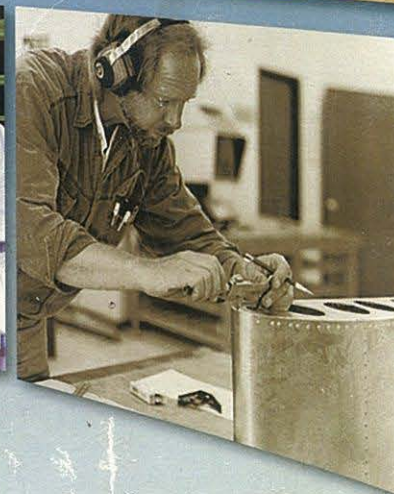
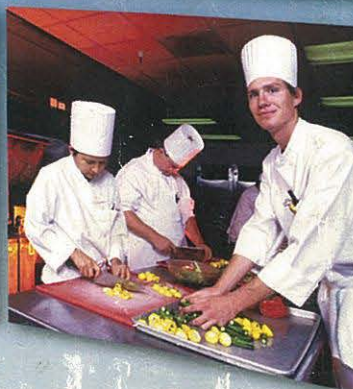
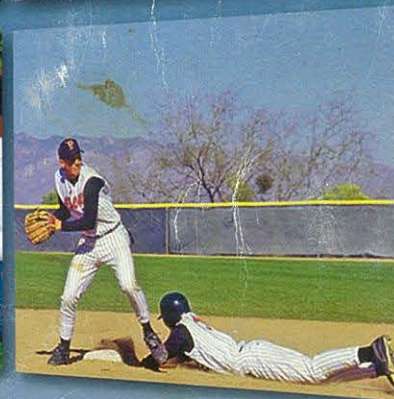
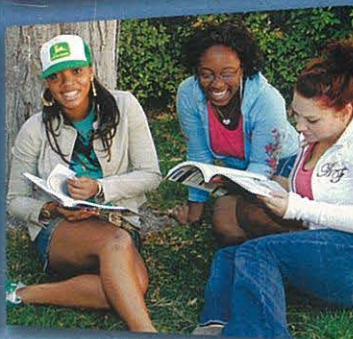
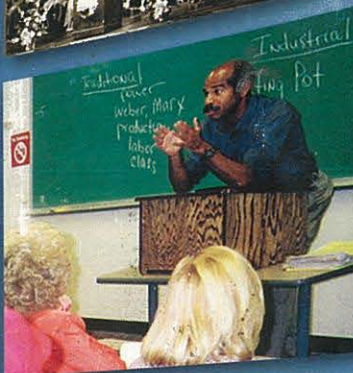
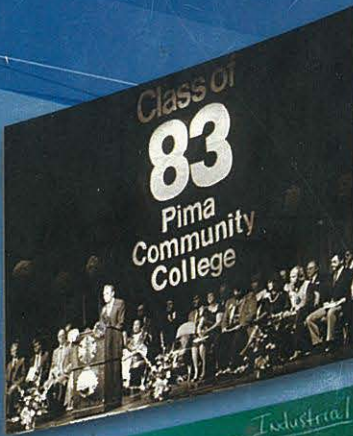
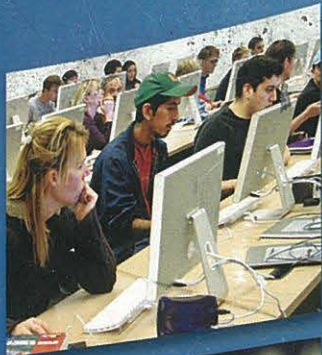


PimaCountyCommunityCollegeDistrict

PimaCommunityCollegeCatalog



2009/2010





PimaCommunityCollegeCatalog 2009/2010

Pima County Community College District

4905 East Broadway Blvd.
Tucson, AZ 85709-1010
(520) 206-4500

Pima Community College is an equal opportunity, affirmative action employer and educational institution committed to excellence through diversity. **See page 646 for more information.**

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities as soon as can be reasonably expected upon receiving proper notification. For the general public, please contact the PCC information line at (520) 206-4500 (TTY 206-4530); for PCC students, contact the appropriate campus Disabled Student Resources office.

The Pima Community College Catalog and the semester Schedule of Classes are available as both printed and electronic documents published on the College Web site at <http://www.pima.edu>. Printed documents are prepared on the basis of the best information available at the time. Both the Internet and printed catalog are official. The Internet version is updated regularly; therefore, the Internet version should be relied upon as the most up-to-date.

All information—including statements on tuition, fees, course offerings, admission, and graduation requirements—is subject to change without notice, obligation, or liability.

Published: May 2009

Pima County Community College District Board of Governors



District 1
Dr. Brenda B. Even,
Chair



District 2
Richard G. Fimbres



District 3
Sherryn S. Marshall,
Secretary



District 4
Scott A. Stewart



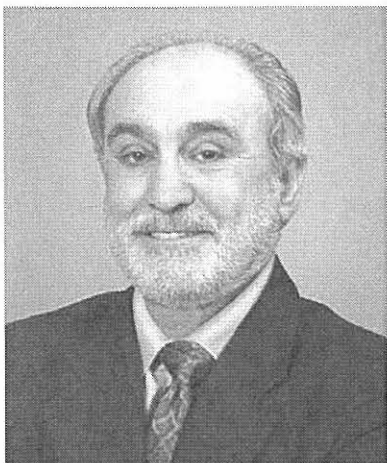
District 5
Marty Cortez



PimaCommunityCollege

(520) 206-4500

www.pima.edu



Message from the Chancellor

You will find that Pima Community College offers a wealth of opportunities. As a student, you can choose from a wide variety of degree and certificate programs. You can take traditional semester day and evening classes, accelerated classes, or a mix of both. You can take classes at any of the six college campuses, at convenient education centers, and at more than 100 off-campus locations throughout Pima County. You can even take fully-accredited Pima Community College classes at home and at work, via cable TV or over the internet.

At each campus, you can meet with a counselor or advisor, find out more about available financial aid, improve your study skills, register for classes, and much more. Orientation sessions will introduce you to the College and academic life. Along the way, you will meet outstanding faculty and staff, all dedicated to helping you reach your educational goals.

Pima Community College offers learning opportunities for students of all ages, including non-credit personal interest classes and adult basic skills classes, as well as G.E.D. programs. We also supply individuals with improved work skills and provide affordable workshops, training classes and other services for local businesses and industry in support of the economic development of Southern Arizona.

I wish you success in achieving your educational goals. I sincerely hope you will enjoy your experience at Pima Community College and the lifelong benefits from the knowledge that you acquire.

Cordially,

Roy Flores, Ph.D.
Chancellor

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Academic Calendar

Fall Semester 2009

| | |
|---|---|
| Faculty advising begins | Aug. 20 |
| All College In-Service Day | Aug. 21 |
| * Fall classes begin (for 16-week classes) | Aug. 26 |
| ‡ First 8-week session begins | Aug. 26 |
| Add week (for 16-week classes) | Aug. 26 – Sep. 1 |
| Labor Day holiday (College closed) | Sep. 7 |
| Drop/Refund/Audit deadline (for 16-week classes) | Sep. 8 |
| Graduation Application deadline | Oct. 16 |
| First 8-week session ends | Oct. 20 |
| ‡ Second 8-week session begins | Oct. 21 |
| Student Withdrawal deadline (for 16-week classes) | Nov. 12 |
| Veterans Day holiday (College closed) | Nov. 11 |
| Thanksgiving holiday (College closed) | Nov. 26 – 29 |
| Final exam week | Dec. 14 – 20 |
| Fall classes end (for 16-week classes) | Dec. 20 |
| Second 8-week session ends | Dec. 20 |
| Holiday break (College offices closed) ... | Dec. 24 – Jan. 1 (College closed at noon on Dec. 24) |

Winter Intersession 2009-10

| | |
|------------------------------|---------|
| ‡ Classes begin | Dec. 21 |
| Classes end | Jan. 8 |

Spring Semester 2010

| | |
|---|--------------|
| College offices open | Jan. 4 |
| Faculty advising begins | Jan. 11 |
| All Faculty Day | Jan. 13 |
| Martin Luther King Jr. holiday (College closed) | Jan. 18 |
| * Spring classes begin (for 16-week classes) ... | Jan. 19 |
| ‡ First 8-week session begins | Jan. 19 |
| Add week (for 16-week classes) | Jan. 19 – 25 |
| Drop/Refund/Audit deadline (for 16-week classes) | Feb. 1 |
| Graduation Application deadline | Feb. 24 |
| ** Rodeo holiday (College closed) | Feb. 25 – 26 |
| First 8-week session ends | Mar. 14 |
| Spring break (no classes) | Mar. 15 – 21 |
| ‡ Second 8-week session begins | Mar. 22 |
| Student Withdrawal deadline (for 16-week classes) | Apr. 8 |
| Final exam week | May 12 – 18 |
| Second 8-week session ends | May 16 |
| Spring classes end (for 16-week classes) | May 18 |
| Graduation | May 20 |

Summer Sessions 2010

Session A

| | |
|---|---------|
| Memorial Day holiday (College closed) | May 31 |
| Classes begin | Jun. 1 |
| Add deadline | Jun. 2 |
| Drop/Refund/Audit deadline | Jun. 4 |
| Student Withdrawal deadline | Jun. 24 |
| Graduation Application deadline | Jun. 25 |
| Classes end | Jul. 6 |
| Independence Day holiday (College closed) | Jul. 5 |

Session B

| | |
|-----------------------------------|---------|
| Classes begin | Jul. 12 |
| Add deadline | Jul. 13 |
| Drop/Refund/Audit deadline | Jul. 15 |
| Student Withdrawal deadline | Aug. 3 |
| Classes end | Aug. 15 |

Session C

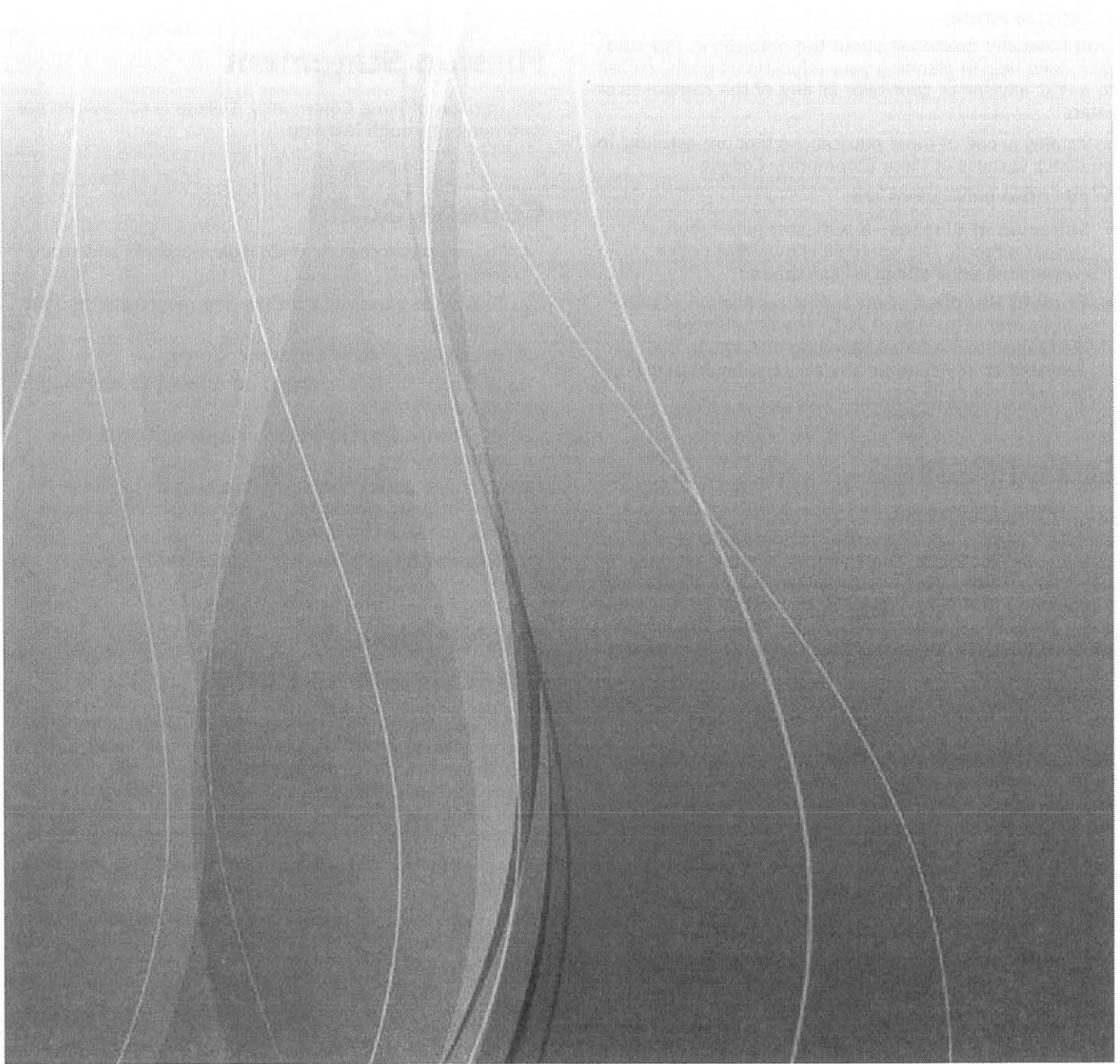
| | |
|---|---------|
| Memorial Day holiday (College closed) | May 31 |
| Classes begin | Jun. 1 |
| Add/Drop/Refund/Audit deadline | Jun. 7 |
| Graduation Application deadline | Jun. 25 |
| Student Withdrawal deadline | |
| • 8-week session | Jul. 8 |
| • 10-week session | Jul. 19 |
| Independence Day holiday (College closed) | Jul. 5 |
| Classes end | |
| • 8-week session | Jul. 27 |
| • 10-week session | Aug. 10 |

* Registration continues throughout the semester for short-term, accelerated, and open-entry classes.

‡ Sessions may begin earlier at Davis-Monthan Air Force Base.

** The College will be open for classes/activities on the Saturday and Sunday following the 2010 Rodeo Holiday.

The College



How This Catalog Can Help Students To Succeed

This catalog is a valuable tool in answering your questions and helping you while you are at Pima Community College. The Pima Community College Catalog is organized to guide you through each step of your college career at this institution:

- Admission/Registration
- Tuition and Fees
- Financial Aid
- Certificate and Degree Requirements
- Course Descriptions
- Campus Services
- Faculty Information
- Selected Policies

If you have any questions about the material in this catalog or need help in planning your educational goals, please see a PCC advisor or counselor at any of the campuses or centers.

This catalog is one of three publications that are essential to a student's success at Pima Community College.

The other two publications are:

- **Schedule of Classes**—a semester publication of classes offered. The schedule is available online (www.pima.edu) and at all campuses.
- **Student Handbook**—an annual publication of regulations and resources at PCC. The handbook is distributed to students attending orientation and available at any campus advising and counseling center.

Accreditation

Pima Community College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Commission can be reached through their web site (www.higherlearningcommission.org), by telephone (800-621-7440), or by mail at 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504. The following programs have also been accredited or certified by specialized agencies recognized by the Arizona Department of Education and/or the U.S. Department of Education: Automotive Technology, Building And Construction Technology, Dental Assisting, Dental Hygiene, Dental Laboratory Technology, Emergency Medical Technician, Health Information Technology, Histotechnology, Machine Tool Technology, Nursing, Paralegal, Pharmacy Technology, Radiologic Technology, Respiratory Therapy, Surgical Technology, Teacher Education, Therapeutic Massage, and Veterinary Technology. In addition, Pima's Aviation Technology program is approved by the Federal Aviation Agency.

College Vision

Pima Community College will provide access to learning without the limits of time, place or distance.

College Values

We value:

- Accountability
- Diversity
- Innovation
- Integrity
- People
- Quality

Mission Statement

The mission of Pima Community College is to develop our community through learning.

College Goals

1. To improve access to all College programs and services.
2. To provide excellent teaching and responsive student services.
3. To prepare a highly skilled workforce.
4. To create student-centered partnerships with colleges and universities.
5. To provide effective developmental and adult basic education.
6. To create partnerships with business and industry, the local schools, government, and other constituencies that enhance the community.
7. To foster responsible civic engagement.

Institutional Effectiveness Policy

The College is committed to ensuring institutional effectiveness through continuous assessment and quality improvement. Accordingly, the College will establish responsive and integrated planning, evaluation, development and project-support systems to help the College fulfill its mission in the most effective and efficient manner.

(Adopted by the College Board of Governors, March 11, 1992)

The College annually measures its overall mission performance by reporting to the community through the College planning process.

Historic Profile

In 1966 the citizens of Pima County, Arizona, voted by a large margin to form a junior college district. The county superintendent of schools appointed a five-member governing board that laid the groundwork for Pima College. With help from committees composed of citizens, the board developed educational goals, created a financial plan, selected a president, and chose a campus site.

The next year the citizens of Pima County elected a board to replace the appointed officials and approved a \$5.9 million bond issue for the College. In 1969, construction on the first campus began on a 267-acre site in the foothills of the Tucson Mountains west of the city.

The College's first classes met in the fall of 1969 at Tucson Medical Center, Villa Maria, and Marana. In the fall of 1970 Pima College officially opened its doors to 3,543 students. Classes were held in unlikely quarters, a hangar at the Tucson International Airport. By January of 1971, students in all programs attended classes in the 11 buildings on Anklam Road — today's West Campus, which has expanded to include a center for the arts to serve more than 19,000 students annually.

Expansion and evolution soon began. In 1972 the board renamed the institution Pima Community College to better reflect its mission of service to the community. It began to offer greater access through additional campuses.

In 1974 the College opened the Downtown Campus at Stone Avenue and Speedway Boulevard. The first classes were held in a remodeled post office building. With the purchase of neighboring structures and the construction of the campus center and classroom technology building, the campus grew to 10 buildings. The campus currently serves more than 18,000 students annually.

In 1975 the College established the Community Campus to supplement traditional on-campus education. Currently, this campus offers classes at more than 145 sites throughout southern Arizona, and is the hub for distance learning. The Community Campus oversees the Center for Training and Development, a non-credit workforce development skills training unit that was established in 1963 and became part of the College 10 years later. Pima Community College Adult Education, a part of Pima County since 1969, joined the College in 2000 and is headquartered at Community Campus. The Corporate and Community Education office at the Community Campus offers customized training for the business community, noncredit courses, and study tours. After occupying several sites, the permanent Community Campus facility opened in 1997 near St. Mary's Road and Interstate 10 and serves about 12,000 students.

The College established the East Education Center in 1976, which became the East Campus in 1980. Located on a desert site east of Davis-Monthan Air Force Base, the campus doubled in size in the fall of 1989 with the construction of the student union and library. It has since expanded to accommodate more than 10,000 students. In 2004, the College and Tucson Parks and Recreation built a 21-acre park on the northwest edge of the campus, with soccer and softball fields, and a fitness facility for students.

The South Education Center opened in 1986, and by 1993 had grown into the Desert Vista Campus, located near Interstate 19 and Valencia Road. The campus serves nearly

7,000 students each semester, including many who use the training and student services of the Center for Training and Development. The campus also houses a charter high school serving Native American students.

A 1995 Pima County bond election enabled the College to use taxpayer-supported bonds to finance much-needed expansion and important facility and technology improvements throughout the Pima County Community College District.

The Northwest Community Learning Center opened in 1998 and in fall 2003 was replaced by Northwest Campus on North Shannon Road. The Northwest campus offers a full spectrum of educational, recreational and cultural programs and services to more than 8,000 students. Major areas of study include the arts and sciences, preparation for health careers and hotel and restaurant management. In 2000, the College established the Northeast Community Learning Center and in 2002 opened the Southeast Community Learning Center. In 2003, the Community Performing Arts and Learning Center in Green Valley opened.

In partnership with area school districts, Desert Vista, East, Northwest and West campuses host branches of Aztec Middle College, an alternative high school.

For many of its 40 years, Pima Community College has ranked among the ten largest multi-campus community colleges in the nation, and currently serves more than 73,000 students annually.

Pima County Community College District Presidents/Chancellors

Presidents

| | |
|-----------------------------|-----------|
| Dr. Oliver Lane | 1967-1969 |
| Dr. Kenneth Harper | 1969-1972 |
| Dr. Irwin Spector | 1972-1978 |
| Donald Klaasen (Acting) | 1978-1979 |
| Dr. S. James Manilla | 1979-1988 |
| Diego Navarette | 1988-1989 |
| Dr. Brenda Beckman (Acting) | 1989-1990 |
| Dr. Johnas Hockaday | 1990-1992 |

Chancellor (title change)

| | |
|---------------------|--------------|
| Dr. Johnas Hockaday | 1992-1995 |
| Dr. Robert Jensen | 1995-2003 |
| Dr. Roy Flores | 2003-present |

Pima County Community College District

District Office

4905 East Broadway Blvd.
Tucson, AZ 85709-1010
(520) 206-4500
(520) 206-4530 (TTY)

Maintenance and Security

6680 S. Country Club Rd.
Tucson, AZ 85709-1700
(520) 206-2733
(520) 206-2682 (TTY)

Campuses

Community Campus

401 North Bonita Ave.
Tucson, AZ 85709-5000
(520) 206-3933

Desert Vista Campus

5901 South Calle Santa Cruz
Tucson, AZ 85709-6000
(520) 206-5000

Downtown Campus

1255 North Stone Ave.
Tucson, AZ 85709-3000
(520) 206-7171

East Campus

8181 East Irvington Rd.
Tucson, AZ 85709-4000
(520) 206-7000

Northwest Campus

7600 North Shannon Rd.
Tucson, AZ 85709-7200
(520) 206-2200

West Campus

2202 West Anklam Rd.
Tucson, AZ 85709-0001
(520) 206-6600

Educational Centers and Offices

Alumni Association (See District Office)

4905C East Broadway Blvd.
Tucson, AZ 85709-1320
(520) 206-4646

Arizona State Environmental Technology Training Center (ASETT)

(See Community Campus)
401 North Bonita Ave.
Tucson, AZ 85709-5515
(520) 206-6363

Aviation Technology Center

7211 South Park Ave.
Tucson, AZ 85709-6185
(520) 206-5910

Center for the Arts

(See West Campus)
2202 West Anklam Rd.
Tucson, AZ 85709-0295
(520) 206-6986

Center for Learning Technology

(See Community Campus)
401 North Bonita Ave.
Tucson, AZ 85709-5000
(520) 206-6410

Center for Training and Development

(See Community Campus)
5901 South Calle Santa Cruz
Tucson, AZ 85709-6365
(520) 206-5100

Community Education

(See Community Campus)
401 North Bonita Ave.
Tucson, AZ 85709-5505
(520) 206-6574

Community Performing Arts and Learning Center

1250 West Continental Rd.
Green Valley, AZ 85614
(520) 625-5063

Davis-Monthan Air Force Base Education Center

5355 East Granite St., Suite 130
Tucson, AZ 85709-5040
(520) 206-4866

Northeast Education Center

Catalina Village Shopping Center
7816 East Wrightstown Rd.
Tucson, AZ 85709-5800
(520) 206-2525

PCC Adult Education

Administrative Offices
(See Community Campus)
401 North Bonita Ave.
Tucson, AZ 85709-5600
(520) 206-6500

PCC Adult Education Eastside Learning Center

(Not pictured on map)
1630 South Alvernon
Tucson, AZ 85709-5620
(520) 881-5520

PCC Adult Education El Pueblo Liberty Learning Center

(Not pictured on map)
101 West Irvington, Building 7
Tucson, AZ 85709-5640
(520) 889-9962

GED Testing (at El Pueblo LC)

(not pictured on map)
1390 West Speedway
Tucson, AZ 85709-5630
(520) 882-0940

PCC Adult Education

El Rio Learning Center

(Not pictured on map)
1390 West Speedway
Tucson, AZ 85709-5630
(520) 882-0940

PCC Adult Education

Lindsey Center

(Not pictured on map)
1602 South Third Ave.
Tucson, AZ 85709-5610
(520) 884-8628

PCC/UA South Education Center UA Science & Technology Park

(Not pictured on map)
9040 South Rita Road, Suite 2260
Tucson, AZ 85747
(520) 6261702

Pima Community College

Foundation (See District Office)

4905C East Broadway Blvd.
Tucson, AZ 85709-1320
(520) 206-4646

Public Safety and Emergency Services Institute

Administrative Offices

(See Community Campus)
401 North Bonita Ave.
Tucson, AZ 85709-5520
(520) 206-6350

Public Safety and Emergency Services Institute

Training Center

(Not pictured on map)
4211 South Santa Rita Avenue
Tucson, AZ 85714-1641
(520) 206-4636

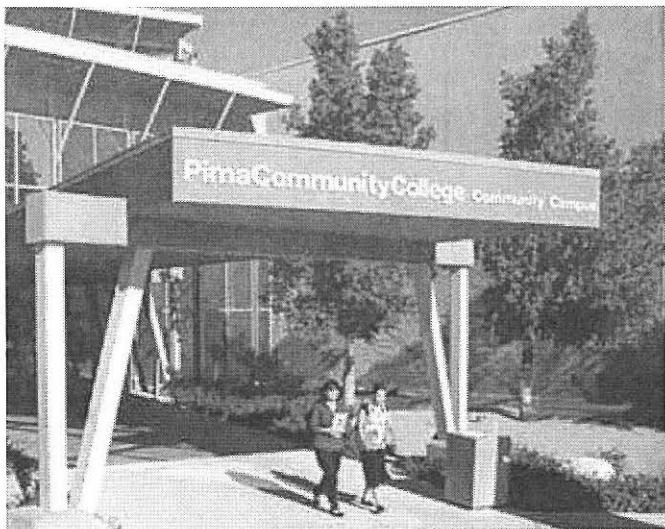
Southeast Education Center

Cienega High School
12775 E. Mary Ann Cleveland Way
Vail, AZ 85641
(520) 879-2988

Workforce and Business Development

(See Community Campus)
401 North Bonita Ave.
Tucson, AZ 85709-5500
(520) 206-6569





Community Campus

As Tucson, Pima County, and the entire Southern Arizona region continue to grow and change, Community Campus responds with degrees, certificates, training and comprehensive student services to meet the needs of our dynamic student population. Community Campus serves over 50,000 students each year, offering flexible degree and certificate programs and services to meet every need, including fully online and hybrid options, self-paced distance courses, and online advising and tutoring.

Community Campus is also home to vital community programs. Adult Education, for adult learners with less than high school education, includes Family and Workplace Literacy, General Equivalency Diploma (GED) Preparation, and College Transition opportunities. Community Education provides personal interest classes and activities for everyone, from pre-kindergarten children through senior citizens. The post degree Teacher Education Program provides required preparation and professional development for Arizona teachers.

Through Community Campus, students can complete Associate of Arts (AA), Associate of Business (AB), Associate of General Studies (AGS), Associate of Arts Elementary Education (AAEE), Associate of Applied Arts (AAS), and Associate of Applied Science (AAS) degrees; AGECE general education certificates for transfer; specialized basic and advanced certificates; post-degree teacher training certificates, endorsements, and professional development; workforce development programs; and customized courses and certificates developed in industry specific disciplines on a contractual basis. The Associate of Applied Science Business and Industry Technology (AAS-BIT) degree includes industry certifications ranging from A+ and Net+ to Cisco.

Community Campus services include development and delivery of classes and programs in a variety of modes and locations in support of college wide programs and initiatives. The Community Campus has been serving students since 1975, offering credit and non-credit classes at its campus location (401 North Bonita Avenue) and at more than 100 facilities throughout southern Arizona, including Davis Monthan Air Force Base and Green Valley. Community Campus is at the center of the College's distance education programs offered online.

The teacher training program offers Arizona Department of Education (ADE) approved teacher preparation at the post-baccalaureate level in elementary, secondary and special education, as well as ADE endorsements in Reading, English as a Second Language, Middle Schools, and Structured English Immersion (SEI) for currently certified teachers; professional development courses for K-12 educators and administrators; an Associate of Arts degree in Elementary Education; a basic certificate in Educational Technology; and is in the process of developing a new post-baccalaureate advanced certificate in Educational Technology with a focus on online course development and delivery. All programs are available online.

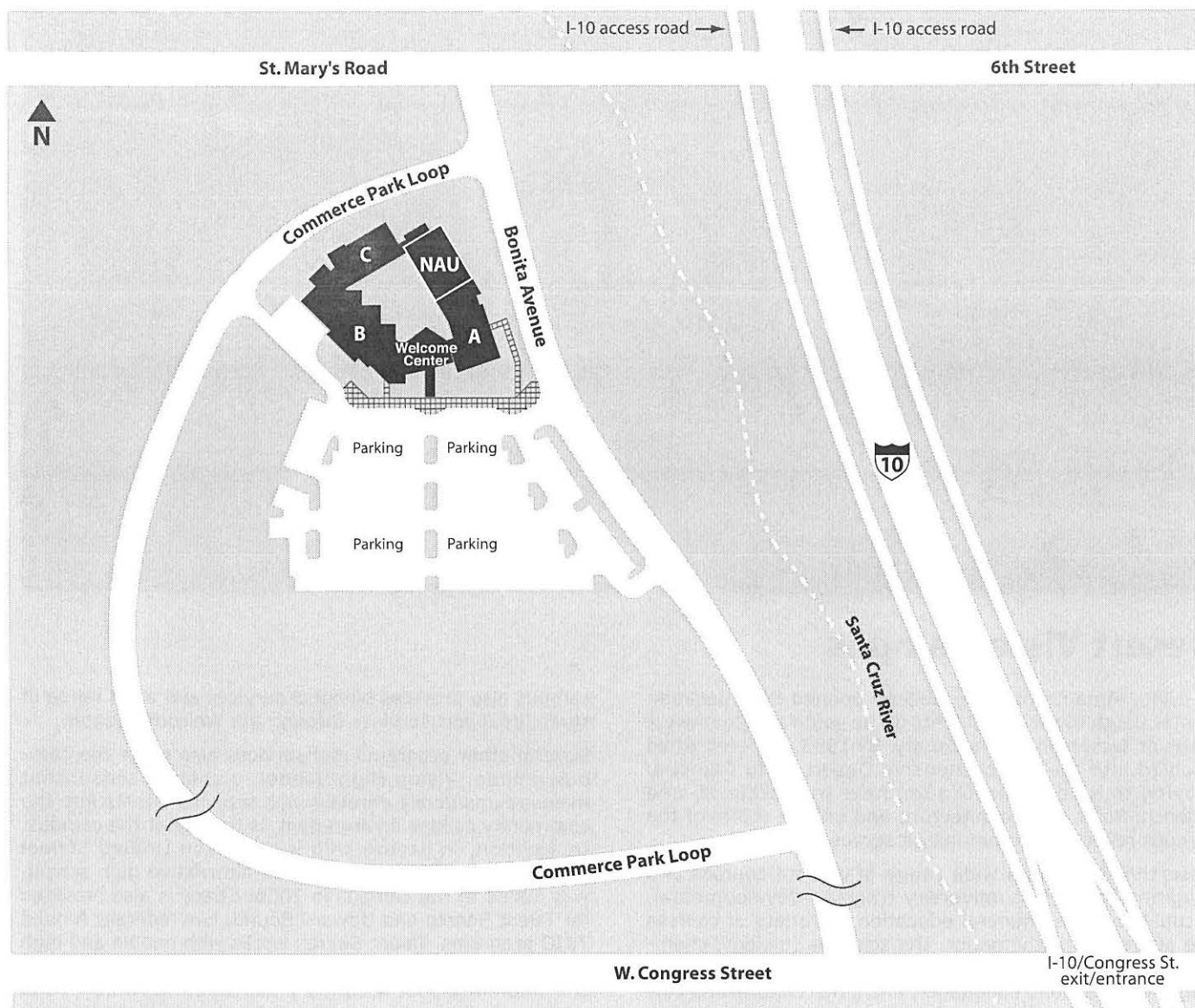
Through its Workforce and Business Development (WBD) division, the College provides comprehensive, cost-effective training options for individual workers, as well as for businesses, organizations and governmental agencies. The WBD Contract Training department offers traditional or customized credit, non-credit or continuing education unit (CEU) courses to meet the needs of regional employers. These courses may be offered in person or online, at a location and at times convenient for the client. The Center for Training and Development offers 70+ job training certificates in healthcare, truck driving, food services, medical office, business office, information technology and employability skills. Students may enter many of these programs on a weekly basis. The Public Safety and Emergency Services Institute (PSESI) offers open enrollment courses, and also partners with public and private agencies, to provide degrees and certificates in law enforcement, fire science, corrections, juvenile corrections, crime scene management and emergency medical technology. The Arizona State Environmental Technology Training Center specializes in environmental health and safety training to meet regulatory requirements of OSHA, EPA and state codes. The Center also offers certificates in water, wastewater and backflow as well as State-recognized backflow certifications. The Arizona Prison Program contracts with appropriate federal and state agencies to provide occupational training programs for inmates. Finally, the WBD division works closely with Pima County to assist students in receiving Workforce Investment Act funding for classes.

Pima Community College Adult Education, with sites through-out Pima County, coordinates adult basic education classes and services. PCCA offers an array of programs, including GED preparation classes and testing, English Language Acquisition for Adults (ELAA), citizenship classes, College Transition opportunities and education programs for specific populations.

Discover Southern Arizona through Community Education programs and services which include non-credit general interest classes, programs for active adults, Motorcycle Rider Education, Pima for Kids summer classes for K-8 students, workshops and seminars, as well as educational study tours throughout the Southwest.

The Center for Learning Technology (CLT) houses the College's broadcast-quality video production facilities and internet development and delivery center.

The Community Campus facilities also include Northern Arizona University (NAU). NAU has offices, an interactive classroom and labs, and distribution control for its distance learning operations throughout Southern Arizona at the Community Campus.



Community Campus

Area A:

Arizona State Environmental Technology Training
Community Education
Conference and Training Center
Continuing Education for Professionals
High Tech Training Rooms
Public Safety and Emergency Services Institute
Workforce and Business Development

Area B:

Administration
Administrative and Business Services
Admissions and Registration
Advising and Counseling
Campus Resource Center
Adjunct Faculty Resource Center
Assessments/Testing
Library Services
Online Help Desk (520-206-6400)

Area B:

Career Counseling
Cashier's Office
Pima Community College Adult Education
Student Development
Instructional Administration
Post-Degree Teacher Certification Program
Receiving/Mailroom Services

Area C:

Center for Learning Technology
Telecommunications and Production Services
Telecourse and Interactive Classroom Distribution Center
Broadcast Studio

NAU

Northern Arizona University Classrooms
NAU Administrative Offices



Desert Vista Campus

In 1986, Pima Community College opened the Education Center South to serve residents of the south and southwest areas of Tucson and Pima County. By 1993, the center had evolved into the comprehensive Desert Vista Campus, moving to its present location near Interstate 19 and Valencia Road. The architecture and unique colors of the campus reflect the community it serves.

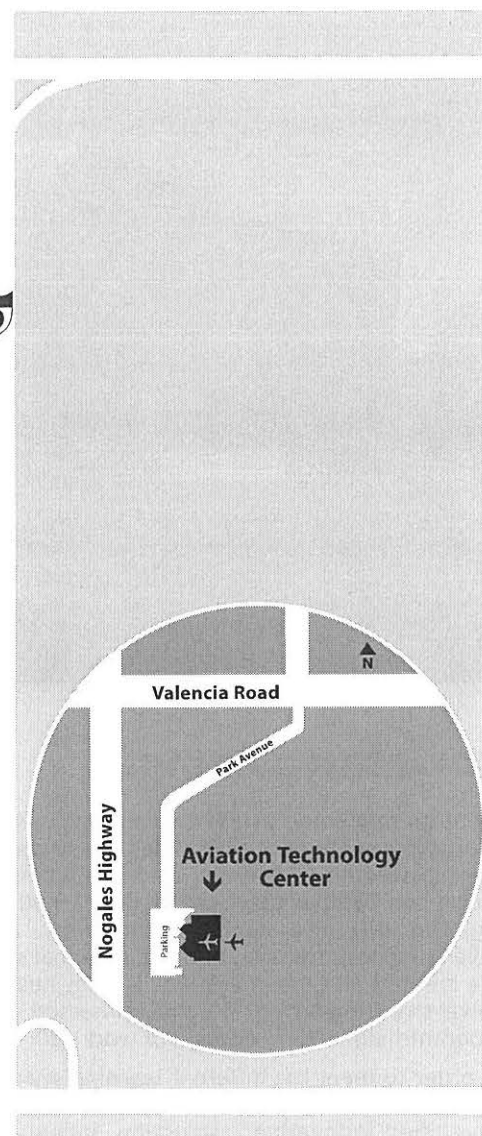
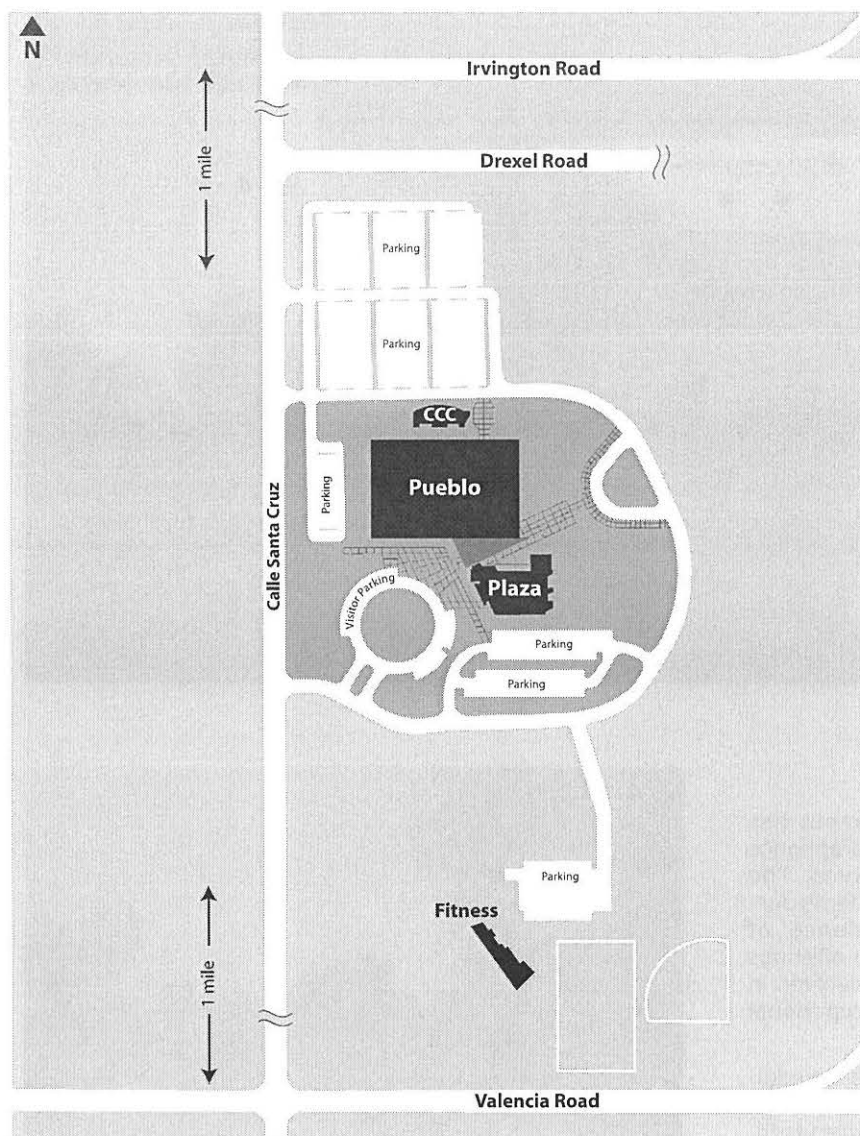
Desert Vista offers a wide range of diverse courses and programs, including university transfer, developmental, occupational, and general education. A variety of courses are offered in mathematics, the sciences (biology, chemistry, astronomy, and physics), languages (Spanish and English as a Second Language), and a rich cultural arts curriculum, including mariachi studies and mural arts. Among the signature programs provided by the campus is the Aviation Technology program located on the grounds of Tucson International Airport at the Aviation Technology Center. This program provides training in aviation mechanics and structural repair and is one of only a few programs of its kind nationwide. Signature programs also include Culinary Arts, Child Development Associate, and Early Childhood Education.

Services that support student success include a comprehensive Learning Center which provides tutoring and workshops designed to help students reach their educational goals, and the Child Development Center which offers child care for children of PCC students, employees, and the community at large. The campus also has a vibrant Student Life program and a Cyber Café in a central location where students can easily access websites and check e-mail in a relaxed environment. In addition, the 5,000 square foot Desert Vista library serves students, faculty, college employees and the community. Together with the Computer Commons, the Assessment and Testing Center, and the Adult Education Resource Lab, the Library provides a welcoming atmosphere with versatile student space. The

campus also provides bilingual services and a full range of student support services through the Welcome Center.

Several other programs and services also make the campus unique. Vision High School, a charter school that mainstreams dually enrolled high school students into the community college environment, is housed at the campus. In addition, in partnership with Tucson Unified School District, Aztec Middle College, an alternative high school, was added to the campus in 2006. Space is also provided for Talent Search and Upward Bound, two federally funded TRIO programs. Talent Search works with middle and high school students to encourage and support their successful transition into post-secondary education. Upward Bound works with high school students to provide higher education opportunities and tracks the students during their first two years of college. Also at the campus is the Tohono O'odham Scholarship Office which provides on-site counseling and advising to students pursuing higher education. One of the largest entities at the campus is the Center for Training and Development (CTD) which offers many non-credit and credit workforce development programs. The CTD also cooperates with community-based organizations, agencies, and employers to provide individualized year-round, open-entry/open-exit job training certificate programs for employment.

The campus also houses a recreation and fitness complex which opened in the fall of 2004. Built in partnership with the City of Tucson Parks and Recreation Department, the complex contains a fitness facility which provides space for activity classes such as kick-boxing, aerobics, and yoga as well as strength training. The center also has state-of-the-art equipment and instructors certified as personal trainers. To complete the complex, soccer and softball fields were also added for campus and community use as part of the partnership.



Desert Vista Campus

Pueblo Building

Adjunct Faculty Offices
Administrative Offices
Bookstore
Cafeteria
Campus Police
Center for Training and Development Programs
Classrooms
Community Outreach
Culinary Kitchens
Faculty Offices
Faculty Resource Center
Laboratories
Learning Center
Student Life
Talent Search
Upward Bound
Vision High School

CCC Building

Child Care Center

Plaza Building

Admissions/Registration
Advising and Counseling
Assessment/Testing Center
Aztec Middle College
Business Office
Career and Transfer Center
Cashier
Center for Training & Development Resource Lab
Center for Training & Development Student Services
Classrooms
Computer Commons
Disabled Student Resources
Financial Aid
K-12 Outreach
Library
Orientation Center
Student Development
Tohono O'odham Scholarship Office
Welcome Center

Fitness Building

Fitness Classrooms

Aviation Technology Center

Aviation Classrooms/Laboratories



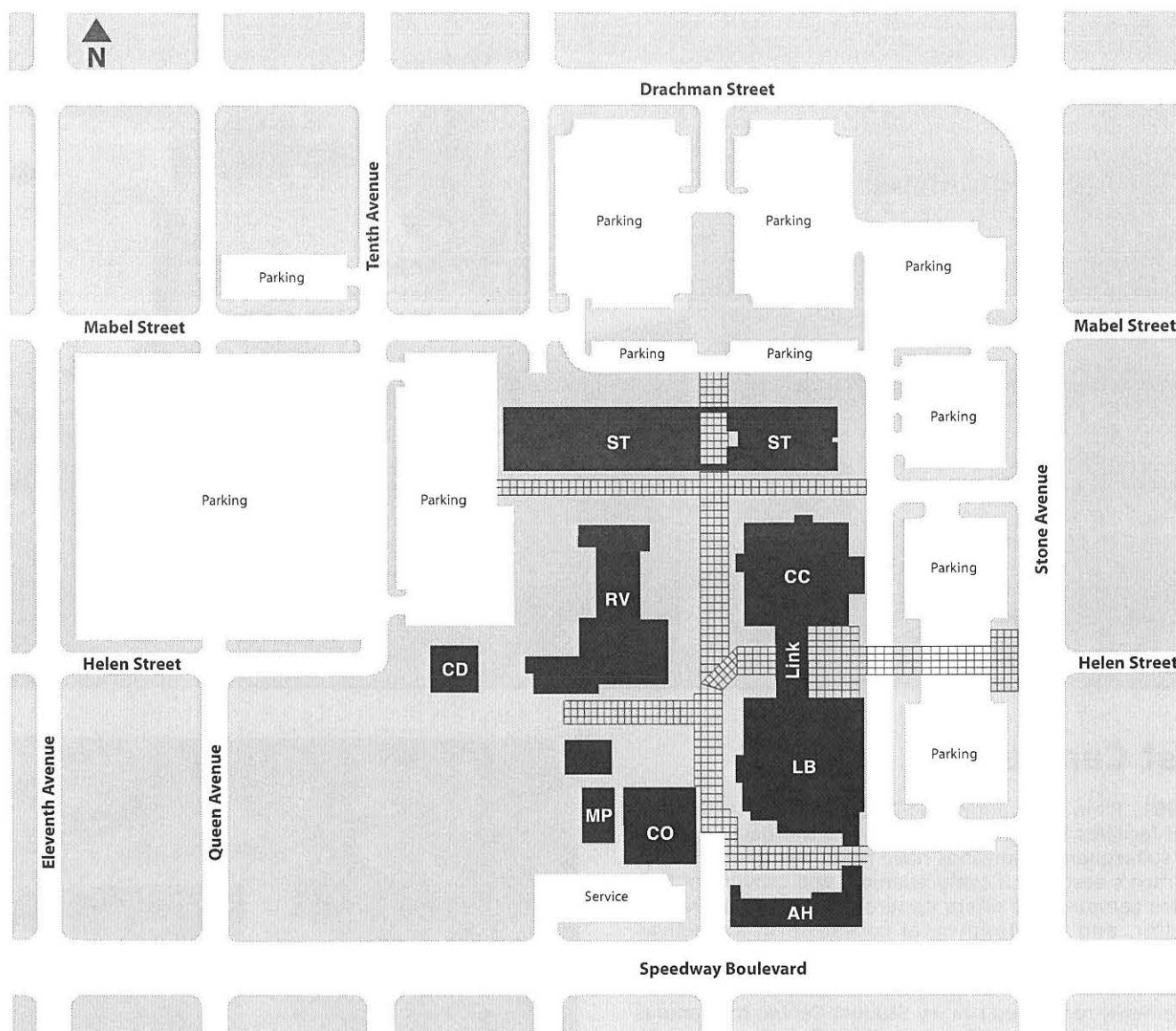
Downtown Campus

Since its beginning in 1974, the Downtown Campus has offered a variety of opportunities for students to enhance their personal, academic, and professional lives. The Downtown Campus serves more than 10,000 students during the fall and spring semesters. A balance of developmental, transfer, and occupational course offerings has created an enrollment that is both heavily involved in university transfer (41%) and immersed in occupational programming leading directly to work (30%).

In order to meet the different learning styles and scheduling needs of its students, the Downtown Campus has developed innovative instruction, including supervised, individualized instruction using the latest technology. The Alternative Learning Center offers self-paced learning in mathematics and writing. The Biology Learning Center, located in the Science and Technology building, offers self-paced learning for many biology courses taught at the College. In addition, the Computer Commons provides technical assistance to students and assists faculty who wish to incorporate computer learning into the classroom.

Every occupational discipline at the Downtown Campus works closely with local community advisory groups to ensure the quality and relevancy of its curriculum. This continuous assessment process, coupled with capable and dedicated instructors, has created unique and exceptional educational programming at the Downtown Campus.





Downtown Campus

Classrooms

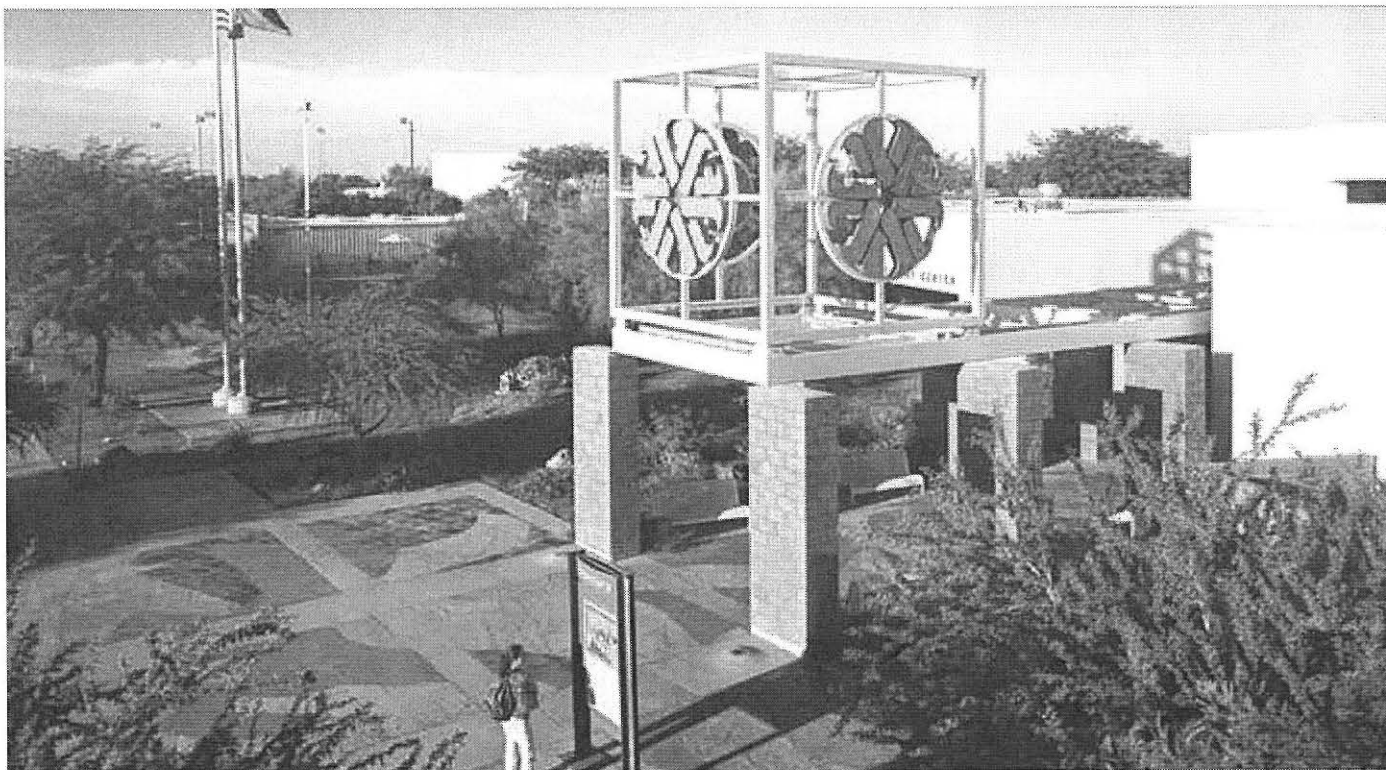
Arts and Humanities Building (AH)
 Campus Center Building (CC)
 Library (LB)
 Roosevelt Building (RV)
 Science & Technology Building (ST)

Offices

CO
 Campus Business Services
 Campus Police
CC/ LB/ ST
 Faculty Offices
RV
 Administrative Offices
CC
 Student Government
MP
 Maintenance/Physical Plant

Student Services

CC
 Admissions/Registration
 Bookstore
 Cashier
 Financial Aid
 Tutoring Center
 Cafeteria
LB
 Advising and Counseling
 Assessment/Testing
 Computer Commons
 Disabled Student Resources
 Library
LINK
 Career Center
 Information Center
CD
 Child Development Center



East Campus

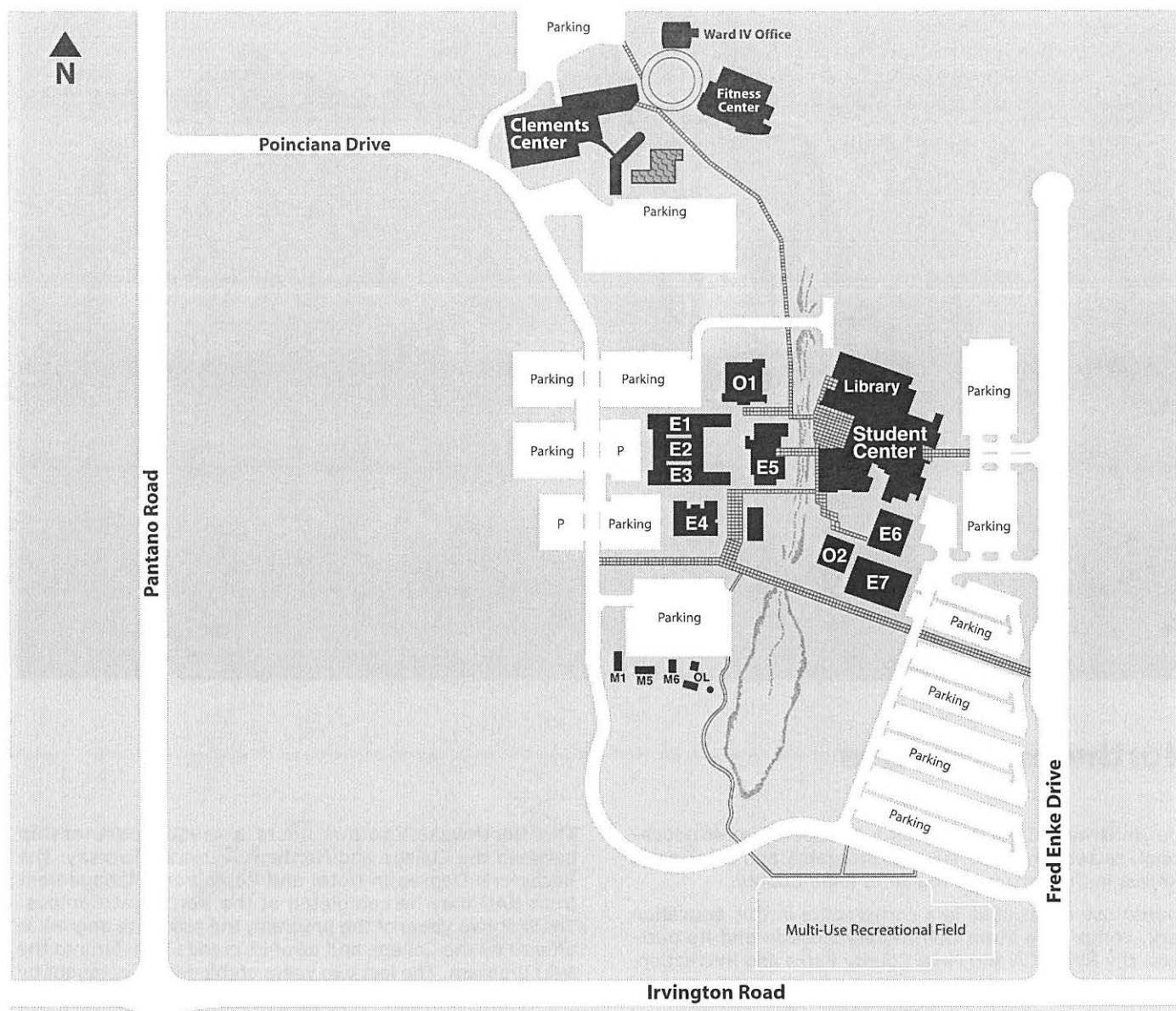
In 1981, Pima Community College expanded its educational facilities with the construction of the East Campus. Four subsequent expansions have now given the residents of Tucson's east side a comprehensive and convenient full-service campus that offers general education, university transfer, and developmental coursework, as well as selected occupational programming.

The campus enrolls over 6,000 students a year. In addition to the newly renovated Library Student Center, the campus houses a Health Clinic that is used by both the general public as well as students. A dynamic Student Activities Office ensures East Campus students a variety of opportunities to enhance their personal success. Student Government is strong and student clubs are powerful and energetic.

In addition to a full array of academic and transfer programming, the campus provides vocational training in the areas of Emergency Medical Technology, Pharmacy Technology, Veterinary Technology, Travel, and Administration of Justice. The access and availability of offerings is enhanced by the addition of two educational centers managed by the East Campus – the Northeast and the Southwest. Classes are scheduled for the UA Science & Technology Park through the Southwest Education Center.

Sitting on almost 58 acres in the Pantano and Irvington Road area, the campus is adjacent to the Fred Enke Golf Course, Lincoln Regional Park, the Atturbury/Lyman Bird and Animal Sanctuary, and the City of Tucson's Clements Recreational Center. Surrounded by natural Sonoran vegetation, the East Campus maintains a relaxed, comfortable atmosphere, with buildings clustered around several small patios and shaded courtyards.





East Campus

Buildings O1, O2

Administrative Offices
Faculty Offices

Buildings E-1, E-2, E-3, E-7

Classrooms
Science Laboratories

Building E-4

Classrooms
Emergency Medical Technology Lab (EMT)

Building E-5

Adjunct Faculty Service Center
Art Gallery and Studios
Audio/Visual & Faculty Resource Center
Classrooms
Mail Center

Building E-6

Business Office
Campus Police
Classrooms
Physical Plant
Receiving
Veterinary Technology Lab (VET)

Buildings M1, M5, M6, OL

Astronomy Lab
Classrooms
Outdoor Learning Center

Clements Center

Classrooms
Recreational Facilities

Library

Classrooms
Computer Support Services
Learning/Tutoring Center
Sign Language Lab

Student Center

Administrative Offices
Admissions & Registration
Advising
Bookstore
Cafeteria
Career Center
Cashier
Community Room
Computer Commons
Counseling
Disabled Student Resources
Financial Aid & Veterans Services
Health Clinic
Student Life & Student Government
Welcome Center



Northwest Campus

The Northwest Campus brings a full spectrum of educational, recreational and cultural programs and services to families in the northwest region of Pima County.

Shared use of facilities is a cornerstone in this education park, comprising Pima Community College and its partners: the NWYMCA and Pima County Parks and Recreation.

PCC students may take a full range of fitness, wellness and dance classes at the YMCA. Pima County Natural Resources, Parks and Recreation occupies a significant part of the education park, establishing ballparks, other recreation facilities, and education programs.

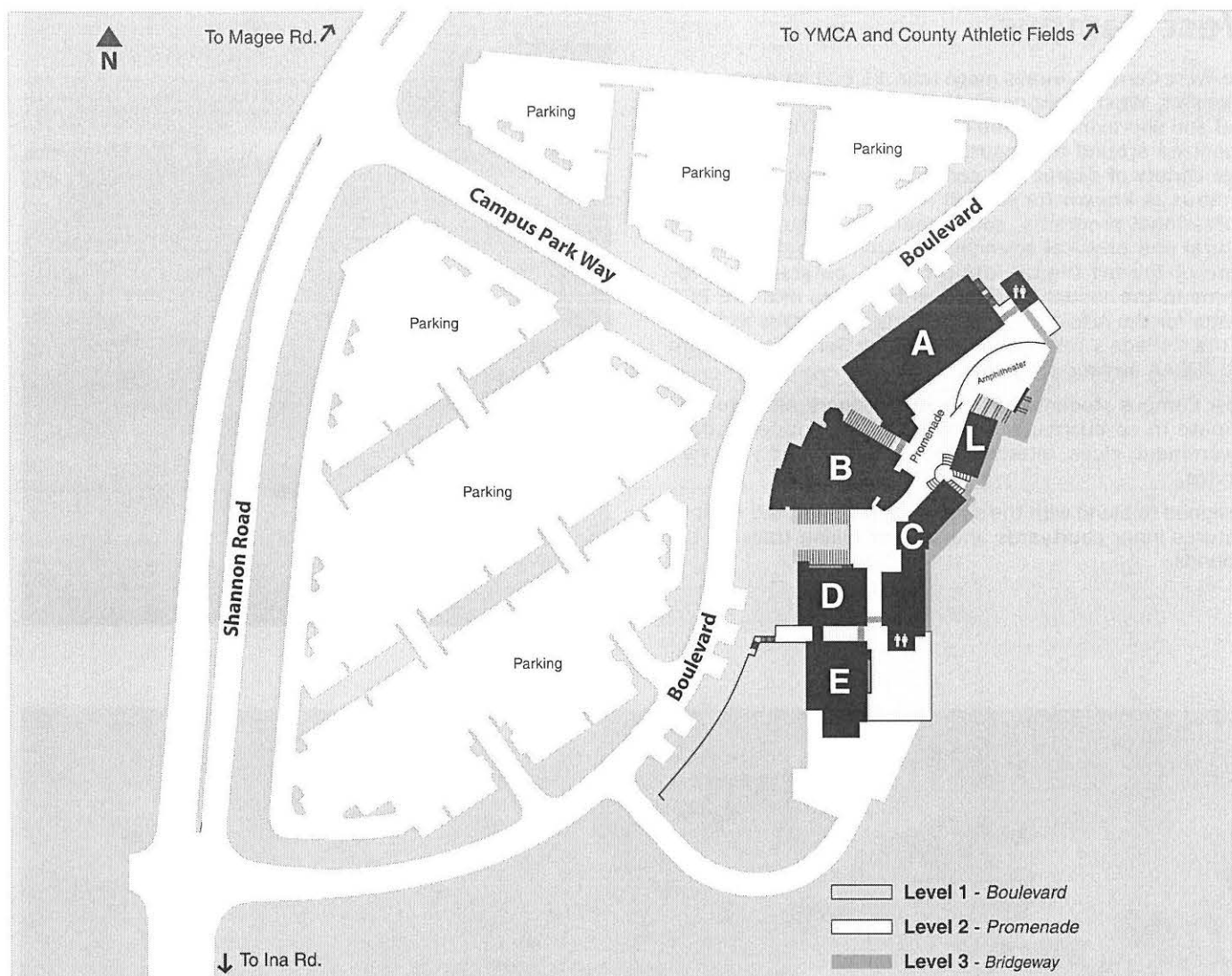
Pima Community College's partners enable the Northwest Campus to provide comprehensive educational programs and services. University transfer, professional, technical and developmental programs – as well as general interest courses – are offered in this beautiful park.

The heart of the campus is a one-stop center for student services and a library/computer commons. Facilities also include classrooms; labs for biology, chemistry, astronomy, physics, geology and geography; and state-of-the-art technology classrooms. A beautiful promenade and outdoor amphitheater provide opportunities for students, faculty, staff and community visitors to gather in relaxed settings.

Outstanding courses are offered in accounting, information technology; business; psychology; social sciences; languages and communication; nutrition and food science; arts and humanities; and sciences and mathematics.

The Northwest Campus hosts a unique partnership between the College and Northern Arizona University. The Bachelor's Degree in Hotel and Restaurant Management from NAU may be completed at the Northwest Campus. The first two years of the program, the associate degree, is offered by the College and all of its credits transfer into the NAU program. The last two years of the degree is taught by NAU faculty on the Northwest Campus. Also, a certificate for direct employment for those seeking an immediate, entry-level job in the hotel, resort, and restaurant industry is available.

The Northwest Campus also has programs for Therapeutic Massage, Clinical Research Trial Coordinator and Direct Care Professional. The Therapeutic Massage program offers both a certificate and an AAS which prepare students for state or national licensure. The Clinical Research Trial Coordinator Program certificate or AAS prepares students to coordinate human subject clinical trials, and students who complete the Direct Care Professional certificate are trained to care for the aging and disabled in various private group home settings. In addition, the Northwest Campus continues to develop new programs, certificates and courses to meet current educational needs of students.



Northwest Campus

Building A

Level 1 (Boulevard)

Campus President
Classrooms

Level 2 (Promenade)

Community Room
Student Life
Therapeutic Massage Program
Classrooms

Level 3

Faculty Offices
Hotel and Restaurant
Management Program
Arts Studio
Classrooms
Adjunct Faculty Center
Division Dean
Bridgeway

Building B

Level 1 (Boulevard)

Welcome Center
One Stop Student Services
Admissions/ Registration/
Counseling/Advising/

Financial Aid/Career
Center/Disabled Student
Resources
Business Services
Cashier
Vice President of Instruction
Vice President of Student
Development
Level 2 (Promenade)
Computer Commons
Assessment/ Testing Center
Assistive Technology Lab
Learning Center (Tutoring, Self
Paced/Group Study Rooms)
Self-Paced Courses
Upward Bound Program
Level 3
Library
Sign Language Lab
Technology Classroom
Bridgeway

Building C

Level 2 (Promenade)

Canyon Café
Classrooms
Bridgeway

Level 3

Adjunct Faculty Center
Faculty Offices
Division Dean

Building D

Level 1 (Boulevard)

Aztec Middle College
Classrooms

Level 2 (Promenade)

Bookstore
Student Clubs
Student Lounge/ Game Room
Seminar Room
Bridgeway

Level 3

Classroom/Labs

Building E

Level 2 (Promenade)

Campus Police
Central Receiving
Classrooms
Mailroom

Level 3

Science Classrooms/Labs

Building L

Level 3

Classrooms
Bridgeway

YMCA Facilities

Classrooms
Courts
PCC Fitness & Sport Sciences
Classes
Pool

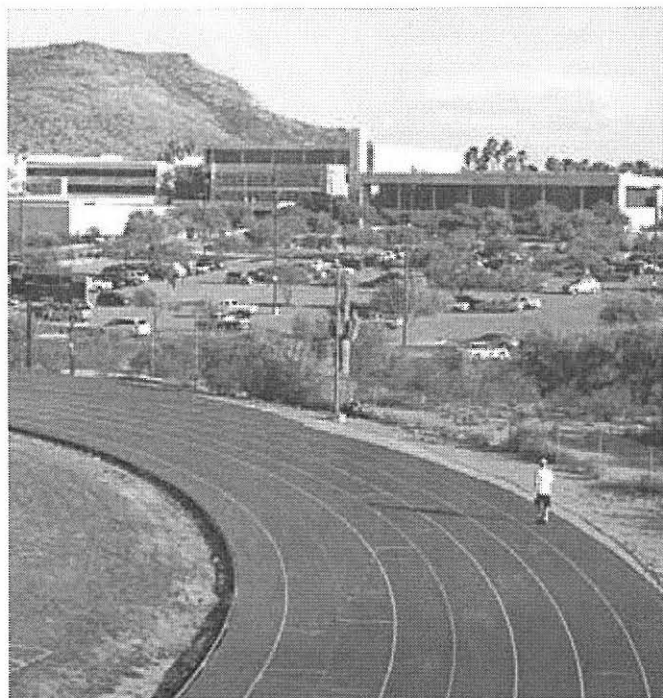
Pima County Parks & Recreation Athletic Fields

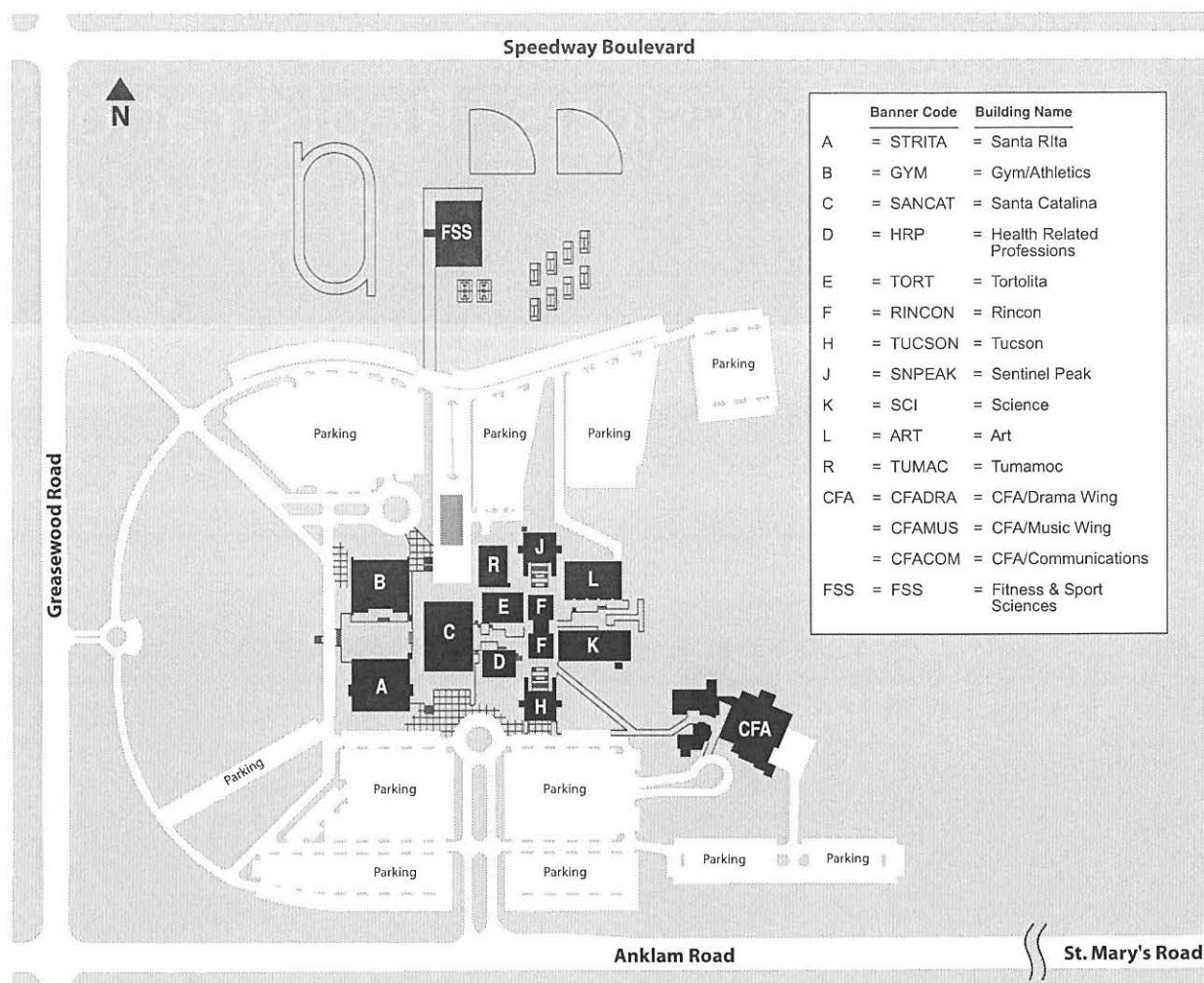
West Campus

The West Campus enrolls more than 11,000 students each semester. West Campus staff includes 156 faculty, 125 staff and approximately 400 adjunct faculty. The campus is organized around five instructional divisions that offer a wide variety of degree and certificate programs. The West Campus is known for its full range of Health Related Professional programs, comprehensive programs in the natural and physical sciences, an Archaeology Center, a state-of-the-art Digital Arts program, outstanding programs in the visual and performing arts, and the PCC Center for the Arts. The West Campus also serves as home to the College's International Student Services Program and NJCAA athletic programs.

West Campus students have multiple opportunities to participate in co-curricular activities that include student government, clubs, intercollegiate athletics, and voluntary service.

Designed to blend with the surrounding desert, the campus features inner courtyards and several hiking trails on the grounds.





West Campus

ART

Art

CFA

Center for the Arts
Drama
Music

FSSC

Aerobic Rooms
Athletic Fields
Classrooms
Faculty Offices
Fitness and Sport Sciences
Weight Room

Gym

Dance Floors
Gymnasium

HRP

Classrooms
Division Dean, Nursing
Faculty Offices
Nursing Skills Lab
Respiratory Care Lab

Rincon

Biotech Lab
Classrooms
Faculty Offices
Histotech/Med Lab Tech Labs

Lecture Rooms

Santa Catalina

Academic Computer Commons
Admissions/Registration
Advising and Counseling
Assessment Testing Center
Assistive Technology Lab
Aztec Press
Bookstore
Career/Transfer/Job Placement Center
Cashier
Copy Center
Dean/Division Dean Student Development
Digital Arts
Disabled Student Resources
Faculty Offices
Financial Aid
International Student Services
Journalism
Library
Learning Center
Photography & Film Labs
Plant Operations
Welcome Center

Santa Rita

Administration

Administrative Services

Aztec Middle College
Business Services
Cafeteria
Classrooms
Computer Information Systems
Faculty Offices
Faculty Resource Center
Student Government & Clubs
Student Life & Educational Outreach
Student Lounge
UPH Clinic
West Side Health Center

Tortolita

Classrooms
Division Dean, Science, Technology, Engineering & Mathematics
Faculty Offices
Geography Lab
Technology labs

Tucson

Classrooms
Division Dean, Business, Computers,
World Languages & Social Sciences

Division Dean, Health Related Professions
Engineering & Technology Labs
Sign Language Lab

Science

Biology Labs
Chemistry Labs
Dental Clinic
Dental Studies
Geology Lab
Radiologic Technology Lab

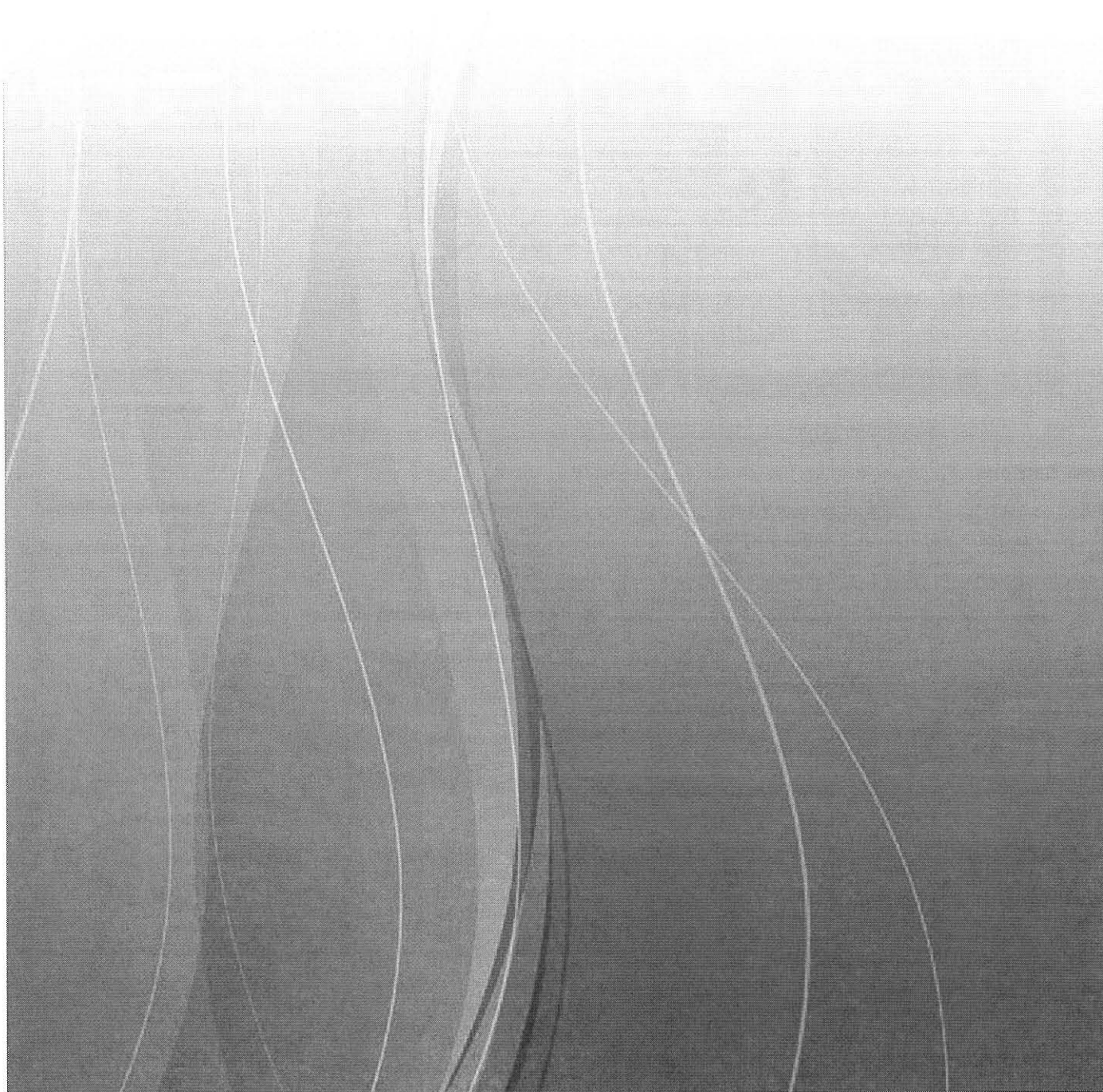
Sentinel Peak

Childcare Center
Classrooms
Division Dean, Arts, Communications & Humanities

Tumamoc

Archaeology
Campus Police
Mailroom
Receiving
Technology Services

Admissions, Registration and Records



Admission to the College

Pima Community College (PCC) has an open-door policy that encourages all individuals to further their educational interests. No person can be denied admission to the College on the basis of sex, race, color, national origin, age, or disability. PCC is open to individuals who meet the following definition for either Regular or Special admissions status. Admission to specific degree (or certificate) programs is not guaranteed.

Please note that special programs of the College have special admissions. For admissions information to these programs, please contact the offices identified:

| | |
|--|----------|
| Workforce and Business Development Community Campus | 206-6569 |
| Center for Training and Development (CTD) Desert Vista Campus | 206-5700 |
| Pima Community College Adult Basic Education (PCCAE) Community Campus | 206-6500 |
| Truck Driver Training 6680 S. Country Club Rd. | 206-2744 |

Eligibility for Admission

In accordance with A.R.S. 15-1801 through 15-1807, Pima Community College will admit students if they fall within one of the following categories provided that the established College criteria, guidelines and procedures have been met:

1. a graduate of an accredited high school
2. a recipient of a GED certificate of high school equivalency
3. a transfer student from an accredited college
4. a non-high school graduate who is 18 years of age or older who can benefit from instruction
5. a non-high school graduate between the ages of 16 and 18 who has officially withdrawn from high school who can benefit from instruction
6. a student currently attending high school, age 16 and over, seeking dual enrollment at PCC, accompanied by written approval from the student's principal and parents or legal guardian
7. a student currently enrolled in high school, seeking dual enrollment with PCC, who achieves the specified COMPASS or ASSET scores as per College Dual Enrollment Guidelines, or who presents a composite score of 93 or more on the Preliminary Scholastic Aptitude Test (PSAT), or a passing score on the relevant portions of the Arizona Instrument to Measure Standards Test (AIMS), the Scholastic Aptitude Test (SAT) with a composite score of 930 or more on the verbal and math portion or will have completed the ACT (American College Test) with a composite score of 22. The SAT and ACE are available at four-year colleges, universities or authorized testing centers for a fee. ASSET and COMPASS tests are free at any assessment center on Pima Community College campuses.
8. a student under the age of 16 without a diploma or GED, seeking dual enrollment at PCC, who has achieved a specified score(s) on the COMPASS or

ASSET as per approved College policy or on the SAT, ACT, a passing score on the Preliminary Scholastic Aptitude Test (PSAT), or a passing score on the relevant portions of the Arizona Instrument to Measure Standards Test (AIMS), may enroll in up to eight (8) credit hours and with parental/legal guardian approval and the successful completion of the special underage admissions process at the campus the student wishes to attend.

9. an international student enrolled for 12 credit hours or more, or a border commuter student enrolled in 6 credit hours or more who has completed an academic program equivalent to an American secondary school and has a score of 450 or better on the Test of English as a Foreign Language (TOEFL), or whose native language is English
10. International students must demonstrate English proficiency using a college approved instrument if they plan to enroll in courses other than English as a Second Language or courses offered bilingually
11. a returning student, **who has not attended PCC within the last three years**, will be required to **re-apply** for admission at any campus or center location prior to new enrollment

Students will be admitted either as full-time (12 credit hours or more) or part-time (less than 12 credit hours) in one of four categories:

1. **Regular:** A student who is a high school graduate, GED recipient, or who has met the Ability to Benefit criteria and is working toward the completion of a certificate, degree credit, or clock hour courses and/or programs.
2. **Special:** A student enrolled in courses that do not lead to the completion of a certificate or degree, or a student who is not a high school graduate and/or not beyond the age of compulsory education or not a GED recipient, or who has not met the Ability to Benefit criteria and is enrolling in credit or clock hour courses and/or programs.
3. **International:** A student who is applying for full-time admission as an F-1 student, or who is attending as an active F-1 student at another institution and has satisfied all accompanying criteria.
4. **Foreign:** A student who is applying for part-time admission and is in the US on an active visa status, other than F-1.

Admission of Underage Students

Guidelines:

No student under the age of sixteen will be denied admission to the College because of age, lack of high school diploma or high school certificate of equivalency, grade in school, lack of permission of school officials, or lack of concurrent enrollment in a public or private school, provided the general parameters have been met to assess student preparedness. Admission to the College does not guarantee admission to a specific degree program or to all courses offered by the College.

The campus Vice President of Student Development is responsible for the consistent and uniform implementation of this regulation and related Standard Practice Guides

(SPGs). The Vice President of Student Development or designee is responsible for meeting with the underage student and parents or legal guardian to explain college-wide policies, code of conduct and procedures of special admission of underage students.

Note: Students between the ages of 16 and 18 will not be required to complete the special underage admission process, but they are required to demonstrate competency on the Pima Community College assessment and placement tests. In accordance with ARS 15-1805.01, students between the ages of 16 and 18 may be denied admission if the College determines that enrollment at Pima Community College is not in the best interest of the student.

General Parameters:

1. The College will supplement the education being provided to the underage student by the secondary school system or alternate provider with no more than eight semester hour credits. Underage students being homeschooled may enroll for more than eight semester credit hours with special permission. However, enrollment at PCC is not intended to supplant homeschooling.
2. Students under the age of sixteen without a high school diploma or GED must have completed the SAT (Scholastic Aptitude Test) with a composite score of 930 or more on the verbal and math portions, or the ACT (American College Test) with a composite score of 22 or higher, or a composite score of 93 or more on the Preliminary Scholastic Aptitude Test (PSAT), or a passing score on the relevant portions of the Arizona Instrument to Measure Standards Test (AIMS), or have achieved a specified score on COMPASS or ASSET as per approved College policy.
3. For students under the age of sixteen, still in school, the parents or legal guardian must provide a signature granting their permission and permission from the secondary school for supplemental instruction by the College.
4. Students under the age of sixteen must submit copies of all high school academic, attendance, and discipline records for review.
5. The parent(s) or guardian(s) of a student under the age of sixteen who has been in alternative schooling must provide a copy of the state credential or certification for the alternative school, a signature by the certificate holder, and an educational plan indicating the activities the College is asked to supplement.
6. Underage students (under sixteen) and their parent(s)/legal guardian(s) are required to participate in an intake interview at the campus they hope to attend. This special admissions process includes an evaluation of student preparedness, the completion and submission of all required forms and records and an explanation of College policies and procedures. Continued enrollment for underage students granted permission to enroll will be dependent on an evaluation conducted with the student and parent/legal guardian of the satisfactory academic progress and compliance with the Pima Community College Student Code of Conduct.

7. The records of material required for entrance will be kept by the Vice President of Student Development and the District Office of Admissions and Records.

The College has the right to deny admission to underage students who fail to meet these guidelines and who have been suspended or otherwise officially excluded from secondary schools for disciplinary reasons. Approval or denial for admission and subsequent registration(s) into courses will be made by the Vice President of Student Development.

Admission of International Students

International students wishing to study as a full-time F-1 student must complete the following procedures in order to be considered for admission to Pima Community College:

1. Submit a completed International Student Application for Admission.
2. Pay a \$25 application fee (payable to Pima Community College).
3. Submit one official copy of:
 - a. High school transcript (or completion of an academic program equal to an American secondary school), indicating graduation date.
 - b. Transcripts of all work done at previous educational institutions translated into English and notarized.
4. Submit official proof of English proficiency as indicated by the Test of English as a Foreign Language (TOEFL) score (minimum 450 on the paper/pencil exam, or 133 on the computer-based version or 45-46 on the Intermediate based test). This requirement may be waived if a student's native language is English.
5. Submit a certified Affidavit of Financial Support showing the ability to cover expenses for the current academic year.

Once accepted, all international students must comply with the appropriate immigration standards and regulations.

Persons on other non-immigrant visas may be allowed to enroll in part-time course work in accordance with immigration policy.

Border Commuter Students

In compliance with Immigration and Naturalization Services (INS) regulations, border crossers pursuing a formal course of study at Pima Community College must apply as International Students, be accepted to the College and obtain an F-1 visa. Students may study full or part-time.

Admission for all international students is through the International Student Services office located on the West Campus. For further information, call (520) 206-6732 or visit our Web site at:

www.pima.edu.

Student Residency Requirements

For tuition purposes, students must indicate their residency status when applying for admission. All questions about legal residency must be determined by the appropriate admissions office before registration and payment of fees for any semester or session. It is the student's responsibility to apply for admission and to register under the correct residency status (domicile determination). Domicile is determined as of the first day of the session in which a student is enrolling. The following guidelines to determine residency status are taken from the Arizona Revised Statutes Sections 15-1801 through 15-1807. For questions about these guidelines, or for help determining residency status, please contact any campus admissions office.

State law requires that a person who is not a citizen or legal resident of the United States or who is without lawful immigration status is not entitled to classification as an in-state student pursuant to A.R.S. Section 15-1802 or entitled to classification as a county resident pursuant to A.R.S. Section 15-1802.01. According to state law, a person who is not a citizen of the United States, who is without lawful immigration status, and who is enrolled in any community college under the jurisdiction of an Arizona community college district is not entitled to tuition waivers, fee waivers, grants, scholarship assistance, financial aid, tuition assistance or any type of financial assistance that is subsidized or paid in whole or in part with state monies.

In-State Student Status (Section 15-1802)

1. Except as otherwise provided in this article no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes.
2. A person is not entitled to classification as an in-state student until the person is domiciled in this state for one year, except that a person whose domicile is in this state is entitled to classification as an in-state student if the person meets one of the following requirements:
 - a. The person's parent's domicile is in this state and the parent is entitled to claim the person as an exemption for state and federal tax purposes.
 - b. The person is an employee of an employer which transferred the person to this state for employment purposes or the person is the spouse of such employee.
 - c. The person is an employee of a school district in this state and is under contract to teach on a full-time basis, or is employed as a full-time noncertified classroom aide at a school within that school district. For purposes of this paragraph, the person is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the state board of education to teach in a school district in this state. No member of the person's family is eligible for classification as an in-state student if the person is eligible for classification as an in-state student pursuant to this paragraph.
- d. The person's spouse has established domicile in this state for at least one year and has demonstrated intent and financial independence and is entitled to claim the student as an exemption for state and federal tax purposes or the person's spouse was temporarily out-of-state for educational purposes, but maintained a domicile in this state. If the person is a non-citizen, the person must be in an eligible visa status pursuant to federal law to classify as an in-state student for tuition purposes.
3. The domicile of an unemancipated person is that of such person's parent.
4. Any unemancipated person who remains in this state when such person's parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, as long as such person maintains continuous attendance.
5. A person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders or who is the spouse or a dependent child as defined in section 43-1001 of a person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders is entitled to classification as an in-state student. A spouse or a dependent child does not lose in-state student classification under this subsection if the spouse or dependent child qualifies for in-state tuition classification at the time the spouse or dependent child is accepted for admission to a community college under the jurisdiction of a community college district governing board or a university under the jurisdiction of the Arizona board of regents. The student, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification.
6. A person who is a member of the armed forces of the United States or the spouse or a dependent as defined in section 43-1001 of a member of the armed forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person's state of legal residence for at least twelve consecutive months before the member of the armed forces, spouse or dependent enrolls in a university under the jurisdiction of the Arizona board of regents or a community college under the jurisdiction of a community college district governing board. For purposes of this subsection, the requirement that a person be domiciled in this state for one year before enrollment to qualify for in-state student classification does not apply.
7. A person who is honorably discharged from the armed forces of the United States shall be granted immediate classification as an in-state student on honorable discharge from the armed forces and, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification if the person has met all of the following requirements:
 - a. Declared Arizona as the person's legal residence with the person's branch of service at least one year prior to discharge from the armed forces.

- b. Demonstrated objective evidence of intent to be a resident of Arizona which, for the purposes of this section, includes at least one of the following:
 1. An Arizona driver license.
 2. Arizona motor vehicle registration.
 3. Employment history in Arizona.
 4. Arizona voter registration.
 5. Transfer of major banking services to Arizona.
 6. Change of permanent address on all pertinent records.
 7. Other materials of whatever kind or source relevant to domicile or residency status.
- c. Filed an Arizona income tax return with the department of revenue during the previous tax year.
8. A person who is a member of an Indian tribe recognized by the United States department of the interior whose reservation land lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

Assignment of Student Identification Number and Use of Social Security Number

Pima Community College assigns all new students a student identification number. PCC does not use Social Security numbers for student identification numbers.

Pima Community College requests the Social Security numbers of all students who are U.S. citizens, Resident Aliens, or non-citizens (who have been issued a Social Security number) on the Application for Admission to match current and future records, ensuring that students receive full credit for all academic work. All local, state and federal student financial aid applications, and forms for College employment require student Social Security numbers.

Note: You must provide your Social Security number in order to receive an IRS form 1098-T Tuition Statement (for educational tax credit purposes).

Before the First Semester

New Student Requirements for Assessment, Advising, and Orientation

Assessments

The College offers basic skills assessments in reading, writing and mathematics. Assessments are free of charge. Advisors and counselors will use the results to help students choose appropriate courses. Students must be admitted to the College and show a photo ID before testing.

In addition to these basic skills assessments, the College also offers assessments for students taking English as a Second Language (ESL) and placement tests for specific disciplines.

Requirements

Prior to registering, the following students must take the three basic skills assessments in reading, writing and mathematics:

- New students (first-time attending college); or
- Any student currently enrolled in high school; or
- Any student under the age of 16; or
- Any student registering in a General Education course for the first time; or
- Any student registering for the first time in a reading, writing or mathematics course

To register in General Education courses, all students must meet one of the following reading requirements:

- Test higher than REA091 on PCC assessments; or
- Complete REA091 with a grade of "C" or higher; or
- Be concurrently enrolled in REA091 during the first semester of General Education courses; or
- Be concurrently enrolled in REA081 and one General Education course

Students registering for English as a Second Language classes must first take the ESL placement test.

Times

Appointments are not necessary, but please allow three hours to complete all assessments.

Special Accommodations

Special accommodations for qualified disabled students, such as extended time, large print, writing assistants, and interpreters, are available through the Disabled Student Resources offices. For more information, please refer to the Disabled Student Resources section.

Preparation

To prepare for the basic skills assessments in reading, writing and mathematics, a sample test is available for a small charge at any campus bookstore, for review at any campus library, or on the Web site at: www.pima.edu

Other Testing Services

For students without a high school diploma, PCC offers the GED (General Education Development) test. This test is available at the West Campus Assessment Center and at Pima Community College Adult Education Centers (PCCAE). Additionally, the institutional TOEFL (Test of English as a Second Language) is available at the West Campus Assessment Center.

Advising

Advisors and counselors are available throughout the year to help students decide on an educational goal and to prepare an educational plan to meet that goal.

Requirements

Prior to registering, the following students **must** be advised by a College advisor or counselor:

- New students (first-time attending college); or
- New students completing a degree or certificate; or
- Any student currently enrolled in high school; or
- Any student under the age of 16; or
- Any student registering in a General Education course for the first time; or
- Any student registering for the first time in a reading, writing or mathematics course

Advising Resources for Students

All students are urged to make use of the College Catalog, Schedule of Classes, and the Student Handbook when selecting courses or developing an educational plan. These publications are available at all Advising and Counseling Centers or at www.pima.edu. Catalogs may be purchased for a small fee at any campus bookstore or by calling (520) 206-4500.

Exceptions to Assessment, Orientation and Advising Requirements

Students who **do not** need to take assessments are:

- Students who have earned a degree or certificate; or
- Students who can document competencies in reading, writing or mathematics through prior assessment or college-level coursework; or
- Students enrolled only in non-credit, contract or special interest courses

Note: Previous assessment scores, or college-level coursework must be provided to an advisor or counselor prior to registration.

Students who **do not** need to participate in advising and orientation are:

- Students who have earned a degree or certificate; or
- Part-time students dually enrolled in another institution of higher education; or
- Part-time students enrolling in personal development, special interest, business/industry contract or customized courses; or
- Part-time students who are non-degree seeking

Orientation

Orientation is designed to help students succeed in college. Orientation covers necessary information about programs, services, university transfer, study skills, and registration. Each campus provides an orientation schedule for the upcoming semester. Orientations are offered at a variety of times, dates, and formats. Call any Advising and Counseling Center for more information.

Requirement

Prior to registering, any student new to higher education **must** complete an orientation. Meet with an advisor or counselor to see which of the following options is appropriate for you:

- Orientation and Registration Workshops; or
- Credit courses offered prior to or during each semester; or
- Online Orientation tutorial; or
- Orientation video

How to Schedule an Orientation

Complete an Application for Admission, take the assessments, and call or visit an Advising and Counseling Center to schedule an orientation.

Declaring a Program of Study

Students must declare a program of study (major) when applying for admission and make sure that it is listed correctly on their records. Advisors and counselors are available at all campus locations to help choose the right program of study. The program of study can affect financial aid or veterans benefits. Students may change or update their program of study at any campus admissions office.

Transfer of Credits into PCC

Students who have taken classes at another college or university may transfer the credits to Pima Community College. The College may accept class credit (with a grade of C, its equal, or better) from colleges and schools accredited by any of the following regional accreditation commissions:

- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges, Inc.
- North Central Association of Colleges and Schools
- Northwest Association of Schools, Colleges and Universities
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

To transfer credits to Pima Community College, the student must:

- Request an official transcript from the institution(s) previously attended to be sent directly to the District Admissions Office at 4905B E. Broadway, Suite 220, Tucson, AZ 85709-1120. The student will be notified when the transcript has been received.
- Submit a written request for evaluation of the credits at any campus location. Students must be admitted to the College in order to request evaluation of transfer credits.
- Requests for transcript evaluation should be submitted during the first semester of enrollment.

Military Servicemembers Opportunity College

Student that must be done 1 semester prior to grad

Pima Community College has been named as an institutional member of Servicemembers Opportunity Colleges (SOC). The SOC is a group of over 400 college and universities that willingly provide postsecondary (after high school) education to members of the military throughout the world. As a member of the SOC, the College recognizes the unique nature of the military lifestyle. Pima Community College is committed to making it easier to transfer relevant course credits and has flexible requirements when deciding residency for members of the military. For information about the Department of Veterans Affairs (DVA) educational assistance, please see the Financial Assistance section.

Credit by Examination

Pima Community College realizes that when students enter the College, they may have already gained the knowledge and/or mastered the content of certain courses. Therefore, students have the opportunity to earn college credit by assessment of prior learning. Students receive credit by passing examinations.

Please note that a student cannot receive credit by examination for a course that is lower than the one in which s/he is currently enrolled or for one in which s/he has already received credit. Credit by examination may or may not transfer to other colleges or universities. In addition, credit by examination does not fulfill the requirement of completing 15 credits at PCC. It also cannot be used in qualifying a student for veterans benefits. Students cannot receive financial assistance for credit by examination.

Credit by examination shall include:

1. Advanced Placement (AP) and International Baccalaureate (IB) Programs.
2. College-Level Examination Program (CLEP)
3. Special examination for credit

Advanced Placement (AP) and International Baccalaureate (IB) Programs

Pima Community College accepts Advanced Placement (AP) and International Baccalaureate Diploma (IB) credits. Taking Advanced Placement or International Baccalaureate courses in high school can accelerate a student's college career. At PCC, students can earn up to 30 credits towards a degree simply by taking examinations at the end of AP or IB classes. Credits earned based on exam performance may be counted toward a certificate or degree, including General Education requirements. See the following AP and IB credit tables. Contact a Pima Community College advisor to confirm course credit towards specific programs.

Advanced Placement classes are offered in select high schools. Exams are administered through the College Board each May. Some students take AP exams after taking honors or accelerated courses in their schools. For more information about the AP program visit the College Board Web site (www.collegeboard.com).

The International Baccalaureate Diploma Program is also offered in select high schools. This rigorous 2-year course of pre-university studies leads to exams that can be used to qualify for college credit. Pima Community College accepts certain higher-level IB exams for credit, see the following IB table. For more information about the IB Program visit the main Web site IB Diploma Programme (www.ibo.org/ibo).

AP and/or IB credit is re-evaluated upon transfer to another institution. For students planning to transfer AP and/or IB credit, please consult the catalog of the institution to which you plan to transfer for how the institution accepts AP and/or IB credit. An effort has been made to match Pima Community College's AP and IB scores with the University of Arizona's AP and IB scores.

AP and IB credit may fulfill Arizona General Education (AGEC) credit and/or Occupational General Education credit if the AP and IB score results in credit given in a course in the general education list. For example, a score of 4 or 5 on the American History Advanced Placement Exam results in credits for HIS 141 and 142 which fulfills AGEC and Occupational General Education requirements.

Passing scores for subjects credited through the AP and IB Exams are recorded as a "P" grade and will not be stated in terms of a specific course grade. No record is made of failing scores.

Please refer to the following table for the required scores for General Education application or Course Credit awarded. These scores are reviewed annually by the College Curriculum Office and by the respective College Discipline Area Committees.

Advanced Placement (AP) Table

| Exam Title | Exam Score | PCC General Education Category | PCC Course Equivalency | PCC Credit |
|--------------------------------|-------------|--|--------------------------------|------------|
| American History | 4 or 5 | Social and Behavioral Sciences | HIS 141 & 142 | 6 |
| Art History | 3, 4 or 5 | Humanities and Fine Arts—Humanities | ART 130 & 131 | 6 |
| Art: Studio Art—Drawing | 3, 4 or 5 | Humanities and Fine Arts—Art | ART 110 | 3 |
| Art: Studio Art—2D | 3, 4 or 5 | Humanities and Fine Arts—Art | ART 115 | 3 |
| Art: Studio Art—3D | 3, 4 or 5 | Humanities and Fine Arts—Art | ART 120 | 3 |
| Biology | 4 or 5 3 | Biological and Physical Sciences Biological and Physical Sciences | BIO 181IN & 182IN BIO 100 | 8 4 |
| Chemistry | 4 or 5 3 | Biological and Physical Sciences Biological and Physical Sciences | CHM 151IN & 152IN CHM 151IN | 10 5 |
| Calculus | | | | |
| A/B exam | 3, 4 or 5 | Mathematics | MAT 220 | 5 |
| B/C exam | 4 or 5 | Mathematics | MAT 220 & 231 | 9 |
| B/C exam | 3 | Mathematics | MAT 220 | 5 |
| Computer Science | | | | |
| A exam | 3, 4 or 5 | None | CIS 131 | 5 |
| A/B exam | 4 or 5 | None | CIS 131 & 231 | 9 |
| A/B exam | 3 | None | CIS 131 | 5 |

Advanced Placement (AP) Table *(continued)*

| Exam Title | Exam Score | PCC General Education Category | PCC Course Equivalency | PCC Credit |
|--|------------|-------------------------------------|------------------------------|------------|
| Economics | | | | |
| Micro-economics | 4 or 5 | Social and Behavioral Sciences | ECN 201 | 3 |
| Macro-economics | 4 or 5 | Social and Behavioral Sciences | ECN 202 | 3 |
| Micro-Macro | 4 or 5 | Social and Behavioral Sciences | ECN 200 | 3 |
| English | | | | |
| Literature/Composition | 4 or 5 | 3 credits of English Composition | WRT 101 | 3 |
| Language/Composition | 4 or 5 | 3 credits of English Composition | WRT 101 | 3 |
| Environmental Science | 4 or 5 | Biological and Physical Sciences | ENV 105 & 105LB | 4 |
| European History | 4 or 5 | Social and Behavioral Sciences | HIS 101 & 102 | 6 |
| French Language | 5 | Other Requirements—Second Language | FRE 101, 102, 201 & 202 | 16 |
| | 4 | Other Requirements—Second Language | FRE 101, 102 & 201 | 12 |
| | 3 | Other Requirements—Second Language | FRE 101 & 102 | 8 |
| | 2 | Other Requirements—Second Language | FRE 101 | 4 |
| French Literature | 5 | Other Requirements—Second Language | FRE 101, 102, 201 & 202 | 16 |
| | 4 | Other Requirements—Second Language | FRE 101, 102 & 201 | 12 |
| | 3 | Other Requirements—Second Language | FRE 101 & 102 | 8 |
| | 2 | Other Requirements—Second Language | FRE 101 | 4 |
| German | 5 | Other Requirements—Second Language | GER 101, 102, 201 & 202 | 16 |
| | 4 | Other Requirements—Second Language | GER 101, 102 & 201 | 12 |
| | 3 | Other Requirements—Second Language | GER 101 & 102 | 8 |
| | 2 | Other Requirements—Second Language | GER 101 | 4 |
| Latin-Virgil | 5 | Other Requirements—Second Language | LAT 101, 102, 201 & 202 | 16 |
| | 4 | Other Requirements—Second Language | LAT 101, 102, & 201 | 12 |
| | 3 | Other Requirements—Second Language | LAT 101 & 102 | 8 |
| | 2 | Other Requirements—Second Language | LAT 101 | 4 |
| Latin-Literature | 5 | Other Requirements—Second Language | LAT 101, 102, 201 & 202 | 16 |
| | 4 | Other Requirements—Second Language | LAT 101, 102, & 201 | 12 |
| | 3 | Other Requirements—Second Language | LAT 101 & 102 | 8 |
| | 2 | Other Requirements—Second Language | LAT 101 | 4 |
| Music Literature | 5 | Humanities and Fine Arts—Humanities | MUS 201 & 202 | 6 |
| | 4 | Humanities and Fine Arts—Humanities | MUS 201 | 3 |
| | 3 | Humanities and Fine Arts—Humanities | MUS 151 | 3 |
| Music Theory | 5 | Humanities and Fine Arts—Art | MUS 125 & 127 | 5 |
| | 3 or 4 | Humanities and Fine Arts—Art | MUS 125 | 3 |
| | 2 | Humanities and Fine Arts—Art | MUS 102 | 3 |
| Physics | | | | |
| Physics B | 3, 4 or 5 | Biological and Physical Sciences | PHY 121/121LB & 122/122LB | 10 |
| Physics CE | 4 or 5 | Biological and Physical Sciences | PHY 216/216LB | 5 |
| Physics CM | 4 or 5 | Biological and Physical Sciences | PHY 210/210LB | 5 |
| Political Science | | | | |
| American Government & Politics | 4 or 5 | Social and Behavioral Sciences | POS 201 | 3 |
| Comparative Government & Politics | 4 or 5 | Social and Behavioral Sciences | POS 204 | 3 |
| Psychology | 4 or 5 | Social and Behavioral Sciences | PSY 101 | 4 |
| Spanish Language | 5 | Other Requirements—Second Language | SPA 101, 102, 201, 202 & 251 | 19 |
| | 4 | Other Requirements—Second Language | SPA 101, 102, 201, 202 & 251 | 19 |
| | 3 | Other Requirements—Second Language | SPA 101, 102, 201 & 202 | 16 |
| | 2 | Other Requirements—Second Language | SPA 101 & 102 | 8 |
| Spanish Language & Literature | 5 | Other Requirements—Second Language | SPA 101, 102, 201, 202 & 251 | 19 |
| | 4 | Other Requirements—Second Language | SPA 101, 102, 201, 202 & 251 | 19 |
| | 3 | Other Requirements—Second Language | SPA 101, 102, 201 & 202 | 16 |
| | 2 | Other Requirements—Second Language | SPA 101 & 102 | 8 |
| Spanish Literature | 5 | Other Requirements—Second Language | SPA 101, 102, 201, 202 & 251 | 19 |
| | 4 | Other Requirements—Second Language | SPA 101, 102, 201, 202 & 251 | 19 |
| | 3 | Other Requirements—Second Language | SPA 101, 102, 201 & 202 | 16 |
| | 2 | Other Requirements—Second Language | SPA 101 & 102 | 8 |
| Statistics | 3, 4 or 5 | Mathematics (AGEC-A only) | MAT 167 | 3 |
| World History | 5 | Humanities and Fine Arts—Humanities | HIS 101 | 3 |

International Baccalaureate Diploma Programme (IB)

Pima Community College accepts International Baccalaureate (IB) credit. The International Baccalaureate Diploma Programme is offered in select high schools. This rigorous 2-year course of pre-college studies leads to exams which can be used to qualify for college credit. IB credit is considered credit by examination. Credits earned based on exam performance may be counted toward major or minor fields of study, or General Education requirements. See the IB table below and contact an academic advisor to confirm course credit towards specific programs.

International Baccalaureate (IB) Table

| Exam Title | Exam Score | PCC General Education Category | PCC Course Equivalency | PCC Credit |
|-------------------------|------------|---|-------------------------|------------|
| Biology | 5 | Biological and Physical Sciences | BIO 181IN & 182IN | 8 |
| | 4 | Biological and Physical Sciences | BIO 181IN | 4 |
| Chemistry | 5 | Biological and Physical Sciences | CHM 151IN, 152IN | 10 |
| | 4 | Biological and Physical Sciences | CHM 151IN | 5 |
| Computer Science | 5, 6 or 7 | Other Requirements—Computer Science, Critical Thinking, Logic, Mathematics or Science | CIS 131 | 5 |
| Economics | 5 | Social and Behavioral Sciences | ECN 200 | 3 |
| English | 5, 6 or 7 | English Composition | WRT 101 | 3 |
| French | 7 | Other Requirements—Second Language | FRE 101, 102, 201 & 202 | 16 |
| | 6 | Other Requirements—Second Language | FRE 101, 102 & 201 | 12 |
| | 5 | Other Requirements—Second Language | FRE 101 & 102 | 8 |
| Geography | 5, 6 or 7 | Biological and Physical Sciences | GEO 101 | 4 |
| German | 6 | Other Requirements—Second Language | GER 101, 102, 201 & 202 | 16 |
| | 5 | Other Requirements—Second Language | GER 101, 102 & 201 | 12 |
| | 4 | Other Requirements—Second Language | GER 101 & 102 | 8 |
| History | 5, 6 or 7 | Humanities and Fine Arts—Humanities | HIS 101 & 102 | 6 |
| Latin | 6 or 7 | Other Requirements—Second Language | LAT 101, 102, 201 & 202 | 16 |
| | 5 | Other Requirements—Second Language | LAT 101, 102, & 201 | 12 |
| | 4 | Other Requirements—Second Language | LAT 101 & 102 | 8 |
| Mathematics | 5 | Mathematics (except AGEC-B and AGEC-S) | MAT 151 | 4 |
| Music | 5 | Humanities and Fine Arts—Humanities | MUS 201 & 202 | 6 |
| Physics | 5 | Biological and Physical Sciences | PHY 210, 216, 221 & 230 | 14 |
| Psychology | 5 | Social and Behavioral Sciences | PSY 101 | 4 |
| Spanish | 5 | Other Requirements—Second Language | SPA 101, 102, 201 & 202 | 16 |
| | 4 | Other Requirements—Second Language | SPA 101 & 102 | 8 |

College-Level Examination Program (CLEP)

The College-level Examination Program is a means by which students can obtain college credits without having to enroll formally in the courses. Pima Community College accepts CLEP for college credit, providing satisfactory scores are attained. Students must pay a registration service fee and an examination fee for each test. CLEP examinations are offered at the University of Arizona Testing Office (520-621-7589), PCC's Northwest Campus (520-206-2200) and the Davis-Monthan Air Force Base Education Center (520-206-4866) also offer CLEP examinations. Contact these offices to obtain information on the specific examinations offered.

CLEP credit is re-evaluated upon transfer to another institution. Students planning to transfer CLEP credit should consult the catalog of the institution to which they plan to transfer as to how the institution accepts CLEP credit. An effort has been made to match Pima Community College's CLEP scores with the University of Arizona's CLEP scores.

CLEP credit may fulfill Arizona General Education (AGEC) credit and/or Occupational General Education credit if the CLEP score results in credit given in a course in the General Education list. For example, a score of 50 on the Western Civilization II: 1648 to Present test results in HIS 102 credit that will fulfill AGEC and Occupational General Education requirements.

Passing scores for subjects credited through the CLEP are recorded with a "P" grade and will not be stated in terms of a specific course grade. No record is made of failing scores.

Please refer to the following table for the required scores for General Education application or Course Credit awarded. These scores are reviewed annually by the College Curriculum Office and by the respective College Discipline Area Committees.

College-Level Examination Program (CLEP) – Subject Exams

| Exam Title | Exam Score | PCC General Education Category | PCC Course Equivalency | PCC Credit |
|---|----------------------------------|--|---|--------------------------------|
| American Government | 50 | Social and Behavioral Science | POS 201 | 3 |
| American Literature | 55 | Humanities and Fine Arts – Humanities | LIT 265 | 3 |
| Analyzing & Interpreting Literature | 50 | Humanities and Fine Arts – Humanities | LIT 261 | 3 |
| Calculus with Elementary Functions | 50 | Mathematics | MAT 220 | 5 |
| College Algebra | 50 | Mathematics (AGEC-A only) | MAT 151 | 4 |
| College-Level French Language | (a)66 (b)62 (c)55 (d)50 | Other Requirements—Second Language | (a)FRE 101, 102, 201 & 202 (b)FRE 101, 102 & 201 (c)FRE 101 & 102 (d)FRE 101 | (a)16 (b)12 (c)8 (d)4 |
| College-Level German Language | (a)60 (b)51 (c)46 (d)39 | Other Requirements—Second Language | (a)GER 101, 102, 201 & 202 (b)GER 101, 102 & 201 (c)GER 101 & 102 (d)GER 101 | (a)16 (b)12 (c)8 (d)4 |
| College-Level Spanish Language | (a)68 (b)66 (c)55 (d)50 | Other Requirements—Second Language | (a)SPA 101, 102, 201 & 202 (b)SPA 101, 102 & 201 (c)SPA 101 & 102 (d)SPA 101 | (a)16 (b)12 (b)8 (b)4 |
| English Literature | 55 | Humanities and Fine Arts – Humanities | LIT 260 | 3 |
| Financial Accounting | 60 | None | ACC 101 | 3 |
| Freshman College Composition | 60 | English Composition | WRT 101 & 102 | 6 |
| General Biology | 50 | Biological and Physical Science | BIO 100 and 4 credits of ZTR BP | 8 |
| General Chemistry | 50 | Biological and Physical Science | CHM 151IN & 152IN | 10 |
| History of the United States I: Early Colonization to 1877 | 50 | Social and Behavioral Science OR Humanities and Fine Arts – Humanities | HIS 141 | 3 |
| History of the United States II: 1865 to Present: | 50 | Social and Behavioral Science OR Humanities and Fine Arts – Humanities | HIS 142 | 3 |
| Human Growth & Development | 50 | None | PSY 000, departmental elective credit | 3 |
| Information Systems and Computer Applications | 50 | None | CIS 000, departmental elective credit | 3 |
| Introduction to Educational Psychology | 50 | None | ECE 000, departmental elective credit | 3 |
| Introductory Business Law | 50 | None | BUS 000, departmental elective credit | 3 |
| Introductory Psychology | 54 | Social and Behavioral Science | PSY 101 | 4 |
| Introductory Sociology | 50 | Social and Behavioral Science | SOC 101 | 3 |
| Principles of Macro Economics | 50 | Social and Behavioral Science | ECN 202 | 3 |
| Principles of Management | 50 | None | MGT 110 | 3 |
| Principles of Marketing | 50 | None | MKT 111 | 3 |
| Principles of Micro-Economics | 50 | Social and Behavioral Science | ECN 201 | 3 |
| Social Sciences and History | 50 | None | Elective Credit | 6 |
| Western Civilization I: Ancient Near East to 1648 | 50 | Social and Behavioral Science OR Humanities and Fine Arts – Humanities | HIS 101 | 3 |
| Western Civilization II: 1648 to the Present | 50 | Social and Behavioral Science OR Humanities and Fine Arts – Humanities | HIS 102 | 3 |

Special Examination for Credit – Proficiency Exam

A proficiency exam allows the student to take an examination for credit in a course where a student believes he/she has gained the same knowledge through some other experience (e.g., native language speaker or job experience). Proficiency exams are offered under limited circumstances at the instructor's discretion. Contact the instructor for permission to take a proficiency exam before registering for the course. A student must register and pay for the course before completing the exam. The instructor usually will require the successful completion of the course's final exam, which may have a written and/or oral component. Proficiency exams are not offered for fourth semester language classes.

DANTES CLEP and DSST

DANTES (Defense Activity for Non-Traditional Education Support) offers two forms of standardized assessment: DANTES CLEP and DANTES DSST (DANTES Subject Standardized Tests). DANTES CLEP is the same as CLEP and, utilizing the CLEP scores and equivalencies identified in the CLEP section of this catalog, may be applied to any certificate or degree. DANTES DSSTs are subject-matter examinations in college and technical subjects. At this time, the College does not accept DANTES DSST examinations as equivalent to College courses.

Enrolling in Classes

Each semester the College publishes a Schedule of Classes that has a list of classes offered, with the dates, times, and locations of each course section. The schedule also provides instructions on when and how to register, information on financial aid, advising, student resources, and important dates and deadlines for the upcoming semester or sessions.

There are three ways to register for classes after students have been admitted, assessed and advised:

- MyPima online registration
- Automated touch-tone telephone registration system (MAX 2000)
- Walk-in registration at all campus and district admissions offices

Students can audit most credit classes with the instructor's permission. Auditing a class means that you enroll, pay for, attend and do work for the class but do not receive credit or a grade. Audit registration must be conducted in person at any campus or district admissions office between the first day of class and the drop/ refund date of the class. After registering for an audit course any and all changes to the student's schedule must be made in person.

Student enrollment is not official for any academic term until all tuition and fees are paid.

Returning students, **who have not attended PCC within the last three years**, will be required to **re-apply** for admission at any campus or center location prior to new enrollment.

For more information:

- See the PCC Website at www.pima.edu
- See the Schedule of Classes

- Contact any campus admissions office or the general information line (206-4500)

Maximum Credit Hours Per Semester

Students can enroll in a maximum of 18 credit hours in the fall and spring semesters and 12 credit hours in the summer sessions. These credit limits include resident work; registration with the University of Arizona; and extension, correspondence, or high school classes taken at the same time. Enrollment beyond these limits requires approval. For more information, please contact any campus advising and counseling center.

Course Prerequisites

Students must meet course prerequisites as stated in this catalog, or demonstrate to the instructor their ability to take the class. If the student does not have the proper prerequisite(s) for the class, the instructor can withdraw the student from that class after notification.

Important Student Information

Student Rights and Responsibilities

All PCC students are considered to be responsible individuals – and are accountable for their own behavior. The College expects all students to obey local, state and federal laws, and to follow the College's Standards of Conduct. Those standards, as well as the student complaint process, are explained online under Student Rights and Responsibilities at www.pima.edu/studentserv/studentrights/.

If You Have a Problem...

Students with general complaints should see either the campus Vice President of Instruction or the campus Vice President of Student Development for guidance in resolving problems. Student Rights and Responsibilities regarding procedures for appealing grades or code of conduct penalties can be found online at

www.pima.edu/studentserv/studentrights.

Religious Observances

Pima Community College accommodates the religious observances and practices of students unless it will result in undue hardship to College programs. Arrangements should be made with the instructor at least two weeks in advance.

Family Educational Rights and Privacy Act (FERPA)

Students are informed each year of the Family Educational Rights and Privacy Act of 1974. The act was designed to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of

inaccurate or misleading data. Students have the right to file complaints with the Family Educational Rights and Privacy Act Office about alleged failures by the College to follow the rules of the act.

For more information about the Family Educational Rights and Privacy Act, please contact any campus admissions and records office.

Information Covered under the Act

Student information is divided into two categories, public and student directory (unpublished), which can be disclosed by the College for any purpose at its discretion.

Public and student directory information may include the student's name, address, telephone number, date of birth, program of study, course status (freshman, sophomore, full-time, part-time), participation in college activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors, awards received, and previous schools attended by the student.

Currently enrolled students can instruct the College not to disclose public or directory information for any purpose under the Family Educational Rights and Privacy Act of 1974. A form to request withholding is published in the fall, spring, and summer editions of the Schedule of Classes. The withholding form must be sent to the Admissions and Records Office before the drop/add deadline for each semester. Pima Community College assumes that any student who does not request the withholding of public or directory information gives consent for disclosure.

Third Party Transactions

Students who wish to have a parent, spouse or friend or other third party complete any transactions, such as registration, which affect their educational record must provide the third party with: a.) the student's photo ID, and b.) a statement describing the transaction and granting the third party permission from the student. The student must sign and date the statement.

Academic Reporting

Throughout the United States, colleges and universities monitor the progress students make in achieving their academic goals. PCC is pleased to provide information regarding our institution's graduation/completion and transfer rates, in compliance with the Higher Education Act of 1965, as amended. Student success information, including information about student athletes, is available online at www.pima.edu, or call 206-4500 for a brochure.

Academic Policies: Grades, Academic Progress and Student Classification

Grading Policies

Grades at Pima Community College are recorded at the end of each session according to the following system:

- A – Superior = 4 grade points per credit hour
- B – Above Average = 3 grade points per credit hour

- C – Average = 2 grade points per credit hour
- D – Below Average = 1 grade point per credit hour
- F – Failure = 0 grade point per credit hour
- P – Pass = C or better without grade differentiation ordinarily indicated by the College grading system. A 'D' grade may be given at the student's request and the instructor's option.
- I – Incomplete: A record of Incomplete as a grade will be made at the student's request and the instructor's option. A student receiving a grade of 'I' will be provided with a standard form specifying the work necessary for completion of the course. After the student completes the work, or after the 'I' deadline set by the instructor, the instructor submits a Change of Grade form to the Admissions Office. If no Change of Grade form is submitted within a year, the 'I' will be automatically changed to 'F.'
- IP – Work in progress in open entry/open exit course. A record of IP (in progress) as a grade will be made when a student is making satisfactory progress in a course that crosses sections in start and end dates. At the specified end date of the course, the student will be assigned a grade of 'A,' 'B,' 'C,' 'D,' 'F,' 'I,' 'P,' or 'W.'
- W – Withdrawal: This grade may be requested by the student only during the first two-thirds of any session. This grade may also be given at the direction of the instructor on or before the final grading date for the class.
- X – An X placed next to the grade indicates the grade was earned through the successful completion of a proficiency test.
- AU – Audit: To audit a class means to enroll in and to attend a class without working for or expecting to receive credit. The symbol for audit, AU, appears on the class enrollment list by the student's name. Students auditing a class must register by the end of the official refund period and must receive the written permission of the instructor. Courses audited after fall 2003 will not appear on your transcript.

Official Withdrawal Guidelines

Students can request a grade of W (official withdrawal) only during the first two-thirds of the class based on the beginning and ending dates as listed in the Schedule of Classes. For open entry/open exit classes, the two-thirds deadline is based on the days between the date of the student's registration and the last day of the semester or session. For classes of two or less days, the instructor must approve the W grade on or before the first two-thirds of a class to students who have stopped attending the class before that deadline.

Grade Point Average (GPA) Calculation

The GPA is figured by multiplying the number of credit hours for each class by the number of points for the grade given and dividing the sum of the points by the total number of credit hours of A, B, C, D, and F grades. The GPA is based only on work completed at Pima Community College. A complete record of all credit courses attempted at the College is kept for each student.

Grade Reports

Grade mailers are no longer sent to a student's home address. Use MyPima, PCC's web-based information system, or MAX 2000, the telephone registration system, to access your grades.

Appeal of Grades

There is an appeal process for grade challenges. Please refer to the Student Rights and Responsibilities section of the Student Handbook that is available at any campus advising and counseling center, library, Vice President of Student Development or Vice President of Instruction office.

Course Repeat Grades

The higher of two grades earned for the same class will be used to figure the GPA. Both courses will appear on the student's transcript.

Standards of Academic Progress

The following applies to students in the following groups:

- Students new to Pima Community College in the fall semester of 2008
- Students that have been re-admitted for the fall semester and have completed a new application
- Continuing students that have not been in attendance for three traditional semesters
- ALL students receiving Veteran's Affairs benefits or Federal Financial Aid

Good Academic Standing

Students at Pima Community College who have completed 20 semester credit hours with a cumulative grade point average of at least 2.0 will be considered in Good Academic Standing. Good Academic Standing also requires students who have attempted 36 semester credit hours must have a completion rate of 67% including withdraws and incompletes. (e.g. for 36 attempted hours, 24 must be completed with a passing grade). Students who have not completed 20 semester credits and have a cumulative grade point average of less than 2.0 are strongly encouraged to seek out advising and counseling assistance.

Academic Probation

If a student fails to meet the standards established for good academic standing, they will be placed on Academic Probation, indicating a serious institutional concern about the student's academic progress. A student on academic probation will:

- a. Be notified via U.S. Mail and College email that they are being placed on Academic Probation.
- b. Be required to complete an Academic Success Workshop at a campus. **Until completion of the Workshop, registration will be blocked.** After successful completion of the workshop, a student will be allowed to register for future semesters.
- c. Have their academic progress monitored each semester, until the student returns to Good Academic Standing.

Academic Restriction

For students who have completed 40 semester hours with a cumulative GPA of less than 2.0 or after 56 attempted semester hours with a completion rate of less than 67%, will be placed on Academic Restriction. A student on Academic Restriction will be:

- a. Notified via U.S. Mail and College email that they are being placed on Academic Restricted status.
- b. **Registration will be blocked at this time.** Students will be required to meet with a counselor to complete additional requirements prior to future registration.
- c. Restricted to enrolling in no more than 12 hours in the next semester (without prior approval).

Academic Disqualification

Students on Academic Restriction, who obtain a GPA of at least 2.0 and complete more than 67% of their courses for the next semester, will be allowed to continue. Students on Academic Restriction who cannot maintain good academic standing will be academically disqualified.

Students who are academically disqualified will be dismissed and will not be permitted to enroll in the next traditional semester. After the next traditional semester, students may appeal for re-instatement. Students allowed to re-enter will be placed on Academic Restricted status until the student regains good academic standing.

Appeal of Academic Disqualification

Students who have been academically disqualified must follow the College appeal procedures for reinstatement. Students who feel that unusual conditions contributed to their unsatisfactory academic progress can request immediate reinstatement. For more information on appeal procedures, please refer to the Student Rights and Responsibilities on the College website (www.pima.edu/studenterv/studentrights/).

Academic Reinstatement

Students who have been academically disqualified can appeal by following the appeal procedures for reinstatement. For more information on appeal procedures, refer to the Student Rights and Responsibilities on the College website (www.pima.edu/studenterv/studentrights/). After reinstatement, the student will be placed on academic alert status.

Academic Renewal

Past academic performance may not, for a variety of reasons, be reflective of a student's subsequent demonstrated ability. Currently enrolled students who meet the criteria can have up to three consecutive terms of coursework ignored in computing their academic standing, grade-point average, and eligibility for degree or certificate completion. Academic Renewal may be given only once and will apply to the entire term, not just one class. Since the student's complete record (before and after Academic Renewal) remains on the transcript, other institutions may consider all classes when a student transfers or applies to a professional or graduate-level program.

For more information, please see any campus Advising and Counseling Center.

Financial Aid and Academic Status

Students receiving financial aid should be aware that there are additional and separate policies and requirements. Information is available in the Financial Aid Offices at each campus and from counselors and advisors.

College Rights in Maintaining Academic Standards

The College reserves the right to designate students as being on Academic Probation or Restricted status based on additional criteria. Academic Probation, Restriction, and Disqualification procedures may be modified by the College for students who are fully enrolled in virtual or distance education courses and who reside outside the Tucson metropolitan area.

Student Classification and Standing

Pima Community College students will be classified using the following criteria:

Full-Time Student

Students enrolled for 12 or more credit hours for the fall or spring semester, 6 or more credit hours for a ten-week summer session, or 4 or more credit hours for a five-week summer session will be classified as full-time students.

Note: For financial aid purposes, summer session students must enroll for a total of 12 hours in one or any combination of the established summer sessions to be considered full-time students.

Part-Time Student

Students enrolled for 1 to 11 credit hours during the fall or spring semester, 5 or fewer credit hours for a ten-week summer session, or 3 or fewer credit hours for a five-week summer session will be classified as part-time students.

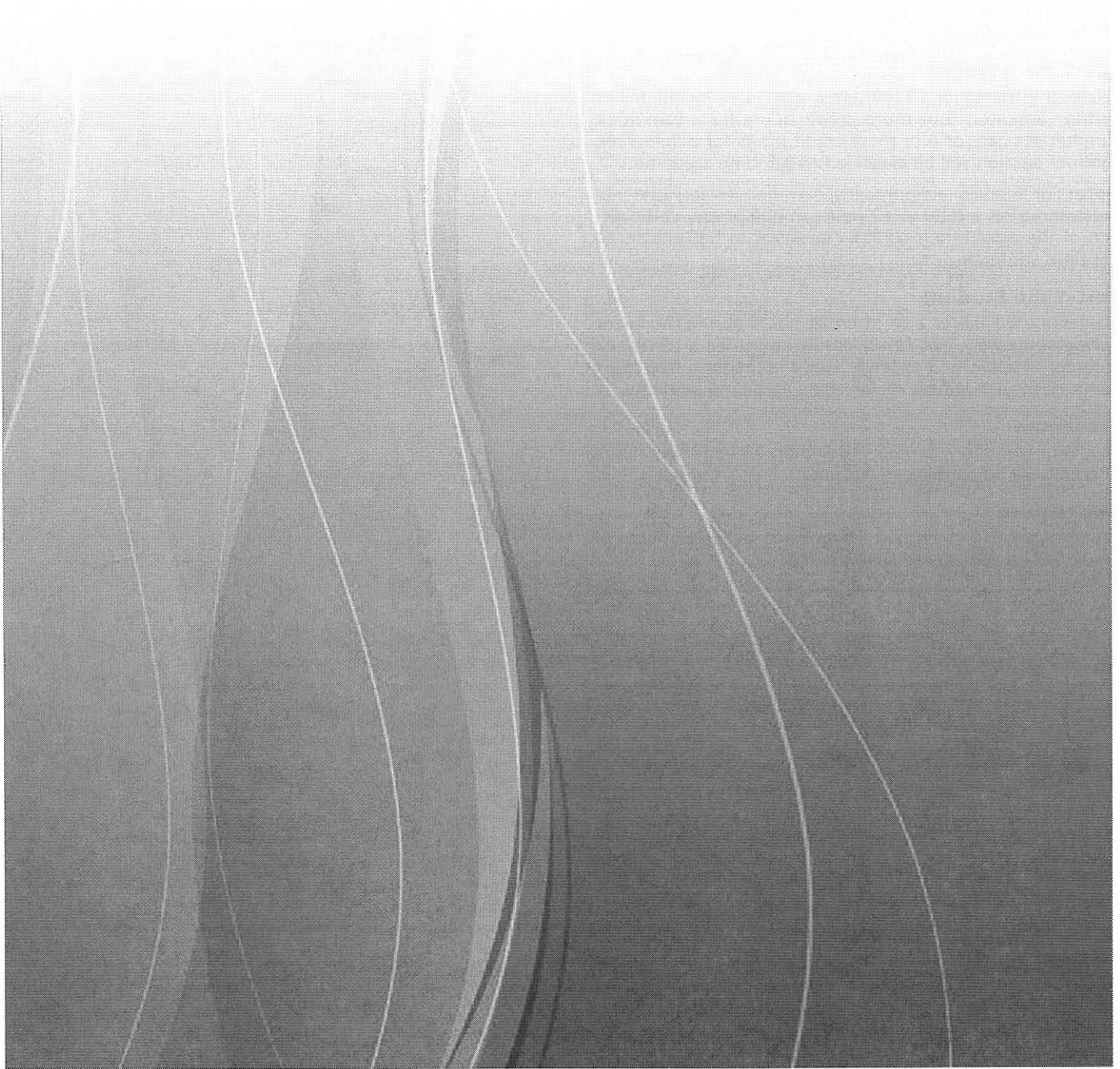
Freshman

Students who have earned fewer than 28 semester hours of credit will be considered freshmen.

Sophomore

Students who have earned 28 or more semester hours of credit will be considered sophomores.

Costs and Payments



Tuition and Fees

The following information reflects the College's tuition, fee, and refund policies for the Fall 2009, Spring 2010 and Summer 2010 (all sessions) terms. The tuition you pay is determined by whether or not you are an in-state resident or a non-resident. For further residency information, please review the residency requirements or see an advisor.

Tuition, fees, and refunds are subject to change without notice. Please refer to a current Schedule of Classes for the most up to date information.

Tuition for Credit Classes:

| Credit Hours | In-State Residents (all Terms) | Non-Residents (Fall/Spring) | Non-Residents (Summer) |
|--------------|--------------------------------|-----------------------------|------------------------|
| 1 | \$51.50 | \$87.00 | \$168.00 |
| 2 | \$103.00 | \$174.00 | \$336.00 |
| 3 | \$154.50 | \$261.00 | \$504.00 |
| 4 | \$206.00 | \$348.00 | \$672.00 |
| 5 | \$257.50 | \$435.00 | \$840.00 |
| 6 | \$309.00 | \$522.00 | \$1,008.00 |
| 7 | \$360.50 | \$1,813.00 | \$1,176.00 |
| 8 | \$412.00 | \$2,072.00 | \$1,344.00 |
| 9 | \$463.50 | \$2,331.00 | \$1,512.00 |
| 10 | \$515.00 | \$2,590.00 | \$1,680.00 |
| 11 | \$566.50 | \$2,849.00 | \$1,848.00 |
| 12 | \$618.00 | \$3,108.00 | \$2,016.00 |
| 13 | \$669.50 | \$3,367.00 | \$2,184.00 |
| 14 | \$721.00 | \$3,626.00 | \$2,352.00 |
| 15 | \$772.50 | \$3,885.00 | \$2,520.00 |
| 16 | \$824.00 | \$4,144.00 | \$2,688.00 |
| 17 | \$875.50 | \$4,403.00 | \$2,856.00 |
| 18 | \$927.00 | \$4,662.00 | \$3,024.00 |
| 19 | \$978.50 | \$4,921.00 | \$3,192.00 |
| 20 | \$1,030.00 | \$5,180.00 | \$3,360.00 |
| 21 | \$1,081.50 | \$5,439.00 | \$3,528.00 |
| 22 | \$1,133.00 | \$5,698.00 | \$3,696.00 |
| 23 | \$1,184.50 | \$5,957.00 | \$3,864.00 |
| 24 | \$1,236.00 | \$6,216.00 | \$4,032.00 |
| 25 | \$1,287.50 | \$6,475.00 | \$4,200.00 |
| 26 | \$1,339.00 | \$6,734.00 | \$4,368.00 |
| 27 | \$1,390.50 | \$6,993.00 | \$4,536.00 |
| 28 | \$1,442.00 | \$7,252.00 | \$4,704.00 |
| 29 | \$1,493.50 | \$7,511.00 | \$4,872.00 |
| 30 | \$1,545.00 | \$7,770.00 | \$5,040.00 |

Tuition (per class) – Audit Classes (non-refundable):

| Credit Hours | In-State Residents (all Terms) | Non-Residents (All Terms) |
|--------------|--------------------------------|---------------------------|
| No credit | \$51.50 | \$51.50 |

Current Fees (rates subject to change)

| | |
|-----------------------------------|--------|
| Student Services Fee (per credit) | \$2.00 |
| Technology Fee (per credit) | \$2.00 |

Processing Fees

| | |
|---|-----------------------|
| Semester Processing Fee | \$10.00 |
| Out-of-Country Application Fee | \$25.00 |
| Transcripts (per copy) | \$3.00 |
| Transcripts (next business day) | \$10.00 |
| Transcript FedEx Fee | \$9.00 |
| Degree/Certificate Application (per term) | \$15.00 |
| Career Interest Test | Not to exceed \$20.00 |
| GED Test | \$90.00 |
| GED Test (repeat of each section) | \$15.00 |
| ID Card | \$2.00 |
| Deferred Tuition Payment Plan Processing Fee (non-refundable) | \$15.00 |
| International Student Insurance Fee* (F-1 Students) | \$450.00 |
| International Student Insurance Fee – Spouse (Optional) | \$1,938.00 |
| International Student Insurance Fee – Child (Optional) | \$450.00 |
| Health insurance for International Students and their dependents is coordinated through the International Student Services Office (520-206-6732). | |

* International Students are required to have health insurance. The International Student Insurance Fee provides coverage for a six-month period. They may use their own insurance from their home country if it will cover their medical expenses within the U.S.

Effective August 1, 2008, International Students have the option to elect to purchase health insurance for their spouse and/or children in six-month increments.

Financial Holds (encumbrances)

If you owe an outstanding debt to the College you will not be allowed to register, or receive any other services, until your debt is paid in full. You can pay your debt at any campus cashier's office during normal working hours. If your debt has been placed with a collection agency you will have to deal directly with the agency to pay off your debt. If you have any questions about your debt, please contact the Student Accounts Office at (520) 206-4574. **For an immediate release of your financial hold you will need to pay your debt, in person, with cash, money order or your credit card. You cannot pay over the phone.**

Your debt may include the following (rates subject to change):

| | |
|--|---|
| Past-Due Tuition | Amount of tuition due |
| Past-Due Book Loan | Amount of loan |
| Collection Agency Fees | Not to exceed 50% of balance owed |
| Late Fee | \$25.00 - \$100.00 5% of balance: min. \$25, max. \$100 (per occurrence) |
| Non-sufficient Funds (NSF) Payment Fee | \$25.00 (per occurrence) |
| Excessive Loss or Breakage | Replacement cost |

| | |
|---------------------------------|--|
| Lost Library Books | Replacement cost plus \$10.00 processing fee |
| Parking and Traffic Fines | \$10.00 - \$25.00 (per applicable regulation) |

Tuition and Fees Payment Methods

Tuition and fees must be paid in full by the published payment deadlines. The payment deadlines for each academic term can be found in the Schedule of Classes, on our Web site at <http://www.pima.edu>, and at any campus cashier's, admissions or financial aid office. Failure to pay your tuition and fees by the official payment deadline may result in a late fee (\$25 - \$100).

Important Notice: By registering for classes you are accepting financial responsibility for all related tuition and fees. You must drop any unwanted classes, by the official drop deadline, or you will be responsible for payment of all related tuition and fees associated with those classes. Note: Pima Community College reserves the right to drop unpaid registrations at any time.

Tuition and Fees may be paid via:

- Credit Card - Visa, MasterCard, American Express, Discover
- Check - personal, traveler's or cashier's
- Money order
- Cash (please do not mail)

Payment Options

Pima Community College offers a variety of payment options. Payments can be made online, by phone (automated system), in person, or by mail.

Paying Online

A secure payment can be made online using your credit card or checking account. Log on to the Pima Community College Web site, www.pima.edu and click on "MyPima" to access your account.

Paying by Phone (automated system)

A secure credit card payment can be made using our automated phone system, MAX 2000, at 520-206-4880.

Please Note: Pima Community College employees will not take your credit card payment over the phone.

Paying in Person

Payments can be made in person at any campus cashier's office. Please call the College information line, (520) 206-4500, for hours of operation. A picture ID is required for check payments.

Paying by Mail

Mail your payment directly to the Pima Community College Student Accounts Office. The College accepts personal checks, money orders, cashier's checks and traveler's checks by mail. Do not mail cash. To mail a payment, please follow these simple steps:

1. Make your check or money order payable to Pima Community College.

2. Include your student identification number and the College's semester code (201010 for Fall 2009) on the check/ money order. This will ensure timely processing of your payment.
3. Be sure to mail your payment early enough for it to be received by the payment deadline.
4. **Mail your payment to the following address:**
Pima Community College
Student Accounts Office
4905 E. Broadway Blvd.
Tucson, AZ 85709-1225

Additional Notes on Payments

- The College will not accept checks printed without a name or address; second-party, out-of-country, or postdated checks; or partial payments.
- College employees will write student identification numbers on checks when students fail to add them.
- Returned check payments are subject to a \$25.00 penalty.
- Returned checks may be forwarded to a collection agency and/or the Pima County Attorney's Office for collection.

Attention: It is the policy of Pima Community College to electronically convert and process paper checks received via mail using the Automated Clearing House (ACH) Network, under the rules governed by the National Automated Clearing House Association (NACHA) and the Federal Reserve Bank.

Payment with Financial Award

Your tuition and fees will be authorized for payment through financial aid if you meet **both** of the following requirements:

1. You have received confirmation of a financial aid award
2. The award is large enough to cover your entire tuition and fees

If you have any questions regarding the status of your financial award, you may contact any campus financial aid office or call the Financial Aid Hotline at 206-4950.

Student Refund Policy for Credit Courses

Regular Refund Policy

Students who officially drop one or more classes by the regular refund schedule may be eligible for a refund. The drop must result in a decrease to the total tuition assessment as determined by the number of credit hours for which the student is registered. Refer to the "Tuition and Fees" section of the Schedule of Classes to determine if the drop will decrease the tuition assessment.

Students who drop all classes within the official refund period are eligible for a 100% refund of paid tuition and fees. Outstanding charges owed to the College may be deducted from the refund amount.

If a class (or classes) must be canceled by the College, students will receive a 100% refund of paid tuition and fees for the class(es) being canceled. Tuition paid by financial assistance may be returned to the awarding fund.

Refund checks are processed by the Student Accounts Office beginning the week of "Drop/Add." See the Schedule of Classes for exact dates. Early refunds must be requested through the Student Accounts Office at (520) 206-4574.

Note: Withdrawing from a class will not create a refund or reduce your amount owed.

Regular Refund Schedule

Course Length

(Enrollment Period) Refund Deadline

| | |
|----------------------------|--|
| Regular 16 weeks | within 13 calendar days after start of the semester |
| 7 or more weeks | within 7 calendar days from the first class meeting or the start date of the term. See instructor for information. |
| 4 or more weeks | within 4 calendar days from the first class meeting |
| 2 or less than 4 weeks ... | by the day of the first class meeting |
| less than 2 weeks | prior to the day of first class meeting |
| Noncredit/Study tours..... | Special conditions, see Student Refund Policy for Noncredit Activities and Study Tours on page 37 |
| Audit classes | no refunds |

Note: Refer to the Schedule of Classes for the program starting dates. Refunds will not be issued for audit classes or classes withdrawn after the official refund deadlines.

Special Notes on Refunds

- Refunds are generally processed via check. If you paid by credit card, your refund will be credited back to the same card.
- Any outstanding debts owed to the College may be deducted from your refund.
- If the College cancels a class, you will be refunded all applicable tuition and fees.
- If you receive federal financial assistance, your refund will be paid directly back to the sponsoring program as required under federal guidelines. Please see "Return of Federal Financial Aid Funds" for more details.

Special Refunds Policy

Students who **totally withdraw** from the College due to an unforeseen circumstance may request a special provision refund at the admissions office on the campus where they are taking classes. The request must be made in writing and must be made during the semester that the withdrawal occurred. Only tuition will be refunded and the amount of the refund will be pro-rated based on the schedule. The campus president (or designee) may approve a

refund for extenuating circumstances not specifically included in the following provisions.

1. Serious illness or injury. A written doctor's statement verifying that an illness or injury prevented the student from completing classes must be provided.
2. Death of a close family member. The College defines close family members as your spouse, children, parents, grandparents, siblings, grandchildren, or in-laws. Official documentation (such as a death certificate) must be provided in order to receive a refund.
3. Military Temporary Duty (TDY) Assignments. The assignment must be involuntary and unforeseen as of the official deadline for dropping the classes in question. A copy of the official orders requiring the TDY must be provided with the request.

Note: The College reserves the right to refuse any special provision request.

You must make your special provisions refund request before the end of the academic term that you withdrew from. Requests for refunds made after the academic term has concluded will not be granted.

Special Provisions Refund Schedule (pro-rated)

Refer to the Schedule of Classes for specific dates

Elapsed Portion of Class(es) Refund (paid tuition)

| | |
|------------------------|-----------|
| 30% | 75% |
| 45% | 50% |
| 60% | 25% |
| Greater than 60% | No refund |

Return of Federal Financial Aid Funds (Title IV Funds)*

A financial aid recipient who totally withdraws from the College is required to return a percentage of the financial aid funds according to federal regulations.

Students "earn" Federal Title IV funds in direct proportion to the length of time the student remains enrolled.

The College must perform the following steps in the return of funds process:

1. Determine the percentage of the period that the student completed ($\text{Days attended} \div \text{Days in period} = \text{Percentage completed}$).
2. Apply this same percentage to the total awarded Title IV aid for which the student established eligibility before withdrawing ($\text{Total aid disbursable} \times \text{Percentage completed} = \text{Earned aid}$).
3. Subtract earned aid from disbursed aid. This is the earned aid. ($\text{Earned aid} - \text{Disbursed aid} = \text{Unearned aid}$.)
4. Distribute responsibility for returning unearned aid by the College and the student. The College's share is determined first by taking the lesser of:
 - The total amount of earned aid; or

- An amount equal to the student's tuition and fee charges multiplied by the percentage of aid unearned.

This comparison ensures that the College will not return more aid than it could have kept to cover tuition and fee charges and that the student will not be required to return aid he or she could not have received as a cash disbursement.

The student's share of the amount to be returned is the difference between the total that has to be returned and the College's share.

5. Allocate unearned aid back to the Title IV programs, including Unsubsidized Stafford Loan, Subsidized Stafford Loan, Federal Perkins Loan, PLUS Loan, Federal Pell Grant, FSEOG, LEAP (SSIG).

The College's share is fully allocated before any of the student's share.

- The College returns unearned aid in the order shown up to the full amount disbursed from one program before moving on to the next.
- Once the College's share has been distributed back to the programs, then the student's share is allocated in its entirety.

Withdrawals

The withdrawal date used will depend on whether the student officially withdraws, or if the student drops out without notifying the College. Please refer to the withdrawal process outlined in the current Schedule of Classes.

- If a student officially notified the College of his or her intent to withdraw, the withdrawal date used is the date on which the student began the official withdrawal process.
- If a student withdraws without notifying the College, the withdrawal date used is the midpoint (50%) of the payment or enrollment period.
- If a student is enrolled in a program where attendance is required, the withdrawal date used is the student's last day of academic attendance.
- If a student withdraws before classes begin for the applicable semester, the student must repay all financial aid monies issued.
- If a student withdraws from the College, all future financial aid awards for the academic year and summer session(s) will be canceled immediately.

***Note:** This refund policy is based on U.S. Department of Education regulations subject to change if federal regulations change.

study tours and other trips. If the College cancels an activity, students will receive full refunds.

Every effort is made to contact students who have enrolled before the start date if an activity has to be canceled. For more information, contact the Community Campus at (520) 206-6422 or (520) 206-6466.

Cancellation Policies for Study Tours

One-Day Trips: Requests to end registrations must be received seven (7) days prior to the tour date.

Multi-Day Trips: 100% of the fee will be refunded when your cancellation request is received 60 calendar days or more prior to the tour start date.

- 75% of the fee will be refunded when your cancellation request is received 46-59 days prior to the tour start date.
- 50% of the fee will be refunded when your cancellation request is received 31-45 days prior to the tour start date.
- No refunds will be issued when your cancellation request is received within 30 calendar days of the tour start date.

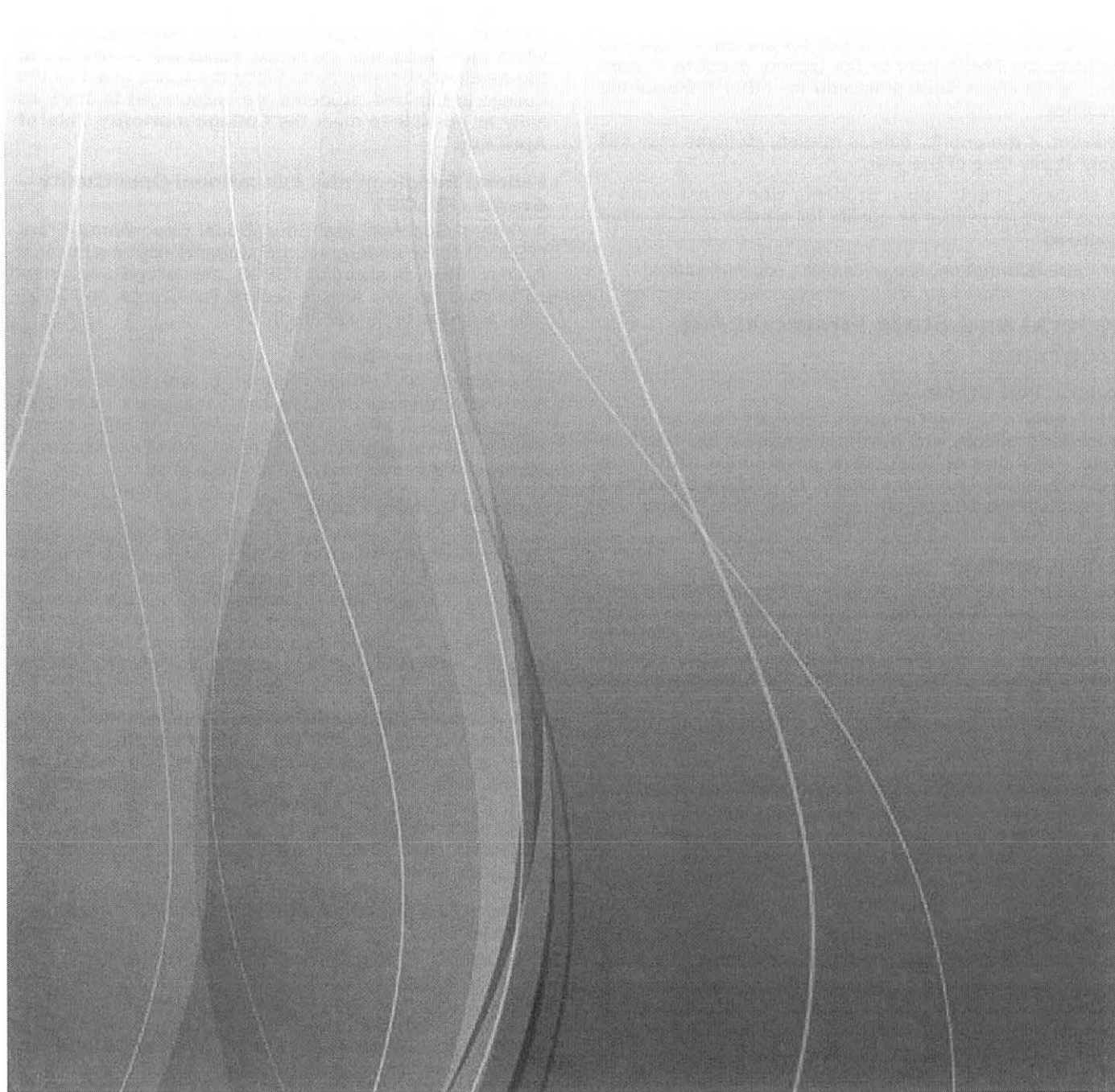
Note: When "Special cancellation policy applies" is cited in a tour description, cancellation requests will be assessed on an individual tour basis. These cancellation penalties may exceed the percentages listed above.

For more information, please call (520) 206-3952 for further details.

Student Refund Policy for Noncredit Activities and Study Tours

Community Campus handles the refund requests for special interest, noncredit activities, and study tours. Refund requests must be received seven (7) calendar days prior to the start of the activity. See below for penalties and refunds when ending (termination of) your registration in

Financial Assistance



Financial Aid/Scholarships

General Information

To provide all members of the community access to Pima Community College and to help them pay for the cost of their education, the financial aid office offers a full range of student financial aid. The money for the financial assistance comes from federal and state programs as well as private donors. Funds are awarded to students based on financial need, academic achievement, and program of study. The first step to applying for financial aid is to complete the Free Application for Federal Student Aid (FAFSA). Certain scholarships may require a separate application.

The Free Application for Federal Student Aid (FAFSA) is available online at: www.fafsa.ed.gov.

Limited financial assistance funds are available. In order to receive first consideration, students are encouraged to complete the FAFSA prior to the priority deadline of April 4th. Please check www.pima.edu for other financial aid deadlines.

However, if the priority date is missed, students may still apply at any time of the year.

All students should apply. Students who do not demonstrate financial need may qualify for scholarships or other programs.

For more information, see www.pima.edu/financialaid.

Federal and State Financial Aid Programs

Federal Pell Grants

The Federal Pell Grant Program provides financial assistance for students who have not earned a bachelor's or professional degree. The federal government establishes who is qualified. The Grant awards to students on income, living situation and enrollment status. The Federal Pell Grant, unlike a loan, does not have to be repaid.

Federal Stafford

The Federal Stafford Loan Program offers "subsidized" and "unsubsidized" loans. Loans may be made through a bank or credit union that participates in the Federal Family Educational Loan Program. A Federal subsidized Stafford loan is awarded on the basis of financial need. If a student qualifies for a subsidized Stafford loan, the federal government pays the interest on the loan until the student enters into repayment. On the other hand, an unsubsidized Federal Stafford loan is not awarded on the basis of need. If a student qualifies for an unsubsidized Federal Stafford loan, the student pays the interest from the date the loan is given until the loan is repaid in full. A student enters into repayment of the loan or loans beginning six (6) months after they graduate, leave school, or drop below half-time enrollment.

Federal Plus Loan Program

The Federal Plus Loan program is for parents who have students living with them as dependents. The loans are made through a bank or credit union that participates in the Federal Family Educational Loan Program. This loan program enables parents with good credit histories to borrow funds to pay for the education expenses of each child who

is a dependent and an undergraduate student enrolled at least half-time. Parents cannot receive more than the cost of education, with the amount of any other financial aid received also deducted. The interest rate is variable, but it will never exceed (9) percent. The interest rate for Plus Loans is adjusted each year on July 1.

Payment of principal and interest begins within 60 days after the last issuance of loan money to the parents. In addition, interest begins to accrue (be charged) from the date the first loan payment is given.

Campus-Based Programs

The federal government has three programs through which funds are given out from the College. Pima Community College participates in these campus-based programs: the Federal Supplemental Educational Opportunity Grant, the Federal Work Study, and the Federal Perkins Loan. Every year the government gives the College a certain amount of funds to award. Financial need is the qualification upon which these programs are based. Funds will be awarded to the neediest students first. Since the funds given to the College are limited, students are encouraged to apply as early as possible to meet the **College's priority date of April 4th**.

Federal Supplemental Educational Opportunity Grants (FSEOG)

A Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduate students with exceptional financial need. In awarding FSEOG, the College gives priority to students who receive Federal Pell Grants. An FSEOG does not have to be paid back.

Federal Work-Study

The Federal-Work Study Program provides jobs for students with financial need. Students may work up to 19.5 hours per week in a job that is either on-campus or off-campus. The program encourages community service work and work related to students' program of study.

Federal Perkins Loans

A Federal Perkins Loan is a low-interest (5 percent) loan. The amount of the loan is based on exceptional financial need. These loans must be repaid. Students have to start repaying the loan nine (9) months after they are no longer enrolled in school. The starting date to repay the loan can be delayed when in certain circumstances such as: performing community service, unemployment, or economic hardship.

The **Academic Competitiveness Grant** was made available for the first time for the 2009-2010 school year for first year college students who graduated from high school after January 1, 2006, and for second year college students who graduated from high school after January 1, 2005 from an academically rigorous program. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award.

Leveraging Educational Assistance Partnership (LEAP)

The Leveraging Educational Assistance Partnership (LEAP) grant program, formerly known as the Arizona State Student Incentive Grant Program (SSIG), makes grants available to students with financial need. The College determines the amount of each award based on individual need and enrollment status.

Short-Term Tuition Loans

Short-term tuition loans are available for Arizona residents and qualified veterans. These tuition loans allow students to defer payment of some or all of their tuition up to 60 days from the start of the academic term. For more information on short-term tuition loans please visit our website: www.pima.edu or stop by any campus Cashier Office.

PCC Foundation Scholarships

Every year, the Pima Community College Foundation awards hundreds of scholarships that have been donated by generous private donors to Pima students. Scholarships may be awarded on the basis of merit, financial need or a combination of both, as well as other criteria.

Many scholarships are general in nature, while others target specific program areas such as Healthcare or Occupational programs.

The PCC Foundation Scholarship application is available on the Foundation's web site, www.pima.edu/foundation.

Students are not required to complete the Free Application for Federal Student Aid (FAFSA) to be eligible for Foundation scholarships. However, students must be enrolled at Pima before their scholarships will be awarded.

Applications are reviewed by the PCC Foundation Scholarship Committee composed of representatives from each Pima campus, the Office of Financial Aid and the Foundation.

PCC Scholarships

Pima Community College helps student achieve their dreams through scholarships and grants.

Chancellor's Recognition Scholarship

The Chancellor's Recognition Scholarship is awarded to well-rounded graduating Pima County high school students who have shown academic competency and made contributions in several aspects of academic and civic life.

PCC Student Grants Program

The PCC Student Grants Program provides full or partial tuition and fees, and/or a textbook stipend to qualified, selected applicants.

Raytheon Scholars Program

The Raytheon Scholars program accepts up to 10 students per year and offers a number of benefits to successful students.

More information and applications for PCC scholarships may be found at: www.pima.edu/scholarships.

Department of Veterans Affairs (DVA) Educational Assistance

Pima Community College is an approved institution for Department of Veterans Affairs (DVA) educational benefits. Veterans, survivors, and dependents, eligible for DVA benefits under Title 38 of the U.S. Code (Chapters 30, 32, and 35), and reservists (Arizona National Guard) under Title

10, Chapter 1606, must be certified through the District Veterans Office (DVO). Initial application to start veteran benefits (22-1990 or VONAPP) may take up to 60 days for DVA to complete. Students are encouraged to complete the required DVA procedures as early as possible through any campus veterans office. Students must meet PCC's admissions requirements and comply with the College's Academic Standards of Progress (see the Admission, Registration, Records section of this catalog for a complete description) to maintain your status.

Enrollment Certification and Limitations

Upon submission of a VA Certification worksheet and necessary documentation, eligible persons and continuing veterans will be certified each semester for courses that fall within their DVA approved program. Please allow 30 days for electronic DVA processing.

Benefits

Veterans receive educational assistance based on their enrollment certification status for a certified period (e.g., full-time, three-quarter-time, half-time). In a "traditional" semester (16 weeks in length), this measure is determined by the following:

- Full-time: 12 or more semester credits
- Three-quarter-time: 9 -11 semester credits
- Half-time: 6 - 8 semester credits

Less than half-time periods are eligible for reimbursement of tuition and college fees paid by the student.

Veterans at the half-time status or higher will receive a monthly benefit check. The rate of that check will vary by student status and "chapter" of eligibility. Up-to-date pay charts are available in the campus admissions offices or online at www.gibill.va.gov

Enrollment in accelerated (nonstandard semester) terms (e.g., Davis-Monthan Air Force Base courses) will have an effect on the monthly rate received. Status is determined by the number of semester credits taken in a certified period (number of weeks). Combination of traditional and nonstandard courses will cause a variance in your status; therefore, there will be changes in the amount of the checks.

DVA will not allow for the certification of open entry/open exit courses until a final grade (course completion) is received and posted to the students' record. Combination of open entry/open exit courses with other traditional or nonstandard courses has a direct impact on your monthly entitlement and rates.

Degree Plans

Students applying for DVA educational benefits can only be certified for courses they are enrolled in that are within their objective—program of study (or major). Eligible students should select a program of study (approved by the DVA) prior to registration for classes.

All degree programs are approved for a specific number of credit hours. Eligible students will not be certified or paid by the DVA for courses above and beyond the approved length. The DVA will pay only for required courses in approved programs. This same rule applies to certificate

and vocational certificate programs which may be measured in clock hours rather than semester credits.

A program change may occur when a veteran changes institutions (place of training) and there is a material loss of 12 credits or more that are not transferrable to the new institution. The DVA approves and monitors the number of program changes over the period of eligibility to ensure progress in reported goals.

Academic Standards

DVA educational benefits will not be paid for courses unless they are used in computing graduation requirements for the selected objective. Students receiving the grade of General or Official Withdrawal in any of these courses will have to reimburse the DVA retroactive to the start of the semester, unless there are mitigating circumstances approved by the DVA. In some cases the interval pay may also be adjusted as a result of the withdrawal.

All veterans should maintain a 2.0 grade point average (GPA) for continuous certification. Veterans not making satisfactory progress or who do not maintain academic status (see "Academic Standards of Progress" in the Admissions, Registration, Records, and Graduation section) will not be certified (benefits will be suspended) until the cause for the academic disqualification has been corrected and the program of study being pursued is suited to the person's aptitudes, interests, and abilities.

Transfer of Previously Earned Credit

DVA requires that all students receiving educational benefits have their "prior military and/or college experience" evaluated for credit toward the objective at Pima Community College. Students must have all official transcripts and a DD Form 214 (Military) sent to PCC for evaluation. Upon receipt, the College will evaluate the document(s) to determine what credit can be accepted at Pima. This information must then be forwarded to the DVA prior to the second semester of attendance. Failure to have this process completed during the first semester of attendance could result in overpayment and/or delay of benefits.

Veterans Services

A student who is a veteran, or a survivor or dependent of a veteran, may be eligible for veterans educational benefits. For more information on eligibility and on how to apply, students should contact any campus admissions office.

Additional Benefits

Students who are eligible for DVA educational benefits and have completed the enrollment certification process, may also apply for Tutorial and/or DVA Work-Study. These programs are available in addition to the educational benefits. For more information concerning eligibility for these programs and the process to obtain this assistance contact any campus veterans office.

Pima Community College Foundation

The Pima Community College Foundation was incorporated as a not-for-profit organization in 1977 by Pima County business leaders to assist Pima Community College in its efforts to expand educational opportunities and services in the community. Today, the PCC Foundation provides a means for citizens to actively support the future growth and development of their community college.

The mission of the PCC Foundation is to develop resources to provide learning opportunities at the College. Areas of support include student scholarships, equipment and supplies, program development, and special needs of the College.

The PCC Foundation also oversees the Pima Community College Alumni Association, dedicated to maintaining relationships with former students. The Association provides a continuation of the services and resources that are available to students, as well as opportunities for social events and fundraising projects. To learn more, visit the web site at www.pima.edu/alumni.

Gifts to the Foundation are tax deductible, and the Foundation will assist prospective donors in making donations, bequests, and in the planning of trust and will arrangements for the college. For more information or assistance, please contact the Pima Community College Foundation office at (520) 206-4646, visit the web site,

www.pima.edu/foundation or email foundation@pima.edu.

Foundation Officers, 2009

Mary Rowley, Chair

Robert Ramirez, Chair-Elect

Norm Rebenstorf, Vice Chair

Greg Good, Secretary

Raymond Baer, Treasurer

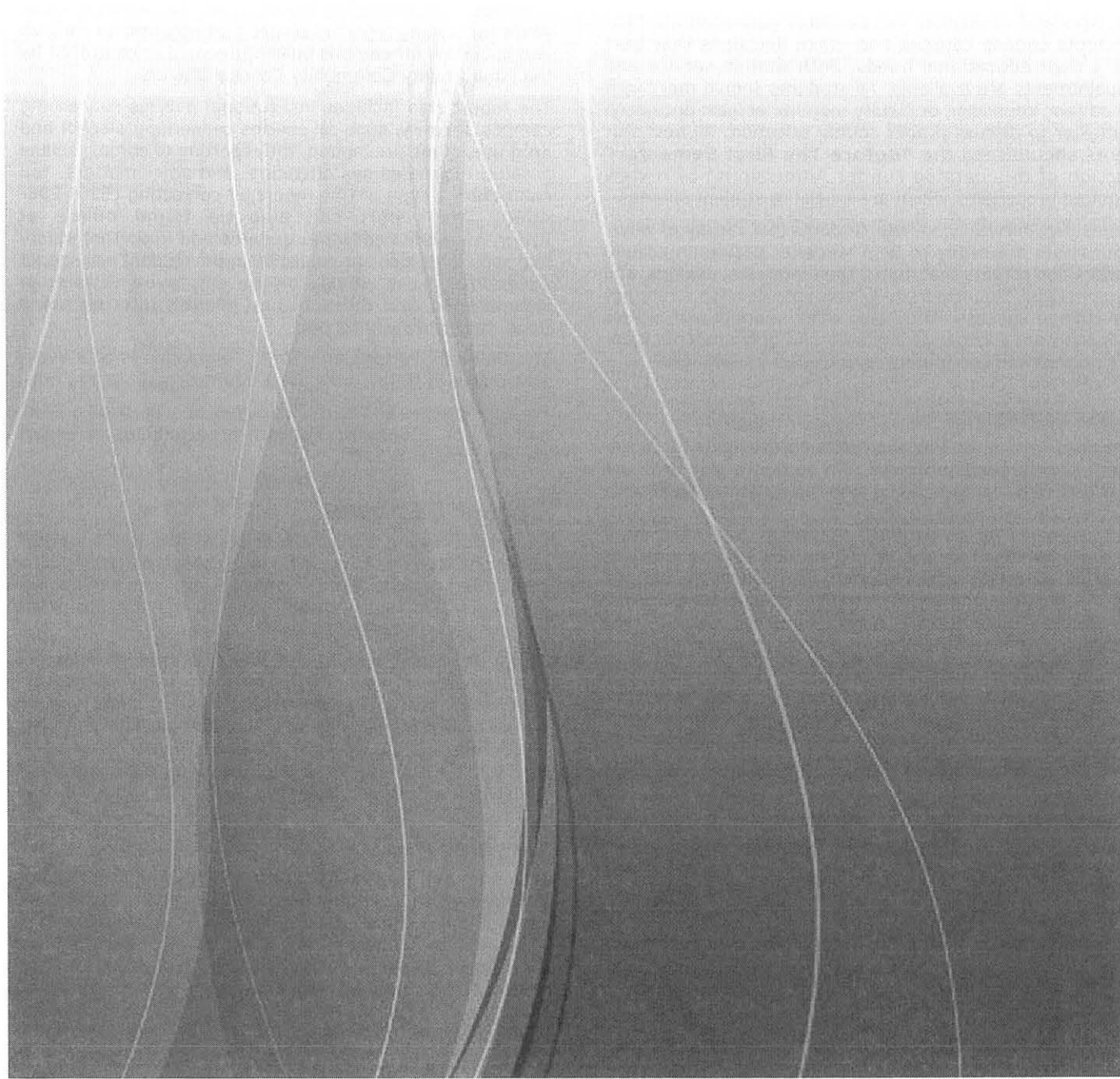
Mark Ziska, Immediate Past Chair

Cheryl House, CFRE, Executive Director

PCC Foundation Board of Directors

| | |
|-------------------|-------------------|
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Student Services and Student Life



Student Services

Admissions/Registration

The admissions staff welcomes all who are interested in pursuing their education. Students must be admitted to the College before taking assessments, participating in an orientation, or registering for classes. Admissions and registration services are available year-round on all campuses and at each learning center. Information is provided on applying for admission, registration, student records, residency, veterans services, transcript evaluations, and graduation. For more information, see the Admissions, Registration, and Records section of this catalog, or visit our Web site at <http://www.pima.edu>.

Advising/Counseling

Advisors and counselors are available year-round to help students choose courses and make decisions that best meet their educational needs. Both walk-in service and appointments are available. All students should meet with an advisor, counselor, or faculty member at least once each semester to discuss proper course selection. All new students should read the **"Before The First Semester"** section of this catalog (under Admissions) to review required procedures which are crucial to student success.

Counseling services can help students in a variety of ways. Counselors are ready to help students decide on college majors and careers that match their interests, abilities, and personalities. Counselors help students develop strategies for college success. They also offer support with stress management and personal issues and help students identify appropriate community agencies for assistance.

Assessments

Reading, writing, and mathematics assessments for placement in courses appropriate to a student's skill level are available at all campuses and learning centers. (For assessment requirements, please refer to "New Student Requirements for Assessment, Advising, and Orientation" in the Admissions section of this catalog.) Some locations offer other testing services, including those for the General Education Development test (GED), English as a Second Language (ESL), and placement tests for specific disciplines.

Arrangements for disabled students (such as extended time, large print, writing assistants, and interpreters) are available through Disabled Student Resources. For more information, refer to the Disabled Student Resources information in this section.

Bookstores

Similar classes held on different campuses may have different textbook requirements. Students should be sure they are purchasing the books for the location of their classes. The bookstore staff is available to assist students in selecting appropriate textbooks based on instructor and course reference number. For textbook information and ordering, visit the bookstore Web site at <http://www.pima.bkstr.com>.

Cafeterias

Cafeteria services are provided at all campuses except Community Campus. All locations have vending machines and some informal seating areas.

Department of Public Safety (Campus Police)

The PCC Department of Public Safety provides law enforcement, security and public service throughout the College District 24-hours a day, 7-days a week. The DPS mission is to provide a safe and secure environment for its students, staff, faculty and visitors. Each main campus has a police office that maintains lost and found and basic First Aid services. Escorts to and from a vehicle are available upon request.

DPS provides an annual crime statistics and Clery Crime Act Report that includes statistics for the previous three years concerning reported crimes that occurred on campus and in certain off-campus buildings owned or controlled by the Pima County Community College District.

The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, registered sex offenders, and other matters. You can obtain a copy of this report by contacting (520) 206-4500. The report can also be found online at <http://www.pima.edu/dps>. Updates and important safety and security issues are published in the student newspaper *Aztec Press*, the weekly online employee newsletter @PimaNews, and through the College's Internet home page, <http://www.pima.edu>.

The College's Parking and Traffic Regulation is also available online at http://www.pima.edu/dps/parking_reg.pdf.

For emergencies and to report crimes or suspicious activity call 911 or 206-2700. For non-emergencies or escort requests call 206-2700.

Career Services

Career counseling is available at each campus. Counselors can assist students in deciding on a college major and on a career that matches their interests, skills, and personality. For a counseling appointment, students may call any of the campus counseling and advising centers.

Some campuses also have Career Centers. The Career Centers offer sources of information to help students discover their personal interests and strengths and explore career choices, including the skills required, salary ranges, and future outlook for jobs. The centers also provide free assistance with resume writing, interview techniques and job search strategies.

Cashier

Students can pay their tuition and fees at any campus cashier's office. Accepted forms of payments include cash, check, money order, and credit cards. Financial aid recipients need to confirm payment with the campus financial aid office. Short-term tuition loans are available for Arizona residents and qualified veterans. These tuition loans allow students to defer payment of some, or all, of their tuition up to 60 days from the start of the academic term. For more information on short-term tuition loans please visit

our Website: www.pima.edu, or stop by any campus cashier office.

Childcare

Child Development Centers are located at Desert Vista Campus, Downtown Campus, and West Campus. Quality, convenient childcare is provided for toddlers and pre-school children. Students interested in this service should visit one of the centers and complete a registration form. This service is provided for a fee on a space available basis.

Disabled Student Resources

Pima County Community College District complies with the Americans with Disabilities Act (ADA) of 1990 and section 504 of the rehabilitation act of 1973 as amended, as well as other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability. No qualified person will, solely by reason of disability, be denied access to, participation in, or the benefits of any program, activity, or service offered by the College.

Disabled Students Resources (DSR) assists students through the development of academic adjustment service plans that authorize specific adjustments. The DSR department also refers students with disabilities to other College departments and community agencies that can enhance and support their educational experience. When appropriate, services provided by DSR may include academic and career advising, priority registration, note-taking assistance, sign language interpreting, text captioning, auxiliary aids and services, specialized equipment, taped texts, testing accommodations, and mobility assistance.

Student requests for accommodation due to disability are processed through DSR offices. DSR specialists will provide intake assistance, determine eligibility based on appropriate documentation, and monitor and adjust student accommodations with the cooperation of students. Students with disabilities may contact any DSR office listed below to begin a request for accommodation or to continue a service plan each semester.

The College offers special assistive technologies available in labs, libraries, and classrooms that assist students in succeeding in courses and completing degrees. These technologies may increase the speed of learning, or provide a basis for accommodation in future employment after completion of academic programs. Contact a DSR specialist at any campus for more information.

The actual provision of academic adjustments is a College-wide responsibility, and may require the assistance of instructors or other employees. DSR serves as a resource to College personnel, and welcomes inquiries and requests for technical assistance.

Community Campus

Student Development Area B.....206-7286 (Voice/TTY)

Desert Vista Campus

Plaza Building, F-109206-5151 (Voice/TTY)

Downtown Campus

Student Center, Counseling206-7286 (Voice/TTY)

East Campus / Northeast Education Center

Student Center, L-231206-7699 (Voice/TTY)

| Student Support Services | CC | DC | DVC | DMAFB | EC | NEC | NWC | SEC | WC | WEB |
|--------------------------------|----|----|-----|-------|----|-----|-----|-----|----|-----|
| Admissions and Registration | • | • | • | • | • | • | • | • | • | • |
| Advising and/or Counseling | • | • | • | • | • | • | • | • | • | • |
| Assessment—Basic Skills | • | • | • | • | • | • | • | • | • | |
| Bookstore | | • | • | | • | | • | | • | • |
| Cafeteria | | • | • | | • | | • | | • | |
| Career Services | | • | • | | • | | • | | • | |
| Campus Police Services | • | • | • | | • | | • | | • | |
| Cashier | • | • | • | | • | | • | | • | • |
| Childcare | | • | • | | | | | | • | |
| Disabled Student Resources | • | • | • | | • | | • | | • | |
| Financial Aid | • | • | • | | • | | • | | • | |
| International Student Services | | | | | | | | | • | |
| Job Information | • | • | • | | • | | • | | • | |
| Libraries | | • | • | | • | | • | | • | • |
| Orientation | • | • | • | • | • | • | • | • | • | • |
| Student ID Cards | • | • | • | | • | | • | | • | |
| Transcripts (official) | • | • | • | | • | | • | | • | • |
| Tutoring | • | • | • | | • | | • | | • | • |
| Vererans Services | • | • | • | • | • | | • | | • | • |

Key:

CC = Community Campus
DC = Downtown Campus

DVC = Desert Vista Campus
DMAFB = Davis-Monthan AFB
Education Center

EC = East Campus
NEC = Northeast Education Center

NWC = Northwest Campus
SEC = Southeast Education Center
WC = West Campus

Northwest Campus

Building B, Counseling206-2209 (Voice/TTY)

West Campus

Santa Catalina Building, C-130.....206-6688 (Voice/TTY)

Financial Aid

There are many ways for students to pay for education under various grant, loan and scholarship programs. Although the federal government provides the largest amount of aid, a student may qualify for funds from Pima Community College and from private donors. Contact a financial aid specialist at one of the campus financial aid offices to get started by reviewing eligibility criteria, deadlines, and application processes. For more information, please see the Financial Aid/Scholarships section of this catalog (pg. 42), or visit our Web site at <http://www.pima.edu>.

Insurance

Accident and sickness medical expense insurance may be purchased by students. Forms and information are available at each campus student services area.

International Student Services

The International Students Services Office (ISSO), located at West Campus, was established to recruit international students and help them reach their educational goals. For more information, call the ISSO at (520) 206-6732.

Job Information

Job information is available to students who are currently enrolled or have taken a class at Pima Community College. Most campuses maintain a list of part-time and full-time job opportunities available throughout the College and some off-campus sites.

Library Services

Pima Community College provides library services at all campuses except Community Campus. Library resources include books, journals, audio/video tapes, compact discs, microforms, online databases, and the World Wide Web.

All libraries have staff available to answer reference questions and assist students in using library and Internet resources. Campus librarians offer library research skills classes, individualized help sessions, workshops and library orientation presentations. In addition to these services, there are orientation videos available for check out. Students should ask any library staff member for more information.

Resources are listed in an online catalog called PIMALINK, which can be accessed via the World Wide Web at <http://www.library.pima.edu>. PIMALINK lists most materials owned by college libraries. It also provides links to the University of Arizona library and the Tucson-Pima Public library. PIMALINK contains a number of databases of full text and/or abstract journal articles, plus encyclopedias, and many other electronic resources.

PIMALINK can be accessed from any on-campus library or computer center PC. Students can also connect to PIMALINK from their home or office through a PC that is

connected to an Internet service provider. Some databases are available to dial-in users who have a student ID card with a bar code. Ask a librarian for information on how to gain access to all PIMALINK resources from off-campus.

Full access to the Pima Community College library collection is available from any campus library. Items that are not available on one campus can be delivered to another campus. All libraries also provide an interlibrary loan service that will borrow and deliver materials available from other institutions. All the libraries provide study and lounge areas.

Orientation

All new students attending college for the first time are required to complete a New Student Orientation. Before doing so, students must turn in a completed admissions application and take the reading, writing, and math assessments. To make a reservation for orientation, students should contact an advising and counseling center.

Parking and Bus Service

Free parking is provided at all Pima Community College campuses. However, students are responsible for reading and understanding the College's parking and traffic regulations. For complete information on parking and traffic regulations, see the Pima County Community College District Parking & Traffic Regulations for Motor Vehicles, Bicycles and Other Non-Pedestrian Devices, available at all campus libraries and online at www.pima.edu. For information regarding how to obtain disabled parking permits, contact a DSR specialist on any campus.

To organize a car pool, call RideShare (884-7433) for more information. For students interested in riding the public bus, SunTran provides bus service to all campuses. Copies of current bus schedules are available in the Student Life area of each campus, or by calling SunTran at 792-9222 for schedule information.

In accordance with A.R.S. 15-1444C, all vehicles allowed to park in any Pima Community College parking lot must comply with the emissions standard as stated in A.R.S. 49-542. Out-of-county or out-of-state students are required to sign an affidavit, when they register, that states their vehicle meets the Arizona emission standards. If a vehicle is not on record as complying, it is subject to being towed at the owner's expense.

Specialized Programs

Pima Community College has designed special programs to assist individuals who are reentering the workforce, international students, veterans and students with disabilities. These programs may help qualified students in getting financial aid or benefits, career information, counseling, advising, and tutoring. Some campuses offer specific activities for certain populations. Contact any campus Vice President of Student Development office for more information.

Student Identification Cards

A student identification card provides access to PCC libraries, bookstores, assessment/testing centers, athletic facilities, and computer labs. Students may add value to their ID card to pay for printing in College libraries and

labs. Students may use their PCC ID to receive discounts on many events in town. ID Cards can be obtained by paying the fee at the cashier's office and taking the receipt to the student ID area. Cards must be validated each term.

Transcripts

Unofficial transcripts may be obtained at any campus admissions office, advising/counseling area, or campus student services center. Official Transcripts may be requested through any campus, learning center, or on our Web site at <http://www.pima.edu>. They may also be requested by mail. Please allow seven working days for processing of official transcripts.

Tutoring

Free tutoring is available in a variety of subjects for students who need help in their studies. Contact any campus learning center for additional information.

Student Life

Pima Community College offers a rewarding environment for its students. There are opportunities to get together to share common interests, celebrate diverse cultures, enjoy various cultural events, and much more. In addition, there are avenues available to develop and demonstrate leadership qualities and to be a voice within the College. Specific information on student government, student clubs and organizations, and cultural events can be obtained by consulting the offices of Student Life or the Vice President of Student Development on any campus.

Clubs and Organizations

For those students with similar interests, the College has a variety of clubs and organizations. For information on all clubs, contact either the campus Student Life office or any campus Vice President of Student Development office.

Leadership and Student Government

Students have a voice in College functions through recognized campus student government associations, the Board of Governors, and appropriate student groups and committees. Student government representatives also sit on various task forces and committees that make recommendations to the administration. Although the student representatives on the Board of Governors cannot cast a vote with the official members, they can voice an opinion on agenda items.

Students are urged to volunteer for College task forces and committees. For information on these activities, consult the office of Student Life or Vice President of Student Development office on any campus.

Performing Arts

PCC provides experience in the performing arts at its comprehensive Center for the Arts, headquartered at the West Campus. It houses the 420-seat Proscenium Theater, a studio theater, a recital hall, stage shops, classroom space, an art gallery, and an outdoor amphitheater. In addition, PCC's Theater Department is known for its contemporary,

multicultural focus. The department presents student performances and Live Arts events at the Center for the Arts throughout the year. Discounted rates to performances are available to students with a valid PCC Student ID. For more information, call the Center for the Arts at 206-6988; for information on performance tickets, call the CFA box office at 206-6986.

Phi Theta Kappa

The College offers membership in Phi Theta Kappa (PTK), an international honors society. The members of this society have prestige of membership, leadership opportunities, availability of honor society scholarships, involvement in community projects, and acquaintance with other honor society members.

For additional information, contact any campus Vice President of Student Development office.

Publications

Students interested in writing, editing, and reporting, can work on one of Pima's two student publications. Aztec Press, located at the West Campus, is a weekly newspaper that provides students an opportunity to learn about journalism. For more information about serving on the newspaper staff in any position, please contact either the Arts and Communications Division office or Aztec Press at 206-6800. Pima also has a literary magazine. Students interested in this form of publishing may enroll in WRT 162-Literary Magazine Workshop held at the Downtown Campus. The workshop annually publishes Cababi. The Cababi contains literary pieces, including those from Downtown Campus students, faculty, and staff. The magazine also sponsors an annual art contest for its cover and center pages.

Sports – Intercollegiate Athletics

Pima Community College is a member of the Arizona Community College Athletic Association, National Junior College Athletic Association, and the NJCAA Region #1. The sports organization governing the College's participation sets the rules of who can play (eligibility requirements). The basic requirements are that the athletes be full-time enrolled students, be making progress in their studies (satisfactory academic progress), and that each person has received a medical clearance to participate. Pima competes in a variety of sports, including baseball (men), basketball (men and women), cross-country (men and women), football (men), golf (men and women), soccer (men and women), softball (women), tennis (men and women), track (men and women), and volleyball (women).

Student Housing

Pima Community College does not own or operate student housing, either on campus or in the community. However, students can receive information about community agencies and organizations that provide housing by contacting any campus Vice President of Student Development office.

Drug Free Schools and Communities Act Information

Pima Community College is committed to the Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. §1145g).

Standards of Conduct

The unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees is prohibited. The following misconduct is subject to disciplinary action, including exclusion, suspension, or expulsion:

1. Violating or failing to comply with published rules and regulations of conduct of the College which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on College property or as part of any of its activities;

OR

2. Being under the influence of, using, selling, possessing, or distributing any illicit drugs or alcohol on College property or as part of any of its activities. This prohibition includes, but is not necessarily limited to, marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, barbiturate, abusable glue, aerosol paint, or other chemical substances. Over-the-counter drugs are excluded from consideration unless improperly used.

Legal Sanctions

Local, state, and federal laws prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fine, probation, and/or assigned community service. Students convicted of a drug and/ or alcohol-related offense may be ineligible to receive federally funded or subsidized grants, loans, scholarships, or employment. Pima County Community College District will fully subscribe to and cooperate with the local, state, and federal authorities in the enforcement of all laws regarding the unlawful possession, use, or distribution of illicit drugs and alcohol.

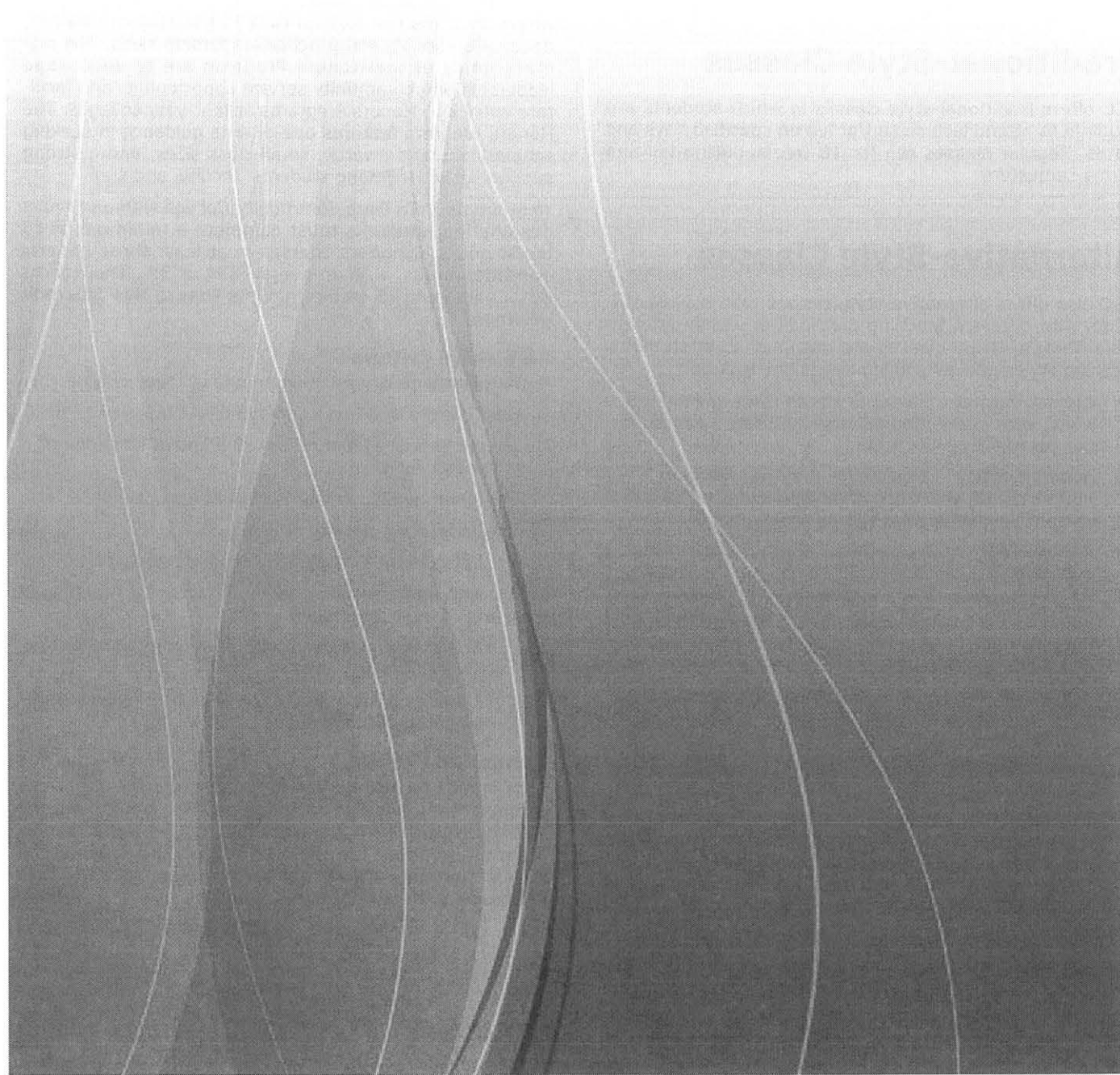
Health Risks

There are definite health risks associated with the use of alcohol and illegal substances. Students who experiment with drugs, alcohol, and illegal substances, or use them recreationally, may develop a pattern of use that leads to abuse and addiction. Use of alcohol and illegal substances is a major factor in accidents and injuries, and among persons between the ages of 18 and 24, it is responsible for more deaths than all other causes combined.

Support Resources

College officials assist students with appropriate referrals and information concerning drug and alcohol education, counseling, treatment, or rehabilitation or re-entry programs that may be available in the community. Contact Advising and Counseling on any campus for information.

Educational Options



Introduction

To meet the diverse needs of students, Pima Community College offers a variety of ways for students to reach their educational goals. Students can choose from traditional, alternative-style, or accelerated classes. These classes cover many subject areas and fulfill degree and certificate requirements. Students can take classes to transfer into a four-year institution, prepare for job training, or continue their education in an area of special interest.

These classes are provided during the day, evenings, and weekends. Evening classes begin at 4:30 p.m. or later and are highlighted in the ***Schedule of Classes***. Classes are offered at all PCC campuses and learning centers, as well as more than 100 off-campus sites, including Davis-Monthan Air Force Base, public schools, and neighborhood centers in Pima County.

Traditional-Style Classes

PCC offers traditional-style classes in which students are required to attend lecture and/or lab on specified days and times. Regular classes run for 16 weeks during fall and spring semesters.

Alternative-Style Classes

PCC also offers alternative-style classes that provide students with different teaching methods or within different time frames. These classes are designed to fit students' learning styles and scheduling needs and include:

- **Express Format** – Students attend class one night a week, year round, and earn an associate's degree in two years.
- **Honors Content** – This course may be taken for Honors credit, with additional work expected of the student beyond regular course requirements.
- **Internet/Web** – Classes taught through the World Wide Web.
- **OpenEntry/Open Exit** – Students enroll at any time during the semester and complete required work at their own pace within the semester or by arrangement with the instructor.
- **Self-Paced** – Students work off-campus at their own pace, with study materials prepared by College faculty. Students must meet with faculty for the initial class at the time and room defined in the Schedule of Classes.
- **Self-Paced on Campus** – Students work on-campus each week at their own pace, in the room defined in the Schedule of Classes, with faculty guidance. Students must meet with faculty in the room defined during the first week of classes.
- **Television and the Web** – Students receive instruction via cable television and turn in their work via the Internet.

- **Traditional Classroom** – Students attend lecture and/or lab on specified days and times on- or off-campus with a teacher presenting material to the students.
- **Web and Classroom** – Students receive instruction in the classroom and through the World Wide Web with reduced time in the classroom.
- **Web Self-Paced** – Students work via the World Wide Web at their own pace with materials provided by College faculty through the World Wide Web.

See the ***Schedule of Classes*** for more information about these options.

Honors Program

The Honors Program features an enhanced curriculum where students can expand their intellectual capabilities, develop creativity and practice leadership skills. The primary goals of the Honors Program are to encourage leadership and community service opportunities and facilitate entry into Honors Programs at four-year colleges. The Honors Program features one-on-one guidance in seeking scholarships and awards, small class sizes, and a strong support network among students, faculty, and staff.

To graduate from Pima Community College with an Honors designation, students must complete a minimum of 15 credit hours of honors courses in at least three general education areas, with an overall GPA of 3.5. The Honors 101 Colloquium (3 credits) counts toward this 15-credit minimum.

Admission Criteria

New students qualify by meeting one of these criteria:

1. ACT score of 29 or a combined SAT score of 1290
2. High School GPA of at least 3.5 and at least one of the following:
 - a. membership in high school honor society
 - b. advanced placement credit
 - c. placement into Writing 101 and Reading 112

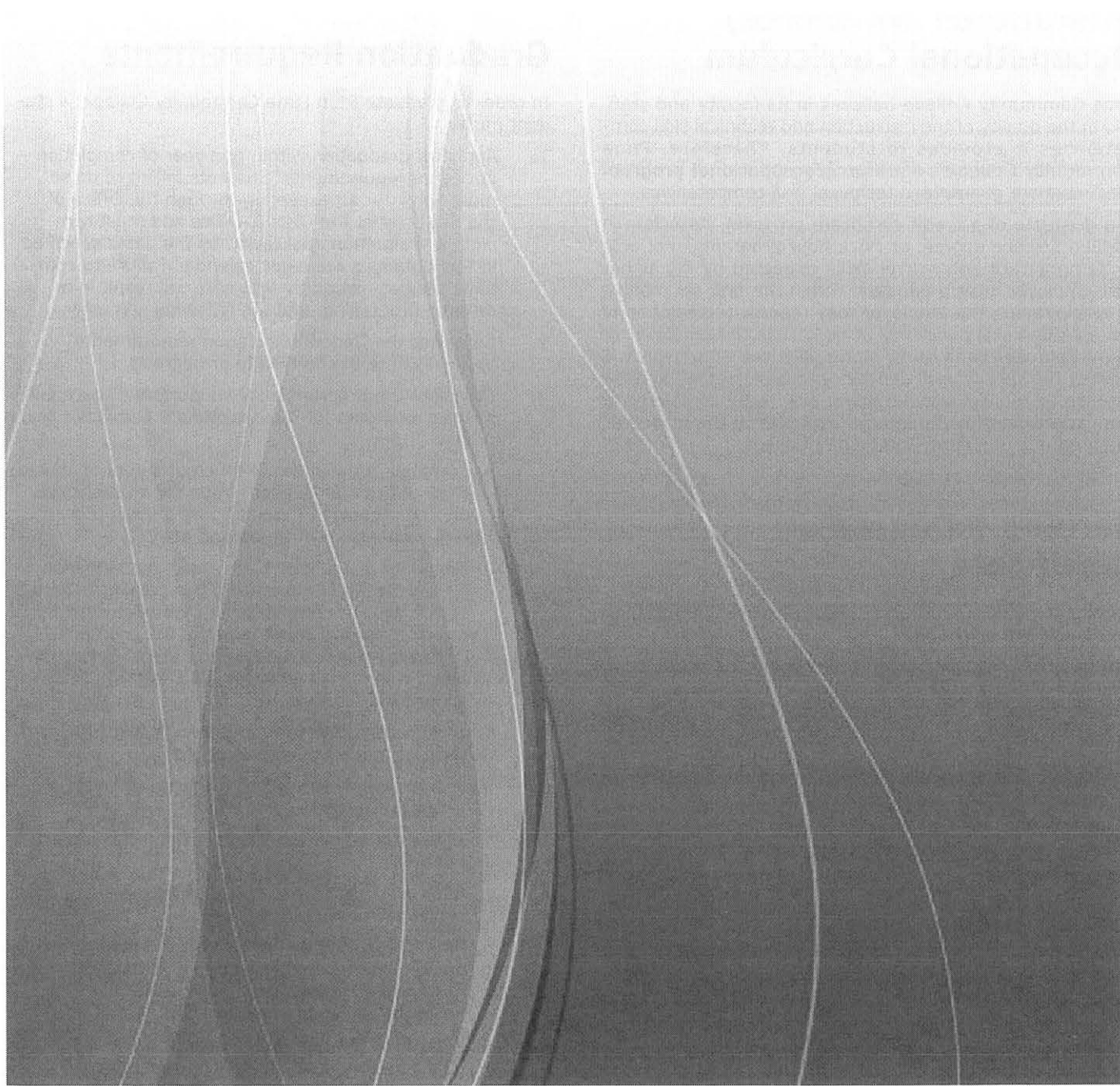
Continuing and transfer students qualify by meeting at least one of these criteria:

1. 3.5 GPA and placement into or enrollment in Writing 101 and Reading 112
2. 12 credits or more and a 3.5 GPA in college courses numbered 100 and above.

Admission Process

Applications for the Honors Program are available at any campus. They are also available on the Honors Program Website: <http://www.pima.edu/honors/>, where additional information about the Honors Program is available. For information about other honors societies, see Phi Theta Kappa.

Earning a Degree or Certificate



Degree, Certificate, and Graduation Requirements

Pima Community College offers certificates and degrees in a variety of areas. Each certificate and degree has specified program requirements for graduation. See certificate and degree displays for specific program requirements. The certificates and degrees are displayed alphabetically beginning on page 67 with Accounting.

Each program display lists the required coursework and credits. A degree may be awarded with fewer than the number of credits shown in the program display as long as the student has completed the required coursework and a minimum of 60 credit hours numbered 100 or higher.

Guaranteed Workforce/Occupational Curriculum

Pima Community College believes in its faculty and staff, and in the quality of the instruction and technical skill competencies it provides to students. Therefore, Pima Community College's workforce/occupational program graduates are guaranteed technical skill competencies.

If a graduate of a credit certificate program, Associate in Applied Science degree, or clock hour program is not able to demonstrate entry-level skills expected by his or her first employer after graduation within the first six months of employment, the employer may request remediation of the specified skill deficiency at no cost to the employer or the employee. Pima staff, along with the employer, will identify the specific skill deficiency to be remedied and will develop an individualized training plan to be completed at the earliest possible timeframe amicable to the employer, the graduate and Pima Community College.

Earning a Degree or Certificate

Earning a certificate or degree requires fulfilling all requirements defined below.

Students are responsible for determining the presence or absence of any barriers to professional licensure or certification outside of College awarded completion documents. If students have concerns about any non-educational barriers to professional licensure or certification, they are advised to seek academic advising to explore that possibility before beginning their course of study.

Program Prerequisites

Prerequisites may be required before beginning some programs. Prerequisites are in place to make sure students have the skills and knowledge needed to be successful in the program. These courses may add a semester or more to the time needed to complete the certificate or degree. See an advisor or counselor for more information.

Program Requirements

General Education Courses

General Education courses enhance the student's education and are required for graduation for all degrees and for certificates of 30 or more credits.

Core/Major Courses

Core/major courses provide in-depth knowledge and/or skills in the student's chosen field of study. Core/major courses are required and are listed by program in the certificates and degrees section of the catalog.

Support/Elective Courses

Support/elective courses expand the knowledge and skills beyond the core/major requirements and are usually in subject areas different than the core/major courses.

Graduation Requirements

In order to graduate from Pima Community College, a student must:

1. Apply for graduation within one year of completion of degree requirements. Students failing to do so must apply for an exception through the Office of the Registrar at the District Office and must complete a graduation application by the dates specified in this Catalog's academic calendar. Failure to complete the application by that date will result in a delay in processing until the following semester.
2. Complete the General Education requirements appropriate to the certificate or degree.
3. Complete the program core, support, and prerequisite requirements for the appropriate certificate or degree.
 - a. Complete a minimum of 60 credit hours of course work at the 100 level or higher for an associate degree. At least 15 credit hours of the program requirements must be earned at PCC.
 - b. Complete the college credit hours as defined in the certificate display within this catalog to earn a certificate. For certificates of 6 or more credit hours, at least 6 credit hours of the program requirements must be earned at PCC. For certificates of less than 6 credits, all credits must be earned from PCC.
4. Complete the reading requirement, if specified for the appropriate certificate or degree.
5. Have a minimum overall 2.0 grade point average (GPA) on a 4.0 grade point scale.
6. Complete courses given the following rules regarding grades:
 - a. A "C" grade or higher is required for general education and core courses.
 - b. "D" or "F" grades do not fulfill graduation requirements for any transfer degree (Associate of Arts, Associate of Science and the Associate of Business Administration) or AGECE.
 - c. A grade of "P" cannot be used for Arizona General Education Curriculum (AGECE) or any transfer

degree (Associate of Arts, Associate of Science and the Associate of Business Administration).

- d. A "D" grade can fulfill the requirement for support courses only in certificates, the Associate of Applied Arts, and the Associate of Applied Sciences, only if those courses do not also meet general education requirements.
7. Complete the learning outcomes assessment as part of the official graduation process if earning an associate degree.

Graduation with Honors

Students who are graduating with a degree and who have completed 30 credit hours at Pima Community College may be granted honors designation if they meet certain grade point averages:

- 3.500 to 3.749 grade point average = Graduation with Honors
- 3.750 to 3.899 grade point average = Graduation with High Honors
- 3.900 to 4.000 grade point average = Graduation with Highest Honors

These designations will be shown on diplomas and listed on the student's official transcripts.

Student's Catalog of Record

(Catalog Under Which A Student Graduates)

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a public community college and/or public university in the State of Arizona.

The rules for maintaining continuous enrollment are:

1. A semester in which a student earns course credit will be counted toward continuous enrollment.
2. Noncredit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward continuous enrollment.
3. Failure to enroll in three consecutive regular (fall or spring) semesters breaks continuous enrollment for a student. Enrollment in the intervening summer terms may be used to maintain continuous enrollment status.

If continuous enrollment is not maintained, the student must meet the requirements for graduation of the catalog in effect at the time they re-enroll or any subsequent catalog of continuous enrollment. Students enrolling or re-enrolled during a summer term must follow the following annual catalog or any subsequent catalog of continuous enrollment.

Time Limit for Coursework

In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant. Coursework that is more than eight years old is applicable to completion of certi-

cate and degree requirements at the discretion of the student's major department. Departments may accept such coursework, reject it, or request that the student revalidate its substance. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to less than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound. **There is no time limit for General Education Courses.**

General Education Information

The Value of General Education

General Education helps students to gain an understanding and appreciation of themselves; their history and culture; the history and culture of humanity; the principles and impact of mathematics, science and technology; and the principles of effective communication.

The process of general education is designed to develop the following thinking skills: comparing, interpreting, summarizing, suggesting and testing hypotheses, imagining and creating, criticizing and evaluating, designing projects and investigations, gathering and organizing data, reasoning, problem solving, and decision making.

General Education Requirements by Certificate or Degree

The following list shows the minimum General Education credits needed for each type of degree program or certificate offered at Pima Community College. When considering which type of program is best for you, please note that if you intend to transfer to a university to complete a Bachelor of Arts (BA) or Bachelor of Science (BS), the Associate of Arts (AA), Associate of Business Administration (ABUS), and the Associate of Science (AS) are the degrees designed for that purpose. The Associate of General Studies, Associate of Applied Arts (AAA), and the Associate of Applied Science (AAS) degrees require different General Education courses.

Transfer Degrees

| | <u>General Education Credits Needed</u> |
|---|---|
| Associate of Arts (AA) | 35 |
| Associate of Business Administration (ABUS) | 35 |
| Associate of Science (AS) | 35 |

Not Intended for Transfer

| | <u>General Education Credits Needed</u> |
|---|---|
| Occupational Certificates: | |
| Occupational Certificates of 30 or more credits | 6 |
| Occupational Certificates below 30 credits | 0 |
| Occupational Degrees: | |
| Associate of Applied Arts (AAA) | 19-21 |
| Associate of Applied Science (AAS) | 19-21 |
| Associate of General Studies: | 19-21 |

Reading Requirement – Prerequisite for General Education

In order to enroll in General Education courses, the student must meet one of the following reading requirements.

- Test higher than REA 091 on PCC assessment
- Complete REA 091 with a "C" grade or higher
- Be concurrently enrolled in REA 091

Students whose assessment score places them in REA 081 can concurrently enroll in REA 081 and one general education course.

General Education Requirements for Occupational Programs and the Associate of General Studies

This section covers the General Education requirements for the following certificates and degrees:

- Certificate for Direct Employment
- Associate of Applied Arts Degree (AAA)
- Associate of Applied Science Degree (AAS)
- Associate of General Studies Degree (AGS)

A general education course that is listed in more than one general education category may be applied to only **one** general education category. Some certificate and degree programs may require specific general education courses. These courses are listed in the degree display as shown in the "Educational Programs" section of this catalog.

General Education Requirements for Certificates for Direct Employment

(30 Credit Hours or more)

Courses may not be used to complete more than one category. Some programs require specific courses for general education. See program displays.

| Requirements | Credit Hours |
|---|--------------|
| Communication Requirement..... | 3 |
| Analysis and Critical Thinking Requirement..... | 3 |
| The mathematics competency requirement must be met. | |
| Total General Education Credit Hours | 6 |

Communication Requirement (3 credits)

Choose 3 credit hours from the following list:

- GTW 101
- JRN 101
- OAP 151
- SPE 102
- SPE 120
- WRT 101 (or WRT 107)*
- WRT 154

Analysis and Critical Thinking Requirement (3 credits)

Complete 3 credit hours from the categories listed below:

(Note: The mathematics competency requirement must be met.)

Mathematics Competency Requirement (0-3 credits)

The mathematics competency requirement can be met by:

1. Assessment – A score of 32 or above on the compass Algebra test or ASSET Elementary Algebra test. See an advisor or counselor for verification of your assessment score.

OR

2. Course work – If the competency is not met by assessment, a minimum of 1 credit hour of course work from the Mathematics Category at the 100 level or higher is required.

Note: Students who meet the Mathematics Competency Requirement by assessment or by completing Mathematics Category course work with fewer than 3 credits are still required to complete a total of at least 3 credits from the Analysis and Critical Thinking Requirement.

Mathematics Category

BUS 151 (if taken after Spring 2008)

GTM 105

TEC 113

Any mathematics (MAT) course at the 100 level or higher

Science Category

MAC 275

PHY 101

Any course from the AGEC Biological/Physical Science List*

Critical Thinking Category

PHI 120

REA 112

STU 200

TEC 101

* Suggested for students who may transfer.

General Education Requirements for AAA, AAS and AGS Degrees:

Courses may not be used to complete more than one category. Some programs require specific courses for general education. See program displays.

| Requirements | Credit Hours |
|--|--------------|
| Communication Requirement..... | 6 |
| Analysis and Critical Thinking Requirement..... | 6 |
| The Mathematics Competency Requirement must be met. | |
| Humanities; Social Science; Leadership and Ethics Requirement..... | 6 |
| Computer and Information Literacy Requirement | 1-3 |
| Total General Education Credits Required | 19-21 |

*Suggested for students who may transfer.

Special Requirement

One of the courses must meet either Cultural Diversity or Global Awareness criteria (C or G designation from the Arizona General Education Curriculum (AGEC) lists or a course from the Leadership and Ethics Category). The AGEC lists are found in the General Education Requirements for Transfer Programs following this section.

Communication Requirement (6 credits)

Choose one of the following pairs:

- GTW 101 and SPE 120
- JRN 101 and SPE 120
- OAP 151 and OAP 251
- SPE 102 and WRT 154
- SPE 120 and WRT 154
- WRT 101 (or 107) and SPE 120
- WRT 101 (or 107) and WRT 102 (or 108)*

*Suggested for students who may transfer.

Analysis and Critical Thinking Requirement (6 credits)

Complete 6 credit hours from the categories listed below.

(Note: The Mathematics Competency Requirement must be met).

At least one course must be completed from the Science or Critical Thinking Categories.

Mathematics Competency Requirement (0-3 credits)

The mathematics competency requirement can be met by:

1. Assessment — A score of 32 or above on the Compass Algebra test or ASSET Elementary Algebra test. See an advisor or counselor for verification of your assessment score.

OR

2. Course work — If the competency is not met by assessment, a minimum of 1 credit hour of course work from the Mathematics Category at the 100 level or higher is required.

Note: Students who meet the Mathematics Competency Requirement by assessment or by completing Mathematics Category course work with fewer than 3 credits are still required to complete a total of at least 6 credits from the Analysis and Critical Thinking Requirement.

Mathematics Category

BUS 151 (if taken after Spring 2008)

GTM 105

TEC 113

Any mathematics (MAT) course at the 100 level or higher

Science Category

MAC 275

PHY 101

Any course from the AGEC Biological/Physical Science List*

Critical Thinking Category

PHI 120

REA 112

STU 200

TEC 101

*Suggested for students who may transfer.

Humanities; Social Science; Leadership and Ethics Requirement (6 credits)

Courses must be completed from at least two of the following categories. *Students transferring to a university should choose courses from the AGEC lists.*

Courses may not be used to complete more than one of the categories listed below.

Humanities and Fine Arts Category

Any course from the AGEC Art list

Any course from the AGEC Humanities list or LIT 174

Any course from the AGEC Other Requirements

Options: (c) Second Language list

One of the following conversational language courses:

FRE 106, 107; SPA 106, 107, 121*, 122*, 206;

THO 106*, 107*.

Social and Behavioral Science Category

Any course from the AGEC Social and Behavioral Sciences list

Any course from the AGEC Other Requirement Options:

(d) International and Multicultural Studies list

Leadership and Ethics Category

Any course in this category meets the Cultural

Diversity or Global Awareness requirement: BIO 250;

BUS 148; STU 230

Computer and Information Literacy Requirement (1-3 credits)

Completion of certain degree programs automatically fulfills this requirement. See your program display. Otherwise choose a course from the list below:

AJS 165* ; CAD 101; CIS 100; CSA 100, 101; FSC 189

* No longer offered but will fulfill requirement.

General Education Requirements for Transfer Programs

This section covers the General Education requirements for the following degrees:

- Associate of Arts Degree (AA)
- Associate of Business Administration Degree (ABUS)
- Associate of Science Degree (AS)

Arizona General Education Curriculum (AGEC)

The AGEC is a block of 35 or more credits (11 credits) that, when completed, can be transferred to meet all lower-division General Education requirements for bachelor's

degrees at Arizona's public universities (Arizona State University, Northern Arizona University, and the University of Arizona). The AGEC may also meet other universities' General Education program requirements. At least six credits of AGEC coursework must be completed at Pima Community College. See an advisor or counselor for more information.

There are three forms of the AGEC: the AGEC-A for Associate of Arts and Bachelor degrees, the AGEC-B for the Associate or Bachelor of Business Administration degrees, and the AGEC-S for the Associate or Bachelor of Science degrees.

AGEC-A:

The AGEC-A may be applied to universities' Bachelor of Arts degree programs. See the Liberal Arts Associate of Arts Degree for Transfer in this catalog for more information on choice of major and see an advisor or counselor to establish a degree plan using a university transfer guide.

AGEC-B:

The AGEC-B may be applied to universities' business administration and public administration degree programs. See the Associate Degree in Business Administration

(ABUS) for more information on this major and see an advisor or counselor to establish a degree plan and to be sure of the AGEC pathway. Also, an AGEC-B fulfills the requirements for an AGEC-A.

AGEC-S:

The AGEC-S may be applied to universities' Bachelor of science degree programs. See the Associate of Science Degree for Transfer in this catalog and see an advisor to establish a degree plan and to be sure of the AGEC pathway. Also, an AGEC-S fulfills the requirements for an AGEC-A.

If the AGEC is not completed before a student transfers to another community college or university:

- The student cannot complete an AA, ABUS, or AS degree.
- The student may be required to take additional general education courses at the college or university.
- The credits will be evaluated individually by the college or university using the Course Equivalency Guide and accepted depending on the degree requirements

AGEC Categorical Requirements

AGEC-A, AGEC-B, and AGEC-S have the same categories and minimum number of credits, but may differ in the number of credits required for each category, and the Mathematics, Biological & Physical Sciences, and/or Other Requirements courses required. The same course may not be used to complete more than one category. Request an AGEC checklist from an advisor for more detailed information.

Students who complete an AGEC-A and then change their major and wish to apply the AGEC-A toward a degree program requiring the AGEC-B or AGEC-S, must complete the mathematics and/or science courses defined within that new degree program. However, the other general education categorical requirements of the degree are fulfilled by the AGEC-A.

| AGEC-A Categorical Requirements | Minimum Credit Hours |
|--|-----------------------------|
| English Composition (2 courses) | 6 |
| The combination of WRT 101 and 102 or WRT 107 and 108. | |
| Humanities and Fine Arts (2-3 courses) | 6-9 |
| At least one course from the Art list and one course from the Humanities/Historical Perspectives list. | |
| Biological & Physical Sciences (2 courses) | 8 |
| Any two courses and their labs from the Biological & Physical Sciences list. | |
| Mathematics (1 course) | 3 |
| MAT 142, MAT 144, MAT 151, or any MAT course above 151. | |
| Social & Behavioral Sciences (2-3 courses) | 6-9 |
| Any two courses from at least two different prefixes in this category. | |
| Other Requirements (0-2 courses) | 0-6 |
| Total AGEC-A General Education Credits Required: | 35 |

| AGEC-B Categorical Requirements | Minimum Credit Hours |
|---|-----------------------------|
| See the Associate Degree in Business Administration (ABUS) for more information. | |
| English Composition (2 courses) | 6 |
| The combination of WRT 101 and 102 or WRT 107 and 108. | |
| Humanities and Fine Arts (2 courses) | 6 |
| One course from the Art list and one course from the Humanities/Historical Perspectives list. | |
| Biological & Physical Sciences (2 courses) | 8 |
| Any two courses and their labs from the Biological & Physical Sciences list. | |
| Mathematics (1 course) | 3 |
| MAT 174 or MAT 212. | |
| Social & Behavioral Sciences (2 courses) | 6 |
| Two courses from two different prefixes in this category. Recommend ECN 201 or 202 and one non-ECN course (POS 202 for Public Administration majors). | |
| Other Requirements (2 courses) | 6 |
| CIS 100 and either MAT 172 (if completing MAT 212 for the math requirement) or MAT 173 (if completing MAT 174 for the math requirement). | |
| Total AGEC-B General Education Credits Required: | 35 |

| AGEC-S Categorical Requirements | Minimum Credit Hours |
|---|-----------------------------|
| English Composition (2 courses) The combination of WRT 101 and 102 or WRT 107 and 108. | 6 |
| Humanities and Fine Arts (2 courses) One course from the Art list and one course from the Humanities/Historical Perspectives list. | 6 |
| Biological & Physical Sciences The combination of CHM 151&152 and their labs or PHY 210&216 and their labs. | 10 |
| Mathematics (1 course) MAT 220 or above. | 3 |
| Social & Behavioral Sciences (2 courses)..... Two courses from two different prefixes in this category. | 6 |
| Other Requirements (2 courses) MAT courses above 220 and/or Science courses from the Biological and Physical Sciences list. | 6 |
| Total AGECE-S General Education Credits Required: | 37 |

AGEC Special Requirements

Students are required to take courses that meet each of the following:

- Intensive writing and critical inquiry (I)
- Cultural diversity highlighting ethnic, race, and/or gender awareness (C)
- Global diversity (G)

AGEC special requirements can be completed in one, two or three courses. Look for the AGECE special requirement code (I, C, and G) in the course lists below. To avoid exceeding the 35 credits required for the AGECE; the student should choose some courses that satisfy both the AGECE special requirements and the category requirements. For example, ANT 112 fulfills a category requirement of Humanities and Fine Arts and three AGECE special requirements: Intensive Writing and Critical Inquiry (I), Cultural Diversity (C), and Global Awareness (G). See an advisor or counselor for help in selecting courses.

AGECE Special Requirement Legend

- I** Satisfies Intensive Writing Special Requirement
C Satisfies Cultural Diversity Special Requirement
G Satisfies Global Awareness Special Requirement

AGECE Categorical Requirement: English Composition (6 credits)

Complete two courses, either the combination of WRT 101 and 102 or WRT 107 and 108.

| Course Number | Course Title | Credit Hours | AGECE Special Requirement |
|----------------------|---|---------------------|----------------------------------|
| WRT 101 | Writing I | 3 | |
| WRT 102 | Writing II | 3 | |
| WRT 107 | Writing I for Non-Native Speakers of English | 3 | |
| WRT 108 | Writing II for Non-Native Speakers of English | 3 | |
| ZTR WR | AGECE Writing Equivalent | 3 | |

AGECE Categorical Requirement: Humanities and Fine Arts (6-9 credits)

Complete at least one course from the Art list and at least one course from the Humanities list. Refer to the degree program to see if six or nine credits are needed from this category.

Art List:

| Course Number | Course Title | Credit Hours | AGECE Special Requirement |
|----------------------|---|---------------------|----------------------------------|
| ART 100 | Basic Design | 3 | |
| ART 105 | Exploring Art and Visual Studies | 3 | G |
| ART 106 | History of Painting, Materials and Techniques (was ART 201) | 3 | |
| ART 110 | Drawing I | 3 | |
| ART 115 | Color and Composition | 3 | |
| ART 120 | Sculptural Design | 3 | |
| ART 201* | Survey of Painting, Materials, and Techniques (now ART 106) | 3 | |
| DAR 250 | Computer 2D Animation: Adobe After Effects | 4 | |
| DAR 251 | Computer 3D Animation: Maya | 4 | |

Art List: *(continued)*

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|------------------------------------|--------------|--------------------------|
| DAR 252 | Digital Multimedia Design I: Flash | 4 | |
| MUS 102 | Music Fundamentals | 3 | |
| MUS 108 | Pima Jazz Band I | 2 | |
| MUS 109* | Pima Jazz Band II | 2 | |
| MUS 111 | Exploring Music Through Piano | 3 | |
| MUS 112* | Community Jazz Band I | 2 | |
| MUS 113* | Community Jazz Band II | 2 | |
| MUS 116 | Pima CC Orchestra I | 2 | |
| MUS 117* | Pima CC Orchestra II | 2 | |
| MUS 120 | Concert Band I | 3 | |
| MUS 121* | Concert Band II | 3 | |
| MUS 125† | Structure of Music | 3 | |
| MUS 127† | Aural Perception | 2 | |
| MUS 130 | Chorale (SATB) | 3 | |
| MUS 131 | College Singers (SATB) | 3 | |
| MUS 151 | Exploring Music | 3 | |
| MUS 160 | Popular Music in America | 3 | |
| THE 105 | Theater Appreciation | 3 | C |
| WRT 205 | Introduction to Poetry Writing | 3 | |
| WRT 206 | Short Story Writing | 3 | |
| ZTR FA | AGEC Art Equivalent | 3 | |
| ZTR FAI | AGEC Art Equivalent | 3 | I |
| ZTR FAC | AGEC Art Equivalent | 3 | C |
| ZTR FAG | AGEC Art Equivalent | 3 | G |
| ZTR FAIC | AGEC Art Equivalent | 3 | I,C |
| ZTR FAIG | AGEC Art Equivalent | 3 | I,G |
| ZTR FACG | AGEC Art Equivalent | 3 | C,G |
| ZTR FAICG | AGEC Art Equivalent | 3 | I,C,G |

† MUS 125 and MUS 127 together are equivalent to MUS 120A at the University of Arizona.

* No longer offered, but will fulfill requirement.

Humanities List:

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| ANT 112 | Exploring Non-Western Cultures | 3 | I,C,G |
| ANT 135 | Pre-Columbian Art | 3 | |
| ANT 148 | History of Indians of North America | 3 | C,G |
| ANT 205 | Intro to Southwestern Prehistory | 3 | C |
| ANT 206 | Contemporary Native Americans of the Southwest | 3 | C |
| ARC 205 | Intro to Southwestern Prehistory | 3 | C |
| ART 130 | Art and Culture: Prehistory through Gothic | 3 | I,G |
| ART 131 | Art and Culture: Gothic through Modern Periods | 3 | I,G |
| ART 134* | Arts of Diverse Cultures | 3 | G |
| ART 135 | Pre-Columbian Art | 3 | |
| DES 213* | History of Interior Architecture and Furniture from 1900–present (Now IDE 213) | 3 | G |
| HIS 101 | Intro to Western Civilization I | 3 | I,G |
| HIS 102 | Intro to Western Civilization II | 3 | I,G |
| HIS 113 | Chinese Civilization | 3 | G |
| HIS 114 | Japanese Civilization | 3 | G |
| HIS 122 | Tohono O'odham History/Culture | 3 | I,C,G |
| HIS 124 | History/Culture of the Yaqui People | 3 | C,G |
| HIS 135 | Pre-Columbian Art | 3 | |
| HIS 141 | History of the United States I | 3 | C,G |
| HIS 142 | History of the United States II | 3 | C,G |
| HIS 148 | History of Indians of North America | 3 | C,G |
| HIS 160 | Latin America Before Independence | 3 | I,C,G |
| HIS 161 | Modern Latin America | 3 | I,C,G |
| HIS 170 | History and People of Africa | 3 | G |
| HIS 274 | The Holocaust | 3 | G |
| HIS 277 | History of the Middle East: From the Rise of Islam to 1453 | 3 | G |

Humanities List: *(continued)*

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| HIS 278 | History of the Middle East: From 1453 to the Present Age | 3 | G |
| HUM 110* | Humanities I | 3 | I |
| HUM 111* | Humanities II | 3 | I |
| HUM 251 | Western Humanities I | 3 | I,G |
| HUM 252 | Western Humanities II | 3 | I,G |
| HUM 253 | Western Humanities III | 3 | I,C,G |
| HUM 260 | Intercultural Perspectives | 3 | I,C |
| IDE 213 | History of Interior Architecture and Furniture from 1900–Present (was DES 213) | 3 | G |
| LIT 224* | Southwestern Literature | 3 | I,C |
| LIT 231 | Introduction to Shakespeare | 3 | I |
| LIT 240 | American Literature of Opposition | 3 | I,C |
| LIT 260 | Major British Writers | 3 | I |
| LIT 261 | Modern Literature | 3 | I,C,G |
| LIT 265 | Major American Authors | 3 | I |
| LIT 266 | World Drama | 3 | I,G |
| LIT 267 | World Literature: Narrative | 3 | I,G |
| LIT 268* | Introduction to the Literature of the Americas | 3 | I |
| LIT 274 | Native American Literature | 3 | I,C |
| LIT 288* | Politics and the Novel | 3 | I |
| LIT 289 | Literature and Film | 3 | I |
| MUS 151 | Exploring Music | 3 | |
| MUS 160 | Popular Music in America | 3 | |
| MUS 201 | History and Literature of Music I | 3 | |
| MUS 202 | History and Literature of Music II | 3 | |
| PHI 101 | Introduction to Philosophy | 3 | |
| PHI 122 | God, Mind, and Matter | 3 | |
| PHI 123 | Philosophical Foundations of Science | 3 | |
| PHI 130 | Introductory Studies in Ethics and Social Philosophy | 3 | |
| PHI 140 | Philosophy of Religion | 3 | |
| REL 130 | Asian Religions | 3 | G |
| REL 140 | Philosophy of Religion | 3 | |
| REL 200 | Religion in Popular Culture | 3 | C |
| REL 220 | Old Testament | 3 | |
| REL 221 | New Testament | 3 | |
| REL 234 | Islam | 3 | G |
| REL 273 | Judaism | 3 | C |
| THE 140 | History of Theater to the 18th Century | 3 | |
| THE 141 | History of Theater Since the 18th Century | 3 | |
| UAT 101(**) | Traditions and Cultures I | 3 | |
| UAT 102(**) | Traditions and Cultures II | 3 | |
| UAT 103(**) | Traditions and Cultures III | 3 | |
| UAT 104(**) | Traditions and Cultures IV | 3 | |
| ZTR HU | AGEC Humanities Equivalent | 3 | |
| ZTR HUI | AGEC Humanities Equivalent | 3 | I |
| ZTR HUC | AGEC Humanities Equivalent | 3 | C |
| ZTR HUG | AGEC Humanities Equivalent | 3 | G |
| ZTR HUIC | AGEC Humanities Equivalent | 3 | I,C |
| ZTR HUIG | AGEC Humanities Equivalent | 3 | I,G |
| ZTR HUCG | AGEC Humanities Equivalent | 3 | C,G |
| ZTR HUICG | AGEC Humanities Equivalent | 3 | I,C,G |

* No longer offered, but will fulfill requirement.

** UAT 101, 102, 103, and 104 are PCC course equivalencies of UA TRAD 101, 102, 103, and 104, Tier 1 Traditions and Culture courses that fulfill Humanities List requirements

*Trad courses [do not] fulfill I, C or G requirements
Bold*

AGEC Categorical Requirement:
Biological and Physical Sciences (8 credits)

Complete two courses with their labs. See your degree display for selection of the courses.

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|-----------------------------|--|--------------|--------------------------|
| ANT 105/105LB | Humanity and the Environment | 4 | I |
| AST 101/101LB or AST 101IN | Solar System | 4 | |
| AST 102/102LB or AST 102IN | Stars, Galaxies, Universe | 4 | |
| AST 105/105LB or AST 105IN | Life in the Universe | 4 | |
| BIO 100IN | Biology Concepts | 4 | |
| BIO 104IN | Animal Sexual Behavior | 4 | |
| BIO 105IN | Environmental Biology | 4 | |
| BIO 108IN | Plants, People and Culture | 4 | G |
| BIO 109IN | Natural History of the Southwest | 4 | |
| BIO 115IN | Wildlife of North America | 4 | |
| BIO 121IN | Current Issues in Human Biology | 4 | |
| BIO 127IN | Human Nutrition and Biology | 4 | I |
| BIO 135IN | Genetics, Biotechnology and Human Affairs | 4 | |
| BIO 156IN | Introductory Biology for Allied Health | 4 | |
| BIO 160IN | Introduction to Human Anatomy and Physiology | 4 | |
| BIO 181IN | General Biology (Majors) I | 4 | |
| BIO 182IN | General Biology (Majors) II | 4 | |
| BIO 183IN | Marine Biology | 4 | |
| BIO 184IN | Plant Biology | 4 | |
| BIO 187IN | Introduction to Biological Research | 4 | |
| BIO 201IN | Human Anatomy/Physiology I | 4 | |
| BIO 202IN | Human Anatomy/Physiology II | 4 | |
| BIO 205IN | Microbiology | 4 | |
| CHM 121/121LB or CHM 121IN | Chemistry and Society I | 4 | |
| CHM 122/122LB or CHM 122IN | Chemistry and Society II | 4 | |
| CHM 125/125LB or CHM 125IN | Consumer Chemistry | 4 | |
| CHM 130/ 130LB or CHM 130IN | Fundamental Chemistry | 5 | |
| CHM 140/140LB or CHM 140IN | Fundamental Organic and Biochemistry | 5 | |
| CHM 151/151LB or CHM 151IN | General Chemistry I | 5 | |
| CHM 152/152LB or CHM 152IN | General Chemistry II | 5 | |
| CHM 235/235LB or CHM 235IN | General Organic Chemistry I | 5 | |
| CHM 236/236LB or CHM 236IN | General Organic Chemistry II | 5 | |
| ENV 105/105LB | Humanity and the Environment | 4 | I |
| FSN 127IN | Human Nutrition and Biology | 4 | I |
| GEO 101 | Physical Geography: Weather and Climate | 4 | |
| GEO 102 | Physical Geography: Land Forms and Oceans | 4 | |
| GLG 101IN | Introductory Geology I: Physical Geology | 4 | |
| GLG 102IN | Introductory Geology II: Historic Geology | 4 | |
| GLG 110IN | Geological Disasters and Environmental Geology | 4 | |
| GLG 140IN | Introduction to Oceanography | 4 | |
| PHY 115/115LB* | Physical Science | 4 | |
| PHY 121/121LB or PHY 121IN | Introductory Physics I | 5 | |
| PHY 122/122LB or PHY 122IN | Introductory Physics II | 5 | |
| PHY 210/210LB or PHY 210IN | Introductory Mechanics | 5 | |
| PHY 216/216LB or PHY 216IN | Introductory Electricity and Magnetism | 5 | |
| PHY 221/221LB | Introduction to Waves and Heat | 4 | |
| ZTR BP | AGEC Science Equivalent | 4 | |
| ZTR BPI | AGEC Science Equivalent | 4 | I |
| ZTR BPC | AGEC Science Equivalent | 4 | C |
| ZTR BPG | AGEC Science Equivalent | 4 | G |
| ZTR BPIC | AGEC Science Equivalent | 4 | I,C |
| ZTR BPIG | AGEC Science Equivalent | 4 | I,G |
| ZTR BPCG | AGEC Science Equivalent | 4 | C,G |
| ZTR BPICG | AGEC Science Equivalent | 4 | I,C,G |

* No longer offered, but will fulfill requirement.

The University of Arizona NATS courses [do not] fulfill Biological & Physical Sciences Courses
Bold

**AGEC Categorical Requirement:
Mathematics (3 credits)**

Complete three credits. The AGECE-A requires MAT 142 or above. The AGECE-B requires MAT 212 or above. The AGECE-S requires MAT 220 or above. See the degree display for the selection of the appropriate course.

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| BUS 205 | Statistical Methods in Economics and Business | 3 | |
| MAT 142 | Topics in College Mathematics | 3 | |
| MAT 144* | College Algebra with Data Analysis | 4 | |
| MAT 151 | College Algebra | 4 | |
| MAT 167 | Introductory Statistics | 3 | |
| MAT 172 | Finite Mathematics | 3 | |
| MAT 173* | Mathematics for Business I | 3 | |
| MAT 174* | Mathematics for Business II | 3 | |
| MAT 182 | Trigonometry | 3 | |
| MAT 187 | Precalculus | 5 | |
| MAT 212 | Topics in Calculus | 3 | |
| MAT 220 | Calculus I | 5 | |
| MAT 227 | Discrete Mathematics in computer Science | 4 | |
| MAT 231 | Calculus II | 4 | |
| MAT 241 | Calculus III | 4 | |
| MAT 252 | Introduction to Linear Algebra | 3 | |
| MAT 262 | Differential Equations | 3 | |

* Course has a business emphasis

**AGEC Categorical Requirement:
Social and Behavioral Sciences (6-9 credits)**

Complete courses in at least two subject areas (at least two course prefixes). Refer to the degree plan to see if six or nine credits are needed from this category.

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| AIS 101 | Intro. to American Indian Studies I | 3 | |
| AJS 225 | Criminology | 3 | |
| ANT 101 | Human Origins and Prehistory | 3 | |
| ANT 102 | Introduction to Cultural Anthropology/Linguistics | 3 | G |
| ANT 110 | Buried Cities and Lost Tribes | 3 | |
| ANT 112 | Exploring Non-Western Cultures | 3 | I,C,G |
| ANT 127 | History and Culture of the Mexican-American in the SW | 3 | I,C,G |
| ANT 148 | History of Indians of North America | 3 | C, G |
| ANT 150 | African-American History/People | 3 | C |
| ANT 202 | Sex, Gender, and Culture | 3 | C |
| ANT 205 | Intro to Southwestern Prehistory | 3 | C |
| ANT 206 | Contemporary Native Americans of the Southwest | 3 | C |
| ANT 210 | Cultural Anthropology | 3 | I,G |
| APA 200 | Contemporary Issues in AsianAmerican Society | 3 | C |
| ARC 101 | Human Origins and Prehistory | 3 | |
| ARC 110 | Buried Cities and Lost Tribes | 3 | |
| ARC 205 | Intro to Southwestern Prehistory | 3 | C |
| ECN 200 | Basic Economic Principles | 3 | |
| ECN 201 | Microeconomic Principles | 3 | |
| ECN 202 | Macroeconomic Principles | 3 | |
| GEO 103 | Cultural Geography | 3 | G |
| GEO 104 | World Regional Geography | 3 | G |
| GEO 250 | Intro to Medical Geography | 3 | G |
| HIS 101 | Intro to Western Civilization I | 3 | I,G |
| HIS 102 | Intro to Western Civilization II | 3 | I,G |
| HIS 105 | Intro to Chicano Studies | 3 | I,C,G |
| HIS 113 | Chinese Civilization | 3 | G |
| HIS 114 | Japanese Civilization | 3 | G |
| HIS 122 | Tohono O'odham History/Culture | 3 | I,C,G |
| HIS 124 | History/Culture of the Yaqui People | 3 | C,G |

Social and Behavioral Sciences *(continued)*

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| HIS 127 | History /Culture of the Mexican-American in the Southwest | 3 | I,C,G |
| HIS 141 | History of the United States I | 3 | C,G |
| HIS 142 | History of the United States II | 3 | C,G |
| HIS 147 | History of Arizona | 3 | C |
| HIS 148 | History of Indians of North America | 3 | C,G |
| HIS 150 | African-American History and People | 3 | C |
| HIS 160 | Latin America Before Independence | 3 | I,C,G |
| HIS 161 | Modern Latin America | 3 | I,C,G |
| HIS 170 | History/People of Africa | 3 | G |
| HIS 180 | Women in Western History | 3 | C |
| HIS 253 | History of Women in the United States: Early America | 3 | C |
| HIS 254 | History of Women in the United States: The 20th Century | 3 | C |
| HIS 274 | The Holocaust | 3 | G |
| HIS 284 | Modern Israel and Arab/Israeli Relations | 3 | G |
| HUM 260 | Intercultural Perspectives | 3 | I,C |
| JRN 102 | Survey of Media Communications | 3 | G |
| PHI 101 | Introduction to Philosophy | 3 | |
| PHI 130 | Introductory Studies in Ethics and Social Philosophy | 3 | |
| PHI 140 | Philosophy of Religion | 3 | |
| POS 100 | Introduction to Politics | 3 | |
| POS 110* | American National Government and Politics (now POS 201) | 3 | C |
| POS 120* | Intro to International Relations (now POS 202) | 3 | G |
| POS 130* | American State and Local Governments and Politics (now POS 231) | 3 | C |
| POS 140* | Intro to Comparative Politics (now POS 204) | 3 | C,G |
| POS 160* | Intro to Political Ideas(now POS 203) | 3 | |
| POS 201 | American National Government and Politics (was POS 110) | 3 | C |
| POS 202 | Intro to International Relations (was POS 120) | 3 | G |
| POS 203 | Introduction to Political Ideas (was POS 160) | 3 | |
| POS 204 | Intro to Comparative Politics (was POS 140) | 3 | C,G |
| POS 210 | National and State Constitutions (was POS 220) | 3 | |
| POS 220* | National and State Constitutions (now POS 210) | 3 | |
| POS 231 | American State and Local Governments and Politics | 3 | C |
| POS 240 | Understanding Terrorism | 3 | |
| PSY 100A | Psychology I | 3 | |
| PSY 100B | Psychology II | 3 | |
| PSY 101 | Introduction to Psychology | 4 | |
| PSY 132 | Psychology and Culture | 3 | G |
| PSY 210 | Introduction to Biopsychology | 3 | |
| PSY 215 | Human Sexuality | 3 | C,G |
| PSY 216 | Psychology of Gender | 3 | C |
| PSY 218 | Health Psychology | 3 | |
| PSY 230 | Psychological Measurements and Statistics | 3 | |
| PSY 240 | Developmental Psychology | 3 | |
| PSY 250 | Introduction to Social Psychology | 3 | |
| PSY 265 | Normal Personality | 3 | |
| REL 140 | Philosophy of Religion | 3 | |
| REL 200 | Religion in Popular Culture | 3 | C |
| REL 220 | Old Testament | 3 | |
| REL 221 | New Testament | 3 | |
| REL 234 | Islam | 3 | G |
| SOC 101 | Introduction to Sociology | 3 | C |
| SOC 103 | Explorations in Prejudice | 3 | C |
| SOC 110 | Intro to Cities and Global Society | 3 | G |
| SOC 120 | Current Social Problems | 3 | C,G |
| SOC 201 | Race, Ethnicity, Minority Groups and Social Justice | 3 | C |
| SOC 203 | Sociology of Utopia | 3 | I,G |
| SOC 204 | Gender Identities, Interaction, and Relations | 3 | C |
| SOC 215 | Human Sexuality | 3 | C,G |
| SOC 273 | Sociology of Sport | 3 | C |

Social and Behavioral Sciences *(continued)*

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|--|--------------|--------------------------|
| SSE 110 | Introduction to Social Welfare | 3 | |
| UAI 101*** | Individuals and Societies I | 3 | |
| UAI 102*** | Individuals and Societies II | 3 | |
| UAI 103*** | Individuals and Societies III | 3 | |
| UAI 104*** | Individuals and Societies IV | 3 | |
| ZTR SB | AGEC Social and Behavioral Sciences Equivalent | 3 | |
| ZTR SBI | AGEC Social and Behavioral Sciences Equivalent | 3 | I |
| ZTR SBC | AGEC Social and Behavioral Sciences Equivalent | 3 | C |
| ZTR SBG | AGEC Social and Behavioral Sciences Equivalent | 3 | G |
| ZTR SBIC | AGEC Social and Behavioral Sciences Equivalent | 3 | I,C |
| ZTR SBIG | AGEC Social and Behavioral Sciences Equivalent | 3 | I,G |
| ZTR SBCG | AGEC Social and Behavioral Sciences Equivalent | 3 | C,G |
| ZTR SBICG | AGEC Social and Behavioral Sciences Equivalent | 3 | I,C,G |

* No longer offered, but will fulfill requirement.

*** UAI 101, 102, 103, and 104 are PCC course equivalencies of UA INDV 101, 102, 103, and 104. Note: INDV courses (up to two courses for six credits) may fulfill Social and Behavioral Sciences requirements. It is assumed the two INDV courses are of two different prefixes. INDV courses do not fulfill I, C, or G requirements.

AGEC Categorical Requirement:
Other Requirement Options (0-6 credits)

Refer to the degree display to see how many credits are needed from this category.

a) Oral Communication

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|-----------------------------------|--------------|--------------------------|
| SPE 102 | Intro to Speech Communication | 3 | C |
| SPE 110 | Public Speaking | 3 | C |
| SPE 120 | Business/Professional Comm. | 3 | C,G |
| SPE 130 | Small Group Discussion | 3 | |
| SPE 136 | Oral Interpretation of Literature | 3 | |
| ZTR SP | AGEC Speech Equivalent | 3 | |
| ZTR SPI | AGEC Speech Equivalent | 3 | I |
| ZTR SPC | AGEC Speech Equivalent | 3 | C |
| ZTR SPG | AGEC Speech Equivalent | 3 | G |
| ZTR SPIC | AGEC Speech Equivalent | 3 | I,C |
| ZTR SPIG | AGEC Speech Equivalent | 3 | I,G |
| ZTR SPCG | AGEC Speech Equivalent | 3 | C,G |
| ZTR SPICG | AGEC Speech Equivalent | 3 | I,C,G |

b) Computer Science, Critical Thinking, Logic, Mathematics or Science:

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|--|--------------|--------------------------|
| ANT 102 | Introduction to Cultural Anthropology and Linguistics | 3 | G |
| BUS 148 | Ethics in the Workplace | 3 | |
| CIS 100 | Introduction to Computers | 3 | |
| CIS 140* | FORTAN Programming | 3 | |
| CIS 160* | Cobol Programming | 3 | |
| FSN 154 | Nutrition | 3 | |
| GLG 110 | Geological Disasters and Environmental Geology | 3 | |
| MAT | Any Mathematics course numbered 142,144 or 151 and above | | |
| PHI 120 | Introduction to Logic | 3 | |
| PHI 123 | Philosophical Foundations of Science | 3 | |
| PHY 230 | Introduction to Modern Physics | 3 | |
| POS 100 | Introduction to Politics | 3 | |
| Science | Any Science course listed under Biological and Physical Sciences | | |
| SSE 154 | Nutrition | 3 | |
| ZTR CS | AGEC Computer Science Equivalent | 3 | |
| ZTR CSI | AGEC Computer Science Equivalent | 3 | I |
| ZTR CSC | AGEC Computer Science Equivalent | 3 | C |
| ZTR CSG | AGEC Computer Science Equivalent | 3 | G |

b) Computer Science, Critical Thinking, Logic, Mathematics or Science: *(continued)*

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|----------------------------------|--------------|--------------------------|
| ZTR CSIC | AGEC Computer Science Equivalent | 3 | I,C |
| ZTR CSIG | AGEC Computer Science Equivalent | 3 | I,G |
| ZTR CSCG | AGEC Computer Science Equivalent | 3 | C,G |
| ZTR CSICG | AGEC Computer Science Equivalent | 3 | I,C,G |
| ZTR LO | AGEC Logic Equivalent | 3 | |
| ZTR LOI | AGEC Logic Equivalent | 3 | I |
| ZTR LOC | AGEC Logic Equivalent | 3 | C |
| ZTR LOG | AGEC Logic Equivalent | 3 | G |
| ZTR LOIC | AGEC Logic Equivalent | 3 | I,C |
| ZTR LOIG | AGEC Logic Equivalent | 3 | I,G |
| ZTR LOCG | AGEC Logic Equivalent | 3 | C,G |
| ZTR LOICG | AGEC Logic Equivalent | 3 | I,C,G |

* No longer offered, but will fulfill requirement.

c) Second Language:

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|--------------------------------------|--------------|--------------------------|
| APC 101* | Apache Language I | 4 | |
| APC 102* | Apache Language II | 4 | |
| ARB 101 | Elementary Modern Standard Arabic I | 5 | |
| ARB 102 | Elementary Modern Standard Arabic II | 5 | |
| CHI 101 | Elementary Chinese (Mandarin) I | 5 | |
| CHI 102 | Elementary Chinese (Mandarin) II | 5 | |
| CHI 201 | Intermediate Chinese (Mandarin) I | 5 | G |
| CHI 202 | Intermediate Chinese (Mandarin) II | 5 | G |
| FRE 101 | Elementary French I | 4 | |
| FRE 102 | Elementary French II | 4 | |
| FRE 201 | Intermediate French I | 4 | G |
| FRE 202 | Intermediate French II | 4 | G |
| GER 101 | Elementary German I | 4 | |
| GER 102 | Elementary German II | 4 | |
| GER 201 | Intermediate German I | 4 | G |
| GER 202 | Intermediate German II | 4 | G |
| GRK 101 | Elementary Modern Greek I | 4 | |
| GRK 102 | Elementary Modern Greek II | 4 | |
| GRK 201* | Intermediate Modern Greek I | 4 | G |
| GRK 202* | Intermediate Modern Greek II | 4 | G |
| HEB 101 | Elementary Modern Hebrew I | 4 | |
| HEB 102 | Elementary Modern Hebrew II | 4 | |
| HEB 201 | Intermediate Modern Hebrew I | 4 | G |
| HEB 202 | Intermediate Modern Hebrew II | 4 | G |
| ITA 101 | Elementary Italian I | 4 | |
| ITA 102 | Elementary Italian II | 4 | |
| ITA 201 | Intermediate Italian I | 4 | G |
| ITA 202 | Intermediate Italian II | 4 | G |
| JPN 101 | Elementary Japanese | 5 | |
| JPN 102 | Elementary Japanese II | 5 | |
| JPN 201 | Intermediate Japanese I | 5 | G |
| JPN 202 | Intermediate Japanese II | 5 | G |
| LAT 101 | Elementary Latin I | 4 | |
| LAT 102 | Elementary Latin II | 4 | |
| LAT 201 | Intermediate Latin I | 4 | |
| LAT 202 | Intermediate Latin II | 4 | |
| POR 101 | Elementary Portuguese I | 4 | |
| POR 102 | Elementary Portuguese II | 4 | |
| POR 201 | Intermediate Portuguese I | 4 | G |
| POR 202 | Intermediate Portuguese II | 4 | G |
| RUS 101 | Elementary Russian I | 4 | |
| RUS 102 | Elementary Russian II | 4 | |

c) Second Language: (continued)

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| RUS 201 | Intermediate Russian I | 4 | G |
| RUS 202 | Intermediate Russian II | 4 | G |
| SLG 101 | American Sign Language I | 4 | C |
| SLG 102 | American Sign Language II | 4 | C |
| SLG 201 | American Sign Language III | 4 | C |
| SLG 202 | American Sign Language IV | 4 | C |
| SPA 101 | Elementary Spanish I | 4 | |
| SPA 102 | Elementary Spanish II | 4 | |
| SPA 103 | Beginning Spanish for Spanish Speakers | 4 | G |
| SPA 104* | Spanish for Spanish Speakers II | 4 | G |
| SPA 201 | Intermediate Spanish I | 4 | G |
| SPA 202 | Intermediate Spanish II | 4 | G |
| SPA 203 | Writing and Oral Skills for Spanish Speakers | 4 | G |
| SPA 253 | Intermediate Spanish for Spanish Speakers | 4 | G |
| SPA 254 | Intermediate Grammar and Writing for Spanish Speakers | 4 | G |
| THO 101 | Elementary Tohono O'odham I | 4 | G |
| THO 102 | Elementary Tohono O'odham II | 4 | G |
| YAQ 101 | Elementary Yaqui I | 4 | G |
| YAQ 102 | Elementary Yaqui II | 4 | G |
| ZTR LA | AGEC Language Equivalent | 3 | |
| ZTR LAI | AGEC Language Equivalent | 3 | I |
| ZTR LAC | AGEC Language Equivalent | 3 | C |
| ZTR LAG | AGEC Language Equivalent | 3 | G |
| ZTR LAIC | AGEC Language Equivalent | 3 | I,C |
| ZTR LAIG | AGEC Language Equivalent | 3 | I,G |
| ZTR LACG | AGEC Language Equivalent | 3 | C,G |
| ZTR LAICG | AGEC Language Equivalent | 3 | I,C,G |

* No longer offered, but will fulfill requirement.

d) International and Multi-Cultural Studies:

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| ANT 102 | Introduction to Cultural Anthropology and Linguistics | 3 | G |
| ANT 112 | Exploring Non-Western Cultures | 3 | I,C,G |
| ANT 127 | History and Culture of the Mexican-American in the SW | 3 | I,C,G |
| ANT 148 | History of Indians of North America | 3 | C,G |
| ANT 150 | African-American History and People | 3 | C |
| ANT 202 | Sex, Gender, and Culture | 3 | C |
| ANT 205 | Intro to Southwestern Prehistory | 3 | C |
| ANT 206 | Contemporary Native Americans of the Southwest | 3 | C |
| ANT 210 | Cultural Anthropology | 3 | I,G |
| APA 200 | Contemporary Issues in Asian American Society | 3 | C |
| ARC 205 | Intro to Southwestern Prehistory | 3 | C |
| ART 105 | Understanding Art | 3 | G |
| ART 130 | Art and Culture: Prehistory to Gothic | 3 | I,G |
| ART 131 | Art and Culture: Late Gothic to Modern Periods | 3 | I,G |
| ART 134 | Art of Diverse Cultures | 3 | G |
| BIO 108IN | Plants, People and Culture | 4 | G |
| BIO 250 | Biomedical Ethics | 3 | G |
| BUS 210 | International Business | 3 | G |
| DES 213* | History of Interior Architecture and Furniture from 1900–Present (now IDE 213) | 3 | G |
| GEO 103 | Cultural Geography | 3 | G |
| GEO 104 | World Regional Geography | 3 | G |
| GEO 250 | Intro to Medical Geography | 3 | G |
| HIS 101 | Intro to Western Civilization I | 3 | I,G |
| HIS 102 | Intro to Western Civilization II | 3 | I,G |
| HIS 105 | Intro to Chicano Studies I | 3 | I,C,G |
| HIS 113 | Chinese Civilization | 3 | G |
| HIS 114 | Japanese Civilization | 3 | G |

d) International and Multi-Cultural Studies: (continued)

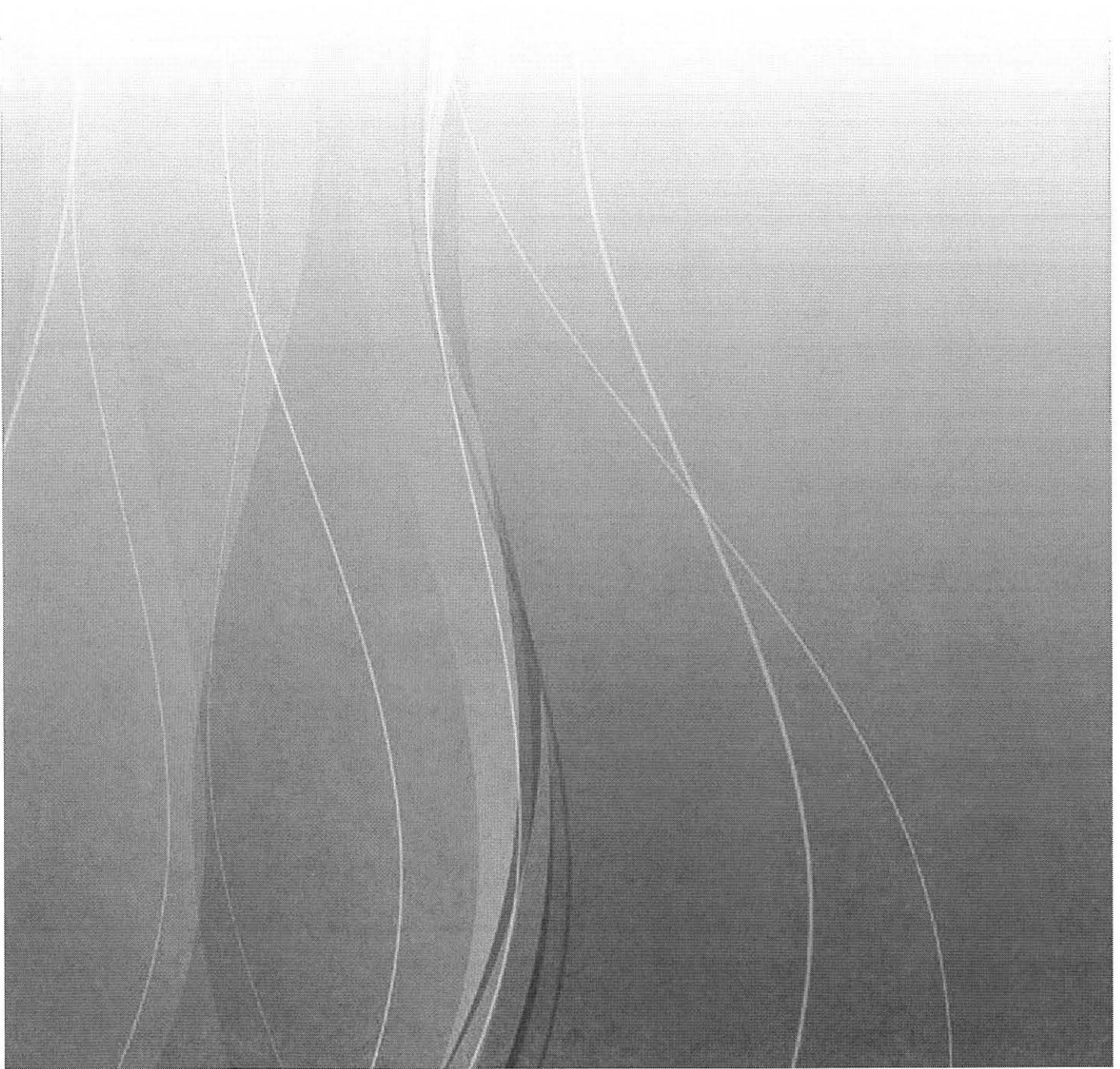
| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|---------------|---|--------------|--------------------------|
| HIS 115 | Civilization of India | 3 | G |
| HIS 122 | Tohono O'odham History/Culture | 3 | I,C,G |
| HIS 124 | History/Culture of the Yaqui People | 3 | C,G |
| HIS 127 | History/Culture of the Mexican-American in the Southwest | 3 | I,C,G |
| HIS 141 | History of the United States I | 3 | C,G |
| HIS 142 | History of the United States II | 3 | C,G |
| HIS 147 | History of Arizona | 3 | C |
| HIS 148 | History of Indians of North America | 3 | C,G |
| HIS 150 | African American History/People | 3 | C |
| HIS 160 | Latin America Before Independence | 3 | I,C,G |
| HIS 161 | Modern Latin America | 3 | I,C,G |
| HIS 170 | History/People of Africa | 3 | G |
| HIS 180 | Women in Western History | 3 | C |
| HIS 244 | Western America | 3 | C |
| HIS 253 | History of Women in the United States: Early America | 3 | C |
| HIS 254 | History of Women in the United States: The 20th Century | 3 | C |
| HIS 274 | The Holocaust | 3 | G |
| HIS 277 | History of the Middle East: From the Rise of Islam to 1453 | 3 | G |
| HIS 278 | History of the Middle East: From 1453 to the Present Age | 3 | G |
| HIS 284 | Modern Israel and Arab/Israeli Relations | 3 | G |
| HUM 251 | Western Humanities I | 3 | I,G |
| HUM 252 | Western Humanities II | 3 | I,G |
| HUM 253 | Western Humanities III | 3 | I,C,G |
| HUM 260 | Intercultural Perspectives | 3 | I,C |
| IDE 213 | History of Interior Architecture and Furniture from 1900–Present (was DES 213) | 3 | G |
| JPN 245 | Japanese Culture and Communication | 3 | G |
| JRN 102 | Survey of Media Communications | 3 | G |
| LIT 224* | Southwestern Literature | 3 | I,C |
| LIT 240 | American Literature of Opposition | 3 | I,C |
| LIT 261 | Modern Literature | 3 | I,C,G |
| LIT 266 | World Drama | 3 | I,G |
| LIT 267 | World Literature: Narrative | 3 | I,G |
| LIT 274 | Native American Literature | 3 | I,C |
| POS 110* | American National Government and Politics (now POS 201) | 3 | C |
| POS 120* | Intro to International Relations (now POS 202) | 3 | G |
| POS 130* | American State and Local Governments and Politics (now POS 231) | 3 | C |
| POS 140 | Intro to Comparative Politics (now POS 204) | 3 | C,G |
| POS 201 | American National Government and Politics (was POS 110) | 3 | C |
| POS 202 | Introduction to International Relations (was POS 120) | 3 | G |
| POS 204 | Introduction to Comparative Politics (was POS 140) | 3 | C,G |
| POS 230 | Minority Groups and the Political Process | 3 | C |
| POS 231* | American State and Local Governments and Politics (was POS 130) | 3 | C |
| PSY 132 | Psychology and Culture | 3 | G |
| PSY 215 | Human Sexuality | 3 | C,G |
| PSY 216 | Psychology of Gender | 3 | C |
| REL 119 | Judaism, Christianity and Islam | 3 | G |
| REL 130 | Asian Religions | 3 | G |
| REL 200 | Religion in Popular Culture | 3 | C |
| REL 234 | Islam | 3 | G |
| REL 273 | Judaism | 3 | C |
| REL 275 | Native American Worldviews | 3 | C |
| SOC 101 | Introduction to Sociology | 3 | C |
| SOC 103* | Explorations in Prejudice | 3 | C |
| SOC 110 | Intro to Cities and Global Society | 3 | G |
| SOC 120 | Current Social Problems | 3 | C,G |
| SOC 201 | Race, Ethnicity, Minority Groups and Social Justice | 3 | C |
| SOC 203 | Sociology of Utopia | 3 | I,G |

d) International and Multi-Cultural Studies: *(continued)*

| Course Number | Course Title | Credit Hours | AGEC Special Requirement |
|----------------------|--|---------------------|---------------------------------|
| SOC 204 | Identities, Interaction, and Relations | 3 | C |
| SOC 215 | Human Sexuality | 3 | C,G |
| SOC 273 | Sociology of Sport | 3 | C |
| THE 105 | Theater Appreciation | 3 | C |
| ZTR MC | AGEC Multicultural Equivalent | 3 | |
| ZTR MCI | AGEC Multicultural Equivalent | 3 | I |
| ZTR MCC | AGEC Multicultural Equivalent | 3 | C |
| ZTR MCG | AGEC Multicultural Equivalent | 3 | G |
| ZTR MCIC | AGEC Multicultural Equivalent | 3 | I,C |
| ZTR MCIG | AGEC Multicultural Equivalent | 3 | I,G |
| ZTR MCCG | AGEC Multicultural Equivalent | 3 | C,G |
| ZTR MCICG | AGEC Multicultural Equivalent | 3 | I,C,G |

* No longer offered, but will fulfill requirement.

Educational Programs, Degrees and Certificates



Degrees and Certificates

The current educational programs are listed below with the name of the degree or certificate, the award type, and the program code. The program code is the identifier students use to declare their program of study. If a student is uncertain about which code to use or for information on programs without program codes, please see an advisor or counselor.

There is an additional column entitled Lead Campus in the Occupational Program list. The lead campus is the only campus to offer all courses required for the certificate or degree. Other campuses may offer introductory course(s) for the certificate or degree. Check the Schedule of Classes for the courses offered on each campus or see an advisor or counselor.

Although the Transfer Programs do not have a lead campus, transfer program's core/major courses and some general education courses may not be offered on every campus. Check the Schedule of Classes or see an advisor or counselor.

The definitions of the abbreviations in the Award column are:

AA Associate of Arts

An Associate of Arts is a credit degree of 60-64 credits for transfer to a college or university into majors related to arts, humanities, social and behavioral science, and education. The AA includes an Arizona General Education Curriculum (AGEC)-A. See General Education Requirements for Transfer Program section for more information on AGECE.

ABUS Associate of Business Administration

An Associate of Business Administration is a credit degree of 60-64 credits for transfer to a college or university into a business or business-related major. The ABUS includes an Arizona General Education Curriculum (AGEC)-B. See the General Education Requirements for Transfer Programs section for more information on AGECE.

AS Associate of Science

An Associate of Science is a credit degree of 60-64 credits for transfer to a college or university into a science or science-related major. The AS includes an Arizona General Education Curriculum (AGEC)-S. See the General Education Requirements for Transfer Programs section for more information on AGECE.

AAA Associate of Applied Arts

An Associate of Applied Arts is a credit degree of 60-72 credits for direct employment into jobs requiring some art-related skills and competencies.

AAS Associate of Applied Science

An Associate of Applied Science is a credit degree of 60-72 credits for direct employment into jobs requiring skills and competencies in the technologies, business, government and public service, and health-related professions.

AFA Associate of Fine Arts

An Associate of Fine Arts is a credit degree of 60-64 credits for transfer to a college or university into majors related to fine arts. The AFA includes an Arizona General Education Curriculum AGECE-A. See General Education Requirements for Transfer Program section for more information on AGECE.

AGS Associate of General Studies

An Associate of General Studies is a credit degree of 60-72 credits designed by the student. If planning to seek employment or to transfer, the student should develop a plan of study with an advisor or counselor.

CERT Certificate

A Certificate is a credit certificate in a specific field of study of less than 60 credits for direct employment into a job or for transfer to a college or university.

CERA Post-Degree Certificate

A Post-Degree Certificate is a credit certificate in a specific field of study of less than 60 credits for direct employment into a job. An Associate's Degree or a Bachelor's Degree (depending on the program) is required before beginning a Post-Degree Certificate. See program display for specific requirements.

CTD Certificate of Completion

A Certificate of Completion is a non-credit certificate in a specific field of study for direct employment into a job. The program is a clock-hour program rather than a credit program, only offered at the Center for Training and Development located at the Desert Vista Campus.

Credit Degrees and Certificates

There are three lists of credit certificates and degrees:

- General Studies Programs (AGS)
- Occupational Programs (CERT, CERA, AAA, and AAS)
- Transfer Programs (CERT, AA, ABUS, and AS)

Campus legend:

| | | |
|-----|---|---------------------|
| CC | = | Community Campus |
| DVC | = | Desert Vista Campus |
| DC | = | Downtown Campus |
| EC | = | East Campus |
| NW | = | Northwest Campus |
| WC | = | West Campus |

Occupational Programs

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|--|-------|---------------------------------|-----------------|
| Accounting | | | |
| Accounting | CERT | CRTACCOUNTIN | WC |
| Accounting | AAS | AASACCOUNTIN | WC |
| Administration of Justice Studies | | | |
| Administration of Justice Studies | AAS | AASADMINJUST | EC |
| Applied Arts | | | |
| Applied Arts | AAA | AAAAPPLDARTS | WC |
| Archaeology | | | |
| Field Archaeology | CERT | CRTFLDARCHEO | WC |
| <u>Concentrations:</u> | | | |
| Artifact Fundamentals | | ARCA | |
| Field Methods | | ARCM | |
| Geospatial Information Studies & Technology | | ARCC | |
| Southwestern Cultures | | ARCS | |
| Automotive Technology | | | |
| Automotive Mechanics | CERT | CRTAUTOMECHS | DC |
| Automotive Technology | AAS | AASAUTOTECHN | DC |
| Aviation Technology | | | |
| Advanced Aviation Technology | CERT | CRTAVIATIONA | DV |
| <u>Concentrations:</u> | | | |
| General Mechanics | | AVMG | |
| Airframe Mechanics | | AVMF | |
| Powerplant | | AVMP | |
| Aviation Structural Repair | | AVMS | |
| Aviation Technology | AAS | AASAVIATION | DV |
| <u>Concentrations:</u> | | | |
| Airframe and Powerplant | | AVMA | |
| Structural Repair | | AVMS | |
| Avionics Technician | | AVMT | |
| Avionics Technician | CERT | CRTAVN | DV |
| Biotechnology | | | |
| Biotechnology | CERT | CRTBIOTECH | WC |
| Building and Construction Technologies | | | |
| Basic Building & Construction Technologies | CERT | CRTBLDGCON-B | DC |
| Advanced Building & Construction Technologies | CERT | CRTBLDGCON-A | DC |
| <u>Concentrations:</u> | | | |
| Carpentry | | BCTC | |
| Electrical | | BCTE | |
| Facilities Maintenance | | BCTF | |
| Heating, Ventilation, Air Conditioning, & Refrigeration (HVAC-R) | | BCTH | |
| Plumbing | | BCTP | |
| Building & Construction Technologies | AAS | AASBLDGCONST | DC |
| <u>Concentrations:</u> | | | |
| Building Management | | BCTB | |
| Cabinetmaking | | BCTK | |
| Carpentry | | BCTC | |
| Construction Management | | BCTM | |
| Electrical | | BCTE | |
| Facilities Maintenance | | BCTF | |

(continued)

* The lead campus is the only campus to offer all courses required for the certificate or degree. Other campuses may offer only introductory course(s) for the certificate or degree. Check the Schedule of Classes for the courses offered on each campus.

** Special Admissions Requirements—See an advisor

Occupational Programs — continued

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|--|-------|---------------------------------|-----------------|
| Building & Construction Technologies (continued) | | | |
| Heating, Ventilation, Air Conditioning, & Refrigeration (HVAC-R) | | BCTH | |
| Plumbing | | BCTP | |
| Cabinetmaking | CERT | CRTCMK | DC |
| Home Maintenance and Repair | | | |
| Minor Home Improvements | CERT | CRTMHI | DC |
| Limited Remodeling and Repair | CERT | CRTLRR | DC |
| General Residential Contractor | CERT | CRTGRC | DC |
| Business | | | |
| Basic Business | CERT | CRTBUSINES-B | EC |
| Advanced Business | CERT | CRTBUSINES-A | EC |
| Business | AAS | AASBUSINESS | EC |
| <u>Concentrations:</u> | | | |
| Marketing | | BUSK | |
| Management | | BUSM | |
| Tourism | | BUST | |
| Fashion Merchandising | CERT | CRTBFA | DC |
| Fashion Merchandising | AAS | AASBFM | DC |
| Customer Service Management | CERT | CRTCSV | DC |
| Retail Management | CERT | CRTBFR | DC |
| Child Development Associate | | | |
| See Education | | | |
| Clinical Research Trial Coord. | | | |
| Clinical Research Trial Coordinator | AAS | AASCTC | NW |
| Clinical Research Trail Coordinator | CERT | CRTCTC | NW |
| Computer Aided Drafting Technology | | | |
| Computer Aided Drafting | CERT | CRTCONDRFT-B | DC |
| Basic | | CADB | |
| Computer Aided Drafting | CERT | CRTCONDRFT-A | DC |
| Advanced | | CADA | |
| Computer Aided Drafting | AAS | AASELECMECHN | DC |
| <u>Concentrations:</u> | | | |
| Mechanical/Electro-Mechanical | | DFTA | |
| Construction | | DFTC | |
| Integrated Circuit Layout Design | | DFTI | |
| Integrated Circuit Layout Design | CERT | CRTICD | |
| Computer Information Systems | | | |
| Computer Programmer Specialist | CERT | CRTCMPRGSP | WC |
| <u>Concentrations:</u> | | | |
| Programming in "C" | | CSPC | |
| Programming in Visual Basic | | CSPV | |
| Programming for the Web | | CSPW | |
| Computer Programmer/Analyst | AAS | AASCMPRGANL | WC |
| Analyst | | CSPA | |
| Systems Administration/Networking | CERT | CRTNETWRKADM | WC |
| <u>Concentrations:</u> | | | |
| Administrator | | CNSA | |
| CISCO | | CNSC | |
| Microsoft | | CSNM | |
| Linux | | CSNX | |

(continued)

* The lead campus is the only campus to offer all courses required for the certificate or degree. Other campuses may offer only introductory course(s) for the certificate or degree. Check the Schedule of Classes for the courses offered on each campus.

** Special Admissions Requirements—See an advisor

Occupational Programs — continued

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|---|-------|---------------------------------|-----------------|
| Systems Administration/Networking (continued) | | | |
| Systems Administration/Networking | AAS | AASCOMPSYSAD | WC |
| <u>Concentrations:</u> | | | |
| Administrator | | CSNA | |
| Small Computer Systems Administrator | | CSNS | |
| Computer Software Applications | | | |
| Computer Software Applications For Office Professionals | CERT | CRTCSAPROFES CSAO | DC |
| Computer Software Applications Assistant | CERT | CRTCOMPAPPAD CSAA | DC |
| Computer Software Applications Specialist | CERT | CRTCOMPAPPSP CSAS | DC |
| Basic Software Applications for the Web: Macromedia | CERT | CRTCSB | DC |
| Integrated Software Applications for the Web: Macromedia | CERT | CRTCSI | DC |
| Crime Scene Management | | | |
| See Forensics and Crime Scene Technology | | | |
| Culinary Arts | | | |
| Culinary Arts | CERT | CRTCULNRYART | DV |
| Culinary Arts | AAS | AASCULNRYART | DV |
| Dental Studies | | | |
| Dental Assisting Education | CERT | Special | WC |
| Dental Hygiene | AAS | Special | WC |
| Dental Laboratory Technology | CERT | Special | WC |
| <u>Concentrations:</u> | | | |
| Complete Dentures Technologist | | | |
| Dental Ceramics Technologist | | | |
| Fixed Bridgework Technologist | | | |
| Partial Dentures Technologist | | | |
| Dental Laboratory Technology | AAS | Special | WC |
| Digital Arts | | | |
| Digital Arts | CERT | CRTCOMMGRAPH | WC |
| Digital Arts | AAS | AASCOMMGRAPH | WC |
| <u>Concentrations:</u> | | | |
| Design | | DARD | |
| Illustration | | DARI | |
| Multimedia | | DARM | |
| Web Design | | DARW | |
| Digital Arts | CERA | CRDDAR | WC |
| Digital and Film Arts | CERT | CRTDIGIFILM | WC |
| Digital and Film Arts | AAS | AASDIGIFILM | WC |
| Digital and Film Arts – Animation | AAS | AASANIMATION | WC |
| Digital Game & Simulation | AAS | AASDAG | WC |
| Direct Care Professional | | | |
| Direct Care Professional | CERT | CRTDCP | NW |

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** Special Admissions Requirements—See an advisor

Occupational Programs — continued

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|--|-------|---------------------------------|-----------------|
| Education | | | |
| Early Childhood Education and Childhood Development Associate | | | |
| Basic Early Childhood Studies | CERT | CRTECB | DV |
| Concentrations: | | | |
| Child Development Associate Credential Preparation | | ECBC | |
| Early Childhood Foundations | | ECBF | |
| Advanced Early Childhood Studies | CERT | CRTECA | DV |
| Early Childhood Studies | AAS | AASECS | DV |
| Early Childhood Endorsement Birth through Age 8 | CERA | CRDECE | CC |
| Teacher Education | | | |
| Teacher Certification Elementary or Secondary | CERA | CRDTEACHCERT | CC |
| Concentrations: | | | |
| Elementary Certification | | EDUE | |
| Secondary Certification | | EDUS | |
| Special Education K-12 Certification | CERA | CRDEDS | CC |
| Concentrations: | | | |
| Learning Disability | EDSL | | |
| Cross-Categorical | EDSC | | |
| Education Endorsement ESL | CERA | CRDENDORSEA EDEE | CC |
| Education Endorsement K-12 Reading | CERA | CRDENDORSEB EDDR | CC |
| Education Endorsement Middle School | CERA | CRDENDORSEB EDDM | CC |
| Structured English Immersion | CERA | CRDESE | |
| Educational Technology | | | |
| Basic Educational Technology | CERT | CRTINTEDUTEC | CC |
| Emergency Medical Technology | | | |
| Basic Emergency Medical Technology | CERT | CRTEMEDTEC-B | EC |
| English as a Second Language | | | |
| English Immersion | CERT | CRTESI | EC |
| Fashion Design | | | |
| See Arts, Applied Core Options list | | | |
| Fire Science | | | |
| Fire Science | CERT | CRTFIRESCIEN | CC |
| Fire Science | AAS | AASFIRESCIEN | CC |
| Fitness and Sport Sciences | | | |
| Coaching | CERT | CRTCOACHING | WC |
| Fitness Professional | CERT | CRTFITNESS | WC |
| Forensics and Crime Scene Technology | | | |
| Crime Scene Management | CERT | CRTFORENSICS | CC |
| Fraud Examination | | | |
| Fraud Examination | CERT | CRTACF | DC |
| Health Information Technology | | | |
| Health Information Technology | AAS | AASOAH | |

(continued)

* The lead campus is the only campus to offer all courses required for the certificate or degree. Other campuses may offer only introductory course(s) for the certificate or degree. Check the Schedule of Classes for the courses offered on each campus.

** Special Admissions Requirements—See an advisor

Occupational Programs — continued

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|---|-------|---------------------------------|-----------------|
| Health Information Technology (continued) | | | |
| Health Information Technology | CERT | CRTOAH | DC |
| Concentrations: | | | |
| Medical Billing and Coding | | OAHB | |
| Medical Front Office Support | | OAHF | |
| Medical Transcription | | OAHT | |
| (see also Office and Administrative Professions) | | | |
| Histotechnology | | | |
| Histotechnician | CERA | CRDHTP | WC |
| Histotechnician | AAS | AASHISTOTECH | WC |
| Hotel and Restaurant Management | | | |
| Hotel and Restaurant Management | CERT | CRTHRM | NW |
| Human Resources | | | |
| Human Resources | CERT | CRTHUMANRES | CC |
| Interior Design | | | |
| Design | AAS | AASDESIGN | DC |
| Interior | | DESI | |
| Interpreter Training Program | | | |
| Interpreter Training Program | AAA | AAINTPTRAIN | WC |
| Law Enforcement Academy | | | |
| Law Enforcement Academy | | CRTLWY | CC |
| Leadership | | | |
| Leadership | CERA | CRDLEADERSHP | DC |
| Concentrations: | | | |
| Entrepreneurship | | LDRE | |
| Government | | LDRG | |
| Legal Assistant | | | |
| See Paralegal | | | |
| Machine Tool Technology | | | |
| Machine Tool Technology | CERT | CRTMACHNTOOL | DC |
| Concentrations: | | | |
| Computer Numerical Control (CNC) Machinist | | MACC | |
| Electrical Discharge Machine (EDM) Computer Numerical Control (CNC) Machinist | | MACD | |
| Electrical Discharge Machine (EDM) Operator | | MACE | |
| Mechanical Inspector | | MACI | |
| Manual Machinist | | MACM | |
| Machine Operator | | MACO | |
| Computer Numerical Control (CNC) Programmer | | MACP | |
| Machine Tool Technology | AAS | AASMACHNTOOL | DC |
| Concentrations: | | | |
| Computer Numerical Control (CNC) Machinist | | MACC | |
| Electrical Discharge Machine (EDM) Computer Numerical Control (CNC) Machinist | | MACH | |
| Electrical Discharge Machine (EDM) Operator | | MACE | |
| Mechanical Inspector | | MACI | |
| Machine Tool Technology (continued) | | | |
| Manual Machinist | | MACM | |
| Machine Operator | | MACO | |
| Computer Numerical Control (CNC) Programmer | | MACP | |

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** Special Admissions Requirements—See an advisor

Occupational Programs — *continued*

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|---|-------|---------------------------------|-----------------|
| Massage | | | |
| See Therapeutic Massage | | | |
| Medical Assistant | | | |
| Medical Assistant | CERT | CRTHPM | |
| <u>Concentrations:</u> | | | |
| Administrative | | HPMA | |
| Clinical | | HPMC | |
| Medical Laboratory Technician | | | |
| Medical Laboratory Technician | AAS | AASMLT | WC |
| Nursing | | | |
| Associate Degree Nursing | AAS | Special | WC |
| Practical Nursing | CERT | Special | WC |
| Office and Administrative Professions | | | |
| Office Assistant | CERT | CRTADMINAIDE | DC |
| Office Administrative Coordinator | CERT | CRTADMINSPEC | DC |
| Office Manager | AAS | AASADMINSUPP | DC |
| Paralegal | | | |
| Paralegal | AAS | AASLEGALASST | DC |
| Paralegal | CERA | CRDLEGALASST | DC |
| Pharmacy Technology | | | |
| Pharmacy Technology | CERT | Special | EC |
| Pharmacy Technology | AAS | Special | EC |
| Radiologic Technology | | | |
| Radiologic Technology | AAS | Special | WC |
| Radiologic Technology - Magnetic Resonance Imaging | CERT | Special | WC |
| Real Estate | | | |
| see Real Estate courses | | | |
| Respiratory Therapist | | | |
| Respiratory Care | AAS | Special | WC |
| Social Services | | | |
| Social Services | AAS | AASSOCIALSRV | WC |
| Social Services | AAS | AASSUBSTABUS | WC |
| Substance Abuse Specialty | | SSES | |
| Social Services | AAS | AASYOUTHSERV | WC |
| Youth Services Specialty | | SSEY | |
| Basic Social Services | CERT | CRTSOCIALSRV | WC |
| Social Services | CERT | CRTSUBSTABUS | WC |
| Substance Abuse Specialty | | SSES | |
| Social Services | CERT | CRTDOMESVIOL | WC |
| Domestic Violence Intervention | | SSED | |
| Social Services Community Health Advisor | CERT | CRTHEALTHADV | WC |
| Surface Mining Technology | | | |
| Basic Surface Mining Technology | CERT | CRTSMB | DV |
| Advanced Surface Mining Technology | CERT | CRTSMA | DV |
| Surface Mining Technology | AAS | AASSMT | DV |

* The lead campus is the only campus to offer all courses required for the certificate or degree. Other campuses may offer only introductory course(s) for the certificate or degree. Check the Schedule of Classes for the courses offered on each campus.

** Special Admissions Requirements—See an advisor

Occupational Programs — continued

| Major Program Concentration | Award | Program / Concentration Code | Lead Campus* |
|---|-------|---------------------------------|-----------------|
| Technical Writing & Communication | | | |
| Technical Writing & Communication | CERA | CRDTWC | DC |
| Technology | | | |
| Electronic Assembly Technology | CERT | CRTTECHNOLGY | DV |
| Automated Systems Technology | AAS | AASTECSEMCON TECA | DV |
| Electronics Systems Technology | AAS | AASTECELECTR TECE | DV |
| Computer Technology | CERT | CRTTECCOMPUT TECC | DV |
| Information Technology Specialist | AAS | AASTECNETWRK TECI | DV |
| Electro-Optical Assembly and Testing | CERT | CRTOPTICTECB | DV |
| Optical Manufacturing | CERT | CRTOPTICTECA | DV |
| Optical Systems Technology | AAS | AASOPTICSTEC | DV |
| Therapeutic Massage | | | |
| Therapeutic Massage | CERT | CRTTMA | NW |
| Therapeutic Massage | AAS | AASTMA | NW |
| Tourism | | | |
| See Tourism concentration in Business | | | |
| Translation and Interpretation Studies | | | |
| Translation Studies | CERT | CRTTRANSLATE | DC |
| Translation & Interpretation Studies | AAS | AASTRANSLATE | DC |
| Truck Driver Training | | | |
| Class A Vehicle Driver | CERT | CRTTRUCKCLSA | CC |
| Professional Truck Driver | CERT | CRTTRUCKDRIV | CC |
| Commercial Truck Driver | CERT | CRTTRUCKDCOM | CC |
| Veterinary Science | | | |
| Veterinary Practice Assistant | CERT | CRTVEP | EC |
| Veterinary Technician | AAS | AASVETTECH | EC |
| Welding | | | |
| Welding | AAS | AASWELDING | DC |

* The lead campus is the only campus to offer all courses required for the certificate or degree. Other campuses may offer only introductory course(s) for the certificate or degree. Check the Schedule of Classes for the courses offered on each campus.

** Special Admissions Requirements—See an advisor

General Studies

| Major Program Concentration | Award | Program / Concentration Code |
|--------------------------------|-------|---------------------------------|
| General Studies | AGS | AGSGENRSTUDY |

Transfer Programs

| Major Program Concentration | Award | Program / Concentration Code |
|---|--|--|
| Administration of Justice Studies | AA | AOAADMINJUST |
| American Indian Studies | AA | AOAAMRINDSTU |
| Anthropology | AA | AOAANTHROPOL |
| Arizona General Education Curriculum (AGEC) AGEC-A (Liberal Arts) AGEC-B (Business Administration) AGEC-S (Science/Technology) | CERT Use program code of Transfer degree | |
| Arts, Fine Associate of Fine Arts Degree, Visual and Performing Arts <u>Concentrations:</u> Dance Music Theatre Visual Arts <i>Theater?</i> | AFA | AFAFINEARTS AFAD AFAM AFAT FAV |
| Business Business <u>Concentrations:</u> Business Administration Public Administration International Business Management Retail Management | ABUS CERT AA | AOBBUSIADMIN BUSA BUSP CRTIBM AOABFT |
| Creative Writing Creative Writing - Emphasis for Transfer | AA | AOALIBRALART |
| Education Early Childhood Education Education <u>Concentrations:</u> Elementary Early Childhood Education | AA AA | AOAECE AOAEDUCATION EDUL EDUC |
| Engineering General Studies Engineering | AGS | AGSGENRSTUDY AGSE |
| Fitness and Sport Sciences Physical Education – Emphasis for Transfer Exercise Science or Exercise and Wellness - Emphasis for Transfer | AA AA | AOALIBRALART AOALIBRALART |
| Honors Program Honors Program | CERT | CRTHON |
| Hospitality Hotel and Restaurant Management | AA | AOAHSPTALITY |
| Interior Design Design Interior | AA | AOADESIGN DESI |

Transfer Programs – *continued*

| Major Program Concentration | Award | Program / Concentration Code |
|--|-------|---------------------------------|
| Liberal Arts | | |
| Associate of Arts Degree | AA | AOALIBRALART |
| Machine Tool Technology | | |
| Manufacturing Technology | AS | AOSMANUFTECH |
| Political Science | | |
| Political Science | AA | AOAPOLITLSCI |
| Psychology | | |
| Liberal Arts Psychology | AA | AOALIBRALART ALAP |
| Science | | |
| Associate of Science Degree | AS | AOSSCIENCE |
| Social Services | | |
| Social Services | AA | AOASOCIALSRV |
| Sociology | | |
| Sociology | AA | AOASOCIOLOGY |
| Speech Communication | | |
| Speech Communication - Emphasis for Transfer | AA | AOALIBRALART |

Accounting

Learn the skills and knowledge needed for bookkeeping and accounting careers. Students interested in becoming a certified public accountant should refer to the Business Administration transfer program.

Accounting — Certificate for Direct Employment

Understand business practices and learn specific accounting skills. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level bookkeeping and accounting positions

Academic Options: Continue your studies by taking classes toward an Accounting Associate of Applied Science degree, the Fraud Examination certificate, or explore business transfer options.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7354

Program Identification Code: **CRTACCOUNTIN**

General Education Requirements - A grade of C or better is required for graduation

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | † |
| WRT 101, 107 or 154 fulfill this requirement | |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal | 3 |

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation | | |
| ACC 100✓ | Practical Accounting Procedures (F-Sp-S) | 3 |
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| ACC 102* | Managerial Accounting (F-Sp-S) | 3 |
| ACC 150* | Payroll Accounting (F-Sp) | 3 |
| ACC 200* | Computerized Accounting I (F-Sp-S) | 4 |
| ACC 204* | Individual Tax Accounting (F-Sp) | 4 |
| Subtotal | | 20 |
| Required Support Courses | | |
| BUS 100✓ | Introduction to Business (F-Sp-S) | 3 |
| BUS 220 | Legal Environment of Business (F-Sp-S) | 3 |
| CSA 101✓ or CIS 100* | Computer Fundamentals (F-Sp-S) Introduction to Computers (F-Sp-S) | 3 |
| MGT 110✓ or BUS 148 | Human Relations in Business and Industry (F-Sp-S) Business Ethics in the Workplace (F-Sp-S) | 3 |
| WRT 101*✓ or WRT 107 or WRT 154 | Writing I (F-Sp-S) Writing I for Non-Native Speakers of English (F-Sp-S) Career Communications (F-Sp) | 3 |
| Subtotal | | 15 |
| Total credits as displayed | | 38 |

† Core or support course(s) fulfill this requirement.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Accounting — Associate of Applied Science Degree for Direct Employment

Learn the theory, systems and basic problems of business accounting. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level positions in private, public and government accounting.

Academic Options: Continue your studies by taking other business programs, the Fraud Examination certificate, or work to complete a Bachelor of Applied Science transfer program.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7354

Program Identification Code: **AASACCOUNTIN**

General Education Requirements - A grade of C or better is required for graduation

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | † |
| ECN 200, 201 or ECN 202 and BUS 148 fulfill this requirement. | |
| Computer and Information Literacy Requirement | † |
| CSA 101 or CIS 100 fulfills this requirement. | |
| Special Requirements | |
| BUS 148 fulfills this requirement. | |

Subtotal 12Y

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | 3 |
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| ACC 102* | Managerial Accounting (F-Sp-S) | 3 |
| ACC 150* | Payroll Accounting (F-Sp) | 3 |
| ACC 173* | Government and Not-For-Profit Accounting (Sp) | |
| or ACC 203 | Cost Accounting (S) | |
| or ACC 210* | Computerized Accounting II (F-Sp-S) | 3-4 |
| ACC 200* | Computerized Accounting I (F-Sp-S) | 4 |
| ACC 201* | Intermediate Accounting I (F) | 3 |
| ACC 202* | Intermediate Accounting II (Sp) | 3 |
| ACC 204* | Individual Tax Accounting (F-Sp) | 4 |
| Subtotal | | 29-30 |

Required Support Courses

| | | |
|-------------|---|---|
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| BUS 148 | Business Ethics in the Workplace (F-Sp-S) | 3 |
| BUS 220 | Legal Environment of Business (F-Sp-S) | 3 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | |
| or CIS 100* | Introduction to Computers (F-Sp-S) | 3 |
| ECN 200 | Basic Economics Principles (F-Sp-S) | |
| or ECN 201 | Microeconomic Principles (F-Sp-S) | |
| or ECN 202* | Macroeconomic Principles (F-Sp-S) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------------------------|--|--------------|
| MGT 110 ✓ | Human Relations in Business and Industry (<i>F-Sp-S</i>) | 3 |
| MGT 280* | Business Organization and Management (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 21 |
| Total credits as displayed | | 62-63 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Administration of Justice

Administration of Justice Studies — Associate of Applied Science Degree for Direct Employment

This two-year degree covers a broad range of knowledge and professional skills in criminal law, corrections, and the American justice system. Students planning to transfer to ASU should complete the Administration of Justice - Associate of Arts degree instead. Complete this program exclusively on weekdays or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Find entry-level employment or promotion in corrections or criminal justice.

Academic Options:

This degree can transfer to a few 4-year institutions. Use this degree to transfer to:

- Northern Arizona University's Bachelor of Applied Science in Justice System Policy and Planning program, which can be completed in Tucson
- Western New Mexico University's Bachelor of Applied Science in Criminal Justice

Locations: East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7865

Program Identification Code: **AASADMINJUST**

General Education Requirements - A grade of C or better is required for graduation

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-------------|
| Communication Requirement | † |
| WRT 101 and 102 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | 6 |
| (NAU's BAS degree requires MAT 142 or higher and a four hour lab science. Please refer to the NAU Liberal Studies course list for options.) | |
| Humanities and Social Science Requirement. | † |
| AJS 225 and SPA 101LE fulfill this requirement. | |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| POS 201 fulfills this requirement. | |
| Subtotal | 7-9† |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| AJS 101 | Introduction to Administration of Justice Systems (F-Sp-S) | 3 |
| AJS 109 | Criminal Law (F-Sp-S) | 3 |
| AJS 115 | Criminal Procedures (F-Sp-S) | 3 |
| AJS 123* | Corrections as a Process (F-Sp-S) | 3 |
| AJS 201 | Rules of Evidence (F-Sp-S) | 3 |
| AJS 212* | Juvenile Justice Procedures (n/o) | 3 |
| AJS 225 | Criminology (F-Sp) | 3 |
| AJS 290* | Administration of Justice Field Experience (F-Sp) | 3 |

In addition, select two of the following courses:

| | | |
|---------|--|---|
| AJS 124 | Ethics and the Administration of Justice (F-Sp) | 3 |
| AJS 204 | Criminal Investigation and Report Writing (F-Sp) | 3 |

| | | |
|-----------------|--|-----------|
| AJS 210 | Police Community and Human Relations (<i>Sp</i>) | 3 |
| AJS 246 | Race and Ethnicity Issues in the Administration of Justice (<i>F-Sp</i>) | 3 |
| AJS 260 | Police Leadership (<i>n/o</i>) | 3 |
| Subtotal | | 30 |

Required Support Courses

| | | |
|-----------------------------------|---|---------------|
| POS 201 | American National Government and Politics (<i>F-Sp-S</i>) | 3 |
| POS 231 | American State and Local Governments and Politics (<i>F-Sp</i>) | 3 |
| SPA 101LE | Elementary Spanish for Law Enforcement (<i>F</i>) | 4 |
| SPA 102LE | Elementary Spanish II for Law Enforcement (<i>F-Sp</i>) | 4 |
| SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | 3 |
| WRT 101 | Writing I (<i>F-Sp-S</i>) | 3 |
| WRT 102 | Writing II (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 23 |
| Total credits as displayed | | 60-62§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Administration of Justice Studies — Associate of Arts Degree for Transfer

Prepare for advanced studies in corrections procedures and the criminal justice system. Complete this program exclusively on weekdays or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: While this degree is intended for transfer, it also may lead to employment or advancement within the justice system.

Academic Options: Transfer to a university degree program.

Use this degree to transfer to:

- Northern Arizona University's Bachelor of Science in Criminal Justice program
- Northern Arizona University's Bachelor of Applied Science in Justice System Policy and Planning program. This program can be completed in Tucson.
- Arizona State University
- University of Arizona transfer students interested in the Criminal Justice Administration program should complete the Associate of Business Administration, Public Administration concentration.

Locations: East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7846

Program Identification Code: **AOADMINJUST**

Arizona General Education Curriculum (AGEC-A) Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|---|
| English Composition | 6 |
| Humanities and Fine Arts | 6 |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 3 |
| AJS 225 fulfills 3 credits of this requirement. Complete a non-AJS course from this category. | |
| Other Requirement Options | † |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Arizona General Education Curriculum (AGEC-A) Requirements (continued)

Special Requirements

The I, C, and G requirements should be fulfilled by completing appropriate courses in the above categories.

Subtotal **26¥**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| AJS 101 | Introduction to Administration of Justice Systems (F-Sp-S) | 3 |
| AJS 109 | Criminal Law (F-Sp-S) | 3 |
| AJS 115 | Criminal Procedures (F-Sp-S) | 3 |
| AJS 123* | Corrections as a Process (F-Sp-S) | 3 |
| AJS 201 | Rules of Evidence (F-Sp-S) | 3 |
| AJS 212* | Juvenile Justice Procedures (n/o) | 3 |
| AJS 225 | Criminology (F-Sp) | 3 |

Department Electives:

In addition, select two of the following courses

| | | |
|---------|--|---|
| AJS 124 | Ethics and the Administration of Justice (F-Sp-S) | 3 |
| AJS 204 | Criminal Investigation and Report Writing (F-Sp) | 3 |
| AJS 210 | Police Community and Human Relations (Sp) | 3 |
| AJS 246 | Race and Ethnicity Issues in the Administration of Justice (F-Sp) | 3 |

Subtotal **27**

Required Support Courses

| | | |
|-----------|--|---|
| SPA 101LE | Elementary Spanish for Law Enforcement (F) | 4 |
| SPA 102LE | Elementary Spanish II for Law Enforcement (F-Sp) | 4 |

Subtotal **8**

Total credits as displayed **61§**

† Core or support course(s) fulfill this requirement.

¥ AGEC requires 35 credits. This subtotal shows the AGEC credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

American Indian Studies

American Indian Studies — Associate of Arts Degree for Transfer

Learn more about the cultures, histories, and issues facing Native Americans. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment with American Indian cultural or social services agencies, including tribal agencies.

Academic Options: Transfer to a university degree program in Liberal Arts and Sciences.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6094

Program Identification Code: **AOAAMRINDSTU**

Arizona General Education Curriculum (AGEC-A) Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|------------|
| English Composition | 6 |
| Humanities and Fine Arts | 3 |
| ANT 206 fulfills 3 credits in the Humanities category. Complete one course from the Art List. | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | † |
| HIS 124, 148, and HUM 260 fulfill this requirement. | |
| Other Requirement Options | † |
| Second language courses fulfill this requirement. | |
| AGEC Special Requirements | † |
| HIS 124 and HUM 260 fulfill the I, C and G requirements. | |
| Subtotal | 20† |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ANT 206 | Contemporary Native Americans of the Southwest (F-Sp-S) | 3 |
| HIS 122 | Tohono O'odham History and Culture (n/o) | 3 |
| HIS 124 | History and Culture of the Yaqui People (n/o) | 3 |
| HIS 148 | History of Indians of North America (F-Sp) | 3 |
| HUM 260 | Intercultural Perspectives (F-Sp-S) | 3 |
| Subtotal | | 15 |

Required Support Courses

| | |
|---|---------------|
| Second Language Requirement | 16 |
| Completion of a Language course numbered 202, fourth-semester level or SLG 202*. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) If a student satisfies the Language requirement in fewer than 16 credits, additional credit hours of transferable electives must be completed to meet the minimum associate degree requirement of 60 credit hours. | |
| Electives | 9-13 |
| Complete 9 -13 transferable electives from the American Indian Studies transfer guide or any transferable courses. | |
| Subtotal | 25-29 |
| Total credits as displayed | 60-64§ |

- † Core or support course(s) fulfill this requirement.
- ¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.
- * This course has a prerequisite, co-requisite, or recommendation. See description section.
- § This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Anthropology

Anthropology — Associate of Arts Degree for Transfer

Learn about human biological and cultural differences, including human biology and origins, linguistics and world cultures both past and present. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Academic Options: Attend a university degree program in anthropology or archaeology. You may also choose to pursue a Field Archaeology Certificate to learn practical archaeological fieldwork techniques.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6645

Program Identification Code: **AOAANTHROPOL**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|--|-----------|
| English Composition | 6 |
| Humanities and Fine Arts | 6 |
| Biological and Physical Sciences** | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 3 |
| ANT 101 and 102 fulfill 6 credits of this requirement. Complete a non-ANT course. | |
| Other Requirements | † |
| ANT 210 fulfills this requirement. | |
| Special Requirements | |
| ANT 210 fulfills the I and G requirement. The C requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 26 |

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ANT/ARC 101 | Human Origins and Prehistory (F-Sp) | 3 |
| ANT 102 | Introduction to Cultural Anthropology and Linguistics (F-Sp-S) | 3 |
| ANT/ARC 204IN | Human Evolution: Ape Men, Cave Women and Missing Links (S) | 4 |
| ANT 210* | Cultural Anthropology (S) | 3 |
| ANT 215 | The Nature of Language (F) | 3 |
| ANT/ARC 225* | Principles of Archaeology (F) | 3 |
| Second Language | | 8 |
| Completion of a Language course numbered 102*, second semester level. (Bilingual students should consult an advisor or counselor concerning exceptions to this requirement.) If a student satisfies the Language requirement in fewer than 8 credits, additional credit hours of transferable electives must be completed to meet the minimum associate degree requirement of 60 credit hours. | | |
| Subtotal | | 27 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 9-12
 Department chair or faculty advisor approval is recommended in the selection of the program option.

Anthropology Concentration

Anthropology Electives in consultation with an Anthropology faculty advisor
 or Language courses numbered 201 and 202, third and fourth semester level 6-8
 NOTE: ASU, NAU and UA require fourth semester level language proficiency for a B.A. in Anthropology

Transferable Elective 3

Subtotal 9-11

Archaeology Concentration

ARC 275 Archaeology Excavation I (*F*) 4

GLG 101IN Introduction to Geology I: Physical Geology (*F-Sp-S*) **

GLG 102IN Introduction to Geology II: Historical Geology (*F-Sp*)
 or BIO 109IN Natural History of the Southwest (*F-Sp*) **

Archaeology Electives in consultation with an Anthropology faculty advisor
 or Language courses numbered 201 and 202, third and fourth semester level 6-8
 NOTE: ASU, NAU and UA require fourth semester level language proficiency for a B.A. in Anthropology

Subtotal 10-12

Total credits as displayed 62-65§

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** For the Archaeology Concentration, GLG 101IN and either GLG 102IN or BIO 109IN meet the Biological and Physical Sciences AGECE requirement.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Archaeology

Field Archaeology Certificate for Direct Employment

Dig into the past by studying archaeological fieldwork. Courses are designed for those seeking professional skills, those working toward an Anthropology degree with an archaeology emphasis, as well as for those with a general interest in archaeology. This program emphasizes the preservation and conservation of resources and applied skills in archaeology, particularly related to the pre-history of southern Arizona. Most program concentrations can be completed exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Seek employment in entry-level archaeology positions.

Academic Options:

Students planning to transfer to a four-year archeology degree program should pursue an Anthropology AA degree simultaneously with this certificate.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6022

or 206-6905

Program Identification Code: **CRTFLDARCHEO**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|--|--------------|
| ANT/ARC 101 | Human Origins and Prehistory (<i>F-Sp</i>) | |
| or ANT/ARC 204IN | Human Evolution: Ape Men, Cave Women and Missing Links (<i>Sp</i>) | 3-4 |
| ANT/ARC/GIS 181 | Global Positioning Systems Basics (<i>F</i>) | 1 |
| ARC/GEO 265 | Mapping Concepts (<i>F</i>) | 1 |
| ANT/ARC 275 | Archaeological Excavation I (<i>F</i>) | 4 |
| ANT/ARC 276 | Archaeological Surveying I (<i>Sp</i>) | 4 |
| Subtotal | | 13-14 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one (or more) of the following concentrations. 4-15
(Department faculty approval is recommended in the selection of the program concentration and electives.)

Artifact Fundamentals Concentration

| | | |
|-------------|---|---|
| ANT/ARC 180 | Artifact Identification: Tucson Basin (<i>Sp</i>) | 1 |
| ANT/ARC 225 | Principles of Archaeology (<i>F</i>) | 3 |

Southwestern Cultures Concentration

| | | |
|-------------|---|---|
| ANT 102 | Introduction to Cultural Anthropology and Linguistics (<i>F-Sp-S</i>) | |
| or ANT 112 | Exploring Non-Western Cultures (<i>F-Sp-S</i>) | 3 |
| ANT/ARC 205 | Introduction to Southwestern Prehistory (<i>F-Sp</i>) | 3 |
| ANT/ARC 225 | Principles of Archaeology (<i>F</i>) | 3 |

Field Methods Concentration

| | | |
|----------------|---|---|
| ANT/ARC 225 | Principles of Archaeology (<i>F</i>) | 3 |
| ANT/ARC 250 | Archaeology Laboratory (<i>n/o</i>) | 4 |
| ANT/ARC 277* | Archaeological Excavation II (<i>F</i>) | |
| or ANT/ARC 278 | Archaeological Surveying II (<i>n/o</i>) | 4 |
| ANT/ARC 281 | Global Positioning Systems (<i>F</i>) | 1 |
| ARC Elective | Elective in consultation with ARC faculty advisor | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Geospatial Information Studies and Technology Concentration

| | | |
|--|--|--------------|
| ANT/ARC/ GEO/GIS 267 | Introduction to Geographic Information Systems (F) | 3 |
| ANT/ARC/ GIS 281 | Global Positioning Systems (F) | 1 |
| ANT/ARC/ GIS 284 | Computer Cartography and CAD (n/o) | 3 |
| ANT/ARC/ GIS 286 or DAR 120 | Electronic and Digital Field Mapping (Sp) Applied Computer Graphics (F-Sp-S). | 4 |
| ARC, CIS, DAR, CGR Elective Elective in consultation with Archeology faculty advisor. | | 3 |
| Total credits as displayed | | 17-29 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Arizona General Education Curriculum

Arizona General Education Curriculum (AGEC) – Certificate for Transfer

Complete lower-division general education requirements for transfer to ASU, NAU or UA. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of daytime, evening and weekend classes.

It is strongly recommended that students complete the Associate of Arts, Associate of Business Administration, or Associate of Science degrees in addition to the AGEC before transferring. The AGEC without a degree is not eligible for financial aid.

What can I do with this certificate?

Academic Options: Continue your studies by taking additional transfer coursework to complete an Associate or Arts, Associate of Business Administration, or Associate of Science degree, then transfer to a college or university.

Locations: All campuses

Department/Contact Information:

Division Deans:

206-6809 (Desert Vista);
206-7046 (Downtown);
206-7661 (East);
206-2294 (Northwest);
206-6996 (West);
206-6476 (Community)

Required Courses

At least 35 credits and 11 courses are required for this certificate.

Arizona General Education Curriculum (AGEC) Requirements - A grade of C or better is required in all courses for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|-----------|
| English Composition | 6 |
| Humanities and Fine Arts | 6-9 |
| (The AGEC-B and AGEC-S require 6 credits in this category – see details under the General Education Requirements for Transfer Programs section of the catalog) | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 6-9 |
| (The AGEC-B and AGEC-S require 6 credits in this category – see details under the General Education Requirements for Transfer Programs section of the catalog) | |
| Other Requirement Options | 0-6 |
| (The AGEC-B and AGEC-S require 6 specific credits in this category – see details under the General Education Requirements for Transfer Programs section of the catalog) | |
| Special Requirements | |
| The I, C, and G requirements should be fulfilled by completing appropriate courses in the above categories. | |
| Total credits | 35 |

Arts

Gain knowledge and experience working in a variety of media.

Associate Degrees:

- Applied Arts
- Associate of Arts: Visual Arts Concentration
- Associate of Arts: Dance Concentration
- Associate of Arts: Music Concentration
- Associate of Arts: Theater Concentration

Applied Arts

Applied Arts — Associate of Applied Arts Degree for Direct Employment

Gain experience working in a variety of art media or focus on a single area of interest. Learn art history or principles of effective art education. Students interested in digital and film arts should pursue a degree or certificate in that subject area. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

Students interested in transferring to a university should complete an Associate of Fine Arts degree, concentrating in visual arts, dance, music or theater.

What can I do with this degree?

Career Options: Work as an artist, artist assistant or entry-level art instructor.

Academic Options: Transfer to a Bachelor of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6883

Program Identification Code: **AAAAPPLDARTS**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|---------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | † |
| ART 130 and 131 fulfill this requirement. | |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| ART 130 fulfills this requirement. | |
| Subtotal | 13-15† |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ART 100 | Basic Design (F-Sp-S) | 3 |
| ART 110* | Drawing I (F-Sp-S) | 3 |
| ART 115* | Color and Composition (F-Sp) | 3 |
| ART 120* | Sculptural Design (F-Sp-S) | 3 |

| | | |
|-----------------|---|-----------|
| ART 130 | Art and Culture: Prehistoric Through Gothic (<i>F-Sp-S</i>) | 3 |
| ART 131 | Art and Culture: Late Gothic Through Modern Periods (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 18 |

Art Electives: - A grade of C or better is required for graduation.

| | |
|--|----|
| Complete courses in any combination from any of the following categories | 30 |
|--|----|

Art History and Art Education

| | | |
|------------|--|-----|
| ART 105 | Exploring Art and Visual Studies (<i>F-Sp-S</i>) | 3 |
| ART 133 | Art in America (<i>n/o</i>) | 3 |
| ART 135 | Pre-Columbian Art (<i>n/o</i>) | 3 |
| ART 136 | Masks (<i>n/o</i>) | 3 |
| ART 230 | History of Photography (<i>n/o</i>) | 3 |
| ART 250* | Gallery and Museum Practices (<i>F-Sp</i>) | 3 |
| ART 296I1* | Independent Study in ART: Art History (<i>n/o</i>) | 1-3 |

Ceramics

| | | |
|------------|--|-----|
| ART 160* | Ceramics I (<i>F-Sp-S</i>) | 3 |
| ART 260* | Ceramics II (<i>F-Sp-S</i>) | 3 |
| ART 261* | Ceramics III (<i>F-Sp-S</i>) | 3 |
| ART 262* | Ceramics IV (<i>F-Sp-S</i>) | 3 |
| ART 296I2* | Independent Study in ART: Ceramics (<i>F-Sp</i>) | 1-3 |

Digital Arts

| | | |
|----------|---|---|
| DAR 103 | Introduction to Digital Arts (<i>F-Sp-S</i>) | 3 |
| DAR 120 | Applied Computer Graphics (<i>F-Sp-S</i>) | 4 |
| DAR 122* | DeskTop Graphics: Adobe Illustrator (<i>F-Sp-S</i>) | 4 |
| DAR 173 | History of American Cinema (<i>F-Sp-S</i>) | 3 |
| DAR 220* | DeskTop Publishing for Digital Arts: QuarkXpress (<i>F-Sp</i>) | 4 |
| DAR 223 | Digital Drawing and Painting (<i>Sp</i>) | 4 |
| DAR 226* | DeskTop Publishing for Digital Arts: Adobe InDesign (<i>F-Sp</i>) | 4 |

Fashion Design

| | | |
|----------|--|---|
| FDC 111 | Clothing Construction I: Beginning (<i>F-Sp</i>) | 3 |
| FDC 112 | Alteration and Pattern Fitting (<i>Sp</i>) | 3 |
| FDC 121 | Flat Pattern Making (<i>F</i>) | 3 |
| FDC 122 | History of Clothing (<i>Sp</i>) | 3 |
| FDC 123 | Computer Pattern-Making I (<i>Sp</i>) | 3 |
| FDC 126 | Textiles (<i>Sp</i>) | 3 |
| FDC 131 | Clothing Selection (<i>F</i>) | 3 |
| FDC 132 | Society, Culture, and Dress and the Individual (<i>F</i>) | 3 |
| FDC 141 | Introduction to Fashion Design (<i>F-Sp</i>) | 3 |
| FDC 142 | Restyling and Alterations (<i>F</i>) | 3 |
| FDC 144* | Fashion Drawing (<i>F-Sp</i>) | 3 |
| FDC 211* | Clothing Construction II: Advanced (<i>F-Sp</i>) | 3 |
| FDC 212* | Clothing Construction III: Tailoring (<i>F</i>) | 3 |
| FDC 223* | Computer Pattern-Making II (<i>F</i>) | 3 |
| FDC 224* | Computer Pattern-Making III (<i>Sp</i>) | 3 |
| FDC 241* | Introduction to the Draping Method of Garment Design (<i>Sp</i>) | 3 |

Fiber Art

| | | |
|---------|---|---|
| ART 180 | Weaving I: Four-Harness Loom (<i>F</i>) | 3 |
| ART 181 | Mixed Media Fibers (<i>Sp</i>) | 3 |

| | | |
|------------|--|-----|
| ART 280* | Weaving II (<i>F-Sp</i>) | 3 |
| ART 29618* | Independent Study in ART: Fibers (<i>F-Sp</i>) | 1-3 |

Metalwork

| | | |
|------------|--|-----|
| ART 123 | Lost Wax Sculpture Casting (<i>n/o</i>) | 2 |
| ART 170* | Metalwork I: Jewelry (<i>F-Sp-S</i>) | 3 |
| ART 175* | Ferrous Metalwork: Blacksmithing, Tool Making/Knife Making (<i>F-Sp</i>) | 3 |
| ART 270 | Metalwork II: Jewelry (<i>Sp</i>) | 3 |
| ART 271* | Metalwork II: Smithing and Casting (<i>n/o</i>) | 3 |
| ART 29613* | Independent Study in ART: Metals (<i>F-Sp</i>) | 1-3 |

Painting and Drawing

| | | |
|------------|---|-----|
| ART 106 | History of Painting Materials and Techniques (<i>Sp</i>) | 3 |
| ART 210* | Drawing II (<i>F-Sp</i>) | 3 |
| ART 213* | Life Drawing (<i>F-Sp</i>) | 3 |
| ART 215* | Painting I (<i>F-Sp-S</i>) | 3 |
| ART 217* | Painting II (<i>F-Sp</i>) | 3 |
| ART 29614* | Independent Study in ART: Painting, Drawing, and Design (<i>F-Sp</i>) | 1-3 |

Photography

| | | |
|------------|---|-----|
| ART 128 | Digital Photography I (<i>F-Sp-S</i>) | 4 |
| ART 140* | Photography I (<i>F-Sp-S</i>) | 3 |
| ART 141* | Photography II (<i>F-Sp</i>) | 3 |
| ART 143* | Commercial Photography (<i>Sp</i>) | 3 |
| ART 147* | Alternative Processes in Photography (<i>F-Sp</i>) | 3 |
| ART 29615* | Independent Study in ART: Photography (<i>F-Sp</i>) | 1-3 |

Printmaking

| | | |
|------------|---|-----|
| ART 212* | Printmaking I (<i>F-Sp-S</i>) | 3 |
| ART 214* | Printmaking II (<i>F-Sp</i>) | 3 |
| ART 216* | Screenprinting I (<i>F-Sp</i>) | 3 |
| ART 218* | Screenprinting II (<i>F-Sp</i>) | 3 |
| ART 219* | Printmaking III (<i>n/o</i>) | 3 |
| ART 29616* | Independent Study in ART: Printmaking (<i>F-Sp</i>) | 1-3 |

Sculpture/Glass Art

| | | |
|------------|---|-----|
| ART 121* | Figure Sculpture (<i>n/o</i>) | 3 |
| ART 220* | Sculpture (<i>Sp</i>) | 3 |
| ART 265* | Furnace Glassblowing I (<i>F-Sp</i>) | 3 |
| ART 266* | Furnace Glassblowing II (<i>F-Sp</i>) | 3 |
| ART 29617* | Independent Study in ART: Sculpture (<i>F-Sp</i>) | 1-3 |
| ART 29619* | Independent Study in ART: Glass (<i>F-Sp</i>) | 1-4 |

Other

| | | |
|--------------------------------------|---|--------|
| MKT 139 or BUS 100 | Retailing (<i>F-Sp</i>) Introduction to Business (<i>F-Sp-S</i>) | 3 |
| MAC 110 | Manual Machine Shop (<i>F-Sp</i>) | 4 |
| WLD 120 | Welding for Metal Sculpture (<i>F-Sp</i>) | 4 |
| Total credits as displayed | | 61-63§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Fine Arts Art

Gain knowledge and experience working in a variety of media.

- Associate of Arts: Visual Arts Concentration
- Associate of Arts: Music Concentration
- Associate of Arts: Theater Concentration
- Associate of Arts: Dance Concentration

Visual and Performing Arts – Associate of Fine Arts for Transfer – Visual Arts Concentration

Study a variety of art forms or learn art history while preparing to transfer to a 4-year university. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Work as an artist, art educator or in art or performance production.

Academic Options: Transfer to a university to complete a bachelor's degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6883.

Program Identification Code: **AFAFINEARTS**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|--|-----|
| English Composition | 6 |
| Humanities and Fine Arts | † |
| ART 100, 110 and 130 fulfill this requirement. | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 6-9 |
| Other Requirements | 0-3 |
| Special Requirements | |
| ART 130 fulfills the I and G requirements. The C requirement should be fulfilled by a course in the Social and Behavioral Sciences category. | |

Subtotal 26

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ART 100 | Basic Design (F-Sp-S) | 3 |
| ART 110* | Drawing I (F-Sp-S) | 3 |
| ART 115* | Color and Composition (F-Sp) | 3 |
| ART 120* | Sculptural Design (F-Sp-S) | 3 |
| ART 130 | Art and Culture: Prehistoric Through Gothic (F-Sp-S) | 3 |
| ART 131 | Art and Culture: Late Gothic Through Modern Periods (F-Sp-S) | 3 |
| ART 210* or 213* | Drawing II (F-Sp) Life Drawing (F-Sp) | 3 |
| Subtotal | | 21 |

Required Support Courses- A grade of C or better is required for graduation.**Art Electives or more**

Complete five or more courses from any of the following categories:

Art in the Craft Media

| | | |
|----------|---|---|
| ART 160* | Ceramics I (<i>F-Sp-S</i>) | 3 |
| ART 170* | Metalwork I: Jewelry (<i>F-Sp</i>) | 3 |
| ART 180* | Weaving I: Four-Harness Loom (<i>F</i>) | 3 |
| ART 181* | Mixed Media Fibers (<i>Sp</i>) | 3 |
| ART 260* | Ceramics II (<i>F-Sp-S</i>) | 3 |
| ART 261* | Ceramics III (<i>F-Sp-S</i>) | 3 |
| ART 262* | Ceramics IV (<i>F-Sp-S</i>) | 3 |
| ART 270* | Metalwork II: Jewelry (<i>Sp</i>) | 3 |
| ART 271* | Metalwork II: Smithing and Casting (<i>n/o</i>) | 3 |
| ART 280* | Weaving II (<i>F-Sp</i>) | 3 |

Photography

| | | |
|----------|--|---|
| ART 128 | Digital Photography I (<i>F-Sp</i>) | 4 |
| ART 140* | Photography I (<i>F-Sp-S</i>) | 3 |
| ART 141* | Photography II (<i>F-Sp</i>) | 3 |
| ART 143* | Commercial Photography (<i>Sp</i>) | 3 |
| ART 147* | Alternative Processes in Photography (<i>F-Sp</i>) | 3 |
| ART 230 | History of Photography (<i>Sp</i>) | 3 |

Art History

| | | |
|---------|----------------------------------|---|
| ART 135 | Pre-Columbian Art (<i>n/o</i>) | 3 |
| ART 136 | Masks (<i>n/o</i>) | 3 |

Drawing, Painting, and Sculpture

| | | |
|----------|---------------------------------|---|
| ART 121* | Figure Sculpture (<i>n/o</i>) | 3 |
| ART 210* | Drawing II (<i>F-Sp</i>) | 3 |
| ART 213* | Life Drawing (<i>F-Sp</i>) | 3 |
| ART 215* | Painting I (<i>F-Sp-S</i>) | 3 |
| ART 217* | Painting II (<i>F-Sp</i>) | 3 |
| ART 220* | Sculpture (<i>Sp</i>) | 3 |

Printmaking

| | | |
|----------|-----------------------------------|---|
| ART 212* | Printmaking I (<i>F-Sp</i>) | 3 |
| ART 214* | Printmaking II (<i>F-Sp</i>) | 3 |
| ART 216* | Screenprinting I (<i>F-Sp</i>) | 3 |
| ART 218* | Screenprinting II (<i>F-Sp</i>) | 3 |
| ART 219* | Printmaking III (<i>n/o</i>) | 3 |

Subtotal **15-16**

Total credits **62-63§**

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Visual and Performing Arts – Associate of Fine Arts for Transfer – Music Concentration

Study music theory and performance while preparing to transfer to a four-year university. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Work as a musician, or music teacher.

Academic Options: Transfer to a university to complete a bachelor's degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: Music 206-6690

Program Identification Code: **AFAFINEARTS**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|------------|
| English Composition | 6 |
| Humanities and Fine Arts | † |
| MUS 125, 201 and 202 fulfill this requirement. | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 6-9 |
| Other Requirements | 0-3 |
| Special Requirements | |
| The I, C, and G requirement should be fulfilled by courses in the above categories. | |
| Subtotal | 26† |

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| MUS 125* | Structure of Music I (<i>F-Sp</i>) | 3 |
| MUS 126* | Structure of Music II (<i>Sp-S</i>) | 3 |
| MUS 127 | Aural Perception I (<i>n/o</i>) | 2 |
| MUS 129* | Aural Perception II (<i>Sp-S</i>) | 2 |
| MUS 141 | Piano Class I (<i>F-Sp</i>) | 2 |
| MUS 142* | Piano Class II (<i>F-Sp-S</i>) | 2 |
| MUS 143* | Piano Class III (<i>F</i>) | 2 |
| MUS 144* | Piano Class IV (<i>Sp</i>) | 2 |
| MUP 161-168* | Studio Instruction: (Major) I (<i>F-Sp</i>)** | 2 |
| MUP 171-178* | Studio Instruction: (Major) II (<i>F-Sp</i>)** | 2 |
| MUS 201* | History and Literature of Music I (<i>n/o</i>) | 3 |
| MUS 202* | History and Literature of Music II (<i>Sp</i>) | 3 |
| MUS 223* | Structure of Music III (<i>F</i>) | 3 |
| MUS 224* | Aural Perception III (<i>F</i>) | 2 |
| MUS 226* | Structure of Music IV (<i>Sp</i>) | 3 |
| MUS 228* | Aural Perception IV (<i>Sp</i>) | 2 |
| MUP 261-268* | Studio Instruction: (Major) III (<i>F-Sp</i>)** | 2 |
| MUP 271-278* | Studio Instruction: (Major) IV (<i>F-Sp</i>)** | 2 |
| Subtotal | | 42 |

Core Options: - A grade of C or better is required for graduation.

Complete six credits from the following. A course may be taken more than once to fulfill this requirement:

| | | |
|----------|---|---|
| MUS 116* | Pima Community College Orchestra I (F-Sp) | 2 |
|----------|---|---|

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses (continued) | | |
| MUS 120* | Concert Band I (F-Sp) | 3 |
| MUS 130* | Chorale (SATB) (F-Sp) | 3 |
| MUS 131* | College Singers (SATB) (F-Sp) | 3 |
| Subtotal | | 6 |
| Total credits | | 74§ |

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Some MUP courses are also offered in the summer. Please refer to the course section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Visual and Performing Arts — Associate of Fine Arts for Transfer — Theater Concentration

Study acting and theater production while preparing to transfer to a 4-year university. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Work as an actor, or in performance production.

Academic Options: Transfer to a university to complete a bachelor's degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: Theater 206-6690

Program Identification Code: **AFAFINEARTS**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|--|------------|
| English Composition | 6 |
| Humanities and Fine Arts | 0-3 |
| THE 105 and 140 fulfill the minimum requirements in this category. Complete another course from this category or from the Other Requirements category. | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 6-9 |
| Other Requirements | 0-6 |
| Special Requirements | |
| THE 105 fulfills the C requirement. The I and G requirements should be fulfilled by completing appropriate courses in the above categories. | |
| Subtotal | 29¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| THE 104 | Voice and Movement for the Actor (F-Sp) | 3 |
| THE 105* | Theater Appreciation (F-Sp-S) | 3 |
| THE 111 | Stagecraft (Sp) | 3 |
| THE 113* | Stagecraft Crew (Sp) | 1 |
| THE 125* | Theater Production (F-Sp) | 2 |
| THE 140 | History of Theater to the 18th Century (F) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Arizona General Education Curriculum Requirements (AGEC-A) (continued)

| | | |
|-----------------|---------------------------------------|-----------|
| THE 149 | Introduction to Acting I (F-Sp) | 3 |
| THE 151* | Introduction to Acting II (F-Sp) | 3 |
| THE 220* | Stage Lighting (F) | 3 |
| THE 245 | Principles of Dramatic Structure (Sp) | 3 |
| THE ELEC | any THE course | 3 |
| Subtotal | | 30 |

Core Options: - A grade of C or better is required for graduation.

Choose one of the following options:

Complete one of the following options after consulting a theatre department faculty advisor or counselor.

Option 1

| | | |
|----------|-----------------------------|---|
| THE 118 | Basic Theater Graphics (Sp) | 3 |
| THE 223* | Scene Design (Sp) | 3 |

Option 2

| | | |
|----------|-----------------------------|---|
| THE 250* | Intermediate Acting I (F) | 3 |
| THE 251* | Intermediate Acting II (Sp) | 3 |

Subtotal **6**

Total credits **65§**

¥ AGEC requires 35 credits. This subtotal shows the AGEC credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Visual and Performing Arts — Associate of Fine Arts for Transfer — Dance Concentration

Learn to teach or perform dance while preparing to transfer to a 4-year university. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Work as a dancer, or dance instructor.

Academic Options: Transfer to a university to complete a bachelor's degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: Dance 206-6826

Program Identification Code: **AFAFINEARTS**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|-----|
| English Composition | 6 |
| Humanities and Fine Arts | 6-9 |
| Some support electives fulfill requirements in this category - see an advisor. | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 6-9 |
| Other Requirements | 0-6 |
| Special Requirements | |
| The I, C, and G requirements should be fulfilled by completing appropriate courses in the above categories. | |

Subtotal **35**

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| DNC 107 | Dance Conditioning (F-Sp-S) | 2 |
| DNC 150 | Ballet I (F-Sp) | 2 |
| DNC 166 | Modern Dance I (F-Sp) | 2 |
| DNC 180* | Choreography (S) | 2 |
| DNC 200 | Dance Appreciation and History (n/o) | 3 |
| DNC 219 | Jazz Dance I (F-Sp) | 2 |
| DNC 230* | Rhythms for Dance (n/o) | 2 |
| DNC 269* | Dance Production and Performance (F-Sp) | 2 |
| Subtotal | | 17 |

Core Options: - A grade of C or better is required for graduation.

Choose one of the following options: 6
 Complete one of the following options after consulting a dance department faculty advisor or counselor:

Option 1:

| | | |
|----------|-------------------------------------|---|
| DNC 215* | Teaching Methods for Dance I (n/o) | 3 |
| DNC 216* | Teaching Methods for Dance II (n/o) | 3 |

Option 2:

| | | |
|----------|-----------------------|---|
| DNC 152* | Ballet III (n/o) | 2 |
| DNC 168* | Modern Dance III (Sp) | 2 |
| DNC 221* | Jazz Dance III (n/o) | 2 |

Subtotal. **6**

Support Electives - Choose up to 6 credits

Note: Classes taken for repeat credit will only count once for this concentration.

| | | |
|----------|---|---|
| DNC 116* | Dance Improvisation (n/o) | 2 |
| DNC 130 | Tap Dance I (F-Sp) | 2 |
| DNC 131* | Tap Dance II (F-Sp) | 2 |
| DNC 132* | Tap Dance III (n/o) | 2 |
| DNC 151* | Ballet II (F-Sp) | 2 |
| DNC 167* | Modern Dance II (F-Sp) | 2 |
| DNC 170 | Danza Folkloricos Mexicanos (F-Sp) | 2 |
| DNC 220* | Jazz Dance II (F-Sp) | 2 |
| DNC 280 | Business for Dance Careers (S) | 3 |
| DNC 285 | Technology for Dance (n/o) | 2 |
| THE 103 | Voice and Movement for the Actor I (F-Sp) | 1 |
| THE 105 | Theater Appreciation (F-Sp-S) | 3 |
| THE 149 | Introduction to Acting I (F-Sp) | 3 |
| MUS 102 | Music Fundamentals (F-Sp-S) | 3 |
| MUS 151 | Exploring Music (F-Sp-S) | 3 |
| MUS 160 | Popular Music in America (F-Sp-S) | 3 |

Subtotal. **6**

Total credits **60-64§**

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Associate of Arts

Associate of Arts Degree for Transfer in Liberal Arts

Prepare to transfer by completing your general education requirements for a wide variety of university majors. Engage in creative pursuits such as writing, art, history or languages. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes. This program may also be completed online.

Concentrations are available for Psychology, and emphases in Creative Writing and Speech Communication. Specialized AA degrees are available in: Administration of Justice, American Indian Studies, Anthropology, Elementary Education, Hotel and Restaurant Management, Interior Design, Political Science, Social Services, Sociology, and Translation and Interpretation Studies.

Students, especially those transferring to the University of Arizona, are encouraged to enroll in STU 210, Transfer Strategies, to plan for the transfer process and success at the university.

Students who wish to transfer to an Arizona university and pursue a major in any of the following areas, should complete the Pima Associate of Arts in Liberal Arts degree for transfer (refer to university transfer guides for core or elective courses and language requirements).

- Asian Studies
- Biology (for ASU and NAU; for the UA complete the Associate of Science)
- Communication
- Creative Writing
- Education: Secondary or Special Education/Rehabilitation
- English
- Environmental Science
- Exercise Science
- History
- Journalism
- Languages
- Mathematics • *Mexican American Studies*
- Pre-Agriculture
- Pre-Law
- Psychology
- Women's Studies

What can I do with this degree?

Academic Options: Transfer to a university and major in subjects other than science, business or technology. Additional information on transferring to a university is available online (<http://www.pima.edu/transfer/transferringfrompima.shtml>) or from any advisor or counselor.

Locations: All campuses

Department/Contact Information:

Division Deans:

206-6809 (Desert Vista);

206-7046 (Downtown);

206-7661 (East);

206-2294 (Northwest);

206-6996 (West);

206-6476 (Community)

Program Identification Code: **AOALIBRALART**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required in all courses for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|-----------|
| English Composition | 6 |
| Humanities and Fine Arts | 6-9 |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 6-9 |
| Other Requirement Options | 0-6 |
| AGEC Special Requirements | |
| The I, C, and G requirements should be fulfilled by completing appropriate courses in the above categories. | |
| Subtotal | 35 |

Required Core - A grade of C or better is required for graduation.

| | |
|---|--------------|
| Select 25-29 transferable credits from transfer guides, second language courses, or any transferable courses. | 25-29 |
| Second Language Requirement | (0-16) |
| The second language requirement is dependent upon your major. It is not a requirement for this degree. Most university bachelor of arts degrees require a language courses numbered 202, fourth-semester level. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) | |
| Subtotal | 25-29 |
| Total credits as displayed | 60-64 |

Associate of Science

Associate of Science Degree for Transfer

Complete lower-division general education requirements for transferring to a university to pursue a major in the life sciences, physical sciences, or computer science. Students interested in preparing for professional degrees in dentistry, medicine or veterinary science should complete this degree. Please read Transfer Options below for more information. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in any combination.

Specialized degrees are available in Manufacturing Technology (AS). Pre-Pharmacy students should complete the Associate of Arts degree.

Students who wish to transfer to an Arizona university and pursue a major in any of the following areas, should complete the Pima Associate of Science degree for transfer (refer to university transfer guides for core or elective courses and language requirements).

- Astronomy
- Biochemistry
- Biology (for UA; for ASU and NAU you can complete the Associate of Arts)
- Chemistry
- Computer Science
- Geography
- Microbiology
- Molecular/Cellular Biology
- Physics
- Pre-Dentistry
- Pre-Medicine
- Pre-Veterinary Science
- Zoology

What can I do with this degree?

Academic Options: Transfer to a university in a life or physical sciences program, or computer science program.

Locations: All campuses

Department/Contact Information:

Division Deans:

206-6809 (Desert Vista)

206-7046 (Downtown)

206-7661 (East)

206-2294 (Northwest)

206-6996 (West)

206-6476 (Community)

Program Identification Code: **AOSSCIENCE**

Arizona General Education Curriculum Requirements (AGEC-S) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|------------------------------------|---|
| English Composition | 6 |
| Humanities and Fine Arts | 6 |

| | |
|--|-------------|
| Biological and Physical Sciences | † |
| The combination of CHM 151 & 152 and their labs or PHY 210 & 216 and their labs fulfill this requirement. | |
| Mathematics | † |
| MAT 220 fulfills this requirement. | |
| Social and Behavioral Sciences | 6 |
| Other Requirement Options | 6 |
| Complete MAT courses above MAT 220 and/or additional Science courses from the Biological and Physical Sciences list. | |
| AGEC Special Requirements | |
| The I, C, and G requirements should be fulfilled by completing appropriate courses in the above categories. | |
| Subtotal | 24 ¥ |

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Required Core Courses: A grade of C or better is required in all courses for graduation. | | |
| CHM 151/151LB/151IN* | General Chemistry I (<i>F-Sp-S</i>) | |
| and | | |
| CHM 152/152LB/152IN* | General Chemistry II (<i>F-Sp-S</i>) | |
| or | | |
| PHY 210/210LB/IN* | Introductory Mechanics (<i>F-Sp</i>) | |
| and | | |
| PHY 216/216LB/IN* | Introductory Electricity and Magnetism (<i>F-Sp-S</i>) | 10 |
| MAT 220* | Calculus I (<i>F-Sp-S</i>) | 5 |
| Major/Electives | | 21-25 |
| The second language requirement is dependent upon your major. It is not a requirement of this degree. Most university degrees require a language course numbered 202, fourth-semester level or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) | | |
| Subtotal | | 36-40 |
| Total credits as displayed | | 60-64 |

† Core or support course(s) fulfill this requirement.

¥ AGEC requires 35 credits. This subtotal shows the AGEC credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Astronomy

Learn more about our vast universe and its fascinating contents – planets, stars, comets, galaxies, black holes and more – by taking astronomy courses. Classes include lecture, activities labs, and outside observation projects.

Astronomy courses are offered as part of the requirements of the Associate of Science degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with an astronomy faculty member or advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in astronomy?

Career options: after completing a bachelor's degree, seek employment as a science teacher, museum/planetarium staff member, or science writer.

Academic options: continue studies toward a Bachelor of Science in astronomy, planetary sciences, or education.

Locations: All campuses

Department / Contact Information:

Division Deans:

206-5105 (Desert Vista)

206-7045 (Downtown)

206-7694 (East)

206-2264 (Northwest)

206-6763 (West)

206-6476 (Community)

Automotive Technology

Begin a career as an auto mechanic, or expand your skills and attain higher-level positions. Classes are hands-on and self-paced. The program is accredited by the National Automotive Technician Education Foundation (NATEF)/Automotive Service Excellence (ASE).

Automotive Mechanics — Certificate for Direct Employment

From engine diagnosis and repair to electrical fundamentals, steering and alignment, and brakes, cover the basics of auto mechanics. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level auto mechanic or technician.

Academic Options: Continue your studies by taking additional courses toward the Automotive Technology AAS degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Auto Lab: 206-7190

Program Identification Code: **CRTAUTOMECHS**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| AUT 100 | Small Engine Troubleshooting & Repair (F-Sp-S) | 3 |
| AUT 101 | Automotive Maintenance (F-Sp-S) | 3 |
| AUT 105 | Light Line Maintenance (F-Sp-S). | 3 |
| AUT 120 | Engine Diagnosis and Repair (F-Sp-S). | 3 |
| AUT 128 | Automotive Electrical Fundamentals and Applications (F-Sp-S) | 3 |
| AUT 139 | Automotive Steering and Alignment Systems (F-Sp-S) | 3 |
| AUT 140 | Automotive Brakes Diagnosis and Repair (F-Sp-S) | 3 |
| Total credits as displayed | | 21 |

Automotive Technology — Associate of Applied Science Degree for Direct Employment

From steering and suspension to engines and electrical systems, understand car repair inside and out. Master the basics and prepare for entry-level positions, or choose additional advanced courses. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must complete AUT 100 and 101.

What can I do with this degree?

Career options: Auto mechanic or technician, service writer, parts specialist or auto sales positions.

Academic Options: While not intended for transfer to a 4-year university, some of the courses in this program are transferable.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Auto Lab: 206-7190

Program Identification Code: **AASAUTOTECHN**

General Education Requirement - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | 1 |
| Subtotal | 19¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| AUT 105 | Light Line Maintenance (F-Sp-S) | 3 |
| AUT 120 | Engine Diagnosis and Repair (F-Sp-S) | 3 |
| AUT 122 | Engine Remove and Install (F-Sp-S) | 3 |
| AUT 124 | Automotive Diesel Engine Tune-Up (F-Sp-S) | 3 |
| AUT 126 | Engine Performance and Driveability Troubleshooting (F-Sp-S) | 3 |
| AUT 128 | Automotive Electrical Fundamentals and Applications (F-Sp-S) | 3 |
| AUT 129 | Automotive Electrical Accessories (F-Sp-S) | 3 |
| AUT 132 | Automotive Drivetrain Removal and Replacement (F-Sp-S) | 3 |
| AUT 133 | Automatic Transmission/Transaxle Service and Rebuilding (F-Sp-S) | 3 |
| AUT 136 | Automotive Manual Transmission and Driveline Service (F-Sp-S) | 3 |
| AUT 138 | Automotive Suspension Systems (F-Sp-S) | 3 |
| AUT 139 | Automotive Steering and Alignment Systems (F-Sp-S) | 3 |
| AUT 140 | Automotive Brakes Diagnosis and Repair (F-Sp-S) | 3 |
| AUT 142 | Automotive Heating, Ventilation, and Air Conditioning (F-Sp-S) | 3 |
| Subtotal | | 42 |
| Total credits as displayed | | 61§ |

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Aviation Technology

Gain skills and knowledge of Airframe and Powerplant, Structural Repair, or Avionics Technology.

Aviation Technology — Associate of Applied Science for Direct Employment

Gain skills and knowledge of Airframe and Powerplant, Structural Repair, or Avionics. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Work in the aircraft industry as an Aviation Maintenance Technician.

Academic Options: The Airframe and Powerplant courses are taught per Federal Aviation Regulations Part 147 for FAA Aviation Maintenance Technician training to allow a student to be qualified for Airframe and Powerplant certification. Aviation Structural Repair has been offered as specialty training and does not fall under FAA Part 147 guidelines. Instead it is an industry directed curriculum preparing students to perform heavy structural repairs that exceed the requirements of Part 147 Airframe and Powerplant training.

Locations: Desert Vista Campus

Department/Contact Information:

Division Dean: 206-5250

Lead Faculty: 206-5910

Program Identification Code: **AASAVIATION**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement – Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| (GTM 105 in the Structural Repair concentration fulfills 3 credits in the Mathematics category.) | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

Chose one of the following concentrations:

Airframe and Powerplant

| | | |
|---------------------------|--|-----------|
| AVM 105 | Aircraft Sheetmetal Repair (F-Sp) | 5 |
| AVM 130* | Aircraft Composite Repair (Sp) | 5 |
| AVM 209* | Intermediate Electricity (Sp) | 5 |
| AVM 211 | Alternate Structure (F-S) | 5 |
| AVM 218 | Airframe Rigging and Landing Gear Systems (F-S) | 3 |
| AVM 219 | Airframe Inspections (S) | 3 |
| AVM 223 | Hydraulic and Pneumatic Power (F-Sp) | 3 |
| AVM 224 | Atmospheric Controls (F-Sp) | 3 |
| AVM 225 | Fire, Ice, Rain and Fuel Systems (F-Sp) | 3 |
| AVM 226 | Engine Electrical (F) | 3 |
| AVM 227 | Engine Air Flow Systems (F) | 3 |
| AVM 228* | Aircraft Propellers (F) | 3 |
| AVM 229* | Engine Support Systems (F-S) | 5 |
| AVM 231 | Engine Principles, Monitoring and Inspection (F) | 5 |
| AVM 232 | Reciprocating Engine Overhaul (F) | 5 |
| AVM 233 | Turbine Engines (F) | 5 |
| AVM 234* | Engine Fuel Metering and Operation (Sp) | 5 |
| Subtotal | | 69 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Structural Repair

| | | |
|-----------------|--|-----------|
| AVM 101 | Structural Repair I (F) | 4 |
| AVM 102* | Structural Repair II (Sp) | 4 |
| AVM 110 | Aircraft Blueprint Reading (F) | 3 |
| AVM 114 | Regulatory Requirements (F) | 3 |
| AVM 150* | Structural Repair III (F) | 4 |
| AVM 151* | Structural Repair IV (Sp) | 4 |
| AVM 165 | Aircraft Hardware and Fasteners (F) | 3 |
| AVM 203* | Structural Repair V (Sp) | 4 |
| AVM 204* | Structural Repair VI (Sp) | 4 |
| AVM 205 | Motion Dynamics (F) | 3 |
| AVM 206 | Materials and Processes (F) | 3 |
| AVM 210* | Advanced Composite Aircraft Repair I (S) | 5 |
| AVM 211 | Alternate Structure (F-S) | 5 |
| AVM 260* | Advanced Composite Aircraft Repair II (Sp) | 4 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 56 |

Avionics Technician

| | | |
|-----------------|--|-----------|
| ATT 101 | Avionics Familiarization (Sp) | 3 |
| ATT 102 | Aircraft Electrical Systems (Sp) | 3 |
| ATT 103 | Basics of Avionics Installation (Sp) | 3 |
| ATT 104 | Operating Systems I, Communication and Navigation (F-Sp-S) | 3 |
| ATT 200* | Communication and Navigation Installation (S) | 5 |
| ATT 201* | Operating Systems II, GPS Navigation and Autopilot (F) | 3 |
| ATT 202* | GPS Navigation and Autopilot Installation (F) | 5 |
| ATT 203* | Avionics Test Equipment (F) | 3 |
| ATT 204* | Glass Cockpit Installer (S) | 5 |
| ATT 205* | Operating Systems III, Infrared and Weather Radar (Sp) | 3 |
| ATT 206* | Infrared and Weather Radar Installation (Sp) | 5 |
| ATT 207* | Operating Systems IV, Special Navigation Equipment (Sp) | 3 |
| ATT 208* | Special Navigation Equipment Installation (Sp) | 5 |
| Subtotal | | 49 |

Total credits as displayed **68-90§**

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Advanced Aviation Technology — Certificate for Direct Employment

Gain basic skills in General Mechanics, Airframe Mechanics, Powerplant, or Structural Repair. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level positions in aircraft building, maintenance and repair.

Academic Options: Take additional courses toward the Aviation Technology AAS degree.

Locations: Desert Vista Campus

Department/Contact Information:

Division Dean: 206-5250

Lead Faculty: 206-5910

Program Identification Code: **CRTAVIATIONA**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| Chose one of the following concentrations: | | |
| General Mechanics | | |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| AVM 110 | Aircraft Blueprint Reading (F) | 3 |
| AVM 114 | Regulatory Requirements (F) | 3 |
| AVM 202 | Aviation Safety (F-Sp) | 3 |
| AVM 205 | Motion Dynamics (F) | 3 |
| AVM 206 | Materials and Processes (F) | 3 |
| AVM 207 | Weight and Balance (F) | 3 |
| AVM 208* | Basic Electricity (F) | 5 |
| Subtotal | | 26 |
| Airframe Mechanics | | |
| AVM 105 | Aircraft Sheetmetal Repair (F-Sp) | 5 |
| AVM 130* | Aircraft Composite Repair (Sp) | 5 |
| AVM 209* | Intermediate Electricity (Sp) | 5 |
| AVM 218 | Airframe Rigging and Landing Gear System (F-S) | 3 |
| AVM 223 | Hydraulic and Pneumatic Power (Sp-S) | 3 |
| AVM 224 | Atmospheric Controls (F-Sp) | 3 |
| AVM 225 | Fire, Ice, Rain, and Fuel systems (F-Sp) | 3 |
| Subtotal | | 27 |
| Powerplant | | |
| AVM 226 | Engine Electrical (F) | 3 |
| AVM 228* | Aircraft Propellers (F) | 3 |
| AVM 229* | Engine Support Systems (Sp) | 5 |
| AVM 232 | Reciprocating Engine Overhaul (F) | 5 |
| AVM 233 | Turbine Engines (F) | 5 |
| AVM 234* | Engine Fuel Metering and Operation (Sp) | 5 |
| Subtotal | | 26 |
| Structural Repair | | |
| AVM 101 | Structural Repair I (F) | 4 |
| AVM 102* | Structural Repair II (Sp) | 4 |
| AVM 114 | Regulatory Requirements (F) | 3 |
| AVM 150* | Structural Repair III (F) | 4 |
| AVM 151* | Structural Repair IV (Sp) | 4 |
| AVM 203* | Structural Repair V (Sp) | 4 |
| AVM 204* | Structural Repair VI (Sp) | 4 |
| Subtotal | | 27 |
| Total credits as displayed | | 26-27 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Avionics Technician — Certificate for Direct Employment

Master the broad range of skills needed to work with aircraft electronics including GPS systems, autopilot, communication systems, and weather radar. Learn avionics installation, operating systems, troubleshooting and system integration. Complete this program exclusively on weekdays.

What can I do with this certificate?

Career Options: Seek entry-level positions in aircraft avionics, diagnostics, maintenance and repair.

Academic Options: Continue your studies by take additional courses toward the Aviation Technology AAS degree.

Locations: Desert Vista Campus

Department/Contact Information:

Division Dean: 206-5250

Lead Faculty: 206-5910

Program Identification Code: **CRTAVN**

General Education Courses - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal | 6¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ATT 101 | Avionics Familiarization (Sp) | 3 |
| ATT 102 | Aircraft Electrical Systems (Sp) | 3 |
| ATT 103 | Basics of Avionics Installation (Sp) | 3 |
| ATT 104 | Operating Systems I, Communication and Navigation (F-Sp-S) | 3 |
| ATT 200* | Communication and Navigation Installation (S) | 5 |
| ATT 201* | Operating Systems II, GPS Navigation and Autopilot (F) | 3 |
| ATT 202* | GPS Navigation and Autopilot Installation (F) | 5 |
| ATT 203* | Avionics Test Equipment (F) | 3 |
| ATT 204* | Glass Cockpit Installer (S) | 5 |
| ATT 205* | Operating Systems III, Infrared and Weather Radar (Sp) | 3 |
| ATT 206* | Infrared and Weather Radar Installation (Sp) | 5 |
| ATT 207* | Operating Systems IV, Special Navigation Equipment (Sp) | 3 |
| ATT 208* | Special Navigation Equipment Installation (Sp) | 5 |
| Subtotal | | 49 |
| Total credits as displayed | | 55 |

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

(continued)

Biology

Study the science of living systems by taking biology courses that focus on microbiology, plant science, human anatomy and physiology, marine biology, biotechnology and more. Students learn through lecture and hands-on lab experiences.

Biology courses are offered as part of the requirements of the Associate of Science degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU, or UA should meet with biology faculty or and advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in biology?

Career options: work as a technician in laboratories, manufacturing firms, or government.

Academic options: continue studies toward a Bachelor of Science in biology, microbiology, agriculture, plant or animal science and more.

Locations: All campuses

Department / Contact Information:

Division Deans:

206-5105 (Desert Vista)

206-7045 (Downtown)

206-7694 (East)

206-2264 (Northwest)

206-6763 (West)

206-6476 (Community)

Biotechnology

Prepare for a high-tech career in biotechnology by completing this certificate and working in local industry, or using it to complement an associate or bachelor's degree in the life sciences. Complete this program in combination of day, evening and weekend classes.

Before enrolling in this program, you must complete the following:

- MAT 122 or higher, or placement into MAT 151 or higher
- BIO 181
- CHM 151

Biotechnology – Certificate for Direct Employment

What can I do with this certificate?

Career Options: Entry-level positions in biotechnology laboratories or career advancement when used to supplement existing degrees or work experience.

Academic Options: Complete additional courses to earn an Associate of Science degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Lead Faculty: 206-6002

Program Identification Code: **CRTBIOTECH**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Course - A grade of C or better is required for graduation. | | |
| CHM 152 IN* | General Chemistry II (<i>F-Sp-S</i>) | 5 |
| CHM 235 IN* | General Organic Chemistry I (<i>F-Sp</i>) | 5 |
| CHM 236 IN* | General Organic Chemistry II (<i>F-Sp-S</i>) | 5 |
| BIO 110** | Techniques and Mathematics for the Laboratory (<i>F-Sp</i>) | 2 |
| BIO 206* | Biotechnology Instrumentation I (<i>F</i>) | 4 |
| BIO 207* | Biotechnology Instrumentation II (<i>Sp</i>) | 4 |
| BIO 299* | Introduction to Co-op: Biotechnology (<i>F-Sp</i>) | 1 |
| BIO 299WK* | Co-op Work in Biotechnology (<i>F-Sp</i>) | 3 |
| Total credits as displayed | | 29 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** This course can be fulfilled with a satisfactory score on the BIO 110 assessment exam.

Building and Construction Technologies

Learn how to construct and maintain buildings with courses in the specialized fields of the building and construction industry including facilities maintenance, electrical, plumbing, carpentry, HVAC-R, and construction management. Classes are hands-on and self-paced.

Basic Building and Construction Technologies – Certificate for Direct Employment

Get started in facilities maintenance. Courses cover tools, safety, rigging and reading blueprints, as well as technical electives based on student interests. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Apply for entry-level positions in facilities maintenance.

Academic Options: Continue your studies through the Advanced Certificate program.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **CRTBLDGCON-B**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication, and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| Subtotal. | | 6 |
| Required Support Courses | | |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Technical Electives: | | 9 |
| Complete 9 credit hours from the following list with the approval of the department chair or faculty advisor: BCT 104, 106, 132, 145, 150, 172 | | |
| Subtotal | | 12 |
| Total credits as displayed | | 18 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

Advanced Building and Construction Technologies – Certificate for Direct Employment

Advance to technician or journeyman levels. Choose from concentrations in facilities maintenance, HVAC-R, electrical systems, plumbing, or carpentry. Complete the Carpentry and Plumbing concentrations exclusively on evenings/weekends, or in a combination of day and evening classes. All other concentrations can be completed exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Apply for entry-level positions in building and construction trades.

Academic Options: Continue your studies by taking classes in the Associate of Applied Science program.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **CRTBLDGCON-A**

General Education Courses - A grade of C or better is required for graduation.

Reading Requirement – Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | † |
| GTM 105 fulfills this requirement. | |
| Subtotal | 3 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| Subtotal | | 6 |

Required Support Courses

| | | |
|--|--|----------|
| CSA 100 | Computer Literacy (F-Sp-S) | 1 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| BCT Technical Electives: | | 4 |
| Complete four credit hours of BCT course work with the approval of the department chair or faculty advisor | | |
| Subtotal | | 8 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 16
Department chair or faculty advisor approval is recommended in the selection of the Concentration.

Carpentry

| | | |
|---------------------------|---|-----------|
| BCT 101 | Principles of Construction (F-Sp) | 3 |
| BCT 120* | Blueprint Reading for Construction (F-Sp) | 3 |
| BCT 145* | Carpentry I (F-Sp-S) | 4 |
| BCT 146* | Woodworking I (Sp) | 3 |
| BCT 147* | Woodworking II (n/o) | 3 |
| Subtotal | | 16 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Facilities Maintenance

| | | |
|-----------------|---|-----------|
| BCT 104* | Introduction to Equipment Maintenance (<i>F-Sp-S</i>) | 4 |
| BCT 106* | Soldering and Brazing for BCT (<i>F-Sp-S</i>) | 4 |
| BCT 132* | Residential and Industrial HVAC I (<i>F-Sp-S</i>) | 4 |
| BCT 172* | Electrical I (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 16 |

Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC-R)

| | | |
|-----------------|---|-----------|
| BCT 104* | Introduction to Equipment Maintenance (<i>F-Sp-S</i>) | 4 |
| BCT 106* | Soldering and Brazing for BCT (<i>F-Sp-S</i>) | 4 |
| BCT 132* | Residential and Industrial HVAC I (<i>F-Sp-S</i>) | 4 |
| BCT 133* | Residential and Industrial HVAC II (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 16 |

Electrical

| | | |
|-----------------|--|-----------|
| BCT 135* | National Electrical Code Residential Wiring Applications (<i>F-Sp-S</i>) | 4 |
| BCT 172* | Electrical I (<i>F-Sp-S</i>) | 4 |
| BCT 173* | Electrical II (<i>F-Sp-S</i>) | 4 |
| BCT 174* | Electrical III (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 16 |

Plumbing

| | | |
|-----------------|---|-----------|
| BCT 106* | Soldering and Brazing for BCT (<i>F-Sp-S</i>) | 4 |
| BCT 120 | Blueprint Reading for Construction (<i>F-Sp</i>) | 3 |
| BCT 181* | Residential and Industrial Plumbing I (<i>F-Sp-S</i>) | 4 |
| BCT 182* | Residential and Industrial Plumbing II (<i>Sp-S</i>) | 4 |
| Subtotal | | 15 |

Total credits as displayed **33**

† Core or support course(s) fulfill this requirement.

‡ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

Cabinetmaking — Certificate for Direct Employment

Get started in cabinetmaking and furniture construction. Courses cover tools, safety, cabinetmaking fundamentals, finishing techniques, and furniture design and construction. Complete this program exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Apply for positions as a cabinetmaker, furniture builder or start your own business.

Academic Options: Continue your studies by pursuing the Building and Construction Technologies AAS degree with a concentration in cabinetmaking.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **CRTCМК**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication, and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| BCT 146* | Woodworking I (Sp) | 3 |
| BCT 147* | Woodworking II (n/o) | 3 |
| BCT 148* | Cabinetmaking I (n/o) | 3 |
| BCT 149* | Cabinetmaking II (n/o) | 3 |
| BCT 153 | Finishing Techniques in Cabinet and Furniture Making (F) | 3 |
| BCT 159* | Furniture Design and Construction (Sp) | 3 |
| Subtotal | | 24 |
| Required Support Courses | | |
| CAD 101 | Computer Aided Drafting (F-Sp-S) | 4 |
| Subtotal | | 4 |
| Total credits as displayed | | 28 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

Home Maintenance and Repair: Minor Home Improvements – Certificate for Direct Employment

Learn to perform home improvements while preparing to take the Arizona Contractor Business Management (C-62 Minor Home Improvements) examination. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: After acquiring the C-62 Minor Home Repair license, contract with home owners to perform home improvement projects up to \$2,500 per project.

Academic Options: Continue your studies by taking classes toward the Building and Construction Trades advanced certificate or associates degree with a possible concentration in Facilities Maintenance.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **CRTMHI**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication, and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| BCT 202 | Construction Business Management (F-Sp) | 3 |
| Total credits as displayed | | 9 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Home Maintenance and Repair: Limited Remodeling and Repair – Certificate for Direct Employment

Master the skills needed for home remodeling and repair while preparing for the Arizona Contractor Business Management (C-61 Limited Remodeling and Repair) examination. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: After acquiring the C-61 Limited Remodeling and Repair license, contract with home owners to perform home improvement projects up to \$25,000 including scope of work allowed under the C-7 carpentry classification.

Academic Options: Continue your studies by taking classes toward the Building and Construction Trades advanced certificate or associates degree with a possible concentration in Facilities Maintenance or Carpentry.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **CRTLRR**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 101 | Principles of Construction (F-Sp) | 3 |
| BCT 102 | Building Materials (F-Sp) | 3 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication, and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| BCT 120* | Blueprint Reading for Construction (F-S) | 3 |
| BCT 202 | Construction Business Management (F-Sp) | 3 |
| Total credits as displayed | | 18 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

Home Maintenance and Repair: General Residential Contractor – Certificate for Direct Employment

Learn advanced home construction skills while preparing for the Arizona Contractor Business Management (B – General Residential Contractor) examination. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: After acquiring the B – General Residential Contractor license, perform home construction as a General Building Contractor capable of working on any part of a residence with the exception of some specialized areas such as electrical and plumbing.

Academic Options: Continue your studies by taking classes toward the Building and Construction Trades advanced certificate or associates degree with a possible concentration in Construction Management, Carpentry or Facilities Maintenance.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **CRTGRC**

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 101 | Principles of Construction (F-Sp) | 3 |
| BCT 102 | Building Materials (F-Sp) | 3 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication, and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| BCT 120* | Blueprint Reading for Construction (F-S) | 3 |
| BCT 123 | Concrete/Masonry (Sp) | 3 |
| BCT 145* | Carpentry I (F-Sp-S) | 4 |
| BCT 202 | Construction Business Management (F-Sp) | 3 |
| BCT 286* | International Residential Code (IRC) I (F) | 3 |
| Total credits as displayed | | 28 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

Building and Construction Technologies — Associate of Applied Science Degree for Direct Employment

Learn advanced construction skills, or prepare to transfer to NAU's Construction Management degree. Choose from the eight concentrations listed below. Complete this program exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must complete REA 081, WRT 100, and MAT 082 or BCT 060. Students should have successfully completed course work or assessments within the first year of the program.

What can I do with this degree?

Career Options: Apply technical level positions in the building and construction trades.

Academic Option: Complete the Construction Management concentration to transfer to Northern Arizona University's bachelor's degree program.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7143

Program Identification Code: **AASBLDGCONST**

General Education Courses - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 3 |
| GTM 105 fulfills 3 credits in the Mathematics category. Complete a course from the Science or Critical Thinking category. | |
| Humanities and Social Science Requirement | 6 |
| Computer and Information Literacy Requirement | † |
| CSA 100 fulfills this requirement. | |

Special Requirements

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal **15†**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BCT 100 | Professionalism in Service for BCT (F-Sp-S) | 1 |
| BCT 111 | Basic Safety for the Building Trades (F-Sp-S) | 1 |
| BCT 112** | Construction Mathematics, Communication and Employability (F-Sp-S) | 1 |
| BCT 113** | Hand and Power Tools (F-Sp-S) | 1 |
| BCT 114** | Blueprint Reading (F-Sp-S) | 1 |
| BCT 115** | Basic Rigging (F-Sp-S) | 1 |
| Subtotal | | 6 |
| Required Support Courses | | |
| CSA 100 | Computer Literacy (F-Sp-S) | 1 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| BCT Technical Electives: | Complete four credit hours of BCT course work with the approval of the department chair or faculty advisor | 4 |
| Subtotal | | 8 |
| Core Concentrations: - A grade of C or better is required for graduation. | | |
| Choose one of the following concentrations: | | 33-36 |
| Department chair or faculty advisor approval is recommended in the selection of the program option. | | |
| Building Management | | |
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| BCT 102 | Building Materials (F-Sp) | 3 |
| BCT 120* | Blueprint Reading for Construction (F-Sp) | 3 |
| BUS 220 | Legal Environment of Business (F-Sp-S) | 3 |
| CSA 110 | Spreadsheets: Microsoft Excel (F-Sp-S) | 3 |
| IDE 111 | Fundamentals of Interior Design (F-Sp) | 3 |
| MGT 122 | Supervision (F-Sp-S) | 3 |
| RLS 101 | Principles of Real Estate I/License Preparation (F-Sp) | 3 |
| Technical Electives: | Complete 11 credit hours from the following list with the approval of the department chair or faculty advisor BCT, CAD, and IDE | 11 |
| Subtotal | | 35 |
| Cabinetmaking | | |
| BCT 145* | Carpentry I (F-Sp-S) | 4 |
| BCT 146* | Woodworking I (S) | 3 |
| BCT 147* | Woodworking II (n/o) | 3 |
| BCT 148* | Cabinetmaking I (n/o) | 3 |
| BCT 149* | Cabinetmaking II (n/o) | 3 |
| BCT 153 | Finishing Techniques in Cabinet and Furniture Making (F) | 3 |
| BCT 159* | Furniture Design and Construction (Sp) | 3 |
| CAD 101 | Computer Aided Drafting I (F-Sp-S) | 4 |
| Technical Electives: | Complete 7 credits from BCT, CAD, IDE | 7 |
| Subtotal | | 33 |
| Carpentry | | |
| BCT 101 | Principles of Construction (F-Sp) | 3 |
| BCT 120* | Blueprint Reading for Construction (F-Sp) | 3 |
| BCT 123 | Concrete/Masonry (Sp) | 3 |
| BCT 145* | Carpentry I (F-Sp-S) | 4 |
| BCT 146* | Woodworking I (n/o) | 3 |
| BCT 147* | Woodworking II (n/o) | 3 |
| BCT 245* | Carpentry II (F-Sp-S) | 4 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|---------------------------------------|--|-----------|
| BCT 286* | International Residential Code (IRC) I (F) | 3 |
| BCT 287* | International Residential Code (IRC) II (Sp) | 3 |
| Technical Electives | | 2 |
| Complete 2 credits from BCT, CAD, IDE | | |
| Subtotal | | 31 |

Construction Management

| | | |
|-----------------|--|-----------|
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| BCT 101 | Principles of Construction (F-Sp) | 3 |
| BCT 102 | Building Materials (F-Sp) | 3 |
| BCT 120* | Blueprint Reading for Construction (F-Sp) | 3 |
| BCT 123 | Concrete/Masonry (Sp) | 3 |
| BCT 202 | Construction Business Management (F-Sp) | 3 |
| BCT 204* | Construction Surveying (Sp) | 3 |
| BCT 286 | International Residential Code (IRC) I (F) | 3 |
| BCT 287* | International Residential Code (IRC) II (Sp) | 3 |
| CAD 101 | Computer Aided Drafting I (F-Sp-S) | 4 |
| MGT 122 | Supervision (F-Sp-S) | 3 |
| Subtotal | | 34 |

Facilities Maintenance

| | | |
|-----------------|--|-----------|
| BCT 104* | Introduction to Equipment Maintenance (F-Sp-S) | 4 |
| BCT 106* | Soldering and Brazing for BCT (F-Sp-S) | 4 |
| BCT 132* | Residential and Industrial HVAC I (F-Sp-S) | 4 |
| BCT 133* | Residential and Industrial HVAC II (F-Sp-S) | 4 |
| BCT 134 | Residential and Industrial HVAC III (F-Sp-S) | 4 |
| BCT 145* | Carpentry I (F-Sp-S) | 4 |
| BCT 150* | Plumbing Basics (F-Sp-S) | 4 |
| BCT 172* | Electrical I (F-Sp-S) | 4 |
| Subtotal | | 32 |

Electrical

| | | |
|-----------------|---|-----------|
| BCT 135* | National Electrical Code Residential Wiring Applications (F-Sp-S) | 4 |
| BCT 172* | Electrical I (F-Sp-S) | 4 |
| BCT 173* | Electrical II (F-Sp-S) | 4 |
| BCT 174* | Electrical III (F-Sp-S) | 4 |
| BCT 184 | National Electrical Code I (F-Sp-S) | 3 |
| BCT 271* | Electrical IV (F) | 4 |
| BCT 272* | Electrical V (Sp) | 4 |
| BCT 273* | Electrical VI (F) | 4 |
| BCT 274* | Electrical VII (Sp) | 4 |
| Subtotal | | 35 |

Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC-R)

| | | |
|-----------------|--|-----------|
| BCT 104* | Introduction to Equipment Maintenance (F-Sp-S) | 4 |
| BCT 106* | Soldering and Brazing for BCT (F-Sp-S) | 4 |
| BCT 132* | Residential and Industrial HVAC I (F-Sp-S) | 4 |
| BCT 133* | Residential and Industrial HVAC II (F-Sp-S) | 4 |
| BCT 134* | Residential and Industrial HVAC III (F-Sp-S) | 4 |
| BCT 231* | Residential and Industrial HVAC IV (F-Sp-S) | 4 |
| BCT 232* | Residential and Industrial HVAC V (F-Sp-S) | 4 |
| BCT 233* | Residential and Industrial HVAC VI (F-Sp-S) | 4 |
| BCT 234* | Residential and Industrial HVAC VII (F-Sp-S) | 4 |
| Subtotal | | 36 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Plumbing

| | | |
|-----------------------------------|---|---------------|
| BCT 106* | Soldering and Brazing for BCT (<i>F-Sp-S</i>) | 4 |
| BCT 120* | Blueprint Reading for Construction (<i>F-Sp</i>) | 3 |
| BCT 181* | Residential and Industrial Plumbing I (<i>Sp</i>) | 4 |
| BCT 182* | Residential and Industrial Plumbing II (<i>n/o</i>) | 4 |
| BCT 183* | Residential and Industrial Plumbing III (<i>n/o</i>) | 4 |
| BCT 236* | Residential and Industrial Plumbing IV (<i>F-Sp-S</i>) | 4 |
| BCT 237* | Residential and Industrial Plumbing V (<i>F-Sp-S</i>) | 4 |
| BCT 238* | Residential and Industrial Plumbing VI (<i>F-Sp-S</i>) | 4 |
| BCT 239* | Residential and Industrial Plumbing VII (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 35 |
| Total credits as displayed | | 60-65§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** May be taken for credit by examination.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Business Careers

- Business
- Customer Service Management
- Retail Management
- Apparel Merchandising
- International Business Studies

Business

Explore the world of business including accounting, marketing, finance, economics and business administration. Acquire marketable business skills for employment in a variety of fields or prepare to start your own business.

Basic Business — Certificate for Direct Employment

Get an introduction to business skills and principles. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level business operations.

Academic Options: Continue your studies with the Advanced Business Certificate program.

Locations: All campuses.

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7691

Program Identification Code: **CRTBUSINES-B**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| BUS 151* | Mathematics of Business (F-Sp-S) | 3 |
| MGT 110 | Human Relations in Business and Industry (F-Sp-S) | 3 |
| Total credits as displayed | | 9 |
| Required Support Courses | | |
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | 3 |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| or WRT 154* | Career Communications (F-Sp-S) | |
| Electives- Complete 1-3 credit hours from the following list: ACC, BUS, CIS, CSA, ECN, FIN, IBS, MGT, MKT, RLS | | 1-3 |
| Subtotal | | 7-9 |
| Total credits as displayed | | 16-18 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Advanced Business — Certificate for Direct Employment

Learn fundamental principles of business and skills in accounting, management and marketing. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level business and marketing functions.

Academic Options: Continue your studies through the Business or Business Administration programs.

Locations: All campuses.

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7691

Program Identification Code: **CRTBUSINES-A**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-------------|
| Communication Requirement | † |
| WRT 101 or 154 fulfills this requirement. | |
| Analysis and Critical Thinking Requirement | 0-3 |
| BUS 151 (only if taken after Spring 2008) fulfills this requirement. | |
| Subtotal | 0-3‡ |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| BUS 151* | Mathematics of Business (F-Sp-S) | 3 |
| BUS 220 | Legal Environment of Business (F-Sp-S) | 3 |
| MGT 110 | Human Relations in Business and Industry (F-Sp-S) | 3 |
| Subtotal | | 12 |

| | | |
|---|---|--------------|
| Required Support Courses | | |
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| ACC 102* | Managerial Accounting (F-Sp-S) | 3 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| MGT 280* | Business Organization and Management (Sp) | 3 |
| MKT 111 | Principles of Marketing (F-Sp-S) | 3 |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| or 154* | Career Communications (F-Sp-S) | 3 |
| Subtotal | | 18 |
| Total credits as displayed | | 30-33 |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Business — Associate of Applied Science Degree for Direct Employment

Learn basic business principles and specialize in marketing, management or tourism. Students planning to transfer to a four-year university should pursue the **Associate of Business Administration**. Complete the management and marketing concentration by taking classes in a combination of day, evening and weekend classes. The tourism concentration may be completed online.

What can I do with this degree?

Career Options: Carry out basic business functions, especially in marketing, management or tourism, for an employer or to open a small business.

Academic Options: Transfer to the University of Phoenix to pursue a Bachelor of Science in Business Management, or continue with other business career programs.

Locations: Management concentration at the East and West Campuses; Marketing concentration at the West Campus; Tourism concentration at the East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7691

Program Identification Code: **AASBUSINESS**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement 3
WRT 101 or 154 fulfills 3 credits of this requirement. Complete the appropriate course from the pairs listed in the Communication category.

Analysis and Critical Thinking Requirement 3-6
BUS 151 (only if taken after Spring 2008) fulfills 3 credits in the Mathematics category.
Complete a course from the Science or Critical Thinking category.

Humanities and Social Science Requirement 3
ECN 201 or 202 fulfills 3 credits of the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category.

Computer and Information Literacy Requirement †
CSA 101 fulfills this requirement.

Special Requirements

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal 9-12

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| BUS 151* | Mathematics of Business (F-Sp-S) | 3 |
| BUS 220 | Legal Environment of Business (F-Sp-S) | 3 |
| MGT 110 | Human Relations in Business and Industry (F-Sp-S) | 3 |
| Subtotal | | 12 |

Required Support Courses

| | | |
|-------------------------|--|---|
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| ACC 102* | Managerial Accounting (F-Sp-S) | 3 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| ECN 201* or ECN 202* | Microeconomic Principles (F-Sp-S) Macroeconomic Principles (F-Sp-S) | 3 |
| MGT 280* | Business Organization and Management (F-Sp-S) | 3 |
| MKT 111 | Principles of Marketing (F-Sp-S) | 3 |
| WRT 101* or WRT 154* | Writing I (F-Sp-S) Career Communications (F-Sp-S) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | |
|--|-----------|
| Electives: Select 6 credits hours from the following list: | 6 |
| ACC, BUS, CIS, CSA, ECN, FIN, IBS, MGT, MKT, RLS | |
| Subtotal | 27 |

Core Concentrations: - A grade of C or better is required for graduation.

| | |
|--|----|
| Choose one of the following concentrations: | 12 |
| Select a minimum of 12 credit hours from one concentration: A, B or C. Department faculty advisor or counselor approval is recommended in the selection of the program option. | |

Concentration A - Management Specialty

| | | |
|----------|---|---|
| MGT 122 | Supervision (<i>F-Sp-S</i>) | 3 |
| MGT 124 | Small Business Management (<i>F-Sp</i>) | 3 |
| MGT 270* | Computer Applications for Managers (<i>F</i>) | 3 |
| MGT 276* | Human Resources (<i>F-Sp</i>) | 3 |

Concentration B - Marketing Specialty

| | | |
|---------|---|----------|
| DAR 120 | Applied Computer Graphics (<i>F-Sp-S</i>) | 4 |
| MKT 113 | Salesmanship (<i>n/o</i>) | 3 |
| MKT 125 | Advertising (<i>F</i>) | 3 |
| MKT 139 | Retailing (<i>F-Sp</i>) | 3 |
| MKT 196 | Independent Study in Marketing and Business (<i>Sp</i>) | .50 to 3 |

Concentration C- Tourism Specialty

| | | |
|--|--|---|
| TVL 101 | Introduction to the Travel Industry (<i>F-Sp-S</i>) | 3 |
| TVL 103 | Geography for the Tourism Professional (<i>F-Sp-S</i>) | 3 |
| TVL 121 | Tourism Sales and Marketing (<i>F-Sp-S</i>) | 3 |
| Choose one of the following: (Please consult with program faculty prior to course selection) | | |
| TVL 102 | Computerized Reservation Systems I (<i>F-Sp-S</i>) | |
| TVL 109 | Survey of Leisure Products (<i>F-Sp-S</i>) | |
| TVL 211 | Tour Direction and Tour Group Management (<i>F-Sp-S</i>) | 3 |

Total credits as displayed **60-63**

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Business Administration — Associate of Business Administration Degree (ABUS) Degree for Transfer

Jump start your business career by completing this degree and then transferring to a university business administration degree or related program. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: This degree is designed for transfer rather than direct employment. After completing a 4-year degree, students are qualified for a variety of business careers including accounting, finance, management and marketing.

Academic Options: Transfer to a 4-year university to complete your bachelor's degree.

Locations: All campuses

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7691

Program Identification Code: **AOBBUSIADMIN**

Arizona General Education Curriculum Requirement (AGEC-B) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|--|---------------|
| English Composition | 6 |
| Humanities and Fine Arts | 6 |
| Biological and Physical Sciences | 8 |
| Mathematics | † |
| MAT 174 or 212 (or higher) fulfills this requirement. | |
| Social and Behavioral Sciences | 0-3 |
| For Business Administration concentration: ECN 201 or 202 fulfills 3 credits of this requirement. | |
| Complete one additional non-ECN course from this category. | |
| For Public Administration concentration: POS 202 and either ECN 201 or 202 fulfill this requirement. | |
| Other Requirements | † |
| CIS 100 and either MAT 172 or 173 fulfill this requirement. | |
| Special Requirements | |
| The I, C, and G requirements should be fulfilled by selecting appropriate courses in the above categories. | |
| Subtotal | 20-23¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| BUS 205* | Statistical Methods in Economics and Business (F-Sp-S) | 3 |
| BUS 220 | Legal Environment of Business (F-Sp-S) | 3 |
| CIS 100* | Introduction to Computers (F-Sp-S) | 3 |
| ECN 201* | Microeconomic Principles (F-Sp-S) | 3 |
| ECN 202*§ | Macroeconomic Principles (F-Sp-S) | 3 |
| MAT 144* | College Algebra with Data Analysis (F-Sp-S) | 4 |
| or MAT 151* | College Algebra (F-Sp-S) | |
| (MAT 144 or 151 may be substituted by another transferable course if the student has tested above MAT 151 or completed a College MAT course numbered higher than 151 with a grade C or better.) | | |
| Business Math Requirement: | | 6 |
| Please note: NAU and UA recommend the combination of MAT 173 and MAT 174. | | |
| MAT 172* | Finite Mathematics (F-Sp) | |
| and 212* | Topics in Calculus (F-Sp-S) | |
| or MAT 173* | Mathematics for Business I (F-Sp-S) | |
| and 174* | Mathematics for Business II (F-Sp-S) | |
| Subtotal | | 28 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 9-12

Business Administration:

| | | |
|---|--------------------------------|-----|
| ACC 102* | Managerial Accounting (F-Sp-S) | 3 |
| Business Administration Electives. | | 6-9 |
| See an advisor to complete the appropriate number of transferable electives so the program total is 60-64 credits. Courses from the following business prefixes are recommended: ACC, BUS, CIS, FIN, MGT, MKT, PAD, RLS, or language courses. | | |

Public Administration:

| | | |
|-----------------------------------|--|--------------|
| ACC 173* | Government and Not-For-Profit Accounting (Sp) | 3 |
| AJS 101 | Introduction to Administration of Justice Systems (F-Sp-S) | 3 |
| PAD 221 | Health, Human Services, and Public Management (n/o) | 3 |
| or PAD 105 | Introduction to Public Administration (F-Sp) | |
| POS 202 | Introduction to International Relations (F-Sp) | 3 |
| Total credits as displayed | | 60-63 |

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ ECN 200 may be substituted for ECN 201 or 202. (See an advisor)

Customer Service Management

Customer Service Management — Certificate for Direct Employment

Gain the knowledge and skills to excel as a customer service representative or manager. Complete this program by taking classes exclusively on evenings, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Advance in a career as a customer service representative in the business industry.

Academic Options: Continue your studies by working toward additional degrees and certificates in business.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7046

Program Identification Code: **CRTCSV**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BUS 100 | Introduction to Business (F-Sp-S) | |
| or MGT 122 | Supervision (F-Sp-S) | 3 |
| CSA 100 | Computer Literacy (F-Sp-S) | 1 |
| MGT 110 | Human Relations in Business and Industry (F-Sp-S) | 3 |
| MGT 130 | Improving Customer Service Quality (Sp) | 3 |
| MKT 100 | Customer Service (Sp) | 3 |
| SPE 120 | Business and Professional Communication (F-Sp-S) | |
| or WRT 154* | Career Communications (F-Sp) | 3 |
| Total credits as displayed | | 16 |

Fashion Merchandising & Retail Management

Fashion Merchandising — Certificate for Direct Employment

Prepare for an exciting career in fashion marketing, merchandising, buying, and sales promotion. Complete this program by taking classes exclusively on weekdays, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Advance your career in fashion merchandising to become a supervisor or buyer.

Academic Options: Continue your studies with a degree in fashion merchandising.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7206

Program Identification Code: **CRTBFA**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CIS 100 | Introduction to Computers (F-Sp-S) | 3 |
| MGT 110 | Human Relations in Business and Industry (F-Sp-S) | 3 |

| | | |
|-----------------------------------|---|-----------|
| MGT 130 | Improving Customer Service Quality (<i>Sp</i>) | 3 |
| MKT 100 | Customer Service Skills (<i>Sp</i>) | 3 |
| MKT 111 | Principles of Marketing (<i>F-Sp-S</i>) | 3 |
| MKT 139 | Retailing (<i>F-Sp</i>) | 3 |
| MKT 140 | Fashion Merchandising (<i>F-Sp</i>) | 3 |
| MKT 240 | Fashion Merchandising Planning and Control (<i>n/o</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | |
| or WRT 154* | Career Communications (<i>F-Sp</i>) | 3 |
| Total credits as displayed | | 27 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Fashion Merchandising - Associate of Applied Science

Learn the skills needed to succeed in fashion sales and apparel merchandising. Student planning to transfer to a four year university should pursue the Retail Management Associate of Arts degree. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Start a career or seek advancement as an apparel buyer, sales representative, manufacturing representative, apparel coordinator, display specialist or department manager.

Academic Options: Transfer to a 4-year university to pursue a degree in Retailing and Consumer Sciences or a related degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7206

Program Identification Code: **AASBFM**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-------------|
| Communication Requirement | † |
| WRT 101 or 154, and SPE 120 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | 3-6 |
| BUS 151 (only if taken after Spring 2008) fulfills 3 credits of this requirement | |
| Humanities and Social Science Requirement | † |
| ART 100 and either BUS 148 or MGT 230 fulfill this requirement. | |
| Computer and Information Literacy Requirement | † |
| CSA 100 fulfills this requirement. | |
| Special Requirements | |
| SPE 120 fulfills this requirement | |
| Subtotal | 3-6† |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BUS 151 | Mathematics of Business (<i>F-Sp-S</i>) | 3 |
| MGT 110 | Human Relations in Business and Industry (<i>F-Sp-S</i>) | 3 |
| MGT 122 | Supervision (<i>F-Sp-S</i>) | |
| or MGT 124 | Small Business Management (<i>F-Sp</i>) | 3 |
| MGT 130 | Improving Customer Service Quality (<i>Sp</i>) | 3 |
| MKT 100 | Customer Service Skills (<i>Sp</i>) | 3 |
| MKT 111 | Principles of Marketing (<i>F-Sp-S</i>) | 3 |
| MKT 125 | Advertising (<i>F</i>) | 3 |
| MKT 139 | Retailing (<i>F-Sp</i>) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|---|---|-----------|
| MKT 140 | Fashion Merchandising (<i>F-Sp</i>) | 3 |
| MKT 240 | Fashion Merchandising Planning and Control (<i>n/o</i>) | 3 |
| Core Elective | | 6 |
| Select 6 credits from the following list: BUS, FDC, MGT, MKT or MKT 290 | | |
| Subtotal | | 36 |

Required Support Courses - A grade of C or better is required for graduation.

| | | |
|---|---|--------------|
| ACC 101 | Financial Accounting (<i>F-Sp-S</i>) | 3 |
| ART 100 | Basic Design (<i>F-Sp-S</i>) | 3 |
| BUS 148 | Ethics in the Workplace (<i>F-Sp-S</i>) | |
| or MGT 230 | Dynamics of Leadership (<i>F</i>) | 3 |
| CSA 100 | Computer Literacy (<i>F-Sp-S</i>) | 1 |
| FDC 126 | Textiles (<i>Sp</i>) | 3 |
| SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | |
| or WRT 154* | Career Communications (<i>F-Sp</i>) | 3 |
| Other Elective | | 3 |
| Select 3 credits from the following list: BUS, FDC, MGT, MKT with department faculty approval | | |
| Subtotal | | 22 |
| Total credits as displayed | | 61-64 |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Retail Management — Certificate for Direct Employment

Learn the skills needed to succeed as a supervisor or manager in a retail business. This program meets the requirements of the Western Association of Food Chains (WAFC). Complete this program by taking classes exclusively on weekdays, exclusively in the evening, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Advance in your career as a retail manager or supervisor.

Academic Options: Continue your studies with other degrees and certificates in Business.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7216

Program Identification Code: CRTBFR

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ACC 100 | Practical Accounting Procedures (<i>F-Sp-S</i>) | |
| or ACC 101 | Financial Accounting (<i>F-Sp-S</i>) | 3 |
| BUS 151* | Business Mathematics (<i>F-Sp-S</i>) | |
| or any mathematics (MAT) course over 100 with 3 credits or more | | 3 |
| CSA 100 | Computer Literacy (<i>F-Sp-S</i>) | 1 |
| MGT 110 | Human Relations in Business and Industry (<i>F-Sp-S</i>) | 3 |
| MGT 122 | Supervision (<i>F-Sp-S</i>) | |
| or MGT 280 | Business Organization and Management (<i>F-Sp-S</i>) | 3 |
| MGT 276 | Human Resources (<i>F-Sp</i>) | 3 |
| MKT 111 | Principles of Marketing (<i>F-Sp-S</i>) | 3 |
| MKT 139 | Retailing (<i>F-Sp</i>) | 3 |
| SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------------------------|------------------------------|-----------|
| WRT 101* | Writing I (F-Sp-S) | |
| or WRT 154* | Career Communications (F-Sp) | 3 |
| Total credits as displayed | | 28 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Retail Management - Associate Degree for Transfer

Jump start your retail management or fashion merchandising career by completing this degree and then transferring to a university retailing/merchandising degree or related program emphasizing various principles employed to manage the retail supply chain in order to satisfy consumers' needs. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Retail management personnel examine retail, marketing, fashion, and management principles that are applied across a broad spectrum of U.S. and global retail businesses including store, catalog, internet, and services firms and other businesses that support these diverse retailers.

Academic Options: Transfer to a 4-year university to pursue a degree in retailing/merchandising or a related degree.**

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7206

Program Identification Code: **AOABFT**

Arizona General Education Curriculum Requirement (AGEC-B) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|--|-----------|
| English Composition | 6 |
| Humanities and Fine Arts | 3 |
| ART 100 meets 3 credits of this requirement. Complete a course from the Humanities list. | |
| Biological and Physical Sciences | 8 |
| Mathematics | † |
| MAT 174 fulfills this requirement. | |
| Social and Behavioral Sciences | † |
| ECN 200 and PSY 101 fulfill this requirement | |
| Other Requirements † | |
| CIS 100 and either MAT 173 fulfill this requirement. | |
| Special Requirements | |
| The I, C, and G requirements should be fulfilled by selecting appropriate courses in the above categories. | |
| Subtotal | 17 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MGT 130 | Improving Customer Service Quality (Sp) | 3 |
| MKT 139 | Retailing (n/o) | 3 |
| MKT 140 | Fashion Merchandising (F-Sp) | 3 |
| or MKT 122 | Supervision (Retail Management) (F-Sp-S) | |
| MKT 240 | Fashion Merchandising Planning and Control (n/o) | 3 |
| or MKT 276 | Human Resources (Retail Management) (F-Sp) | |
| Subtotal | | 12 |

Required Support Courses - A grade of C or better is required for graduation.

| | | |
|---------|--------------------------------|---|
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| ACC 102 | Managerial Accounting (F-Sp-S) | 3 |
| ART 100 | Basic Design (F-Sp-S) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------------------------|---|-----------|
| CIS 100 | Introduction to Computers (<i>F-Sp-S</i>) | 3 |
| ECN 200* | Basic Economic Principles (<i>F-Sp-S</i>) | 3 |
| MAT 173* | Mathematics for Business I (<i>F-Sp-S</i>) | 3 |
| MAT 174* | Mathematics for Business II (<i>F-Sp-S</i>) | 3 |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) | 4 |
| BUS 205* | Statistical Methods in Economics and Business (<i>F-Sp-S</i>) | |
| or PSY 230 | Psychological Measurements and Statistics (<i>F-Sp</i>) | 3 |
| PSY 289 | Psychology Research Methods (<i>F-Sp</i>) | 4 |
| STU 210 | Transfer Strategies (<i>F, Sp</i>) | 2 |
| Subtotal | | 34 |
| Total credits as displayed | | 63 |

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** See a university advisor for transfer options, such as the University of Arizona Retailing and Consumer Sciences program.

International Business Studies

International Business Management – Certificate for Transfer

This program is currently under review and may be inactivated.

Chemistry

Study the composition, properties and interactions of substances by taking chemistry courses that focus on general, consumer, forensic or organic chemistry. Students learn through lecture and hands-on lab experiences.

Chemistry courses are offered as part of the requirements of the Associate of Science degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with chemistry faculty or an advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in chemistry?

Career options: work as a technician in laboratories, chemical manufacturing, government, and technical service firms

Academic options: continue studies towards a Bachelor of Science in chemistry, chemical engineering, engineering, education, pharmacy or other health-care fields

Department / Contact Information:

Division Deans:

206-5105 (Desert Vista)

206-7694 (East)

206-2264 (Northwest)

206-6763 (West)

206-6476 (Community)

Clinical Research Coordinator

Clinical Research Coordinator — Certificate for Direct Employment

Learn to manage clinical research trials involving human subject in classes taught by physicians and other clinical research professionals. Complete this program in a combination of day, evening and weekend classes.

Before enrolling in this program you must meet certain requirements:

Complete the following courses with a grade of "C" or better:

- BIO 160 (may be taken concurrently with CTC 101)
- CSA 100
- MAT 092 or 106
- WRT 101

What can I do with this certificate?

Career Options: Seek an entry-level position or career advancement in hospitals, medical centers, universities, or private research group.

Academic Options: Continue your studies and earn the Clinical Research Coordinator AAS degree.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Program Identification Code: **CRTCTC**

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CTC 101* | Foundations of Clinical Research (F-Sp-S) | 3 |
| CTC 201* | Clinical Research Regulatory Compliance (F-Sp) | 3 |
| CTC 215 | Population Diversity and Sensitivity for Clinical Research (F-S) | 2 |
| CTC 220 | Ethics for Clinical Research (F-Sp) | 2 |
| CTC 225IN | Clinical Trial Coordinator Lab Skills (F-Sp) | 2 |
| CTC 230* | Introduction to Clinical Research Study Protocol (Sp) | 3 |
| CTC 240* | Pharmacology for Clinical Trials (Sp) | 3 |
| CTC 250* | Clinical Research Site Coordination and Management (Sp) | 3 |
| CTC 289 | Clinical Trial Coordinator Professional Practice (F-Sp) | 1 |
| CTC 291* | Clinical Research Trial Coordinator Internship (F-Sp-S) | 3 |
| Subtotal | | 25 |
| Required Support Courses - A grade of C or better is required for graduation. | | |
| SPE 120 | Business and Professional Communication (F-Sp-S) | 3 |
| Subtotal | | 3 |
| Total credits as displayed | | 28 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Clinical Research Coordinator — Associate of Applied Science

Learn to manage clinical research trials involving human subject in classes taught by physicians and other clinical research professionals. Complete this program in a combination of day, evening and weekend classes.

Before enrolling in this program you must meet certain requirements:

Complete the following courses with a grade of "C" or better

- BIO 160 (may be taken concurrently with CTC 101 with instructor or program coordinator permission)
- CSA 100
- MAT 122
- WRT 101

What can I do with this degree?

Career Options: Seek an entry-level position or career advancement in hospitals, medical centers, universities, or private research group.

Academic Options: While this degree is not intended for transfer to a 4-year university, some of the classes are transferrable.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Program Identification Code: **AASCTC**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | † |
| WRT 101 and 102 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | † |
| BIO 160IN and MAT 144 or 151 fulfill this requirement. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| CSA 100 fulfills this requirement. | |

Special Requirement

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal 6Y

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CTC 101* | Foundations of Clinical Research (F-Sp-S) | 3 |
| CTC 201* | Clinical Research Regulatory Compliance (F-Sp) | 3 |
| CTC 215 | Population Diversity and Sensitivity for Clinical Research (F-Sp) | 2 |
| CTC 220 | Ethics for Clinical Research (F-Sp) | 2 |
| CTC 225IN | Clinical Trial Coordinator Lab Skills (F-Sp) | 2 |
| CTC 230* | Introduction to Clinical Research Study Protocol (Sp) | 3 |
| CTC 240* | Pharmacology for Clinical Trials (Sp) | 3 |
| CTC 250* | Clinical Research Site Coordination and Management (Sp) | 3 |
| CTC 270* | Research Management for Sponsors and CROs (n/o) | 4 |
| CTC 289* | Clinical Research Trial Coordinator Professional Practice (F-Sp-S) | 1 |
| CTC 291 | Clinical Research Trial Coordinator Internship (F-Sp) | 5 |
| MAT 144* | College Algebra with Data Analysis (F-Sp-S) | |
| or MAT 151* | College Algebra (F-Sp-S) | 4 |
| Subtotal | | 35 |

Required Support Courses - A grade of C or better is required for graduation.

| | | |
|---|--|-----------|
| BIO 160IN | Introduction to Human Anatomy and Physiology (<i>F-Sp-S</i>) | 4 |
| CSA 100 | Computer Literacy (<i>F-Sp-S</i>) | 1 |
| CSA 210 | Microsoft Excel Specialist Certification Preparation (<i>F-Sp-S</i>) | 2 |
| MAT 122* | Intermediate Algebra (<i>F-Sp-S</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| WRT 102* | Writing II (<i>F-Sp-S</i>) | 3 |
| or SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | 3 |
| Electives | | 3 |
| Subtotal | | 19 |
| Total credits as displayed | | 60 |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Computer Aided Drafting

Prepare for careers in a variety of manufacturing and construction settings. Master basic to advanced computer-aided drafting skills for high-demand careers.

Basic Computer Aided Drafting — Certificate for Direct Employment

Learn basic drafting and design fundamentals using computer aided drafting (CAD) tools. Complete this program through a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Work as an entry-level drafter in manufacturing and construction industries.

Academic Options: Continue your studies by completing the advanced computer aided drafting certificate.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead faculty: 206-7321.

Program Identification Code: **CRTCONDRAFT-B**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CAD 101 | Computer Aided Drafting I (F-Sp-S) | 4 |
| Required Support Courses | | |
| CAD: Complete 12 credit hours in CAD at the 150 level or higher with the approval of the department chair or faculty advisor. | | 12 |
| Total credits as displayed | | 16 |

Advanced Computer Aided Drafting — Certificate for Direct Employment

Gain advanced computer aided drafting (CAD) skills. Complete this program through a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Apply for advanced drafting positions.

Academic Options: Pursue an associate degree in computer aided drafting.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead faculty: 206-7321

Program Identification Code: **CRTCONDRAFT-A**

General Education Requirements - A grade of C or better is required for graduation.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal. | 6 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CAD 101 | Computer Aided Drafting I (F-Sp-S) | 4 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Required Support Courses

| | |
|---|-----------|
| CAD Complete 12 credit hours in CAD at the 150 level or higher with the approval of the department chair or faculty advisor: | 12 |
| Technical Electives. | 8 |
| Complete 8 credit hours at the 100 level or higher from any of the following list with the approval of the department chair or faculty advisor: BCT, CAD, IDE, ENG, MAC, TEC or WLD courses | |
| Total credits as displayed | 30 |

Integrated Circuit Layout Design – Certificate

Graduates of the Integrated Circuit Layout Design program are employed by firms who design and manufacture the subminiature electronic circuits that are at the nucleus of all electronic and computerized equipment. Integrated circuit designers use computer-aided-design systems to design the templates or masks that are used to manufacture microelectronic circuits. Graduates of this program may also be employed as electronic circuit board designers and layout specialists.

Learn basic drafting and design fundamentals using computer aided drafting (CAD) tools. Complete this program through a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Work as an entry-level integrated circuit layout designer in manufacturing industries.

Academic Options: Continue your studies by completing Computer Aided Drafting AAS degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead faculty: 206-7321.

Program Identification Code: **CRTICD**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CAD 104 | Integrated Circuit Layout Fundamentals (F-Sp) | 4 |
| CAD 114 | Electronic Manufacturing Processes (F) | 2 |
| CAD 154 | Integrated Circuit Layout Design I (F-Sp) | 4 |
| CAD 204 | Integrated Circuit Layout Design II (F-Sp) | 4 |
| CAD 254 | Integrated Circuit Layout Design III (F-Sp) | 4 |
| Subtotal | | 18 |
| Required Support Courses - A grade of C or better is required for graduation. | | |
| TEC 100 | Introduction to Electronics Technology (F-Sp) | 3 |
| Subtotal. | | 3 |
| Total credits as displayed | | 21 |

Computer Aided Drafting — Associate of Applied Science Degree

Choose from three computer aided drafting concentrations. Complete the Mechanical and Construction concentrations in a combination of day, weekday, evening and weekend classes.

Before enrolling in this program, you must complete REA 081, WRT 100, and MAT 082. Students should have successfully completed course work or assessments within the first year of the program.

What can I do with this degree?

Career Options: Work as a drafter and entry level designer in industries such as manufacturing, electronics, building construction and site development.

Academic Options: Transfer to a Bachelor of Applied Science degree program at Arizona State University.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead faculty: 206-7321

Program Identification Code: **AASELECMECHN**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| CAD 101 fulfills this requirement. | |

Special Requirement

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal 18Y

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CAD 101 | Computer Aided Drafting I (F-Sp-S) | 4 |
| CAD 280* | Computer Aided Drafting and Design Portfolio (F-Sp) | 1 |
| Subtotal. | | 5 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 37
Department faculty approval is recommended when selecting concentration and technical elective courses.

Mechanical/Electro-Mechanical Concentration:

| | | |
|---|---|-----------|
| CAD 151* | Computer Aided Drafting II (F-Sp-S) | 4 |
| CAD 152* | Mechanical Computer Aided Drafting and Design I (F-Sp-S) | 4 |
| CAD 153* | Electro-Mechanical Computer Aided Drafting and Design I (F-Sp) | 4 |
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| CAD 203 | Electro-Mechanical Computer Aided Drafting and Design II (F) | 4 |
| CAD 222* | Mechanical Computer Aided Drafting and Design II: Inventor (F-Sp) | 4 |
| CAD 252* | Mechanical Computer Aided Drafting & Design III: ProE Software (F-Sp) | 4 |
| MAC 100* | Introduction to Machine Tool (F-Sp-S) | 3 |
| MAC 110* | Manual Machine Shop (F-Sp) | 4 |
| Technical Electives. | | 3 |
| Complete 3 credit hours from the following list: CAD, ENG, MAC, TEC | | |
| Subtotal | | 37 |

Construction

| | | |
|----------|---|---|
| BCT 101 | Principles of Construction (F-Sp) | 3 |
| BCT 102 | Building Materials (F-Sp) | 3 |
| BCT 204* | Construction Surveying (Sp) | 3 |
| CAD 151* | Computer Aided Drafting II (F-Sp-S) | 4 |
| CAD 155* | Residential Computer Aided Drafting and Design (F-Sp-S) | 4 |
| CAD 157 | Introduction to Site Development Computer Aided Drafting and Design (n/o) | 4 |

| | | |
|-----------------|--|-----------|
| CAD 206* | Commercial Computer Aided Drafting and Design I (<i>F-Sp</i>) | 4 |
| CAD 207* | Civil Computer Aided Drafting and Design I (<i>F-Sp</i>) | 4 |
| CAD 256* | Commercial Computer Aided Drafting and Design II (<i>F-Sp</i>) | 4 |
| CAD 257* | Civil Computer Aided Drafting and Design II (<i>Sp</i>) | 4 |
| Subtotal | | 37 |

Integrated Circuit Layout Design

| | | |
|---------------------|---|---|
| CAD 104* | Integrated Circuit Layout Fundamentals (<i>F-Sp</i>) | 4 |
| CAD 114 | Electronic Manufacturing Processes (<i>F</i>) | 2 |
| CAD 153* | Electro-Mechanical Computer Aided Drafting and Design I (<i>F-Sp-S</i>) | 4 |
| CAD 154* | Integrated Circuit Layout Design I (<i>F-Sp</i>) | 4 |
| CAD 204* | Integrated Circuit Layout Design II (<i>n/o</i>) | 4 |
| CAD 254* | Integrated Circuit Layout Design III (<i>F-Sp</i>) | 4 |
| TEC 100 | Introduction to Electronics Technology (<i>F-Sp</i>) | 3 |
| TEC 101* | Physics for Technology (<i>F-Sp</i>) | 3 |
| Technical Electives | | 9 |

Complete 9 credits from the following list with the approval of the department chair or faculty advisor: CAD 203, other approved CAD courses, ENG, TEC 121, 122, 123.

| | | |
|-----------------|--|-----------|
| Subtotal | | 37 |
|-----------------|--|-----------|

| | | |
|-----------------------------------|--|-----------|
| Total credits as displayed | | 60 |
|-----------------------------------|--|-----------|

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Computer Information Systems

Prepare for a career as a programmer, network administrator, systems administrator or database administrator, or upgrade existing skills and improve job performance.

Computer Programmer Specialist — Certificate for Direct Employment

Take the fast track to becoming a computer programmer with this accelerated program, or enhance existing skills. Choose from concentrations in C programming, Visual Basic programming or web programming. Complete this program by taking any combination of daytime and evening classes.

Before enrolling in this program, you must fulfill certain requirements:

- For **C programming**, complete CIS 129, 131 and 250.
- For **Visual Basic programming**, complete CIS 129. Completion of CSA 101 is also recommended.
- For **web programming**, complete CIS 100 and 119.

What can I do with this certificate?

Career Options: Become a C or Visual Basic programmer, or a web site designer, developer or administrator.

Academic Options: Continue your studies by taking courses toward a Computer Programmer/Analyst or Associate of Science degree.

Locations: East Campus, West Campus

Department/Contact Information:

Division Dean:

206-6996 (West Campus);

206-7694 (East Campus)

Program Identification Code: **CRTCMPRGSP**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

Choose one of the following concentrations:

Department chair or faculty advisor approval is recommended in the selection of the program concentration.

Programming in C

| | | |
|-----------------------------------|---|-----------|
| CIS 265* | The C Programming Language (<i>F-Sp</i>) | 4 |
| CIS 269* | Data Structures (<i>Sp</i>) | 5 |
| CIS 278* | C++ and Object-Oriented Programming (<i>F-Sp</i>) | 5 |
| CIS 279* | Java Programming (<i>F-Sp</i>) | 5 |
| Total credits as displayed | | 19 |

Programming in Visual Basic

| | | |
|---|--|--------------|
| CIS 141* | Introduction to VB.NET (<i>F-Sp</i>) | 4 |
| CIS 162* | Database Design and Development (<i>F</i>) | 4 |
| CIS 241 | Advanced Visual Basic.NET Programming (<i>S</i>) | 4 |
| CIS Department Elective (for this concentration only) | | 3-5 |
| Complete any CIS course 129 or higher including prerequisite courses. | | |
| Total credits as displayed | | 15-17 |

Programming for the Web

| | | |
|-----------------------------------|-------------------------------------|-----------|
| BUS 125 | eCommerce (F-Sp-S) | 3 |
| CIS 121* | Web Publishing (F-Sp-S) | 3 |
| CIS 265* | The C Programming Language (F-Sp) | 4 |
| CIS 266* | CGI Programming with PERL (n/o) | 3 |
| CIS 273* | Advanced Web Page Development (n/o) | 4 |
| CIS 279* | Java Programming (F-Sp) | 5 |
| DAR 112* | Graphic Design I (F-Sp-S) | 4 |
| Total credits as displayed | | 26 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Computer Programmer/Analyst – Associate of Applied Science Degree for Direct Employment

Learn to design and develop software programs and applications. Courses focus on problem solving and structured programming concepts. Students interested in transferring to a 4-year university should read Transfer Options (see below) before beginning this degree. Complete this program by taking classes exclusively on weekdays, evenings/weekends, or in any combination of daytime and evening classes.

Before enrolling in this program, you must complete CIS 129.

What can I do with this degree?

Career Options: Become a programmer or programmer/analyst.

Academic Options: Transfer to NAU's computer science program.

Locations: East Campus, West Campus

Department/Contact Information:

Division Dean:

206-7694 (East Campus);

206-6996 (West Campus)

Transfer Options:

Students interested in pursuing a bachelor's degree in computer related fields have several options. If you are interested in transferring to:

- the UA Computer Science program, complete an Associate of Science degree. Refer to the UA Transfer Guide for Computer Science.
- the NAU-Tucson Computer Information Systems degree program, complete the PCC Computer Programmer/Analyst Associate of Applied Science degree. The NAU program can be completed entirely in Tucson.
- the UA Eller College of Business Administration Management Information Systems degree program, complete Pima's Associate of Business Administration degree.
- the ASU College of Business Computer Information Systems degree program, complete Pima's Associate of Business Administration degree.

Program Identification Code: **AASCMPPRGANL**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | † |
| WRT 101 and WRT 102 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | † |
| MAT 172 and a lab science course fulfill this requirement. | |
| Humanities and Social Science Requirement. | 3 |
| ECN 201 fulfills 3 credits of the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category that meets the cultural diversity (C) or the global awareness (G) requirement. | |

Computer and Information Literacy Requirement †
 Core courses fulfill this requirement.

Special Requirement

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal **3¥**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CIS 131* | Programming and Problem Solving II (<i>F-Sp</i>) | 5 |
| CIS 141* | Introduction to VB.NET (<i>F-Sp</i>) | 4 |
| CIS 162* | Database Design and Development (<i>F-Sp</i>) | 4 |
| CIS 187* | Data Processing Projects I (<i>F-Sp-S</i>) | |
| or CIS 287* | Data Processing Projects II (<i>F-Sp-S</i>) | 1-3 |
| CIS 250* | Introduction to Assembly Language (<i>F-Sp</i>) | 3 |
| CIS 265* | The C Programming Language (<i>F-Sp</i>) | 4 |
| CIS 269* | Data Structures (<i>Sp</i>) | 5 |
| CIS 278* | C++ and Object Oriented Programming (<i>F-Sp</i>) | |
| or CIS 279* | Java Programming (<i>F-Sp</i>) | 5 |
| CIS 280* | Systems Analysis and Design: Concepts and Tools (<i>F-Sp</i>) | 4 |
| CIS 281* | Systems Analysis and Design: Applications (<i>F-Sp</i>) | 3 |
| Subtotal | | 38-40 |

Required Support Courses

| | | |
|--|--|-----------|
| ACC 101 | Financial Accounting (<i>F-Sp-S</i>) | 3 |
| ECN 201* | Microeconomic Principles (<i>F-Sp-S</i>) | 3 |
| MAT 172* | Finite Mathematics (<i>F-Sp</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| WRT 102* | Writing II (<i>F-Sp-S</i>) | 3 |
| Laboratory Science: Select one course from the following list: | | 4 |
| AST 101/101LB/IN, 102/102LB | | |
| BIO 100IN, 105IN, 181IN | | |
| GEO 102IN | | |
| GLG 101IN, GLG 102IN | | |
| Subtotal | | 19 |

CIS Elective: Select a course below for 3 credit hours. 3
 CIS 199, 220, 221, 225, 241, 266, 299

Total credits as displayed **63-65§**

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Systems Administration/Networking – Certificate for Direct Employment

Pursue a systems administration or networking career. Concentrate on a specific type of system or follow the administrator concentration for a well-rounded exposure to network administration. Complete this program by taking classes exclusively on evenings/weekends, or in any combination of daytime and evening classes.

What can I do with this certificate?

Career Options: Become a CISCO, Linux, Microsoft or general network administrator.

Academic Options: Continue your studies by taking courses toward a System Administration/Networking or Associate of Science degree.

Locations: East Campus, West Campus

Department/Contact Information:

Division Dean:

206-7694 (East Campus);

206-6996 (West Campus)

Program Identification Code: **CRTNETWRKADM**

| Course Number | Course Title | Credit Hours |
|---|--------------|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |

Choose one of the following concentrations : 17-20

Department chair or faculty advisor approval is recommended in the selection of the program concentration.

Systems Administration/Networking - CISCO

| | | |
|----------|---|---|
| CIS 170* | CISCO I: Networking Fundamentals (n/o) | 5 |
| CIS 171* | CISCO II: Networking Router Technologies (n/o) | 5 |
| CIS 172* | CISCO III: Advanced Routing and Switching (n/o) | 5 |
| CIS 173* | CISCO IV: Project Based Learning (n/o) | 5 |

Systems Administration/Networking - Linux

| | | |
|-------------|--|-----|
| CIS 136* | Microcomputer Components (F-Sp-S) | |
| or | TEC 130/LB*Computer Assembly and Testing (F) | 3-4 |
| CIS 119* | Network Essentials (n/o) | |
| or CIS 170* | CISCO I: Networking Fundamentals (n/o) | 3-5 |
| CIS 137* | Introduction to the UNIX Operating System (F-Sp) | 3 |
| CIS 225* | Linux (UNIX) System and Network Administration (n/o) | 4 |
| CIS 226* | Advanced Linux Networking (n/o) | 4 |

Systems Administration/Networking - Microsoft

| | | |
|----------|---|---|
| CIS 103* | Microsoft Windows XP Professional Administration (F-Sp) | 4 |
| CIS 221* | Microsoft Windows Server (n/o) | 4 |
| CIS 222* | Implementing Windows Network Infrastructure (n/o) | 4 |
| CIS 223* | Implementing Windows Directory Services (n/o) | 4 |
| CIS 224* | Designing Windows Network Security (n/o) | 4 |

Systems Administration/Networking - Administrator

| | | |
|----------|---|---|
| CIS 103* | Microsoft Windows XP Professional Administration (F-Sp) | 4 |
| CIS 119* | Network Essentials (n/o) | 3 |
| CIS 220* | Novell NetWare Networking and Administration (n/o) | 4 |
| CIS 221* | Microsoft Windows Server (n/o) | 4 |
| CIS 225* | LINUX (UNIX) System and Network Administration (n/o) | 4 |

Total credits as displayed 17-20

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Systems Administration/Networking – Associate of Applied Science Degree for Direct Employment

Learn to install and administer small computer systems; or study networking technologies such as CISCO, Microsoft and Novell. Courses also prepare students for industry-standard certification exams. Complete this program by taking classes exclusively on evenings/weekends, or in any combination of daytime and evening classes.

What can I do with this degree?

Career Options: Administer microcomputer systems, administer CISCO, Microsoft or Novell systems.

Academic Options: While this degree does not transfer to a 4-year university, some of the required classes are transferable.

Locations: East Campus, West Campus

Department/Contact Information:

Division Dean:

206-7694 (East Campus),

206-6996 (West Campus)

Program Identification Code: **AASCOMPSYSAD**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| MAT 122 and PHI 120 fulfill this requirement. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| Core courses fulfill this requirement. | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |

Subtotal 12Y

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CIS 103* | Microsoft Windows XP Professional Administration (F-Sp-S) | 4 |
| CIS 119* | Network Essentials (F-Sp-S) | |
| or CIS 170* | CISCO I: Networking Fundamentals (n/o) | 3-5 |
| CIS 136* | Microcomputer Components (F-Sp) | 3 |
| CIS 137* | Introduction to the UNIX Operating System (F-Sp) | 3 |
| CIS 220* | Novell NetWare Networking and Administration (n/o) | 4 |
| CIS 221* | Microsoft Windows Server (F-Sp) | 4 |
| CIS 225* | Linux (UNIX) System and Network Administration (F-Sp) | 4 |
| Subtotal | | 25-27 |

Required Support Courses

| | | |
|---------------------------|--|----------|
| MAT 122 | Intermediate Algebra (F-Sp-S) | 3 |
| MGT 124 | Small Business Management (F-Sp) | 3 |
| PHI 120 | Introduction to Logic (F-Sp-S) | 3 |
| Subtotal | | 9 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 23-36

Department chair or faculty advisor approval is recommended in the selection of the program concentration.

| Course Number | Course Title | Credit Hours |
|---|---|-----------------|
| Small Computer Systems Administrator | | |
| CIS 129* | Programming and Problem Solving I (<i>F-Sp</i>) | 5 |
| CIS 162* | Database Design and Development (<i>F-Sp</i>) | 4 |
| CIS 187* | Data Processing Projects I (<i>F-Sp-S</i>) | 1-3 |
| CIS 280* | Systems Analysis and Design: Concepts and Tools (<i>F-Sp</i>) | 4 |
| CIS 281* | Systems Analysis and Design: Applications (<i>F-Sp</i>) | 3 |
| Elective: | | 6-10 |
| Complete 6-10 credits from the following courses: | | |
| ACC 101, 102, | | |
| CIS 141, 199, 241, 250, 265, 269, 278, 279, 299 | | |
| Concentration Subtotal | | 23-29 |
| Administrator | | |
| CIS 170* | CISCO I: Networking Fundamentals (<i>F-Sp</i>) | 5 |
| CIS 171* | CISCO II: Networking Router Technologies (<i>F-Sp</i>) | 5 |
| CIS 172* | CISCO III: Advanced Routing and Switching (<i>F-Sp</i>) | 5 |
| CIS 173* | CISCO IV: Project Based Learning (<i>F-Sp</i>) | 5 |
| CIS 222* | Implementing Windows Network Infrastructure (<i>F</i>) | 4 |
| CIS 223* | Implementing Windows Directory Services (<i>Sp</i>) | 4 |
| CIS 224* | Designing Windows Network Security (<i>F</i>) | 4 |
| CIS 226* | Advanced Linux Networking (<i>Sp</i>) | 4 |
| Concentration Subtotal | | 36 |
| Total credits as displayed | | 69 - 84§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 18 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credit hours.

Computer Software Applications

Computer Software Applications for Office Professionals — Certificate for Direct Employment

Combine business and computer software skills to enhance your value in the workplace.

Master the most commonly used office software, including file management, Web-page creation and Microsoft Office programs. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Entry-level positions as administrative assistant, office manager or other office professional positions.

Academic Options: Continue your studies by pursuing a certificate or degree in business.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7186

Program Identification Code: **CRTCSAPROFES**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| CSA 141* | Integrated Office Suite (F-Sp-S) | 4 |
| CSA 155 | Microsoft Expression Web (n/o) | |
| or CSA 165* | Dreamweaver for Microsoft Windows I (n/o) | 3 |
| CSA 182 | Microsoft Windows: Current Version (F-Sp-S) | 3 |
| Subtotal | | 16 |
| Business Electives | | 6-7 |
| Complete two courses (6-7 credits) from the following list with the approval of the department chair or faculty advisor. | | |
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | 3 |
| OAP 171* | Office Procedures (F-Sp) | 4 |
| BUS 148 | Ethics in the Workplace (F-Sp-S) | 3 |
| MGT 130* | Improving Customer Service Quality (Sp) | 3 |
| Total credits as displayed | | 22-23 |

* This course has a prerequisite, co-requisite, or recommendation. See course description

Computer Software Applications Assistant – Certificate for Direct Employment

Learn software programs in the Windows operating environment. Complete this program by taking classes exclusively in the daytime on weekdays, exclusively on evenings/weekends, or in a combination of day or evening classes.

What can I do with this certificate?

Career Options: Entry-level support positions requiring the production of documents, spreadsheets, databases and presentations.

Academic Options: Continue your studies by taking courses that lead to a Computer Software Applications Specialist Certificate.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7186

Program Identification Code: **CRTCOMPAPPAD**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| OAP 111A | Computer Keyboarding and Document Production: Keyboard (F-Sp-S) | 1 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| CSA 110 | Spreadsheets: Microsoft Excel (F-Sp-S) | 3 |
| CSA 120 | Word Processing: Word (F-Sp-S) | 3 |
| CSA 130 | PowerPoint (F-Sp-S) | 3 |
| CSA 152 | Internet Browser: Microsoft Explorer (F-Sp-S) | 2 |
| CSA 170 | Database: Access (F-Sp-S) | 3 |
| CSA 182A | Microsoft Windows: Current Version Module A (F-Sp-S) | 1 |
| CSA 182B | Microsoft Windows: Current Version Module B (F-Sp-S) | 1 |
| Total credits as displayed | | 20 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Computer Software Applications Specialist – Certificate for Direct Employment

Increase your marketability by mastering the essentials of commonly used computer software applications. Complete this program by taking classes exclusively in the day, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Apply word processing, spreadsheets, database, presentation, desktop publishing and Web-page support skills in your current job or use them to help you advance your career.

Academic Options: Pursue other business career programs.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7186

Program Identification Code: **CRTCOMPAPPSP**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal | 6Y |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| OAP 111A | Computer Keyboarding and Document Production (F-Sp-S) | 1 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| CSA 110 | Spreadsheets: Microsoft Excel (F-Sp-S) | 3 |
| CSA 120 | Word Processing: Word (F-Sp-S) | 3 |
| CSA 130 | PowerPoint (F-Sp-S) | 3 |
| CSA 141* | Integrated Office Suite (F-Sp-S) | 4 |
| CSA 152 | Internet Browser: Microsoft Explorer (F-Sp-S) | 2 |
| CSA 145 | Microsoft Project Software (n/o) | |
| or CSA 155 | Microsoft Expression Web (n/o) | |
| or CSA 165 | Dreamweaver for Microsoft Windows I (n/o) | 3 |
| CSA 170 | Database: Access (F-Sp-S) | 3 |
| CSA 182A | Microsoft Windows: Current Version Module A (F-Sp-S) | 1 |
| CSA 182B | Microsoft Windows: Current Version Module B (F-Sp-S) | 1 |
| Subtotal | | 27 |
| Total credits as displayed | | 33 |

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Basic Software Applications for the Web: Macromedia — Certificate for Direct Employment

Master the most commonly used software for creating and managing professional web sites. Complete this program by taking classes exclusively on evenings/weekends.

What can I do with this certificate?

Career Options: Entry-level positions as a web designer or consultant, or office manager with web site duties.

Academic Options: Continue your studies by pursuing a certificate or degree in Computer Information Systems or Digital Arts.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7174

Program Identification Code: **CRTCSB**

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Required Core Course - A grade of C or better is required for graduation. | | |
| CSA 165* | Dreamweaver for Microsoft Windows I (n/o) | 3 |
| CSA 166* | Dreamweaver for Microsoft Windows II (n/o) | 3 |
| CSA 167* | Fireworks for Microsoft Windows (n/o) | 3 |
| Total credits as displayed | | 9 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Integrated Software Applications for the Web: Macromedia – Certificate for Direct Employment

Learn how to integrate advanced applications of the Macromedia Suite and Microsoft Office Suite on the Windows platform including incorporating documents, spreadsheets, dynamic databases and Flash movies on web pages. Complete this program by taking classes exclusively on evenings/weekends or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Seek entry-level positions or job advancement as a consultant or office professional with web site duties.

Academic Options: Continue your studies by pursuing a certificate or degree in Computer Information Systems or Digital Arts.

Location: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7174

Program Identification Code: **CRTCSI**

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Required Core Course - A grade of C or better is required for graduation. | | |
| CSA 110 | Spreadsheets: Microsoft Excel (<i>F-Sp-S</i>) | 3 |
| CSA 120 | Word Processing: Word (<i>F-Sp-S</i>) | 3 |
| CSA 165* | Dreamweaver for Microsoft Windows I (<i>n/o</i>) | 3 |
| CSA 166* | Dreamweaver for Microsoft Windows II (<i>n/o</i>) | 3 |
| CSA 167* | Fireworks for Microsoft Windows (<i>n/o</i>) | 3 |
| CSA 168* | Flash for Microsoft Windows (<i>n/o</i>) | 3 |
| CSA 170 | Database: Access (<i>F-Sp-S</i>) | 3 |
| CSA 266* | Dreamweaver for Microsoft Windows III (<i>n/o</i>) | 3 |
| Total credits as displayed | | 24 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Creative Writing

Creative Writing — Emphasis for Transfer

A student planning to obtain a degree with a major in Creative Writing and transferring to ASU, NAU or UA should take the following courses **while completing the Associate of Arts** degree. Students should meet with Writing/English faculty or an advisor to plan their course of study using the appropriate transfer guide.

Use Program Identification Code for Liberal Arts: **AOALIBRALART**

Complete the following Creative Writing courses:

| | |
|----------|--|
| WRT 205* | Introduction to Poetry Writing (3 credits) (<i>F-Sp-S</i>) |
| WRT 206* | Short Story Writing (3 credits) (<i>F-Sp-S</i>) |
| WRT 207* | Sophomore Composition: Creative Nonfiction (3 credits) (<i>Sp</i>) |

In addition, the following courses are available as electives for this major:

| | |
|----------|---|
| WRT 226* | Special Projects in Fiction (3 credits) (<i>F-Sp</i>) |
| WRT 285 | Pima Writers' Workshop (2 credits) (<i>S</i>) |
| DAR 224* | Advanced Screenwriting (3 credits) (<i>Sp</i>) |
| LIT any | A strong literature background is recommended. |

Complete the Associate of Arts Degree for Transfer in Liberal Arts:

Use the AA Degree for Transfer in Liberal Arts display in this catalog as a guide. Specifically:

Complete the Arizona General Education Curriculum (AGEC-A)

See a Writing/English faculty advisor to complete a program of study form using the Transfer Guide for ASU, NAU or UA. Students transferring to other institutions should consult the specific requirements of the institution to which they plan to attend.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Culinary Arts

Set your culinary career in motion and prepare to work in hotels, restaurants and resorts.

Culinary Arts — Certificate for Direct Employment

Courses focus on cold foods, hot foods, baking, nutrition, safety and sanitation, and general restaurant operations. Complete the program exclusively on weekdays.

Before you can enroll, you must interview with a Culinary Arts faculty member.

What can I do with this certificate?

Career Options: Gain entry-level employment as a cook, menu planner, dining room manager or other culinary positions.

Academic Options: Continue your studies by completing the Associate of Applied Science degree.

Locations: Desert Vista Campus

Department/Contact Information:

Division Dean: 206-5250

Lead Faculty: 206-5164

Program Identification Code: **CRTCULNRYART**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CUL 101 | Principles of Restaurant Operations (F-Sp-S) | 3 |
| CUL 110 | Food Service Nutrition (F-Sp-S) | 2 |
| CUL 115 | Food Service Sanitation and Safety (F-Sp) | 3 |
| CUL 130 | Hot Foods I (F-Sp) | 3 |
| CUL 140 | Culinary Principles (Sp-S) | 3 |
| CUL 150 | Garde Manger I (F-Sp) | 3 |
| CUL 160 | Bakery and Pastry Production I (F-Sp) | 3 |
| CUL 230* | Hot Foods II (F-Sp-S) | 3 |
| CUL 250* | Garde Manger II (F-Sp-S) | 3 |
| CUL 260* | Bakery and Pastry Production II (F-Sp-S) | 3 |
| Total credits as displayed | | 29 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Culinary Arts — Associate of Applied Science Degree for Direct Employment

Courses focus on culinary management, budgeting and hands-on food preparation. Complete the program in a combination of day, weekend and evening classes.

Before you can enroll, you must interview with a Culinary Arts faculty member.

What can I do with this degree?

Career Options: Become a cook, menu planner, caterer, dining room manager or work in other culinary positions.

Academic Options: While this degree is not intended to transfer to a four-year university, many of the courses are transferable.

Locations: Desert Vista Campus

Department/Contact Information:

Division Dean: 206-5250

Lead Faculty: 206-5164

Program Identification Code: **AASCULNRYART**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|--|-----------|
| CUL 101 | Principles of Restaurant Operations (F-Sp-S) | 3 |
| CUL 110 | Food Service Nutrition (F-Sp-S) | 2 |
| CUL 115 | Food Service Sanitation and Safety (F-Sp) | 3 |
| CUL 130 | Hot Foods I (F-Sp) | 3 |
| CUL 140 | Culinary Principles (Sp-S) | 3 |
| CUL 150 | Garde Manger I (F-Sp) | 3 |
| CUL 160 | Bakery and Pastry Production I (F-Sp) | 3 |
| CUL 180 | Food In History (F-Sp). | 3 |
| CUL 185 | Catering Operations I (F-Sp-S). | 2 |
| CUL 230* | Hot Foods II (F-Sp-S) | 3 |
| CUL 250* | Garde Manger II (F-Sp-S) | 3 |
| CUL 260* | Bakery and Pastry Production II (F-Sp-S) | 3 |
| Subtotal | | 34 |

Required Support Courses

Complete nine credits from the following:

| | | |
|--------------------------|--|----------|
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | 3 |
| CUL 161 | Cake Decorating and Candy Making (F-Sp-S). | 3 |
| CUL 199 | Introduction to Co-Op: Culinary Arts (F-Sp-S) | 1-2 |
| CUL 199WK | Co-op Work: Culinary Arts (F-Sp-S). | 1-9 |
| CUL 261* | Advanced Cake Decorating and Candy Making (F-Sp-S) | 3 |
| HRM 104 | Hotel Food and Beverage Management (F) | 3 |
| HRM 235* | Hospitality Law (F) | 3 |
| HRM 245* | Hospitality Human Resource Management (Sp) | 3 |
| Subtotal. | | 9 |

Total credits as displayed 62-64§

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Dental Studies

Complete programs to work in direct patient care as a dental hygienist or assistant, or prepare for a career in a dental laboratory.

- Dental Assisting Education
- Dental Hygiene
- Dental Laboratory Technologies

Dental Assisting Education

Dental Assisting Education — Certificate for Direct Employment

Learn to assist dentists and other dental professionals in patient care. Complete at least 336 hours of clinical work in dental clinics or offices. This program is accredited by the American Dental Association Commission on Dental Accreditation. Complete this program exclusively on weekdays.

Before enrolling in this program, you must meet certain requirements:

This degree requires a special program application. Students may request a program application available at: http://www.pima.edu/mhtml/hrp_request_application/index.shtml

When all prerequisites are complete students must have completed the following requirements before they begin the application process:

- Compass reading assessment score of 90 or completion of REA 112
- High school or college biology course
- High school diploma or G.E.D.

What can I do with this certificate?

Career Options: Take the exams to gain national certification or Arizona oral radiography licensure. Work as a dental assistant in hospitals, clinics and dental offices.

Academic Options: Continue your studies by taking courses toward the Dental Hygienist AAS degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3101

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAE 159* | Introduction to Health Care for Dental Assisting (F) | 2 |
| DAE 160* | Orientation to Dental Care (F) | 1 |
| DAE 161* | Biomedical Dental Science (F) | 3 |
| DAE 162/162LB* | Dental Assisting I (F) | 3 |
| DAE 163/163LC* | Oral Radiography (F) | 3 |
| DAE 164/164LB* | Dental Materials (F) | 3 |
| DAE 165/165LB* | Pre-Clinical Procedures (F) | 2 |
| DAE 166* | Dental Assisting II (Sp) | 3 |
| DAE 167* | Dental Assisting III (Sp) | 3 |
| DAE 190LC* | Clinical Procedures (Sp) | 6 |
| Total credits as displayed | | 29 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Dental Hygiene

Dental Hygiene — Associate of Applied Science Degree for Direct Employment

Learn dental hygiene and dental health education. This program is accredited by the American Dental Association Commission on Dental Accreditation. Complete this program in a combination of day, evening and weekend classes.

Before enrolling in this program, you must meet certain requirements:

This degree requires a special program application. Students may request a program application, available at http://www.pima.edu/mhtml/hrp_request_application/index.shtml when all prerequisites are complete.

Student must have completed the following basic requirements before they may begin the application process.

- Compass Reading assessment score of 90 or completion of REA 112.
- Math assessment score at MAT 151 or higher, or completion of MAT 122.
- Completion of CHM 140, BIO 201IN, BIO 202IN, and BIO 205 with a combined average grade of B or better within the last eight years.
- Completion of CSA 101

To participate in the clinical portion of the program, the students must:

- 1 Obtain an Arizona DPS Fingerprint Clearance Card.
- 2 Pass a urine toxicology screening exam.
- 3 Be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. The dental experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.
- 4 Present proof of immunization or immunity for MMR/Varicella/Hep-B.
- 5 Show proof of negative TB skin test or negative chest x-ray for TB
- 6 Maintain health insurance

Health related professions students are advised that state/national license exams or certification applications may include a personal history section in which prospective applicants must report and may have to provide a detailed explanation of legal situations. Examples of situations which may prohibit licensure or certification include, but are not limited to: felony or misdemeanor convictions, substance abuse, conviction of an offense involving immoral behavior, or being guilty of acts which deceive, defraud or harm the public in any way.

Fingerprinting may be part of many state and federal licensing and certification processes. IF there is any question about eligibility for licensure or certification, it is the responsibility of the applicant to contact the state and/or federal agency responsible for licensure or certification.

Students who opt to leave the dental hygiene program at the end of the first semester, or at the end of the first year, may re-enter the second or third semester without need for further course work, if they re-enter within one (1) year, as based on space availability. Re-enrollment into the Dental Hygiene Program will be determined on the student's overall record, clinical space availability, proper student/instructor clinic ratio, and student proficiency in basic skill competency testing.

What can I do with this degree?

Career Options: Take national and regional exams in preparation for state licensure, then work in general or specialty dental offices, hospitals, schools and public health agencies.

Academic Options: Continue your studies at Northern Arizona University for a Bachelor of Science in Dental Hygiene.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-6916

206-3099, 206-3096

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement

Program prerequisites fulfill this requirement

*Course lists for each General Education category listed below can be found starting on page 56.*Communication Requirement †
WRT 101 and 102 fulfill this requirementAnalysis and Critical Thinking Requirement †
Math and Science program prerequisites fulfill this requirementHumanities and Social Science Requirement. 3
SOC 101 fulfills 3 credits in the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category.Computer and Information Literacy Requirement †
Core courses fulfill this requirement**Subtotal 3¥**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| DHE 101/101LC* | Pre-Clinical Dental Hygiene (F) | 4 |
| DHE 104/104LB* | Dental and Oral Morphology (F) | 3 |
| DHE 107* | Oral Embryology and Histology (F) | 2 |
| DHE 116/116LC* | Oral Radiography (F) | 3 |
| DHE 119* | Periodontology (Sp) | 1 |
| DHE 120* | Oral Pathology (Sp) | 2 |
| DHE 121* | Preventive Dentistry and Nutrition (F) | 3 |
| DHE 122* | Pharmacology (Sp) | 3 |
| DHE 190/190LB* | Clinical Dental Hygiene I (Sp) | 4 |
| DHE 191/191LB* | Clinical Dental Hygiene II (Sp-S) | 3 |
| DHE 204/204LB* | Dental Materials (Sp) | 3 |
| DHE 208/208LC* | Pain and Anxiety Control for Dental Hygiene (F) | 2 |
| DHE 209/209LB* | Computers and Practice Management (F) | 2 |
| DHE 213/213LC* | Advanced Periodontal Services (Sp) | 2 |
| DHE 216* | Community and Dental Health Education (Sp) | 3 |
| DHE 290/290LC* | Clinical Dental Hygiene III (F) | 6 |
| DHE 291/291LC* | Clinical Dental Hygiene IV (Sp) | 4 |
| Subtotal | | 50 |

Required Support Courses

| | | |
|-----------------------------------|---|---------------|
| PSY 100A or PSY 101* | Psychology I (n/o) Introduction to Psychology (F-Sp-S) | 3-4 |
| SOC 101 | Introduction to Sociology (F-Sp-S) | 3 |
| SPE 102 | Introduction to Speech Communication (F-Sp-S) | 3 |
| WRT 101 | Writing I (F-Sp-S) | 3 |
| WRT 102 | Writing II (F-Sp-S) | 3 |
| Subtotal | | 15-16 |
| Total credits as displayed | | 68-69§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the requirements are fulfilled with a minimum of 60 credits.

Dental Laboratory Technologies

Dental Laboratory Technology — Associate of Applied Science Degree for Direct Employment

Learn the skills to construct and repair dentures and other dental work. Get 1,492 clock hours of laboratory practice. This program is accredited by the American Dental Association Commission on Dental Accreditation. Complete this program exclusively on evenings and weekends, or in a combination of day and evening classes.

Before enrolling in this program, please complete a program application (available at: http://www.pima.edu/mhtml/hrp_request_application/index.shtml)

What can I do with this degree?

Career Options: Qualify to take the Recognized Graduate Exam of the National Association of Dental Laboratories/National Board for Certification. Work in a dental lab.

Academic Options: Pursue additional professional development opportunities in the field.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3100

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| CHM 130/130LB/IN and the MAT support course fulfill this requirement. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 13-15† |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DLT 101/101LB* | Dental Morphology (F) | 3 |
| DLT 102* | Non-Metallic Dental Materials (n/o) | 3 |
| DLT 103/103LB* | Complete Dentures (n/o) | 4 |
| DLT 104/104LB* | Dental Occlusion** (n/o) | 4 |
| DLT 105/105LB* | Partial Denture Construction (n/o) | 4 |
| DLT 106/106LB* | Orthodontics and Maxillofacial Construction (n/o) | 3 |
| DLT 108* | Laboratory Management (Sp) | 3 |
| DLT 201/201LB* | Dental Laboratory I (F) | 3 |
| DLT 202* | Dental Metallurgy (F) | 3 |
| DLT 203/203LB* | Fixed Bridgework (F) | 4 |
| DLT 204/204LB* | Dental Laboratory II (Sp) | 3 |
| DLT 206/206LB* | Dental Ceramics (Sp) | 4 |
| DLT 207/207LB* | Advanced Dental Laboratory Technology (Sp) | 6 |
| Subtotal | | 47 |

Required Support Course

| | | |
|------------------|--|---|
| CHM 130/130LB/IN | Fundamental Chemistry (F-Sp-S) | 5 |
|------------------|--|---|

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------------------------|---|---------------|
| MAT | Any course at the 100 or higher level | 1-4 |
| MGT 124 | Small Business Management (<i>F-Sp</i>) | 3 |
| Subtotal | | 9-12 |
| Total credits as displayed | | 70-74§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Complete Dentures Technologist – Certificate in for Direct Employment

This accelerated program teaches skills for specialized work in a dental laboratory. It also prepares you to earn certificates in other dental laboratory specialties. Complete this program exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Work in a dental lab constructing complete dentures. Increase opportunities for employment and promotion within the dental laboratory industry.

Academic Options: Pursue a degree in Dental Laboratory Technology AAS. Take classes to earn other specialized certificates.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3100

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DLT 101/101LB | Dental Morphology** (<i>F</i>) | 3 |
| DLT 102* | Non-Metallic Dental Materials (<i>n/o</i>) | 3 |
| DLT 103/103LB* | Complete Dentures (<i>n/o</i>) | 4 |
| DLT 108* | Laboratory Management** (<i>Sp</i>) | 3 |
| Total credits as displayed | | 13 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Please note that DLT 101/101 LB and DLT 108 taken as part of any certificate will satisfy the requirement for subsequent certificates.

Dental Ceramics Technologist – Certificate for Direct Employment

This accelerated program teaches skills for specialized work in a dental laboratory. It also helps you earn certificates in other dental laboratory specialties. Complete this program exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Work in a dental lab constructing implants, crowns and other dental ceramic work. Increase opportunities for employment and promotion within the dental laboratory industry.

Academic Options: Pursue a degree in Dental Laboratory Technology AAS. Take classes to earn other specialized certificates.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3100

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DLT 101/101LB | Dental Morphology** (F) | 3 |
| DLT 108* | Laboratory Management** (Sp) | 3 |
| DLT 204/204LB* | Dental Laboratory II (Sp) | 3 |
| DLT 206/206LB* | Dental Ceramics (Sp) | 4 |
| DLT 207/207LB * | Advanced Dental Laboratory Technology (Sp) | 6 |
| Total credits as displayed | | 19 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Please note that DLT 101/1 01 LB and DLT 108 taken as part of any certificate will satisfy the requirement for subsequent certificates.

Fixed Bridgework Technologist – Certificate for Direct Employment

This accelerated program teaches skills for specialized work in a dental laboratory. It also helps you earn certificates in other dental laboratory specialties. Complete this program exclusively on evenings/weekends, or in a combination of day and evening.

What can I do with this certificate?

Career Options: Work in a dental lab constructing fixed bridges. Increase opportunities for employment and promotion within the dental laboratory industry.

Academic Options: Pursue a degree in Dental Laboratory Technology AAS. Take classes to earn other specialized certificates.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3100

| Course Number | Course Title | Credit Hours |
|---|------------------------------|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DLT 101/101LB | Dental Morphology** (F) | 3 |
| DLT 108* | Laboratory Management** (Sp) | 3 |
| DLT 201/201LB* | Dental Laboratory I (F) | 3 |
| DLT 202* | Dental Metallurgy (F) | 3 |
| DLT 203/203LB* | Fixed Bridgework (F) | 4 |
| Total credits as displayed | | 16 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Please note that DLT 101/1 01 LB and DLT 108 taken as part of any certificate will satisfy the requirement for subsequent certificates.

Partial Dentures Technologist – Certificate for Direct Employment

This accelerated program teaches skills for specialized work in a dental laboratory. It also helps you earn certificates in other dental laboratory specialties. Complete this program exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Work in a dental lab constructing partial dentures. Increase opportunities for employment and promotion within the dental laboratory industry.

Academic Options: Pursue a degree in Dental Laboratory Technology AAS. Take classes to earn other specialized certificates.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3100

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DLT 101/101LB | Dental Morphology** (F) | 3 |
| DLT 104/104LB* | Dental Occlusion ** (n/o) | 4 |
| DLT 105/105LB* | Partial Denture Construction (n/o) | 4 |
| DLT 106/106LB* | Orthodontics and Maxillofacial Construction (n/o) | 3 |
| DLT 108* | Laboratory Management** (Sp) | 3 |
| Total credits as displayed | | 17 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

* Please note that DLT 101/101LB and DLT 108 taken as part of any certificate will satisfy the requirement for subsequent certificates.

Digital Arts Studies

Whether your medium is print or film, television or the web, sharpen your skills and enhance your career prospects with these hands-on programs. Students wishing to prepare to transfer to a 4-year university program in audio, film and/or video should follow the Associate of Arts degree.

Digital Arts

Digital Arts – Certificate for Direct Employment

Prepare for entry level positions in the digital arts. Choose from concentrations in graphic design, desktop publishing or web design. Complete this program by taking classes exclusively on weekdays, or in a combination of day and evening classes.

Before enrolling in this program, you must complete DAR 100, 103, and either DAR 051 or 120.

What can I do with this certificate?

Career Options: Become a graphic designer, desktop publisher or web designer.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6840

Program Identification Code: **CRTCOMMGRAPH**

General Education Requirements - A grade of C or better is required for graduation.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal | 6 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAR 101* | Color Rendering and Theory (F-Sp-S) | 4 |
| DAR 111* | Typography (F-Sp-S) | 4 |
| DAR 112* | Graphic Design I (F-Sp-S) | 4 |
| DAR 220* or DAR 226* | DeskTop Publishing for Digital Arts: QuarkXpress (F-Sp) DeskTop Publishing for Digital Arts: Adobe InDesign (F-Sp). | 4 |
| Subtotal | | 16 |

Required Support Courses: - A grade of C or better is required for graduation.

Complete 12 credit hours in DAR elective courses above the 100 level (excluding DAR 100, 103, and 120).

(Department faculty, advisor or counselor approval is recommended in the selection of the DAR elective courses.)

| | |
|---|-----------|
| Electives | 12 |
| Total credits as displayed | 34 |

*This course has a prerequisite, co-requisite, or recommendation. See course description section.

Digital Arts — Associate of Applied Science Degree for Direct Employment

Prepare for a career in design, illustration, multimedia, web design or printing technology. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

Before enrolling in this program, students must complete DAR 100, 103, and DAR 051 or 120.

What can I do with this degree?

Career Options: Become a print designer, web designer, illustrator, multimedia artist or press operator.

Academic Options: Transfer to a Bachelor of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6840

Program Identification Code: **AASCOMMGRAPH**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 3 |
| ART 105, 130, or 131 fulfills 3 credits of this requirement. Complete another course from this category. | |
| Computer and Information Literacy Requirement | + |
| Core courses fulfill this requirement | |
| Subtotal | 15 |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAR 101* | Color Rendering and Theory (F-Sp-S) | 4 |
| DAR 111* | Typography (F-Sp-S) | 4 |
| DAR 112* | Graphic Design I (F-Sp-S) | 4 |
| DAR 122* | DeskTop Graphics: Adobe Illustrator (F-Sp-S) | 4 |
| DAR 210* | Digital Arts Design Studio: Advertising Design (F-Sp-S) | 4 |
| DAR 214* | Digital Arts Business and Portfolio (F-Sp-S) | 2 |
| DAR 220* | DeskTop Publishing for Digital Arts: QuarkXpress (F-Sp) | 4 |
| DAR 221* | Photo Image Editing: Adobe PhotoShop (F-Sp-S) | 4 |
| Subtotal | | 30 |

Required Support Course

| | | |
|--------------------------|--|----------|
| ART 105 | Exploring Art and Visual Studies (F-Sp-S) | |
| or ART 130 | Art and Culture: Prehistoric Through Gothic (F-Sp-S) | |
| or ART 131 | Art and Culture: Late Gothic Through Modern Periods (F-Sp-S) | 3 |
| Subtotal. | | 3 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 20
(Department faculty advisor or counselor approval is recommended in the selection of the program concentration.)

Design

Complete 20 credit hours from the following list:

| | | |
|----------|---|---|
| DAR 128 | Digital Photography I (F-Sp-S) | 4 |
| DAR 211* | Digital Arts Design Studio: Product Design (F-Sp-S) | 4 |
| DAR 212 | Digital Arts Design Studio: Package Design (F-Sp-S) | 4 |

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Core Concentrations (continued) | | |
| DAR 226* | DeskTop Publishing for Digital Arts: Adobe InDesign (<i>F-Sp</i>) | 4 |
| DAR 230* | Production Techniques for Print (<i>F-Sp</i>) | 4 |
| DAR 256* | Web Design: Dreamweaver (<i>F-Sp-S</i>) | 4 |
| Illustration | | |
| Complete 20 credit hours from the following list: | | |
| DAR 140* | Digital Arts Illustration Studio: Illustration Technique and Media (<i>F-Sp-S</i>) | 4 |
| DAR 145* | Digital Arts Illustration Studio: Char Dev for Animation & Print (<i>F-Sp</i>) | 4 |
| DAR 222* | Advanced Photo Image Editing: Adobe PhotoShop (<i>F-Sp</i>) | 4 |
| DAR 223* | Digital Drawing and Painting (<i>Sp</i>) | 4 |
| DAR 230* | Production Techniques for Print (<i>F-Sp</i>) | 4 |
| DAR 240 | Digital Arts Illustration Studio: Book Illustration (<i>F-Sp-S</i>) | 4 |
| Multimedia | | |
| DAR 222* | Advanced Photo Image Editing: Adobe PhotoShop (<i>F-Sp</i>) | |
| or DAR 223* | Digital Drawing and Painting (<i>Sp</i>) | |
| or DAR 115 | Digital Video Editing (<i>F-Sp</i>) | 4 |
| DAR 250* | Computer 2D Animation: Adobe After Effects (<i>F-Sp</i>) | 4 |
| DAR 230* | Production Techniques for Print (<i>F-Sp</i>) | 4 |
| DAR 251* | Computer 3D Animation: Maya (<i>Sp-F</i>) | 4 |
| DAR 252* | Digital Multimedia Design I: Flash (<i>F-Sp</i>) | 4 |
| Web Design | | |
| DAR 222* | Advanced Photo Image Editing: Adobe PhotoShop (<i>F-Sp-S</i>) | 4 |
| DAR 252* | Digital Multimedia Design I: Flash (<i>Sp</i>) | 4 |
| DAR 254* | Digital Multimedia Design II: Advanced Flash (<i>Sp</i>) | 4 |
| DAR 256* | Web Design: Dreamweaver (<i>F-Sp-S</i>) | 4 |
| DAR 257* | Advanced Web Design (<i>F-Sp</i>) | 4 |
| Total credits as displayed | | 68§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Digital Arts — Post Degree Certificate for Direct Employment

Learn advanced skills required for higher level digital arts positions such as graphic design, desktop publishing, web design or assistant art director. Complete this program by taking classes in a combination of daytime and evening classes.

Before enrolling in this program, you must you must fulfill certain requirements:
Students planning to enroll in this program must have earned:

- an associate degree in digital arts
- an associate or bachelor's degree in a related field with a portfolio review

What can I do with this certificate?

Career Options: Obtain positions requiring advanced skills in graphic design, desktop publishing or web design.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6840

Major Code: **DAR**

Program Code: **CRDDAR**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAR 212* | Digital Arts Design Studio: Package Design (F-Sp-S) | 4 |
| DAR 222* | Advanced Photo Image Editing: Adobe Photoshop (F-Sp) | 4 |
| DAR 228* | Advanced Desktop Graphics: Adobe Illustrator (Sp) | 4 |
| DAR 235* | Advanced Design and Production Applications (F-Sp) | 4 |
| DAR 254* | Digital Multimedia Design II: Advanced Flash (Sp) | 4 |
| DAR 288* | Digital Arts Capstone (F) | 4 |
| Subtotal | | 24 |

Choose eight credits (8) not used in an associate or bachelor's degree from the following list or other related courses with the approval of the department chair or faculty advisor.

| | | |
|-----------------------------------|---|-----------|
| DAR 211* | Digital Arts Design Studio: Product Design (F-Sp-S) | 4 |
| DAR 223* | Digital Drawing and Painting (Sp) | 4 |
| DAR 236* | Advanced Desktop Publishing (n/o) | 4 |
| DAR 250* | Computer 2D Animation: Adobe After Effects (F-Sp) | 4 |
| DAR 251* | Computer 3D Animation: Maya (F-Sp) | 4 |
| DAR 252* | Digital Multimedia Design I: Flash (F-Sp) | 4 |
| DAR 256* | Web Design: Dreamweaver (F-Sp-S) | 4 |
| DAR 257* | Advanced Web Design (F-Sp) | 4 |
| Subtotal | | 8 |
| Total credits as displayed | | 32 |

† Core or support course(s) fulfill this requirement.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Digital and Film Arts

Digital and Film Arts – Certificate for Direct Employment

Learn to work with various film, digital video and analog video formats; how to purchase and repair equipment; and how to assess media production needs. Program includes internship opportunities at television stations, production centers, industrial video facilities and audio production studios. Complete this program by taking classes in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Become a media center manager; television camera person, news tape editor or commercial producer; script writer or audio technician.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6840

Program Identification Code: **CRTDIGIFILM**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | † |
| WRT 101 fulfills this requirement | |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal | 3¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAR 103 | Introduction to Digital Arts (F-Sp-S) | 3 |
| DAR 115 | Digital Video Editing (F-Sp) | 4 |
| DAR 124* | Writing for Film and Television (F-Sp-S) | 3 |
| DAR 125* | Beginning Video Production (F-Sp) | 3 |
| DAR 173 | History of American Cinema (F-Sp-S) | 3 |
| DAR 175* | Cinematography (F-Sp) | 3 |
| DAR 205* | Lighting for Film and Video (F-Sp-S) | 4 |
| DAR 275* | Basic Audio Production (F) | 4 |
| DAR 285 | Documentary Television and Film Production (F) | 4 |
| Subtotal | | 31 |

Required Support Course

| | | |
|--|------------------------------|--------------|
| WRT 101 | Writing I (F-Sp-S) | 3 |
| ELEC Electives | | 3-4 |
| complete 3-4 credit hours from the following list with the approval of the department chair or faculty advisor: DAR 215*, 217*, 225*, 276*, 290E2* | | |
| Subtotal | | 6-7 |
| Total credits as displayed | | 40-41 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Digital and Film Arts — Associate of Applied Science Degree for Direct Employment

Prepare for a career in television, film, video or other media. Courses cover filming, editing, production, design, lighting, script writing and photography. Students also have internship opportunities. Students seeking to transfer into a digital/film arts program at a university should pursue an Associate of Arts degree. Complete this program by taking classes in any combination of daytime and evening classes.

What can I do with this degree?

Career Options: Leads to careers in television, film and audio production, including producer, editor, director, writer, camera operator, sound designer, web designer and graphic designer.

Academic Options: Transfer to a Bachelor of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6840

Program Identification Code: **AASDIGIFILM**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|------------|
| Communication Requirement | † |
| WRT 101 and 102 fulfill this requirement | |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| CSA 100 fulfills this requirement | |
| Subtotal | 12† |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|--|-----------|
| DAR 103 | Introduction to Digital Arts (F-Sp-S) | 3 |
| DAR 115 | Digital Video Editing (F-Sp) | 4 |
| DAR 124* | Writing for Film and Television (F-Sp-S) | 3 |
| DAR 125* | Beginning Video Production (F-Sp) | 3 |
| DAR 173 | History of American Cinema (F-Sp-S) | 3 |
| DAR 175* | Cinematography (F-Sp) | 3 |
| DAR 205* | Lighting for Film and Video (F-Sp-S) | 4 |
| DAR 215* | Advanced Cinematography (F-Sp-S) | 4 |
| DAR 217* | Post Production for Film (F-Sp) | 4 |
| DAR 225* | Advanced Video Production (Sp) | 4 |
| DAR 275* | Basic Audio Production (F) | 4 |
| DAR 285* | Documentary Television and Film Production (F) | 4 |
| Subtotal | | 43 |

Required Support Courses

| | | |
|--------------------------|--|---|
| CSA 101 ² 100 | Computer Fundamentals (F-Sp-S) | 3 |
| WRT 101 | Writing I (F-Sp-S) | 3 |
| WRT 102* | Writing II (F-Sp-S) | 3 |

Required Support Courses (continued)

| | |
|--|---------------|
| Electives | 3-4 |
| Select 3-4 credits from the following list: DAR 127, 174, 176, 177, 224, 276, 277, 281, 290E2, 296 | |
| Subtotal | 12-13 |
| Total credits as displayed | 67-68§ |

65-66

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Digital and Film Arts Animation — Associate of Applied Science Degree for Direct Employment

Develop skills in animation, cinematography, video production and script writing. Courses also cover drawing, illustration, cartooning, digital imaging and computer animation. Students seeking to transfer into a digital/film animation program at a university should complete an Associate of Arts degree. Complete this program by taking classes in a combination of day and evening classes.

Before enrolling in this program, you must complete DAR 100, 103, and either DAR 051 or 120.

What can I do with this degree?

Career Options: Obtain employment as a writer, producer, editor, director, camera operator, sound designer or graphic artist.

Academic Options: Transfer to a Bachelor of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6840

Program Identification Code: **AASANIMATION**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | † |
| WRT 101 and 102 fulfill this requirement | |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement | 3 |
| DAR 250 fulfills 3 credits of this requirement. Complete a course from the Social Science, or Leadership/Ethics category which meets the cultural diversity (C) or global awareness (G) requirement. | |
| Computer and Information Literacy Requirement | † |
| Subtotal | 9¥ |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAR 101* | Color Rendering and Theory (F-Sp-S) | 4 |
| DAR 115 | Digital Video Editing (F-Sp) | 4 |
| DAR 122* | DeskTop Graphics: Adobe Illustrator (F-Sp-S) | 4 |
| DAR 124* | Writing for Film and Television (F-Sp-S) | 3 |
| DAR 125* | Beginning Video Production (F-Sp) | 3 |
| DAR 140* | Digital Arts Illustration Studio: Illustration Technique and Media (F-Sp-S) | 4 |
| DAR 173* | History of American Cinema (F-Sp-S) | 3 |

(continued)

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses (continued) | | |
| DAR 175* | Cinematography (<i>F-Sp</i>) | 3 |
| DAR 176 | Film Animation (<i>F-Sp</i>) | 3 |
| DAR 221* | Photo Image Editing: Adobe PhotoShop (<i>F-Sp-S</i>) | 4 |
| DAR 223* | Digital Drawing and Painting (<i>Sp</i>) | 4 |
| DAR 250* | Computer 2-D Animation: Adobe After Effects (<i>F-Sp</i>) | 4 |
| DAR 251* | Computer 3-D Animation: Maya (<i>F-Sp</i>) | 4 |
| Subtotal | | 47 |
| Required Support Courses | | |
| CSA 100 | Computer Literacy (<i>F-Sp-S</i>) | 1 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| WRT 102* | Writing II (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 7 |
| Total credits as displayed | | 63§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Digital and Film Arts — Associate of Arts Degree for Transfer

A student planning on obtaining a Digital and Film Arts degree should follow the Associate of Arts Degree for Transfer in Liberal Arts.

The program is designed to prepare students to transfer to a four-year college or university program in audio, film, and/or video. Good writing skills and creative background in art, design, computers, and photography are helpful in this degree option.

Verification of transfer courses should be established with the transfer university or college or a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts Degree for Transfer in Liberal Arts and Associate of Science Degree transferability to regional universities, please refer to the chart in the front of this section.

Program Identification Code: **AOALIBRALART**

Digital Game and Simulation

Digital Game and Simulation — Associate of Applied Science Degree for Direct Employment

Prepare for a career in digital games and simulations. Complete this program by taking classes exclusively on weekdays, or in any combination of weekday and evening classes.

What can I do with this degree?

Career Options: Become a game play tester; game designer or programmer; or an artist, character builder, or modeler working with digital games and simulations.

Academic Options: While intended to prepare students for direct employment in the digital game/simulation industry, some courses will transfer to a 4-year university.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6690

Lead Faculty: 206-6908

Program Identification Code: **AASDAG**

General Education Courses - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement* (MAT 187 fulfills 3 credits of this requirement for the Digital Programming concentration.) | 6 |
| Humanities and Social Science Requirement** | 6 |
| Computer and Information Literacy Requirement Core and support courses fulfill this requirement | † |
| Special Requirement The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 18 |

* Physics is recommended.

** ART 100 or 110 is recommended.

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| GAM 101 | Game Design I (F-Sp) | 4 |
| GAM 102* | Game Design II (F-Sp) | 4 |
| GAM 120* | Introduction to Game Programming (Sp) | 4 |
| GAM 201* | Game Design III (F) | 4 |
| GAM 214* or DAR 214* | Digital Arts Business and Portfolio (F-Sp-S) Digital Arts Business and Portfolio (F-Sp-S) | 2 |
| Subtotal | | 18 |

Core Concentrations - A grade of C or better is required for graduation. Complete courses from one of the following concentrations. Department faculty or advisor approval is recommended.

Digital Programming

| | | |
|----------|--|---|
| CIS 129* | Programming and Problem Solving I (F-Sp) | 5 |
| CIS 142 | Introduction to C# (Sp) | 4 |
| CIS 150* | Game Programming I (F) | 4 |
| CIS 151* | Game Programming II (Sp) | 3 |
| CIS 278* | C++ and Object-Oriented Programming (Sp) | 5 |
| CIS 279* | Java Programming (F-Sp) | 5 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------|-------------------------------|-----------|
| MAT 187* | Precalculus (<i>F-Sp-S</i>) | 5 |
| Subtotal | | 31 |

Digital Animation and Production

| | | |
|-----------------------------------|--|------------|
| ART 213* | Life Drawing (<i>F-Sp</i>) | 3 |
| DAR 122* | Desktop Graphics: Adobe Illustrator (<i>F-Sp-S</i>) | 4 |
| DAR 221* | Photo Image Editing: Adobe Photoshop (<i>F-Sp-S</i>) | 4 |
| DAR 250* | Computer 2D Animation: Adobe After Effects (<i>F-Sp</i>) | 4 |
| DAR 251* | Computer 3D Animation: Maya (<i>F-Sp</i>) | 4 |
| DAR 252* | Digital Multimedia Design I: Flash (<i>F-Sp</i>) | 4 |
| DAR 258* | Advanced Computer 3D Animation: Maya (<i>Sp</i>) | 4 |
| MAT 145* | Mathematics for Game Design (<i>n/o</i>) | 4 |
| Subtotal | | 31 |
| Total credits as displayed | | 67§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Basic Direct Care Professional

Basic Direct Care Professional – Certificate for Direct Employment

Gain the basic knowledge and skills needed to provide direct care for the aged or for individuals with physical, mental or developmental disabilities. Complete this program by taking classes exclusively on evenings/weekends.

What can I do with this certificate?

Career Options: Work for a health care agency providing care to individuals in a home setting who need assistance due to aging and physical disabilities, Alzheimer's and other forms of dementia, and developmental disabilities.

Academic Options: Pursue a Certified Nursing Assistant (CNA) certificate, Licensed Practical Nurse (LPN) or Registered Nurse (RN) program, or a Special Education Teaching certificate.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Program Identification Code: **CRTDCP**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DCP 101 | Direct Support Professional: Principles of Care Giving (F-Sp-S) | 2.25 |
| DCP 102* | Direct Support Professional: Aging and Physical Disabilities (F-Sp-S) | 2 |
| DCP 103* | Direct Support Professional: Alzheimer's and Other Forms of Dementia (F) | 2 |
| DCP 104* | Direct Support Professional: Developmental Disabilities (F) | 2 |
| Total | | 8.25 |

* This course has a prerequisite, co-requisite, or recommendation. See course description

Education

From infancy through high school, from classroom basics to advanced certification, gain the skills to educate tomorrow's leaders.

- Early Childhood Education
- Teacher Education
- Educational Technology

Early Childhood Education and Child Development Associate

Prepare to care for children birth through age eight by learning theories and skills to best support young children's growth and development.

Basic Early Childhood Studies – Certificate for Direct Employment

Learn fundamental concepts in Early Care and Education. Courses focus on child development, learning and culture as well as teaching techniques, observation, and curriculum. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Apply for the national Child Development Associate credential; or meet the CDA equivalency as defined by the National Association for the Education of Young Children (NAEYC), or use the coursework to meet the state Department of Health Service professional development requirements.

Academic Options: Continue your studies by applying your coursework towards the Advanced Early Childhood Studies Certificate and/or the Early Childhood Studies AAS.

Locations: Desert Vista Campus

Department/Contact Information:

Center for Early Childhood Studies: 206-5245

Division Dean: 206-5250

Lead Faculty: 206-5158

Program Identification Code: **CRTECB**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CDA 102 | The Child's Total Learning Environment (F-Sp-S) | 1 |
| CDA 103 | Curriculum Planning and Schedule Development (F-Sp-S). | 1 |
| CDA 115* | Supervision and Administration of Early Childhood Programs (F-Sp-S) | |
| Or ECE 115* | Supervision and Administration of Early Childhood Programs (F-Sp). | 3 |
| CDA 121 | Techniques for Observing Children (F-Sp-S). | 1 |
| CDA 155 | Understanding How Children Learn and Develop (F-Sp-S). | 1 |
| CDA 161 | Principles of Social Competence (F-Sp-S) | 1 |
| CDA 222 | Elements of Children's Culture (F-Sp-S) | 1 |
| Subtotal. | | 9 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following Concentrations: 7

Child Development Associate Credential (CDA) Preparation Concentration

| | | |
|------------|--|---|
| CDA 229 | Child Development Associate Assessment Preparation (<i>F-Sp-S</i>) | 3 |
| Electives: | Any 100-level ECE or CDA Courses | 4 |

Early Childhood Foundations Concentration

| | | |
|------------|--|---|
| ECE 117 | Child Growth and Development (<i>F-Sp-S</i>) | 3 |
| Electives: | Any 100-level ECE or CDA Courses | 4 |

Total credits as displayed 16

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Advanced Early Childhood Studies — Certificate for Direct Employment

Acquire theoretical knowledge and develop the competencies needed to enter a career and to continue professional growth in the care and education of children birth through age eight in various settings. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening, weekend and online classes.

What can I do with this certificate?

Career Options: Apply for the national Child Development Associate credential; or meet the CDA equivalency as defined by the National Association for the Education of Young Children (NAEYC), or use the coursework to meet state Department of Health Service professional development requirements.

Academic Options: Continue your studies by applying your coursework toward the Early Childhood Studies AAS.

Locations: Desert Vista Campus

Department/Contact Information:

Center for Early Childhood Studies: 206-5245

Division Dean: 206-5250

Lead Faculty: 206-5158

Program Identification Code: **CRTECA**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ECE 117* | Child Growth and Development (<i>F-Sp-S</i>) | 3 |
| ECE 190* | Internship in Early Childhood Education (Birth-Preschool) (<i>F-Sp</i>) | 4 |
| ECE 228* | The Young Child: Family, Culture, and Community (<i>F-Sp</i>) | 3 |
| Electives: | Any 100-level ECE or CDA Courses | 12-14 |
| Total credits as displayed | | 22-24 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Early Childhood Studies — Associate of Applied Science Degree for Direct Employment

Learn to excel at caring for and educating young children through this flexible, high-quality program. Students planning to transfer to a four-year university should pursue the Early Childhood Education or Elementary Education AA degree. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Become a teacher's aide, lead teacher or director of a pre-school center, or open your own home child care center.

Academic Options: While this program is designed for direct employment, some courses may transfer to a four-year degree program.

Locations: Desert Vista Campus

Department/Contact Information:

Center for Early Childhood Studies: 206-5245

Division Dean: 206-5250

Lead Faculty: 206-5158

Program Identification Code: **AASECS**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ECE 117* | Child Growth and Development (F-Sp-S) | 3 |
| ECE 190* | Internship in Early Childhood Education (Birth-Preschool) (F-Sp) | 4 |
| ECE 228* | The Young Child: Family, Culture, and Community (F-Sp) | 3 |
| Department Electives: | | |
| Complete 12-14 credits from ECE and/or CDA | | 12-14 |
| Electives: | | |
| Complete 17-19 credits (can include additional ECE or CDA courses) | | 17-19 |
| Subtotal | | 39-41 |
| Total credits as displayed | | 60-62 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Early Childhood Education - Associate of Arts for Transfer

Learn how to effectively teach young children while preparing to transfer to a four-year degree program. Complete this program in a combination of daytime, evening and weekend classes.

What can I do with this degree?

Career Options: Become a teacher's aide, lead teacher or director of a pre-school center, paraprofessional, or instructional aide, or open your own home child care center.

Academic Options: Transfer to a four-year degree program in early childhood education / elementary education.

Locations: Desert Vista Campus.

Department/Contact Information:

Center for Early Childhood Studies: 206-5245

Division Dean: 206-5250

Lead Faculty: 206-5158

Program Identification Code: **AOAECE**

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|-----------|
| English Composition | 6 |
| WRT 101 and 102, or WRT 107 and 108 | |
| Humanities and Fine Arts | † |
| ART 105, HIS 101 and 141 fulfill this requirement. | |
| Biological and Physical Sciences | † |
| BIO 106IN and the Earth/Space or Physical Science course fulfill this requirement | |
| Mathematics | † |
| MAT 142 fulfills this requirement. | |
| Social and Behavioral Sciences | † |
| GEO 103 and POS 210 fulfill this requirement | |
| Other Requirements | † |
| HIS 101 and 104 fulfill the I, C, and G requirements. | |
| Subtotal | 64 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ECE 112 | Music and Art for Children (F) | 3 |
| ECE 125* | Nutrition, Health, and Safety for the Young Child (F) | 3 |
| ECE 190* | Internship in Early Childhood Education (Birth-Preschool) (F-Sp) | 4 |
| ECE 117* | Child Growth and Development (F-Sp-S) | 3 |
| ECE 228* | The Young Child: Family, Culture and Community (F-Sp) | 3 |
| Subtotal | | 16 |

Required Support Courses

| | | |
|---------------------------------|---|---|
| ART 105* | Exploring Art and Visual Studies (F-Sp-S) | 3 |
| History: | | |
| Complete both courses | | 6 |
| HIS 101 | Introduction to Western Civilization I (F-Sp-S) | |
| HIS 141 | History of the United States I (F-Sp-S) | |
| Life Science: | | |
| BIO 105IN* | Environmental Biology (F-Sp-S) | 4 |

Earth/Space Science or Physical Science:

Choose one of the following: 4-5

AST 101/101LB (*F-Sp-S*)or AST 101IN Solar System (*F-Sp-S*)AST 102/102LB (*Sp*)or AST 102IN Stars, Galaxies, Universe (*F-Sp-S*)

CHM 121/121LB

or CHM 121IN Chemistry and Society I (*Sp*)

CHM 130/130LB

or CHM 130IN Fundamental Chemistry (*F-Sp-S*)

CHM 151/151LB

or CHM 151IN General Chemistry I (*F-Sp-S*)GEO 101 Physical Geography: Weather and Climate (*F-Sp-S*)GEO 102 Physical Geography: Land Forms and Oceans (*F-Sp-S*)GLG 101IN Introductory Geology I: Physical Geology (*F-Sp-S*)GLG 102IN Introductory Geology II: Historical Geology (*F-Sp*)

PHY 121/121LB

or PHY 121IN Introductory Physics I (*F-Sp-S*)**Mathematics:**

Complete all three courses. 9

MAT 142* Topics in College Mathematics

(or any Math course numbered 151 or higher) (*F-Sp-S*)MAT 146* Mathematics for Elementary Teachers I (*F-Sp-S*)MAT 147* Mathematics for Elementary Teachers II (*F-Sp-S*)**Civics and Government:**POS 210 National and State Constitutions (*F-Sp-S*) 3**Elementary Science:**SCT 280* Process of Science for Elementary Educators I (*n/o*) 3SCT 281* Process of Science for Elementary Educators II (*n/o*) 3**Social and Behavioral Science:**GEO 103 Cultural Geography (*F-Sp-S*) 3**Speech Communication or Language** 3-5

Students planning to attend ASU or NAU may complete SPE 102 or SPE 110 or a language course; students planning to attend the UA must complete one of the following: CHI 202, FRE 202, GER 202, GRK 202, ITA 202, JPN 202, LAT 202, RUS 202, SLG 202, SPA 202, or SPA 203.

Subtotal **41-44****Total credits as displayed** **63-66§**

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

ECE Endorsement for Teachers Birth – Age 8 – Post-Degree Certificate for Direct Employment

This program can help Certified Elementary and Special Education teachers prepare to apply for Arizona's Early Childhood, Birth- Age 8 Endorsement. This standards-based curriculum emphasizes technology, diversity, and the application of current early childhood theory. Learn from field intensive, standards-based courses, as well as from a supervised and directed internship. Complete this program exclusively on weekdays, or in a combination of online, day, evening and weekend classes.

Before enrolling in this program, you must have earned a bachelor's degree from an accredited institution and have or be working on a state Elementary Education or Special Education certificate. Students should consult with the Arizona Department of Education certification unit prior to enrolling in classes. Previous coursework and/or work experience may apply toward the endorsement.

What can I do with this certificate?

Career Options: Meet requirements to teach in public school Birth-3rd grade classrooms after July 1, 2012. Recommended for 1st - 3rd grade classrooms.

Academic Options: Continue your education with post-graduate work in education or a subject discipline, or pursue other specialized endorsements offered by Pima.

Locations: Desert Vista Campus. Classes can be taken at multiple campuses

Department/Contact Information:

Center for Early Childhood Studies: 206-5345

Division Dean: 206-5098

Lead Faculty: 206-5158

Program Identification Code: **CRDECE**

Required Courses

Students must begin the program with the introductory course, ECE 117, and also meet the Reading Requirement.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ECE 108 | Literature/Social Studies for Children (<i>Sp-S</i>) | 3 |
| ECE 110* | Communication and Language: Early Literacy for Children (<i>Sp</i>) | 3 |
| ECE 112 | Music and Art for Children (<i>F</i>) | 3 |
| ECE 117* | Child Growth and Development (<i>F-Sp-S</i>) | 3 |
| ECE 124* | Math and Science for Children (<i>Sp</i>) | 3 |
| ECE 125* | Nutrition, Health, and Safety for the Young Child (<i>F</i>) | 3 |
| ECE 190* † | Internship in Early Childhood Education (Birth-Preschool) (<i>F-Sp</i>) | 4 |
| ECE 200* | Foundations of Early Childhood Education (<i>F</i>) | 3 |
| ECE 211* | Inclusion of Young Children with Special Needs (<i>F-S</i>) | 3 |
| ECE 226* | Teaching Techniques and Behavior Management (<i>F-Sp</i>) | 3 |
| ECE 228* | The Young Child: Family, Culture, and Community (<i>F-Sp</i>) | 3 |
| ECE 240* | Assessment of Young Children (<i>F-Sp</i>) | 3 |
| Total credits as displayed | | 37 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

† Students may request a waiver for the ECE 190 requirement provided one year of full-time early childhood (birth-preschool) experience can be documented, as per the Arizona Department of Education.

K-12 Education

Prepare to become an elementary or secondary school teacher.

Students who plan to teach in elementary school should pursue the Elementary Education Associate of Arts degree; those who wish to teach secondary school should pursue an Associate of Arts. All students will need to complete an education degree at a 4-year college or university before becoming a teacher.

Students who have already earned a bachelor's degree in any discipline can immediately start working toward teacher certification and advanced endorsements.

Elementary Education — Associate of Arts for Transfer

Complete the first two years of an elementary education degree with a concentration in Early Childhood or Elementary Education and transfer to a four-year degree program. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of online, daytime, evening and weekend classes.

What can I do with this degree?

Career Options: Elementary school instructional aide.

Academic Options: Transfer to a four-year elementary education degree program. Students interested in secondary education, rehabilitation or special education should pursue the general Associate of Arts degree.

Locations: Classes can be taken at multiple campuses.

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **AOAEDUCATION**

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|--|-----------|
| English Composition | 6 |
| Humanities and Fine Arts | † |
| ART 105, HIS 101 and 141 fulfill this requirement. | |
| Biological and Physical Sciences | † |
| Earth/Space or Physical Science courses fulfill this requirement | |
| Mathematics | † |
| MAT 142 fulfills this requirement. | |
| Social and Behavioral Sciences | † |
| GEO 103 and POS 210 fulfill this requirement | |
| Other Requirements | † |
| SPE 102, 110 or language courses fulfill this requirement. | |
| Special Requirements | |
| Support courses fulfill the I, C, and G requirements. | |
| Subtotal | 6† |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EDU 202 | Introduction to the Exceptional Learner (F) | 3 |
| Subtotal. | | 3 |

Required Support Courses

| | | |
|-----------------------|---|---|
| ART 105* | Exploring Art and Visual Studies (F-Sp-S) | 3 |
| History: | | |
| Complete both courses | | 6 |
| HIS 101 | Introduction to Western Civilization I (F-Sp-S) | |
| HIS 141 | History of the United States I (F-Sp-S) | |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|---|--|--------------|
| Life Science: | | |
| BIO 105IN* | Environmental Biology (<i>F-Sp-S</i>) | 4 |
| Earth/Space Science or Physical Science: | | |
| Choose one of the following: | | 4-5 |
| AST 101/101LB (<i>F-Sp-S</i>) | | |
| or AST 101IN | Solar System (<i>F-Sp-S</i>) | |
| AST 102/102LB (<i>Sp</i>) | | |
| or AST 102IN | Stars, Galaxies, Universe (<i>F-Sp-S</i>) | |
| CHM 121/121LB | | |
| or CHM 121IN | Chemistry and Society I (<i>F-Sp</i>) | |
| CHM 130/130LB | | |
| or CHM 130IN | Fundamental Chemistry (<i>F-Sp-S</i>) | |
| CHM 151/151LB | | |
| or CHM 151IN | General Chemistry I (<i>F-Sp-S</i>) | |
| GEO 101 | Physical Geography: Weather and Climate (<i>F-Sp-S</i>) | |
| GEO 102 | Physical Geography: Land Forms and Oceans (<i>F-Sp-S</i>) | |
| GLG 101IN | Introductory Geology I: Physical Geology (<i>F-Sp-S</i>) | |
| GLG 102IN | Introductory Geology II: Historical Geology (<i>F-Sp</i>) | |
| PHY 121/121LB | | |
| or PHY 121IN | Introductory Physics I (<i>F-Sp-S</i>) | |
| Elementary Science: | | |
| SCT 280* | Process of Science for Elementary Educators I (<i>n/o</i>) | 3 |
| SCT 281* | Process of Science for Elementary Educators II (<i>n/o</i>) | 3 |
| Mathematics: | | 9 |
| MAT 142* | Topics in College Mathematics (or any Math course numbered 151 or higher) (<i>F-Sp-S</i>) | |
| MAT 146* | Mathematics for Elementary Teachers I (<i>F-Sp-S</i>) | |
| MAT 147* | Mathematics for Elementary Teachers II (<i>F-Sp-S</i>) | |
| Civics and Government: | | |
| POS 210 | National and State Constitutions (<i>F-Sp-S</i>) | 3 |
| Social and Behavioral Science: | | |
| GEO 103 | Cultural Geography (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 38-39 |

Core Concentrations: - A grade of C or better is required for graduation.

Choose one of the following concentrations: 15-21

Elementary Education

| | | |
|---------|--|---|
| EDU 200 | Introduction to Education (<i>F-Sp-S</i>) | 3 |
| EDU 201 | Diversity in Education (<i>F-Sp</i>) | 3 |
| EDU 206 | Relationships in Classroom Settings (<i>F-Sp</i>) | 3 |
| ETT 101 | Introduction to Educational Technology (<i>F-Sp-S</i>) | 3 |

Speech Communication or Language: 3-5

Students planning to attend ASU or NAU may choose one of the following speech courses or a language course:

| | |
|---------|--|
| SPE 102 | Introduction to Speech Communication (<i>F-Sp-S</i>) |
| SPE 110 | Public Speaking (<i>F-Sp-S</i>) |

Students planning to attend the UA must complete a 4th semester language course from the following:

CHI 202, FRE 202, GER 202, GRK 202, ITA 202, JPN 202, LAT 202, RUS 202, SPA 202 or 203, SLG 202

Subtotal 15-17

Early Childhood Education

(This option is for students planning to transfer to UA South for the B.S. in Elementary Education, as well as the Early Childhood Education Endorsement. This concentration requires more credits than a typical transfer degree due to the additional state-mandated endorsement coursework.)

| | | |
|-----------|--|---|
| ECE 117* | Child Growth and Development (<i>F-Sp-S</i>) | 3 |
| ECE 200* | Foundations of Early Childhood in Education (<i>F-Sp-S</i>) | 3 |
| ECE 228* | The Young Child: Family, Culture and Community (<i>F-Sp</i>) | 3 |
| ECE 240* | Assessment of Young Children (<i>F-Sp</i>) | 3 |
| ECE 190** | Internship in Early Childhood Education (Birth-Preschool)* (<i>Sp</i>) | 4 |

| | |
|---|---------------|
| Second Language | 4-5 |
| Completion of a Language course numbered 102*, second semester level. | |
| Subtotal | 20-21 |
| Total credits as displayed | 62-69§ |

† Core or support course(s) fulfill this requirement.

¥ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

** Students may request a waiver for the ECE 190 requirement provided one year of full-time early childhood (pre-K and/or Kindergarten) experience can be documented.

Education — Elementary or Secondary Certification — Post Degree Certificate for Direct Employment

Prepare for Arizona teacher certification with this post-degree program. Learn from field-intensive, standards-based courses, as well as from a supervised and directed internship. Complete this program with a combination of online, evening and weekend classes.

Program Prerequisites: Before you can enroll, you must earn a bachelor's degree and meet additional admission requirements. Additional information on admission, course availability, program phases and more is available online.

What can I do with this certificate?

Career Options: Elementary or secondary school teacher.

Academic Options: Continue your education with post-graduate work in education or a subject discipline, or pursue additional specialized endorsements offered by Pima.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **CRDTEACHCERT**

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| Core - A grade of C or better is required for graduation. | | |
| Basic Core: | | |
| EDU 268* | Issues in Education (F-Sp-S) | 1 |
| Subtotal | | 1 |
| Foundations: | | |
| EDU 270* | Educational Technology and Curriculum Integration (F-Sp-S) | 3 |
| EDU 271* | Introduction to Teaching (F-Sp-S) | 3 |
| EDU 272* | Educational Psychology (F-Sp-S) | 3 |
| EDU 273* | Introduction to Special Education (F-Sp-S) | 3 |
| EDU 274* | Structured English Immersion Foundations (F-Sp-S) | 3 |
| EDU 275* | Classroom Management (F-Sp-S) | 3 |
| Subtotal | | 18 |
| Methods Courses: | | |
| EDU 281* | Structured English Immersion Methods (F-Sp) | 3 |
| EDU 290* | Internship (F-Sp) | 8 |
| Subtotal | | 11 |

Core Options: A grade of C or better is required for graduation.

Choose one of the following options:

Teacher Certification Elementary:

| | | |
|-----------------|---|-----------|
| EDU 276* | Foundation of Reading Instruction (F) | 3 |
| EDU 277* | Phonics Instruction in a Balanced Literacy Setting/Practicum (F-Sp) | 3 |
| EDU 278* | Elementary Science Methods and Curriculum Development (F-Sp) | 3 |
| EDU 279* | Elementary Math Methods and Curriculum Development (Sp) | 3 |
| EDU 280* | Social Studies Methods and Curriculum Development (Sp) | 3 |
| Subtotal | | 15 |

Teacher Certification Secondary:

| | | |
|-----------------|---|----------|
| EDU 285* | Secondary Teaching Methods (F-Sp) | 3 |
| Subtotal | | 3 |

Total credits as displayed **33-45**

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Education Endorsement — ESL — Post Degree Certificate for Direct Employment

Prepare for Arizona's English as a Second Language (ESL) endorsement with field-intensive, standards-based courses. Classes emphasize technology, diversity and current ESL theory. Complete this program by taking classes exclusively online. A suggested completion schedule (available at: http://www.pima.edu/program/teacher-ed/esl_endorsement_schedule.shtml) is available online.

Program Prerequisites: Before you can enroll, you must earn a bachelor's degree in education or a subject discipline.**What can I do with this certificate?****Career Options:** ESL classroom teacher, resource teacher or other ESL specialist.**Academic Options:** Continue your education with post-graduate work in education or a subject discipline, or pursue other specialized endorsements offered by Pima.**Locations:** Community Campus**Department/Contact Information:**

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **CRDENDORSEA**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EDU 243* | ESL Practicum (F) | 3 |
| EDU 244* | Teaching Reading and Writing to ESL Students (Sp) | 3 |
| EDU 245* | Linguistics (Sp) | 3 |
| EDU 246 | Assessment of ESL Students (F) | 3 |
| EDU 247* | Family/Community Involvement in ESL Student Instruction (F) | 3 |
| EDU 274* | Structured English Immersion Foundations (F-Sp-S) | 3 |
| EDU 281* or EDU 286 | Structured English Immersion Methods (F-Sp) Structured English Immersion Methods for Certified Teachers (n/o) | 3 |
| Total credits as displayed | | 21 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Education Endorsement — Middle School — Post Degree Certificate for Direct Employment

Prepare for Arizona's middle school endorsement with field-intensive, standards-based courses. Classes emphasize technology, diversity and current middle-school theory. Complete this program by taking classes exclusively online. A suggested completion schedule (available at: http://www.pima.edu/program/teacher-ed/middle_school_end_schedule.shtml) is available online.

Program Prerequisites: Before you can enroll, you must earn a bachelor's degree in education or a subject discipline.

What can I do with this certificate?

Career Options: Middle school teacher.

Academic Options: Continue your education with post-graduate work in education or a subject discipline, or pursue other specialized endorsements offered by Pima.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **CRDENDORSEB**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EDU 240* | Adolescent Development (F) | 3 |
| EDU 241* | Middle School Curriculum and Instruction (F) | 3 |
| EDU 242* | Middle Grade Practicum (Sp) | 3 |
| Total credits as displayed | | 9 |

Education Endorsement — K-12 Reading — Post Degree Certificate for Direct Employment

Prepare for Arizona K-12 reading endorsement with field-intensive, standards-based courses. Classes emphasize technology, diversity and current reading theory. Complete this program by taking classes exclusively online. A suggested completion schedule (available at: http://www.pima.edu/program/teacher-ed/k12_reading_end_schedule.shtml) is available online.

Program Prerequisites: Before you can enroll, you must earn a bachelor's degree in education or a subject discipline.

What can I do with this certificate?

Career Options: Reading specialist, reading consultant or remedial reading teacher.

Academic Options: Continue your education with post-graduate work in education or a subject discipline, or pursue other specialized endorsements offered by Pima.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **CRDENDORSEB**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EDU 252* | Reading Diagnosis, Decoding, Remediation and Practicum (F) | 3 |
| EDU 276 | Foundations of Reading Instruction (F) | 3 |

Electives:

Select 9 credits from the following list:

| | | |
|---|--|-----------|
| EDU 254* | Literacy Development in the Primary Grades/Practicum (<i>Sp</i>) | 3 |
| EDU 255* | Content Area Reading Middle and Secondary Schools/Practicum (<i>Sp</i>) | 3 |
| EDU 256* | Literacy Development in the Middle School/Practicum (<i>Sp</i>) | 3 |
| EDU 257* | Special Topics: Children's Literature and Literacy/Practicum (<i>Sp</i>) | 3 |
| EDU 269* | Balanced Approach to Literacy/Practicum (<i>n/o</i>) | 3 |
| EDU 277* | Phonics Instruction in a Balanced Literacy Setting/Practicum (<i>F</i>) | 3 |
| Total credits as displayed | | 15 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Special Education K-12 Certification — Post Degree Certificate for Direct Employment

Prepare for Arizona Special Education Certification K-12 Certification with concentrations in Cross Categorical or Learning Disabilities. Classes emphasize standards technology, diversity and current teaching theory. Complete this program by taking a combination of evening, weekend and online classes. A suggested completion schedule is available online.

Program Prerequisites: Before you can enroll, you must earn a bachelor's degree in education or a subject discipline.

What can I do with this certificate?

Career Options: Special Education Teacher K-12.

Academic Options: Continue your education with post-graduate work in education or a subject discipline, or pursue other specialized endorsements offered by Pima.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **CRDEDS**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Courses - A grade of C or better is required for graduation | | |
| EDS 250* | Issues in Special Education (<i>S</i>) | 1 |
| EDS 251* | Legal Issues in Special Education (<i>S</i>) | 1 |
| EDS 252* | Understanding Individuals with Disabilities Education Act (<i>S</i>) | 1 |
| EDS 253* | Development and Implementation of IEPs (<i>S</i>) | 1 |
| EDS 254*† | Classroom Management for Special Education (<i>F</i>) | 2 |
| EDS 255* | Assistive Technology for Special Education Teachers (<i>F</i>) | 3 |
| EDS 256*† | Survey of Special Education (<i>Sp</i>) | 3 |
| EDS 257*† | Diagnosis/Assessment of Students with Learning & Mild-Moderate Disabilities (<i>F</i>) | 3 |
| EDS 260*† | Developmental Reading, Instruction, Assessment, and Remediation (<i>Sp</i>) | 3 |
| EDU 272* | Educational Psychology (<i>F-Sp-S</i>) | 3 |
| EDU 274*† | Structured English Immersion Foundations (<i>F-Sp-S</i>) | 3 |
| EDU 281*† | Structured English Immersion Methods (<i>F-Sp</i>) | 3 |
| EDS 290** | Internship (<i>F-Sp</i>) | 8 |
| Education Electives | | 6 |
| Complete two of the following: | | |
| EDU 255*† | Content Area Reading Middle and Secondary Schools/Practicum (<i>Sp</i>) | |
| EDU 278*† | Elementary Science Methods and Curriculum Development (<i>F-Sp</i>) | |
| EDU 279*† | Elementary Math Methods and Curriculum Development (<i>F-Sp</i>) | |
| EDU 285*† | Secondary Methods (<i>F-Sp</i>) | |
| Subtotal | | 41 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Core Options: A grade of C or better is required for graduation.

Complete one of the following options:

Cross Categorical Concentration

| | | |
|------------------|--|----------|
| EDS 258A*† | Foundations of Instruction Cross Categorical (<i>Sp</i>) | 2 |
| EDS 259*† | Teaching Methods Cross Categorical (<i>F</i>) | 3 |
| Subtotal. | | 5 |

Learning Disability Concentration:

| | | |
|-----------------------------------|--|-----------|
| EDS 258B*† | Content Foundations of Instruction Learning Disabilities (<i>Sp</i>) | 2 |
| EDS 261*† | Teaching Methods Learning Disabilities (<i>F</i>) | 3 |
| Subtotal. | | 5 |
| Total credits as displayed | | 46 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Certain students are required to take EDU 290A, 290B, 290C and 290D instead of EDU 290. See a program advisor.

† This course includes a Practicum. Upon registration, contact teachereducation@pima.edu or 520.206.6566 to arrange a practicum assignment.

Cost and Curriculum Note: The fees for EDS 254, 255, 256, 257, 258A & B, 259, 260, and 261 are \$20.00 per credit hour in addition to present EDU fees.

Structured English Immersion (SEI) - Post-Degree Certificate

Prepare for Arizona's Structured English Immersion (SEI) endorsement with field-intensive, standards-based courses. Classes emphasize technology, diversity and current SEI theory. Complete this program by taking a combination of evening, weekend and online classes.

Before you can enroll, you must earn a bachelor's degree in education or a subject discipline.

What can I do with this certificate?

Career Options: SEI classroom teacher, resource teacher, or other SEI specialist.

Academic Options: Continue your education with post-graduate work in education or a subject discipline, or pursue other specialized endorsements offered by Pima.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6527

Program Identification Code: **CRDESE**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EDU 274* | Structured English Immersion Foundations* (<i>F-Sp-S</i>) | |
| or EDU 287* | Structured English Immersion Foundations for Certified Teachers (<i>F</i>) | 3 |
| EDU 281 | ESL - Structured English Immersion Methods* (<i>F-Sp</i>) | |
| or EDU 286 | Structured English Immersion Methods for Certified Teachers (<i>n/o</i>) | 3 |
| Subtotal. | | 6 |

* This course includes a Practicum. Upon registration, contact teachereducation@pima.edu or 520.206.6566 to arrange a practicum assignment.

Educational Technology

Learn to use technology effectively in the classroom and meet continuing education requirements for teachers. Courses support the goals of the International Society for Technology in Education (ISTE) and the National Educational Technology Standards (NETS).

Basic Educational Technology — Certificate

Master the basics of technologies that enhance and support learning. Become familiar with productivity, school, and classroom management software. Use web-based applications for teaching and learning. Complete this program by taking classes exclusively online.

What can I do with this certificate?

Career Options: Courses lead to the Associate of Arts in Elementary Education and can be used by K-12 teachers to meet No Child Left Behind (NCLB) Act requirements. Meets professional development requirements for state certification.

Academic Options: Continue your studies by pursuing the Advanced Educational Technology certificate.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6471

Program Identification Code: **CRTINTEDUTEC**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ETT 101 | Introduction to Educational Technology (n/o) | 3 |
| ETT 103 | Introduction to the Internet in Education (n/o) | 3 |
| Total credits as displayed | | 6 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Emergency Medical Technology

Basic Emergency Medical Technology – Certificate for Direct Employment

Learn pre-hospital emergency medical care, including physical assessment, medical techniques and ambulance operations. This program is approved by the Arizona Department of Health Services, Bureau of Emergency Medical Services towards certification as an EMT-B in the State of Arizona. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of daytime, evening and weekend classes.

Advanced emergency medical technology certificates and paramedic programs are offered as Workforce Response Programs (found at the back of this catalog and also online at <http://www.pima.edu/business/training-dev/>).

Before enrolling in this program you must meet certain admission requirements:

- Be 18 years old when class starts.
- Have cardio-pulmonary resuscitation (CPR) certification at the Healthcare Provider level with at least 1 year left in the certification period.
- Have the ability to lift 125 pounds alone and 250 pounds with a partner.
- Must provide proof of personal medical insurance. Student health insurance is available through Pima.
- Score at least 80 on the College Reading Assessment test.
- Meet with an East Campus advisor to complete a pre-enrollment worksheet.

Provide immunization records for:

- MMR Measles, Mumps, Rubella
- TD Tetanus, Diphtheria (within the last seven years)
- TB Tuberculosis screening indicating negative activity (given no more than six months prior to the beginning of the program)
- Hepatitis B vaccination series (HBV is encouraged but is not required)

An EMT Program Application form is available online as a MS Word Document (available at http://www.pima.edu/program/emt/documents/EMT_Letter_071505.doc)

Certification testing requires an additional fee to the National Registry of Emergency Medical Technicians (NREMT). Students with felony and some misdemeanor convictions may not be eligible for certification—contact the Arizona Department of Health Services for additional information about eligibility.

What can I do with this certificate?

Career Options: Take required Arizona and National Registry of Emergency Medical Technicians exams that qualify you to work as an emergency medical technician.

Academic Options: Once you receive EMT-B certification and work as an emergency medical technician, you can take classes to improve your skills with advanced certificates and degrees (see below).

Locations: East Campus, Community Campus

Department/Contact Information:

Division Dean: 206-7694 or 206-6350

EMT Lab: 206-7839

Program Identification Code: **CRTEMEDTEC-B**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Course - A grade of C or better is required for graduation. | | |
| EMT 100 | Basic Emergency Medical Technology (F-Sp-S) | 9 |
| Total credits as displayed | | 9 |

Engineering

Engineering—Associate of General Studies Degree

Prepare to transfer to a university to complete a bachelor's degree in engineering. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Some entry-level technical positions or advance in your current position

Academic Options: Transfer to a college or university to complete a bachelor's degree in Engineering.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Lead Faculty: 206-6679

Program Identification Code: **AGSGENRSTUDY**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Communication Requirement †
WRT 101 and WRT 102 satisfy this requirement

Analysis and Critical Thinking Requirement †
CHM 151IN and MAT 220 fulfill this requirement

Humanities and Social Science Requirement †
Humanities and Social Science Electives fulfill this requirement

Computer and Information Literacy Requirement †
Core courses fulfill this requirement.

Special Requirement
The Social Science elective fulfills this requirement.

Subtotal **04**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Engineering Core - A grade of C or better is required for graduation.

| | | |
|----------------------------|--|---|
| CHM 151/151LB or 151IN* | General Chemistry I (F-Sp-S) | 5 |
|----------------------------|--|---|

| | | |
|------------|---|---|
| ENG 102IN* | Problem-Solving and Engineering Design (F-Sp-S) | 3 |
|------------|---|---|

| | | |
|----------|-------------------------------|---|
| MAT 220* | Calculus I (F-Sp-S) | 5 |
|----------|-------------------------------|---|

| | | |
|----------|--------------------------------|---|
| MAT 231* | Calculus II (F-Sp-S) | 4 |
|----------|--------------------------------|---|

| | | |
|----------|---------------------------------|---|
| MAT 241* | Calculus III (F-Sp-S) | 4 |
|----------|---------------------------------|---|

| | | |
|----------|---|---|
| MAT 262* | Differential Equations (F-Sp-S) | 3 |
|----------|---|---|

Subtotal **24**

Communication

| | | |
|---------|------------------------------|---|
| WRT 101 | Writing I (F-Sp-S) | 3 |
|---------|------------------------------|---|

| | | |
|---------|-------------------------------|---|
| WRT 102 | Writing II (F-Sp-S) | 3 |
|---------|-------------------------------|---|

Subtotal **6**

Math/Science

| | | |
|---------------------------|---|---|
| PHY 210/210LB or 210IN | Introductory Mechanics (F-Sp-S) | 5 |
|---------------------------|---|---|

| | | |
|----------------------------|---|---|
| PHY 216/216LB* or 216IN | Introductory Electricity and Magnetism (F-Sp-S) | 5 |
|----------------------------|---|---|

Subtotal **10**

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Humanities Elective

Complete one course from the following. Fulfills the AGEC Intensive Writing and Critical Inquiry (I) and the Global Awareness (G) requirements.

ANT 112; ART 130, 131; HIS 101, 102, 122, 160, 161; HUM 251, 252, 253; LIT 261, 266, 267

Subtotal. 3

Social and Behavioral Science Elective

Complete one course from the following. Fulfills the AGEC Cultural Diversity (C) requirement.

ANT 112, 127, 202, 205, 206; ARC 205; HIS 105, 122, 124, 127, 141, 142, 147, 148, 150, 160, 161, 180, 253, 254; HUM 260; POS 201, 204, 231; PSY 215, 216; REL 200; SOC 101, 103, 120, 201, 204, 215

Subtotal. 3

Engineering Major Option

Complete courses in one of the following options, up to 18 credits. It may be necessary to complete additional transferable electives in order to complete the minimum of 60 credits for this major. Department faculty approval is strongly recommended when selecting a major or transferable electives.

NOTE: The requirements for all major options are revised frequently. Please consult the Engineering Lead Faculty for the most current requirements.

Aerospace Engineering

ENG 110IN or CHM 152/152LB or 152IN; ENG 210, 218, 220, 232, 260

Agricultural & Biosystems

CHM 152/152LB or 152IN; ENG 210, 218, 220, 230

Chemical Engineering

CHM 152/152LB or 152IN; CHM 235/235LB or 235IN; CHM 236/236LB or 236IN; ENG 170IN or 175IN; ENG 210 or 260

Civil Engineering

CHM 152/152LB or 152IN; ENG 210, 130IN, 210, 218, 230

Computer Engineering

ENG 110IN, 175IN, 274IN, 282IN; PHY 221/221LB

Electrical Engineering

ENG 110IN, 175IN, 274IN, 282IN; PHY 221/221LB

Engineering Management

ACC 101; CHM 152/152LB or 152IN; ENG 170IN or 175IN; ENG 210 or 232 or 260 or 282IN

Engineering Math

ENG 110IN or CHM 152/152LB or 152IN; ENG 170IN, 210, 218, 220, 232, 250, 260; MAT 252; PHY 221/221LB

Engineering Physics

CHM 152/152LB or 152IN; ENG 230, 260; PHY 221/221LB

Geological Engineering

CHM 152/152LB or 152IN; ENG 210, 218, 230; GLG 101IN; PHY 221/221LB

Environmental Hydrology & Water Resources

BIO 105IN; CHM 152/152LB or 152IN; ENG 170IN, 218; GLG 101IN; PHY 221/221LB

Industrial Engineering

ENG 110 or CHM 152/152LB or 152IN; ENG 170IN; WRT 254

Materials Science & Engineering

ENG 110IN, 170IN, 260

Mechanical Engineering

ENG 110IN or CHM 152/152LB or 152IN; ENG 120IN, 210, 218, 220, 230, 232, 260

Mining Engineering

CHM 152/152LB or 152IN; ENG 210, 218, 230, GLG 101IN

Optical Engineering

ENG 110IN, 175IN, 282IN; OPS 201/201LB, 202/202LB, PHY 230

Systems Engineering

ENG 110IN or CHM 152/152LB or 152IN; ENG 170IN, 250, 260; WRT 254

Subtotal. 10-18

Electives

For some majors, it is necessary to complete additional transferable electives in order to complete the minimum of 60 credits for this degree. If you wish to complete the AGEC-S and the Associate of Science degree, complete an Art list course and another Social and Behavioral Science course from the AGEC list. See an Engineering advisor for the selection of these courses.

Subtotal 0-7

Total credits as displayed 60-64

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

English as a Second Language

English Immersion — Certificate for Direct Employment

This program is currently under review and may be inactivated.

Fire Science

Fire Science — Certificate for Direct Employment

Gain firefighting and EMT-Basic skills. This program meets Arizona certification requirements for EMT-Basic as well as Firefighter I and II. Complete this program by taking courses exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must complete EMT 100, FSC 153 and FSC 160.

What can I do with this certificate?

Career Options: Students will be eligible to take the State of Arizona Certification Test to become a certified firefighter as well as the National Registry Exam to become an Emergency Medical Technician (EMT-Basic).

Academic Options: Continue your studies by taking classes toward an *Associate of Applied Science in Fire Science*.

Locations: Community Campus

Department/Contact Information:

Division Dean/Lead Faculty: 206-6350

Program Identification Code: **CRTFIRESCIEN**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EMT 100 | Basic Emergency Medical Technology (F-Sp-S) | 9 |
| FSC 130* | Strength and Fitness for the Fire Service (F-Sp) | 2.5 |
| FSC 149 | Fire Operations I (F-Sp) | 4 |
| FSC 150* | Fire Operations II (F-Sp) | 4 |
| FSC 151 | Introduction to Fire Science (F-Sp) | 3 |
| FSC 153 | Hazardous Materials (F-Sp) | 1.5 |
| FSC 160 | Wildland Firefighting (F-Sp) | 3 |
| FSC 167 | Rescue Practices for the Fire Service (F-Sp) | 2.5 |
| FSC 173 | Records and Reports (F-Sp) | 0.25 |
| Total credits as displayed | | 29.75 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Fire Science — Associate of Applied Science Degree for Direct Employment

Learn firefighting skills, prepare for the day-to-day demands of the profession and learn to cope with challenges in the field. This degree prepares students to move toward managerial and command positions. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must meet certain requirements (available at:
http://www.pima.edu/program/firescience/fire_science_program_enrollment_prerequisites.shtml).

What can I do with this degree?

Career Options: Seek employment or increase promotional opportunities in the fire service.

Academic Options: Transfer to ASU's Bachelor's of Applied Science degree program offered in Tucson.

Locations: Community Campus

Department/Contact Information:

Division Dean/Lead Faculty: 206-6350

Program Identification Code: **AASFIRESCIEN**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-----------|
| Communication Requirement | † |
| WRT 101 and 102 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 3 |
| STU 230 fulfills 3 credits in the Leadership/Ethics category. Complete a course from the Humanities/Fine Arts or Social Science category. | |
| Computer and Information Literacy Requirement | † |
| FSC 189 fulfills this requirement. | |
| Special Requirement | |
| STU 230 fulfills this requirement. | |
| Subtotal | 9‡ |

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|--|--------------|
| EMT 100 | Basic Emergency Medical Technology (F-Sp-S) | 9 |
| FSC 130 | Strength and Fitness for the Fire Service (F-Sp) | 2.5 |
| FSC 149 | Fire Operations I (F-Sp) | 4 |
| FSC 150 | Fire Operations II (F-Sp) | 4 |
| FSC 151 | Introduction to Fire Science (F-Sp) | 3 |
| FSC 152 | Fundamentals of Fire Prevention (F) | 3 |
| FSC 153 | Hazardous Materials (F-Sp) | 1.5 |
| FSC 160 | Wildland Firefighting (Sp) | 3 |
| FSC 162* | Hydraulics and Fire Suppression (F) | 3 |
| FSC 163* | Fire Apparatus and Equipment (F) | 3 |
| FSC 165 | Building Construction for Fire Protection (F) | 3 |
| FSC 166* | Fire Suppression, Strategy and Tactics (n/o) | 3 |
| FSC 167 | Rescue Practices for the Fire Service (F-Sp) | 2.5 |
| FSC 173 | Records and Reports (F-Sp) | 0.25 |
| FSC 175 | Introduction to Fire Investigation: Origin and Recognition of Arson (Sp) | 3 |
| FSC 189 | Current Issues in Fire Science (Sp) | 2 |
| Subtotal | | 49.75 |

Required Support Courses

| | | |
|--------------------------------|---|--------------|
| STU/MGT 230 | Dynamics of Leadership (F-Sp) | 3 |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| WRT 102* | Writing II (F-Sp-S) | 3 |
| Subtotal. | | 9 |
| Total credits | | 67.75 |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Fitness and Sport Sciences

Learn to coach athletes, teach physical education or train individuals in personal fitness.

Fitness and Sport Sciences — Coaching Certificate for Direct Employment

Learn how to effectively coach teams in several sports. Complete this program by taking a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Seek certification from the Arizona Department of Education, the National Federation of Interscholastic Coaches Association or the American Sport Education Program. Coach a high school-level sports team.

Academic Options: Transfer to a university degree program in physical education.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-6685

Program Identification Code: **CRTCOACHING**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EDU 240 | Adolescent Development (F) | 3 |
| FSS 238* | Introduction to Sports Injury Management (F-Sp-S) | 2 |
| FSS 250 | Sport First Aid (n/o) | |
| or HED 140 | First Aid and Cardiopulmonary Resuscitation (F-Sp-S) | 1-3 |
| FSS 271* | Sport Psychology (F-Sp) | 3 |
| FSS 272 | Coaching Techniques and Practices (F) | |
| or FSS 285* | Principles of Athletic Coaching (n/o) | 3 |
| Physiology | Select one of the following: FSS 234, FSS 273, BIO 160IN, BIO 210IN, or BIO 202IN | 4 |
| Total credits as displayed | | 15-19 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Fitness Professional Certificate for Direct Employment

Learn exercise and fitness theories and the skills to teach people how to safely exercise. The program includes work-related experiences at the Fitness and Conditioning Center and in local fitness clubs and agencies. Complete this program exclusively in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Work as a personal trainer in your own business or within a fitness club or agency. Take exams for certification through the American Council of Exercise (ACE), the National Strength and Conditioning Association (NSCA), or the American College of Sports Medicine (ACSM).

Academic Options: Pursue a physical education degree program at a university or a degree in Exercise Science (ASU or NAU); or transfer in Exercise and Wellness (ASU-East). Pursue a Coaching Certificate.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-6685

Program Identification Code: **CRTFITNESS**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| FSS 208* | Professional Activities: Aerobics and Group Fitness (<i>Sp</i>) | 2 |
| FSS 218 | Professional Activities: Weight Training (<i>F</i>) | 2 |
| FSS 234 | Fundamentals of Exercise Science (<i>F-Sp</i>) | 3 |
| FSS 236* | Communication and Exercise Adherence (<i>F</i>) | 1 |
| FSS 154 or FSS 241* | Nutrition (<i>F-Sp-S</i>) Nutrition for Exercise and Sport (<i>F</i>) | 3 |
| FSS 276* | Personal Trainer: Muscular strength, endurance flexibility (<i>F</i>) | 3 |
| FSS 277* | Personal Trainer: Cardiovascular Endurance/Body Composition (<i>Sp</i>) | 3 |
| FSS 281* | Personal Trainer Exam Preparation (<i>F-Sp</i>) | 1 |
| FSS 299* | Introduction to Co-op: Fitness Professional (<i>F-Sp</i>) | 1 |
| FSS 299WK* | Co-op Work: Fitness Professional (<i>F-Sp</i>) | 2 |
| Subtotal | | 21 |
| Required Support/Elective Courses | | |
| Select a minimum of 2 courses from the following list: | | |
| FSS 238* | Introduction to Sports Injury Management (<i>F-Sp-S</i>) | 2 |
| FSS 260 | Business Practices for the Personal Trainer (<i>Sp</i>) | 1 |
| FSS 262 | Personal Trainer: Special Populations (<i>Sp</i>) | 1 |
| FSS 270* | Advanced Principles for Athletic Conditioning (<i>Sp</i>) | 1 |
| FSS 271 | Sport Psychology (<i>F-Sp</i>) | 3 |
| FSS 273 | Sport Physiology (<i>Sp</i>) | 3 |
| FSS 280* | Lifestyle and Weight Management Consultant (<i>F</i>) | 1 |
| Subtotal | | 2-6 |
| Total credits as displayed | | 23-27 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Physical Education — Emphasis for Transfer

Complete lower-division general education requirements while preparing for a 4-year degree in physical education. Complete this program by taking a combination of day, evening and weekend classes.

Students planning to transfer and obtain a Bachelor's degree with a major in Physical Education should take the following courses **while completing the Associate of Arts degree**. Students should meet with Fitness and Sports Sciences faculty to plan their course of study using the appropriate transfer guide.

What can I do with this degree?

Career Options: While this degree is not intended for direct employment, you might seek employment as a coach or an official.

Academic Options: Transfer to a university to pursue a bachelor's degree in physical education. Pursue a Coaching Certificate or a Fitness Professional Certificate.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-6685

Use Program Identification Code: **AOALIBRALART**

Complete the following courses:

| | | |
|----------------|--|---|
| FSS 234 | Fundamentals of Exercise Science (<i>F-Sp</i>) | 3 |
| or BIO 201IN* | Human Anatomy and Physiology I (<i>F-Sp-S</i>) | 4 |
| and BIO 202IN* | Human Anatomy and Physiology II (<i>F-Sp-S</i>) | 4 |
| FSS 243 | Teaching Physical Activities (<i>F</i>) | 3 |
| FSS 279 | Motor Development (<i>Sp</i>) | 2 |
| MAT 151 | College Algebra (<i>F-Sp-S</i>) | 4 |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) | 4 |
| POS 210 | National and State Constitutions (<i>F-Sp-S</i>) | 3 |

Language

UA requires completion of a second language at the second-semester level. ASU requires completion of a language at the fourth-semester level. Complete two semesters of a second language. If you transfer to ASU, two more semesters will be required. Complete two courses from one the following sequences:

CHI 101, 102; FRE 101, 102; GER 101, 102;

GRK 101, 102; ITA 101, 102; JPN 101, 102;

RUS 101, 102; SLG 101, 102; SPA 101, 102

Complete the Associate of Arts Degree for Transfer in Liberal Arts:

Use the AA Degree for Transfer in Liberal Arts display in this catalog as a guide. Specifically:

Complete the Arizona General Education Curriculum (AGEC-A)

See a Fitness and Sports Sciences faculty advisor to complete a program of study form using the Transfer Guide for ASU, NAU or UA. Students transferring to other institutions should consult the specific requirements of the institution to which they plan to attend.

Exercise Science or Exercise and Wellness – Emphasis for Transfer

Complete lower-division general education requirements while preparing for a career in exercise science or wellness training. Complete this program by taking a combination of day, evening and weekend classes.

Students planning to transfer and obtain a Bachelor's degree with a major in Exercise Science or Exercise and Wellness should take the following courses **while completing the Associate of Arts degree**. Students should meet with Fitness and Sports Sciences faculty to plan their course of study using the appropriate transfer guide.

What can I do with this degree?

Career Options: While this degree is not intended for direct employment, you might seek employment as a personal trainer.

Academic Options: Transfer to a university in Exercise Science (ASU or NAU); or transfer in Exercise and Wellness (ASU-East).

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-6685

Use Program Identification Code: **AOALIBRALART**

Complete the following courses:

| | |
|------------|--|
| BIO 201IN* | Human Anatomy and Physiology I (<i>F-Sp-S</i>) |
| BIO 202IN* | Human Anatomy and Physiology II (<i>F-Sp-S</i>) |
| FSS 218 | Professional Activities: Weight Training (<i>Sp</i>) |
| FSS 238 | Introduction to Sports Injury Management (<i>F-Sp-S</i>) |
| HED 136 | Introduction to Health Sciences (<i>n/o</i>) |
| MAT 151 | College Algebra (<i>F-Sp-S</i>) |
| PHY 121 | Introductory Physics I (<i>F-Sp</i>) |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) |

Language

ASU requires completion of a second language at the fourth-semester level. Complete one of the following sequences:

CHI 101, 102, 201, 202; FRE 101, 102, 201, 202;

GER 101, 102, 201, 202; GRK 101, 102, 201, 202;

ITA 101, 102, 201, 202; JPN 101, 102, 201, 202;

RUS 101, 102, 201, 202; SLG 101, 102, 201, 202;

SPA 101, 102, 201, 202

Complete the Associate of Arts Degree for Transfer in Liberal Arts:

Use the AA Degree for Transfer in Liberal Arts display in this catalog as a guide. Specifically:

Complete the Arizona General Education Curriculum (AGEC-A)

See a Fitness and Sports Sciences faculty advisor to complete a program of study form using the Transfer Guide for ASU or NAU. Students transferring to other institutions should consult the specific requirements of the institution to which they plan to attend.

Forensics and Crime Scene Technology

Crime Scene Management — Certificate for Direct Employment

Learn how to handle a crime scene with courses in forensics; identification, documentation, and processing of evidence; justice administration and more. Courses meet certification requirements of the International Association for Identification as a Crime Scene Technician/Analyst, Levels I-III. Complete this program by taking classes in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Become a crime scene technician/analyst.

Academic Options: Apply your AJS courses toward an associate degree in Administration of Justice.

Locations: Community Campus

Department/Contact Information:

Division Dean/Lead Faculty: 206-6350

Program Identification Code: **CRTFORENSICS**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CHM 128/128LB/IN* | Forensic Chemistry (F-Sp) | 4 |
| CSM 100* | Intro to Photographic Equipment and Procedures for Crime Scene Investigation (F-Sp) | 1 |
| CSM 101* | Criminalistics (F-Sp) | 2 |
| CSM 102* | Crime Scene Photography (F-Sp) | 1 |
| CSM 103* | Latent Processing (F-Sp) | 1 |
| CSM 104* | Fingerprint Identification (F-Sp) | 3 |
| CSM 105* | Blood Pattern Documentation (F-Sp) | 0.5 |
| CSM 106* | Ballistics (F-Sp) | 0.5 |
| CSM 107* | Courtroom Testimony and Report Writing (F-Sp) | 0.5 |
| Subtotal | | 13.5 |
| Required Support Courses - A grade of C or better is required for graduation. | | |
| AJS 101 | Introduction to Administration of Justice Systems (F-Sp-S) | 3 |
| AJS 124 or LEN 105 | Ethics and the Administration of Justice (F-Sp-S) Ethics and Leadership in Law Enforcement (n/o) | 3 |
| AJS 201 | Rules of Evidence (F-Sp-S) | 3 |
| Subtotal | | 9 |
| Total credits as displayed | | 22.5 |

Fraud Examination

Fraud Examination — Certificate for Direct Employment

Get an introduction to fraud examination principles while preparing for the Certified Fraud Examiner (CFE) examination. Complete this program by taking classes in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Enhance your opportunity for advancement in several career fields including accounting, business, law enforcement, and loss prevention.

Academic Options: Continue your studies by taking classes toward an Associate of Applied Science or Associate of Business Administration degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7354

Program Identification Code: **CRTACF**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ACC 101 | Financial Accounting (<i>F-Sp-S</i>) | 3 |
| ACC 260 | Principles of Fraud Examination (<i>Sp</i>) | 3 |
| ACC 265 | Issues in Financial Crime Within Businesses (<i>n/o</i>) | |
| or ACC 266 | Issues in Financial Crime for Law Enforcement (<i>n/o</i>) | 1 |
| FIN 100 | Basic Principles of Organizational Finance (<i>F-Sp</i>) | 1 |
| FIN 217 | Analyzing Financial Data (<i>F-Sp</i>) | 1 |
| Total | | 9 |

General Studies

General Studies — Associate of General Studies Degree

This degree allows students to uniquely design an associate's degree in collaboration with a faculty member, advisor or counselor. Courses may be chosen from a variety of subject areas. Students should meet with an advisor or counselor before beginning this degree. Engineering students who plan to transfer to a university should follow courses outlined in the engineering concentration. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of daytime, evening and weekend classes.

What can I do with this degree?

Career Options: Design courses to fit careers of your choice.

Academic Options: Continue taking classes toward a transfer degree.

Locations: All campuses

Department/Contact Information:

Division Deans:

206-7046 (Downtown)

206-6809 (Desert Vista)

206-7661 (East)

206-2294 (Northwest)

206-6996 (West)

206-6476 (Community)

Program Identification Code: **AGSGENRSTUDY**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---|--------------|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| Electives | | 39 - 41 |
| Complete courses numbered 100 or better. See an advisor to develop an education plan. | | |
| Subtotal | | 39-41 |
| Total credits as displayed | | 60 |

Geology

Study the earth – its processes, materials, history and effect on humans and life – by taking courses in geology that focus on physical geology, historical geology, geological processes, oceanography and more. Students learn through a combination of lecture, hands-on lab experiences, and field trips.

Geology courses are offered as part of the requirements of the Associate of Science degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with geology faculty or an advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in geology?

Career options: work as a technician in laboratories, with geophysical surveying firms, in the petroleum industry, with government, and technical service firms.

Academic options: continue studies towards a bachelor of science in geology, geosciences, geological engineering, engineering, or education.

Location: West Campus

Department/Contact Information:

Division Dean: 206-6763

Health Information Technology

Health Information Technology - Associate of Applied Science

Prepare for a career as a medical billing and coding specialist or other HIT professional. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Students who wish to specialize in medical front office support or medical transcription should pursue those options in the Office and Administrative Professions AAS degree.

Before enrolling in this program, you must:

- Complete OAP 111A and/or have a keyboarding proficiency at 35 + wpm.

What can I do with this degree?

Career Options: Find entry-level employment as a medical coder, medical billing and insurance claims specialist, or physician or hospital coder.

Academic Options: Continue your studies by working toward a degree in a business field.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 2067134

Lead Faculty: 206-7145

Program Identification Code: **AASOAH**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| General Education Requirements - A grade of C or better is required for graduation. | | |
| Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course. | | |
| <i>Course lists for each General Education category listed below can be found starting on page 56.</i> | | |
| Communication Requirement | OAP 151 and 251 fulfill this requirement. | † |
| Analysis and Critical Thinking Requirement | BIO 160IN fulfills 4 credits of this requirement. Complete another course from the Math, Science, or Critical Thinking category. The math competency must be met. | 2 |
| Humanities and Social Science Requirement. | | 6 |
| Computer and Information Literacy Requirement | CSA 101 fulfills this requirement. | † |
| Special Requirement | The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | | 8† |

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|----------|--|---|
| HIT 100 | Introduction to Health Information Management (F-Sp) | 2 |
| HIT 101* | ICD-9 Coding I (F-Sp) | 3 |
| HIT 102* | CPT Coding (F-Sp) | 3 |
| HIT 110* | Medical Billing and Insurance I (F-Sp) | 3 |
| HIT 111* | Medical Billing and Insurance II (F-Sp) | 3 |
| HIT 120 | Pharmacology for Health Information Technology (F-Sp) | 2 |
| HIT 201* | ICD-9 Coding II (F-Sp) | 3 |
| HIT 202* | Hospital Procedural Coding (F-Sp) | 3 |
| HIT 210* | Medical Quality Assurance and Supervision (F-Sp) | 3 |
| HIT 211* | Medicolegal Aspects in Health Information Management (F) | 3 |
| HIT 290* | Health Information Technology Internship (Sp) | 4 |
| OAP 162 | Medical Terms I (F-Sp) | 3 |

| | | |
|-----------------|---|-----------|
| OAP 262* | Medical Terms II (<i>F-Sp</i>) | 3 |
| OAP 263* | Medical Terminology for Disease Pathology (<i>F-Sp</i>) | 3 |
| Subtotal | | 41 |

Required Support Courses - A grade of C or better is required for graduation.

| | | |
|-----------------------------------|--|------------|
| BIO 160IN | Introduction to Human Anatomy and Physiology (<i>F-Sp-S</i>) | 4 |
| CSA 101 | Computer Fundamentals (<i>F-Sp-S</i>) | 3 |
| OAP 151 | Business English (<i>F-Sp</i>) | 3 |
| OAP 161* | Medical Office Procedures (<i>F-Sp</i>) | 3 |
| OAP 251* | Business Communication (<i>F-Sp</i>) | 3 |
| Subtotal | | 16 |
| Total credits as displayed | | 65§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credit hours.

Health Information Technology – Certificate for Direct Employment

Become a Health Information Technician, specializing in medical billing and insurance, coding, front office support, or medical transcription. Many of the certificate options can be completed by taking classes exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must:

- Complete OAP 111A and/or have a keyboarding proficiency at 35 + wpm.

What can I do with this certificate?

Career Options: Become a coder, insurance or medical records technician, or transcriptionist in a medical facility or health care or insurance agency.

Academic Options: Continue your studies by taking additional courses toward the Health Information Technology concentration of the Office and Administrative Professions degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7145

Program Identification Code: **CRTOAH**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HIT 290* | Health Information Technology Internship (<i>Sp</i>) (For students in their final semester of HIT course work.) | 4 |
| OAP 162 | Medical Terms I (<i>F-Sp</i>) | 3 |
| OAP 262* | Medical Terms II (<i>F-Sp</i>) | 3 |
| OAP 263* | Medical Terminology for Disease Pathology (<i>F-Sp</i>) | 3 |
| Subtotal | | 13 |

Medical Billing and Coding Specialty

| | | |
|-----------------|--|-----------|
| HIT 101* | ICD-9 Coding I (<i>F-Sp</i>) | 3 |
| HIT 102* | CPT Coding (<i>F-Sp</i>) | 3 |
| HIT 110* | Medical Billing and Insurance I (<i>F-Sp</i>) | 3 |
| HIT 111* | Medical Billing and Insurance II (<i>F-Sp</i>) | 3 |
| HIT 120 | Pharmacology for Health Information Technology (<i>F-Sp</i>) | 2 |
| Subtotal | | 14 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Medical Front Office Support Specialty

| | | |
|-----------------|---|-----------|
| CSA 110A | Spreadsheets: Microsoft Excel Module A (<i>F-Sp-S</i>) | 1 |
| CSA 110B | Spreadsheets: Microsoft Excel Module B (<i>F-Sp-S</i>) | 1 |
| CSA 110C | Spreadsheets: Microsoft Excel Module C (<i>F-Sp-S</i>) | 1 |
| HIT 100 | Introduction to Health Information Management (<i>F-Sp</i>) | 2 |
| HIT 110* | Medical Billing and Insurance I (<i>F-Sp</i>) | 3 |
| OAP 132 | Records Management: Filing Systems (<i>F-Sp</i>) | 3 |
| OAP 161* | Medical Office Procedures (<i>F-Sp</i>) | 3 |
| Subtotal | | 14 |

Medical Transcription Specialty

| | | |
|-----------------------------------|--|--------------|
| BIO 160IN | Introduction to Human Anatomy and Physiology (<i>F-Sp-S</i>) | 4 |
| HIT 120 | Pharmacology for Health Information Technology (<i>F-Sp</i>) | 2 |
| OAP 164* | Medical Transcription I (<i>F-Sp</i>) | 3 |
| OAP 264* | Medical Transcription II (<i>F-Sp</i>) | 3 |
| OAP 266* | Medical Transcription III (<i>F-Sp</i>) | 3 |
| Subtotal | | 15 |
| Total credits as displayed | | 27-28 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

History

Study the origins and development of society by taking courses that focus on the history of regions, countries and peoples from pre-historic times to the present.

History courses are offered as part of the requirements of the Associate of Arts degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with a history faculty member or advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in history?

Career options: after completing a bachelor's degree, seek employment in a variety of fields including teaching, law or government

Academic options: continue studies toward a bachelor of arts in history or education.

Locations: All Campuses

Histotechnology

Learn skills and get practical work experience in preparing tissue for testing, examination and diagnosis.

These programs are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (available at: <http://www.pima.edu/program/histotechnology/accreditation.shtml>).

Histotechnician — Post-Degree Certificate for Direct Employment

Learn techniques and theory of histotechnology for immediate employment and licensure. Gain co-op work experience in both a research & development and a clinical laboratory. This certificate program is designed for individuals who already have a degree. This program is based on requirements by the National Accrediting Agency for Clinical Laboratory Sciences. Complete this program in a combination of day and evening classes.

Before enrolling in this program, you must meet certain requirements:

- Associate's or Bachelor's degree
- CHM 130 or higher
- MAT 122 or higher
- BIO 156 with a grade of C or better, or a comparable score on the assessment test
- CSA 101 or computer proficiency exam

What can I do with this degree?

Career Options: Take the American Society of Clinical Pathologists licensure exams. Assist pathologists and dermatologists in hospitals and private practice, or work in industrial or academic research & development.

Academic Options: While this degree is not designed for transfer to a 4-year university, some of the courses are transferable.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Lead Faculty: 206-6832

Program Identification Code: **CRDHTP**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BIO 110 | Techniques and Mathematics for the Laboratory (<i>F-Sp</i>) | 2 |
| HTP 100* | Histotechniques I (<i>Sp</i>) | 5 |
| HTP 199* | Introduction to Co-op: Histotechnology Research / Development (<i>F</i>) | 1 |
| HTP 199WK* | Co-op Work: Histotechnology Research / Development (<i>F</i>) | 4 |
| HTP 200* | Histotechniques II (<i>S</i>) | 5 |
| HTP 201* | Histotechniques III (<i>Sp</i>) | 4 |
| HTP 202* | Histotechniques IV (<i>Sp</i>) | 3 |
| HTP 210* | Histology (<i>F</i>) | 4 |
| HTP 299* | Introduction to Co-op: Histotechnology Clinical (<i>Sp</i>) | 1 |
| HTP 299WK* | Co-op Work: Histotechnology Clinical (<i>Sp</i>) | 4 |
| Subtotal | | 33 |
| Total credits as displayed | | 33 |

Histotechnician — Associate of Applied Science Degree for Direct Employment

Learn techniques and theory of histotechnology for immediate employment and licensure. Gain co-op work experience in both research & development and a clinical laboratory. This program is based on the requirements of the National Accrediting Agency for Clinical Laboratory Sciences. Complete this program in a combination of day, evening and weekend classes.

Before enrolling in this program, you must meet certain requirements:

- CHM 130 or higher
- MAT 122 or higher
- BIO 156 with a grade of C or better, or a comparable score on the assessment test
- CSA 101 or computer proficiency exam

What can I do with this degree?

Career Options: Take the American Society of Clinical Pathologists licensure exams. Assist pathologists and dermatologists in hospitals and private practice, or work in industrial or academic research and development.

Academic Options: While this degree is not designed for transfer to a 4-year university, some of the courses are transferable.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Lead Faculty: 206-6832

Program Identification Code: **AASHISTOTECH**

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 3 |
| Program prerequisites (MAT 122 and CHM 130) fulfill this requirement. | |
| Humanities and Social Science Requirement. | 3 |
| BIO 250 fulfills 3 credits in the Leadership/Ethics category. Complete a course from the Humanities/Fine Arts, or Social Science category. | |
| Computer and Information Literacy Requirement | 1-3 |
| Subtotal | 13-15 |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| OAP 162 | Medical Terms I (F-Sp) | 3 |
| BIO 110 | Techniques and Mathematics for the Laboratory (F-Sp). | 2 |
| HTP 199* | Introduction to Co-op: Histotechnology Research / Development (F) | 1 |
| HTP 199WK* | Co-op Work: Histotechnology Research / Development (F) | 4 |
| BIO 210* | Histology (F) | 4 |
| BIO 250 | Biomedical Ethics (F-Sp) | 3 |
| HTP 100* | Histotechniques I (Sp). | 5 |
| HTP 200* | Histotechniques II (S) | 5 |
| HTP 201* | Histotechniques III (Sp) | 4 |
| HTP 202* | Histotechniques IV (Sp). | 3 |
| HTP 299* | Introduction to Co-op: Histotechnology Clinical (Sp). | 1 |
| HTP 299WK* | Co-op Work: Histotechnology Clinical (Sp). | 4 |
| Subtotal | | 39 |

Required Support Course

| | | |
|---|---|--------------|
| BIO 201IN* | Human Anatomy and Physiology I (<i>F-Sp-S</i>) | 4 |
| BIO 202IN* | Human Anatomy and Physiology II (<i>F-Sp-S</i>) | 4 |
| BIO 205IN* | Microbiology (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 12 |
| Total credits as displayed | | 64-66 |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Honors

Honors Program — Certificate of Completion

The Honors Program offers academically excellent students a variety of enrichment opportunities to assist them in attaining their full academic potential. Students are admitted to the Honors Program when they complete HON 101 Honors Colloquium with a grade of C or better.

Before enrolling in HON 101, you must: attain a score of 90 or above on both the reading and writing portions of the college assessment tests, or complete at least 12 college credits in courses numbered 100 or above with an accumulated GPA of 3.5 or better.

Program Identification Code: **CRTHON**

Required Courses:

To earn this certificate, students must complete a minimum of 15 credits of Honors coursework with an overall 3.5 GPA.

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Course - A grade of C or better is required for graduation. | | |
| HON 101 | Honors Colloquium (F-Sp) | 3 |
| Subtotal. | | 3 |
| Electives - Select a minimum of 12 credits from the following: | | |
| HON 210 | College Honors Advisory Council (F-Sp) | 1 |
| HON 244 | Honors Field Excursions (n/o) | 1-3 |
| HON 296* | Honors Independent Study Project (F-Sp) | 1-3 |
| WRT 101HC* | Writing I, (Honors Content) (F-Sp-S) | 3 |
| WRT 102HC* | Writing II, (Honors Content) (F-Sp-S) | 3 |
| Honors Content Courses in any Prefix (See Schedule of Classes for current offerings) ** | | 3-12 |
| Honors Contracts in regular courses (Meet with an Honors Coordinator at any campus) *** | | 3-12 |
| Subtotal | | 12 |
| Total credits as displayed | | 15 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** See Schedule of Classes for current offerings

***Meet with an Honors Coordinator at any campus

Hotel and Restaurant Management

Learn basic principles of hotel and restaurant management.

Hotel and Restaurant Management — Certificate for Direct Employment

Work in the Resort/Hotel or restaurant industry while completing an entry-level, career-track certificate that provides an introduction to hotel/restaurant management. Earn credit for co-op work experience. Complete this program exclusively on weekdays, or in a combination of day, evening, weekend and online classes.

What can I do with this certificate?

Career Options: Entry-level employment in hotel or restaurant management

Academic Options: Courses can apply to an Associates Degree or to the HRM baccalaureate degree at Northern Arizona University. This program does not transfer to Arizona State University or The University of Arizona.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Lead Faculty: 206-2299

Program Identification Code: **CRTHRM**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HRM 100 | Introduction to Hospitality Industry (F-Sp) | 3 |
| HRM 104 | Hotel Food and Beverage Management (Sp) | 3 |
| CSA 100 | Computer Literacy and (F-Sp-S) | 1 |
| CSA 210 | Microsoft Excel Specialist Certification (F-Sp-S) | 2 |
| HRM 199/199WK* | Introduction to Co-op: Hotel and Restaurant Management (F-Sp) | |
| or | | |
| HRM299/299WK* | Co-op Work: Hotel and Restaurant Management (F-Sp) | 3 |
| Subtotal | | 12 |
| Support Courses (Choose 9 or more credits.) - A grade of C or better is required. | | |
| HRM 101 | Front Office Procedures (F-Sp) | 3 |
| HRM 110 | Food Service Systems Management (F-Sp) | 3 |
| HRM 111* | Commercial Food (F-Sp) | 3 |
| HRM 120 | Meetings and Convention Management (S) | 3 |
| HRM 150 | Executive Housekeeping (F-Sp) | 3 |
| HRM 245* | Hospitality Human Resource Management (Sp) | 3 |
| Subtotal | | 9 |
| Total credits as displayed | | 21 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Hotel and Restaurant Management — Associate of Arts Degree for Transfer

Learn basic principles of hotel and restaurant management while completing lower-division required courses for a bachelor's degree in Hotel-Restaurant Management. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening, weekend and online classes.

What can I do with this degree?

Career Options: Entry-level employment in hotel or restaurant management

Academic Options: Complete a bachelor's degree in Hotel and Restaurant Management in Tucson through a partnership with NAU. Completion of required program courses, including AGECA requirements, allows students to waive 12 upper-division liberal studies courses upon transfer to NAU.

Students can complete a bachelor's degree in Hotel and Restaurant Management through NAU in Tucson. This program is not intended for transfer to ASU or UA.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Lead Faculty: 206-2299

Program Identification Code: **AOAHSPTALITY**

Arizona General Education Curriculum Requirements (AGECA) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|---|
| English Composition | 6 |
| Humanities and Fine Arts | 6 |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 3 |
| ECN 200 fulfills 3 credits of this requirement. Complete a non-ECN course from this category. | |
| Other Requirements | † |
| Second language support courses fulfill this requirement. | |

Special Requirements

The I, C, and G requirements should be fulfilled by courses in the above categories.

Subtotal **26¥**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|----------|
| HRM 100 | Introduction to Hospitality Industry (F-Sp) | 3 |
| HRM 101 | Front Office Procedures (F-Sp) | 3 |
| HRM 150 | Executive Housekeeping I (F-Sp) | 3 |
| Subtotal | | 9 |

Required Support Courses

| | | |
|-----------------------------|--|-----------|
| ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| HRM 110 | Food Service Systems Management (F-Sp) | 3 |
| HRM 111* | Commercial Food (F-Sp) | 3 |
| ECN 200* | Basic Economic Principles (F-Sp-S) | 3 |
| Second Language Requirement | Completion of two semesters of a language course numbered 101, 102*, 201* or 202* | 8 |
| Hospitality Elective | Complete 3 credits of transferable electives from the Hospitality transfer guide or any transferable course. | 3 |
| Subtotal | | 26 |

Total credits as displayed **61**

† Core or support course(s) fulfill this requirement.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

¥ AGECA requires 35 credits. This subtotal shows the AGECA credits not fulfilled by core, support, or second language courses.

Human Resources

Human Resources — Certificate for Direct Employment

Learn the principles and practices associated with a career in Human Resources. Complete this program by taking classes exclusively online.

What can I do with this certificate?

Career Options: Move into basic human relations functions with a current employer. Find employment in human relations tasks.

Academic Options: Expand your business knowledge through other business programs.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6578

Lead Faculty: 206-6471

Program identification code: **CRTHUMANRES**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HRS 101 | Introduction to Human Resources Management (F-Sp-S) | 3 |
| HRS 102 | Human Resource Law (F-Sp-S). | 3 |
| HRS 103 | Benefits and Compensation (F-Sp-S) | 3 |
| HRS 104 | Job Requirements, Recruitment, and Personnel Selection (F-Sp) | 3 |
| HRS 105 | Training and Development (F-Sp) | 3 |
| HRS 106 | Labor Relations (F-Sp). | 3 |
| Total credits as displayed | | 18 |

Interior Design

Understand the basics of color, design, furniture and architecture. Prepare for direct employment or to transfer to a four-year college or university.

Interior Design — Associate of Applied Science Degree for Direct Employment

Courses cover design, color theory, history of architecture and furniture, interior materials, business procedures, computer aided drafting fundamentals and presentation techniques. Students participate in hands-on studio projects and learn to solve residential and contract design issues. Complete this program with a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level interior designer.

Academic Options: Students planning to transfer to a four-year degree program should pursue an Associate of Arts in Interior Design degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7188

Program Identification Code: **AASDESIGN**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-----------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 3 |
| IDE 213 fulfills 3 credits in the Humanities/Fine Arts category. Complete a course from the Social Science or Leadership/Ethics category. | |
| Computer and Information Literacy Requirement | † |
| CSA 100 fulfills this requirement. | |
| Special Requirement | |
| IDE 213 fulfills this requirement. | |
| Subtotal | 15 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| IDE 100 | Introduction to Interior Design (F-Sp) | 3 |
| IDE 111 | Fundamentals of Interior Design (F-Sp) | 3 |
| IDE 122 | Visual Communications I (F-Sp) | 3 |
| IDE 152 | Color and Lighting Theory (Sp) | 3 |
| IDE 155 | Space Planning I (F-Sp) | 3 |
| CAD 158* | Computer Aided Drafting Fundamentals for Interior Design (n/o) | 4 |
| IDE 160 | Fabrics for Interiors (F-Sp) | 3 |
| IDE 212 | History of Interior Architecture and Furniture from the Egyptian Period to 1900 (F) | 3 |
| IDE 213 | History of Interior Architecture and Furniture from 1900 to the Present (Sp) | 3 |
| IDE 220 | Interior Methods and Materials (F) | 3 |
| IDE 222* | Visual Communications II (Sp) | 3 |
| IDE 230* | Interior Design Business and Professional Practices (Sp) | 3 |

| | | |
|-----------------|---|-----------|
| IDE 255* | Space Planning II (<i>Sp</i>) | 3 |
| IDE 256* | Human and Environmental Design (<i>F</i>) | 3 |
| IDE 280 | Interior Design Portfolio Development (<i>Sp</i>) | 1 |
| Subtotal | | 44 |

Required Support Courses

| | | |
|-----------------------------------|-------------------------------------|-----------|
| CSA 100 | Computer Literacy (<i>F-Sp-S</i>) | 1 |
| Subtotal | | 1 |
| Total credits as displayed | | 60 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Interior Design Associate of Arts Degree for Transfer

Program includes all of the courses needed to transfer to a four-year degree program in interior design. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: While intended to be a transfer degree, completing this program would qualify you for some entry-level positions in interior design.

Academic Options: Transfer to a four-year degree program. Transfer Options:

Transfer to:

- Northern Arizona University's Interior Design program. This program leads to a Bachelor of Science in Interior Design.
- Other Arizona universities in liberal arts.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7188

Program Identification Code: **AOADESIGN**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|------------|
| English Composition | 6 |
| Humanities and Fine Arts | † |
| ART 110, 130 and IDE 213 fulfill this requirement. | |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 3 |
| PSY 101 and ECN 200 partially fulfill this requirement. | |
| Other Requirements | 0 |
| Special Requirements | |
| ART 130 fulfills the I and G requirements. | |
| Subtotal | 20¥ |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------|---|---|
| IDE 100 | Introduction to Interior Design (<i>F-Sp</i>) | 3 |
| IDE 111 | Fundamentals of Interior Design (<i>F-Sp</i>) | 3 |
| IDE 122 | Visual Communications I (<i>F-Sp</i>) | 3 |
| IDE 155 | Space Planning I (<i>F-Sp</i>) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------|--|-----------|
| IDE 158* | Computer Aided Drafting Fundamentals for Interior Design (<i>F-Sp</i>) | 4 |
| IDE 160 | Fabrics for Interiors (<i>F-Sp</i>) | 3 |
| IDE 212 | History of Interior Architecture and Furniture Egyptian Period - 1900 (<i>F</i>) | 3 |
| IDE 213 | History of Interior Architecture and Furniture from 1900 to the Present (<i>Sp</i>) | 3 |
| IDE 222* | Visual Communications II (<i>Sp</i>) | 3 |
| IDE 255 | Space Planning II (<i>Sp</i>) | 3 |
| Subtotal | | 31 |

Required Support Courses

| | | |
|-----------------------------------|---|------------|
| ART 110* | Drawing I (<i>F-Sp-S</i>) | 3 |
| ART 130 | Art and Culture: Prehistoric Through Gothic (<i>F-Sp-S</i>) | 3 |
| ECN 200* | Basic Economic Principles (<i>F-Sp-S</i>) | 3 |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 13 |
| Total credits as displayed | | 64§ |

† Core or support course(s) fulfill this requirement.

¥ AGEC requires 35 credits. This subtotal shows the AGEC credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits:

Interpreter Training

Interpreter Training Program — Associate of Applied Arts Degree for Direct Employment

Learn to interpret for the deaf. This program includes lecture, laboratory skills and field experience courses. It teaches the skills needed to take the National Certification Exams. Complete this program by taking classes exclusively during on weekdays, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must meet special enrollment requirements:

- Complete or be concurrently enrolled in WRT 102, SLG 202, and REA 075
- Demonstrate reading competency at REA 112 level or higher
- Meet with a department faculty member

What can I do with this degree?

Career Options: Become an interpreter for the deaf in a variety of community, educational, and webcam/phone relay settings. This degree is also helpful for those pursuing related career fields in assisting the deaf.

Academic Options: While this program was not originally designed for transfer to Arizona 4-year universities, most of the courses in the program are transferable, and recent changes have been made to align this program with the requirements for the 90/30 programs at NAU. See your ITP Faculty Advisor for specific electives accepted by the 90/30 programs.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6857

Lead Faculty: 206-6652

Program Identification Code: **AAINTPTRAIN**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-----------|
| Communication Requirement | 0 |
| WRT 101 and 102 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | 3 |
| MAT 142, 144 or 151 fulfills 3 credits of this requirement. | |
| Humanities and Social Science Requirement. | 0 |
| ANT 112 and SOC 201 fulfill this requirement. | |
| Computer and Information Literacy Requirement | 0 |
| CSA 101 or CIS 100 fulfill this requirement. | |
| Special Requirements | |
| Support courses fulfill the I, C, and G requirements. | |
| Subtotal | 34 |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| ITP 105* | Beginning Fingerspelling and Numbers (F-Sp) | 2 |
| ITP 200* | Introduction to the Deaf Community (F-Sp) | 3 |
| ITP 203* | Linguistics of American Sign Language (F) | 3 |
| ITP 205* | Advanced Fingerspelling and Numbers (F-Sp) | 2 |
| ITP 210* | Introduction to Interpreting (F) | 4 |
| ITP 215* | Classifiers and ASL Literature (F) | 4 |
| ITP 220* | Interpreting I (Sp) | 4 |
| ITP 250* | Interpreting II (F) | 4 |
| ITP 268* | Etymology (S) | 4 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------|---|-----------|
| ITP 270* | Beginning Sign to Voice (F) | 4 |
| ITP 280* | Advanced Sign to Voice (n/o) | 4 |
| ITP 285* | Educational Interpreting/Transliterating (Sp) | 4 |
| ITP 289* | Topics in Interpreting (Sp) | 3 |
| ITP 290* | Interpreter Training Field Experience (Sp) | 2 |
| Subtotal | | 47 |

Required Support Courses

| | | |
|-----------------------------------|--|------------|
| WRT 101 | Writing I (F-Sp-S) | 3 |
| WRT 102 | Writing II (F-Sp-S) | 3 |
| MAT 142, 144, 151 or higher | | 3 |
| SOC 201 | Race, Ethnicity, Minority Groups and Social Justice (F-Sp-S) | 3 |
| ANT 112 | Exploring Non-Western Cultures (F-Sp-S) | 3 |
| SPE 110 | Public Speaking (F-Sp-S) | 3 |
| CSA 101 or CIS 100 | Computer Fundamentals (F-Sp-S) Introduction to Computers (F-Sp-S) | 3 |
| Subtotal | | 21 |
| Total credits as displayed | | 71§ |

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Law Enforcement

Law Enforcement Academy — Certificate for Direct Employment

Learn the skills needed to begin a career in law enforcement while preparing for the licensure examination. Completion of the program exceeds the minimum P.O.S.T. requirements for entry-level employment as an Arizona peace officer. Students can complete this program in a combination of evening and weekend classes.

Before enrolling in this program you must meet certain requirements:

- High school diploma or GED.
- At least 21 years of age upon completion of the academy.
- No felony convictions.
- U.S. Citizen.
- Must possess a valid driver's license.
- Physical requirement test.
- Written evaluation.
- Psychological evaluation.
- Oral Board review.
- Background investigation.
- Medical evaluation.
- Polygraph exam.
- Other requirements that are specific to Arizona Peace Officer Standards and Training Board (Az P.O.S.T.)
<http://www.azpost.state.az.us/>

All students must complete the reading requirement as part of their general education requirement. To fulfill this requirement, students may either:

- Reading assessment score of 90 or higher, or completion of REA 112.

What can I do with this certificate?

Career Options: After passing the licensure examination, seek entry-level employment at an Arizona police officer.

Academic Options: Continue your studies by working toward an *associate's degree* in Law Enforcement.

Locations: Public Safety and Emergency Services Institute.

Department/Contact Information:

Director: 206-6484

Lead Faculty: 206-3963

Program Identification Code: **CRTLWY**

| Course Number | Course Title | Credit Hours |
|--|--|--------------|
| General Education Requirements - A grade of C or better is required for graduation. | | |
| Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course. | | |
| <i>Course lists for each General Education category listed below can be found starting on page 56.</i> | | |
| | Communication Requirement | 3 |
| | Analysis and Critical Thinking Requirement | 3 |
| | Subtotal. | 6 |
| Required Core Courses - A grade of C or better is required for graduation. | | |
| LEA 101 | Law Enforcement Academy Phase I. | 15 |
| or completion of the following courses separately: | | |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|--|---|-----------|
| LEA 102 | LEA Introduction to Law Enforcement | 1 |
| LEA 103 | LEA Ethics and Leadership | 3 |
| LEA 104 | LEA Law and Legal Matters I | 3 |
| LEA 105 | LEA Multicultural Issues | 3 |
| LEA 106 | LEA Community and Police Relations | 2 |
| LEA 107 | LEA Interpersonal Relations | 3 |
| and | | |
| LEA 200 | Law Enforcement Academy Phase II | 16 |
| or completion of the following courses separately: | | |
| LEA 201 | LEA Law and Legal Matters II. | 3 |
| LEA 202 | LEA Patrol Procedures | 3 |
| LEA 203 | LEA Traffic Enforcement and Investigation | 3 |
| LEA 204 | LEA Criminal Investigation | 4 |
| LEA 205 | LEA Records and Reports | 3 |
| and | | |
| LEA 220 | Law Enforcement Academy Phase III | 16 |
| or completion of the following courses separately: | | |
| LEA 221 | LEA Police Proficiency Skills I | 4 |
| LEA 222 | LEA Police Proficiency Skills II | 4 |
| LEA 223 | LEA Police Proficiency Skills III | 4 |
| LEA 224 | LEA Police Proficiency Skills IV | 4 |
| Subtotal | | 47 |
| Total credits as displayed | | 53 |

Leadership

Leadership – Post-Degree Certificate for Direct Employment

This certificate provides an option in which a student may choose government leadership and entrepreneurship. It further provides two pathways for students. One pathway is the 30-credit bridge between the associate's degree and the 90 credits for transfer to Northern Arizona University's Bachelor of Science degree in Public Management. The other pathway is professional development in leadership. See an advisor or counselor for assistance in selecting a concentration and courses. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

Before enrolling in this program, you must have earned a bachelor's degree or an Associate of Arts or Science from an accredited post-secondary institution.

What can I do with this certificate?

Career Options: Apply your enhanced leadership skills to increase your opportunities for promotion and success at work.

Academic Options: Complete this certificate as a 30-credit bridge between an associate's degree and Northern Arizona University's 90/30 program in Interdisciplinary Studies with an emphasis in either Humanities or Public Management.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7046

Program Identification Code: **CRDLEADERSHP**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MGT/STU 230 | Dynamics of Leadership (<i>F-Sp</i>) | 3 |
| FIN 100 | Basic Principles of Organizational Finance (<i>F-Sp</i>) | 1 |
| MGT 283 | Organizational Planning for the New Economy (<i>n/o</i>) | 3 |
| MGT 289 | Capstone Project in Leadership (<i>n/o</i>) | 2 |
| Subtotal. | | 9 |
| Select one of the following concentrations: | | |
| Government | | |
| MGT 130* | Improving Service Quality (<i>Sp</i>) | 3 |
| PAD 105 | Introduction to Public Administration (<i>F-Sp</i>) | 3 |
| Elective | | 3 |
| Complete 3 credit hours from the following list: AJS, ECE, EDU, FSC, LEN, PAD, SSE | | |
| Subtotal. | | 9 |
| Entrepreneurship | | |
| BUS 125 | eCommerce (<i>F-Sp-S</i>) | 3 |
| or MGT 124 | Small Business Management (<i>F-Sp</i>) | 3 |
| BUS 250* | Entrepreneurship (<i>Sp-S</i>) | 3 |
| Elective | | 3 |
| Complete 3 credits from the following list: BUS 100 (<i>F-Sp-S</i>), 220 (<i>F-Sp-S</i>), MGT 122 (<i>F-Sp-S</i>), 130 (<i>n/o</i>). | | |
| Subtotal. | | 9 |
| Electives - Complete 12 credits from transfer general education coursework or from BUS, MGT, or from the requirements for Northern Arizona University's 90/30 program. See the transfer guide for options or see an advisor for an alternative pathway for direct employment. | | |
| Subtotal | | 12 |
| Total credits as displayed | | 30 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Literature

Explore the world's literature by taking classes focusing on world, British and American writers including their novels, poetry, plays and more.

Literature courses are offered as part of the requirements of the Associate of Arts degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with literature faculty or an advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in literature?

Academic options: continue studies towards a bachelor of arts in English, education or other humanities disciplines.

Department/Contact Information:

Division Deans:

206-5105 (Desert Vista)

206-7045 (Downtown)

Machine Tool Technology

Gain skills and experience needed for employment as a machinist or to transfer to a university to pursue an engineering degree with an emphasis in manufacturing.

Machine Tool Technology — Certificate: Machine Operator Concentration

Understand how a machine shop works and how to operate specialized equipment. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment as a machine operator.

Academic Options: Pursue the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **CRTMACHNTOOL**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MAC 110 | Manual Machine Shop (F-Sp) | 4 |
| MAC 130* | Jig and Fixture Design (F-Sp) | 3 |
| Subtotal | | 7 |
| Required Support Courses | | |
| CAD 117 | Print Reading and Sketching for Manufacturing (F-Sp) | 4 |
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 10 |
| Total credits as displayed | | 17 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

† Core or support course(s) fulfill this requirement.

Machine Tool Technology — Certificate: Manual Machinist Concentration

Gain skills in operating manual machines. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Entry-level employment as a manual machinist or machinist apprentice.

Academic Options: Continue your studies by completing a Computer Numerical Control Machinist Certificate or the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **CRTMACHNTOOL**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Analysis and Critical Thinking Requirement GTM 105 fulfills this requirement. †

Subtotal **3¥**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| MAC 110 | Manual Machine Shop (F-Sp) | 4 |
| MAC 125* | Mechanical Inspection (F-Sp) | 4 |
| MAC 130* | Jig and Fixture Design (F-Sp) | 3 |
| MAC 275 | Applied Metallurgy (F) | 4 |
| Subtotal | | 15 |

Required Support Courses

| | | |
|-----------------------------------|--|-----------|
| CAD 117 | Print Reading and Sketching for Manufacturing (F-Sp) | 4 |
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 10 |
| Total credits as displayed | | 28 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Machine Tool Technology – Certificate: Mechanical Inspector Concentration

Gain skills in mechanical inspection. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Entry-level employment as a mechanical inspector.

Academic Options: Continue your studies by completing the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **CRTMACHNTOOL**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|--|----------|
| MAC 125* | Mechanical Inspection (F-Sp) | 4 |
| MAC 275 | Applied Metallurgy (F) | 4 |
| Subtotal | | 8 |

Required Support Courses

| | | |
|-----------------------------------|--|-----------|
| CAD 117 | Print Reading and Sketching for Manufacturing (F-Sp) | 4 |
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 10 |
| Total credits as displayed | | 18 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Machine Tool Technology — Certificate: Computer Numerical Control (CNC) Machinist Concentration

Learn how to program and maintain CNC machines. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

Before enrolling in this program, you must have two years of experience as a manual machinist or CNC operator or have taken MAC 110.

What can I do with this certificate?

Career Options: Entry-level employment as CNC machinists and CNS machine operators.

Academic Options: Continue your studies by completing the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Entrance requirement: Two years minimum manual machinist or CNC operator experience required, or MAC 110.

Program Identification Code: **CRTMACHNTOOL**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MAC 125* | Mechanical Inspection (F-Sp) | 4 |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (F-Sp) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (F-Sp) | 4 |
| MAC 160* | Computer Numerical Control (CNC) Lathe Programming (S) | 4 |
| Subtotal | | 16 |
| Required Support Courses | | |
| CAD 117 | Print Reading and Sketching for Manufacturing (F-Sp) | 4 |
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 10 |
| Total credits as displayed | | 26 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Machine Tool Technology — Certificate: Computer Numerical Control (CNC) Programmer Concentration

Learn how to program CNC equipment. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must have two years of experience as a manual machinist or CNC operator or have taken MAC 110.

What can I do with this certificate?

Career Options: Entry-level employment as CNC programmers and operators.

Academic Options: Continue your studies by completing the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **CRTMACHNTOOL**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | † |
| GTM 105 fulfills this requirement. | |
| Subtotal | 3¥ |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (F-Sp) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (F-Sp) | 4 |
| MAC 160* | Computer Numerical Control (CNC) Lathe Programming (S) | 4 |
| MAC 257 * | Computer Aided Machining (CAM) I (F-Sp) | 4 |
| MAC 258* | Computer Aided Machining (CAM) II (Sp) | 4 |
| MAC 259* | Computer Aided Machining (CAM) III: Solid Modeling (S) | 4 |
| Subtotal | | 24 |

Required Support Courses

| | | |
|-----------------------------------|---|-----------|
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal. | | 6 |
| Total credits as displayed | | 33 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Machine Tool Technology — Certificate: Electrical Discharge Machine (EDM) Operator Concentration

Learn to operate electrical discharge machines. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Entry-level employment operating electrical discharge machines.

Academic Options: Continue your studies by completing the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **CRTMACHNTOOL**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MAC 110 | Manual Machine Shop (F-Sp) | 4 |
| MAC 140 * | Introduction to Electrical Discharge Machining (F) | 4 |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (F-Sp) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (F-Sp) | 4 |
| MAC 245* | Wire Electrical Discharge Machining and Programming (Sp) | 4 |
| Subtotal | | 20 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Required Support Courses

| | | |
|-----------------------------------|--------------------------------------|-----------|
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 3 |
| Total credits as displayed | | 23 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Machine Tool Technology – Certificate: Electrical Discharge Machine (EDM) Computer Numerical Control (CNC) Machinist Concentration

Learn to operate and program electrical discharge machines using MasterCam software. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Entry-level employment programming electrical discharge machines.

Academic Options: Continue your studies by completing the Machine Tool Technology - AAS Degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **CRTMACHNTOOL**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|---|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | † |
| GTM 105 fulfills this requirement. | |

Subtotal 3¥

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| MAC 110 | Manual Machine Shop (F-Sp) | 4 |
| MAC 140* | Introduction to Electrical Discharge Machining (F) | 4 |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (F-Sp) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (F-Sp) | 4 |
| MAC 245* | Wire Electrical Discharge Machining and Programming I (Sp) | 4 |
| MAC 257 * | Computer Aided Machining (CAM) I (F-Sp) | 4 |
| MAC 258* | Computer Aided Machining (CAM) II (Sp) | 4 |
| Subtotal | | 28 |

Required Support Courses

| | | |
|-----------------------------------|---|-----------|
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 6 |
| Total credits as displayed | | 37 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Machine Tool Technology — Associate of Applied Science Degree for Direct Employment

Learn fundamental skills in machine shop operations, specializing in one of the concentrations listed below. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of daytime and evening classes. The Machine Operator concentration can also be completed by taking classes exclusively on weekdays.

Before enrolling in this program you must meet the following Entrance Requirement: MAC 100 or a score of 80% or better on a machine tool assessment test.

What can I do with this degree?

Career Options: Begin a career in machine tool technology.

Academic Options: Transfer to a Bachelor of Applied Science degree program.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **AASMACHNTOOL**

General Education Requirements

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| GTM 105 and MAC 275 fulfill this requirement. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |

Subtotal 12*

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|--------------------------|--------------------------------------|----------|
| MAC 110 | Manual Machine Shop (F-Sp) | 4 |
| MAC 275 | Applied Metallurgy (F) | 4 |
| Subtotal. | | 8 |

Required Support Courses

| | | |
|---------------------------|--|-----------|
| CAD 117 | Print Reading and Sketching for Manufacturing (F-Sp) | 4 |
| CAD 172* | Geometric Dimensioning and Tolerancing (F-Sp) | 3 |
| CSA 100 | Computer Literacy (F-Sp-S) | 1 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Subtotal | | 11 |

Core Options: - A grade of C or better is required for graduation.

Choose one of the following concentrations (options):

Department chair or faculty advisor approval is recommended in the selection of the core concentration and technical electives.

Machine Operator

| | | |
|--|---|-----------|
| MAC 130* | Jig and Fixture Design (F-Sp) | 3 |
| ELEC Technical Electives | | 27 |
| Complete 27 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD. | | |
| Subtotal | | 30 |

Manual Machinist

| | | |
|--|--|-----------|
| MAC 125* | Mechanical Inspection (<i>F-Sp</i>) | 4 |
| MAC 130* | Jig and Fixture Design (<i>F-Sp</i>) | 3 |
| ELEC Technical Electives | | 23 |
| Complete 23 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD. | | |
| Subtotal | | 30 |

Mechanical Inspector

| | | |
|--|---------------------------------------|-----------|
| MAC 125* | Mechanical Inspection (<i>F-Sp</i>) | 4 |
| ELEC Technical Electives | | 26 |
| Complete 26 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD. | | |
| Subtotal | | 30 |

Computer Numerical Control (CNC) Machinist

| | | |
|--|--|-----------|
| MAC 125* | Mechanical Inspection (<i>F-Sp</i>) | 4 |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (<i>F-Sp</i>) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (<i>F-Sp</i>) | 4 |
| MAC 160* | Computer Numerical Control (CNC)I: Lathe Programming (<i>S</i>) | 4 |
| ELEC Technical Electives | | 14 |
| Complete 14 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD. | | |
| Subtotal | | 30 |

Computer Numerical Control (CNC) Programmer

| | | |
|--|--|-----------|
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (<i>F-Sp</i>) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (<i>F-Sp</i>) | 4 |
| MAC 160* | Computer Numerical Control (CNC): Lathe Programming (<i>S</i>) | 4 |
| MAC 257* | Computer Aided Machining (CAM) I (<i>F-Sp</i>) | 4 |
| MAC 258* | Computer Aided Machining (CAM) II (<i>Sp</i>) | 4 |
| MAC 259* | Computer Aided Machining (CAM) III: Solid Modeling (<i>S</i>) | 4 |
| ELEC Technical Electives | | 6 |
| Complete 6 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD | | |
| Subtotal | | 30 |

Electrical Discharge Machine (EDM) Operator

| | | |
|---|--|-----------|
| MAC 140* | Introduction to Electrical Discharge Machining (<i>F</i>) | 4 |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (<i>F-Sp</i>) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (<i>F-Sp</i>) | 4 |
| MAC 245* | Wire Electrical Discharge Machining and Programming I (<i>Sp</i>) | 4 |
| ELEC Technical Electives | | 14 |
| Complete 14 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD | | |
| Subtotal | | 30 |

Electrical Discharge Machine (EDM) Computer Numerical Control (CNC) Machinist

| | | |
|----------|---|---|
| MAC 140* | Introduction to Electrical Discharge Machining (<i>F</i>) | 4 |
|----------|---|---|

| | | |
|-----------------------------------|--|-----------|
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (<i>F-Sp</i>) | 4 |
| MAC 155* | Computer Numerical Control (CNC) Mill Programming II (<i>F-Sp</i>) | 4 |
| MAC 245* | Wire Electrical Discharge Machining and Programming (<i>Sp</i>) | 4 |
| MAC 257 * | Computer Aided Machining (CAM) I (<i>F-Sp</i>) | 4 |
| MAC 258* | Computer Aided Machining (CAM) II (<i>F-Sp</i>) | 4 |
| ELEC Technical Electives | Complete 6 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: AUT, BCT, CAD, CIS, CSA, ENG, MAC, MAT, WLD | 6 |
| Subtotal | | 30 |
| Total credits as displayed | | 61 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Manufacturing Technology — Associate of Science Degree for Transfer

Prepare to transfer to a university program in an engineering field with an emphasis on manufacturing. Complete this program by taking classes exclusively on weekdays, exclusively on evenings and weekends, or in a combination of day and evening classes.

What can I do with this degree?

Career Options: Earn your bachelor's degree in manufacturing or in engineering.

Academic Options: Transfer to a university to pursue a degree in engineering with emphasis in manufacturing. All three Arizona universities have engineering majors appropriate to this curriculum.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7132

Program Identification Code: **AOSMANUFTECH**

Arizona General Education Curriculum Requirements (AGEC-S) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|-----------|
| English Composition | † |
| WRT 101 and 102 fulfill this requirement. | |
| Humanities and Fine Arts | 6 |
| Biological and Physical Sciences | † |
| PHY 210/210LB/IN and 216/216LB/IN fulfill this requirement. | |
| Mathematics | † |
| MAT 220 fulfills this requirement. | |
| Social and Behavioral Sciences | 3 |
| ECN 200 fulfills 3 credits of this requirement. Complete a non-ECN course from this category. | |
| Other Requirement Options | † |
| MAT 231 and 241 fulfills this requirement | |
| AGEC Special Requirements | |
| The I, C, and G requirement should be fulfilled by courses in the above categories. | |
| Subtotal | 9¥ |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MAC 110 | Manual Machine Shop (<i>F-Sp</i>) | 4 |
| MAC 125* | Mechanical Inspection (<i>F-Sp</i>) | 4 |
| MAC 150* | Computer Numerical Control (CNC) Mill Programming I (<i>F-Sp</i>) | 4 |
| Machine Tool Elective | | 4 |
| Complete 4 credit hours at the 100 level or higher from the following list with the approval of the department chair or faculty advisor: MAC 155, 160, or 257 | | |
| Subtotal | | 16 |
| Required Support Courses- A grade of C or better is required for graduation. | | |
| CAD 172* | Geometric Dimensioning and Tolerancing (<i>F-Sp</i>) | 3 |
| ECN 200* | Basic Economic Principles (<i>F-Sp-S</i>) | 3 |
| MAT 220* | Calculus I (<i>F-Sp-S</i>) | 5 |
| MAT 231* | Calculus II (<i>F-Sp-S</i>) | 4 |
| MAT 241* | Calculus III (<i>F-Sp-S</i>) | 4 |
| MAT 262* | Differential Equations (<i>F-Sp-S</i>) | 3 |
| PHY 210/210LB/IN* | Introductory Mechanics (<i>F-Sp-S</i>) | 5 |
| PHY 216/216LB/IN* | Introductory Electricity and Magnetism (<i>F-Sp-S</i>) | 5 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| WRT 102* | Writing II (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 38 |
| Total credits as displayed | | 63§ |

† Core or support course(s) fulfill this requirement.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

¥ AGECE requires 35 credits. The subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Mathematics

Associate of Arts Degree for Transfer in Liberal Arts

A student planning to obtain a mathematics degree should follow the Associate of Arts Degree for Transfer in Liberal Arts. A student seeking a degree must take the math, writing, and reading assessment exams. The student should then meet with a mathematics faculty or an advisor to plan courses. The student who plans to transfer to an upper division school to complete his/her bachelor's degree should also contact an advisor or counselor from their chosen school for verification of transfer courses.

Information: All students enrolling in their first mathematics course with the College and all new, full-time students are required to take the mathematics assessment tests. Completion of prerequisite courses within the last 3 years with a grade of C or better or a satisfactory score on the assessment test is required for all math courses.

Program Identification Code: **AOALIBRALART**

Medical Assistant

Medical Assistant — Certificate for Direct Employment

Learn advanced skills in patient care and prepare to take exams for licensure. Concentrations can be in either the front or back office, or for the full medical assistant who has training in both environments. This certificate is offered at the Center for Training and Development, Desert Vista Campus and earns college credit. Complete this program exclusively on evenings/weekends, or in a combination of daytime, evening, and weekend classes.

Before enrolling in this program, students must take Accuplacer exam and must meet the following scores:

- Reading: 41
- Math: 40
- Spelling: 46

What can I do with this certificate?

Career Options: ~~Take the AAMA Certified Medical Assistant Certification Exam.~~ Work as a Medical Assistant in physicians' offices, medical centers, urgent care facilities, and clinics. *Upon completion of this certificate students are eligible to take the American Medical Technologists' exam for medical assistants*

Academic Options: Take courses to qualify as a medical coding and billing specialist or practical nurse.

Locations: Desert Vista Campus

Department/Contact Information:
 Division Dean: 206-5142
 Lead Faculty: 206-5142
 Program Identification Code: **CRTHPM**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HCA 119 | Human Anatomy and Physiology for Health Care (n/o) | 2 |
| HED 140 | First Aid and Cardiopulmonary Resuscitation (F-Sp-S) | 1 |
| MDA 120 | Medical Assistant Profession (n/o) | 2 |
| MDA 121 | Medical Assistant Professional Skills (n/o) | 2 |
| MDA 124 | Medical Terminology for Health Care Workers (n/o) | 2 |
| Subtotal | | 9 |
| Core Concentrations - A grade of C or better is required for graduation. Select one or more of the following concentrations: | | |
| Administrative Medical Assistant | | |
| MDA 125 | ICD9 Coding Orientation (n/o) | 3 |
| MDA 126 | Medical Billing and Insurance for Medical Assistants (n/o) | 3 |
| MDA 127 | Medical Administrative Procedures (n/o) | 3 |
| MDA 190A* | Medical Assistant Front Office Externship (n/o) | 1 |
| Subtotal | | 10 |
| Clinical Medical Assistant | | |
| HCA 102 | Drug Calculations (F-Sp) | 1 |
| HCA 103 | Orientation to Pharmacology (n/o) | 3 |
| MDA 122 | Medical Assistant Clinical Care (n/o) | 2 |
| MDA 123 | Medical Assistant Clinical Procedures (n/o) | 3 |
| MDA 190B* | Medical Assistant Back Office Externship (n/o) | 1 |
| Subtotal | | 10 |
| Total credits as displayed | | 19 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Medical Laboratory Technician

Medical Laboratory Technician — Associate of Applied Science Degree for Direct Employment

Prepare for a career in medical laboratory technology through classroom study and supervised clinical experience. Learn about blood, analysis of body fluids, bacteriology, parasitology, clinical chemistry and other aspects of medical laboratory technology. Complete this program in a combination of day, evening and weekend classes.

Before enrolling in this program you must meet certain requirements.

- BIO 201IN
- BIO 202IN
- BIO 205IN
- CHM 151/151LB or 151IN
- CHM 152/152LB or 152IN
- MAT 151

Essential Functions

To successfully participate in the PCC MLT program and become employable in a medical facility, the student should be able to perform essential functions expected of the working professional. Some examples of these essential functions are:

Vision: Should possess visual acuity, color, shade and depth perception to accurately perform and interpret laboratory tests. Must be able to read computer screens, specimen/reagent labels, and warning signs.

Communication: Should possess the ability to clearly and accurately communicate with patients and health care professionals, and to accurately follow verbal and written instructions.

Physical Activity: Should be able to stand and/or sit for prolonged periods and move freely and safely through the laboratory. Should be able to grasp, sit, squat, stoop, bend, reach, push, pull, and lift and carry up to 25 pounds.

Manual Dexterity: Should possess sufficient hand-eye coordination to efficiently, accurately and safely operate laboratory equipment, such as pipettes, inoculating loops, precision instrumentation, and perform phlebotomy procedures.

What can I do with this degree?

Career Options: Work in the clinical laboratory of a hospital, clinic, reference laboratory, blood bank, coroner's office or in biomedical research.

Academic Options: While this degree is not designed for transfer to a 4-year university, the courses can apply toward the first two-years of study for a Bachelor's of Applied Science in Medical Technology.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Lead Faculty: 206-6088

Program Identification Code: **AASMLT**

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement[†]
WRT 101 and SPE 120 fulfill this requirement.

Analysis and Critical Thinking Requirement[†]
MAT 151 and BIO 201 fulfill this requirement.

| | |
|---|-------------|
| Humanities and Social Science Requirement. | 3 |
| BIO 250 fulfills 3 credits of the Leadership/Ethics category. Complete a course from the Humanities/Fine Arts or Social Science category. | |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 4-6‡ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BIO 110 | Techniques and Mathematics for the Laboratory (<i>F-Sp</i>) | 2 |
| BIO 250 | Biomedical Ethics (<i>F-Sp</i>) | 3 |
| MLT 199* | Introduction to Co-op: Medical Laboratory Technician (<i>Sp-S</i>) | 1 |
| MLT 199WK* | Co-op Work in Medical Laboratory Technology (<i>Sp-S</i>) | 4.5 |
| MLT 200* | Urinalysis/Body Fluids (<i>F</i>) | 3 |
| MLT 211* | Hematology (<i>Sp</i>) | 4 |
| MLT 221* | Clinical Chemistry (<i>Sp</i>) | 4 |
| MLT 231* | Immunohematology/Immunology (<i>F</i>) | 4 |
| MLT 251* | Clinical Microbiology (<i>F</i>) | 4 |
| MLT 260* | Parasitology and Immunology/Serology (<i>F</i>) | 3 |
| MLT 299* | Introduction to Co-op: Medical Laboratory Technician (<i>F-S</i>) | 1 |
| MLT 299WK* | Co-op Work in Medical Laboratory Technology (<i>F-S</i>) | 4.5 |
| Subtotal | | 38 |

| | | |
|--|---|---------------|
| Required Support Courses - A grade of C or better is required for graduation. | | |
| BIO 201IN* | Human Anatomy and Physiology I (<i>F-Sp-S</i>) | 4 |
| BIO 202IN* | Human Anatomy and Physiology II (<i>F-Sp-S</i>) | 4 |
| BIO 205IN* | Microbiology (<i>F-Sp-S</i>) | 4 |
| CHM 151/151LB or 151IN* | General Chemistry I (<i>F-Sp-S</i>) | 5 |
| CHM 152/152LB or 152IN* | General Chemistry II (<i>F-Sp-S</i>) | 5 |
| MAT 151* | College Algebra (<i>F-Sp-S</i>) | 4 |
| SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 32 |
| Total credits as displayed | | 74-76§ |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Nursing

Gain skills in patient care for employment as a registered nurse, licensed practical nurse, or patient care technician.

Associate Degree Nursing — Associate of Applied Science Degree for Direct Employment

Get comprehensive education and practical experience in nursing, and prepare to become licensed as a registered nurse. Students who choose to leave the program before completing the degree may qualify for other certificates. Students may complete this program exclusively on weekdays, or in a combination of daytime, evening and weekend classes. This program has approval from the Arizona State Board of Nursing, and is accredited by the National League of Nursing Accrediting Commission, 61 Broadway – 33rd Floor, New York City, NY 10006, (800) 669-1656 ext. 153.

Before enrolling in this program you must meet certain requirements:

This degree program requires a special program application. Students may request a program application when all prerequisites are complete.

Students must have completed the following basic requirements (with grades posted) before they may begin the application process.

- Reading assessment score of 90 or completion of REA 112.
- Math assessment score at MAT 151 or higher, or completion of MAT 122.
- Completion of CHM 130/130LB/130IN with at least a C or better or Chemistry assessment score of 18 or higher within the last eight years.
- Completion of BIO 201IN and BIO 202IN with a combined average grade of B or better within the last eight years.
Note: The average may be met with a grade of C in one course and a grade of A in the other.

To participate in the clinical portion of the program, the students must:

- 1 Obtain an Arizona DPS Fingerprint Clearance Card.
- 2 Pass a urine toxicology screening exam.
- 3 Be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. The clinical nursing experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.
- 4 Present proof of immunization or immunity for MMR/Varicella/Hep-B/TDap.
- 5 Show proof of negative TB skin test or negative chest x-ray for TB.
- 6 Maintain health insurance and a CPR card at the Health Care Provider Level throughout the program.

Licensed Practical Nurses with work experience, including graduates from Pima's Center for Training and Development, are eligible to apply for entry into the second year of the Associate Degree Nursing (ADN) Program by completing the prerequisites listed above. If accepted, the student must successfully complete a five credit transition course (NRS 188/188LB) and meet all acceptance requirements for admission into the third semester of the Associate Degree Nursing (ADN) Program.

Program Transfer and Re-entry

Students currently enrolled in another accredited ADN Nursing Program wishing to transfer to Pima, or students wishing to re-enter the program, should contact the Nursing Department Office at 206-6661.

What can I do with this degree?

Career Options: Take the National Council Licensure Examination to become a registered nurse.

Academic Options: Pursue a bachelor's degree in nursing at a university.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Department Chair: 206-6661

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement †
WRT 101 and WRT 102 fulfill this requirement.

Analysis and Critical Thinking Requirement †
Program prerequisites fulfill this requirement.

Humanities and Social Science Requirement. 3
PSY 101 fulfills 3 credits in the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category which meets the cultural diversity (C) or the global awareness (G) requirement.

Computer and Information Literacy Requirement †
Core or support courses fulfill this requirement

Special Requirement

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal 3¥

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|--------------------------|------------------------------------|---|
| NRS 104/104LC/ 104LS* | Nursing Process I (F-Sp) | 8 |
|--------------------------|------------------------------------|---|

| | | |
|--------------------------|---------------------------------------|---|
| NRS 105/105LC/ 105LS* | Nursing Process II (F-Sp-S) | 9 |
|--------------------------|---------------------------------------|---|

| | | |
|----------------|--|---|
| NRS 201/201LC* | Nursing Process III (F-Sp-S) | 9 |
|----------------|--|---|

| | | |
|----------------|-------------------------------------|---|
| NRS 202/202LC* | Nursing Process IV (F-Sp) | 9 |
|----------------|-------------------------------------|---|

| | | |
|----------|---|---|
| NRS 203* | Trends and Issues in Nursing (F-Sp) | 1 |
|----------|---|---|

Subtotal 36

Required Support Courses - A grade of C or better is required for graduation.

| | | |
|------------|---|---|
| BIO 201IN* | Human Anatomy and Physiology I (F-Sp-S) | 4 |
|------------|---|---|

| | | |
|------------|--|---|
| BIO 202IN* | Human Anatomy and Physiology II (F-Sp-S) | 4 |
|------------|--|---|

| | | |
|------------|---------------------------------|---|
| BIO 205IN* | Microbiology (F-Sp-S) | 4 |
|------------|---------------------------------|---|

| | | |
|-------------------------|---|---|
| ECE 107* or ECE 117* | Human Development and Relations (F-Sp-S) Child Growth and Development (F-Sp-S) | 3 |
|-------------------------|---|---|

| | | |
|-------------------------|--|-----|
| FSN 127IN or FSN 154 | Human Nutrition and Biology (F-Sp-S) Nutrition (F-Sp-S) | 3-4 |
|-------------------------|--|-----|

| | | |
|-----------|------------------------------------|---|
| HCA 102** | Drug Calculations (F-Sp) | 1 |
|-----------|------------------------------------|---|

| | | |
|---------|---|---|
| HCA 155 | Introduction to Pharmacology (F-Sp) | 3 |
|---------|---|---|

| | | |
|----------|---|---|
| PSY 101* | Introduction to Psychology (F-Sp-S) | 4 |
|----------|---|---|

| | | |
|----------|------------------------------|---|
| WRT 101* | Writing I (F-Sp-S) | 3 |
|----------|------------------------------|---|

| | | |
|----------|-------------------------------|---|
| WRT 102* | Writing II (F-Sp-S) | 3 |
|----------|-------------------------------|---|

Subtotal 32-33

Total credits as displayed 71-72§

† Support or core course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** HCA 102 requires a grade of A.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Practical Nursing — Certificate for Direct Employment

Students who are accepted into, and complete the first year of the Associate Degree Nursing program, including the courses listed below, are eligible for the Practical Nursing Certificate and to take the licensure exam to become a Licensed Practical Nurse. **All the program admission and clinical requirements are the same for the Associate Degree in Nursing and the Practical Nursing Certificate.** Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening and weekend classes.

This certificate is offered at the West Campus and earns college credit. A Practical Nursing certificate is also offered at the Center for Training and Development, located at the Desert Vista Campus, but will not earn college credit.

What can I do with this certificate?

Career Options: Take the National Council Licensure Examination for work as a licensed practical nurse.

Academic Options: Take courses to qualify as a registered nurse.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6661

Department Chair: 206-6661

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement †
WRT 101 fulfills this requirement.

Analysis and Critical Thinking Requirement †
Program prerequisites fulfill this requirement

Subtotal **0Y**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|--------------------------|------------------------------------|---|
| NRS 104/104LC/ 104LS* | Nursing Process I (F-Sp) | 8 |
|--------------------------|------------------------------------|---|

| | | |
|--------------------------|---------------------------------------|---|
| NRS 105/105LC/ 105LS* | Nursing Process II (F-Sp-S) | 9 |
|--------------------------|---------------------------------------|---|

| | | |
|----------------|--|-----|
| NRS 180/180LC* | Transition to Practical Nursing (Sp) | 2.5 |
|----------------|--|-----|

| | | |
|-----------------|--|-------------|
| Subtotal | | 19.5 |
|-----------------|--|-------------|

Required Support Courses

| | | |
|------------|---------------------------------|---|
| BIO 205IN* | Microbiology (F-Sp-S) | 4 |
|------------|---------------------------------|---|

| | | |
|-------------------------|---|---|
| ECE 107* or ECE 117* | Human Development and Relations (F-Sp-S) Child Growth and Development (F-Sp-S) | 3 |
|-------------------------|---|---|

| | | |
|---------|------------------------------------|---|
| HCA 102 | Drug Calculations (F-Sp) | 1 |
|---------|------------------------------------|---|

| | | |
|---------|---|---|
| HCA 155 | Introduction to Pharmacology (F-Sp) | 3 |
|---------|---|---|

| | | |
|----------|------------------------------|---|
| WRT 101* | Writing I (F-Sp-S) | 3 |
|----------|------------------------------|---|

| | | |
|-----------------|--|-----------|
| Subtotal | | 14 |
|-----------------|--|-----------|

| | | |
|-----------------------------------|--|-------------|
| Total credits as displayed | | 33.5 |
|-----------------------------------|--|-------------|

† Core or support course(s) fulfill this requirement.

Y General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Office and Administrative Professions

Prepare for a career in high-demand administrative support services and specialize in medical, legal or computer applications.

Office Assistant — Certificate for Direct Employment

Gain skills to do a variety of tasks within an office operation. See an office and administrative professions faculty advisor or counselor located on the Downtown Campus. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment doing office tasks.

Academic Options: Continue your studies with courses leading to an Office Specialist certificate.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7145

Program Identification Code: **CRTADMINAIDE**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| OAP 111 | Computer Keyboarding and Document Production (F-Sp-S) | 3 |
| OAP 123* | Professional Development for Administrative Support (F-Sp) | 3 |
| OAP 132 | Records Management: Filing Systems (F-Sp) | 3 |
| OAP 151* | Business English (F-Sp) | 3 |
| OAP 171* | Office Procedures (F-Sp) | 4 |
| CSA 182A | Microsoft Windows: Current Version Module A (F-Sp-S) | 1 |
| Subtotal | | 17 |
| Required Support Courses | | |
| CSA 120 | Word Processing: Word (F-Sp-S) | 3 |
| CSA 152A | Internet Browser: Microsoft Explorer Module A (F-Sp-S) | 1 |
| Subtotal | | 4 |
| Total credits as displayed | | 21 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Office Administrative Coordinator — Certificate for Direct Employment

Learn to manage, coordinate and organize an office environment to provide administrative support to an organization. See an office and administrative professions faculty advisor or counselor located on the Downtown Campus. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Obtain employment in the high-demand administrative support field.

Academic Options: Continue your studies with other business careers programs.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7145

Program Identification Code: **CRTADMINSPEC**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading requirement in the General Education section before enrolling in a general education course

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-------------|
| Communication Requirement | † |
| OAP 151 fulfills this requirement | |
| Analysis and Critical Thinking Requirement | 0-3 |
| BUS 151 (only if taken after Spring 2008) fulfills this requirement | |
| Subtotal | 0-3‡ |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|---|-----------|
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| CSA 107 | Computer Communications and Systems for Business (F-Sp-S) | 3 |
| OAP 151* | Business English (F-Sp) | 3 |
| OAP 171* | Office Procedures (F-Sp) | |
| or OAP 142* | Legal Procedures (F-Sp) | |
| or OAP 161* | Medical Office Procedures (F-Sp) | 3 |
| OAP 199* | Introduction to Co-op: Office Administrative Professions (F-Sp) | 1 |
| OAP 199WK* | Co-op Work: Office Administrative Professions (F-Sp) | 1 |
| OAP 251* | Business Communication (F-Sp) | 3 |
| Subtotal | | 17 |

Required Support Courses

| | | |
|---|---|--------------|
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | 3 |
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| BUS 151* | Mathematics of Business (F-Sp-S) | 3 |
| MGT 110 | Human Relations in Business and Industry (F-Sp-S) | 3 |
| MKT 100 | Customer Service Skills (Sp) | 3 |
| Subtotal | | 15 |
| Total credits as displayed | | 32-35 |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Health Information Technology – Certificate for Direct Employment

Medical Billing and Insurance, Medical Coding, and Medical Front Office Support specialty certificate programs will be found under Health Information Technology

Office Manager — Associate of Applied Science Degree for Direct Employment

Learn to manage, coordinate and organize an office environment to provide administrative management to an organization. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment as administrative assistant, computer applications office assistant, legal secretary, medical front office support or medical transcriber.

Academic Options: Continue your studies with other business programs.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7145.

Program Identification Code: **AASADMINSUPP**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-------------|
| Communication Requirement | † |
| OAP 151 and 251 fulfill this requirement | |
| Analysis and Critical Thinking Requirement | 0-3 |
| BUS 151 (only if taken after Spring 2008) and STU 200 fulfill this requirement | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| Required core courses fulfill this requirement. | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 6-9† |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| CSA 107 | Computer Communications and Systems for Business (F-Sp-S) | 3 |
| CSA 110A* | Spreadsheets: Microsoft Excel Module A (F-Sp-S) | 1 |
| CSA 110B* | Spreadsheets: Microsoft Excel Module B (F-Sp-S) | 1 |
| CSA 120A* | Word Processing: Word Module A (F-Sp-S) | 1 |
| CSA 120B* | Word Processing: Word Module B (F-Sp-S) | 1 |
| CSA 170A* | Database: Access Module A (F-Sp-S) | 1 |
| CSA 170B* | Database: Access Module B (F-Sp-S) | 1 |
| OAP 151* | Business English (F-Sp) | 3 |
| OAP 171* | Office Procedures (F-Sp) | |
| or OAP 142* | Legal Procedures (F-Sp) | |
| or OAP 161* | Medical Office Procedures (F-Sp) | 3 |
| OAP 199* | Introduction to Co-op: Office Administrative Professions (F-Sp) | 1 |
| OAP 199WK* | Co-op Work: Office Administrative Professions (F-Sp) | 1 |
| OAP 251* | Business Communication (F-Sp) | 3 |
| Subtotal | | 23 |

Required Support Courses

| | | |
|----------|--|---|
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | 3 |
| ACC 215* | Quickbooks Computer Accounting (F-Sp-S) | 2 |
| BUS 100 | Introduction to Business (F-Sp-S) | 3 |
| BUS 151* | Mathematics of Business (F-Sp-S) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------------------------|--|---------------|
| MGT 110 | Human Relations in Business and Industry (<i>F-Sp-S</i>) | 3 |
| MGT 122* | Supervision (<i>F-Sp-S</i>) | 3 |
| MGT 124 | Small Business Management (<i>F-Sp</i>) | 3 |
| MGT 270* | Computer Applications for Managers (<i>F</i>) | 3 |
| MKT 100 | Customer Service Skills (<i>Sp</i>) | 3 |
| STU 200 | Becoming a Critical Thinker (<i>F-Sp</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 32 |
| Total credits as displayed | | 61-64§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Paralegal

Prepare for entry-level paralegal or legal assistant positions with these programs approved by the American Bar Association. Students interested in become a legal secretary should pursue an Office and Administrative Professions associate's degree.

Paralegal — Associate of Applied Science Degree for Direct Employment

Learn to investigate legal cases, draft legal documents and perform legal research under the supervision of an attorney. Program includes a paralegal internship. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must earn a high school diploma or pass an equivalency exam.

What can I do with this degree?

Career Options: Become a paralegal or legal assistant, title examiner, trust officer, contract clerk, legal investigator or law firm administrator.

Academic Options: Transfer to Northern Arizona University's Public Agency Service degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7352

Program Identification Code: **AASLEGALASST**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-----------|
| Communication Requirement | † |
| WRT 101 and 102 s fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | † |
| Mathematics and Science support courses fulfill this requirement. | |
| Humanities and Social Science Requirement. | † |
| Humanities and Social Science support courses fulfill this requirement. | |
| Computer and Information Literacy Requirement | † |
| CSA 101 fulfills this requirement. | |
| Subtotal | 0* |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| PAR 101 | Introduction to Paralegal Careers (F-Sp) | 3 |
| PAR 102* | Civil Litigation Procedures I (F-Sp) | 3 |
| PAR 103* | Legal Research (F-Sp) | 3 |
| PAR 104* | Paralegal Ethics (F-Sp) | 3 |
| PAR 106* | Civil and Criminal Evidence (F-Sp) | 3 |
| PAR 202* | Civil Litigation Procedures II (F-Sp) | 3 |
| PAR 211* | Legal Writing (F-Sp) | 3 |
| PAR 213* | Computer Assisted Legal Research (F-Sp) | 3 |
| Subtotal | | 24 |

PAR ELEC PAR Specialty Area Electives

Complete 15 credits from the following PAR specialty area electives course list: (Specialty courses are not offered every semester. Consult with a PAR faculty advisor or counselor to determine class offerings.)

| | | |
|----------|--|---|
| PAR 203* | Tort Law Procedures (F) | 3 |
| PAR 204* | Wills, Trusts, and Estates (F) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|--|--|-----------|
| PAR 206* | Criminal Law and Procedures I (F) | 3 |
| PAR 207* | Criminal Law and Procedures II (Sp) | 3 |
| PAR 208* | Domestic Relations and Family Law (Sp) | 3 |
| PAR 209* | Bankruptcy Procedures (F) | 3 |
| PAR 210* | Administrative Law (n/o) | 1-4 |
| PAR 212* | Law Office Computerization (Sp) | 3 |
| PAR 215* | Corporate Law Procedures (Sp) | 3 |
| PAR 217* | Real Estate Legal Procedures (F-Sp) | 3 |
| PAR 290* | Paralegal Internship (F-Sp) | 4 |
| (The internship is designed to give the students work experience at an approved site. For students in their final semester of course work. Application and acceptance required.) | | |
| Subtotal | | 15 |

Required Support Courses

| | | |
|------------|--|---|
| ACC 100 | Practical Accounting Procedures (F-Sp-S) | |
| or ACC 101 | Financial Accounting (F-Sp-S) | 3 |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| POS 201 | American National Government and Politics (F-Sp-S) | |
| or POS 210 | National and State Constitutions (F-Sp-S) | 3 |
| SPE 110 | Public Speaking (F-Sp-S) | 3 |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| WRT 102* | Writing II (F-Sp-S) | 3 |

Analysis and Critical Thinking Requirement. 6

Select from the following course lists only.

Mathematics Category

The Mathematics competency requirement must be met by assessment or course work. Any MAT course at the 100 level or higher (except MAT 108).

Science Category

AST 101 (F-Sp-S)/101LB (F-Sp-S) or 101IN (F-Sp-S), 102 (F-Sp)/102LB (F-Sp) or 102IN (F-Sp-S),
105 (F-Sp)/105LB (F-Sp) or 105IN (F-Sp);

BIO 100IN (F-Sp-S) or higher (except 198, 297, 298);

CHM 121 (F-Sp)/121LB (F-Sp-S) or 121IN (F-Sp) or higher (except 296, 198, 297);

GEO 101 (F-Sp-S), 102 (F-Sp-S);

GLG 101IN (F-Sp-S), 102IN (F-Sp-S);

PHY 121 (F-Sp-S)/121LB (F-Sp-S) or 121IN (F-Sp-S), 122 (F-Sp-S)/122LB (F-Sp-S) or 122IN (F-Sp),

210 (F-Sp-S)/210LB (F-Sp-S) or 210IN (F-Sp), 216 (F-Sp)/216LB (F-Sp) or 216IN (F-Sp), 221 (F-Sp)/221LB (F-Sp)

Critical Thinking Category

PHI 120 (F-Sp-S)

Humanities and Social Science Requirement. 3

Select from the following course lists only.

Humanities and Fine Arts Category

ANT 112 (F-Sp-S), 148 (F-Sp), 205 (F-Sp), 206 (F-Sp), ART 130 (F-Sp-S), 131 (F-Sp-S), HIS 101 (F-Sp-S),
102 (F-Sp-S), 113 (F-Sp), 114 (F-Sp), 122 (Sp), 124 (F), 141 (F-Sp-S), 142 (F-Sp-S), 148 (F-Sp), 160 (F-Sp),
161 (F-Sp-S), 170 (n/o), HUM 251 (F-Sp-S), 252 (F-Sp), 253 (F-Sp-S), 260 (F-Sp-S), LIT 261 (F-Sp-S),
266 (F), 267 (F-Sp), REL 234 (F-Sp)

Any AGECE categorical requirement from the "Other Requirements Options:" (c) Second Language list that has a "G" designation.

Social and Behavioral Science Category

POS 201 or 210 fulfills 3 credits of the 6 credit Humanities and Social Science total requirement.

| | | |
|-----------------------------------|--|------------|
| Subtotal | | 27 |
| Total credits as displayed | | 66§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Paralegal - Post-Degree Certificate for Direct Employment

Learn to investigate legal cases, draft legal documents, and perform legal research under the supervision of an attorney. This program includes a paralegal internship. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must have earned a bachelor's degree or an Associate of Arts or Science from an accredited post-secondary institution.

What can I do with this certificate?

Career Options: Seek a position as a paralegal or legal assistant, title examiner, trust officer, contract clerk, legal investigator or law firm administrator.

Academic Options: Continue your studies by taking additional professional development courses.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7352

Program Identification Code: **CRDLEGALASST**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| PAR 101 | Introduction to Paralegal Careers (F-Sp) | 3 |
| PAR 102* | Civil Litigation Procedures I (F-Sp) | 3 |
| PAR 103* | Legal Research (F-Sp) | 3 |
| PAR 104* | Paralegal Ethics (F-Sp) | 3 |
| PAR 106* | Civil and Criminal Evidence (F-Sp) | 3 |
| PAR 202* | Civil Litigation Procedures II (F-Sp) | 3 |
| PAR 211* | Legal Writing (F-Sp) | 3 |
| PAR 213* | Computer Assisted Legal Research (F-Sp) | 3 |
| Subtotal | | 24 |
| PAR ELECT | PAR Specialty Area Electives | |
| Complete 15 credits from the following PAR specialty area electives course list: | | |
| (Specialty courses are not offered every semester. Consult with a PAR faculty advisor to determine class offerings.) | | |
| PAR 203* | Tort Law Procedures (F) | 3 |
| PAR 204* | Wills, Trusts, and Estates (F) | 3 |
| PAR 206* | Criminal Law and Procedures I (F) | 3 |
| PAR 207* | Criminal Law and Procedures II (Sp) | 3 |
| PAR 208* | Domestic Relations and Family Law (Sp) | 3 |
| PAR 209* | Bankruptcy Procedures (F) | 3 |
| PAR 210* | Administrative Law (n/o) | 4 |
| PAR 212* | Law Office Computerization (Sp) | 3 |
| PAR 215* | Corporate Law Procedures (Sp) | 3 |
| PAR 217* | Real Estate Procedures (F-Sp) | 3 |
| PAR 290* | Paralegal Internship (F-Sp) | 4 |
| (The internship is designed to give the students work experience at an approved site. For students in their final semester of course work. Application and acceptance is required.) | | |
| Subtotal | | 15 |
| Required Support Course | | |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| Subtotal | | 3 |
| Total credits as displayed | | 42 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Pharmacy Technology

Learn how to assist pharmacists in packaging and distributing medications.

Pharmacy Technology — Certificate for Direct Employment

Learn to work as a pharmacy technician assisting a pharmacist. This program includes training within laboratory and clinical settings. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of daytime, evening and weekend classes.

Before enrolling in this program, you must meet the following requirements:

- Test higher than REA 091 on PCC assessment, or complete REA 091 with a grade of C or better.
- Math assessment score at MAT 122 or higher, or completion of MAT 092 with a grade of C or better.
- Completion of the following courses with a grade of C or better: PHT 170, 171IN, 172, 174IN.

Students who have met these requirements should complete a Pharmacy Technology application which is available online in two formats.

What can I do with this certificate?

Career Options: Work in hospitals, nursing care facilities and drug stores and with drug manufacturers, wholesale drug houses and health maintenance organizations.

Academic Options: Continue taking classes toward earning a Pharmacy Technology AAS degree.

Locations: East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7850

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal. | 6 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| PHT 170 | Introduction to Pharmacy Technology (F-Sp-S) | 2 |
| PHT 171IN | Pharmaceutical Calculations (F-Sp) | 4 |
| PHT 172* | Drug Therapy I (F-Sp) | 4 |
| PHT 174IN* | Pharmacy Operations (F-Sp-S) | 3 |
| PHT 178IN* | Pharmacy Microcomputers (F-Sp) | 3 |
| PHT 180IN* | Sterile Products (F-Sp) | 4 |
| PHT 181* | Interprofessional Relations in Pharmacy (Sp) | 3 |
| PHT 182* | Drug Therapy II (F-Sp) | 4 |
| PHT 187* | Pharmacy Law and Ethics | 3 |
| PHT 190LB* | Pharmacy Technician Internship (F-Sp) | 4 |
| PHT 197* | Clinical Seminar (F-Sp-S) | 2 |
| Subtotal | | 36 |
| Total credits as displayed | | 42 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Pharmacy Technology — Associate of Applied Science Degree for Direct Employment

Learn to work in a pharmacy, including medication dispensing, business administration and supervisory skills. This program includes training within laboratory and clinical settings. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of daytime, evening and weekend classes.

Before enrolling in this program, you must meet the following requirements:

- Test higher than REA 091 on PCC assessment, or complete REA 091 with a grade of C or better.
- Math assessment score at MAT 122 or higher, or completion of MAT 092 with a grade of C or better.
- Completion of the following courses with a grade of C or better: PHT 170, 171IN, 172, 174IN.

Students who have met these requirements should complete a Pharmacy Technology application which is available online in two formats.

What can I do with this degree?

Career Options: Work in hospitals, nursing care facilities and drug stores, and with pharmaceutical manufacturers, wholesale pharmaceutical companies and health maintenance organizations.

Academic Options: While this program is not designed for transfer to a 4-year university, some of the support courses are transferable.

Locations: East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7850

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 0-3 |
| BIO 100IN (or 181IN) and CHM 130IN (or 151IN) fulfill the credit requirements for this category. | |
| The Math Competency must also be met, and may be met by the math program prerequisite. | |
| Humanities and Social Science Requirement | 6 |
| Computer and Information Literacy Requirement | † |
| Core courses fulfill this requirement | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 12-15† |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| PHT 170 | Introduction to Pharmacy Technology (F-Sp-S) | 2 |
| PHT 171IN | Pharmaceutical Calculations (F-Sp) | 4 |
| PHT 172* | Drug Therapy I (F-Sp) | 4 |
| PHT 174IN* | Pharmacy Operations (F-Sp-S) | 3 |
| PHT 178IN* | Computer Application for Pharmacy (F-Sp) | 3 |
| PHT 180IN* | Sterile Products (F-Sp) | 4 |
| PHT 181* | Interprofessional Relations in Pharmacy (Sp) | 3 |
| PHT 182* | Drug Therapy II (F-Sp) | 4 |
| PHT 187* | Pharmacy Law and Ethics (F-Sp) | 3 |
| PHT 190LB* | Pharmacy Technician Internship (Sp-S) | 4 |
| PHT 197* | Clinical Seminar (F-Sp-S) | 2 |
| Subtotal | | 36 |

Required Support Courses

| | | |
|-----------------------------------|--|---------------|
| BIO 100IN | Biology Concepts (<i>F-Sp-S</i>) | |
| or BIO 181IN* | General Biology (Majors) I (<i>F-Sp-S</i>) | 4 |
| CHM 130/130LB/ 130IN | Fundamental Chemistry (<i>F-Sp-S</i>) | |
| or CHM 151/ 151LB/151IN* | General Chemistry I (<i>F-Sp-S</i>) | 5 |
| CHM 140/140LB/ 140IN* | Fundamental Organic and Biochemistry (<i>F-Sp</i>) | |
| or CHM 152/ 152LB/152IN* | General Chemistry II (<i>F-Sp-S</i>) | 5 |
| Subtotal | | 14 |
| Total credits as displayed | | 62-65§ |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Physics

Explore the science of energy and motion by taking physics courses that focus on mechanics, electricity and magnetism, waves and heat, relativity to the basics of quantum physics. Students learn through lecture and hands-on lab experiences.

Physics courses are offered as part of the requirements of the Associate of Science degree, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with physics faculty or an advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in history?

Career options: work as a technician in laboratories, with research and development firms, in the laser or optics industry, or in manufacturing.

Academic options: continue studies towards a bachelor of science in physics, astrophysics, optical sciences, engineering, or education.

Location: All Campuses

Department/Contact Information:

Division Deans:

206-5105 (Desert Vista)

206-7694 (East)

206-2264 (Northwest)

206-6763 (West)

206-6476 (Community)

Political Science

Associate of Arts Degree for Transfer

The political science program is designed to prepare students for transfer to a political science program at a four-year institution. Following a four-year degree students may also pursue graduate degrees in law, international business communications, political science, public administration, and management. Although it is not intended for direct employment, the political science Associate of Arts Degree for Transfer may be recognized by some employers for entry level positions. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

Program Identification Code: **AOAPOLITLSCI**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|---------------|
| English Composition | 6 |
| Humanities and Fine Arts | 6-9 |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 3 |
| POS 100 and 201 fulfill 6 credits of this requirement. Complete a non-POS course from this category. | |
| Other Requirements | 0-3 |
| Second language courses may fulfill this requirement. | |
| Special Requirements | |
| POS 201 fulfills the C requirements. POS 202 fulfills the G requirement. The I requirement must be fulfilled by a course in the above categories. | |
| Subtotal | 26-29¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| POS 100 | Introduction to Politics (F-Sp-S) | 3 |
| POS 201 | American National Government and Politics (F-Sp-S) | 3 |
| POS 202 | Introduction to International Relations (F-Sp) | 3 |
| POS 203 | Introduction to Political Ideas (F) | 3 |
| POS 204 | Introduction to Comparative Politics (F-Sp) | 3 |
| Subtotal | | 15 |

Required Support Courses

| | |
|--|--------------|
| Second Language Requirement | 4-16 |
| Completion of a language course numbered 202*, fourth-semester level. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) If a student satisfies the language requirement in fewer than 16 credits, additional credit hours of transferable electives may be required to meet the minimum associate degree requirement of 60 credit hours. | |
| Electives | 0-16 |
| Complete 0-16 transferable credits from the Political Science transfer guide, prerequisite courses for your major or AGECEC general education courses, or any other transferable courses. | |
| Subtotal | 16-19 |
| Total credits as displayed | 60-64 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

¥ AGECEC requires 35 credits. This subtotal shows the AGECEC credits not fulfilled by core, support, or second language courses.

Pre-Agriculture

Students interested in the area of Agriculture should follow the Associate of Arts Degree for Transfer in Liberal Arts and consult the catalog of the school to which they plan to apply. Students should also see the pre-agriculture advisor or counselor at the school they plan to attend.

Program Identification Code: **AOALIBRALART**

Pre-Dentistry

Students interested in the area of Dentistry should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-dentistry advisor or counselor at the school they plan to attend.

Program Identification Code: **AOSSCIENCE**

Pre-Law

Students interested in the area of Law should follow the Liberal Arts Associate of Arts Degree for Transfer in Liberal Arts and consult the catalog of the school to which they plan to apply. Students should also see the pre-law advisor or counselor at the school they plan to attend.

Program Identification Code: **AOALIBRALART**

Pre-Medicine

Students interested in the area of Medicine should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-medicine advisor or counselor at the school they plan to attend.

Program Identification Code: **AOSSCIENCE**

Pre-Pharmacy

Students interested in the area of Pharmacy should follow the Associate of Arts in Liberal Arts Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-pharmacy advisor or counselor at the school they plan to attend.

Program Identification Code: **AOALIBRALART**

Pre-Veterinary

Students interested in the area of Veterinary Medicine should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-medical advisor or counselor at the school they plan to attend.

Program Identification Code: **AOSSCIENCE**

Psychology Concentration — Emphasis for Transfer

Students planning to transfer to a university to major in psychology should complete this psychology concentration as part of completing the Associate of Arts in Liberal Arts degree, including an AGEC-A. Students should meet with a Psychology faculty member, an advisor, or a counselor to plan their course of study using the appropriate transfer guide.

Please note that one or two of the Psychology concentration courses below may also fulfill AGEC-A general education requirements of the Associate of Arts in Liberal Arts. See an advisor or counselor.

Use Program Identification Code for Liberal Arts: **AOALIBRALART**

Concentration Code: **ALAP**

Psychology Concentration: 14-16 credits:

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses – A grade of C or better is required for graduation.

| | | |
|---------------------------|--|--------------|
| PSY 101 | Introduction to Psychology (F-Sp-S) | 4 |
| or PSY 100A | Psychology I (n/o) | |
| and PSY 100B | Psychology II (n/o) | 6 |
| PSY 230 | Psychological Measurements and Statistics (F-Sp) | 3 |
| PSY 289 | Research Methods (F-Sp) | 4 |
| Subtotal | | 11-13 |

Select one additional course from the list below.

| | | |
|---------------------------|---|----------|
| PSY 132 | Psychology and Culture (F-Sp) | 3 |
| PSY 200 | Industrial, Organizational, and Business Psychology (n/o) | 3 |
| PSY 210 | Introduction To Biopsychology (n/o) | 3 |
| PSY 214 | Abnormal Psychology (F-Sp-S) | 3 |
| PSY 215 | Human Sexuality (F-Sp-S) | 3 |
| PSY 216 | Psychology Of Gender (F-Sp-S) | 3 |
| PSY 218 | Health Psychology (S) | 3 |
| PSY 220 | Psych Of Death & Loss (n/o) | 3 |
| PSY 240 | Developmental Psychology (F-Sp) | 3 |
| PSY 250 | Intro To Social Psych (F-Sp) | 3 |
| PSY 265 | Normal Personality (F-Sp) | 3 |
| PSY 271 | Sport Psychology (n/o) | 3 |
| Subtotal | | 3 |

Total credits as displayed. 14 -16*

* To be awarded this concentration you must complete the course requirements above and the Associate of Arts in Liberal Arts with an AGEC-A.

Public Safety and Emergency Services Institute

The purpose of the Public Safety and Emergency Services Institute is to provide training and educational opportunities and resources to several career areas including Administration of Justice, Law Enforcement, Emergency Medical Technician, Fire Science and Public Safety Communications. We offer convenient, flexible and immediately useful programs to professionals who seek advancement in their careers as well as courses for the general public. In addition, the Law Enforcement Associate of Applied Science Degree is designed to transfer to NAU's Bachelor of Applied Science Degree in Justice Systems and Policy Planning, and the Fire Science Associate of Applied Science Degree to ASU's Bachelor of Applied Science Degree in Fire Service Management. Both of these programs are offered in Tucson.

Educational opportunities at the Institute reflect contemporary issues, current techniques and technology used in public safety and emergency services. Our programs and services focus on the safety and well being of Southern Arizona and the greater community.

The training and education we offer can give your employees new and improved skills, insight and understanding, and opportunities to learn how to meet a changing agency's environment. We also provide all the academic support services they need: academic advising, computer labs, and information resources.

When your commissioned and non-commissioned employees enroll in courses which are a part of the Institute, your agency gains professionals who have a greater range of skills, and who have the education to meet the expanding role of your agency. The Institute provides a source for management education and leadership development plus targeted opportunities for professional development.

Our partnerships with public safety agencies are based on mutual respect, mutual trust and mutual benefit. We work together to make effective use of the talent, facilities and resources possessed by each partner.

See the following programs in this main program section of the catalog: Administration of Justice, Emergency Medical Technology, Fire Science, and the following programs in the Workforce Response Programs at the back of this catalog: Corrections, Law Enforcement, and Juvenile Corrections. Also see courses in Community Development (CDE).

Public Safety and Emergency Services Institute

Community Campus
401 North Bonita Ave.
Tucson, AZ 85709-5000
(520) 206-6514

Fax: (520) 206-6311

Radiologic Technology

Become a technologist in the field of diagnostic medical imaging.

Radiologic Technology — Associate of Applied Science Degree for Direct Employment

Learn diagnostic medical imaging, including how to operate equipment. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must complete certain requirements:

This degree program requires a special program application. Students may request a program application when all prerequisites are complete.

Students must have completed the following basic requirements before they may begin the application process.

- Reading assessment score greater than 90, or completion of REA 112.
- Math assessment at the level of MAT 151 or higher, or complete MAT 122 with a grade of C or better.
- Completion of BIO 201IN and BIO 202IN with a combined average of B or better within the last eight years. Note: Minimal course grade requirement can be met with a C in one course.
- Completion of OAP 162. (Note: It is highly recommended that students complete this course in a traditional classroom setting.)
- Complete the Radiologic Technology application.

To participate in the clinical portion of the program, the students must:

- 1 Obtain an Arizona DPS Fingerprint Clearance Card.
- 2 Pass a urine toxicology screening exam.
- 3 Be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. The radiologic technology experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.
- 4 Present proof of immunization or immunity for MMR/Varicella/Hep-B.
- 5 Show proof of negative TB skin test or negative chest x-ray for TB
- 6 Maintain health insurance and a CPR card at the Health Care Provider Level throughout the program

What can I do with this degree?

Career Options: Take the medical radiography exam by the American Registry of Radiologic Technologists and qualify to work in hospitals, clinics and doctors' offices.

Academic Options: Continue taking courses to earn a Magnetic Resonance Imaging (MRI) Post-degree Certificate.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3104

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement †
WRT 101 and WRT 102 fulfill this requirement.

Analysis and Critical Thinking Requirement †
Program prerequisites fulfill this requirement.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | |
|---|-------------|
| Humanities and Social Science Requirement. | 3 |
| PSY 101 fulfills 4 credits of this requirement. Complete a non-PSY course from the Humanities category. | |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 4-6‡ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| RAD 170/170LB* | Medical Imaging Fundamentals (S) | 3 |
| RAD 171/171LB* | Radiographic Positioning I (F) | 4.5 |
| RAD 172/172LB* | Medical Imaging Technology I (F) | 3.5 |
| RAD 173LC* | Clinical Education I (F) | 6 |
| RAD 174/174LB* | Radiographic Positioning II (Sp) | 4.5 |
| RAD 175/175LB* | Medical Imaging Technology II (Sp) | 3.5 |
| RAD 176LC* | Clinical Education II (Sp) | 6 |
| RAD 177LC* | Clinical Education III (S) | 6 |
| RAD 181/181LB* | Radiographic Positioning III (F) | 4.5 |
| RAD 182/182LB* | Medical Imaging Technology III (F) | 3.5 |
| RAD 183LC* | Clinical Education IV (F) | 4 |
| RAD 184/184LB* | Radiographic Positioning IV (Sp) | 4 |
| RAD 185* | Clinical Seminar (Sp) | 1 |
| RAD 186LC* | Clinical Education V (Sp) | 6 |
| Subtotal | | 60 |

| | | |
|--|---|---------------|
| Required Support Courses - A grade of C or better is required for graduation. | | |
| PSY 101* | Introduction to Psychology (F-Sp-S) | 4 |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| WRT 102* | Writing II (F-Sp-S) | 3 |
| Subtotal | | 10 |
| Total credits as displayed | | 74-76§ |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credit hours.

Radiologic Technology — Magnetic Resonance Imaging- Certificate for Direct Employment

This advanced specialty program trains registered technologists in the use of MRI equipment. Complete this program by taking classes exclusively on evenings/weekends.

Program Prerequisites: Before you can enroll, you must complete the Radiologic Technology AAS program or an equivalent program.

What can I do with this certificate?

Career Options: Enhance your radiologic technician skills and find employment working with MRI equipment in hospitals, clinics and other service providers. Take the exam to become certified in MRI by the American Registry of Radiologic Technologists.

Academic Options: Take additional professional development courses in this field.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3104

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| MRI 210* | Introduction to Magnetic Resonance Imaging (F) | 1 |
| MRI 212* | Physical Principles of Magnetic Resonance Imaging (F) | 1 |
| MRI 214* | Sectional Anatomy of the Human Body (F) | 1 |
| MRI 216LB* | MRI Clinical Education I (F) | 4 |
| MRI 220* | Imaging Procedures (Sp) | 1 |
| MRI 222* | MRI Pathology Detection (Sp) | 1 |
| MRI 224* | ARRT Exam Preparation and MRI Physics Review (Sp) | 1 |
| MRI 226LB* | MRI Clinical Education II (Sp) | 4 |
| Total credits as displayed | | 14 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Real Estate Sales/Brokerage

Pima Community College offers courses in Real Estate/Brokerage. See the course section of the catalog.

Students seeking to transfer to a university and major in Real Estate should see an advisor, follow the university transfer guide, and complete the Associate of Business Administration degree.

Use Program Identifications Code for **AOBBUSIADMIN**

Respiratory Care

Respiratory Care — Associate of Applied Science Degree for Direct Employment

Develop skills through classroom and clinical experience to become a respiratory therapist. This program is approved by the Council on Accreditation of Allied Health Programs. Complete this program exclusively on weekdays or in a combination of day, evening and weekend classes.

Before enrolling in this program, you must complete certain requirements. This program requires a special program application. Students may request a program application when all prerequisites are complete.

- Reading assessment test score of 90 or completion of REA 112
- Math assessment at the level of MAT 151 or higher or complete MAT 122 with a grade of C or better
- WRT 101 with a grade of C or better
- BIO 160IN with a grade of C or better
- CHM 130/130LB/130IN with a grade of C or better, or Chemistry assessment score of 19 or higher
- Completion of the Respiratory Therapy application

Once these requirements are complete:

Request an application to the Respiratory Care - AAS program.

To participate in the clinical portion of the program, the students must:

- 1 Obtain an Arizona DPS Fingerprint Clearance Card.
- 2 Pass a urine toxicology screening exam.
- 3 Be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. The respiratory care experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.
- 4 Present proof of immunization or immunity for MMR/Varicella/Hep-B.
- 5 Show proof of negative TB skin test or negative chest x-ray for TB
- 6 Maintain health insurance and a CPR card at the Health Care Provider Level throughout the program

What can I do with this degree?

Career Options: Apply to take the exam given by the National Board of Respiratory Care to become a certified respiratory therapist. This degree also qualifies graduates to take the registered respiratory therapist exam. Become licensed in Arizona. Work in hospitals, special-care facilities and other settings taking care of cardiopulmonary patients.

Academic Options: While this degree is not intended for transfer to a 4-year university, many of the courses are transferable.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6783

Lead Faculty: 206-3107

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|---|
| Communication Requirement | † |
| WRT 101 and WRT 102 fulfill this requirement | |
| Analysis and Critical Thinking Requirement | † |
| MAT 122 and BIO 205IN fulfill this requirement | |

| | |
|---|-----------|
| Humanities and Social Science Requirement. | 3 |
| PSY 101 fulfills 4 credits of this requirement. Complete a non-PSY course from this category. | |
| Computer and Information Literacy Requirement | † |
| Core courses fulfill this requirement | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 3¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| RTH 110* | Introduction to Respiratory Care (<i>F</i>) | 4 |
| RTH 112* | Respiratory Physiology (<i>F</i>) | 4 |
| RTH 121/121LB* | Basic Therapeutics in Respiratory Care (<i>F</i>). | 5 |
| RTH 123/123LB* | Basic Assessment and Monitoring (<i>Sp</i>) | 4 |
| RTH 124* | Pharmacology for Respiratory Care (<i>Sp</i>) | 3 |
| RTH 125LC* | Clinical Procedures I (<i>Sp</i>) | 1 |
| RTH 135LC* | Clinical Procedures II (<i>S</i>) | 5.5 |
| RTH 162* | Principles of Mechanical Ventilation (<i>Sp</i>) | 3 |
| RTH 241/241LB* | Critical Care Therapeutics (<i>F</i>) | 3 |
| RTH 243/243LB* | Advanced Assessment and Monitoring (<i>F</i>) | 3 |
| RTH 245LC* | Clinical Procedures III (<i>F</i>) | 4 |
| RTH 246* | Cardiorespiratory Disorders I (<i>F</i>) | 3 |
| RTH 251/251LB* | Advanced and Specialty Therapeutics (<i>Sp</i>) | 5 |
| RTH 255LC* | Clinical Procedures IV (<i>Sp</i>) | 4 |
| RTH 256* | Cardiorespiratory Disorders II (<i>Sp</i>) | 3 |
| RTH 257LB* | Clinical Applications and Professional Development (<i>Sp</i>) | 1 |
| Subtotal | | 55.5 |

| | | |
|---|--|--------------|
| Support Courses | | |
| BIO 205IN* | Microbiology (<i>F-Sp-S</i>) | 4 |
| WRT 102* | Writing II (<i>F-Sp-S</i>) | 3 |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) | 4 |
| Subtotal | | 11 |
| Total credits as displayed | | 69.5§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Social Services

Gain knowledge and skills for employment in social service organizations that provide community services including service delivery, community outreach and intervention.

Social Services — Associate of Applied Science Degree for Direct Employment

Learn core principles and skills in social work, community services and casework management. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment in social service positions.

Academic Options: Students intending to transfer to a four-year university should pursue the Social Services Associate of Arts degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **AASSOCIALSRV**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-----|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 3 |
| SSE 110 fulfills 3 credits of the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category. | |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |

Subtotal 16-18Y

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|--|-----------|
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 111 | Group Work (F-Sp) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 210* | Community Organization and Development (F) | 3 |
| SSE 211* | Group Technique Applications (F-Sp) | 3 |
| SSE 212* | Casework Methods II (F-Sp) | 3 |
| SSE 292* | Social Services Field Experience (F-Sp) | 4 |
| Subtotal | | 22 |

Required Support Courses

| | |
|--|-------|
| SSE Electives | 3 |
| Electives | 19-21 |
| Please see an advisor to select appropriate course work. | |

Subtotal 22-24

Total credits as displayed 60-64§

Y General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* his course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Social Services — Associate of Arts Degree for Transfer

Prepare to transfer to a university to complete a degree in social work. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment in service positions

Academic Options: Transfer to a university program majoring in social work or other social service professions.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6030

Program Identification Code: **AOASOCIALSRV**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|------------|
| English Composition | 6 |
| Humanities and Fine Arts | 3 |
| PHI 101 or 130 fulfills three credits of this requirement. Complete a course from the Art List. | |
| Biological and Physical Sciences | 4 |
| BIO 156IN or 160IN fulfill 4 credits of this requirement. Complete another course from this category. | |
| Mathematics | † |
| MAT 142 or 151 fulfills this requirement | |
| Social and Behavioral Sciences | 0 |
| SSE 110 and ECN 202, and either PSY 101 or SOC 101 fulfill this requirement | |
| Other Requirements | 3 |
| Special Requirements | |
| The I, C, and G requirements should be fulfilled by selecting appropriate courses in the above categories | |
| Subtotal | 16Y |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 111 | Group Work (F-Sp) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 210* | Community Organization and Development (F) | 3 |
| SSE 211* | Group Technique Applications (F-Sp) | 3 |
| SSE 212* | Casework Methods II (F-Sp) | 3 |
| SSE Electives | | 3 |
| Subtotal | | 21 |

Required Support Courses

| | | |
|---|---|-----|
| BIO 156IN | Human Biology for Allied Health (F-Sp-S) | |
| or BIO 160IN | Introduction to Human Anatomy and Physiology (F-Sp-S) | 4 |
| ECN 202* | Macroeconomic Principles (F-Sp-S) | 3 |
| MAT 142 * | Topics in College Mathematics (F-Sp-S) | |
| or MAT 151* | College Algebra (F-Sp-S) | |
| or any MAT Course numbered 151 or above | | 3-4 |
| PHI 101 | Introduction to Philosophy (F-Sp-S) | |
| or PHI 130 | Introductory Studies in Ethics and Social Philosophy (F-Sp-S) | 3 |
| PSY 101 | Introduction to Psychology (F-Sp-S) | |
| or SOC 101 | Introduction to Sociology (F-Sp-S) | 3-4 |

| | |
|--|---------------|
| Transferable Electives | 7-12 |
| See your advisor to select 7 to 12 credits of transferable electives so the program total is 60 to 64 credits. | |
| Language requirement: 4th semester proficiency in a language is required by ASU. This proficiency may be demonstrated through completion of a language course numbered 202 or via assessment at ASU. If more than 64 credits are required to reach fourth-semester proficiency while at PCC, the requirement will be fulfilled but no more than 64 credits will be applied toward the bachelor's degree. | |
| Subtotal | 23-27 |
| Total credits as displayed | 60-64§ |

† Support or core course(s) fulfill this requirement.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

‡ AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Social Services Substance Abuse Specialty – Associate of Applied Science Degree for Direct Employment

Learn principles and skills in social work with an emphasis on drug and alcohol treatment and prevention. Complete this program by taking a combination of day and evening classes.

What can I do with this degree?

Career Options: Entry-level employment in positions providing substance abuse services and related community outreach.

Academic Options: Students intending to transfer to a four-year university should pursue the Social Services AA degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **AASSUBSTABUS**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 3 |
| SSE 110 fulfills 3 credits in the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category. | |
| Computer and Information Literacy Requirement | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 16-18‡ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 111 | Group Work (F-Sp) | 3 |
| SSE 121 | Study of Substance Abuse (F) | 3 |
| SSE 123 | Substance Abuse Prevention (F) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 210* | Community Organization and Development (F) | 3 |
| SSE 211* | Group Technique Applications (F-Sp) | 3 |
| SSE 212* | Casework Methods II (F-Sp) | 3 |
| SSE 220* | Treatment of the Substance Abuser (Sp) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------|--|-----------|
| SSE 222* | Political, Legal and Ethical Aspects of Drug Use (F) | 3 |
| SSE 292* | Social Services Field Experience (F-Sp) | 4 |
| Subtotal | | 34 |

Required Support Courses

| | |
|--|---------------|
| Electives | 10 - 12 |
| Please see an advisor to select appropriate course work. | |
| Total credits as displayed | 60-64§ |

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Social Services Substance Abuse Specialty – For Transfer

See the Social Services Associate of Arts Degree for Transfer.

Use Program Identification Code: **AOASOCIALSRV**

Social Services Youth Services Specialty – Associate of Applied Science Degree for Direct Employment

Learn principles and skills in social work with an emphasis on crisis intervention and community services for children. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment in youth services agencies.

Academic Options: Students intending to transfer to a four-year university should pursue the Social Services AA degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **AASYOUTHSERV**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 3 |
| SSE 110 fulfills 3 credits in the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category. | |
| Computer and Information Literacy Requirement. | 1-3 |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 16-18¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| AJS 212 | Juvenile Justice Procedures (n/o) | 3 |
| ECE 117* | Child Growth and Development (F-Sp-S) | 3 |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 111 | Group Work (F-Sp) | 3 |
| SSE 146 | Child Abuse Intervention and Protection (F-Sp) | 3 |
| SSE 160 | Introduction to Youth Services (F) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 210* | Community Organization and Development (F) | 3 |
| SSE 211* | Group Technique Applications (F-Sp) | 3 |
| SSE 260* | Youth Services: Policy, Practice and Prevention (Sp) | 3 |
| SSE 290* | Youth Services Field Experience (F-Sp) | 4 |
| Subtotal | | 34 |

Required Support Courses

Electives 10 -12
Please see an advisor to select appropriate course work.

Total credits as displayed 60-64§

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Social Services Youth Services Specialty – For Transfer

See the Social Services Associate of Arts Degree for Transfer.

Use Program Identification Code: **AOASOCIALSRV**

Basic Social Services Certificate

Gain skills and knowledge in dealing with social welfare, service agencies and community groups and the needs of individual clients. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of daytime, evening and weekend classes.

What can I do with this certificate?

Career Options: Enhance employment and promotion opportunities in industry, business and human services.

Academic Options: Pursue other Social Services certificates or a Social Services degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **CRTSOCIALSRV**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 111 | Group Work (F-Sp) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 210* | Community Organization and Development (F) | 3 |
| SSE 211* | Group Technique Applications (F-Sp) | 3 |
| SSE 212* | Casework Methods II (F-Sp) | 3 |
| Total credits as displayed | | 18 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Basic Social Services Substance Abuse Certificate for Direct Employment

Understand drug and alcohol abuse and treatment methods. Complete this program by taking classes exclusively on evenings/weekends, or in a combination of day and evening classes.

What can I do with this certificate?

Career Options: Seek employment or promotion in agencies that provide substance abuse intervention.

Academic Options: Pursue other Social Services certificates or a Social Services degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **CRTSUBSTABUS**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 121 | Study of Substance Abuse (F) | 3 |
| SSE 123 | Substance Abuse Prevention (Sp) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 220* | Treatment of the Substance Abuser (Sp) | 3 |
| SSE 222* | Political, Legal and Ethical Aspects of Drug Use (F) | 3 |
| Total credits as displayed | | 18 |

* For additional prerequisite information, check course section.

Basic Social Services Domestic Violence Intervention Certificate for Direct Employment

Understand the dynamics of domestic violence including crisis intervention and treatment methods. Complete this program in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Seek employment or promotion in agencies providing domestic violence intervention.

Academic Options: Pursue other Social Services certificates or a Social Services degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **CRTDOMESVIOL**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SOC 127 | Marriage and the Family (F-Sp) | 3 |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 140 | Domestic Violence: Causes and Cures (S) | 3 |
| SSE 146 | Child Abuse Intervention and Protection (F-Sp) | 3 |
| SSE 202 | Casework Methods I (F-Sp) | 3 |
| SSE 242* | Crisis Intervention, Theory and Techniques (S) | 3 |
| Total credits as displayed | | 18 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Social Services Community Health Advisor – Certificate for Direct Employment

Learn how to promote health in a community context and provide direct services to clients. Complete this program by taking a combination of day and evening classes.

What can I do with this certificate?

Career Options: Seek employment or promotion in health agencies and disease prevention education services.

Academic Options: Pursue other Social Services certificates or a Social Services degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6996

Lead Faculty: 206-6705

Program Identification Code: **CRTHEALTHADV**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HED 140 | First Aid and Cardiopulmonary Resuscitation (F-Sp-S) | 1 |
| SSE 110 | Introduction to Social Welfare (F-Sp-S) | 3 |
| SSE 170 | Community Health Advising (F) | 3 |
| SSE 293* | Community Health and Development Field Experience (Sp) | 4-6 |
| Subtotal | | 11-13 |

Communication

One Writing, Computer, Speech, or Language course 100 level or higher 3

Total credits as displayed 14-16

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Sociology

Sociology — Associate of Arts Degree for Transfer

Complete general education requirements to transfer to a college or university while learning the principles of sociology. Students interested in social services should complete a degree or certificate in that discipline. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Apply for entry-level position in a social agency or non-profit organization.

Academic Options: Transfer to a 4-year university to complete a sociology degree.

Locations: All campuses

Department/Contact Information:

Lead Faculty: 206-6030

Program Identification Code: **AOASOCIOLOGY**

Arizona General Education Curriculum Requirements (AGEC-A) - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 57.

| | |
|---|------------|
| English Composition | 6 |
| Humanities and Fine Arts | 6 |
| Biological and Physical Sciences | 8 |
| Mathematics | 3 |
| Social and Behavioral Sciences | 3 |
| SOC 101 and 201 or 204 fulfill 6 credits of this requirement. Complete a non-SOC course from this category. | |
| Other Requirements | † |
| SOC 120 fulfills this requirement. | |
| Special Requirements | |
| SOC 120 fulfills the C and G requirements. The I requirement should be fulfilled by selecting appropriate courses in the above categories (SOC 203 fulfills the I requirement). | |
| Subtotal | 26* |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SOC 101 | Introduction to Sociology (F-Sp-S) | 3 |
| SOC 120* | Current Social Problems (F-Sp) | 3 |
| SOC 127 | Marriage and the Family (F-Sp) | 3 |
| SOC 201 | Race, Ethnicity, Minority Groups and Social Justice (F-Sp-S) | 3 |
| SOC 204 | Gender Identities, Interactions and Relations (F-Sp-S) | 3 |
| Subtotal | | 15 |
| Sociology Electives | | 3 |
| Select three credits from the following courses: | | |
| SOC 110 | Introduction to Cities and Global Society (F) | 3 |
| SOC 130 | Social World of Drugs (n/o) | 3 |
| SOC 166* | Social Gerontology (Sp-S) | 3 |
| SOC 203 | Sociology of Utopia (Sp) | 3 |
| SOC 215 | Human Sexuality (F-Sp-S) | 3 |
| SOC 273 | Sociology of Sport (n/o) | 3 |
| SOC 280 | Sociology of Education (n/o) | 3 |

| | | |
|-----------------|---------------------------------------|----------|
| SOC 289* | Topics in Community Involvement (n/o) | 1-6 |
| SOC 296* | Individual Studies in Sociology (n/o) | 1-6 |
| Subtotal | | 3 |

Required Support Courses

| | |
|---|-----------|
| Second Language Requirement | 16 |
| Completion of a language course numbered 202, fourth semester level. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) If a student satisfies the language requirement in fewer than 16 credits, additional credit hours of transferable electives must be completed to meet the minimum Associate degree requirement of 60 credit hours. | |
| Subtotal | 16 |
| Total credits as displayed | 60 |

† Core or support course(s) fulfill this requirement.

‡ The AGECE requires 35 credits. This subtotal shows the AGECE credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Spanish

A student planning to obtain a degree with an option in Spanish should follow the Associate of Arts Degree for Transfer in Liberal Arts.

See an advisor or counselor and to plan a course of study using the transfer guide.

Program Identification Code: **AOALIBRALART**

Speech Communication

Speech Communication — Emphasis for Transfer

The Speech Communication area offers courses which help prepare students for careers requiring extensive interaction with the public: advertising, business, counseling, education, healthcare, international relations, law, politics, public relations, sales, social services, technology, and theology. This course of study develops and improves skills in public address, interpersonal communication, and group communication for social and career settings. Through the Associate of Arts Degree for Transfer in Liberal Arts students can transfer to a four year institution.

Use Program Identification Code: **AOALIBRALART**

A student planning to obtain a bachelor's degree with a major in Speech Communication at ASU, NAU or UA should

complete the following Speech Communication courses:

SPE 102 Introduction to Speech Communication (F-Sp-S)

SPE 110 Public Speaking (F-Sp-S)

SPE 120 Business and Professional Communication (F-Sp-S)

SPE 124 Argumentation (N/O)

Complete the Associate of Arts Degree for Transfer in Liberal Arts:

Use the AA Degree for Transfer in Liberal Arts display in this catalog as a guide. Specifically:

Complete two of the following three courses. ANT 102, JRN 102, PSY 250 to complete the Social and Behavioral Science General Education requirement

Complete the Second Language Requirement: Completion of a Language course numbered 202, or completion of SPA 202 or SLG 202

See an advisor/counselor to complete a program of study form using the Transfer Guide for ASU, NAU or UA. Students transferring to other institutions should consult the specific requirements of the institution to which they plan to attend.

Surface Mining Technology

Basic Surface Mining Technology – Certificate for Direct Employment

Develop basic techniques to work as a miner. Learn mine safety and rigging skills. Gain experience working in a surface mine. Complete this program by taking classes exclusively on weekdays.

What can I do with this certificate?

Career Options: Entry-level surface mine work in industrial plant technology, electrical or diesel repair.

Academic Options: Continue your studies by pursuing the Advanced Surface Mining Technology Certificate.

Locations: Desert Vista Campus and approved mining sites.

Department/Contact Information:

Division Dean: 206-6242

Lead Faculty: 206-5250

Program Identification Code: **CRTSMB**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SMT 101 | Mine Safety (F) | 1 |
| SMT 106 | Mine Rigging (F) | 1 |
| SMT 190* | Surface Mining Internship I (F) | 2 |
| SMT 191* | Surface Mining Internship II (Sp) | 2 |
| SMT Electives | Select 100-level courses | 10 |
| Total credits as displayed | | 16 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Advanced Surface Mining Technology – Certificate for Direct Employment

Learn advanced surface mine safety, rigging, and technology skills to work in the Mining Industry. Gain experience working in a surface mine. Complete this program by taking classes exclusively on weekdays.

What can I do with this certificate?

Career Options: Entry-level surface mine work in industrial plant technology, electrical or diesel repair.

Academic Options: Continue your studies by pursuing the Associate of Applied Science Degree in Surface Mining Technology.

Locations: Desert Vista Campus and approved mining sites.

Department/Contact Information:

Division Dean: 206-6242

Lead Faculty: 206-5250

Program Identification Code: **CRTSMA**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| SMT 101 | Mine Safety (F) | 1 |
| SMT 106 | Mine Rigging (F) | 1 |
| SMT 190* | Surface Mining Internship I (F) | 2 |
| SMT 191* | Surface Mining Internship II (Sp) | 2 |
| SMT 290* | Surface Mining Internship III (F) | 3 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|---|------------------------------------|--------------|
| SMT Electives | Select 100-level courses | 10-12 |
| SMT Electives | Select 200-level courses | 5-8 |
| Total credits as displayed | | 24-29 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Surface Mining Technology – Associate of Applied Science for Direct Employment

This two-year degree covers a broad range of knowledge and professional skills in industrial plant, electrical, or diesel technology. Gain experience working in a surface mine. Complete this program by taking classes exclusively on weekdays.

What can I do with this degree?

Career Options: Work in the Mining Industry as a surface miner.

Academic Options: Although not designed for transfer, some courses in the degree may transfer to four-year institutions.

Locations: Desert Vista Campus and approved mining sites.

Department/Contact Information:

Division Dean: 206-5250

Lead Faculty: 206-5250

Program Identification Code: **AASSMT**

Program Requirements

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page xx.

| | |
|---|-----|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement | 6 |
| Computer and Information Literacy Requirement | 1-3 |
| Special Requirement | |

The X, C and G requirements should be fulfilled by completing appropriate courses in the above categories.

| | |
|---------------------------|--------------|
| Subtotal | 19-21 |
|---------------------------|--------------|

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|---|-----------|
| SMT 101 | Mine Safety (F) | 1 |
| SMT 106 | Mine Rigging (F) | 1 |
| SMT 190* | Surface Mining Internship I (F) | 2 |
| SMT 191* | Surface Mining Internship II (Sp) | 2 |
| SMT 290* | Surface Mining Internship III (F) | 3 |
| SMT 291* | Surface Mining Internship IV (Sp) | 3 |
| SMT Electives | Select 100-level courses | 17 |
| Subtotal | | 29 |

Required Support Courses

| | | |
|---|--|--------------|
| SMT Electives | Select 100-level or higher courses | 12 |
| Subtotal | | 12 |
| Total credits as displayed | | 60-62 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Technical Writing and Communication

Technical Writing and Communication – Post-degree Certificate for Direct Employment

Master the essential skills needed for a career in technical writing and communication. Technical writers communicate ideas clearly and concisely in manuals, reports, journal articles, web pages and other forms of print and electronic communication. Complete this program by taking classes exclusively on weekdays, or in a combination of day, evening and weekend classes.

Before enrolling in this program you must fulfill certain requirements:

- An associate's degree or bachelor's degree in a related field from an accredited institution.
- Successfully completed WRT 101 - Writing I and WRT 102 - Writing II or equivalent course work that will transfer.
- Have successfully completed CIS 100 – Introduction to Computers or CSA 101 - Computer Fundamentals or have comparable knowledge and skills in computer applications.

What can I do with this certificate?

Career Options: Obtain employment or further your career as a technical writer in business or industry, or begin a career as a freelance writer.

Academic Options: Continue your studies by taking additional related coursework in writing and/or web development.

Locations: Downtown Campus and West Campus

Department/Contact Information:

Division Dean – Downtown: 206-7045

Division Dean – West: 206-6690

Program Identification Code: **CRDTWC**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| DAR 103 | Introduction to Digital Arts (F-Sp-S) | 3 |
| DAR 120 | Applied Computer Graphics (F-Sp-S). | 4 |
| WRT 140 | Writing and Editing Technical Communications (F-Sp-S) | 3 |
| WRT 254 | Advanced Professional Communication (F-Sp) | 3 |
| Technical Elective – Complete one course from the following: | | 3-4 |
| CSA 120 | Word Processing: Word (F-Sp-S) | |
| CSA 165 | Dreamweaver for Microsoft Windows I (n/o) | |
| CIS 121 | Web Publishing (F-Sp-S) | |
| DAR 256 | Web Design: Dreamweaver (F-Sp-S) | |
| Total credits as displayed | | 16-17 |

Technology

Prepare for careers in high-tech industries with courses in electronics, optics, automated systems, and computer information systems.

Electronic Assembly Technology — Certificate for Direct Employment

Get an overview of technology and preparation to work in the area of electronic assembly through training in basic scientific electrical principles, printed circuit boards, soldering and use of assembly tools. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment in electronic, automated, information and optical systems.

Academic Options: All required core courses apply toward Associate of Applied Science degrees in Automated Systems Technology, Electronics Systems Technology or Information Technology Specialist.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **CRTTECHNOLGY**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement †
WRT 154 fulfills this requirement.

Analysis and Critical Thinking Requirement †
TEC 111 and TEC 130-130LB fulfill this requirement.

Subtotal **0¥**

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| TEC 100 | Introduction and Overview of Electronics (F-Sp) | 3 |
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 105* | Electronic Assembly Tools (Sp) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 122/122LB* | Applied Semiconductor Devices (Sp) | 4 |
| TEC 123/123LB* | Digital Circuits and Computers (F) | 4 |
| TEC 126* | Electronics Construction and Assembly (F) | 3 |
| TEC 127* | Electronic Soldered Assemblies IPC J-STD-001 (Sp) | 3 |
| Subtotal | | 27 |

Required Support Courses

| | | |
|-----------------------------------|--|-----------|
| WRT 154* | Career Communications (F-Sp) | 3 |
| TEC 111* | Applied Math I (F-Sp) | 2 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 130/130LB* | Computer Assembly and Testing (Sp) | 4 |
| Subtotal | | 12 |
| Total credits as displayed | | 39 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Automated Systems Technology — Associate of Applied Science Degree for Direct Employment

Prepare for employment in microchip fabrication, fluidic devices, optics, and industries with automated systems. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment in microchip production and in highly automated industries.

Academic Options: Transfer to a Bachelor's of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **AASTECSEMCON**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| TEC 101 and TEC 113 fulfill this requirement. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| Core and support courses fulfill this requirement. | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |

Subtotal 12*

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 103* | Light and Optical Systems (Sp) | 2 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 122/122LB* | Applied Semiconductor Devices (Sp) | 4 |
| TEC 123/123LB* | Digital Circuits and Computers (F) | 4 |
| TEC 125/125LB* | AC Networks with Phasors (Sp) | 4 |
| TEC 126* | Electronics Construction and Assembly (F) | 3 |
| TEC 130/130LB* | Computer Assembly and Testing (F) | 4 |
| TEC 171* | Statistical Process Control and Experimentation (Sp) | 3 |
| TEC 221* | Linear Devices (F) | 3 |
| TEC 222/222LB* | Electromechanical Devices and Systems (Sp) | 4 |
| TEC 225/225LB* | Fluid Devices and Automated Systems (Sp) | 3 |
| TEC 272* | Semiconductor Manufacturing Processes I (F) | 3 |
| TEC 274/274LB* | Vacuum Systems and Power RF (Sp) | 3 |
| Subtotal | | 50 |

Required Support Course

| | | |
|-----------------------------------|---|------------|
| TEC 160* | Microcomputers and Programming Techniques (F) | 3 |
| Total credits as displayed | | 65§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Electronics Systems Technology — Associate of Applied Science Degree for Direct Employment

Gain a broad understanding of general electronics, including basic electricity, devices and circuits, and statistical process control. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment in a broad range of general electronics fields.

Academic Options: Transfer to a Bachelor's of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **AASTECELECTR**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---------------------------|---|
| Communication Requirement | 6 |
|---------------------------|---|

| | |
|---|---|
| Analysis and Critical Thinking Requirement | † |
| TEC 101 and TEC 113 fulfill this requirement. | |

| | |
|---|---|
| Humanities and Social Science Requirement | 6 |
|---|---|

| | |
|--|---|
| Computer and Information Literacy Requirement | † |
| Core and support courses fulfill this requirement. | |

Special Requirement

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

| | |
|-----------------|------------|
| Subtotal | 12¥ |
|-----------------|------------|

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 103* | Light and Optical Systems (Sp) | 2 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 122/122LB* | Applied Semiconductor Devices (Sp) | 4 |
| TEC 123/123LB* | Digital Circuits and Computers (F) | 4 |
| TEC 125/125LB* | AC Networks with Phasors (Sp) | 4 |
| TEC 126* | Electronics Construction and Assembly (F) | 3 |
| TEC 128/128LB* | Electronic Measurements (Sp) | 3 |
| TEC 130/130LB* | Computer Assembly and Testing (F) | 4 |
| TEC 171* | Statistical Process Control and Experimentation (Sp) | 3 |
| TEC 221* | Linear Devices (F) | 3 |
| TEC 222/222LB* | Electromechanical Devices and Systems (Sp) | 4 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------|----------------------|-----------|
| TEC 250/250LB* | Digital Devices (F) | 4 |
| TEC 251/251LB* | Analog Circuits (Sp) | 4 |
| Subtotal | | 52 |

Required Support Course

| | | |
|-----------------------------------|---|------------|
| TEC 160* | Microcomputers and Programming Techniques (F) | 3 |
| Total credits as displayed | | 67§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Computer Technology — Certificate for Direct Employment

Gain basic, entry-level skills in computer assembly, testing and servicing. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment in computer assembly and servicing.

Academic Options: Students may take an additional 25 credit hours to earn an Information Technology Specialist AAS degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **CRTTECCOMPUT**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | † |
| TEC 113 fulfills this requirement. | |
| Subtotal | 3¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 103* | Light and Optical Systems (Sp) | 2 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 123/123LB* | Digital Circuits and Computers (F) | 4 |
| TEC 125/125LB* | AC Networks with Phasors (Sp) | 4 |
| TEC 130/130LB* | Computer Assembly and Testing (F) | 4 |
| TEC 132/132LB* | Computer Systems Servicing (Sp) | 4 |
| Subtotal | | 28 |

Required Support Course

| | | |
|-----------------------------------|---|-----------|
| TEC 160* | Microcomputers and Programming Techniques (F) | 3 |
| Total credits as displayed | | 34 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Information Technology Specialist — Associate of Applied Science Degree for Direct Employment

Gain skills in computer assembly, testing, and repair while learning computer networks, servers, operating systems, and client server computing. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Obtain employment in assembling, testing and servicing of microcomputer systems and system networks.

Academic Options: Transfer to a Bachelor's of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **AASTECNETWRK**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| TEC 101 and TEC 113 fulfill this requirement. | |
| Humanities and Social Science Requirement | 6 |
| Computer and Information Literacy Requirement | † |
| Core and support courses fulfill this requirement. | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 12¥ |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------|---|-----------|
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 122/122LB* | Applied Semiconductor Devices (Sp) | 4 |
| TEC 123/123LB* | Digital Circuits and Computers (F) | 4 |
| TEC 130/130LB* | Computer Assembly and Testing Lab (F) | 4 |
| TEC 132/132LB* | Computer Systems Servicing (Sp) | 4 |
| TEC 230/230LB* | Peer-to-Peer Networking and Network Cabling Fundamentals (Sp) | 4 |
| TEC 232/232LB* | Dedicated Server Networks (F) | 4 |
| TEC 235* | Interconnecting Network Devices (S) | 3 |
| TEC 236* | Underpinnings of the Internet (S) | 3 |
| TEC 237/237LB* | Contemporary Client/Server Computing (Sp) | 3 |
| TEC 239* | UNIX/Linux Support and Service (F) | 4 |
| Subtotal | | 47 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Support Course

| | | |
|---|---|------------|
| TEC 160* | Microcomputers and Programming Techniques (F) | 3 |
| Total credits as displayed | | 62§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Electro-Optical Assembly and Testing Certificate for Direct Employment

Learn entry-level skills in basic electronic soldering and assembly techniques, optical inspection methods and standards, and assembly of optical components and systems. Complete this program in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment in electronics and optics fields.

Academic Options: Take additional courses toward the Optical Manufacturing Certificate or an Optical Systems Technology - AAS degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **CRTOPTICTECB**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 117* | Optical Assembly Techniques (Sp) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 126* | Electronics Construction and Assembly (F) | 3 |
| Subtotal | | 16 |
| Total credits as displayed | | 16 |

† Core or support course(s) fulfill this requirement.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Optical Manufacturing – Certificate for Direct Employment

Gain technical competencies in electronic and optical assembly and testing, including semiconductor devices, AC networks with phasors, and geometric, wave, and fiber optics. Complete this program exclusively on weekdays, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Entry-level employment in electronics and optics industries.

Academic Options: Take additional courses for an Optical Systems Technology - AAS degree.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **CRTOPTICTECA**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | † |
| WRT 154 fulfills this requirement. | |
| Analysis and Critical Thinking Requirement | † |
| TEC 113 fulfill this requirement. | |
| Subtotal | 0¥ |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|--|-----------|
| TEC 101* | Physics for Technology (F-Sp) | 3 |
| TEC 113* | Problem Solving for Electronics and Optics (F) | 3 |
| TEC 117* | Optical Assembly Techniques (F) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (F) | 4 |
| TEC 122/122LB* | Applied Semiconductor Devices (Sp) | 4 |
| TEC 125/125LB* | AC Networks with Phasors (Sp) | 4 |
| TEC 126* | Electronics Construction and Assembly (F) | 3 |
| TEC 140* | Geometric Optics (Sp) | 2 |
| TEC 141* | Wave Optics (F) | 3 |
| TEC 286* | Fiber Optics Installation and Testing (Sp) | 3 |
| Subtotal | | 32 |

Required Support Course

| | | |
|---|--|-----------|
| WRT 154* | Career Communications (F-Sp) | 3 |
| Total credits as displayed | | 35 |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Optical Systems Technology – Associate of Applied Science Degree for Direct Employment

Learn optical electronics, including skills in assembly testing and manufacturing, and laser technology. Complete this program in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment in electronics and optics.

Academic Options: Transfer to a Bachelor's of Applied Science degree program at Arizona State University.

Locations: West Campus

Department/Contact Information:

Division Dean: 206-6763

Program Identification Code: **AASOPTICSTEC**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| TEC 101 and TEC 113 fulfill this requirement. | |
| Humanities and Social Science Requirement | 6 |

Computer and Information Literacy Requirement †
 Core and support courses fulfill this requirement.

Special Requirement

The C or G requirement should be fulfilled by completing an appropriate course in the above categories.

Subtotal **12¥**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TEC 101* | Physics for Technology (<i>F-Sp</i>) | 3 |
| TEC 113* | Problem Solving for Electronics and Optics (<i>F</i>) | 3 |
| TEC 117* | Optical Assembly Techniques (<i>F</i>) | 3 |
| TEC 121/121LB* | Basic Electric and Magnetic Properties (<i>F</i>) | 4 |
| TEC 122/122LB* | Applied Semiconductor Devices (<i>Sp</i>) | 4 |
| TEC 123/123LB* | Digital Circuits and Computers (<i>F</i>) | 4 |
| TEC 125/125LB* | AC Networks with Phasors (<i>Sp</i>) | 4 |
| TEC 126* | Electronics Construction and Assembly (<i>F</i>) | 3 |
| TEC 130/130LB | Computer Assembly and Testing (<i>F</i>) | 4 |
| TEC 140* | Geometric Optics (<i>Sp</i>) | 2 |
| TEC 141* | Wave Optics (<i>F</i>) | 3 |
| TEC 171* | Statistical Process Control and Experimentation (<i>Sp</i>) | 3 |
| TEC 274/274LB* | Vacuum Systems and Power RF (<i>Sp</i>) | 3 |
| TEC 284* | Calibration of Optical Systems (<i>F</i>) | 3 |
| TEC 286* | Fiber Optics Installation and Testing (<i>Sp</i>) | 3 |
| TEC 287* | Laser Fundamentals (<i>Sp</i>) | 3 |
| TEC 288* | Optical Testing (<i>Sp</i>) | 4 |
| Subtotal | | 56 |

Required Support Course

| | | |
|-----------------------------------|--|------------|
| TEC 160* | Microcomputers and Programming Techniques (<i>F</i>) | 3 |
| Total credits as displayed | | 71§ |

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Therapeutic Massage

Therapeutic Massage — Certificate for Direct Employment

Learn techniques to alleviate chronic pain, reduce stress, strengthen the immune system, and promote healing through therapeutic massage. Program includes clinical practice in a professional atmosphere and prepares students for the national therapeutic massage and bodywork exam and state licensure. Complete this 1,000 hour plus program in a combination of day, evening and weekend classes.

Before enrolling in this program, you must meet certain requirements.

- Be at least eighteen years old
- Must have a high school diploma or GED
- Attend a Therapeutic Massage Program orientation session
- Complete advising session with Therapeutic Massage faculty
- Submit application form by due date
- Complete health declaration, immunizations, drug screening and fingerprinting
- Complete with a grade of C or better the following courses prior to entry into Massage Therapy Practice classes: BIO 160, PSY 101, TMA 101, TMA 125, WED 110, WED 111

To participate in the clinical portion of the program, the students must:

- 1 Obtain an Arizona DPS Fingerprint Clearance Card.
- 2 Pass a urine toxicology screening exam.
- 3 Be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. Students must be able to lift, carry, set up and take down massage tables and chairs. The clinical experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting clients' wellness. Students must be able to demonstrate rational and appropriate behavior in day-to-day situations and under stressful conditions. Students will be required to receive massage which results in increased local and systemic circulation, increased venous return, relaxed muscles and overall relaxation. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.
- 4 Present proof of immunization or immunity for MMR/Varicella/Hep-B.
- 5 Show proof of negative TB skin test or negative chest x-ray for TB.
- 6 Maintain health insurance and a CPR card at the Health Care Provider Level throughout the program.

What can I do with this certificate?

Career Options: Work as a massage therapist in a variety of wellness, medical and corporate facilities, on cruise ships or as a private practitioner.

Academic Options: Continue your studies and earn an associate's degree in therapeutic massage.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Lead Faculty: 206-2263

Program Identification Code: **CRTTMA**

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|-----------|
| Communication Requirement | † |
| WRT 101 fulfills this requirement. | |
| Analysis and Critical Thinking Requirement | † |
| MAT 108A or MAT 122A and the BIO 160 program prerequisite fulfill this requirement | |
| Subtotal | 0¥ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BIO 160IN | Introduction to Human Anatomy and Physiology (<i>F-Sp-S</i>) | 4 |
| WED 110 | Introduction to Complementary and Alternative Medicine (<i>F-S</i>) | 3 |
| WED 111 | Self Care for Personal Wellness (<i>Sp-S</i>) | 2 |
| TMA 101 | Introduction to Massage Therapy (<i>F-Sp</i>) | 3 |
| TMA 125 | Business Management, Ethics and Professionalism for Massage and Bodywork (<i>Sp</i>) | 4 |
| TMA 201IN* | Therapeutic Massage Practice I (<i>F</i>) | 6 |
| TMA 202IN* | Therapeutic Massage Practice II (<i>F</i>) | 6 |
| TMA 202LC* | Therapeutic Massage Practice Clinical Lab I (<i>F</i>) | 1 |
| TMA 203IN* | Therapeutic Massage Practice III (<i>Sp</i>) | 6 |
| TMA 203LC* | Therapeutic Massage Practice Clinical II (<i>Sp</i>) | 1 |
| TMA 210* | Fundamentals of Kinesiology (<i>Sp</i>) | 3 |
| TMA 215* | Introduction to Pathology for Massage and Bodywork (<i>F</i>) | 3 |
| TMA 290LC* | Therapeutic Massage Clinical (<i>Sp</i>) | 3 |
| TMA 291 | Internship in Therapeutic Massage (<i>S</i>) | 1 |
| Subtotal | | 46 |

| | | |
|---|---|-----------|
| Required Support Course | | |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) | 4 |
| ACC 100 | Practical Accounting Procedures (<i>F-Sp-S</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| MAT 108A* or MAT 122A | Practical Geometry and Trigonometry, Module A (<i>F-Sp-S</i>) Intermediate Algebra: Module A (<i>F-Sp-S</i>) | 1 |
| Subtotal | | 11 |
| Total credits as displayed | | 57 |

† Core or support course(s) fulfill this requirement

¥ General Education requires 6 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Therapeutic Massage — Associate of Applied Science Degree for Direct Employment

Learn techniques to alleviate chronic pain, reduce stress, strengthen the immune system, and promote healing through therapeutic massage while earning an Associate Degree. Program includes clinical practice in a professional atmosphere and prepares students for the national therapeutic massage and bodywork exam and state licensure. Complete this 1,000 hour plus program in a combination of day, evening and weekend classes.

Before enrolling in this program, you must meet certain requirements.

- Be at least eighteen years old
- Must have a high school diploma or GED
- Attend a Therapeutic Massage Program orientation session
- Complete advising session with Therapeutic Massage faculty
- Submit application form by due date
- Complete health declaration, immunizations, drug screening and fingerprinting
- Complete with a grade of C or better the following courses prior to entry into Massage Therapy Practice classes: BIO 160, PSY 101, TMA 101, TMA 125, WED 110, WED 111

To participate in the clinical portion of the program, the students must:

- 1 Obtain an Arizona DPS Fingerprint Clearance Card.
- 2 Pass a urine toxicology screening exam.
- 3 Be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. Students must be able to lift, carry, set up and take down massage tables and chairs. The clinical experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting clients' wellness. Students must be able to demonstrate rational and appropriate behavior in day-to-day situations and under stressful conditions. Students will be required to receive massage which results in increased local and systemic circulation, increased venous return, relaxed muscles and overall relaxation. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.
- 4 Present proof of immunization or immunity for MMR/Varicella/Hep-B.
- 5 Show proof of negative TB skin test or negative chest x-ray for TB.
- 6 Maintain health insurance and a CPR card at the Health Care Provider Level throughout the program.

What can I do with this degree?

Career Options: Work as a massage therapist in a variety of wellness, medical and corporate facilities.

Academic Options: While this degree is not intended to transfer to a 4-year university, some of the courses are transferable.

Locations: Northwest Campus

Department/Contact Information:

Division Dean: 206-2180

Lead Faculty: 206-2263

Program Identification Code: **AASTMA**

General Education Requirements A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

Communication Requirement †

WRT 101 and either WRT 102 or SPE 120 fulfill this requirement.

Analysis and Critical Thinking Requirement †

MAT 122 and BIO 160IN fulfill this requirement

| | |
|---|-------------|
| Humanities and Social Science Requirement, | 2 |
| PSY 101 fulfills 4 credits in the Social Science category. Complete a course from the Humanities/Fine Arts or Leadership/Ethics category. | |
| Computer and Information Literacy | 1-3 |
| (CSA 100 or 101 are recommended) | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 3-5‡ |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BIO 160IN | Introduction to Human Anatomy and Physiology (<i>F-Sp-S</i>) | 4 |
| WED 110 | Introduction to Complementary and Alternative Medicine (<i>F-S</i>) | 3 |
| WED 111 | Self Care for Personal Wellness (<i>Sp-S</i>) | 2 |
| TMA 101 | Introduction to Massage Therapy (<i>F-Sp</i>) | 3 |
| TMA 125 | Business Management, Ethics and Professionalism for Massage and Bodywork (<i>Sp</i>) | 4 |
| TMA 201IN* | Therapeutic Massage Practice I (<i>F</i>) | 6 |
| TMA 202IN* | Therapeutic Massage Practice II (<i>F</i>) | 6 |
| TMA 202LC* | Therapeutic Massage Practice Clinical Lab I (<i>F</i>) | 1 |
| TMA 203IN* | Therapeutic Massage Practice III (<i>Sp</i>) | 6 |
| TMA 203LC* | Therapeutic Massage Practice Clinical II (<i>Sp</i>) | 1 |
| TMA 210* | Fundamentals of Kinesiology (<i>Sp</i>) | 3 |
| TMA 215* | Introduction to Pathology for Massage and Bodywork (<i>F</i>) | 3 |
| TMA 290LC* | Therapeutic Massage Clinical (<i>Sp</i>) | 3 |
| TMA 291 | Internship in Therapeutic Massage (<i>S</i>) | 1 |
| Subtotal | | 46 |

| | | |
|---|---|--------------|
| Required Support Courses | | |
| PSY 101 | Introduction to Psychology (<i>F-Sp-S</i>) | 4 |
| ACC 100 | Practical Accounting Procedures (<i>F-Sp-S</i>) | 3 |
| WRT 101* | Writing I (<i>F-Sp-S</i>) | 3 |
| WRT 102* | Writing II (<i>F-Sp-S</i>) | 3 |
| or SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | |
| MAT 122* | Intermediate Algebra (<i>F-Sp-S</i>) | 3 |
| Subtotal | | 16 |
| Total credits as displayed | | 65-67 |

† Core or support course(s) fulfill this requirement

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Translation and Interpretation

Translation Studies — Certificate for Direct Employment

Improve your skills in Spanish-English and English-Spanish written translation in the health care, legal, literary and business fields. Courses include both hands-on and theoretical classes, as well as internship opportunities. Complete this program by taking a combination of day, evening and weekend classes.

Before enrolling in this program, you must complete WRT 102 or 108; complete SPA 253 and SPA 254 or pass a proficiency test; and demonstrate 50 percent competency translating a document without aid.

What can I do with this certificate?

Career options: translate written documents between English and Spanish

Academic Options: Continue your studies by completing the Associate of Applied Science degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7017

Program Identification Code: **CRTTRANSLATE**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TRS 101 | Introduction to Translation and Interpretation (n/o) | 3 |
| TRS 102 | Spanish for Translation (n/o) | 4 |
| TRS 103 | English for Translation (n/o) | 4 |
| TRS 120IN* | Technology for Translation and Interpretation (n/o) | 2 |
| TRS 150* | Survey of Translation Specialty Areas (n/o) | 4 |
| TRS 160* | Translation in Specialty Areas (n/o) | 4 |
| TRS 282* | Advanced Project in Translation (S) | 4 |
| Subtotal | | 25 |
| Required Support Courses | | |
| CSA 101 | Computer Fundamentals (F-Sp-S) | 3 |
| or SPA 240 | Grammar and Composition (F) | |
| or SPA 250 | Spanish Phonetics (F) | |
| or any TRS course not in the required core | | |
| Total credits as displayed | | 28 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Translation and Interpretation Studies—Associate of Applied Science Degree for Direct Employment

This program is designed to prepare students for entry level employment in translation or interpretation. The Associate of Applied Science degree has course work to develop skills specific to the translation of written documents and the interpretation of oral passages from a source language into a target language. Through a combination of theory and practice, students will gain experience in translating or interpreting in specialty areas such as health care, legal, literary, and business. Complete this program by taking a combination of day, evening and weekend classes.

Before enrolling in this program (TRS 102 or higher) you must meet certain requirements:

- WRT 102 or 108;
- SPA 253 and 254 or pass a proficiency test;
- Demonstrate 50 percent competency translating a document without aid and interpreting an oral presentation.

What can I do with this certificate?

Career Options: Translate written documents and/or interpret oral passages from a source language into a target language between English and Spanish

Academic Options: While this degree is not intended to transfer to a 4-year university, some of the courses may be transferable to an appropriate bachelor's degree.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7046

Lead Faculty: 206-7017

Program Identification Code: **AASTRANSLATE**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|-----------|
| Communication Requirement | † |
| WRT 101 and 102 fulfill this requirement. | |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | † |
| ANT 102 and SPA 253 complete this requirement. | |
| Computer and Information Literacy Requirement | † |
| CSA 100 or 101 fulfills this requirement. | |
| Special Requirements | |
| ANT 102 fulfills this requirement | |
| Subtotal | 6Y |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TRS 101 | Introduction to Translation and Interpretation (n/o) | 3 |
| TRS 102* | Spanish for Translation (n/o) | 4 |
| TRS 103* | English for Translation (n/o). | 4 |
| TRS 120IN* | Technology for Translation and Interpretation (n/o) | 2 |
| TRS 150* | Survey of Translation Specialty Areas (n/o) | 4 |
| TRS 160* | Translation in Specialty Areas (n/o) | 4 |
| TRS 161 | Medical Spanish/English Interpreting (Sp) | 3 |
| TRS 202* | Interpretation Techniques (F) | 3 |
| TRS 203* | Consecutive Interpretation and Sight Translation (F) | 4 |
| TRS 270* | Simultaneous Interpretation (Sp) | 4 |
| TRS 282* | Advanced Project in Translation (S) | 4 |
| Subtotal | | 39 |

Required Support Courses - A grade of C or better is required for graduation.

| | | |
|------------|---|-----|
| ANT 102 | Introduction to Cultural Anthropology and Linguistics (F-Sp-S) | 3 |
| CSA 100 | Computer Literacy (F-Sp-S) | |
| or CSA 101 | Computer Fundamentals (F-Sp-S) | 1-3 |
| SPA 253* | Intermediate Spanish for Spanish SpeakersHeritage Learners I (F-Sp) | 4 |
| WRT 101* | Writing I (F-Sp-S) | 3 |
| WRT 102* | Writing II (F-Sp-S) | 3 |
| Electives | Complete one of the following courses | 3 |
| AJS 101 | Introduction to Administration of Justice Systems (F-Sp) | |
| BUS 210 | International Business (F-Sp) | |
| BUS 220 | Legal Environment of Business (F-Sp-S) | |
| HED 136 | Introduction to Health Sciences (n/o) | |
| OAP 141 | Legal Terms (F-Sp) | |
| OAP 162 | Medical Terms I (F-Sp) | |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|---|---|---------------|
| OAP 262* | Medical Terms II (<i>F-Sp</i>) | |
| PAR 101 | Introduction to Paralegal Careers (<i>F-Sp</i>) | |
| SPA 240* | Grammar and Composition (<i>F</i>) | |
| SPA 250* | Spanish Phonetics (<i>F</i>) | |
| SPA 254 | Intermediate Grammar and Writing for Spanish Speakers (<i>F-Sp</i>) | |
| SPE 110 | Public Speaking (<i>F-Sp-S</i>) | |
| SPE 120 | Business and Professional Communication (<i>F-Sp-S</i>) | |
| Subtotal | | 17-19 |
| Total credits as displayed | | 62-64§ |

† Core or support course(s) fulfill this requirement.

‡ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Truck Driver Training

Become a professional truck driver and prepare for commercial license tests.

Class A Vehicle Driver — Certificate for Direct Employment

Learn the basics of vehicle operation, commercial driver's license requirements, and driving maneuvers. Classes include driving time. Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

Before you enroll you must: meet admission requirements as outlined by the Truck Driver Training Program

What can I do with this certificate?

Career Options: Driver trainee or co-driver.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6424

Lead Faculty: 206-2744

Prerequisite(s): Meet admission requirements as outlined by the Truck Driver Training Program.

Program Identification Code: **CRTTRUCKCLSA**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TDT 118* | Basic Vehicle Operations and Commercial Driver's License Requirements (**) | 5 |
| TDT 119* | Basic Driving Maneuvers (**) | 3 |
| Total credits as displayed | | 8 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Contact the department at 206-2744 for course offerings.

Professional Truck Driver — Certificate for Direct Employment

Complete this program exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Professional truck driver, and over-the road solo driver.

Locations: Community Campus

Department/Contact Information:

Division Dean: 206-6424

Lead Faculty: 206-2744

Program Identification Code: **CRTTRUCKDRIV**

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TDT 101* | Introduction to Trucking and First Aid (**) | 3 |
| TDT 102* | Driver Challenges and Air Brake System (**) | 3 |
| TDT 103* | Introduction to Hours of Service and Department of Transportation Regulations (**) | 3 |
| TDT 104* | Hazardous Materials /Department of Transportation Regulations (**) | 3 |
| TDT 105* | Defensive Driving and Cargo Handling (**) | 3 |
| TDT 106* | Pre-Trip and Backing Skills (**) | 1 |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

| | | |
|-----------------------------------|---|-----------|
| TDT 107* | Basic Control (**) | 1 |
| TDT 108* | Proficiency Development (**) | 1 |
| TDT 109* | Extreme Driving Conditions (**) | 1 |
| TDT 110* | Introduction to Externship (**) | 1 |
| TDT 190A | Truck Driver Training Externship A (**) | 1 |
| and TDT 190B | Truck Driver Training Externship B (**) | 1 |
| and TDT 190C | Truck Driver Training Externship C (**) | 1 |
| Total credits as displayed | | 23 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Contact the department at 206-2744 for course offerings.

Commercial Truck Driver — Certificate for Direct Employment

Courses cover tractor-trailer operation and safe driving techniques. Practical experience is provided with a trucking company to help prepare students for solo positions. Complete this program by taking classes exclusively on weekdays, exclusively on evenings/weekends, or in a combination of day, evening and weekend classes.

What can I do with this certificate?

Career Options: Tractor-trailer driver, and sole driver.

Locations: Community Campus

Department/Contact Information:

Division Dean/Lead Faculty: 206-2744

Program Identification Code: **CRTRUCKDCOM**

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| TDT 112* | Preparation for the Commercial Driver's License Exam (**) | 5 |
| TDT 113* | Operation of a Tractor-Trailer (**) | 2 |
| TDT 114* | Inspect, Operate and Safe Driving a Tractor-Trailer (**) | 5 |
| TDT 110* | Introduction to Externship (**) | 1 |
| TDT 190A | Truck Driver Training Externship A (**) | 1 |
| and TDT 190B | Truck Driver Training Externship B (**) | 1 |
| and TDT 190C | Truck Driver Training Externship C (**) | 1 |
| Total credits as displayed | | 16 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

** Contact the department at 206-2744 for course offerings.

Veterinary Technology

Learn to provide veterinary care to animals and how to work in the front office area of veterinary practices

Veterinary Practice Assistant — Certificate of Direct Employment

Learn how to work in the front office area of veterinary practices. This certificate focuses on management and communication skills in a veterinary practice. Complete this program by taking classes exclusively on weekdays.

What can I do with this certificate?

Career Options: Work in the front office area of veterinary practices.

Academic Options: Transfer 6 credits of this certificate to the Associate of Applied Science Degree in Veterinary Technology.

Location: East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7414

Program Identification Code: **CRTVEP**

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Core Course - A grade of C or better is required for graduation. | | |
| VET 106 | Basic Skills for Veterinary Practice Assistants (F-Sp) | 3 |
| VET 107 | Advanced Skills for Veterinary Practice Assistants (F-Sp) | 3 |
| VET 108 | Introduction to Veterinary Facility Practices (F-Sp) | 6 |
| Total credits as displayed | | 12 |

Veterinary Technician — Associate of Applied Science Degree

Learn to provide veterinary care to animals, including nutrition, nursing, anesthesiology, radiography and clinical laboratory procedures. Gain practical experience in clinic settings. This program is accredited by the American Veterinary Medical Association. Complete this program exclusively on weekdays, or in a combination of day, evening, and weekend classes.

Before enrolling in this program, you must meet certain requirements:

- High school diploma or GED.
- Score at the level of REA 112 in the reading assessment or complete REA 091 with at least a C grade.
- Complete MAT 122, BIO 100IN, CHM 130 and CSA 100 with at least a C grade.
- Have proof of personal medical insurance. Student health insurance is available through Pima.
- Have proof of immunizations: pre-exposure rabies vaccination series and tetanus toxoid.
- Complete program admissions procedures.
- Be able to meet physical requirements of lifting ^{at g} at least forty pound animals; restraining dogs, cats, exotic animals, horses, cows, birds, etc.; standing for long periods of time; bending and lifting; having manual dexterity to assist in surgery and have ability to communicate with veterinarians and clients. This is a physically demanding occupational field.

What can I do with this degree?

Career Options: Work as a certified veterinary technician for veterinarians, biological research workers, scientists and business or organizations that provide care for animals. After completion of the program, students apply to take state and national board exams for certification.

Academic Options: While this program is not designed for transfer to a 4-year university, program courses are transferable to some universities.

Locations: East Campus

Department/Contact Information:

Division Dean: 206-7694

Lead Faculty: 206-7414

Program Identification Code: **AASVETTECH**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | † |
| BIO 100IN and MAT 122 fulfill this requirement. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| CSA 100 fulfills this requirement. | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |
| Subtotal | 12† |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|---|-----------|
| VET 100* | Introduction to Veterinary Technology (F) | 3 |
| VET 110* | Veterinary Nursing Procedures I (F) | 3 |
| VET 111* | Veterinary Nursing Procedures II (Sp) | 3 |
| VET 120* | Clinical Pathology I (Sp) | 3 |
| VET 121* | Clinical Pathology II (F) | 3 |
| VET 130* | Animal Anatomy and Physiology I (F) | 4 |
| VET 131* | Animal Anatomy and Physiology II (Sp) | 3 |
| VET 150* | Pharmacology (Sp) | 3 |
| VET 191* | Veterinary Technician Clinical Experience I (S) | 3 |
| VET 200* | Anesthetic and Surgical Nursing (F) | 3 |
| VET 205* | Radiology and Imaging Techniques (Sp) | 3 |
| VET 210* | Veterinary Nursing Procedures III (Sp) | 2 |
| VET 211* | Veterinary Nursing Procedures IV (F) | 2 |
| VET 220* | Clinical Pathology III (Sp) | 3 |
| VET 225* | Veterinary Hospital Procedures (F) | 3 |
| VET 291* | Veterinary Technician Clinical Experience (Sp) | 3 |
| Subtotal | | 47 |

Required Support Courses

| | | |
|---|--|------------|
| BIO 100IN | Biology Concepts (F-Sp-S) | 4 |
| CHM 130/ 130LB/130IN | Fundamentals of Chemistry (F-Sp-S) | 5 |
| CSA 100 | Computer Literacy (F-Sp-S) | 1 |
| MAT 122* | Intermediate Algebra (F-Sp-S) | 3 |
| Subtotal | | 13 |
| Total credits as displayed | | 72§ |

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

- † Core or support course(s) fulfill this requirement.
- ¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.
- * This course has a prerequisite, co-requisite, or recommendation. See course description section.
- § This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Welding

Welding and Fabrication— Associate of Applied Science Degree for Direct Employment

Learn various welding and pipe fabrication techniques. Complete this program in a combination of day, evening and weekend classes.

What can I do with this degree?

Career Options: Entry-level employment as a welder.

Academic Options: Transfer to a Bachelor of Applied Science degree program.

Locations: Downtown Campus

Department/Contact Information:

Division Dean: 206-7134

Lead Faculty: 206-7159

Program Identification Code: **AASWELDING**

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|---|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 3 |
| GTM 105 fulfills 3 credits of this requirement. Complete a course from the Science or Critical Thinking category. | |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement | † |
| CAD 101 fulfills this requirement. | |
| Special Requirement | |
| The C or G requirement should be fulfilled by completing an appropriate course in the above categories. | |

Subtotal 15¥

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---------------------------|---|-----------|
| WLD 110 | Basic Arc and Oxyacetylene Welding (F-Sp) | 4 |
| WLD 115* | Blueprint Reading/Estimating (F-Sp) | 4 |
| WLD 119* | Pattern Layout for Pipe and Structural Welding (F-Sp) | 4 |
| WLD 160 | Arc Welding (F-Sp-S) | 4 |
| WLD 250* | Pipe Welding (Sp-S) | 4 |
| WLD 261* | Gas Metal Arc Welding (F-Sp-S) | 4 |
| WLD 262* | Gas Tungsten Arc Welding (F-Sp) | 4 |
| WLD 263 | Layout and Fabrication Welding (F-Sp) | 4 |
| Subtotal | | 32 |

Required Support Courses

| | | |
|---|---|-----------|
| CAD 101 | Computer Aided Drafting Fundamentals (F-Sp-S) | 4 |
| GTM 105* | Applied Technical Mathematics (F-Sp) | 3 |
| Technical Electives. | | 6 |
| Complete 6 credit hours from the following: OAP 111A, BCT, CAD, CSA, MGT, MAC, WLD. | | |
| Subtotal | | 13 |

Total credits as displayed 60

† Core or support course(s) fulfill this requirement.

¥ General Education requires 19-21 credits. This subtotal shows the Gen Ed credits not fulfilled by core, support, or second language courses.

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

F= Fall | Sp= Spring | S= Summer | n/o= May not be offered this year, check class schedule

Writing

Learn to communicate effectively through the written word by taking courses that focus on grammar, poetry and short story writing, business writing, research skills, creative nonfiction, critical analysis of literature and more. Writing courses are also offered for those who are not native speakers of English.

Writing courses are offered as part of the requirements of the AGECE and the Associate of Arts degree, may be taken as an AA Creative Writing Emphasis, or may be taken as required or elective courses to complete other degrees. Students interested in pursuing a degree at ASU, NAU or UA should meet with the writing faculty or an advisor to plan their course of study using the appropriate transfer guide.

What can I do with my studies in writing?

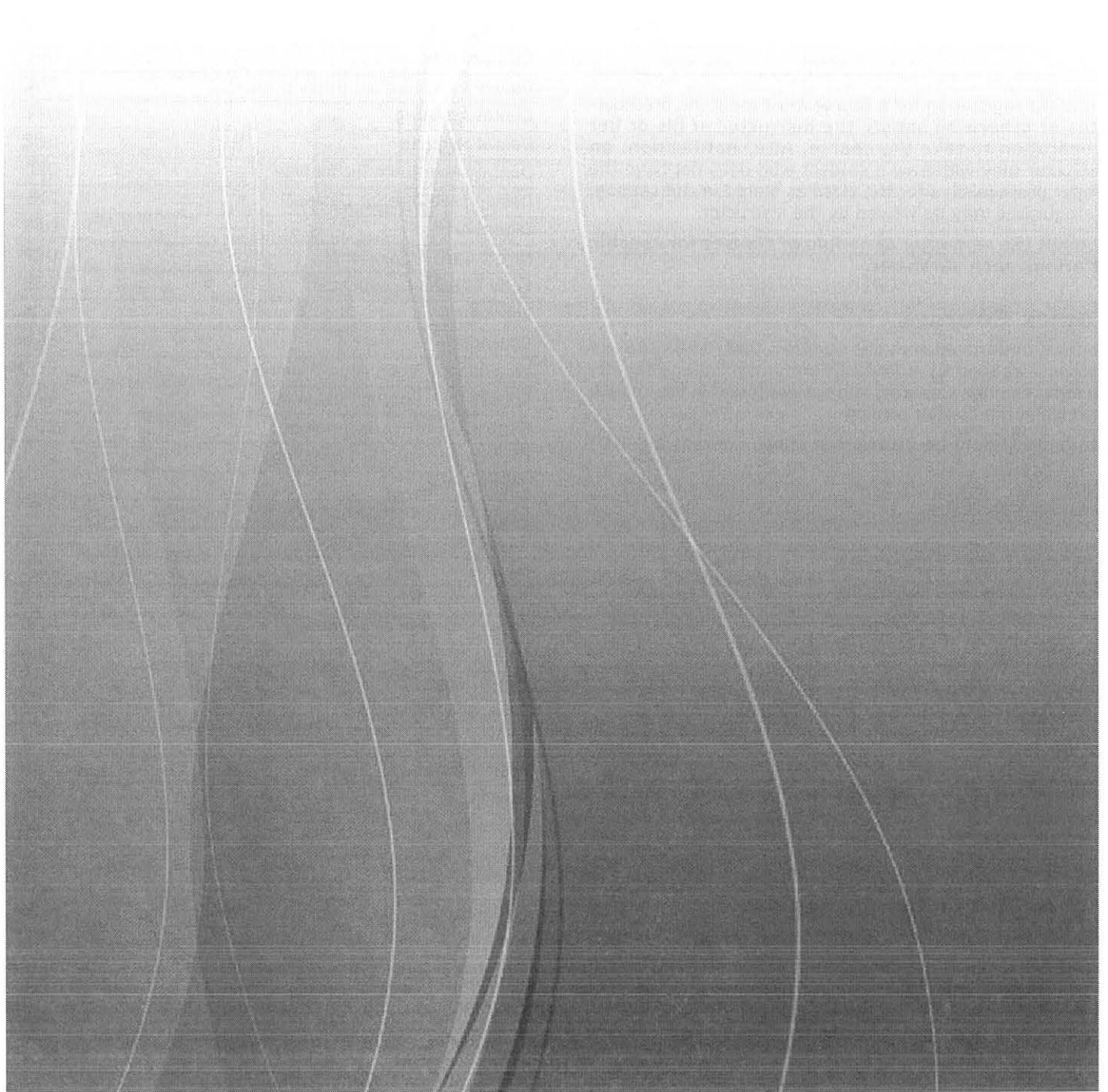
Academic options: continue studies towards a bachelor of arts in English, journalism, education or other humanities disciplines.

Location: All campuses

Department/Contact Information:

Division Deans:
 206-5105 (Desert Vista)
 206-7045 (Downtown)
 206-7661 (East)
 206-2180 (Northwest)
 206-6690 (West)
 206-6476 (Community)

Educational Courses



Course Numbering System and Prerequisites

Courses numbered from 001-099 are those unique to the community college, are considered developmental in nature, are not anticipated to be transferable, and do not satisfy degree requirements.

Courses numbered 100-199 are considered to be on the freshman level. Courses numbered 200-299 are considered to be on the sophomore level.

Sample course listing:

| ACC | 101 | Financial Accounting | /3 cr. hrs. | /3 periods (3 lec.) |
|---------------|---------------|----------------------|--------------------------|--------------------------------------|
| course prefix | course number | course title | semester hours of credit | hours of lecture and/or lab per week |

A student registering for a course must meet the prerequisites or otherwise satisfy the instructor of his or her preparation to take the course. After notification, an instructor may withdraw a student who does not have the proper prerequisites for the class as stated in the catalog. Prerequisites may be waived by the instructor.

Consult the semester *Schedule of Classes* for specific offerings each semester.

Topics Courses

Courses designated with the numbers **098, 198, 298** are courses created by a Pima Community College faculty member to offer a specific subject not found in the regular courses of the college catalog.

Students should be aware that these courses are NOT designed for transfer to a university, nor does Pima Community College articulate them with any university to seek transfer status.

Legend for Courses

| | |
|----|------------------------|
| IN | Integrated lecture/lab |
| LB | Lab |
| LC | Clinical Lab |
| LS | Skills Lab |

Listing of Course Prefixes

| | |
|------------------------------|-----|
| Accounting | ACC |
| Administration of Justice | AJS |
| American Indian Studies | AIS |
| Anthropology | ANT |
| Arabic | ARB |
| Archaeology | ARC |
| Art | ART |
| Art for Personal Development | APD |
| Asian Pacific Americans | APA |
| Astronomy | AST |
| Automotive Technology | AUT |
| Aviation Technology | AVM |

| | |
|--------------------------------------|-----|
| Avionics Technician Training | ATT |
| Biology | BIO |
| Building and Construction Technology | BCT |
| Business | BUS |
| Chemistry | CHM |
| Career and Technical Education | CTE |
| Childhood Development Associate | CDA |
| Chinese | CHI |
| Clinical Trial Coordinator | CTC |
| Computer Aided Design/Drafting | CAD |
| Computer Information Systems | CIS |
| Computer Software Applications | CSA |
| Cooperative Education | CED |
| Crime Scene Management | CSM |
| Culinary Arts | CUL |
| Dance | DNC |
| Dental Assisting | DAE |
| Dental Hygiene | DHE |
| Dental Laboratory Technology | DLT |
| Design (see Interior Design) | IDE |
| Digital Arts | DAR |
| Direct Care Professional | DCP |
| Early Childhood Education | ECE |
| Economics | ECN |
| Education | EDU |
| Educational Technology Training | ETT |
| Education – Special Education | EDS |
| Electrical Utilities Technology | EUT |
| Emergency Medical Technology | EMT |
| Engineering | ENG |
| English as a Second Language | ESL |
| Environmental Technology | ENV |
| Equine Science | EQS |
| Experiential Education | EED |
| Fashion Design and Clothing | FDC |
| Finance | FIN |
| Fire Science | FSC |
| Fitness and Wellness | FAW |
| Fitness and Sport Sciences | FSS |
| Food Science and Nutrition | FSN |
| French | FRE |
| Game Design | GAM |
| General Technical Writing | GTW |
| General Technology Mathematics | GTM |
| Geography | GEO |
| Geology | GLG |
| Geospatial Information Studies | GIS |
| German | GER |
| Greek | GRK |
| Health Care | HCA |

Listing of Course Prefixes *(continued)*

| | |
|---------------------------------------|-----|
| Health Continuing Education | HCE |
| Health Education | HED |
| Health Information Technology | HIT |
| Hebrew | HEB |
| History | HIS |
| Histotechnology | HTP |
| Honors Program | HON |
| Hotel and Restaurant Management | HRM |
| Human Resources Management | HRS |
| Humanities | HUM |
| Interior Design | IDE |
| International Business Studies | IBS |
| Interpreter Training | ITP |
| Italian | ITA |
| Japanese | JPN |
| Journalism | JRN |
| Korean | KOR |
| Landscape Technician | LTP |
| Latin | LAT |
| Law Enforcement | LEN |
| Law Enforcement Academy | LEA |
| Literature | LIT |
| Machine Tool Technology | MAC |
| Magnetic Resonance Imaging | MRI |
| Management | MGT |
| Marketing | MKT |
| Mathematics | MAT |
| Medical Assistant | MDA |
| Medical Laboratory Technician | MLT |
| Mexican-American Studies | MAS |
| Music | MUS |
| Music Studio Instruction | MUP |
| Nursing | NRS |
| Nursing Assistant | NRA |
| Office and Administrative Professions | OAP |
| Optical Science | OPS |
| Paralegal | PAR |
| Pharmacy Technology | PHT |
| Philosophy | PHI |
| Physics | PHY |
| Political Science | POS |
| Portuguese | POR |
| Professional Flight Technology | PFT |
| Psychology | PSY |
| Public Administration | PAD |
| Public Works Supervisor | PWS |
| Radiologic Technology | RAD |
| Reading | REA |
| Real Estate | RLS |

| | |
|--|-----|
| Religion | REL |
| Reserve Officers Training Corps – ROTC Air Force | MLA |
| Reserve Officers Training Corps – ROTC Army | MLS |
| Reserve Officers Training Corps – ROTC Navy | NSP |
| Respiratory Therapy | RTH |
| Russian | RUS |
| Safety Education for Lift Truck | SED |
| Science for Teachers | SCT |
| Sign Language | SLG |
| Social Services | SSE |
| Sociology | SOC |
| Spanish | SPA |
| Speech Communication | SPE |
| Student Success | STU |
| Technology | TEC |
| Theater | THE |
| Therapeutic Massage | TMA |
| Tohono O'odham | THO |
| Translation and Interpretation Studies | TRS |
| Travel Industry Operations | TVL |
| Truck Driver Training | TDT |
| Turkish | TUR |
| Veterinary Science | VSC |
| Veterinary Technology | VET |
| Welding | WLD |
| Wellness Education | WED |
| Women's Studies | WST |
| Writing | WRT |
| Yaqui | Yaq |

Accounting

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ACC 100 Practical Accounting Procedures

3 cr. hrs. 3 periods (3 lec.)

Introduction to accounting systems for small businesses. Includes an introduction to accounting, accounting equation, procedures for controlling cash, payroll accounting, special journals, computer accounting, and ethical issues in the business process.

Offered: Fall, Spring, Summer.

ACC 101 Financial Accounting

3 cr. hrs. 3 periods (3 lec.)

Introduction to accounting as a service activity, analytical discipline, and information system. Includes financial statements and the accounting profession, recording accounting and transactional data, merchandising operations, internal control and ethical issues, asset reporting, reporting and analyzing liabilities and stockholder's equity, statements of cash flow, and performance measurement.

Information: Students planning to transfer to the Eller Business College should take ACC 101 the semester prior to their application semester.

Offered: Fall, Spring, Summer.

ACC 102 Managerial Accounting

3 cr. hrs. 3 periods (3 lec.)

Accounting information for managers. Includes managerial accounting environment, systems design, cost behavior analysis and use, profit planning, standard costs, and decision making.

Prerequisite(s): ACC 101.

Recommendation: Completion of MAT 092 or higher before enrolling in this course.

Offered: Fall, Spring, Summer.

ACC 150 Payroll Accounting

3 cr. hrs. 3 periods (3 lec.)

Current practices in payroll accounting and tax reporting. Includes payroll and personnel records, computing and paying wages and salaries, analyzing and journalizing payroll transactions, and computerized payroll systems and payroll projects.

Prerequisite(s): ACC 100 or 101.

Offered: Fall, Spring.

ACC 160 Basic Tax Preparation

3 cr. hrs. 3 periods (3 lec.)

Basic skills in tax preparation. Includes volunteer assistance techniques and procedures; taxable revenues, expenses, and appropriate line items on various forms; completion and discussion of tax returns with clients; additional federal tax issues and forms on individual tax returns; and training in current tax preparation software.

Prerequisite(s): ACC 101.

Information: Students must pass an Internal Revenue Service (IRS) volunteer tax preparer certification exam and perform a minimum of 18 service learning hours at a community VITA site to successfully complete this course.

Information: May be taken four times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

ACC 173 Government and Not-For-Profit Accounting

3 cr. hrs. 3 periods (3 lec.)

Accounting practices used in governmental units, and not-for profit organizations. Includes basic characteristics of fund accounting, functions of governmental accounting, budgetary process, basic fund accounting system, financial reporting objectives, and government-wide financial statements.

Prerequisite(s): ACC 101.

Offered: Spring

ACC 190 Internship in Accounting

3 cr. hrs. 15 periods (15 lab)

Supervised internship in an accounting workplace. Includes experiences supervised by a professional in the field.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ACC 200 Computerized Accounting I

4 cr. hrs. 4 periods (4 lec.)

Fundamental accounting applications using commercial applications software. Includes the computer operating system, commercial accounting program modules, accounting projects, electronic spreadsheet as the accounting tool, and accounting information on the Internet.

Prerequisite(s): ACC 100 or 101.

Offered: Fall, Spring, Summer.

ACC 201 Intermediate Accounting I

3 cr. hrs. 3 periods (3 lec.)

Comprehensive coverage of financial accounting topics. Includes environment of accounting, accounting information system, present value applications to accounting problems, cash control, receivables and investments, inventory valuation methods, tangible fixed assets, current and long-term liabilities, and intangible assets.

Prerequisite(s): ACC 102.

Offered: Fall.

ACC 202 Intermediate Accounting II

3 cr. hrs. 3 periods (3 lec.)

Continuation of ACC 201. Includes stockholder's equity, long and short term liabilities, income taxes, pension plans, leases, and accounting changes, statement of cash flow, and full disclosure in financial reporting. Also includes continual integration of theory and practice in the accounting treatment of investments.

Prerequisite(s): ACC 201.

Offered: Spring.

ACC 203 Cost Accounting

3 cr. hrs. 3 periods (3 lec.)

Analysis of cost data for management planning, coordination, and control. Includes cost accounting fundamentals, costing systems, tools for planning and control, and cost information for decision making.

Prerequisite(s): ACC 102.

Offered: Fall.

ACC 204 Individual Tax Accounting

4 cr. hrs. 4 periods (4 lec.)

Principles of accounting for taxes on individuals. Includes federal tax laws for individuals, gross income, deductions and losses, special tax computations, property transactions, and income tax preparation and related forms.

Prerequisite(s): ACC 100 or 101.

Offered: Fall, Spring.

ACC 210 Computerized Accounting II

4 cr. hrs. 4 periods (4 lec.)

Continuation of ACC 200 using advanced accounting applications and commercial applications software. Includes working with an accounting practice set, advanced accounting spreadsheets, and accounting software research on the Internet.

Prerequisite(s): ACC 200.

Offered: Fall, Spring, Summer.

ACC 215 QuickBooks Computer Accounting

3 cr. hrs. 3 periods (3 lec.)

Use of current QuickBooks software to set up and maintain accounting records for a small business. Includes modular accounting involving accounts receivable, accounts payable, inventory, and payroll features.

Prerequisite(s): ACC 100 or 101.

Offered: Fall, Spring, Summer.

ACC 220 Peachtree Computer Accounting

2 cr. hrs. 2 periods (2 lec.)

Use of current Peachtree software to set up and maintain accounting records for a small business. Includes accounts receivable, accounts payable, inventory, and payroll features.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ACC 250 Certified Bookkeeper Review

3 cr. hrs. 3 periods (3 lec.)

Preparation for the American Institute of Professional Bookkeepers (AIPB) Certified Bookkeeper examination and review of accounting theory and practical bookkeeping skills. Includes the certified bookkeeper program; accruals, deferrals, and the adjusted trial balance; correction of accounting errors and the bank reconciliation; payroll; depreciation; inventory; and internal controls and fraud prevention.

Prerequisite(s): ACC 100 or 101.

Offered: May not be offered this year, check class schedule.

ACC 255 Business Admissions Exam Review

1 cr. hrs. 1 periods (1 lec.)

Review of basic accounting systems including the accounting cycle, identification of events that characterize economic activity, and the collection and communication of financial activity. Reexamines recording and analyzing accounting data; financial reports; internal control of assets; and the measurement and reporting of liabilities and owner's equity. Also includes principles of business, finite math, basic probability, summation, compound interest, random variables and random sampling.

Prerequisite(s): ACC 101 and MAT 173.

Recommendation: Students have a "B" or better in prerequisites due to rigorous program entrance requirements. ACC 102 and MAT 174 should be taken in the semester before you sit for the Eller School of Business Entrance Exam.

Information: Prerequisites or consent of instructor is required before enrolling in this course. **Information:** May be taken four times for a maximum of four credit hours.

Offered: Fall, Spring.

ACC 260 Principles of Fraud Examination

3 cr. hrs. 3 periods (3 lec.)

Overview of the field of fraud examination and examination methodology and detailed examination of the most prevalent fraud schemes. Includes categories of occupational fraud and abuse, asset misappropriation, corruption schemes, accounting principles and fraud examination strategies, fraudulent financial statement schemes, and interviewing witnesses. Also includes preparation to sit for the Certified Fraud Examination.

Prerequisite(s): ACC 101.

Offered: Spring.

ACC 265 Issues in Financial Crime Within Business

1 cr. hrs. 1 periods (1 lec.)

An introduction to investigation procedures to determine financial crimes within businesses. Includes an overview of financial crimes, conducting internal investigations, examining information to detect possible fraud, interviewing skills, computer techniques, managing evidence of fraud, coordination with law enforcement agencies, and preventing fraud.

Offered: May not be offered this year, check class schedule.

ACC 266 Issues in Financial Crime for Law Enforcement

1 cr. hrs. 1 periods (1 lec.)

An introduction to investigation procedures to determine financial crimes for law enforcement agencies. Includes review of financial crimes, conducting investigations to determine financial criminal activity, consumer fraud, computer techniques and digital evidence, preservation of evidence, and presentation of financial evidence in court.

Offered: May not be offered this year, check class schedule.

Administration of Justice

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

AJS 101 Introduction to Administration of Justice Systems

3 cr. hrs. 3 periods (3 lec.)

History and philosophy of administration of justice in America. Includes identifying the various subsystems, role expectations, and their interrelationships, theories of crime, punishment and rehabilitation, ethics, education and training for professionalism in the system, and career opportunities related to local criminal justice agencies.

Offered: Fall, Spring, Summer.

AJS 109 Criminal Law

3 cr. hrs. 3 periods (3 lec.)

Historical development and philosophy of law and constitutional provisions. Includes definitions, classifications of crime and their application to the system of administration of justice, legal research, study of case law, methodology, and concepts of law as a social force.

Offered: Fall, Spring, Summer.

AJS 115 Criminal Procedures

3 cr. hrs. 3 periods (3 lec.)

Overview of the system used in the United States to administer criminal cases. Includes implications for civil rights, the police process, the prosecuting attorney, the defense attorney, courts, grand jury, trial jury, coroner-medical examiner, judicial process, and the trial, and its aftermath.

Offered: Fall, Spring, Summer.

AJS 123 Corrections as a Process

3 cr. hrs. 3 periods (3 lec.)

Overview of corrections as a process and its appropriate place in the criminal justice system. Includes the study of inmate characteristics, prison culture, correctional history and philosophies. Also includes community corrections, supervision and career opportunities in corrections.

Recommendation: Completion of AJS 101 before enrolling in this course.

Offered: Fall, Spring, Summer.

AJS 124 Ethics and the Administration of Justice

3 cr. hrs. 3 periods (3 lec.)

Exploration of ethical issues and the justice system. Includes elements of moral and ethical behavior, principles of justice, and theories of moral development. Also includes ethics of the police, courts, corrections, and modern issues in the administration of justice.

Offered: Fall, Spring, Summer.

AJS 150 Defensive Tactics for Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Force tactics as they apply to law enforcement. Includes the use of verbal and physical skills to accomplish control with a minimum potential of injury to the officer or subject. Also includes handcuffing, impact weapons, and handgun retention.

Offered: Fall, Spring.

AJS 170 Death Investigation

3 cr. hrs. 3 periods (3 lec.)

Procedures and techniques of investigating sudden and unexpected, suspicious and violent deaths within the framework of a modern law enforcement and medical examiner system.

Information: Completion of AJS 101 or consent of instructor is required before enrolling in this course.

Offered: Spring.

AJS 201 Rules of Evidence

3 cr. hrs. 3 periods (3 lec.)

The origin, development, philosophy and constitutional basis of evidence. Includes constitutional and procedural considerations affecting arrest and search and seizure. Also includes degrees of evidence and rules governing admissibility, judicial decisions interpreting individual rights, and case studies.

Offered: Fall, Spring, Summer.

AJS 204 Criminal Investigations

3 cr. hrs. 3 periods (3 lec.)

Fundamentals of modern criminal investigation. Includes procedures and skills in search and investigation, conduct at the crime scene, collection and preservation of evidence, developing sources of information, preparation of cases for court prosecution, and report-writing requirements for administration and court use.

Information: AJS 109 or concurrent enrollment or consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

AJS 210 Police Community and Human Relations

3 cr. hrs. 3 periods (3 lec.)

Survey of the police officer's role in attaining and maintaining public support. Includes recognition and understanding of community problems, community action programs, methods of coping with crisis situations, ethnic and minority cultures, various environments, crime prevention, and police operations in relation to these cultures and environments.

Offered: Fall, Spring.

AJS 212 Juvenile Justice Procedures

3 cr. hrs. 3 periods (3 lec.)

The course will examine the causes, responses and prevailing legal and social practices concerning delinquency in America. Includes issues pertaining to the family, schools, gang membership, drug use and youth victimization. Also includes the juvenile justice system including the history and philosophy of the juvenile court, court decision-making, sentencing practices, diversion, institutionalization, community supervision and how it interfaces with the administration of justice.

Recommendation: Completion of AJS 101 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

AJS 225 Criminology

3 cr. hrs. 3 periods (3 lec.)

Survey of the nature, extent and control of crime and delinquency. Includes comparison of theoretical and practical approaches to causation, prevention, punishment and treatment, and current problems.

Offered: Fall, Spring.

AJS 246 Race and Ethnicity Issues in the Administration of Justice

3 cr. hrs. 3 periods (3 lec.)

The course examines the impact of cultural diversity on law enforcement to include a discussion of cultural awareness, bias, prejudice, training, recruitment and cross cultural communication. Police challenges in engaging with specific racial/ethnic groups are examined, to include Asian/Pacific Americans, African-Americans, Latino/Hispanic Americans, Arab Americans, Native Americans and others. Homeland security concerns, racial profiling and hate crimes are also addressed.

Offered: Fall, Spring.

AJS 260 Police Leadership

3 cr. hrs. 3 periods (3 lec.)

A practical examination of the unique and important role the first line leader plays in police systems. Includes the difference between management and leadership; good leadership characteristics; important competencies; and constructive and positive relationship building with subordinates, superiors and the community. Also includes analysis of decision making and problem solving methods, and specific instruction to enable the student to successfully fulfill the role of front line police leader.

Information: Consent of instructor required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

AJS 280 Terrorism in the 21st Century

3 cr. hrs. 3 periods (3 lec.)

Exploration into the definition, history, cause, and goals of terrorism. Includes identification of terrorists and their motivations and examination of tactics used by terrorists in pursuit of their goals. Also includes methods used to combat terrorism including intelligence collection, security measures, diplomacy, legal and political responses.

Offered: Fall, Spring.

AJS 290 Administration of Justice Field Experience

3 cr. hrs. 15- periods (15 lab)

Participation in community administration of justice agencies. Includes experience in the practical application of classroom instruction. Also includes biweekly seminars to discuss theory and practice pertinent to the agency experience.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of six credit hours.

Offered: Fall, Spring.

American Indian Studies

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

AIS 101 Introduction to American Indian Studies I

3 cr. hrs. 3 periods (3 lec.)

Examination of the diversity of American Indian tribes. Includes origins and traditions, Native American cultures and geographic subsistence, women's roles and responsibilities, spirituality and world views, and values and value systems. Also includes early education, socialization, and importance of extended family, history of tribal sovereignty and governance, health and curing, and encounters and reactions with early Europeans.

Offered: Fall, Spring.

AIS 102 Introduction to American Indian Studies II

3 cr. hrs. 3 periods (3 lec.)

Continuation of AIS 101. Includes traditional tribal governments, history of Indian-White relations and impact on tribal governments, American Indian status in White society, issues of tribal sovereignty and self-governance, and today's issues and topics.

Prerequisite(s): AIS 101.

Offered: May not be offered this year, check class schedule.

Anthropology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ANT 101 Human Origins and Prehistory

3 cr. hrs. 3 periods (3 lec.)

Survey of physical anthropology and archaeology. Includes anthropology and its subfields, the development of evolutionary theory, modern human variation, primates, paleoanthropology and archaeology, and the emergence of the human species from its origins.

Information: Same as ARC 101.

Offered: Fall, Spring.

ANT 102 Introduction to Cultural Anthropology and Linguistics

3 cr. hrs. 3 periods (3 lec.)

Survey of human societal structure. Includes sub-fields of anthropology, sub-disciplines and topics, historical origins, influences, key figures, theory and methods. Also includes an introduction to the comparative study of cultures.

Offered: Fall, Spring, Summer.

ANT 105 Humanity and the Environment

3 cr. hrs. 3 periods (3 lec.)

Technical, sociocultural, and political information on environmental science and technology for non-ENV majors. Includes ecosystems, population impacts, hydrological systems, air pollution, and environmental toxins. Also includes current topics such as the green house effect, acid rain, drinking water contamination, toxic waste spills, governmental regulation and enforcement, and future environmental trends.

Corequisite(s): ANT 105LB

Information: Same as ENV 105.

Offered: Fall, Spring.

ANT 105LB Humanity and the Environment Discovery Laboratory

1 cr. hrs. 3 periods (3 lab)

Laboratory exercise and field trip experiences as applied to the relationship between humanity and the environment. Includes examining ecology and biodiversity, healthy- carrying capacity models, and waste by-product and their sources. Also includes designing pollution prevention and sustainable campus/town models, developing increased environmental ethics in relationships to the environment.

Corequisite(s): ANT 105

Information: This laboratory course satisfies the fourth credit hour of the Biological and Physical Science general education transfer credit if taken along with ANT 105. Information: Same as ENV 105LB.

Offered: Fall, Spring.

ANT 110 Buried Cities and Lost Tribes

3 cr. hrs. 3 periods (3 lec.)

Exploration of the human past. Includes anthropology and its subfields, basics of archaeology, modern humans, origins of domestication, development of social complexity, ranked societies, and states around the world, and archaeology in the modern world.

Information: Same as ARC 110.

Offered: Fall, Spring.

ANT 112 Exploring Non-Western Cultures

3 cr. hrs. 3 periods (3 lec.)

Anthropological survey of non-Western subsistence cultures. Includes development of the discipline of anthropology, research methods, non-Western subsistence cultures, central topics in cultural anthropology, and post- colonial and non-Western cultures in a global context. Also includes writing emphasis.

Offered: Fall, Spring, Summer.

ANT 127 History and Culture of the Mexican-American in the Southwest

3 cr. hrs. 3 periods (3 lec.)

Historical survey of the Mexicano(a)/Chicano(a) peoples from their indigenous origins in Meso-America and the Gran Chichimeca to the present in the United States. Includes Chicano(a) historiography, movements north under Spain and Mexico, nineteenth century to 1880; repression and resistance, making of the Chicano(a) worker to WWII, and toward the 21st century: struggles continue. Also includes the totality of Chicano(a) life since the Treaty of Guadalupe Hidalgo and challenges into the 21st century.

Information: Same as HIS 127.

Offered: Fall, Spring.

ANT 135 Pre-Columbian Art

3 cr. hrs. 3 periods (3 lec.)

Anthropological and art historical survey of the indigenous cultures of the Americas from the earliest times to the period of the Spanish conquest. Includes non-Western art and Western gaze, humanity in the Americas, art and architecture of the Pre-Columbian Andes, art and architecture of Pre-Columbian Mesoamerica, and North American indigenous art and architecture.

Information: Same as ART/HIS 135.

Offered: May not be offered this year, check class schedule.

ANT 136 Masks

3 cr. hrs. 3 periods (3 lec.)

Anthropological and art historical study of masks and masquerade as an element of human culture. Includes masks and society, masks and ritual, masks and storytelling, and masks and gender. Also includes conceptual examination of global examples, and practical projects in mask construction.

Information: Same as ART 136.

Offered: May not be offered this year, check class schedule.

ANT 148 History of Indians of North America

3 cr. hrs. 3 periods (3 lec.)

History of the cultural development of Native Americans of North America and the interrelations of cultures. Includes Native American origins, early economic and social development, Europeans, eras in Native American history, modern leadership, and research studies.

Information: Same as HIS 148

Offered: Fall, Spring.

ANT 180 Artifact Identification: Tucson Basin

1 cr. hrs. 2 periods (.5 lec., 1.5 lab)

Introduction to the recognition, identification, and classification of the various types of artifacts recovered from local archaeological sites. Includes an overview of prehistoric ceramics in the Tucson Basin, flaked stone technology, ground stone tool identification, animal bone, marine shell artifacts and historical artifacts.

Information: Same as ARC 180.

Offered: May not be offered this year, check class schedule.

ANT 181 Global Positioning Systems Basics

1 cr. hrs. 1 periods (1 lec.)

Introduction to the use of Global Positioning Systems (GPS) receivers in a field setting for non-technical applications. Includes GPS vocabulary, operation, field data collection and data transfer. Also includes using equipment, resources and facilities of the Archaeology Centre.

Information: Same as ARC/GIS 181.

Offered: Fall.

ANT 202 Culture and Sexuality

3 cr. hrs. 3 periods (3 lec.)

Anthropological examination of gender identity, roles, relations, and variation. Includes theories and methods of the anthropology of sex and gender, historical origins and development of the sub-discipline, and sex, gender and sexuality in cross-cultural, ethnographic perspective. Also includes selected case studies and cross-cultural frameworks for analysis.

Offered: Fall, Spring.

ANT 203 Ethnic Groups and Culture

3 cr. hrs. 3 periods (3 lec.)

Anthropological survey of ethnicity and culture. Includes introduction to ethnicity studies, ethnic group formation and maintenance, larger social and cultural context, ethnicity and other social variables, cultural context, change and globalization, and selected case studies.

Offered: May not be offered this year, check class schedule.

ANT 204IN Human Evolution: Ape Men, Cave Women and Missing Links

4 cr. hrs. 5 periods (3 lec., 2 lab)

Study of human evolution and variation. Includes fossil evidence, environmental and cultural change, primate anatomy and behavior, human genetics, human biology and biocultural interactions. Also includes the use of museum collections, equipment, resources, and facilities of the Archaeology Centre.

Information: Same as ARC 204IN.

Offered: Spring.

ANT 205 Introduction to Southwestern Prehistory

3 cr. hrs. 3 periods (3 lec.)

Study of the prehistory of the American Southwest from its earliest inhabitants to European contact. Includes anthropology and its subfields, basics of archaeology, the Southwest, Paleo-Indians, Archaic people, Hohokam, Mogollon, Anasazi, and other Southwestern cultures, and late prehistoric and historic cultural change.

Information: Same as ARC 205.

Offered: Fall, Spring.

ANT 206 Contemporary Native Americans of the Southwest

3 cr. hrs. 3 periods (3 lec.)

Survey of Native American cultures with emphasis on peoples of the Southwestern United States and Northern Mexico. Includes overview of Native groups in the Southwestern United States and northern Mexico, environmental zones and modes of production, cultural and linguistic diversity, cultural configurations, Pan- Native American issues, and frameworks for understanding Native American culture and experience.

Offered: Fall, Spring, Summer.

ANT 210 Cultural Anthropology

3 cr. hrs. 3 periods (3 lec.)

Exploration of the study of culture. Includes scientific and humanistic legacies of cultural anthropology, effects of paradigms on research focus and findings, survey of models for analysis, ethnographic studies, and evaluation of models and styles in anthropology.

Prerequisite(s): ANT 102.

Offered: Spring.

ANT 215 The Nature of Language

3 cr. hrs. 3 periods (3 lec.)

Introduction to anthropological linguistics. Includes the history of linguistics, descriptive linguistics, sociolinguistics, language and culture, and language and biology. Also includes language acquisition, language and education, and the history of language and writing.

Offered: Fall.

ANT 225 Principles of Archaeology

3 cr. hrs. 4 periods (2.5 lec., 1.5 lab)

Survey of the concepts and methods which archaeologists use to reconstruct human prehistory. Includes a history of archaeology, method and techniques of archaeological excavation, surveying and mapping, dating, sampling and statistical methods, archaeological analysis, and a synthesis of archaeological data. Also includes using museum collections, equipment, resources, and facilities of the Archaeology Centre.

Prerequisite(s): ANT/ARC 101.

Information: Completion of ANT/ARC 101 or consent of instructor is required before enrolling in this course. Information: Same as ARC 225.

Offered: Fall.

ANT 250 Archaeology Laboratory

4 cr. hrs. 6 periods (3 lec., 3 lab)

Laboratory experience in the curating, processing and analysis of artifacts recovered from archaeological sites. Includes human osteology, zooarchaeology, lithic analysis, prehistoric ceramics, shells, historic artifacts, and usage of the Archaeology Centre.

Information: Same as ARC 250. Information: ANT/ARC 101, ARC 180, or consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ANT 261 Biological Anthropology

3 cr. hrs. 5 periods (2 lec., 3 lab)

Interaction of human biology and culture. Includes biological anthropology as natural and social sciences, human genetics, microevolution, macroevolution, human variability, the human phenotype, health, disease, and epidemiology, demography of human populations, and population biology and genetics. Also includes using museum collections, equipment, resources, and facilities of the Archaeology Centre.

Prerequisite(s): ANT/ARC 101.

Information: Prerequisite(s) may be waived with consent of instructor. Information: Same as ARC 200.

Offered: May not be offered this year, check class schedule.

ANT 265 Mapping Concepts

1 cr. hrs. 1 periods (1 lec.)

Introduction to the practical use of maps. Includes map basics and attributes, scales and measurements, direction, geographic coordinate systems, relief and contours, and aerial photography.

Information: Same as ARC/GEO 265.

Offered: May not be offered this year, check class schedule.

ANT 267 Introduction to Geographic Information Systems

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the technology of geographic information systems. Includes the evolution of technology, system components, database concepts, applications, and implementation.

Prerequisite(s): ANT/ARC/GEO 265 or concurrent enrollment.

Information: Basic computer skills are required before enrolling in this course. Information: Same as ARC/GEO/GIS 267.

Offered: May not be offered this year, check class schedule.

ANT 275 Archaeological Excavation I

4 cr. hrs. 8 periods (2 lec., 6 lab)

Introduction to the techniques of archaeological mapping, excavation and recording. Includes field experience in southern Arizona. Also includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Information: Same as ARC 275.

Offered: May not be offered this year, check class schedule.

ANT 276 Archaeological Surveying I

4 cr. hrs. 8 periods (2 lec., 6 lab)

Techniques and methods for recognizing, locating and recording archaeological sites. Includes exploration methods, issues of cultural resource management, instrument skills, map use, and remote sensing applications. Also includes natural resources associated with archaeological sites, application of field techniques, and documentation.

Prerequisite(s): ANT/ARC 180 or concurrent enrollment.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Information: Same as ARC 276.

Offered: May not be offered this year, check class schedule.

ANT 277 Archaeological Excavation II

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of ANT/ARC 275. Includes advanced excavation techniques, field crew supervision, and selected field projects. Also includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Prerequisite(s): ANT/ARC 205 and ANT/ARC 265 or concurrent enrollment, ANT/ARC 275, and GLG 101.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Information: Same as ARC 277.

Offered: May not be offered this year, check class schedule.

ANT 278 Archaeological Surveying II

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of ANT/ARC 276. Includes goals and objectives of archaeological exploration, archival investigation, planning field projects, and computer resources.

Prerequisite(s): ANT/ARC 205 and ANT/ARC 265 or concurrent enrollment, ANT/ARC 276, and GLG 101.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Information: Same as ARC 278.

Offered: May not be offered this year, check class schedule.

ANT 281 Global Positioning Systems

1 cr. hrs. 3 periods (3 lab)

Introduction to the technical use of Global Positioning Systems (GPS) receivers in a field setting. Includes review of GPS vocabulary and concepts, comprehensive initialization of handheld GPS receivers, data collection with handheld GPS, the use of mapping software with data from handheld GPS, concepts of differential GPS, operation of and field data collection with static and RTK precision GPS, use of software packages for differential correction and map production. Also includes using equipment, resources and facilities of the Archaeology Center.

Information: Same as ARC/GIS 281.

Offered: May not be offered this year, check class schedule.

ANT 284 Computer Cartography and CAD

3 cr. hrs. 5 periods (2 lec., 3 lab)

Cartographic techniques and hardware for computer generation of maps. Includes an introduction, methods and techniques, and application projects.

Prerequisite(s): ANT/ARC 265 or concurrent enrollment, and CSA 101.

Information: Same as ARC/GEO 284.

Offered: May not be offered this year, check class schedule.

ANT 286 Electronic and Digital Field Mapping

4 cr. hrs. 8 periods (2 lec., 6 lab)

Overview of the creation of electronic and digital maps in a field setting. Includes introduction, instrument operation, field data, producing maps, and computer applications.

Prerequisite(s): ANT/ARC 265 and ANT/ARC/GIS 281.

Recommendation: Consult instructor for alternative prerequisite(s).

Information: Same as ARC/GIS 286.

Offered: May not be offered this year, check class schedule.

ANT 295 Field Projects

3 cr. hrs. 9 periods (9 lab)

Participation in a field project in one of the subfields of anthropology.

Information: Same as ARC 295. Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ANT 296 Independent Studies in ANT/ARC

.5-4 cr. hrs. 1.5-12 periods (1.5-12 lab)

Students independently continue their studies in anthropology under the supervision of a faculty member.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of twelve credit hours. Information: Same as ARC 296.

Offered: May not be offered this year, check class schedule.

Arabic

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ARB 101 Elementary Modern Standard Arabic I

5 cr. hrs. 5 periods (5 lec.)

Introduction to modern standard Arabic language. Includes modern standard Arabic alphabet, grammatical structures, interpersonal transactions, and cultural contexts. Also includes speaking, listening, reading, and writing of Arabic.

Offered: Fall.

ARB 102 Elementary Modern Standard Arabic II

5 cr. hrs. 5 periods (5 lec.)

Continuation of ARB 101. Includes additional uses of Modern Standard Arabic alphabet, grammatical structures, interpersonal transactions and protocols, and cultural contexts. Also includes additional speaking, listening, reading, and writing of Arabic.

Prerequisite(s): ARB 101.

Offered: Spring.

ARB 106 Beginning Conversation

4 cr. hrs. 4 periods (4 lec.)

Introduction to conversation Arabic. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and cultural perspectives. Also includes speaking and listening skills with primary emphasis on oral communication.

Offered: Summer.

ARB 201 Intermediate Modern Standard Arabic I

5 cr. hrs. 5 periods (5 lec.)

Continuation of ARB 102. Includes intermediate uses of Modern Standard Arabic alphabet, grammatical structures, interpersonal transactions and protocols, and cultural contexts. Also includes intermediate speaking, listening, reading, and writing in Arabic.

Prerequisite(s): ARB 102.

Offered: Fall.

ARB 202 Intermediate Modern Standard Arabic II

5 cr. hrs. 5 periods (5 lec.)

Continuation of ARB 201. Includes intermediate complex uses of Modern Standard Arabic alphabet, complex grammatical structures, complex interpersonal transactions and protocols, and complex cultural contexts. Also includes intermediate complex speaking, listening, reading, and writing of Arabic.

Prerequisite(s): ARB 201.

Offered: Spring.

Archaeology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ARC 060 Artifacts and Sites of Tucson

.5 cr. hrs. .5 periods (.5 lec.)

Overview of the artifacts and archaeological sites of the Tucson Basin. Includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Information: Field trip is part of the course.

Offered: Spring.

ARC 062 Stone Tool Making

.5 cr. hrs. .5 periods (.5 lec.)

Introduction to the production of chipped stone tools. Includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Offered: Spring.

ARC 075 Field Archaeology

4 cr. hrs. 8 periods (2 lec., 6 lab)

Participation in archaeological field activities. Includes a non-technical approach with an emphasis on local field work. Also includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Offered: May not be offered this year, check class schedule.

ARC 093 Archaeology Workshop

.5-3 cr. hrs. .5-3 periods (.5-3 lec.)

Workshop with an emphasis on field and lab techniques. Includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Offered: May not be offered this year, check class schedule.

ARC 101 Human Origins and Prehistory

3 cr. hrs. 3 periods (3 lec.)

Survey of physical anthropology and archaeology. Includes anthropology and its subfields, the development of evolutionary theory, modern human variation, primates, paleoanthropology and archaeology, and the emergence of the human species from its origins.

Information: Same as ANT 101.

Offered: Fall, Spring.

ARC 110 Buried Cities and Lost Tribes

3 cr. hrs. 3 periods (3 lec.)

Exploration of the human past. Includes anthropology and its subfields, basics of archaeology, modern humans, origins of domestication, development of social complexity, ranked societies, and states around the world, and archaeology in the modern world.

Information: Same as ANT 110.

Offered: Fall, Spring.

ARC 180 Artifact Identification:Tucson

1 cr. hrs. 2 periods (.5 lec., 1.5 lab)

Artifact Identification: Tucson Basin Introduction to the recognition, identification, and classification of the various types of artifacts recovered from local archaeological sites. Includes an overview of prehistoric ceramics in the Tucson Basin, flaked stone technology, ground stone tool identification, animal bone, marine shell artifacts and historical artifacts.

Information: Same as ANT 180.

Offered: Spring.

ARC 181 Global Positioning Systems Basics

1 cr. hrs. 1 periods (1 lec.)

Introduction to the use of Global Positioning Systems (GPS) receivers in a field setting for non-technical applications. Includes GPS vocabulary, operation, field data collection and data transfer. Also includes using equipment, resources and facilities of the Archaeology Centre.

Information: Same as ANT/GIS 181.

Offered: Fall.

ARC 204IN Human Evolution: Ape Men, Cave Women and Missing Links

4 cr. hrs. 5 periods (3 lec., 2 lab)

Study of human evolution and variation. Includes fossil evidence, environmental and cultural change, primate anatomy and behavior, human genetics, human biology and biocultural interactions. Also includes the use of museum collections, equipment, resources, and facilities of the Archaeology Centre.

Information: Same as ANT 204IN.

Offered: Spring.

ARC 205 Introduction to Southwestern Prehistory

3 cr. hrs. 3 periods (3 lec.)

Study of the prehistory of the American Southwest from its earliest inhabitants to European contact. Includes anthropology and its subfields, basics of archaeology, the Southwest, Paleo-Indians, Archaic people, Hohokam, Mogollon, Anasazi, and other Southwestern cultures, and late prehistoric and historic cultural change.

Information: Same as ANT 205.

Offered: Fall, Spring.

ARC 225 Principles of Archaeology

3 cr. hrs. 4 periods (2.5 lec., 1.5 lab)

Survey of the concepts and methods which archaeologists use to reconstruct human prehistory. Includes a history of archaeology, method and techniques of archaeological excavation, surveying and mapping, dating, sampling and statistical methods, archaeological analysis, and a synthesis of archaeological data. Also includes using museum collections, equipment, resources, and facilities of the Archaeology Centre.

Prerequisite(s): ARC/ANT 101.

Information: Completion of ARC/ANT 101 or consent of instructor is required before enrolling in this course. **Information:** Same as ANT 225.

Offered: Fall.

ARC 250 Archaeology Laboratory

4 cr. hrs. 6 periods (3 lec., 3 lab)

Laboratory experience in the curating, processing and analysis of artifacts recovered from archaeological sites. Includes human osteology, zooarchaeology, lithic analysis, prehistoric ceramics, shells, historic artifacts, and usage of the Archaeology Centre.

Prerequisite(s): ANT/ARC 101, ARC 180.

Information: Prerequisites may be waived with consent of instructor. **Information:** Same as ANT 250.

Offered: May not be offered this year, check class schedule.

ARC 261 Biological Anthropology

3 cr. hrs. 5 periods (2 lec., 3 lab)

Interaction of human biology and culture. Includes biological anthropology as natural and social sciences; human genetics; microevolution; macroevolution; human variability; the human phenotype; health, disease, and epidemiology; demography of human populations, and population biology and genetics. Also includes using museum collections, equipment, resources, and facilities of the Archaeology Centre.

Prerequisite(s): ANT/ARC 101.

Information: Prerequisite(s) may be waived with consent of instructor. **Information:** Same as ANT 261.

ARC 265 Mapping Concepts

1 cr. hrs. 1 periods (1 lec.)

Introduction to the practical use of maps. Includes map basics and attributes, scales and measurements, direction, geographic coordinate systems, relief and contours, and aerial photography.

Information: Same as ANT/GEO 265.

Offered: Fall.

ARC 267 Introduction to Geographic Information Systems

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the technology of geographic information systems. Includes the evolution of technology, system components, database concepts, applications, and implementation.

Prerequisite(s): ANT/ARC/GEO 265 or concurrent enrollment.

Recommendation: Basic computer skills before enrolling in this course.

Information: Same as ANT/GEO 267.

Offered: May not be offered this year, check class schedule.

ARC 275 Archaeological Excavation I

4 cr. hrs. 8 periods (2 lec., 6 lab)

Introduction to the techniques of archaeological mapping, excavation and recording. Includes field experience in southern Arizona. Also includes using museum collections, equipment, resources and facilities of the Archaeological Centre.

Information: Same as ANT 275.

Offered: Fall.

ARC 276 Archaeological Surveying I

4 cr. hrs. 8 periods (2 lec., 6 lab)

Techniques and methods for recognizing, locating and recording archaeological sites. Includes exploration methods, issues of cultural resource management, instrument skills, map use, and remote sensing application. Also includes natural resources associated with archaeological sites, application of field techniques, and documentation.

Prerequisite(s): ANT/ARC 180 or concurrent enrollment.

Recommendation: Consult instructor for alternative prerequisites.

Information: Same as ANT 276.

Offered: Spring.

ARC 277 Archaeological Excavation II

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of ARC/ANT 275. Includes advanced excavation techniques, field crew supervision, and selected field projects. Also includes using museum collections, equipment, resources and facilities of the Archaeology Centre.

Prerequisite(s): ANT/ARC 205 and ANT/ARC 265 or concurrent enrollment, ANT/ARC 275 and GLG 101.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Information: Same as ANT 277.

Offered: Fall.

ARC 278 Archaeological Surveying II

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of ARC/ANT 276. Includes goals and objectives of archaeological exploration, archival investigation, planning field projects, and computer resources.

Prerequisite(s): ANT/ARC 205 and ANT/ARC 265 or concurrent enrollment, ANT/ARC 276, and GLG 101.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Information: Same as ANT 278.

Offered: May not be offered this year, check class schedule.

ARC 281 Global Positioning Systems

1 cr. hrs. 3 periods (3 lab)

Introduction to the technical use of Global Positioning Systems (GPS) receivers in a field setting. Includes review of GPS vocabulary and concepts, comprehensive initialization of handheld GPS receivers, data collection with handheld GPS, the use of mapping software with data from handheld GPS, concepts of differential GPS, operation of and field data collection with static and RTK precision GPS, use of software packages for differential correction and map production. Also includes using equipment, resources and facilities of the Archaeology Center.

Information: Same as ANT/GIS 281.

Offered: Fall.

ARC 284 Computer Cartography and CAD

3 cr. hrs. 5 periods (2 lec., 3 lab)

Cartographic techniques and hardware for computer generation of maps. Includes an introduction, methods and techniques, and application projects.

Prerequisite(s): ANT/ARC 265 or concurrent enrollment, and CSA 101.

Information: Same as ANT/GEO 284.

Offered: Spring.

ARC 286 Electronic and Digital Field Mapping

4 cr. hrs. 8 periods (2 lec., 6 lab)

Overview of the creation of electronic and digital maps in a field setting. Includes introduction, instrument operation, field data, producing maps, and computer applications.

Prerequisite(s): ANT/ARC 265 and ANT/ARC/GIS 281.

Recommendation: Consult instructor for alternative prerequisite(s).

Information: Same as ANT/GIS 286.

Offered: Spring.

ARC 295 Field Projects

3 cr. hrs. 9 periods (9 lab)

Participation in a field project in one of the subfields of anthropology.

Information: Same as ANT 295. **Information:** Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ARC 296 Independent Studies in ANT/ARC

.5-4 cr. hrs. 1.5-12 periods (1.5-12 lab)

Students independently continue their studies in anthropology under the supervision of a faculty member.

Information: Consent of instructor is required before enrolling in this course. **Information:** May be taken three times for a maximum of twelve credit hours. **Information:** Same as ANT 296.

Offered: May not be offered this year, check class schedule.

Art

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ART 100 Basic Design

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the elements and principles of visual design. Includes line, shape, space, value, texture, volume and color. Also includes skill development in organizing these elements and applying the visual principles of harmony, variety, balance, tension, rhythm, proportion, repetition, and contrast.

Offered: Fall, Spring, Summer.

ART 105 Exploring Art and Visual Studies

3 cr. hrs. 3 periods (3 lec.)

Exploration of art and visual image within the context of culture. Includes selective perception, formal analysis, materials and techniques, art in a historical framework, visual culture and studies, meaning and value in art and visual culture, and high and low culture art. Also includes contemporary issues; traditional and contemporary themes in art; museums, galleries, and public spaces; and process, form, and content in making art.

Offered: Fall, Spring, Summer.

ART 106 History of Painting Materials and Techniques

3 cr. hrs. 5 periods (2 lec., 3 lab)

Technical investigation of prominent painting methods from Ancient Greece to the present. Includes encaustic technique, tempera technique, glaze technique, alla prima technique, and watercolor technique. Also includes preparation of grounds, media, and underpainting.

Offered: Spring.

ART 108 Mexican/Chicano Mural Painting

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to and application of the principles of Mexican mural painting. Includes historical and contemporary events that influenced the birth and development of mural art, prominent muralists in Europe, Mexico and the United States that influenced and define the Chicano mural movement, Chicano mural painting in the United States, research and development for student mural project, and creating a portable mural.

Offered: Fall, Spring.

ART 109 Watercolor Painting

3 cr. hrs. 3 periods (3 lec.)

Introductory course in watercolor painting that explores basic materials, techniques, and development of students' personal style. Includes the use of washes, wet-in-wet, dry brush, color mixing, and value. Also includes design, principles of composition, space, and form.

Offered: Fall, Spring, Summer.

ART 110 Drawing I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to drawing. Includes use of graphic media: pencil, charcoal, and ink on paper. Also includes elements of design as applied to representational drawing.

Prerequisite(s): ART 100.

Information: Prerequisites may be waived with consent of instructor.

Offered: Fall, Spring, Summer.

ART 115 Color and Composition

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to recognizing color principles and relationships and analyzing duplicating colors. Includes value scale, color wheel, intensity, color relationships, transparency, dimension, luminosity, and creative projects.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: Fall, Spring.

ART 120 Sculptural Design

3 cr. hrs. 5 periods (2 lec., 3 lab)

The study of volume and spatial relationships through modeling, casting, carving, and construction using three-dimensional concepts and media. Includes visual literacy and critical analysis, art elements explored through creative problems, range of media, approaches to three-dimensional design, verbalization of visual perceptions, basic sculptural design lab procedures, and content.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: Fall, Spring, Summer.

ART 121 Figure Sculpture

3 cr. hrs. 6 periods (3 lec., 3 lab)

Beginning modeling techniques using clay and other media, while working from the live model. Includes visual literacy and critical analysis, range of media, approaches to figurative sculpture, technical understanding in working from live models, content, and safety.

Recommendation: Completion of ART 120 before enrolling in this course.

Information: There may be additional supply costs in addition to course fees.

Offered: May not be offered this year, check class schedule.

ART 123 Lost Wax Sculpture Casting

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to metal casting of sculpture with emphasis on the ceramic shell method of moldmaking, historical and contemporary issues in cast sculpture, and individual artistic expression. Includes major techniques, health and safety issues, verbalization of visual perceptions, project variations, and content.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ART 128 Digital Photography I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to digital photography as an art form with an emphasis on fundamental techniques of the digital camera and the digital darkroom. Includes digital cameras with manual functions, digital darkroom, digital printing, studio lighting, image composition, portfolio development, and critical analysis. Also includes the use of state-of-the-art professional quality computers and image processing software, professional digital cameras and printers, and a lighting studio with professional lighting equipment.

Recommendation: Completion of DAR 051 or experience in computer skills before enrolling in this course.

Information: Same as DAR 128. Students are strongly recommended to own or have access to a digital camera with manual exposure control and access to a computer with image processing software. Cameras and professional quality computers and software will be provided during the course. Professional quality cameras, printers, lighting equipment and studio will be provided for specific assignments. There may be additional supply costs in addition to course fees.

Offered: Fall, Spring, Summer.

ART 130 Art and Culture: Prehistoric through Gothic

3 cr. hrs. 3 periods (3 lec.)

A survey of the development of art and architecture in Western Civilization from prehistoric through Gothic art with the inclusion of a global perspective. Includes identification and interpretation of cultural and stylistic characteristics, contextual functions and purposes of works of art, influences of cultural values on the production of art, art historical terminology, exemplars of non-Western culture, and critical methodologies.

Offered: Fall, Spring, Summer.

ART 131 Art and Culture: Late Gothic through Modern Periods

3 cr. hrs. 3 periods (3 lec.)

Continuation of ART 130. Includes western civilization's major contribution to the development of sculpture, painting, and architecture from the renaissance into the twentieth century.

Offered: Fall, Spring, Summer.

ART 133 Art in America

3 cr. hrs. 3 periods (3 lec.)

Introductory survey of American art from the colonial period to the present as well as European and global influences. Includes characteristics of American art, cultural conditions surrounding historical periods, influences on art production, surrounding cultural production, unique contributions of diverse cultural groups, and critical methodologies.

Offered: May not be offered this year, check class schedule.

ART 135 Pre-Columbian Art

3 cr. hrs. 3 periods (3 lec.)

Anthropological and art historical survey of the indigenous cultures of the Americas from the earliest times to the period of the Spanish conquest. Includes non-Western art and Western gaze, humanity in the Americas, art and architecture of the Pre-Columbian Andes, art and architecture of Pre-Columbian Mesoamerica, and North American indigenous art and architecture.

Information: Same as ANT/HIS 135.

Offered: May not be offered this year, check class schedule.

ART 136 Masks

3 cr. hrs. 3 periods (3 lec.)

Anthropological and art historical study of masks and masquerade as an element of human culture. Includes masks and society, masks and ritual, masks and storytelling, and masks and gender. Also includes conceptual examination of global examples, and practical projects in mask construction.

Information: Same as ANT 136.

Offered: May not be offered this year, check class schedule.

ART 140 Photography I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to black and white photography as an art form with an emphasis of fundamental technique of the camera and darkroom. Includes film development, printing, beginning portfolio development and historical content.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: Fall, Spring, Summer.

ART 141 Photography II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Principles and processes of intermediate black and white photography. Includes use of various types of camera formats, development of film, creating a series, individual darkroom space, advanced darkroom techniques, portfolio production, exhibition presentation, copy slide production, and verbalization of visual perceptions.

Prerequisite(s): ART 140.

Information: Student is required to submit a portfolio for review.

Offered: Fall, Spring.

ART 143 Commercial Photography

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to principles and practices of photography as a business. Includes materials, equipment, facilities, and technologies. Also includes both traditional and digital methods.

Prerequisite(s): ART 141.

Offered: Spring.

ART 147 Alternative Processes in Photography

3 cr. hrs. 5 periods (2 lec., 3 lab)

Designed for the advanced photographer/digital image maker interested in expanding knowledge of alternative photographic processes. Includes bridging 19th century with 21st century processes via digital technologies and mid-1800 printing methods.

Recommendation: Completion of ART 100 and advanced darkroom and computer experience before enrolling in this course.

Offered: Fall, Spring.

ART 160 Ceramics I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to ceramics. Includes wheel and hand-built forms and basic glazing techniques.

Recommendation: Completion of ART 100 before enrolling in this course or concurrent enrollment.

Offered: Fall, Spring, Summer.

ART 170 Metalwork I: Jewelry

3 cr. hrs. 5 periods (2 lec., 3 lab)

Exploration of the basic techniques and design approaches used in the fabrication of jewelry and other metalwork. Includes information and background on historical and contemporary metalwork and jewelry, and techniques and processes of jewelry and metalwork.

Prerequisite(s): ART 100.

Offered: Fall, Spring, Summer.

ART 175 Ferrous Metalwork: Blacksmithing, Tool Making/Knife Making

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the materials, design, techniques, safety habits, and methods used in ferrous metalwork. Includes basic tools and processes in blacksmithing; layout, design, and techniques; metals lab procedures, and metallurgical theory and metalworking practice; skills and concepts for tool making; tool design; existing literature; and lab procedures in tool making. Also includes procedures for knife making, cutting tools, design and layout, steps in blade making, knife handle forming, and forging methods.

Recommendation: Completion of ART 100 is recommended before enrolling in this course.

Information: ART 175A, 175B, and 175C together constitute ART 175.

Offered: Fall, Spring.

ART 175A Ferrous Metalwork: Blacksmithing

1 cr. hrs. 1.67 periods (.67 lec., 1 lab)

Introduction to the materials, design, techniques, safety habits, and methods used in blacksmithing. Includes basic tools and processes, layout and design of projects, basic techniques, metals lab procedures, and metallurgical theory and metalworking practice.

Recommendation: Completion of ART 100 is recommended before enrolling in this course.

Information: ART 175A, 175B, and 175C together constitute ART 175.

Offered: May not be offered this year, check class schedule.

ART 175C Ferrous Metalwork: Knife Making

1 cr. hrs. 1.67 periods (.67 lec., 1 lab)

Introduction to the materials, design, techniques, safety habits, and methods used in knife making. Includes metals lab procedures; metallurgical theory and metalworking practice, design, and layout; steps in blade making; knife handle forming; and forging methods.

Recommendation: Completion of ART 100 is recommended before enrolling in this course.

Information: ART 175A, 175B, and 175C together constitute ART 175.

Offered: May not be offered this year, check class schedule.

ART 180 Weaving I: Four-Harness Loom

3 cr. hrs. 5 periods (2 lec., 3 lab)

Weaving on a four-harness loom. Includes projects involving color, texture, pattern, and the use of tabby, twill, tubular, textural, and tapestry weaves in the creation of clothing and fiber art.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: Fall.

ART 181 Mixed Media Fibers

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to fiber as an art medium. Includes fiber processes such as basketry, crochet, macrame, plaiting, surface design, and mixed media.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: Spring.

ART 199 Introduction to Co-op: Visual Arts

1 cr. hrs. 1 periods (1 lec.)

Introduction to the work environment in the Visual Arts. Includes the internship purpose, applying course work, oral and written communication skills, self-management on the job, and resumes and interviews.

Corequisite(s): ART 199WK

Information: Consent of instructor or department chair and successful completion of twelve (12) credit hours of ART course work are required before enrolling in this course. **Information:** May be taken four times for a maximum of four credit hours.

Offered: Spring.

ART 199WK Co-op Work: Visual Arts

1-5 cr. hrs. 5-25 periods (5-25 lab)

A supervised work environment in the Visual Arts field. Includes completion of hours in the field, knowledge of visual arts job site, demonstration of aptitudes and abilities, journal/record of daily experiences and observations, and maintaining a written and digital contact list.

Corequisite(s): ART 199

Information: Consent of instructor or department chair and successful completion of twelve (12) credit hours of ART course work are required before enrolling in this course. **Information:** May be taken four times for a maximum of twenty credit hours.

Offered: Spring.

ART 203 Survey of Contemporary Studio Art

3 cr. hrs. 3 periods (3 lec.)

Introduction to the history, theory, and issues of contemporary studio arts practices. Includes stylistic movements, presentations and demonstrations by faculty addressing current issues and techniques, marketing and funding, visual culture, introduction to postmodernist art theory, and shifting display modalities.

Recommendation: Completion of WRT 100 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ART 210 Drawing II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 110. Includes further development of imaginative and technical skills in the use of space and graphic design. Also includes the development of a portfolio of finished drawings.

Prerequisite(s): ART 110.

Offered: Fall, Spring.

ART 212 Printmaking I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to basic aesthetics and techniques of printmaking. Includes intaglio etching, relief printing, and monotypes.

Prerequisite(s): ART 100.

Information: Prerequisites may be waived with consent of instructor.

Offered: Fall, Spring.

ART 213 Life Drawing

3 cr. hrs. 5 periods (2 lec., 3 lab)

Drawing the human figure using the two-dimension concept as a graphic vehicle of expression. Includes opportunities to work in various media.

Prerequisite(s): ART 100.

Recommendation: Completion of ART 110 before enrolling in this course.

Offered: Fall, Spring.

ART 214 Printmaking II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 212. Includes advanced problems in aesthetics and techniques of intaglio etching, relief printing, monotype techniques, and alternative and non-traditional approaches to printmaking.

Prerequisite(s): ART 212.

Offered: Spring.

ART 215 Painting I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Studio course in beginning oil painting. Includes still-life object painting, landscape and figure studies. Also includes palette-mixing technique and stretcher bar building.

Prerequisite(s): ART 110.

Recommendation: Completion of ART 115 before enrolling in this course.

Offered: Fall, Spring.

ART 216 Screenprinting I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to screenprinting using water base and inks. Includes screen construction, direct stencil techniques, photographic techniques, one-color printing, multicolor printing and registration, overview of the types of printing papers, and final presentation.

Prerequisite(s): ART 100.

Information: Prerequisite(s) may be waived with consent of instructor.

Offered: Fall, Spring.

ART 217 Painting II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 215. Includes advanced principles and practice of painting techniques. Also includes mixed media, the art market, and contemporary painting methods.

Prerequisite(s): ART 115, and 215.

Offered: Fall, Spring.

ART 218 Screenprinting II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 216. Includes equipment orientation, advanced stencil-making techniques, printing, and types of printing papers.

Prerequisite(s): ART 216.

Information: Students may select areas of interest for concentration and refinement of skills.

Offered: Fall, Spring.

ART 219 Printmaking III

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 214. Includes non-traditional approaches to printmaking such as monotypes, planographic, or mixed media processes. Also involves advanced problems in traditional intaglio etching.

Prerequisite(s): ART 214.

Offered: May not be offered this year, check class schedule.

ART 220 Sculpture

3 cr. hrs. 6 periods (3 lec., 3 lab)

Exploration of methods, materials, and content used in sculpture. Includes art elements, art principles, media and technique, sculpture lab procedures, content issues, projects, and visual literacy and critical analysis.

Information: ART 120 or consent of instructor is required before enrolling in this course.

Offered: Spring.

ART 230 History of Photography

3 cr. hrs. 3 periods (3 lec.)

Introduction to the history of photography from 1839 to contemporary schools. Includes development of the technical aspects of photography, styles, movements and its relationship to artistic and cultural heritage.

Offered: May not be offered this year, check class schedule.

ART 232 Digital Photography II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of ART/DAR 128. Includes intermediate digital cameras with manual functions, intermediate digital darkroom and digital output, quality of light, intermediate image composition, multiple images, intermediate portfolio development, and critical analysis. Also includes the intermediate use of state-of-the-art professional quality computers and image processing software, professional digital cameras, printers, and a lighting studio with professional lighting equipment.

Prerequisite(s): ART/DAR 128.

Recommendation: Completion of DAR 221 before enrolling in this course.

Information: Same as DAR 232. Information: Students must own or have access to a digital camera with manual exposure control and a computer with image processing software. Cameras and professional quality computers and software will be provided during the course. Professional quality cameras, printers, lighting equipment and studio will be provided for specific assignments. There may be additional supply costs in addition to course fees. The prerequisite may be waived for basic skills in digital photography. See a ART/DAR digital photography instructor for prerequisite information.

Offered: Fall, Spring.

ART 233 Digital Photography III

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of ART/DAR 232. Includes digital capture and image acquisition, advanced digital darkroom and digital output, advanced image composition, advanced multiple images integration, advanced portfolio development, and advanced critical analysis. Also includes the advanced use of state-of-the-art professional quality computers and image processing software, professional digital cameras, scanners, printers, and projectors.

Prerequisite(s): ART/DAR 232 and DAR 221.

Information: Same as DAR 233. Information: Students must own or have access to a digital camera with manual exposure control and a computer with image processing software. Cameras and professional quality computers and software will be provided during the course. Professional quality cameras, printers, lighting equipment and studio will be provided for specific assignments. Information: There may be additional supply costs in addition to course fees. Information: The prerequisite(s) may be waived for basic skills in digital photography. See the ART/DAR instructor for prerequisite information.

Offered: May not be offered this year, check class schedule.

ART 248 Individual Projects in Photography

3 cr. hrs. 5 periods (2 lec., 3 lab)

Individual projects in photography at the advanced level. Includes defining a body of work, applying visual presentation formats, editioning a print, and equipment and technical photographic skills.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered:

ART 250 Gallery and Museum Practices

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to practices and procedures of galleries and museums. Includes management of student gallery spaces on campus. Also includes community involvement with local business.

Recommendation: Completion of ART 100 before enrolling in this course.

Offered: Fall, Spring.

ART 260 Ceramics II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 160. Includes further development of wheel thrown and hand-built forms, glaze composition, and application techniques.

Prerequisite(s): ART 160.

Offered: Fall, Spring, Summer.

ART 261 Ceramics III

3 cr. hrs. 5 periods (2 lec., 3 lab)

Advanced study for students who demonstrate mastery of ceramics skills and principles taught in ART 160 and 260. Includes clay composition, glaze calculation, and advanced design problems.

Prerequisite(s): ART 260.

Offered: Fall, Spring, Summer.

ART 262 Ceramics IV

3 cr. hrs. 5 periods (2 lec., 3 lab)

Advanced study for students who wish to design ceramic projects that would fit into an architectural setting. Includes the exploration of creative processes and the use of different approaches, materials, and technology to achieve design goals.

Prerequisite(s): ART 261.

Offered: Fall, Spring, Summer.

ART 265 Furnace Glassblowing I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the elements, tools, and basic principles of furnace glassblowing. Includes the glassblowing studio and cold working shop orientation, paperweights and solid glass forms, the blowpipe, cold working glass, a final project, and visual literacy and critical analysis.

Prerequisite(s): ART 100.

Information: This course requires a special fee. Please contact the Art Department at the West Campus for further information.

Offered: Fall, Spring.

ART 266 Furnace Glassblowing II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 265. Includes a review of the glassblowing studio and cold working shop orientation, hollow and solid glass forms, the blowpipe, cold working glass, a final project, and visual literacy and critical analysis.

Prerequisite(s): ART 265.

Information: This course requires a special fee. Please contact the Art Department at the West Campus for further information.

Offered: Fall, Spring.

ART 270 Metalwork II: Jewelry

3 cr. hrs. 5 periods (2 lec., 3 lab)

Jewelry design and production techniques. Includes casting, construction, cold forging, and stone setting in precious and non-precious metals.

Prerequisite(s): ART 170.

Offered: Spring.

ART 271 Metalwork II: Smithing and Casting

3 cr. hrs. 5 periods (2 lec., 3 lab)

Design and production of aesthetic and functional objects. Includes hot and cold forging, raising, forming, and casting using various metals such as copper, silver, bronze, steel, iron, and aluminum.

Prerequisite(s): ART 170.

Offered: May not be offered this year, check class schedule.

ART 280 Weaving II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of ART 180. Includes advanced study for students experienced on multi-harness looms. Students may select areas of interest for in-depth exploration.

Prerequisite(s): ART 180.

Recommendation: Completion of ART 100 is recommended before enrolling in this course.

Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 296I1 Independent Study in ART: Art History

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in art history. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

ART 296I2 Independent Study in ART: Ceramics

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in ceramics. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 296I3 Independent Study in ART: Metals

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in metals. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 29614 Independent Study in ART: Painting, Drawing, and Design

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in painting, drawing, and design. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 29615 Independent Study in ART: Photography

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in photography. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 29616 Independent Study in ART: Printmaking

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in printmaking. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 29617 Independent Study in ART: Sculpture

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in sculpture. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 29618 Independent Study in ART: Fibers

1-3 cr. hrs. 1.5-5 periods (.5-2 lec., 1-3 lab)

Advanced projects in fibers. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

ART 29619 Independent Study in ART: Glass

1-4 cr. hrs. 1.5-9 periods (.5-3 lec., 1-6 lab)

Advanced projects in glass. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken four times for a maximum of sixteen credit hours.

Offered: Fall, Spring.

Art For Personal Development

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

APD 050 Photography

2 cr. hrs. 4 periods (1 lec., 3 lab)

Introduction to film and digital photography for the hobbyist/enthusiast. Includes history of still photography, introduction to the camera: digital or film, principles of exposure, manipulating light, and darkroom orientation.

Information: Students will supply their own camera and necessary materials. There are no additional course fees.

Offered: Fall, Spring.

APD 051 Mariachi Performance

2 cr. hrs. 4 periods (1 lec., 3 lab)

Introduction to mariachi music. Includes playing and transposing songs and melodies, as well as learning the basics of ensemble singing. Also includes the care and maintenance of various mariachi musical instruments.

Offered: Fall, Spring.

APD 062 Acrylic and Oil Painting I

2 cr. hrs. 4 periods (1 lec., 3 lab)

Introduction to oil and acrylic painting. Includes painting preparation, composing and building paintings, and developing a personal vision.

Offered: Fall, Spring, Summer.

APD 063 Acrylic and Oil Painting II

2 cr. hrs. 4 periods (1 lec., 3 lab)

Intermediate painting for further development of the techniques. Includes review of painting preparation, intermediate composing and building paintings, and intermediate development of a personal vision.

Recommendation: Completion of APD 062 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

APD 064 Acrylic and Oil Painting III

2 cr. hrs. 4 periods (1 lec., 3 lab)

Advanced painting for technique, color knowledge, and content sources. Includes review of painting preparation, advanced level of composing and building paintings, and advanced development of a personal voice and vision.

Recommendation: Completion of APD 063 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

APD 065 Watercolor I

2 cr. hrs. 4 periods (1 lec., 3 lab)

Introduction to watercolor painting for personal use. Includes watercolor materials, properties of watercolor pigments, and watercolor application methods.

Offered: Fall, Spring, Summer.

APD 066 Watercolor II

2 cr. hrs. 4 periods (1 lec., 3 lab)

Continuation of APD 065. Includes use of photographs and drawings, watercolor styles, watercolor applications, and beginning experimentation.

Offered: Fall, Spring.

APD 067 Watercolor III

2 cr. hrs. 4 periods (1 lec., 3 lab)

Continuation of APD 066. Includes intermediate watercolor applications and intermediate experimentation.

Offered: Fall, Spring.

APD 068 Watercolor IV

2 cr. hrs. 4 periods (1 lec., 3 lab)

Watercolor IV Continuation of APD 067. Includes advanced watercolor applications and advanced experimentation.

Offered: Fall, Spring.

APD 069 Abstract Painting

2 cr. hrs. 4 periods (1 lec., 3 lab)

Introduction to abstract painting. Includes painting preparation, composing and building paintings, and developing a personal vision. A series of painting projects will lead students through the process of loosening the hold on realism and discovering new ways to evoke feeling through art.

Offered: May not be offered this year, check class schedule.

Asian Pacific Americans

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

APA 200 Contemporary Issues in Asian American Society

3 cr. hrs. 3 periods (3 lec.)

Introduction to the history and experiences of Asian Americans and Pacific Islanders within the United States. Includes demographic classification for Asian Pacific Americans (APA), history of Asians in America, contemporary APA issues within the United States, and comparison of APA experiences to other minority groups in the United States.

Offered: May not be offered this year, check class schedule.

Assembly Production

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ASP 101 Assembly Production Processing

4 cr. hrs. 5 periods (3 lec., 2 lab)

Preparation and application of process materials for production hardware assembly. Includes safety, planning, surface preparation, bonding materials, bonding and sealants and encapsulation oven use. Also includes masking, marking and rework techniques.

Information: ASP 101A and 101B together constitute ASP 101.

Offered: Fall, Spring.

ASP 101A Assembly Production Materials Processing

3 cr. hrs. 3 periods (3 lec.)

Overview and concepts in the preparation and application of process materials for production hardware assembly. Includes safety, planning, surface preparation, bonding materials, bonding and sealants, and encapsulation oven use. Also includes techniques to mask, mark, and rework materials.

Information: ASP 101A and 101B together constitute ASP 101.

Offered: Fall.

ASP 101B Assembly Production Process Application

1 cr. hrs. 2 periods (2 lab)

Application techniques in the preparation and application of process materials for production hardware assembly. Includes safety, planning, surface preparation, bonding materials, bonding and sealants, and encapsulation oven use. Also includes techniques to mask and rework materials.

Information: ASP 101A and 101B together constitute ASP 101.

Offered: Fall.

Astronomy

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

AST 050 The Sky

1 cr. hrs. 3 periods (3 lab)

Introduction to the terminology, technology, and concepts related to the sky. Includes the celestial sphere, observation, and recent advances in amateur astronomy.

Offered: May not be offered this year, check class schedule.

AST 101 Solar System

3 cr. hrs. 3 periods (3 lec.)

Introduction to the science of the nature and origin of the solar system: the sun and its family of planets, along with comets and asteroids. Includes the history of astronomy and special topics regarding the space program. Also includes scientific thinking as an application of critical and quantitative thinking and science in contrast of pseudoscience.

Corequisite(s): AST 101LB

Offered: Fall, Spring, Summer.

AST 101IN Solar System

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the science of the nature and origin of the solar system: the sun and its family of planets, along with comets and asteroids. Includes the history of astronomy and special topics regarding the space program. Also includes scientific thinking as an application of critical and quantitative thinking, and science in contrast to pseudoscience. Also includes in-class measurement and mathematical exercises, outside observation projects, independent studies, and self-initiated trips to local astronomy facilities.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

AST 101LB Solar System Laboratory

1 cr. hrs. 3 periods (3 lab)

Laboratory for AST 101. Includes in-class measurement and mathematical exercises, outside observation projects, independent studies, and self-initiated field trips to local astronomy facilities. Emphasizes hands-on group and individual experiences and mathematical reasoning to enrich understanding of AST 101 lecture material.

Corequisite(s): AST 101

Offered: Fall, Spring, Summer.

AST 102 Stars, Galaxies, Universe

3 cr. hrs. 3 periods (3 lec.)

Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, and the possibilities of alien life in the universe. Also includes the lifetime of stars, exotic objects such as quasars, pulsars and black holes, and the origin, nature and future of the universe. Also includes scientific thinking as an application of critical and quantitative thinking and science in contrast to pseudoscience.

Corequisite(s): AST 102LB

Offered: May not be offered this year, check class schedule.

AST 102IN Stars, Galaxies, Universe

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, and the possibilities of alien life in the universe. Also includes the lifetime of stars, exotic objects such as quasars, pulsars and black holes and the origin, nature and future of the universe. Also includes scientific thinking as an application of critical and quantitative thinking and science in contrast to pseudoscience. Also includes in-class measuremental and mathematical exercises, outside observation projects, independent studies, and self-initiated field trips to local astronomy facilities.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

AST 102LB Stars, Galaxies, Universe Laboratory

1 cr. hrs. 3 periods (3 lab)

Laboratory for AST 102. Includes in-class measuremental and mathematical exercises, outside observation projects, independent studies, and self-initiated field trips to local astronomy facilities. Emphasizes "hands-on" group and individual experiences and mathematical reasoning to enrich understanding of AST 102 lecture material.

Corequisite(s): AST 102

Offered: Spring.

AST 105 Life in the Universe

3 cr. hrs. 3 periods (3 lec.)

Multidisciplinary science, sometimes called astrobiology, focusing on the formation of the universe, the solar system, and life. Includes Earth's location in space and time, nature of life, light and the spectrum, origin of the universe, galaxies and stars, origin of the solar system, planetary atmospheres, origin and evolution of life on Earth, life on other solar system planets, and intelligent life around other stars. Also includes in-class laboratory exercises, group telescopic observation projects, and personal observation projects.

Corequisite(s): AST 105LB

Offered: May not be offered this year, check class schedule.

AST 105IN Life in the Universe

4 cr. hrs. 6 periods (3 lec., 3 lab)

Multidisciplinary science, sometimes called astrobiology, focusing on the formation of the universe, the solar system, and life. Includes Earth's location in space and time, nature of life, light and the spectrum, origin of the universe, galaxies and stars, origin of the solar system, planetary atmospheres, origin and evolution of life on Earth, life on other solar system planets, and intelligent life around other stars. Also includes in-class laboratory exercises, group telescopic observation projects, and personal observation projects.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

AST 105LB Life in the Universe Laboratory

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of AST 105.

Corequisite(s): AST 105

Offered: May not be offered this year, check class schedule.

AST 296LB Independent Study in Astronomy

1-4 cr. hrs. 3-12 periods (3-12 lab)

Experience in astronomical research, projects, or topical studies. Specific content to be determined by student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

Automotive Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

AUT 100 Small Engine Troubleshooting & Repair

3 cr. hrs. 5 periods (1 lec., 4 lab)

Small Engine Troubleshooting and Repair Principles and procedures for overhauling, troubleshooting and repairing small engines. Include safety and hazardous materials handling, engine types and identification, engine operation and maintenance, disassembly and inspection, engine reconditioning and assembly, fuel and ignition system assembly, mechanical operation and testing, multicylinder engines, and overhead valve (OHV) engines.

Offered: Fall, Spring, Summer.

AUT 101 Automotive Maintenance

3 cr. hrs. 5 periods (1 lec., 4 lab)

Automotive Maintenance Techniques of routine vehicle maintenance. Includes safety and hazardous materials handling, customer vehicle identification and handling, new vehicle pre-delivery inspection and preparation, safety inspection, lubrication technician tasks, light line technician tasks, and fluid flushing.

Offered: Fall, Spring, Summer.

AUT 105 Light Line Maintenance

3 cr. hrs. 5 periods (1 lec., 4 lab)

Principles and procedures for light line service. Includes safety, transmission and driveline systems, air conditioning/heating systems, electrical systems, suspension/steering systems, engine performance, and tools and equipment.

Offered: Fall, Spring, Summer.

AUT 120 Engine Diagnosis and Repair

3 cr. hrs. 7 periods (1 lec., 6 lab)

Techniques for light line engine service. Includes personal and environmental safety, general engine diagnosis, lubrication system diagnosis and repair, cooling system diagnosis and repair, cylinder head diagnosis and repair, and engine block diagnosis and repair.

Offered: Fall, Spring, Summer.

AUT 122 Engine Remove and Install

3 cr. hrs. 7 periods (1 lec., 6 lab)

Techniques for heavy-line engine exchange. Includes personal and environmental safety, front wheel drive engine removal and installation, and rear wheel drive engine removal and installation.

Offered: Fall, Spring, Summer.

AUT 124 Automotive Diesel Engine Tune-Up

3 cr. hrs. 7 periods (1 lec., 6 lab)

Maintenance of automotive diesel engines. Includes tune-up, assembly and calibration of fuel injectors, and diagnosis and repair of glow plug electronic control systems.

Offered: Fall, Spring, Summer.

AUT 126 Engine Performance and Driveability Troubleshooting

3 cr. hrs. 7 periods (1 lec., 6 lab)

Diagnosis and repair of On-board Diagnostics Generation One (OBDI) and Two (OBDII) systems. Includes personal and environmental safety, general engine, computerized engine controls, ignition system, fuel, air induction, and exhaust systems, emissions control systems, and engine related service.

Offered: Fall, Spring, Summer.

AUT 128 Automotive Electrical Fundamentals and Applications

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and procedures of electrical diagnosis and repair. Includes electrical fundamentals and test equipment, electrical system, battery, starting system, charging system, lighting systems, instrumentation, horn and wiper/ washer, integrated circuits, and computerized control systems.

Offered: Fall, Spring, Summer.

AUT 129 Automotive Electrical Accessories

3 cr. hrs. 7 periods (1 lec., 6 lab)

Electrical circuit diagnosis, repair, and replacement. Includes electrical fundamentals and test equipment, accessory diagnosis and repair, tilt steering column repair, and electrical connectors and terminal replacement.

Offered: Fall, Spring, Summer.

AUT 132 Automotive Drivetrain Removal and Replacement

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and procedures for automotive driveline component exchange. Includes personal and environmental safety, general drivetrain diagnosis, and diagnosis and repair of the clutch, automatic and manual transmissions and transaxle, drive axle and differential, and four-wheel drive components.

Offered: Fall, Spring, Summer.

AUT 133 Automatic Transmission/Transaxle Service and Rebuilding

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and procedures for front- and rear-wheel drive automatic transmission overhaul. Includes personal and environmental safety, automatic transmission diagnosis and service, and transmission in-vehicle and off-vehicle repair.

Offered: Fall, Spring, Summer.

AUT 136 Automotive Manual Transmission and Driveline Service

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and procedures for automotive driveline component overhaul. Includes personal and environmental safety, general drivetrain diagnosis, and diagnosis and repair of manual transmission and transaxle, drive shaft and half-shaft, universal and constant-velocity (CV) joint, drive axle and differential, limited slip differential, and four-wheel drive.

Offered: Fall, Spring, Summer.

AUT 138 Automotive Suspension Systems

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and procedures for automotive suspension system service. Includes safety, adjustment and repair of front and rear suspension systems, and related suspension component service.

Offered: Fall, Spring, Summer.

AUT 139 Automotive Steering and Alignment Systems

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and procedures for automotive steering and alignment systems service. Includes safety, manual and power steering systems, wheel alignment diagnosis, adjustment, and repair. Also includes wheel and tire diagnosis and repair.

Offered: Fall, Spring, Summer.

AUT 140 Automotive Brakes Diagnosis and Repair

3 cr. hrs. 7 periods (1 lec., 6 lab)

Diagnosis and repair of automotive hydraulic brake systems. Includes personal and environmental safety, hydraulic system diagnosis and repair, drum and disc brake diagnosis and repair, power assist units diagnosis and repair, wheel bearings, park brake, and brake electrical diagnosis and repair, and anti-lock brake systems (ABS) components and operation.

Offered: Fall, Spring, Summer.

AUT 142 Automotive Heating, Ventilation, and Air Conditioning

3 cr. hrs. 7 periods (1 lec., 6 lab)

Diagnosis and repair of automotive heating, ventilation, and air conditioning (HVAC) systems. Includes personal and environmental safety, HVAC systems components, air conditioning (AC) diagnosis and repair, refrigeration system component diagnosis and repair, heating and engine cooling systems diagnosis and repair, operating systems and controls diagnosis and repair, and refrigerant recovery, recycling, and handling.

Offered: Fall, Spring, Summer.

AUT 170 Structural Analysis and Repair

4 cr. hrs. 6 periods (2 lec., 4 lab)

Structural collision repair of automotive vehicles. Includes frame inspection and repair, Unibody inspection, measurement and repair, fixed glass, and metal welding and cutting.

Offered: Fall.

AUT 171 Non-Structural Analysis and Repair

4 cr. hrs. 6 periods (2 lec., 4 lab)

Non-structural collision repair of automotive vehicles. Includes preparation, outer body panel repairs, replacements and adjustments, metal finishing and body filling, moveable glass and hardware, metal welding and cutting, and plastics and adhesives.

Offered: Fall.

AUT 172 Introduction to Mechanical and Electrical Systems

4 cr. hrs. 6 periods (2 lec., 4 lab)

Mechanical and electrical collision repair of automotive vehicles. Includes suspension and steering, electrical, brakes, heating and air conditioning, cooling systems, drive train, fuel, intake and exhaust systems, and restraint system.

Offered: Fall.

AUT 173 Painting and Refinishing

4 cr. hrs. 6 periods (2 lec., 4 lab)

Collision repair preparation, mixing, and applying paint. Includes safety precautions, surface preparation, spray gun and related equipment operation, paint mixing, matching and applying, paint defects—causes and cures, and final detail.

Offered: Fall.

AUT 185 Automotive Shop Skills Application

.5-3 cr. hrs. 1.5-9 periods (1.5-9 lab)

Light line diagnosis and repair of daily use vehicles. Includes preparing repair orders, complaint procedures, researching service data, vehicle service and repair tasks, and shop maintenance. Also includes the industry standard of complaint, cause, and correction.

Information: Completion of an AUT prefix course in the same specialty area and approval of automotive department chair or instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

AUT 297S1 Automotive Seminar:

1 cr. hrs. 1 periods (1 lec.)

Automotive job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Aviation Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

AVM 050 Career Exploration: Pilot Ground School

1.5 cr. hrs. 1.5 periods (1.5 lec.)

Principles of flight. Includes aircraft operations, aircraft systems, basic maneuvers, flight instruments, navigation, communication, weather that affects flight, and basic regulations. Also includes operations and procedures, pilot certifications, and career exploration.

Offered: May not be offered this year, check class schedule.

AVM 101 Structural Repair I

4 cr. hrs. 8 periods (2 lec., 6 lab)

Structural repair of fuselage, wings and empennage groups. Includes safety, hand and machine cutting, and measuring tools. Also includes layout methods and structural repair processes.

Recommendation: Completion of mathematics assessment above MAT 082 before enrolling in this course.

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall.

AVM 102 Structural Repair II

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of AVM 101. Includes safety, bend allowance, layout, fasteners, machine usage, patching techniques and structural repair techniques.

Prerequisite(s): AVM 101.

Offered: Spring.

AVM 105 Aircraft Sheetmetal Repair

5 cr. hrs. 8 periods (2 lec., 6 lab)

Principles and procedures for fuselage, wing, and empennage sheetmetal repair. Includes safety, hand tools, layout methods, materials, fasteners, repair techniques, parts fabrication, and corrosion prevention and control.

Offered: Fall, Spring.

AVM 109 English for Aviation Technology

3 cr. hrs. 3 periods (3 lab)

Aviation Technology related English for native and non-native speakers of English with high-intermediate language skills. Includes language skills needed for participation in Aviation Technology coursework, class activities, licensing exams, and workplace situations. Develops active use of field-related terms and concepts through contextualized practice. Also includes successful job-search skills, communication with supervisors and co-workers, employee rights and responsibilities, problem-solving strategies, and understanding the culture of the American Aviation Technology workplace.

Prerequisite(s): Placement into REA 091 or better.

Recommendation: Concurrent enrollment in ESL 088 or REA 091.

Offered: Summer.

AVM 110 Aircraft Blueprint Reading

3 cr. hrs. 3 periods (3 lec.)

Theory and application of aircraft blueprint reading. Includes types of aircraft drawings, measuring tools, drawing and layout equipment, types of views, projections, reference lines, drawing format, title block, manufacturing codes, symbology for fasteners, hardware, and materials. Also includes production of aircraft drawing, sketches, usage of aircraft schematics, graphs, charts, detail, assembly and exploded diagrams.

Offered: Fall.

AVM 114 Regulatory Requirements

3 cr. hrs. 3 periods (3 lec.)

Federal Aviation Administration (FAA) regulatory requirements. Includes certification of aircraft and components, FAA regulations for aircraft maintenance, FAA publications, manufacturing standards, inspection requirements, maintenance, mechanic certification, maintenance publications and forms, and aircraft logs.

Offered: Fall.

AVM 130 Aircraft Composite Repair

5 cr. hrs. 8 periods (2 lec., 6 lab)

Construction and repair processes using advanced composite materials. Includes reinforcing fibers, matrix and core materials, manufacturing of components, composite safety, curing wet layup and prepreg repairs, tools and equipment, and inspection and damage assessment.

Information: Consent of instructor is required before enrolling in this course.

Offered: Spring.

AVM 150 Structural Repair III

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of AVM 102. Includes repair publications, materials handling, cable fabrication, machining processes, protective coatings, hand forming and structural repair processes.

Prerequisite(s): AVM 102.

Offered: Fall.

AVM 151 Structural Repair IV

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of AVM 150. Includes tube and hose fabrication, locking fasteners, damage classifications and structural repair processes.

Prerequisite(s): AVM 150.

Offered: Spring.

AVM 165 Aircraft Hardware and Fasteners

3 cr. hrs. 3 periods (3 lec.)

Aircraft structural repair hardware and fasteners. Includes specifications and standards, types, control linkages, tubing, hose and packings.

Offered: Fall.

AVM 202 Aviation Safety

3 cr. hrs. 5 periods (1 lec., 4 lab)

Introduction to aviation safety procedures. Includes personal safety issues, human factors, accident avoidance, facility fire protection, hazardous materials safety and handling procedures, ramp procedures for movement, and securing and servicing of aircraft and ramp support equipment. Also includes Forklift and scissors lift training.

Offered: Fall, Spring.

AVM 203 Structural Repair V

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation AVM 151. Includes jiggging, shoring and alignment, corrosion and heat treatment and structural repair processes.

Prerequisite(s): AVM 151 and 160.

Offered: Spring.

AVM 204 Structural Repair VI

4 cr. hrs. 8 periods (2 lec., 6 lab)

Continuation of AVM 203. Includes sealants and sealant applications, heat treatment, plastics and plastic repairs and structural repair processes.

Prerequisite(s): AVM 203.

Offered: Spring

AVM 205 Motion Dynamics

3 cr. hrs. 5 periods (1 lec., 4 lab)

Principles of hydraulic power. Includes basic physics, basic mechanics, heat and fluid dynamics, fabrication and installation of fluid lines and fittings, laws of motion, basic aerodynamics, and aircraft nomenclature.

Offered: Fall.

AVM 206 Materials and Processes

3 cr. hrs. 5 periods (1 lec., 4 lab)

Introduction to non-metallic and metallic structural materials for comparison of their structural properties. Includes structural materials, metal processing, heat treatment, heat treatment of alloys or limited use metals, non-destructive testing/inspection, corrosion, corrosion types and factors, corrosion-prone areas, corrosion control: steel, aluminum, and limited use metals, processes and materials for corrosion control, aircraft cleaning, and aircraft cleaning agents.

Offered: Fall.

AVM 207 Weight and Balance

3 cr. hrs. 5 periods (1 lec., 4 lab)

Preparing aircraft for weight and balance. Includes referencing service and maintenance manuals, type certificate data sheets, terms, standard weight and balance practices, weighing an aircraft, principles of calculating center of gravity, correction of out of balance conditions, addition and subtraction of equipment, equipment list, flight manual updates, control surface balancing, identification and selection of standards hardware, installation and assembly of specialty hardware, and precision measuring equipment.

Offered: Fall.

AVM 208 Basic Electricity

5 cr. hrs. 8 periods (2 lec., 6 lab)

Introduction to basic aircraft electricity. Includes study of the structure of matter, electron theory, current/ electron flow, direct current, alternating current, Ohm's Law, Kirchoff's laws, circuit elements, electrical calculation and measurements, interpreting schematics and other wiring diagrams, battery theory and maintenance, aircraft electrical systems, and introduction to communication and navigation radio systems.

Prerequisite(s): GTM 105.

Offered: Fall.

AVM 209 Intermediate Electricity

5 cr. hrs. 8 periods (2 lec., 6 lab)

Intermediate electricity includes the study of aircraft airframe electrical components as well as airframe and powerplant electrical systems. Includes electric motors, generators and generator controls, alternators, inverters and related controls, power distribution systems, design and maintenance of aircraft electrical systems, digital electronics, analog electronics, communication and navigation systems, communications, weather warning systems, and electric instruments and autoflight systems.

Prerequisite(s): AVM 208.

Offered: Spring.

AVM 210 Advanced Composite Aircraft Repair I

4 cr. hrs. 4 periods (4 lec.)

Theory and application of composite materials utilized in aircraft construction. Includes material types, handling and storage, manufacturing techniques, design criteria, safety, tool and equipment usage, damage and repair assessment, repair techniques, fastening systems, and documentation. Also includes a heavy emphasis on repair performance utilizing the Structural Repair Manuals for composite monolithic and sandwich core structures.

Prerequisite(s): AVM 101, 105, or 110 and 115 or concurrent enrollment.**Corequisite(s):** AVM 210LB

Offered: Summer.

AVM 210LB Advanced Composite Aircraft Repair I Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of AVM 210.

Corequisite(s): AVM 210

Offered: Summer.

AVM 211 Alternate Structure

5 cr. hrs. 8 periods (2 lec., 6 lab)

Aircraft structural fabrication using wood, tube steel and fabric processes and techniques. Includes structural types, wood and welded tube steel fabrication methods, welding of typical metals used in aircraft construction, fabric covering processes, inspection and maintenance typical repair procedures, and aircraft finishings.

Offered: Fall, Summer.

AVM 218 Airframe Rigging and Landing Gear System

3 cr. hrs. 5 periods (1 lec., 4 lab)

Identification, assembly, alignment, balancing and rigging of aircraft rigging and landing gear systems. Includes aircraft nomenclature, characteristics of flight, flight control system, airframe assembly, rigging, structural alignments, control surface balancing, landing gear, shock struts, landing gear retraction, wheel alignment and steering, brake system servicing, brake assemblies, wheels, tires, warning systems, and anti-skid system.

Offered: Fall, Summer.

AVM 219 Airframe Inspections

3 cr. hrs. 5 periods (1 lec., 4 lab)

Conformity Inspections of airframes. Includes inspections of incoming spare parts and stock items, airframe and equipment conformity inspections, airframe and systems airworthiness and conformity inspections, conformity inspections of installed equipment, annual and 100-hour inspections of small aircraft, including research of all pertinent inspection documents, service or maintenance manuals, type certificate data sheets, airworthiness directives, service bulletins and additional instructions for continued airworthiness, inspection procedures for large aircraft work orders, non-routine job cards used by local aviation maintenance companies.

Offered: Summer.

AVM 222 Advanced Electrical System Airframe

5 cr. hrs. 8 periods (2 lec., 6 lab)

Theory and application of aircraft electrical power systems. Includes airframe systems and components, electronic flight instrument, auto pilots, serves and approach coupling systems, communication and navigation systems, antenna systems, fuel management, fluid quantity, pressure systems, AC, DC power generation and distribution, cabin temperature, pressurization, control systems, hydraulic power, landing gear safety sensor, auto brake and anti-skid systems, flight control, load and fuel limiting and lighting systems.

Prerequisite(s): AVM 209.

Offered: May not be offered this year, check class schedule.

AVM 223 Hydraulic and Pneumatic Power

3 cr. hrs. 5 periods (1 lec., 4 lab)

Hydraulic and pneumatic system components. Includes system operating principles, fluids, pressures, hydraulic powered flight controls, landing gear, braking and accessory power systems, pneumatically powered or assisted accessories, and system and component inspection servicing and repairs.

Offered: Spring, Summer.

AVM 224 Atmospheric Controls

3 cr. hrs. 5 periods (1 lec., 4 lab)

Atmospheric controls and its elements that are of concern to flight. Includes ice and rain detection and control systems, types of operations and maintenance, physiological requirements for flight crews and passengers and the human support systems, oxygen systems, cabin pressurization system and their operations, and safety and maintenance requirements.

Offered: Fall, Spring.

AVM 225 Fire, Ice, Rain, and Fuel Systems

3 cr. hrs. 5 periods (1 lec., 4 lab)

Theory and application of fire, ice, rain and fuel systems. Includes fire detection terms, extinguishing and protection systems, smoke detection, fire warning, fire extinguishing system components used, how systems function, inspection testing and maintenance, ice and rain protection terms, formation and conditions for icing of aircraft, ice and rain detection, protection systems components, functions, inspection and maintenance, fuel system terms, safety system requirements, fuel tank types and construction, indicating, fueling, and defueling inspection and maintenance.

Offered: Fall, Spring.

AVM 226 Engine Electrical

3 cr. hrs. 5 periods (1 lec., 4 lab)

Inspection, repair, and modification of engine electrical systems. Includes magneto(s) (components, tooling, wiring, and drives), ignition switches, ignition harness, ignition booster system, spark plugs, engine ignition analyzers, turbine engine (ignition transformers and igniter plugs), engine electrical controls (switches, fuses and circuit breaker, circuits, wiring, installation, and engine bulkhead), and technical data manuals and catalogs.

Offered: Fall.

AVM 227 Engine Air Flow Systems

3 cr. hrs. 5 periods (1 lec., 4 lab)

Fundamentals of engine air flow systems. Includes reciprocating engine induction systems, alternate induction air systems, induction systems maintenance, superchargers, turbochargers, turbo compound systems, reciprocating engine exhaust systems, exhaust subsystems, exhaust system maintenance, reciprocating engine cooling, turbine engine induction systems, turbine engine cooling, turbine engine exhaust systems, turbine engine exhaust systems maintenance, and turbine engine airflow subsystems.

Offered: Fall.

AVM 228 Aircraft Propellers

3 cr. hrs. 5 periods (1 lec., 4 lab)

Basics of aircraft propellers. Includes propeller nomenclature, types, construction, theory, installations, and maintenance, constant speed systems, feathering systems, reversing systems, icing systems, synchronizing systems, and unducted fans.

Prerequisite(s): AVM 231.

Offered: Fall.

AVM 229 Engine Support Systems

5 cr. hrs. 8 periods (2 lec., 6 lab)

Theory and application of support systems for gas turbine engines. Includes fire protection, fire detection systems, fire extinguishing agents, fire protection systems, fire detection system maintenance, turbine engine pneumatic systems, pneumatic starting systems, thrust reversers, auxiliary power units, turbine engine removal, turbine engine installation, and engine storage and transport.

Prerequisite(s): AVM 226, 231, and 234.

Offered: Spring.

AVM 231 Engine Principles, Monitoring and Inspection

5 cr. hrs. 8 periods (2 lec., 6 lab)

Principles, monitoring, and inspection of engines. Includes theory and construction of powerplants, requirements, types of engines, reciprocating engine design and construction, radial engine design and construction, reciprocating engine operating principles, engine power and efficiencies, turbine engine construction, turbine engine sub-assemblies, turbo prop engines, turbine engine operation principles, engine instrumentation, instrument principles of operation, maintenance of instruments and systems, and engine inspection requirements.

Offered: Fall.

AVM 232 Reciprocating Engine Overhaul

5 cr. hrs. 8 periods (2 lec., 6 lab)

Basic aircraft reciprocating engine overhaul. Includes engine components, wrist pins, connection rods, crankshafts, case, cam shafts, lifters, valves, push rods/tubes, rocker assemblies, accessories, lubrication, overhaul options, overhaul credentials, overhaul procedures, reassembly after overhaul, engine installations, engine break-in, and test cell procedures.

Offered: Fall.

AVM 233 Turbine Engines

5 cr. hrs. 8 periods (2 lec., 6 lab)

Basic gas turbine engine and turbo propeller component makeup and repair. Includes inspection, servicing, and repairs performed on engine components: compressor, diffuser, combustion, accessory drive, and lubricating system. Also includes a reassembly overhaul.

Offered: Fall.

AVM 234 Engine Fuel Metering and Operation

5 cr. hrs. 8 periods (2 lec., 6 lab)

Fundamentals of aircraft fuel systems. Includes fuel metering theory and requirements, aviation fuels, float type carburetion, float carburetor maintenance and installation; pressure carburetor maintenance and installation; fuel injection systems, Bendix fuel injection and maintenance, TCM fuel injection and maintenance, fuel metering system components and maintenance, turbine engine fuel systems maintenance, components, and jet fuel controls; and reciprocating, turbine, and turbo propeller engine operations.

Prerequisite(s): AVM 226, 228, and 231.

Offered: Spring.

AVM 260 Advanced Composite Aircraft Repair II

1 cr. hrs. 1 periods (1 lec.)

Theory and application of composite and bonded metal structures utilized in aircraft construction. Includes repair methods selection, source documents, repair methods and design criteria, bonded metal repairs, tank and non-tank processing, priming, and environmental considerations. Also includes a heavy emphasis on repair performance utilizing the Structural Repair Manuals for composite monolithic and sandwich core, and bonded metal structures.

Prerequisite(s): AVM 210/LB.**Corequisite(s):** AVM 260LB

Offered: Spring.

AVM 260LB Advanced Composite Aircraft Repair II Lab

3 cr. hrs. 9 periods (9 lab)

This is the Lab portion of AVM 260.

Corequisite(s): AVM 260

Offered: Spring.

Avionics Technician Training

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ATT 101 Avionics Familiarization

3 cr. hrs. 3 periods (3 lec.)

Overview of the evolution of modern avionics. Includes the role and responsibilities of the Avionics Technician. Includes the classification and requirements of airports, airspace and atmospheric environments, and types of avionics equipment used today; instrument, crew cabin layouts and user modes. Also includes advisory circulars and regulations pertaining to operation and management.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 102 Aircraft Electrical Systems

3 cr. hrs. 3 periods (3 lec.)

An overview of aircraft electrical systems, AC and DC power generation and distribution for small general aviation (GA), corporate, and commercial airline transport aircraft. Includes electrical schematics, manuals, and diagrams. Also includes aircraft system power requirements for avionics, fuel and flight management, cabin atmospheric control, landing gear and flight controls, load, fuel, safety, warning systems, cabin lighting, and entertainment systems.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 103 Basics of Avionics Installation

3 cr. hrs. 4 periods (2 lec., 2 lab)

Concepts, techniques, and skills to install electronic and avionics equipment and panel layout standards. Includes avionics support structures installations, fabrication, modification of fabrication, and instrument panels. Includes electrical equipment bays, instrument mounting, handling precautions for sensitive devices, equipment cooling, typical wiring diagrams, installation drawings, conductor and coaxial types, cutting, sizing, termination, marking, bundling, anchoring techniques and practices. Also includes circuit protection devices, terminal installation, connectors and typical shop tooling, pitot-static system, turn and bank, artificial horizon, basic flight instrumentation, installation and troubleshooting.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 104 Operating Systems I, Communication and Navigation

3 cr. hrs. 4 periods (2 lec., 2 lab)

Topical discussion on typical communication and navigation systems, schematic usage, special tooling and equipment, switching, circuit protection, instrument panel features. Includes standard wiring practices of single and multiple flight instrumentation sources, location reporting equipment, as well as essential standard avionic basic flight devices.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Summer.

ATT 105 NCATT-AET Exam Preparation

3 cr. hrs. 3 periods (3 lec.)

Preparation for the National Center for Aircraft Technician Training-Aircraft Electronics Technician (NCATT-AET) examination. Includes general electrical theories and principals. Includes all the essential subject matter required to take the NCATT-AET test. Also includes safety, terminology phraseology, standard operating systems, standard practices, electrical theories, and common hand tooling selection.

Offered: Fall, Spring, Summer.

ATT 106 FCC Exam Preparation (PG)

3 cr. hrs. 3 periods (3 lec.)

Preparation for the Federal Communications Commission (FCC) license examination. Includes general electrical theories, principals, safety, hazards, regulations, and terminology. Also includes additional exposure to outmoded systems and materials will be reviewed to compliment the test questions.

Offered: Fall, Spring, Summer.

ATT 200 Communication and Navigation Installation

5 cr. hrs. 7 periods (3 lec., 4 lab)

Installation of typical communication and navigation systems, schematic usage, special tooling and equipment, switching, circuit protection, and instrument panel modification and installation features. Includes standard wiring and installation practices of single and multiple flight instrumentation sources, location reporting equipment, and essential standard avionic basic flight devices.

Prerequisite(s): ATT 103, 104.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Summer.

ATT 201 Operating Systems II, GPS Navigation and Auto Pilot

3 cr. hrs. 3 periods (3 lec.)

Principles of operation and usage by flight crews demonstrated with flight simulators. Includes installation planning for electrical system requirements, typical mounting, wiring methods, connectors and antenna installation. Also includes pre- and post-installation verification of system integration, functional testing; troubleshooting on Global Positioning Systems (GPS) and Auto Pilot System

Prerequisite(s): ATT 104, and 200.

Information: Additional self-paced independent course study aterials are required for non-certified Airframe and Powerplant students.

Offered: Fall.

ATT 202 GPS Navigation and Auto Pilot Installation

5 cr. hrs. 7 periods (3 lec., 4 lab)

Principles of operation and usage by flight crews (flight simulator). Includes installation planning for electrical system requirements, typical mounting, wiring methods, connectors and antenna installation. Includes pre- and post- installation verification of system integration, functional testing, troubleshooting on Global Positioning Systems (GPS) and Auto Pilot Systems. Also includes an introduction to the installation of engine indicating instruments and their relationship to the instrument console.

Prerequisite(s): ATT 104, and 201.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Fall.

ATT 203 Avionics Test Equipment

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of the evolution of the modern avionics systems, test equipment, operation of and training for test equipment. Includes functional testing of pitot static, transponder and altitude reporting units, Very High Frequency Omni-directional Range (VOR), Global Positioning System (GPS), and compass navigation devices installed in aircraft or functioning mockups. Also includes special tooling and test apparatuses, the handling of aircraft, safety to personnel and equipment undergoing testing.

Prerequisite(s): ATT 104, and 200.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Fall.

ATT 204 Glass Cockpit Installer

5 cr. hrs. 7 periods (3 lec., 4 lab)

Installation of glass cockpit systems. Includes panel installation, functional checks, troubleshooting, installation and handling practices for Multifunction Display Units (MFD), Primary Flight Displays (PFD), and Engine Indicating and Crew Alerting Systems (EICAS). Also includes glass cockpit upgrade training, to include the removal of older ?steam? gauges and various other indication instruments and replace them with modern glass cockpit indicating systems.

Prerequisite(s): ATT 103, and 200.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Summer.

ATT 205 Operating Systems II, Infrared and Weather Radar

3 cr. hrs. 3 periods (3 lec.)

Principles of operation and usage by flight crews (demonstrated through a flight simulator). Includes installation planning, electrical system requirements, typical mounting, wiring methods, connectors and antenna installation. Includes system integration, functional testing of Enhanced Vision Systems (EVS), Weather (Wx) Radar, and radio altimeter systems. Also includes the coverage of the operation, installation, troubleshooting and safety training of EVS systems.

Prerequisite(s): ATT 101, and 102.

Information: Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 206 Infrared and Weather Radar Installation

5 cr. hrs. 7 periods (3 lec., 4 lab)

Installation of typical Weather Radar, Radio Altimeter Systems and Enhanced Vision Systems. Includes schematic usage, special tooling and equipment, switching, circuit protection, instrument panel features for modification for installation. Includes standard wiring and installation practices of stand alone and integrated avionic devices and multifunctional display equipment. Also includes a mandatory requirement that all installed equipment be functional tested after installation of equipment.

Prerequisite(s): ATT 103, and 205.

Information: Includes an emphasis on one-on-one system operation, testing, and troubleshooting techniques, from technicians that are trained on the aircraft systems. Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 207 Operating Systems IV, Special Navigation Equipment

3 cr. hrs. 3 periods (3 lec.)

Operation and installation for Ground Proximity Warning Systems (GPWS), Terrain Awareness and Warning Systems (TAWS), and Traffic and Collision Avoidance Systems (TCAS). Includes schematic usage, special tooling and equipment, switching, circuit protection, instrument panel features for modification and installation. Also includes standard wiring and installation practices of stand alone and integrated avionic devices and multifunctional display equipment.

Prerequisite(s): ATT 101, and 102.

Information: Includes an emphasis on one-on-one system operation, testing, and troubleshooting techniques from technicians that are trained on aircraft systems. Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 208 Special Navigation Equipment Installation

5 cr. hrs. 7 periods (3 lec., 4 lab)

Installation of typical Ground Proximity Warning systems (GPWS), Terrain Awareness and Warning Systems (TAWS) and Traffic and Collision Avoidance Systems (TCAS). Includes schematic usage, special tooling and equipment, switching, circuit protection, instrument panel features for modification and installation. Includes standard wiring and installation practices of stand alone and integrated avionic devices and multifunctional display equipment with function check and test after installation. Also includes instrument equipment technician familiarization training in flight simulators.

Prerequisite(s): ATT 101, and 102.

Information: Includes an emphasis on one-on-one system operation, testing, and troubleshooting techniques from technicians that are trained on aircraft systems. Additional self-paced independent course study materials are required for non-certified Airframe and Powerplant students.

Offered: Spring.

ATT 209 NCATT - AET Additional Ratings Exam Preparation

3 cr. hrs. 3 periods (3 lec.)

Preparation for the National Center for Aircraft Technician Training-Aircraft Electronics Technician (NCATT-AET) examination additional ratings including advanced weather equipment, Enhanced Synthetic Vision (EVS). Includes general obstacles to taking the additional ratings for the NCATT-AET navigation (Nav) and communication (Com) ratings.

Prerequisite(s): ATT 105.

Information: Current Natina; Center for Aircraft Technician Training - Aircraft Electronics Technician (NCATT-AET) certification is required prior to enrolling in this course.

Offered: Fall, Spring.

Biology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

BIO 100IN Biology Concepts

4 cr. hrs. 6 periods (3 lec., 3 lab)

Basic principles and concepts of biology. Includes methods of scientific inquiry, cell structure and chemistry, metabolism, reproduction, genetics, molecular biology evolution, and ecology and current issues in biology.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 104IN Animal Sexual Behavior

4 cr. hrs. 6 periods (3 lec., 3 lab)

Exploration of animal mating patterns via behavioral research. Includes animal behavior, evolutionary concepts, genetics of behavior, maximizing reproduction, and student research projects.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

BIO 105IN Environmental Biology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Includes ecosystem structure and function, population dynamics, and human impacts on air, water, land, and biodiversity.

Information: IN designates an integrated lecture/lab combination.

Offered: Fall, Spring, Summer.

BIO 108IN Plants, People and Society

4 cr. hrs. 6 periods (3 lec., 3 lab)

Past, present and future roles of plants in our lives. Includes basic principles of botany, modern, historical and regional perspectives on human use of plants, and present and future practices in plant cultivation.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

BIO 109IN Natural History of the Southwest

4 cr. hrs. 6 periods (3 lec., 3 lab)

Study of the common plants and animals of the Southwest. Includes their identification, adaptation, behavior and ecology. Also includes physical geography and geological principles of the region.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

BIO 110 Techniques and Mathematics for the Laboratory

2 cr. hrs. 2 periods (2 lec.)

Introduction to the use of proper techniques and mathematical calculations in a laboratory setting. Includes safety, laboratory mathematics, and ancillary equipment and instruments.

Prerequisite(s): MAT 092 or required score on assessment test, and CHM 080 or 130 or placement into CHM 151.

Information: Prerequisites may be waived with consent of instructor.

Offered: Fall, Spring.

BIO 115IN Wildlife of North America

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the mammals, birds, fish, reptiles, amphibians, and selected invertebrates of North America. Includes habitats, wildlife interrelationships, population dynamics, and discussion of national, state, and private wildlife agencies. Also includes a laboratory emphasis on native Arizona species.

Information: IN is the integrated version of the course with lecture and lab taught simultaneously.

Offered: Fall, Spring.

BIO 121IN Current Issues in Human Biology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Exploration of current topics in human biology. Includes genetics, human biology diversity, reproduction, development and aging. Also includes current topics in human health and human impacts on the environment.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Spring.

BIO 127IN Human Nutrition and Biology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles of nutrition presented in the context of human biology. Includes chemistry, digestion, absorption, and metabolism of nutrients. Also includes biological and nutritional perspectives on various health issues such as cardiovascular disease, hypertension, cancer, diabetes, and osteoporosis.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously. Information: Same as FSN 127IN.

Offered: Fall, Spring, Summer.

BIO 135IN Genetics, Biotechnology and Human Affairs

4 cr. hrs. 6 periods (3 lec., 3 lab)

An introduction to human genetics and biotechnology including career exploration, history and applications of recombinant DNA technology, the human genome project, and laboratory safe practices. Includes introduction to biotechnology, fundamentals of cell biology and genetics, applications of biotechnology, bioethics, careers in biotechnology, and laboratory techniques.

Recommendation: Completion of high school chemistry and high school biology before enrolling in this course.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 156IN Intro Biology Allied Health

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introductory Biology for Allied Health Introduction to biology for the health professions. Includes principles of science, scientific measurement and laboratory techniques, chemistry of life, cell anatomy and physiology, cellular reproduction, patterns of inheritances and human tissues.

Recommendation: Completion of CHM 130 before enrolling in this course.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 157 Basic Histology for Anatomy and Physiology

1 cr. hrs. 1 periods (1 lec.)

Structure and function of tissues found in the human body. Includes epithelial, connective, muscle, and nerve tissues.

Recommendation: Prior completion of or concurrent enrollment in BIO 181IN is recommended.

Information: Completion of this course and BIO 181IN with grades of C or better will enable a student to enroll in BIO 201IN.

Offered: Summer.

BIO 160IN Introduction to Human Anatomy and Physiology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Structure and dynamics of the human body. Includes foundations such as chemical, cellular and tissue levels of organization. Also includes major structures and functions of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 181IN General Biology I: (Majors)

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles of structure and function of living things at the molecular, cellular and organismic levels of organization. Includes introduction to the scientific process, scientific measurements and laboratory techniques, chemistry of cells, organization of cells, metabolism, patterns of cell division, patterns of inheritance, nucleic acids, and biotechnology.

Prerequisite(s): Placement into MAT 122 on Mathematics assessment test or completion of MAT 092 and required score on Reading assessment test.

Recommendation: Completion of CHM 080, 130 or 151 or demonstration of skills equivalent to CHM 080 on the Chemistry assessment test.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

BIO 182IN General Biology II: (Majors)

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles of living things at the levels of organism, population, community, and ecosystem. Includes evolution of life, classification of organisms, survival strategies, interactions between organisms and with their environment, ecosystem structure, and human impacts upon the biosphere.

Recommendation: Completion of BIO 181 before enrolling in this course.

Information: IN designates an integrated lecture/lab combination.

Offered: Fall, Spring.

BIO 183IN Marine Biology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Survey of marine environments and their biotic communities. Includes scientific measurements and laboratory techniques, principles of marine science, life in the marine environment, structure and function of marine ecosystems, and humans and the sea. Also includes an emphasis on the natural history of marine organisms.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

BIO 184IN Plant Biology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Study of principles and processes in plant biology with emphasis on vascular plants. Includes plant structure, plant physiology and development, genetics, and evolution, and ecology.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Spring.

BIO 187IN Introduction to Biological Research

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the methods of research in biology. Includes scientific laboratory procedures, experimental design, scientific writing, bioethics, and current research in working laboratories.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: May not be offered this year, check class schedule.

BIO 201IN Human Anatomy and Physiology I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Structure and function of the body. Includes levels of organization, homeostasis and disease, anatomical terms, integumentary system, skeletal system and articulations, muscular and nervous systems, autonomic nervous system, and special senses.

Prerequisite(s): BIO 156IN with a C or better; or BIO 157 and BIO 181IN each with a grade of C or better; or completion of a 200 level (or higher) Human Anatomy and Physiology course with a C or better; or required score on the Biology Assessment Exam.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 202IN Human Anatomy and Physiology II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of BIO 201IN. Includes the structure and function of the endocrine cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems.

Prerequisite(s): BIO 201IN with a C or better.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 203 Anatomy and Physiology Review for Health Related Professions

1 cr. hrs. 1 periods (1 lec.)

Review of human body systems which includes clinical application of human anatomy and physiology. Includes the integumentary, skeletal, muscular, nervous, endocrine, circulatory, immune, respiratory, digestive, urinary/renal, and reproductive systems.

Prerequisite(s): BIO 201IN and 202IN with a C or better.

Recommendation: For students who are preparing to take board exams in the health related professions, or those who wish to review anatomy and physiology.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

BIO 205IN Microbiology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Study of microorganisms and their relationship to health, ecology, and related fields. Includes classification, metabolism, microbial control, and immunity. Also includes an overview of viruses and the pathogenic fungi.

Prerequisite(s): BIO 156IN, 160IN, 181IN or required score on the Biology assessment test.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

BIO 206 Biotechnology Instrumentation I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles and methodologies of recombinant DNA technology. Includes preparation of solutions and growth media in a laboratory setting, and genetic analyses.

Offered: Fall.

BIO 207 Biotechnology Instrumentation II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles and methodologies of protein expression, isolation, identification and purification. Includes immunological and cell culture techniques.

Offered: Spring.

BIO 250 Biomedical Ethics

3 cr. hrs. 3 periods (3 lec.)

Introduction to the nature and scope of decision making in public health, medicine and health care, as it relates to bioethical issues. Includes overview of dilemmas in bioethics, legal, social and ethical issues in human genetics, the beginning of life, and the end of life. Also includes life and death decisions, human organ transplantation, and regulations of human research.

Offered: Fall, Spring.

BIO 289 FACES-Fostering & Achieving Cultural Equity & Sensitivity

3-4 cr. hrs. 7-8 periods (1-2 lec., 6 lab)

Introduction to current health care opportunities and issues affecting health care. Includes guided rotations in a hospital and/or clinic. Also includes a speaker series that focuses on issues of diversity that impact health care in the United States today and opportunities in the health care professions.

Information: This course is offered in collaboration with the Office of Minority Affairs at the University of Arizona.

Offered: Fall, Spring.

BIO 290 Field Biology: Ecological and Environmental Field Experience

1 cr. hrs. 5 periods (5 lab)

Field expeditions in which ecological and environmental principles and concepts are observed and studied. Includes natural organism in the field area, biotic communities and ecosystems, human impacts on ecosystems, and the local government's role.

Information: Consent of instructor is required before enrolling in this course. **Information:** May be taken four times for a maximum of four credit hours.

Offered: Fall, Spring, Summer.

BIO 295LB Independent Research in Biology

1-4 cr. hrs. 3-12 periods (3-12 lab)

Experience in scientific laboratory or field research. Specific content to be determined by student and instructor.

Information: One semester of biology and consent of instructor is required before enrolling in this course. **Information:** May be taken three times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

BIO 296 Special Projects in Biology

1-4 cr. hrs. 3-12 periods (3-12 lab)

Exploration of special interest areas. Content to be determined by student and facilitator/instructor.

Information: One year of biology is required before enrolling in this course. **Information:** May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring, Summer.

BIO 299 Introduction to Co-op: Biotechnology

1 cr. hrs. 1 periods (1 lec.)

Principles of job success. Includes biotechnology workplace skills, communication, time and energy management, stress and its management, careers, placing yourself on the job market, principles, techniques, and practices in the career field, and problems in the work situation.

Prerequisite(s): BIO 206 and 207 with a grade of B or better.

Corequisite(s): BIO 299WK

Recommendation: Completion of CHM 236 before enrolling in this course.

Information: May be taken two times for a maximum of two credit hours. **Information:** Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

BIO 299WK Co-op Work in Biotechnology

3 cr. hrs. 15 periods (15 lab)

A supervised cooperative work program for students in the biotechnology industry or academic research. Teacher-coordinators work with students and their supervisors in industry or research. The student develops competency and improved self confidence in the biotechnology workplace. This may be paid or unpaid experience.

Prerequisite(s): BIO 206 and 207 with a grade of B or better.

Corequisite(s): BIO 299

Recommendation: Completion of CHM 236 before enrolling in this course.

Information: May be taken two times for a maximum of six credit hours. **Information:** Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

Building and Construction Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

BCT 100 Professionalism in Service for BCT

1 cr. hrs. 1 periods (1 lec.)

Procedures in business and customer service. Includes an introduction to professionalism, self-evaluation, service routine, dealing with a dissatisfied customer, and problem situations.

Offered: Fall, Spring, Summer.

BCT 101 Principles of Construction

3 cr. hrs. 3 periods (3 lec.)

Building the human environment. Includes introduction to the construction industry, types of construction, regulations, patterns as a concept, methods, and construction process.

Offered: Fall, Spring.

BCT 102 Building Materials

3 cr. hrs. 3 periods (3 lec.)

Construction standards and specific types of building materials used in commercial, industrial, and private construction projects. Includes construction standards, site work, concrete, masonry, metals, wood and wood products, thermal and moisture protection, doors and windows, finishes, specialties, equipment, furnishings, special construction, conveying systems, mechanical systems, and electrical systems.

Offered: Fall, Spring.

BCT 104 Introduction to Equipment Maintenance

4 cr. hrs. 6 periods (2 lec., 4 lab)

Procedures and concepts for maintaining buildings in a commercial/industrial setting. Includes preventative maintenance requirements, maintenance terminology, industrial tool use, electrical equipment maintenance, electrical feed, bearing applications, sheaves applications, flexible drives and V-belts, centrifugal pump maintenance, vacuum pump maintenance, fire suppressant system maintenance and repair, metal fabrication, steel pipe plumbing, as-built print reading, lubricants, and interior wall frame/ construction.

Prerequisite(s): BCT 111, 112, 113, 114, 115, and 132 or concurrent enrollment.

Offered: Fall, Spring, Summer.

BCT 106 Soldering and Brazing for BCT

4 cr. hrs. 6 periods (2 lec., 4 lab)

Principles and technologies of joining different types of alloys by braze welding and soldering. Includes safety and health, procedures and design, pre-cleaning and surface preparation, filler metals, fluxes and atmospheres, torch brazing, pipe and tube, copper, and cast iron.

Prerequisite(s): BCT 111, 112, 113, 114, and 115 or concurrent enrollment.

Offered: Fall, Spring, Summer.

BCT 111 Basic Safety for the Building Trades

1 cr. hrs. 1 periods (1 lec.)

Introduction to federal safety training standards. Includes employer responsibility-employee right to know, personal protective equipment, material handling, hand and power tools, electrical hazards, hazards communication standards, fire safety, scaffolds, fall protection, cranes, and stairways and ladders.

Information: Successful completion of this course qualifies the student for the 10 hour safety training card.

Offered: Fall, Spring, Summer.

BCT 112 Construction Mathematics, Communication and Employability

1 cr. hrs. 1 periods (1 lec.)

Introduction to basic mathematics concepts and employability in the construction industry. Includes whole numbers, measurements, fractions, decimals, conversion process, metric system, construction geometry, reading, writing, listening, and speaking skills, employability in the construction business, critical thinking and computer skills, relationship skills, and workplace issues.

Information: Mathematics assessment test is required before enrolling in this course.

Offered: Fall, Spring, Summer.

BCT 113 Hand and Power Tools

1 cr. hrs. 1 periods (1 lec.)

Selection and safety procedures. Includes trades terms, hand tool, and power tool use to specific jobs in the construction industry.

Offered: Fall, Spring, Summer.

BCT 114 Blueprint Reading

1 cr. hrs. 1 periods (1 lec.)

Basic concepts of blueprints. Including terms and symbols, components, measuring tools, line types and symbols, abbreviations, grid lines, plan locations, and dimensions, production techniques, and blueprint reading parts and locations.

Offered: Fall, Spring, Summer.

BCT 115 Basic Rigging

1 cr. hrs. 1 periods (1 lec.)

Rigging hardware and equipment. Includes safety, rigging equipment, inspection, crane hand signals, estimating an object, common rope knots, types of derricks and cranes, and rigging and moving equipment use.

Offered: Fall, Spring, Summer.

BCT 120 Blueprint Reading for Construction

3 cr. hrs. 3 periods (3 lec.)

Residential and light commercial blueprint reading. Includes blueprint symbols and terminology, construction materials, applications and specifications for commercial buildings, light frame and brick veneer construction, and appropriate mathematics.

Recommendation: Completion of BCT 112 and 114 before enrolling in this course.

Offered: Fall, Spring.

BCT 123 Concrete/Masonry

3 cr. hrs. 5 periods (1 lec., 4 lab)

Basic concepts and materials for concrete construction, finishing, and masonry work. Includes trade terminology, composition and characteristics of concrete, uses of concrete as a building material, effects of craftsmanship on finished concrete, concrete construction process, site operations and work set-up, history of masonry, and modern masonry materials and methods.

Offered: Spring.

BCT 130 EPA Clean Air Act: Section 608

1 cr. hrs. 1 periods (1 lec.)

Freon certification preparation. Includes basics of refrigerant bearing equipment, ozone depletion and the new legislation, technician categories covered on the certification examination, and certification testing.

Prerequisite(s): BCT 127.

Information: Prerequisites may be waived with consent of instructor if the student has HVAC systems competency or field experience.

Offered: Fall, Spring, Summer.

BCT 132 Residential and Industrial HVAC I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to materials and procedures for heating, ventilating, and air conditioning (HVAC). Includes trade mathematics, copper and plastic piping practices, soldering and brazing, ferrous metal piping practices, basic electricity, introduction to cooling and heating, and air distribution systems.

Prerequisite(s): BCT 111, 112, 113, 114, 115.

Offered: Fall, Spring, Summer.

BCT 133 Residential and Industrial HVAC II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to properties of air distribution systems. Includes chimneys, vents, and flues, maintenance skills for the service technician, alternating current, basic electronics, electric heating, and introduction to control circuit troubleshooting.

Prerequisite(s): BCT 132.

Offered: Fall, Spring, Summer.

BCT 134 Residential and Industrial HVAC III

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to the principles of heat transfer, humidity, filtering, and energy saving devices used in HVAC systems. Includes accessories and optional equipment, metering devices, compressors, heat pumps, leak detection, evacuation, recovery, and charging.

Prerequisite(s): BCT 133.

Offered: Fall, Spring, Summer.

BCT 135 National Electrical Code Residential Wiring Applications

4 cr. hrs. 6 periods (2 lec., 4 lab)

Electrical wiring and installation conforming to National Electrical Code requirements. Includes grounded systems, requirements for over-current protection of conductors, ampacity criteria, installing over-current protection of conductors, installing services, installing motors and transformers, remote control and signaling circuits, and installing structured wiring in homes and offices.

Prerequisite(s): BCT 172.

Offered: Fall, Spring, Summer.

BCT 136 Sheet Metal I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to metalworking, insulation, layout, and fabrication. Includes introduction to the sheet metal trade, tools of the trade, fasteners, hangers, and supports, installation of air distribution accessories, insulation, introduction to sheet metal layout and processes, sheet metal math, and fabrication parallel line development.

Prerequisite(s): BCT 111, 112, 113, 114 and 115.

Offered: May not be offered this year, check class schedule.

BCT 137 Sheet Metal II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 136. Includes trade math, basic piping practices, fabrication, and bend allowances.

Prerequisite(s): BCT 136.

Offered: Fall.

BCT 138 Sheet Metal III

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 137. Includes blueprints and specifications, air properties and distribution, sheet metal duct fabrication standards, soldering, and fiberglass duct.

Prerequisite(s): BCT 137.

Offered: Spring.

BCT 140 Painting for the Trades I

3 cr. hrs. 3 periods (3 lec.)

Concepts, tools, materials, and procedures for the painting trade. Includes careers in the painting trade, safety, ladders, scaffolds, lifts, and fall protection, surface/substrate materials, protecting adjacent surfaces, basic surface preparation, sealants and repairs/fillers, paints and coatings, and brushing and rolling paints and coatings.

Prerequisite(s): BCT 111, 112, 113, 114, and 115.

Offered: Fall.

BCT 141 Painting for the Trades II

3 cr. hrs. 3 periods (3 lec.)

Continuation of Painting I. Includes painting failures and remedies, job planning and completion, chemical cleaning and stripping, low-pressure water cleaning, stains, clear finishes, wood finishing, coatings, and spray painting (conventional, airless and high volume low pressure).

Prerequisite(s): BCT 140.

Offered: Spring.

BCT 142 Painting for the Trades III

3 cr. hrs. 3 periods (3 lec.)

Continuation of Painting II. Includes painting failures and remedies, job supervision, planning, and control, coatings, color and tinting, decorative (faux) finishes, wallcoverings, graphics, texturing, and spraying with special devices.

Prerequisite(s): BCT 141.

Offered: May not be offered this year, check class schedule.

BCT 145 Carpentry I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Theories and concepts for carpentry. Includes orientation to the trade, wood building materials, fasteners and adhesive, hand and power tools, floor systems, wall, ceiling, and roof framing, and windows and exterior doors.

Prerequisite(s): BCT 111, 112, 113, 114, and 115 or concurrent enrollment.

Offered: Fall, Spring, Summer.

BCT 146 Woodworking I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Concepts and procedures for working with hardwoods. Includes introduction to hardwoods, measuring hardwoods, use of hardwoods, pressure treated wood, hardwood preparation, ripping wood, miter cuts, cross cuts, job site safety, gluing and clamping, veneers, curves and circles, dados and rabbets, and smoothing wood.

Offered: Spring.

BCT 147 Woodworking II

3 cr. hrs. 5 periods (2 lec., 3 lab)

A continuation of BCT 146. Advanced topics in woodworking. Includes safety practices; designing and planning; measuring and cutting; planning, chiseling, and sanding; butt, biscuit and dowel joints; rabbet joints; dado joints; lap joints; miter joints; mortise-and-tenon joint; veneers; using fasteners, dovetail joints and case casework; and applying stains and clear finishes.

Prerequisite(s): BCT 146.

Information: Prerequisite(s) may be waived with consent of instructor.

Offered: May not be offered this year, check class schedule.

BCT 148 Cabinetmaking I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Concepts and procedures for fine woodworking practices. Includes introduction to cabinetmaking, cabinetry styles, human factors, working drawings, lumber and millwork, manufactured panel products, veneers and plastic overlays, hardware, health and safety, measuring and laying out materials, stationary power machines, hand and portable power tools, surfacing and shaping, and building a basic cabinet.

Prerequisite(s): BCT 147.

Offered: May not be offered this year, check class schedule.

BCT 149 Cabinetmaking II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Continuation of BCT 148. Includes turning, joint making, abrasives and sanding machines, gluing and clamping, bending and laminating wood, overlaying and inlaying veneer, installing plastic laminates, advanced case construction, doors, drawers, applying finishing materials, kitchen cabinets, industrial production cabinetmaking, and employment in cabinetmaking.

Prerequisite(s): BCT 148.

Information: Prerequisite may be waived with appropriate carpentry/cabinetmaking skills. See an instructor or department chair for information.

Offered: May not be offered this year, check class schedule.

BCT 150 Plumbing Basics

4 cr. hrs. 6 periods (2 lec., 4 lab)

Theories and concepts for plumbing and pipe fitting. Includes physics for plumbers, plumbing materials, water supplies, drainage, sewage disposal, pipe joint connections, pipe fittings, rough-in, valves and faucets, and fixtures.

Prerequisite(s): BCT 111.

Offered: Fall, Spring, Summer.

BCT 153 Finishing Techniques in Cabinet and Furniture Making

3 cr. hrs. 5 periods (2 lec., 3 lab)

Wood finishing techniques for cabinet and furniture making. Includes safe and effective use of a variety of wood finishes and finishing equipment, reasons for finishing wood, tools for applying finishes, oil finishes, wood stains, pore fillers, introduction to film finishes, shellac, lacquer, varnish, water-based finishes, conversion finishes, choosing a finish, ?finishing? the finish, caring for wood finishes, repairing finishes, finishing different woods, and strippers.

Recommendation: Woodworking and cabinetmaking experience helpful. See a BCT faculty member for assistance.

Offered: Fall.

BCT 159 Furniture Design and Construction

3 cr. hrs. 5 periods (2 lec., 3 lab)

Wood furniture-making techniques for hobbyists and professionals. Includes basic material; tools and equipment safety and use; basic techniques and joint construction; advanced areas of furniture construction; metal fittings/fasteners and their application; advanced techniques in furniture making; drafting and workshop geometry; furniture designs and construction details; and restoration, repairs, and wood finishing.

Prerequisite(s): BCT 147.

Offered: Spring.

BCT 172 Electrical I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Concepts and procedures for building and construction electrical training. Includes safety, conduit bending, electrical theory, test equipment, National Electric Code, raceways, boxes, and fittings, print reading, and wiring applications.

Prerequisite(s): BCT 111, 112, 113, 114, and 115 or concurrent enrollment.

Offered: Fall, Spring, Summer.

BCT 173 Electrical II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 172. Includes alternating current, motor installation, grounding of structures and equipment, conduit bending, electrical boxes and fittings, and conductor installations.

Prerequisite(s): BCT 172.

Offered: Fall, Spring, Summer.

BCT 174 Electrical III

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 173. Includes conductor installation, cable tray, conductor termination and splices, electric service installation, circuit breakers and fuses, contactors and relays, and electrical lighting.

Prerequisite(s): BCT 173.

Offered: Fall, Spring, Summer.

BCT 181 Residential and Industrial Plumbing I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to common types of piping, their proper fitting, fixtures, and distribution systems. Includes introduction to the plumbing trade and drawings, plastic, copper, cast-iron, and carbon steel piping, fixtures and faucets, introduction to drainage, waste, and vent (DWV) systems, and water distribution systems.

Prerequisite(s): BCT 111, 112, 113, 114, and 115.

Offered: Fall, Spring, Summer.

BCT 182 Residential and Industrial Plumbing II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Concepts and practices for plumbing. Includes offsets around obstructions, reading commercial drawings, installing and testing drainage, waste, and vent (DWV) piping system, installing roof, floor and area drains, and servicing various types of valves.

Prerequisite(s): BCT 181.

Offered: Fall, Spring, Summer.

BCT 183 Residential and Industrial Plumbing III

4 cr. hrs. 6 periods (2 lec., 4 lab)

Concepts and installation procedures for water service, fixtures, and appliances. Includes installing and testing water supply piping, fixtures, valves, and faucets, water heaters, fuel gas systems, and servicing of fixtures, valves, and faucets.

Prerequisite(s): BCT 182.

Offered: Fall, Spring, Summer.

BCT 184 National Electrical Code I

3 cr. hrs. 3 periods (3 lec.)

Requirements for the installation of electrical conductors, equipment, raceways, cables, and special occupancies. Includes introduction to the National Electrical Code, wiring and protection, wiring methods and materials, and equipment for general use.

Prerequisite(s): BCT 172.

Information: BCT 184 and 284 together is preparation for taking the National Electrical Code Certification exam.

Offered: Fall, Spring, Summer.

BCT 190 Fieldwork for Construction

1-8 cr. hrs. 5-40 periods (5-40 lab)

Supervised fieldwork experience on a specific construction project at the project site.

Recommendation: Completion of BCT 111, 112, 113, 114, and 115 before enrolling in this course.

Information: May be taken two times for a maximum of sixteen credit hours. Information: BCT course work or field experience will be necessary for success in this course. See a BCT instructor or department chair for more information.

Offered: Fall, Spring, Summer.

BCT 199 Introduction to Co-op: Building & Construction Technologies

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education section for description.

Corequisite(s): BCT 199WK

Offered: Fall, Spring, Summer. *Information: May be taken two times for a maximum of two credit hours.*

BCT 199WK Co-op Work: Building and Construction Technologies

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education section for description.

Corequisite(s): BCT 199

Offered: Fall, Spring, Summer. Information: May be taken two times for a maximum of sixteen credit hours.

BCT 202 Construction Business Management

3 cr. hrs. 3 periods (3 lec.)

Overview of construction business and project management. Includes planning and organizing, risk management, project management, estimating, scheduling, environmental and safety laws, employer obligations, financial management, contract law, and Arizona state requirements for contractors.

Offered: Fall, Spring.

BCT 204 Construction Surveying

3 cr. hrs. 5 periods (2 lec., 3 lab)

Principles and techniques of construction surveying. Includes taping, leveling, transit, contour and topographic mapping, and construction surveying.

Prerequisite(s): GTM 105 or MAT 086 or required score on the Mathematics assessment test.

Recommendation: Completion of BCT 120 before enrolling in this course.

Offered: Spring.

BCT 223 Pneumatic HVAC Controls

3 cr. hrs. 4 periods (2 lec., 2 lab)

Pneumatic HVAC Controls Pneumatic controls for HVAC systems. Includes introduction to pneumatics, major component categories, controlled devices, relays, interconnecting piping and tubing, thermostats, calibration, air handling control systems, humidity control, central plant, and types of pneumatic systems.

Prerequisite(s): BCT 128.

Information: Prerequisites may be waived with appropriate field experience. See a BCT faculty advisor or department chair for additional information.

Offered: May not be offered this year, check class schedule.

BCT 231 Residential and Industrial HVAC IV

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 134. Includes planned maintenance, troubleshooting gas heating, electric heating, oil heating, and heat pumps.

Prerequisite(s): BCT 134.

Offered: Fall, Spring, Summer.

BCT 232 Residential and Industrial HVAC V

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 231. Includes troubleshooting accessories and electronic controls, hydronic heating and cooling systems, airside systems, air properties and air system balancing.

Prerequisite(s): BCT 231.

Offered: Fall, Spring, Summer.

BCT 233 Residential and Industrial HVAC VI

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 232. Includes construction drawings and specifications, indoor air quality, energy conservation equipment, and building management systems.

Prerequisite(s): BCT 232.

Offered: Fall, Spring, Summer.

BCT 234 Residential and Industrial HVAC VII

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 233. Includes water treatment, system startup and shutdown, heating and cooling system design, and commercial and industrial refrigeration systems.

Prerequisite(s): BCT 233.

Offered: Fall, Spring, Summer.

BCT 235 National Electric Code Commercial Wiring Applications

4 cr. hrs. 6 periods (2 lec., 4 lab)

Commercial electrical wiring and installation practices conforming to the National Electric Code. Includes commercial building plans, specifications, and drawings, electrical loads and branch circuits, switches and receptacles, branch circuit installations, motor and appliance circuits, feeders, special systems and circuits, panelboard selection and installation, electric service equipment, lamps and luminaries, emergency and standby power systems, and overcurrent protection.

Prerequisite(s): BCT 135.

Offered: Fall, Spring, Summer.

BCT 236 Residential and Industrial Plumbing IV

4 cr. hrs. 6 periods (2 lec., 4 lab)

Concepts that apply to plumbing installations. Includes applied math, sizing water supply piping, potable water treatment, and backflow preventers.

Prerequisite(s): BCT 183.

Offered: Fall, Spring, Summer.

BCT 237 Residential and Industrial Plumbing V

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to system requirements and demand calculations. Includes sizing water supply piping, backflow preventers, water pressure booster and recirculation systems, and servicing piping systems, fixtures, and appliances.

Prerequisite(s): BCT 236.

Offered: Fall, Spring, Summer

BCT 238 Residential and Industrial Plumbing VI

4 cr. hrs. 6 periods (2 lec., 4 lab)

Concepts and practices essential to competitive, successful plumbing businesses. Includes business math for plumbers, drainage, waste and vent (DWV), and storm systems, private water supply and waste disposal systems, locating buried sewer and water lines, and hydronic and solar heating systems.

Prerequisite(s): BCT 237.

Offered: Fall, Spring, Summer.

BCT 239 Residential and Industrial Plumbing VII

4 cr. hrs. 6 periods (2 lec., 4 lab)

Concepts and principles on disinfecting, filtering, and softening water supply systems. Includes water supply treatment, swimming pools and hot tubs, compressed air systems, corrosive-resistant waste piping, and plumbing for mobile home and travel trailer parks.

Prerequisite(s): BCT 238.

Offered: Fall, Spring, Summer.

BCT 240 Painting for the Trades IV

3 cr. hrs. 3 periods (3 lec.)

Continuation of Painting III. Includes safety, ladders, scaffolds, lifts and fall protection, containment/ventilation, surface preparation, industrial coatings, coating application, equipment, quality, inspections, coating failures and analysis, and specialty materials.

Prerequisite(s): BCT 142.

Offered: May not be offered this year, check class schedule.

BCT 241 Painting for the Trades V

3 cr. hrs. 3 periods (3 lec.)

Continuation of Painting IV. Includes industrial coatings, coating application and equipment, quality inspections, coating failures and analysis, and specialty materials.

Prerequisite(s): BCT 240.

Offered: May not be offered this year, check class schedule.

BCT 245 Carpentry II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 145. Includes techniques for reading construction drawings and specifications, site layout, measurement, and leveling, concrete materials and concrete reinforcement materials, construction of forms for footings and on-grade slabs, and concrete forms.

Prerequisite(s): BCT 145.

Offered: Fall, Spring, Summer.

BCT 271 Electrical IV

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 174. Includes distribution equipment, distribution system transformers, electricity in HVAC systems, over current protection, conductor selection and calculations, raceway, box and fitting, and fill requirements.

Prerequisite(s): BCT 174.

Offered: Fall.

BCT 272 Electrical V

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 272. Includes high voltage/terminations/ splices, load calculations, electronic theory, specialty lighting, and advanced motor maintenance.

Prerequisite(s): BCT 271.

Offered: Spring.

BCT 273 Electrical VI

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 272. Includes high voltage terminations/ splices, load calculations, electric theory, specialty lighting, and advanced motor maintenance.

Prerequisite(s): BCT 272.

Offered: Fall.

BCT 274 Electrical VII

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of BCT 273. Includes advanced controls, signaling systems, specialty transformers, standby and emergency systems, welding machines, HVAC controls, and heat tracing and freeze protection.

Prerequisite(s): BCT 273.

Offered: Spring.

BCT 281 International Building Code (IBC) II

3 cr. hrs. 3 periods (3 lec.)

Continuation of BCT 280. Includes means of egress, accessibility, detailed occupancy requirements, exterior wall coverings, roofs and foundations, special inspections interior finishes, gypsum board and interior environment, elevators, glazing, skylights, and plastics.

Prerequisite(s): BCT 280.

Offered: May not be offered this year, check class schedule.

BCT 284 National Electrical Code II

3 cr. hrs. 3 periods (3 lec.)

Continuation of BCT 184. Includes introduction to the National Electrical Code, special occupancies, special equipment, special conditions, and communication systems.

Prerequisite(s): BCT 184.*Information: BCT 184 and BCT 284 together is preparation for taking the National Electrical Code certification exam.***Recommendation:** None

Offered: Fall, Spring, Summer.

BCT 286 International Residential Code (IRC) I

3 cr. hrs. 3 periods (3 lec.)

Requirements of the major systems of residential building construction (other than commercial). Includes administration, definitions, building planning, foundations, floors, wall construction, wall covering, roof-ceiling construction, roof assemblies, chimneys and fireplaces.

Recommendation: Completion of general construction field experience before enrolling in this course.

Offered: Fall.

BCT 287 International Residential Code (IRC) II

3 cr. hrs. 3 periods (3 lec.)

Continuation of BCT 286. Includes energy efficiency, mechanical systems, plumbing systems, electrical systems, and referenced standards.

Prerequisite(s): BCT 286.

Offered: Spring.

Business

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

BUS 100 Introduction to Business

3 cr. hrs. 3 periods (3 lec.)

Introduction to Business Principles of business operations in the private enterprise system. Includes contemporary business and its environment, structure of American business, management principles of the organization, people, and production, marketing management, information systems and accounting, and financing the enterprise.

Offered: Fall, Spring, Summer.

BUS 125 eCommerce

3 cr. hrs. 3 periods (3 lec.)

Conducting business on the Internet. Includes electronic- commerce terminology, locating information, business applications, legal issues and security, and web site components and connectivity. Also includes marketing on the Internet, career opportunities, future developments, and building and operating a successful e-commerce store.

Offered: Fall, Spring, Summer.

BUS 148 Ethics in the Workplace

3 cr. hrs. 3 periods (3 lec.)

Ethical principles in decision making applied to the business and industry workplace. Includes ethical issues in decision making, ethical frameworks for decisions, personal values and ethical priorities, ethics in business and industry, ethical standards in the workplace, ethical choices, application of ethical principles, social and cultural values applied to decisions, and workplace culture.

Offered: Fall, Spring, Summer.

BUS 151 Mathematics of Business

3 cr. hrs. 3 periods (3 lec.)

Applying mathematical procedures, using algebraic techniques, critical thinking, and problem-solving methods for practical utility in the business environment. Includes math review; bank records; payroll; trade and cash discounts; markup and markdown; simple and compound interest; present and future value; annuities and sinking funds; consumer credit; depreciation; inventory, overhead, and turnover; financial statements; insurance; taxes; and stocks and bonds.

Prerequisite(s): MAT 086 or required score on the Mathematics assessment test.

Offered: Fall, Spring, Summer.

BUS 205 Statistical Methods in Economics and Business

3 cr. hrs. 3 periods (3 lec.)

Introduction to statistical concepts and methods of business. Includes statistics, data, and statistical thinking; methods for describing sets of data, probability, sampling distributions, inferences based on single sample and two samples; estimation with confidence intervals and tests of hypothesis, correlation and regression, times series, design of experiments and analysis of variance (ANOVA), and categorical data analysis.

Prerequisite(s): MAT 172 or 173.**Recommendation:** CSA 110A.*Information: Basic Excel knowledge is required before enrolling in this course. CSA 110A meets this requirement.*

Offered: Fall, Spring, Summer.

BUS 210 International Business

3 cr. hrs. 3 periods (3 lec.)

Introduction to international business, focusing on the importance of cultural, economic, legal, political, sociological, and strategic complexities that emerge when business activities transcend international borders. Includes the terminology of international business and the basic do's and don'ts within the various foreign business societies.

Recommendation: Completion of BUS 100 before enrolling in this course.

Offered: Fall, Spring.

BUS 220 Legal Environment of Business

3 cr. hrs. 3 periods (3 lec.)

Legal, ethical, and international environment of business. Includes an introduction to law, ethics and corporate responsibility, judicial system and litigation, alternative dispute resolution, administrative agencies, crimes and torts, contract law, product liability, international business law, agency law, and legal forms of business enterprises.

Offered: Fall, Spring, Summer.

BUS 250 Entrepreneurship

3 cr. hrs. 3 periods (3 lec.)

Introduction to implementing creative ideas for organizations. Includes types of entrepreneurship, entrepreneurial mind, Timmons model of the entrepreneurial process, resource requirements, financing entrepreneurial ventures, and the business plan.

Prerequisite(s): BUS 100.

Offered: Spring, Summer.

BUS 299 Introduction to Co-op: Business

1 cr. hrs. 1 periods (1 lec.)

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience. Emphasis on attitude adjustment.

Corequisite(s): BUS 299WK*Information: May be taken two times for a maximum of two credit hours.*

Offered: May not be offered this year, check class schedule.

BUS 299WK Co-op Work: Business

1-8 cr. hrs. 5-40 periods (5-40 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s): BUS 299*Information: May be taken two times for a maximum of sixteen credit hours.*

Offered: May not be offered this year, check class schedule.

Career and Technical Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CTE 200 Principles and Philosophy of Career and Technical Education

3 cr. hrs. 3 periods (3 lec.)

Introduction to Career and Technical Education (CTE). Includes an historical overview, principles and components, the roles of CTE teachers, and distinctive features of CTE such as student organizations, advisory committees, and work-based learning. Also includes current CTE legislation, related funding, the need for CTE, issues and trends, and relationships to both the teaching-learning process and educational reform.

Offered: Fall, Spring, Summer.

CTE 210 Methods of Teaching Career and Technical Education

3 cr. hrs. 3 periods (3 lec.)

Introduction to instructional classroom management and assessment strategies pertinent to teaching in the secondary schools. Includes the role and function of the teacher in a CTE classroom, laboratory, or shop, standards-based instruction, constructing lesson plans, assessment, instructional strategies, and serving special needs students.

Offered: Fall, Spring, Summer.

CTE 270 CTE Instructional Technology

3 cr. hrs. 3 periods (3 lec.)

Introduction to educational technology exploring the current and emerging technologies available to teachers. Includes theoretical foundations of educational technology, technology enhanced instruction, digital technologies for the classroom, and an overview of productivity, school and classroom management software.

Offered: Fall, Spring, Summer.

CTE 275 CTE Classroom, Laboratory, and Shop Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to managing the CTE classroom, laboratory, shop and instructional environments. Includes how to create a safe learning environment, design classroom and laboratory procedures, and develop an effective classroom management plan. Also includes how teachers will implement organizational systems to manage work-based learning experiences, student records, learning experiences, student records, supplies, equipment, tools, finances and facilities.

Offered: Fall, Spring, Summer.

CTE 281 Advanced Methods of Teaching Career and Technical Education

3 cr. hrs. 3 periods (3 lec.)

Introduction to Structured English Immersion (SEI) methods designed to meet state standards for pre-service and in-service teachers of English Language Learners (ELL). Includes an examination of ELL proficiency standards, assessment of ELLs, SEI foundations and strategies, using disaggregated data to differentiate instruction and parental involvement.

Information: This course is designed for CTE teachers (Grades 7-12) and administrators. Information: Meets ESL Endorsement and SEI Endorsement requirements in conjunction with other coursework. Information: Also meets Arizona Department of Education course requirements.

Offered: Fall, Spring, Summer.

CTE 285 Curriculum Development for Career and Technical Education

3 cr. hrs. 3 periods (3 lec.)

Introduction to the design and use of CTE curriculum. Includes standards, standard indicators, performance objectives, and curriculum mapping. Includes the study of learning styles, designing lessons to encourage appropriate outcomes and behaviors of all learners, questioning techniques, demonstrations, and field trips. Also includes the application requirement to demonstrate the process for developing curriculum for a CTE program including: courses of study, syllabi, lesson plans and assessment.

Offered: Fall, Spring, Summer.

CTE 287 Instructional Design and Methodology for CTE

3 cr. hrs. 3 periods (3 lec.)

Overview of Structured English Immersion (SEI) Foundations. Includes concepts designed to meet state standards for teachers of English Language Learners (ELLs). Also includes instruction in SEI strategies, teaching with Arizona English Language Learner (ELL) Proficiency Standards and monitoring ELL student progress using a variety of assessment tools.

Information: This course is designed for CTE teachers (Grades 7-12) and administrators. Information: Meets ESL Endorsement and SEI Endorsement requirements in conjunction with other coursework. Information: Also meets Arizona Department of Education course requirements.

Offered: Fall, Spring, Summer.

CTE 288 Operation of Career and Technical Student Organizations

3 cr. hrs. 3 periods (3 lec.)

Introduction to developing student leadership via career and technical student organizations (CTSO). Includes how to elect and train officers, develop an effective program of work, create meaningful agendas, run meetings using parliamentary procedure, and create constitution and bylaws. Includes the intracurricular nature and legal aspects of advising the CTSO. Also includes the creation of a plan for the implementation of a CTSO that is appropriate for the CTE program.

Offered: Fall, Spring, Summer.

Chemistry

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CHM 080 Preparation for General Chemistry

3 cr. hrs. 3 periods (3 lec.)

Fundamentals of chemistry. Includes nomenclature, atomic structure, bonding, chemical equations, moles, stoichiometry, the periodic table, conversions, problem-solving techniques and study skills.

Prerequisite(s): MAT 092.

Information: Designed to prepare students for CHM 151.

Offered: Fall, Spring, Summer.

CHM 121 Chemistry and Society

3 cr. hrs. 3 periods (3 lec.)

Basic chemistry and its relationship to everyday experiences. Includes classification and structure of matter; radioactivity; compound formation from elements; electron transfer; acids, bases, and salts; the liquid state; the gas state; and special topics.

Corequisite(s): CHM 121LB

Information: Designed for non-science majors, education majors, and the general public.

Offered: Fall.

CHM 121IN Chemistry and Society

4 cr. hrs. 6 periods (3 lec., 3 lab)

Basic chemistry and its relationship to everyday experiences. Includes classification and structure of matter; radioactivity; compound formation from elements; electron transfer; acids, bases, and salts; the liquid state; the gas state; and special topics.

Information: Designed for non-science majors, education majors, and the general public. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

CHM 121LB Laboratory for Chemistry and Society

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of CHM 121.

Corequisite(s): CHM 121

Offered: Spring.

CHM 123IN Chemistry and Art

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the relationship between the physical sciences and the visual arts. Includes an overview of art and science, material science applied to art and archaeology, color and art, painting, sculpture, photography, and the dimensions of the relationship between art and science.

Information: This is an integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall.

CHM 125 Consumer Chemistry

3 cr. hrs. 3 periods (3 lec.)

An overview of the chemistry of everyday products and processes for the non-science major and no previous chemistry background is required. Includes the chemistry of toothpaste, deodorants, cosmetics, soaps and detergents, foods, fabrics, toys, paints, plastics and other products commonly found in the kitchen, laundry, bathroom, bedroom, and workshop.

Corequisite(s): CHM 125LB

Offered: Spring.

CHM 125IN Consumer Chemistry

4 cr. hrs. 6 periods (3 lec., 3 lab)

An overview of the chemistry of everyday products and processes for the non-science major. Includes the chemistry of toothpaste, deodorants, cosmetics, soaps and detergents, food, toys, paints, plastics and other products commonly found in the kitchen, laundry, bathroom, bedroom, and workshop. Also includes the process of science and the scientific method.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously. Information: No previous chemistry experience is required.

Offered: Spring.

CHM 125LB Consumer Chemistry

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of CHM 125.

Corequisite(s): CHM 125

Offered: Spring.

CHM 128 Forensic Chemistry

3 cr. hrs. 3 periods (3 lec.)

Practice, evolution, and trends in the use of chemistry and physical science in forensic studies. Includes the study of scientific criminology, scientific methods, applications of chemistry in DNA, crime scene evidence analysis, ballistics and terrorism. Also includes the discussion of implications and effects of these applications on the law, courts, and society.

Corequisite(s): CHM 128LB

Recommendation: Consent of instructor is recommended before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CHM 128IN Forensic Chemistry

4 cr. hrs. 6 periods (3 lec., 3 lab)

Practice, evolution, and trends in the use of chemistry and physical science in forensics studies. Includes the study of scientific criminology, scientific methods, applications of chemistry in DNA, crime scene evidence analysis, ballistics and terrorism. Also includes the discussion of implications effects of these applications on the law, courts, and society.

Information: Consent of instructor is required before enrolling in this course. **Information:** IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

CHM 128LB Forensic Chemistry Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of CHM 128.

Corequisite(s): CHM 128

Offered: May not be offered this year, check class schedule.

CHM 130 Fundamental Chemistry

4 cr. hrs. 4 periods (4 lec.)

Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure and general chemical behavior of inorganic matter.

Prerequisite(s): MAT 092 with a grade of C or better, or required score on the mathematics assessment test.

Corequisite(s): CHM 130LB

Information: Adapted to the needs of students in allied health programs.

Offered: Fall, Spring, Summer.

CHM 130IN Fundamental Chemistry

5 cr. hrs. 7 periods (4 lec., 3 lab)

Inorganic Chemistry as a basis for the study of some life processes. Includes the classification, structure and general chemical behavior of inorganic matter.

Prerequisite(s): MAT 092 with a grade of C or better, or required score on mathematics assessment test.

Information: Adapted to the needs of students in allied health programs. IN is the integrated version of the course and lab taught simultaneously.

Offered: Fall, Spring, Summer.

CHM 130LB Fundamental Chemistry Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of CHM 130.

Corequisite(s): CHM 130

Offered: Fall, Spring, Summer.

CHM 140 Fundamental Organic and Biochemistry

4 cr. hrs. 4 periods (4 lec.)

Continuation of CHM 130. Organic chemistry as the basis for the study of some important life processes. Includes the classification, structure and general chemical behavior of organic and biochemical systems.

Prerequisite(s): CHM 130 with a grade of C or better.

Corequisite(s): CHM 140LB

Information: Prerequisites may be waived with high school chemistry within the last three years, or consent of instructor.

Information: Adapted to the needs of students in nursing and other health professions.

Offered: Summer.

CHM 140IN Fundamental Organic and Biochemistry

5 cr. hrs. 7 periods (4 lec., 3 lab)

Continuation of CHM 130. Organic chemistry as the basis for the study of some important life processes. Includes the classification, structure and general chemical behavior of organic and biochemical systems.

Prerequisite(s): CHM 130 lecture and lab with a grade of C or better.

Information: Prerequisite may be waived with high school chemistry within the last three years or consent of instructor.

Information: Adapted to the needs of students in nursing and other health professions. IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

CHM 140LB Fundamental Organic and Biochemistry Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of CHM 140.

Corequisite(s): CHM 140

Offered: Fall, Spring, Summer.

CHM 151 General Chemistry I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the foundations of chemistry for upper-level sciences and engineering. Includes atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions. Also includes an introduction to thermochemistry.

Prerequisite(s): Has both a Math and a Chemistry prerequisite. Minimum Math prerequisite: MAT 122 with a grade of C or better. Chemistry prerequisite: completion of CHM 080 or CHM 130 with grade of C or better: or placement into CHM 151 on the Chemistry assessment test.

Corequisite(s): CHM 151LB

Offered: Fall, Spring, Summer.

CHM 151IN General Chemistry I

5 cr. hrs. 7 periods (4 lec., 3 lab)

Introduction to the foundations of chemistry for upper-level sciences and engineering. Includes atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions. Also includes an introduction to thermochemistry.

Prerequisite(s): CHM 080 or 130 with a grade of C or better, OR placement into CHM 151 on the Chemistry assessment test, and MAT 122 with a grade of C or better.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

CHM 151LB General Chemistry I Lab

1 cr. hrs. 3 periods (3 lab)

Introduction to the foundations of chemistry for upper-level sciences and engineering. Includes atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions. Also includes an introduction to thermochemistry.

Prerequisite(s): Has both a Math and a Chemistry prerequisite. Minimum math prerequisite: completion of MAT 122 with C or better. Chemistry prerequisite: completion of CHM 080 or CHM 130 with grade of C or better: or placement into CHM 151 on the Chemistry assessment test.

Corequisite(s): CHM 151

Offered: Fall, Spring, Summer.

CHM 152 General Chemistry II

4 cr. hrs. 4 periods (4 lec.)

Continuation of CHM 151. Includes emphasis on certain chemical concepts such as chemical kinetics, equilibrium, acids and bases, thermodynamics, and electrochemistry.

Prerequisite(s): Has both a math and chemistry prerequisite. Math prerequisite: MAT 151 with a C or better. Chemistry prerequisite: CHM 151 with a grade of C or better.

Corequisite(s): CHM 152LB

Offered: Fall, Spring, Summer.

CHM 152IN General Chemistry II

5 cr. hrs. 7 periods (4 lec., 3 lab)

Continuation of CHM 151. Includes emphasis on certain chemical concepts such as chemical kinetics, equilibrium, acids and bases, thermodynamics, and electrochemistry.

Prerequisite(s): Has both a math and chemistry prerequisite. Math prerequisite: Must have a completed MAT 151 with a C or better. Chemistry prerequisite: Must have completed CHM 151 with a grade of C or better.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

CHM 152LB General Chemistry II Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of CHM 152.

Corequisite(s): CHM 152

Offered: Fall, Spring, Summer.

CHM 195 Introduction to Research in Chemistry

4 cr. hrs. 4 periods (4 lec.)

Introduction to the methods of research in chemistry. Includes scientific laboratory procedures, experimental design, scientific writing, scientific ethics, and current research in working laboratories.

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

CHM 196LB Independent Studies in Chemistry

1-4 cr. hrs. 3-12 periods (3-12 lab)

Laboratory projects varying with students' interests and reasons for enrolling.

Offered: Fall, Spring, Summer.

CHM 235 General Organic Chemistry I

4 cr. hrs. 4 periods (4 lec.)

Fundamentals of organic chemistry. Includes classification, occurrence, synthesis, analysis, stereo-chemistry and reaction mechanisms of important classes of organic compounds, namely alkanes, cycloalkanes, alkenes, alkynes and alkyl halides.

Prerequisite(s): CHM 152 with a grade of C or better.**Corequisite(s):** CHM 235LB

Offered: May not be offered this year, check class schedule.

CHM 235IN General Organic Chemistry I

5 cr. hrs. 7 periods (4 lec., 3 lab)

Fundamentals of organic chemistry. Includes classification, occurrence, synthesis, analysis, stereochemistry and reaction mechanisms of important classes of organic compounds, namely alkanes, cycloalkanes, alkenes, alkynes, and alkyl halides. Also includes application of the organic chemistry concepts addressed using a wide range of laboratory apparatus and procedures. Integrates laboratory safety skills and computer software applications related to chemistry.

Prerequisite(s): Completion of CHM 152 with a grade of C or better.*Information: IN class is an integrated presentation of CHM 235 and CHM 235LB.*

Offered: Fall, Spring.

CHM 235LB General Organic Chemistry I Lab

1 cr. hrs. 3 periods (3 lab)

Application of the organic chemistry concepts addressed in CHM 235, i.e. classification, occurrence, synthesis, analysis, stereochemistry and reaction to mechanisms of organic compounds, using a wide range of laboratory apparatus and procedures. Integrates laboratory safety skills and computer software related to chemistry.

Prerequisite(s): Completion of CHM 152 with a grade of C or better.**Corequisite(s):** CHM 235

Offered: May not be offered this year, check class schedule.

CHM 236 General Organic Chemistry II

4 cr. hrs. 4 periods (4 lec.)

Continuation of CHM 235 focusing on remaining classes of organic compounds, including alkynes, alcohols, ethers and epoxides, aldehydes, ketones, acids, acid derivatives, aromatics and nitrogen containing compounds. Includes an emphasis on synthesis and use of chemical and instrumental methods as means of identification and an introduction to biomolecules and/or polymers.

Prerequisite(s): Completion of CHM 235 with a grade of C or better.**Corequisite(s):** CHM 236LB

Offered: Fall, Spring.

CHM 236IN General Organic Chemistry II

5 cr. hrs. 7 periods (4 lec., 3 lab)

Continuation of CHM 235, focusing on the remaining classes of organic compounds, specifically dienes, alcohols, ethers and epoxides, aldehydes, ketones, acids, acid derivatives, aromatics, and nitrogen containing compounds and an introduction to biomolecules and/or polymers. Includes an emphasis on synthesis and use of chemical and instrumental methods as means of identification while in a laboratory setting using a wide range of laboratory apparatus and procedures. Integrates laboratory safety skills and computer software applications related to chemistry.

Prerequisite(s): Completion of CHM 235 with a grade of C or better.*Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.*

Offered: Fall, Spring, Summer.

CHM 236LB General Organic Chemistry II Lab

1 cr. hrs. 3 periods (3 lab)

Continuation of CHM 235LB, focusing on the remaining classes of organic compounds addressed in CHM 236, specifically dienes, alcohols, ethers and epoxides, aldehydes, ketones, acids and acid derivatives, aromatics and nitrogen containing compounds in a laboratory setting using a wide range of laboratory apparatus and procedures. Integrates laboratory safety skills and computer software applications related to chemistry.

Prerequisite(s): Completion of CHM 235 with a grade of C or better.**Corequisite(s):** CHM 236

Offered: Fall, Spring.

CHM 290 Chemistry Internship

1-4 cr. hrs. 1-4 periods (1-4 lec.)

Internship and work experience in a science field or laboratory. Setting, achieving, and evaluating goals for hands-on learning experiences in sciences. Development of skills and knowledge needed to work in a science field or laboratory.

Information: Consent of Internship instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

CHM 295LB Independent Research in Chemistry

1-4 cr. hrs. 3-12 periods (3-12 lab)

Experience in scientific laboratory research. Specific content to be determined by student and instructor.

Information: One semester of chemistry and consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of twelve credit hours.

Offered: Fall, Spring.

Child Development Associate

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CDA 102 The Child's Total Learning Environment

1 cr. hrs. 1 periods (1 lec.)

Analysis of the total learning environment for children. Includes establishing a learning environment, value in a child-oriented learning environment, indoor environment, learning centers, appropriate play materials, teacher responsibility of learning environment, outdoor space, changing the environment, and the community as a learning environment.

Offered: Fall, Spring, Summer.

CDA 103 Curriculum Planning and Schedule Development

1 cr. hrs. 1 periods (1 lec.)

Strategies for the creation of lesson plans and schedules for use in the classroom. Includes preparation of group and individualized lesson plans and schedules based on children's abilities, planning as a cooperative effort, foundations of events and activities, balancing variety in the classroom, individual center's philosophy in the planning process, flexibility in planning, and assessment and evaluation.

Offered: Fall, Spring, Summer.

CDA 104 Ensuring a Safe Environment for Children

1 cr. hrs. 1 periods (1 lec.)

Exploration of the issues of creating a safe environment for children. Includes planning for children's safety by providing them with the skills and information regarding safety rules and concerns. Also includes planning for reduction of accidents by center personnel and designation of areas of responsibility.

Offered: Fall, Spring, Summer.

CDA 112 Guidance Principles for Encouraging Self-Discipline

1 cr. hrs. 1 periods (1 lec.)

Development of guidelines for using positive discipline techniques in the classroom. Includes role modeling, social development and appropriate actions, program influences on children's behaviors and relationships, rules and limits, and difference between discipline and punishment.

Offered: Spring.

CDA 114 Collecting, Organizing and Using Teaching Aids

1 cr. hrs. 1 periods (1 lec.)

Survey of teaching aids used in the classroom. Includes individual children's portfolios, activity card file collection, picture and poster file, media resources, reference materials and professional literature, human and community resources file, and bulletin board files.

Offered: Fall.

CDA 115 Supervision and Administration of Early Childhood Programs

3 cr. hrs. 3 periods (3 lec.)

Analysis of elements for planning, implementing, maintaining, and evaluating early childhood education programs. Includes regulations, health and safety issues, and staff selection, development, and supervision. Also includes management of facilities, budget, equipment, supplies, and arranging environment.

Prerequisite(s): MAT 082, REA 112, and WRT 100.*Information: Same as ECE 115.*

Offered: Fall, Spring, Summer.

CDA 119 Providing a Healthy Environment for Children

1 cr. hrs. 1 periods (1 lec.)

Examination of wellness to benefit the early childhood classroom setting. Includes importance of healthy children, how diseases are spread, handwashing, sanitation and cleaning practices, illness in the child care setting, health records, hygiene and dental care, health education, parents role, and prevention of child abuse.

Offered: Fall, Spring, Summer.

CDA 121 Techniques for Observing Children

1 cr. hrs. 1 periods (1 lec.)

Development of techniques for observing, recording and interpreting behavior in children. Includes purpose of observation, observation and collecting information, observation and assessment techniques, interpreting observations, individual documentation, observation based curriculum planning, behavioral and developmental milestones, and sharing observations and assessments professionally.

Offered: Fall, Spring, Summer.

CDA 126 Literature for Preschool Children

1 cr. hrs. 1 periods (1 lec.)

Survey of materials and techniques for the selection and evaluation of children's literature. Includes the importance of literature for children, children's library area, general categories of books, importance of pictures or illustrations, respect for books, storytelling, reading aloud to children, and creating a story with children.

Offered: Spring.

CDA 129 Organize Space, Materials and Equipment for Infants/Toddlers

1 cr. hrs. 1 periods (1 lec.)

Exploration of how to effectively organize classroom space, materials and equipment for infants and toddlers. Includes licensing requirements, space planning, outdoor space, developmentally appropriate materials, basic equipment and furniture, and sharing information and resources with parents.

Offered: Fall.

CDA 138 Building Parent and Classroom Connections

3 cr. hrs. 3 periods (3 lec.)

Analysis of the specific attitudes, philosophies and practical techniques in building relationships with families for teachers. Includes families today, overview of family involvement, benefits of and barriers to teacher- family partnerships, at the beginning with parents and children, informal communications with families, parent- teacher conferences, home visits, families in the classroom, community involvement, working with families from diverse backgrounds and families in particular circumstances, resolving troublesome attitudes and behaviors, and parent- involvement programs that work.

Offered: Fall, Spring, Summer.

CDA 141 Fostering Communication and Language

1 cr. hrs. 1 periods (1 lec.)

Examination of the techniques for fostering communication skills and language development. Includes defining communication skills, predictable stages of developing communication skills, language observation and assessment, communication with others, receptive communication skills, and receptive and expressive communication skills.

Offered: Spring.

CDA 142 Beginning Mathematical Concepts

1 cr. hrs. 1 periods (1 lec.)

Analysis of general principles of mathematical concept acquisition. Includes competencies in mathematics such as classification, seriation, numbers, spatial relations, and temporal relations.

Offered: Fall.

CDA 143 Science and Discovery

1 cr. hrs. 1 periods (1 lec.)

Theories, methods, and techniques for teaching science and discovery. Includes the learning, the process of discovery, initiating and integrating science experiences, creating a science area, finding natural science settings, and planning science experiences.

Offered: Fall.

CDA 151 Nutrition

1 cr. hrs. 1 periods (1 lec.)

Examination of basic nutrition. Includes nutrition needs of young children; social, psychological, cultural and religious connections to food; mealtime experiences; plans for nutritional experiences and programs.

Offered: Fall, Spring, Summer.

CDA 152 Enhancing Questioning and Problem Solving Abilities

1 cr. hrs. 1 periods (1 lec.)

Analysis of techniques for the development of question and problem solving abilities. Includes facts about problem solving, the steps involved, and factors to be considered. Also includes developing problem solving activities using individual and group settings.

Offered: Fall.

CDA 155 Understanding How Children Learn and Develop

1 cr. hrs. 1 periods (1 lec.)

Exploration of the natural skills of children. Includes introduction of various theorists, ways children learn, conceptual learning, and the role of the teacher.

Offered: Fall, Spring, Summer.

CDA 161 Principles of Social Competence

1 cr. hrs. 1 periods (1 lec.)

Analysis of self-concept in children. Includes self- concept/self-image, primary factors, uniqueness of each child, environment, accepting and expressing feelings appropriately, observation, expressing emotions, activities for expression of feelings, and exploration of feelings.

Offered: Fall, Spring, Summer.

CDA 170 Ages and Stages of Young Children: Prenatal through Toddler

2 cr. hrs. 2 periods (2 lec.)

Examination of the developmental stages pre-birth through toddlerhood. Includes general principles and theories of development, biological and environmental factors, conception to birth, infant developmental, toddler developmental milestones, issues in infant care, and toddler care issues.

Offered: Fall, Spring, Summer.

CDA 173 Ages and Stages of Young Children: The Preschool Years

1 cr. hrs. 1 periods (1 lec.)

Examination of the developmental stages of preschool children ages 18 months to 5 years. Includes general principles and theories of development, physical characteristics, pattern of motor skill development, cognitive development, socio-emotional development, early childhood programs, and developmental concerns and challenges.

Offered: Fall, Spring, Summer.

CDA 201 Music and Creative Movement

1 cr. hrs. 1 periods (1 lec.)

Exploration of music and movement. Includes how to develop self-confidence and skills in music and movement. Also includes developing skills in singing with children, selecting appropriate music, using rhythm activities, encouraging creative movement, and using music with activities.

Offered: Fall, Spring, Summer.

CDA 202 Dramatic Play

1 cr. hrs. 1 periods (1 lec.)

Strategies for using dramatic play for learning. Includes meaning of dramatic play, values of dramatic play, unlimited play, dramatic play in the learning environment, teacher's role, and observation and assessment.

Offered: Fall, Spring, Summer.

CDA 203 Creative Media

1 cr. hrs. 1 periods (1 lec.)

Survey of principles, materials, and techniques used in developing creative media. Includes definition and values of creativity, creative development, creative media area, guidance in the creative media area, creative process and the product, creative media activities and experiences, creative experiences, and ongoing assessment.

Offered: Fall, Spring, Summer.

CDA 211 Small and Large Muscle Development

2 cr. hrs. 2 periods (2 lec.)

Examination of small and large muscle development and its relationship to cognitive learning. Includes overview of small/large muscle development, specific sequence, orderly process, practice, characteristics of the large and small muscle, activities and environment to promote muscle development, supervision and guidance, and observation and assessment. Also includes a variety of spontaneous and planned activities.

Offered: Fall, Spring, Summer.

CDA 222 Elements of Children's Culture

1 cr. hrs. 1 periods (1 lec.)

Examination of the ways culture affects children's learning. Includes an overview of multiculturalism, cross-cultural competence, gender role identity, diverse abilities and special needs, responsive learning environment, and family and community involvement.

Offered: Fall, Spring, Summer.

CDA 224 Learning Theories and Cognitive Development Applications

2 cr. hrs. 2 periods (2 lec.)

Analysis of how babies grow and learn. Includes developmental milestones, egocentrism, cognitive development milestones, development of memory, concept formation and problem solving skills, basic concepts of infancy and toddlerhood, and sharing resource with parents.

Offered: Fall.

CDA 225 Language Development of Infants and Toddlers

1 cr. hrs. 1 periods (1 lec.)

Examination of how language develops in infants and toddlers. Includes development of communication and language skills, language milestones, stimulating language development through developmentally appropriate activities, and developmental progress of individual children.

Offered: Spring.

CDA 227 Sensorimotor Learning and Physical Development

3 cr. hrs. 3 periods (3 lec.)

Examination of sensorimotor learning in infancy and toddlerhood. Includes sensorimotor and physical development theories, awareness of reflexes, general physical development, cognitive development, self help skills, and toilet training. Also includes ways to share information with parents.

Offered: Fall.

CDA 228 Principles of Social Competence of Infants and Toddlers

1 cr. hrs. 1 periods (1 lec.)

Analysis of the development of trust and autonomy in infants and toddlers. Includes factors influencing the development of self-concept, individualized routine care, developmentally appropriate environmental design, individual differences, and partnership with parents.

Offered: Fall.

CDA 229 Child Development Associate Assessment Preparation

3 cr. hrs. 3 periods (3 lec.)

Strategies for completion of the CDA Assessment. Includes documentation requirements, resource file, direct assessment application form, and verification visit requirements.

Offered: Fall, Spring, Summer.

CDA 235 Guidance and Discipline of Infants and Toddlers

1 cr. hrs. 1 periods (1 lec.)

Examination of effective ways to guide and discipline infants and toddlers. Includes discipline versus punishment, appropriate discipline and guidance, specific guidance techniques, provide an appropriate environment for exploration, and communicating with parents.

Offered: Fall.

CDA 256 Math for School Age Children

1 cr. hrs. 1 periods (1 lec.)

Analysis of appropriate math concepts and activities for school age children. Includes the links between intellectual development and mathematical concepts learning. Also includes developing math concepts, teaching problem-solving, and exploring the strands of mathematics.

Offered: Fall.

CDA 257 Record Keeping for the Family Child Care Provider

1 cr. hrs. 1 periods (1 lec.)

Strategies for the development of a record keeping system to use in child care. Includes operating a small business, and organizing records. Also includes income tax forms, special tax liabilities and responsibilities, and important records to retain.

Offered: Summer.

CDA 258 Family Child Care as a Small Business

1 cr. hrs. 1 periods (1 lec.)

Examination of the aspects of family child care as a small business. Includes the role of the family child care provider, licensing and certification, insurance requirements, development of a business plan, and agreements between parents and providers.

Offered: Summer.

CDA 259 Balancing Work and Family in a Family Child Care Setting

1 cr. hrs. 1 periods (1 lec.)

Strategies for reaching a balance between work and family in the child care setting. Includes establishing an appropriate setting, planning the daily schedule, setting boundaries, keeping a balance in your own life, and communicating with parents. Also includes your role as a liaison between family, child, and parent.

Offered: Summer.

CDA 271 Professionalism in Childcare

1 cr. hrs. 1 periods (1 lec.)

Analysis of the history and ethics of early childhood professionals. Includes defining professionalism; examining the past, present and future; exploring professional values and ethics; continuing professional growth/education; and becoming an advocate for children and their families.

Offered: Fall, Spring, Summer.

CDA 273 Ages and Stages: The Middle Childhood Years

1 cr. hrs. 1 periods (1 lec.)

Examination of the stages of growth, motor development, during the middle childhood years (ages 6 to 12). Includes physical growth, motor development, logical thinking and language skills, and social and emotional growth. Also includes examining developmental concerns and challenges.

Offered: Fall, Spring, Summer.

CDA 274 Emerging Literacy

1 cr. hrs. 1 periods (1 lec.)

Analysis of the developmentally appropriate practices in the teaching of literacy. Includes creating the environment for young readers, working with young writers, developing a functional literacy environment, and the teacher's role in literacy.

Offered: Spring.

CDA 275 Transitions

1 cr. hrs. 1 periods (1 lec.)

Examination of the nature of transitions in the classroom. Includes introduction to transitions, selection of transitional activities, and transitions as part of the curriculum.

Offered: Spring.

CDA 276 Preparing a NAEYC Classroom Portfolio

3 cr. hrs. 3 periods (3 lec.)

Introduction to and facilitation of the process of NAEYC Classroom Portfolio preparation which contains a variety of types of documentation that provide evidence that the classroom implementation meets the NAEYC Accreditation criteria. This is part of the NAEYC Self-Study and Self-Assessment process leading to NAEYC Accreditation.

Offered: May not be offered this year, check class schedule.

Chinese

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CHI 101 Elementary Chinese (Mandarin) I

5 cr. hrs. 5 periods (5 lec.)

Introduction to the Mandarin Chinese language. Includes basic phonetic system of the Chinese language, basic Chinese grammar structures, reading simple texts, basic Chinese writing and Chinese culture. Also includes a foundation in listening, speaking, reading, writing, and cultural awareness.

Offered: Fall, Summer.

CHI 102 Elementary Chinese (Mandarin) II

5 cr. hrs. 5 periods (5 lec.)

Continuation of CHI 101. Includes additional phonetic system of Chinese language, additional selection of grammar structures, additional reading Chinese, additional writing Chinese, and additional Chinese culture. Also includes an additional level of listening, speaking, reading, writing, and cultural awareness.

Prerequisite(s): CHI 101.

Offered: Spring, Summer.

CHI 201 Intermediate Chinese I

5 cr. hrs. 5 periods (5 lec.)

Continuation of CHI 102. Includes intermediate selection of grammar structures, oral and aural transactions, political, economic, and social vocabulary in readings and writings, intermediate literary works, and norms, values, and beliefs.

Prerequisite(s): CHI 102.

Offered: Fall.

CHI 202 Intermediate Chinese II

5 cr. hrs. 5 periods (5 lec.)

Continuation of CHI 201. Includes additional intermediate selection of grammar structures, intermediate oral, aural, and written transactions, response to complex topics, additional norms, values, and beliefs, and Chinese history and cultural aspects.

Prerequisite(s): CHI 201.

Offered: Spring.

Clinical Trial Coordinator

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CTC 101 Foundations of Clinical Research

3 cr. hrs. 3 periods (3 lec.)

A comprehensive introduction to the clinical research process. Includes history and evolution of clinical research, phases of clinical trials, protection of human subjects, clinical research team personnel and their roles, and responsibilities of clinical research organizations. Also includes medical terms, commonly used clinical research-related terminology and standard pharmaceutical/pharmacological terms.

Prerequisite(s): BIO 160IN; CSA 100; MAT 092 or 106 or 122; WRT 101.

Information: Introductory class for program core. Information: Completion of or concurrent enrollment in BIO 160IN required. Information: Math prerequisite determined by CTC program of study.

Offered: Fall, Spring, Summer.

CTC 201 Clinical Research Regulatory Compliance

3 cr. hrs. 3 periods (3 lec.)

Course introduces student to the FDA regulatory process and regulatory requirements for clinical research. Topics include an overview of the role and function of the FDA, the drug development process, preparation and maintenance of an IND, regulatory documentation, safety reporting, and Good Clinical Practices (GCPs).

Prerequisite(s): CTC 101.

Offered: Fall, Spring.

CTC 215 Population Diversity and Sensitivity for Clinical Research

2 cr. hrs. 2 periods (2 lec.)

Course presents an overview of diversity issues as related to clinical research in view of communication and interaction with study subjects. Content addresses race, ethnicity, gender, stereotyping and bias; ethnocentrism; social/economic class; and cultural values, norms and beliefs with the intent to develop sensitivity to and communication with diverse clinical study populations.

Offered: Fall, Summer.

CTC 220 Ethics for Clinical Research

2 cr. hrs. 2 periods (2 lec.)

Course introduces student to the historical evolution of research ethics and pertinent moral theory and ethical analysis applied to clinical research trials.

Information: Concurrent registration with CTC 101.

Offered: Fall, Spring.

CTC 225IN Clinical Trial Coordinator Lab Skills

2 cr. hrs. 3 periods (1 lec., 2 lab)

Clinical skills training for clinical trial coordinators. Includes research subject communication techniques, medical history review, adverse events, vital signs, EKG procedures, blood collection processes and specimen processing, storage and shipping.

Prerequisite(s): CTC 101, 201.

Information: Students must have CPR and First Aid certification prior to enrollment.

Offered: Summer.

CTC 230 Introduction to Clinical Research Study Protocol

3 cr. hrs. 3 periods (3 lec.)

Introduction to the scientific development of research protocols and related regulatory requirements. Includes differentiations between research design types, rules for writing protocols, and ethical considerations relative to research protocols.

Prerequisite(s): CTC 101.

Recommendation: Concurrent enrollment in CTC 201.

Offered: Spring.

CTC 240 Pharmacology for Clinical Trials

3 cr. hrs. 3 periods (3 lec.)

Course introduces the process of drug development from the bench through the developmental process to approval. Focus will be on what constitutes a drug, how a drug can act on the body (pharmacodynamics), and how the body can act on a drug (pharmacokinetics). Includes factors that influence drug dosing, adverse drug effects and drug-drug interactions, and how to find and interpret drug-related information from the primary literature.

Prerequisite(s): CTC 101.

Offered: Spring.

CTC 250 Clinical Research Site Coordination and Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to the elements involved in implementing and managing a clinical trial from the perspective of the research site staff/team. Includes the identification and evaluation of sites and investigators, on-site budget management, and the coordination of subject participation.

Prerequisite(s): CTC 101, 201, 215, 220, 230 and 240.

Offered: Spring.

CTC 270 Research Management for Sponsors and CROs

4 cr. hrs. 4 periods (4 lec.)

Introduction to the elements involved in implementing, monitoring and managing a clinical study from the perspective of the Sponsor or Contract Research Organization (CSO). Includes overall project planning, development of study goals, preparation of budget and contracts, implementation of monitoring visits, and effective management of research sites.

Prerequisite(s): CTC 250.

Offered: May not be offered this year, check class schedule.

CTC 289 Clinical Trial Coordinator Professional Practice

1 cr. hrs. 2 periods (2 lab)

Preparation for the clinical trial coordinator internship with emphasis on applying clinical research project coordination concepts and practices in a simulated research setting. Includes application of the following: clinical research project coordination practices related to a protocol; research and medical terminology; recruitment, enrollment and retention practices; informed consent; detection of errors within study reports and casework; documentation of medications, adverse events and serious adverse events; review of study subject's file data for completeness and accuracy; and regulatory and legal mandates related to clinical trials.

Prerequisite(s): CTC 215, 220, 225, 250.

Offered: Fall.

CTC 290 Clinical Research Trial Coordinator Internship

6-8 cr. hrs. 30-40 periods (30-40 lab)

Course provides supervised work experience in a clinical research setting. Emphasis is on the observation and enhancement of professional and management skills; team communication and interaction; and the application of research principles, procedures, protocols, and regulations in the workplace. Students will rotate through a variety of research sites.

Prerequisite(s): Students must have completed program course work - CTC 101, 210, 215, 220, 230, 240, 250.

Offered: Fall, Spring, Summer.

CTC 291 Clinical Research Trial Coordinator Internship

3-5 cr. hrs. 15-25 periods (15-25 lab)

Course provides supervised work experience in a clinical research setting. Includes emphasis on the observation and enhancement of professional and management skills, team communication and interaction, and the application of research principles, procedures, protocols, and regulations in the workplace. Student will rotate through a variety of research sites agreed upon by the instructor and student.

Prerequisite(s): CTC 215, 220, 225IN, 289.

Offered: Fall.

CTC 296 Clinical Research Independent Study: Clinical Project

.25-6 cr. hrs. .25-6 periods (.25-6 lab)

Students independently continue their development in Clinical Research under the mentorship of a faculty member. Content will be determined by instructor and student.

Information: Students must obtain approval from the program lead faculty before enrolling into this course. Information: Course content and performance objectives will be kept on file in the campus curriculum coordinator's program file.

Offered: Spring.

Computer Aided Design/Drafting

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CAD 101 Computer Aided Drafting I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Two-dimensional computer aided and traditional drafting concepts and techniques. Includes computer aided drafting procedures and methods, electronic file management, hard copy production, freehand sketching and visualization, industry standards, scale and dimensioning, and final project.

Information: For individuals with no computer and/or drafting experience.

Offered: Fall, Spring, Summer.

CAD 104 Integrated Circuit Layout Fundamentals

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles and concepts of integrated circuit layout using Cadence design software. Includes basic electronics, fundamentals of integrated circuits, circuit design, circuit floorplanning, electronic file management, schematic diagram, and physical layout overview.

Corequisite(s)

Recommendation: CAD 114 and TEC 100.

Offered: Fall, Spring.

CAD 114 Electronic Manufacturing Processes

2 cr. hrs. 2 periods (2 lec.)

Principles and concepts of integrated circuit manufacturing processes. Includes integrated circuit device physics, semiconductor fabrication, failure mechanisms, resistors, capacitors, diodes, and metal-oxide semiconductor (MOS) transistors.

Offered: Fall.

CAD 116 Electronic Print Reading

2 cr. hrs. 2 periods (2 lec.)

Principles and concepts of electronic print reading. Includes print and manufacturing terms, print fundamentals and standards, schematic and interconnection diagram drawings, cable assembly drawings, print analysis, and change paper procedures.

Offered: May not be offered this year, check class schedule.

CAD 117 Print Reading and Sketching for Manufacturing

4 cr. hrs. 5 periods (3 lec., 2 lab)

Principles and concepts of print reading and technical freehand sketching. Includes common print and manufacturing terms, print fundamentals and standards, freehand sketching applications, and print analysis.

Offered: Fall, Spring.

CAD 151 Computer Aided Drafting II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of Computer Aided Drafting I. Includes block attributes, external references, adaptive scaling, 3-D modeling applications, shading and rendering of 3-D models, layer usage, hard copy techniques and procedures, utilization, and intermediate file management procedures.

Prerequisite(s): CAD 101 or IDE 158.

Offered: Fall, Spring, Summer.

CAD 152 Mechanical Computer Aided Drafting and Design I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Basic concepts, techniques, and applications for mechanical drafting. Includes mechanical design fundamentals and standards, advanced Computer Aided Drafting (CAD) applications, three dimensional (3D) solid modeling techniques, and hard copy techniques and procedures.

Prerequisite(s): CAD 101.

Offered: Fall, Spring, Summer.

CAD 153 Electro-Mechanical Computer Aided Drafting and Design I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Basic concepts, techniques, and applications for electronic drafting. Includes electronic drafting fundamentals and standards, electronic component and schematic applications, electronics theory, Computer Aided Drafting (CAD) techniques, and file management and hard copy techniques and procedures.

Prerequisite(s): CAD 101.

Offered: Fall, Spring.

CAD 154 Integrated Circuit Layout Design I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles and concepts of mixed signal integrated circuit layout using Cadence design software. Includes design process, circuit floorplanning, analog layout design, digital layout design, ESD (electro-static discharge) design and padding layout, device matching, DRC (design rule check) verification techniques, and LVS (layout versus schematic) verification techniques.

Prerequisite(s): CAD 104.

Offered: Fall, Spring.

CAD 155 Residential CADD

4 cr. hrs. 6 periods (3 lec., 3 lab)

Residential Computer Aided Drafting and Design Beginning level Computer Aided Drafting (CAD) of single family detached dwellings. Includes residential CAD skills, site, foundation, floor and roof framing, mechanical, plumbing, and electrical plans, building and wall sections, building elevations, and working drawing coordination.

Prerequisite(s): CAD 101.

Corequisite(s)

Offered: Fall, Spring, Summer.

CAD 157 Introduction to Site Development Computer Aided Drafting and

4 cr. hrs. 6 periods (3 lec., 3 lab)

Design Overview of site planning and design. Includes introduction to site development, applications of CAD drafting, mapping, location and direction, legal descriptions and plot plans, contour lines, details and drawings, and Geographic Information Systems.

Prerequisite(s): CAD 101.

Offered: May not be offered this year, check class schedule.

CAD 159 Landscape Computer Aided Drafting and Design I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Computer Aided Drafting (CAD) application specific to landscape design professions. Includes review of CAD skills, block functions, Internet applications, three-dimensional design, presentation drawings, building systems, working drawings, and working drawings coordination.

Prerequisite(s): CAD 101.

Offered: May not be offered this year, check class schedule.

CAD 172 Geometric Dimensioning and Tolerancing

3 cr. hrs. 3 periods (3 lec.)

Establishing controls on sizes and allowances of mechanical parts. Includes definitions and rules, form tolerances, datums, orientation controls, location controls, runout, and profile.

Prerequisite(s): CAD 117 or 152.**Corequisite(s)**

Information: Prerequisites may be waived if equivalent mechanical drawing experience is documented. See CAD instructor or advisor/counselor.

Offered: Fall, Spring.

CAD 196 Independent Study in Computer Aided Drafting: 100 Level

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent work at the 100 level on a special project not included in regular courses. The student is required to obtain a sponsoring CAD instructor and establish objectives, a procedural method, and a method of evaluation.

Prerequisite(s): CAD 101.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of twelve credits.

Offered: Fall, Spring.

CAD 199 Introduction to Co-op: Computer Aided Drafting

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education section for description.

Corequisite(s): CAD 199WK

Information: May be taken two times for a maximum of two credit hours.

Offered: May not be offered this year, check class schedule.

CAD 199WK Co-op Work: Computer Aided Drafting

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education section for description.

Corequisite(s): CAD 199

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: May not be offered this year, check class schedule.

CAD 203 Electro-Mechanical Computer Aided Drafting and Design II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 153. Includes standards for packaging, fastener library, 3-D sheet-metal enclosures, production drawing sheets, materials and fastening systems for enclosures, and hard copy techniques and procedures. Also includes sheet-metal modeling in AutoCAD 3-D and Inventor.

Prerequisite(s): CAD 151, 153.**Corequisite(s)**

Offered: May not be offered this year, check class schedule.

CAD 204 Integrated Circuit Layout Design II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 154. Includes intermediate design process, intermediate circuit floorplanning, intermediate analog layout design, intermediate digital layout design, intermediate ESD (electro-static discharge) design and padding layout, intermediate device matching, intermediate DRC (design rule check) verification techniques, and intermediate LVS (layout versus schematic) verification techniques.

Prerequisite(s): CAD 154.

Offered: May not be offered this year, check class schedule.

CAD 206 Commercial Computer Aided Drafting and Design I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Computer Aided Drafting (CAD) of a commercial building at the intermediate level. Includes intermediate commercial CAD skills, site, foundation, floor, roof framing, reflected ceiling, mechanical, plumbing, and electrical plans, building and wall sections, building elevations, working drawing coordination, special construction applications, and drawing coordination, special construction applications, and 3D modeling.

Prerequisite(s): CAD 151, 155.

Offered: Fall, Spring.

CAD 207 Civil Computer Aided Drafting and Design I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Computer Aided Drafting (CAD) specific to sites for construction of buildings, roads, and utilities at the intermediate level. Includes intermediate civil drafting technology, intermediate surveying, intermediate location and direction, intermediate mapping, intermediate legal descriptions and plot plans, intermediate contour lines, intermediate profiles, intermediate road layout, intermediate earthwork, intermediate Geographic Information Systems (GIS).

Prerequisite(s): CAD 151, 157.

Offered: Fall, Spring.

CAD 209 Landscape Computer Aided Drafting and Design II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 159 at the intermediate level. Includes intermediate level design CAD skills, block functions for landscape, Internet applications for landscape, three-dimensional design for landscape, presentation drawings for landscape, landscape systems, working drawings for landscape, and working drawing coordination for landscape.

Prerequisite(s): CAD 151, 159.

Offered: May not be offered this year, check class schedule.

CAD 222 Mechanical Computer Aided Drafting and Design II: Inventor

4 cr. hrs. 6 periods (3 lec., 3 lab)

Software Beginning level parametric modeling mechanical concepts, techniques, and problems using Inventor software. Includes parametric modeling, working drawings, assemblies, animation, and plotting techniques.

Prerequisite(s): CAD 151, 152, and 172.*Information: Solid modeling experience is required before enrolling in this course.*

Offered: Fall, Spring.

CAD 232 Mechanical Computer Aided Drafting and Design: Advanced

4 cr. hrs. 6 periods (3 lec., 3 lab)

Inventor Software Continuation of Inventor Software at the advanced level. Includes sheet metal parts, assemblies, working drawings, and plotting techniques.

Prerequisite(s): CAD 222.*Information: Consent of instructor is required before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

CAD 252 Mechanical Computer Aided Drafting & Design III:ProE Softwr

4 cr. hrs. 6 periods (3 lec., 3 lab)

Beginning level parametric modeling mechanical concepts, techniques, and problems using ProE software. Includes geometric dimensioning and tolerancing fundamentals and standards, parametric modeling techniques, geometric dimensioning and tolerancing applications, and hard copy techniques and procedures.

Prerequisite(s): CAD 151, 152, and 172.*Information: Solid modeling experience is required before enrolling in this course.*

Offered: Fall, Spring.

CAD 254 Integrated Circuit Layout Design III

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 204. Includes advanced design process, advanced circuit floorplanning, advanced analog layout design, advanced digital layout design, advanced ESD (electro-static discharge) design and padding layout, advanced device matching, advanced DRC (design rule check) verification techniques, and advanced LVS (layout versus schematic) verification techniques.

Prerequisite(s): CAD 204.

Offered: Fall, Spring.

CAD 256 Commercial Computer Aided Drafting and Design II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 206 at the advanced level. Includes advanced level CADD skills, advanced level commercial project programming, advanced level site, foundation, floor, roof framing, mechanical, plumbing, and electrical plans, building and wall sections, building elevations, working drawing coordination, special construction applications, model energy code, and 3D modeling.

Prerequisite(s): CAD 206.

Offered: Fall, Spring.

CAD 257 Civil Computer Aided Drafting and Design II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 207 at the advanced level. Includes advanced civil drafting technology, advanced surveying, advanced location and direction, advanced mapping, advanced legal descriptions and plot plans, advanced contour lines, advanced profiles, advanced road layout, advanced earthwork, and advanced Geographic Information Systems (GIS).

Prerequisite(s): CAD 207.

Offered: Spring.

CAD 259 Landscape Computer Aided Drafting and Design III

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of CAD 209 at the advanced level. Includes advanced level design CADD skills, block functions for landscape, Internet applications for landscape, three-dimensional design for landscape, presentation drawings for landscape, landscape systems, working drawings for landscape, and working drawing coordination for landscape.

Prerequisite(s): CAD 209.

Offered: May not be offered this year, check class schedule.

CAD 280 Computer Aided Drafting and Design Portfolio

1 cr. hrs. 1 periods (1 lec.)

Identification of portfolio content. Includes project parameters, portfolio presentation, portfolio development, and critique.

Prerequisite(s): CAD 202 or 203 or 204 or 206 or 207 or 222.

Offered: Fall, Spring.

CAD 282 Mechanical Computer Aided Drafting and Design: Advanced

4 cr. hrs. 6 periods (3 lec., 3 lab)

ProE Software Advanced Parametric Modeling. Includes advanced level parametric modeling applications, shading and rendering of parametric models, constructing mechanical assemblies, and hard copy techniques and procedures.

Prerequisite(s): CAD 252.*Information: Consent of instructor is required before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

CAD 296 Independent Study in Computer Aided Drafting: 200 Level

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent work at the 200 level on a special project not included in regular courses. The student is required to obtain a sponsoring CAD instructor, and establish objectives, a procedural method, and a method of evaluation.

Prerequisite(s): CAD 101.*Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of twelve credits.*

Offered: Fall, Spring.

CAD 299 Introduction to Co-op: Computer Aided Drafting

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education for second-year students (instruction which provides for success in securing and retaining a training job related to subject area). Social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives and evaluation of student work experience.

Corequisite(s): CAD 299WK*Information: May be taken two times for a maximum of two credit hours.*

Offered: Fall, Spring.

CAD 299WK Co-op Work: Computer Aided Drafting

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education section for description.

Corequisite(s): CAD 299

Offered: Fall, Spring.

Computer Information Systems

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CIS 100 Introduction to Computers

3 cr. hrs. 3 periods (3 lec.)

Introduction to computer information systems. Includes function of hardware components and operating systems, software applications, databases, the Internet, computer effect on globalization, current topics, computer usage, and basic web pages. Also includes programming languages, e-commerce, design of computer systems, basic networking, and career opportunities in the computer field.

Offered: Fall, Spring, Summer.

CIS 101 Survey of Information Technology Careers

1 cr. hrs. 1 periods (1 lec.)

Overview to the concepts and opportunities of information technology careers. Includes information technology in the organizational structure, information technology careers, and job market opportunities in the information technology industry.

Recommendation: Completion of STU 109A and STU 109B before enrolling in this course. Students taking CIS 101 should have examined and defined their interests, skills, characteristics, and goals prior to taking this course.

Offered: May not be offered this year, check class schedule.

CIS 103 Microsoft Windows XP Professional Administration

4 cr. hrs. 4 periods (4 lec.)

Knowledge and skills necessary to perform day-to-day administration tasks in a Microsoft Windows XP based network. Includes Windows Network Administration, Windows Operating System, user and group accounts, network resource security, print server administration, resource and event audits, and resource monitoring.

Information: Preparation for Microsoft certification examination.

Offered: Fall, Spring, Summer.

CIS 119 Network Essentials

3 cr. hrs. 3 periods (3 lec.)

Comprehensive introduction to computer networks and data communications. Includes computer networks and services, transmission media and connections, network models, popular protocol suites, other network issues, and network operating systems.

Recommendation: Completion of CIS 103 before enrolling in this course.

Offered: Fall, Spring, Summer.

CIS 121 Web Publishing

3 cr. hrs. 3 periods (3 lec.)

Introduction to Web site design using the Hypertext Markup Language (HTML) to author pages containing titles, images, lists, image maps, tables, frames, and Cascading Style Sheets. Includes World Wide Web history and development, web servers and Hypertext Transport Protocol (HTTP), web browsers, HTML standards, document design, HTML lists, designing tables and using frames on a web page, and graphics. May include client-side and/or server-side scripting.

Prerequisite(s): CIS 100.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: Fall, Spring, Summer.

CIS 129 Programming and Problem Solving I

5 cr. hrs. 5 periods (5 lec.)

Introduction to personal and business computer systems. Includes components of a computer system, the Internet, networks, advantages and disadvantages of programming languages, traditional languages, native code and GUI object orientated languages, source code versus executable code, and data structures and data representation. Also includes language statements, expressions components, control structures, problem solving techniques, program test data, debugging, and termination, and solving simple problems and creating programs using QBASIC.

Prerequisite(s): MAT 122 or concurrent enrollment.

Offered: Fall, Spring.

CIS 131 Programming and Problem Solving II

5 cr. hrs. 5 periods (5 lec.)

Continuation of CIS 129. Includes data structures and data representation, procedural abstraction, and complex arrays with structure elements.

Prerequisite(s): CIS 129.

Information: Programming assignments will use the C++ language.

Offered: Fall, Spring.

CIS 132 Introduction to Computer Forensics

4 cr. hrs. 4 periods (4 lec.)

Introduction to computer forensics which focuses on methods of detection and prevention of computer crime. Includes multidisciplinary nature of computer forensics, professional opportunities, computer investigations, operating systems introduction, the investigator's office and laboratory, forensic tools, and digital evidence controls. Also includes processing crime and incident scenes, data acquisition, computing forensic analysis, e-mail investigations, recovering image files, investigative report writing, and expert witness testimony.

Recommendation: Basic knowledge of computers and how to download and install software is recommended before enrolling in this course.

CIS 133 Fundamentals of Personal Computer Security

3 cr. hrs. 3 periods (3 lec.)

Introduction to Personal Computer (PC) security and how to protect from outside threats. Includes an overview of cyber crime and security issues, networks and the Internet, assessing a personal computer system, denial of service attacks, malware, basics of securing a PC system, and data encryption. Also includes Internet fraud and security, examples of espionage in cyberspace, cyber detective work, and computer security hardware and software.

Recommendation: Completion of CIS 100 and familiarity with the Internet are recommended before enrolling in this course.

CIS 134 Fundamentals of Wireless Local Area Networks (LANs)

3 cr. hrs. 3 periods (3 lec.)

Introduction to designing, building, maintaining, and troubleshooting wireless local area networks (LANs). Includes wireless networking, how wireless works, deploying a wireless LAN, conducting a site survey, security and vulnerabilities, implementing and managing a wireless LAN, network settings, and personal and metropolitan wide area networks.

Recommendation: Completion of CIS 100 and familiarity with the Internet and computer networks are recommended before enrolling in this course.

CIS 136 Microcomputer Components

3 cr. hrs. 3 periods (3 lec.)

An overview of the primary components of common microcomputer systems. Includes systems components, systems upgrades, printer selection, installation and maintenance, disk drive selection, additional input/output devices, selecting and configuring a system, and other microcomputer topics.

Offered: Fall, Spring.

CIS 137 Introduction to the UNIX Operating System

3 cr. hrs. 3 periods (3 lec.)

Principles, tools, and history of the UNIX and Linux operating systems. Includes user utilities and some option switches, file structure and file names, regular expressions and extended regular expressions, shells, text editing, networking, and UNIX and Linux system administration.

Recommendation: Completion of CIS 100 before enrolling in this course.

Offered: Fall, Spring.

CIS 141 Introduction to VB.NET

4 cr. hrs. 4 periods (4 lec.)

Introduction to the Visual Basic.NET programming language. Includes Microsoft .NET, .NET framework, common language runtime, getting started with Visual Basic.NET (VB.NET), and object-oriented programming. Also includes user interface programming, VB.NET and the .NET framework, and using ADO.NET in VB.NET

Prerequisite(s): CIS 129.

Offered: Fall, Spring.

CIS 142 Introduction to C#

4 cr. hrs. 4 periods (4 lec.)

Introduction to Microsoft's .NET Programming Language C#. Includes introduction and simple compilation and execution of programs from the Visual Studio IDE, data types and declarations, using methods, creating classes and objects, selection and repetition, and creating and using arrays. Also includes inheritance, exception handling, GUI objects and controls from the Visual Studio IDE, and handling events.

Recommendation: Completion of CIS 100 or prior programming experience before enrolling in this course.

Offered: Spring.

CIS 150 Game Programming I

4 cr. hrs. 4 periods (4 lec.)

Basic concepts of game programming using managed DirectX and C#. Includes getting started with Direct 3D, Direct 3D devices, rendering, meshes, and creating a game.

Prerequisite(s): CIS 142 or corequisite.

Corequisite(s): CIS 142 Course CIS 142.

Offered: Fall.

CIS 151 Game Programming II

3 cr. hrs. 3 periods (3 lec.)

Continuation of CIS 150. Intermediate concepts of game programming using managed DirectX and C#. Includes graphic concepts, High Level Shader, sound, and user input.

Prerequisite(s): CIS 150.

Offered: Spring.

CIS 162 Database Design and Development

4 cr. hrs. 4 periods (4 lec.)

Introduction to database concepts and terminology. Includes file systems and databases, the relational database model, entity relationship modeling, normalization, database design, distributed database management systems, and other systems.

Corequisite(s)

Offered: Fall, Spring.

CIS 170 CISCO I: Networking Fundamentals

5 cr. hrs. 5 periods (5 lec.)

Introduction to the fundamentals of networking. Includes network concepts, the Open Systems Interconnection (OSI) model, binary numbering system, network architecture, Local Area Network (LAN) design and installation, and Cisco troubleshooting procedures. Also includes preparation for Cisco certification examination.

Prerequisite(s): CIS 136.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: Fall, Spring.

CIS 171 CISCO II: Networking Router Technologies

5 cr. hrs. 5 periods (5 lec.)

Introduction to the fundamentals of networking router technologies. Includes networking concepts, Open Systems Interconnection (OSI) model, Local Area Network (LAN) technologies, routing protocols, router configuration files, and Cisco troubleshooting procedures. Also includes preparation for the Cisco certification exam.

Prerequisite(s): CIS 170.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: Fall, Spring.

CIS 172 CISCO III: Advanced Routing and Switching

5 cr. hrs. 5 periods (5 lec.)

Development of skills to configure advanced routing protocols. Includes Local Area Network (LAN) switching, Virtual LAN (VLAN), LAN design, routing protocols, access lists, and Novell Internetwork Packet Exchange (IPX) protocol. Also includes preparation for the Cisco certification exam.

Prerequisite(s): CIS 171.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: Fall, Spring.

CIS 173 CISCO IV: Project Based Learning

5 cr. hrs. 5 periods (5 lec.)

Design and configuration of advanced Wide Area Network (WAN) projects using Cisco IOS command set. Includes WAN design, Point-to-Point Protocol (PPP), integrated Services Digital Network (ISDN), and frame relay. Also includes preparation for Cisco certification examination.

Prerequisite(s): CIS 172.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: Fall, Spring.

CIS 182 Introduction to ANSI SQL

3 cr. hrs. 3 periods (3 lec.)

Introduction to the American National Standard Institute (ANSI) Structured Query Language (SQL). Includes relational databases, SQL basic and nomenclature, simple queries, search conditions and sorting, single table query processing and unions, simple and multi-table joins, summary queries using columns, group queries, and subqueries and query expressions. Also includes adding, deleting, and modifying data from the database, referential integrity and constraints, creating databases, creating, removing and modifying tables, and defining constraints.

Corequisite(s)

Offered: Spring.

CIS 183 Introduction to Extensible Markup Language (XML)

3 cr. hrs. 3 periods (3 lec.)

Introduction to Extensible Markup Language (XML) which provides a format for describing data and enables the separation of presentation from data. Includes creating an XML document, binding XML data, document type definition, namespace and schemas, formatting with Cascading Style Sheets, and introduction to Extensible Stylesheet Language Transformation (XSLT).

Recommendation: Coursework or experience with Hypertext Markup Language (HTML) is strongly recommended before enrolling in this course.

Offered: Spring.

CIS 187 Data Processing Projects I

1-3 cr. hrs. 3-9 periods (3-9 lab)

Provides practical work experience with academic study. Includes problem solving, job site interpersonal relations, and directed independent studies of computer-related topics. Also includes lab exercises involving operating system tasks, word processing, spreadsheet, electronic mail, and the Internet.

Recommendation: Completion of four courses in the Computer Science program before enrolling in this course.

Offered: Fall, Spring, Summer.

CIS 199 Introduction to Co-op: Computer Information Systems

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education (CED) section for description.

Corequisite(s): CIS 199WK

Information: May be taken two times for a maximum of two credit hours.

Offered: Fall.

CIS 199WK Co-op Work: Computer Information Systems

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education (CED) section for description.

Corequisite(s): CIS 199

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: Fall, Spring.

CIS 210 Protecting Your PC and Network: Counter Measures to Network

4 cr. hrs. 4 periods (4 lec.)

Introduction to networking vulnerabilities within various protocols and operating systems. Includes overview of cyber crime and security issues, networks and the Internet, assessing and securing a personal computer (PC) system, denial of service attacks, malware, and data encryption. Also includes Internet fraud and security, espionage in cyberspace, cyber detective work, and computer security hardware and software.

Recommendation: Completion of CIS 119 or 170 or some experience with personal computer networking is recommended before enrolling in this course.

CIS 220 Novell NetWare Networking and Administration

4 cr. hrs. 4 periods (4 lec.)

Administration of microcomputer networks using Novell NetWare. Includes review of networking concepts, defining network objects through directory services, designing the network file system, installing NetWare operating system and workstation client software, managing users, and installing printing. Also includes implementing electronic messaging, designing and implementing login scripts, implementing menus system, and managing the network.

Prerequisite(s): CIS 119.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CIS 221 Microsoft Windows Server

4 cr. hrs. 4 periods (4 lec.)

Knowledge and skills necessary to install, configure, customize, optimize networks, integrate, and troubleshoot Windows server. Includes overview of Windows networking, managing Windows server, Windows components, and Internetworking and Intranetworking. Also includes active directory services, advanced file systems, Windows security, booting Windows, and Windows application servers.

Prerequisite(s): CIS 103.

Information: Preparation for Microsoft certification examination.

Offered: Fall, Spring.

CIS 222 Implementing Windows Network Infrastructure

4 cr. hrs. 4 periods (4 lec.)

Knowledge and skills to install, configure, maintain, and support a Microsoft Windows network infrastructure. Includes Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), Windows Internet Name Service (WINS), traffic security, remote access, network router, remote installation, connectivity with other operating systems, and Web server.

Prerequisite(s): CIS 221.*Information: Preparation for Microsoft certification examination.*

Offered: Fall.

CIS 223 Implementing Windows Directory Services

4 cr. hrs. 4 periods (4 lec.)

Knowledge and skills to install, configure, and administer Microsoft Windows Active Directory directory services. Includes active directory structure, Active Directory directory services, Domain Name System (DNS), group policy implementation, user accounts, software development, group policy security, and administration of active directory objects.

Prerequisite(s): CIS 221.

Offered: Spring.

CIS 224 Designing Windows Network Security

4 cr. hrs. 4 periods (4 lec.)

Knowledge and skills to analyze business requirements and processes to design a security solution for a Microsoft Windows network. Includes technical requirements, security requirements, security solution on a Windows network, security solution for access between networks, and security for communication channels.

Prerequisite(s): CIS 223.*Information: Preparation for Microsoft certification examination.*

Offered: Fall.

CIS 225 Linux (UNIX) System and Network Administration

4 cr. hrs. 4 periods (4 lec.)

Operations and network administration of the Linux (UNIX) system. Includes background review, basic Linux installation installing software packages, network file services configuration, SAMBA file and print server, Apache web server, and file transfer protocol (FTP).

Prerequisite(s): CIS 137.

Offered: Fall, Spring.

CIS 226 Advanced Linux Networking

4 cr. hrs. 4 periods (4 lec.)

Advanced concepts in Linux and UNIX networking. Includes background review, basic Linux installation, Network File System (NFS) configuration, Network Information System (NIS) configuration, squid proxy, firewalls, and Lightweight Directory Access Protocol (LDAP).

Prerequisite(s): CIS 225.

Offered: Spring.

CIS 228 Fundamentals of Network Security

4 cr. hrs. 4 periods (4 lec.)

Introduction and general overview of security measures for computer networks. Includes authentication methods and techniques, attacks and malicious code, remote access concepts, e-mail and web security, directory and file transfer services, and wireless protocols and security. Also includes hardware devices, topologies and security, methods of intrusion detection, establishing security baselines, introduction to cryptography, disaster recovery policies and procedures, and forensics, risk management, and auditing measures.

Recommendation: Completion of CIS 119 before enrolling in this course.*Information: This course prepares students to take the CompTIA Security + Exam.*

Offered: May not be offered this year, check class schedule.

CIS 235 Advanced Topics in Linux/Unix Security

4 cr. hrs. 4 periods (4 lec.)

Overview for intermediate users of Linux and Linux administrators focusing on security issues. Includes background review, discovering network vulnerabilities, vulnerability mitigation, management awareness, intrusion detection, data gathering, and WiFi.

Recommendation: Completion of CIS 225 is recommended before enrolling in this course.**CIS 241 Advanced Visual Basic.NET Programming**

4 cr. hrs. 4 periods (4 lec.)

Advanced course in Visual Basic.NET programming with special emphasis on the new NET Framework and how it is used to create distributed applications. Includes review of VB.NET basics, basic Web programming, server-side Web programming with VB.NET, accessing data with VB.NET, and introduction and advanced VB.NET applications.

Prerequisite(s): CIS 141.

Offered: Spring.

CIS 250 Introduction to Assembly Language

3 cr. hrs. 3 periods (3 lec.)

Beginning assembly language programming. Includes number systems, machine architecture, program design, the assembler, the stack, array processing and indexing, and sorting. Also includes program debugging and testing, performance issues, program profiling, and programmer productivity issues.

Prerequisite(s): CIS 131.

Recommendation: Consult instructor for alternative prerequisites before enrolling in this course.

Offered: Fall, Spring.

CIS 254 SQL Server Administration

4 cr. hrs. 4 periods (4 lec.)

Introduction to the installation and configuration of the Microsoft Structured Query Language (SQL) Server database management system. Includes server startup and shutdown, database objects, managing security and database files, backing up and restoring databases, planning size requirements, automating administrative tasks, transferring data, and monitoring and maintaining SQL server. Also includes replication, developing applications, the server and the Internet, optimizing performance, creating and managing triggers, data consistency and concurrency, transaction management, and managing and using views.

Prerequisite(s): CIS 162.

Offered: May not be offered this year, check class schedule.

CIS 255 Database Administration with Oracle

4 cr. hrs. 4 periods (4 lec.)

Implementation and administration of an Oracle database management system. Includes Oracle architecture overview, database administrator tools, creating and Oracle instance, data dictionary views and control files, redo log files and diagnostic files, and storage concepts and settings. Also includes table management, index management, data integrity constraints, users and resource control, and database roles.

Prerequisite(s): CIS 162 and 174.

Offered: May not be offered this year, check class schedule.

CIS 265 The C Programming Language

4 cr. hrs. 4 periods (4 lec.)

Principles and syntax of ANSI Standard C and many of the common library functions. Includes writing C programs in portable code to facilitate systems programming concepts.

Prerequisite(s): CIS 250 or concurrent enrollment.

Corequisite(s)

Offered: Fall, Spring.

CIS 266 CGI Programming with PERL

3 cr. hrs. 3 periods (3 lec.)

Development of Common Gateway Interface (CGI) scripts using Practical Extraction and Report Language (Perl). Includes review of Internet technology and web-based services, review of HyperText Markup Language (HTML), introduction to CGI, server side includes, the Perl language, and client-server interaction. Also includes providing predictable web service, form processing, processing cookies, and Perl CGI debugging.

Prerequisite(s): CIS 121, 265.

Offered: May not be offered this year, check class schedule.

CIS 269 Data Structures

5 cr. hrs. 5 periods (5 lec.)

Advanced topics in computer science and programming in C. Includes software engineering concepts and theory, review of C, stacks, queues, recursion, dynamic abstract data structures, sort and search algorithms, and graphs and networks.

Prerequisite(s): CIS 265.

Offered: Spring.

CIS 273 Advanced Web Development

4 cr. hrs. 4 periods (4 lec.)

Advanced web development including design and implementation of database web application. Includes review of Hypertext Markup language (HTML), Visual InterDev environment, design considerations for web development, introduction to vbScript, JavaScript and Common Gateway Interface (CGI), client-side scripting and validation, script objects and events, use of Java Applets, and use of Active X components. Also includes Dynamic Hypertext Markup Language (DHTML), Cascading Style Sheets (CSS), active server pages and server-side scripting, use of databases with ActiveX Data Objects (ADO), various database types, security issues, and debug and deploy application.

Prerequisite(s): CIS 121.

Offered: May not be offered this year, check class schedule.

CIS 274 PHP and MySQL Web Development

4 cr. hrs. 4 periods (4 lec.)

Introduction to PHP programming language and MySQL database system and their application to building entry-level Web applications. Includes writing PHP programs for processing, storing and retrieving data for WEB application as well as examples of code that can be used in real-world interactive WEB applications systems.

Recommendation: Completion of CIS 121 and 131 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CIS 278 C++ and Object-Oriented Programming

5 cr. hrs. 5 periods (5 lec.)

Concepts and implementation of object-oriented programming and design using C++. Includes the language syntax of C++, applications using C++ objects to solve information systems problems, and class libraries created for reuse and inheritance.

Prerequisite(s): CIS 265.

Information: Completion of CIS 265 or consent of instructor is required before enrolling in this course.

Offered: Spring.

CIS 279 Java Programming

5 cr. hrs. 5 periods (5 lec.)

Introduction to Object Oriented Programming (OOP) using the Java programming language. Includes writing stand-alone programs and applets. Also includes strings, files, exception processing and threads.

Recommendation: Completion of CIS 265 or minimum of one year of C programming experience before enrolling in this course.

Offered: Fall, Spring.

CIS 280 Systems Analysis and Design: Concepts and Tools

4 cr. hrs. 4 periods (4 lec.)

Concepts of systems analysis and design for all phases of the systems development life cycle. Includes problem identification, project initiation and planning, analysis, logical design, physical design, implementation and testing, and operations and maintenance. Also includes specific tools used by systems analysts, introduction and use of CASE (computer-aided software engineering) tools, and project management software.

Prerequisite(s): CIS 131 or 162.

Offered: Fall, Spring.

CIS 281 Systems Analysis and Design: Applications

3 cr. hrs. 3 periods (3 lec.)

Concepts and tools of systems analysis applied to specific projects. Includes performing a project from problem initiation through to implementation using CASE tools, project management software, and appropriate software development tools.

Prerequisite(s): CIS 280.

Offered: Fall, Spring.

CIS 282 Database Programming with Visual Basic

4 cr. hrs. 4 periods (4 lec.)

Programming OLE DB data compliant data sources such as SQL Server and Oracle using Visual Basic and the Active-X Data object (ADO.NET). Includes getting started, creating connections, data commands and the DataReader, the DataAdapter, transaction processing in ADO.NET, and the DataSet. Also includes the DataView, editing and updating data, using ADO.NET in Windows forms and Web forms, and using the XML designer.

Prerequisite(s): CIS 162.

Offered: May not be offered this year, check class schedule.

CIS 285 Oracle Programming with PL/SQL

4 cr. hrs. 4 periods (4 lec.)

Introduction to Oracle programming with Procedure Language/ Structured Query Language (PL/SQL). Includes data handling, processing, procedures, functions, unit dependencies, triggers, dynamic SQL and object technology, and performance tuning. Error management and exception handling are also presented.

Prerequisite(s): CIS 162, 174, and 182.

Corequisite(s): CIS 255

Offered: May not be offered this year, check class schedule.

CIS 286 Advanced Java Topics

5 cr. hrs. 5 periods (5 lec.)

Advanced topics in the Java programming language. Includes professional Java programming concepts, networking, interface with other programming languages, packaging programs and data into files, thread creation and execution, and specialized topics.

Prerequisite(s): CIS 279.

Information: Prerequisite maybe waived with equivalent knowledge of Java.

Offered: May not be offered this year, check class schedule.

CIS 287 Data Processing Projects II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Analysis and solution of a computer problem related to business. Includes choice of a computer language, structured programming techniques, setting priorities, and development and testing of procedures. Also includes methods of documentation, enhancement projection, and making a formal presentation.

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

CIS 299 Introduction to Co-op: Computer Information Systems

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education (CED) section for description.

Corequisite(s): CIS 299WK

Information: May be taken two times for a maximum of two credit hours.

Offered: Fall, Spring, Summer.

CIS 299WK Co-op Work: Comp Info Systems

1-8 cr. hrs. 5-40 periods (5-40 lab)

Co-op Work: Computer Information Systems See Cooperative Education (CED) section for description.

Corequisite(s): CIS 299

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: Fall, Spring, Summer.

Computer Software Applications

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CSA 089 Beginning Computer Skills

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Beginning approach to operating a computer. Includes basic computer skills, computer terminology, Windows use, handling files, and word processing (Word Pad).

Offered: Fall, Spring.

CSA 100 Computer Literacy

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Overview of computer applications and functions. Includes historical significance of the computer, components of a computer system, spreadsheet, database, and word processing use within a workplace. Also includes computer networks for communication and information.

Recommendation: Completion of CSA 089 or basic computer and keyboard skills, completion of REA 091 or satisfactory score on the reading assessment test before enrolling in this course.

Information: CSA 100 meets occupational general education computer and information literacy requirements and is a one credit version of CSA 101.

Offered: Fall, Spring, Summer.

CSA 101 Computer Fundamentals

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of computer applications and functions. Includes historical significance of the computer, components of a computer system, spreadsheet, database, and word processing use within a workplace. Also includes advanced office software, office networking, and computer networks for communication and information.

Recommendation: Completion of CSA 089 or basic computer and keyboard skills, completion of REA 091 or satisfactory score on the reading assessment test before enrolling in this course.

Information: CSA 101 meets occupational general education computer and information literacy requirements and is a three credit version of CSA 100.

Offered: Fall, Spring, Summer.

CSA 107 Computer Communications and Systems for Business

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of computer operating procedures. Includes hardware; software; the Internet and World Wide Web; communications, networks, and servers; database management; computer ethics and issues; information system development; and computer careers.

Prerequisite(s): CSA 101.

Offered: Fall, Spring, Summer.

CSA 110 Spreadsheets: Microsoft Excel

3 cr. hrs. 4 periods (2 lec., 2 lab)

Fundamentals of spreadsheet applications using Microsoft Excel. Includes spreadsheet concepts, formulas and functions, formatting worksheets and cells, working with charts and graphics, Excel Lists, managing multiple worksheets and workbooks, collaborating on a workbook and Web page, developing an Excel application, data tables and Scenario management, using Solver, importing data, and advanced functions and filtering.

Recommendation: Completion of MAT 086 or required score on the Mathematics assessment test, completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Offered: Fall, Spring, Summer.

CSA 110A Spreadsheets: Microsoft Excel Module A

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Spreadsheets applications using Microsoft Excel at the beginning level. Includes spreadsheet concepts, formulas and functions, formatting worksheets and cells, and working with charts and graphics.

Recommendation: Completion of MAT 086 or required score on the Mathematics assessment test, completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Information: CSA 110A, 110B, and 110C together constitute CSA 110.

Offered: Fall, Spring, Summer.

CSA 110B Spreadsheets: Microsoft Excel Module B

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Spreadsheet applications using Microsoft Excel at the intermediate level. Includes Excel Lists, managing multiple worksheets and workbooks, collaborating on a workbook and Web page, and developing an Excel application.

Prerequisite(s): CSA 110A.

Information: CSA 110A, 110B, and 110C together constitute CSA 110.

Offered: Fall, Spring, Summer.

CSA 110C Spreadsheets: Microsoft Excel Module C

1 cr. hrs. 1.32 periods (.66 lec., .66 lab)

Spreadsheet applications using Microsoft Excel at the advanced level. Includes data tables and Scenario management, using Solver, importing data, and advanced functions and filtering.

Prerequisite(s): CSA 110B.

Information: CSA 110A, 110B, and 110C together constitute CSA 110.

Offered: Fall, Spring, Summer.

CSA 120 Word Processing: Word

3 cr. hrs. 4 periods (2 lec., 2 lab)

Word processing concepts using Microsoft Word. Includes creating and editing documents, and using character and paragraph formatting, tables, styles, templates, and macros, merge, multiple-columnar formats, internet basics, creating and using advanced styles, templates, and forms, working with graphics in documents, working with large documents, determining document layout, and sharing documents.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test, completion of OAP 111A or keyboarding by touching at 30 wpm before enrolling in this course.

Offered: Fall, Spring, Summer.

CSA 120A Word Processing: Word Module A

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Microsoft Word at an introductory level. Includes getting started with Word for Windows, editing a document, enhancing text, formatting a document, and multipage documents.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test, completion of OAP 111A or keyboarding by touching at 30 wpm before enrolling in this course.

Information: CSA 120A, 120B, and 120C together constitute CSA 120.

Offered: Fall, Spring, Summer.

CSA 120B Word Processing: Word Module B

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Microsoft Word at an intermediate level. Includes file management, advanced page setup, tables, Auto Text, merging, and templates and wizards.

Prerequisite(s): CSA 120A.

Information: CSA 120A, 120B, and 120C together constitute CSA 120.

Offered: Fall, Spring, Summer.

CSA 120C Word Processing: Word Module C

1 cr. hrs. 1.32 periods (.66 lec., .66 lab)

Microsoft Word at an advanced level. Includes macros, templates, styles, table of content, graphics, and customizing Word.

Prerequisite(s): CSA 120B.

Information: CSA 120A, 120B, and 120C together constitute CSA 120.

Offered: Fall, Spring, Summer.

CSA 130 PowerPoint

3 cr. hrs. 4 periods (2 lec., 2 lab)

Fundamentals of Microsoft PowerPoint presentation software. Includes introduction to PowerPoint, beginning a presentation, templates and wizards, color scheme, drawing tools, clip art, presentation in outline view, toolbars, organization charts, graphs, advanced text and graphics, templates and the slide master, slide shows, output and presentation options, animation, video, sound, creating action buttons, connecting to the Internet, and running a slide show.

Recommendation: CSA 089 or basic computer skills, completion of REA 091 or satisfactory score on the reading assessment.

Information: CSA 130A, 130B, and 130C together constitute CSA 130.

Offered: Fall, Spring, Summer.

CSA 130A PowerPoint: Module A

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Fundamentals of Microsoft PowerPoint presentation software at the beginning level. Includes introduction to PowerPoint, beginning presentation, templates and wizards, color scheme, and drawing tools. Recommendations: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Information: CSA 130A, 130B, and 130C together constitute CSA 130.

Offered: Fall, Spring, Summer.

CSA 130B PowerPoint: Module B

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Fundamentals of Microsoft PowerPoint presentation software at the intermediate level. Includes clipart, presentation in outline view, toolbars, and organization charts.

Prerequisite(s): CSA 130A.

Information: CSA 130A, 130B, and 130C together constitute CSA 130.

Offered: Fall, Spring, Summer.

CSA 130C PowerPoint: Module C

1 cr. hrs. 1.32 periods (.66 lec., .66 lab)

Fundamentals of Microsoft PowerPoint at the advanced level. Includes graphics, advanced text and graphics, templates and the slide master, slide shows, output and presentation options, animated, video, sound, creating action buttons, connecting to the Internet, and running a slide show.

Prerequisite(s): CSA 130B.

Information: CSA 130A, 130B, and 130C together constitute CSA 130.

Offered: Fall, Spring, Summer.

CSA 141 Integrated Office Suite

4 cr. hrs. 5 periods (3 lec., 2 lab)

Practical applications and concepts using integrated Microsoft Office Software. Includes concepts, functions and features of Word, Excel, Access, PowerPoint, and integrated case studies.

Prerequisite(s): CSA 101.

Offered: Fall, Spring, Summer.

CSA 145 Microsoft Project Software

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to the use of Microsoft Project software. Includes getting around in Project, Project schedule, communicating with Project, assigning resources and costs, tracking and closing, sharing Project and Excel, and advanced features.

Prerequisite(s): CSA 101.

Offered: May not be offered this year, check class schedule.

CSA 152 Internet Browser: Microsoft Explorer

2 cr. hrs. 3 periods (1 lec., 2 lab)

Fundamentals of Microsoft Internet Explorer. Includes introduction to the Internet and the World Wide Web, browsing the Web, customizing the browser, printing and saving Web pages, searching the Web, information resources on the Web, communication and file transferring using the internet, security features, enhancing internet explorer, and ethics and intellectual properties.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Offered: Fall, Spring, Summer.

CSA 152A Internet Browser: Microsoft Explorer Module A

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Fundamentals of Microsoft Internet Explorer at the beginning levels. Includes introduction to the Internet and the World Wide Web, browsing the Web, customizing the browser, printing and saving Web pages, and searching the Web.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Information: CSA 152A and 152B together constitute CSA 152.

Offered: Fall, Spring, Summer.

CSA 152B Internet Browser: Microsoft Explorer Module B

1 cr. hrs. 1.5- periods (.5 lec., 1 lab)

Fundamentals of Microsoft Internet Explorer at the intermediate level. Includes locating information resources on the Web, communication and file transferring using the Internet, security features, and enhancing Internet Explorer.

Prerequisite(s): CSA 152A.

Information: CSA 152A and 152B together constitute CSA 152.

Offered: Fall, Spring, Summer.

CSA 155 Microsoft Expression Web

3 cr. hrs. 5 periods (2 lec., 3 lab)

Web site concepts and design using Microsoft Expression Web. Includes web site concepts, web site development, creating and editing web content, using Cascading Style Sheets, optimizing the web site, dynamic web templates and scripting, and legal and usability issues.

Prerequisite(s): CSA 101.

Recommendation: Completion of CSA 152 or skills using the Internet and the World Wide Web before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CSA 165 Dreamweaver for Microsoft Windows I

3 cr. hrs. 5 periods (2 lec., 3 lab)

Web site concepts in a Microsoft Windows environment using Dreamweaver. Includes commands and features, integrated file browser, text image file formats, hyperlinks, local web pages, web site functionality, page layout, tables, Dreamweaver help, get and put features, and cascading style sheets.

Recommendation: Completion of CSA 101 before enrolling in this course.

Information: Advanced computer application skill is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CSA 166 Dreamweaver for Microsoft Windows II

3 cr. hrs. 5 periods (2 lec., 3 lab)

Advanced concepts of the Macromedia Dreamweaver Web development application. Includes rollovers and navigation bars, libraries, head elements and keyboard shortcuts, stylesheets, frames, layers, history panel, browser targeting and code tools, forms, Macromedia integration, and connections to dynamic data.

Prerequisite(s): CSA 165.

Recommendation: Completion of CSA 101 before enrolling in this course.

Information: Advanced computer application skill is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CSA 167 Fireworks for Microsoft Windows

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to Fireworks for Microsoft Windows. Includes the Fireworks environment, creating vector graphics transforming vector images and effects, bitmap images, using text, libraries, optimizing graphics for the Web, hotspot links, slicing and rollovers, vector paths, image effects, advanced rollovers and slicing, symbols, instances, and animation, history panel, and Macromedia integration.

Prerequisite(s): CSA 165.

Recommendation: Completion of CSA 101 before enrolling in this course.

Information: Advanced computer skill is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CSA 168 Flash for Microsoft Windows

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to Flash as a Web development tool. Includes the Flash environment, vector vs. bitmap graphics, creating and manipulating objects, history panel, working with text, multiple layers in a movie, creating animation, Flash movie publishing, symbols and instances, organizing large projects interactivity in Flash, libraries, working with sound, using ActionScript, testing and publishing a Flash movie, and Macromedia integration.

Prerequisite(s): CSA 165.

Recommendation: Completion of CSA 101 before enrolling in this course.

Information: Advanced computer application skill is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CSA 170 Database: Access

3 cr. hrs. 4 periods (2 lec., 2 lab)

Techniques for using Microsoft Access. Includes an overview of Microsoft Access, creating tables, working with tables, creating and using select queries, creating and using forms, creating and using reports, creating a report that contains totals, principles of table design and relationships, table design techniques, designing select queries, customizing form designs, working with data access pages, customizing reports, parameter and action queries, query joins and crosstab queries, using advanced form techniques, creating basic macros to automate forms, using macros to provide user interaction and automate tasks, using advanced report techniques, and Access, and the Internet.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Offered: Fall, Spring, Summer.

CSA 170A Database: Access Module A

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Microsoft Access at the beginning level. Includes an overview of Access, creating tables, working with tables, creating and using select queries, creating and using forms, creating and using reports, and creating a report that contains totals.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Information: CSA 170A, 170B, and 170C together constitute CSA 170.

Offered: Fall, Spring, Summer.

CSA 170B Database: Access Module B

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Microsoft Access at the intermediate level. Includes techniques to enhance database designs using the principles of normalization and table relationships. Also includes principles of table design, principles of table relationships, table design techniques, designing select queries, customizing form designs, working with data access pages, and customizing reports.

Prerequisite(s): CSA 170A.

Information: CSA 170A, 170B, and 170C together constitute CSA 170.

Offered: Fall, Spring, Summer.

CSA 170C Database: Access Module C

1 cr. hrs. 1.32 periods (.66 lec., .66 lab)

Microsoft Access at the advanced level. Includes advanced techniques for using complex queries, creating more efficient forms and reports, and automating forms. Also includes parameter and action queries, query joins and crosstab queries, using advanced form techniques, creating basic macros to automate forms, using macros to provide user interaction and automate tasks, using advanced report techniques, and Access and the Internet.

Prerequisite(s): CSA 170B.

Information: CSA 170A, 170B, and 170C together constitute CSA 170.

Offered: Fall, Spring, Summer.

CSA 182 Microsoft Windows: Current Version

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of the Microsoft Windows operating system. Includes introduction to Windows, active desktop, multitasking, Windows help features, Windows Explorer, file management, Windows accessories, exchanging data between programs, print management, control panel, customizing Windows, and networking with Windows.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Offered: Fall, Spring, Summer.

CSA 182A Microsoft Windows: Current Version Module A

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Overview of the Microsoft Windows operating system. Includes introduction to Windows, active desktop, multitasking, and Windows help features.

Information: CSA 182A, 182B, and 182C together constitute CSA 182. **Recommendation:** Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Offered: Fall, Spring, Summer.

CSA 182B Microsoft Windows: Current Version Module B

1 cr. hrs. 1.34 periods (.67 lec., .67 lab)

Continuation of CSA 182A. Includes Windows Explorer, file management, Windows accessories, and exchanging data between programs.

Prerequisite(s): CSA 182A.

Information: CSA 182A, 182B, and 182C together constitute CSA 182.

Offered: Fall, Spring, Summer.

CSA 182C Microsoft Windows: Current Version Module C

1 cr. hrs. 1.32 periods (.66 lec., .66 lab)

Continuation of CSA 182B. Includes print management, control panel, customizing Windows, and networking with Windows.

Prerequisite(s): CSA 182B.

Information: CSA 182A, 182B, and 182C together constitute CSA 182.

Offered: Fall, Spring, Summer.

CSA 207 Microsoft Publisher

3 cr. hrs. 4 periods (2 lec., 2 lab)

Desktop publishing for administrative support personnel. Includes a variety of desktop publishing software, terms and concepts, text, graphics, page format, other features, and basic design.

Prerequisite(s): CSA 120 or 120A and 120B.

Offered: Fall, Spring, Summer.

CSA 210 Microsoft Excel Specialist Certification Preparation

2 cr. hrs. 3 periods (1 lec., 2 lab)

Basic and intermediate functions and features of Microsoft Excel. Includes cells and cell content, data analysis, formula calculations, graphics, workgroup collaborations, format and print worksheets, and managing and modifying workbooks. Also includes preparation for the Microsoft Office Specialist (MOS) Excel Certification.

Recommendation: Completion of CSA 089 or basic computer skills, completion of REA 091 or required score on the Reading assessment test before enrolling in this course.

Information: If the student has computer literacy equal to CSA 100, instructor permission may be obtained.

Offered: Fall, Spring, Summer.

CSA 211 Integrating Microsoft Excel Projects

3 cr. hrs. 4 periods (2 lec., 2 lab)

Problem solving and decision making with Microsoft Excel. Includes problem solving using fundamental Excel skills and tools and statistical analysis tools, determining effective data display with charts, applying logic in decision making, retrieving data for computation, analysis, and reference, evaluating the financial impact of loans and investments, sharing business data using the Web, exchanging data across platforms and programs, and using XML with Microsoft Excel and Access.

Prerequisite(s): CSA 210.

Information: Prerequisite maybe waived with Excel experience. See a CSA faculty or advisor or counselor. Specialist certification.

Offered: May not be offered this year, check class schedule.

CSA 220 Microsoft Word Specialist Certification Preparation

2 cr. hrs. 3 periods (1 lec., 2 lab)

Beginning and intermediate functions and features of Microsoft Word. Includes creating content, organizing content, formatting content, document collaboration, and formatting and managing documents. Also includes preparation for the Microsoft Office Specialist (MOS) Word certification.

Prerequisite(s): CSA 100.

Information: Prerequisite maybe waived with computer literacy equal to CSA 100.

Offered: May not be offered this year, check class schedule.

CSA 221 Integrating Microsoft Word Projects

3 cr. hrs. 4 periods (2 lec., 2 lab)

Production of integrated business communications using Microsoft Word. Includes conducting business research on the Web, managing communications with Microsoft Word, creating an online form, delivering presentations with PowerPoint, developing macros, integrating business communications in Word, integrating data between programs, and converting documents for Web posting.

Prerequisite(s): CSA 120 or 220.

Information: Prerequisite(s) maybe waived with MOS Word Specialist certification.

Offered: May not be offered this year, check class schedule.

CSA 230 Microsoft PowerPoint Specialist Certification Preparation

2 cr. hrs. 3 periods (1 lec., 2 lab)

Basic and intermediate functions and features of Microsoft PowerPoint. Includes creating new presentations, text-based content, inserting content, formatting content and slides, working with masters, presentation collaborations, managing and delivering presentations, and saving, publishing, and printing presentations. Also includes preparation for the Microsoft Office Specialist (MOS) PowerPoint certification.

Prerequisite(s): CSA 130.

Information: Prerequisite maybe waived with computer literacy equal to CSA 130.

Offered: May not be offered this year, check class schedule.

CSA 241 Advanced Integrated Office Projects

4 cr. hrs. 5 periods (3 lec., 2 lab)

Problem solving and decision making with Microsoft Office. Include file management, conducting business research, managing communications using Microsoft Word and delivering presentations using Microsoft PowerPoint. Problem solving and decision making with spreadsheets using Microsoft Excel, solving business problems with databases using Microsoft Access and integrating business applications.

Prerequisite(s): CSA 141.

Offered: Fall, Spring.

CSA 265 Advanced Microsoft Access

3 cr. hrs. 4 periods (2 lec., 2 lab)

Advanced database concepts, to include how to import and retrieve data, creation of complex queries and using the SQL view; creation of complex forms, reports, and user interface; use of the VBA interface, connecting to the Web, and security within a Microsoft Access database.

Prerequisite(s): CSA 170.*Information: Advanced computer application skills necessary.*

Offered: May not be offered this year, check class schedule.

CSA 266 Dreamweaver for Microsoft Windows III

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to advanced concepts of the Macromedia Dreamweaver for Databases. Includes database design review, recordsets, retrieving data, making data and images dynamic, live data, HTML, updating forms, templates, security, and multiple-page applications.

Prerequisite(s): CSA 166.**Recommendation:** Completion of CSA 101 and 170 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

CSA 267 Advanced Flash for Microsoft Windows

3 cr. hrs. 4 periods (2 lec., 2 lab)

Advanced Flash techniques as a web development tool. Includes advanced sound techniques, graphics, embedding video into Flash, interacting with movie clips, building interactions within timelines, integrating Flash content with web pages, using the ActionScript interface, using the Flash player and projector, sharing and loading assets, importing and exporting data, and managing and troubleshooting Flash movies.

Prerequisite(s): CSA 101, 165, 168.

Offered: May not be offered this year, check class schedule.

CSA 268 Microsoft Access Database Design

3 cr. hrs. 4 periods (2 lec., 2 lab)

Database concepts and development relating to Microsoft Access. Includes database design, data models, relational database model, Entity Relationship (ER) model, database normalization, using queries in Access, and database performance tuning. **prerequisite(s):** CSA 170.

Offered: May not be offered this year, check class schedule.

CSA 270 Microsoft Access Specialist Projects

3 cr. hrs. 4 periods (2 lec., 2 lab)

Production of database using Microsoft Access with design process. Includes planning and designing the database, database table, data for effective decision making, data collection, effective reports, automating database processes, enhancing user interactions using Visual Basic for applications, and integrating the database with a website.

Prerequisite(s): CSA 170.

Offered: May not be offered this year, check class schedule.

Cooperative Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CED 199 Introduction to Co-Op: Liberal Arts

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education for first-year students (instruction which provides for success in securing and retaining a training job related to subject area). Includes communication skills, time and energy management, stress and its management, careers: information and its uses, job market, principles, theories, and practices in the career field, and problems in the work situation.

Corequisite(s): CED 199WK*Information: May be taken two times for a maximum of two credit hours.*

Offered: May not be offered this year, check class schedule.

CED 199WK Co-op Work: Liberal Arts

1-8 cr. hrs. 5-40 periods (5-40 lab)

A supervised cooperative work program for students in related occupation area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s): CED 199

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: May not be offered this year, check class schedule.

Crime Scene Management

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CSM 100 Intro to Photo Equip & Proc for Crime Scene Investigations

1 cr. hrs. 1 periods (1 lec.)

Focus on developing skills in photographing a crime scene. Includes processing black and white films and paper. Also includes tools and equipment, taking basic crime scene photographs, and chemical processes used in processing crime scene photographs.

Offered: Fall, Spring.

CSM 101 Criminalistics

2 cr. hrs. 2 periods (2 lec.)

Focuses on awareness and identification of both physical and biological evidence associated with crime scenes, with an emphasis on scientific analysis. Includes discussion on fingerprints, ballistics, DNA and blood evidence, hair and fibers, tool marks, bite marks, glass fragments, handwriting analysis, the scientific technology behind the investigative process, safety issues, and the future of criminalistics.

Offered: Fall, Spring.

CSM 102 Crime Scene Photography

1 cr. hrs. 1 periods (1 lec.)

Focuses on the specific skills needed to photograph various types of crime scene situations. Includes 1:1 photography, trace evidence, proper use of photographic equipment for crime scene investigations, and photographing post mortem injuries.

Prerequisite(s): CSM 100.

Offered: Fall, Spring.

CSM 103 Latent Processing

1 cr. hrs. 1 periods (1 lec.)

Focuses on the techniques involved in developing latent fingerprints. Includes physical characteristics, types of fingerprints, principles of fingerprinting, fingerprint collection, fingerprint surfaces, and the photography of latent prints.

Offered: Fall, Spring.

CSM 104 Fingerprint Identification

3 cr. hrs. 3 periods (3 lec.)

Provides in-depth study and analysis of fingerprints and their comparative value. Includes fingerprinting history, basic pattern types, identification standards and protocols, fingerprint pattern interpretations, and classification systems.

Offered: Fall, Spring.

CSM 105 Blood Pattern Documentation

.5 cr. hrs. .5 periods (.5 lec.)

Focuses on awareness of evidentiary value associated with bloodstain interpretation and the importance of proper photographic documentation. Includes discussion on stain and flow patterns, surface considerations, photographing blood patterns, health hazards, and blood detection presumptive tests.

Offered: Fall, Spring.

CSM 106 Ballistics

.5 cr. hrs. .5 periods (.5 lec.)

Focuses on firearms, safety and basic evidence collection in crime scene management. Includes firearms and ammunition recognition and identification, ammunition components and homemade bombs. Also includes the scientific technology involved in comparative analysis.

Offered: Fall, Spring.

CSM 107 Courtroom Testimony and Report Writing

.5 cr. hrs. .5 periods (.5 lec.)

Focuses on general court practices expected of a crime scene investigator. Includes extensive use of mock/moot trial methods to prepare students for court cases. Also includes developing complete and accurate case reports, tools used by defense attorneys, cross examination, and pre-trial interviews.

Information: This course emphasizes writing skills.

Offered: Fall, Spring.

Culinary Arts

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

CUL 101 Principles of Restaurant Operations

3 cr. hrs. 3 periods (3 lec.)

Fundamentals of operating and managing small and large restaurants. Includes concept development, menu development, budgeting and controlling costs, financing and leasing, legal and tax matters, defining jobs and organizing the restaurant, staffing the restaurant, employment training and development, equipment in the kitchen, restaurant marketing, marketing plan, sales and promotion, food purchasing, and customer relations.

Offered: Fall, Spring, Summer.

CUL 110 Food Service Nutrition

2 cr. hrs. 2 periods (2 lec.)

Basic nutrition concepts with an emphasis on the nutritional concerns of restaurants and other types of food service operations. Includes health and nutrition, evaluation and use of popular and commercial nutrition information, carbohydrates, lipids, proteins, vitamins, minerals, water, energy metabolism/balance, and nutrition principles and the life cycle.

Offered: Fall, Spring, Summer.

CUL 115 Food Service Sanitation and Safety

3 cr. hrs. 3 periods (3 lec.)

Theory and practice of food service safety and sanitation. Includes creating a safe food service environment, food-borne illnesses, Hazard Analysis Critical Control Points, sanitation in the purchasing, receiving and storage of food, sanitation in the preparation and service of food, maintaining sanitary facilities and equipment, safety and accident prevention, and legal requirements for food service safety and sanitation. Reviews legal elements of food service sanitation based on requirements and recommendations of Pima County Health Department.

Offered: Fall, Spring.

CUL 126 Applied Mathematics for Food

1 cr. hrs. 1 periods (1 lec.)

Fundamentals of cost controls. Includes an introduction to profit and loss, balance sheet and net worth statements, measurement and conversions, recipe conversions, unit and recipe costing, yield tests, inventory and food cost percentages, controlling food costs, and menu pricing.

Offered: Fall, Spring, Summer.

CUL 130 Hot Foods I

3 cr. hrs. 3 periods (3 lec.)

Introduction to all facets of hot foods. Includes classical stocks, sauces, soups, liaisons: roux and starches, cooking techniques, preparation of vegetables, and butchering.

Corequisite(s): CUL 150, CUL 160

Offered: Fall, Spring.

CUL 140 Culinary Principles

3 cr. hrs. 3 periods (3 lec.)

Introduction to the background of culinary work. Includes professionalism, job responsibilities, tools and equipment, knives and knife skills, stocks, sauces, principles of cooking, food service vocabulary, then menu, food tasting, herbs and spices, chocolate, and vegetables.

Offered: Fall, Spring.

CUL 150 Garde Manger I

3 cr. hrs. 3 periods (3 lec.)

Introduction to the fundamentals of Garde Manger. Includes care of equipment, dressings: emulsified/non-emulsified, knife skills, basic sandwiches, herbs and spices, salad greens, and commercial cooking techniques.

Corequisite(s): CUL 130, CUL 160

Offered: Fall, Spring.

CUL 160 Bakery and Pastry Production I

3 cr. hrs. 3 periods (3 lec.)

Theory and practice of operating a bakery or pastry shop in a hotel or restaurant kitchen. Includes planning, ordering and scheduling for bakeshop production, safety and sanitation, bakery and pastry vocabulary, ingredients, yeast breads, quick breads, quick breads, creams and custards, dough, cakes, filling, and frostings, cookies and brownies, and elementary plating, decorating and garnishing techniques.

Corequisite(s): CUL 130, CUL 150

Offered: Fall, Spring.

CUL 161 Cake Decorating and Candy Making

3 cr. hrs. 4 periods (2 lec., 2 lab)

Basic principles and methods of cake decorating and candy making. Includes history of cakes, selection of ingredients, cooking procedures, cake assembly, and presentation. Also includes techniques for creating wedding cakes and holiday delectables.

Offered: Fall, Spring, Summer.

CUL 170 Dining Room Operations

2 cr. hrs. 2 periods (2 lec.)

Theory and practice of operating a casual dining room preparation and guest service, proper etiquette for service and clearing, wine and beverage sales and service, salesmanship, and serving the public.

Corequisite(s)

Offered: Fall, Spring, Summer.

CUL 180 Food in History

3 cr. hrs. 3 periods (3 lec.)

History of foodstuffs, the story of cuisine, and the social history of eating. Includes collecting, gathering and hunting foodstuffs, stock-breeding and farming, sacramental foods, the economy of food markets, the era of merchants, Columbus, Cortez and the new world food discoveries, and professional food preparation.

Offered: Fall, Spring.

CUL 185 Catering Operations I

2 cr. hrs. 2 periods (2 lec.)

Theory and practice of planning and executing catering functions. Includes booking and planning, banquet room set-up and staffing, banquet service, guest payment and follow up, and specialized functions.

Offered: Fall, Spring, Summer.

CUL 199 Introduction to Co-op: Culinary Arts

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education section for description.

Corequisite(s)

Offered: Fall, Spring, Summer.

CUL 199WK Co-op Work: Culinary Arts

1-3 cr. hrs. 5-15 periods (5-15 lab)

A supervised cooperative work program for students in a related occupation area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s)*Information: May be taken three times for a maximum of nine credit hours.*

Offered: Fall, Spring, Summer.

CUL 210 Menu Planning

2 cr. hrs. 2 periods (2 lec.)

Principles and techniques of menu planning and restaurant design for food service operations. Includes designing a facility, designing a kitchen, determining equipment needs, developing a cost effective menu, ambiance and food, and inventory control procedures.

Offered: Fall, Spring, Summer.

CUL 230 Hot Foods II

3 cr. hrs. 3 periods (3 lec.)

Hot food preparation and service in a contemporary kitchen. Includes contemporary sauce making, vegetables, grains, and starches, natural liasons, cooking techniques, food plating, and sanitation procedures and techniques.

Corequisite(s): CUL 250, CUL 260

Offered: Fall, Spring, Summer.

CUL 250 Garde Manger II

3 cr. hrs. 3 periods (3 lec.)

Refinement of skills required in Garde Manger Department. Includes charcuterie, cold buffets, salad greens, salad dressings, garnish, and hygiene and sanitation standards.

Prerequisite(s): CUL 150.

Corequisite(s): CUL 230, CUL 260

Offered: Fall, Spring, Summer.

CUL 260 Bakery and Pastry Production II

3 cr. hrs. 3 periods (3 lec.)

Advanced theory and practice of operating a bakery or pastry shop in a hotel or restaurant kitchen. Includes planning, ordering, and scheduling for bakery production, safety and sanitation, bakery and pastry vocabulary, advanced yeast breads, classic French pastries, ice cream and frozen desserts, assembling pastries, pastry garnishes, and complex plated desserts.

Prerequisite(s): CUL 160.

Corequisite(s): CUL 230, CUL 250

Offered: Fall, Spring, Summer.

CUL 261 Advanced Cake Decorating and Candy Making

3 cr. hrs. 4 periods (2 lec., 2 lab)

Advanced principles and methods of cake decorating and candy making. Includes flower design, gum paste, airbrush, photo transfer, fondant, and chocolate artistry. Also includes advanced techniques for creating cakes for wedding and special occasions.

Prerequisite(s): CUL 161.

Offered: Fall, Spring, Summer.

Dance

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

DNC 107 Dance Conditioning

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to the concepts of dance as a strengthening, stretching, and cardiovascular activity and the awareness of alignment techniques through specific movement experiences and images. Includes class protocol, warm-up, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring, Summer.

DNC 116 Dance Improvisation

2 cr. hrs. 3 periods (1 lec., 2 lab)

Exploration of spontaneous dance movement based on selected criteria or structures. Includes principles of improvisation, spatial awareness, basic elements of movement, vocabulary, creative decision making, and introduction of choreographic devices.

Information: Completion of two or more of the following courses or consent of instructor before enrolling in this course: DNC 150, 166 or 219. Information: May be taken four times for a maximum of eight credit hours.

Offered: Summer.

DNC 130 Tap Dance I

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to tap dancing. Includes class protocol, warm-up, standing and center floor work, locomotor work, elements and developing the craft.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 131 Tap Dance II

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 130. Includes tap dance technique at an intermediate level, class protocol, warm-up, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 130.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 132 Tap Dance III

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 131. Includes tap dance technique at an advanced level, class protocol, warm-up, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 131.

Information: May be taken four times for a maximum of eight credit hours.

Offered: May not be offered this year, check class schedule.

DNC 150 Ballet I

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to the theory and practice of ballet at the beginning level. Includes terminology, barre, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 151 Ballet II

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 150. Includes ballet techniques at the intermediate level, terminology, barre, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 150.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 152 Ballet III

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 151. Includes ballet technique at the advanced level, ballet terminology, barre, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 151.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Spring.

DNC 166 Modern Dance I

2 cr. hrs. 3 periods (1 lec., 2 lab)

Development of basic skills for dance. Includes modern dance technique at a beginning level, class protocol, warm-up, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 167 Modern Dance II

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 166. Includes development of intermediate skills for modern dance, class protocol, warm-up, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 166.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 168 Modern Dance III

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 167. Includes development of advanced skills for modern dance, class protocol, warm-up, floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 167.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Spring.

DNC 170 Danza Folkloricos Mexicanos

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to the folklorico dance of Mexico. Includes class protocol, warm-up, Mexican folk dance, the Zapateado technique, basic regional dance of Mexico, dance steps of different regions of Mexico, and developing the craft.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 180 Choreography

2 cr. hrs. 2 periods (2 lec.)

The study of basic dance composition and construction of a phrase, structure, and form. Includes exploring the basic elements of dance, building a movement phrase, choreographic elements, constructing a dance, and analyzing the effectiveness of choreography.

Prerequisite(s): DNC 116.

Information: Prerequisites may be waived with consent of instructor. Information: May be taken four times for a maximum of eight credit hours.

Offered: Summer.

DNC 200 Dance Appreciation and History

3 cr. hrs. 3 periods (3 lec.)

Introduction to the art of dance from its beginning as a religious form to its current place on Broadway and television. Includes concepts in dance appreciation, themes and purposes of dance, analyzing dance works, styles of dance, roles of and major historical periods of world dance, and movement sessions.

Offered: May not be offered this year, check class schedule.

DNC 215 Teaching Methods of Dance I

3 cr. hrs. 3 periods (3 lec.)

Instruction on how to teach dance to those from preschool age through 8th grade. Includes elements of dance, developmental stages, classroom management, lesson structure, use of creative movement in the school curriculum, and delivery of lesson plans. Also includes incorporating federal and Arizona standards for dance education academic curriculum for this age group.

Information: Completion of two of the following courses is required before enrolling in this class: DNC 150, 151, 152, 166, 167, 168, 219, 220, 221.

Offered: May not be offered this year, check class schedule.

DNC 216 Teaching Methods for Dance II

3 cr. hrs. 3 periods (3 lec.)

Continuation of DNC 215. Instruction on how to teach dance to those from 9th grade through seniors. Includes elements of dance, developmental stages, classroom management, lesson structure, use of creative movement in the school curriculum delivery of lesson plans, working with special populations, and transfer of knowledge to other dance forms.

Prerequisite(s): DNC 215.

Offered: May not be offered this year, check class schedule.

DNC 219 Jazz Dance I

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction and development of movement skills necessary to prepare the body as an instrument of expression in jazz dance styles. Includes class protocol, warm-up, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 220 Jazz Dance II

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 219. Progressive development of alignment for intermediate level jazz dance. Includes class protocol, warm-up, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 219.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

DNC 221 Jazz Dance III

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of DNC 220. Progressive development of alignment for advanced level jazz dance. Includes class protocol, warm-up, floor work, standing and center floor work, locomotor work, elements, and developing the craft.

Prerequisite(s): DNC 220.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall.

DNC 230 Rhythms for Dance

2 cr. hrs. 2 periods (2 lec.)

Exploration of the elements of music and music structures and their relationship to dance. Includes musical composition forms, rhythmic dance accompaniment, musical instruments, musical scores, and creation of dance accompaniment.

Prerequisite(s): DNC 150, 166, or 219.

Offered: May not be offered this year, check class schedule.

DNC 269 Dance Production and Performance

2 cr. hrs. 4 periods (4 lab)

Practical experience in all aspects of taking a dance piece from basic choreography and creating a professional performance. Includes rehearsal/performance process, responsibilities of a performer and a choreographer, performance skills, choreographic review, costuming, make-up, sets, props, publicity, and analysis of the concert.

Prerequisite(s): DNC 150 or 166 or 219.

Information: May be taken four times for a maximum of eight credit hours. Information: Consent of instructor is required before enrolling in this class.

Offered: Fall, Spring.

DNC 280 Business for Dance Careers

3 cr. hrs. 3 periods (3 lec.)

Introduction to the various careers available in dance and the appropriate business skills. Includes careers in dance, grant and proposal writing, agency interface, business skills, publicity, and creating a dance business on paper.

Offered: Summer.

DNC 285 Technology for Dance

2 cr. hrs. 2 periods (2 lec.)

Survey of the expanding field of technology as it pertains to the study and performance of dance. Includes overview of technology in dance, dance technologist roles and responsibilities, application of technology, dance computer programs, videotaping and documenting dance, and creating a dance performance art piece.

Offered: May not be offered this year, check class schedule.

DNC 296 Independent Studies in Dance

1-3 cr. hrs. 2-6 periods (2-6 lab)

Composition and/or in-depth independent study in an area of the student's choice with approval by the supervising instructor.

Information: May be taken four times for a maximum of twelve credit hours. Information: Consent of instructor is required before enrolling in this class.

Offered: May not be offered this year, check class schedule.

Dental Assisting Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

DAE 159 Introduction to Health Care for Dental Assisting

2 cr. hrs. 2 periods (2 lec.)

Basic skills essential to working successfully with patients and co-workers in dental offices and clinics as a member of the dental health team. Includes study skills and psychology, vital signs, communication in the dental environment, job entry skills, and research and oral speech projects.

Corequisite(s): DAE 160, DAE 161, DAE 162, DAE 162LB

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall.

DAE 160 Orientation to Dental Care

1 cr. hrs. 1 periods (1 lec.)

Overview of the field of dental care. Includes the profession of dentistry, areas of service, and ethics and jurisprudence.

Corequisite(s): DAE 159, DAE 161, DAE 162, DAE 162LB

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall.

DAE 161 Biomedical Dental Science

3 cr. hrs. 3 periods (3 lec.)

The biosciences as they relate to the oral cavity. Includes anatomy, physiology, histology, microbiology, infection control, oral pathology, and nutrition as each affects total dental health.

Corequisite(s): DAE 159, DAE 160, DAE 162, DAE 162LB

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall.

DAE 162 Dental Assisting I

2 cr. hrs. 2 periods (2 lec.)

Principles and techniques of dental assisting. Includes tooth morphology, hand and rotary instruments, and chairside procedures.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162LB

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall.

DAE 162LB Dental Assisting I Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DAE 162.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162

Offered: Fall.

DAE 163 Oral Radiography

2 cr. hrs. 2 periods (2 lec.)

Introduction to dental roentgenography as a diagnostic aid. Includes radiation protection, dental film, film processing, identification of anatomical landmarks for mounting and interpretation, exposure techniques, and principles of supplementary film.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162*Information: Consent of program coordinator is required before enrolling in this course.*

Offered: Fall.

DAE 163LC Oral Radiography Clinical Lab

1 cr. hrs. 3 periods (3 lab)

This is the Clinical Lab portion of DAE 163.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162

Offered: Fall.

DAE 164 Dental Materials

2 cr. hrs. 2 periods (2 lec.)

Chemical and physical properties of dental materials used in dental practice. Includes introduction to dental materials; preventive sealants and restorative materials; dental cements; impression materials; gypsum products; miscellaneous dental materials; and gold, non-precious alloys, and casting of metals.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162*Information: Consent of program coordinator is required before enrolling in this course.*

Offered: Fall.

DAE 164LB Dental Materials Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DAE 164.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162*Information: Consent of program coordinator is required before enrolling in this course.*

Offered: Fall.

DAE 165 Pre-Clinical Procedures

1 cr. hrs. 1 periods (1 lec.)

Techniques and procedures of chairside dental assisting. Includes dental equipment and room design, chairside dental assisting and team approach, procedures applied in clinical treatment, and cardiopulmonary resuscitation (CPR) for the professional rescuer.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162*Information: Consent of program coordinator is required before enrolling in this course.*

Offered: Fall.

DAE 165LB Pre-Clinical Procedures Lab

1 cr. hrs. 4 periods (4 lab)

This is the Lab portion of DAE 165.

Corequisite(s): DAE 159, DAE 160, DAE 161, DAE 162

Offered: Fall.

DAE 166 Dental Assisting II

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of dental assisting. Includes pharmacology and emergency medical/dental care.

Prerequisite(s): DAE 159, 160, 161, 162/162LB, 163/163LC, 164/164LB, 165/165LB.**Corequisite(s):** DAE 167, DAE 190LC*Information: Consent of program coordinator is required before enrolling in this course.*

Offered: Spring.

DAE 167 Dental Assisting III

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of dental practices management and oral health education as applied to dental assisting. Includes preventive dentistry in dental health education, dental office procedures, and summary and evaluation.

Prerequisite(s): DAE 159, 165.**Corequisite(s):** DAE 166, DAE 190LC

Offered: Spring.

DAE 190LC Clinical Procedures

6 cr. hrs. 24 periods (24 lab)

Application of acquired skills in a clinical environment. Includes specialty seminars, rotations to specialty practices, and first and second clinical externship rotation assignments.

Prerequisite(s): DAE 161, 162, 163, 164, 165.

Corequisite(s): DAE 166, DAE 167

Offered: Spring.

Dental Hygiene

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

DHE 101 Pre-Clinical Dental Hygiene

2 cr. hrs. 2 periods (2 lec.)

Introduction to the procedures used in the practice of dental hygiene at the beginning level. Includes professionalism and ethics, infection control, body mechanics/ergonomics, evaluation of patient medical and dental history, assessment data, and instrumentation. Removal of soft deposits, fluorides, clinical procedures, and diversity of patient populations. Also includes a laboratory involving practicing dental hygiene procedures on student partners.

Corequisite(s): DHE 101LC

Information: This is a selective admissions program course. Special permission is required.

Offered: Fall.

DHE 101LC Pre-Clinical Dental Hygiene

2 cr. hrs. 8 periods (8 lab)

This is the Clinical Lab portion of DHE 101.

Corequisite(s): DHE 101

Offered: Fall.

DHE 104 Dental and Oral Morphology

1 cr. hrs. 1 periods (1 lec.)

Form and function of primary and permanent dentition. Includes oral cavity proper, form, function and physiology, identification, terminology, deciduous dentition morphology occlusion, tooth anomalies, and root morphology.

Corequisite(s): DHE 104LB

Offered: Fall.

DHE 104LB Dental and Oral Morphology Lab

2 cr. hrs. 2 periods (2 lab)

This is the Lab portion of DHE 104.

Corequisite(s): DHE 104

Offered: Fall.

DHE 107 Oral Embryology and Histology

2 cr. hrs. 2 periods (2 lec.)

The development and histology of teeth related to the intra and extra oral tissues of the head as they relate to the practice of dental hygiene. Includes terminology and formation of primary embryonic layers, histology, tooth development, enamel, dentin, and pulp. Also includes cementum, periodontal ligament, bone and alveolar process, and mucous membranes and salivary glands.

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Fall.

DHE 116 Oral Radiography

2 cr. hrs. 2 periods (2 lec.)

Principles of dental radiography as a diagnostic aid. Includes radiation production, biology, clinic experience in exposing, processing, mounting, and interpreting radiographs on mannequins and patients using a variety of radiographic techniques.

Corequisite(s): DHE 116LC

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Fall.

DHE 116LC Oral Radiography

1 cr. hrs. 3 periods (3 lab)

This is the Clinical Lab portion of DHE 116.

Corequisite(s): DHE 116

Offered: Fall.

DHE 119 Periodontology

1 cr. hrs. 1 periods (1 lec.)

Survey of periodontology comprised of the etiology, diagnosis and prognosis of periodontal disease. Includes an introduction and historical background, preventative dentistry modalities, radiographic interpretation of periodontal disease, and treatment planning for the dental hygienist.

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 120 Oral Pathology

2 cr. hrs. 2 periods (2 lec.)

Oral Pathology is the study of human disease as found within all of the tissues represented in the area of the oral cavity. Includes basic sciences, clinical presentations, disease manifestations, diagnostic methods and treatment modalities of pathology of the oral region.

Information: This is a selective admissions course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 121 Preventive Dentistry and Nutrition

3 cr. hrs. 3 periods (3 lec.)

Introduction to dental disease and the promotion of dental health. Includes oral hygiene instruction, antimicrobials, fluorides, nutrition, and diet and their role in dental disease and health.

Information: This is a selective admissions program course. Special permission required before enrolling in this course.

Offered: Fall.

DHE 122 Pharmacology

3 cr. hrs. 3 periods (3 lec.)

Introduction to the theory of pharmacology as it relates to dentistry. Includes identification of drugs which affect, or are affected by, dental treatment.

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 190 Clinical Dental Hygiene I

2 cr. hrs. 2 periods (2 lec.)

Application of dental hygiene skills with a variety of clinical patients with dental hygiene care plans at the beginning level. Includes professionalism and ethics, infection control, body mechanics, evaluation of patient medical and dental history, assessment data, instrumentation, and removal of soft deposits. Also includes fluorides, clinical procedures, diverse patient populations, medical emergency procedures, and laboratory procedures.

Corequisite(s): DHE 190LC

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 190LC Clinical Dental Hygiene I Lab

2 cr. hrs. 6 periods (6 lab)

This is the Clinical Lab portion of DHE 190.

Corequisite(s): DHE 190

Offered: Spring.

DHE 191 Clinical Dental Hygiene II

1 cr. hrs. 1 periods (1 lec.)

hygiene skills on a variety of patients with care plans at the advanced level. Includes lectures on patients with special needs. Also includes rotations to off campus clinical sites.

Corequisite(s): DHE 191LC

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring, Summer.

DHE 191LC Clinical Dental Hygiene II Lab

2 cr. hrs. 6 periods (6 lab)

This is the Clinical Lab portion of DHE 191.

Corequisite(s): DHE 191

Offered: Spring, Summer.

DHE 196 Independent Studies in Dental Hygiene

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent clinical applications, reading, projects, or lab activities for continuing student development in dental hygiene under faculty guidance.

Information: May be taken two times for a maximum of eight credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DHE 204 Dental Materials

2 cr. hrs. 2 periods (2 lec.)

Chemical and physical properties of dental materials used in dental practice. Includes materials used in preventive, restorative, and prosthetic procedures.

Corequisite(s): DHE 204LB

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 204LB Dental Materials Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DHE 204.

Corequisite(s): DHE 204

Offered: Spring.

DHE 208 Pain and Anxiety Control for Dental Hygiene

1 cr. hrs. 1 periods (1 lec.)

Application of local anesthetics, nitrous oxide and oxygen sedation. Includes introduction to pain and anxiety control, pharmacology, neurophysiology, and local anesthetic agents, nitrous oxide and oxygen analgesia, health history and complications, treatment, laboratory practice on student partners, emergency procedures, and head and neck anatomy.

Information: Students must have successfully completed the first year of the Dental Hygiene program and DHE 122 before enrolling in this course. Information: This is a selective admissions program course. Special permission is required.

Offered: Fall.

DHE 208LC Pain and Anxiety Control Dental Hygiene Lab

1 cr. hrs. 3 periods (3 lab)

This is the lab portion of DHE 208.

Corequisite(s): DHE 208

Information: Students must have successfully completed the first year of the Dental Hygiene program and DHE 122 before enrolling in this course. Information: This is a selective admissions program course. Special permission is required.

Offered: Fall.

DHE 209 Computers and Practice Management

1 cr. hrs. 1 periods (1 lec.)

Introduction to basic computer skills and applications used in dentistry. Includes computers and their functions, Microsoft software applications, dental office management software applications, the business of dentistry, and dental hygiene career opportunities.

Corequisite(s): DHE 209LB

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Fall.

DHE 209LB Computers and Practice Management Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DHE 209.

Corequisite(s): DHE 209

Offered: Fall.

DHE 213 Advanced Periodontal Services

1 cr. hrs. 1 periods (1 lec.)

Application of Dental Hygiene skills on advanced periodontal patients. Includes periodontal exam and initial phase, treatment plan, periodontal classifications, plaque control, scaling and root planning indications and limitations, sonic and ultrasonic therapy in periodontal services, implant maintenance, occlusal evaluation and adjustment, and reevaluation of treatment and maintenance. Also includes periodontal healing, antimicrobials, antibiotics, and surgical and nonsurgical procedures.

Corequisite(s): DHE 213LC

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 213LC Advanced Periodontal Services Lab

1 cr. hrs. 3 periods (3 lab)

This is the lab portion of DHE 213.

Corequisite(s): DHE 213

Information: This is a selective admissions course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 216 Community and Dental Health Education

3 cr. hrs. 3 periods (3 lec.)

Overview of public dental health education. Includes critiquing dental literature, community dental health planning, basic biostatistics, and epidemiology and research in the dental community. Also includes dental needs and demands, dental care delivery and prevention in the United States.

Information: This is a selective program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 290 Clinical Dental Hygiene III

2 cr. hrs. 2 periods (2 lec.)

Application of dental hygiene skills with a variety of clinical patients with dental hygiene care plans at the intermediate level.

Corequisite(s): DHE 290LC

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Fall.

DHE 290LC Clinical Dental Hygiene III Lab

4 cr. hrs. 12 periods (12 lab)

This is the Clinical Lab portion of DHE 290.

Corequisite(s): DHE 290

Offered: Fall.

DHE 291 Clinical Dental Hygiene IV

1 cr. hrs. 1 periods (1 lec.)

Application of dental hygiene skills with a variety of clinical patients with dental hygiene care plans at the advanced level.

Corequisite(s): DHE 291LC

Information: This is a selective admissions program course. Special permission is required before enrolling in this course.

Offered: Spring.

DHE 291LC Clinical Dental Hygiene IV

3 cr. hrs. 9 periods (9 lab)

This is the Clinical Lab portion of DHE 291.

Corequisite(s): DHE 291

Offered: Spring.

DHE 296 Advanced Independent Study: Dental Hygiene

1-4 cr. hrs. 3-12 periods (3-12 lab)

Students independently continue their development in Dental Hygiene under the guidance of a faculty member.

Information: May be taken two times for a maximum of eight credit hours. Information: Departmental approval is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Dental Lab Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

DLT 101 Dental Morphology

2 cr. hrs. 2 periods (2 lec.)

Introduction to human dental morphology through lectures, readings, and sculpting exercises. Includes the dental health care team, anatomical landmarks and terminology, tooth development and landmarks, tooth sculpting, articulators and model mounting, occlusion, and care of laboratory instruments.

Corequisite(s): DLT 101LB

Information: Consent of program director is required before enrolling in this course.

Offered: Fall.

DLT 101LB Dental Morphology Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DLT 101.

Corequisite(s): DLT 101

Offered: Fall.

DLT 102 Non-Metallic Dental Materials

3 cr. hrs. 3 periods (3 lec.)

Principles of chemistry and physics, identification, selection, and manipulation of non-metallic dental materials. Includes an introduction to dental materials, management of materials, impression material, gypsum materials, dental waxes, refractory materials, and acrylic resin.

Prerequisite(s): DLT 101 or concurrent enrollment.

Information: Consent of program director is required before enrolling in this course.

Offered: Fall.

DLT 103 Complete Dentures

1 cr. hrs. 1 periods (1 lec.)

Examination of the relationship between upper and lower dentures as interpreted on a functional articulator. Includes evaluation of preliminary impressions and fabrication of models, custom impression trays, evaluation of final impression and master model, baseplate fabrication, occlusion rims, articulation and mounting of working models, and prosthetic tooth selection. Also includes setting artificial denture teeth, processing the trial denture, finishing complete dentures, and immediate denture with surgical template.

Prerequisite(s): DLT 101 or concurrent enrollment.

Corequisite(s): DLT 103LB

Information: Consent of program director is required before enrolling in this course.

Offered: Fall.

DLT 103LB Complete Dentures Lab

3 cr. hrs. 9 periods (9 lab)

This is the Lab portion of DLT 103.

Corequisite(s): DLT 103

Offered: Fall.

DLT 104 Dental Occlusion

2 cr. hrs. 2 periods (2 lec.)

Introduction to the principles of techniques used in the dental laboratory. Includes how to trace and label all aspects of the maxillary and mandibular teeth, control of inlay wax application, restoring occlusal surfaces and clinical crowns to ideal occlusion, functional occlusion on articulated casts, and philosophies of different wax added systems.

Prerequisite(s): DLT 101.

Corequisite(s): DLT 104LB

Information: Consent of program director is required before enrolling in this course.

Offered: Spring.

DLT 104LB Dental Occlusion Lab

2 cr. hrs. 6 periods (6 lab)

This is the Lab portion of DLT 104.

Corequisite(s): DLT 104

Offered: Spring.

DLT 105 Partial Denture Construction

1 cr. hrs. 1 periods (1 lec.)

Construction of removable partial dentures (RPDs). Includes survey of preliminary and master casts, framework design, block out procedures, model duplication, preparation of refractory casts, RPD framework wax up, metal casting and finishing, and set-up of prosthetic teeth. Also includes processing and finishing of acrylic denture base material, repairs and relines, and soldering of dental alloys.

Prerequisite(s): DLT 101 or concurrent enrollment.

Corequisite(s): DLT 105LB

Information: Consent of program director is required before enrolling in this course.

Offered: Spring.

DLT 105LB Partial Denture Construction Lab

3 cr. hrs. 9 periods (9 lab)

This is the Lab portion of DLT 105.

Corequisite(s): DLT 105

Offered: Spring.

DLT 106 Orthodontics and Maxillofacial Construction

2 cr. hrs. 2 periods (2 lec.)

Construction and theory of simple orthodontic and maxillofacial appliances. Includes evaluation of preliminary impressions and fabrication of orthodontic study models, model trimming and evaluation, classification of occlusion and malocclusion types, tooth numbering systems and identification, wrought wire fabrication, and application of wire bending skills. Also includes fabrication of removable tooth retaining and moving appliances, fixed space maintaining appliances, and fabrication of a prosthetic nose.

Prerequisite(s): DLT 101 or concurrent enrollment.

Corequisite(s): DLT 106LB

Information: Consent of program director is required before enrolling in this course.

Offered: Spring.

DLT 106LB Orthodontics and Maxillofacial Construction Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DLT 106.

Corequisite(s): DLT 106

Offered: Spring.

DLT 108 Laboratory Management

3 cr. hrs. 3 periods (3 lec.)

Examination of the principles of dental laboratory management. Includes blood born pathogens, infection control guidelines and procedures, Occupational Safety and Health Administration (OSHA) regulations for dental laboratories, post exposure plan, legal and ethical aspects of the industry, history of dentistry, National Association of Dental Laboratories, and establishing a dental laboratory.

Prerequisite(s): DLT 101 or concurrent enrollment.

Information: Consent of program director is required before enrolling in this course.

Offered: Spring.

DLT 201 Dental Laboratory I

2 cr. hrs. 2 periods (2 lec.)

Introduction to the principles and techniques used in the dental laboratory. Includes fabrication and articulation of removable die models, functional occlusion in wax crown and bridge patterns and in crown and bridge metal castings, spruing, investing, and casting crown and bridge patterns, and repairs and soldering.

Prerequisite(s): DLT 101.

Corequisite(s): DLT 201LB

Information: Consent of program director is required before enrolling in this course.

Offered: May not be offered, check class schedule.

DLT 201LB Dental Laboratory I Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DLT 201.

Corequisite(s): DLT 201

Offered: May not be offered, check class schedule.

DLT 202 Dental Metallurgy

3 cr. hrs. 3 periods (3 lec.)

Examination of metals currently used by the dental technician. Includes introduction to dental alloys, physical and chemical properties of dental alloys, weights, measures, and calculations, alloy processing, equipment calibration, metal treatment and torch techniques, electro-polisher and electrolyte solution operation and safety procedures, and metal sensitivities and allergies.

Prerequisite(s): DLT 101.

Information: Consent of program director is required before enrolling in this course.

Offered: May not be offered, check class schedule.

DLT 203 Fixed Bridgework

1 cr. hrs. 1 periods (1 lec.)

Construction of fixed single tooth restorations and bridgework. Includes prescriptions and work authorizations, fixed restoration design and preparation requirements, waxing, seating, finishing, and evaluation of fixed single tooth restorations and bridgework castings.

Prerequisite(s): DLT 101 or concurrent enrollment.

Corequisite(s): DLT 203LB

Information: Consent of program director is required before enrolling in this course.

Offered: May not be offered, check class schedule.

DLT 203LB Fixed Bridgework Lab

3 cr. hrs. 9 periods (9 lab)

This is the Lab portion of DLT 203.

Corequisite(s): DLT 203

Offered: May not be offered, check class schedule.

DLT 204 Dental Laboratory II

2 cr. hrs. 2 periods (2 lec.)

Continuation of DLT 201. Principles and techniques used in the dental laboratory. Includes physics of light, color theory, edodontically treated teeth, reduction copings, attachments, application of dental attachments, swing lock retention for removable partial dentures, and semi-precision attachment in a bridge.

Prerequisite(s): DLT 101, 104, 108, 201, 202, and 203.**Corequisite(s):** DLT 204LB*Information: Consent of program director is required before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

DLT 204LB Dental Laboratory II Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of DLT 204.

Corequisite(s): DLT 204

Offered: May not be offered, check class schedule.

DLT 206 Dental Ceramics

2 cr. hrs. 2 periods (2 lec.)

Introduction to porcelain fused to metal techniques. Includes prescriptions and work authorizations, porcelain fused to metal restoration designs and preparation requirements, design, wax-up, and finishing of porcelain fused to metal substructure, metal conditioning, building ceramic restorations, porcelain furnace operation, contouring fired porcelain, and finishing.

Prerequisite(s): DLT 101, 104, 108, 202 and 203.**Corequisite(s):** DLT 206LB*Information: Consent of program director is required before enrolling in this course.*

Offered: May not be offered, check class schedule.

DLT 206LB Dental Ceramics Lab

2 cr. hrs. 6 periods (6 lab)

This is the Lab portion of DLT 206.

Corequisite(s): DLT 206

Offered: May not be offered, check class schedule.

DLT 207 Advanced Dental Laboratory Technology

3 cr. hrs. 3 periods (3 lec.)

Application of dental laboratory techniques. Includes complete dentures, partial dentures, crown and bridge work, dental ceramics, orthodontics, and maxillofacial appliances.

Prerequisite(s): DLT 101, 104, 108, 202, and 203.**Corequisite(s):** DLT 207LB*Information: Consent of program director is required before enrolling in this course.*

Offered: May not be offered, check class schedule.

DLT 207LB Advanced Dental Laboratory Technology Lab

3 cr. hrs. 6 periods (6 lab)

This is the Lab portion of DLT 207.

Corequisite(s): DLT 207

Offered: May not be offered, check class schedule.

Digital Arts

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

DAR 051 Basic Macintosh for Computer Graphics

1 cr. hrs. 2 periods (2 lab)

Introduction to the Macintosh computer environment. Includes operating system, techniques, document files, hardware, and document storage.

Offered: Fall, Spring.

DAR 100 Fundamentals of Rendering

4 cr. hrs. 5 periods (3 lec., 2 lab)

Basic principles and methods of drawing as applied to digital and graphic design. Includes perspective, light sources, form, and textures.

Offered: Fall, Spring, Summer.

DAR 101 Color Rendering and Theory

4 cr. hrs. 5 periods (3 lec., 2 lab)

Basic color theory and rendering principles as applied to digital and graphic design. Includes the proportion, form, contrast, and texture in the drawing of wood, food, paper, glass, metallic, landscape, and cloth items.

Recommendation: Completion of DAR 100 before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 103 Introduction to Digital Arts

3 cr. hrs. 3 periods (3 lec.)

Theory, history, and practice of digital image manipulation. Includes digitally based technologies, analog to digital conversion, data compression, data security, synchronization of digital materials, standards and intellectual property, civil liberties in the digital age, and digital image sound distribution and exhibition.

Offered: Fall, Spring, Summer.

DAR 110 Digital Hub: Desktop Music, Movies, and Photos

4 cr. hrs. 5 periods (3 lec., 2 lab)

Exploration of the digital multimedia hub environment. Includes hardware, software, project planning, development, production, and saving, storing, and publishing digital hub projects.

Recommendation: Completion of DAR 051 or computer literacy skills before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 111 Typography

4 cr. hrs. 5 periods (3 lec., 2 lab)

Letter forms and use in visual communications. Includes type rendering, letter spacing, type and headline groupings, type relationships, type images, and type applications.

Prerequisite(s): DAR 103.

Offered: Fall, Spring, Summer.

DAR 112 Graphic Design I

4 cr. hrs. 5 periods (3 lec., 2 lab)

Basic principles of color and design as applied to the graphics industry. Includes creating focal points, unity, texture, space relationships, color control, color harmonies, and psychology of color.

Offered: Fall, Spring, Summer.

DAR 115 Digital Video Editing

4 cr. hrs. 5 periods (3 lec., 2 lab)

Introduction to non-linear editing on the computer. historical development, digital video and audio formats, techniques & theory of editing, aspect ratios, organization of the edit, desktop environment, importing digital elements project organization, video and audio files, non-linear editing skills, applying transitions, designing titles, applying filters, digital and time line effects, importing graphics, mixing audio and video elements, synchronize sound with video, and exporting digital video projects. Includes historical development, digital video and audio formats, techniques and theory of editing, aspect ratios, organization of the edit, desktop environment, importing digital elements, project organization, video and audio files, non-linear editing skills, applying transitions, designing titles, applying filters, digital and time line effects, importing graphics, mixing audio and video elements, synchronize sound with video, and exporting digital video projects.

Offered: Fall, Spring.

DAR 120 Applied Computer Graphics

4 cr. hrs. 5 periods (3 lec., 2 lab)

Introduction to current computer graphics software. Includes current software, desktop publishing documents, postscript illustration documents, painting or photo editing documents, file creation using computer software applications, computer graphics hardware, and professional environment.

Offered: Fall, Spring, Summer.

DAR 122 Desktop Graphics: Adobe Illustrator

4 cr. hrs. 5 periods (3 lec., 2 lab)

Computer generated graphics and illustrations. Includes current Adobe Illustrator software, computer graphics hardware, documents, and professional environment.

Prerequisite(s): DAR 051, 120.

Offered: Fall, Spring, Summer.

DAR 124 Writing for Film and Television

3 cr. hrs. 3 periods (3 lec.)

Examining dramatic writing in visual mediums and creating the story for the screen. Includes visual storytelling, story structure, working screen writers, writing scenes, finishing stories, writing for television, and directors and cinematographers.

Prerequisite(s): DAR 103.

Information: Concurrent enrollment may be approved with instructor or department chair recommendation.

Offered: Fall, Spring, Summer.

DAR 125 Beginning Video Production

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and techniques of video production. Includes history of digital video, digital video camera and computer equipment, digital camera lenses, exposure, light, color, temperature, composition, portfolio preparation, and career options. Also includes practical experience as part of a production team.

Prerequisite(s): DAR 115 and 124.

Offered: Fall, Spring.

DAR 127 Sound Production for Radio

3 cr. hrs. 4 periods (2 lec., 2 lab)

Methods and techniques of the operation of radio broadcasting equipment. Includes the tools for sound production for radio, the console, turntables and compact disc (CD) players, tape recording and playback units, microphones and sound, techniques, applications, drama and dramatic elements, and commercial production. Also includes radio production news and public affairs programs; remote, sports, and advanced production; computer applications in radio; and production in modern format.

Prerequisite(s): DAR 103, 124.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Fall, Spring.

DAR 128 Digital Photography I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to digital photography as an art form with an emphasis on fundamental techniques of the digital camera and the digital darkroom. Includes digital cameras with manual functions, digital darkroom, digital printing, studio lighting, image composition, portfolio development, and critical analysis. Also includes the use of state-of-the-art professional quality computers and image processing software, professional digital cameras and printers, and a lighting studio with professional lighting equipment.

Recommendation: Completion of DAR 051 or experience in computer skills before enrolling in this course.

Information: Same as ART 128. *Information:* Students are strongly recommended to own or have access to a digital camera with manual exposure control and access to a computer with image processing software. Cameras and professional quality computers and software will be provided during the course. Professional quality cameras, printers, lighting equipment and studio will be provided for specific assignments. There may be additional supply costs in addition to course fees.

Offered: Fall, Spring, Summer.

DAR 140 Digital Arts Illustration Studio: Illustration Technique & Media

4 cr. hrs. 5 periods (3 lec., 2 lab)

Basic principles, techniques and media applied to digital and traditional illustration styles, subject matter used in print illustration. Includes subject, media, technique, composition, and professional environment.

Prerequisite(s): DAR 101.

Offered: Fall, Spring, Summer.

DAR 145 Digital Arts Illustration Studio: Character Development for Animation & Print

4 cr. hrs. 5 periods (3 lec., 2 lab)

Principles and techniques applied to character development used for animation, products and print material. Includes drawing in a loose manner, designing characters, materials, techniques and construction, various applications, and professional environment.

Prerequisite(s): DAR 140.

Offered: Fall, Spring.

DAR 173 History of American Cinema

3 cr. hrs. 3 periods (3 lec.)

American cinematic film making as an art form, economic force, and system of representation and communication. Includes history of American cinema, development of the significant films and directors, film studios, and image, cinema genres, history of narrative film and film sounds, alternative American films, analysis and criticism, and American cinema team.

Offered: Fall, Spring, Summer.

DAR 174 Business of Audio

3 cr. hrs. 4 periods (2 lec., 2 lab)

Economic, legal, and financial aspects of the music and recording industry. Includes recording artist contracts; foreign record deals; copyright in sound recordings; independent record producers; record clubs and premiums; labor agreements; music videos; record covers, label, and liner notes; and agents and managers. Also includes licensing of recordings for motion pictures; counterfeiting, piracy, and bootlegging; trade practice regulation; copyright in the United States; songwriter contracts; copyright infringement; and music and the movies.

Prerequisite(s): DAR 103, 124.

Offered: Fall, Spring.

DAR 175 Cinematography

3 cr. hrs. 4 periods (2 lec., 2 lab)

Basic techniques of motion picture production. Includes operation and application of all basic film tools, equipment, and techniques used in cinema production. Also includes practical experience as part of the production team, pre-production, light and image, analysis of film technique, and post-production.

Prerequisite(s): DAR 124 or concurrent enrollment.*Information: This course will require additional expenses for supplies in addition to course and lab fees.*

Offered: Fall, Spring.

DAR 176 Film Animation

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to film animation techniques. Includes the history of art animation, procedures in animated films, tools of animation, producing drawings, movements, realistic touches, technical information, and exaggerated action. Also includes the animal kingdom, dialogue, animated effects, and new technologies.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Fall, Spring.

DAR 177 Location Sound for Film and Video

4 cr. hrs. 5 periods (3 lec., 2 lab)

Theory and practice of sound recording on location for feature films, documentaries, video productions, and multimedia. Includes technical planning and sound design, miking speech, single camera applications, wireless microphones, combinations of microphones, stereo mixing on location, music in film and television, taping off the telephone, and tape presentation. Also includes electronic new gathering and field production, motion picture sound recording, digital audio tape versus analog recording devices, and techniques and aesthetic considerations.

Prerequisite(s): DAR 103, 124.*Information: This course will require additional expenses for supplies in addition to course and lab fees.*

Offered: Fall, Spring, Summer.

DAR 196 Digital Arts Independent Projects: Media Projects

1-4 cr. hrs. 3-12 periods (3-12 lab)

Students independently continue their development in media communications with the help of a faculty member.

Information: May be taken three times for a maximum of twelve credit hours. Information: Completion of six credit hours of DAR courses and consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

DAR 199 Introduction to Co-op: Digital Arts

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education (CED) section for description.

Prerequisite(s): DAR 112, 210, 211.**Corequisite(s):** DAR 199WK*Information: May be taken two times for a maximum of two credit hours.*

Offered: Fall, Spring.

DAR 199WK Co-op Work: Digital Arts

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education (CED) section for description.

Prerequisite(s): DAR 112, 120, 211.**Corequisite(s):** DAR 199*Information: May be taken two times for a maximum of sixteen credit hours.*

Offered: Fall, Spring.

DAR 205 Lighting for Film and Video

4 cr. hrs. 6 periods (2 lec., 4 lab)

Creative lighting techniques, practices, and use of equipment. Includes the visible spectrum, film and exposure, using electricity, video and the electronic medium, controlling color temperature, light quality, and measuring light intensity. Also includes manipulating light, light concepts in practice, and light in the studio and on location.

Prerequisite(s): DAR 124, 125 or 175.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Fall, Spring, Summer.

DAR 210 Digital Arts Design Studio: Advertising Design

4 cr. hrs. 5 periods (3 lec., 2 lab)

Principles and techniques as applied to advertising design. Includes ad design, billboard design, logo design, poster design, brochure design, package design, and other mediums.

Prerequisite(s): DAR 112.

Offered: Fall, Spring, Summer.

DAR 211 Digital Arts Design Studio: Product Design

4 cr. hrs. 5 periods (3 lec., 2 lab)

Principles and techniques applied to product design. Includes package design, card design, textile design, CD design, DVD design, game design, display design, and sign design.

Prerequisite(s): DAR 112.

Offered: Fall, Spring, Summer.

DAR 212 Digital Arts Design Studio: Package Design

4 cr. hrs. 5 periods (3 lec., 2 lab)

Procedures and techniques for creating wrapper and container comprehensives. Includes layout, packaging, construction techniques, mock-ups, and the professional environment.

Prerequisite(s): DAR 112.

Offered: Fall, Spring, Summer.

DAR 214 DigitalArts Business&Portfolio

2 cr. hrs. 3 periods (1 lec., 2 lab)

Digital Arts Business and Portfolio Business techniques for the digital arts industry. Includes designer/client relationship, fee structures for designer services, documenting time, portfolio development, and advertising and promotion.

Prerequisite(s): DAR 103.

Information: Same as GAM 214.

Offered: Fall, Spring, Summer.

DAR 215 Advanced Cinematography

4 cr. hrs. 6 periods (2 lec., 4 lab)

Tools, techniques, and procedures involved in professional film production. Includes pre-planning a 16mm motion picture production, script breakdown, pre-production and post-production, budgeting, distribution, promotion, and developing a prospectus.

Prerequisite(s): DAR 175.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Fall, Spring, Summer.

DAR 217 Post Production for Film

4 cr. hrs. 5 periods (3 lec., 2 lab)

Introduction to film post production video and audio techniques and aesthetics of film editing. Includes history of the art of film editing, preparing for the edit, tools of the editor, cutting techniques, and preparing for sound. Also includes sound, dialogue, looping, and music editing; the mix; and the answer print.

Prerequisite(s): DAR 215.

Offered: Fall, Spring.

DAR 218 Introduction to Film Music

3 cr. hrs. 3 periods (3 lec.)

Fundamental techniques applied to film music in motion pictures, television, video, and the new media. Includes the history of film music, the director and the producer, editing, the script, role models and temp tracks, spotting the film, budgets and schedules, developing the concept, timings and the cue sheet, composing, and recording. Also includes dubbing the final mix, electronic and contemporary scoring, scoring for different styles and genres, use of song in film, specialized themes, and the business of film scoring.

Prerequisite(s): DAR 103, 124.

Information: Prerequisites may be waived with experience in computer graphics. See a Digital Arts faculty member for information.

Offered: Fall, Spring.

DAR 220 DeskTop Publishing for Digital Arts: QuarkXpress

4 cr. hrs. 5 periods (3 lec., 2 lab)

Design and creation of publication on a personal computer system. Includes current QuarkXpress software, documents, hardware, and professional environment.

Prerequisite(s): DAR 051 or 120.

Information: Prerequisites may be waived with experience in computer graphics. See a Digital Arts faculty member for information.

Offered: Fall, Spring.

DAR 221 Photo Image Editing: Adobe PhotoShop

4 cr. hrs. 5 periods (3 lec., 2 lab)

Computer retouching and manipulation of photos and illustrations. Includes current Adobe PhotoShop software, edit and retouch, hardware and professional environment.

Prerequisite(s): DAR 051 or 120.

Information: Prerequisites may be waived with experience in computer graphics. See a Digital Arts faculty member for information.

Offered: Fall, Spring, Summer.

DAR 222 Advanced Photo Image Editing: Adobe Photoshop

4 cr. hrs. 5 periods (3 lec., 2 lab)

Continuation of DAR 221. Includes advanced techniques using current Adobe Photoshop software, hardware, documents, and professional environment.

Prerequisite(s): DAR 221.

Offered: Fall, Spring.

DAR 223 Digital Drawing and Painting

4 cr. hrs. 5 periods (3 lec., 2 lab)

Design and illustration on a personal computer system using current paint software. Includes color, drawing and painting tools, editing and text tools, brush customizing, special effects, and applications.

Prerequisite(s): DAR 101.

Offered: Spring.

DAR 224 Advanced Screenwriting

3 cr. hrs. 3 periods (3 lec.)

In-depth examination of writing in visual mediums. Includes history of screen writing, development of the screenplay, genre, development of the pitch and story premise, character development, screenplay formats, and drafting a screenplay and premises.

Prerequisite(s): DAR 103, 124.

Information: Prerequisites may be waived with experience in computer graphics. See a Digital Arts Arts faculty member for information.

Offered: Spring.

DAR 225 Advanced Video Production

4 cr. hrs. 6 periods (2 lec., 4 lab)

Production of a variety of television programs. Includes professional digital video production, digital formats and scripting, production plan, utilization of digital camera and lighting equipment in remote and on-location sites, post production, linear and non-linear editing equipment and approaches, editing and the visual storyline, and building a portfolio.

Prerequisite(s): DAR 125.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Spring.

DAR 226 DeskTop Publishing for Digital Arts: Adobe InDesign

4 cr. hrs. 5 periods (3 lec., 2 lab)

Design and creation of publications on a personal computer system. Includes current Adobe InDesign software documents, computer graphics hardware, and professional environment.

Prerequisite(s): DAR 051 or 120.

Information: Prerequisites may be waived with experience in computer graphics. See a Digital Arts faculty member for information.

Offered: Fall, Spring.

DAR 228 Advanced Desktop Graphics: Adobe Illustrator

4 cr. hrs. 5 periods (3 lec., 2 lab)

Advanced computer generated vector graphics and illustrations. Includes current Adobe Illustrator software, computer graphics hardware, design, vector graphic documents, and professional environment.

Prerequisite(s): DAR 122.

Offered: Spring.

DAR 230 Production Techniques for Print

4 cr. hrs. 5 periods (3 lec., 2 lab)

Preparation of artwork for printing. Includes crop marks, typesetting to specifications, typesetting to match a layout line breaks/spelling, spot colors, duotones, bleeds/reversed type, two sided documents, dummy documents, line art/photos, output, newspaper and magazine ads, logo specifications, paper stock, outline photos, CMYK process colors, multiple page booklets, trapping, and professional work environment.

Prerequisite(s): DAR 121, 220 or 226, and 221 or concurrent enrollment.

Offered: Fall, Spring.

DAR 232 Digital Photography II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of DAR/ART 128. Includes intermediate digital cameras with manual functions, intermediate digital darkroom and digital output, quality of light, intermediate image composition, multiple images, intermediate portfolio development, and critical analysis. Also includes the intermediate use of state-of-the-art professional quality computers and image processing software, professional digital cameras, printers, and a lighting studio with professional lighting equipment.

Prerequisite(s): DAR/ART 128.

Recommendation: Completion of DAR 221 before enrolling in this course.

Information: Same as ART 232. Information: Students must own or have access to a digital camera with manual exposure control and a computer with image processing software. Cameras and professional quality computers and software will be provided during the course. Professional quality cameras, printers, lighting equipment and studio will be provided for specific assignments. There may be additional supply costs in addition to course fees. Information: The prerequisite(s) may be waived for basic skills in digital photography. See a DAR/ART digital photography instructor for prerequisite information.

Offered: May not be offered this year, check class schedule.

DAR 233 Digital Photography III

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of DAR/ART 232. Includes digital capture and image acquisition, advanced digital darkroom and digital output, advanced image composition, advanced multiple images integration, advanced portfolio development, and advanced critical analysis. Also includes the advanced use of state-of-the-art professional quality computers and image processing software, professional digital cameras, scanners, printers, and projectors.

Prerequisite(s): DAR 221 and DAR/ART 232.

Information: Same as ART 233. Information: Students must own or have access to a digital camera with manual exposure control and a computer with image processing software. Cameras and professional quality computers and software will be provided during the course. Professional quality cameras, printers, lighting equipment and studio will be provided for specific assignments. Information: There may be additional supply costs in addition to course fees. Information: The prerequisite(s) may be waived for basic skills in digital photography. See the ART/DAR instructor for prerequisite information.

Offered: May not be offered this year, check class schedule.

DAR 235 Advanced Design and Production Applications

4 cr. hrs. 5 periods (3 lec., 2 lab)

Design principles and production techniques as applied to the graphics industry. Includes complex designs with focal points, unity, texture, space relationships, color harmonies, psychology of color, bleed preparation, multiple page documents, paper stock, die cuts in complex designs, and special finishes.

Prerequisite(s): DAR 112 and 230.

Offered: Fall, Spring.

DAR 236 Advanced Desktop Publishing

4 cr. hrs. 5 periods (3 lec., 2 lab)

Advanced design and creation of publications using current QuarkXpress and InDesign software. Includes advanced applications in preferences, complex documents, advanced layers, libraries, advanced typography, automating/synchronizing text, advanced style sheet applications, books, tables, WEB and interactive features, and Portable Document Format (PDF).

Prerequisite(s): DAR 220 and 226.

Offered: Spring.

DAR 240 Digital Arts Illustration Studio: Book Illustration

4 cr. hrs. 5 periods (3 lec., 2 lab)

Principles and techniques applied to various book, graphic novel and comic magazine illustration. Includes advanced subjects, media, techniques, various applications, and professional environment.

Prerequisite(s): DAR 101.

Offered: Fall, Spring, Summer.

DAR 250 Computer 2D Animation: Adobe After Effects

4 cr. hrs. 5 periods (3 lec., 2 lab)

Two dimensional animation on the computer. Includes storyboards, techniques and terms, logo animation, character animation, metamorphic animation, and production techniques.

Prerequisite(s): DAR 221 or 223.

Information: Prerequisite(s) may be waived with experience in computer graphics. See a Digital Arts faculty member for information.

Offered: Fall, Spring.

DAR 251 Computer 3D Animation: Maya

4 cr. hrs. 5 periods (3 lec., 2 lab)

Beginning modeling, rendering, and animation on the computer using Maya, may include other current industry software. Includes menus, image creation, color, printing, precision model making, object creation and design, and compatibility.

Prerequisite(s): DAR 250.

Offered: Fall, Spring.

DAR 252 Dig Multimedia Design I: Flash

4 cr. hrs. 5 periods (3 lec., 2 lab)

Digital Multimedia Design I: Flash Basics of multimedia design using Adobe Flash. Includes using current multimedia authoring software, graphics, text, animation, sound, authoring, and publishing methods.

Prerequisite(s): DAR 051 or 120.

Information: Experience in computer graphics may be substituted for some prerequisites. See a Digital Arts faculty member for information.

Offered: Fall, Spring.

DAR 254 Digital Multimedia Design II: Advanced Flash

4 cr. hrs. 5 periods (3 lec., 2 lab)

Advanced techniques in Adobe Flash and other multimedia software. Includes multimedia formans and components, creation process, production process, interactivity, Flash components and data binding, business and legal considerations, and marketing and distribution. Also includes embedding sound, graphics, and video into Flash; building interactions within timelines and ActionScripts; and integrating Flash content with web pages.

Prerequisite(s): DAR 252.

Offered: Spring.

DAR 255 Television Commercial Design

4 cr. hrs. 5 periods (3 lec., 2 lab)

Designing television commercials. Includes a basic overview of videography, production procedures, conceptualizing, storyboarding, budgeting, casting, videotaping, editing, music, special effects, and legal considerations.

Prerequisite(s): DAR 225.

Information: Prerequisites may be waived with experience in computer graphics. See a Digital Arts faculty member for information.

Offered: Spring.

DAR 256 Web Design: Dreamweaver

4 cr. hrs. 5 periods (3 lec., 2 lab)

Design and production of web pages using Adobe Dreamweaver. Includes introduction to the World Wide Web, Dreamweaver software, Hypertext Mark-Up Language (HTML), home pages, links, uploading, multimedia, Cascading Style Sheets (CSS), and Web Site management.

Prerequisite(s): DAR 122, 221.

Offered: Fall, Spring, Summer.

DAR 257 Advanced Web Design

4 cr. hrs. 5 periods (3 lec., 2 lab)

Advanced design and production of web pages and sites. Includes planning and management, user interfaces, design, web site design with various multimedia elements, careers in World Wide Web, and interactive integration of forms and databases. Also includes advanced features of Adobe Dreamweaver and integration with Adobe Illustrator, Photoshop, Fireworks, and Flash.

Prerequisite(s): DAR 221, 256.

Offered: Fall, Spring.

DAR 258 Advanced Computer 3D Animation: Maya

4 cr. hrs. 5 periods (3 lec., 2 lab)

Advanced modeling, rendering, and animation utilizing high- end character 3D software. Includes a review of 3D basics, advanced modeling, animation, and surfacing techniques, advanced lighting and camera effects, and kinematics and contortions.

Prerequisite(s): DAR 251.

Offered: Spring.

DAR 261 Adobe Illustrator Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Computer generated text and graphics for illustration. Includes Macintosh environment, scanning, illustration software, and techniques and procedures.

Information: Basic Macintosh skill required before enrolling in this course.

Offered: Spring.

DAR 262 QuarkXpress Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Computer generated text and graphics for publication. Includes DeskTop environment, QuarkXpress software, and creating and printing a document.

Information: Basic Macintosh skill required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 263 Adobe Photoshop Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Digital photograph manipulation in Adobe Photoshop. Includes digital photographs, placing photographs, tools and palette, color manipulation, and output.

Information: Basic Macintosh skill required before enrolling in this course.

Offered: Spring.

DAR 264 Adobe Seminar

1 cr. hrs. 1 periods (1 lec.)

Computer generated graphics and text for illustration. Includes the Adobe environment, scanning an image, illustration software, creating a document, printing an illustration, and professional environment.

Information: Basic computer skill required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 265 Beginning Web Design Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Design and production of graphics for the World Wide Web. Includes introduction to the World Wide Web, hardware, software, Extensible Hypertext Mark-Up Language (XHTML), home pages, links, and uploading.

Information: Basic Macintosh and computer graphics experience required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 266 Interactive Design Seminar

1 cr. hrs. 1 periods (1 lec.)

Design of interactive computer presentations for training, selling, information, and entertaining. Includes creating original art, presentations, interactivity, and importing and outputting.

Information: Basic computer skill required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 268 Adobe After Effects Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Composite of animations, photos, and videos into presentations. Includes keyframe animation, composing files for production, special effects, and outputting to video and computer formats.

Information: Basic Macintosh skill required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 269 Advanced Web Design Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Continuation of DAR 265. Includes user interface, review of Extensible Hypertext Markup Language (XHTML), Dynamic XHTML, and Extensible Markup Language (XML) for graphics and web design.

Prerequisite(s): DAR 265.

Information: Web design experience required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 270 Adobe Photoshop Tips MAC

1 cr. hrs. 1 periods (1 lec.)

Computer retouching and manipulation of photos and illustrations. Includes current Adobe Photoshop software, effects, hardware, and professional environment.

Information: Experience with Adobe Photoshop required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 271 DeskTop Prepress Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Integration of QuarkXpress, Illustrator, and PhotoShop in preparing computer generated art for outputting to film and print. Includes trapping, color, file formats outputting, and prepress considerations.

Prerequisite(s): DAR 122 or 261, 220 or 262, 221 or 263.

Information: Experience using QuarkXpress, Illustrator, and PhotoShop is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 272 Advanced Adobe Photoshop Seminar on the Macintosh

1 cr. hrs. 1 periods (1 lec.)

Computer generated graphics and illustration. Includes current Adobe Photoshop software, computer graphics hardware, and documents.

Prerequisite(s): DAR 221 or 263.

Information: Experience with Adobe Photoshop is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

DAR 275 Basic Audio Production

4 cr. hrs. 6 periods (2 lec., 4 lab)

Fundamental tools, techniques, and procedures for multi-track recording. Includes elements of sound, sound studios, consoles, digital recorders, microphone application, and technical planning and sound design. Also includes on location versus studio recording, mixing and re-recording, and editing.

Prerequisite(s): DAR 124.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Fall.

DAR 276 Advanced Audio Production

4 cr. hrs. 6 periods (2 lec., 4 lab)

Production of audio for film, television, radio, and the recording industry. Includes the theoretical foundation of sound, field production recording, techniques involved in audio for video tape and film, and mixing boards and outboard devices. Also includes digital techniques and workstations, systems using both digital and analog devices, and current thought on recording techniques.

Prerequisite(s): DAR 275.

Information: This course will require additional expenses for supplies in addition to course and lab fees.

Offered: Spring.

DAR 277 Film/Video Production Financing

3 cr. hrs. 3 periods (3 lec.)

Strategies to secure production financing for independent film/video projects. Includes fundable projects; research; proposal formats; granting, funding, and special program sources; and developing the project narrative. Also includes budgeting, distribution, promotion, and developing a complete prospectus for funding a media project.

Prerequisite(s): DAR 124.

Offered: Spring.

DAR 285 Documentary Television and Film Production

4 cr. hrs. 6 periods (2 lec., 4 lab)

Fundamentals of nonfiction film/video production. Includes history of documentary production, European vs. American documentary makers, operating the camera, film and video techniques, television themes, production of a television documentary, and location problems.

Prerequisite(s): DAR 103.

Information: This course will require additional expenses for supplies in addition to course.

Offered: Fall.

DAR 288 Digital Arts Capstone

4 cr. hrs. 5 periods (3 lec., 2 lab)

Production of digital media presentations with a focus on extended, in-depth study of the digital art design process. Develop professional quality creative projects, utilizing a wide range of digital tools and techniques. Includes production of digital arts projects, current digital art tools and processes, professional design relationships, developing supplemental portfolio presentations, and publishing, presenting, and distributing digital art projects.

Recommendation: Completion of Digital Arts Associate degree or B.A. or A.A. or equivalent portfolio before enrolling in this course.

Offered: Fall.

DAR 290E2 Digital Video and Film Arts Internship

3 cr. hrs. 15 periods (15 lab)

Work environment in digital video and film arts. Includes interpersonal communication, professional development, employment strategies, and field experience.

Prerequisite(s): DAR 103, 124, 125, and 175.

Information: Consent of the video and film arts instructor and 12 credit hours of DAR course work is required to be placed in an internship position.

Offered: Fall, Spring.

DAR 290E3 Internship in Digital Arts/Graphics

3 cr. hrs. 15 periods (15 lab)

Work environment in digital arts/graphics field. Includes interpersonal communication, professional development, employment strategies, and field experience.

Prerequisite(s): DAR 101, 111, and 112.

Information: Consent of the digital arts/graphics instructor or department chair and 12 credit hours of DAR coursework is required to be placed in an internship position.

Offered: Fall, Spring, Summer.

DAR 296 Digital Arts Independent Projects

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes establishing objectives, procedures, and a method of evaluation.

Information: May be taken four times for a maximum of sixteen credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 296I1 Digital Arts Independent Projects: Design

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes establishing objectives, procedures and a method of evaluation.

Information: May be taken four times for a maximum of sixteen credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 296I2 Digital Arts Independent Projects: Illustration

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes establishing objectives, procedures and a method of evaluation.

Information: May be taken four times for a maximum of sixteen credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 296I3 Digital Arts Independent Projects: Desktop Publishing

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes establishing objectives, procedures, and a method of evaluation.

Information: May be taken four times for a maximum of sixteen credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 296I4 Digital Arts Independent Projects: Interactive Design

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes establishing objectives, procedures, and a method of evaluation.

Information: May be taken four times for a maximum of sixteen credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 296I8 Digital Art Independent Proj: Adv Digital Video/Audio/Film

1-4 cr. hrs. 3-12 periods (3-12 lab)

Students independently continue their development in digital video, audio, and film media with the help of a faculty member.

Information: May be taken three times for a maximum of twelve credit hours. Information: Completion of twelve credit hours of DAR courses, DAR 196, and consent of instructor are required before enrolling in this course.

Offered: Fall, Spring, Summer.

DAR 297 Digital Arts Seminar

.25-4 cr. hrs. .25-4 periods (.25-4 lec.)

Communication graphics job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

Information: May be taken three times for a maximum of twelve credit hours.

Offered: Fall, Spring, Summer.

DAR 299 Introduction to Co-op: Digital Arts

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education (CED) section for description.

Prerequisite(s): DAR 199.**Corequisite(s):** DAR 299WK*Information: May be taken two times for a maximum of two credit hours.*

Offered: Fall, Spring, Summer.

DAR 299WK Co-op Work: Digital Arts

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education (CED) section for description.

Prerequisite(s): DAR 199WK.**Corequisite(s):** DAR 299*Information: May be taken two times for a maximum of sixteen credit hours.*

Offered: Fall, Spring, Summer.

Direct Care Professional

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

DCP 101 Direct Care Professional: Principles of Care Giving

2.25 cr. hrs. 2.25 periods (2.25 lec.)

Addresses principles and application of care giving and personal care in the various home and community based settings. Includes examination of legal and ethical issues, communication, activities, nutrition and food preparation, housekeeping, infection control, safety, and time and stress management for the Direct Care Professional (DCP).

Offered: Fall.

DCP 102 Direct Care Professional: Aging/Physical Disabilities

2 cr. hrs. 2 periods (2 lec.)

Presents principles and applications of provision of care in the home environment for older adults and persons with disabilities. Addresses overview of services and continuum of care; aspects of independent living; and roles and responsibilities of Direct Care Professionals (DCPs). Also includes legal and ethical issues, vulnerable adult abuse, reporting requirements, care plans, biological aspects of aging, physical disabilities and chronic conditions, psychological and cognitive conditions and implications for DCPs. An overview of dementia-specific care is incorporated.

Prerequisite(s): DCP 101.

Offered: Fall.

DCP 103 Direct Care Professional: Alzheimer's/Forms of Dementia

2 cr. hrs. 2 periods (2 lec.)

Presents principles and applications of provision of care in the home environment for persons with Alzheimer and related forms of dementia. Addresses an overview of services and continuum of care; aspects of independent living; and roles and responsibilities of Direct Care Professionals (DCPs). Also includes legal and ethical issues, vulnerable adult abuse, reporting requirements, and care plans. Emphasis on aspects of Alzheimer's as related to physical disabilities and chronic conditions, psychological and cognitive conditions and implications for DCPs.

Prerequisite(s): DCP 101.

Offered: Spring.

DCP 104 Direct Care Professional: Developmental Disabilities

2 cr. hrs. 2 periods (2 lec.)

Addresses a foundational knowledge for the provision and application of quality care for people with developmental disabilities by Direct Care Professionals (DCPs) or family caregivers. Includes the examination and application of philosophical, social, medical, physical, legal, and ethical issues faced by people with disabilities.

Prerequisite(s): DCP 101.

Offered: Spring.

Early Childhood Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ECE 107 Human Development and Relations

3 cr. hrs. 3 periods (3 lec.)

Analysis of the elements which affect growth and development throughout the life span. Includes theories and issues, prenatal development and birth, infancy and early childhood, middle childhood, adolescence, young adulthood, late adulthood, death, and communities and human development.

Prerequisite(s): REA 112 or concurrent enrollment.

Offered: Fall, Spring, Summer.

ECE 108 Literature/Social Studies for Children

3 cr. hrs. 3 periods (3 lec.)

Survey of principles, materials, and techniques for the selection and evaluation of children's literature and social studies materials. Includes incorporating an appreciation of other cultures, and planning and implementing developmentally appropriate activities.

Offered: Spring, Summer.

ECE 110 Communication and Language: Early Literacy for Children

3 cr. hrs. 3 periods (3 lec.)

Study of oral and written language acquisition and emergent literacy. Includes principles, methods, and current teaching techniques. Also includes an examination of cultural diversity, instructional material, assessments, and computer technology.

Prerequisite(s): ECE 117.

Offered: Spring.

ECE 112 Music and Art for Children

3 cr. hrs. 3 periods (3 lec.)

Survey of principles, materials, techniques, and resources for teaching music/art to children. Includes planning, implementing, and evaluating developmentally appropriate activities. Also includes a compilation of resource materials.

Offered: Fall.

ECE 114 Effective Parenthood

3 cr. hrs. 3 periods (3 lec.)

Identification and discussion of determinants of positive child rearing practices. Includes physical, cognitive, personality, and moral development. Also includes parenting skills and positive guidance techniques for conflict resolution and effective interpersonal relationships.

Prerequisite(s): ECE 117.

Offered: Spring.

ECE 115 Supervision and Administration of Early Childhood Programs

3 cr. hrs. 3 periods (3 lec.)

Analysis of elements for planning, implementing, maintaining, and evaluating early childhood education programs. Includes regulations, health and safety issues, and staff selection, development, and supervision. Also includes management of facilities, budget, equipment, supplies, and arranging environment.

Prerequisite(s): ECE 117, MAT 082, REA 112, and WRT 100.

Information: Same as CDA 115.

Offered: Fall, Spring.

ECE 117 Child Growth and Development

3 cr. hrs. 3 periods (3 lec.)

Analysis of concepts and issues in growth and development of children. Includes prenatal factors, the birth process, and determinants of physical, cognitive, social, cultural, emotional, and moral development through adolescence.

Prerequisite(s): REA 112 or concurrent enrollment, and WRT 100.

Offered: Fall, Spring, Summer.

ECE 124 Math and Science for Children

3 cr. hrs. 3 periods (3 lec.)

Theories, methods, and techniques for teaching math and science. Includes selection, development, and presentation of instructional materials with an integrated curriculum approach. Also includes computer applications.

Prerequisite(s): MAT 082.

Offered: Spring.

ECE 125 Nutrition, Health, and Safety for the Young Child

3 cr. hrs. 5 periods (2 lec., 3 lab)

In-depth study of the health, safety and nutritional needs of children. Includes feeding and growth, feeding and health practices, planning and serving food to children, food safety: principles to practice, menus, environmental concerns, nutrition and health education, social aspects of nutrition and wellness, nutrition and health activities for children, preventing accidents, wellness issues in the center, and nutrition, health and safety programs in the community.

Prerequisite(s): ECE 117.

Offered: Fall.

ECE 127 Computers in Primary and Early Childhood Education

3 cr. hrs. 3 periods (3 lec.)

Integrating computers into primary and early childhood educational classrooms. Includes the effect of computers on young children's development, selecting software using evaluation systems, evaluating software with developmental scales, introducing children to computers, teaching strategies to integrate computers into the curriculum, utilizing computers to promote an anti-bias curriculum, selecting anti-bias software, communicating with parents, connecting with the community, and networking across the globe.

Prerequisite(s): ECE 117.

Offered: Fall.

ECE 129 Infant and Toddler Education

3 cr. hrs. 3 periods (3 lec.)

Examination of effective teaching and guidance practices during infant and toddler years. Includes principles of sensory motor awareness, memory permanence, cognitive development, concept formation and problem solving. Students observe, investigate, plan, and demonstrate developmentally appropriate curriculum and guidance practices.

Prerequisite(s): ECE 117.

Offered: Spring.

ECE 130 School-Age Child Care and Program Development

3 cr. hrs. 3 periods (3 lec.)

Introduction to and examination of the fundamentals of quality school-age programs for children, including before and after school care, full day and recreational programs. Includes a brief overview of the developmental stages of children ages 6- to 12-years old, positive discipline and guidance practices, leadership program planning, environmental issues, ethics, state standards and regulations, cultural awareness, special needs, community information, and administrative considerations.

Prerequisite(s): ECE 117.

Offered: Fall, Spring.

ECE 190 Internship in Early Childhood Education (Birth - Preschool)

4 cr. hrs. 16 periods (1 lec., 15 lab)

Internship designed to provide practical experience to students interested in Early Care and Education. Includes professional documentation of work in early education settings, promoting positive classroom relationships and self-discipline in children, using principles of learning and teaching, organizing space, materials, time, and children's groups, and appropriate practices in early childhood settings.

Recommendation: Consent of instructor required before enrolling in this course.

Offered: Fall, Spring.

ECE 200 Foundations of Early Childhood Education

3 cr. hrs. 3 periods (3 lec.)

A survey of the historical and philosophical foundations of Early Childhood Education. Includes influential people in the history in early childhood education, current issues that impact the field particularly the role of private and public entities in the creation and funding of early childhood education, and review of all the local, state and national policies that impact young children.

Prerequisite(s): ECE 117, REA 112 or concurrent enrollment, and WRT 100.

Offered: Fall, Spring.

ECE 211 Inclusion of Young Children with Special Needs

3 cr. hrs. 3 periods (3 lec.)

Overview of the exceptional learner (birth to age 8), one who differs from the average or the norm. Includes historical perspectives in exceptional children, identification and referral, areas of exceptionality, and family, community, and state impact. Also includes field experience.

Prerequisite(s): ECE 117, REA 112 or concurrent enrollment, and WRT 100.*Information: This course replaces ECE 111. Either ECE 111 or ECE 211 will meet the graduation requirement.*

Offered: Fall, Spring.

ECE 226 Teaching Techniques and Behavior Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to theory and application of early childhood classroom planning, guidance techniques and classroom management. Includes observation techniques, understanding and guiding behavior, skills-streaming in early childhood, parents as partners in education, creating environments, evaluating for effectiveness, planning for play, physical and motor development, cognitive and language, social, emotional, and creative growth, and issues and trends in early childhood education. Also includes a 22-hour practicum.

Prerequisite(s): ECE 117, REA 112 or concurrent enrollment, and WRT 100.

Offered: Fall, Spring.

ECE 228 The Young Child: Family, Culture, and Community

3 cr. hrs. 3 periods (3 lec.)

Examination and acquisition of competencies required by child care personnel in educating and caring for infants, toddlers, and preschoolers in early childhood programs. Includes observing and recording age-appropriate activities, discipline, problem-solving, health and safety, guiding language and action, special needs, cultural awareness, and essential curricula. Also includes a supervised field project.

Prerequisite(s): ECE 117.

Information: This course replaces ECE 128. Either ECE 128 or ECE 228 will meet the graduation requirement.

Offered: Fall, Spring.

ECE 240 Assessment of Young Children

3 cr. hrs. 3 periods (3 lec.)

Assessment techniques associated with the evaluation of young children. Includes historical foundations and contemporary issues, standards in early education field, observation skills and techniques, and assessment.

Prerequisite(s): REA 112.

Offered: Fall, Spring.

ECE 242 Games and Activities for Children

3 cr. hrs. 3 periods (3 lec.)

Examination of effective teaching and guidance practices with children in games and sports activities. Includes an introduction to children and physical activity developing and planning a physical activity program, effective classroom management, teaching styles and methods (basics), legal liability and proper care of students, specific types of games and activities, evaluating the appropriateness of games, participation in various games and activities, variety of spontaneous and planned activities, environment, observation, practice teaching and guidance, fine motor activities, and special needs.

Offered: Summer.

ECE 250 Reggio Emilia Approach to Early Childhood Education

3 cr. hrs. 3 periods (3 lec.)

Techniques to increase awareness and collaboration among early childhood education professionals and to further efforts to improve the educational experience of young children in Arizona. Includes fundamental aspects of the Reggio Emilia approach, current practices/topics that promote maximum early learning, observing classroom settings using the Reggio Emilia approach, and documenting visits. Also includes observations, and compiling observations and documentation to communicate new learning and its potential for improved teaching practice.

Offered: Fall.

ECE 290 Advanced Level Internship in Early Childhood Education

4 cr. hrs. 16 periods (1 lec., 15 lab)

Internship designed for students completing second year of Early Childhood Education program. Includes enhancing professional documentation, promoting positive classroom relationships and self-discipline in children, principles of successful learning and teaching, designing an effective thematic unit plan, developing and implementing group projects, and appropriate practices in early childhood settings.

Recommendation: Consent of instructor before enrolling in this course.

Offered: Fall, Spring.

ECE 296 Independent Studies in Early Childhood Education

3 cr. hrs. 3 periods (3 lec.)

Student independently continue their development in Early Childhood Education under the guidance of a faculty member.

Prerequisite(s): ECE 117.

Information: May be taken two times for a maximum of six credit hours.

Offered: May not be offered this year, check class schedule.

Economics

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ECN 200 Basic Economic Principles

3 cr. hrs. 3 periods (3 lec.)

Economic theory as applied to individual decision-making units (microeconomics) and as applied to the operation of the economy as a whole (macroeconomics). Includes economic decision making, economic systems, supply and demand model, price determination, elasticity, household income, business ownership, profit maximization, production functions and costs, competition and market structures. Also includes goals and problems of the macroeconomy, foundations of the macroeconomy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, and monetary theory and policy.

Prerequisite(s): MAT 092.

Information: Not open to students who have taken or are taking ECN 201 and/or ECN 202.

Offered: Fall, Spring, Summer.

ECN 201 Microeconomic Principles

3 cr. hrs. 3 periods (3 lec.)

Economic theory as applied to individual decision-making units. Includes economic decision making, economic systems, consumer demand, producer supply, price determination, elasticity, cost-benefit analysis, and utility and profit maximization. Also includes production functions and costs, competition and market structures, government in the market economy, labor markets, and income distribution.

Prerequisite(s): MAT 092.

Offered: Fall, Spring, Summer.

ECN 202 Macroeconomic Principles

3 cr. hrs. 3 periods (3 lec.)

Economic theory as applied to the operation of the economy as a whole. Includes economic decision making, economic systems, supply and demand model, goals and problems of the macroeconomy, foundations of the macroeconomy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve. Also includes money creation, monetary theory and policy, and the assessment of goals, tools and policies of macroeconomics, and international trade.

Prerequisite(s): MAT 092.

Offered: Fall, Spring, Summer.

Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

EDU 100 Principles of Bilingual Education

3 cr. hrs. 3 periods (3 lec.)

Examination of basic principles of bilingual education. Includes philosophy, history, rationale, legislation and models.

Offered: May not be offered this year, check class schedule.

EDU 101 Introduction to Bilingual Elementary Education

3 cr. hrs. 3 periods (3 lec.)

Introduction to prospective teachers, to the personal, social, institutional, and instructional issues relevant to teaching in general and bilingual education in particular. Includes engagement in pre-professional activities including autobiographical reflections, reading, discussing, and responding to relevant professional literature, observing in a bilingual education classroom, and reflecting on class presentations and interviews of parents, teachers, administrators, resource personnel, and students.

Offered: May not be offered this year, check class schedule.

EDU 103 Teaching Students with ADD/ADHD

1 cr. hrs. 1 periods (1 lec.)

Strategies for working with children with attention difficulties. Includes overview Attention Deficit Disorder (ADD) and Attention Deficit Hyperactivity Disorder (ADHD), diagnostic procedures, most common treatments, laws pertaining to servicing ADD/ADHD, strategies for the classroom, and overview of resources and organizations.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 106 Structured English Immersion Introduction

1 cr. hrs. 1 periods (1 lec.)

Introduction to Structured English Immersion (SEI) methods and evaluation for pre-service or in-service teachers and administrators. Includes an overview of English Language Learning (ELL) and Sheltered Instruction. Also includes curriculum adaptation, student assessment, development of SEI lesson plans, and legal, historical, and educational reasons for Structured English Immersion.

Information: Meets the Arizona Department of Education requirement for provisional SEI endorsement.

Offered: May not be offered this year, check class schedule.

EDU 108 Music, Art, and Drama for School-Age Child Care

3 cr. hrs. 3 periods (3 lec.)

Examination of principles, techniques, and resources for creating age-appropriate projects and activities in music, art and drama. Includes theory in fine arts, age-appropriate activities, exploring music and movement, exploring different cultures through art and crafts, drama productions, developing social skills, and parent and family involvement.

Information: Consent of instructor is required before enrolling in this course.

Offered: Summer.

EDU 111 Comprehension Strategies for Struggling Adolescent Readers

1 cr. hrs. 1 periods (1 lec.)

Overview of the issues facing the struggling adolescent reader. Includes strategies and tools for supporting reading skills and comprehension development. Also includes profile and key issues faced by struggling readers, cuing systems used by competent readers, key reading strategies, and development of literacy comprehension.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 119A Southern AZ Center Against Sexual Assault Training 8th-12th

1 cr. hrs. 1 periods (1 lec.)

Overview and strategies for violence prevention education in the 8th-12 grades. Includes the analysis of social, gender, cultural and societal norms regarding sexual violence, dynamics, and laws and statutes regarding sexual violence in the United States and Arizona. Also includes best practices in sexual assault prevention curriculum, analysis of gender norms and violence, exploration and analysis of healthy versus destructive relationships, and analysis and application of media and gender messages. Southern Arizona Center Against Sexual Assault Training, 8th-12th Grades

Information: May be taken for professional development purposes. Information: This course is designed to train 8th - 12th grade teachers in the delivery of Southern Arizona Center for Sexual Assault's prevention curriculum.

Offered: May not be offered this year, check class schedule.

EDU 129 How to Write Competitive Grant Proposals

1 cr. hrs. 1 periods (1 lec.)

Strategies to develop effective, competitive grant proposals. Includes identifying and qualifying funding sources, interpreting and utilizing the funding agency's solicitations, developing the proposal format, and writing the proposal narrative.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 134 Survival Strategies for the Substitute Teacher

1 cr. hrs. 1 periods (1 lec.)

Techniques to prepare substitute teachers for the tasks they face in elementary, middle school and high school classrooms. Includes classroom management, interpreting and implementing lesson plans, and district procedures and policies.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 138 Stress Management for Teachers

1 cr. hrs. 1 periods (1 lec.)

Overview of teacher stress causes, effects, and interventions. Includes theories of stress, recognizing personal stress, stress and brain functioning, work related sources of stress, and a variety of stress management techniques.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 161 The Arizona Community College: A Learning Institution

3 cr. hrs. 3 periods (3 lec.)

Introduction to the community college system. Includes history, mission, governance, organization, finance, curriculum, and current challenges. Also includes student characteristics, support services, faculty characteristics, roles, responsibilities and evaluation, and an introduction to teaching, earning and assessment in the community college.

Information: Meets Pima Community College teaching requirement.

Offered: May not be offered this year, check class schedule.

EDU 161C Teaching and Learning in the Community College

1 cr. hrs. 1 periods (1 lec.)

An introduction to teaching, learning, and assessment of students and student learning outcomes as currently practiced in community colleges.

Information: May meet Pima Community College teaching requirement under certain circumstances.

Offered: May not be offered this year, check class schedule.

EDU 177 Motivating Students

.25-1 cr. hrs. .25-1 periods (.25-1 lec.)

Motivating students to learn. Includes theoretical background, motivating factors and strategies, intrinsic and extrinsic theories, classroom factors, behaviors associated with high motivation, affective factors in classroom climate, and practical suggestions for motivating students.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 200 Introduction to Education

3 cr. hrs. 3 periods (3 lec.)

Provides students with an initial perspective of Education. Topics include: purposes of schooling and schools; effective schools; diversity and its effects on schools, teachers, and students; social problems affecting schools; comparative education; curriculum issues and controversies; and technology's impact on schools and schooling. Also, philosophical, legal, and financial issues facing today's schools; history of American education; and current trends in education reform.

Information: This class requires 30 hours of classroom experiential involvement in local schools. Information: May be taken for Professional Development purposes.

Offered: Fall, Spring, Summer.

EDU 201 Diversity in Education

3 cr. hrs. 3 periods (3 lec.)

Examination of diversity: age, class, gender, race disabilities, sexual orientation, and culture effect on the K-12 classroom. Exploration of diversity on education; demographic changes and effects on education; diversity and multicultural philosophies and perspectives and approaches for helping students communicative. Also, analysis of prejudice, single-group studies, multicultural education, human relations and capital. Explores children's school achievement in light of learning and teaching styles and reconstructionist approach to classroom diversity and curriculum planning.

Information: May be taken for Professional Development purposes.

Offered: Fall, Spring.

EDU 202 Introduction to the Exceptional Learner

3 cr. hrs. 3 periods (3 lec.)

Special education foundation topics including current educational practices and related educational theories: Instructional, classroom management and assessment. Cultural consideration within K-12 special education; student transitioning within the school and between school and the community. Also, role and function of the special education teacher preparing for instruction, lesson plans, assessment, instruction, technology, and compliance.

Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 206 Relationships in Classroom Settings

3 cr. hrs. 3 periods (3 lec.)

Introduction to basic classroom management principles including the management of curriculum, instruction, physical environment, psychosocial factors, student motivation and special groups. Also includes a focus on disruptive behavior, family involvement, communication, stress management, and appropriate record keeping.

Information: May be taken for Professional Development purposes.

Offered: Fall, Spring.

EDU 210 Visual Aids and Games for Effective Instruction

1-3 cr. hrs. 1-3 periods (1-3 lec.)

Creating and using visual aids and games for effective instruction for K-12 teachers. Includes philosophy of teaching using games and creative arts, education plans in selected subject areas, manufactured materials and games that enhance teaching, methods of instruction with games and visual, and program management.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 211 Meeting the Needs of Gifted Students

1-3 cr. hrs. 1-3 periods (1-3 lec.)

Introduction to the methods and strategies required when teaching and working with gifted students. Includes all aspects of identification, and classroom placement, acceleration, independent study, problem-solving, and participation in academic competitions.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 236 Positive Classroom Management

1 cr. hrs. 1 periods (1 lec.)

Techniques to implementing a positive classroom environment. Includes philosophy, management theories, models of management, and the process to develop a positive style.

Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 240 Adolescent Development

3 cr. hrs. 3 periods (3 lec.)

Examination of early to young adult adolescent development; investigation of developmental theories and methods; and comprehensive analysis of problems encountered by today's youth. Topic focus includes the physical, cognitive, moral and personality development; familial and peer relations, dating and sexuality, psychosocial problems: teen suicide, delinquency, and substance abuse. Also, includes ethnic and cultural considerations in addition to educational and vocational issues.

Information: This class requires a 10-hour practicum. Meets Middle School Endorsement and Coaching Certificate requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 241 Middle School Curriculum and Instruction

3 cr. hrs. 3 periods (3 lec.)

Concepts, skills and research techniques for middle school teachers. Examination of constructivism, research, curriculum development and instruction, unit planning, assessment and evaluation, materials selection, teaching strategies, diversity, motivation and classroom management.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10 hour practicum. Meets Middle School Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 242 Middle School Practicum

3 cr. hrs. 3 periods (3 lec.)

Strategies and tools for middle school teaching; subject matter instruction methods; adolescent development and learning; diversity of learners and instruction; creating a positive learning environment; instruction planning and implementation; assessment; professionalism; and personal reflection.

Information: This course requires a 30-hour middle school practicum placement and 15 hours of workshop/lecture. Meets Middle School Endorsement requirements in conjunction with other coursework. Information: Education department approval is required before enrolling in this course. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 243 ESL Practicum

3 cr. hrs. 3 periods (3 lec.)

Concepts, techniques, and on-site experience working with English Language Learners (ELL). Requires observations of ELL's in a variety of settings, evaluation of English as a techniques and actual experience in developing lessons and Second Language (ESL) and Sheltered English Instruction, teaching techniques and actual experience in developing lessons and teaching ELL.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 30-hour ESL K-12 practicum and 15 hours of workshop and lecture. Meets ESL Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 244 Teaching Reading and Writing to ESL Students

3 cr. hrs. 3 periods (3 lec.)

Introduction to teaching reading and writing in English as a Second Language (ESL) setting. Includes teaching techniques, learning strategies and activities, the six traits of writing, including reading and writing across the curriculum.

Information: Education department approval is required before enrolling in this course. Information: This course requires a 10-hour practicum. Meets ESL Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 245 Linguistics

3 cr. hrs. 3 periods (3 lec.)

Introduction to the nature, structure, and acquisition of language. Includes basic concepts of phonetics, phonology, morphology, syntax, semantics, psycholinguistics, language variation, and theories of first and second language acquisition.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets ESL Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 246 Assessment of ESL Students

3 cr. hrs. 3 periods (3 lec.)

Introduction to the assessment of ESL students: knowledge of assessment, purposes of assessment, identification, placement, and exit standards for students, linking assessment to instruction, and creating classroom assessments.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets ESL Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 247 Family and Community Involvement in ESL Student Instruction

3 cr. hrs. 3 periods (3 lec.)

Introduction to parental, school and community involvement in the instruction of ESL students. Also, includes research on the value of family/school connections, an overview of effective programs, analysis of practices and resources available and information on how develop a plan of action for a school.

Information: Education department approval is required before enrolling in this course. Information: This course requires a 10-hour practicum. Meets ESL Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 252 Reading Diagnosis, Decoding, Remediation and Practicum

3 cr. hrs. 3 periods (3 lec.)

Fundamentals of diagnosis, decoding, and remediation of reading problems. Includes instruction techniques on administering, analyzing, and interpreting informal procedures and using the results to plan a program of remediation.

Prerequisite(s): EDU 276 and 277.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets Reading Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Fall.

EDU 254 Literacy Development in the Primary Grades/Practicum

3 cr. hrs. 3 periods (3 lec.)

Philosophy, information and strategies for literacy development in the primary classrooms. Topics include: literacy and language development theories; observation and assessment; family literacy; strategies for teaching and motivation and management.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets Reading Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 255 Content Area Reading Middle and Secondary Schools/Practicum

3 cr. hrs. 3 periods (3 lec.)

Information and strategies in content area literacy and its fundamental role in instruction across the curriculum. Topics include: overview of content area literacy; active learning in the reading and writing process; comprehension, vocabulary, and study skill strategies; the role of literature in the content areas: writing as a tool for content area comprehension; assessment strategies and technology.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets Reading Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 256 Literacy Development in the Middle School/Practicum

3 cr. hrs. 3 periods (3 lec.)

Research and information strategies related to teaching reading and language arts at the middle school level. Topics include: reading research; reading strategies; work with and supporting struggling readers; motivation; readers' workshop; assessment; age-appropriate materials selection; and development and implementation of strategic reading groups.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets Reading Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 257 Special Topics: Children's Literature and Literacy/Practicum

3 cr. hrs. 3 periods (3 lec.)

Strategies for using children's literature to support literacy development. Topics include: literature selection criteria, genre, response strategies, literature assessment, elements and styles of literature and poetry, ethnic and gender issues in children's literature, thematic unit building, response assessment, using children's literature to teach writing, and benefits of literature and response in the classroom.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets Reading Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: Spring.

EDU 260 Developing Reading, Instruction, Assessment, and Remediation

3 cr. hrs. 3 periods (3 lec.)

Concepts, techniques and skills to teach struggling readers. Includes the components of reading. Includes the application of concepts to conduct assessments, instructional and remedial activities for struggling readers. Includes how to participate in the Individualized Education Program (IEP) process to help develop long-range individualized instructional plans and create short-range goals and objectives considering an individual student's abilities, needs and learning environment.

Information: Same as EDS 260. Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 15-hour practicum.

Offered: Spring.

EDU 268 Issues in Education

1 cr. hrs. 1 periods (1 lec.)

Special topics in education with an emphasis on current issues. Includes issues and concepts relating to the National Board for Professional Teaching, standards, and future teaching practices. Also includes student learning, personal motivation, lesson plan development, behavior and ethics, and professional portfolio.

Information: Admission to the Post-Degree Teacher Certification Program or Education Department approval is required before enrolling in this course.

Offered: Fall, Spring, Summer.

EDU 269 Balanced Approach to Literacy/Practicum

3 cr. hrs. 3 periods (3 lec.)

Introduction to literacy development for pre-service teachers for pre-kindergarten through middle school children. Includes pre-kindergarten through third grade teachers; learning environments, assessment, selection and use of text, strategies and high quality classroom instruction. Includes fourth through eighth grade teachers independent reading, guided reading, and classroom instruction.

Information: Education department approval is required before enrolling in this course. Information: This class requires a 10-hour practicum. Meets Reading Endorsement requirements in conjunction with other coursework. Information: May be taken for Professional Development purposes.

Offered: May not be offered this year, check class schedule.

EDU 270 Educational Technology and Curriculum Integration

3 cr. hrs. 3 periods (3 lec.)

Introduction to topics and issues in educational technology. Includes electronic communications, basic productivity applications, computer system basics, multimedia and educational courseware and technology integration into the curriculum. Also includes planning for and evaluating educational technology, security, ethics and other issues in technology, and emerging technologies in education.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio.

Offered: Fall, Spring, Summer.

EDU 271 Introduction to Teaching

3 cr. hrs. 3 periods (3 lec.)

Introduction to teaching for the prospective teacher focusing on the major models of teaching, the purposes served and the curricular methods employed with each model. Includes social modes of teaching and learning, information processing models, personal models, behavioral models, synthesizing and applying models of teaching, lessons and assessments using various models, teaching as a profession, and methods for increasing instructional effectiveness.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio.

Offered: Fall, Spring, Summer.

EDU 272 Educational Psychology

3 cr. hrs. 3 periods (3 lec.)

Introduction to the basic principles of educational psychology relating to the areas of physical, psychological, moral, social and cognitive development. Includes personal and social development, cognitive processes in the classroom, behaviorism, constructivism, learning theorists, and assessment.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio.

Offered: Fall, Spring, Summer.

EDU 273 Introduction to Special Education

3 cr. hrs. 3 periods (3 lec.)

Introduction to a variety of instructional, classroom management and assessment strategies pertinent to teaching in a special education program. Includes role and function of the special education teacher, preparing for instruction, constructing lesson plans, assessment, instruction, classroom management, instructional media learning tools, and special education compliance.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This course requires a 10-hour practicum. Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall, Spring, Summer.

EDU 274 Structured English Immersion Foundations

3 cr. hrs. 3 periods (3 lec.)

Overview of Structured English Immersion (SEI) Foundations. Includes concepts designed to meet state standards for teachers of English Language Learners (ELLs). Also includes instruction in SEI strategies, teaching with Arizona English Language Learner (ELL) Proficiency Standards and monitoring ELL student progress using a variety of assessment tools.

Prerequisite(s): Admission to the Advanced Certificate Program in Teacher Education or Department Approval.

Information: This course requires a 10-hour practicum. Meets ESL Endorsement and SEI Endorsement requirements in conjunction with other coursework. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall, Spring, Summer.

EDU 275 Classroom Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to assisting students to master the knowledge and skills necessary to create and maintain a positive classroom environment. Includes overview of classroom management, students' basic needs, creating positive interpersonal relationships, creating positive peer relationships, working with parents and student motivation and learning. Also includes developing standards for classroom behavior, responding to violations of rules and procedures, using problem solving techniques, developing individual behavior plans, and school-wide student management programs.

Information: Admission to the Post-Degree Teacher Certification Program or Education Department is required before enrolling in this course. Information: This course requires a 10-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall, Spring, Summer.

EDU 276 Foundation of Reading Instruction

3 cr. hrs. 3 periods (3 lec.)

Literacy instruction at the elementary school level. Topics include: literacy development theory; literacy development at the preschool, early childhood and intermediate grade level; instruction techniques for all facets of literacy development; comprehension strategies including bilingual learners and special population. Focus is on organizing classroom and curriculum to enhance literacy development and techniques and assessment as tools for instruction and working with parents to enhanced students achievement.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This class requires a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall.

EDU 277 Phonics Instruction in a Balanced Literacy Setting/Practicum

3 cr. hrs. 3 periods (3 lec.)

Overview and exploration to phonemic awareness, phonics instruction and related research findings. Includes quality literacy programming, understanding language and words, word study, learning about letters and words, and thinking comprehensively.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This class requires a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall, Spring.

EDU 278 Elementary Science Methods and Curriculum Development

3 cr. hrs. 3 periods (3 lec.)

Overview of the content and instructional methods of teaching science in grades kindergarten through eighth. Includes the academic content of teaching science, the instructional methods of teaching science, practical application, and observation and evaluation.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This course requires a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall, Spring.

EDU 279 Elementary Math Methods and Curriculum Development

3 cr. hrs. 3 periods (3 lec.)

Introduction to the content and methods of curriculum development in elementary math for the elementary and middle school teacher. Includes standards, resources, teaching math concepts, cooperative learning, topics, teaching aids, activity lessons, integrating mathematics lessons with other disciplines, and presenting a lesson.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This course requires a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Spring.

EDU 280 Social Studies Methods and Curriculum Development

3 cr. hrs. 3 periods (3 lec.)

Overview of the content and methodology of teaching social studies in kindergarten through eighth grade. Includes the social studies academic content, methods of teaching social studies instruction, and evaluation.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This course requires a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Spring.

EDU 281 Structured English Immersion Methods

3 cr. hrs. 3 periods (3 lec.)

Introduction to Structured English Immersion (SEI) methods designed to meet state standards for pre-service and in-service teachers of English Language Learners (ELL). Includes an examination of ELL proficiency standards, assessment of ELLs, SEI foundations and strategies, using disaggregated data to differentiate instruction and parental involvement. Also includes a practicum and TaskStream portfolio.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This course includes a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Meets ESL Endorsement requirements in conjunction with other coursework.

Offered: Fall, Spring.

EDU 285 Secondary Teaching Methods

3 cr. hrs. 3 periods (3 lec.)

Introduction to variety of instructional, classroom management and assessment strategies pertinent to teaching in the secondary schools. Includes the role and function of the teacher in a secondary classroom setting, preparing for instruction, constructing lesson plans, assessment, instruction, classroom management, instructional media learning tools, and special needs students.

Information: Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course. Information: This course requires a 15-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Information: Additional fees apply.

Offered: Fall, Spring.

EDU 286 Structured English Immersion Methods for Certified Teachers

3 cr. hrs. 3 periods (3 lec.)

Introduction to Structured English Immersion (SEI) methods designed to meet state standards for pre-service and in-service teachers of English Language Learners (ELL). Includes an examination of ELL proficiency standards, assessment of ELLs, SEI foundations and strategies, using disaggregated data to differentiate instruction and parental involvement.

Information: This course is designed for currently practicing K-12 teachers and administrators. Meets ESL Endorsement and SEI Endorsement requirements in conjunction with other coursework. Also meets Arizona Department of Education course requirements.

Offered: May not be offered this year, check class schedule.

EDU 287 Structured English Immersion Foundations for Certified Teachers

3 cr. hrs. 3 periods (3 lec.)

Overview of Structured English Immersion (SEI) Foundations. Includes concepts designed to meet state standards for teachers of English Language Learners (ELLs). Also includes instruction in SEI strategies, teaching with Arizona English Language Learner (ELL) Proficiency Standards and monitoring ELL student progress using a variety of assessment tools.

Prerequisite(s): Admission to the Post-Degree Teacher Certification Program or Education department is required before enrolling in this course.

Information: This course is designed for currently practicing K-12 teachers and administrators. **Information:** Meets ESL Endorsement and SEI Endorsement requirements in conjunction with other coursework. **Information:** Also meets Arizona Department of Education course requirements.

Offered: Fall.

EDU 290 Internship

8 cr. hrs. 40 periods (40 lab)

Overview of the student teaching experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio, teamwork, and professional development and evaluation.

Information: Admission to the Post-Degree Teacher Certification Program and TPP Internship and Education department approval is required before enrolling in this course.

Offered: Fall, Spring.

EDU 290A Internship I

2 cr. hrs. 10 periods (10 lab)

Overview of the student testing experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio completion, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education department approval before enrolling in this course. **Information:** EDU 290A, 290B, 290C and 290D together constitute EDU 290.

Offered: Fall, Spring.

EDU 290B Internship II

2 cr. hrs. 10 periods (10 lab)

Continuation of EDU 290A, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio completion, teamwork and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education department approval prior to registration. **Information:** EDU 290A, 290B, 290C and 290D together constitute EDU290.

Offered: Fall, Spring.

EDU 290C Internship III

2 cr. hrs. 10 periods (10 lab)

Continuation of EDU 290B, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio completion, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education department approval prior to registration. **Information:** EDU 290A, 290B, 290C and 290D together constitute EDU 290.

Offered: Fall, Spring.

EDU 290D Internship IV

2 cr. hrs. 10 periods (10 lab)

Continuation of EDU 290C, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio completion, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education department approval prior to registration. **Information:** EDU 290A, 290B, 290C, and 290D together constitute EDU 290.

Offered: Fall, Spring.

Education – Special Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

EDS 250 Issues in Special Education

1 cr. hrs. 1 periods (1 lec.)

Overview of issues presented in public schools when special education services are provided to students with disabilities. Includes perspectives which challenge and support the delivery of services and examination of their consequences.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Summer.

EDS 251 Legal Issues in Special Education

1 cr. hrs. 1 periods (1 lec.)

An introduction to legal issues in special education. Includes the history of special education law, Section 504 of the Rehabilitation Act, Americans with Disabilities Act, and the purpose, principles and amendments to the Individuals with Disabilities Education Act (IDEA) and its re-authorizations, application of free and appropriate public education to students with disabilities, least restrictive environment mandates. Also includes disciplinary procedures, transition plans, and key themes in legal regulations regarding the disabled.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Summer.

EDS 252 Understanding Individuals with Disabilities Education Act

1 cr. hrs. 1 periods (1 lec.)

Overview and examination of the Individuals with Disabilities Education Act, 2004, which mandates students with disabilities be provided a free, appropriate public education. Includes an emphasis on the process of eligibility. Also includes the delivery of services to school age children.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Summer.

EDS 253 Development and Implementation of IEPs

1 cr. hrs. 1 periods (1 lec.)

Overview and examination of an Individualized Education Program (IEP) required components. Includes how IEPs are developed for and utilized in the classroom. The roles and responsibilities of required members of IEP team will be reviewed and analyzed in relation to students, family members, and teachers. Includes an emphasis on the cycle of creating, reviewing and revising an IEP to reflect the needs of students.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Summer

EDS 254 Classroom Management for Special Education

2 cr. hrs. 2 periods (2 lec.)

Overview of skills, methods and strategies for behavior management. Includes a foundation on how to recognize, evaluate, and respond to classroom situations. Also includes how to develop classroom management skills with educators, parents and students, as well as develop a behavior management plan for special needs students.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 10-hour special education practicum.

Offered: Fall.

EDS 255 Assistive Technology for Special Education Teachers

3 cr. hrs. 3 periods (3 lec.)

An overview of the assistive technology devices and services that can assist a person with a disability to overcome the functional limitations of the disability. Includes the continuum of assistive technology devices, instructional designs for learning, curriculum adaptation and integration strategies, and assessment and evaluation protocols. Also includes how to make better choices about technology and individual needs.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Fall.

EDS 256 Survey of Special Education

3 cr. hrs. 3 periods (3 lec.)

Overview of special education foundations and issues. Includes special education issues: mental retardation, learning disabilities, Attention Deficit Hyperactivity Disorder (ADHD), emotional and behavioral disorders, gifted and talented, speech and language disorders, hearing and visual impairments, autism, and physical, health, and traumatic brain injuries. Also includes special education history, legislation, family effects, diversity, and educational considerations.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 10-hour special education practicum.

Offered: Spring.

EDS 257 Diagnosis Assessment of Students w Mild-Moderate Disabilities

3 cr. hrs. 3 periods (3 lec.)

Concepts, skills, and techniques to diagnose and assess students with learning and mild-moderate disabilities. Includes how to develop screening, pre-referral, eligibility, and placement for individuals with exceptional learning needs skills. Includes an emphasis on informal assessment for instruction and on the introduction of formal assessment for special education eligibility. Also includes synthesizing, developing and writing a comprehensive report.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 15-hour special education practicum.

Offered: Fall.

EDS 258A Foundations of Instruction Cross Categorical

2 cr. hrs. 2 periods (2 lec.)

Foundations of instruction for designated disabilities, to include: mild to moderate mental retardation, learning disability, emotional disabilities, and physical and other health impairments. Includes assessment, instruction, and instructional design; establishment and maintenance of case records; use of assessment data to design goals and objectives; development of Individualized Education Plans (IEPs); communication and consultation with teachers, families, students, administrators, and agencies; directing and monitoring activities of Paraprofessionals, aids, volunteers, and peer tutors; and modify curriculum and instruction to accommodate student needs.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: This course requires a 10-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Spring.

EDS 258B Foundations of Instruction Learning Disabilities

2 cr. hrs. 2 periods (2 lec.)

Foundations of instruction for students with learning disabilities. Includes assessment, instruction, and instructional design; establishment and maintenance of case records; use of assessment data to design goals and objectives; development of Individualized Education Plans (IEPs); communication and consultation with teachers, families, students, administrators, and agencies; directing and monitoring activities of Paraprofessionals, aids, volunteers, and peer tutors; and modify curriculum and instruction to accommodate student needs.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: This course requires a 10-hour practicum. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply.

Offered: Spring.

EDS 259 Teaching Methods Cross-Categorical

3 cr. hrs. 3 periods (3 lec.)

Overview of how to educate special needs students while meeting their needs academically and socially. Includes methods of teaching students in the Special Education classroom, general education classroom; methods of collaboration with general education teachers and parents; and setting up your classroom for classroom management success. Also includes how to construct and carry out an effective lesson plan and develop an IEP.

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 15-hour special education practicum.

Offered: Fall.

EDS 260 Developmental Reading, Instruction, Assessment, Remediation

3 cr. hrs. 3 periods (3 lec.)

Concepts, techniques and skills to teach struggling readers. Includes the components of reading. Includes the application of concepts to conduct assessments, instructional and remedial activities for struggling readers. Includes how to participate in the Individualized Education Program (IEP) process to help develop long-range individualized instructional plans and create short-range goals and objectives considering an individual student's abilities, needs and learning environment.

Information: Same as EDU 260. Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 15-hour special education practicum.

Offered: Spring.

EDS 261 Teaching Methods Learning Disabilities

3 cr. hrs. 3 periods (3 lec.)

Foundations in the field of learning disabilities (LD) and related disabilities. Includes the characteristics of learners, team collaboration, and current legislation. Includes assessments for diagnosis, placement, and instruction. Also includes specific remedial techniques for teaching reading, writing, and mathematics to students with LD and Attention Deficit Hyperactivity Disorder (ADHD).

Information: Admission to the Post-Degree Teacher Certification Program or Education department permission is required before enrolling in this course. Information: Requires a paid subscription to TaskStream electronic portfolio. Additional fees apply. Information: This class requires a 15-hour special education practicum.

Offered: Fall.

EDS 263 Special Education: Cross Category AEPA Prep

1 cr. hrs. 1 periods (1 lec.)

Overview, concepts, and techniques to prepare for the Arizona Educator's Proficiency Assessment (AEPA) test in the area of Special Education-Cross Category specialty. Includes the types and characteristics of a variety of disabilities, assessing special needs students and developing Individual Educational Plans (IEPs), promoting student development and learning, and working collaboratively in a learning community.

Offered: Summer.

EDS 264 Special Education: Learning Disabilities AEPA Prep

1 cr. hrs. 1 periods (1 lec.)

Overview, concepts, and techniques to prepare for the Arizona Educator's Proficiency Assessment (AEPA) test in the area of Special Education-Learning Disabilities specialty. Includes the following topics: types and characteristics of a variety of learning disabilities; assessing special needs students and developing Individual Educational Plans (IEPs); promoting student development and learning; and working collaboratively in a learning community.

Offered: May not be offered this year, check class schedule.

EDS 290 Internship

8 cr. hrs. 8 periods (8 lab)

Overview of the student teaching experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post-Degree Teacher Certification Program and TPP Internship and Education Department approval prior to registration. Information: EDS 290A, 290B, 290C, and 290D together constitute EDS 290.

Offered: Fall, Spring.

EDS 290A Internship I

2 cr. hrs. 2 periods (2 lab)

Overview of the student teaching experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post-Degree Teacher Certification Program and TPP Internship and Education Department approval prior to registration. Information: EDS 290A, 290B, 290C, and 290D together constitute EDS 290.

Offered: Fall, Spring.

EDS 290B Internship III

2 cr. hrs. 2 periods (2 lab)

Overview of the student teaching experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education Department approval prior to registration. Information: EDS 290A, 290B, 290C, and 290D together constitute EDS 290.

Offered: Fall, Spring.

EDS 290C Internship III

2 cr. hrs. 2 periods (2 lab)

Overview of the student teaching experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education Department approval prior to registration. Information: EDS 290A, 290B, 290C, and 290D together constitute EDS 290.

Offered: Fall, Spring.

EDS 290D Internship IV

2 cr. hrs. 2 periods (2 lab)

Overview of the student teaching experience, Teacher Preparation Program (TPP) Internship. Includes initial discussion, observation, assessing the learning environments, evaluating educational resources, long and short-term planning, mid-term evaluation, curriculum development and implementation and accommodation to individual needs. Also includes assessments, parent and community collaboration, portfolio, teamwork, and professional development and evaluation.

Information: This course requires admission to the Post Degree Teacher Certification Program and TPP Internship and Education Department approval prior to registration. Information: EDS 290A, 290B, 290C, and 290D together constitute EDS 290.

Offered: Fall, Spring.

Educational Technology Training

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ETT 101 Introduction to Educational Technology

3 cr. hrs. 3 periods (3 lec.)

An introduction to educational technology exploring the current and emerging technologies available to teachers. Includes theoretical foundations of educational technology, technology enhanced instruction, digital technologies for the classroom, and an overview of productivity, school and classroom management software.

Offered: May not be offered this year, check class schedule.

ETT 103 Introduction to the Internet in Education

3 cr. hrs. 3 periods (3 lec.)

Basic use of the internet for education. Includes network and telecommunication systems, web-based applications for teaching and learning, and audio-visual technologies. Also includes an introduction to distance education and issues in implementing internet technologies in schools.

Offered: May not be offered this year, check class schedule.

ETT 110 Blackboard Vista Course Development and Delivery

3 cr. hrs. 3 periods (3 lec.)

Overview, concepts, and techniques for online course preparation, delivery, and management using Blackboard Vista. Includes advanced web and Internet use, online course development, educational web site development, and use of Blackboard Vista, an online course development and management system.

Information: ETT 101 and 103 or equivalent computer knowledge and experience are required. Must be a Pima Community College (PCC) faculty (full-time or adjunct) or staff (full-time or part-time) or prospective faculty to register for this class. Frequent and reliable access to the Internet and Web is required.

Offered: May not be offered this year, check class schedule.

Electrical Utilities Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

EUT 101 Introduction to Electrical Utilities

3 cr. hrs. 3 periods (3 lec.)

Overview of the electrical utility field. Includes electricity generation, generating station, generation, transmission, and distribution, power policies and procedures, radio procedures, electrical utility disciplines, human resources, and system protection.

Offered: May not be offered this year, check class schedule.

EUT 102 Electrical Distribution Math

3 cr. hrs. 3 periods (3 lec.)

Basic math operations related to electrical distribution. Includes the review of basic math, solving and converting, basic algebra, and Ohm's Law.

Offered: May not be offered this year, check class schedule.

EUT 104 Overhead and Underground Systems, Hardware, and Equipment

4 cr. hrs. 5 periods (3 lec., 2 lab)

Procedures for working in the overhead and underground distribution components. Includes pole hardware, overhead conductors, porcelain and polymer equipment, overhead transformers, underground equipment installation, electrical utility disciplines, and safety.

Offered: May not be offered this year, check class schedule.

EUT 106 Measuring Electricity

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of the theories and devices used to measure electricity. Includes electric utility metering terminology, Blondel's theorem, kilowatt-hour meter operating principles, single-phase and network meters, wiring connections for mounting devices, voltmeter, voltage indicator, and ammeter usage, and Direct Current (DC), and Alternating Current (AC), circuits.

Offered: May not be offered this year, check class schedule.

Emergency Medical Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

EMT 100 Basic Emergency Medical Technology

9 cr. hrs. 11 periods (8 lec., 3 lab)

Techniques of pre-hospital emergency medical care for the emergency medical technician. Includes symptoms of illnesses, injuries, medical emergencies, appropriate medical techniques and ambulance operations.

Information: Students must be 18 years of age when class begins. Information: Students must have CPR certification at the Healthcare Provider or Professional Rescuer Level. Information: Students must receive a minimum score of 80 on the College Reading Assessment test. Information: Students must be able to lift 125lbs alone and 250lbs with a partner. Information: Students must show proof of personal medical insurance. Information: Students must meet with an advisor or EMT staff/faculty to complete a pre-enrollment worksheet prior to enrollment.

Offered: Fall, Spring, Summer.

EMT 110 First Responder

3 cr. hrs. 3 periods (3 lec.)

Techniques in pre-hospital emergency care appropriate to the First Responder Scope of Practice. Includes identifying signs and symptoms associated with illness and traumatic injuries. Also includes intervention used in managing patient and transfer of patient to higher level medical authority.

Information: This course will prepare those wishing to enroll in EMT 100. We will cover the DOT curriculum for EMT as well as the National Registry Practical portion of EMT.

Offered: May not be offered this year, check class schedule.

EMT 111 Heartsaver First Aid Provider

.5 cr. hrs. .5 periods (.5 lec.)

Beginning first aid concepts and techniques for the lay person. Includes principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with either medical or traumatic injuries and complaints. Includes: first aid general principles, medical, and trauma. Also includes topic options: adult Cardiopulmonary Resuscitation (CPR), Adult Automatic External Defibrillator (AED), and environmental emergencies.

Information: The Heartsaver First Aid and CPR and AED Provider Manuals are required.

Offered: Fall, Spring, Summer.

EMT 112 Heartsaver Cardiopulmonary Resuscitation

.5 cr. hrs. .5 periods (.5 lec.)

Concepts and techniques to assess and treat patients with airway obstruction, respiratory, and cardiac arrest for the lay person. Includes the integration of principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with foreign body airway obstruction, respiratory and/or cardiac arrest. Includes choice of two topics: Adult Cardiopulmonary Resuscitation (CPR) and Pediatric CPR.

Information: Purchase of the Heartsaver CPR provider manual prior to class is required.

Offered: Full Year.

EMT 122 Burn Emergencies

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques and skills for burn emergencies. Includes the following topics: general system pathophysiology, assessment, and management. Also includes current burn emergency trends.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 123 Neurological Emergencies

.25 cr. hrs. .25 periods (.25 lec.)

Concepts, techniques and skills for neurological emergencies. Includes the following neurological topics: general system pathophysiology, assessment, and management. Also includes integration and current trends in neurological emergencies.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 124 Toxicology Emergencies

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques, and skills for toxicology emergencies. Includes the following topics: general and specific toxicology, assessment, management and current trends in toxicology emergencies.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 125 Abdominal Trauma

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques, and skills for abdominal trauma emergencies. Includes the following topics: general system pathophysiology, organ injury assessment and management, organ injuries, pelvic fractures, and current trends in abdominal trauma.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 126 Environmental Emergencies

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques, and skills for environmental emergencies. Includes the following environmental emergency topics: environmental illnesses, risk factors, general and specific system pathophysiology, assessment, heat and cold, near-drowning, diving, and current environmental emergency trends.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 127 Obstetric Emergencies

.25 cr. hrs. .25 periods (.25 lec.)

Concepts, techniques and skills for obstetric (OB) emergencies. Includes the following topics: anatomy and physiology of the reproductive system, general and specific assessment, complication of pregnancy, normal childbirth, routine care of the neonate, abnormal deliveries, and current obstetric emergency trends.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 128 Allergic Reaction

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques, and skills for allergic reaction emergencies. Includes the following topics: anaphylaxis, pathophysiology, management of anaphylaxis and allergic reaction, and current trends in allergic emergencies.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 129 Neonatal Resuscitation

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques, and skills for neonatal resuscitation emergencies. Includes the follow topics: risk factors, physiological adaptations at birth, neonate assessment and management, distressed newborn resuscitation, postresuscitation care, neonatal transport, and neonatal specific situations. Also includes common birth injuries and trends in neonatal emergencies.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 130 Rescue Operations

.25 cr. hrs. .25 periods (.25 lec.)

Overview, techniques, and skills for rescue operations. Includes the following topics: surface water rescue, hazardous atmospheres, highway operations, hazardous terrain, vehicle rescue, assessment procedures, and current trends in rescue operations.

Information: Designed for Medical Service personnel interested in continuing education for Emergency state certification.

Offered: Full Year.

EMT 140 Pre-Hospital Trauma Life Support

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Concepts and techniques for evaluating assessment findings to formulate a field impression and implementation of a field treatment plan for a trauma patient. Includes systemic approach to patient assessment and management, airway and ventilation management, shock, soft tissue and burn injuries, isolated and multi-systems trauma, and various types of trauma patients.

Offered: Contact department at 206-6569.

EMT 141 Pre-Hospital Trauma Life Support Refresher

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Concepts and scenario-based techniques for evaluating assessment findings to formulate a field impression and implementation of a field treatment plan for a trauma patient. Includes a systemic approach to patient assessment and management, airway and ventilation management, shock, soft tissue and burn injuries, isolated and multi-systems trauma, and various types of trauma patients.

Information: Includes teaching and evaluation stations as a review and update for those students who have taken PHTLS.

Offered: May not be offered this year, check class schedule.

EMT 142 Advanced Medical Life Support Instructor

1 cr. hrs. 1 periods (1 lec.)

A review of the Advanced Medical Life Support (AMLS) Provider and Refresher course. Concepts, techniques, and support materials to provide AMLS instructor-candidates with skills necessary to conduct and participate as faculty in an approved AMLS course. Includes the styles of adult learners, suggestions on maximizing the learning experience of participants, and the administration components of the AMLS courses.

Information: The AMLS instructor course is designed for students who have achieved instructor-candidate potential when successfully completing an AMLS provider or refresher course. The student must hold an advanced healthcare provider status and have experience teaching at the advanced practitioner level.

Offered: Full Year.

EMT 143 Prehospital Trauma Life Support Instructor (PHTLS)

1 cr. hrs. 1 periods (1 lec.)

A review of the Prehospital Life Support (PHTLS) Provider and PHTLS Refresher course. Includes concepts, techniques and support materials to provide PHTLS instructor-candidates with the knowledge, skills, and support materials necessary to conduct and participate as faculty in an approved PHTLS course. Also includes styles of adult learners, suggestions to maximize the learning experience of participants, and the administration components of the PHTLS courses.

Information: This course is designed for those who have achieved instructor-candidate potential upon successful completion of the EMT 140 PHTLS Provider and EMT 141 PHTLS Refresher courses. Advanced healthcare provider status and experience teaching at the advanced practitioner level is required prior to enrolling in this course.

Offered: Full Year.

EMT 155 Advanced Medical Life Support (AMLS) Provider

1.5 cr. hrs. 1.5 periods (1.5 lec.)

Overview, concepts and techniques to study medical emergencies related to adult patients. Includes a pragmatic approach and systematic format regarding patient assessment and management. Includes interactive scenario-based lectures with hands on physical assessment of patients. Includes a global and initial assessment taking into account the patient's environmental and scene issues that allows the participant to formulate a general impression, determine the patient's stability, and explore the possibilities of differential diagnoses. Also includes using a systematic approach to obtain an initial assessment, vital signs, present illness, past medical, focused physical exam; the participant will be driven by the differential diagnoses.

Information: AMLS is an advanced course that assumes a previous working knowledge of medical emergencies, there are necessary prerequisites: EMT-B, EMT-I, EMT-P, RN, MD, DO, and other advanced level healthcare providers with at least one year of clinical experience. Participant must read the AMLS textbook before class and come to class prepared and complete the pre-test. EMT-B will have a separate pre-test and post-test written evaluation for EMT-Basic providers.

Offered: May not be offered this year, check class schedule.

EMT 156 Advanced Cardiac Life Support Challenge

.25 cr. hrs. .25 periods (.25 lec.)

The Advanced Cardiac Life Support (ACLS) Challenge verifies the knowledge and skills needed to evaluate and manage patients of all ages in cardiac arrest (as required by the American Heart Association Guidelines). Includes 10 core ACLS cases: respiratory emergencies, four types of cardiac arrest: simple VF/VT, complex VF/VT, PEA, and asystole). Also includes four types of prearrest emergencies: bradycardia, stable tachycardia, unstable tachycardia, and acute coronary syndromes and stroke.

Information: Provides the challenge portion of the American Heart Association (AHA) online course in Advanced Cardiac Life Support (ACLS). AHA certificate is required at the beginning of class.

Offered: Full Year.

EMT 158 Transition Training for EMT

1.5 cr. hrs. 2.5 periods (1 lec., 1.5 lab)

Review of current techniques in pre-hospital emergency care for the basic emergency medical technician. Includes signs and symptoms of illness, injuries, medical emergencies, appropriate medical techniques, and ambulance operations.

Information: EMT-B State of Arizona current certification is required before enrolling in this course. Information: May be taken six times for a maximum of nine credit hours.

Offered: Contact department at 206-6569.

EMT 158A Transition Training for EMT - A

.75 cr. hrs. 1.25 periods (.5 lec., .75 lab)

Review of current techniques in pre-hospital emergency care for the basic emergency medical technician. Includes roles and responsibilities of the EMT, airway assessment and management techniques, evaluation of injuries and medical emergencies.

Information: EMT-B State of Arizona current certification is required before enrolling in this course. Information: May be taken six times for a maximum of 4.5 credit hours.

Offered: May not be offered this year, check class schedule

EMT 158B Transition Training for EMT - B

.75 cr. hrs. 1.25 periods (.5 lec., .75 lab)

Review of current techniques in pre-hospital emergency care for the basic emergency medical technician. Includes intravenous therapy, blood glucose monitoring, principles of extrication, ambulance operations and triage.

Information: EMT-B State of Arizona current certification is required before enrolling in this course. Information: May be taken six times for a maximum of 4.5 credit hours.

Offered: May not be offered this year, check class schedule.

EMT 159 Cardiopulmonary Resuscitation: Healthcare Provider

.5 cr. hrs. .75 periods (.25 lec., .5 lab)

Introduction to the techniques required to provide cardiopulmonary resuscitation (CPR) at the Healthcare Provider level. Includes introduction to body systems and disease states, which lead to cardiac and respiratory arrest. Also includes the assessment and intervention for the airway, respiration and central circulation.

Information: Course meets American Heart Association guidelines for the Healthcare Provider level. Information: May be taken six times for a maximum of three credit hours.

Offered: Contact department at 206-6569.

EMT 160 Heartsaver CPR and AED Provider

.5 cr. hrs. .5 periods (.5 lec.)

Concepts and techniques to assess and treat patients with airway obstruction, respiratory, and/or cardiac arrest for the lay person. Includes the integration of principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with foreign body airway obstruction, respiratory and/or cardiac arrest. Also includes the choice of five topics: Adult Cardiopulmonary Resuscitation (CPR), Pediatric CPR, Adult Automatic External Defibrillator (AED), Pediatric AED, and Infant CPR.

Information: Purchase of the Heartsaver CPR with AED Provider Manual prior to class is required.

Offered: May not be offered this year, check class schedule.

EMT 170 ALS Operations

1 cr. hrs. 1 periods (1 lec.)

Introduction to skills necessary to assess, extricate, and care for victims of crash incidents. Includes exposure to scene management skills to include size-up, disentanglement, victim stabilization for single and multi-victim situations, hazardous materials incidents, integration of local emergency medical services (EMS) for patient assessment and management, and standard operating procedures to selected victim scenarios.

Information: Acceptance into the ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 172 IV Access for EMT-Basic

1.25 cr. hrs. 1.5 periods (1 lec., .5 lab)

Provides a review of the anatomy of the circulatory system. Includes peripheral intravenous cannulation techniques, fluid resuscitation, obtaining venous blood samples for laboratory analysis, infection control techniques for the safety of self and victim, and complications of intravenous cannulation.

Information: EMT-B State of Arizona current certification is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

EMT 180 EMT Review - Theory and Practice

6 cr. hrs. 8 periods (4 lec., 4 lab)

Comprehensive review of the knowledge and skills required by certified emergency services professionals. Includes basic preparation, airway, patient assessment, medical emergencies, trauma, special populations, and operations. Also includes a variety of enrichment activities.

Information: Should be taken in conjunction with EMT 100.

Offered: May not be offered this year, check class schedule.

EMT 180A EMT Review - Theory and Practice Module A

3 cr. hrs. 4 periods (2 lec., 2 lab)

certified emergency services professionals. Includes basic preparation, airway, patient assessment, and medical emergencies, trauma, special populations, and operations. Also includes a variety of enrichment activities.

Information: Should be taken in conjunction with EMT 100.

Offered: Fall, Spring, Summer.

EMT 180B EMT Review - Theory and Practice Module B

3 cr. hrs. 4 periods (2 lec., 2 lab)

This course provides a comprehensive review of the knowledge and skills required by certified emergency services professionals. Includes trauma, special populations, and operations. Also includes a variety of enrichment activities.

Information: Should be taken in conjunction with EMT 100.

Offered: Fall, Spring.

EMT 205 ALS Pharmacology and Medication Administration

3 cr. hrs. 3.25 periods (2.75 lec., .5 lab)

Elements of pharmacological agents and their administration. Includes basic pharmacological background and actions of drugs, regulations, human body systems, and pharmacokinetics. Also includes medications for patient in an emergency setting, and pharmacological mathematics.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 214 ALS Advanced Special Considerations

2.5 cr. hrs. 3 periods (2 lec., 1 lab)

Advanced life support skills approach to emergency care of the emotionally disturbed. Includes emotional aspects, approach to the patient, and psychiatric emergencies. Also includes techniques of management and demonstration of skills within a simulated hospital environment.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 217 I-EMT National Registry Preparatory Course

2 cr. hrs. 3.5 periods (.5 lec., 3 lab)

Review and preparation in standards of intermediate emergency care at the state and national levels. Includes developing testing skills and questions related to assignment, analysis, intervention or evaluation. Also includes each component of the Intermediate Emergency Medical Technician National Standard Testing Guidelines.

Information: Acceptance into an I-EMT program is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

EMT 218 Paramedic National Registry Preparation

3.5 cr. hrs. 6 periods (1 lec., 5 lab)

Review and preparation in standards of paramedic emergency care at the state and national levels. Includes developing testing skills and questions related to assessment, analysis, intervention or evaluation. Also includes each component of the Emergency Medical Technician Paramedic National Standard Curriculum.

Information: Acceptance into a paramedic program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 219 ALS Foundations

1.5 cr. hrs. 1.75 periods (1.25 lec., .5 lab)

Introduction to the Advanced Life Support (ALS) career field. Includes roles and responsibilities, Emergency Medical Services (EMS) components, well being, illness and injury prevention, ethics, medical and legal considerations.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 221 ALS Airway and Ventilation

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Techniques for establishing and/or maintaining a patent airway. Also includes anatomy and physiology, age specific techniques and procedures, introduction to respiratory pharmacology and respiratory drug profiling.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 222 ALS Patient Assessment and Assessment Based Management

1.5 cr. hrs. 1.75 periods (1.25 lec., .5 lab)

Skills to take a proper history and perform an advanced physical assessment on an emergency patient, and communicate the findings to the patient and others. Includes the physical exam, integrative and on going exams, communications and documentation. Also includes the implementation of a management plan for patients with common complaints and injuries, dispatch scenarios, scene size-up and forming impressions.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 223 ALS Trauma Emergencies and Systems

2 cr. hrs. 2.25 periods (1.75 lec., .5 lab)

Techniques to formulate a field impression and implement the treatment plan for the trauma or shock patient. Includes shock, burn injuries, and isolated and multi-systems trauma.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 224 ALS Medical Emergencies

4 cr. hrs. 5 periods (3 lec., 2 lab)

Introduction to the utilization of assessment findings to formulate a field impression and implement the treatment plan for the medical patient. Includes respiratory, cardiovascular, neurological, endocrine, allergic, toxic, abdominal and urologic, environmental, behavioral and gynecological emergencies.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 225 ALS Special Medical Considerations

2 cr. hrs. 2.25 periods (1.75 lec., .5 lab)

Introduction to special medical consideration concepts. Includes utilizing assessment findings to formulate a field impression and implement the treatment plan for obstetric, neonatal, pediatric, geriatric, and chronic-care patients.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 227LC ALS Practicum: Clinical Lab

3 cr. hrs. 9 periods (9 lab)

Techniques for performing skills and completing documentation in accordance with established guidelines, orders, and protocols, and act within the scope of practice of the Advanced Life Support (ALS) Professional and under medical supervision. Includes critical care, emergency department, labor and delivery, pediatrics, and specialty units.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 228LC ALS Practicum: Vehicular Lab

3 cr. hrs. 9 periods (9 lab)

ALS vehicular lab concepts. Includes techniques for performing and documenting in accordance with established guidelines, orders, and protocols, and act within the scope of practice of the ALS Professional and under medical supervision during a vehicular lab.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 230 Basic ECG Interpretation

1.5 cr. hrs. 1.75 periods (1.25 lec., .5 lab)

Introduction to all levels of emergency care providers with basic electro-cardiographic (ECG) rhythm analysis. Includes interpretation and related care in a clinical and pre-hospital setting.

Information: Required content for the identification and treatment of cardiac emergencies. Information: This course is designed for paramedics and paramedic students.

Offered: Contact department at 206-6569.

EMT 231 EMT-Intermediate Transition

4 cr. hrs. 5.5 periods (2.5 lec., 3 lab)

This course provides an Arizona certified I-EMT with additional training necessary to make the I-EMT's skills equivalent to the skills of an I-EMT who has completed the 2001 Arizona I-EMT curriculum. The 2001 Arizona I-EMT curriculum is based on the NHTSA/DOT's 1999 I-EMT curriculum.

Information: Current I-EMT State of Arizona certification is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

EMT 233 Basic Cardiac Life Support Instructor

.75 cr. hrs. .75 periods (.75 lec.)

Concepts, techniques, and skills in how to teach the Basic Cardiac Life Support of the Heartsaver First Aid Provider course. Includes basic principles, course management, personnel issues, time and resource management, and remediation.

Information: Provides the challenge portion of the American Heart Association (AHA) online course in Advanced Cardiac Life Support (ACLS). AHA certificate is required at the beginning of class.

Offered: Full Year.

EMT 234 Heartsaver First Aid Instructor

.75 cr. hrs. .75 periods (.75 lec.)

Concepts, techniques, and skills in how to teach Heartsaver First Aid (HSAFA) for instructors. Includes basic HeartSaver First Aid instructor principles, course management, personnel issues, time and resource management, and remediation.

Information: To become a HSAFI, the candidate must already be an Instructor in Basic Life Support (BLS) or Heartsaver - HS CPR; therefore there are no proficiency requirements other than current card in respective discipline and good standing with AHA.

Offered: Full Year.

EMT 235 Phlebotomy

2 cr. hrs. 2.5 periods (1.5 lec., 1 lab)

Overview and practical application of phlebotomy procedures and techniques. Includes the healthcare setting, overview of the human body, blood collection procedures, and special procedures.

Information: AZ Post Certified Law Enforcement Officer or other Criminal Justice employee must have written recommendation from agency. Must also have approval from agency Phlebotomy coordinator.

Offered: Summer.

EMT 236 Phlebotomy Refresher

.5 cr. hrs. .5 periods (.5 lec.)

Review of techniques and theory including up-to-date information regarding phlebotomy procedures, equipment, and legal issues. Designed to offer Law Enforcement Officers and employees of a Criminal Justice Agency, who have previously completed the 40-hour Phlebotomy for Law Enforcement Program. Also includes content suggested for maintaining continued competency while practicing phlebotomy procedures for Criminal Justice purposes.

Information: AZ Post Certified Law Enforcement Officer or other Criminal Justice employee must have written recommendation from agency. Must also have approval from agency Phlebotomy coordinator.

Offered: Summer.

EMT 238 Advanced Cardiac Life Support Instructor

1 cr. hrs. 1 periods (1 lec.)

Overview, concepts, and techniques in how to teach the Advanced Cardiac Life Support in the Provider course. Includes basic principles, course management, personnel issues, time and resource management, and remediation.

Offered: Summer.

EMT 239 Pediatric Advanced Cardiac Life Support Instructor

1 cr. hrs. 1 periods (1 lec.)

Overview, concepts, and techniques in how to teach Pediatric Advanced Cardiac Life Support (PALS) course to the provider. Includes pediatric basic principles, course management, personnel issues, time and resource management, and remediation.

Prerequisite(s): EMT 233.

Offered: Summer.

EMT 242 ALS Advanced Foundations

2 cr. hrs. 2.5 periods (1.5 lec., 1 lab)

Foundations of skills and principles in preparing to be a paramedic. Includes medical terminology, the human body structure, and pathophysiology.

Prerequisite(s): EMT 220.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 244 ALS Advanced Medical Emergencies

2.5 cr. hrs. 3 periods (2 lec., 1 lab)

Continuation of EMT 224. Advanced life support techniques using pre-hospital approaches to the recognition and intervention of medical emergencies related to toxicology, infectious disease, and hematology. Includes poisoning, drug overdose, and transmission of infectious diseases.

Prerequisite(s): EMT 224.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 247LC ALS Advanced Practicum: Clinical Lab

3 cr. hrs. 9 periods (9 lab)

Continuation of EMT 227LC. In-hospital clinical procedures for the ALS professional. Includes placement in the clinical (hospital) setting for supervised skills application with real patients.

Prerequisite(s): EMT 227LC.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 248LC ALS Advanced Practicum: Vehicular Lab

3 cr. hrs. 9 periods (9 lab)

Continuation of EMT 228LC. Pre-hospital emergency medical procedures for the ALS professional. Includes skills appropriate to the ALS scope of practice in the pre-hospital setting according to established protocols.

Prerequisite(s): EMT 228LC.

Information: Acceptance into an ALS training program is required before enrolling in this course.

Offered: Contact department at 206-6569.

EMT 250 Advanced Cardiac Care

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Introduction to the integration of pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with cardiovascular disease/injury based on 3-lead and 12-lead cardiac monitoring and interpretation. Also includes information on cardiovascular anatomy and physiology, cardiovascular pathologies and management, and adjunctive diagnostics.

Offered: Contact department at 206-6569.

EMT 251 Advanced Cardiac Care Refresher

.75 cr. hrs. 1 periods (.5 lec., .5 lab)

Review of the integration of pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with cardiovascular disease/injury based on 3-lead and 12-lead cardiac monitoring and interpretation. Also includes information on cardiovascular anatomy and physiology, cardiovascular pathologies and management, and adjunctive diagnostics.

Offered: May not be offered this year, check class schedule.

EMT 252 Pediatric Advanced Life Support

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Techniques for emergency services for children. Integrates physiological, psychological, and social changes throughout human growth and development. Includes information on pediatric assessment, airway management and respiratory emergencies, cardiovascular emergencies. Also includes information on neonatal emergencies, children with special healthcare needs, and Sudden Infant Death Syndrome (SIDS).

Offered: Contact department at 206-6569.

EMT 253 Pediatric Advanced Life Support Refresher

.75 cr. hrs. 1 periods (.5 lec., .5 lab)

Overview of techniques for emergency services for children. Integrated physiological, psychological, and social changes throughout human growth and development. Includes information on pediatric assessment, airway management and respiratory emergencies, cardiovascular emergencies. Also includes information on neonatal emergencies, children with special healthcare needs, and Sudden Infant Death Syndrome (SIDS).

Offered: May not be offered this year, check class schedule.

EMT 254 Advanced ECG Interpretation

3 cr. hrs. 3.5 periods (2.5 lec., 1 lab)

Integration of pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with cardiovascular disease/ injury based on 3-lead and 12-lead cardiac monitoring and interpretation. Also includes information on cardiovascular anatomy and physiology, electrocardiographic monitoring, and adjunctive diagnostics.

Prerequisite(s): EMT 230.

Offered: Contact department at 206-6569.

EMT 255 Instructional Strategies

2 cr. hrs. 2.5 periods (1.5 lec., 1 lab)

Introduction for organization and preparation of curriculum materials for presentation. Includes instructor roles and responsibilities, legal issues, the adult learner, creating an effective learning environment, and instructional strategies and methods.

Offered: May not be offered this year, check class schedule.

EMT 256 Basic Trauma Life Support

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Techniques for evaluating assessment findings to formulate a field impression and implementation of the treatment plan. Includes systemic approach to patient assessment and management, airway and ventilation, shock, soft tissue and burn injuries, isolated and multi-systems trauma, and various types of trauma patients.

Offered: May not be offered this year, check class schedule.

EMT 257 Basic Trauma Life Support Refresher

.75 cr. hrs. 1 periods (.5 lec., .5 lab)

Overview of techniques for evaluating assessment findings to formulate a field impression and implementation of the treatment plan. Includes systemic approach to patient assessment and management, airway and ventilation, shock, soft tissue and burn injuries, isolated and multi-systems trauma, and various types of trauma patients.

Offered: May not be offered this year, check class schedule.

EMT 258 Pediatric Education for Pre-Hospital Professionals

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Foundations of skills and principles in dealing with pediatric patients in a pre-hospital setting. Includes information on the integration of the physiological, psychological, and social changes throughout human growth and development with assessment and communication strategies for patients of all ages.

Offered: Contact department at 206-6569.

EMT 259 Pediatric Education for Pre-hospital Professionals Refresher

.75 cr. hrs. 1 periods (.5 lec., .5 lab)

Overview of the foundations of skills and principles in dealing with pediatric patients in a pre-hospital setting. Includes information on the integration of the physiological, psychological, and social changes throughout human growth and development with assessment and communication strategies for patients of all ages.

Offered: May not be offered this year, check class schedule.

EMT 260 Advanced Life Support Refresher

3 cr. hrs. 3.5 periods (2.5 lec., 1 lab)

Introduction of skills to enhance knowledge regarding roles and responsibilities of an emergency medical technician and utilize the assessment findings to formulate a field impression and implement the treatment plan for airway, ventilation, and oxygen therapy, trauma and shock management, medical emergencies, special patient care, and special scene operations.

Offered: May not be offered this year, check class schedule.

EMT 261 National Registry of Emergency Medical Technician Evaluator

1.5 cr. hrs. 2 periods (1 lec., 1 lab)

Techniques used to prepare for and implement the evaluation criteria for all basic and advanced level pre-hospital emergency medical technology skills involving candidates testing for National Registry of Emergency Medical Technician (EMT) Certification. Also includes information on ethics and professionalism, evaluator and participant criteria, roles and responsibilities, candidate stress and station preparation and implementation.

Offered: Contact department at 206-6569.

EMT 263 Tox-Medic

1.5 cr. hrs. 1.5 periods (1.5 lec.)

Provides paramedics with the training required which authorizes them to perform a medical treatment or administer a drug when responding to a hazardous materials incident.

Offered: Contact department at 206-6569.

EMT 264 Tox-Medic Refresher

.5 cr. hrs. .5 periods (.5 lec.)

Continuation of EMT 263. Provides paramedics with continuing training in identification, assessment, and treatment of victims exposed to hazardous materials.

Prerequisite(s): EMT 263.

Offered: May not be offered this year, check class schedule.

EMT 295 ALS Independent Research

3 cr. hrs. 3 periods (3 lec.)

Independent research in advanced pre-hospital care.

Information: To be arranged by instructor.

Offered: Contact department at 206-6569.

Engineering

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ENG 102IN Problem-Solving and Engineering Design

3 cr. hrs. 5 periods (2 lec., 3 lab)

Design, effective team participation, and career preparation in engineering. Includes the different engineering fields and careers, basic skills associated with engineering problem solving and communication, the design process, participation in hands-on design projects, and ethics and professional responsibility.

Prerequisite(s): MAT 151 and 182 or 187.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

ENG 110IN Solid State Chemistry

4 cr. hrs. 6 periods (3 lec., 3 lab)

Fundamental principles of the chemistry of condensed states of matter including metals, polymers, molecular solids and ceramics.

Prerequisite(s): CHM 151 and MAT 220 or concurrent enrollment.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

ENG 120IN Engineering Graphics

3 cr. hrs. 7 periods (1 lec., 6 lab)

Principles and techniques of engineering graphics. Includes orthographic drawing methods, pictorial drawings, descriptive geometry, and computer aided design.

Prerequisite(s): MAT 108.

Information: Prerequisite may be waived with high school geometry. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

ENG 130IN Elementary Surveying

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the subject of surveying as it pertains to the field of civil engineering. Includes measurement of distances, leveling, profiling and grade calculations, measurement of angles, remote elevations, and traverse closure. Also includes topographic surveys, public land surveying, and land ownership.

Prerequisite(s): MAT 151 and 182 or 187.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

ENG 170IN Problem-Solving Using Computers

3 cr. hrs. 5 periods (2 lec., 3 lab)

Design of problem-solving algorithms. Includes structure of C programs, data types, operations, and basics of C, selection, repetition, arrays, functions, data files, addresses and pointers, character strings, and engineering applications.

Prerequisite(s): MAT 151 and 182 or 187.

Information: IN is the integrated version of the course with lecture and lab taught simultaneously.

Offered: Fall, Spring.

ENG 175IN Computer Programming for Engineering Applications

3 cr. hrs. 5 periods (2 lec., 3 lab)

Programming in C with emphasis on numerical applications in engineering. Includes structure of C programs, data types, operations, and basics of C, selection, repetition, arrays, functions, and data files.

Prerequisite(s): MAT 151 and 182 or 187.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

ENG 210 Engineering Mechanics: Statics

3 cr. hrs. 3 periods (3 lec.)

Engineering analysis of static mechanical systems. Includes vector algebra, equilibrium of particles and rigid bodies, forces, moments, couples, equivalent force systems, analysis of simple structures (trusses, beams, frames, cables, machines), friction, first and second moments of area (moment of inertia).

Prerequisite(s): PHY 210, MAT 231.

Offered: Fall, Spring.

ENG 218 Fluid Mechanics

3 cr. hrs. 3 periods (3 lec.)

Introduction and fundamental concepts of fluid dynamics and fluid statics. Includes basic equations for a control volume, fluids in motion, inviscid flow, dimensional analysis, flow in pipes and ducts, and boundary layers.

Prerequisite(s): ENG 210, and MAT 241.

Offered: Spring.

ENG 220 Engineering Mechanics: Dynamics

4 cr. hrs. 4 periods (4 lec.)

Study of the motion of bodies under the action of forces. Includes introduction to dynamics, kinematics of particles and rigid body, kinetics of particles and rigid body, and vibration.

Prerequisite(s): ENG 210, MAT241.

Offered: Fall, Spring.

ENG 230 Mechanics of Materials

3 cr. hrs. 3 periods (3 lec.)

Introduction to the analysis and design of the mechanical properties of materials. Includes the concept of stress and strain, axially loaded members, torsion, stresses and strains in beams, analysis of stress and strain, deflections of beams, and columns.

Prerequisite(s): ENG 210.

Offered: Fall, Spring.

ENG 232 Thermodynamics

3 cr. hrs. 3 periods (3 lec.)

Basic laws and examples of engineering applications of macroscopic thermodynamics. Includes an introduction to concepts and definitions, energy and the first law of thermodynamics, evaluating properties, control volume energy analysis, the second law of thermodynamics, using entropy, vapor power systems, gas power systems, and refrigeration and heat pump systems.

Prerequisite(s): MAT 241 and PHY 216.

Offered: Spring.

ENG 250 Numerical Analysis for Engineers

3 cr. hrs. 3 periods (3 lec.)

Applications of numerical methods and computer programming techniques for the creation of mathematical models of engineering systems. Includes roots of equations, linear simultaneous equations, numerical integration, ordinary differential equations, interpolation and curve fitting.

Prerequisite(s): ENG 170 or 275, and MAT 231.

Offered: Fall, Spring.

ENG 260 Electrical Engineering

3 cr. hrs. 3 periods (3 lec.)

Introductory survey of the electrical engineering discipline with emphasis on electrical power applications. Includes resistive circuits, inductance and capacitance, transients, steady-state sinusoidal analysis, and logic circuits. Also includes operational amplifiers, microcomputers, and diode electronics.

Prerequisite(s): MAT 231 and PHY 216/216LB or 216IN.

Offered: Fall, Spring.

ENG 274IN Digital Logic

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the theory and design of digital logic circuits. Includes combinational logic design, sequential logic design, combinational and sequential component design, register-transfer level design, optimizations and tradeoffs, and physical implementation.

Prerequisite(s): MAT 231 and PHY 216IN.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

ENG 282IN Basic Electric Circuits

5 cr. hrs. 7 periods (4 lec., 3 lab)

Circuit variables, circuit elements, and simple resistive circuits. Includes techniques of circuit analysis, operational amplifiers, inductors and capacitors, mutual inductance, response of RLC circuits, sinusoidal steady-state analysis, and transformers.

Prerequisite(s): ENG 102.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

English Second Language

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ESL 050 English for Beginners

6 cr. hrs. 6 periods (6 lec.)

Introduction to the basics of English as a second language through an integrated skills approach: reading, writing, listening, and speaking. Includes letters of the alphabet, basic pronunciation rules, day-to-day communication, foundational grammar, writing conventions, and study skills.

Recommendation: For students with no previous knowledge of English.

Offered: Fall, Spring, Summer.

ESL 060 English for Speakers of Other Languages I

6 cr. hrs. 6 periods (6 lec.)

Basic-level, integrated-skills course for non-native speakers of English with some, but limited, English ability. Includes practice in listening, speaking, pronunciation, vocabulary building, grammar, reading, writing, and learning strategies. Emphasizes the development of English proficiency and exposure to American culture through meaningful communication.

Prerequisite(s): ESL 050 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring, Summer.

ESL 061 Conversation I

3 cr. hrs. 3 periods (3 lec.)

Basic conversation skills for situations and tasks relevant to daily life, social interactions, and personal interests, functions of spoken English. Also includes levels of formality and nonverbal language.

Prerequisite(s): ESL 050 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 063 English on the Job I

3 cr. hrs. 3 periods (3 lec.)

Basic job-related English for non-native speakers of English with some, but limited English ability. Includes language skills needed for entry-level job search, starting a new job, following safety rules, and understanding American culture in the workplace.

Prerequisite(s): ESL 050 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall.

ESL 064 Introduction to American Culture

3 cr. hrs. 3 periods (3 lec.)

Basic-level integrated skills course on American culture for ESL students. Includes development of basic English through exploration of topics on American culture and the nature of cultural adjustment.

Prerequisite(s): Required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall.

ESL 070 English for Speakers of Other Languages II

6 cr. hrs. 6 periods (6 lec.)

Intermediate-level, integrated skills for non-native speakers of English with an emphasis on improving English proficiency and understanding of American culture. Includes continued practice in listening, speaking, pronunciation, vocabulary building, grammar, reading, writing, and learning strategies. Also includes using computer technology for word processing and using college and community resources.

Prerequisite(s): ESL 060 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring, Summer.

ESL 071 Conversation II

3 cr. hrs. 3 periods (3 lec.)

Intermediate-level conversation class. Includes instruction in idiomatic expressions and vocabulary building, nonverbal communication, and language functions. Emphasis on speaking about topics relevant to life in the U.S. and American culture.

Prerequisite(s): ESL 060 or higher with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 072 Pronunciation II

3 cr. hrs. 3 periods (3 lec.)

Pronunciation for non-native English speakers at the intermediate level. Includes introduction to pronunciation improvement, articulation of segmentals, and suprasegmentals. Emphasis on achieving increased overall intelligibility through improved production of English intonation, stress, rhythm, vowels, and consonants.

Prerequisite(s): ESL 060 or higher with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 073 English on the Job II

3 cr. hrs. 3 periods (3 lec.)

General workplace communication skills for intermediate ESL students. Includes job search skills, communication with supervisors and co-workers, discussion of intercultural issues, employee rights and responsibilities, and problem-solving strategies. Develops English language skills through integrated practice of both spoken and written English.

Prerequisite(s): ESL 060 or 063 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 074 American English and Culture Through Film

3 cr. hrs. 3 periods (3 lec.)

Intermediate-level study of American English and culture through film. Includes exploration of American cultural values and icons. Also includes an emphasis on the development of listening comprehension skills, speaking, and writing.

Prerequisite(s): ESL 070 or higher with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Spring.

ESL 075 Computer Technology to Develop English Skills

3 cr. hrs. 3 periods (3 lec.)

Instruction and practice using computer technology to enhance English skill development. Includes computer operation and applications, oral and written English communication skills, and application of technological skills to enhance personal English development. Also includes utilizing ESL software, ESL websites and the World Wide Web.

Prerequisite(s): ESL 060 or higher with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 080 English for Speakers of Other Languages III

6 cr. hrs. 6 periods (6 lec.)

Upper-intermediate-level, integrated-skills course for students with emphasis on improving English proficiency and understanding of American culture. Includes continued practice in listening, speaking, pronunciation, vocabulary building, grammar, reading, writing, and learning strategies. Also includes orientation to college resources.

Prerequisite(s): ESL 070 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring, Summer.

ESL 081 Conversation III

3 cr. hrs. 3 periods (3 lec.)

Advanced-level conversational skills for increased fluency and comprehension. Includes conversational conventions, vocabulary, critical thinking skills, language functions, and non-verbal communication.

Prerequisite(s): ESL 070 or higher with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 082 Pronunciation III

3 cr. hrs. 3 periods (3 lec.)

Pronunciation for non-native English speakers at the advanced level. Includes review of articulation of consonants and vowels, strategies for continued pronunciation improvement, stress patterns, intonation and voice quality, phrasing and linking, and articulation of segmentals. Emphasis is on achieving increased overall intelligibility through improved production of English stress, rhythm, intonation, phrasing, and voice quality features in communicative contexts.

Prerequisite(s): ESL 070 or higher with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 083 Idioms in American English

3 cr. hrs. 3 periods (3 lec.)

Study of idioms commonly used in American English at the high-intermediate to advanced levels. Includes comprehension and appropriate use of idioms in oral and written contexts. Also includes identification of cultural values and connotations associated with idioms and the development of increased fluency in spoken English.

Prerequisite(s): ESL 070.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: May not be offered this year, check class schedule.

ESL 084 Exploring American Film

3 cr. hrs. 3 periods (3 lec.)

Advanced English language skills development through exploration of topics on American film. Includes analysis and discussion of genres and artistic elements of popular American films. Also includes and emphasis on development of listening comprehension skills, speaking, writing, and critical thinking skills.

Prerequisite(s): ESL 080 or higher with a C or better or concurrent enrollment or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Spring.

ESL 085 Academic English I

6 cr. hrs. 6 periods (6 lec.)

High-intermediate-level, integrated academic skills for non-native speakers of English. Includes four content-based unit including texts and discourse on academic topics, high- intermediate grammatical structures, writing about topics relevant to academic course work, word processing, using the internet, and goal setting.

Prerequisite(s): ESL 080 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring, Summer.

ESL 087 Comprehensive TOEFL Preparation

3 cr. hrs. 3 periods (3 lec.)

Comprehensive Test of English as a Foreign Language (TOEFL) test preparation for ESL/EFL students. Includes introduction to the TOEFL and the test-taking strategies, skill review with intensive practice for all four test components: grammar, listening and speaking, Test of Written English (TWE), reading, and vocabulary, and the TOEFL guidelines and procedures.

Prerequisite(s): ESL 085 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring, Summer.

ESL 087A Grammar and TOEFL Preparation

1 cr. hrs. 1 periods (1 lec.)

Comprehensive Test of English as a Foreign Language (TOEFL) test preparation for ESL/EFL students. Includes introduction to the TOEFL and the test-taking strategies, skill review of grammar and Test of Written English (TWE), and the TOEFL guidelines and procedures.

Prerequisite(s): ESL 085 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: May not be offered this year, check class schedule.

ESL 087B Listening Skills and TOEFL Preparation

1 cr. hrs. 1 periods (1 lec.)

Comprehensive Test of English as a Foreign Language (TOEFL) test preparation for ESL/EFL students. Includes introduction to the TOEFL and the test-taking strategies, skill review of listening and speaking, and the TOEFL guidelines and procedures.

Prerequisite(s): ESL 085 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: May not be offered this year, check class schedule.

ESL 087C Reading Review and TOEFL Preparation

1 cr. hrs. 1 periods (1 lec.)

Comprehensive Test of English as a Foreign Language (TOEFL) test preparation for ESL/EFL students. Includes introduction to the TOEFL and the test-taking strategies, skill review of reading and vocabulary, and the TOEFL guidelines and procedures.

Prerequisite(s): ESL 085 with a C or better or required score on ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: May not be offered this year, check class schedule.

ESL 088 Academic English II

6 cr. hrs. 6 periods (6 lec.)

Advanced-level, integrated academic skills for non-native speakers of English. Includes four content-based units including text and discourse on academic topics, advanced grammatical structures, reading academic texts, writing about academic topics, using word processing and the internet, and goal setting.

Prerequisite(s): ESL 085 with a C or better or required score on the ESL assessment test.

Information: Prerequisites may be waived with consent of instructor. See an ESL instructor for details.

Offered: Fall, Spring.

ESL 103 Total English Experience for International Students

1-12 cr. hrs. 1-12 periods (1-12 lec.)

Concepts, techniques, and skills to immerse international students in a total English experience. Intensive approach to the English experience for academic, professional or personal purposes. Includes integrated skills, experiential learning and flexible content to develop communicative competence in reading, writing, listening, speaking and cultural areas. Also includes a specific theme, professional or academic, that will form the basis for contextualized vocabulary and course emphasis.

Prerequisite(s): Required minimum score of 300 on the TOEFL.

Offered: May not be offered this year, check class schedule.

Environmental Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ENV 105 Humanity and the Environment

3 cr. hrs. 3 periods (3 lec.)

Technical, sociocultural, and political information on environmental science and technology for non-ENV majors. Includes ecosystems, population impacts, hydrological systems, air pollution, and environmental toxins. Also includes current topics such as the green house effect, acid rain, drinking water contamination, toxic waste spills, governmental regulation and enforcement, and future environmental trends.

Corequisite(s): ENV 105LB

Information: Same as ANT 105.

Offered: May not be offered this year, check class schedule.

ENV 105LB Humanity and the Environment Discovery Laboratory

1 cr. hrs. 3 periods (3 lab)

Laboratory exercise and field trip experiences as applied to the relationship between humanity and the environment. Includes examining ecology and biodiversity, healthy- carrying capacity models, and waste by-products and their sources. Also includes designing pollution prevention and sustainable campus/town models, developing increased environmental ethics in our society, and anthropological relationships to the environment.

Corequisite(s): ENV 105

Information: This laboratory course satisfies the fourth credit hour of the Biological and Physical Science general education transfer credit if taken along with ENV 105. Information: Same as ANT 105LB.

Offered: May not be offered this year, check class schedule.

ENV 196 Independent Study in Environmental Technology

1-3 cr. hrs. .75-8.25 periods (.25-2.75 lec., .5-5.5 lab)

Independent study in Environmental Technology. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ENV 251 OSHA 40: Hazardous Materials - Health and Safety

2.5 cr. hrs. 3 periods (2 lec., 1 lab)

Protection of personnel in contact with hazardous materials. Includes basic toxicology, personal protection and safety, hazard identification systems, recognition and identification of hazardous materials, hazard classes and their properties, site emergencies, spill control and clean up. Meets OSHA requirements for business, industry, and government hazardous materials handlers.

Recommendation: Completion of ENV 100 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ENV 296 Advanced Independent Study in Environmental Technology

1-3 cr. hrs. .75-8.25 periods (.25-2.75 lec., .5-5.5 lab)

Independent study in Environmental Technology. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ENV 299 Introduction to Co-op: Environmental Technology

1 cr. hrs. 1 periods (1 lec.)

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience.

Corequisite(s): ENV 299WK

Information: Emphasis on attitude adjustment. Information: May be taken two times for a maximum of two credit hours.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

ENV 299WK Co-op Work: Environmental Technology

1-8 cr. hrs. 5-40 periods (5-40 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s): ENV 299

Information: May be taken two times for a maximum of sixteen credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Equine Science

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

EQS 101 Equine Anatomy and Physiology

3 cr. hrs. 5 periods (2 lec., 3 lab)

Basic instruction in the structure and function of the horse. Includes an introduction to the scientific method as it relates to the horse, anatomy and physiology of the equine species, and basics of conformation analysis.

Information: Prepares student for further science and equitation studies in equine science.

Offered: Fall.

EQS 102 Equine Judging

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the proper selection and judging of horse conformation and performance. Includes concepts of anatomy, condition, and way of going. Standards of equine judging will be emphasized.

Information: May be taken four times for a maximum of twelve credit hours.

Offered: Spring.

EQS 200 Equine Animal Science I

3 cr. hrs. 3 periods (3 lec.)

Basic instruction in equine animal science. Includes equine conformation disorders, basic equine nutrition and disorders of nutrition, parasitology, infectious diseases, and injury induced lameness.

Offered: Fall, Spring.

EQS 201 Equine Animal Science II

3 cr. hrs. 3 periods (3 lec.)

Advanced topics in equine animal science. Includes the anatomy and physiology of the equine nervous, endocrine and reproductive system, reproductive physiology of the mare and the stallion, breeding management practices, foaling and the neonatal period, foal management, advanced techniques in equine reproduction, business management for the mare owner and the stallion service manager.

Prerequisite(s): EQS 200.

Offered: May not be offered this year, check class schedule.

EQS 203 Horse Care and Management

4 cr. hrs. 6 periods (3 lec., 3 lab)

The care and management of the horse as a domestic companion animal. Includes basic veterinary requirements, feeds and feeding, stabling, and preventive health care.

Offered: Spring.

Experiential Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

EED 110 Prior Learning Assessment

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Explore credit options through the development of an individual's portfolio. Includes how to collect and present materials which identify, describe, and validate professional training and experiential learning which can be evaluated for college-level credit equivalency. Students in this course must be willing to spend considerable time in the preparation of the portfolio which can be submitted to a portfolio evaluator.

Information: A maximum of nine credits may be earned for the EMT-Basic program; students must register for two credits. Information: A maximum of 36 credits may be earned for the Fire Science, Corrections, Juvenile Corrections, and Intermediate EMT programs; students must register for three credits. Information: A maximum of 50 credits may be earned for the EMT Paramedic and Law Enforcement programs; students must register for six credits. Information: A maximum of 9 credits may be earned by students who have earned credits previously in this course; students must register for one credit.

Offered: May not be offered this year, check class schedule.

Fashion Design & Clothing

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FDC 111 Clothing Construction I: Beginning

3 cr. hrs. 5 periods (2 lec., 3 lab)

Fundamental principles of clothing construction. Includes computer-aided software programs, planning the garment, preparation of garment pieces, assembly, unit production, and evaluation.

Information: Proficiency test may be taken for level placement.

Offered: Fall, Spring.

FDC 112 Alteration and Pattern Fitting

3 cr. hrs. 5 periods (2 lec., 3 lab)

Methods of altering commercial patterns and principles of fitting garments. Includes fitting a basic commercial pattern, making a muslin, creating fit, and evaluation of standards.

Offered: Spring.

FDC 121 Flat Pattern Making

3 cr. hrs. 3 periods (3 lec.)

Introduction to the flat pattern method of pattern making. Includes principles of pattern manipulation, practical applications, and evaluating the applications to a selected design project.

Offered: Fall.

FDC 122 History of Clothing

3 cr. hrs. 3 periods (3 lec.)

Introduction to clothing and personal decoration as a reflection of the wearer's culture, time and place. Includes definition of essential characteristics in the western world, evolution of clothing, geographical and chronological grouping, and areas of analysis of the clothing notebook.

Offered: Spring.

FDC 123 Introduction to Pattern-Making Using Computer Software

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to pattern-making for apparel production using computer software. Includes computer pattern making, making a basic sloper, constructing a basic sleeve, making a pattern-cutting layout, and producing a finished product.

Prerequisite(s): FDC 121.

Information: Prerequisites may be waived. Consult instructor for additional information.

Offered: Spring.

FDC 126 Textiles

3 cr. hrs. 5 periods (2 lec., 3 lab)

Technology and science, art and design, and global industry of textiles. Includes emphasis on performance of textile products in apparel, furnishings, industry, geotextiles, transportation and space exploration. Also includes the components of textile products: fibers, yarns, fabric construction, coloration and finishes, current and developing technology, and environmental effects.

Offered: Spring.

FDC 131 Clothing Selection

3 cr. hrs. 3 periods (3 lec.)

Introduction to the function of wardrobe in contemporary life. Includes the clothing and wearer, current theories on wardrobe, art applied to wardrobe and the individual, and the core working wardrobe.

Offered: Fall.

FDC 132 Society, Culture, and Dress and the Individual

3 cr. hrs. 3 periods (3 lec.)

Human behavior in relationship to clothing, body image, and self-concept. Includes behavior and dress, clothing as messenger, the ritual of dress, clothing for masses, and life stages and clothing and image needs.

Offered: Fall.

FDC 141 Introduction to Fashion Design

3 cr. hrs. 3 periods (3 lec.)

Survey of the business of apparel manufacturing and fashion design. Includes history of the industry, careers in fashion, designing the garment, influences on design, and organization of a clothing line.

Offered: Fall, Spring.

FDC 142 Restyling and Alterations

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to techniques for recycling and increasing the life and function of garments. Includes measurement, making, and fitting, techniques for stitching in alternation and fitting, restyling, repair, and conservation of fabric and garments.

Offered: Fall.

FDC 144 Fashion Drawing

3 cr. hrs. 5 periods (2 lec., 3 lab)

Technical drawing of a garment on the fashion figure. Includes working on original designs and presenting them in a portfolio. Also includes fabrics and how to render them as well as a basic knowledge of garment construction.

Recommendation: Completion of ART 110 or 213 before enrolling in this course.

Offered: Fall, Spring.

FDC 196 Independent Studies in Fashion Design and Clothing

1-3 cr. hrs. 1.25-6 periods (1-3 lec., .25-3 lab)

Independent projects for continuing individual development in fashion design and clothing under the guidance of a faculty member. Information : Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

FDC 199 Introduction to Co-op: Fashion Design and Clothing

1 cr. hrs. 1 periods (1 lec.)

Introduction to the work environment in the Fashion Apparel field. Includes the internship process, applying course work, oral and written communication skills, and self- management on the job.

Corequisite(s): FDC 199WK

Information: Consent of instructor of department chair and successful completion of twelve (12) credit hours of FDC course work are required before enrolling in this course. Information: May be taken four times for a maximum of four credit hours.

Offered: Spring.

FDC 199WK Co-op Work: Fashion Design and Clothing

1-5 cr. hrs. 5-25 periods (5-25 lab)

A supervised work environment in the Fashion Apparel field. Includes completion of hours, knowledge of fashion industry job site, demonstration of aptitudes and abilities, journal/record of daily experiences and observations, and maintaining a written and digital contact list.

Corequisite(s): ART 199

Information: Consent of instructor or department chair and successful completion of twelve (12) credit hours of FDC course work are required before enrolling in this course. Information: May be taken four times for a maximum of twenty credit hours.

Offered: Spring.

FDC 211 Clothing Construction II: Advanced

3 cr. hrs. 5 periods (2 lec., 3 lab)

Advanced techniques in construction of clothing. Includes pattern layout options, construction techniques and principles applied to special fabrics, fabric selection for specialty garments, and evaluation.

Prerequisite(s): FDC 111 or required score on assessment test.

Offered: Fall, Spring.

FDC 212 Clothing Construction III: Tailoring

3 cr. hrs. 5 periods (2 lec., 3 lab)

Traditional and speed-tailoring methods utilizing advanced techniques and materials. Includes pattern alterations, buttonholes, welt pockets, shaping the interfacing, inner structure, and complete garment evaluation.

Prerequisite(s): FDC 112, 211.

Information: Prerequisite(s) may be waived with consent of instructor.

Offered: Fall.

FDC 241 Introduction to the Draping Method of Garment Design

3 cr. hrs. 5 periods (2 lec., 3 lab)

Application of design principles using the draping method of fashion design to create an original garment. Includes review of essential design principles, fabrics, applying fabrics to the dress form, and practical applications.

Prerequisite(s): FDC 111, 141, and 211.

Offered: Spring.

Finance

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FIN 100 Basic Principles of Organizational Finance

1 cr. hrs. 1 periods (1 lec.)

Introduction to the fundamental principles of finance. Includes basic financial concepts in industry and banking, the role of financial decision-makers, financial statements, common ratios, time value of money, and investment decisions.

Offered: Fall, Spring.

FIN 107 Business Finance

3 cr. hrs. 3 periods (3 lec.)

Fundamental principles of finance in profit-making, governmental, and not-for-profit organizations. Includes financial statements, common ratios, budgeting systems, cash forecasting, time value of money, investment decision, and break-even analysis.

Offered: Fall, Spring.

FIN 111 Personal Investment Portfolios

3 cr. hrs. 3 periods (3 lec.)

Examination of various investment vehicles and portfolios. Includes role and scope of investments, economic analysis, equity securities, bond and fixed-income investments, mutual funds, annuities, other investment options, and portfolio management.

Offered: May not be offered this year, check class schedule.

FIN 120 Financial Strategies: Rich Dad Poor Dad

3 cr. hrs. 3 periods (3 lec.)

Principles, processes and tools that represent a new paradigm for financial literacy based on the book Rich Dad Poor Dad *. Includes wealth vocabulary, need for financial literacy, rich don't work for money, teaching financial literacy, cashflow quadrant, power of corporations, rich invent money, work to learn—don't work for money.

FIN 131 Principles of Credit Unions

3 cr. hrs. 3 periods (3 lec.)

Introduction to credit union organizations. Includes concept and operating principles, historical development, structure, legal basis and regulation, membership demographics and services, leadership, credit union system in the United States, insurance and bonding by Credit Union National Association (CUNA), and current challenges.

Offered: May not be offered this year, check class schedule.

FIN 136 Personal and Family Finance for Retirement

1 cr. hrs. 1 periods (1 lec.)

Overview of investments and family financial management for retirement. Includes strategies to preserve and accumulate wealth, protection of assets against the death of a family member, real estate, and strategies to minimize tax effects on bequests.

Offered: May not be offered this year, check class schedule.

FIN 190 Internship in Finance

1-3 cr. hrs. 5-15 periods (5-15 lab)

Supervised internship in a financial workplace. Includes experiences supervised by a professional in the field.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

FIN 217 Analyzing Financial Data

1 cr. hrs. 1 periods (1 lec.)

Overview of financial data analysis. Includes income statement analysis and interpretation, retained earnings statement, balance sheets, statement of changes in financial position, sources of data, key financial ratios, and analysis procedures.

Prerequisite(s): ACC 101.

Offered: Fall, Spring.

FIN 239 Credit Union Financial Management

3 cr. hrs. 3 periods (3 lec.)

Credit union accounting and financial management. Includes basic accounting principles, accounting cycle, subsidiary and control general ledgers, financial statements, accruing and calculating member dividends, reserve accounts, internal controls, financial statement analysis, preparing and managing financial budgets, cash flow budgeting, interest earning assets (loans and investments), cost of funds, risk management, financial trends, and audits.

Recommendation: Completion of ACC 101 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Fire Science

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FSC 102 Communicating in Spanish for the Workplace

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Basic Spanish for easier communications with the Spanish speaking public. Includes conversational Spanish, work-related Spanish words, phrases, and idioms, and a survey of the cultures where the Spanish language is spoken.

Offered: May not be offered this year, check class schedule.

FSC 104 Fire Science Careers

1-2 cr. hrs. 1-2 periods (1-2 lec.)

Introduction to careers in fire science. Includes the role of the fire fighter, careers in fire fighting, extrication, and fire chemistry. Also includes Air Pak, protective clothing, and the integration of fire sciences with Emergency Medical Services and law enforcement careers.

Offered: May not be offered this year, check class schedule.

FSC 110 Rope I

1 cr. hrs. 1 periods (1 lec.)

Introduction to basic rope rescue: safety, equipment, rope craft, anchors, mechanical advantage, belay systems, medical considerations, identifying terrain types, low angle evacuations, steep angle evacuations and steep angle rappel. Includes performance in rope craft, anchor construction, mechanical advantage construction, belay technique, patient packaging, low angle evacuations, and steep angle rappelling.

Information: This class meets State of Arizona Fire Marshal requirements: NFPA 1983, NFPA 1500 special operations, NFPA 1670.

Offered: May not be offered this year, check class schedule.

FSC 111 Rope II

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 110. Concepts, techniques, and skills for rope rescue areas: safety, ropecraft, advanced anchors, applied mechanical advantage, belay systems, self-rescue, and high angle pickoffs. Also includes knot passing through technical evacuation systems, rope rescue strategy, and tactics.

Information: This class meets State of Arizona Fire Marshal requirements: NFPA 1983, NFPA 1500 special operations, NFPA 1670.

Offered: Spring.

FSC 130 Strength and Fitness for the Fire Service

2.5 cr. hrs. 2.5 periods (2.5 lec.)

Overview of fitness as it pertains to prospective firefighters. Includes endurance training, flexibility training, strength conditioning and use of equipment in Fire Incident Readiness Evaluation.

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

FSC 149 Fire Operations I

4 cr. hrs. 5 periods (3 lec., 2 lab)

Specialized classroom and practical experience in the techniques of firefighting. Includes the chemistry of fire, use of water and other agents, firefighting equipment and its uses, firefighting practices and safety.

Recommendation: Concurrent enrollment in FSC 150.

Information: Completion of FSC 149 and 150 will help prepare the student for successful completion of State of Arizona Firefighter I practical evaluation.

Offered: Fall, Spring.

FSC 150 Fire Operations II

4 cr. hrs. 5 periods (3 lec., 2 lab)

Specialized classroom and practical experience in the practices and techniques of fire fighting. Includes principles of community fire defense, methods of entry, rescue, tools, apparatus, equipment, salvage, hydraulics, and fire extinguishment.

Recommendation: Concurrent enrollment in FSC 149.

Information: FSC 149 is required before enrolling in this course.

Offered: Fall, Spring.

FSC 151 Introduction to Fire Science

3 cr. hrs. 3 periods (3 lec.)

Historical and scientific background on the fire protection field. Includes the development and future of the field in America; governmental, industrial and private fire protection organizations and agencies; and employment and promotional opportunities.

Recommendation: completion of FSC 149 prior to enrolling in this class or concurrent enrollment in FSC 149 and 150.

Offered: Fall, Spring.

FSC 152 Fundamentals of Fire Prevention

3 cr. hrs. 3 periods (3 lec.)

Introduction to the principles of fire prevention. Includes authority, responsibility and organization of fire prevention, inspection procedures and reports, fire hazard recognition, building construction, and occupancy classifications. Also includes site access and means of egress, water-based fire protection and water supply systems, portable extinguishers, special agent, extinguishing systems, and fire detection and alarm systems, plans review, hazardous materials and flammable and combustible liquids, and storage, handling, and use of other hazardous materials.

Prerequisite(s): FSC 149.

Offered: Fall.

FSC 153 Hazardous Materials

2 cr. hrs. 2 periods (2 lec.)

Basic chemical concepts and their applications to the field of fire science. Includes classes and properties of hazardous materials; recognition and identification of materials; management of materials in transit, in use, and in storage; and management of hazardous materials incidents.

Information: Equivalent to State of Arizona's First Responder, 40-hour course.

Offered: Fall, Spring.

FSC 154 Advanced Fire Prevention

3 cr. hrs. 3 periods (3 lec.)

Introduction to high risk and industrial fire prevention. Includes code interpretation and application, research, implementing policy, testifying in legal proceedings, and creating forms and job aids. Also includes conducting field inspections and plans review, and building and fire code applications to simulated situations.

Prerequisite(s): FSC 152.

Information: Completion of this course will allow the student to test for Arizona State Certification as Inspector II.

Offered: Contact department at 206-6569.

FSC 160 Wildland Firefighting

3 cr. hrs. 3 periods (3 lec.)

Basic wildland firefighting. Includes locating and reporting the fire, incident operations and management, suppression equipment, fire behavior, size-up, methods of suppression, and safety.

Information: This course meets State Fire Marshal and Arizona Department of Forestry Guidelines for Wildland Firefighting Training.

Offered: Fall, Spring.

FSC 162 Hydraulics and Fire Suppression

3 cr. hrs. 3 periods (3 lec.)

Principles of hydraulics as applied to fire suppression. Includes physical laws affecting the movement of water through pipes, hydrants, pumpers, hoses, etc.; functions and limitations of mechanical equipment to overcome these restrictions; effect of friction loss; head and pressure; water system; fire flow requirements; and organization for fire suppression.

Prerequisite(s): FSC 149, 150, 151.

Offered: Fall.

FSC 163 Fire Apparatus and Equipment

3 cr. hrs. 3 periods (3 lec.)

Overview, concepts, and techniques to use fire equipment. Includes automotive apparatus (pumpers, aerial ladders, lift platforms, hose wagons, transports and utility vehicles), water towers, heavy auxiliary mechanical equipment and appliances, generators, compressors, rescue and forcible entry tools and cutting torches.

Prerequisite(s): FSC 149, 150, 151.

Offered: Fall.

FSC 164 Fire Protection Systems

3 cr. hrs. 3 periods (3 lec.)

Principles of fire protection systems. Includes portable and fixed fire extinguishing equipment, automatic sprinkler and deluge systems, rate of temperature rise and smoke detecting devices and alarm systems.

Prerequisite(s): FSC 152.

Offered: Contact department at 206-6569.

FSC 165 Building Construction for Fire Protection

3 cr. hrs. 3 periods (3 lec.)

Principles of building design as related to fire protection. Includes fire travel, relation of fire load to propagation of flame, non-conforming structures and application of building codes.

Prerequisite(s): FSC 149, 150, 151.

Offered: Fall.

FSC 166 Fire Suppression, Strategy and Tactics

3 cr. hrs. 3 periods (3 lec.)

Principles of planning fire suppression attacks. Includes planning an attack to fit the problem and revising the plan of attack to meet changing situations. Prerequisites: FSC 165.

Offered: May not be offered this year, check class schedule.

FSC 167 Rescue Practices for the Fire Service

2.5 cr. hrs. 2.5 periods (2.5 lec.)

Introduction to skills necessary to assess, extricate, and care for victims in emergency situations. Includes an overview of fire service-based rescue, rescue operations and incident management, and civilian versus firefighter rescue. Also includes why firefighters become victims and an overview of technical rescues.

Prerequisite(s): FSC 149.

Offered: Fall, Spring.

FSC 168 Special Hazard Tactical Problems

3 cr. hrs. 3 periods (3 lec.)

Concepts and techniques designed for the experienced firefighter on successfully mitigating incidents that involve hazards that are not commonly experienced such as hazardous materials under fire conditions. Other examples may include a train derailment and biological attack. Also includes real-life incidents in order to learn from prior experiences, as well as practice with potential scenarios created from the surrounding area.

Prerequisite(s): FSC 153.*Information: Designed for experienced firefighters.*

Offered: May not be offered this year, check class schedule.

FSC 170 Fire Service Leadership

3 cr. hrs. 3 periods (3 lec.)

Practical training for fire service leadership and supervision. Includes decision-making, problem solving, running a meeting, managing multiple roles, creativity, power, and ethics. Also includes situational leadership, delegation, coaching, and discipline.

Prerequisite(s): FSC 149.*Information: This course meets National Fire Academy (NFA) requirements for Leadership I, II, and III. Information: FSC 170A, 170B, and 170C together constitute FSC 170.*

Offered: May not be offered this year, check class schedule.

FSC 170A Fire Service Leadership I

1 cr. hrs. 1 periods (1 lec.)

Practical training for fire service leadership and supervision. Includes decision-making, problem solving, and running a meeting.

Prerequisite(s): FSC 149.*Information: This course meets National Fire Academy (NFA) requirements for Leadership I, II, and III. Information: FSC 170A, 170B and 170C together constitute FSC 170.*

Offered: May not be offered this year, check class schedule.

FSC 170B Fire Service Leadership II

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 170A. Includes practical training for fire service leadership and supervision. Also includes managing multiple roles, creativity, power, and ethics.

Prerequisite(s): FSC 149.*Information: This course meets National Fire Academy (NFA) requirements for Leadership I, II, and III. Information: FSC 170A, 170B, and 170C together constitute FSC 170.*

Offered: May not be offered this year, check class schedule.

FSC 170C Fire Service Leadership III

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 170B. Includes practical training for fire service leadership and supervision. Also includes situational leadership, delegation, coaching, and discipline.

Prerequisite(s): FSC 149.*Information: This course meets National Fire Academy (NFA) requirements for Leadership I, II, and III. Information: FSC 170A, 170B, and 170C together constitute FSC 170.*

Offered: May not be offered this year, check class schedule.

FSC 173 Records and Reports

.25-1 cr. hrs. .25-1 periods (.25-1 lec.)

Introduction to the elements and qualities of good report writing and comprehensive documentation. Includes form, style, and methodologies for writing various reports, techniques for developing an accurate narrative, and proper and improper conclusions. Also includes effective and correct use of grammar and the mechanics of writing.

Prerequisite(s): FSC 149.

Offered: Fall, Spring.

FSC 175 Intro to Fire Investigation: Origin and Recognition of Arson

3 cr. hrs. 3 periods (3 lec.)

Basic principles of arson investigation. Includes an introduction to fire investigation, laws, fire causes, determining point of origin, evidence, fire setters, case investigation and preparation, and courtroom demeanor and testimony.

Prerequisite(s): FSC 149, 150, 151, 165.

Offered: Spring.

FSC 180 Driver Training for Fire Service

3 cr. hrs. 3 periods (3 lec.)

Techniques for driving and handling fire vehicles. Includes safe operating procedures, defensive driving, apparatus inspection, training in emergency maneuvers, and the key components of the driving system.

Prerequisite(s): FSC 149, 150, 151.*Information: Consent of instructor is required before enrolling in this course.*

Offered: Contact department at 206-6569.

FSC 181 Firefighter Rescue

1 cr. hrs. 1 periods (1 lec.)

Designed to give the firefighter the skills necessary to remove themselves and fellow firefighters from dangerous situations. Includes the skills necessary to perform effectively as a Rapid Intervention Crew (RIC) team with the goal of locating and removing injured or trapped firefighters.

Offered: May not be offered this year, check class schedule.

FSC 185 Advanced Fire Investigation: Arson

3 cr. hrs. 3 periods (3 lec.)

Training in fire investigation. Includes private sector agencies and fire science and governmental agencies at state and local level, with or without police powers, who have direct responsibility for fire investigations.

Prerequisite(s): FSC 175.

Offered: May not be offered this year, check class schedule.

FSC 189 Current Issues in Fire Science

2 cr. hrs. 2 periods (2 lec.)

Study of current issues in the fire service. Includes developing and writing an independent, applied research project, utilizing various computer applications for formatting and design, and use of the Internet and library resources.

Prerequisite(s): WRT 101, 102.

Information: Completion of twenty credits in FSC prefix courses is required before enrolling in this course.

Offered: Spring.

FSC 260 Fire and Emergency Services Instructor I

2 cr. hrs. 2 periods (2 lec.)

Theoretical and practical training in developing and instructing fire and emergency services training programs. Includes an exploration of safety and legal issues, adult learning psychology, developing, planning and presenting effective instruction, evaluating student learning, teaching diverse learners, and use of instructional media.

Prerequisite(s): FSC 189.

Information: Consent of instructor is required before enrolling in this course concurrently with FSC 189. Information: Meets the requirements for the Arizona State Fire Marshal Instructor I certification and NFPA 1041.

Offered: May not be offered this year, check class schedule.

FSC 261 Fire and Emergency Services Instructor II

2 cr. hrs. 2 periods (2 lec.)

Continuation of FSC 260. Theoretical and practical training in developing, instructing and managing fire and emergency services training programs. Also includes an exploration of the design and development of training programs, performing needs and task analyses, development and utilization of lesson plans, the recruitment, selection and evaluation of instructors, and training manager's responsibilities relating to budget and resource management.

Prerequisite(s): FSC 260.

Information: Consent of instructor is required to enroll in this course concurrently with FSC 260. Information: Meets the requirements for the Arizona State Fire Marshal Instructor II certification and NFPA 1041.

Offered: Contact department at 206-6569.

FSC 270 Leadership I for Fire Service Executives

1 cr. hrs. 1 periods (1 lec.)

Concepts, techniques, and application of effective executive leadership. Includes leadership styles and characteristics, the effective executive, and leaders with vision, influence and motivation. Also includes being a change facilitator in a traditional organization, and the future of leadership.

Prerequisite(s): FSC 170.

Offered: Contact department at 206-6569.

FSC 271 Leadership II for Fire Service Executives

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 270. Includes organizational structure, roles and responsibilities, and organizational values. Also includes organizational vision, fiscal management and priorities, innovative organizations, executive leadership, and deployment of self.

Prerequisite(s): FSC 270.

Offered: Contact department at 206-6569.

FSC 272 Leadership III for Fire Service Executives

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 271. Includes communication skills, presentation skills, and verbal and writing skills at an executive level. Also includes interpersonal skills, labor relations, conflict management, ethical and unethical persuasion, and the media.

Prerequisite(s): FSC 271.

Offered: Contact department at 206-6569.

FSC 273 Leadership IV for Fire Service Executives

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 272. Includes the local fire department in relation to its city government, local policy development, and understanding how the local educational system works. Also includes legal aspects of the city and department procedures, networking and community relations, relations with local and state fire service providers, and understanding the national and international fire service providers.

Prerequisite(s): FSC 272.

Offered: May not be offered this year, check class schedule.

FSC 274 Leadership V for Fire Service Executives

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 273. Includes reasoning, thinking patterns, problem identification, and problem solving strategies. Also includes problem solving styles, decision-making models and approaches, personal decision making, and evaluation.

Prerequisite(s): FSC 273.

Offered: May not be offered this year, check class schedule.

FSC 275 Leadership VI for Fire Service Executives

1 cr. hrs. 1 periods (1 lec.)

Continuation of FSC 274. Includes master planning, facilities, and human resource planning. Also includes financial planning, strategic planning, implementation planning, and leadership skills in planning for the future.

Prerequisite(s): FSC 274.

Offered: May not be offered this year, check class schedule.

FSC 280 Fire Chief Preparation

4 cr. hrs. 4 periods (4 lec.)

Preparation for professional fire personnel to become chief officers. Includes incident command, communication, and disaster management.

Offered: May not be offered this year, check class schedule.

Fitness and Sport Science

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FSS 155 Athletic-Academic Success

2 cr. hrs. 2 periods (2 lec.)

Survey of successful educational strategies in support of individual academic plans, career goals and personal decision making. Includes taking the first step, goals and time, creative thinking, memory, note-taking skills, disarm tests, and communicating. Also includes health and nutrition, diversity, and resources.

Information: May be taken three times for a maximum of six credit hours.

Offered: Fall, Spring.

FSS 199 Introduction to Co-op: Coaching or Physical Education

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education which provides for success in securing and retaining a job related to subject area. Includes communication skills, time and energy management, stress and its management, and careers. Also includes placing yourself on the job market, principles, theories, and practices in the career field, and problems in the work situation.

Corequisite(s): FSS 199WK*Information: May be taken two times for a maximum of two credit hours.*

Offered: May not be offered this year, check class schedule.

FSS 199WK Co-op Work: Coaching or Physical Education

1-3 cr. hrs. 5-15 periods (5-15 lab)

A supervised cooperative work program for students in a related occupation area. Teacher-coordinators work with student and their supervisor.

Corequisite(s): FSS 199*Information: May be taken two times for a maximum of six credit hours.*

Offered: May not be offered this year, check class schedule.

FSS 205 Theory of Coaching Baseball

2 cr. hrs. 2 periods (2 lec.)

Advanced instruction in the theory of coaching advanced baseball techniques and methods. Includes role of the coach, game management, and improving performance.

Offered: Spring.

FSS 208 Professional Activities: Aerobics and Group Fitness

2 cr. hrs. 3 periods (1 lec., 2 lab)

Aerobics skills and teaching methods for the Fitness and Sport Sciences major. Includes introduction to components of aerobic fitness, teaching an aerobic class, choreography basics, and strength training. Also includes group related fitness activities, specific populations and health concerns, and legal and professional responsibilities.

Prerequisite(s): FSS 234 or concurrent enrollment.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Spring.

FSS 218 Professional Activities: Weight Training

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to the basic resistance training principles. Includes history, anatomy and physiology, biomechanics, weight training principles and concepts, program development and assessment, and programming.

Prerequisite(s): FSS 234 or concurrent enrollment.

Information: This course is intended for the Fitness or Physical Education majors, or those pursuing a Professional or Coaching certificate. Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Fall.

FSS 234 Fundamentals of Exercise Science

3 cr. hrs. 3 periods (3 lec.)

Overview of how the various systems of the body interact to help adapt to exercise and movement and topics are specifically designed to provide Physical Education and Fitness majors with the basic understanding of the structure and function of the human anatomy and physiology with an emphasis on direct application to their professional development. Includes the skeletal support system, muscular system structure, nervous system, metabolism, endocrine system, cardiovascular system, and the respiratory system.

Prerequisite(s): REA 091, and WRT 100 or 106, or satisfactory scores on the Reading and Writing assessment tests.

Corequisite(s)

Offered: Fall, Spring.

FSS 236 Communication and Exercise Adherence

1 cr. hrs. 1 periods (1 lec.)

Communication skills and interviewing techniques for personal trainers. Includes theories of motivation, the transtheoretical model and stages of change, and communication techniques.

Prerequisite(s): WRT 100 or 106, or satisfactory score on the writing assessment test.

Information: This course is intended for the Fitness Professional program and continuing education for fitness professionals, coaches, and physical education teachers.

Offered: Fall.

FSS 238 Introduction to Sports Injury Management

2 cr. hrs. 2 periods (2 lec.)

Introduction to principles and techniques of preventing, treating and rehabilitating sports related injuries. Includes overview of sports injury management, recognition of common sports injuries, and taping/wrapping techniques.

Prerequisite(s): WRT 100 or 106, or satisfactory score on the writing assessment test.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Fall, Spring, Summer.

FSS 241 Nutrition for Exercise and Sport

3 cr. hrs. 3 periods (3 lec.)

Examination of the relationship between nutrition and the human body. Includes optimal nutrition, energy expenditure, body composition assessment, regulating the body through exercise, and recent research findings.

Prerequisite(s): MAT 086, REA 091, and WRT 100 or 106, or satisfactory score on the Mathematics, Reading and Writing assessment tests.

Information: This course is intended for the Fitness Professional and professional development for coaches.

Offered: Fall.

FSS 242 Games and Activities for the School-Aged Child

3 cr. hrs. 3 periods (3 lec.)

Basic skills in and knowledge of methods and materials for teaching physical activities, games, and sports to the school-aged (K-8) child. Includes program development and planning, classroom management techniques, legal considerations, activities, and modifications for the special child.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: May not be offered this year, check class schedule.

FSS 243 Teaching Physical Activities

3 cr. hrs. 5 periods (2 lec., 3 lab)

Overview of the historical development, the philosophical foundations, and the socio-cultural forces that shape and influence the teaching of physical education. Includes historical perspectives, secular trends and the impact on physical education programs, federal legislation and implications, national standards, and legal issues. Also includes the practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation. This course will expose students to observational experiences in the public school setting. It is designed to provide future physical educators with opportunities to observe locomotor skills, work with individuals and small groups of students, evaluate motor skill proficiency and be a positive role model for children.

Prerequisite(s): FSS 279 or concurrent enrollment.

Recommendation: Student assessment score at the level to enroll in WRT 101 or higher is strongly recommended.

Information: This course is intended for physical education majors or current educators interested in continuing education. Students will be expected to comply with security measures in place at the local schools included in the observation during the time of enrollment. This may include fingerprinting and wearing identification badges.

Offered: Fall.

FSS 243A Teaching Physical Activities: Principles

2 cr. hrs. 2 periods (2 lec.)

Overview of the historical development, the philosophical foundation, and the socio-cultural forces that shape and influence the teaching of physical education. Includes historical perspectives, secular trends and the impact on physical education programs, federal legislation and implications, national standards, and legal issues.

Prerequisite(s): FSS 243B or concurrent enrollment and FSS 279 or concurrent enrollment.

Recommendation: Student assessment score at the level to enroll in WRT 101 or higher is strongly recommended.

Information: FSS 243A and 243B together constitute FSS 243.

Offered: Fall.

FSS 243B Teaching Physical Activities: Observation

1 cr. hrs. 3 periods (3 lab)

The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation. Includes weekly observation journal, quality program report, weekly online discussions, and professional behavior and dress code standards in a public school.

Prerequisite(s): FSS 243A or concurrent enrollment and FSS 279 or concurrent enrollment.

Recommendation: Student assessment scores at the level to enroll in WRT 101 or higher is strongly recommended before enrolling in this course.

Information: FSS 243A and 243B together constitute FSS 243. **Information:** This course is intended for physical education majors or current educators interested in continuing education. **Information:** Students will be expected to comply with security measures in place at the local schools included in the observation during the time of enrollment. This may include fingerprinting and wearing identification badges.

Offered: Fall.

FSS 250 Sport First Aid

3 cr. hrs. 3 periods (3 lec.)

Basic first aid skills in the sport setting designed to help coaches develop an awareness of sport injuries, and administer appropriate first aid. Includes introduction to basic sport first aid, protocols for specific injuries, and standard of care.

Information: A valid CPR certification is required before enrolling in this course. This course will use materials for and lead to certification by the American Sport Education Program (ASEP) and are mandatory for this course. May be taken two times for a maximum of six credit hours.

Offered: May not be offered this year; check class schedule.

FSS 260 Business Practices for the Personal Trainer

1 cr. hrs. 1 periods (1 lec.)

Practices associated with creating and managing a personal training business. Includes how to develop a business plan, marketing services, and legal and professional responsibilities.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106. **Information:** This course is intended for the Fitness Professional program and continuing education for fitness professionals, coaches, and physical education teachers.

Offered: Spring.

FSS 262 Personal Trainer: Special Populations

1 cr. hrs. 1 periods (1 lec.)

Exercise management for persons with chronic diseases. Includes medical model health appraisal, allied health profession referrals, and chronic disease and disabilities.

Recommendation: It is highly recommended that students who are not currently certified as personal trainers should should be in the second or later semester of the certificate program before enrolling in this course.

Information: This course is intended for students in the Fitness Professional Certificate program or for current physical education teachers or healthcare providers for continuing education credit.

Offered: Spring.

FSS 270 Advanced Principles for Athletic Conditioning

1 cr. hrs. 1 periods (1 lec.)

Advanced theory and application of resistance training principles. Includes safety and personal health issues, strength and conditioning principles, testing and evaluation exercise techniques, and program design.

Recommendation: Completion of FSS 218 and 276 before enrolling in this course.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for the Fitness Professional program and continuing education for fitness professionals, coaches, and physical education teachers. Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Spring.

FSS 271 Sport Psychology

3 cr. hrs. 3 periods (3 lec.)

Development of the basics of sport psychology. Includes psychological perspective, psychology skills for coaches, psychological skills for athletes, and implementing skills training.

Information: This course is intended for the Coaching program and continuing education for fitness professionals, coaches, and physical education teachers. Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Fall, Spring.

FSS 272 Coach Techniques/Practices

3 cr. hrs. 3 periods (3 lec.)

Coaching Techniques and Practices Concepts and strategies for teaching athletes both new skills and fine tuning of existing skills. Includes preparing to teach skills, presenting, developing and maintaining skills, and cognitive processes involved in skills.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Fall.

FSS 273 Sport Physiology

3 cr. hrs. 3 periods (3 lec.)

Principles of muscular, energy and endurance fitness training for peak performance. Includes focus on individual differences, muscular fitness components, energy systems, performance evaluation and training program development.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Spring.

FSS 276 Personal Trainer: Muscular Strength, Endurance, Flexibility

3 cr. hrs. 4 periods (2 lec., 2 lab)

Assessment and interpretation of results for individualized programs designed for muscular strength, endurance and flexibility. Includes pre-activity screening, assessment, interpretation of results, manipulation of variables in program design, and periodization.

Prerequisite(s): FSS 234 or concurrent enrollment.

Corequisite(s)

Information: This course requires physical activity and is intended for students pursuing the Fitness Professional certificate.

Offered: May not be offered, check class schedule.

FSS 277 Personal Trainer: Cardiovascular Endurance/Body Composition

3 cr. hrs. 4 periods (2 lec., 2 lab)

Assessment and interpretation of testing results for individualized program design for cardiovascular training, and the skill development of body composition assessment techniques. Includes assessment issues, development of Specific/Measurable/Action-Oriented/Realistic/Time Bound (SMART) goals, program development, and special considerations.

Prerequisite(s): FSS 234 or concurrent enrollment, and MAT 086 or satisfactory score on the Mathematics assessment test.

Information: This course requires physical activity and is intended to students pursuing the Fitness Professional Certificate.

Offered: Spring.

FSS 278 Fitness Professional Practices

2 cr. hrs. 4 periods (1 lec., 3 lab)

Intended for students preparing to be personal trainers. Includes hands-on experience working with student-clients enrolled in other FSS courses by helping develop appropriate exercise goals, providing motivation, giving supplemental nutritional information, and demonstrating exercise techniques.

Prerequisite(s): FSS 276 and 277 or concurrent enrollment.

Offered: May not be offered this year, check class schedule.

FSS 279 Motor Development

2 cr. hrs. 2 periods (2 lec.)

Examination of development changes in motor patterns for children and adults. Includes introduction to motor development, prenatal development concerns, growth and maturation, infant reflexes and stereotypes, voluntary movements in infancy, perceptual-motor development, movement and changing sense of vision, cognitive and motor development and fine motor development. Also includes effects of early stimulation, social and motor development, psychological changes, motor assessment, and planning and conducting a motor development program.

Prerequisite(s): FSS 243/243A/243B or concurrent enrollment.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: Fall.

FSS 280 Lifestyle and Weight Management Consultant

1 cr. hrs. 1 periods (1 lec.)

Emphasis on evaluating fad diets, educating clients on proven techniques for weight loss (diet and exercise), and supporting clients with specific activities at various stages of change. Includes the trans-theoretical model, basic nutritional guidelines, exercise/activity guidelines and safety precautions, and developing personal strategies.

Prerequisite(s): FSS 236 or concurrent enrollment.

Information: This course is intended for the Fitness Professional program and continuing education for fitness professionals, coaches, and physical education teachers. Information: Students must complete a Nutrition course at the 100 level or higher prior to, or concurrently with this course.

Offered: Fall

FSS 281 Personal Trainer Exam Preparation

1 cr. hrs. 1 periods (1 lec.)

Summation of the curriculum presented in the Fitness Professional Certificate program. Includes exam content areas, study strategies, and test taking strategies to prepare for a nationally recognized certificate examination for personal trainers.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106. Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

FSS 284 Conditioning and Training the Adolescent Athlete

2 cr. hrs. 2 periods (2 lec.)

Theory and application of conditioning and training for adolescents. Includes components of strength and conditioning, practical application, programming, and periodization.

Information: This course is intended for the Coaching Certificate program and continuing education for fitness professionals, coaches, and physical education teachers. Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: May not be offered this year, check class schedule.

FSS 285 Principles of Athletic Coaching

3 cr. hrs. 3 periods (3 lec.)

Introduction to the principles of athletic coaching. Includes principles of behavior, teaching, physical training, and management.

Information: To be successful in this course the student should have basic writing skills equivalent to the completion of WRT 100 or 106. This course will use materials for and lead to certification by the American Sport Education Program (ASEP) and are mandatory for the course.

Offered: May not be offered this year, check class schedule.

FSS 286 Sports Officiating

2 cr. hrs. 2 periods (2 lec.)

Familiarization with and application of the rules of various sports from the standpoint of an official. Includes introduction to the art of officiating, discussion of interpretation of rules for each sport, officiating duties, and guest officials and coaches from each sport. Also includes actual experience through service in the college's intramural program and other agencies.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: May not be offered this year, check class schedule.

FSS 289 Sports Administration

2 cr. hrs. 2 periods (2 lec.)

Introduction to the theory, concepts, and practices for effective sports program administration. Includes planning for better coaching, organizing varied elements, funding, organizing competition, developing personal leadership skills, designing controls for sports programs, and making effective decisions.

Information: To be successful in this course, the student should have basic writing skills equivalent to the completion of WRT 100 or 106.

Offered: May not be offered, check class schedule.

FSS 296 Independent Study in Fitness and Sport Sciences

3 cr. hrs. 3 periods (3 lec.)

Students independently continue their academic development in health, physical education, recreation, coaching, dance or fitness, with the help of faculty member.

Information: May be taken two times for a maximum of six credit hours. Information: Consent of instructor is required before enrolling in this course. Information: This course does not transfer to the three state universities.

Offered: Fall, Spring.

FSS 299 Introduction to Co-op: Fitness Professional

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education which provides for success in securing and retaining a training job related to subject area. Includes communication skills, time and energy management, stress and its management, and careers. Also includes placing yourself on the job market, principles, theories, and practices in the career field, and problems in the work situation.

Corequisite(s): FSS 299WK

Information: May be taken two times for a maximum of two credit hours. Information: This course is intended for the Fitness Professional program and may be taken in the 2nd semester or completion of FSS 276 or 277 before enrolling in this course.

Offered: Fall, Spring.

FSS 299WK Co-op Work: Fitness Professional

2 cr. hrs. 10 periods (10 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors.

Corequisite(s): FSS 299

Information: May be taken two times for a maximum of four credit hours.

Offered: Fall, Spring.

Fitness and Wellness

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FAW 103 Lifeguarding

1 cr. hrs. 2 periods (2 lab)

Introduction to the profession of lifeguarding. Includes essential water and personal safety, life saving strokes and procedures, rescues and escapes, injury management, surveillance techniques, and preventative safety strategies.

Information: Students must possess a current American Red Cross (ARC) Certification in Basic First Aid and CPR for the Professional Rescuer before enrolling in this course and must complete an American Red Cross swimming proficiency pre-test. Information: This course follows the American Red Cross Life Guarding curriculum and successful completion leads to a three (3) year ARC certification. Information: A program fee may be required to cover ARC certification records.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 104F1 Conditioning: For Physically Demanding Jobs

1 cr. hrs. 2 periods (2 lab)

Total body conditioning designed to prepare or enhance fitness required for physically demanding professions such as law enforcement, fire fighting, or the military. Includes personal safety and preparation, fitness assessments and goal setting, designing an individualized program, programmatic instruction and conditioning, and reassessment and goal setting.

Information: This course is intended for individuals who are preparing for a job related physical fitness test or who have physically demanding jobs. Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

FAW 104F2 Conditioning: Speed, Agility, and Quickness

1 cr. hrs. 2 periods (2 lab)

Total body conditioning designed to enhance sport-related fitness for athletes or fitness enthusiasts. Includes personal safety and preparation, fitness assessments and goal setting, relationship of sport to health related fitness components, designing an individualized program, fitness components, designing an individualized program, programmatic instruction and conditioning, and reassessment and goal setting. Also includes focus on the development of agility, balance, coordination, power, reaction time, and speed in sports or activities requiring these skills.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for individuals who have been participating in regular conditioning or sport activities.

Offered: Fall, Spring, Summer.

FAW 106F1 Individual Fitness: Bicycling

1 cr. hrs. 2 periods (2 lab)

Cardiovascular conditioning, improved fitness, and weight management through various cycling workouts. Includes an introduction to cycling, components of training, heart rate zone training, bike preparation and terminology, cycling health and personal safety, designing your training program, and pacing and group riding skills. Also includes cycling techniques, cardiovascular fitness assessment, goal setting, and workout types for specific goals and distances.

Information: May be taken three times for a maximum of three credit hours. Information: All rides will be on roadways and riders must have their own bicycles; however, road or racing bicycles are not required. Information: Helmets are required.

Offered: May not be offered this year, check class schedule.

FAW 106F2 Individual Fitness: Running

1 cr. hrs. 2 periods (2 lab)

Cardiovascular conditioning through running and walk/run workouts intended for the beginning and intermediate runner. Includes an introduction to running, components of training, heart rate zone training, the distances, running health and safety, and designing your training program. Also includes stride technique, proper alignment, cardiovascular fitness assessment, goal setting, and workout types for specific goals and distances.

Information: May be taken three times for a maximum of three credit hours. Information: This course is suitable for students who wish to run a few miles a week to those training for distances up to a marathon.

Offered: Fall, Spring, Summer.

FAW 106F3 Individual Fitness: Swimming

1 cr. hrs. 2 periods (2 lab)

Cardiovascular conditioning through lap swimming. Includes basic stroke review, techniques of endurance swimming, and assessment and improvement of cardiovascular fitness level.

Information: May be taken three times for a maximum of three credit hours. Information: This course is not suitable for students with a fear of water or who do not have some initial swimming skill (novices).

Offered: Fall, Spring.

FAW 106F4 Individual Fitness: Walking

1 cr. hrs. 2 periods (2 lab)

Cardiovascular conditioning, improved fitness, and weight management through various walking workouts. Includes introduction to walking, components of training, heart rate zone training, common faults, walking health and personal safety, designing your training program, and race walking techniques. Also includes stride technique, proper alignment, cardiovascular fitness assessment, goal setting, and workout types for specific goals and distances.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall.

FAW 108 Senior Fitness

1 cr. hrs. 2 periods (2 lab)

Introduction to a personalized fitness program using resistance, cardiovascular, and flexibility training for older adults. Includes orientation to the fitness facility, evaluation of personal fitness status and needs, principles of basic program design, and benefits of healthy lifestyle choices. Also includes choosing appropriate exercises to meet individual goals, and developing initial training strategies for improving body total fitness.

Information: May be taken three times for a maximum of three credit hours. Information: This course is appropriate for healthy older adults who have a desire to maintain or increase their activity levels.

Offered: Fall, Spring.

FAW 109 Triathlon Training: Swimming

1 cr. hrs. 2 periods (2 lab)

Cardiovascular conditioning for triathlon, biathlon, and distance swimming events. Includes essential personal safety and equipment, basic stroke development review, endurance swimming techniques, improving cardiovascular fitness level and event management.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for students interested in competitive distance swimming.

Offered: May not be offered this year, check class schedule.

FAW 110F1 Weight Training and Cardiovascular Fitness Level I

1 cr. hrs. 2 periods (2 lab)

Introduction to a personalized fitness program using resistance, cardiovascular, and flexibility training. Includes orientation to the fitness facility, evaluation of personal fitness status and goal setting, principles of basic program design, and benefits of healthy lifestyle choices.

Information: May be taken three times for a maximum of three credit hours. Information: This course is appropriate for students desiring to improve either health fitness or athletic performance and may NOT be taken concurrently with FAW 110F2 or FAW 110F3.

Offered: Fall, Spring, Summer.

FAW 110F2 Weight Training and Cardiovascular Fitness Level I Extended

2 cr. hrs. 4 periods (4 lab)

Introduction to a personalized fitness program using resistance, cardiovascular, and flexibility training. Includes orientation to the fitness facility, evaluation of personal fitness status and goal setting, principles of basic program design, and benefits of healthy lifestyle choices.

Information: May be taken two times for a maximum of four credit hours. Information: This course is appropriate for students desiring to improve either health fitness or athletic performance and may NOT be taken concurrently with FAW 110F1 or FAW 110F3. Information: This course requires twice the time commitment for working out as FAW 110F1.

Offered: Fall, Spring, Summer.

FAW 110F3 Weight Training and Cardiovascular Fitness Level II

2 cr. hrs. 4 periods (4 lab)

Continuation of FAW 110F1 or FAW 110F2. Includes orientation to the fitness facility, evaluation of personal fitness status and needs, principles of program design, and benefits of healthy lifestyle choices.

Prerequisite(s): FAW 110F1 or 110F2.

Information: May be taken two times for a maximum of four credit hours. Information: This course is appropriate for students desiring to improve either health fitness or athletic performance and may NOT be taken concurrently with FAW 110F1 or FAW 110F2. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: Fall, Spring, Summer.

FAW 112F1 Ballroom/Latin Dance I

1 cr. hrs. 2 periods (2 lab)

Introduction to ballroom and Latin dancing with emphasis on basic steps, turns, and varied techniques of traditional dances. Includes key components of each dance, floorwork/locomotor skills, dancing as a total activity, and evaluation.

Information: May be taken three times for a maximum of three credit hours. Information: Traditional ballroom dances covered are the six majors: Foxtrot, Waltz, East Coast Swing, Tango, Cha Cha, and Rumba. Information: Other popular social dances that may be covered are the Salsa/Mambo, Night Club Two Step, and West Coast Swing. Information: This course is intended for recreational ballroom dance and will not be accepted for the Associate of Fine Arts Dance Concentration.

Offered: Fall, Spring.

FAW 112F2 Ballroom/Latin Dance II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 112F1. Includes key components of each dance, floorwork/locomotor skills, dancing as a total activity, and evaluation. Also includes emphasis on combinations, smooth transitions, and complex rhythmic patterns for the six major Ballroom dances.

Prerequisite(s): FAW 112F1.

Information: Other popular social dances that may be covered are the Salsa/Mambo, Night Club Two Step, and West Coast Swing. Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for recreational ballroom dance and will not be accepted for the Associate of Fine Arts Dance Concentration. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: May not be offered this year, check class schedule.

FAW 113F1 Belly Dance I

1 cr. hrs. 2 periods (2 lab)

Introduction to Egyptian, Turkish, and American belly dance with emphasis on foot placement and efficient execution of basic skills. Includes key components of belly dance and dancing as a total activity. Also includes history of belly dance; dance terminology; developing stamina, strength, balance, flexibility, endurance, and coordination; organizing dancing patterns into complete routines; and learning to improvise.

Information: This course is intended for recreational belly dance and will not be accepted for the Associate of Fine Arts Dance Concentration. Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

FAW 113F2 Belly Dance II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 113F1. Includes key components of each dance, class protocol, dancing as a total activity and evaluation.

Prerequisite(s): FAW 113F1.

Information: May be taken three times for a maximum of three credit hours. Information: Prerequisite(s) may be waived with consent of instructor. Information: This course is for those experienced in Belly Dance.

Offered: May not be offered this year, check class schedule.

FAW 114 Country Western Dance

1 cr. hrs. 2 periods (2 lab)

Introduction to Country Western dancing with emphasis on dance terminology, rhythms, styles, essential steps and combinations. Includes key components of Country Western dance, floorwork/locomotor skills, dancing as a total activity, and evaluation. Also includes developing stamina, strength, balance, coordination, and organizing dancing patterns into complete routines.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for recreational Country Western dance and will not be accepted for the Associate of Fine Arts Dance Concentration.

Offered: May not be offered this year, check class schedule.

FAW 123F1 Salsa/Latin Dance I

1 cr. hrs. 2 periods (2 lab)

Introduction to salsa and other Latin dances with emphasis on basic steps, turns, and techniques to build confidence for dancing socially. Includes key components of each dance, floorwork/locomotor skills, dancing as a total activity, and evaluation. Also includes history of salsa, dance terminology, developing stamina, strength and balance, organizing dancing patterns into complete routines, and learning to improvise.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for recreational Salsa dance and will not be accepted for the Associate of Fine Arts Dance Concentration.

Offered: Fall, Spring.

FAW 123F2 Salsa/Latin Dance II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 123F1. Salsa and other Latin dances for the more experienced dancer with emphasis on combinations, smooth transitions, and complex rhythmic patterns of salsa dance. Includes key components of each dance, floorwork/locomotor skills, dancing as a total activity, and evaluation. Also includes organizing dancing patterns in choreographies, improvisation, development of personal style, harmonizing movements with a partner, and increasing confidence for dancing in public.

Prerequisite(s): FAW 123F2.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for recreational Salsa dance and will not be accepted for the Associate of Fine Arts Dance Concentration. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: Spring.

FAW 126 West Coast Swing

1 cr. hrs. 2 periods (2 lab)

Introduction to West Coast Swing dancing with emphasis on dance terminology, rhythms, styles, essential steps and combinations. Includes key components of West Coast Swing, floorwork/locomotor skills, dancing as a total activity, and evaluation. Also includes developing stamina, strength, balance, coordination, and organizing dancing patterns into complete routines.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for recreational West Coast Swing dance and will not be accepted for the Associate of Fine Arts Dance Concentration.

Offered: May not be offered this year, check class schedule.

FAW 128F1 Aerobics

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular exercises generally set to music and performed rhythmically. Includes personal safety and preparation, personal fitness assessment and activity modifications, and elements of rhythmic aerobic routines. Also includes determination of cardiovascular endurance level and challenging that system, improving local muscular endurance, and flexibility.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 128F2 Aerobics: Aqua Fitness

1 cr. hrs. 2 periods (2 lab)

Improved cardiovascular and muscular strength, endurance and flexibility through non-impact movement in shallow and deep water. Includes essential water and personal safety, movement in the water, and assessing fitness. Also includes utilizing water resistance to improve current fitness level and joint range of motion while minimizing stress to the joint.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 128F3 Aerobics: Cardio Cross-Training

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular exercises generally set to music and performed rhythmically. Includes personal safety and preparation, personal fitness assessment and activity modifications, elements of rhythmic aerobic routines, and elements of interval training.

Information: May be taken three times for a maximum of three credit hours. Information: This course will utilize a variety of aerobic modalities which may include floor exercise, steps, and interval training.

Offered: Spring.

FAW 128F4 Aerobics: Cardio-Kickboxing

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular exercises generally set to music, performed rhythmically, and patterns simulate the movements of kickboxing (upper and lower bodystrikes) without physical contact. Includes personal safety and preparation, personal fitness assessment and activity modifications, and elements of rhythmic aerobic routines.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 128F5 Aerobics: Plus-Sized Exercise

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular exercises generally set to music and performed rhythmically. Includes personal safety and preparation, personal fitness assessment and activity modifications, and elements of rhythmic aerobic routines. Also includes determination of cardiovascular endurance level and challenging that system, improving local muscular endurance, flexibility, and principles and techniques for warming up and cooling down safely.

Information: May be taken three times for a maximum of three credit hours. Information: This low-impact, personally modified course is intended for students who are overweight and who do not consider themselves ready for a traditional aerobics-style course.

Offered: Fall, Spring.

FAW 128F6 Aerobics: Step

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular exercises set to music, performed rhythmically using basic to complex stepping patterns on the floor and on a raised platform. Includes personal safety and preparation, personal fitness assessment and activity modifications, and elements of rhythmic aerobic routines. Also includes determination of cardiovascular endurance level and challenging that system, improving local muscular endurance, and flexibility.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring, Summer.

FAW 129F1 Aerobi-Dance: Jazz Fitness

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular strength conditioning set to music and incorporating jazz dance steps in choreographed group exercise. Includes personal safety and preparation, personal fitness assessment and activity modifications, and elements of rhythmic aerobic routines.

Information: May be taken three times for a maximum of three credit hours. Information: This course is an aerobics course using methods common to Jazz but it is not a Jazz dance course and will not be accepted for credit in the Associate of Fine Arts Dance Concentration.

Offered: May not be offered this year, check class schedule.

FAW 129F2 Aerobi-Dance: Tap Fitness

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular strength conditioning set to music and incorporating tap dance steps in choreographed group exercise. Includes personal safety and preparation, personal fitness assessment and activity modifications, and elements of rhythmic aerobic routines.

Information: May be taken three times for a maximum of three credit hours. Information: This course is an aerobics course using methods common to tap but it is not a Tap Dance course and will not be accepted for credit in the Associate of Fine Arts Dance Concentration.

Offered: May not be offered this year, check class schedule.

FAW 129F3 Aerobi-Dance: Latin Rhythms

1 cr. hrs. 2 periods (2 lab)

Cardiovascular and muscular exercises inspired by Latin dance and music. Includes personal safety and preparation, personal fitness assessment and activity modification, and elements of rhythmic aerobic routines.

Information: May be taken three times for a maximum of three credit hours. Information: This course may include combinations from cumbia, merengue, salsa, reggaeton, mambo, rumba, flamenco, calypso, or Salsaton. Information: Music selections include both fast and slow rhythms to help tone and sculpt the body.

Offered: Spring.

FAW 130 Boot Camp Style Circuit Training

1 cr. hrs. 2 periods (2 lab)

Total body conditioning using various exercises, stations, and equipment which provide a cardiovascular challenge while emphasizing development of muscular strength and endurance. Includes personal safety and preparation, personal fitness assessment and activity modifications, and techniques and considerations for exercise. Also includes work on flexibility, agility, balance, and coordination with emphasis on personal fitness development.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring, Summer.

FAW 131 Indoor Cycling

1 cr. hrs. 2 periods (2 lab)

Cardiovascular conditioning set to music and performed on a stationary bicycle. Includes personal safety and preparation, key concepts, personal fitness assessment and activity modifications, and elements of indoor cycling training. Also includes determination of cardiovascular endurance level and challenging that system, improving local muscular endurance, and flexibility.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring, Summer.

FAW 132 Kickboxing

1 cr. hrs. 2 periods (2 lab)

Total body conditioning using various kickboxing exercises, stations, and equipment that provide a cardiovascular challenge while emphasizing development of muscular strength and endurance through upper and lower body striking activities. Includes personal safety and preparation, personal fitness assessment and activity modifications, and kickboxing skill development.

Information: May be taken three times for a maximum of three credit hours. Information: Students are expected to provide their own bag gloves or hand wraps for contact with the bags and pads. Information: Music may be used for motivation during the course but this is not a choreographed class.

Offered: Fall, Spring, Summer.

FAW 134F1 Pilates I

1 cr. hrs. 2 periods (2 lab)

Introduction to the six core principles of Pilates in individual exercises and sequences of movements. Includes key components of Pilates, integrative practice and personalizing one's practice. Also includes total body conditioning to improve strength, flexibility, coordination, proper body alignment, breath control, and overall body awareness.

Information: This course does not use reformers and is primarily mat based. Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring, Summer.

FAW 134F2 Pilates II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 134F1. Includes key components of Pilates, six core/essential principles of Pilates exercises, integrative practice, and personalizing one's practice.

Prerequisite(s): FAW 134F1.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for students who have established a practice of the basic Pilates exercises, does not use reformers, and is primarily mat based. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: May not be offered this year, check class schedule.

FAW 136 Stretch and Tone

1 cr. hrs. 2 periods (2 lab)

Muscular strength, endurance, and flexibility exercises designed to improve total body fitness with exercises generally set to music. Includes personal safety and preparation, personal fitness assessment and activity modifications, and techniques and considerations for exercise.

Information: May be taken three times for a maximum of three credit hours. Information: This course includes some cardiovascular challenge but primary emphasis is on local muscular development (strength and flexibility) and assessment of personal fitness.

Offered: Fall, Spring, Summer.

FAW 138F1 Yoga I

1 cr. hrs. 2 periods (2 lab)

Introduction to stress reduction through yoga. Includes key components of yoga, essential movements and postures, mind-body practice, and personalizing one's practice.

Information: May be taken three times for a maximum of three hours. Information: There are many styles of yoga and the specific philosophy offered in a given section will reflect that of the instructor; however, this course is gentle to moderate intensity.

Offered: Fall, Spring, Summer.

FAW 138F2 Yoga II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 138F1. Includes key components of yoga, essential and complex movements and postures, mind-body practice, and personalizing one's practice.

Prerequisite(s): FAW 138F1.

Information: May be taken three times for a maximum of three credit hours. Information: This course is designed for students who have begun to establish a personal home practice and involves a deepening of the foundations established in Yoga I with more challenging postures, breathing techniques, length of sequences of skills, meditation, and philosophy. Information: There are many styles of yoga and the specific philosophy offered in a given section will reflect that of the instructor and may differ slightly from other Yoga II instructors. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: May not be offered this year, check class schedule.

FAW 138F3 Yoga for the Workplace

1 cr. hrs. 2 periods (2 lab)

Development of an individual yoga practice appropriate for individuals in the workplace, and/or for those with limited mobility, without using floor mats, to optimize performance, manage stress and increase health and well being. Includes key components of Yoga, adapting essential movements and postures, mind-body practice, and personalizing one's practice.

Information: May be taken three times for a maximum of three credit hours. Information: This course will be taught in a traditional classroom setting to simulate the workplace environment. Information: Students may participate in street clothes. Information: Postures may include sitting or standing as physical abilities allow.

Offered: Fall, Spring.

FAW 148F1 Golf I

1 cr. hrs. 2 periods (2 lab)

Fundamentals of golf intended for the novice or player with limited experience. Includes emphasis on grips, stance, swing, shot selection, putting, rules, and etiquette of the game. Also includes key components of each shot, essentials for game play, and game management.

Information: May be taken three times for a maximum of three credit hours. Information: A required range and/or course fee will be payable to the golf course.

Offered: Fall, Spring, Summer.

FAW 148F2 Golf II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 148F1. Includes review of the fundamentals, key components of each shot, essentials for game play, and game management.

Prerequisite(s): FAW 148F1.

Information: May be taken three times for a maximum of three credit hours. Information: A required range and/or course fee will be payable to the golf course. Information: This course is intended for golfers with some experience or who play regularly and wish to refine physical skills and mental strategies to improve performance. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: Fall, Spring.

FAW 151 Pickle-Ball

1 cr. hrs. 2 periods (2 lab)

Fundamentals of Pickle-Ball, a shortened court variation of tennis and badminton played with paddles. Includes key components of Pickle-Ball, fundamental stroke development, and game management.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for skill development and recreational play and is similar to, but requires less court coverage than, tennis.

Offered: Fall.

FAW 152 Racquetball

1 cr. hrs. 2 periods (2 lab)

Fundamentals of racquetball with emphasis on grips, stance, swing, serving, shot selection, court position, and etiquette. Includes key components of racquetball, fundamental stroke development, and game management.

Information: May be taken three times for a maximum of three of three credit hours. Information: This course is intended for skill development and recreational play. Information: Students must supply their own racquets and safety glasses.

Offered: Spring.

FAW 155F1 Tennis I

1 cr. hrs. 2 periods (2 lab)

Fundamentals of tennis intended for the novice or player with limited experience. Includes key components of tennis, fundamental stroke development, and game management.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for skill development and recreational play.

Offered: Spring, Summer.

FAW 155F2 Tennis II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 155F1. Includes review of the key components of tennis, fundamental strokes, shot variations, and game management.

Prerequisite(s): FAW 155F1.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for players with some playing experience who wish to refine physical skills and mental strategies to improve performance.

Information: Recreational competitive play with more emphasis on game strategy is stressed. Information:

Prerequisite(s) may be waived with consent of instructor.

Offered: Spring, Summer.

FAW 156 Wrestling

1 cr. hrs. 2 periods (2 lab)

Introduction to Folk, Free-Style, and Greco-Roman wrestling. Includes key components of wrestling, match strategies, and conditioning, safety, and hygiene.

Information: May be taken three times for a maximum of three credit hours. Information: This course is intended for students with varying degrees of experience in wrestling and a desire to improve their own knowledge and skill in the sport. Information: Emphasis on development of fundamental offensive and defensive combative skills in drills and match-like situations.

Offered: May not be offered this year, check class schedule.

FAW 157 Aikido

1 cr. hrs. 2 periods (2 lab)

Introduction to the fundamentals of Aikido. Includes key components of Aikido, physical and mental preparation, ukemi and basic stance, neutralizing attacks, and budo implements.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall.

FAW 163 Self Defense for Women

1 cr. hrs. 2 periods (2 lab)

Introduction to the mental attitudes and physical skills needed to defend oneself against an attack. Includes knowing your surroundings, basic safety location techniques, and defensive physical skills.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

FAW 164F1 Tae Kwon Do I

1 cr. hrs. 2 periods (2 lab)

Introduction to the fundamentals of Tae Kwon Do. Includes essentials of Tae Kwon Do, personal preparation, and self defense techniques against an opponent.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring, Summer.

FAW 164F2 Tae Kwon Do II

1 cr. hrs. 2 periods (2 lab)

Continuation of FAW 164F1. Includes essentials of Tae Kwon Do, personal preparation, self defense techniques against an opponent, and application of advanced skills.

Prerequisite(s): FAW 164F1.

Information: May be taken three times for a maximum of three credit hours. Information: Prerequisite(s) may be waived with consent of instructor.

Offered: Fall, Spring, Summer.

FAW 165 T'ai-chi Chuan

1 cr. hrs. 2 periods (2 lab)

Fundamentals of T'ai-chi Chuan, a form of martial arts. Includes an introduction, principles, T'ai-chi for a healthier lifestyle, solo exercises, and self defense.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

FAW 167 Baseball

1 cr. hrs. 2 periods (2 lab)

Fundamental baseball skills for the recreational player. Includes key components of baseball, individual skills, and team skills.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 168 Basketball

1 cr. hrs. 2 periods (2 lab)

Fundamental basketball skills for the recreational player. Includes key components of basketball, individual skills, and team skills.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 170 Soccer

1 cr. hrs. 2 periods (2 lab)

Fundamental soccer skills for the recreational player. Includes key components of soccer, individual skills, and team skills.

Information: May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

FAW 171F1 Softball: Fast Pitch

1 cr. hrs. 2 periods (2 lab)

Fundamental fast pitch softball skills for the recreational player. Includes key components of fast pitch softball, individual skills, and team skills.

Information: May be taken three times for a maximum of three credit hours. Information: Students must supply their own gloves.

Offered: May not be offered this year, check class schedule.

FAW 171F2 Softball: Slow Pitch

1 cr. hrs. 2 periods (2 lab)

Fundamental slow pitch softball skills for the recreational player. Includes key components of slow pitch softball, individual skills, and team skills.

Information: May be taken three times for a maximum of three credit hours. Information: Students must supply their own gloves.

Offered: May not be offered this year, check class schedule.

FAW 173 Volleyball

1 cr. hrs. 2 periods (2 lab)

Fundamental volleyball skills for the recreational player. Includes offensive and defensive systems and strategies, conditioning, and game play.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall.

FAW 180 Weight Management Strategies

1 cr. hrs. 1 periods (1 lec.)

Current research, information, and support to make lifestyle changes to manage weight and improve overall wellness. Includes personal assessment, stages of change, basic nutritional guidelines, exercise/activity guidelines and safety precautions, and developing personal strategies.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall.

Food Science & Nutrition

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FSN 127IN Human Nutrition and Biology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Principles of nutrition presented in the context of human biology. Includes chemistry, digestion, absorption, and metabolism of nutrients. Also includes biological and nutritional perspectives on various health issues such as cardiovascular disease, hypertension, cancer, diabetes, and osteoporosis.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously. Information: Same as BIO 127IN.

Offered: Fall, Spring, Summer.

FSN 154 Nutrition

3 cr. hrs. 3 periods (3 lec.)

Examination of nutrients and their use by the body for growth and development. Includes maintenance of health through proper diet.

Information: Same as SSE 154.

Offered: Fall, Spring, Summer.

FSN 241 Principles of Human Nutrition

3 cr. hrs. 3 periods (3 lec.)

Concepts and scientific principles of human nutrition. Includes health promotion and concepts for conveying accurate nutrition information in a professional setting. Addresses therapeutic nutrition principles for treatment of common health conditions. Includes exploration of food sources of nutrients, basic metabolism of nutrients in the human body, relationship between diet and other lifestyle factors, use of supplements, current recommendations for intake or assessment of nutritional status.

Information: One year high school chemistry with a C or better, or CHM 130LB, or BIO 100IN, or 156IN, or 181IN, or consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

French

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

FRE 050 Social and Cultural French: Food Traditions and Dining

2 cr. hrs. 2 periods (2 lec.)

Introduction to the French language presented in the context of food traditions and dining. Includes food in the culture of France, language of groceries and ingredients, and conversation for dining.

Offered: Fall.

FRE 051 Social and Cultural French: Travel

2 cr. hrs. 2 periods (2 lec.)

Introduction to the French language presented in the context of travel, from planning a trip to returning home. Includes geography and traveling in France, words and phrases related to transportation, conversation for hotels, restaurants, and tourist services, and languages of health and hygiene.

Offered: May not be offered this year, check class schedule.

FRE 052 Social and Cultural French: Cinema

2 cr. hrs. 2 periods (2 lec.)

Viewing and discussing French films from early experimentation to the present. Includes cultural values through cinema in France, major directors within cinema periods, and major films expressing modernism and contemporary French cinema.

Information: No prior knowledge of French is required, since sub-titles are provided.

Offered: Spring.

FRE 101 Elementary French I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the French language. Includes developing proficiency in listening, speaking, reading, and writing. Also includes French cultural traditions.

Offered: Fall, Spring, Summer.

FRE 102 Elementary French II

4 cr. hrs. 4 periods (4 lec.)

Continuation of FRE 101. Includes increased proficiency in listening, speaking, reading, and writing. Also includes French cultural traditions.

Prerequisite(s): FRE 101.

Offered: Fall, Spring, Summer.

FRE 106 Beginning Conversation

3 cr. hrs. 3 periods (3 lec.)

Introduction to conversational French. Includes basic oral and written forms, simple grammatical structures for oral and written communication, simple interpersonal communicative interaction, various interpersonal transactions, and cultural perspectives. Also includes reading, writing, speaking, and listening with emphasis on communication.

Offered: Fall.

FRE 107 Intermediate Conversation

3 cr. hrs. 3 periods (3 lec.)

Continuation of FRE 106. Includes intermediate oral and written communication; complex grammatical structures; intermediate interpersonal communicative interaction through conversation, discussion, questions, negotiation, narration, and summarization of concepts in the oral and written forms; and intermediate cultural perspectives. Also includes reading, writing, speaking, and listening skills with emphasis on oral communication.

Prerequisite(s): FRE 106.

Offered: Spring.

FRE 201 Intermediate French I

4 cr. hrs. 4 periods (4 lec.)

Continuation of FRE 102. Includes an intensive review of grammar, in addition to reading selected authors and writing short compositions. Also includes extensive practice in speaking French.

Prerequisite(s): FRE 102.

Information: Prerequisites may be waived with two years of high school French. Information: This course will be conducted primarily in French.

Offered: Fall, Spring.

FRE 202 Intermediate French II

4 cr. hrs. 4 periods (4 lec.)

Continuation of FRE 201. Includes an emphasis on efficient and contemporary language usage.

Prerequisite(s): FRE 201.

Information: This course will be conducted primarily in French.

Offered: Fall, Spring.

FRE 296 Independent Study in French

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent study in French literature, grammar, or special projects under the supervision of an instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of eight credit hours.

Offered: May not be offered this year, check class schedule.

Game Design

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GAM 101 Game Design I

4 cr. hrs. 4 periods (4 lec.)

Textual analysis of game play. Includes history of games, defining play, use of rules, impact of games on culture, psychological impact of games, and working in the game industry.

Offered: Fall, Spring.

GAM 102 Game Design II

4 cr. hrs. 5 periods (3 lec., 2 lab)

Continuation of GAM 101. Includes the role of the game designer, structure of the game, formal and dramatic elements of the game, game play fun, and storyboard development.

Prerequisite(s): GAM 101.

Offered: Fall, Spring.

GAM 120 Introduction to Game Programming

2-4 cr. hrs. 2-4 periods (2-4 lec.)

Introduction to game engine programming. Includes torque game builder 2D game engine, TorqueScript language features, input interaction, object oriented TorqueScript features, image maps, and particle engine.

Prerequisite(s): GAM 101 and concurrent enrollment in MAT 145 or higher.**Corequisite(s):** MAT 145 Course MAT 145.

Offered: Spring.

GAM 201 Game Design III

4 cr. hrs. 5 periods (3 lec., 2 lab)

Continuation of GAM 102. Includes conceptualizing a game; prototyping; playtesting; functionality, completeness, and balance, controls and interface; design team; and storyboarding.

Prerequisite(s): GAM 102 and MAT 145 or higher.

Offered: Fall.

GAM 214 Digital Arts Business and Portfolio

2 cr. hrs. 3 periods (1 lec., 2 lab)

Business techniques for the digital arts industry. Includes designer/client relationship, fee structures for designer services, documenting time, portfolio development, and advertising and promotion.

Prerequisite(s): DAR 103.*Information: Same as DAR 214.*

Offered: Fall, Spring, Summer.

General Technical Writing

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GTW 101 Writing for Trades and Technical Occupations

3 cr. hrs. 3 periods (3 lec.)

Applied technical reading and writing components necessary for trade and industrial occupations. Includes review of grammar; spelling and sentence building basics; reading trade and technical texts critically; and practical application of writing including writing for clarity, accuracy and professionalism as they relate to job functions, occupational requirements and effective communications across trades.

Prerequisite(s): WRT 070 or 075 with a C or better, or required score on the writing assessment test for WRT 100.

Offered: Fall, Spring.

GTW 101A Writing for Trades and Technical Occupations: Module A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of GTW 101.

Prerequisite(s): WRT 070 or 075 with a C or better, or required score on the writing assessment test for WRT 100.*Information: GTW 101A, 101B, and 101C together constitute GTW 101. A student may concurrently enroll in all three modules, but modules must be completed sequentially during the semester.*

Offered: Fall, Spring.

GTW 101B Writing for Trades and Technical Occupations: Module B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of GTW 101.

Prerequisite(s): GTW 101A with a grade of C or better, or concurrent enrollment in GTW 101A and/or 101C.*Information: GTW 101A, 101B, and 101C together constitute GTW 101. A student may concurrently enroll in all three modules, but modules must be completed sequentially during the semester.*

Offered: Fall, Spring.

GTW 101C Writing for Trades and Technical Occupations: Module C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of GTW 101.

Prerequisite(s): GTW 101B with a grade of C or better, or concurrent enrollment in GTW 101A and/or 101B.*Information: GTW 101A, 101B, and 101C together constitute GTW 101. A student may concurrently enroll in all three modules, but modules must be completed sequentially during the semester.*

Offered: Fall, Spring.

General Technologies Math

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GTM 105 Applied Technical Mathematics

3 cr. hrs. 3 periods (3 lec.)

Applied geometry and trigonometry operations. Includes review of basic math operations, review of pre-algebra, elements of geometry, plane trigonometry, and practical applications.

Prerequisite(s): MAT 086 or required score on mathematics assessment test.

Offered: Fall, Spring.

Geography

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GEO 101 Physical Geography: Weather and Climate

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the physical elements. Includes earth-sun relationships, atmospheric processes, global heat balance, global pressure and temperature patterns, annual weather and climate patterns, weather and air pollution, urban influences on weather and climate, and climatic change. Also includes weather and people, wave cyclones of middle latitudes, weather maps and weather prediction, basic ecological principles, and energy.

Offered: Fall, Spring, Summer.

GEO 102 Physical Geography: Land Forms and Oceans

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the surface of the earth and the forces of nature that shape it. Includes continental drift and plate tectonics, geomorphic processes, the hydrologic cycle, pollution esthetics of landforms, recreation and other utilization, and map reading and interpretation.

Offered: Fall, Spring, Summer.

GEO 103 Cultural Geography

3 cr. hrs. 3 periods (3 lec.)

Examination of the human world from a geographic perspective. Includes geography as a discipline, culture and human geography, the changing Earth, descriptive fundamentals of population geography, migration, and geography of language and religion. Also includes rural traditions and livelihoods, urban geography, economic changes and industrialization, and political and medical geography.

Offered: Fall, Spring, Summer.

GEO 104 World Regional Geography

3 cr. hrs. 3 periods (3 lec.)

Geographic concepts and information organized by conventional regions and nations. Includes geographic perspectives, physical environment, regions and cultures, realms and population, and the regional framework.

Offered: Fall.

GEO 250 Introduction to Medical Geography

3 cr. hrs. 3 periods (3 lec.)

Introduction to the spatial aspects of health and disease. Includes disease mapping, etiology, statistical associations, health care inequities, and spatial distribution of health care facilities.

Offered: Spring.

GEO 265 Mapping Concepts

1 cr. hrs. 1 periods (1 lec.)

Introduction to the practical use of maps. Includes map basics and attributes, scales and measurements, direction, geographic coordinate systems, relief and contours, and aerial photography.

Information: Same as ANT/ARC 265.

Offered: Fall.

GEO 267 Introduction to Geographic Information Systems

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the technology of geographic information systems. Includes the evolution of technology, system components, database concepts, applications, and implementation.

Recommendation: *Completion of GEO 265 and basic computer skills before enrolling in this course.**Information: Same as ANT/ARC 267.*

Offered: Fall.

GEO 284 Computer Cartography and CAD

3 cr. hrs. 5 periods (2 lec., 3 lab)

Cartographic techniques and hardware for computer generation of maps. Includes an introduction, methods and techniques, and application projects.

Recommendation: *Completion of ANT/ARC 265 or concurrent enrollment and CSA 101 before enrolling in this course.*

Offered: May not be offered, check class schedule.

GEO 296 Independent Studies in Geography

.5-6 cr. hrs. 1-12 periods (.25-3 lec., .75-9 lab)

Students independently continue their studies in Geography under the supervision of a faculty member.

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

Geology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GLG 101IN Introductory Geology I: Physical Geology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the physical aspects of the Earth's crust. Includes scientific measurements, maps, and the scientific method; hands-on identification and assessment of rocks and minerals; and introduction to geology, earth composition, surface processes, subsurface processes, investigative tools, geologic structures, geologic resources, and earth history. Also includes a field trip to observe and interpret geologic processes in a natural setting.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

GLG 102IN Introductory Geology II: Historical Geology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the physical, chemical, and biological history of the Earth, including hands-on identification and classification of major fossil groups according to their phyla, ages, and ecosystems. Includes scientific measurements, maps, scientific method, history of historical geology (Uniformitarianism, Catastrophism); identification and interpretation of rocks and sedimentary textures, environments, and structures; geologic time, the evolution of life, planetary evolution, plate tectonics, evolution of the Earth's surface (including the physical environments, resources, and life of the Precambrian, Paleozoic, Mesozoic, and Cenozoic); and human evolution and human impacts. Also includes a fieldtrip to observe rocks and structures and interpret geologic history and fossils in a natural outdoor setting.

Recommendation: *Completion of GLG 101IN or the equivalent before enrolling in this course.**Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.*

Offered: Fall, Spring.

GLG 110IN Geological Disasters and Environmental Geology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Survey of geologic processes with respect to the interactions between humans and the Earth. Includes identifying geologic hazards, understanding the challenges of predicting and preventing natural disasters, and mitigating and preventing pollution; the relationship of natural resources to population distribution, resource usage and impacts, and waste management and pollution prevention; and the hydrologic cycle, plate tectonics, volcanoes, earthquakes, and catastrophic events, such as floods, fires, landslides, earthquakes, and volcanic action. Also includes water quality, resource availability, toxic and radioactive waste disposal problems and proposed solutions, global climate change, sea level rise, greenhouse gases, and extreme weather. Also includes a field trip to investigate local geologic hazards.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Spring.

GLG 140IN Introduction to Oceanography

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the study of oceans. Includes scientific measurements, lab techniques, and the scientific method, introduction to oceanography, geological, chemical, physical and biological oceanography, and the human presence in the ocean.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall.

GLG 221IN Structural Geology

4 cr. hrs. 8 periods (2 lec., 6 lab)

Study of structures from formation and deformation of rocks, of the forces causing such deformations, and the resulting geographic features. Includes field mapping techniques.

Prerequisite(s): GLG 101 and 101LB, or GLG 101IN.

Recommendation: Trigonometry is recommended before enrolling in this course.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Spring.

GLG 236 Geologic Resources

3 cr. hrs. 3 periods (3 lec.)

Survey of geologic resources, with emphasis on fossil fuels, metals, nuclear energy, and water resources. Includes an overview of geologic resources, distinctions between renewable vs. non-renewable resources, reserves, metals, non-metallic commodities, energy resources, environmental and economic concerns, geopolitical and global economic effects, and the future of geologic resources.

Recommendation: Completion of GLG 101 before enrolling in this course.

Offered: Spring.

GLG 240IN Geology of Selected Regions

3 cr. hrs. 5 periods (2 lec., 3 lab)

Geologic survey of a specific region. Includes the stratigraphy, structure, historical geology, an emphasis on contemporary geologic processes, and aspects of resource usage by human occupants. Also includes classroom research, laboratory activities, and field work which may involve multi-day field excursions.

Prerequisite(s): GLG 101IN.

Recommendation: Completion of GLG 102 or 102IN before enrolling in this course.

Information: Students will be required to participate in some hiking activities and should be in reasonably good physical condition if considering enrolling in this course. Information: GLG 101 no longer offered but will meet prerequisite.

GLG 240TB Geology of Selected Regions: Tucson Basin

2-3 cr. hrs. 2-3 periods (2-3 lec.)

Geologic survey of a specific region. Includes the stratigraphy, structure, historical geology and most important geological processes operating today. Also includes aspects of resource use by human occupants.

Prerequisite(s): GLG 201.

Recommendation: Completion of GLG 102 before enrolling in this course.

Information: May be taken four times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

GLG 244IN Geological Field Excursions

1-3 cr. hrs. .5-12 periods (.25-3 lec., .25-9 lab)

Field excursions providing encounters with geologic features and processes in a given geographic area. Includes focus on observing, recording and analyzing materials and processes of the selected region. May also include human-related developments associated with the geological environment.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously. Information: Consent of instructor is required before enrolling in this course. Information: May likely involve overnight camping and possibly moderately strenuous hikes. Information: May be taken four times for a maximum of twelve credits.

Offered: May not be offered this year, check class schedule.

GLG 280IN Geology of Arizona

3 cr. hrs. 5 periods (2 lec., 3 lab)

Overview of the stratigraphy and structural and geologic history of Arizona and adjacent areas.

Prerequisite(s): GLG 101IN and 102IN.*Information: Students will be required to participate in some hiking activities and should be in reasonably good physical condition if considering enrolling in this course. Information: GLG 101 and 102 no longer offered but will meet prerequisite.*

Offered: May not be offered this year, check class schedule.

GLG 296 Independent Studies in Geology

.5-3 cr. hrs. 1.5-9 periods (1.5-9 lab)

Independent studies, projects, and/or laboratory exercises in geology. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of nine credit hours.

Offered: Fall, Spring.

Geospatial Information Studies

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GIS 181 Global Positioning Systems Basics

1 cr. hrs. 1 periods (1 lec.)

Introduction to the use of Global Positioning Systems (GPS) receivers in a field setting for non-technical applications. Includes GPS vocabulary, operation, field data collection and data transfer. Also includes using equipment, resources and facilities of the Archaeology Centre.

Information: Same as ANT/ARC 181.

Offered: Fall.

GIS 265 Mapping Concepts

1 cr. hrs. 1 periods (1 lec.)

Introduction to the practical use of maps. Includes map basics and attributes, scales and measurements, direction, geographic coordinate systems, relief and contours, and aerial photography.

Information: Same as ANT/ARC/GEO 265.

Offered: Fall.

GIS 267 Introduction to Geographic Information Systems

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the technology of geographic information systems. Includes the evolution of the technology, system components, database concepts, applications and implementation.

Prerequisite(s): ANT/ARC/GEO 265 or concurrent enrollment.*Information: Basic computer skills are required before enrolling in this course. Information: Same as ANT/ARC/GEO 267.*

Offered: Spring

GIS 281 Global Positioning Systems

1 cr. hrs. 3 periods (3 lab)

Introduction to the technical use of Global Positioning Systems (GPS) receivers in a field setting. Includes review of GPS vocabulary and concepts, comprehensive initialization of handheld GPS receivers, data collection with handheld GPS, the use of mapping software with data from handheld GPS, concepts of differential GPS, operation of and field data collection with static and RTK precision GPS, use of software packages for differential correction and map production. Also includes using equipment, resources and facilities of the Archaeology Centre.

Information: Same as ANT/ARC 281.

Offered: Fall.

GIS 284 Computer Cartography and CAD

3 cr. hrs. 5 periods (2 lec., 3 lab)

Cartographic techniques and hardware for computer generation of maps. Includes an introduction, methods and techniques, and application projects.

Prerequisite(s): ARC/ANT/GEO/GIS 265 or concurrent enrollment, and CSA 101.*Information: Same as ANT/ARC/GEO 284.*

Offered: Spring.

GIS 286 Electronic and Digital Field Mapping

4 cr. hrs. 8 periods (2 lec., 6 lab)

Overview of the creation of electronic and digital maps in a field setting. Includes introduction, instrument operation, field data, producing maps, and computer applications.

Prerequisite(s): ANT/ARC 265 and ANT/ARC/GIS 281.

Recommendation: Consult instructor for alternative prerequisite(s).

Information: Same as ANT/ARC 286.

Offered: Spring.

German

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GER 050 Social and Cultural German: Food Traditions and Dining

2 cr. hrs. 2 periods (2 lec.)

Introduction to the German language presented in the context of food traditions and dining. Includes food in the culture of Germany, language of groceries and ingredients, and conversation for dining. Also includes cultural contexts of food, reading recipes, and special ingredients.

Information: Does not include cooking techniques.

Offered: May not be offered this year, check class schedule.

GER 051 Social and Cultural German: Travel

2 cr. hrs. 2 periods (2 lec.)

Introduction to the German language presented in the context of travel, from planning a trip to returning home. Includes travel in Germany, words, phrases, and beginning conversation related to transportation, conversation for hotels, restaurants, and tourist services, and language of health and hygiene. Also includes terms and place names.

Offered: May not be offered this year, check class schedule.

GER 101 Elementary German I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the German language in developing proficiency in listening, speaking, reading, and writing. Includes nouns and pronouns pronunciation, communication, basic grammar, and introduction to German culture.

Offered: Fall, Spring.

GER 102 Elementary German II

4 cr. hrs. 4 periods (4 lec.)

Continuation of GER 101. Includes increased proficiency in listening, speaking, reading, and writing the German language. Also includes pronunciation, communication, intermediate grammar, and German cultural traditions.

Information: Completion of GER 101 or one year of high school German is required before enrolling in this course.

Offered: Fall, Spring.

GER 201 Intermediate German I

4 cr. hrs. 4 periods (4 lec.)

Continuation of GER 102. Includes an intensive review of grammar, pronunciation, communication, advanced grammar, readings of selected authors, and German culture.

Information: Completion of GER 102 or two years of high school German is required before enrolling in this course.

Offered: Fall, Spring.

GER 202 Intermediate German II

4 cr. hrs. 4 periods (4 lec.)

Continuation of GER 201. Includes pronunciation, communication, advanced grammar, and German culture.

Prerequisite(s): GER 201.

Offered: Fall, Spring.

GER 296 Independent Study in German

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent study in German literature, or special projects under the supervision of an instructor.

Information: Consent of instructor is required before enrolling in this course. **Information:** May be taken two times for a maximum of eight credit hours.

Offered: May not be offered this year, check class schedule.

Greek

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

GRK 101 Elementary Modern Greek I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the modern Greek language. Includes basic Greek alphabet system, basic Greek grammar structures, composing Greek, formulating answers in Greek, and Greek culture. Also includes a foundation in listening, speaking, reading, writing, and cultural awareness.

Offered: Fall.

GRK 102 Elementary Modern Greek II

4 cr. hrs. 4 periods (4 lec.)

Continuation of GRK 101. Includes additional Greek grammar and structure, additional topics in Greek, additional composing in Greek, and additional Greek culture. Also includes an additional level of listening, speaking, reading, writing, and cultural awareness.

Prerequisite(s): GRK 101.

Offered: Spring.

Health Care

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HCA 102 Drug Calculations

1 cr. hrs. 1 periods (1 lec.)

Computation of medication dosage. Includes basic mathematics review, calculation of medications, interpretation of labels, alternate methods of administration, methods of medication calculations, and calculations related to route of administration and in specialty areas.

Corequisite(s): HCA 155, NRS 104

Offered: Fall, Spring.

HCA 103 Orientation to Pharmacology

3 cr. hrs. 3 periods (3 lec.)

An overview of pharmacology for allied health professionals. Includes the chemical, generic, trade names and use for drugs. Includes pharmacological principles of drugs, routes of drug administration, and Federal and Arizona regulations. Also includes drug measurement, administration, and prescription.

Offered: May not be offered this year, check class schedule.

HCA 119 Orientation to Human Anatomy and Physiology

2 cr. hrs. 2 periods (2 lec.)

Orientation to basic anatomy and physiology appropriate for the health care setting. Includes the application of medical terminology for the health care environment.

Offered: May not be offered this year, check class schedule.

HCA 154 Introduction to Health Care Delivery

3 cr. hrs. 3 periods (3 lec.)

Overview of current health care professions including career and labor market information. Includes health care delivery systems, third-party payers, and facility ownership. Includes organization structure, patients' rights and quality care, health care and life values, workers' rights and responsibilities. Includes healthful living practices to include nutrition, stress management and exercise. Includes OSHA standard precautions and facility safety. Also includes a focus on communication and intercultural communication strategies to promote teamwork.

Offered: Fall, Spring.

HCA 155 Introduction to Pharmacology

3 cr. hrs. 3 periods (3 lec.)

Application of the nursing process to actions, uses and effects of medications and intended for nursing students. Includes introduction to the study of pharmacology, the nursing process and fundamentals of medication therapy, pharmacokinetics and pharmacodynamics, and applying the nursing process for clients receiving various medications.

Prerequisite(s): WRT 101 or concurrent enrollment.

Corequisite(s): HCA 102, NRS 104, NRS 104LC, NRS 104LS

Offered: Fall, Spring.

Health Continuing Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HCE 200 Surgical Technologist Refresher

3 cr. hrs. 3 periods (3 lec.)

Preparation for the national Certified Surgical Technologist Exam. Includes anatomy and physiology, microbiology and wound healing, pharmacology, computer skills, electricity, robotics, surgical procedures, and perioperative patient care.

Information: Prior to enrolling in this course, students must be current or previously certified surgical technologists or uncertified graduates of a surgical technology program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) or Accrediting Bureau of Health Education Schools (ABHES).

Offered: May not be offered this year, check class schedule.

HCE 249 Medication Delivery Regulations in Nursing

1 cr. hrs. 1 periods (1 lec.)

Overview of the Arizona state regulations impacting medication delivery in nursing. Includes interaction and roles of health care personnel, management and delegation, and advanced scope of practice. Also includes patient rights, and legal and ethical considerations.

Information: Corequisite for HCE 250 or HCE 253.

Offered: May not be offered this year, check class schedule.

HCE 250 Intravenous Medication Therapy for the LPN

3 cr. hrs. 3 periods (3 lec.)

Techniques for licensed personnel to start, maintain, and discontinue intravenous (IV) therapy, such as peripheral venipuncture and to administer IV therapy with selected premixed medications and solutions under the direction of a registered nurse. Includes anatomy and physiology for the LPN.

Corequisite(s): HCE 249

Recommendation: *Licensed Practical Nurse or consent of instructor before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

HCE 251 Initiating Intravenous Therapy

1 cr. hrs. 1 periods (1 lec.)

Theory and practice needed for the current LPN to start, maintain, and discontinue intravenous (IV) therapy (peripheral venipuncture) under the supervision of a registered nurse. Includes anatomy and physiology, sites for venipuncture, fluid replacement therapy, infusion equipment, intravenous solutions, flowrate of IV infusion, starting an IV infusion, nursing management of IV therapy, skills demonstration and practice, and clinical practice and certification.

Recommendation: *Licensed Practical Nurse or consent of instructor before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

HCE 253 Intravenous Medication Therapy for the Registered Nurse

3 cr. hrs. 3 periods (3 lec.)

Techniques for the registered nurse to start, maintain, and discontinue intravenous (IV) therapy, such as peripheral venipuncture and to administer IV therapy. Includes principles of IV therapy, fluid balance in the body, local and systemic complications, therapy and patient care, medication delivery equipment, therapy monitoring and documentation, and skills demonstration. Also includes anatomy and physiology related to IV Therapy.

Offered: May not be offered this year, check class schedule.

Health Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HED 136 Introduction to Health Sciences

3 cr. hrs. 3 periods (3 lec.)

Contemporary health-related issues for all dimensions of the individual. Includes understanding health for ourselves and others, a lifetime of wellness, responsible sexuality, and avoiding harmful habits.

Corequisite(s)

Offered: May not be offered this year, check class schedule.

HED 140 First Aid and Cardiopulmonary Resuscitation

1 cr. hrs. 1 periods (1 lec.)

Theory and practice for treatment of infants, children, and adults. Includes standard first aid and cardiopulmonary resuscitation (CPR).

Offered: Fall, Spring, Summer.

HED 140A First Aid

.5 cr. hrs. .5 periods (.5 lec.)

Standard first aid for the immediate care for victims of injuries or sudden illness. Includes recognizing emergencies deciding to act, preparing for emergencies, injuries, cuts, scrapes, bruises, and burns. Also includes sudden illness, poisoning, battling the elements, and the young and elderly.

Information: HED 140A and 140B together constitute HED 140.

Offered: May not be offered this year, check class schedule.

HED 140B Cardiopulmonary Resuscitation (CPR)

.5 cr. hrs. .5 periods (.5 lec.)

Emergency first aid for respiratory failure and cardiac arrest. Includes recognizing an emergency, understanding the human body, and care for life threatening emergencies.

Information: HED 140A and 140B together constitute HED 140.

Offered: May not be offered this year, check class schedule.

Health Information Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HIT 100 Introduction to Health Information Management

2 cr. hrs. 2 periods (2 lec.)

Overview of organization and analysis of the medical health record. Includes introduction to health information management; accreditation; licensure and regulatory agencies; medical health record; ancillary services; health record systems: ambulatory, rehabilitation, long-term, and hospice care; healthcare forms, design, and control; nomenclature and classification systems; indexes, registers, and databases; healthcare statistics; reimbursement; computer systems in healthcare; legal aspects of the medical record; information security; and quality control management.

Offered: Fall, Spring.

HIT 101 ICD-9 Coding I

3 cr. hrs. 3 periods (3 lec.)

Overview of the International Classification of Diseases- 9th Edition (ICD-9) coding classification system. Includes terminology, principles and components of the ICD-9 coding system, codes for diseases and conditions, information from health records, and coding for highest specificity.

Prerequisite(s): HIT 110 and OAP 162.

Recommendation: Completion of HIT 100 and OAP 262, 263 is recommended before enrolling in the course.

Information: Experience in the medical field may be substituted for the prerequisite and recommendations. See a full-time OAP faculty member for details.

Offered: Fall, Spring.

HIT 102 CPT Coding

3 cr. hrs. 3 periods (3 lec.)

Study and application of Current Procedural Terminology (CPT) and Health Care Procedural Coding System (HCPCS) coding. Includes coding systems, reimbursement, coding guidelines and standards, evaluation and management, and surgical, radiology, pathology, and laboratory and medicine procedures.

Prerequisite(s): HIT 101, 110 and OAP 162.

Recommendation: Completion of HIT 111 and OAP 262, 263 is recommended before enrolling in this course.

Information: Experience in the medical field may be substituted for the prerequisite and recommendations. See a full-time OAP faculty member for details.

Offered: Fall, Spring.

HIT 110 Medical Billing and Insurance I

3 cr. hrs. 3 periods (3 lec.)

Overview and principles of the basics of health insurance and medical billing. Includes principles of health insurance and medical billing, health insurance contracts, claims process, insurance terminology, abbreviations, and symbols, diagnostic and procedural coding (with emphasis on medical terminology, anatomy and physiology), client eligibility and reimbursement processes, health care statistics, and supervision and management.

Prerequisite(s): OAP 162.

Offered: Fall, Spring.

HIT 111 Medical Billing and Insurance II

3 cr. hrs. 3 periods (3 lec.)

Continuation of HIT 110. Includes managed care systems, eligibility for managed care systems, Medicare requirements, Medicaid programs or Arizona Health Care Cost Containment System (AHCCCS). TRICARE and CHAMPA, workers' compensation, disability insurance, procedural and diagnostic coding, billing software, and hospital billing.

Prerequisite(s): HIT 110.

Offered: Fall, Spring.

HIT 120 Pharmacology for Health Information Technology

2 cr. hrs. 2 periods (2 lec.)

Basic terminology and spelling of commonly used drugs. Includes drug names, reference books, classification of drugs, and abbreviations and symbols.

Offered: Fall, Spring.

HIT 201 ICD-9 Coding II

3 cr. hrs. 3 periods (3 lec.)

Advanced use of references, source documents, and computer software for diagnostic coding in health care settings for outpatient and inpatient hospital coding. Includes interpretation of ICD-9 codes relative to inpatient and outpatient hospital reimbursement, analysis of inpatient and outpatient hospital source documents in a variety of settings to determine proper coding, prospective payment systems, auditing and analysis of patient charts, application of inpatient and outpatient diagnostic codes in the integumentary system, musculoskeletal system, respiratory system, cardiovascular system, digestive system, urinary, female, and male reproductive systems, endocrine and nervous systems, and for interventional radiology services, development of compliance program for enforcement of regulatory and governmental rules, application of confidentiality and privacy policies and procedures, abstracting data, and computer applications.

Prerequisite(s): HIT 102.

Offered: Fall, Spring.

HIT 202 Hospital Procedural Coding

3 cr. hrs. 3 periods (3 lec.)

Focus on outpatient and inpatient procedural coding. Includes Current Procedural Terminology (CPT), ICD-9 Volume 3, and Health Care Procedural Codes (HCPCS) guidelines update, modifier applications, evaluation and management services, code for procedures, integumentary system, musculoskeletal system, respiratory system, cardiovascular system, digestive system, urinary/male reproductive system, female reproductive system, endocrine/nervous systems, ocular and auditory systems, interventional radiology, prospective payment systems, abstracting data, current reimbursement issues, and computer applications.

Prerequisite(s): HIT 102.

Offered: Fall, Spring.

HIT 210 Medical Quality Assurance and Supervision

3 cr. hrs. 3 periods (3 lec.)

Principles and practices of healthcare management and personnel supervision. Includes health information management, required management skills, management planning, policies and procedures, human resources supervisory role, job analysis, interviews, evaluations, behavior, and motivation, meetings, orientations, and training, HIPPA regulations, productivity measurement and performance standards, organization models, technologies in health care, accreditation and licensure, ergonomics, and planning for a professional career in health information management.

Prerequisite(s): HIT 100, 110, 111.

Offered: Fall, Spring.

HIT 211 Medicolegal Aspects in Health Information Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to regulatory requirements in health care and application of general principles of law in health information management and legal proceedings. Includes American legal system, court systems and legal procedures, principles of liability, patient record requirements, access to health information, patient rights and confidentiality, judicial process of health information, specialized patient records, risk management and quality management, HIV information, computerized patient records, health care fraud and abuse, and ethics.

Prerequisite(s): HIT 100, 110, 111.

Offered: Fall.

HIT 290 Health Information Technology Internship

4 cr. hrs. 16 periods (1 lec., 15 lab)

Volunteer Health Information Technology field experience at an approved work site. Includes communications, positive work attitudes, ethics, progress review, health information systems, professional development, employment strategies, and final evaluation within a classroom seminar setting.

Prerequisite(s): OAP 263, HIT 111 or 202.

Information: Designed for students in their final semester of course work in the Health Information Technology option.

Offered: Spring.

History

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HIS 101 Introduction to Western Civilization I

3 cr. hrs. 3 periods (3 lec.)

Pre-history to the Wars of Religion, a period extending from 10,000 BCE to 1648 CE. Includes transition from pre-historic to the historic period, Greco-Roman world, Early, Central, and Late Middle Ages, and Renaissance and Reformation.

Offered: Fall, Spring, Summer.

HIS 102 Introduction to Western Civilization II

3 cr. hrs. 3 periods (3 lec.)

History of the origins and development of the modern Western world. Includes Wars of Religion, the Enlightenment, the Eighteenth century, the Nineteenth century, and the Twentieth century.

Offered: Fall, Spring, Summer.

HIS 105 Introduction to Chicano Studies

3 cr. hrs. 3 periods (3 lec.)

Chicano(a) life in historical context since 1848. Includes defining Chicanismo ethos, Chicano(a) formations of gender, race, ethnicity, sexuality and class, and human rights.

Offered: Fall, Spring.

HIS 110 Introduction to Community and Oral History

3 cr. hrs. 3 periods (3 lec.)

Exploration of history and its sub-fields to enable and promote the preparation of professional history products. Includes exploring community, nature of information, varieties of history, historiography, oral history, written record, writing history, libraries and archives, museums, computer access and sources, visual record, and historic preservation. Also includes the exploration of career opportunities.

Offered: May not be offered this year, check class schedule.

HIS 113 Chinese Civilization

3 cr. hrs. 3 periods (3 lec.)

Introductory survey of the civilization of China from its origins to the present. Includes Formative Period (prehistory-221 B.C.); unification and expansion (221 B.C.-A.D. 221); Period of Disunity (222-588); Tang-Sung Dynasty - flowering of Chinese culture (589-1279); Mongol (Yuan) Dynasty - impact on Chinese civilization (1280-1368); Ming Dynasty - peace and prosperity (1368-1644); Qing Dynasty - The Manchu Conquest (1644-1911); Republican China (1912-1949); and People's Republic of China (1949-present).

Offered: Fall, Spring.

HIS 114 Japanese Civilization

3 cr. hrs. 3 periods (3 lec.)

Introductory survey of the civilization of Japan from its origins to the present. Includes the Formative Period (prehistory-A.D. 250); influence of Chinese civilization on Japan (300-794); Heian Period - emergence of uniquely Japanese cultural forms (794-1185); Kamakura Shogunate - establishment of military government (1185-1336); Ashikaga Shogunate - civil war and the reunification of Japan (1336-1573); Tokugawa Period (1600-1867); Meiji Period (1868-1912); Taisho Period (1912-1925); Showa Period (1926-1989); and Heisei Period (1990-present).

Offered: Fall, Spring.

HIS 122 Tohono O'odham History and Culture

3 cr. hrs. 3 periods (3 lec.)

Survey of Tohono O'odham culture, historical development, and modern issues. Includes development of culture and world view, sources of Tohono O'odham history, role in economic and social development of Northwestern Mexico and Southwestern United States, and contemporary Tohono O'odham issues.

Offered: May not be offered this year, check class schedule.

HIS 124 History and Culture of the Yaqui People

3 cr. hrs. 3 periods (3 lec.)

Survey of the cultural heritage of the Yaqui people and the history of their struggles to protect Yaqui land and customs. Includes Yaqui origins, pre-Columbian Yaqui society, oral traditions and world view, early Spanish contacts, Catholic influences, economic development, rebellions, resistance and leadership, and policies regarding Native Americans. Also includes deportation, genocide, the Mexican Revolution, relocation and adaptation strategies, twenty-first century Yaquis, and research studies.

Offered: May not be offered this year, check class schedule.

HIS 127 History and Culture of the Mexican-American in the Southwest

3 cr. hrs. 3 periods (3 lec.)

Historical survey of the Mexicano (a) / Chicano (a) peoples from their indigenous origins in Meso-America and the Gran Chichimeca to the present in the United States. Includes chicano (a) historiography, movements north under Spain and Mexico, nineteenth century to 1880: repression and resistance, making of the Chicano (a) worker to WWII, and toward the 21st century: struggles continue. Also includes the totality of Chicano (a) life since the Treaty of Guadalupe Hidalgo and challenges into the 21st century.

Information: Same as ANT 127.

Offered: Fall, Spring.

HIS 135 Pre-Columbian Art

3 cr. hrs. 3 periods (3 lec.)

Anthropological and art historical survey of the indigenous cultures of the Americas from the earliest times to the period of the Spanish conquest. Includes non-Western art and Western gaze, humanity in the Americas, art and architecture of Pre-Columbian Andes, art and architecture of Pre-Columbian Mesoamerica, and North American indigenous art and architecture.

Information: Same as ANT/ART 135.

Offered: May not be offered this year, check class schedule.

HIS 141 History of the United States I

3 cr. hrs. 3 periods (3 lec.)

Survey of the major developments in American history from the Columbian voyages to the Era of Reconstruction. Includes Colonial America, the Formative Years - 1776-1815, the Early National Period - 1815-1850, and the coming of the Civil War and its aftermath. Also includes the social, intellectual, and political aspects of early American life.

Offered: Fall, Spring, Summer.

HIS 142 History of the United States II

3 cr. hrs. 3 periods (3 lec.)

Survey of the major developments in American history from Era of Reconstruction to the present. Includes the era of Reconstruction, the emergence of modern America, the Early 20th Century, and America as a world power. Also includes the social, intellectual, and political aspects of contemporary American life.

Offered: Fall, Spring, Summer.

HIS 147 History of Arizona

3 cr. hrs. 3 periods (3 lec.)

Survey of the major developments in the history of Arizona. Includes the Pre-Columbian period through the Spanish era, the Mexican Republic, the years as a U.S. territory, and the time since statehood to the present. Also includes the contributions of the various peoples who have formed the unique cultural and ethnic fabric of this area.

Offered: Fall, Spring, Summer.

HIS 148 History of Indians of North America

3 cr. hrs. 3 periods (3 lec.)

History of the cultural development of Native Americans of North America and the interrelations of cultures. Includes Native American origins, early economic and social development, Europeans, eras in Native American history, modern leadership, and research studies.

Information: Same as ANT 148.

Offered: Fall, Spring.

HIS 150 African-American History and People

3 cr. hrs. 3 periods (3 lec.)

African-American history from the colonial period to the present. Includes identity, double consciousness, culture and arts, and political protest.

Information: Same as ANT 150.

Offered: Spring.

HIS 160 Latin America Before Independence

3 cr. hrs. 3 periods (3 lec.)

Survey of the history and people of Latin America from indigenous origins to independence. Includes theory and geography, indigenous Latin America, European background, colonial economy and society, and resistance and movements for independence in Latin America.

Recommendation: Placement on PCC assessment tests above REA 091 and into WRT 101.

Information: Course meets the AGECE Special Requirements of "I" (Intensive Writing), "G" (Global Awareness) and "C" (Cultural Diversity). Students will have writing assignments that require college level skills, and writing quality will be graded.

Offered: Fall, Spring.

HIS 161 Modern Latin America

3 cr. hrs. 3 periods (3 lec.)

Survey of the history and people of Latin America from Independence to the present. Includes Post-Colonial consolidation, early Twentieth Century, United States - Latin America relations, guerrilla movements and reaction and Latin America today.

Recommendation: HIS 160, and placement on PCC assessment exams above REA 091 and into WRT 101.

Information: Course meets the AGEC Special Requirements of "I" (Intensive Writing), "G" (Global Awareness), and "C" (Cultural Diversity). Students will have writing assignments that require college level skills, and writing quality will be graded.

Offered: Fall, Spring.

HIS 165 History of Mexico I

3 cr. hrs. 3 periods (3 lec.)

Survey of Mesoamerican civilizations through Spanish conquest and colonization. Includes historiographical theories and Mesoamerica, Spanish invasions and conquest, colonial New Spain, and late colonial period and independence and legacies of Mesoamerica and colonialism.

Offered: May not be offered this year, check class schedule.

HIS 166 History of Mexico II

3 cr. hrs. 3 periods (3 lec.)

Survey from early nation-building to the present. Includes historiographical theories, chronologies, vocabulary and geographies, and the conflicts of Nation Building, El Porfiriato, the revolution, and institutionalized revolution.

Offered: Spring.

HIS 170 History and People of Africa

3 cr. hrs. 3 periods (3 lec.)

Survey of the political and cultural history of Africa from pre-historic settlements to the modern era. Includes earliest people of Africa, internal development of African societies, impact of Islam, emerging world economy, age of European expansion, war and post war period, anti-colonial movements, and the Third World.

Offered: May not be offered this year, check class schedule.

HIS 180 Women in Western History

3 cr. hrs. 3 periods (3 lec.)

Survey of women's history in the Western World from Antiquity to the Modern Age. Includes Ancient Near Eastern civilizations, women of the Classical World, medieval women, reformation and revolution in early modern and progressive eras, women and war in the Western World, and postwar social developments and movements.

Offered: May not be offered this year, check class schedule.

HIS 244 Western America

3 cr. hrs. 3 periods (3 lec.)

Survey of the patterns of American expansion and settlement in the Western United States. Includes mythology and terminology surrounding the West, factors that made the West, political power and warfare, cultural and gender contributions to the West, and historiographers of the American West.

Offered: May not be offered this year, check class schedule.

HIS 245 Abraham Lincoln and the American Civil War

3 cr. hrs. 3 periods (3 lec.)

Overview of the American Civil War. Includes a survey of conditions that led to the American Civil War; an examination of the major political, military, social and economic events of the Civil War; and a treatment of the impact of the Civil War on the United States and the impact of the Civil War on the United States and the Confederate States of America. Also includes an emphasis on the political career of Abraham Lincoln and the destruction of slavery.

Offered: Spring.

HIS 253 History of Women in the United States: Early America

3 cr. hrs. 3 periods (3 lec.)

Survey of American women's history from Colonization to the turn of the century. Includes history and politics of the region and country, women of the new republic, transformation of a nation, nineteenth century social and economic development of women, and civil war, reconstruction, progressivism, and suffrage.

Offered: May not be offered this year, check class schedule.

HIS 254 History of Women in the United States: The 20th Century

3 cr. hrs. 3 periods (3 lec.)

Survey of American women's history from 1900 to the present. Includes early 20th century gender, race/ethnicity, class formation, women and war, civil rights, feminist, and other social movements, and feminism's change since the 1970's.

Offered: Spring.

HIS 274 The Holocaust

3 cr. hrs. 3 periods (3 lec.)

Causes and legacies of the Nazi assault on humanity. Includes the history of hate in Europe, historical antecedents and preconditions, Third Reich and creation of the racial state, from isolation to the "Final Solution", aftermath (1945-) and the Holocaust and relevant events.

Offered: Fall, Spring, Summer.

HIS 277 History of the Middle East: From the Rise of Islam to 1453

3 cr. hrs. 3 periods (3 lec.)

Survey of the history, religion, and culture of Muslim societies. Includes the Middle East in the Sixth Century CE, Muhammad and Qur'an, Islam and the Islamic State, Fatamids, Seljuks, and the Crusades, Mongols, Mamluk Egypt, and the Ottoman Turks.

Offered: Fall, Spring.

HIS 278 History of the Middle East: From 1453 to the Present Age

3 cr. hrs. 3 periods (3 lec.)

Survey of the history, religion and culture of the Islamic world from the fifteenth century through the modern period. Includes the Ottoman Empire, Safavid Empire, European imperialism and the early modern Middle East, world wars and the Middle East, and the modern Middle East.

Offered: May not be offered this year, check class schedule.

HIS 280 History of the World Wars

3 cr. hrs. 3 periods (3 lec.)

Survey of the two world wars of the twentieth century. Includes prelude to war, outbreak of the great war, war of two fronts, inter-war years, World War II, and post war world. Also includes changes created in society, government, and international relations as a result of the two wars.

Offered: Fall, Spring.

HIS 281 Vietnam, Soviet Confrontations, and the Cold War

3 cr. hrs. 3 periods (3 lec.)

Causes and effects of US-Soviet confrontations from WW II to 1994. Includes origins of the Cold War from WW II, initial Soviet probes, challenges in the Far East, probes and rhetoric, Soviet globalism, Vietnam, period of detente, end of detente, new challenge to Soviet Expansionism, and new vision and new world order.

Information: This is a follow-up course to HIS 280 History of the World Wars, however HIS 280 is not a prerequisite.

Information: This course will require a college level reading ability.

Offered: Fall, Spring.

HIS 284 Modern Israel and Arab/Israeli Relations

3 cr. hrs. 3 periods (3 lec.)

Introduction to the modern State of Israel, Arab/Israeli relations, and the United States involvement in the Middle East, from the rise of Zionism in 19th century Europe to the present. Includes origins of modern Israel and Arab/Israeli relationships up to 1917, Palestine mandate, Zionist state-building, and Jewish/Arab relations up to 1948, State of Israel relations with Arab States, search for security, and U.S.'s role between 1948-1967, Arab/Israeli/Palestinian relations, quest for peace, and U.S.'s role between 1967-1984, Palestinian/Arab/Israeli relations and U.S.'s involvement in global and regional events from 1984 to the present.

Offered: Fall, Spring.

HIS 296 Independent Studies in History

1-4 cr. hrs. .5-16 periods (.25-4 lec., .25-12 lab)

Independent study in history. Includes topic identification, research plan, data gathering, and presentation of findings.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of four credit hours.

Offered: May not be offered this year, check class schedule.

Histotechnology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HTP 100 Histotechniques I

5 cr. hrs. 7 periods (3 lec., 4 lab)

Introduction to the fundamental techniques of histology. Includes fixation, processing, instrumentation, safety, and routine staining.

Prerequisite(s): HTP 210.

Offered: Spring.

HTP 199 Introduction to Co-op: Histotechnology Research/Development

1 cr. hrs. 1 periods (1 lec.)

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience.

Prerequisite(s): HTP 200.**Corequisite(s):** HTP 199WK*Information: Consent of instructor is required before enrolling in this course.*

Offered: Fall.

HTP 199WK Co-op Work: Histotechnology Research/Development

4 cr. hrs. 20 periods (20 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors in a research setting.

Prerequisite(s): HTP 200.**Corequisite(s):** HTP 199*Information: Consent of instructor is required before enrolling in this course.*

Offered: Fall.

HTP 200 Histotechniques II

5 cr. hrs. 7 periods (3 lec., 4 lab)

Continuation of HTP 100. Introduction to the fundamental techniques of histology. Includes connective and muscle tissue, nerves, microorganisms, pigments, minerals, and cytoplasmic granules, and carbohydrates and amyloid.

Offered: Summer.

HTP 201 Histotechniques III

4 cr. hrs. 4 periods (4 lec.)

Continuation of HTP 200. Survey of special Histotechniques. Includes microwave technology for histology, immunohistochemistry, enzyme histochemistry, electron microscopy, in-situ hybridization, and immunofluorescent.

Prerequisite(s): HTP 199, 199WK, 200.

Offered: Spring

HTP 202 Histotechniques IV

3 cr. hrs. 3 periods (3 lec.)

Continuation of HTP 201. Preparation for the ASCP (American Society for Clinical Pathologists) Certification. Includes the ASCP organization and testing, safety in the Histology lab, fixation, processing, microtomy, nuclear and cytoplasmic staining, and special staining.

Prerequisite(s): HTP 201, and 299/WK or concurrent enrollment.

Offered: Spring.

HTP 210 Histology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the microscopy of human cells and tissues. Includes histology, cytoplasm, nucleus, extracellular matrix, epithelia, connective tissues, muscle, and systems of the human body. Also includes regeneration, and molecular mechanisms of cellular identity.

Prerequisite(s): BIO 156IN or required score on assessment test, CHM 130 or higher, and MAT 122 or higher.*Information: Computer proficiency is expected of students in the Histotechnology program.*

Offered: Fall.

HTP 299 Introduction to Co-op: Histotechnology Clinical

1 cr. hrs. 1 periods (1 lec.)

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience.

Prerequisite(s): HTP 199, 199WK, 200.**Corequisite(s):** HTP 299WK*Information: Consent of instructor is required before enrolling in this course.*

Offered: Spring.

HTP 299WK Co-op Work: Histotechnology Clinical

4 cr. hrs. 20 periods (20 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors in a clinical setting.

Corequisite(s): HTP 299

Information: May be taken two times for a maximum of eight credit hours. At least one cooperative education experience must take place in a clinical setting. Prerequisite(s): HTP 199, 199WK, 200. *Information: Consent of instructor is required before enrolling in this course.*

Offered: Spring.

Honors Program

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HON 101 Honors Colloquium

3 cr. hrs. 3 periods (3 lec.)

Dynamic, interdisciplinary course introducing honors students to the adventure of scholarly research, writing, and conversation. Includes defining and debating contemporary social issues in relation to history, science, politics, economics, technology, psychology, and the arts. Also includes encouraging students to develop their creativity; enhance their practices of critical reflection, argumentation, and collaboration; and explore their understandings of cultural diversity in local and global contexts.

Information: Admission to the Honors program is required before enrolling in this course.

Offered: Fall, Spring.

HON 210 College Honors Advisory Council

1 cr. hrs. 1 periods (1 lec.)

Student representative to the College Honors Advisory Council (CHAC). Includes CHAC meetings, reports, special Honors Program events, and end of semester report. Also includes local campus activities.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

HON 244 Honors Field Excursions

1-3 cr. hrs. 1-3 periods (1-3 lec.)

Field excursion to provide direct experience of foreign cultures and people and of academic development events through travel and study. Includes a range of visits to foreign or domestic cultural and educational sites, local field excursions, or attendance at conferences and meetings.

Recommendation: Consult instructor for prerequisites specific to planned excursion.

Information: May require foreign or domestic travel expenses. Information: May be taken four times for a maximum of twelve credits hours.

Offered: May not be offered this year, check class schedule.

HON 296 Honors Independent Study Project

1-3 cr. hrs. 1-3 periods (1-3 lec.)

Exploration of special interest areas for Honors students. Content to be determined jointly by student and faculty mentor.

Prerequisite(s): HON 101.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

Hotel & Restaurant Management

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HRM 100 Introduction to the Hospitality Industry

3 cr. hrs. 3 periods (3 lec.)

Overview of the hospitality, travel, and tourism industry. Includes hospitality careers, foodservice, restaurant organization, hotels and hotel organization, meeting industry, management and leadership, human resources, marketing and selling, marketing communications, management companies, franchising, and ethics in hospitality management.

Offered: Fall, Spring.

HRM 101 Front Office Procedures

3 cr. hrs. 3 periods (3 lec.)

Principles and procedures for front office operations in hotels and resorts. Includes classification of hotels, hotel organization, front office operations, reservations, registration, front office accounting, check out and settlement, night audit, planning and evaluating operations, revenue management, and managing human resources.

Offered: Fall, Spring.

HRM 104 Hotel Food and Beverage Management

3 cr. hrs. 3 periods (3 lec.)

Hotel food and beverage operations and management. Includes volume food management history, management structures and functions, personnel management, facilities, tools, and equipment, purchasing and storage, beverage management and service, controlling costs/quality assurance, food preparation techniques, sanitation, liability issues, menus and recipes, and food products.

Offered: Fall.

HRM 110 Food Service Systems Management

3 cr. hrs. 3 periods (3 lec.)

Introductory course identifying and describing the various interrelated components of systematic foodservice management. Students will be introduced to cost management theory, system control, and financial management.

Offered: Fall, Spring.

HRM 111 Commercial Food

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to all facets of hot foods in a commercial kitchen including the application of the principles, procedures, and the techniques involved in small or large quantity food preparation and production.

Prerequisite(s): HRM 110.

Offered: Fall, Spring.

HRM 120 Meetings and Convention Management

3 cr. hrs. 3 periods (3 lec.)

Principles for the professional meeting manager. Includes site selection, conventions and visitors bureaus, the art of negotiation, confirmation letters, contracts, and lease agreements, program planning, budgeting and financial management, liability and convention/meeting insurance, housing, working with meeting facilities, food and beverage arrangements, transportation, audio-visual equipment, and exhibitions.

Offered: Summer.

HRM 140 Introduction to Bar and Beverage Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to the fundamental areas of beverage operations. Includes planning of the bar, bar staffing and training, legal regulations, standardized recipes, drink costing and pricing, and beverage production methods and mixology. Also includes product identification; purchasing, receiving, storing and issuing beverages; service of spirits, wine and beer products; marketing and menu development; and cost controls of a beverage operation.

Prerequisite(s): HRM 110.

Recommendation: Students should be 21 years of age.

Offered: Spring.

HRM 145 Hospitality Purchasing Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to the essential managerial aspects of hospitality purchasing. Includes product identification, supplier information, and the receiving, storing and issuing practices currently used in the hospitality industry with an emphasis on strategic selection and procurement considerations based on item need and value and supplier information. Also includes the purchase of major equipment, small wares, textiles and vendor services, as well as, the use of computer software designed for purchasing in the hospitality industry.

Prerequisite(s): HRM 110.

Offered: Fall.

HRM 150 Executive Housekeeping

3 cr. hrs. 3 periods (3 lec.)

Foundations and applications of housekeeping operations. Includes housekeeping techniques, organizational planning and laundry operations, and procedures and guidelines for security and safety.

Offered: Fall, Spring.

HRM 199 Introduction to Co-op: Hotel and Restaurant Management

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education (CED) section for description.

Corequisite(s): HRM 199WK

Information: May be taken two times for a maximum of two credit hours.

Offered: Fall, Spring.

HRM 199WK Co-op Work: Hotel and Restaurant Management

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education (CED) section for description.

Corequisite(s): HRM 199

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: Fall, Spring.

HRM 235 Hospitality Law

3 cr. hrs. 3 periods (3 lec.)

Examination of legal aspects of hospitality management. Includes basic legal principles governing hospitality operation, hotel-guest relationship, hotel's duties to guest and others, laws relating to restaurants, foodservice, and bars, and laws relating to hotel employees and general hotel operations.

Prerequisite(s): HRM 100.

Offered: Fall.

HRM 245 Hospitality Human Resource Management

3 cr. hrs. 3 periods (3 lec.)

Examination of personnel issues. Includes recruitment, selection, orientation, training, wage and benefit, legal issues, and employee appraisal.

Prerequisite(s): HRM 100.

Offered: Spring.

HRM 299 Introduction to Co-op: Hotel and Restaurant Management

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education (CED) section for description.

Prerequisite(s): A minimum of 12 credit hours of Hotel and Restaurant Management (HRM) prefix courses or one year of related industry work experience is required before enrolling in this course.

Corequisite(s): HRM 299WK

Offered: Fall, Spring.

HRM 299WK Co-op Work: Hotel and Restaurant Management

1-3 cr. hrs. 5-15 periods (5-15 lab)

See Cooperative Education (CED) section for description.

Prerequisite(s): A minimum of 12 credit hours of Hotel and Restaurant Management (HRM) prefix courses or one year of related industry work experience is required before enrolling in this course.

Corequisite(s): HRM 299

Offered: Fall, Spring.

Human Resources Management

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HRS 101 Introduction to Human Resources Management

3 cr. hrs. 3 periods (3 lec.)

Practical applications for success in personnel management. Includes human resources management in perspective, meeting requirements, the challenge, function/environment, recruitment, compensation, incentive plans, training and development, and labor relations.

Offered: Fall, Spring, Summer.

HRS 102 Human Resource Law

3 cr. hrs. 3 periods (3 lec.)

Legal issues associated with human resources management. Includes hiring, personnel practices, wages and hours, taxes employee benefits, family and medical leave, health and safety, illegal discrimination, workers with disabilities, and termination. May also include independent contractors, unions, and lawyers and legal research.

Offered: Fall, Spring, Summer.

HRS 103 Benefits and Compensation

3 cr. hrs. 3 periods (3 lec.)

Study of benefits and compensation management. Includes strategic compensation planning, components of the wage mix, job evaluation systems, the compensation structure, governmental regulation of compensation, significant compensation issues, employee benefits programs, employee benefits required by law, discretionary major employee benefits, employee services, reasons and requirements for incentive plans, setting performance measures, administering incentive plans, incentive for non-management employees, incentive for management employees, incentives for executive employees, and gain-sharing incentive plans.

Offered: Fall, Spring, Summer.

HRS 104 Job Requirements, Recruitment, and Personnel Selection

3 cr. hrs. 3 periods (3 lec.)

Concepts, techniques, and regulation that apply to job requirements, recruitment, and personnel selection. Includes relationships of job requirements and HRS functions, job analysis, job design, relationships of job requirements and HRS functions, job analysis, job design, matching people and jobs, sources of information about job candidates, employment tests, the employment interview, and reaching a selection decision.

Offered: Fall, Spring.

HRS 105 Training and Development

3 cr. hrs. 3 periods (3 lec.)

Introduction to training, career development, and appraising and improving performance. Includes the scope of training, conducting the needs assessment, designing the training program, implementing the training program, evaluating the training program, special topics in training and development, elements of career development programs, career development and management succession, career development for a diverse workforce, personal career development, performance appraisal programs, developing an effective appraisal program, performance appraisal methods, and appraisal interview.

Offered: Fall, Spring.

HRS 106 Labor Relations

3 cr. hrs. 3 periods (3 lec.)

Exploration of issues in the area of labor relations. Includes employee rights, disciplinary policies and procedures, appealing disciplinary actions, organizational ethics in employee relations, government regulation of labor relations, the labor relations process, structures, functions, and leadership of labor unions, labor relations in the public sector, contemporary challenges to labor organizations, the bargaining process, trends in collective bargaining, the labor agreement, and administration of the labor agreement.

Offered: Fall, Spring.

Humanities

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

HUM 131 Mythology

3 cr. hrs. 3 periods (3 lec.)

Myths, legends, and folktales of the Greeks and Romans. Includes basic concepts of myths, myths of the Greeks and Romans, major Greek divinities and their Roman counterparts, stories about the major divinities, artistic representation of myths, effects of ancient myths on western literary movement, similarities and differences between major mythic systems, and anthropological and psychological approaches to mythic systems. Also includes a humanistic approach to the study of Greek and Roman sacred narratives, stories derived from oral traditions, and cultural events, which invite symbolic analysis.

Offered: Fall, Spring, Summer.

HUM 196 Independent Studies in Humanities

3 cr. hrs. 3 periods (3 lec.)

Reading and research to be determined between the student and the instructor.

Offered: May not be offered this year, check class schedule.

HUM 251 Western Humanities I

3 cr. hrs. 3 periods (3 lec.)

Introduction to major cultures from Sumer through the early Roman Christian era. Includes general history of ideas, art, architecture, religion, philosophy, drama, music, and literature from ancient Near Eastern civilizations, and Greek, Roman, and Early Roman Christian civilizations. Also includes readings such as the Epic of Gilgamesh, Homer, Sophocles, Aristophanes, Plato, Aristotle, Virgil's Aeneid, Hebrew and the Christian Scriptures, and St. Augustine.

Offered: Fall, Spring, Summer.

HUM 252 Western Humanities II

3 cr. hrs. 3 periods (3 lec.)

Introduction to major western cultures from the early Medieval through AD 1600. Includes general history of ideas, art, architecture, religion, philosophy, drama, music, and literature from early and late Medieval periods, Renaissance-Reformation, and Counter-Reformation. Also includes readings such as heroic and religious works of the Middle Ages, Dante, Chaucer, Machiavelli, Shakespeare, and Cervantes.

Offered: Fall, Spring.

HUM 253 Western Humanities III

3 cr. hrs. 3 periods (3 lec.)

Introduction to the culture of the modern western world from AD 1600 to the present. Includes general history of ideas, art, architecture, religion, philosophy, drama, music and literature from Enlightenment, Baroque, Romantic, Pre-Modern, and Contemporary periods. Also includes readings such as Voltaire, Rousseau, Goethe, Romantic, pre-modern and contemporary literature, poetry, and drama.

Offered: Fall, Spring, Summer.

HUM 260 Intercultural Perspectives

3 cr. hrs. 3 periods (3 lec.)

Literary and artistic works of American Indians and Asian, Black, and Hispanic Americans, both men and women. Includes traditional and modern works and contributions to American civilization.

Offered: Fall, Spring, Summer.

HUM 270 Meditation

3 cr. hrs. 3 periods (3 lec.)

Theoretical principles and selected traditions of meditation self-awareness. Includes principles and techniques of meditation, meditation traditions, literature of meditation, meditation arts, and psychology and physiology of meditation.

Information: Same as PSY 270.

Offered: Fall, Spring, Summer.

Interior Design

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

IDE 100 Introduction to Interior Design

3 cr. hrs. 3 periods (3 lec.)

Foundations of the major aspects of Interior Design. Includes introduction to interior design, principles and elements, materials, furnishings, and other components, process of interior design, and vocabulary.

Offered: Fall, Spring.

IDE 111 Fundamentals of Interior Design

3 cr. hrs. 4 periods (2 lec., 2 lab)

Fundamentals and theories of interior design. Includes elements and principles of interior design, design practices, two dimensional (2D) and three dimensional (3D) compositions, and portfolio projects.

Recommendation: Completion of IDE 100 before enrolling in this course or concurrent enrollment.

Offered: Fall, Spring.

IDE 122 Visual Communications I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Interior design visualization techniques and processes. Includes drawing, sketching, skills and mechanics in drafting, and drawing tools and materials.

Offered: Fall, Spring.

IDE 152 Color and Lighting Theory

3 cr. hrs. 4 periods (2 lec., 2 lab)

Design concepts for interior design color and lighting. Includes vision, perception, color and lighting theories, color schemes, design concepts, techniques and applications, psychological implications, and designing an interior for color and lighting.

Prerequisite(s): IDE 122 or concurrent enrollment.

Recommendation: Completion of IDE 111 before enrolling in this course.

Offered: Spring.

IDE 155 Space Planning I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Theory and methods of information gathering for design projects. Includes programming and planning, research and observation, diagramming methods, skills in drafting, and human factors and behavior.

Prerequisite(s): IDE 122 or concurrent enrollment.

Offered: Fall, Spring.

IDE 158 Computer Aided Drafting Fundamentals for Interior Design

4 cr. hrs. 6 periods (3 lec., 3 lab)

Two-dimensional computer-aided drafting concepts and techniques for Interior Design. Includes drafting methods and procedures, file management, hard copy production, industry standards, use of scale, blocks and symbol libraries, and portfolio development.

Prerequisite(s): IDE 122.

Recommendation: IDE 111.

Offered: Fall, Spring, Summer.

IDE 160 Fabrics for Interiors

3 cr. hrs. 4 periods (2 lec., 2 lab)

Analysis, evaluation, and application of fabrics. Includes history of fabrics, fiber content, fabric construction, fabric finishes and techniques, and fabric trends.

Prerequisite(s): IDE 111.

Offered: Fall, Spring.

IDE 196 Independent Study in Interior Design

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent readings or special projects. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

IDE 212 History of Interior Arch & Furniture: Egyptian Period -1900

3 cr. hrs. 3 periods (3 lec.)

Survey of historical architecture, interior treatments, furnishings, and decorative arts. Includes the Classics, Middle Ages, Renaissance, and Early American.

Offered: Fall.

IDE 213 History of Interior Architecture & Furniture from 1900-Pres

3 cr. hrs. 3 periods (3 lec.)

Survey of historical architecture, interior treatments, furnishings, and decorative arts. Includes cultural aspects and characteristics of early Twentieth Century, Modernism Period, Revolution and the Avant-Garde, Contemporary designs, and issues and trends.

Offered: Spring.

IDE 220 Interior Methods and Materials

3 cr. hrs. 3 periods (3 lec.)

Elements and applications of interior products. Includes specifications for finishes and materials, estimating techniques for interiors, product materials for interiors, environmental concerns, and design solutions.

Prerequisite(s): IDE 100.

Offered: Fall.

IDE 222 Visual Communications II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of IDE 122. Includes advanced techniques in black and white and color, measured drawings, fundamental design in visual communications, and rendering for interior design.

Prerequisite(s): IDE 122.**Recommendation:** Completion of CAD 158 before enrolling in this course.

Offered: Spring.

IDE 230 Interior Design Business and Professional Practices

3 cr. hrs. 3 periods (3 lec.)

Professional business principles and practices for the interior designer. Includes business action plan, business structure, professional services, design firm model, business principles, contractual relationships, and business correspondence.

Prerequisite(s): IDE 111.**Recommendation:** Assessment in Mathematics at the MAT 086 level or higher before enrolling in this course.

Offered: Spring.

IDE 255 Space Planning II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of IDE 155. Includes programming and planning review, advanced research and observation, advanced diagramming methods illustrating design concepts, advanced drafting including commercial interiors, measurement of human psychological and sociological factors, and presentations.

Prerequisite(s): IDE 122, 155.**Recommendation:** Completion of CAD 158 before enrolling in this course.

Offered: Spring.

IDE 256 Human and Environmental Design

3 cr. hrs. 3 periods (3 lec.)

Theories of human factors and environmental issues relating to interior design. Includes design problems, built environment, health, safety and welfare, materials, finishes, fabrications, and human factors.

Prerequisite(s): IDE 155.

Offered: Fall.

IDE 280 Interior Design Portfolio Development

1 cr. hrs. 1 periods (1 lec.)

Identification of portfolio content. Includes project parameters, procedures and methods, portfolio content, and critique.

Recommendation: Completion of IDE 255 before enrolling in this course or concurrent enrollment.

Offered: Spring.

International Business Studies

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

IBS 120 Cultural Environment of International Business

3 cr. hrs. 3 periods (3 lec.)

Examination of the cultural values of the foreign country in comparison to those of the United States. Includes social and religious customs, roles of men and women, attitudes toward time, humor, drugs and alcohol, and patterns of communication. Also includes political, educational and legal structures, health care values, attitudes toward shopping and conducting business, business structure, ethics and values.

Offered: May not be offered this year, check class schedule.

Interpreter Training

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ITP 105 Beginning Fingerspelling and Numbers

2 cr. hrs. 2 periods (2 lec.)

Enhancement of receptive and expressive sign language skills, methodology, theory, and application. Includes manual alphabet, numbers, basic monetary designations, basic mathematical functions, states, major cities, and calendar designations. Also includes common acronyms, lexicalized fingerspelled words, and basic address information.

Prerequisite(s): SLG 102 and REA 075.

Information: Additional lab hours are required outside of regularly scheduled class.

Offered: Fall, Spring.

ITP 200 Introduction to the Deaf Community

3 cr. hrs. 3 periods (3 lec.)

Exploration of the history of American Sign Language (ASL), the deaf community, and the experiences of deaf individuals. Includes norms, values, traditions, and roles of social behaviors. Also includes cross-cultural interactions between deaf and hearing people. Students will also explore the history of the Deaf community, the history of deaf education, issues in language and culture, and Deaf services and programming policies.

Prerequisite(s): SLG 202 and WRT 102.

Offered: Fall, Spring.

ITP 203 Linguistics of American Sign Language

3 cr. hrs. 3 periods (3 lec.)

Introduction to the linguistic structure of American Sign Language (ASL). Includes history, language requirements, communication systems, assimilation/ symmetry, ASL and English comparisons, time/tense indicators, semantics, morphology, syntax, phonology, modulation/inflection and classifiers/SASes. Also includes conjunctions, reality principle, conversational regulators, ASL research topics, gloss/transcription, and current issues, and linguistic research paper.

Prerequisite(s): SLG 202 and WRT 102.

Information: Student is required to write a linguistic research paper.

Offered: Fall.

ITP 205 Advanced Fingerspelling and Numbers

2 cr. hrs. 2 periods (2 lec.)

Advanced receptive and expressive fingerspelling and number skills. Includes lexicalized fingerspelling, related theories/methodologies, numbers, advanced monetary designations, advanced mathematical functions, acronyms for deaf related organizations and services, common abbreviations, commonly fingerspelled words, major cities, and proper nouns.

Prerequisite(s): ITP 105 and SLG 101.

Information: Additional lab hours are required outside of regularly scheduled class.

Offered: Fall, Spring.

ITP 210 Introduction to Interpreting

4 cr. hrs. 4 periods (4 lec.)

Introduction to the field and role of a sign language interpreter. Includes defining the client(s), sign language systems and situational assessments, comparative linguistic features of American Sign Language (ASL) and English, history of spoken and sign language interpreters, certification of sign language interpreters, and prerequisite knowledge and skills. Also includes the profession of an interpreter, interpreter role and ethics, process of interpreting, settings, and assignment related topics.

Prerequisite(s): SLG 202 and WRT 102.

Offered: Fall.

ITP 215 Classifiers and ASL Literature

4 cr. hrs. 4 periods (4 lec.)

This course is a continuation of the major grammatical features of American Sign Language (ASL) to develop communicative and interactive competencies in the culture and language of the deaf. Includes a focus on ASL literature by introducing students to ASL storytelling and poetic techniques, film analysis, story analysis, and its techniques. Also includes ASL narratives, classifiers and size and shape specifiers (SSAses), and perspectives.

Prerequisite(s): SLG 202 and WRT 102.

Information: This course is taught in ASL and utilizes receptive skills through ASL literature and poetic videotapes. Students are expected to experiment with ASL storytelling and the use of classifier techniques. Information: Additional hours may be required outside of the regularly scheduled class.

Offered: Fall.

ITP 220 Interpreting I

4 cr. hrs. 4 periods (4 lec.)

Practical experience in consecutive and simultaneous interpreting with increasingly complex and diverse materials. Includes applying the process of interpreting, discourse styles, assignment consideration, physical considerations, application of the Code of Ethics, and special populations and language considerations.

Prerequisite(s): ITP 210 and WRT 102.

Information: Additional lab hours may be required outside regularly scheduled class.

Offered: Spring.

ITP 250 Interpreting II

4 cr. hrs. 4 periods (4 lec.)

Continuation of ITP 220. Continued development of expressive and receptive interpreting skills in educational and community situations. Includes practical considerations, interpreter's role, certification, communication systems, multiple roles, and code of ethics. Also includes interpreting, transliterating, idiomatic interpreting, sign invention, team interpreting, giving and receiving feedback, current issues, and environmental dynamics.

Prerequisite(s): ITP 220.

Information: Additional lab hours may be required outside of class.

Offered: Fall.

ITP 268 Etymology

4 cr. hrs. 4 periods (4 lec.)

Designed to improve and increase English vocabulary and conceptual American Sign Language (ASL) correlates for the sign language interpreter. Includes word origins, common word families, contextual vocabulary building, English idioms, and ASL signs having multiple English translations.

Prerequisite(s): REA 075 and SLG 202.

Offered: Spring.

ITP 270 Beginning Sign to Voice

4 cr. hrs. 4 periods (4 lec.)

Interpreting basic sign language structures into the spoken word. Includes voicing considerations, linguistic/syntax, American Sign Language (ASL)/English comparisons, pre- and post-situational assessment, giving/receiving feedback, and professional issues.

Prerequisite(s): ITP 210 and SLG 202.

Information: Additional lab hours outside of class are required.

Offered: Spring.

ITP 280 Advanced Sign to Voice

4 cr. hrs. 4 periods (4 lec.)

Interpreting complex sign language structures into the spoken word. Includes voicing considerations, team interpreting, registers, word/phrase selection, current issues, and environmental dynamics.

Prerequisite(s): ITP 270.

Information: Additional lab hours are required outside of regularly scheduled class.

Offered: Fall.

ITP 285 Educational Interpreting/Transliterating

4 cr. hrs. 4 periods (4 lec.)

Interpreting in educational settings. Includes transliterating, professional readiness, settings and expectations, and legal and ethical issues.

Prerequisite(s): ITP 250 or 280.

Information: Additional hours may be required outside of regularly scheduled class.

Offered: Spring.

ITP 289 Topics in Interpreting

3 cr. hrs. 3 periods (3 lec.)

Continued development of interpreting and transliterating skills and receptive and expressive skills refinement in consecutive and simultaneous interpreting situations. Topics include specialized settings, specialized vocabulary, specialized protocols, support systems, situational and language assessment, facilitating the communication process, and preparation for national certification exams.

Prerequisite(s): ITP 250, 280.

Information: Additional lab hours may be required outside of regularly scheduled class.

Offered: Spring.

ITP 290 Interpreter Training Field Experience

2 cr. hrs. 6 periods (1 lec., 5 lab)

Supervised interpreting opportunities in community settings. Includes selection criteria, completion of written assignments, problem solving, site orientation, student performance evaluations, observation of professional interpreters, code of ethics in practice, professional job expectations, and current issues.

Prerequisite(s): ITP 250.

Offered: Spring.

Italian

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

ITA 050 Social and Cultural Italian: Food Traditions and Dining

2 cr. hrs. 2 periods (2 lec.)

Introduction to the Italian language presented in the context of food traditions and dining. Includes food in the culture of Italy, language of groceries and ingredients, and conversation for dining.

Offered: May not be offered this year, check class schedule.

ITA 051 Social and Cultural Italian: Travel

2 cr. hrs. 2 periods (2 lec.)

Introduction to the Italian language presented in the context of travel, from planning a trip to returning home. Includes geography and traveling in Italy, words and phrases related to transportation, conversation for hotel, restaurants, and tourists services, and language of health and hygiene.

Offered: May not be offered this year, check class schedule.

ITA 052 Social and Cultural Italian: Cinema

2 cr. hrs. 2 periods (2 lec.)

Viewing and discussing Italian films from the postwar period to the present. Includes cinema in postwar Italy, major directors in the period of "Neo-realism", major actors of the period, and ironic and comic cinema. Also includes the cultural values expressed through film.

Information: No prior knowledge of Italian is required, since sub-titles are provided.

Offered: May not be offered this year, check class schedule.

ITA 101 Elementary Italian I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the Italian language. Includes foundations of Italian language, basic Italian grammar, structures and tenses, basic compositions in Italian, formulating answers in Italian, and Italian culture.

Offered: Fall, Spring.

ITA 102 Elementary Italian II

4 cr. hrs. 4 periods (4 lec.)

Continuation of ITA 101. Includes additional Italian grammar and structure, transactions and topics in Italian, Italian compositions, manipulating meaning from readings, and interpreting meaning from listening.

Prerequisite(s): ITA 101.

Offered: Spring.

ITA 201 Intermediate Italian I

4 cr. hrs. 4 periods (4 lec.)

Continuation of ITA 102. Includes intermediate Italian grammar structures, response to unanticipated questions, political, economic, and social vocabulary in readings and writings, intermediate literary interpretation, complex essays in Italian, intermediate level of Italian culture, and extracting meaning from listening.

Prerequisite(s): ITA 102.

Offered: Fall.

ITA 202 Intermediate Italian II

4 cr. hrs. 4 periods (4 lec.)

Continuation of ITA 201. Includes additional intermediate Italian grammar and sentence structures, communication and cultural topics, responses to complex written form, listening practice, Italian performance, and additional examination of Italian culture.

Prerequisite(s): ITA 201.

Offered: Spring.

Japanese

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

JPN 085 Introductory Japanese

4 cr. hrs. 4 periods (4 lec.)

Elementary Japanese conversation. Includes an overview of the Japanese language, writing and pronunciation, and useful daily expressions. Also includes expressions in daily life and Japanese culture and communication.

Offered: Fall, Spring, Summer.

JPN 101 Elementary Japanese I

5 cr. hrs. 5 periods (5 lec.)

Introduction to the Japanese language. Includes an overview of the Japanese language, speaking and listening, grammar, personal transactions, and the cultural context within which Japanese conversation takes place. Also includes writing and reading of Hiragana, Katakana, and 75 new Kanji characters.

Offered: Fall.

JPN 102 Elementary Japanese II

5 cr. hrs. 5 periods (5 lec.)

Continuation of JPN 101. Includes oral and written forms, grammatical structures, and interpersonal transactions. Also includes the cultural component of communication competency.

Prerequisite(s): JPN 101.

Offered: Spring.

JPN 108 Japanese Anime

3 cr. hrs. 3 periods (3 lec.)

Historical and modern anime will be examined as indicators of cultural/economic changes in Japanese/Western contact. In addition, Japanese culture reflected in popular art form will be analyzed with an emphasis on delineating ways in which this analysis can be used to facilitate communication between Japan and the West.

Information: This course is taught in English.

Offered: May not be offered this year, check class schedule.

JPN 109 Japanese Anime and Fantastic Literature

3 cr. hrs. 3 periods (3 lec.)

Historical and modern Japanese fantastic literature will be examined as indicators of cultural and economic changes brought about by Japanese and Western contact. Includes Japanese anime and the analysis of specific areas of Japanese anime and the analysis of specific areas of Japanese culture to facilitate understanding between Japan and the West.

Information: This course is taught in English.

Offered: May not be offered this year, check class schedule.

JPN 201 Intermediate Japanese I

5 cr. hrs. 5 periods (5 lec.)

Continuation of Japanese 102. Includes speaking and listening, grammar, personal transactions, and the cultural context to which Japanese conversations take place. Also includes reading and writing Hiragana, Katakana, and 250 Kanji characters.

Prerequisite(s): JPN 102.

Offered: Fall, Spring.

JPN 202 Intermediate Japanese II

5 cr. hrs. 5 periods (5 lec.)

Continuation of Japanese 201. Includes speaking and listening, grammar, personal transactions, and using more complex sentence structure in a cultural context within which Japanese conversations take place. Also includes Hiragana, Katakana, and 365 Kanji characters.

Prerequisite(s): JPN 201.

Offered: Spring.

Journalism

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

JRN 101 Introduction to Reporting and Media Writing

3 cr. hrs. 3 periods (3 lec.)

Introducing to news reporting. Includes journalism as a career, the journalist and the organization of the newsroom, defining news, news style, elements of a news story, fundamentals of writing news, and news gathering and reporting. Also includes organizing and writing the story, revision of stories, and ethics, libel and medial law.

Prerequisite(s): WRT 100 or required score on the writing assessment test.

Offered: Fall, Spring.

JRN 102 Survey of Media Communications

3 cr. hrs. 3 periods (3 lec.)

Survey of theory, nature, function, and impact of today's mass media. Includes a review and evaluation of important journalists' work and of various media and auxiliary industries, such as book and magazine publishing, newspapers, radio, television, film, recordings, advertising and public relations. Also includes an overview of related career options.

Offered: Fall, Spring.

JRN 110 Introduction to Public Relations

3 cr. hrs. 3 periods (3 lec.)

Introduction to public relations. includes principles, practices, theory, ethics and law, and techniques for defining and dealing with internal and external public. Also includes writing, message dissemination, development of media networks, and media relations, organizing special events and news conferences, research for planning and evaluation, and group projects to develop and evaluate a public relations plan.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 180 Newspaper Business Procedures

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to principles and business procedures of newspapers in general and of the weekly student newspaper. Includes marketing and advertising sales, circulation, record keeping and simple accounting for print and online editions. Also includes extensive use of computers, scanners and software to invoice ads, post payments and deposits, write commission reports, and design advertisements.

Offered: May not be offered this year, check class schedule.

JRN 185 Newspaper Publishing

3 cr. hrs. 9 periods (9 lab)

Publication of the college's weekly student newspaper and online edition of the newspaper. Includes news judgment, news gathering, news and editorial writing, editing and headline writing, photography, page design and computer pagination, advertising, and other publication activities. Also includes newsroom management and ethical and legal considerations.

Prerequisite(s): JRN 101.

Information: May be taken three times for a maximum of nine credit hours.

Offered: Fall, Spring.

JRN 186 Writing for the Web

3 cr. hrs. 3 periods (3 lec.)

Introduction to basic concepts and techniques for writing on the World Wide Web. Includes introduction to Web technology, basic journalistic techniques useful for Web writing, Hypertext Markup Language (HTML) for Web editing software, linear forms, nonlinear forms, clicking and scrolling effect on writing, process for writing and writing online, tips for writing online, citations, communication law in the electronic age, and journalism ethics in the new media.

Prerequisite(s): WRT 100 or required score on writing assessment test.

Offered: May not be offered this year, check class schedule.

JRN 187 Introduction to Electronic Publishing in Journalism/Media

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to electronic (on-line) publishing with applications to new media. Includes work with computers, desktop publishing, imaging, and internet software, HTML formatting, and designing Web pages/sites to create camera ready publications and maintain a Web site. Also includes methods to navigate and do research on the Internet and the World Wide Web, concepts, principles and ethics of publishing on the Internet, responsibilities of an electronic journalist, disinformation and privacy issues.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 188 DeskTop Publishing for Journalism

3 cr. hrs. 4 periods (2 lec., 2 lab)

DeskTop publishing for media communications. Includes basic principles of page layout using text and graphics applied to journalistic and electronic media. Also includes designing and editing tabloid newspapers, brochures, newsletters, scoreboards, slide presentations, and transparencies.

Offered: May not be offered this year, check class schedule.

JRN 189 Newspaper Graphics

2 cr. hrs. 3 periods (1 lec., 2 lab)

Application of principles and techniques of newspaper layout, design elements, typography, line art, illustrations, editorial graphics and photographs in journalism and to the weekly student newspaper. Includes extensive use of computers, scanners and desktop publishing software and applications to online editions.

Offered: May not be offered this year, check class schedule.

JRN 196 Journalism Independent Projects: Journalism/Media Publishing

1-4 cr. hrs. 3-12 periods (3-12 lab)

Students independently continue their development in journalism with the help of a faculty member.

Information: Six credit hours of JRN classes and consent of instructor is required before enrolling in this course.

Information: May be taken three times for a maximum of twelve credit hours.

Offered: Fall, Spring.

JRN 199 Introduction to Co-op: Journalism

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education section for description.

Prerequisite(s): JRN 186, 187, and 188.

Corequisite(s): JRN 199WK

Offered: Fall, Spring, Summer.

JRN 199WK Co-op Work: Journalism

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education section for description.

Prerequisite(s): JRN 186, 187, and 188.

Corequisite(s): JRN 199

Offered: Fall, Spring, Summer.

JRN 230 Advanced Reporting

3 cr. hrs. 3 periods (3 lec.)

Advanced news gathering and news writing for reporting complex stories. Includes development of varied leads, review and practice in most types of basic news assignment, and focus on in-depth stories expanding what constitutes news. Also includes alternate methods of news gathering, such as computer assisted and Internet research, observation and interviewing techniques, and document searches.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 235 Writing/Reporting for Broadcast Journalism

3 cr. hrs. 3 periods (3 lec.)

Introduction to broadcast news writing and reporting for television and radio. Includes introduction to broadcast news, formats and readability, shifting from print to broadcast writing, broadcast copy, news gathering and reporting, reporting assignments and coverage, writing for radio newscast, writing for television newscast, television short packages, live shots and long packages, and ethics and the law.

Prerequisite(s): JRN 101.

Recommendation: Completion of JRN 102 before enrolling in this course or concurrent enrollment.

Offered: May not be offered this year, check class schedule.

JRN 240 Editing, Layout, and Design

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and techniques of publication editing, layout, and design. Includes newsroom and other settings, copy and electronic editing, proofreading, headline writing, electronic page layout, typography and design, copyflow, and problems and responsibilities of editors. Also involves the extensive use of computers in the editing process.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 260 Magazine and Feature Writing

3 cr. hrs. 3 periods (3 lec.)

Writing magazine and newspaper feature articles for publication. Includes the requirement to research, write and attempt to market an article or series of features.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 270 Media Advertising and Public Relations

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and techniques of media advertising and public relations. Includes planning, sales and production. Also includes working in groups to produce a national and local advertising campaign and a public relations campaign.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 280 Photojournalism

3 cr. hrs. 5 periods (2 lec., 3 lab)

Practical applications of photographic skills to communicate nonfiction stories and document life. Includes basic camera operations and use of lenses, film stocks, filters, flash, and scanners, computers and digital imaging software. Also includes ethical and legal considerations, analysis of photographs, cropping and sizing, layout of photo essays, and writing cutlines and captions.

Prerequisite(s): JRN 101.

Offered: May not be offered this year, check class schedule.

JRN 281 Applied Photojournalism

2 cr. hrs. 3 periods (1 lec., 2 lab)

Application of photojournalistic concepts and techniques to complete assignments for the weekly student newspaper. Includes creating visual images for spot and general news, features, portraits, sports, sports and photo essays, writing cutlines and captions, and designing the layout of photo stories. Also includes use of film scanners, computers, and digital imaging software to size, crop and adjust images.

Recommendation: Completion of JRN 280 or equivalent experience before enrolling in this course.**Information:** Access to a 35MM still film camera is required. Digital, still, and video cameras will be available.

Offered: May not be offered this year, check class schedule.

JRN 285 Advanced Newspaper Publishing

3 cr. hrs. 9 periods (9 lab)

Advanced work on the college's weekly student newspaper and online editing of the newspaper. Includes advanced reporting, copy editing, page design, computer pagination, photo editing, newsroom management, and legal and ethical considerations.

Prerequisite(s): JRN 185.**Information:** May be taken three times for a maximum of nine credit hours.

Offered: Fall, Spring.

JRN 287 Advanced Electronic Publishing in Journalism/Media

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of JRN 187. Includes self evaluation of online knowledge and skills, advanced publishing technologies, advanced software for print/web, additional theory of electronic publishing, additional tours of local multimedia publishing operations, and capstone application: publication project in print, broadcast, and on the Internet

Prerequisite(s): JRN 187.

Offered: May not be offered this year, check class schedule.

JRN 296 Journalism Independent Projects:Advanced Journ/Media Publish

1-4 cr. hrs. 3-12 periods (3-12 lab)

Students independently continue their development in journalism with the help of a faculty member.

Prerequisite(s): JRN 196.**Information:** Consent of instructor is required before enrolling in this course. **Information:** May be taken three times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

JRN 299 Introduction to Co-op: Journalism

1 cr. hrs. 1 periods (1 lec.)

See Cooperative Education section for description.

Prerequisite(s): JRN 199.**Corequisite(s):** JRN 299WK**Information:** Consent of instructor is required before enrolling in this course. **Information:** May be taken three times for a maximum of three credit hours.

Offered: May not be offered this year, check class schedule.

JRN 299WK Co-op Work: Journalism

1-8 cr. hrs. 5-40 periods (5-40 lab)

See Cooperative Education section for description.

Prerequisite(s): JRN 199WK.**Corequisite(s):** JRN 299**Information:** Consent of instructor is required before enrolling in this course. **Information:** May be taken three times for a maximum of twenty-four credit hours.

Offered: May not be offered this year, check class schedule.

Korean

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

KOR 101 Elementary Korean I

4 cr. hrs. 4 periods (4 lec.)

Introduction to Korean. Includes basic oral and written Korean language forms, basic Korean grammatical structures, reading simple text, and Korean cultures and traditions.

Offered: Fall.

KOR 102 Elementary Korean II

4 cr. hrs. 4 periods (4 lec.)

Continuation of KOR 101. Includes additional phonetics in the Korean language, additional grammatical structures, reading additional simple text, and additional Korean culture and traditions.

Prerequisite(s): KOR 101.

Offered: Spring.

Landscape Technician

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

LTP 119 Plants for Landscape Design I

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of plant usage and identification. Includes environment, landscape design, planting and plant care, plant taxonomy, usage, and selection.

Offered: Spring.

LTP 129 Landscape Design I

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of landscape design. Includes site investigation, project requirements, preliminary design, design principles, and a final project.

Offered: Fall.

LTP 179 Landscape Design II

3 cr. hrs. 3 periods (3 lec.)

Continuation of LTP 129. Includes a review of principles and techniques, advanced project requirements and design principles, analysis of existing landscape installations, application of concepts from existing landscape installations, and an advanced final project.

Prerequisite(s): LTP 129

Offered: Spring.

Latin

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

LAT 101 Elementary Latin I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the Latin language through reading and composition. Includes present tense, nominative and accusative cases, and 1st and 2nd declensions, ablative and vocative cases, present infinitives, 3rd declension, commands and questions, genitive and dative cases, adverbs, and relative pronoun, demonstrative, personal and reflexive pronouns, and imperfect and perfect tenses, pluperfect tense and 4th and 5th declensions, and topics in ancient Roman history and culture.

Offered: Fall, Spring.

LAT 102 Elementary Latin II

4 cr. hrs. 4 periods (4 lec.)

Continuation of LAT 101. Includes comparison of adjectives and irregular superlatives, present participle, future and future perfect tenses, and relative clauses, passive voice and perfect passive participle, subjunctive mood, clauses of purpose, and indirect commands, deponent verbs, ablative absolute, and future participle, and topics in ancient Roman history and culture.

Prerequisite(s): LAT 101.

Offered: Spring.

LAT 201 Intermediate Latin I

4 cr. hrs. 4 periods (4 lec.)

Continuation of LAT 102. Includes indirect questions and indirect statements, consecutive clauses, conditional clauses and main clauses with the subjunctive, cum and dum clauses, clauses of fearing, impersonal verbs, and gerunds, gerundive and relative clauses with the subjunctive, and topics in ancient Roman history and culture.

Prerequisite(s): LAT 102.

Offered: May not be offered this year, check class schedule.

LAT 202 Intermediate Latin II

4 cr. hrs. 4 periods (4 lec.)

Continuation of LAT 201. Includes selected speeches and letters of Cicero, selected passages from Caesar's Commentaries on the Gallic War, selected poems by Catullus, selected passages from Virgil's Aeneid, selected passages from Livy's History of Rome, and selected passages from the works of Ovid.

Prerequisite(s): LAT 201.

Offered: May not be offered this year, check class schedule.

Law Enforcement*

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

LEN 100 Careers in Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Survey of careers and career paths in law enforcement. Includes exploration of the broad scope of job functions and opportunities in various law enforcement agencies. Also includes awareness of the selection criteria, life style, and necessary personal choices for a career in this field.

Offered: May not be offered this year, check class schedule.

LEN 102 Communicating in Spanish in the Workplace

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Basic Spanish for easier communication with the Spanish speaking public. Includes conversational Spanish, work-related Spanish words, phrases, and idioms, and a survey of the cultures where the Spanish language is spoken.

Offered: May not be offered this year, check class schedule.

LEN 105 Ethics and Leadership in Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Principles of ethical behavior for law enforcement professionals. Includes establishing a leadership role within the community. Also includes the Law Enforcement Code of Ethics, and Canons of Police Ethics as a basis to establish trust and protect a positive image of law enforcement.

Offered: May not be offered this year, check class schedule.

LEN 110 Multicultural Issues in Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Exploration of the value of diversity in a law enforcement environment. Includes the standards and norms of different groups and individuals and how they impact the attitudes and behaviors. Also includes the need to adapt interactions without compromising established societal norms.

Offered: May not be offered this year, check class schedule.

LEN 115 Interpersonal Relations in Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Exploration of the interactions of law enforcement professionals with peers and the public. Includes the unique roles and expectations which occur when entering a law enforcement career. Also includes specific methods and techniques used in situational interactions.

Offered: May not be offered this year, check class schedule.

LEN 120 Introduction to Law Enforcement

1 cr. hrs. 1 periods (1 lec.)

Overview of the components of the criminal justice system, their functions, responsibilities and interrelationships. Includes a historical perspective, and outline of regulatory agency functions, responsibilities, jurisdictional limitations, techniques of management and supervision, problem solving strategies, and the relationship between employee and supervisor. Also includes standards required of law enforcement personnel and the functions and responsibilities of the Arizona Peace Officer Standards and Training Board.

Information: Admission to the Law Enforcement Academy or consent of instructor is required.

Offered: May not be offered this year, check class schedule.

LEN 125 Law and Legal Matters I

3 cr. hrs. 3 periods (3 lec.)

Examination of the basic concepts, phrases and definitions needed to study criminal law. Includes an analysis of constitutional requirements, statutes and case law on search and seizure, the conditions under which an officer or citizen may make an arrest, an officer's duties and responsibilities prior to and during the arrest, and the rules of evidence. Also includes summonses and subpoenas, civil processes, and the functions of the various courts, agencies, and laws relating to juveniles.

Prerequisite(s): LEN 120.

Information: Admission to the Law Enforcement Academy or consent of instructor is required.

Offered: May not be offered this year, check class schedule.

LEN 126 Law and Legal Matters II

3 cr. hrs. 3 periods (3 lec.)

Continuation of LEN 125. Includes the proper techniques for giving effective police testimony, outline of the United States Constitution, Arizona Revised Statutes (ARS) Title 13, and a review of common civil and criminal liability facing law enforcement agencies and officers.

Prerequisite(s): LEN 125.

Offered: May not be offered this year, check class schedule.

LEN 130 Patrol Procedures

3 cr. hrs. 3 periods (3 lec.)

Study of the types, purposes and techniques of police patrol. Includes citizen protection, crime prevention, emergency and non-emergency situations, safely conducting a high risk vehicle stop, domestic disputes and managing crisis situations, mental illness and criminal behavior, crimes in progress, indicators of alcohol intoxication, and symptoms of medical conditions. Also includes use of police radio, hazardous materials, disasters, hate motivated acts, fires, and civil disputes.

Information: Admission to the Law Enforcement Academy or consent of instructor is required.

Offered: May not be offered this year, check class schedule.

LEN 135 Traffic Enforcement and Investigation

3 cr. hrs. 3 periods (3 lec.)

Introduction to the attitude and techniques essential in dealing effectively with traffic violators. Includes the effects of alcohol and drugs on drivers and techniques for obtaining evidence for successful prosecution, the legal basis of the Uniform Traffic Citation, specific techniques for stopping and approaching suspects in vehicles, traffic collision investigation, and proper methods for taking and recording evidence at the collision scene. Also includes techniques for directing and controlling vehicular and pedestrian movements by means of hand signals, and applicable sections of the ARS relating to law enforcement authority.

Information: Admission to the Law Enforcement Academy or consent of instructor is required.

Offered: May not be offered this year, check class schedule.

LEN 140 Criminal Investigation

4 cr. hrs. 4 periods (4 lec.)

Principles common to all types of investigation. Includes conducting a proper search, sketching the crime scene, recording and preserving notes, packing and marking evidence for identification, synthesizing information into a final report, the functions of a crime laboratory, proper interviewing and questioning techniques, and methods of fingerprinting. Also includes investigating the more common sex crimes, procedures for investigating cases involving death, organized criminal activities, techniques used in the investigation of assault, burglary, robbery, auto theft, child abuse, missing persons, and narcotics and dangerous drug violations.

Information: Admission to the Law Enforcement Academy or consent of instructor is required.

Offered: May not be offered this year, check class schedule.

LEN 145 Community and Police Relations

2 cr. hrs. 2 periods (2 lec.)

Benefits and methods of developing positive police-community relations and recognizing cultural differences within the community. Includes the emotional and behavioral indicators of crime victims, personal communication, crime prevention functions of the patrol officer and various crime prevention programs.

Information: Admission to the Law Enforcement Academy or consent of instructor is required.

Offered: May not be offered this year, check class schedule.

LEN 154 Federal Law Enforcement Operations for Border Patrol

4 cr. hrs. 4 periods (4 lec.)

Training in investigative and operational processes and procedures in Federal Law Enforcement Operations for Border Patrol Officers. Includes an overview of border patrol investigations and operations, specialized techniques, and field operations.

Information: Consent of the U.S. Border Patrol Training Sector is required.

Offered: May not be offered this year, check class schedule.

LEN 155 Immigration and Nationality Law for Border Patrol

3 cr. hrs. 3 periods (3 lec.)

Survey of legal issues to immigration and nationality law for Border Patrol officers. Includes nationality law, immigration law, liability issues, and civil rights issues. Also includes basic issues related to constitutional law, statutory authority, and criminal law.

Information: Consent of the U.S. Border Patrol Training Sector is required.

Offered: May not be offered this year, check class schedule.

LEN 159 Firearms and Unusual Weapons

1 cr. hrs. 1 periods (1 lec.)

Overview of firearms and unusual weapons for border patrol officers. Includes mechanical and safety features of service firearms and unusual weapons. Also includes portrayals of how various street weapons are used and carried; officer survival techniques involving edged weapons; and officer patrol preparation for surviving an armed encounter.

Offered: May not be offered this year, check class schedule.

LEN 160 Life Management Skills for Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Overview of laws enforcement as a hazardous and stressful occupation. Includes methods of dealing with everyday problems of life at home and at work. Also includes the administration of self-assessment and techniques to help attainment of a desirable lifestyle.

Offered: May not be offered this year, check class schedule.

LEN 163 Research and Planning

3 cr. hrs. 3 periods (3 lec.)

Introduction to research methods and planning concepts. Includes problem solving steps, research design, information gathering techniques, and oral and written reports.

Offered: May not be offered this year, check class schedule.

LEN 180 Introduction to Private Security

3 cr. hrs. 3 periods (3 lec.)

Introduction to private security profession. Includes law enforcement services, responsibilities and workplace skills, legal matters, patrol procedures, search and seizure, crime scene management, and crime prevention techniques.

Offered: May not be offered this year, check class schedule.

LEN 181 Loss Prevention and Plain Clothes Security

3 cr. hrs. 3 periods (3 lec.)

Introduction to the problems of internal and external theft. Includes shoplifting, employee theft, workplace safety, laws of arrest, disease exposure, and incident documentation. Also includes personal safety measures, electronic surveillance, and the court process.

Offered: May not be offered this year, check class schedule.

LEN 250 Basic Follow-up Investigations

3 cr. hrs. 3 periods (3 lec.)

Survey of basic Follow-up investigative resources and techniques utilized by detectives in law enforcement. Includes evidence collection, role of the County Attorney, laws regarding search and seizure, laws concerning statements and confessions, obtaining a search warrant, media interviews, and safety equipment. Also includes crime scene management and interrogation techniques.

Offered: May not be offered this year, check class schedule.

LEN 251 Internal Investigations

3 cr. hrs. 3 periods (3 lec.)

Basic investigative techniques necessary to successfully identify, investigate, and document employee conduct and/or behavior, both administratively and criminally. Includes formulating an investigative plan, managing the investigation, identifying and collecting evidence, and documenting the investigation.

Offered: May not be offered this year, check class schedule.

LEN 260 Financial Analysis in Criminal Justice

4 cr. hrs. 4 periods (4 lec.)

Techniques of financial analysis for criminal justice applications. Includes sources of financial information, analysis of financial documents, and preparation of schedules to provide evidence of financial crimes.

Offered: May not be offered this year, check class schedule.

LEN 270 Principles of Law Enforcement Supervision

3 cr. hrs. 3 periods (3 lec.)

Basic skills and concepts of law enforcement supervision. Includes leadership, reports, performance communication, staff skills, police liability, community problem solving, and customer service.

Offered: May not be offered this year, check class schedule.

LEN 271 Skills for Community-Oriented Policing

4 cr. hrs. 4 periods (4 lec.)

Provides the basis for effective interactions between law enforcement officers and the community members. Includes an introduction to the community policing philosophy, conflict resolution, personal accountability, preparing for change, and interpersonal skills. Also includes fundamentals of crime prevention.

Offered: May not be offered this year, check class schedule.

LEN 274 Supervision of Community-Oriented Policing

3 cr. hrs. 3 periods (3 lec.)

Examination of the skills needed to supervise a basic community-oriented policing program. Includes various perspectives of community-oriented policing, team building, empowerment, time management, public speaking, and situational leadership. Also includes the appropriate organizational structure, community assessment, and strategic planning.

Offered: May not be offered this year, check class schedule.

LEN 280 General Instructor

3 cr. hrs. 3 periods (3 lec.)

Arizona Police Officer Standards and Training General Instructor certification. Includes demonstration and written requirements.

Offered: May not be offered this year, check class schedule.

LEN 281 Field Training Officer

2 cr. hrs. 2 periods (2 lec.)

Roles and duties of the training officer in law enforcement. Includes an overview of the law enforcement training program, its history, structure, and function.

Offered: May not be offered this year, check class schedule.

LEN 282 Incident Command Instructor

1 cr. hrs. 1 periods (1 lec.)

Incident Command System (ICS) training for instructors. Includes leadership, management responsibilities, incident objectives and demobilization and post incident analysis. Also includes the function of operations, logistics, planning, and finance.

Offered: May not be offered this year, check class schedule.

LEN 290 Law Enforcement Field Experience

3 cr. hrs. 15 periods (15 lab)

Supervised placement in community-oriented policing. Includes development, implementation, and evaluation of a project in the community.

Prerequisite(s): LEN 274, 275.

Offered: May not be offered this year, check class schedule.

Law Enforcement Academy

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

LEA 101 Law Enforcement Academy Phase I

15 cr. hrs. 15 periods (15 lec.)

Basic concepts, techniques, and applications in law enforcement. Includes an introduction to law enforcement, ethics and leadership, law and legal matters, multicultural issues, and community and police relations. Also includes standards required of law enforcement personnel and the functions and responsibilities of the Arizona Peace Officer Standards and Training Board (Az POST).

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 102 LEA Introduction to Law Enforcement

1 cr. hrs. 1 periods (1 lec.)

Overview of the components of the criminal justice system, their functions, responsibilities and interrelationships. Includes a historical perspective, an outline of regulatory agency functions, responsibilities, jurisdictional limitations, techniques of management and supervision, problem solving strategies, and the relationship between employee and supervisor. Also includes standards required of law enforcement personnel and the functions and responsibilities of the Arizona Peace Officer Standards and Training Board (Az POST).

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 103 LEA Ethics and Leadership

3 cr. hrs. 3 periods (3 lec.)

Principles of ethical behavior for law enforcement professionals. Includes establishing a leadership role within the community. Also includes the Law Enforcement Code of Ethics, and the Canons of Police Ethics as a basis to establish trust and protect a positive image of law enforcement.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 104 LEA Law and Legal Matters I

3 cr. hrs. 3 periods (3 lec.)

Examination of the basic concepts, phrases and definitions needed to study criminal law. Includes an analysis of constitutional requirements, statutes and case law on search and seizure, the conditions under which an officer or citizen may make an arrest, an officer's duties and responsibilities prior to and during the arrest, and the rules of evidence. Also includes summonses and subpoenas, civil processes, and the functions of the various courts, agencies, and laws relating to juveniles.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 105 LEA Multicultural Issues

3 cr. hrs. 3 periods (3 lec.)

Exploration of the value of diversity in a law enforcement environment. Includes the standards and norms of different groups and individuals and how they impact the attitudes and behaviors. Also includes the need to adapt interactions without compromising established societal norms.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 106 LEA Community and Police Relations

2 cr. hrs. 2 periods (2 lec.)

Benefits and methods of developing positive police-community relations and recognizing cultural differences within the community. Includes the emotional and behavioral indicators of crime victims, personal communication, crime prevention functions of the patrol officer and various crime prevention programs.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 107 LEA Interpersonal Relations in Law Enforcement

3 cr. hrs. 3 periods (3 lec.)

Exploration of the interactions of law enforcement professionals with peers and the public. Includes the unique roles and expectations which occur when entering a law enforcement career. Also includes specific methods and techniques used in a situational interactions.

Information: Admission to the Law Enforcement Program or permission of the Law Enforcement Department is required before enrolling in this course. Information: LEA 102, 103, 104, 105, 106, and 107 together constitute LEA 101.

Offered: Contact department at 206-6569.

LEA 200 Law Enforcement Academy (LEA) Phase II

16 cr. hrs. 16 periods (16 lec.)

Continuation of LEA 101. Includes the law and legal matters, patrol procedures, traffic enforcement and investigation, criminal investigation, and records and reports. Also includes standards required of law enforcement personnel and the functions and responsibilities of the Arizona Peace Officer Standards and Training Board (Az POST).

Prerequisite(s): LEA 101, or LEA 102, 103, 104, 105, 106, and 107.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 201, 202, 203, 204, and 205 together constitute LEA 200.

Offered: Contact department at 206-6569.

LEA 201 LEA Law and Legal Matters II

3 cr. hrs. 3 periods (3 lec.)

Continuation of LEA 104. Includes the proper techniques for giving effective police testimony, outline of the United States Constitution, Arizona Revised Statutes (ARS) Title 13, and a review of common civil and criminal liability facing law enforcement agencies and officers.

Prerequisite(s): LEA 101, or LEA 102, 103, 104, 105, 106, and 107.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 201, 202, 203, 204, and 205 together constitute LEA 200.

Offered: Contact department at 206-6569.

LEA 202 LEA Patrol Procedures

3 cr. hrs. 3 periods (3 lec.)

Study of the types, purposes and techniques of police patrol. Includes citizen protection, crime prevention, emergency and non-emergency situations, safely conducting a high risk vehicle stop, domestic disputes and managing crisis situations, mental illness and criminal behavior, crimes in progress, indicators of alcohol intoxication, and symptoms of medical conditions. Also includes use of police radio, hazardous materials, disasters, hate motivated acts, fires, and civil disputes.

Prerequisite(s): LEA 101, or LEA 102, 103, 104, 105, 106, and 107.

Information: Admission to the Law Enforcement Academy or consent of Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 201, 202, 203, 204, and 205 together constitute LEA 200.

Offered: Contact department at 206-6569.

LEA 203 LEA Traffic Enforcement and Investigation

3 cr. hrs. 3 periods (3 lec.)

Introduction to the attitude and techniques essential in dealing effectively with traffic violators. Includes the effects of alcohol and drugs on drivers and techniques for obtaining evidence for successful prosecution, the legal basis of the Uniform Traffic Citation, specific techniques for stopping and approaching suspects in vehicles, traffic collision investigation, and proper methods for taking and recording evidence at the collision scene. Also includes techniques for directing and controlling vehicular and pedestrian movements by means of hand signals, and applicable sections of the Arizona Revised Statutes relating to law enforcement authority.

Prerequisite(s): LEA 101, or LEA 102, 103, 104, 105, 106, and 107.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 201, 202, 203, 204, and 205 together constitute LEA 200.

Offered: Contact department at 206-6569.

LEA 204 LEA Criminal Investigation

3 cr. hrs. 3 periods (3 lec.)

Principles common to all types of investigation. Includes conducting a proper search, sketching the crime scene, recording and preserving notes, packaging and marking evidence for identification, synthesizing information into a final report, the functions of a crime laboratory, proper interviewing and questioning techniques, and methods of fingerprinting. Also includes investigating the more common sex crimes, procedures for investigating cases involving death, organized criminal activities, techniques used in the investigation of assault, burglary, robbery, auto theft, child abuse, missing persons, and narcotics and dangerous drug violations.

Prerequisite(s): LEA 101, or LEA 102, 103, 104, 105, 106, and 107.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 201, 202, 203, 204, and 205 together constitute LEA 200.

Offered: Contact department at 206-6569.

LEA 205 LEA Records and Reports

3 cr. hrs. 3 periods (3 lec.)

Introduction to the characteristics of good reports and field notes and obtaining and using investigative information from police records systems. Includes form, style, and procedures for writing various reports, techniques for developing an accurate narrative, and proper and improper conclusions. Also includes modern technology in police data processing and information available through the use of local state and national records.

Prerequisite(s): LEA 101, or LEA 102, 103, 104, 105, 106, and 107.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 201, 202, 203, 204, and 205 together constitute LEA 200.

Offered: Contact department at 206-6569.

LEA 220 Law Enforcement Academy (LEA) Phase III

16 cr. hrs. 16 periods (16 lec.)

Continuation of LEA 101 and LEA 200. Concepts, techniques, and applications to develop law enforcement proficiency skills. Includes emergency medical care, legal implications, weapons, and firearms strategies, tactics, and use; the development and demonstration of each participant's mental and physical condition; and techniques for maintaining physical control of disruptive, combative, or potentially dangerous subjects, such as restraint holds and other defensive tactics. Includes defensive driving techniques, methods, and applications. Also includes the liabilities and responsibilities associated with the use of force and factors in use of force situations. Also includes standards required of law enforcement personnel and the functions and responsibilities of the Arizona Peace Officer Standards and Training Board (Az POST).

Prerequisite(s): LEA 200, or LEA 201, 202, 203, 204, and 205.

Information: Admission to the Law Enforcement Academy or consent of Law Enforcement Coordinator is required before enrolling in this course. Information: The student must achieve a minimum qualification score and demonstrate proficiency in the use and deployment of all weapons to successfully complete this course. Information: Students must score in the fair range for all measures to complete this course. Information: LEA 221, 222, 223, and 224 together constitute LEA 220.

Offered: Contact department at 206-6569.

LEA 221 LEA Police Proficiency Skills I

4 cr. hrs. 4 periods (4 lec.)

Methods of first aid and stress management. Includes providing emergency medical care to victims, legal and civil issues, and proper procedures for handling various traumas. Also includes the manifestations and techniques of managing personal job-related stress.

Prerequisite(s): LEA 200, or LEA 201, 202, 203, 204, and 205.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: Students must score in the fair range for all measures to complete this course. Information: LEA 221, 222, 223, and 224 together constitute LEA 220.

Offered: Contact department at 206-6569.

LEA 222 LEA Police Proficiency Skills II

4 cr. hrs. 4 periods (4 lec.)

Continuation of LEA 221. Weapons and firearm safety, use, and less lethal options. Also includes the mechanical, safety features, servicing, and deployment of weapons and tactics.

Prerequisite(s): LEA 221.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: The student must achieve a minimum qualification score and demonstrate proficiency in the use and deployment of all weapons to successfully complete this course. Information: LEA 221, 222, 223, and 224 together constitute LEA 220.

Offered: Contact department at 206-6569.

LEA 223 LEA Police Proficiency Skills III

4 cr. hrs. 4 periods (4 lec.)

Continuation of LEA 222. Includes the development and demonstration of each participant's mental and physical condition through structured exercise and classroom education. Also includes various techniques for maintaining physical control of disruptive, combative, or potentially dangerous subjects, including restraint holds and other defensive tactics.

Prerequisite(s): LEA 222.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: LEA 221, 222, 223, and 224 together constitute LEA 220.

Offered: Contact department at 206-6569.

LEA 224 LEA Police Proficiency Skills IV

4 cr. hrs. 4 periods (4 lec.)

Continuation of LEA 223. Includes basic defensive driving techniques, hazardous road conditions, dynamics of a moving vehicle, the driving task, pursuit and high speed response procedures, high speed vehicle control, and methods to successfully stop fleeing vehicles. Also includes the liabilities and responsibilities associated with the use of force and factors in use of force situations.

Prerequisite(s): LEA 223.

Information: Admission to the Law Enforcement Academy or consent of the Law Enforcement Coordinator is required before enrolling in this course. Information: Students must score in the fair range for all measures to complete this course. Information: LEA 221, 222, 223, and 224 together constitute LEA 220.

Offered: Contact department at 206-6569.

Literature

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

LIT 124 Introduction to Writers of the Southwest

3 cr. hrs. 3 periods (3 lec.)

Introduction to multicultural short stories, poetry, and creative non-fiction of contemporary Southwestern writers. Includes introduction to Mexican-American writers of the Southwest, American Indian writers of the Southwest, Anglo and other writers of the Southwest, and an introduction to written works.

Information: Students do not need to have a writing prerequisite.

Offered: May not be offered this year, check class schedule.

LIT 174 Introduction to Native American Writings

3 cr. hrs. 3 periods (3 lec.)

Study of Native American texts, including autobiographical writings, short stories, and nonfiction. Includes introduction to historical and cultural contexts, themes and issues addressed by Native American authors, Native American narratives, and reports and presentations.

Offered: May not be offered this year, check class schedule.

LIT 224 Southwestern Literature

3 cr. hrs. 3 periods (3 lec.)

Multicultural short stories, novels, poetry, and creative non-fiction of contemporary Southwestern writers. Includes Mexican-American writers of the Southwest, American Indian writers of the Southwest, Anglo and other writers of the Southwest, and written works. Also includes comparisons of social, political, and environmental themes in different cultures.

Prerequisite(s): WRT 102 or 108.

Offered: May not be offered this year, check class schedule.

LIT 231 Introduction to Shakespeare

3 cr. hrs. 3 periods (3 lec.)

Investigation of a number of Shakespeare's major works. Includes sonnets, comedies, histories, and tragedies. Also includes history, social and cultural conditions, literary background, staging, and writing.

Prerequisite(s): WRT 102 or 108.

Offered: Fall, Spring.

LIT 237 Women's Literature

3 cr. hrs. 3 periods (3 lec.)

Study of literature written by women. Includes literary forms, historical, multicultural, and global context, literary criticism, and intertextualities.

Prerequisite(s): WRT 102 or 108.

Offered: May not be offered this year, check class schedule.

LIT 240 American Literature of Opposition

3 cr. hrs. 3 periods (3 lec.)

Protest and anti-establishment literature of the nineteenth and twentieth centuries in a variety of genres and media. Includes oppositional works from across the political and cultural spectrums. Also includes essay writing, and critical thinking. May include contemporary Internet and alternative media.

Prerequisite(s): WRT 102 or 108.

Offered: Spring.

LIT 260 Major British Writers

3 cr. hrs. 3 periods (3 lec.)

Representative selection of works by major authors. Includes a range of periods and types of literature.

Prerequisite(s): WRT 102 or 108.

Offered: May not be offered this year, check class schedule.

LIT 261 Modern Literature

3 cr. hrs. 3 periods (3 lec.)

Critical analysis of literature of the modern period and from a variety of nations and cultures. Includes analyzing literary texts for meaning and form, understanding the contexts of literature, and writing about literature. Also includes selections from various literary genres, which may include fiction, drama, and poetry, as well as other literary forms.

Prerequisite(s): WRT 102 or 108.

Offered: Fall, Spring, Summer.

LIT 262 American Poets

3 cr. hrs. 3 periods (3 lec.)

Study of the voices and visions of American poets. Includes American poetic visions, distinct styles and voices of poets, and writing assignments.

Prerequisite(s): WRT 102 or 108.

Offered: Fall, Spring.

LIT 265 Major American Authors

3 cr. hrs. 3 periods (3 lec.)

Survey of selected works by major American authors from the colonial period to the present. Includes extensive writing and reading and emphasizes relating works to their social and historical contexts. Also includes analysis of literary texts of various genres, such as poetry, drama and fiction, for meaning and form.

Prerequisite(s): WRT 102 or 108.

Offered: Fall, Spring, Summer.

LIT 266 World Drama

3 cr. hrs. 3 periods (3 lec.)

Major dramatic works. Includes literary forms, historical context, psychological and moral implications of the literature, and cultural significance of plays.

Prerequisite(s): WRT 102 or 108.

Offered: May not be offered this year, check class schedule.

LIT 267 World Literature: Narrative

3 cr. hrs. 3 periods (3 lec.)

Multicultural readings of great narrative works of western literary tradition. Includes an introduction to narrative literature and works from major periods, such as ancient, classical, renaissance, and romantic, up to and including present. Also includes comparisons of form and theme to works from diverse cultural traditions, and an emphasis on verbal and written analysis of cultural and historical significance.

Prerequisite(s): WRT 102 or 108.

Offered: May not be offered this year, check class schedule.

LIT 274 Native American Literature

3 cr. hrs. 3 periods (3 lec.)

A survey of Native American oral stories, autobiographical writings, fiction, poetry, and nonfiction. Includes historical and cultural contexts, major themes and issues in contemporary Native American literature, literary forms and techniques, and critical essays.

Prerequisite(s): WRT 102 or 108.

Offered: Fall.

LIT 289 Literature and Film

3 cr. hrs. 3 periods (3 lec.)

Criticism of film's dramatic forms, elements and genres. Includes development of film as an art form, comparative approaches to literature and film, performed drama, critical analysis and film production personnel.

Prerequisite(s): WRT 102 or 108.

Offered: Fall, Spring.

Machine Tool Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MAC 100 Introduction to Machine Tool

3 cr. hrs. 3 periods (3 lec.)

Principles and procedures for basic machine tool operations. Includes careers in manufacturing, machine tool history, safety, materials, manufacturing process planning, measurement, layout tools and procedures, principles of metal cutting, bench and hand tools, power saws, drill presses, and abrasive machine.

Offered: Fall, Spring, Summer.

MAC 110 Manual Machine Shop

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to basic machine shop practices. Includes safety, lathes, vertical milling machines, and grinding machines.

Prerequisite(s): MAC 100.

Information: Prerequisite maybe waived with a score of 80% or better on the Machine Tool assessment test. See a machine tool instructor or advisor for prerequisite information.

Offered: Fall, Spring.

MAC 120 Machine Shop II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of MAC 110. Includes a more in depth application of safety, lathes, milling machines, and grinding machines.

Prerequisite(s): MAC 110 or equivalent with department advisor approval.

Offered: Summer.

MAC 125 Mechanical Inspection

4 cr. hrs. 6 periods (2 lec., 4 lab)

Principles and applications of dimensional measurement. Includes line graduated measuring instruments, fixed gages, gauge blocks, comparative measurements, optical comparators and projectors, angle measurement, straightness, flatness, and perpendicularity measurement, and coordinated measuring machines.

Prerequisite(s): GTM 105, and MAC 110.

Information: Prerequisite maybe waived with industry experience. See a machine tool instructor for prerequisite information.

Offered: Fall, Spring.

MAC 130 Jig and Fixture Design

3 cr. hrs. 3 periods (3 lec.)

Design and application of tools, jigs, and fixtures for basic metal working. Includes basic types and functions of jigs and fixtures, design economics, design and construction of jigs and fixtures, and specialized workholding tooling.

Prerequisite(s): MAC 110.

Information: Prerequisite maybe waived with industry experience. See a machine tool faculty instructor for prerequisite information.

Offered: Fall, Spring.

MAC 140 Introduction to Electrical Discharge Machining

4 cr. hrs. 6 periods (2 lec., 4 lab)

Application of electrical discharge machining (EDM) in industry today. Includes overview of EDM, EDM machines and processes, spark generation and dielectric fluids, electrodes, and surface finishes.

Prerequisite(s): MAC 110.

Information: Prerequisite maybe waived with Industry experience. See a machine tool instructor for prerequisite information.

Offered: Fall.

MAC 150 Computer Numerical Control (CNC) Mill Programming I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Operations and procedures for automated machining systems. Includes Numerical Control (NC) and Computer Numerical Control (CNC) machining system, positioning and coordinate systems used in NC/CNC programming, part programming, diagnosis and correction of programming errors, and programming procedures.

Prerequisite(s): GTM 105 and MAC 110.

Recommendation: Completion of CAD 101 before enrolling in this course.

Information: Industry experience may be substituted for prerequisite requirements. See a machine tool instructor for prerequisite information.

Offered: Fall, Spring.

MAC 155 Computer Numerical Control (CNC) Mill Programming II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of MAC 150. Includes review of Computer Numerical Control (CNC), mill programming, diagnosis and correction of programming errors, advanced programming techniques use in production and prototype machining, introduction to lathe programming, and introduction to sub- programming.

Prerequisite(s): MAC 150.

Information: Prerequisite maybe waived with industry experience. See a machine tool instructor for prerequisite information.

Offered: Fall, Spring.

MAC 160 Computer Numerical Control (CNC) Lathe Programming

4 cr. hrs. 6 periods (2 lec., 4 lab)

Operations and procedures for Computer Numerical Control (CNC) Lathe. Includes review of CNC concepts and programming, diagnosis and correction of programming errors, advanced programming for CNC Lathes, and introduction to Computer Aided Manufacturing (CAM) programs.

Prerequisite(s): GTM 105 and MAC 150.

Information: Prerequisite maybe waived with industry experience. See a machine tool instructor for prerequisite information.

Offered: Summer.

MAC 199 Introduction to Co-op: Machine Tool Technology

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education for first-year students (instruction which provides for success in securing and retaining job related to subject area). Social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives and evaluation of student work experience.

Corequisite(s): MAC 199WK

Information: May be taken two times for a maximum of two credit hours.

Offered: May not be offered this year, check class schedule.

MAC 199WK Co-op Work: Machine Tool Technology

1-8 cr. hrs. 5-40 periods (5-40 lab)

A supervised cooperative work program for students in a related occupation area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s): MAC 199

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: May not be offered this year, check class schedule.

MAC 245 Wire Electrical Discharge Machining and Programming I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Operations and procedures for EDM machining system. Includes wire EDM overview, EDM operating processes, EDM machine functions, EDM manual part programming, and EDM machining operations.

Prerequisite(s): MAC 140, 150.

Offered: Spring.

MAC 257 Comp Aided Machining I

4 cr. hrs. 6 periods (2 lec., 4 lab)

Computer Aided Machining (CAM) I Programming automated machine tools using Computer Aided Manufacturing (Mastercam) software. Includes review of Computer Numerical Control (CNC) and Computer Aided Drafting (CAD), introduction to a CAM environment, creating geometry, operating manager, and code generation.

Prerequisite(s): MAC 155.

Information: Prerequisite maybe waived with industry experience. See a machine tool instructor for prerequisite information.

Offered: Fall, Spring.

MAC 258 Computer Aided Machining (CAM) II

4 cr. hrs. 6 periods (2 lec., 4 lab)

Continuation of MAC 257. Includes profile surface, 3D surfaces, editing surfaces and preparing geometry for wire part.

Prerequisite(s): MAC 257.

Offered: Spring.

MAC 259 Computer Aided Machining (CAM) III: Solid Modeling

4 cr. hrs. 7 periods (1 lec., 6 lab)

Continuation of CAD 258. Includes profile surfaces of tool path, solid model features in three-dimension (3-D), and editing solid model surfaces.

Prerequisite(s): MAC 258.

Offered: Summer.

MAC 275 Applied Metallurgy

4 cr. hrs. 6 periods (2 lec., 4 lab)

Application of metallurgical concepts, procedures, and testing. Includes materials, alloy classification systems, industrial and manufacturing concepts, properties and testing, and industrial and manufacturing processes and applications.

Offered: Fall.

MAC 296 Machine Tool Independent Projects

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes establishing objectives, procedures and a method of evaluation.

Information: May be taken sixteen times for a maximum of sixteen credit hours. Information: Consent of instructor must be obtained before enrolling in this course.

Offered: Fall, Spring.

Magnetic Resonance Imaging

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MRI 210 Introduction to Magnetic Resonance Imaging

1 cr. hrs. 1 periods (1 lec.)

Overview of magnetic resonance imaging (MRI), program policies and student responsibilities. Includes basic terminology related to image formation, patient and personnel safety, patient preparation and monitoring, contrast enhancement, and clinical applications of MRI.

Corequisite(s): MRI 212, MRI 214, MRI 216LC

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Fall.

MRI 212 Physical Principles of Magnetic Resonance Imaging

1 cr. hrs. 1 periods (1 lec.)

Comprehensive overview of magnetic resonance imaging (MRI). Includes instrumentation, magnetism, nuclear magnetic resonance (NMR) signal production, tissue characteristics, spatial localization, pulse sequencing, and imaging parameters and options. Also includes special applications, safety, and quality assurance.

Corequisite(s): MRI 210, MRI 214, MRI 216LC

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Fall.

MRI 214 Sectional Anatomy Human Body

1 cr. hrs. 1 periods (1 lec.)

Three dimensional anatomy presented in transverse, sagittal and coronal planes of specified regions of the human body as viewed from magnetic resonance imagery. Includes applications to head and neck, vertebral column and spinal cord, thorax, abdomen, pelvis, and upper/lower extremities.

Corequisite(s): MRI 210, MRI 212, MRI 216LC

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Fall.

MRI 216LC MRI Clinical Education I

4 cr. hrs. 16 periods (16 lab)

Application of general magnetic resonance imaging (MRI) procedures in a clinical education center under supervision of an American Registry of Radiologic Technologies (ARRT) registered MRI technologist. Includes MRI procedures, safe utilization of the MRI environment, patient care, clerical responsibilities, human relations skills with patients and staff, image processing and handling, and MR image evaluation.

Corequisite(s): MRI 210, MRI 212, MRI 214

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Fall.

MRI 220 Imaging Procedures

1 cr. hrs. 1 periods (1 lec.)

Imaging techniques related to specific clinical applications, protocol choices, and positioning criteria. Includes imaging considerations, imaging planes, signal characteristics, the central nervous system, the musculoskeletal system, the abdomen and pelvis, the thorax, and pediatric magnetic resonance imaging (MRI).

Prerequisite(s): MRI 210, 212, 214, 216LC.

Corequisite(s): MRI 222, MRI 224, MRI 226LC

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Spring.

MRI 222 MRI Pathology Detection

1 cr. hrs. 1 periods (1 lec.)

Common pathologies identified by magnetic resonance imaging and their appearance with various imaging protocols. Includes all commonly imaged body systems and areas. Also includes case studies and images of pathologies.

Prerequisite(s): MRI 210, 212, 214, 216LC.

Corequisite(s): MRI 220, MRI 224, MRI 226LC

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Spring.

MRI 224 ARRT Exam Preparation and MRI Physics Review

1 cr. hrs. 1 periods (1 lec.)

Review of knowledge and skills needed to perform the tasks typically required of technologists practicing in the clinical field of magnetic resonance imaging. Includes special emphasis on elements required to pass the American Registry of Radiologic Technologists examination, including patient care and safety, imaging procedures, data acquisition, and physical principles of image formation.

Prerequisite(s): MRI 210, 212, 214, 216LC.

Corequisite(s): MRI 220, MRI 222, MRI 226LC

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Spring.

MRI 226LC MRI Clinical Education II

4 cr. hrs. 16 periods (16 lab)

Continuation of MRI 216LC. Application of general magnetic resonance imaging procedures in a clinical education center under the supervision of an American Registry of Radiologic Technologist (ARRT) registered MRI technologist. Includes further development of MRI procedures, safe utilization of the MRI environment, patient care, clerical responsibilities, human relations skills with patients and staff, image processing and handling, and MR image evaluation.

Prerequisite(s): MRI 210, 212, 214 216LC.

Corequisite(s): MRI 220, MRI 222, MRI 224

Information: Completion of Radiologic Technology AAS or Certificate program and have current ARRT RT (R) certification required before enrolling in this course.

Offered: Spring.

Management

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MGT 110 Human Relations in Business and Industry

3 cr. hrs. 3 periods (3 lec.)

Examination of the most basic forms of human relations as it relates to business and industry. Includes the roles of the employees, supervisors, and management, management concepts and functions, communication, managing change and stress, human motivation, building relationships, and supervising groups. Also includes leadership and management styles, selection, orientation, training, and appraisal, discipline, complaints, grievances, and working with the union, and security, safety, and health at work.

Offered: Fall, Spring, Summer.

MGT 122 Supervision

3 cr. hrs. 3 periods (3 lec.)

Theories and concepts of supervision. Includes the role of the supervisor, management concepts and functions, communication, managing change and stress, human motivation, building relationships, supervision of groups, leadership and management styles, selection, orientation, training, appraisal, and discipline. Also includes complaints, grievances, working with the union, security, safety, and health at work.

*Information: This course consists of study and application. The student will first review all of the major concepts in supervision. The student will then utilize all of the major concepts presented to examine and evaluate a series of case studies. At the end of the course, a final and cumulative case study will be evaluated. **Recommendation:** It is recommended that students complete MGT 110 before enrolling in this course.*

Offered: Fall, Spring, Summer.

MGT 124 Small Business Management

3 cr. hrs. 3 periods (3 lec.)

Analysis of the practical problems of organizing, managing and starting a small business. Includes introduction and overview, selecting employees, forms of ownership, managing the business, business plan, pricing, managing cash flow, creating sales forecast, income statements, breakeven analysis, source of funds, international operations, contract, risk, and international opportunities.

Offered: Fall, Spring.

MGT 130 Improving Customer Service Quality

3 cr. hrs. 3 periods (3 lec.)

Exploration of customer service quality in a variety of product and service arenas. Includes customer/supplier interactions, quality indicators, costs of service quality, guidelines for quality service improvement, pitfalls or danger signs, service quality benchmarking process, variation, introductory tools for service quality improvement, and quality training.

Recommendation: Completion of MAT 092 before enrolling in this course.

Offered: Spring.

MGT 210 Environmental Decisions for Business and Industry

3 cr. hrs. 3 periods (3 lec.)

Overview of environmental issues and related decisions pertaining to business and industry. Includes government relationships, the role of the business office, the design and engineering of buildings, case studies on operational decisions, entrepreneurial opportunities, and related ethics.

Offered: Fall, Spring.

MGT 230 Dynamics of Leadership

3 cr. hrs. 3 periods (3 lec.)

Training in leadership philosophy and application. Includes the changing nature of leadership, vision and mission, strategic planning, team building and group dynamics, managing conflict, anticipating and responding to change, complex systems, multiculturalism, ethics, power and privilege, self-assessment of leadership skills and characteristics, personal definition and philosophy, wellness and renewal, communication skills, presentation and facilitation skills, and designing and completing a leadership project.

Information: Same as STU 230.

Offered: Fall.

MGT 270 Computer Applications for Managers

3 cr. hrs. 3 periods (3 lec.)

Development of management skills in computer applications for business. Includes state of computing technology, electronic commerce and the economy, international issues, work and the virtual workplace, project management, and presentations

Recommendation: Completion of CSA 101 or proficiency with Microsoft Office software before enrolling in this course.

Offered: Fall.

MGT 276 Human Resources

3 cr. hrs. 3 periods (3 lec.)

Practical aspects of personnel management and support. Includes roles and concepts, acquiring human resources, administering the personnel program, developing employee potential, maintaining the workforce, and future outlook for personnel management.

Recommendation: Completion of BUS 100 before enrolling in this course.

Offered: Fall, Spring.

MGT 280 Business Organization and Management

3 cr. hrs. 3 periods (3 lec.)

Overview of the functions performed and issues faced by managers in business. Includes managers and management, the managerial environment, planning and decision support systems, project management, managerial control, and leadership. Also includes motivation and performance, control, and creating and sustaining high performance teams.

Recommendation: Completion of BUS 100 and any other MGT course before enrolling in this course.

Offered: Fall, Spring, Summer.

MGT 283 Organizational Planning for the New Economy

3 cr. hrs. 3 periods (3 lec.)

Techniques of planning in light of contemporary economic factors. Includes issues of the new economy, strategic planning and thinking, planning models, and using a case study in planning for a government agency, business, or non-profit organization.

Offered: Fall.

MGT 284 Health Care Management

3 cr. hrs. 3 periods (3 lec.)

An overview of health care management to prepare supervisors and middle managers. Includes health care regulations, finance and related business issues, communication among the health care team members, supervision of staff, and planning and evaluating patient care management systems.

Recommendation: Completion of HCA 154 before enrolling in this course for students with no experience in the Health Care field.

Offered: May not be offered this year; check class schedule.

MGT 285 Leading a Non-Profit Organization

3 cr. hrs. 3 periods (3 lec.)

Overview of the issues and tasks related to leading a non-profit organization. Includes types of non-profit organizations establishing, planning, and evaluating non-profit organizations, functions of board of directors, and managing volunteer workers from the community.

Offered: spring.

MGT 286 Funding and Finance in a Non-Profit Organization

3 cr. hrs. 3 periods (3 lec.)

Financial issues related to leadership and management of a non-profit organization. Includes fund raising and other revenue sources, financial management, accounting practices, and tax codes regarding potential donors.

Offered: Spring.

MGT 287 Strategic Community Alliances of Non-Profit Organizations

3 cr. hrs. 3 periods (3 lec.)

Survey of the types of relationships non-profit organizations have with their communities. Includes community profiles, social change in multiple communities, marketing non-profit organizations, effective communication with constituencies, and collaborating with other organizations.

Offered: May not be offered this year; check class schedule.

MGT 289 Capstone Project in Leadership

2 cr. hrs. 2 periods (2 lec.)

Developing and reporting on a project to integrate leadership concepts and actions. Includes a review of leadership concepts, proposal development, project implementation, and reporting on the activities and outcomes of a leadership project.

Prerequisite(s): MGT/STU 230

Offered: Spring.

Marketing

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MKT 100 Customer Service Skills

3 cr. hrs. 3 periods (3 lec.)

Overview of the behavior exhibited by successful customer service professionals featuring simulated business settings. Includes conventional behaviors of the workplace, professional communication in the customer service setting, grooming and clothing for a business setting, telephone and e-mail service, effective answers to sales questions, punctuality and the work ethic, professionalism in the workplace, basic qualitative activities, behavior with co-workers, customer service challenges, exceptional customer service, and career advancement strategies in customer service.

Offered: Spring.

MKT 111 Principles of Marketing

3 cr. hrs. 3 periods (3 lec.)

Introduction to marketing principles and strategies. Includes developing a preliminary marketing plan, product strategy, pricing strategy, distribution of products/services, promotional strategies, relating the classification of consumer goods with the elements of the marketing mix, and the global marketplace.

Offered: Fall, Spring, Summer.

MKT 113 Salesmanship

3 cr. hrs. 3 periods (3 lec.)

Basic principles and techniques of selling and their practical application. Includes selling as a profession, preparation for relationship selling, the selling process, and planning and managing a sales territory.

Offered: May not be offered this year, check class schedule.

MKT 125 Advertising

3 cr. hrs. 3 periods (3 lec.)

Advertising principles and concepts as applied in a business setting. Includes advertising perspectives, developing marketing and advertising strategies, creating advertisements and commercials, and advertising media mix.

Offered: Fall.

MKT 139 Retailing

3 cr. hrs. 3 periods (3 lec.)

Business activities of selling goods and services to final customers. Includes overview of the industry of retailing, environmental framework, consumer demographics and behavior, retail outlet characteristics, the retailing mix, retail information and control systems, the changing nature of retailing, and retailing careers.

Offered: Fall, Spring.

MKT 140 Fashion Merchandising

3 cr. hrs. 3 periods (3 lec.)

Overview of enterprises involved in clothing and accessories. Includes design, production, and sourcing of fashion; marketing, distribution, and the fashion consumer; different silhouettes of apparel and textile characteristics, methods of research for retailing, careers in fashion merchandising, and case studies. Also includes a managerial perspective on apparel product quality and profit in a retail setting.

Offered: Fall, Spring.

MKT 160 Marketing for Nonprofit Organizations

3 cr. hrs. 3 periods (3 lec.)

Application of marketing principles and practices to nonprofit organizations. Includes marketing terminology and strategic planning concepts. Also includes student design of an integrated marketing plan for a nonprofit organization.

Offered: May not be offered this year, check class schedule.

MKT 196 Independent Study in Marketing and Business

.5-3 cr. hrs. 1.5-9 periods (1.5-9 lab)

Student independently continue their studies in Marketing and Business under the supervision of a faculty member.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of nine credit hours.

Offered: Spring.

MKT 240 Fashion Merchandising Planning and Control

3 cr. hrs. 3 periods (3 lec.)

Survey of analytical skills for the process of merchandising. Includes evaluation of merchandise in clothing sales, merchandise planning, developing the presentation of apparel lines, and finalizing apparel lines through merchandising and budget review.

Prerequisite(s): MKT 140.

Information: Students who have experience in fashion retailing may have the prerequisite waived. See instructor for information.

Offered: May not be offered this year, check class schedule.

MKT 290 Apparel Merchandising Internship

3 cr. hrs. 15 periods (15 lab)

Volunteer apparel merchandising field experience at an approved work site. Includes development of a business plan, retail strategies, internship goals and evaluation, and report of day-to-day operations.

Prerequisite(s): MKT 240.

Information: Enrollment and placement contingent upon earned grade point average for students in their final semester of the Apparel Merchandising program. Application and acceptance required.

Offered: Fall, Spring, Summer.

Mathematics

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MAT 082 Basic Mathematics

3 cr. hrs. 3 periods (3 lec.)

Fundamentals and applications of arithmetic. Includes operations on whole numbers, fractions, decimal numbers, ratio and proportion, percent, and measurement.

Information: MAT 082A, 082B, and 082C together constitute MAT 082.

Offered: Fall, Spring, Summer.

MAT 082A Basic Mathematics: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of MAT 082.

Offered: Fall, Spring, Summer.

MAT 082B Basics Mathematics: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of MAT 082.

Prerequisite(s): Within the last three years: MAT 082A with a C or better or concurrent enrollment.

Offered: Fall, Spring, Summer.

MAT 082C Basic Mathematics: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of MAT 082.

Prerequisite(s): Within the last three years: MAT 082B with a C or better or concurrent enrollment.

Offered: Fall, Spring, Summer.

MAT 086 Prealgebra

3 cr. hrs. 3 periods (3 lec.)

Transition from arithmetic to algebra. Includes signed numbers, commutative, associative, and distributive laws, order of operations, algebraic expressions, polynomials, fractions, and linear equations. Also includes percents, ratio and proportion, graphing, perimeter, area, volume, and optional topics.

Prerequisite(s): Within the last three years: MAT 082 with a C or better or required score on the Mathematics assessment test.

Information: MAT 086A, 086B, and 086C together constitute MAT 086. *Information:* Access to a scanner required for Math class taken online.

Offered: Fall, Spring, Summer.

MAT 086A Prealgebra: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of MAT 086.

Prerequisite(s): Within the last three years: MAT 082 with a C or better or required score on the Mathematics assessment test.

Offered: Fall, Spring, Summer.

MAT 086B Prealgebra: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of MAT 086.

Prerequisite(s): Within the last three years: MAT 086A with a C or better or concurrent enrollment.

Offered: Fall, Spring, Summer.

MAT 086C Prealgebra: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of MAT 086.

Prerequisite(s): Within the last three years: MAT 086B with a C or better or concurrent enrollment.

Offered: Fall, Spring, Summer.

MAT 092 Elementary Algebra

3 cr. hrs. 3 periods (3 lec.)

Introduction to basic algebra. Includes translating written statements into algebraic expressions, linear equations, linear inequalities, graphing, integer exponents, and polynomials. Also includes factoring, simple rational expressions, square roots, quadratic equations, and optional topics.

Prerequisite(s): *Within the last three years: MAT 086 with a C or better or required score on the Mathematics assessment test.*

Information: *Access to a scanner required for Math classes taken online. Information: MAT 092A, 092B, and 092C together constitute MAT 092.*

Offered: Fall, Spring, Summer.

MAT 092A Elementary Algebra: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of MAT 092.

Prerequisite(s): *Within the last three years: MAT 082 with a C or better or required score on the Mathematics assessment test.*

Offered: Fall, Spring, Summer.

MAT 092B Elementary Algebra: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of MAT 092.

Prerequisite(s): *Within the last three years: MAT 092A with a C or better or concurrent enrollment.*

Offered: Fall, Spring, Summer.

MAT 092C Elementary Algebra: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of MAT 092.

Prerequisite(s): *Within the last three years: MAT 092B with a C or better or concurrent enrollment.*

Offered: Fall, Spring, Summer.

MAT 093 Elementary Algebra Supplemental

1 cr. hrs. 1 periods (1 lec.)

Supplementary to and in conjunction with MAT 092, this course will emphasize problem solving, with further study of graphing, equations, applications, and other commonly mis- understood topics.

Prerequisite(s): *Within the last three years: MAT 086 with a C or better or required score on the Mathematics assessment test.*

Corequisite(s): MAT 092

Offered: May not be offered this year, check class schedule.

MAT 106 Elementary Data Analysis with Spreadsheets

2 cr. hrs. 2 periods (2 lec.)

Introduction to statistics. Includes the collection and presentation of data, statistical measures, algebra topics, Excel topics, and data analysis topics.

Prerequisite(s): *Within the last three years: MAT 086 with a C or better or required score on the Mathematics assessment test.*

Information: *MAT 106A and 106B together constitute MAT 106.*

Offered: Fall, Spring, Summer.

MAT 106A Elementary Data Analysis with Spreadsheets: Module A

1 cr. hrs. 1 periods (1 lec.)

Introduction to statistics. Includes the collection and presentation of data and statistical measures.

Prerequisite(s): *Within the last three years: MAT 086 with a C or better, or require score on the Mathematics assessment test.*

Information: *MAT 106A and 106B together constitute MAT 106.*

Offered: Fall, Spring, Summer.

MAT 106B Elementary Data Analysis with Spreadsheets: Module B

1 cr. hrs. 1 periods (1 lec.)

Continuation of MAT 106A. Includes algebra topics, Excel topics, and data analysis topics.

Prerequisite(s): *Within the last three years: MAT 106A with a C or better or concurrent enrollment.*

Information: *MAT 106A and MAT 106B together constitute MAT 106.*

Offered: May not be offered this year, check class schedule.

MAT 108 Practical Geometry and Trigonometry

2 cr. hrs. 2 periods (2 lec.)

Fundamentals of geometry and trigonometry with applications. Includes basic geometric properties, properties of triangles, Pythagorean Theorem and special triangles, polygons, circles, volumes, radian measure, trigonometric functions, and oblique triangles.

Prerequisite(s): *Within the last three years: MAT 086 with a C or better or required score on the Mathematics assessment test.*

Information: MAT 108A and 108B together constitute MAT 108.

Offered: Fall, Spring, Summer.

MAT 108A Practical Geometry and Trigonometry: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-half of MAT 108.

Prerequisite(s): *Within the last three years: MAT 086 with a C or better or required score on the Mathematics assessment test.*

Information: MAT 108A and 108B together constitute MAT 108.

Offered: Fall, Spring, Summer.

MAT 108B Practical Geometry and Trigonometry: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-half of MAT 108.

Prerequisite(s): *Within the last three years: MAT 108A with a C or better or concurrent enrollment.*

Information: MAT 108A and 108B together constitute MAT 108.

Offered: Fall, Spring, Summer.

MAT 122 Intermediate Algebra

3 cr. hrs. 3 periods (3 lec.)

Basic algebraic functions. Includes lines in the plane, systems of linear equations, inequalities, polynomials, rational expressions and equations, radical expressions and equations. Also includes quadratic equations, literal equations, exponents, and logarithms, functions, and optional topics.

Prerequisite(s): *Within the last three years: C or better in MAT 092 or satisfactory score on the mathematics assessment exam.*

Information: MAT 122A, 122B, and 122C together constitute MAT 122. **Information:** Access to a scanner required for Math classes taken online. **Information:** Not a university level course.

Offered: Fall, Spring, Summer.

MAT 122A Intermediate Algebra: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of MAT 122.

Prerequisite(s): *Within the last three years: MAT 092 with a C or better or required score on the Mathematics assessment test.*

Information: MAT 122A, 122B, and 122C together constitute MAT 122. **Information:** Not a university level course.

Offered: Fall, Spring, Summer.

MAT 122B Intermediate Algebra: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of MAT 122.

Prerequisite(s): *Within the last three years: MAT 122A with a C or better or concurrent enrollment.*

Information: MAT 122A, 122B, and 122C together constitute MAT 122. **Information:** Not a university level course.

Offered: Fall, Spring, Summer.

MAT 122C Intermediate Algebra: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of MAT 122.

Prerequisite(s): *Within the last three years: MAT 122B with a C or better or concurrent enrollment.*

Information: MAT 122A, 122B, and 122C together constitute MAT 122. **Information:** Not a university level course.

Offered: Fall, Spring, Summer.

MAT 142 Topics in College Mathematics

3 cr. hrs. 3 periods (3 lec.)

Survey of mathematical topics and applications. Includes application of mathematics to the social services, management science, growth, and probability and statistics.

Prerequisite(s): *Within the last three years: MAT 122 with a C or better or required score on the Mathematics assessment test.*

Information: Access to a scanner required for Math classes taken online.

Offered: Fall, Spring, Summer.

MAT 144 College Algebra with Data Analysis

4 cr. hrs. 4 periods (4 lec.)

College Algebra with an emphasis on data analysis. Includes functions, systems of equations, exponents and logarithms, power functions, polynomial functions, rates of change, descriptive statistics, regression, summation notation, spreadsheet software, and reports and projects.

Prerequisite(s): *Within the last three years: MAT 122 with a C or better, or required score on the mathematics assessment test.*

Information: *Basic computer skills are required and may be attained through CSA 101 or 110 or 110A. See an advisor or mathematics faculty member for information.*

Offered: Fall, Spring, Summer.

MAT 145 Mathematics for Game Design

4 cr. hrs. 4 periods (4 lec.)

Survey of mathematical topics and applications as applied to game design. Includes 2D and 3D geometry, geometric symmetry, trigonometry, vectors, logic, probability, statistics, and problem solving.

Prerequisite(s): *Within the last three years, C or better in MAT 122 or satisfactory score on the Mathematics assessment exam.*

Corequisite(s): *GAM 120*

Offered: May not be offered this year, check class schedule.

MAT 146 Mathematics for Elementary Teachers I

3 cr. hrs. 3 periods (3 lec.)

An overview of mathematical concepts, principles and applications specifically for elementary teachers. Includes real number properties and patterns, arithmetic operations and algorithms in subsets of real numbers, alternative numbers systems, set theory, and algebraic reasoning and problem solving. Also includes the technology to teach mathematics.

Prerequisite(s): *Within the last three years: MAT 142 or higher with a C or better.*

Information: *Access to a scanner required for Math classes taken online.*

Offered: Fall, Spring, Summer.

MAT 147 Mathematics for Elementary Teachers II

3 cr. hrs. 3 periods (3 lec.)

Continuation of MAT 146. Includes measurement, basic geometry, probability, and statistics. Also includes the technology to teach mathematics.

Prerequisite(s): *Within the last three years: MAT 146 with a C or better.*

Information: *Access to a scanner required for Math classes taken online.*

Offered: Fall, Spring, Summer.

MAT 151 College Algebra

4 cr. hrs. 4 periods (4 lec.)

Introduction to college-level algebra. Includes functions, polynomial and rational functions, exponential and logarithmic functions, linear 2×2 and higher systems, graphing, sequences and series, and calculator use.

Prerequisite(s): *Within the last three years: MAT 122 with a C or better, or required score on the Mathematics assessment test.*

Information: *Students taking two or three of the following courses in any combination will receive a maximum of 7 credits toward graduation: MAT 151, 182 and 187. Information: A graphing calculator is required. See your instructor for details. Information: Access to a scanner required for Math classes taken online.*

Offered: Fall, Spring, Summer.

MAT 151A College Algebra: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-fourth of MAT 151.

Prerequisite(s): *Within the last three years: MAT 122 with a C or better or required score on the Mathematics assessment test.*

Information: *MAT 151A, 151B, 151C, and 151D together constitute MAT 151. Information: A graphing calculator is required. See your instructor for details.*

Offered: Fall, Spring, Summer.

MAT 151B College Algebra: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-fourth of MAT 151.

Prerequisite(s): *Within the last three years: MAT 151A with a C or better or concurrent enrollment.*

Information: *MAT 151A, 151B, 151C, and 151D together constitute MAT 151. Information: A graphing calculator is required. See your instructor for details.*

Offered: Fall, Spring, Summer.

MAT 151C College Algebra: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-fourth of MAT 151.

Prerequisite(s): *Within the last three years: MAT 151B with a C or better or concurrent enrollment.**Information: MAT 151A, 151B, 151C, and 151D together constitute MAT 151. Information: A graphing calculator is required. See your instructor for details.*

Offered: Fall, Spring, Summer.

MAT 151D College Algebra: Module D

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the fourth one-fourth of MAT 151.

Prerequisite(s): *Within the last three years: MAT 151C with a C or better or concurrent enrollment.**Information: MAT 151A, 151B, 151C, and 151D constitute MAT 151. Information: A graphing calculator is required. See your instructor for details.*

Offered: Fall, Spring, Summer.

MAT 167 Introductory Statistics

3 cr. hrs. 3 periods (3 lec.)

Introduction to statistics. Includes sampling, data display, measures of central tendency, variability, and position; random variables, probability, probability distributions; confidence intervals, hypothesis testing, and regression.

Prerequisite(s): *Within the last three years: MAT 144 or 151 with a C or better or required score on the Mathematics assessment test.*

Offered: Fall, Spring, Summer.

MAT 172 Finite Mathematics

3 cr. hrs. 3 periods (3 lec.)

Mathematics for students majoring in business. Includes set theory, partitions, permutations, combinations, probability, Bernoulli trials, Markov chains and the simplex method of linear programming.

Prerequisite(s): *Within the last three years: C or better in MAT 144 or 151 or required score on the mathematics assessment test.*

Offered: Fall, Spring.

MAT 173 Mathematics for Business I

3 cr. hrs. 3 periods (3 lec.)

Introduction to business finite mathematics. Includes basic probability, summation, conditional probability and independence, Bayes' Theorem, compound interest, random variables, random sampling, and computer skills.

Prerequisite(s): *Within the last three years: MAT 144 with a C or better, or a combination of 151 (or required score on the mathematics assessment exam) and CSA 110 or 110A.**Information: Basic knowledge of Excel is required and can be met through MAT 144, or CSA 110 or 110A. See a mathematics faculty member for information.*

Offered: Fall, Spring, Summer.

MAT 174 Mathematics for Business II

3 cr. hrs. 3 periods (3 lec.)

Continuation of MAT 173. Includes distributions, normal distributions, basic statistics, integration, common business functions, differentiation, and computer skills.

Prerequisite(s): *Within the last three years: MAT 173 with a C or better.*

Offered: Fall, Spring, Summer.

MAT 182 Trigonometry

3 cr. hrs. 3 periods (3 lec.)

Introduction to trigonometric functions. Includes graphs, identities, angle measure, vectors, polar coordinates, and conic sections.

Prerequisite(s): *Within the last three years: MAT 151 with a C or better or required score on the Mathematics assessment test.**Information: Students taking two or three of the following courses in any combination will receive a maximum of 7 credits toward graduation: MAT 151, 182 and 187. Information: MAT 182A, 182B, and 182C together constitute MAT 182. Information: Access to a scanner required for Math classes taken online.*

Offered: Fall, Spring, Summer.

MAT 182A Trigonometry: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of MAT 182.

Prerequisite(s): *Within the last three years: MAT 151 with a C or better or required score on the Mathematics assessment test.*

Offered: Fall, Spring, Summer.

MAT 182B Trigonometry: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of MAT 182.

Prerequisite(s): *Within the last three years: MAT 182A with a C or better or concurrent enrollment.*

Offered: Fall, Spring, Summer.

MAT 182C Trigonometry: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third-one third of MAT 182.

Prerequisite(s): *Within the last three years: MAT 182B with a C or better or concurrent enrollment.*

Offered: Fall, Spring, Summer.

MAT 187 Precalculus

5 cr. hrs. 5 periods (5 lec.)

College-level algebra and trigonometry. Includes equations, algebraic functions, inequalities, systems, conic sections, sequences and series, trigonometric functions, polar form, and partial fractions. Also includes intensive preparation for analytic geometry and calculus.

Prerequisite(s): *Within the last three years: MAT 122 with a C or better or required score on the Mathematics assessment test.**Information: Students taking two or three of the following courses in any combination will receive a maximum of 7 credits toward graduation: MAT 151, 182 and 187.*

Offered: Fall, Spring, Summer.

MAT 212 Topics in Calculus

3 cr. hrs. 3 periods (3 lec.)

Calculus for students majoring in business. Includes limits, continuity, differentiation and integration of algebraic functions.

Prerequisite(s): *Within the last three years: MAT 144 or 151 with a C or better or required score on the Mathematics assessment test.*

Offered: Fall, Spring, Summer.

MAT 220 Calculus I

5 cr. hrs. 5 periods (5 lec.)

Introduction to analytical geometry and calculus. Includes limits and continuity, derivatives, applications of the derivative, and integration.

Prerequisite(s): *Within the last three years: MAT 151 and 182 or MAT 187 with a C or better or required score on the Mathematics assessment exam.**Information: Access to a scanner required for Math classes taken online.*

Offered: Fall, Spring, Summer.

MAT 227 Discrete Mathematics in Computer Science

4 cr. hrs. 4 periods (4 lec.)

Mathematical concepts applicable to computer science. Includes logic, set theory, counting techniques, proof techniques, relations and functions, binary relations, big-oh notation, mathematical induction, and recursion.

Prerequisite(s): *Within the last three years: MAT 220 or higher with a C or better.***Recommendation:** *Completion of CIS 129 or programming experience is recommended prior to enrolling in this course. MAT 220 or higher.*

Offered: Fall.

MAT 231 Calculus II

4 cr. hrs. 4 periods (4 lec.)

Continuation of MAT 220. Includes techniques and applications of integration, numerical integration, improper integrals, separable integrals, separable differential equations, sequences, infinite series, and other related topics.

Prerequisite(s): *Within the last three years: MAT 220 with a C or better.*

Offered: Fall, Spring, Summer.

MAT 241 Calculus III

4 cr. hrs. 4 periods (4 lec.)

Continuation of MAT 231. Includes conic sections, polar coordinates, solid geometry, two and three dimensional vectors, moments, partial derivatives and multiple integration.

Prerequisite(s): *Within the last three years: MAT 231 with a C or better.*

Offered: Fall, Spring, Summer.

MAT 252 Introduction to Linear Algebra

3 cr. hrs. 3 periods (3 lec.)

Introduction to vector spaces and linear transformations. Includes systems of linear equations, vector spaces, inner product spaces, matrices, linear transformations, and technology.

Prerequisite(s): *Within the last three years: MAT 231 or MAT 241 with a C or better..*

Offered: Fall, Spring.

MAT 262 Differential Equations

3 cr. hrs. 3 periods (3 lec.)

Introduction to differential equations. Includes first order differential equations, higher order differential equations, systems of differential equations, Laplace transforms, approximating methods, and technology. Also includes applications.

Prerequisite(s): *Within the last three years: MAT 231 with a C or better.*

Offered: Fall, Spring, Summer.

MAT 295 Independent Research in Mathematics

1-4 cr. hrs. 3-12 periods (3-12 lab)

Experience in mathematical research. Specific content to be determined by student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of twelve credit hours.

Offered: Fall, Spring.

MAT 296 Independent Studies in Mathematics

1-4 cr. hrs. 1-4 periods (1-4 lec.)

Independent studies and projects in mathematics. Content to be determined by conference between student and instructor.

Information: Consent of a sponsoring instructor must be obtained before registering in this class.

Offered: Fall, Spring.

Medical Assistant

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MDA 120 Medical Assistant Profession

2 cr. hrs. 2 periods (2 lec.)

Overview of current health care professions including career and labor market information, delivery systems, third party payers, and facility ownership. Includes health organization structure, patient rights and quality care, and life values. Includes values, ethics, behaviors in the workplace, worker rights and responsibilities, and OSHA. Includes nutrition, stress management, safety requirements, and daily living activities. Also includes basic communication skills, teamwork facilitation, development of personal communication skills and intercultural communication strategies.

Offered: Contact department at 206-5100.

MDA 121 Medical Assistant Professional Skills

2 cr. hrs. 2 periods (2 lec.)

Medical assistant college success tools, skills, and community resources, personal, academic, time management, self-esteem, stress management techniques, gender awareness, assertiveness training, critical thinking skills, job development, and portfolio development. Also includes theory and practice of computer keyboarding.

Offered: Contact department at 206-5100.

MDA 122 Medical Assistant Clinical Care

2 cr. hrs. 3 periods (1 lec., 2 lab)

Multi-skilled approach to patient care. Includes legal and ethical responsibility, asepsis, dressing changes, electrocardiograms, phlebotomy, specimen collection and handling, urinalysis, whole blood hematology, glucose monitoring, cholesterol and coagulation testing. Includes compliance with Occupational Health and Safety Administration (OSHA) and the Clinical Laboratory Improvement Amendments (CLIA) regulations. Also includes principles of medication administration with an emphasis on oral and parenteral routes of drug administration.

Offered: Contact department at 206-5100.

MDA 123 Medical Assistant Clinical Procedures

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and procedures for the medical assistant. Includes methods of assisting clinicians with physical examinations, procedures, treatments, and minor surgical procedures in the medical office. Also includes collection of vital signs, height and weight, patient data, and appropriate documentation.

Offered: Contact department at 206-5100.

MDA 124 Medical Terminology for Health Care Workers

2 cr. hrs. 2 periods (2 lec.)

Medical terminology used in health care, with special care populations and in special services. Includes body systems approach to terms related to structures, functions, diseases, procedures, and diagnostic tests. Includes building and analyzing terms using word parts. Also includes medical abbreviations and symbols and term spelling.

Offered: Contact department at 206-5100.

MDA 125 Orientation to ICD-9 Coding

3 cr. hrs. 4 periods (2 lec., 2 lab)

Orientation to the International Classification of Diseases - 9th Edition (ICD-9) coding classification system. Includes terminology, principles and components of the ICD- 9 coding system, codes for diseases and conditions, information from health records, and coding for highest specificity.

Recommendation: MDA 121 and 124, and minimum 25 words per minute word processing skills.

Offered: Contact department at 206-5100.

MDA 126 Medical Billing and Insurance for Medical Assistants

3 cr. hrs. 4 periods (2 lec., 2 lab)

Application of insurance, coding and billing. Includes legal and ethical issues, federal, state and private insurance claims, procedural and diagnostic coding, and banking and accounting principles.

Recommendation: Minimum 25 words per minute word processing skills.

Offered: Contact department at 206-5100.

MDA 127 Medical Administrative Procedures

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and procedures for front office administrative skills. Includes methods of telephone management, correspondence and mail processing, appointment scheduling, medical records management and data collection. Also includes an overview of medical assistant as an office manager.

Offered: Contact department at 206-5100.

MDA 190A Medical Assistant Front Office Externship

1 cr. hrs. 5 periods (5 lab)

Practicum in administrative medical assisting. Application of administrative duties, procedures, and knowledge derived from medical assisting courses.

Prerequisite(s): MDA 125, 126, 127.

Offered: Contact department at 206-5100.

MDA 190B Medical Assistant Back Office Externship

1 cr. hrs. 5 periods (5 lab)

Practicum in clinical medical assisting. Application of clinical skills, procedures, and knowledge derived from medical assisting courses.

Prerequisite(s): HCA 102, 103 and MDA 122, 123.

Information: Permission of the program director is required to enroll in this course.

Offered: Contact department at 206-5100.

Medical Laboratory Technician

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MLT 199 Introduction to Co-op: Medical Laboratory Technician

1 cr. hrs. 1 periods (1 lec.)

Principles of job success. Includes laboratory workplace skills, communication skills, time and energy management, managing stress, career information, placing yourself on the job market, principles, theories, and practices in the career field, and problems in the work situation.

Prerequisite(s): MLT 200, 211, 221, 231, 251, 260.

Corequisite(s): MLT 199WK

Information: Consent of instructor is required before enrolling in this course.

Offered: Spring, Summer.

MLT 199WK Co-op Work: Medical Laboratory Technician

4.5 cr. hrs. 22.5 periods (22.5 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors in a hospital or clinic laboratory. The student develops competency and improved self confidence in the laboratory workplace.

Prerequisite(s): MLT 200, 211, 221, 231, 251, 260.

Corequisite(s): MLT 199

Information: Consent of instructor is required before enrolling in this course.

Offered: Spring, Summer.

MLT 200 Urinalysis/Body Fluids

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the fundamental techniques in urinalysis and body fluids. Includes urine collection, physical and chemical examination of urine, microscopic examination of urine, and body fluids.

Corequisite(s)

Offered: Fall.

MLT 211 Hematology

4 cr. hrs. 6 periods (3 lec., 3 lab)

The study of human blood cells (red cells, white cells, and platelets), looking at structure, formation and the diseases associated with these cells. Includes types of blood cells, test, normal white cells in peripheral blood, blood cell maturation, normal and abnormal white and red blood cells, disease states, hemoglobins, facets of hemostasis, coagulation mechanism and abnormalities, and the fibrinolytic systems.

Corequisite(s)

Offered: Fall.

MLT 221 Clinical Chemistry

4 cr. hrs. 6 periods (3 lec., 3 lab)

Fundamentals of chemistry in a clinical setting. Includes chemical substances, instruments, laboratory procedures, blood and urine chemistry abnormalities, and laboratory instrument computers and information systems.

Offered: Fall.

MLT 231 Immunohematology/Immunology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to basic immunology related to methods utilized in the clinical laboratory. Includes blood collection, blood components, immunology and complement, principles of serological testing in immunohematology, genetics, ABO, H, and Rh blood group systems, pretransfusion compatibility testing, other blood group systems, and antiglobulin testing. Also includes identification of unexpected antibodies, neonatal and obstetrical transfusion practice, adverse effects of blood transfusion, positive DAT and immune hemolysis, quality assurance, and transplantation.

Corequisite(s)

Offered: Fall.

MLT 251 Clinical Microbiology

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to the structure, identification, and control of bacteria. Includes categories/classification of bacteria, ecology and spread of bacteria, pathogenesis of bacterial infection, clinical bacteriology methodology, various organisms, clinically significant anaerobic bacteria, and methods in antimicrobial testing.

Corequisite(s)

Information: The emphasis in this course is on bacteria of medical importance with respect to their cultivation, isolation, and pathogenicity. Through laboratory experience, the student develops techniques of specimen collection and processing, culture, staining, biochemical testing, and antibiotic susceptibility testing.

Offered: Fall.

MLT 260 Parasitology

3 cr. hrs. 5 periods (2 lec., 3 lab)

Introduction to the basics of parasite and host relationships and their effects. Includes specimen collection, techniques for stool examination, special techniques, use of other specimens, procedures for detecting blood and tissue parasites, diagnosis of parasitic infections, clinically important parasites, and quality assurance. Also includes introduction to immunology and serological testing for autoimmune and infectious diseases.

Corequisite(s)

Offered: Fall.

MLT 299 Introduction to Co-op: Medical Laboratory Technician

1 cr. hrs. 1 periods (1 lec.)

Comprehensive review of course work to prepare the student for national certifying examinations, provide a forum for discussion of current issues and technologies in clinical laboratory science, and augment the concurrent clinical experience. Students share their experience in the clinical area through discussion of topics of interest and presentation of case studies.

Prerequisite(s): MLT 199.

Corequisite(s): MLT 299WK

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Summer.

MLT 299WK Co-op Work: Medical Laboratory Technician

4.5 cr. hrs. 22.5 periods (22.5 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors in a hospital or clinic laboratory. The student develops competency and improved self confidence in the laboratory workplace.

Prerequisite(s): MLT 199WK.

Corequisite(s): MLT 299

Information: Consent of instructor is required before enrolling in this course.

Offered: Fall, Summer.

Mexican-American Studies

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MAS 201 La Chicana

3 cr. hrs. 3 periods (3 lec.)

Interdisciplinary analysis of Chicanas/Mexicanas status in the United States. Includes interdisciplinary analysis of Chicanas/Mexicanas in the U.S., Chicana/Mexicana interdisciplinary scholarship and Social Justice Movements, and Chicana/Mexicana feminism in the Southwest, Chicana/Mexicana community empowerment, and Chicanas/Mexicanas on the U.S.-Mexico border.

Information: Same as WST 201.

Offered: Fall.

MAS 265 Survey of Mexican-American Studies

3 cr. hrs. 3 periods (3 lec.)

Interdisciplinary analysis of current issues salient to the Chicana/o population in the United States. Includes analysis of Chicanas/os in the the U.S., Chicana/o and Mexican interdisciplinary scholarship and social justice movements, and Chicanas/os and Mexican migration to the U.S.

Offered: Fall.

Music

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MUS 052 Introduction to Ear Training

2 cr. hrs. 2 periods (2 lec.)

Ear training for individuals with little or no musical background. Includes identification of keys on a piano keyboard and notes on the musical staff (treble and bass clef), visual and aural recognition of intervals, and dictation and performance of simple rhythmic patterns. Also includes sight singing of simple melodies, identifying major and minor key signatures and scales, singing of major and minor scales, and intervals. Also includes aural identification of individual pitches within major scales, and listening to short melodic figures and playing them back on keyboards.

Recommendation: *Students considering music as a major are encouraged to take MUS 052 and 102 concurrently.*

Offered: Fall, Spring.

MUS 055 Introduction to Piano I

2 cr. hrs. 2 periods (2 lec.)

Basic principles and techniques of piano playing in a group situation. Includes study of major/minor scales and key signatures, chords, repertory pieces, technique and finger strength, and learning and practice methods. Also includes transposition of simple compositions, sight reading, and harmonizations of melodies.

Offered: Fall, Spring.

MUS 056 Introduction to Piano II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 055. Expansion and refinement of piano playing techniques. Includes major and minor scales, chords, repertoire pieces, technique, learning and practice methods, transposition, sight reading, and harmonizations.

Information: Designed for non-music majors.

Offered: Spring.

MUS 100 Guitar I

2 cr. hrs. 2 periods (2 lec.)

Development of the principles of guitar playing with emphasis on a variety of styles and guitar repertoire. Includes parts of the guitar, music symbols, tuning, playing position, right and left hand techniques, notes on the first through third strings, notes on the fourth string, thumb technique, chord strumming, and right-hand arpeggio patterns. Also includes notes on the fifth and sixth strings, sharps and flats, twelve (12) bar blues, right hand chord technique, and open position chords. Offered: Fall, Spring.

MUS 101 Guitar II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 100. Includes more detailed development of guitar skills, musicianship, sight-reading, repertoire development, ensemble playing, and improvisation.

Prerequisite(s): MUS 100.

Information: Prerequisites may be waived with consent of instructor.

Offered: Fall, Spring.

MUS 102 Music Fundamentals

3 cr. hrs. 3 periods (3 lec.)

Introduction to fundamentals of music designed to develop basic literacy in music. Includes definitions, notation, rhythm and meter, intervals, scales and transposition, key signatures, and triads. Also includes specific size of intervals, chords and harmony, simple forms, and analyzing music.

Recommendation: Students considering music as a major are encouraged to take MUS 052 and MUS 102 concurrently.

Offered: Fall, Spring.

MUS 103 Music Theory Review

1 cr. hrs. 1 periods (1 lec.)

Intensive review of music fundamentals. Includes clefs and basic pitch notation, scales, key signatures, intervals, and triads.

Information: May be taken three times for a maximum of three credit hours.

Offered: Fall, Spring.

MUS 108 Pima Jazz Band

2 cr. hrs. 3 periods (1 lec., 2 lab)

Rehearsal and performance of many styles of music in the jazz idiom. Includes progressive development of musical skills through interpretation of literature.

Information: Students chosen by audition. Information: May be taken ten times for a maximum of twenty credit hours.

Offered: Fall, Spring.

MUS 111 Exploring Music through Piano

3 cr. hrs. 3 periods (3 lec.)

Keyboard application skills and music fundamentals. Includes keyboard orientation, tonality, piano proficiency, musical structure, musical texture, and style. Also includes global topics of arts in education and society and historical/stylistic trends through the evolution of keyboard instruments and composition.

Offered: Fall, Spring.

MUS 116 Pima Community College Orchestra

2 cr. hrs. 3 periods (1 lec., 2 lab)

Progressive development of musical skills through interpretation of orchestra literature. Includes participation in regular rehearsals and performances.

Information: Students chosen by audition. Information: May be taken ten times for a maximum of twenty credit hours.

Offered: Fall, Spring.

MUS 118 Mariachi Music I

2 cr. hrs. 3 periods (1 lec., 2 lab)

Progressive development of musical skills through interpretation of mariachi literature. Includes participation in regular rehearsals and performances.

Offered: May not be offered this year, check class schedule.

MUS 119 Mariachi Music II

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of MUS 118. Includes participation in regular rehearsals and performances.

Prerequisite(s): MUS 118.

Offered: May not be offered this year, check class schedule.

MUS 120 Concert Band

3 cr. hrs. 5 periods (2 lec., 3 lab)

Progressive development of musical skills through interpretation of literature. Includes participation in regular rehearsals and performances.

Information: Students chosen by audition. Information: May be taken ten times for a maximum of thirty credit hours.

Offered: Fall, Spring.

MUS 125 Structure of Music I

3 cr. hrs. 3 periods (3 lec.)

Review of music fundamentals. Includes form and analysis, nonharmonic tones and harmonic analysis, simple keyboard-style harmony, figured bass, chord functions, voicing chords voice leading, part-writing and seventh chords. Also includes cadences, chords in second inversion, harmonic progression, modulation by common chord, secondary dominants and chorale harmonizations.

Information: Required for all other music structure courses. Information: Students who are music majors take MUS 125 and 127 concurrently. Information: Music majors must also concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.

Offered: Fall, Spring.

MUS 126 Structure of Music II

3 cr. hrs. 3 periods (3 lec.)

Continuation of MUS 125. Includes chromatic harmony and melody, secondary dominants and modulation, seventh and ninth chords, large forms and genres, neopolitan and augmented sixth chords, and enharmonic relations. Also includes chromatic mediants and modulation, harmonic sequence, borrowed chords, and technical vocabulary.

Prerequisite(s): MUS 125.

Corequisite(s): MUS 129

Information: Music majors must concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.

Offered: Spring, Summer.

MUS 127 Aural Perception I

2 cr. hrs. 2 periods (2 lec.)

Development of aural techniques. Includes rhythmic dictation, intervallic recognition, sight singing, rhythmic performance, and clapping and counting rhythms.

Information: Required for all other music aural perception courses. Information: Students who are music majors take MUS 125 and 127 concurrently. Information: Music majors must also concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.

Offered: Fall, Spring.

MUS 129 Aural Perception II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 127. Includes aural approaches to chromatic harmony, melody, and associated structures, and advanced applications for rhythmic dictation, intervallic recognition, and general listening techniques.

Prerequisite(s): MUS 127.

Corequisite(s): MUS 126

Information: Music majors must concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.

Offered: Spring, Summer.

MUS 130 Chorale (SATB)

3 cr. hrs. 5 periods (2 lec., 3 lab)

Selected group of mixed voices for interpretation of a wide variety of styles of music in concerts throughout the academic year. Includes progressive development of musical skills through interpretation of literature.

Information: Students chosen by audition. Information: May be taken ten times for a maximum of thirty credit hours.

Offered: Fall, Spring.

MUS 131 College Singers (SATB)

3 cr. hrs. 5 periods (2 lec., 3 lab)

Small chorale ensemble. Includes repertory and performance throughout the academic year with the best literature from all styles and periods. Also includes progressive development of musical skills through interpretation of literature.

Information: Students chosen by audition. Information: May be taken ten times for a maximum of thirty credit hours.

Offered: Fall, Spring.

MUS 136 Voice Class I

2 cr. hrs. 2 periods (2 lec.)

Practical training in basic skills and singing without specialization. Includes techniques, group singing, individual practice, and individual performance.

Offered: Fall, Spring.

MUS 137 Voice Class II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 136. Includes skills and techniques, individual voice lessons and demonstrations, and presentations of assigned literature.

Prerequisite(s): MUS 136.

Offered: Spring.

MUS 141 Piano Class I

2 cr. hrs. 2 periods (2 lec.)

Beginning instruction employing group and individual techniques in an electronic lab situation. Includes scales, chords, repertoire, technique, practice habits, transposition of single-line melodies, and sight-reading.

Offered: Fall, Spring.

MUS 142 Piano Class II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 141. Incorporates intermediate piano instruction utilizing group and individual practice with electronic pianos. Includes scales, chords, harmonization of major and minor melodies with different accompaniment patterns, and transposition of short major and minor pieces. Also includes repertoire, continued technique and practice habits, and sight reading.

Prerequisite(s): MUS 141.

Offered: Fall, Spring, Summer.

MUS 143 Piano Class III

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 142. Incorporates intermediate piano instruction utilizing group and individual practice with electronic pianos. Includes scales, chords, arpeggios, harmonizations of major and minor pieces, transposition of pieces, repertoire pieces, technique and practice habits, sight reading, and score reading.

Prerequisite(s): MUS 142.

Offered: Fall.

MUS 144 Piano Class IV

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 143. Incorporates advanced piano instruction utilizing group and individual practice with electronic pianos. Includes scales, arpeggios, learning methods, technique building exercises, memory method, and advanced methods of practicing.

Prerequisite(s): MUS 143.

Offered: Spring.

MUS 148 Musical Theater Workshop

2 cr. hrs. 3 periods (1 lec., 2 lab)

Movement and singing to enhance projection and communication capabilities in musical theater. Includes exercise in stage movement, staging and memorization of scenes, performance and musical theater, and reevaluation and practice.

Information: May be taken four times for a maximum of eight credit hours. Information: Students chosen by audition.

Offered: May not be offered this year, check class schedule.

MUS 149 Opera Workshop

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to the techniques of opera. Includes exercise in stage movement, musical preparation, staging and memorization of scenes, performance of opera, and reevaluation and practice.

Information: May be taken four times for a maximum of eight credit hours. Information: Student chosen by audition.

Offered: Fall, Spring.

MUS 151 Exploring Music

3 cr. hrs. 3 periods (3 lec.)

Introduction to various historical musical styles. Includes elements of music, musical instruments, the Middle Ages, the Renaissance, the Baroque era, classics, and the Nineteenth and Twentieth centuries.

Offered: Fall, Spring, Summer.

MUS 154 Jazz Improvisation

2 cr. hrs. 2 periods (2 lec.)

Study of jazz improvisation on various instruments. Includes rhythmic, melodic, and harmonic aspects of jazz styles. Also includes an emphasis on progressive development of musical skills through interpretation of literature.

Information: Students chosen by audition. Information: May be taken ten times for a maximum of twenty credit hours.

Offered: Fall, Spring.

MUS 155 Introduction to Electronic Music I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to producing music with Musical Instrument Digital Interface (MIDI) configurations and WAV sounds. Includes concepts in acoustics and music synthesis, use of hardware and software, music notation software, music sequencing software, and documentation of projects. Also includes computers, printers, and keyboard controller.

Recommendation: *Ability to read music before enrolling in this course.*

Offered: Fall, Spring.

MUS 156 Introduction to Electronic Music II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of MUS 155. Includes song data entry from computer synthesizer keyboards, editor/library, and percussion writing.

Prerequisite(s): MUS 155.

Offered: Spring.

MUS 157 Music Industry I: Marketing, Merchandising and the Law

3 cr. hrs. 3 periods (3 lec.)

Operation, scope, and career opportunities in the music business. Includes music in the marketplace, professional songwriting and music composition, music copyright and publishing, business affairs in the music industry, and application of information.

Offered: Fall.

MUS 158 Music Industry II: Music in Recording and Mass Media

3 cr. hrs. 3 periods (3 lec.)

Operation, scope, and career opportunities in the music business. Includes focus on the record industry, environmental music, uses of music in radio, telecommunications and film, and career options.

Offered: Fall, Spring, Summer.

MUS 160 Popular Music in America

3 cr. hrs. 3 periods (3 lec.)

Study of the history of popular music culture in America through current trends in today's society. Includes background of music, sources of music, birth of music, syncopated song and dance, jazz, crooners and jazz singers, musical theater, country music, Latin music traditions, and roots of rock and roll. Also includes impact of technology, motown and soul, rock in the seventies, and modern trends.

Offered: Fall, Spring, Summer.

MUS 201 History and Literature of Music I

3 cr. hrs. 3 periods (3 lec.)

Music history and literature from the ancient Greeks through the Baroque. Includes emphasis on specific works and composers as representative of the evolution of Western music.

Prerequisite(s): MUS 125 or concurrent enrollment.

Offered: Spring.

MUS 202 History and Literature of Music II

3 cr. hrs. 3 periods (3 lec.)

Music history and literature from Bach to the present. Includes emphasis on specific works and composers as representative of the evolution of Western music.

Prerequisite(s): MUS 125 or concurrent enrollment.

Offered: May not be offered this year, check class schedule.

MUS 203 Popular Music Styles

3 cr. hrs. 3 periods (3 lec.)

Introduction to the fundamentals of popular music styles. Includes formal elements of a popular song, chords and progressions, rhythm and arrangement styles, song forms, lead sheets, and connections of lyrics and vocals. Also includes instrumental sections, historical roots, standard rhythmic writing, and scoring.

Prerequisite(s): MUS 102 or 125 or consent of instructor.

Offered: Spring.

MUS 223 Structure of Music III

3 cr. hrs. 3 periods (3 lec.)

Continuation of MUS 126. Includes the nature of polyphony, writing simple melodic lines, basic contrapuntal technique, first species, fugue, theme and variations, binary form, rounded binary form, rondo, sonata forms, and concerto form.

Prerequisite(s): MUS 126.

Corequisite(s): MUS 224

Information: *Music majors must concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.*

Offered: Fall.

MUS 224 Aural Perception III

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 129. Includes scales, intervallic recognition, melodic dictation of melodies, chord type identification, rhythmic dictation and performing notated rhythms, syncopated rhythms, and sight singing melodies. Also includes motives and motivic development, themes and thematic development, and conducting while performing various rhythms and melodies.

Prerequisite(s): MUS 129.**Corequisite(s):** MUS 223

Information: Music majors must concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.

Offered: Fall.

MUS 226 Structure of Music IV

3 cr. hrs. 3 periods (3 lec.)

Continuation of MUS 223. Includes extended chromaticism, aspects of form, influence of musical nationalism, compositional techniques and technical vocabulary, and late romantic and early 20th century tonal music.

Prerequisite(s): MUS 223.**Corequisite(s):** MUS 228

Information: Music majors must concurrently enroll in the appropriate level of studio instruction course. Consult a full time music faculty member for additional information.

Offered: Spring.

MUS 228 Aural Perception IV

2 cr. hrs. 2 periods (2 lec.)

Continuation of MUS 224. Includes scales and modes, intervallic recognition, melodic dictation, chord type identification, chord progressions, modulation types rhythmic dictation, and syncopated rhythms, cross-rhythms, hemiola, and asymmetrical meter. Also includes sight singing melodies, motives and motivic development, themes and thematic development, and conducting while performing various rhythms and melodies.

Prerequisite(s): MUS 224.**Corequisite(s):** MUS 226

Information: Music majors must concurrently enroll in the appropriate level of studio instruction course. Consult a full time faculty member for additional information.

Offered: Spring.

MUS 257 Music Recording and Production

3 cr. hrs. 3 periods (3 lec.)

Introduction to the recording and production of music. Includes the elements of sound, the mixing board, hard drive recorder, microphone types and applications, recording strategies and room use, lab software for editing, mixing and re-recording, and creating a final project.

Offered: Fall, Spring.

MUS 296 Independent Studies in Music

1-3 cr. hrs. 3-9 periods (1-3 lec., 2-6 lab)

Composition and/or in-depth study in an area of the student's choice with approval by the supervising instructor.

Information: May be taken four times for a maximum of four credit hours.

Offered: May not be offered this year, check class schedule.

Music Studio Instruction

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MUP 061 Studio Instruction: Brass (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills is stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 062 Studio Instruction: Guitar (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills to be stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 063 Studio Instruction: Percussion (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills is stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 064 Studio Instruction: Piano (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills is stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 065 Studio Instruction: Strings (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills is stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 066 Studio Instruction: Voice (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills is stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 067 Studio Instruction: Woodwinds (Non Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Course of study jointly determined by the instructor and student. Development of performance skills is stressed.

Information: May be taken four times for a maximum of eight credit hours.

Offered: Fall, Spring.

MUP 161 Studio Instruction: Brass I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 162 Studio Instruction: Guitar I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 163 Studio Instruction: Percussion I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 164 Studio Instruction: Piano I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 165 Studio Instruction: Strings I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 166 Studio Instruction: Voice I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 167 Studio Instruction: Woodwinds I (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 168 Studio Instruction I: (Major)

2 cr. hrs. 4 periods (4 lab)

Weekly studio instruction. Includes participation in student recitals and jury exams.

Corequisite(s): MUS 125, MUS 127*Information: Students chosen by audition.*

Offered: Fall, Spring.

MUP 171 Studio Instruction: Brass II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 161. Private weekly instrumental lessons Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 161.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 172 Studio Instruction: Guitar II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 162. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 162.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 173 Studio Instruction: Percussion II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 163. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 163.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 174 Studio Instruction: Piano II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 164. Private weekly instrumental lessons. Includes further development of performance skills and participation in recitals and jury exams.

Prerequisite(s): MUP 164.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 175 Studio Instruction: Strings II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 165. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 165.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 176 Studio Instruction: Voice II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 166. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 166.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 177 Studio Instruction: Woodwinds II (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 167. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 167.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 178 Studio Instruction II: (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 168. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 168.**Corequisite(s):** MUS 126, MUS 129

Offered: Fall, Spring.

MUP 261 Studio Instruction: Brass III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 171. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 171.**Corequisite(s):** MUS 223, MUS 224

Offered: Fall, Spring.

MUP 262 Studio Instruction: Guitar III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 172. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 172.**Corequisite(s):** MUS 223, MUS 224

Offered: Fall, Spring.

MUP 263 Studio Instruction: Percussion III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 173. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 173.**Corequisite(s):** MUS 223, MUS 224

Offered: Fall, Spring.

MUP 264 Studio Instruction: Piano III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 174. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 174.**Corequisite(s):** MUS 223, MUS 224

Offered: Fall, Spring.

MUP 265 Studio Instruction: Strings III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 175. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 175.**Corequisite(s):** MUS 223, MUS 224

Offered: Fall, Spring.

MUP 266 Studio Instruction: Voice III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 176. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 176.

Corequisite(s): MUS 223, MUS 224

Offered: Fall, Spring.

MUP 267 Studio Instruction: Woodwinds III (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 177. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 177.

Corequisite(s): MUS 223, MUS 224

Offered: Fall, Spring.

MUP 268 Studio Instruction III: (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 178. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 178.

Corequisite(s): MUS 223, MUS 224

Offered: Fall, Spring.

MUP 271 Studio Instruction: Brass IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 261. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 261.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 272 Studio Instruction: Guitar IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 262. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 262.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 273 Studio Instruction: Percussion IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 263. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 263.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 274 Studio Instruction: Piano IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 264. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 264.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 275 Studio Instruction: Strings IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 265. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 265.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 276 Studio Instruction: Voice IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 266. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 266.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 277 Studio Instruction: Woodwinds IV (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 267. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 267.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

MUP 278 Studio Instruction IV: (Major)

2 cr. hrs. 4 periods (4 lab)

Continuation of MUP 268. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams.

Prerequisite(s): MUP 268.

Corequisite(s): MUS 226, MUS 228

Offered: Fall, Spring.

Nursing

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

NRS 104 Nursing Process I

4 cr. hrs. 4 periods (4 lec.)

Nursing 104 introduces the student to the application of the nursing process and to the concepts of client, health, environment and nurse with emphasis on caring for the adult and older adult client. This course introduces the student to behaviors that serve as the basis of effective nursing practice: (1) a safe practitioner, (2) an effective communicator, (3) a manager/teacher, (4) a culturally competent/caring healthcare provider, and (5) professional and ethical issues of being a nurse. The student applies nursing theory in the college laboratory and the clinical setting while caring for adults and older adults in acute-care, long term care and community environments.

Corequisite(s): HCA 102, HCA 155, NRS 104LC, NRS 104LS

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing department before enrolling in this course.

Offered: Fall, Spring.

NRS 104LC Nursing Process I Clinical Lab

3 cr. hrs. 9 periods (9 lab)

This is the Clinical Lab portion of NRS 104.

Corequisite(s): HCA 102, HCA 155, NRS 104, NRS 104LS

Offered: Fall, Spring.

NRS 104LS Nursing Process I Skills Lab

1 cr. hrs. 3 periods (3 lab)

This is the Skills Lab portion of NRS 104.

Corequisite(s): HCA 102, HCA 155, NRS 104, NRS 104LC

Offered: Fall, Spring.

NRS 105 Nursing Process II

4 cr. hrs. 4 periods (4 lec.)

Continuation of NRS 104. Application of the nursing process and expansion on the concepts of client, health, environment and nurse, with emphasis on caring for adult clients with common health alterations. Expansion of behaviors that are the basis of effective nursing practice: (1) safe practitioner, (2) effective communicator, (3) manager/teacher, (4) a culturally competent/caring healthcare provider, and (5) professional and ethical issues of being a nurse. Includes additional application of theory in the college laboratory and the clinical setting in acute care environments.

Prerequisite(s): NRS 104, 104LC, and 104LS.

Corequisite(s): BIO 205, NRS 105LC, NRS 105LS ECE 107 or 117.

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing department before enrolling in this course.

Offered: Fall, Spring, Summer.

NRS 105LC Nursing Process II Clinical Lab

4 cr. hrs. 12 periods (12 lab)

This is the Clinical Lab portion of NRS 105.

Corequisite(s): BIO 205, NRS 105, NRS 105LS ECE 107 or 117.

Offered: Fall, Spring, Summer.

NRS 105LS Nursing Process II Skills Lab

1 cr. hrs. 3 periods (3 lab)

This is the Skills Lab portion of NRS 105.

Corequisite(s): BIO 205, NRS 105, NRS 105LC ECE 107 or 117.

Offered: Fall, Spring, Summer.

NRS 180 Transition to Practical Nursing

2 cr. hrs. 2 periods (2 lec.)

NRS 180 has been developed to provide the theoretical and clinical preparation to qualify the student to apply for licensure by the Arizona State Board of Nursing as a Practical Nurse (LPN). Includes application of the nursing process to provide basic care to families in the maternity cycle, health of children, and psychosocial health. Also includes additional clinical laboratory application of selected nursing skills and knowledge to the developing family and child. Also includes the role of the LPN in relation to the nursing process.

Prerequisite(s): BIO 205, ECE 107 or 117, HCA 102, 155, NRS 104, concurrent enrollment or completion of NRS 105, WRT 101.

Corequisite(s): NRS 180LC

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing Department before enrolling in this course.

Offered: Spring.

NRS 180LC Transition to Practical Nursing Lab

.5 cr. hrs. 1.5 periods (1.5 lab)

This is the clinical lab portion of NRS 180.

Prerequisite(s): BIO 205, ECE 107 or ECE 117, HCA 102, HCA 155, NRS 104, concurrent enrollment or completion of NRS 105, WRT 101.

Corequisite(s): NRS 180

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing Department before enrolling in this course.

Offered: Spring.

NRS 188 Transition to Associate Degree Nursing

4 cr. hrs. 4 periods (4 lec.)

Nonclinical course facilitating transition of the Licensed Practical Nurse (LPN) into the Pima Community College Associate Degree Nursing program. Includes role transition through the application of the nursing process and orients the student to the philosophy and major concepts and program outcomes of the ADN program, and focus on adult clients experiencing selected health alterations. Also includes the role of computers in society and in the healthcare environment.

Corequisite(s): NRS 188LS

Information: In order to enroll in this course, you must hold a current, valid Practical Nurse (LPN) license in Arizona. You must also meet all admission criteria for the Associate Degree Nursing program, complete the required support courses for the first and second semester of the ADN program, and obtain consent of the Nursing Department before enrolling in this course.

Offered: Fall, Spring.

NRS 188LS Transition to Associate Degree Nursing Skills Lab

1 cr. hrs. 3 periods (3 lab)

This is the Skills Lab portion of NRS 188.

Corequisite(s): NRS 188

Offered: Fall, Spring.

NRS 196 Independent Study in Nursing

1-9 cr. hrs. 1-9 periods (1-9 lec.)

Independent readings or special projects. Content to be determined by conference between student and instructor.

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing Department before enrolling in this course.

Offered: Fall, Spring.

NRS 201 Nursing Process III

5 cr. hrs. 5 periods (5 lec.)

Continuation of NRS 105 or NRS 188. Application of the nursing process and expansion on the concepts of nurse, health, client and environment, with an emphasis on family, child and clients with mental health disorders. Includes content related to the roles of safe practitioner, effective communicator, manager/teacher and culturally competent/caring healthcare provider. Additionally professional and ethical issues related to provision of nursing care are included. There is a focus on family's birth experience as well as complex health alterations related to the developing family, child and clients with mental health disorders. Also includes additional clinical and laboratory application of selected nursing skills and knowledge to the developing family, child and clients with mental health disorders.

Prerequisite(s): NRS 105 or 188 and all first year corequisites.

Corequisite(s): NRS 201LC, PSY 101, WRT 102

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing department before enrolling in this course.

Offered: Fall, Spring, Summer.

NRS 201LC Nursing Process III Clinical Lab

4 cr. hrs. 12 periods (12 lab)

This is the Clinical Lab portion of NRS 201.

Corequisite(s): NRS 201, PSY 101, WRT 102

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing Department before enrolling in this course.

Offered: Fall, Spring, Summer.

NRS 202 Nursing Process IV

3 cr. hrs. 3 periods (3 lec.)

Continuation of NRS 201. Application and synthesis of the nursing process with expansion of the concepts of client, health, environment and nurse. Continues to develop performance behaviors that will serve as the basis of effective nursing practice: (1) safe practitioner, (2) effective communicator, (3) manager/teacher, (4) culturally competent/caring health care provider, (5) professional and ethical practitioner. Applies nursing theory in the clinical setting while caring for adults with complex health alterations.

Prerequisite(s): NRS 104, 105, 188, and 201.

Corequisite(s): NRS 202CA, NRS 202CB, NRS 203

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing department before enrolling in this course. Information: Involves student completion of a five- week preceptorship in an assigned healthcare setting.

Offered: Fall, Spring.

NRS 202CA Nursing Process IV - Clinical Lab - A

3.5 cr. hrs. 10.5 periods (10.5 lab)

This is the Clinical Lab Part A portion of NRS 202.

Corequisite(s): NRS 202, NRS 202CB, NRS 203 FSN 127 or 154.

Offered: Fall, Spring.

NRS 202CB Nursing Process IV -Clinical Lab - B

2.5 cr. hrs. 7.5 periods (7.5 lab)

This is the Clinical Lab Part B portion of NRS 202.

Corequisite(s): NRS 202, NRS 202CA, NRS 203 FSN 127 or 154.

Offered: Fall, Spring.

NRS 202LC Nursing Process IV ADN Clinic

0 cr. hrs. 18 periods (18 lab)

Clinical lab for NRS 202.

Corequisite(s): NRS 202

Offered: May not be offered this year, check class schedule.

NRS 203 Trends and Issues in Nursing

1 cr. hrs. 1 periods (1 lec.)

Exploration of the role of the nurse as a safe practitioner with legal and ethical responsibilities. Includes current issues and trends in nursing and health care delivery and the role of the nurse as a member of the profession.

Prerequisite(s): NRS 201.

Corequisite(s): NRS 202, NRS 202CA, NRS 202CB

Information: Students must be admitted to the PCC Nursing program and obtain consent of the Nursing department before enrolling in this course.

Offered: Fall, Spring.

Nursing Assistant

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

NRA 101 Nursing Assistant

4 cr. hrs. 2 periods (2 lec.)

Basic client care nursing skills. Includes theory base for direct client care and fundamental and advanced psychomotor skills at the nursing assistant level.

Corequisite(s): NRA 101LC, NRA 101LS

Information: Students must obtain consent from the Nursing Department before enrolling in this course.

Offered: Fall, Spring.

NRA 101LC Nursing Assistant Clinical

0 cr. hrs. 3 periods (3 lab)

Clinical Lab for NRA 101.

Corequisite(s): NRA 101, NRA 101LS

Offered: Fall, Spring.

NRA 101LS Nursing Assistant Skills

0 cr. hrs. 3 periods (3 lab)

Skills Lab for NRA 101.

Corequisite(s): NRA 101, NRA 101LC

Offered: Fall, Spring.

NRA 102 Patient Care Technician

2 cr. hrs. 1 periods (1 lec.)

Multi-skilled approach to patient care. Includes legal and ethical responsibility, asepsis, dressing changes, catheterization, electrocardiograms, phlebotomy, tube feeding and communication skills.

Corequisite(s): NRA 102LC, NRA 102LS

Information: Students must obtain consent of the Nursing Department before enrolling in this course. You must be a Certified Nursing Assistant or have successfully completed NRA 101 with the last two years to enroll in this course.

Offered: Fall, Spring.

NRA 102LC Patient Care Tech Clinical

0 cr. hrs. 3 periods (3 lab)

Clinical Lab for NRA 102.

Corequisite(s): NRA 102, NRA 102LS

Offered: Fall, Spring.

NRA 102LS Patient Care Tech Skills

0 cr. hrs. 3 periods (3 lab)

Skills lab for NRA 102.

Corequisite(s): NRA 102, NRA 102LC

Offered: Fall, Spring.

Office and Administrative Professions

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

OAP 100 Data Entry Beginning Keystroke Development

2 cr. hrs. 4 periods (4 lab)

Numeric key pad training for beginning level speed and accuracy. Includes ten key pad, alpha-numeric pre-timed and self-timed exercises, and dexterity drills.

Prerequisite(s): OAP 111A.

Recommendation: Keyboarding proficiency at 25-30 WPM recommended before enrolling in this course.

Offered: Fall, Spring, Summer.

OAP 111 Computer Keyboarding and Document Production

3 cr. hrs. 5 periods (2 lec., 3 lab)

Theory and practice of computer keyboarding. Includes speed and accuracy techniques, language arts skills, correspondence, employment documents, and word processing commands.

Offered: Fall, Spring, Summer.

OAP 111A Computer Keyboarding and Document Production: Keyboard

1 cr. hrs. 1.7 periods (.7 lec., 1 lab)

Techniques and functions for computer keyboarding skills. Includes keyboarding, speed and accuracy, language arts, and word processing commands.

Information: OAP 111A, 111B, and 111C together constitute OAP 111.

Offered: Fall, Spring, Summer.

OAP 111B Computer Keyboarding and Document Production: Formatting Doc

1 cr. hrs. 1.7 periods (.7 lec., 1 lab)

Continuation of OAP 111A. Includes speed and accuracy, language arts, correspondence, and word processing commands.

Prerequisite(s): OAP 111A.

Information: OAP 111A, 111B, and 111C together constitute OAP 111. Information: Prerequisite may be waived with equivalent proficiency. See an OAP instructor for information.

Offered: Fall, Spring, Summer.

OAP 111C Computer Keyboarding and Document Production: Applications

1 cr. hrs. 1.6 periods (.6 lec., 1 lab)

Continuation of OAP 111B. Includes speed and accuracy, correspondence, employment documents, language arts, and word processing command.

Prerequisite(s): OAP 111B.

Information: OAP 111A, 111B, and 111C together constitute OAP 111.

Offered: Fall, Spring, Summer.

OAP 114 Computer Keyboarding: Skill Building

3 cr. hrs. 6 periods (6 lab)

Development of computer keyboarding. Includes skill assessment, skill building development, data input accuracy, increasing keyboarding accuracy and skill building software.

Recommendation: Completion of OAP 111A or equivalent proficiency on computer keyboard before enrolling in this course.

Offered: Fall, Spring, Summer.

OAP 123 Professional Development for Administrative Support

3 cr. hrs. 6 periods (6 lab)

Procedures and skills for securing a job. Includes resume development, interview techniques, application forms, application letter, research requirements, customer service skills, job shadowing, and sexual harassment.

Recommendation: Completion of OAP 111 or equivalent proficiency on computer keyboard before enrolling in this course.

Offered: Fall, Spring.

OAP 132 Records Management: Filing Systems

3 cr. hrs. 3 periods (3 lec.)

Principles and procedures of filing systems. Includes rules for indexing, coding, and filing, cross references, filing systems, advantages and disadvantages of each filing system, file maintenance and management, and simulations.

Offered: Fall, Spring.

OAP 133 Records Management: Development of a Program

3 cr. hrs. 3 periods (3 lec.)

Principles of file management from creation to final disposition. Includes records information management program development, technology in records information management, related records information management functions, and inactive records information management.

Offered: Fall, Spring.

OAP 141 Legal Terms

3 cr. hrs. 3 periods (3 lec.)

Language used in a legal setting. Includes general terminology, court system, and specialized areas of law.

Offered: Fall, Spring.

OAP 142 Legal Procedures I

3 cr. hrs. 3 periods (3 lec.)

General law office procedures. Includes legal support staff, career development, legal ethics, written communication, calendaring, court system, preparation of legal documents, family law, contract law, and employment law.

Prerequisite(s): OAP 114.

Offered: Fall, Spring.

OAP 143 Legal Procedures II

4 cr. hrs. 4 periods (4 lec.)

Continuation of OAP 142. Includes legal support staff, court systems, civil litigation and torts, and criminal litigation procedures.

Prerequisite(s): OAP 142.

Information: Prerequisite may be waived depending on work experience. See an OAP instructor for prerequisite information.

Offered: Fall, Spring.

OAP 151 Business English

3 cr. hrs. 3 periods (3 lec.)

English fundamentals essential for modern business communication. Includes reference skills, parts of speech, basic sentence terms, verbals, types of sentences, punctuation and grammar usage.

Recommendation: Completion of OAP 050 or assessment at the WRT 100 level before enrolling in this course.

Offered: Fall, Spring.

OAP 161 Medical Office Procedures

3 cr. hrs. 4 periods (2 lec., 2 lab)

Services and procedures used in a medical office. Includes qualities of the office worker, healthcare industry, communications and human relations, telephone techniques, financial reports, word processing, administrative support and medical billing, filing, mail processing, content of medical health record and documentation, insurance and claims, and employment in a medical office/facility and the interview.

Prerequisite(s): OAP 111, 162.

Offered: Fall, Spring.

OAP 162 Medical Terms I

3 cr. hrs. 3 periods (3 lec.)

Terminology used in the medical field. Includes word parts and forms, terms pertaining to the body as a whole, terminology beyond basic word analysis, prefixes, digestive system, pathology of the digestive system, laboratory tests - digestive system, clinical procedures - digestive system, urinary system, female reproductive system, male reproductive system, nervous system, cardiovascular system, and reference materials.

Offered: Fall, Spring.

OAP 162A Medical Terms I: Module A

1 cr. hrs. 1 periods (1 lec.)

Terminology used in the medical field. Includes word parts and forms, terms pertaining to the body as a whole, terminology beyond basic word analysis, and reference materials.

Information: OAP 162A, 162B, 162C together constitute OAP 162.

Offered: Fall.

OAP 162B Medical Terms I: Module B

1 cr. hrs. 1 periods (1 lec.)

Continuation of OAP 162A. Includes prefixes, digestive system, pathology of the digestive system, laboratory tests - digestive system, clinical procedures - digestive system, urinary system, and reference materials.

Prerequisite(s): OAP 162A.

Information: OAP 162A, 162B, 162C together constitute OAP 162.

Offered: Fall.

OAP 162C Medical Terms I: Module C

1 cr. hrs. 1 periods (1 lec.)

Continuation of OAP 162B. Includes anatomy and terminology of the female reproductive system, male reproductive system, nervous system, cardiovascular system, and reference materials.

Prerequisite(s): OAP 162B.

Information: OAP 162A, 162B, 162C together constitute OAP 162.

Offered: Fall.

OAP 164 Medical Transcription I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Terms and format for transcribing medical reports. Includes ethics and legal responsibility, preparation of medical reports, transcription of medical records, rules and medical terminology.

Prerequisite(s): OAP 162.

Recommendation: Experience in the medical field and word processing experience highly recommended before enrolling in this course.

Offered: Fall, Spring.

OAP 171 Office Procedures

3 cr. hrs. 4 periods (2 lec., 2 lab)

Functions and procedures used in a wide range of office activities. Includes visitors and clients, office functions, document production, communication skills, office duties and tasks, travel arrangements, meetings, conferences, professional attitudes and image, and job evaluation.

Prerequisite(s): OAP 111.

Offered: Fall, Spring.

OAP 199 Introduction to Co-op: Office and Administrative Professions

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education for first-year students (instruction which provides for success in securing and retaining a training job related to subject area). Social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives and evaluation of student work experience.

Corequisite(s): OAP 199WK

Information: May be taken two times for a maximum of two credit hours.

Offered: Fall, Spring.

OAP 199WK Co-op Work: Office and Administrative Professions

1-8 cr. hrs. 5-40 periods (5-40 lab)

A supervised cooperative work program for students in a related occupation area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s): OAP 199

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: Fall, Spring.

OAP 224 Machine Transcription

3 cr. hrs. 4 periods (2 lec., 2 lab)

Skills and techniques of transcribing dictated materials. Includes transcription equipment, transcription techniques, language arts development, mailable documents, and career opportunity awareness.

Prerequisite(s): OAP 111 and 151.

Information: Keyboarding speed of 35 WPM and ability to format letters, memos, and reports before enrolling in this course.

Offered: Fall, Spring.

OAP 242 Legal Procedures III

4 cr. hrs. 4 periods (4 lec.)

Continuation of OAP 143. Includes business organizations, real estate, estate planning, wills and trusts, probate and protective proceedings.

Prerequisite(s): OAP 143.

Information: Prerequisite may be waived depending on work experience. See an OAP instructor for prerequisite information.

Offered: Fall, Spring.

OAP 251 Business Communications

3 cr. hrs. 3 periods (3 lec.)

Principles of effective writing and listening skills. Includes language development, verbal and nonverbal communications, customer relations, and writing and editing correspondence.

Prerequisite(s): OAP 151.

Information: Prerequisite may be waived depending on work experience. See an OAP instructor for prerequisite information.

Offered: Fall, Spring.

OAP 262 Medical Terms II

3 cr. hrs. 3 periods (3 lec.)

Continuation of OAP 162. Includes anatomy and terminology of the respiratory system, blood system, lymphatic and immune system, musculoskeletal system, skin, sense organs: eyes and ears, endocrine system, cancer (oncology) medicine, radiology and nuclear medicine, pharmacology, psychiatry, language of medicine, and reference materials - advanced.

Prerequisite(s): OAP 162.

Offered: Fall, Spring.

OAP 262A Medical Terms II: Module A

1 cr. hrs. 1 periods (1 lec.)

Continuation of OAP 162. Includes anatomy and terminology of the respiratory system, blood system, lymphatic and immune system, musculoskeletal system, and reference materials - advanced.

Prerequisite(s): OAP 162.

Information: OAP 262A, 262B, 262C together constitute OAP 262.

Offered: Spring.

OAP 262B Medical Terms II: Module B

1 cr. hrs. 1 periods (1 lec.)

Continuation of OAP 262A. Includes skin, sense organs: eyes and ears, endocrine system, cancer (oncology) medicine, and reference materials - advanced.

Prerequisite(s): OAP 262A.

Information: OAP 262A, 262B, 262C together constitute OAP 262.

Offered: Spring.

OAP 262C Medical Terms II: Module C

1 cr. hrs. 1 periods (1 lec.)

Continuation of OAP 262B. Includes radiology and nuclear medicine, pharmacology, psychiatry, language of medicine, and reference materials - advanced.

Prerequisite(s): OAP 262B.

Information: OAP 262A, 262B, 262C, together constitute OAP 262.

Offered: Spring.

OAP 263 Medical Terminology for Disease Pathology

3 cr. hrs. 3 periods (3 lec.)

Examination of disease processes and their effects on the systems of the human body. Includes introduction to diseases, anatomy and physiology, inflammation and immunity, infectious diseases, neoplasms, hereditary diseases, nutritional diseases, and diseases of the organs and body system.

Prerequisite(s): OAP 262.

Offered: Fall, Spring.

OAP 264 Medical Transcription II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of OAP 164. Includes punctuation, capitalization, numbers, figures, abbreviations, business letter transcription, proofreading, spelling, word division and reference books.

Prerequisite(s): OAP 164, and 262.

Recommendation: Keyboarding at 50 WPM is recommended before enrolling in this course.

Offered: Fall, Spring.

OAP 266 Medical Transcription III

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of OAP 264. Includes advanced training in punctuation, capitalization, rules, medical correspondence, proofreading, prefixes and suffixes, transcription, and medical terms.

Prerequisite(s): OAP 264.

Recommendation: Keyboarding at 60 WPM is recommended before enrolling in this course.

Offered: Fall, Spring.

OAP 297S1 Administrative Support Seminar

.25-4 cr. hrs. .25-4 periods (.25-4 lec., .25-4 lab)

Administrative support job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

OAP 299 Introduction to Co-op: Office and Administrative Professions

1 cr. hrs. 1 periods (1 lec.)

Introduction to Cooperative Education for second-year students (instruction which provides for success in securing and retaining a training job related to subject area). Social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives and evaluation of student work experience.

Corequisite(s): OAP 299WK

Information: May be taken two times for a maximum of two credit hours.

Offered: Fall, Spring.

OAP 299WK Co-op Work: Office and Administrative Professions

1-8 cr. hrs. 5-40 periods (5-40 lab)

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement.

Corequisite(s): OAP 299

Information: May be taken two times for a maximum of sixteen credit hours.

Offered: Fall, Spring.

Optical Science

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

OPS 201 Geometrical and Instrumental Optics I

3 cr. hrs. 3 periods (3 lec.)

Basic principles of light, refraction, reflection, properties of optical glass, prisms, paraxial optics, pupils and stops, visual and other basic instruments, aberrations, measurements, and testing.

Prerequisite(s): ENG 110IN, MAT 220, and PHY 210/210LB.

Corequisite(s): OPS 201LB

Offered: Fall.

OPS 201LB Geometrical and Instrumental Optics I Laboratory

1 cr. hrs. 4 periods (4 lab)

Cleaning optics, measuring refractive indices, reflection, deviating prisms, scanners, ideal imaging, thin lenses, thick lenses, Gaussian reduction, and throughput.

Corequisite(s): OPS 201

Offered: Fall.

OPS 202 Geometrical and Instrumental Optics II

3 cr. hrs. 3 periods (3 lec.)

Optical instruments, field and relay lenses, telescopes, microscopes, optical materials, achromatization, illumination, cameras, and projectors.

Prerequisite(s): OPS 201/201LB.

Corequisite(s): OPS 202LB

Offered: Spring.

OPS 202LB Geometrical and Instrumental Optics II Laboratory

1 cr. hrs. 4 periods (4 lab)

Measuring refractive indices, dispersing and deviating prisms, thin lenses, thick lenses, aberration evaluation, Keplerian and Galileo telescopes, and compound microscopes.

Corequisite(s): OPS 202

Offered: Spring.

Paralegal

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PAR 101 Introduction to Paralegal Careers

3 cr. hrs. 3 periods (3 lec.)

Role, responsibilities and ethical standards of the paralegal. Includes paralegal employment and regulation, ethical rules of the legal profession, law office administration and systems, communication, introduction to legal research and legal analysis, state and federal judicial systems, and overview of litigation and specialty areas of law.

Offered: Fall, Spring.

PAR 102 Civil Litigation Procedures I

3 cr. hrs. 3 periods (3 lec.)

Principles and procedures for commencement of civil litigation. Includes rules of civil procedure, subject matter jurisdiction, venue, statutes of limitations, parties, pleading format, preparation of complaint and answer, counterclaims, crossclaims, and third party practice. Also includes the causes of action, remedies, and potential defenses in contract and tort law.

Prerequisite(s): PAR 101 or concurrent enrollment, and REA 112, or a reading assessment score of 90 or higher on the college reading assessment.

Offered: Fall, Spring.

PAR 103 Legal Research

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of legal research. Includes categories of research materials, citing legal material, finding and using secondary authority, finding tools. Shepards Citators, case law, constitutions, statutes and administrative law, analyzing research problems, and preparing research reports.

Prerequisite(s): PAR 101 and WRT 102.

Information: Prerequisites may be waived if employed in a legal-related field, or if pursuing a post-degree certificate; see a PAR advisor or course instructor.

Offered: Fall, Spring.

PAR 104 Paralegal Ethics

3 cr. hrs. 3 periods (3 lec.)

Rules and principles of professional responsibility in the legal field. Includes sources of the rules of legal ethics, ethical guidelines and attorney supervision of paralegals, unauthorized practice of law, confidentiality, conflicts of interest, advertising and solicitation, attorney's fees and fiduciary duties, competence, malpractice, ethical conduct issues in litigation, and professional integrity issues.

Prerequisite(s): PAR 103 or concurrent enrollment.

Information: Prerequisite may be waived if employed in a legal-related field, or if pursuing a post-degree certificate; see a PAR advisor or course instructor.

Offered: Fall, Spring.

PAR 106 Civil and Criminal Evidence

3 cr. hrs. 3 periods (3 lec.)

Paralegal's role in the analysis and application of the rules of evidence. Includes relevancy and its limits, privileges, use, impeachment, and exclusion of witness, opinion and expert testimony, hearsay, authentication, and contents of writings, recordings, and photographs.

Prerequisite(s): PAR 103 or concurrent enrollment.

Information: Prerequisite may be waived if employed in a legal-related field, or if pursuing a post-degree certificate; see a PAR advisor or course instructor.

Offered: Fall, Spring.

PAR 202 Civil Litigation Procedures II

3 cr. hrs. 3 periods (3 lec.)

Continuation of PAR 102. Includes discovery/disclosure procedures in Federal Court and in Arizona Superior Court, file organization and document control, pre-trial motions, gathering and organizing evidence, preparation of witnesses, alternative dispute resolutions, trial, post-trial and appellate procedures.

Prerequisite(s): PAR 102.

Offered: Fall, Spring.

PAR 203 Tort Law Procedures

3 cr. hrs. 3 periods (3 lec.)

Concepts and procedures used in tort law cases. Includes tort litigation procedures and tort case law in the areas of negligence, professional negligence, strict liability, product liability, liability issues, and insurance coverage. Also includes interviewing and investigation techniques for the paralegal in tort cases.

Prerequisite(s): PAR 101 and 102.

Information: Prerequisites may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Fall.

PAR 204 Wills, Trusts, and Estates

3 cr. hrs. 3 periods (3 lec.)

Preparation to assist a lawyer in estate planning. Includes an introduction to wills, trusts, and estates, intestate succession, guardianship, will related documents, will drafting and executing, estate administration, probate related legal action, trusts and administration, and fiduciary duties.

Prerequisite(s): PAR 101.

Information: Prerequisite may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Fall.

PAR 206 Criminal Law and Procedures I

3 cr. hrs. 3 periods (3 lec.)

Criminal law and trial processes from arrest through pre-trial procedures. Includes rules of criminal procedure, initial criminal law process, pretrial investigation and discovery, criminal and constitutional law cases, criminal statutes, and pretrial motion practice.

Prerequisite(s): PAR 101.

Information: Prerequisite may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Fall.

PAR 207 Criminal Law and Procedures II

3 cr. hrs. 3 periods (3 lec.)

Continuation of PAR 206. Includes rules of criminal procedure, trial rights of defendants, trial procedure, case preparation for trial, direct and cross examination, evidentiary objections, and motions for the close of evidence.

Prerequisite(s): PAR 106 or concurrent enrollment, and PAR 206.

Offered: Spring.

PAR 208 Domestic Relations and Family Law

3 cr. hrs. 3 periods (3 lec.)

Law and procedures related to family relationships and domestic matters. Includes basic principles of family law, marital contracts, legal issues in family law affecting children, initiating a divorce proceeding, contested proceedings, and assisting at a dissolution trial.

Prerequisite(s): PAR 101.

Information: Prerequisite may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Spring.

PAR 209 Bankruptcy Procedures

3 cr. hrs. 3 periods (3 lec.)

Application of legal procedures in bankruptcy. Includes jurisdiction, cast of characters and their roles in bankruptcy, client interview, evaluation of options, advising client, and drafting Chapter 7 liquidation, Chapter 13 adjustment of debts of individuals, Chapter 12 adjustment of debts of family farmer, Chapter 11 reorganization, and the paralegals' role.

Prerequisite(s): PAR 101.

Information: Prerequisite may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Fall.

PAR 210 Administrative Law

4 cr. hrs. 4 periods (4 lec.)

Concepts and procedures of administrative law for paralegals. Includes an overview of laws and regulations in employment, immigration, social security, and environmental law. Also includes practical applications in employment, immigration, social security, and environmental law.

Prerequisite(s): PAR 101 and 103.

Information: Prerequisite(s) may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: May not be offered this year, check class schedule.

PAR 210A Administrative Law: Employment

1 cr. hrs. 1 periods (1 lec.)

Concepts and procedures of employment law for paralegals. Includes an overview of employment law and regulations, and practical applications in employment law.

Prerequisite(s): PAR 101 and 103.

Information: PAR 210A, 210B, 210C, and 210D together constitute PAR 210. Information: Prerequisites may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Summer.

PAR 210B Administrative Law: Immigration

1 cr. hrs. 1 periods (1 lec.)

Concepts and procedures of immigration law for paralegals. Includes an overview of immigration law and regulations, and practical applications in immigration law.

Prerequisite(s): PAR 101 and 103.

Information: PAR 210A, 210B, 210C and 210D together constitute PAR 210. Information: Prerequisites may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: May not be offered this year, check class schedule.

PAR 210C Administrative Law: Social Security

1 cr. hrs. 1 periods (1 lec.)

Concepts and procedures of social security law for paralegals. Includes an overview of social security law and regulations, and practical applications in social security law.

Prerequisite(s): PAR 101 and 103.

Information: PAR 210A, 210B, 210C, and 210D together constitute PAR 210. Information: Prerequisites may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: May not be offered this year, check class schedule.

PAR 210D Administrative Law: Environmental

1 cr. hrs. 1 periods (1 lec.)

Concepts and procedures of environmental law. Includes an overview of environmental laws and regulations, and practical applications in environmental law.

Prerequisite(s): PAR 101 and 103.

Information: PAR 210A, 210B, 210C and 210D together constitute PAR 210. Information: Prerequisites may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Summer.

PAR 211 Legal Writing

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of legal writing. Includes writing style, editing and proofreading, legal analysis, legal brief types, and applications of legal writing for memoranda, litigation documents, and correspondence.

Prerequisite(s): PAR 103, 202 and WRT 102.

Offered: Fall, Spring.

PAR 212 Law Office Computerization

3 cr. hrs. 3 periods (3 lec.)

Application of computer software in a legal field. Includes computer hardware and software, word processing applications, database management systems, spreadsheet software, law office management, automated litigation support, telecommunications, and specialized legal software for the preparation of legal documents and document organization.

Prerequisite(s): CSA 101 and PAR 101.

Information: Prerequisites may be waived if employed in a legal-related field; see a PAR advisor or course instructor.

Offered: Spring.

PAR 213 Computer Assisted Legal Research

3 cr. hrs. 3 periods (3 lec.)

Computer assisted research systems. Includes historical development, full-text system; Westlaw, search techniques, and display elements, databases, special services, and Internet searching.

Prerequisite(s): PAR 103.

Information: Prerequisite may be waived with equivalent research experience; see a PAR advisor or course instructor.

Offered: Fall, Spring.

PAR 215 Corporate Law Procedures

3 cr. hrs. 3 periods (3 lec.)

Procedures and document drafting for the formation of business entities. Includes introduction to agency law, non-corporate entities, business corporations, corporation changes, forms of corporations, financing a public or private corporation, changes in corporate structure, and the role of the paralegal in corporate law.

Prerequisite(s): PAR 101.

Information: Prerequisite(s) may be waived if employed in a legal-related field, or if pursuing a post-degree certificate; see a PAR advisor or course instructor.

Offered: Spring.

PAR 217 Real Estate Legal Procedures

3 cr. hrs. 3 periods (3 lec.)

Legal procedures and requirements in real estate transactions and litigation. Includes real estate principles and legal concepts, recording and constructive notice, and real property taxes. Also includes an analysis of real estate contracts and purchase agreements, escrows and closings, deeds, co-ownership, legal descriptions, leases, encumbrances, liens, and foreclosures.

Prerequisite(s): PAR 101.

Information: Employment in a legal-related field or an Arizona Real Estate license may be substituted for PAR 101. See a PAR advisor or course instructor for prerequisite information. Information: The Arizona Department of Real Estate will accept this course as satisfying 18 continuing education hours in the following categories (3 agency, 3 contract law, 3 fair housing, 3 real estate legal issues, and 6 general real estate).

Offered: Fall, Spring.

PAR 290 Paralegal Internship

4 cr. hrs. 16 periods (1 lec., 15 lab)

Volunteer paralegal field experience at an approved work site. Includes communications, positive work attitudes, ethics, progress review, law office systems, professional development, employment strategies, and final evaluation within a classroom seminar setting.

Prerequisite(s): PAR 104, 202 and WRT 102.

Information: Enrollment and placement contingent upon earned grade point average in PAR courses. Information: Designed for students in their final semester of course work in the Paralegal Program. Information: Six credit hours of PAR specialty electives from the following list must be taken - PAR 203, 204, 206, 207, 208, 209, 210, 212, 215, or 217. A minimum of 45 credit hours if completing the AAS Degree, or 27 credit hours in completing the certificate are required. Information: Application and acceptance required.

Offered: Fall, Spring.

Pharmacy Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PHT 150 Basic Science Concepts for Pharmacy Technology

2 cr. hrs. 2 periods (2 lec.)

An introductory course to provide appropriate background and/or refresher for students enrolled in the PHT program. Includes basic concepts of chemistry (general, organic, biochemistry) with elements of biology/physiology.

Offered: Fall, Spring.

PHT 170 Introduction to Pharmacy Technology

2 cr. hrs. 2 periods (2 lec.)

An overview of the history, structure, operation, and function of the pharmacy and the roles of the pharmacist and pharmacy support personnel. Includes medical terminology emphasizing common medical roots, prefixes, and suffixes; pharmaceutical abbreviations; dosage forms; and routes of administration. Also includes information and reference resources, an introduction to third-party payment systems, HMOs, Medicare, and Medicaid. Additionally, students will discuss contemporary issues including legal and ethical aspects and future concepts in pharmacy.

Prerequisite(s): PHT 150 or concurrent enrollment.

Information: Prerequisite(s) may be waived for college-level chemistry or biology, or with instructor approval.

Offered: Fall, Spring, Summer.

PHT 171IN Pharmaceutical Calculations

4 cr. hrs. 6 periods (3 lec., 3 lab)

Mathematical computations needed in the practice of pharmacy technology. Includes fundamentals of mathematical calculations, units and measures for the calculation of drug dosages, and interpretation of the prescription or medication order. Also includes calculation of drug dosages, reducing and enlarging formulas, percentage preparations, dilution and concentration, isotonic solutions and electrolyte solutions.

Prerequisite(s): PHT 170 or concurrent enrollment and MAT 092.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

PHT 172 Drug Therapy I

4 cr. hrs. 4 periods (4 lec.)

Overview of the relationship between the central nervous system (CNS), the autonomic nervous system (ANS) and pharmaceutical therapy. Includes anatomy and physiology of the CNS, neurotransmission and disorders of the CNS, therapeutic applications of drugs affecting the CNS, and characteristics of drugs of the CNS. Also includes anatomy and physiology of the ANS, drug action on ANS neurotransmission, disorders treated with autonomic drugs, and types and characteristics of autonomic drugs.

Prerequisite(s): PHT 170 or concurrent enrollment.

Offered: Fall, Spring.

PHT 174IN Pharmacy Operations

3 cr. hrs. 5 periods (2 lec., 3 lab)

An integrated course combining lecture and laboratory exercise in practical, technical, and legal aspects of drug management; distribution (dispensing); and storage in outpatient (retail), inpatient (hospital), and nursing home settings. Includes pharmacy equipment and devices, materials, non-sterile dosage forms, and inventory control. Also includes small or large scale compounding, packaging and quality control; practical aspects of recordkeeping, and insurance issues relevant to the daily pharmacy operations.

Prerequisite(s): PHT 171 or concurrent enrollment.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

PHT 178IN Computer Application for Pharmacy

3 cr. hrs. 5 periods (2 lec., 3 lab)

Basic concepts of computer operation. Includes the Internet, computer hardware and software, and professional pharmacy applications in retail and hospital pharmacy.

Prerequisite(s): PHT 170 or concurrent enrollment.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

PHT 180IN Sterile Products

4 cr. hrs. 6 periods (3 lec., 3 lab)

Application of aseptic techniques and use of the laminar flow hood in the preparation of sterile products. Includes history of sterile products and parenteral therapy, characteristics of sterile products, principles of fluid and electrolyte therapy, basics of microbiology, antiseptics and sterilization, and sterile products calculations. Also includes introduction to IV labels and profile systems, aseptic techniques, total parenteral nutrition, incompatibilities, quality control, and specialized sterile products.

Prerequisite(s): PHT 171 or concurrent enrollment.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring, Summer.

PHT 181 Interprofessional Relations in Pharmacy

3 cr. hrs. 3 periods (3 lec.)

Overview of effective communications skills needed by the pharmacy technician to use interpersonally and between the pharmacist, the patient, and other health care professionals. Includes human relations development, personality inventory, and elements in communication in areas of non-verbal, interpersonal, barriers, listening, empathy and interviewing. Also includes building better patient understanding in special situations such as death and dying, ethnicity, conflict resolution, and ethical patient care.

Prerequisite(s): PHT 170 or concurrent enrollment.

Offered: Spring.

PHT 182 Drug Therapy II

4 cr. hrs. 4 periods (4 lec.)

Relationship between anatomy and physiology, disease states, and pharmaceutical therapy. Includes origins, dosage forms, indications, actions, routes of administration and side effects of both prescription and non-prescription drugs used in diseases of the cardiovascular, circulatory, renal, endocrine, respiratory, digestive, reproductive, and integumentary systems.

Prerequisite(s): PHT 170 or concurrent enrollment.

Offered: Fall, Spring.

PHT 187 Pharmacy Law and Ethics

3 cr. hrs. 3 periods (3 lec.)

Practical guide to pharmacy law and ethics for the pharmacy technician. Includes state and federal law, roles of the pharmacist and the pharmacy technician, and ethical practices for patients.

Prerequisite(s): PHT 170 or concurrent enrollment.

Offered: Fall, Spring.

PHT 190LB Pharmacy Technician Internship

4 cr. hrs. 16 periods (16 lab)

On-site training in outpatient and inpatient pharmacy services under direct supervision of designated pharmacist.

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Spring, Summer.

PHT 197 Clinical Seminar

2 cr. hrs. 2 periods (2 lec.)

Topics and discussions of importance to the pharmacy technician. Includes employment search preparation, research reports, and technical papers. Also includes a review of the Arizona Pharmacy Association Pharmacy Technician Certification Exam.

Corequisite(s)

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall, Spring, Summer.

Philosophy

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PHI 101 Introduction to Philosophy

3 cr. hrs. 3 periods (3 lec.)

Survey of Western Philosophy. Includes primary source readings in western philosophic areas: logic, epistemology, ethics, social/political philosophy, philosophy of religion, metaphysics, philosophy of science, and aesthetics.

Offered: Fall, Spring, Summer.

PHI 120 Introduction to Logic

3 cr. hrs. 3 periods (3 lec.)

Introduction to the main types of logical reasoning. Includes the nature of language, deductive logic, and inductive logic.

Offered: Fall, Spring, Summer.

PHI 122 God, Mind, and Matter

3 cr. hrs. 3 periods (3 lec.)

Introduction to the metaphysics and epistemology of the cognitive and material domains of Western philosophy. Includes philosophic method, distinctions, God, mind, and matter in ancient philosophy, medieval philosophy, modern philosophy, and contemporary philosophy and physics.

Offered: Fall, Spring.

PHI 123 Philosophical Foundations of Science

3 cr. hrs. 3 periods (3 lec.)

Introduction to Western philosophical foundations of science. Includes philosophical and scientific methods, classical, medieval, modern and contemporary science and mathematics, and philosophical problems raised by discovery and change.

Offered: May not be offered this year, check class schedule.

PHI 130 Introductory Studies in Ethics and Social Philosophy

3 cr. hrs. 3 periods (3 lec.)

Introduction to the study of the principles of morality and standards of conduct from a western philosophical perspective. Includes philosophical method, foundations of moral philosophy, ethical-value judgments and human nature, theories of social morality and justice, and emotions and faith.

Offered: Fall, Spring, Summer.

PHI 140 Philosophy of Religion

3 cr. hrs. 3 periods (3 lec.)

Introduction to Western philosophical methods as applied to religion. Includes philosophical method, nature and meaning of religion and God, classical arguments, faith and reason, theodicy, mysticism, and the impact of religion on ethics, psychology, and law.

Information: This is not a world religions class. Information: Same as REL 140.

Offered: Fall, Spring, Summer.

Physics

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PHY 101 Technical Physics I

2 cr. hrs. 2 periods (2 lec.)

Concepts of physics related to technician occupations. Includes state of matter, forces in water and other liquids, forces in air and other gases, forces in work and machines, concepts of motion, heat energy, psychometrics, electrical principles, and electromagnetic spectrum.

Prerequisite(s): MAT 086.

Corequisite(s): PHY 101LB

Offered: Fall.

PHY 101LB Technical Physics I Lab

1 cr. hrs. 2 periods (2 lab)

This is the Lab portion of PHY 101.

Corequisite(s): PHY 101

Offered: Fall.

PHY 121 Introductory Physics I

4 cr. hrs. 4 periods (4 lec.)

Introduction to general physics for programs requiring a one-year, non-calculus based physics course. Includes mechanics and heat.

Corequisite(s): PHY 121LB

Information: High School algebra is required before enrolling in this course.

Offered: Fall, Spring, Summer.

PHY 121IN Introductory Physics I

5 cr. hrs. 7 periods (4 lec., 3 lab)

Introduction to general physics for programs requiring a one-year, non-calculus based physics course. Includes mechanics and heat.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously. Information: High School algebra is required before enrolling in this course.

Offered: Fall, Spring, Summer.

PHY 121LB Introductory Physics I Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of PHY 121.

Corequisite(s): PHY 121

Offered: Fall, Spring, Summer.

PHY 122 Introductory Physics II

4 cr. hrs. 4 periods (4 lec.)

Continuation of PHY 121. Includes waves, electricity, magnetism, optics, relativity, and modern physics.

Prerequisite(s): PHY 121.**Corequisite(s):** PHY 122LB

Offered: Fall, Spring.

PHY 122IN Introductory Physics II

5 cr. hrs. 7 periods (4 lec., 3 lab)

Continuation of PHY 121. Includes waves, electricity waves, electricity, magnetism, optics, relativity, and modern physics.

Prerequisite(s): PHY 121.*Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.*

Offered: Fall, Spring.

PHY 122LB Introductory Physics II Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of PHY 122.

Corequisite(s): PHY 122

Offered: Fall, Spring.

PHY 195 Introduction to Research in Physics

4 cr. hrs. 4 periods (4 lec.)

Introduction to the methods of research in physics. Includes scientific laboratory procedures, experimental design, scientific writing, scientific ethics, and current research in working laboratories.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

PHY 196 Independent Studies in Physics

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent studies and projects in physics and allied science fields. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring.

PHY 210 Introductory Mechanics

4 cr. hrs. 4 periods (4 lec.)

Calculus-based introduction to mechanics for physics, engineering, and mathematics majors. Includes kinematics, dynamics, and conservation of energy, linear, and angular momentum.

Prerequisite(s): MAT 220.**Corequisite(s):** PHY 210LB*Information: High school physics is required before enrolling in this course.*

Offered: Fall, Spring, Summer.

PHY 210IN Introductory Mechanics

5 cr. hrs. 7 periods (4 lec., 3 lab)

Calculus-based introduction to mechanics for physics, engineering, and mathematics majors. Includes kinematics, dynamics, and conservation of energy, linear, and angular momentum.

Prerequisite(s): MAT 220.*Information: High school physics is required before enrolling in this course. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.*

Offered: Fall, Spring.

PHY 210LB Introductory Mechanics Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of PHY 210.

Corequisite(s): PHY 210

Offered: Fall, Spring, Summer.

PHY 216 Introductory Electricity and Magnetism

4 cr. hrs. 4 periods (4 lec.)

Calculus-based introduction to electricity and magnetism for physics, mathematics, and engineering majors. Includes electric and magnetic field theory, Gauss's Law, potential theory, capacitance, circuit theory, Ampere's Law, Faraday's Law, and Maxwell's equations.

Prerequisite(s): PHY 210 and MAT 231.

Corequisite(s): PHY 216LB

Offered: Fall, Spring, Summer.

PHY 216IN Introductory Electricity and Magnetism

5 cr. hrs. 7 periods (4 lec., 3 lab)

Calculus-based introduction to electricity and magnetism for physics, mathematics, and engineering majors. Includes electric and magnetic field theory, Gauss's Law, potential theory, capacitance, circuit theory, Ampere's Law, Faraday's Law, and Maxwell's equations.

Prerequisite(s): PHY 210 and MAT 231.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall, Spring.

PHY 216LB Introductory Electricity and Magnetism Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of PHY 216.

Corequisite(s): PHY 216

Offered: Fall, Spring, Summer.

PHY 221 Introduction to Waves and Heat

3 cr. hrs. 3 periods (3 lec.)

Calculus-based introduction to waves and heat for physics, mathematics, and engineering majors. Includes fluid statics and dynamics, heat and thermodynamics, simple harmonic motion, wave theory, physical and geometric optics.

Prerequisite(s): PHY 210 and MAT 231.

Corequisite(s): PHY 221LB

Offered: Fall, Spring, Summer.

PHY 221LB Introduction to Waves and Heat Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of PHY 221.

Corequisite(s): PHY 221

Offered: Fall, Spring, Summer.

PHY 230 Introduction to Modern Physics

3 cr. hrs. 3 periods (3 lec.)

Calculus-based introduction to modern physics from the theory of relativity to the origins of quantum mechanics. Includes the classical and special theory of relativity, relativistic kinematics, relativistic dynamics, the quantization of energy, particles and waves, the atom and early quantum theory, the Schrodinger wave equation, and nuclear, and particle physics.

Prerequisite(s): PHY 210 and 216, or PHY 221 and MAT 231.

Offered: Fall.

PHY 295LB Independent Research in Physics

1-4 cr. hrs. 3-12 periods (3-12 lab)

Experience in scientific laboratory research. Specific content to be determined by student and instructor.

Information: One semester of physics and consent of instructor is required before enrolling in this course. **Information:** May be taken three times for a maximum of twelve credit hours.

Offered: May not be offered this year, check class schedule.

Public Administration

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PAD 105 Introduction to Public Administration

3 cr. hrs. 3 periods (3 lec.)

Basic concepts and substance of American public administration. Includes a definition of public administration, paradigms of public administration, public organizations in the United States, public management techniques, implementation and evaluation, and ethics and public administration.

Offered: Fall, Spring.

PAD 221 Health, Human Services, and Public Management

3 cr. hrs. 3 periods (3 lec.)

Survey of significant issues in health care, aging, social security, public planning and decision-making. Includes American health services, American human services, public management in America, policy-making and implementation, data use and interpretation in public management, and practical cases in health and human services.

Offered: May not be offered this year, check class schedule.

Political Science

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

POS 100 Introduction to Politics

3 cr. hrs. 3 periods (3 lec.)

Issues, principles, and trends in political science. Includes politics and political science, political philosophy and ideology, comparative politics, American national and state and local government, and international relations.

Offered: Fall, Spring, Summer.

POS 196 Independent Study in Political Science

2-4 cr. hrs. 2-4 periods (2-4 lec.)

Independent readings or special projects in political science. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring.

POS 201 American National Government and Politics

3 cr. hrs. 3 periods (3 lec.)

Basic concepts and substance of American politics. Includes methods of political analysis, cultural environment of American politics, impact of class, gender, and immigration, Constitution, civil liberties, and civil rights, and public opinion and fundamental values. Also includes political institutions, institutions of government, economic and social policy-making, and American foreign policy and interdependence.

Information: The combination of both POS 201 and 231 satisfies the requirement for teacher certification, as does POS 210.

Offered: Fall, Spring, Summer.

POS 202 Introduction to International Relations

3 cr. hrs. 3 periods (3 lec.)

Examination of contemporary international relations. Includes approaches to the study of international relations, international systems, actors in the international systems, foreign policies, and major forms of interactions.

Offered: Fall, Spring.

POS 203 Introduction to Political Ideas

3 cr. hrs. 3 periods (3 lec.)

Introductory survey of western political philosophy. Includes political philosophy as a discipline, and introduction to the ideas of key political thinkers from ancient through medieval, early modern, late modern, and contemporary periods.

Offered: Fall.

POS 204 Introduction to Comparative Politics

3 cr. hrs. 3 periods (3 lec.)

Basic concepts and substance of comparing political systems. Includes methods of comparative political analysis, politics the socio-cultural environment, public authority, and political power, individuals, cultural diversity, and state, political institutions, governmental institutions, and political change.

Offered: Fall, Spring.

POS 210 National and State Constitutions

3 cr. hrs. 3 periods (3 lec.)

Principles and procedures of national and state constitutions. Includes major principles of American and Arizona Constitutionalism, historical and legal environments of the United States and Arizona constitutions, structures, powers, and responsibilities of United States government, structures of Arizona government, civil liberties and civil rights in the United States, and constitutional change.

Information: POS 210 satisfies the requirement for teacher certification as does the combination of both POS 201 and 231.

Offered: Fall, Spring, Summer.

POS 214 Arizona Constitution

1 cr. hrs. 1 periods (1 lec.)

Fundamental principles of the Arizona Constitution of 1910. Includes importance of state constitutions, legislative branch and direct democracy, Arizona plural executive, judicial branch, and local governments in Arizona.

Information: This course fulfills the Arizona teacher certification requirement for state constitutions.

Offered: Fall, Spring, Summer.

POS 231 American State and Local Governments and Politics

3 cr. hrs. 3 periods (3 lec.)

Basic concepts and substance of American state and local politics and government. Includes methods of political analysis, federalism/intergovernmental relations, cultural environment of state and local politics, impact of class, gender, age and occupation, public opinion and fundamental values. Also includes interest articulation and aggregation, institutions and processes of state and local governments, tribal governments, and state and local policy-making.

Information: The combination of both POS 201 and 231 satisfies the requirements for teacher certification, as does POS 210.

Offered: Fall, Spring.

POS 240 Understanding Terrorism

3 cr. hrs. 3 periods (3 lec.)

Analysis of terrorism as an international phenomenon. Includes terrorism definitions and perspective, classifications of terrorism, cultural and geographical issues, responses by governments to terrorism, terrorism's future impact on the international and domestic scene, and current government reports on terrorism.

Offered: Fall, Spring.

POS 290 Political Science Internship

3 cr. hrs. 15 periods (15 lab)

Supervised internship in a local governmental office. Includes placement with elected officials or candidates for public office, governmental agencies, and city, county or state departments. Also includes substantive assignments involving development and application of analytical, research and writing skills.

Prerequisite(s): WRT 101.

Information: Completion of six credit hours of Political Science are required before enrolling in this course. Information: May be taken three times for a maximum of nine credit hours.

Offered: May not be offered this year, check class schedule.

Portuguese

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

POR 053 Social and Cultural Portuguese: Music

2 cr. hrs. 2 periods (2 lec.)

Listening and discussing Brazilian songs from the earlier decades to the present. Includes origins of Brazilian music, Brazilian rhythms, instruments, and major composers. Also includes contributions brought by the Portuguese, the Africans, and the indigenous population of Brazil.

Information: Prior knowledge of Portuguese is welcome, but not required.

Offered: May not be offered this year, check class schedule.

POR 101 Elementary Portuguese I

4 cr. hrs. 4 periods (4 lec.)

Basic linguistic skills of the Portuguese language. Includes article, gender, numerals, present indicative, irregular plurals, idiomatic expression, commands, the preterite, and cultural traditions. Also includes proficiency in speaking, reading, writing, and understanding Portuguese.

Offered: Fall.

POR 102 Elementary Portuguese II

4 cr. hrs. 4 periods (4 lec.)

Continuation of POR 101. Includes preterite indicative, imperfect indicative, simple past tenses of indicative, pronominal verbs, present participle in progressive constructions, subjunctive, and the use of the present, descriptive adjective, present perfect indicative, conditional verbs, present subjunctive, and cultural traditions. Also includes increased proficiency in listening, speaking, reading, and writing Portuguese.

Prerequisite(s): POR 101.

Offered: Spring.

POR 201 Intermediate Portuguese I

4 cr. hrs. 4 periods (4 lec.)

Continuation of POR 102. Includes selection of grammar structures, literary, political, and social vocabulary, selection of literary works by period, and cultural and stylistic differences.

Prerequisite(s): POR 102.

Offered: Fall.

POR 202 Intermediate Portuguese II

4 cr. hrs. 4 periods (4 lec.)

Continuation of POR 201. Includes additional selection of grammar structures, additional literary, political, and social readings, additional selection of literacy works by period, and additional cultural and stylistic differences.

Prerequisite(s): POR 201.

Offered: May not be offered this year, check class schedule.

Professional Flight Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PFT 101 Stage One: Ground School

4 cr. hrs. 4 periods (4 lec.)

Knowledge and procedures for the Federal Aviation Administration (FAA) private pilot ground school certificate. Includes aerodynamics, instruments and systems, weight and balance, cross-country planning, Airman's Informational Manual (AIM), Notices to Airmen (NOTAMS), aircraft/facility directory, radio navigation, weather, safe and efficient operation of airplanes, and final examination.

Offered: Fall, Spring.

PFT 122 Stage Two: Meteorology

1 cr. hrs. 1 periods (1 lec.)

Continuation of PFT 101. Includes an in-depth study of weather elements, weather hazards, aviation weather reports, and forecasts.

Recommendation: Consent of instructor before enrolling in this course.

Offered: May not be offered this year, check class schedule.

PFT 130 Stage Three: Commercial Ground School

5 cr. hrs. 5 periods (5 lec.)

Preparatory course for Federal Aviation Administration (FAA) Commercial Pilot Certification. Includes the information required to pass the FAA written test for the Commercial Pilot Certificate.

Recommendation: Consent of instructor before enrolling in this course.

Offered: May not be offered this year, check class schedule.

PFT 204 Stage Four: Commercial Pilot (Instrument) Ground School

4 cr. hrs. 4 periods (4 lec.)

Knowledge and procedures for the Federal Aviation Administration (FAA) instrument pilot certificate. Includes government publications, radio aids, air traffic control procedures, Federal Aviation Regulations (FAR), cross country operations and procedures, weather theory, aviation weather data, flight instruments and systems, altitude instrument flight, flight physiology, and final examination.

Prerequisite(s): PFT 101.

Recommendation: Consent of instructor before enrolling in this course.

Offered: Fall, Spring.

PFT 230 Flight Instructor: Fundamentals of Instruction

3 cr. hrs. 3 periods (3 lec.)

Study of the basic principles of teaching and learning as it applies to the requirements to obtain the Federal Aviation Administration's (FAA) Flight Instructor rating. Includes the fundamentals of conveying aeronautical knowledge and skills to beginning and advanced learners in preparation for FAA examinations.

Prerequisite(s): PFT 130 and 204.

Recommendation: Consent of instructor before enrolling in this course.

Offered: May not be offered this year, check class schedule.

PFT 231 Flight Instructor: Airplane Ground School

5 cr. hrs. 5 periods (5 lec.)

Theory and procedures associated with the ground school requirements to attain Federal Aviation Administration Flight Instructor certification. Includes aerodynamic principles, engine limitations, pilotage, communications, and federal regulations.

Recommendation: *Possession of an Airplane Flight Instructor certificate and instrument rating before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

PFT 250 Flight Instructor: Instrument Airplane Ground School

3 cr. hrs. 3 periods (3 lec.)

Theory and procedures associated with the ground school requirements to attain Federal Aviation Administration Flight Instructor - Instrument Airplane certification. Includes the items required by the FAA to obtain an Instrument Flight Rating addition to a Flight Instructor Certificate and a requirement to teach all areas required by the FAA to obtain an Instrument Flight Instructor Airplane Rating addition to a Flight Instructor Certificate.

Recommendation: *Possession of an Airplane Flight Instructor certificate and instrument rating is required before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

Psychology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PSY 100A Psychology I

3 cr. hrs. 3 periods (3 lec.)

Survey of psychology. Includes historical perspectives, theoretical systems and methodology, development, intelligence, thinking and language, personality, psychopathology, psychotherapy, and social psychology.

Information: *The content of PSY 100A and 100B together constitute the content of PSY 101.*

Offered: May not be offered this year, check class schedule.

PSY 100B Psychology II

3 cr. hrs. 3 periods (3 lec.)

Survey of psychology. Includes historical perspectives, theoretical systems and methodology, structure and functions of the nervous and endocrine systems, perception, learning, memory, motivation and emotion, and stress and health.

Information: *The content of PSY 100A and 100B together constitute the content of PSY 101.*

Offered: May not be offered this year, check class schedule.

PSY 101 Introduction to Psychology

4 cr. hrs. 4 periods (4 lec.)

Survey of psychology including history, perspectives, and methods; structure and functions of the nervous and endocrine systems; development; perception; learning; memory; intelligence, thinking and language; motivation and emotion; personality; psychopathology; psychotherapy; stress and health; and social cognition and behavior.

Information: *Content is a combination of elements of PSY 100A and 100B.*

Offered: Fall, Spring, Summer.

PSY 132 Psychology and Culture

3 cr. hrs. 3 periods (3 lec.)

Human diversity in behavior and culture using examples from a variety of contexts and nations. Includes cross-cultural approach, understanding culture, culture, self and personality, cross-cultural research methods, enculturation, socialization, and development, cultural influences on organization and the world of work, culture and intergroup relations, culture and social behavior, culture and basic psychological processes, culture and gender, culture and health, diversity of human emotion, culture and language, culture and communication, and cultural diversity.

Recommendation: *Completion of PSY 100A or 101 before enrolling in this class.*

Offered: Fall.

PSY 200 Industrial, Organizational, and Business Psychology

3 cr. hrs. 3 periods (3 lec.)

Introduction to the application of psychological theory and practice to the work place. Includes applying psychology, employment laws and policies, training and development, leadership, organizational structures, consumer behavior, ethics, stress and its effects on work, and designing effective work environments.

Recommendation: *Completion of PSY 100A or 101 before enrolling in this class.*

Offered: May not be offered this year, check class schedule.

PSY 210 Introduction to Biopsychology

3 cr. hrs. 3 periods (3 lec.)

Survey of the basic principles of the nervous system function. Includes research methods, theoretical perspectives, anatomy and functions of the nervous system, and brain function and behavior. Also includes such topics as the biological basis of sleep and rhythms, stress and health, aggression and violence, and mental disorders.

Prerequisite(s): PSY 100B or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in the class.

Offered: May not be offered this year, check class schedule.

PSY 214 Abnormal Psychology

3 cr. hrs. 3 periods (3 lec.)

Overview of the paradigms, diagnosis, disorders, and treatment approaches in the field of abnormal psychology. Includes: history, models, anxiety and mood disorders, mind and body disorders, psychosis and cognitive functioning disorders, and life span disorders.

Prerequisite(s): PSY 100A or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Offered: Fall, Spring, Summer.

PSY 215 Human Sexuality

3 cr. hrs. 3 periods (3 lec.)

Examination of human sexual experience throughout the life cycle, viewed from sociological and psychological perspectives. Includes psychological, sociological, and cultural legacy of sexuality, biological foundations of sexuality, varieties of sexual behaviors, sexuality and the life cycle, sexual problems, and social issues.

Recommendation: Completion of one of the following before enrolling in this course: PSY 100A, PSY 100B, PSY 101, or SOC 101.

Information: Same as SOC 215.

Offered: Fall, Spring, Summer.

PSY 216 Psychology of Gender

3 cr. hrs. 3 periods (3 lec.)

Biological and social explanations of gender development and behaviors. Includes research methods used to study gender, biological sexual differentiation, differential socialization and gender stereotyping, gender differences, limitations of traditional gender roles, cross-cultural gender issues, and changing gender roles.

Recommendation: Completion of PSY 100A and 100B, or PSY 101 before enrolling in this course.

Offered: Fall, Spring, Summer.

PSY 218 Health Psychology

3 cr. hrs. 3 periods (3 lec.)

Overview of health psychology in relationship to cultural diversity in the United States, and awareness of the universal aspect of humanity. Includes mind-body relationships, behavior risk factors, and psychosocial aspects of specific disorders. Also includes health psychology, social, economic, and political dimensions of relationships between and among ethnic and gender groups.

Recommendation: Completion of PSY 100A or 100B or PSY 101 before enrolling in this course.

Offered: Summer.

PSY 220 The Psychology of Death and Loss

3 cr. hrs. 3 periods (3 lec.)

Adjustment to death and loss. Includes thinking about death, meaning of death, death system, dying, hospice, and end-of-life issues. Also includes suicide, violent death, euthanasia, bereavement, funeral process, near death experiences, and death education and counseling.

Recommendation: Completion of PSY 100A or 100B or 101 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

PSY 224 Investigating Paranormal Psychology

3 cr. hrs. 3 periods (3 lec.)

Survey of experiments and case studies in paranormal phenomena. Includes extrasensory perception, psychokinesis, and reports of near-death experiences. Also includes research methodologies and potential applications.

Recommendation: Completion of PSY 100A or 101 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

PSY 230 Psychological Measurements and Statistics

3 cr. hrs. 3 periods (3 lec.)

Measurement, quantitative description and statistical inference as applied to psychological variables. Includes scientific research and statistics, descriptive statistics, inferential statistics, correlation and linear regression, and non-parametric tests.

Prerequisite(s): PSY 100A or 101, and completion of MAT 122 or equivalent with a C or better.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in the class.

Offered: Fall, Spring.

PSY 240 Developmental Psychology

3 cr. hrs. 3 periods (3 lec.)

Human development from conception through adulthood. Includes physical, cognitive, emotional and social development and potentials at various ages. Also includes research methods used in developmental psychology.

Prerequisite(s): PSY 100A and 100B, or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Offered: Fall, Spring.

PSY 250 Introduction to Social Psychology

3 cr. hrs. 3 periods (3 lec.)

Introduction to major theories and research findings of social psychology. Includes research focus and methods, social influence on individual behavior, effects of culture and gender on social behavior, self-perception and attitudes, and social perceptions and international relations.

Prerequisite(s): PSY 100A or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Offered: Fall, Spring.

PSY 254 Psychology of Love and Compassion

3 cr. hrs. 3 periods (3 lec.)

Introduction to theory and research on the psychology of love and caring. Includes applications to mental, physical and spiritual health. Also includes gender behaviors and expectations in loving relationships.

Recommendation: Completion of PSY 100A or 100B or PSY 101.

Offered: May not be offered this year, check class schedule.

PSY 265 Normal Personality

3 cr. hrs. 3 periods (3 lec.)

Psychological functioning and coping behaviors for normal personality development. Includes personal learning and growth, stages of personality development, role development, work and leisure, wellness, and managing stress. Also includes love, sexuality, relationships, loneliness and solitude, death and loss, and meaning and values.

Prerequisite(s): PSY 100A or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Offered: Fall, Spring.

PSY 270 Meditation

3 cr. hrs. 3 periods (3 lec.)

Theoretical principles and selected traditions of meditation self-awareness. Includes principles and techniques of meditation, meditation traditions, literature of meditation, meditation arts, and psychology and physiology of meditation.

Information: Same as HUM 270.

Offered: Fall, Spring, Summer.

PSY 271 Sport Psychology

3 cr. hrs. 3 periods (3 lec.)

Examination of psychological factors that influence sport performance and coaching behaviors and the psychological effects that sport and exercise involvement have on the participant. Includes an introduction to sport psychology and sport history, psychological principles of behavioral development and control, social psychological dimensions of sport and exercise, personality assessment, the study of special athletic populations, coaching roles and behavior, and exercise psychology.

Prerequisite(s): PSY 100A or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Offered: May not be offered this year, check class schedule.

PSY 289 Psychology Research Methods

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to scientific methodologies used in psychological research. Includes experience in using a range of psychological research methods for students.

Prerequisite(s): PSY 100A and 100B, or PSY 101; and completion of PSY 230 and WRT 101 with a grade of C or better.

Recommendation: Designed for students planning to major or minor in psychology.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Offered: Fall, Spring.

PSY 296 Individual Studies in Psychology

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Exploration of special interest areas. Content to be determined by student and facilitator-instructor.

Prerequisite(s): PSY 100A or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class. Information: May be taken for 1 to 6 credit hours.

Offered: May not be offered this year, check class schedule.

Public Works Supervision

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

PWS 101 Introduction to Public Works

3 cr. hrs. 3 periods (3 lec.)

Overview of duties and responsibilities of the public works department. Include American roads and highways, concrete and asphalt, soils and surface drainage, beautification, street sweeping and refuse disposal, traffic control and street striping, weed control, sewer maintenance and storm drains, staff supervision, and management responsibilities.

Offered: Spring.

PWS 201 Public Works Supervision

3 cr. hrs. 3 periods (3 lec.)

Preparation for supervision of public works projects. Includes history of public works, worker values, team development, the supervisor's role, procedures for projects in different settings, and the use of mapping. Also includes related construction materials and plans, estimating materials and costs, laws, regulations, and standards, site preparation, construction and inspection procedures, and a capstone project.

Offered: Spring.

Radiologic Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

RAD 170 Medical Imaging Fundamentals

2 cr. hrs. 2 periods (2 lec.)

Principles of radiographic imaging. Includes orientation, production of diagnostic radiation, image formation, ethics and professionalism, patient care and management, and radiographic positioning of the abdomen and chest.

Corequisite(s): RAD 170LB

Information: Admission to program is required before enrolling in this course. See an advisor.

Offered: Summer.

RAD 170LB Medical Imaging Fundamentals Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab for RAD 170.

Corequisite(s): RAD 170

Offered: Summer.

RAD 171 Radiographic Positioning I

3 cr. hrs. 3 periods (3 lec.)

Overview of radiographic procedures. Includes standard terms general and positioning considerations for routine and special radiographic procedures. Also includes radiographic positions of the abdomen, chest, upper extremities, shoulder girdle, and lower extremities.

Prerequisite(s): RAD 170.

Corequisite(s): RAD 171LB

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall.

RAD 171LB Radiographic Positioning I Lab

1.5 cr. hrs. 4.5 periods (4.5 lab)

This is the Lab for RAD 171.

Corequisite(s): RAD 171

Offered: Fall.

RAD 172 Medical Imaging Technology I

3 cr. hrs. 3 periods (3 lec.)

Introduction to radiographic image production and evaluation. Includes radiographic imaging orientation, exposure, protection, image quality, and film processing. Also includes formulating exposure techniques, quality assurance, and sensitometry.

Prerequisite(s): RAD 170.

Corequisite(s): RAD 172LB

Information: Consent of program coordinator is required before enrolling in this course.

Offered: Fall.

RAD 172LB Medical Imaging Technology I Lab

.5 cr. hrs. 1.5 periods (1.5 lab)

This is the Lab for RAD 172.

Corequisite(s): RAD 172

Offered: Fall.

RAD 173LC Clinical Education I

6 cr. hrs. 24 periods (24 lab)

Application of general radiographic procedures in a clinical education center under the supervision of a certified radiographer. Includes hospital and department orientation, radiographic equipment, supplies, exam protocols, routine radiographic examinations, emergency, and portable equipment.

Prerequisite(s): RAD 170.*Information: Consent of program coordinator is required before enrolling in this course.*

Offered: Fall.

RAD 174 Radiographic Positioning II

3 cr. hrs. 3 periods (3 lec.)

Continuation of RAD 171. Basic radiographic positioning and procedures. Includes pelvis, hips, SI joints, bony thorax, and vertebral column. Also includes pediatric radiography, trauma/surgical mobile radiography, and related osseous system pathology.

Prerequisite(s): RAD 171, 172 and 173.**Corequisite(s):** RAD 174LB

Offered: Spring.

RAD 174LB Radiographic Position II Lab

1.5 cr. hrs. 4.5 periods (4.5 lab)

This is the Lab for RAD 174.

Corequisite(s): RAD 174

Offered: Spring.

RAD 175 Medical Imaging Technology II

3 cr. hrs. 3 periods (3 lec.)

Continuation of RAD 172. Principles of x-ray production. Includes tomography, matter and the atom, ionizing radiation, basic electricity, and magnetism and electromagnetism. Also includes voltage and current, x-ray generators, diagnostic radiographic systems, and x-ray tubes.

Prerequisite(s): RAD 170, 171, 172 and 173.**Corequisite(s):** RAD 175LB

Offered: Spring.

RAD 175LB Medical Imaging Technology II Lab

.5 cr. hrs. 1.5 periods (1.5 lab)

This is the Lab for RAD 175.

Corequisite(s): RAD 175

Offered: Spring.

RAD 176LC Clinical Education II

6 cr. hrs. 24 periods (24 lab)

Continuation of RAD 173. Application of general radiographic procedures in a Clinical Education Center under the supervision of a certified radiographer. Includes routine and fluoroscopic equipment and procedures, contrast media policies and protocols, I.V. administration, routine and special examinations, and surgical and portable procedures.

Offered: Spring.

RAD 177LC Clinical Education III

6 cr. hrs. 24 periods (24 lab)

Continuation of RAD 176LC. Includes routine and special radiographic procedures, mobile radiography, fluoroscopy and surgery, and emergency department procedures.

Prerequisite(s): RAD 170, 171, 172, 173, 174, 175, 176.

Information: This course is a continuation of the clinical practicum intended to teach and reinforce radiography skills and provide the student with the opportunity to observe and perform radiographic positions incorporating critical analysis, integration, synthesis and evaluation of concepts and theories. Information: Under the supervision of a certified radiographer, competency-based assignments, concepts of team practice, and professional development shall be discussed, examined, and evaluated.

Offered: Summer.

RAD 181 Radiographic Positioning III

3 cr. hrs. 3 periods (3 lec.)

Continuation of RAD 174. Includes radiographic positioning and fluoroscopic procedures of the urinary system, pharmacodynamics of radiopaque contrast media, intravenous drug administration technique (venipuncture), the digestive system, and the biliary system.

Prerequisite(s): RAD 174 and 177.

Corequisite(s): RAD 181LC

Offered: Fall.

RAD 181LB Radiographic Positioning III Lab

1.5 cr. hrs. 4.5 periods (4.5 lab)

This is the Lab for RAD 181.

Corequisite(s): RAD 181

Offered: Fall.

RAD 182 Medical Imaging Technology III

3 cr. hrs. 3 periods (3 lec.)

Specialized and advanced medical imaging systems. Includes Nuclear Medicine technology, Ultrasound technology, radiation therapy, image intensification, mobile radiography special, and digital medical imaging. Also includes computed tomographic scanning, Magnetic Resonance Imaging, and digital imaging.

Prerequisite(s): RAD 170, 172, 173, 175, 176 and 177.

Corequisite(s): RAD 182LC

Offered: Fall.

RAD 182LB Medical Imaging Technology III Lab

.5 cr. hrs. 1.5 periods (1.5 lab)

Continuation of RAD 175. Specialized procedures and advanced medical imaging systems. Includes tomography, image intensification, mobile radiography, special imaging procedures, radiation therapy, and other imaging modalities.

Prerequisite(s): RAD 175, 176 and 177.

Corequisite(s): RAD 182

Offered: Fall.

RAD 183LC Clinical Education IV

4 cr. hrs. 16 periods (16 lab)

Continuation of RAD 177LC. Includes diagnostic and fluoroscopic equipment and procedures, contrast media policies and protocols, I.V. administration, routine and special examinations, and surgical and portable procedures.

Prerequisite(s): RAD 177LC.

Corequisite(s): RAD 181, RAD 182

Information: This course is a continuation of the clinical practicum intended to teach and reinforce radiography skills and provide the student with the opportunity to observe and perform radiographic positions incorporating critical analysis, integration, synthesis, and evaluation of concepts and theories. Information: Under the supervision of a certified radiographer, competency-based assignments, concepts of team practice, and professional development shall be discussed, examined, and evaluated.

Offered: Fall.

RAD 184 Radiographic Positioning IV

3 cr. hrs. 3 periods (3 lec.)

Continuation of RAD 181. Includes patient care and management, aseptic technique/infection control, medical emergencies, routine and special positioning of the skull, and radiation biology.

Prerequisite(s): RAD 181, 182 and 183LB.

Corequisite(s): RAD 185, RAD 186LC

Offered: Spring.

RAD 184LB Radiographic Positioning IV Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of RAD 184.

Corequisite(s): RAD 184

Offered: Spring.

RAD 185 Clinical Seminar

1 cr. hrs. 1 periods (1 lec.)

This is a capstone course. Includes radiographic procedures, image production and evaluation, patient care and education, equipment operation and quality control, and radiation protection.

Prerequisite(s): RAD 181, 182, 183LB

Corequisite(s): RAD 184, RAD 186LC

Offered: Spring.

RAD 186LC Clinical Education V

6 cr. hrs. 24 periods (24 lab)

Continuation of RAD 183. Application of general radiographic procedures in a Clinical Education Center under the supervision of a certified radiographer. Includes tomographic procedures, advanced medical imaging procedures, optional imaging suite rotations, and routine and special positions of the skull.

Prerequisite(s): RAD 181, 182, 183LC.

Corequisite(s): RAD 184, RAD 185

Offered: Spring.

Reading

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

REA 068 Techniques of Vocabulary

2 cr. hrs. 2 periods (2 lec.)

Introduction to basic strategies for vocabulary development. Includes use of context clues, word parts, the dictionary, word cards, imaging techniques and vocabulary resources.

Information: May be taken two times for a maximum of four credit hours.

Offered: Fall.

REA 071 Reading Fundamentals

4 cr. hrs. 4 periods (4 lec.)

Development of fundamental reading strategies. Includes extensive development of word analysis, vocabulary, information literacy, and reading strategies necessary to assure successful comprehension at the literal and interpretive levels.

Information: Designed for persons who need an intensive review of the basic reading strategies.

Offered: Fall, Spring, Summer.

REA 075 Spelling

2 cr. hrs. 2 periods (2 lec.)

Development of strategies for improving spelling. Includes basics of the English spelling system and spelling rules.

Offered: Spring.

REA 081 Reading Improvement I

4 cr. hrs. 4 periods (4 lec.)

Improvement of basic reading strategies. Includes development of word analysis, vocabulary, information literacy, and reading strategies necessary to assure successful comprehension at the literal level and interpretive levels.

Prerequisite(s): REA 071 with a C or better or required score on Reading assessment test.

Information: Designed for persons who need to improve strategies in order to increase their success in college.

Information: May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring, Summer.

REA 091 Reading Improvement II

4 cr. hrs. 4 periods (4 lec.)

Development of reading strategies. Includes vocabulary comprehension, study strategies, metacognition, information literacy, and community of readers.

Prerequisite(s): REA 081 with a C or better required score on the Reading assessment test.

Information: May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring, Summer.

REA 112 Critical Reading

4 cr. hrs. 4 periods (4 lec.)

Development of college reading strategies. Includes comprehension strategies at the college level, critical reading and thinking, information literacy, vocabulary development, and advanced study strategies.

Prerequisite(s): Has both a Reading and Writing prerequisite. Reading: REA 091 with a c or better or or required score on Reading assessment test. Writing: WRT 070 with a C or better or placement into WRT 100 or higher.

Information: Student may be admitted with instructor recommendation.

Offered: Fall, Spring, Summer.

REA 125 Speed Reading

2 cr. hrs. 2 periods (2 lec.)

Improvement of reading rate. Includes reading and study habits, visual perception, rate and flexibility, and comprehension.

Prerequisite(s): REA 112 or required score on the Reading assessment test.

Offered: May not be offered this year, check class schedule.

Real Estate

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

RLS 083 Environmental Issues for Realtors

2 cr. hrs. 2 periods (2 lec.)

Technical and legal issues concerning the sale of commercial, industrial, and residential properties that may involve "environmental damage." Includes detailed Environmental Phase I Site Assessments.

Information: Not for ENV majors. Same as ENV 083.

Offered: May not be offered this year, check class schedule.

RLS 101 Principles of Real Estate I/License Preparation

3 cr. hrs. 3 periods (3 lec.)

Principles of real estate and the associated rules and regulations. Includes real estate profession and ethics, property characteristics, listing agreements, ownership of real property, legal descriptions, property development, property insurance, property valuation and the appraisal process, contracts and contract law, financing, real estate math, acquisition and transfer of title, and licensing.

Corequisite(s)

Information: The Arizona Department of Real Estate accepts this course as satisfying 45 hours of the required 90 hours of pre-licensing educational requirements for salesperson. Information: RLS 101 and 102 together constitute RLS 105.

Offered: Fall, Spring.

RLS 102 Principles of Real Estate II/ License Preparation

3 cr. hrs. 3 periods (3 lec.)

Continuation of RLS 101. Includes continuation of contracts, principles of agency, estates in real property, government restrictions on property, liens, easements, and other encumbrances, property management, activities of Arizona licensees, escrow and settlement procedures, real estate math, Arizona Residential Landlord and Tenant Act, and Arizona real estate law.

Recommendation: *It is highly recommended to take RLS 101 before enrolling in this course.*

Information: The Arizona Department of Real Estate accepts this course as satisfying 45 hours of the required 90 hours of pre-licensing educational requirements for salespersons. Information: RLS 101 and 102 together constitute RLS 105.

Offered: Fall, Spring.

RLS 105 Principles of Real Estate/License Preparation

6 cr. hrs. 6 periods (6 lec.)

Principles of real estate and the associated rules and regulations. Includes real estate profession and ethics, property characteristics, listing agreements, ownership of real property, legal descriptions, property development, property insurance, property valuation and the appraisal process, contracts and contract law, financing, real estate math, acquisition and transfer of title, licensing, continuation of contracts, principles of agency, estates in real property, government restrictions on property, liens, easements, and other encumbrances, property management, activities of Arizona licensees, escrow and settlement procedures, Arizona Residential Landlord and Tenant Act, and Arizona real estate law.

Information: RLS 101 and 102 together constitute RLS 105. Information: The Arizona Department of Real Estate accepts this course as satisfying the required 90 hours of pre-licensing educational requirements for salespersons.

Offered: Summer.

RLS 106 Contract Writing

1 cr. hrs. 1 periods (1 lec.)

Overview of recent developments in the real estate profession. Includes contract writing, computing, and ethical practices.

Information: This course is intended for people interested in the real estate field and is designed to meet the six hours of contract writing required by the Arizona Department of Real Estate for new salespersons.

Offered: Fall, Spring.

RLS 155 Real Estate License Exam Review

1 cr. hrs. 1 periods (1 lec.)

Review of the State of Arizona Real Estate Department licensing exam material. Includes real estate profession and ethics, property characteristics, ownership of property, legal descriptions, contracts and contract law, estates in real property and transfer of title, property development, property insurance, appraisal, financing, real estate math, agency, government and real estate, water law, liens, easements, and encumbrances, property management, escrow and settlement, Arizona Residential Landlord and Tenant Act, licensing, and Arizona real estate law.

Prerequisite(s): *RLS 101 and 102, or 105.*

Information: In order to enroll in this course, students must have complete the prerequisites and received a prelicensure education certificate to prepare for the state exam for real estate sales licensing.

Offered: Fall, Summer.

RLS 202 Real Estate Appraisals

3 cr. hrs. 3 periods (3 lec.)

Basic principles and practical application of real estate appraisals. Includes real property, markets, fee simple and partial interests, data, neighborhoods and districts, building, highest and best use, cost approach, sales comparison approach, income capitalization approach, and appraisal report.

Offered: May not be offered this year, check class schedule.

RLS 205 Real Estate Finance

3 cr. hrs. 3 periods (3 lec.)

Overview of real estate finance from the viewpoint of the home mortgage loan officer. Includes factors affecting the mortgage market, sources of mortgage funds and lending criteria, secondary mortgage market, Federal Housing Administration, Veterans Administration, other government programs, types of mortgages available, legal instruments and procedures, mathematical calculations, loan processing and closing, default and disclosure, other financing, real estate taxation, and careers in real estate finance.

Offered: Spring.

RLS 210 Real Estate Investing Tools

3 cr. hrs. 3 periods (3 lec.)

Overview of real estate investing from the viewpoint of a small Arizona investor. Includes real estate features and vocabulary, long term wealth and cash flow, types of real estate, real estate mechanics, tools for finding great deals, and goal planning and modeling.

Recommendation: Basic proficiency in using the Internet and Excel.

Offered: May not be offered this year, check class schedule.

RLS 252 Advanced Appraisal Techniques

3 cr. hrs. 3 periods (3 lec.)

Analysis of data on income-producing properties. Includes rationale for income capitalization approach, income expectancy, relationship of income and value, analysis of market evidence, direct and yield capitalization, mathematics of finance, mortgage and equity contributions, mortgage-equity capitalization, discounted cash flow analysis, and critique of the internal rate of return.

Information: RLS 202 or consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Religion

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

REL 119 Judaism, Christianity, and Islam

3 cr. hrs. 3 periods (3 lec.)

Introduction to the three major western religions. Includes nature of religious belief, development of Judaism, teaching of Judaism, festivals and rituals of Judaism, development of Christianity, teaching of Christianity, Christian festivals and rituals, development of Islam, teachings of Islam, Islamic festivals and rituals, and common heritage, emphasis, and variations of Judaism, Christianity, and Islam.

Offered: Fall, Spring.

REL 130 Asian Religions

3 cr. hrs. 3 periods (3 lec.)

Religions of India and the Far East. Includes Hinduism, Buddhism, and East Asian religions.

Offered: Fall, Spring.

REL 140 Philosophy of Religion

3 cr. hrs. 3 periods (3 lec.)

Introduction to Western philosophical methods as applied to religion. Includes philosophical method, nature and meaning of religion and God, classical arguments, faith and reason, theodicy, mysticism, and the impact of religion on ethics, psychology, and law.

Information: This is not a world religions class. **Information:** Same as PHI 140.

Offered: Fall, Spring, Summer.

REL 200 Religion in Popular Culture

3 cr. hrs. 3 periods (3 lec.)

Exploration of the relationship between religion and contemporary society. Includes representation of religion in popular culture, function of religion as popular culture, and conflicts between religion and popular culture. Also includes a focus on popular media, such as movies, television, music, news, advertising, and recreation.

Offered: Fall, Spring, Summer.

REL 220 Old Testament

3 cr. hrs. 3 periods (3 lec.)

Major books of the Old Testament. Includes literary forms, historical context, moral implications of the literature, and religious significance.

Offered: Fall, Spring.

REL 221 New Testament

3 cr. hrs. 3 periods (3 lec.)

Major books of the New Testament. Includes literary forms, historical context, moral implications of the literature, and religious significance.

Offered: Fall, Spring.

REL 233 Early Christianity

3 cr. hrs. 3 periods (3 lec.)

History and selected writings of the first three hundred years of Christianity. Includes the world of early Christianity, writings of major Church Fathers, early Christian literature, and Christianity in the early Fourth Century.

Offered: May not be offered this year, check class schedule.

REL 234 Islam

3 cr. hrs. 3 periods (3 lec.)

History and literature of Islam. Includes basic themes of the Qur'an, life of the Prophet Mohammed, basic tenets and practices of Islam, origin and development of Sufism, and historical and political development of Islam from Muhammad to the present.

Offered: Fall, Spring, Summer.

REL 250 Religion and Culture in the Southwest

3 cr. hrs. 3 periods (3 lec.)

Introduction to the relationship and various forms of religion and culture in the Southwest. Includes native traditions, European influences, Southwestern Catholicism, other religious influences in the Southwestern United States, and contemporary religious traditions in the Southwest.

Offered: May not be offered this year, check class schedule.

REL 273 Judaism

3 cr. hrs. 3 periods (3 lec.)

Introduction to the Jewish religion. Includes the central themes of Judaism, Days of Awe, Shabbat, Pesach, Shavuot, Lots, Hanukkah, cycle of Jewish life, and rituals, myths, and communities.

Offered: May not be offered this year, check class schedule.

REL 275 Native American Worldviews

3 cr. hrs. 3 periods (3 lec.)

Native American religions surveying concepts of reality, morality, ethics, and the environment. Includes concept of worldview, traditional Native American religious systems, Native American religions in a changing world, and future of Native American religious thought.

Offered: May not be offered this year, check class schedule.

Reserve Officers Training Corps – ROTC - Air Force

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MLA 100 Foundations of Air Force I

2 cr. hrs. 2 periods (2 lec.)

First Year General Military Course (GMC) Survey of the doctrine, mission, and organization of the United States Air Force (USAF); U.S. strategic offensive and defense forces; U.S. general purpose and aerospace support forces.

Information: United States Air Force Reserve Officers' Training Corps (AFROTC) Cadets must attend a Leadership Lab on Tuesday and Thursday from 6:45 A.M. to 7:45 A.M. Information: Course offered in cooperation with the University of Arizona.

Offered: Fall.

MLA 101 Foundation of the Air Force II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MLA 100. First Year General Military Course (GMC) Survey of the doctrine, mission, and organization of the United States Air Force (USAF); U.S. strategic offensive and defense forces; U.S. general purpose and aerospace support forces.

Information: United States Air Force Reserve Officers' Training Corps (AFROTC) Cadets must attend a Leadership Lab on Tuesday and Thursday from 6:45 A.M. to 7:45 A.M. Information: Course offered in cooperation with the University of Arizona.

Offered: Spring.

MLA 200 Airpower History I

2 cr. hrs. 2 periods (2 lec.)

Second Year General Military Concepts Survey of the development of aviation from the advent of the air age to the present, with emphasis on military aviation and its relationship with political and economic aspects of historical world situations.

Information: United States Air Force Reserve Officers' Training Corps (AFROTC) Cadets must attend a Leadership Lab on Tuesday and Thursday from 6:45 A.M. to 7:45 A.M. Information: Course offered in cooperation with the University of Arizona.

Offered: Fall.

MLA 201 Airpower History II

2 cr. hrs. 2 periods (2 lec.)

Continuation of MLA 200. Second Year General Military Course Survey of the development of aviation from the advent of the air age to the present, with emphasis on military aviation and its relationship with political and economic aspects of historical world situations.

Information: United States Air Force Reserve Officers' Training Corps (AFROTC) Cadets must attend a Leadership Lab on Tuesday and Thursday from 6:45 A.M. to 7:45 A.M. Information: Course offered in cooperation with the University of Arizona.

Offered: Spring.

Reserve Officers Training Corps – ROTC - Army

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

MLS 100 Introduction to Military Skills I

3 cr. hrs. 3 periods (3 lec.)

Organization of the Army. Principles and techniques of applied leadership, customs, traditions and military courtesy; basic marksmanship; first aid; land navigation; small-unit tactics; desert survival; and self-defense.

Information: Field trip to Ft. Huachuca, Az. Information: Course offered in cooperation with the University of Arizona.

Offered: May not be offered this year, check class schedule.

MLS 101 Introduction to Military Skills II

3 cr. hrs. 3 periods (3 lec.)

Organization of the Army; principles and techniques of applied leadership; customs, traditions and military courtesy; basic marksmanship; first aid; land navigation; small-unit tactics; desert survival; and self defense.

Information: Required field trip to Ft. Huachuca, AZ. Information: Course offered in cooperation with the University of Arizona.

Offered: May not be offered this year, check class schedule.

MLS 102 Army Physical Training

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Introduction to the importance of physical fitness and its life long benefits. Includes physical conditioning, establishing goals and setting standards for physical training.

Offered: May not be offered this year, check class schedule.

MLS 103 Ranger Challenge

1 cr. hrs. 2 periods (2 lab)

Introduction to the basic military skills needed to complete the ranger challenge. Includes individual fitness training, team building skills, self discipline, and conditioning.

Offered: May not be offered this year, check class schedule.

MLS 200 Army Leadership Dynamics I

3 cr. hrs. 3 periods (3 lec.)

Development of leadership training for the individual in small unit levels, introduction into military tactic planning skills, practical experiences in writing and briefing military operation orders and land navigation.

Information: Required field trip to Ft. Huachuca, AZ. Information: Course offered in cooperation with the University of Arizona.

Offered: Fall.

MLS 201 Army Leadership Dynamics II

3 cr. hrs. 3 periods (3 lec.)

Development of leadership training for the individual in small unit levels. Introduction into military tactical planning skills, practical experiences in writing and briefing military operation orders and land navigation.

Information: Required field trip to Ft. Huachuca, AZ.

Offered: May not be offered this year, check class schedule.

MLS 296 Independent Study in Military Science

3 cr. hrs. 3 periods (2 lec., 1 lab)

Advanced level study in leadership, values and ethics, personal development, officership, tactics and techniques, and effective writing. Includes topics that contribute to the development of professional and proficient cadets and officers.

Recommendation: See an instructor before enrolling in this course.

Information: Course offered in cooperation with the University of Arizona. Information: See an instructor before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Reserve Officers Training Corps – ROTC - Navy

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

NSP 100 Naval Laboratory I

1 cr. hrs. 2 periods (2 lab)

Various topics such as drill and ceremonies, physical fitness, cruise preparation, sail training, safety awareness, personal finances, and applied exercises in naval ship systems, navigation, naval operations, naval administration, and military justice.

Information: Acceptance into the Navy ROTC program at the University of Arizona is required before enrolling in this course. Information: Course offered in cooperation with the University of Arizona.

Offered: Fall, Spring.

NSP 101 Introduction to Naval Science

3 cr. hrs. 3 periods (3 lec.)

Introduction to the naval service through a historical overview for naval midshipmen. Includes general discussions of the broad concepts of seapower and studies in the organizational structure of the U.S. Navy and its major components.

Information: Acceptance into the Navy ROTC program at the University of Arizona is required before enrolling in this course. Information: Course offered in cooperation with the University of Arizona.

Offered: Fall.

NSP 102 Naval Ship Systems I

3 cr. hrs. 3 periods (3 lec.)

Overview of naval ship systems engineering. Includes the fundamentals of ship construction, stability, damage control and repair, basic thermodynamics, and steam and nuclear propulsion systems.

Information: Course offered in cooperation with the University of Arizona.

Offered: May not be offered this year, check class schedule.

NSP 103 Naval Laboratory I (Marine Option)

2 cr. hrs. 3 periods (1 lec., 2 lab)

Overview of drill and physical readiness requirements for Marines. Includes topics, such as drill and ceremonies, physical fitness, Officer Candidate School (OCS) preparation, Land Navigation training, safety awareness, general military subjects, and applied field exercises in Marine Corps small unit tactics.

Information: Acceptance into the Navy ROTC program (Marine Option) at the University of Arizona is required before enrolling in this course or permission of instructor. Information: May be taken 11 times for a maximum of 22 credits.

Offered: Spring.

NSP 200 Naval Laboratory II

2 cr. hrs. 3 periods (1 lec., 2 lab)

Various topics such as drill and ceremonies, physical fitness, cruise preparation, sail training, safety awareness, personal finances, and applied exercises in naval ship system, navigation, naval operations, naval administration, and military justice.

Information: Offered in cooperation with the University of Arizona.

Offered: May not be offered this year, check class schedule.

NSP 201 Naval Ship Systems II: Weapons

3 cr. hrs. 3 periods (3 lec.)

Introduction to the theory and principles of operation of naval weapons systems. Includes types of weapons, fire control problems and solutions, equipment and systems capabilities and limitations, theories of target acquisition identification and tracking, trajectory principles, and basic naval ordinance.

Information: Course offered in cooperation with the University of Arizona.

Offered: May not be offered this year, check class schedule.

NSP 202 Sea Power and Maritime Affairs

3 cr. hrs. 3 periods (3 lec.)

United States Naval history from the American Revolution to the present. Includes the general concept of seapower, the role of various warfare components of the Navy in supporting its mission, the implementation of seapower as an instrument of national policy, and a comparative study of U.S. and Soviet naval strategies.

Information: Course offered in cooperation with the University of Arizona.

Offered: Spring.

NSP 205 Leadership and Management

3 cr. hrs. 3 periods (3 lec.)

Basic concepts of management and organization. Includes concept applications to operations and personnel management. Practical applications at laboratory reinforces traditional management principles as practiced within the Department of the Navy.

Information: Course offered in cooperation with the University of Arizona.

Offered: May not be offered this year, check class schedule.

Respiratory Therapy

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

RTH 110 Introduction to Respiratory Care

4 cr. hrs. 4 periods (4 lec.)

Overview of respiratory care. Includes respiratory care and the health care system, computer applications, terms, symbols, and units of measure, patient safety, communication, and record keeping, principles of infection control, ethical and legal implications of practice, and basic life support.

Corequisite(s): RTH 112, RTH 121, RTH 121LB, RTH 246

Information: See a faculty advisor prior to enrollment. Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Fall.

RTH 112 Respiratory Physiology

4 cr. hrs. 4 periods (4 lec.)

Study of the cardiopulmonary system and associated structures. Includes the anatomy of the respiratory system, ventilation and diffusion of pulmonary gases, the circulatory system, oxygen and carbon dioxide transport, control of ventilation, and renal failure and its effects on the cardiopulmonary system.

Prerequisite(s): BIO 160.

Corequisite(s): RTH 110, RTH 121, RTH 121LB, RTH 246

Information: This class is open only to those students who have been admitted to the RTH program.

Offered: Fall.

RTH 121 Basic Therapeutics

4 cr. hrs. 4 periods (4 lec.)

Basic respiratory care therapeutics, equipment function, clinical indications and contraindications. Includes medical gas therapy, oxygen delivery devices, humidity and aerosol therapy, hyperinflation therapy, chest physical therapy, and basic airway management.

Corequisite(s): RTH 110, RTH 112, RTH 121LB, RTH 246

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Fall.

RTH 121LB Basic Therapeutics Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of RTH 121.

Corequisite(s): RTH 110, RTH 112, RTH 121, RTH 246

Offered: Fall.

RTH 123 Basic Assessment and Monitoring

3 cr. hrs. 3 periods (3 lec.)

Study of patient assessment and monitoring of the cardiopulmonary impaired patient. Includes bedside respiratory assessment, clinical laboratory studies assessment, oxygenation and ventilation, pulmonary function measurements, clinical application of chest radiography, and basic interpretation of electrocardiogram tracing.

Prerequisite(s): RTH 110, 112, 121, and 246.

Corequisite(s): RTH 123LB, RTH 124, RTH 125LC, RTH 162

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Spring.

RTH 123LB Basic Assessment and Monitoring Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of RTH 123.

Corequisite(s): RTH 123, RTH 124, RTH 125LC, RTH 162

Offered: Spring.

RTH 124 Pharmacology for Respiratory Care

3 cr. hrs. 3 periods (3 lec.)

Principles of pharmacology and drug receptor theory as it relates to patients with cardiopulmonary disease. Includes general principles of pharmacology, drug dose calculations, central and peripheral nervous system, bronchodilators, drugs used to control airway mucus and edema, and drugs used in the management of ventilator patients and patients with cardiorespiratory disorders.

Prerequisite(s): RTH 110, 112, 121, and 246.**Corequisite(s):** RTH 123, RTH 123LB, RTH 125LC, RTH 162*Information: This course is open only to those students who have been admitted to the RTH program.*

Offered: Spring.

RTH 125LC Clinical Procedures I

1 cr. hrs. 4 periods (4 lab)

Clinical application of all prerequisite and concurrent respiratory care course work. Includes hospital/clinical site orientations, review of hospital respiratory department administration, departmental policies, procedures, reporting system, and medical record data entry, utilization of the medical record to retrieve information, therapist observation, medical gas therapy, and patient assessment and monitoring. Also includes aerosol therapy administration, hyperinflation therapy, evaluation of the effectiveness of therapy, and patient care plans.

Prerequisite(s): RTH 110, 112, 121 and 246.**Corequisite(s):** RTH 123, RTH 123LB, RTH 124, RTH 162*Information: This course is open only to those students who have been admitted to the RTH program.*

Offered: Spring.

RTH 135LC Clinical Procedures II

4 cr. hrs. 16 periods (16 lab)

Continuation of RTH 125. Includes infection control procedures, medical asepsis, equipment disinfection, and processing, aerosol and humidity therapy, medical gas therapy, IPPB therapy, incentive spirometry, and chest physiotherapy. Also includes airway management and care, basic cardiopulmonary resuscitation, arterial blood gases, and case study presentation.

Prerequisite(s): RTH 123, 124, 125LC and 162.*Information: This course is open only to those students who have been admitted to the RTH program.*

Offered: Summer.

RTH 162 Principles of Mechanical Ventilation

3 cr. hrs. 3 periods (3 lec.)

Introduction to the concepts of mechanical ventilation for the adult patient. Includes establishing the need for mechanical ventilation, non-invasive versus invasive mechanical ventilation, the physiologic basis of ventilatory support, physical principles of positive pressure ventilation, physical assessment of the critically ill patient, and respiratory monitoring in the intensive care unit.

Prerequisite(s): RTH 110, 112, 121/121LB, 246.**Corequisite(s):** RTH 123, RTH 123LB, RTH 124, RTH 125LC*Information: This course is open only to those students who have been admitted to the RTH program.*

Offered: Spring.

RTH 241 Critical Care Therapeutics

2 cr. hrs. 2 periods (2 lec.)

Study of critical care principles and procedures in the adult patient. Includes airway management, selected adult mechanical ventilators and troubleshooting, care of the mechanically ventilated patient, and home mechanical ventilation.

Prerequisite(s): RTH 135.**Corequisite(s):** RTH 241LB, RTH 243, RTH 243LB, RTH 245LC*Information: This course is open only to those students who have been admitted to the RTH program.*

Offered: Fall.

RTH 241LB Critical Care Therapeutics Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of RTH 241.

Corequisite(s): RTH 241, RTH 243, RTH 243LB, RTH 245LC

Offered: Fall.

RTH 243 Advanced Assessment and Monitoring

2 cr. hrs. 2 periods (2 lec.)

Study of the assessment of the critical respiratory patient. Includes cardiac output assessment, invasive hemodynamic monitoring, assessment of sleep-related breathing disorders, nutritional assessment and the respiratory system, advanced cardiac arrhythmia interpretation, and bronchoscopy.

Prerequisite(s): RTH 135, 162.

Corequisite(s): RTH 241, RTH 241LB, RTH 243LB, RTH 245LC

Information: This course is only open to those students who have been admitted to the RTH program.

Offered: Fall.

RTH 243LB Advanced Assessment and Monitoring Lab

1 cr. hrs. 3 periods (3 lab)

This is the lab portion of RTH 243.

Corequisite(s): RTH 241, RTH 241LB, RTH 243, RTH 245LC

Offered: Fall.

RTH 245LC Clinical Procedures III

4 cr. hrs. 16 periods (16 lab)

Continuation of RTH 135. Includes clinical assessment of the critical care patient, advanced airway management, advanced respiratory assessment monitoring, adult mechanical ventilation, care decisions in mechanically ventilated adult patients. Also includes hemodynamic assessment of the critically ill patient, observation in various respiratory care delivery environments, interaction with medical director, and case study presentation.

Prerequisite(s): RTH 135.

Corequisite(s): RTH 241, RTH 241LB, RTH 243, RTH 243LB

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Fall.

RTH 246 Cardiorespiratory Disorders I

3 cr. hrs. 3 periods (3 lec.)

Study of commonly encountered respiratory disorders in the adult patient. Includes infectious pulmonary diseases, obstructive pulmonary disease, traumatic injuries of the lungs and chest, pulmonary vascular diseases and disorders of the pleura and chest wall, and various important cardiopulmonary topics.

Corequisite(s): RTH 110, RTH 112, RTH 121, RTH 121LB

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Fall.

RTH 251 Specialty Therapeutics

4 cr. hrs. 4 periods (4 lec.)

Study of respiratory therapies used in specialized environments. Includes development and care of the fetus, care of the neonatal and pediatric patient, management of ventilation and oxygenation in the neonatal and pediatric patient, transport, home care, and care of the parents, advanced cardiac life support (ACLS), pulmonary rehabilitation, and advanced cardiorespiratory care therapies.

Prerequisite(s): RTH 241, 243 and 245.

Corequisite(s): RTH 251LB, RTH 255LC, RTH 256, RTH 257LB

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Spring.

RTH 251LB Specialty Therapeutics Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of RTH 251.

Corequisite(s): RTH 251, RTH 255LC, RTH 256, RTH 257LB

Offered: Spring.

RTH 255LC Clinical Procedures IV

4 cr. hrs. 16 periods (16 lab)

Continuation of RTH 245. Includes clinical assessment, advanced airway management and advanced respiratory assessment monitoring of the neonatal/pediatric patient, mechanical ventilation and care decisions for the adult and neonatal/pediatric patient, observation and participation in various respiratory care delivery environments, and case study presentation preparation.

Prerequisite(s): RTH 241, 243 and 245.

Corequisite(s): RTH 251, RTH 256, RTH 257LB

Offered: Spring.

RTH 256 Cardiorespiratory Disorders II

3 cr. hrs. 3 periods (3 lec.)

Continuation of RTH 246. Includes neuromuscular disorders affecting ventilation, neoplastic diseases of the lung and environmental lung diseases. Also includes assessment of the developing fetus and the neonate, cardiovascular disorders and congenital anomalies of the newborn, cardiopulmonary disorders of the newborn, and pediatric cardiopulmonary disorders.

Prerequisite(s): RTH 241, 243, 245, 246.

Corequisite(s): RTH 251, RTH 251LB, RTH 255LC, RTH 257LB

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Spring.

RTH 257LB Clinical Applications and Professional Development

1 cr. hrs. 4 periods (4 lab)

Completion of clinical application projects. Includes preparation of resumes, review for and completion of computerized self-assessment exams for credentialing, and interaction with licensure and national credentialing organizations. Also includes participation in a respiratory related service learning project and professional development through shared reporting.

Prerequisite(s): RTH 241, 243 and 245.

Corequisite(s): RTH 251, RTH 251LB, RTH 255LC, RTH 256

Information: This course is open only to those students who have been admitted to the RTH program.

Offered: Spring.

Russian

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

RUS 101 Elementary Russian I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the Russian language. Includes Cyrillic alphabet, greetings, gender, readings, communications, and activities.

Offered: Fall.

RUS 102 Elementary Russian II

4 cr. hrs. 4 periods (4 lec.)

Continuation of RUS 101. Includes grammar and vocabulary, housing and furniture, family and professions, shopping, money and measurements, and biographies of people.

Prerequisite(s): RUS 101.

Offered: Spring.

RUS 201 Intermediate Russian I

4 cr. hrs. 4 periods (4 lec.)

Continuation of RUS 102. Includes grammar review, plural case endings, prepositional/accusative cases, weather and climate, and reflexive verbs.

Prerequisite(s): RUS 102.

Information: Prerequisites may be waived with two years of high school Russian.

Offered: Fall.

RUS 202 Intermediate Russian II

4 cr. hrs. 4 periods (4 lec.)

Continuation of RUS 201. Includes grammar review, sports terms, health care terms, postal system, traveling in Russia, and etiquette.

Prerequisite(s): RUS 201.

Offered: Spring.

Safety*

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SAF 103 School Preparedness

1 cr. hrs. 1 periods (1 lec.)

Basic concepts of preparedness using the Metropolitan Emergency Response Systems within the school environment. Includes an overview of terrorism, risk assessment, communications, and preparedness.

Prerequisite(s): *Consent of instructor.*

Offered: May not be offered this year, check class schedule.

SAF 105 Community Preparedness

.25 cr. hrs. .25 periods (.25 lec.)

Basic concepts of preparedness using the Metropolitan Emergency Response Systems within the community environment. Includes threat assessment, immunization plans, self-treatment, and community organizations.

Prerequisite(s): *Consent of instructor.*

Offered: May not be offered this year, check class schedule.

SAF 107 Industry Preparedness

1 cr. hrs. 1 periods (1 lec.)

Basic concepts of preparedness using the Metropolitan Emergency Response Systems within the business and industry environment. Includes motivations, risk assessment, threat assessment, unsecured areas, and communications.

Prerequisite(s): *Consent of instructor.*

Offered: May not be offered this year, check class schedule.

SAF 109 Basic Emergency Response Using a Defibrillator

.25 cr. hrs. .25 periods (.25 lec.)

Principles and techniques of basic emergency cardiac care for community citizens. Includes techniques involved in utilizing an Automated External Defibrillator (AED), as well as airway care and cardiopulmonary resuscitation (CPR).

Information: The course is designed to train laypersons and other interested individuals. Course meets American Heart Association guidelines for Heartsaver AED and CPR certification.

Offered: May not be offered this year, check class schedule.

SAF 200 Safety Supervisor

2 cr. hrs. 2 periods (2 lec.)

Theoretical and practical training in the use of regulatory standards and other safety reference materials needed to comply with Federal, State and City health and safety regulations and policies. Includes an exploration of safety and health hazards in the work environment, conducting work site inspections, researching various health and safety standards, developing a risk management plan. Also includes an overview of a supervisor's legal and ethical responsibilities to the community in regard to safety and health matters.

Information: Consent if agency partner is required prior to registration.

Offered: May not be offered this year, check class schedule.

SAF 202 Emergency Response to Terrorism - Basic Concepts

.5-1 cr. hrs. .5-1 periods (.5-1 lec.)

Overview of the special needs of responders to incidents which may have been caused by terrorist actions. Includes recognizing terrorism, time/distance/shielding concepts, self-protection, scene control, tactics, and an overview of incident command.

Offered: May not be offered this year, check class schedule.

SAF 230 Mass Decontamination

.5 cr. hrs. .5 periods (.5 lec.)

Introduction to the forms of decontamination (DECON). Includes types of decontaminates, contamination avoidance, control zones, and detection devices.

Prerequisite(s): *Consent of instructor. Offered May not be offered this year, check class schedule.*

SAF 240 Explosive Devices

.5 cr. hrs. .5 periods (.5 lec.)

Overview of explosives and incendiary weapons during a terrorist incident. Includes detection, injuries, triage, incendiary devices, and chemical agents.

Prerequisite(s): *Consent of instructor.*

Offered: May not be offered this year, check class schedule.

SAF 250 Medical Response to Weapons of Mass Destruction

.25 cr. hrs. .25 periods (.25 lec.)

Advanced information on the medical response to a Weapons of Mass Destruction (WMD) event. Includes basic concepts of emergency response to terrorism, an overview of Metropolitan Emergency Response System (MERS), Mass Decontamination, and START Triage (Simple Triage and Rapid Treatment).

Prerequisite(s): *Consent of instructor. Offered May not be offered this year, check class schedule.*

SAF 251 Infection Control

.25 cr. hrs. .25 periods (.25 lec.)

Introduction to the skills necessary to the practice of infection control after a natural disaster of Weapons of Mass Destruction incident. Includes basic microbiology, immunology, immunization, treatment, and investigation.

Prerequisite(s): *Consent of instructor.*

Offered: May not be offered this year, check class schedule.

Safety – Lift Truck Safety Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SED 110 Sit-Down Lift Truck Operations

2.5 cr. hrs. 5 periods (1 lec., 4 lab)

Principles and procedures for sit-down lift truck operations. Includes pre-operational safety check, starting, driving, and safety techniques.

Information: *A current Arizona driver license is required before enrolling in this course.*

Offered: May not be offered this year, check class schedule.

Science for Teachers

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SCT 280 Process of Science for Elementary Educators I

3 cr. hrs. 3 periods (3 lec.)

Interdisciplinary, hands-on, inquiry-based science for elementary educators. Includes the nature of science, integrating science in the elementary school classroom, technology and society, matter and energy, the universe, structure of life and organism in their environment.

Prerequisite(s): *BIO 105, MAT 142, and one of the following- AST 101/101LB or 101IN, 102/102LB or 102IN, GLG 102IN, CHM 121/121LB or 121IN, 130/130LB or 130IN, 151/151LB or 151IN, GEO 101, 102, PHY 115/115LB, 121/121LB, or 121IN.*

Information: *Designed for elementary education majors. Information: Does not meet the AGEC requirements for science.*

Offered: Fall.

SCT 281 Process of Science for Elementary Educators II

3 cr. hrs. 3 periods (3 lec.)

Continuation of SCT 280. Includes integrating additional science in the elementary school classroom, human health, human society, applying science and technology, patterns and relationships, historical perspectives, and critical thinking processes.

Prerequisite(s): *SCT 280.*

Information: *Designed for elementary education majors. Information: Does not meet AGEC requirements for science.*

Offered: Spring.

Sign Language

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SLG 050 Conversational Sign Language I

3 cr. hrs. 3 periods (3 lec.)

Introduction to conversational sign language skills. Includes basic sign vocabulary, d/Deaf culture, and an overview of communications systems.

Offered: Fall, Spring.

SLG 055 Conversational Sign Language II

3 cr. hrs. 3 periods (3 lec.)

Continuation of SLG 050. Includes intermediate sign vocabulary, d/Deaf culture, and a focus on developing intermediate skills in sign language.

Information: Completion of SLG 050 or consent of instructor is required before enrolling in this course.

Offered: Fall, Spring.

SLG 101 American Sign Language I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to American Sign Language (ASL). Includes parameters, syntax, sentence types, facial expression and body language, pronominalization, nouns and verbs, modals, sign space, time line and time modulations, classifiers/SASSes, pluralizations, and deaf culture. Also includes how people hear, fingerspelling numbers, lexicalized fingerspelling, conceptual accuracy, sign modulation, conversational regulators, basic compounds and contractions, and existence of regional dialects/signs and language variations.

Information: Students will be required to perform an additional 10 lab hours outside of the regular classroom schedule.

This lab experience is designed to 1) provide a "signing only" environment for students to practice classroom skills with Deaf tutors; 2) expose students to communication in a Deaf environment; and 3) provide students with real life exposure to the Deaf community. Information: This class is conducted primarily without voice.

Offered: Fall, Spring, Summer.

SLG 102 American Sign Language II

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of SLG 101. Includes parameters, syntax, sentence types, facial expression and body language, sign space, pronominalization, nouns/verbs, time line, classifiers/SASSes, pluralizations, deaf culture, and fingerspelling numbers. Also includes conceptual accuracy, modulations, sight line, lexicalized fingerspelling, contractions, direct address, conjunctions, model stories, history of sign, language variations, sign continuum, and how people hear.

Prerequisite(s): SLG 101 with a grade of C or better.

Information: Students will be required to perform ten additional lab hours outside of the regular schedule. The lab experience is designed to 1) provide a "signing only" environment for students to practice classroom skills with Deaf tutors; 2) expose students to communication in a Deaf environment; 3) provide students with real life exposure to the Deaf community. Information: This class is conducted primarily without voice.

Offered: Fall, Spring, Summer.

SLG 201 American Sign Language III

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of SLG 102. Includes sentence order, modulation, sign space usage, conceptual accuracy, sign vocabulary, and deaf culture and history.

Prerequisite(s): SLG 102 with a grade of C or better.

Information: Students will be required to perform an additional ten lab hours outside of regular classroom schedule. The lab experience is designed to 1) provide a "signing only" environment for students to practice classroom skills with Deaf tutors; 2) expose students to communication in a Deaf environment; 3) provide students with real life exposure to the Deaf community. Information: This class is conducted primarily without voice.

Offered: Fall, Spring, Summer.

SLG 202 American Sign Language IV

4 cr. hrs. 6 periods (3 lec., 3 lab)

Continuation of SLG 201. Includes use of sign space, conceptual accuracy, directionality, mimetic description, dialects, number series, American Sign Language (ASL) expansions, English words with no direct ASL translation, English passive voice to ASL active voice, and the field of interpreting.

Prerequisite(s): SLG 201 with a grade of C or better.

Information: Students will be required to perform an additional ten lab hours outside of regular classroom schedule. The lab experience is designed to 1) provide a "signing only" environment for students to practice classroom skills with Deaf tutors; 2) expose students to communication in a Deaf environment; 3) provide students with real life exposure to the Deaf community. Information: This class is taught primarily without voice.

Offered: Fall, Spring.

SLG 296 Independent Study in Sign Language

1-3 cr. hrs. 3-9 periods (3-9 lab)

Exploration of special interest areas in sign language and deaf cultures. Includes extensive practice of sign language skills and in depth study of deaf cultures involving literature, grammar and special projects under the supervision of the instructor. Prerequisite(s): SLG 102.

Information: Student must have consent of instructor. Information: Course content and performance objectives will be determined by conference between student and instructional faculty.

Offered: Fall, Spring.

Social Services

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SSE 110 Introduction to Social Welfare

3 cr. hrs. 3 periods (3 lec.)

Introduction to the social welfare system. Includes historical context, approaches to service delivery, social welfare as an institution, development of the social work profession, practice methods, professional values and code of ethics, private and public funding sources, bureaucratic structures, community resources, and welfare myths and realities. Also includes social problems and special populations, cultural awareness and competency, use of technology, professional organizations, and public policy and future trends.

Offered: Fall, Spring, Summer.

SSE 111 Group Work

3 cr. hrs. 3 periods (3 lec.)

Examination of group dynamics using experiential learning. Includes goals, communication patterns, leadership, power and influence, decision-making, conflict resolution, controversy, creativity, problem solving, diversity, and personal growth within groups. Also includes application of concepts through observation, group exercises, and case studies.

Offered: Fall, Spring.

SSE 121 Study of Substance Abuse

3 cr. hrs. 3 periods (3 lec.)

Introduction to the history of drug abuse, including alcohol, in the United States. Includes classification of drugs, historical review of drug laws, prohibition, theories of addiction, treatment, strategies, cultural perspectives and treatment interventions. Also includes special populations, education, and available resources to addicts, alcoholics and their families.

Offered: Fall.

SSE 123 Substance Abuse Prevention

3 cr. hrs. 3 periods (3 lec.)

Comprehensive review of approaches to substance abuse prevention. Includes principles, systems-oriented and client-oriented prevention strategies, programs, and funding, controversial prevention issues, special populations, research, and program evaluation.

Offered: Spring.

SSE 128 Introduction to Behavioral Health

3 cr. hrs. 3 periods (3 lec.)

Introduction to the behavioral health care system in southern Arizona. Includes providing excellent service, ethics and boundaries, engagement and clinical documentation, introduction to service planning and covered services, management of complex needs, and strength-based behavioral health general assessment training. Also includes demographic data set, court ordered treatment, covered services, behavioral health enhanced assessment training, and clinical training standardized self-study modules.

Offered: May not be offered this year, check class scheule.

SSE 140 Domestic Violence: Causes and Cures

3 cr. hrs. 3 periods (3 lec.)

Overview of historical and contemporary causes of domestic violence. Includes laws and law enforcement, society, populations victimized, and diagnosis and treatment techniques. Also includes community resources, treatment centers, and support groups, cultural awareness, special populations at risk, and theories explaining the prevalence of domestic violence.

Offered: Summer.

SSE 146 Child Abuse Intervention and Protection

3 cr. hrs. 3 periods (3 lec.)

Overview of the scope and nature of child abuse and neglect. Includes child abuse from historical and cultural perspectives, context of the family and child development, analyzing dynamics, identifying symptoms and assessing risks, short-term and long-term effects of child abuse, intervention and the roles of professionals, and prevention management of child abuse cases.

Offered: Fall, Spring.

SSE 154 Nutrition

3 cr. hrs. 3 periods (3 lec.)

Examination of nutrients and their use by the body for growth and development. Includes maintenance of health through proper diet.

Information: Same as FSN 154.

Offered: Fall, Spring, Summer.

SSE 160 Introduction to Youth Services

3 cr. hrs. 3 periods (3 lec.)

Introduction to the field of youth services as offered through voluntary youth organizations, social service and child welfare agencies, juvenile detention and correctional agencies and community health care agencies. Includes normal developmental needs of children and adolescents, special needs of dependent, delinquent, challenged and special needs youth, and prevention in youth services with an emphasis on the role of diversity.

Offered: Fall.

SSE 170 Community Health Advisor

3 cr. hrs. 3 periods (3 lec.)

Preparation of Community Health Advisors for outreach health prevention, advocacy, education, and referral services within prescribed neighborhoods. Includes national and local history of community health work programs, overview of the health services system, communication and relationship building skills, coping with stress, personal health, building self esteem, and dealing with feelings, presentation skills, and using support materials. Also includes interacting with other agencies within the community, managing home visits, dealing with challenging situations, professional issues, and empowering and mobilizing for action.

Offered: Fall.

SSE 202 Casework Methods I

3 cr. hrs. 3 periods (3 lec.)

Theory and practice of casework within the context of the Southwest. Includes framework for social work practice, major helping and developmental theories, techniques common to all social work practice, guidelines for direct client service, and the social service career life span.

Offered: Fall, Spring.

SSE 204 Counseling in a Multicultural Setting

3 cr. hrs. 3 periods (3 lec.)

Concepts, techniques and skills in values, perceptions, attitudes, and behaviors emphasizing intercultural communication patterns. Includes techniques for establishing rapport and interaction methodologies in a multicultural context. Also includes competencies, strategies, and treatment modalities necessary for the paraprofessional working successfully with multicultural clients.

Recommendation: Completion of SSE 106 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

SSE 210 Community Organization and Development

3 cr. hrs. 3 periods (3 lec.)

An examination, principles, and techniques of community organizing to effect change in America. Includes current conditions, theoretical frameworks, community change, overcoming resistance, professional practice and ethics, promoting neighborhood change, using information technology, planning for action, personal power, and people as a valuable resource. Also includes developing resources and funding, use of the media, community development, principles for effective leadership, strategies for institutional change, and government structure and legislative lobbying.

Prerequisite(s): SSE 110.

Offered: Fall.

SSE 211 Group Technique Applications

3 cr. hrs. 3 periods (3 lec.)

Application of advanced concepts in group dynamics. Includes skill development and preparation for group facilitation in the community through in-class experiential learning. Also includes community-group case studies, ethical standards, and multicultural issues.

Prerequisite(s): SSE 111.

Offered: Fall, Spring.

SSE 212 Casework Methods II

3 cr. hrs. 3 periods (3 lec.)

Advanced techniques in interviewing, recording, client evaluation, strategies for intervention, and focus on diverse and special populations. Includes the human service agency, social work practice, case management in human services, and linking clients with community resources.

Prerequisite(s): SSE 202.

Offered: Fall, Spring.

SSE 220 Treatment of the Substance Abuser

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of treating the substance abuser. Includes treatment modalities, helping, treatment plans, case studies, withdrawal, and value clarification. Also includes role playing in treatment situations, causes of substance abuse, and integration of substance abuse treatment and case management skills.

Prerequisite(s): SSE 121.

Recommendation: Completion of SSE 123 before enrolling in this course.

Offered: Spring.

SSE 222 Political, Legal and Ethical Aspects of Drug Use

3 cr. hrs. 3 periods (3 lec.)

Overview of drug abuse and the law. Includes historical and legal overview, major drug legislation and court decisions; drugs, drug effects, drug classification, and the concept of addiction; nature, uses, legal status, and social and economic aspects of the major psychoactive drugs. Also includes attitudes toward drug use and the connection between drugs, crime, and gangs; implications of decriminalization or legalization of illicit drugs, international drug trafficking and its effect on U.S. policy and programs, law enforcement, and ethics and ethical practice.

Prerequisite(s): SSE 121.**Recommendation:** Completion of SSE 123 before enrolling in this course.

Offered: Fall.

SSE 224 Substance Use/Abuse Among Diverse/Special Needs Populations

3 cr. hrs. 3 periods (3 lec.)

Examination and focus on understanding racial and ethnic differences in the prevalence of substance abuse. Includes cultural and substance use and abuse, ethnic and racial groups, profiles of special populations, differences, cultural elements and relationships, dynamic factors, common terminology, counseling, and counseling theories.

Recommendation: Completion of SSE 121 is recommended before enrolling in this course.

Offered: Spring.

SSE 242 Crisis Intervention, Theory and Techniques

3 cr. hrs. 3 periods (3 lec.)

Principles and practice of crisis intervention. Includes theories of crisis intervention and prevention, dynamics of a crisis situation, families and individuals in crisis, self-awareness, communication, and relationship building, and responding to anxiety-provoking situations. Also includes techniques of crisis intervention, role playing in various crisis situations, grief and grief resolution techniques, and community resources and referral methods.

Prerequisite(s): SSE 202.*Information: Prerequisite maybe waived with consent of instructor.*

Offered: Summer.

SSE 260 Youth Services: Policy, Practice and Prevention

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques of working with youth. Includes an examination of national, state and local policies which impact youth services, effective prevention strategies and how to implement them within the community, and practice skills necessary for working in a variety of youth service settings.

Prerequisite(s): SSE 160.

Offered: Spring.

SSE 289 Topics in Community Involvement

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Direct, constructive student involvement in community problems. Includes social change and community service, action planning, change strategies, mobilizing personal power, team membership, causes of community problems, evaluation procedures, formal and informal community resources, geographic and functional communities, and roles of change agents and community service agents.

Information: Students employed or working as volunteers with agencies or groups may get credit for those activities under this course. Information: Same as SOC 289. Information: May be taken two times for a maximum of six credit hours.

Offered: May not be offered this year, check class schedule.

SSE 290 Youth Services Field Experience

4 cr. hrs. 16 periods (1 lec., 15 lab)

Supervised placement in community youth serving agencies. Includes classroom seminars which discuss pertinent theory and issues raised through the field experience.

Prerequisite(s): SSE 160, 202. *Recommended: Consult instructor for alternative prerequisites.*

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring.

SSE 292 Social Services Field Experience

4 cr. hrs. 16 periods (1 lec., 15 lab)

Supervised placement in community social services agencies. Includes classroom seminars which discuss pertinent theory and issues raised through the field experience.

Prerequisite(s): SSE 202.**Recommendation:** Consult instructor for alternative prerequisites.*Information: May be taken two times for a maximum of eight credit hours.*

Offered: Fall, Spring.

SSE 293 Community Health and Development Field Experience

4-6 cr. hrs. 16-26 periods (1 lec., 15-25 lab)

Community health and development skills practiced and evaluated in community-based health, human service, education and community agencies and settings. Includes supervised placement in an appropriate social service agency or organization, supervisory services and site visits, orientation to community agencies and organizations, field experience evaluation, and classroom seminars.

Prerequisite(s): SSE 170.

Information: Students complete 240-400 clock hours of direct service at a community health and development organization during the semester.

Offered: Spring.

SSE 296 Independent Study in Social Services

1-3 cr. hrs. 3-9 periods (3-9 lab)

Advanced projects, research and learning in the social services. Content to be determined by conference between student and instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken three times for a maximum of nine credit hours.

Offered: May not be offered this year, check class schedule.

Sociology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SOC 101 Introduction to Sociology

3 cr. hrs. 3 periods (3 lec.)

Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender, socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

Offered: Fall, Spring, Summer.

SOC 110 Introduction to Cities and Global Society

3 cr. hrs. 3 periods (3 lec.)

Introduction to the study of the urban environment. Includes exploring the city, city form and city culture, urban diversity, and the urban dilemma and possible solutions. Also includes a special emphasis on understanding cities on the global as well as community level.

Offered: Fall.

SOC 120 Current Social Problems

3 cr. hrs. 3 periods (3 lec.)

Analysis of the causes, effects, and solutions to current social problems. Includes the causes, effects, and the complexity of solutions to current social problems in behavioral variance, inequality, social institutions, and global issues.

Recommendation: Completion of SOC 101 before enrolling in this course.

Offered: Fall, Spring.

SOC 127 Marriage and the Family

3 cr. hrs. 3 periods (3 lec.)

Introduction to the social functions of marriage and the family. Includes structures of marriages and families, relationships, marriage, and transformation of marriage.

Offered: Fall, Spring.

SOC 130 Social World of Drugs

3 cr. hrs. 3 periods (3 lec.)

Introduction to the social use and abuse of drugs in the United States. Includes evolution of drug use, pharmacology, social and medical aspects of drugs, the business of drugs, sociological explanations of drug use and abuse, and social issues, policy, and politics.

Recommendation: Completion of SOC 101 before enrolling in this course.

Offered: May not be offered this year, check class schedule.

SOC 166 Social Gerontology

3 cr. hrs. 3 periods (3 lec.)

Introduction to the bio-cultural and holistic study of aging, dying, and death. Includes the bio-social process of aging, factors in longevity and the social meaning of death.

Offered: Spring, Summer.

SOC 201 Race, Ethnicity, Minority Groups and Social Justice

3 cr. hrs. 3 periods (3 lec.)

Social processes involved in the construction of difference: race, ethnicity, minority groups, nationality, and social justice. Includes social construction of difference, social justice and democracy, whiteness as an ideology of power: ethnic and minority group relations in the United States, techniques of dominance, exploitation, and ethnic and minority relations, ethnic, national, gender, and sexual relations in comparative perspective, and social justice and the future of inequality systems.

Offered: Fall, Spring, Summer.

SOC 203 Sociology of Utopia

3 cr. hrs. 3 periods (3 lec.)

Exploration of the idea of utopia and its influence on human societies throughout global history. Includes utopia and social structure, utopias before Christianity, Christian and humanist utopianism, utopian revivals and dystopias, and utopian thinking and social institutions.

Offered: Spring.

SOC 204 Gender Identities, Interactions and Relations

3 cr. hrs. 3 periods (3 lec.)

Examination of the social structures and processes related to gender in society. Includes sex versus gender, theoretical perspectives, politics past and present, gender and the family, love and marriage, and masculinity. Also includes gender in the workplace, in the media, religion, and medicine, and global perspectives.

Offered: Fall, Spring, Summer.

SOC 215 Human Sexuality

3 cr. hrs. 3 periods (3 lec.)

Examination of human sexual experience throughout the life cycle, viewed from sociological and psychological perspectives. Includes psychological, sociological, and cultural legacy of sexuality, biological foundations of sexuality, varieties of sexual behaviors, sexuality and the life cycle, sexual problems, and social issues.

Recommendation: Completion of PSY 100A or 100B or 101 or SOC 101 before enrolling in this course.

Information: Same as PSY 215.

Offered: Fall, Spring, Summer.

SOC 273 Sociology of Sport

3 cr. hrs. 3 periods (3 lec.)

Analysis of the impact of sport on society. Includes the relationship of sport to societal institutions: the economy, politics, education, family, religion, and the interrelationships between sport and the concepts of race, gender, and stratification. Also includes the examination of contemporary issues in sport including the economics of sport, ethics, gender equity, and the relationships between players, coaches, and fans.

Offered: May not be offered this year, check class schedule.

SOC 280 Sociology of Education

3 cr. hrs. 3 periods (3 lec.)

Analysis of the role and purpose of education in society. Includes overview of the education system, social theories of education, cultural theories of educational, policy and school reform, and education for individual and societal change.

Offered: May not be offered this year, check class schedule.

SOC 289 Topics in Community Involvement

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Direct, constructive student involvement in community problems. Includes social change and community service, action planning, change strategies, mobilizing personal power, team membership, causes of community problems, evaluation procedures, formal and informal community resources, geographic and functional communities, and roles of change agents and community service agents.

Information: Students employed or working as volunteers with agencies or groups may get credit for those activities described in this course. **Information:** Same as SSE 289. **Information:** May be taken two times for a maximum of 6 credits.

Offered: May not be offered this year, check class schedule.

SOC 296 Individual Studies in Sociology

1-6 cr. hrs. 1-6 periods (1-6 lec.)

Exploration of special interest areas. Includes sociological question(s), methodological research design, implementation of viable research, data analysis using sociological theories, and presentation of findings.

Information: Activities determined by conference between student and instructor related to content of this course.

Information: May be taken two times for a maximum of six credit hours.

Offered: May not be offered this year, check class schedule.

Spanish

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SPA 050 Social and Cultural Spanish: Food Traditions and Dining

2 cr. hrs. 2 periods (2 lec.)

Introduction to the Spanish language presented in the context of food traditions and dining. Includes food in the culture of Spanish speaking countries, language of groceries and ingredients, and conversation for dining.

Offered: May not be offered this year, check class schedule.

SPA 051 Social and Cultural Spanish: Travel

2 cr. hrs. 2 periods (2 lec.)

Introduction to the Spanish language presented in the context of travel, from planning a trip to returning home. Includes travel in Spanish speaking countries, words and phrases related to transportation, conversation for hotels, restaurants, and tourist services, and language of health and hygiene.

Offered: Fall.

SPA 052 Social and Cultural Spanish: Cinema

2 cr. hrs. 2 periods (2 lec.)

Viewing and discussing Spanish language films from regions throughout the Spanish-speaking world. Includes cinema of Spain, Cuba, Caribbean, South America, Mexico, and Central America. Also includes sociopolitical elements and cultural values of the regions expressed through films.

Information: No prior knowledge of Spanish is required, sub-titles are provided.

Offered: May not be offered this year, check class schedule.

SPA 053 Social and Cultural Spanish: Music

2 cr. hrs. 2 periods (2 lec.)

Listening and discussing contemporary Spanish and Latin American songs from the earlier decades to the present. Includes rhythms, instruments, and composers.

Offered: May not be offered this year, check class schedule.

SPA 056 Social & Cultural Spanish: Dance, Pre-Columbian to Colonial

2 cr. hrs. 2 periods (2 lec.)

Introduction of Pre-Columbian to Colonial dances of Latin America presented in historical context. Includes mythology of dance, historical background of dance, and music and instruments. Also includes cultural contexts of movements and dances.

Offered: May not be offered this year, check class schedule.

SPA 057 Social&Cultural Spanish:Dance from Post-Colonial to Contemp

2 cr. hrs. 2 periods (2 lec.)

Introduction of Post-Colonial to Contemporary dances of Latin America presented in historical context. Includes historical backgrounds of dance, and dances of North, Central, and South America. Also includes cultural contexts of movements and dances.

Offered: May not be offered this year, check class schedule.

SPA 085 Introductory Spanish

4 cr. hrs. 4 periods (4 lec.)

Beginning Spanish for students with no previous formal study of the language. Includes correct pronunciation, basic grammar and conversation, and common communications such as informal greetings and numbers.

Information: This course is not for transfer, but helps prepare students for success in transferable courses.

Offered: Fall, Spring.

SPA 101 Elementary Spanish I

4 cr. hrs. 4 periods (4 lec.)

Introduction to Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and geographical and cultural awareness.

Information: SPA 101A, 101B, 101C, 101D together constitute SPA 101.

Offered: Fall, Spring, Summer.

SPA 101A Elementary Spanish I - Module A

1 cr. hrs. 1 periods (1 lec.)

SPA 101A constitutes approximately the first one-fourth of SPA 101.

Information: SPA 101A, 101B, 101C, 101D together constitute SPA 101.

Offered: May not be offered this year, check class schedule.

SPA 101B Elementary Spanish I - Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-fourth of SPA 101.

Prerequisite(s): SPA 101A.

Information: SPA 101A, 101B, 101C, 101D together constitute SPA 101.

Offered: May not be offered this year, check class schedule.

SPA 101C Elementary Spanish I - Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-fourth of SPA 101.

Prerequisite(s): SPA 101B.

Information: SPA 101A, 101B, 101C, 101D together constitute SPA 101.

Offered: May not be offered this year, check class schedule.

SPA 101D Elementary Spanish I - Module D

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the fourth one-fourth of SPA 101.

Prerequisite(s): SPA 101C.

Information: SPA 101A, 101B, 102C, 101D together constitute SPA 101.

Offered: May not be offered this year, check class schedule.

SPA 101FB Elementary Spanish for Finance and Business

4 cr. hrs. 4 periods (4 lec.)

Introduction to Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and geographical and cultural awareness. Also includes vocabulary in a business and finance context.

Information: Same as SPA 101. Emphasis on financial and business-related vocabulary.

Offered: Spring.

SPA 101HC Elementary Spanish for Healthcare

4 cr. hrs. 4 periods (4 lec.)

Introduction to Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and geographical and cultural awareness. Also includes vocabulary in a healthcare context.

Information: Same as SPA 101. Emphasis on healthcare-related vocabulary.

Offered: Fall, Spring.

SPA 101LE Elementary Spanish for Law Enforcement

4 cr. hrs. 4 periods (4 lec.)

Introduction to Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and geographical and cultural awareness. Also includes vocabulary in a law enforcement context.

Information: Same as SPA 101. Emphasis on law enforcement-related vocabulary.

Offered: Fall.

SPA 101SP Elementary Spanish for School Personnel

4 cr. hrs. 4 periods (4 lec.)

Introduction to Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and geographical and cultural awareness. Also includes vocabulary in an educational context.

Information: Same as SPA 101. Emphasis on educational-related vocabulary.

Offered: May not be offered this year, check class schedule.

SPA 102 Elementary Spanish II

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 101. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication.

Prerequisite(s): SPA 101.

Information: Prerequisites may be waived with one year high school Spanish. See an instructor, advisor, or counselor.

Offered: Fall, Spring, Summer.

SPA 102A Elementary Spanish II - Module A

1 cr. hrs. 1 periods (1 lec.)

SPA 102A constitutes approximately the first one-fourth of SPA 102.

Prerequisite(s): SPA 101.

Information: SPA 102A, 102B, 102C, and 102D together constitute SPA 102.

Offered: May not be offered this year, check class schedule.

SPA 102B Elementary Spanish II - Module B

1 cr. hrs. 1 periods (1 lec.)

SPA 102B constitutes approximately the second one-fourth of SPA 102.

Prerequisite(s): SPA 102A.*Information: SPA 102A, 102B, 102C and 102D together constitute SPA 102.*

Offered: May not be offered this year, check class schedule.

SPA 102C Elementary Spanish II - Module C

1 cr. hrs. 1 periods (1 lec.)

SPA 102C constitutes approximately the third one-fourth of SPA 102.

Prerequisite(s): SPA 102B.*Information: SPA 102A, 102B, 102C and 102D together constitute SPA 102.*

Offered: May not be offered this year, check class schedule.

SPA 102D Elementary Spanish II - Module D

1 cr. hrs. 1 periods (1 lec.)

SPA 102D constitutes approximately the fourth one-fourth of SPA 102.

Prerequisite(s): SPA 102C.*Information: SPA 102A, 102B, 102C, and 102D together constitute SPA 102.*

Offered: May not be offered this year, check class schedule.

SPA 102FB Elementary Spanish II for Finance and Business

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 101FB. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication and vocabulary in a business and finance context.

Prerequisite(s): SPA 101.*Information: Same as SPA 102. Emphasis on financial and business-related vocabulary.*

Offered: May not be offered this year, check class schedule.

SPA 102HC Elementary Spanish II for Healthcare

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 101HC. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication and vocabulary in a healthcare context.

Prerequisite(s): SPA 101.*Information: Same as SPA 102. Emphasis on healthcare-related vocabulary.*

Offered: Fall, Spring.

SPA 102LE Elementary Spanish II for Law Enforcement

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 101LE. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication and vocabulary in a law enforcement context.

Prerequisite(s): SPA 101.*Information: Same as SPA 102. Emphasis on law enforcement-related vocabulary.*

Offered: Fall, Spring.

SPA 102SP Elementary Spanish II for School Personnel

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 101SP. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural differences. Also includes an emphasis on balancing more complex structures with active communication and vocabulary in an education context.

Prerequisite(s): SPA 101.*Information: Same as SPA 102. Emphasis on educational-related vocabulary.*

Offered: May not be offered this year, check class schedule.

SPA 103 Beginning Spanish for Spanish Speakers

4 cr. hrs. 4 periods (4 lec.)

Spanish for individuals of bilingual background. Includes basic oral and written forms for bilingual individuals, grammatical structures, cultural and stylistic elements, interpersonal transactions, and geographical and cultural awareness. Also includes an awareness of diversity of Spanish-speaking cultures.

Prerequisite(s): Ability to speak Spanish.

Offered: Fall, Spring.

SPA 106 Beginning Conversation

3 cr. hrs. 3 periods (3 lec.)

Introduction to conversational Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and cultural perspectives. Also includes reading, writing, speaking, and listening skills with primary emphasis on oral communication.

Offered: Fall.

SPA 107 Intermediate Conversation

3 cr. hrs. 3 periods (3 lec.)

Continuation of SPA 106. Includes oral and written communication, additional grammatical structures, additional interpersonal transactions, and additional cultural perspectives. Also includes additional reading, writing, speaking, and listening skills with primary emphasis on oral communication.

Prerequisite(s): SPA 106.

Offered: Spring.

SPA 201 Intermediate Spanish I

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 102. Includes reading a variety of materials, discussing these readings, and writing compositions while reviewing grammatical structures. Also includes listening comprehension and Hispanic cultural components where Spanish is spoken.

Prerequisite(s): SPA 102.

Offered: Fall, Spring, Summer.

SPA 202 Intermediate Spanish II

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 201. Includes reading selections from original, authentic writings, conversation and discussions on a more advanced level, writing compositions using grammatically correct structure, and development of creative writing skills in Spanish. Also includes listening and comprehending lengthy spoken discourse, and a broader study of cultural differences within the Hispanic world.

Prerequisite(s): SPA 201.

Offered: Fall, Spring, Summer.

SPA 203 Writing and Oral Skills for Spanish Speakers

4 cr. hrs. 4 periods (4 lec.)

Continuation of SPA 103. Includes further development of oral and written forms for bilingual individuals, additional grammatical structures, cultural and stylistic elements, interpersonal transactions, and geographical and cultural differences. Also includes a continued awareness of the diversity of Spanish.

Prerequisite(s): SPA 103.

Information: Prerequisites may be waived with ability to speak Spanish.

Offered: Fall, Spring.

SPA 206 Advanced Conversation

4 cr. hrs. 4 periods (4 lec.)

Development of oral communicative techniques and critical thinking skills. Includes communicative skills, complex vocabulary utilization, grammatical structures, and cultural awareness.

Prerequisite(s): SPA 107.

Offered: Fall.

SPA 207 Latin America on Film

4 cr. hrs. 4 periods (4 lec.)

Viewing and discussing Spanish language on films from regions such as Cuba, Caribbean, Central and South America, and Mexico. Includes communicative skills, complex vocabulary utilization, grammatical structures, cultural awareness, and Latin American cinema. Also includes the development of communicative techniques and critical thinking skills through film.

Prerequisite(s): SPA 202 or 206.

Offered: Spring.

SPA 230 Introduction to Literature in Spanish

4 cr. hrs. 4 periods (4 lec.)

Survey of literature written in Spanish. Includes genres of Spanish literature, literary periods of Spain and Latin America, major Spanish literary works, advanced essay composition on Spanish literary works, interpreting Spanish literary works, and oral presentations on Spanish literary works and authors.

Prerequisite(s): SPA 202.

Information: Prerequisites may be waived with consent of instructor.

Offered: Fall, Spring.

SPA 240 Grammar and Composition

3 cr. hrs. 3 periods (3 lec.)

Development of advanced grammar and writing communicative skills. Includes grammar structures, factual, expository, and argumentative writing.

Prerequisite(s): SPA 251 or 253, or TRS 102.

Offered: Fall.

SPA 250 Spanish Phonetics

3 cr. hrs. 3 periods (3 lec.)

Introduction to the sound system of the Spanish language. Includes terminology, classification of sounds, characteristics of sounds, phonological elements, and dialectal variation.

Prerequisite(s): SPA 202 or 253.

Offered: Fall.

SPA 251 Intermediate Spanish III

3 cr. hrs. 3 periods (3 lec.)

Tools for thinking critically and analytically in Spanish. Includes writing proficiency, reading proficiency, and control of language through lexical and grammatical precision.

Prerequisite(s): SPA 202.

Offered: Fall, Spring.

SPA 253 Intermediate Spanish for Spanish Speakers

4 cr. hrs. 4 periods (4 lec.)

Intensive writing and speaking in Spanish for individuals of bilingual background. Includes intermediate oral communication, complex reading communication, intermediate written communication, and themes in popular and traditional cultures.

Prerequisite(s): SPA 203.

Information: Prerequisites may be waived with ability to speak, read, and write Spanish.

Offered: Fall, Spring.

SPA 254 Intermediate Grammar and Writing for Spanish Speakers

3 cr. hrs. 3 periods (3 lec.)

Intensive grammar and writing for Spanish speaker within a dynamic cultural context. Includes complex intermediate oral communication, intermediate grammar and writing communication, exploration of diversity of culture and customs, and themes in literature.

Prerequisite(s): SPA 253.

Offered: Fall, Spring.

SPA 296 Independent Study in Spanish

1-4 cr. hrs. 1-4 periods (1-4 lec.)

Independent Spanish readings or other projects under the supervision of an instructor.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of eight credit hours.

Offered: Fall, Spring.

Speech Communication

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SPE 102 Introduction to Speech Communication

3 cr. hrs. 3 periods (3 lec.)

Introduction to the function, basic concepts, and skills of oral communication in interpersonal and public address situations. Includes listening, communication styles, communication barriers, and methods to help eliminate barriers.

Offered: Fall, Spring, Summer.

SPE 110 Public Speaking

3 cr. hrs. 3 periods (3 lec.)

Study and training in public speaking with emphasis on audience adaptation. Includes developing skills in the areas of research, logic, analysis, organization, and delivery in a multicultural society.

Offered: Fall, Spring, Summer.

SPE 120 Business and Professional Communications

3 cr. hrs. 3 periods (3 lec.)

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment; interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques; group process in business; and listening techniques.

Offered: Fall, Spring, Summer.

SPE 124 Argumentation

3 cr. hrs. 3 periods (3 lec.)

Principles and practice of argumentation. Includes basic forms of analysis, evidence, proof, reasoning, and refutation.

Offered: May not be offered this year, check class schedule.

SPE 130 Small Group Discussion

3 cr. hrs. 3 periods (3 lec.)

Study and training in group process. Includes the nature and functions of groups, norms of group participation and interaction, and group leadership. Includes a special focus on communication in group decision-making.

Offered: May not be offered this year, check class schedule.

SPE 136 Oral Interpretation of Literature

3 cr. hrs. 3 periods (3 lec.)

Study and training in the oral presentation of literature. Includes literary conventions, analysis techniques, role of the interpreter, use of voice and body, characterization, and oral interpretation modes. Also includes a special focus on analyzing and experiencing literature as human discourse.

Offered: May not be offered this year, check class schedule.

SPE 249 Special Studies in Speech Communication

1-4 cr. hrs. 1-4 periods (1-4 lec.)

Under individual guidance of an instructor, student researches an aspect of communication not available through regular course offerings.

Information: Six credit hours in speech communication is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Student Success

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

STU 100 College Study Skills

1 cr. hrs. 1 periods (1 lec.)

Skills and techniques required for being an efficient student. Includes study techniques, memory and concentration, college resources, goal setting, time management, attentive listening, organization of lecture/text material, note taking systems, test taking strategies, and test anxiety.

Information: STU 100A, 100B, 100C, and 100D together constitute STU 100.

Offered: Fall, Spring, Summer.

STU 100A How to Study

.25 cr. hrs. .25 periods (.25 lec.)

Applications and concepts of successful study. Includes study techniques, memory and concentration, and available college resources.

Information: STU 100A, 100B, 100C, and 100D together constitute STU 100.

Offered: Fall, Spring.

STU 100B Time Management

.25 cr. hrs. .25 periods (.25 lec.)

Factors affecting individual use of time. Includes goal setting and time management.

Information: STU 100A, 100B, 100C, and 100D together constitute STU 100.

Offered: Fall, Spring.

STU 100C Note Taking Tips

.25 cr. hrs. .25 periods (.25 lec.)

Factors affecting the note taking process. Includes attentive listening, organization of lecture/text material, and note taking systems.

Information: STU 100A, 100B, 100C, and 100D together constitute STU 100.

Offered: Fall, Spring.

STU 100D Testing Tips

.25 cr. hrs. .25 periods (.25 lec.)

Explaining strategies and causes of a successful testing experience. Includes test taking strategies and test anxiety.

Information: STU 100A, 100B, 100C, and 100D together constitute STU 100.

Offered: Fall, Spring.

STU 102 Personal Finance in College Decision Making

1 cr. hrs. 1 periods (1 lec.)

Basic elements of personal and family finances. Includes managing personal finances, funding resources and financial obligations, strategies for success, setting a career direction and taking control of the future, and transition from college into the mainstream.

Offered: May not be offered this year, check class schedule.

STU 102A Managing Personal Finances

.25 cr. hrs. .25 periods (.25 lec.)

Skills necessary for the development of a financial plan. Includes budget development and the implications of borrowing and using credit.

Information: STU 102A, 102B, 102C and 102D together constitute STU 102.

Offered: May not be offered this year, check class schedule.

STU 102B Meeting Financial Obligations

.25 cr. hrs. .25 periods (.25 lec.)

Identification of personal resources. Includes funding resources and financial obligations.

Information: STU 102A, 102B, 102C, and 102D together constitute STU 102.

Offered: May not be offered this year, check class schedule.

STU 102C Strategies for Taking Control of Your Future

.25 cr. hrs. .25 periods (.25 lec.)

Development of an educational plan based on career expectations. Includes strategies for success, setting a career direction, and taking control of the future.

Information: STU 102A, 102B, 102C, and 102D together constitute STU 102.

Offered: May not be offered this year, check class schedule.

STU 102D Transition from College to the Mainstream

.25 cr. hrs. .25 periods (.25 lec.)

Techniques for transitioning from college to employment. Includes living within financial means and loan repayment obligations.

Information: STU 102A, 102B, 102C, and 102D together constitute STU 102.

Offered: May not be offered this year, check class schedule.

STU 105 Math Success Skills

1 cr. hrs. 1 periods (1 lec.)

Math study and test-taking skills and overcoming math anxiety. Includes effective math study skills, reading a math text, problem solving, current research on math anxiety, and overcoming math anxiety.

Offered: Fall, Spring.

STU 107 University Transfer Preparation

1 cr. hrs. 1 periods (1 lec.)

Preparation of a plan for a successful transition to a university. Includes clarification of degree/major based on career and academic interests, introduction and awareness of transfer resources, financial resources and college payment plans, development of a personal education plan for transfer, and general transition planning.

Prerequisite(s): REA 081.**Recommendation:** Concurrently enrolled or completion of REA 091 and WRT 100, and take this course before completing 30 college credits. Take this course prior to STU 210 - University Transfer.

Offered: Fall, Spring, Summer.

STU 109 Making Career Choices

2 cr. hrs. 2 periods (2 lec.)

Development of skills and knowledge necessary to make career choices. Includes values clarification, skill identification, interest and personality assessments, career research strategies, education and career plan, self-assessment inventory, adult career development, action steps for career goal achievement, and career decision-making.

Information: STU 109A and 109B together constitute STU 109.

Offered: Fall, Spring.

STU 109A Making Career Choices: Interests and Values

1 cr. hrs. 1 periods (1 lec.)

Interests and values to make career choices. Includes values clarification, skill identification, interest and personality assessments, career research strategies.

Information: STU 109A and 109B together constitute STU 109.

Offered: Fall, Spring, Summer.

STU 109B Career Choices: Goal Development

1 cr. hrs. 1 periods (1 lec.)

Making Career Choices: Goal Development Provides resources for goal development. Includes an education and career plan, self-assessment inventory, adult career development, action steps for career goal achievement, and career decision making.

Information: STU 109A and 109B together constitute STU 109.

Offered: Fall, Spring.

STU 110 Academic and Confidence Skills Building

2 cr. hrs. 2 periods (2 lec.)

Exploration and assessment of student's current self-esteem level for student success. Includes definition, early self-esteem theorists, components of self-esteem development, global and area specific self-esteem, personal assessment, influence of significant others, life script, personality preferences, cultural influences, communication skills, irrational beliefs, cognitive behavioral change strategies as applied to college and life, risk taking, altruism, and goal development for student success.

Offered: Fall, Spring.

STU 121 PROGRESS! Life Skills Management

3 cr. hrs. 3 periods (3 lec.)

Designed for adult re-entry to assist in making a smooth transition into college. Includes college resources and services, community resources, personal and academic goals, financial goals, college success skills, time management, self esteem, stress management techniques, career exploration, gender awareness, assertive communication skills, critical thinking skills, Employability skills, and portfolio development.

Information: Must be accepted into the PROGRESS! program. See an advisor or counselor for more information.

Offered: Fall, Spring.

STU 130 Stress Management for Wellness

3 cr. hrs. 3 periods (3 lec.)

Principles and techniques for stress management and wellness in daily life. Includes the environmental, physical, and psychological factors and impact of stress on daily life, identification of wellness concepts in the areas of nutrition, physical fitness, addictions, codependency, stress management, emotions, life values, stress management for college issues, mindfulness, and a healthy life style.

Offered: Fall, Spring.

STU 150 Becoming a Master Student

3 cr. hrs. 3 periods (3 lec.)

Enhance academic and personal skills to maximize learning and success at the college level. Includes critical thinking skills, learning styles, college and/or career goals, study skills and personal styles. Also includes examination of human diversity, values, perspectives, as they relate to student's success.

Recommendation: Completion of REA 091 and WRT 100 before enrolling in this course or concurrent enrollment.

Offered: Fall, Spring.

STU 200 Becoming a Critical Thinker

3 cr. hrs. 3 periods (3 lec.)

Development and application of thinking strategies. Includes understanding the fundamentals, application of thinking skills to everyday issues, perceiving, believing and knowing, critical questioning, reporting, inferring and judging, argumentation, language and thought, creative thinking, and critical thinking strategies.

Recommendation: Completion of REA 091 before enrolling in this course or concurrent enrollment.

Offered: Fall, Spring.

STU 210 Transfer Strategies

2 cr. hrs. 2 periods (2 lec.)

Transitioning to a college or university. Includes planning for successful transferring, community college/university resources, and transition procedures and policies. Also includes completing applications and participating in activities for transferring to a college or university of choice.

Recommendation: Consult with a counselor or advisor prior to enrolling in this course. Completion of STU 107, 109, or 109A is strongly recommended.

Offered: Fall, Spring.

STU 230 Dynamics of Leadership

3 cr. hrs. 3 periods (3 lec.)

Training in leadership philosophy and application. Includes the changing nature of leadership, vision and mission, strategic planning, team building and group dynamics, managing conflict, anticipating and responding to change, complex systems, multiculturalism ethics, power and privilege, self-assessment of leadership skills and characteristics, personal definition and philosophy, wellness and renewal, communication skills, presentation and facilitation skills, and designing and completing a leadership project.

Information: Same as MGT 230.

Offered: Fall, Spring.

STU 230A Dynamics of Leadership: Theories and Models, and Vision and Mission

.5 cr. hrs. .5 periods (.5 lec.)

Mission Introduction to leadership theories, models, vision, and mission. Includes the changing nature of leadership, vision, and mission.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F together constitute STU 230.

Offered: May not be offered this year, check class schedule.

STU 230B Dynamics of Leadership: Leading Groups - Team Building,

.5 cr. hrs. .5 periods (.5 lec.)

Strategic Planning, and Managing Leading groups and building strong teams. Includes strategic planning, positive group dynamics, and dealing with conflict.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F together constitute STU 230.

Offered: May not be offered this year, check class schedule.

STU 230C Dynamics of Leadership: Leading Amidst Change and Complex Systems

.5 cr. hrs. .5 periods (.5 lec.)

Systems Navigating change and complex systems. Includes anticipating and responding to change, and leadership within complex systems.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F together constitute STU 230.

Offered: May not be offered this year, check class schedule.

STU 230D Dynamics of Leadership: Multiculturalism, Ethics, Power, and Privilege

.5 cr. hrs. .5 periods (.5 lec.)

Privilege Development of ethical leadership behavior and awareness of diversity in leadership situations. Includes multiculturalism, ethics, power, and privilege.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F together constitute STU 230.

Offered: May not be offered this year, check class schedule.

STU 230E Dynamics of Leadership: Self-Assessment of Leadership Skills

.5 cr. hrs. .5 periods (.5 lec.)

and Characteristics Assessing one's leadership strengths and defining a personal philosophy. Includes self-assessment of leadership skills and characteristics, personal definition and philosophy, wellness and renewal, communication skills, and presentation and facilitation skills.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F together constitute STU 230.

Offered: May not be offered this year, check class schedule.

STU 230F Dynamics of Leadership: Realizing a Viable Leadership

.5 cr. hrs. .5 periods (.5 lec.)

Project Applying leadership skills through completion of a leadership project. Includes designing and completing a leadership project.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F together constitute STU 230.

Offered: May not be offered this year, check class schedule.

STU 240 Exploring Leadership through Community Engagement

3 cr. hrs. 3 periods (3 lec.)

Leadership experience through supervised service learning and community involvement. Includes personal leadership attributes, relational and service models of leadership, personal vision, community leadership models, leadership awareness, community dynamics, community activities, evaluation, and portfolio development. Also includes participation in a community and/or college service learning project.

Recommendation: Successful completion of REA 091 and STU 230, or other meaningful leadership experiences.

Information: Consent of the instructor or advisor is required before registering for this course. Information: Intended for University of Arizona transfer. Information: This course fulfills some of the requirements for the Pima Leadership Institute. See the course instructor for additional information. Information: STU 240A, 240B, and 240C together constitute STU 240.

Offered: May not be offered this year, check class schedule.

STU 240A Exp Ldrshp through Community Engagement: Personal Engagement

1 cr. hrs. 1 periods (1 lec.)

Leadership experience through supervised service learning and community involvement. Includes personal leadership attributes, personal vision, and leadership awareness. Also includes community activities, evaluation, and portfolio development.

Recommendation: Successful completion of REA 091 and STU 230, or other meaningful leadership experiences.

Information: Consent of the instructor or advisor is required before registering for this course. **Information:** This course fulfills some of the requirements for the Pima Leadership Institute. See the course instructor for additional information.

Information: STU 240A, 240B, and 240C together constitute STU 240.

Offered: May not be offered this year, check class schedule.

STU 240B Exp Ldrshp through Community Engagement: Social Change

1 cr. hrs. 1 periods (1 lec.)

Leadership experience through supervised service learning and community involvement. Includes relational and service models of leadership, community leadership models, community dynamics, and community activities. Also includes participation in a community and/or college service learning project.

Recommendation: Successful completion of REA 091 and STU 230, or other meaningful leadership experiences.

Information: Consent of the instructor or advisor is required before registering for this course. **Information:** This course fulfills some of the requirements for the Pima Leadership Institute. See the course instructor for additional information.

Information: STU 240A, 240B, and 240C together constitute STU 240.

Offered: Spring.

STU 240C Exp Ldrshp through Community Engagement: Global Ldrshp

1 cr. hrs. 1 periods (1 lec.)

Leadership experience through supervised service learning and community involvement. Includes personal leadership attributes, leadership awareness, community dynamics, community activities, and evaluation. Also includes participation in a community and/or college service learning project.

Recommendation: Successful completion of REA 091 and STU 230, or other meaningful leadership experiences.

Information: Consent of the instructor or advisor is required before registering for this course. **Information:** This course fulfills some of the requirements for the Pima Leadership Institute. See the course instructor for additional information.

Information: STU 240A, 240B, and 240C together constitute STU 240.

Offered: May not be offered this year, check class schedule.

Surface Mining Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

SMT 101 Mine Safety

1 cr. hrs. 1 periods (1 lec.)

Introduction to mine safety for new miners. Includes the use and application of safety gear. Also includes safety procedures prescribed by the Mine Safety and Health Administration (MSHA) for new miners.

Offered: Fall.

SMT 102 Introduction to Hydraulics and Pneumatics

2 cr. hrs. 3 periods (1 lec., 2 lab)

Principles, components, symbols, and applications of hydraulic and pneumatic systems. Includes system development and troubleshooting; hydraulic and pneumatic components; and flow diagrams for particular applications. Also includes troubleshooting procedures for systems, system components, and assemblies.

Offered: Fall.

SMT 103 Basic Mine Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Procedures and techniques used in arc and oxyacetylene mine welding. Includes surface health, safety, and environmental practices, welding terminology, and arc and oxyacetylene welding equipment. Also includes proper welding procedures for arc and oxyacetylene, arc and oxyacetylene steel welding, welding machines and polarities, filler metal identification, welding positions, and oxyacetylene cutting.

Offered: May not be offered this year, check class schedule.

SMT 104 Advanced Mine Welding and Fabrication

4 cr. hrs. 6 periods (2 lec., 4 lab)

Principles and techniques of steel layout and fabrication welding. Includes measurement, print reading review, layout tools, and layout techniques. Also includes hand- held power tool safety and use, large power tool safety and use, drawing interpretation, and welding projects.

Prerequisite(s): SMT 103.

Offered: May not be offered this year, check class schedule.

SMT 106 Basic Rigging for the Mines

1 cr. hrs. 1 periods (1 lec.)

Rigging hardware used in mines and for surface mine equipment. Includes safety, rigging equipment, inspection, crane hand signals, estimating an object, and common rope knots. Also includes types of derricks and cranes, and proper equipment use.

Offered: May not be offered this year, check class schedule.

SMT 110 Diesel Engines

4 cr. hrs. 6 periods (2 lec., 4 lab)

Theory and operation of diesel combustion engines common to heavy equipment used in surface mining. Includes diagnosis, engine rebuilding, and performance testing.

Offered: May not be offered this year, check class schedule.

SMT 130 Industrial Shop Practices

3 cr. hrs. 5 periods (1 lec., 4 lab)

Concepts and techniques for industrial repair and maintenance shops. Includes safe and efficient use of hand and power tools, fine measurement, tool maintenance and sharpening.

Offered: Spring.

SMT 140 Bulk Materials Handling

3 cr. hrs. 5 periods (1 lec., 4 lab)

Safe operation, maintenance, and repair of industrial materials handling machinery. Includes conveyors, feed and discharge devices, screens, and crushers.

Offered: Spring.

SMT 142 Machinery Maintenance and Troubleshooting

3 cr. hrs. 5 periods (1 lec., 4 lab)

Systematic methods to identify causes of mechanical failure. Includes use of predictive methods to prevent mechanical failure and maximize machinery life.

Offered: Spring.

SMT 191 Surface Mining Technology Internship II

2 cr. hrs. 10 periods (10 lab)

Supervised field experience with a participating surface mine to expand career interests and apply subject knowledge relevant to the surface mining technology field. Includes individualized internship placement to develop personal and professional skill in either diesel technology, electrical technology or industrial plan technology.

Information: Designed for students in their second semester of course work in the Surface Mining Technology program.

Offered: Spring.

SMT 205 Blueprint Interpretation for Surface Mining

3 cr. hrs. 3 periods (3 lec.)

Interpretation of construction documents and drawings. Includes basic drafting and blueprint reading skills and their application to construction, and component, basic electrical, and basic welding print reading for surface mining. Also includes development of the learner's visualization and plan interpretation skills with respect to specific concepts.

Offered: Spring.

SMT 210 Heating and Air Conditioning for Mining Vehicle

3 cr. hrs. 4 periods (2 lec., 2 lab)

Diagnosis and repair of heavy equipment heating, ventilation, and air conditioning (HVAC) systems. Includes personal and environmental safety, system components, system diagnosis and repair. Also includes refrigerant recovery, recycling and handling.

Offered: Fall.

SMT 260 Motors and Motor Control for Mining

3 cr. hrs. 4 periods (2 lec., 2 lab)

Theory, diagnosis and the repair of various motors used in surface mining and operation of heavy mining equipment. Includes construction and operation of single phase and three phase induction motors, run capacitors, start capacitors, contactors, motor starters, relays, and over current protection devices. Also includes diagnostic, installation and service techniques.

Prerequisite(s): SMT 150 and 152, or permission of department.

Offered: Fall.

SMT 290 Surface Mining Technology Internship III

3 cr. hrs. 15 periods (15 lab)

Supervised field experience with a participating surface mine to expand career interests and apply subject knowledge relevant to the surface mining technology field. Includes individualized internship placement to develop personal and professional skill in either diesel technology, electrical technology or industrial plan technology.

Information: Designed for students in their third semester of course work in the Surface Mining Technology program.

Offered: Fall.

SMT 291 Surface Mining Technology Internship IV

3 cr. hrs. 15 periods (15 lab)

Supervised field experience with a participating surface mine to expand career interests and apply subject knowledge relevant to the surface mining technology field. Includes individualized internship placement to develop personal and professional skill in either diesel technology, electrical technology or industrial plan technology.

Information: Designed for students in their fourth semester of course work in the Surface Mining Technology program.

Offered: Spring.

Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

TEC 100 Introduction and Overview of Electronics

3 cr. hrs. 4 periods (2 lec., 2 lab)

Examination of the principles and techniques of basic electrical concepts. Includes fundamentals of electricity, current, voltage, resistance, Ohm's Law, electrical measurements, meters, power, DC circuits, magnetism, inductance, capacitance, alternating current, transformers, and AC circuits. Also includes the language of electronics and the mathematical foundations relative to the electronics industry.

Offered: Fall, Spring.

TEC 101 Physics for Technology

3 cr. hrs. 3 periods (3 lec.)

Fundamentals of applied physics for technology. Includes matter, motion, forces, work and energy, fluids, temperature and heat, wave motion, electricity, direct current electricity, magnetism, alternating current, electronic devices, and light.

Prerequisite(s): MAT 122 or TEC 111.

Corequisite(s)

Offered: Fall, Spring.

TEC 101A Physics for Technology - A

2 cr. hrs. 4 periods (1 lec., 3 lab)

Introductory experimentation and study of applied mechanical, fluid, electrical, and thermal systems. Includes the physical constructs of force, work, rate, and resistance.

Offered: May not be offered this year, check class schedule.

TEC 101B Physics for Technology - B

2 cr. hrs. 4 periods (1 lec., 3 lab)

Continuation of TEC 101A. Includes experimentation and study of applied mechanical, fluid, electrical, and thermal systems within the physical constructs of energy, power, and force transformation.

Prerequisite(s): TEC 101A or consent of instructor.

Offered: May not be offered this year, check class schedule.

TEC 102 Principles of Electronic and Optical Devices

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of the principles and techniques of basic electronic and optical devices. Includes semiconductor transistors, field effect transistors, thyristors, integrated circuits, optoelectronic devices, power supplies, amplifier applications, oscillators, waveshaping circuits, basic logic gates, and sequential logic circuits.

Prerequisite(s): TEC 100.

Offered: Spring.

TEC 103 Light and Optical Systems

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to light and optical systems used in photolithographic processes and equipment in semiconductor manufacturing. Includes the electromagnetic spectrum, basic principles of light, light sources, interaction between matter and light, optics terminology, and standing waves. Also includes filters, microscopes, photolithography, and optical fibers.

Prerequisite(s): TEC 113.

Offered: Spring.

TEC 104 Introduction to Robotics

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles of mechanical systems, electronics, and programming as applied to the design, build, and mobilization of remote control and autonomous robots. Includes hardware familiarization, building a robot, programming, implementing the hardware, basic gears, specialized gears and racks, implementing specialized hardware, interfacing the hardware, programming with RCX, and programming commands. Also includes preparation for competition, new ideas for design, preparing the program, testing and competing with Roverbot, new ideas for design, challenging design, and competing with Inventorbot.

Offered: Fall, Spring.

TEC 105 Electronic Assembly Tools

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduces hand tools and measuring devices used in electronics and electromechanical assemblies. Includes basic and special assembly tools, fastener installation and removal tools, precision measuring tools, fabrication tools, and torque and optical measuring instruments. Also includes an emphasis on required safety procedures and practices and the use of selected tools, measuring devices and procedures.

Offered: Fall.

TEC 111 Applied Math I

2 cr. hrs. 2 periods (2 lec.)

Introduction to numerical operations in measurement and systems of units. Includes geometric figures, waveshapes, scale drawings, collection of data, display of data, and data calculations. Also includes basic algebraic and numeric expressions, scientific notation, and instruction on using the handheld calculator.

Information: TEC 111A, 111B, and 111C together constitute TEC 111.

Offered: Fall, Spring.

TEC 112 Applied Math II

2 cr. hrs. 2 periods (2 lec.)

Continuation of TEC 111. Includes graphing, linear equations, functional notation, quadratic equations, and solving systems of linear equations. Also includes many examples and exercises pertaining to electrical, magnetic, fluidic, thermal, and mechanical systems; and layout and analysis of resistor, diode and transistor circuits using a circuit simulation program.

Prerequisite(s): TEC 111.

Information: TEC 112A, 112B, and 112C together constitute TEC 112.

Offered: Fall, Spring.

TEC 113 Problem Solving for Electronics and Optics

3 cr. hrs. 3 periods (3 lec.)

Problem solving for electronics and optics. Includes exponents and radicals, logarithmic and exponential functions, application of equations, resistive-capacitive and resistive-inductive transient behavior, trigonometric considerations, circular functions, vectors and phasors, mathematics of phasors, alternative current and circuits, and sinusoidal alternating current. Also includes coordinate systems, the conic sections, trigonometric identities, complex exponentials, Euler's formula, and examples in optics.

Prerequisite(s): MAT 122 or TEC 112 or required score on the mathematics assessment test.

Offered: Fall.

TEC 114 Mathematics for Optics

2 cr. hrs. 2 periods (2 lec.)

Basic mathematical formulae used in fundamental optics. Includes coordinate systems, measurement systems, geometry, trigonometry, statistical data analysis, and examples in optics.

Prerequisite(s): TEC 113.

Offered: Spring.

TEC 116 Optical Shop Protocol and Inspection Standards

2 cr. hrs. 3 periods (1 lec., 2 lab)

Procedures and safety requirements of the optical industry. Includes terminology used in the field of optics; safety in the optics laboratory; vacuum systems, cryogenics, and gas handling; clean room terminology and equipment; solvents; and cleaning procedures and materials. Also includes identification of optical components, inspection aids, and reading specifications and data sheets.

Offered: Fall.

TEC 117 Optical Assembly Techniques

3 cr. hrs. 4 periods (2 lec., 2 lab)

Fundamental procedures used during the assembly of optical equipment. Includes vibration isolation, epoxy and curing, mounting optics, alignment aids, assembly and disassembly techniques, fasteners, and materials. Also includes thermal considerations, vibration mounting of components, baffles, hermetic sealing, and metal finishing.

Recommendation: Completion of TEC 116 before enrolling in this course.

Offered: Fall.

TEC 121 Basic Electric and Magnetic Properties

3 cr. hrs. 3 periods (3 lec.)

Introduction to AC, DC, and magnetic circuit theory. Includes passive devices, terminology, basic laws, network calculations, electrical measurements, instruments, and units. Also includes use of hand tools, safety, use of schematic and block diagrams, troubleshooting, and electronic circuit applications.

Prerequisite(s): TEC 100 and 111.

Corequisite(s): TEC 121LB

Offered: Fall.

TEC 121A Basic Electric and Magnetic Properties: Module A

2 cr. hrs. 3 periods (1.5 lec., 1.5 lab)

Constitutes approximately the first one-half of TEC 121.

Prerequisite(s): TEC 112 or MAT 122.*Information: TEC 121A and 121B together constitute TEC 121.*

Offered: May not be offered this year, check class schedule.

TEC 121B Basic Electric and Magnetic Properties: Module B

2 cr. hrs. 3 periods (1.5 lec., 1.5 lab)

Constitutes approximately the second one-half of TEC 121.

Prerequisite(s): TEC 121A.*Information: TEC 121A and 121B together constitute TEC 121.*

Offered: May not be offered this year, check class schedule.

TEC 121LB Basic Electric and Magnetic Properties Lab

1 cr. hrs. 3 periods (3 lab)

Introduction to AC, DC, and magnetic circuit theory. Includes passive devices, terminology, basic laws, network calculations, electrical measurements, instruments, and units. Also includes use of hand tools, safety, use of schematic and block diagrams, troubleshooting, and electronic circuit applications. This is the Lab portion of TEC 121.

Prerequisite(s): TEC 100 and 111.**Corequisite(s):** TEC 121

Offered: Fall.

TEC 122 Applied Semiconductor Devices

3 cr. hrs. 3 periods (3 lec.)

Basic semiconductor theory and applications. Includes measurement, component selection, effects of the environment on components, component protection, and applications. Also includes diodes, transistors, integrated circuits with operational amplifiers, and regulated power supplies.

Prerequisite(s): TEC 113, 121.**Corequisite(s):** TEC 122LB

Offered: Spring.

TEC 122LB Applied Semiconductor Devices Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 122.

Prerequisite(s): TEC 113, 121.**Corequisite(s):** TEC 122

Offered: Spring.

TEC 123 Digital Circuits and Computers

3 cr. hrs. 3 periods (3 lec.)

Introduction to the theory, operation, and application of digital components used in combinational and sequential logic. Includes number systems, boolean algebra, gates and invertors, digital measurements and test equipment, memory, error detection, convertors, programmable logic arrays, microprocessor basics, and technical information.

Corequisite(s): TEC 123LB

Offered: Fall.

TEC 123LB Digital Circuits and Computers Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 123.

Corequisite(s): TEC 123

Offered: Fall.

TEC 124 Modern Electronic Communications

4 cr. hrs. 6 periods (3 lec., 3 lab)

Introduction to electronic communication circuits and methodologies in transmitters and receivers. Includes history and trends in communications technology, the electromagnetic spectrum, resonant and antiresonant circuits, coupling, lumped filters, behavior of devices amplifiers, receiver and transmitter fundamentals, signal sources, and safety and regulations.

Prerequisite(s): TEC 113, 121 and 125.**Recommendation:** Concurrent enrollment in TEC 122.

Offered: Spring.

TEC 125 AC Networks with Phasors

3 cr. hrs. 3 periods (3 lec.)

Applications of trigonometry and the algebra of complex numbers to AC circuits safety, troubleshooting, analysis, measurement, and design. Includes phasors, transfer functions, three phase power, filters, concepts of Fourier analysis, impedance matching, RLC circuits, waveshaping, and transmission lines at high AC frequencies.

Prerequisite(s): TEC 113 and 121.**Corequisite(s):** TEC 125LB

Offered: Spring.

TEC 125LB AC Networks with Phasors Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 125.

Corequisite(s): TEC 125

Offered: Spring.

TEC 126 Electronics Construction and Assembly

3 cr. hrs. 4 periods (2 lec., 2 lab)

Basic skills working on construction and assembly of electronic equipment. Includes soldering through-hole and surface mount components, reading and interpreting internal electronic wiring schematic, and mechanical assembly diagrams. Also includes performing printed circuit board construction, wiring and cabling construction, terminations and chassis construction.

Prerequisite(s): TEC 100, 105 and 111.

Offered: Fall.

TEC 127 Printed Circuit Board Solder Assembly

3 cr. hrs. 4 periods (2 lec., 2 lab)

Advanced skills for assembly of electronic equipment. Includes wire and terminals connections; through-hole and surface mount soldering of components; printed circuit board requirements; coatings and encapsulations; and rework, repair and inspection methodology. Also included IPC standards to prepare student for IPC J-STD-001 Certification by exam.

Prerequisite(s): TEC 100, 105, 111.**Corequisite(s):** TEC 126

Offered: Spring.

TEC 128 Electronic Measurements

2 cr. hrs. 2 periods (2 lec.)

Techniques to perform measurements on passive and active component circuits. Includes measurement standards, types of meters, parameters of passive and active devices, harmonic and inter-modulation distortion, radio frequency modulation, operation and measurements of the oscilloscope, and the distortion analyzer.

Prerequisite(s): TEC 122 and 125.**Corequisite(s):** TEC 128LB

Offered: Spring.

TEC 128LB Electronic Measurements Lab

1 cr. hrs. 2 periods (2 lab)

This is the Lab portion of TEC 128.

Corequisite(s): TEC 128

Offered: Spring.

TEC 130 Computer Assembly and Testing

3 cr. hrs. 3 periods (3 lec.)

Computer system assembly, set-up, and start-up. Includes computer systems overview, safety precautions, support equipment, operating systems, system assembly, system start-up, troubleshooting, and peripheral connections.

Corequisite(s): TEC 130LB

Offered: Fall.

TEC 130LB Computer Assembly and Testing Lab

1 cr. hrs. 2 periods (2 lab)

This is the Lab portion of TEC 130.

Corequisite(s): TEC 130

Offered: Fall.

TEC 132 Computer Systems Servicing

3 cr. hrs. 3 periods (3 lec.)

Advanced computers servicing and peripherals installation. Includes an introduction to computer servicing, laser and ink-jet printers, troubleshooting of printers, safety and troubleshooting of monitors, floppy disk drives, hard disk drives/optical drives, operating systems, application programs, and network basics.

Prerequisite(s): TEC 130.**Corequisite(s):** TEC 132LB

Offered: Spring.

TEC 132LB Computer Systems Servicing Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 132.

Corequisite(s): TEC 132

Offered: Spring.

TEC 140 Geometric Optics

2 cr. hrs. 2 periods (2 lec.)

Exploration of how light moves through an optical system. Includes reflection, refraction, systems considerations, measurement of paraxial parameters, application of geometric optics, software for geometric design.

Prerequisite(s): TEC 113.*Information: This course taken in addition to TEC 141 provides a basis for all 200 level courses in optics.*

Offered: Spring.

TEC 141 Wave Optics

3 cr. hrs. 3 periods (3 lec.)

Exploration of the wavelike nature of light and how light interacts with matter. Includes the dual nature of light, the mathematics of wave motion, polarization, interference effects, diffraction, coherence, and Fourier optics.

Prerequisite(s): TEC 140.**Corequisite(s):** TEC 286*Information: This course taken in addition to TEC 140 provides a basis for all 200 level courses in optics.*

Offered: Fall.

TEC 151 Information Transfer in Technology

2 cr. hrs. 2 periods (2 lec.)

Information transfer in metrology, data collection, data description, and analysis. Includes the representation of systems and processes, an introduction to components, symbols, and diagrams. Also includes the description of equipment and parts, the use of technical information sources, methods of troubleshooting, technical note-taking and technical telephone/computer communications.

Offered: Fall.

TEC 160 Microcomputers and Programming Techniques

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to microcomputer operation. Includes overview and history of the microcomputer, applications, terminology and specifications, software/programming, operating systems, disk operations, programming in BASIC, and introduction to Assembly Language.

Prerequisite(s): MAT 092 or TEC 111.*Information: Prerequisite maybe waived with consent of instructor.*

Offered: Fall.

TEC 170 Foundations of Improvement Technology

3 cr. hrs. 3 periods (3 lec.)

Statistical thinking, systems thinking, psychology, and theory of knowledge for the continuous improvement of processes in technician training and work. Includes team dynamics, introductory control charting, and basic design of experiments concepts. Also includes techniques for teams to identify and prioritize improvement opportunities, represent and analyze important processes, and identify feasible routes to achieve improvement and excellence in technical training and work.

Offered: Spring.

TEC 171 Statistical Process Control and Experimentation

3 cr. hrs. 3 periods (3 lec.)

Basic statistical control and experimentation for technicians. Includes process representations, data, data collection, organizational tools, basic data descriptions, probability distributions and their properties, basic control charts, process capability, experimental designs, and software.

Prerequisite(s): TEC 113.

Offered: Spring.

TEC 182 Fundamentals of Semiconductor Manufacturing Chemistry&Safety

3 cr. hrs. 3 periods (3 lec.)

Fundamentals of chemistry with emphasis on chemical safety in the semiconductor manufacturing workplace. Includes chemical principles, calculations, terminology, uses of chemicals, types of hazards, safeguards, regulations, and basic first aid.

Offered: Fall.

TEC 221 Linear Devices

3 cr. hrs. 5 periods (2 lec., 3 lab)

Linear devices in electronic systems. Includes overview of linear integrated circuits, the ideal operational amplifier, real operational amplifier parameters, selected linear and non-linear applications and transfer functions, phase lock loops, voltage reference circuits, and voltage regulators. Also includes optoelectronic devices, power supply bypassing, convertors, other selected linear devices, and testing and troubleshooting.

Prerequisite(s): TEC 122 and 125.

Offered: Fall.

TEC 222 Electromechanical Devices and Systems

3 cr. hrs. 3 periods (3 lec.)

Prime movers encompassing DC motors, AC motors, synchros, stepper motors, and fluid motors. Includes control systems and the utilization of electronic devices in electromechanical control. Also includes mechanical components of electromechanical systems, electronic components used in motor control systems, sensors, transducers, relays, and solenoids.

Prerequisite(s): TEC 122, 125 and 221.

Corequisite(s): TEC 222LB

Offered: Spring.

TEC 222LB Electromechanical Devices and Systems Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 222.

Corequisite(s): TEC 222

Offered: Spring.

TEC 225 Fluid Devices and Automated Systems

2 cr. hrs. 2 periods (2 lec.)

Application and control of fluid devices using programmable logic devices. Includes microprocessors, software, ladder logic and diagrams, programmable logic controllers (PLCs), and variety of input/output devices used in the automated manufacturing and test environments. Also includes safety and basic physical principles or laws governing the operation of pneumatic and hydraulic devices.

Prerequisite(s): TEC 101, 123 and 222.

Corequisite(s): TEC 225LB

Offered: Spring.

TEC 225LB Fluid Devices and Automated Systems Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 225.

Corequisite(s): TEC 225

Offered: Spring.

TEC 226 Integrated System in Semiconductor Manufacturing

4 cr. hrs. 6 periods (3 lec., 3 lab)

Integration of chemical, computer, electronic, electromechanical, fluidic, and optical components to duplicate or simulate systems in the semiconductor manufacturing workplace. Includes process analysis, technical communications, metrology and data collection, statistics, troubleshooting and team problem solving, safety, statistical process control and experimental design, system assembly, reliability, test, and cleanroom procedures.

Prerequisite(s): TEC 221, 222, 225, 272, and 274.

Offered: Fall.

TEC 227 Communication and Information Transmission Systems

3 cr. hrs. 3 periods (3 lec.)

Introduction to electronic communications and information transmission. Includes cable, RF point to point, laser, fiber, satellite, transponder, and cellular telephone systems, and computer systems protocols.

Prerequisite(s): TEC 122, 123, 124 and 125.

Corequisite(s): TEC 227LB

Offered: Fall.

TEC 227LB Communication and Information Transmission Systems Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 227.

Corequisite(s): TEC 227

Offered: Fall.

TEC 228 RF and Microwave Devices

3 cr. hrs. 3 periods (3 lec.)

Properties, applications, measurements, and specifications of electronic communications components and systems at RF and microwave frequencies. Includes an overview, RF components, cellular phone devices, satellite devices, measurements, and code of federal regulations.

Prerequisite(s): TEC 122, 124, 125 and 221.

Corequisite(s): TEC 228LB

Offered: Spring.

TEC 228LB RF and Microwave Devices Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 228.

Corequisite(s): TEC 228

Offered: Spring.

TEC 229 Integrated Systems in Telecommunications

4 cr. hrs. 6 periods (3 lec., 3 lab)

Overview of communications. Includes types of systems, importance of specifications, installation, tests, measurements, installation maintenance, repair, systems documentation, and common emergencies.

Prerequisite(s): TEC 228.

Offered: Fall.

TEC 230 Peer-to-Peer Networking and Network Cabling Fundamentals

3 cr. hrs. 3 periods (3 lec.)

Introduction to basic networking concepts and cabling standards. Includes the Open System Interconnection (OSI) model of networking, types of networking, multi-user vs. single-user programs, network security, type of connections, and type of cabling.

Prerequisite(s): TEC 132/132LB.

Corequisite(s): TEC 230LB

Information: Prerequisite maybe waived with consent of instructor.

Offered: Spring.

TEC 230LB Peer-To-Peer Networking and Network Cabling Fundamentals Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 230.

Corequisite(s): TEC 230

Offered: Spring.

TEC 232 Dedicated Server Networks

3 cr. hrs. 3 periods (3 lec.)

Dedicated file server networking technology using industry standard network operating systems. Includes defining NetWare dedicated server network, network review of directories and administrations, NetWare file system, multiple server installation and configuration, client configuration, and basic administration.

Prerequisite(s): TEC 230.

Corequisite(s): TEC 232LB

Offered: Fall.

TEC 232LB Dedicated Server Networks Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 232.

Corequisite(s): TEC 232

Offered: Fall.

TEC 234 Microcomputer Repair

2 cr. hrs. 2 periods (2 lec.)

Repair and replacement of microcomputer components. Includes microprocessors and system architecture. Also includes tools, test equipment, handshaking, and troubleshooting.

Prerequisite(s): TEC 122, 123, 124, 125, 132.

Corequisite(s): TEC 234LB

Offered: Spring.

TEC 234LB Microcomputer Repair Lab

2 cr. hrs. 4 periods (4 lab)

This is the Lab portion of TEC 234.

Corequisite(s): TEC 234

Offered: Spring.

TEC 235 Interconnecting Network Devices

3 cr. hrs. 4 periods (2 lec., 2 lab)

Focus on installation and usage of switches and routers connected in Local-Area Networks (LANs) and Wide-Area Networks (WANs) at small to medium network sites. Includes introduction to networks, cabling, Cisco IOS, interconnecting catalyst switches, interconnecting Cisco routers, and extending the network WANs.

Prerequisite(s): TEC 132.

Offered: Fall.

TEC 236 Underpinnings of the Internet

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to the Internet, web servers, and its related services. Includes development of the Internet, connecting to the Internet, File Transfer Protocol (FTP) and Telnet, electronic mail-the basic Internet tool, hypertext and the World Wide Web, creating web documents in HTML, and web servers.

Prerequisite(s): TEC 130.

Offered: Spring.

TEC 237 Contemporary Client/Server Computing

2 cr. hrs. 2 periods (2 lec.)

Introduction to client/server computing. Includes history and overview of client/server computing, client/server building blocks; clients, server, and operating systems; users, groups, profiles, and policies; server resources, sequential query language database servers, and client server groupware.

Prerequisite(s): TEC 232/232LB, 235.**Corequisite(s):** TEC 237LB

Offered: Spring.

TEC 237LB Contemporary Client/Server Computing Lab

1 cr. hrs. 2 periods (2 lab)

This is the Lab portion of TEC 237.

Prerequisite(s): TEC 232/232LB, 235.**Corequisite(s):** TEC 237

Offered: Spring.

TEC 239 UNIX/Linux Support and Service

4 cr. hrs. 6 periods (2 lec., 4 lab)

Introduction to UNIX/Linux maintenance, operation, connectivity, and administrative functions with main emphasis on hardware and troubleshooting techniques. Also includes security, commands, and file systems.

Prerequisite(s): TEC 230.

Offered: Fall.

TEC 250 Digital Devices

3 cr. hrs. 3 periods (3 lec.)

Digital integrated circuits, primarily TTL. Includes power requirements, propagation delay, input and output electrical characteristics, counters, latches, multiplexors, decoders, flip-flops and other digital devices. Also includes digital circuit troubleshooting.

Prerequisite(s): TEC 122, 123.**Corequisite(s):** TEC 250LB

Offered: Fall.

TEC 250LB Digital Devices Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 250.

Corequisite(s): TEC 250

Offered: Fall.

TEC 251 Analog Circuits

3 cr. hrs. 3 periods (3 lec.)

Advanced analog circuits used in current digital systems. Includes logic and number system review, methods of representing, logical functions, combinatorial logic families, power supply requirements, input characteristics, outputs, and voltages.

Prerequisite(s): TEC 221.**Corequisite(s):** TEC 251LB

Offered: Spring.

TEC 251LB Analog Circuits Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 251.

Corequisite(s): TEC 251

Offered: Spring.

TEC 255 Microprocessor I

3 cr. hrs. 3 periods (3 lec.)

Introduction to microprocessor operation. Includes microprocessor basics, addressing modes, introduction to programming, architecture and instruction set, stack operations, double accumulator and subroutine instructions, and input/output (I/O) and interrupt operations.

Prerequisite(s): TEC 123.**Corequisite(s):** TEC 255LB

Offered: Spring.

TEC 255LB Microprocessor I Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 255.

Corequisite(s): TEC 255

Offered: Spring.

TEC 256 Microprocessor II

3 cr. hrs. 3 periods (3 lec.)

In-depth study of microprocessor interfacing applications. Includes programmable interface devices, serial data communications, memory, programmable timers, A/D and D/A converter interfacing, control devices/circuits, and troubleshooting.

Prerequisite(s): TEC 255.**Corequisite(s):** TEC 256LB

Offered: Fall.

TEC 256LB Microprocessor II Lab

1 cr. hrs. 3 periods (3 lab)

This is the Lab portion of TEC 256.

Corequisite(s): TEC 256

Offered: Fall.

TEC 272 Semiconductor Manufacturing Processes I

3 cr. hrs. 3 periods (3 lec.)

Study of semiconductor manufacturing. Includes crystal growth, wafer preparation, wafer fabrication, oxidation, diffusion and ion implantation with attention to affiliated processes, equipment, materials, key concepts, measurements, safety, contamination control, tests, and terminology.

Prerequisite(s): TEC 103 and 171.

Offered: Fall.

TEC 273 Semiconductor Manufacturing Process II

3 cr. hrs. 3 periods (3 lec.)

Continuation of TEC 272. Includes photolithography (photomasking and etching), deposition, packaging, wafer test, evaluation, and process yields with attention to affiliated processes, equipment, materials, key concepts, measurements, safety, contamination control, tests, and terminology.

Prerequisite(s): TEC 272.

Offered: Spring.

TEC 274 Vacuum Systems and Power RF

2 cr. hrs. 2 periods (2 lec.)

Basic gas laws, theory, definitions, and applications of power RF in manufacturing industries. Includes the atmosphere, vacuums, pressure, gas flow, removal of gases, phases/states of matter, heat transfer in vacuum, vacuum gauges, rough and vacuum pumps, leak detection, components and materials, and vacuum lab procedures. Also includes heating effects of RF, vacuum tube principles, plasmas, RF generator and etch systems, power supply considerations, measurements and calibrations, and safety.

Prerequisite(s): TEC 122 and 125.**Corequisite(s):** TEC 274LB

Offered: Spring.

TEC 274LB Vacuum Systems and Power RF Lab

1 cr. hrs. 2 periods (2 lab)

This is the Lab portion of TEC 274.

Corequisite(s): TEC 274

Offered: Spring.

TEC 284 Calibration of Optical Systems

3 cr. hrs. 5 periods (1 lec., 4 lab)

Applications of specialized equipment and analytical procedures for performance evaluation and calibration of optical systems in the optics industry. Includes radiometric entities and figures of merit used to describe system performance, NIST traceability for radiation standards and associated hardware. Also includes use of point sources, Jones sources, extended area sources, and collimated sources related to use in calibration, measurement of noise and statistical methods of noise cancellation to improve signal to noise ratios.

Prerequisite(s): TEC 141.

Offered: Fall.

TEC 286 Fiber Optics Installation and Testing

3 cr. hrs. 4 periods (2 lec., 2 lab)

Installation and use of optical fibers and related equipment in the optical industry. Includes optics theory, fiber types, cable assembly and installation, testing of cables, special equipment, and survey of applications.

Prerequisite(s): TEC 141 or concurrent enrollment.

Offered: Spring.

TEC 287 Laser Fundamentals

3 cr. hrs. 4 periods (2 lec., 2 lab)

Fundamentals of lasers and how they are built and used in industry. Includes laser safety, properties of laser light, introduction to quantum mechanics, cavity design, effects of extra cavity feedback and stability, laser types and applications, cooling, and assembly and testing techniques.

Prerequisite(s): TEC 141.

Offered: Spring.

TEC 288 Optical Testing

4 cr. hrs. 6 periods (2 lec., 4 lab)

Common techniques and equipment for testing of optical systems and components. Includes optical testing theory, measurement of paraxial parameters, interferometers, non- interferometric tests, and surface profiling.

Prerequisite(s): TEC 141.

Offered: Spring.

TEC 290 Technology Education Field Experience

1-6 cr. hrs. 5-30 periods (5-30 lab)

Participation in a high technology placement to provide experience in the practical application of classroom instruction. Includes practical experience, observation of business practices, job skills preparation, and an emphasis on work-place behaviors.

Information: Consent of instructor is required before enrolling in this course. Information: May be taken two times for a maximum of six credit hours.

Offered: Fall, Spring.

Theater

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

THE 104 Voice and Movement for the Actor

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and practice of voice and movement skills for the actor. Includes phonetics, physical isolation and awareness exercises, development and practice of stage dialects, and physicalization of character.

Information: May be taken five times for a maximum of fifteen credit hours.

Offered: Fall, Spring.

THE 105 Theater Appreciation

3 cr. hrs. 3 periods (3 lec.)

Survey and the nature and history of theater. Includes the occupation of theater, theater production and practitioners, historical perspectives, modes of genre, dramatic structure and theatrical space and time, and performance.

Prerequisite(s): WRT 100, 101 or 102.

Information: Student are expected to attend and critique three theatrical performances. Information: Students may also be required to participate in PCC theatre productions for additional credit.

Offered: Fall, Spring, Summer.

THE 110 Movement/Dance for Actors

2 cr. hrs. 3 periods (1 lec., 2 lab)

Physical dynamics of actor training. Includes relaxation and warm-up techniques, vocabulary for movement, use of movement in developing acting skills, and improvisation for scenes and text analysis. Also includes execution of basic dance and movement, as well as the history of dance and movement for musical theater, and exercises.

Offered: Spring.

THE 111 Stagecraft

3 cr. hrs. 3 periods (3 lec.)

Principles and the practical application to the operation and techniques of various types of stages and stage scenery. Includes theater organization, geography, shop safety, tools and hardware applications, historic overview, construction design, three-dimensional scenery, and properties research. Also includes acquisition, maintenance, costume design, stage rigging systems, paint, materials handling, measuring, construction, assembly, finishing, rigging, and painting techniques.

Corequisite(s): THE 113

Offered: Fall.

THE 113 Stagecraft Crew

1 cr. hrs. 3 periods (3 lab)

Preparing, organizing, setting up, running and shifting of theatrical sets, properties and costumes for approved theatrical productions. Includes scenic cost estimates and budget, construction, planning and execution, production deadlines, property acquisition, and props construction. Also includes painting and finishing, scenery shifting, and property organization, distribution, and security.

Corequisite(s): THE 111

Offered: Fall.

THE 115 Make-Up

1 cr. hrs. 2 periods (2 lab)

Principles and practice of straight and character make-up under various conditions. Includes special effects, clown make-up and principles of mask-making.

Offered: May not be offered this year, check class schedule.

THE 118 Basic Theater Graphics

3 cr. hrs. 3 periods (3 lec.)

Principles and practice of graphic skills necessary in the planning of theatrical productions. Includes techniques of pencil sketching, study of theatrical drafting conventions, techniques of mechanical drawing, study of mechanical perspective, color rendering techniques, study of color theories, and study of computer design applications for theatrical drafting.

Offered: Spring.

THE 125 Theater Production

2 cr. hrs. 6 periods (6 lab)

The practical application of exploratory learning within an ensemble setting. Includes the relating of ideas and possibilities to practical methods, skills and structure of Theatrical Production.

Information: May be taken four times for a maximum of eight credit hours. Information: Consent of instructor required before enrolling in this course.

Offered: Fall, Spring.

THE 135 Stage Combat

2 cr. hrs. 4 periods (1 lec., 3 lab)

A basic study in the execution of staged violence for practical use in theater productions. Includes unarmed fighting, armed combat, and skills.

Offered: May not be offered this year, check class schedule.

THE 140 History of Theater to the 18th Century

3 cr. hrs. 3 periods (3 lec.)

Survey of theater, drama and audiences from their origins to the late 18th century. Includes origins of theater, physical theater, tragic and comic theories and genres, Greek and Roman tragedies and comedies, neo-classical drama, and major styles and specific plays.

Offered: Fall.

THE 141 History of Theater Since the 18th Century

3 cr. hrs. 3 periods (3 lec.)

Survey of theater, drama, and audiences from the 18th century to the present. Includes physical theater in the 19th and 20th centuries; styles, forms, and genres; and new styles of performance and types of dramas.

Offered: Fall.

THE 149 Introduction to Acting I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to performance techniques and the development of physical skills for effective performance. Includes theatrical codes of behavior, exercise and structured improvisations, control of emotions and body, verbal and non-verbal intentions, emotional recall techniques and exercises, concentration and centering exercises, and physical investment exercises. Also includes physical projection of emotional states, imagery, auditioning, critiques of two productions, maintaining spontaneity, critiques of two productions, maintaining spontaneity, character analysis, playing a character, and monologues and scenes.

Offered: Fall, Spring.

THE 151 Introduction to Acting II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of THE 149. Includes character analysis and development exercises, analysis of scenes and plays, critiques of two productions, acting vocabulary and its application, sub-texts to a scene, exercises in emotional investment; and analyzing, playing intentions, and super objectives in a script.

Prerequisite(s): THE 104 or concurrent enrollment and THE 149.

Offered: Fall, Spring.

THE 210 Screen Acting

2 cr. hrs. 3 periods (1 lec., 2 lab)

Introduction to film and television acting techniques. Includes special technical aspects of acting before a camera, performance preparation, and conduct of performance.

Offered: Fall, Spring.

THE 215 Stage Directing

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to the basic principles of stage directing. Includes historical overview, script analysis, directorial script notation and concepts for specific plays, research analysis, casting and production practices, choosing production support material, presentation of short theatrical productions, final analysis, and submitting research notes.

Offered: May not be offered this year, check class schedule.

THE 220 Stage Lighting

3 cr. hrs. 3 periods (3 lec.)

Principles of stage lighting design and practice. Includes historical context, electricity and lamps, fixtures, dimming equipment, control equipment, color media use and handling, design techniques, special effects and set up, and safety procedures. Also includes care, maintenance, proper use of lighting equipment, organization of lighting work, and operation.

Corequisite(s): THE 222

Offered: Fall.

THE 222 Stage Lighting Crew

1 cr. hrs. 3 periods (3 lab)

Organizing, setting up and operating of stage lighting for approved theatrical productions. Includes analysis of designer information, cost estimates and budgeting, planning and execution of operations, and control board techniques for rehearsals and performances.

Corequisite(s): THE 220

Offered: Fall.

THE 223 Scene Design

3 cr. hrs. 5 periods (2 lec., 3 lab)

Principles of scene design for various types of stage and models of productions. Includes historical context, theater architecture, scenic elements, design process and research, development of working drawings, perspective rendering, color use, period styles in furniture and architecture, and script analysis. Also includes cost estimates, material choices, advanced construction techniques, paint mixing and application techniques, stage furniture overview, and set dressing and finishing.

Corequisite(s)

Offered: Spring.

THE 245 Principles of Dramatic Structure

3 cr. hrs. 3 periods (3 lec.)

Examination of the structural elements of major dramatic forms and styles. Includes role of the dramaturge; examination of major themes; analysis of dramatic forms, styles, and actor-audience relationships; visualizing a text; and character analysis. Also includes analysis of text for language and poetic elements, dramatic criticism, and play production as a collaborative effort.

Offered: Spring.

THE 250 Intermediate Acting I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Intermediate Acting I Theory and practice of creating sustained and logical character portrayals using all types of dramatic literature from various cultures. Includes rehearsal and performances of scenes in representational styles and practice in auditioning techniques.

Prerequisite(s): THE 103 and 111 or concurrent enrollment, and THE 149.

Offered: Fall.

THE 251 Intermediate Acting II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Performance-oriented class focuses on the practice and theory of pre-realistic styles of acting, and focuses on Shakespeare through the use of verse and prose. Includes the performance and analysis of Commedia del Arte, Moliere (Neo-classicism), and Restoration.

Prerequisite(s): THE 104 and 111 or concurrent enrollment, and THE 151 or 250.

Offered: Spring.

THE 296 Independent Studies in Theater

1-4 cr. hrs. 3-12 periods (3-12 lab)

Students work at various assigned tasks in theatrical settings under the guidance of an instructor. Includes the opportunity for the student to design his/her own project with the instructor's approval.

Information: May be taken eight times for a maximum of eight credit hours. Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Therapeutic Massage

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

TMA 101 Introduction to Massage Therapy

3 cr. hrs. 3 periods (3 lec.)

Survey of massage therapy practice including history, overview of bodywork systems, benefits and indications of massage, and legal requirements of practice in Arizona.

Offered: Fall, Spring.

TMA 120 Professionalism and Ethics for Massage Therapists

1 cr. hrs. 1 periods (1 lec.)

Overview of the ethics and professionalism related to an effective, successful touch therapy practice. Includes general ethical principles of practice, professional dress and conduct, boundaries and communication, and ethical business practices.

Offered: Fall, Spring.

TMA 122 Business Management for Massage and Bodywork Practitioners

1 cr. hrs. 1 periods (1 lec.)

Business management course designed specifically for massage therapy and bodywork practitioners. Includes business planning and development, financial management, marketing, communications, and ethics specific to the business management of these professional practices.

Information: Can be taken as an elective or for continuing education hours.

Offered: Fall, Spring, Summer.

TMA 125 Business, Ethics and Professionalism for Massage Therapy

4 cr. hrs. 4 periods (4 lec.)

Overview of business, ethics, and professionalism related to an effective, successful massage therapy and bodywork practice. Includes business start up and development, business plan, financial management, marketing, and communications. Also includes general ethical principles of practice, professional dress and conduct, boundaries, and ethical business practices.

Prerequisite(s): WRT 100 with a grade of C or better, or required score on the Writing assessment test.

Offered: Spring.

TMA 201IN Therapeutic Massage Practices I

6 cr. hrs. 9 periods (3 lec., 6 lab)

Principles of professionalism, ethics, and legalities. Includes use of terminology related to massage therapy. Applications, indications, and contraindications of the nine strokes of Swedish massage. Study of the human osseous and muscular structure. Emphasis on normal movement patterns, origins, insertions, and functions of the muscular system.

Prerequisite(s): BIO 160 and TMA 101 with a grade of C or better.

Information: Completion of PSY 101, TMA 120 and WED 110 and 111 with a grade of C or better required before enrolling in this course. Information: Course restricted to students admitted to program. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Fall.

TMA 202IN Therapeutic Massage Practices II

6 cr. hrs. 9 periods (3 lec., 6 lab)

Refined application of the nine strokes of Swedish massage and contraindications to avoid. Application of advanced principles and techniques of trigger point therapy, muscle energy technique, stretching, hydrotherapy protocols, hot and cold applications, reflexology, and corporate massage. Study of the human osseous and muscular structure. Emphasis on normal movement patterns and the origin, insertion, and function of the muscular system.

Prerequisite(s): TMA 201IN with a grade of C or better.

Information: Course restricted to students admitted to program. Information: IN is the integrated version of the course with the lab and lecture taught simultaneously.

Offered: Fall.

TMA 202LC Therapeutic Massage Practice Clinical Lab I

1 cr. hrs. 3 periods (3 lab)

Students practice and perfect the application of fundamental Swedish Massage techniques in a supervised, supportive learning environment in an onsite clinical setting. Course reinforces massage theory and practice learned in TMA 201.

Prerequisite(s): Requires concurrent registration with TMA 202.

Offered: Fall.

TMA 203IN Therapeutic Massage Practices III

6 cr. hrs. 9 periods (3 lec., 6 lab)

Refinement and integration of technical skills, psychosocial competencies, and role identity. Exploration of techniques to assess and facilitate range of motion and functions; purpose, benefits, indications, and contraindications of therapeutic massage for specific neuro-musculoskeletal disorders/injury and special populations. Application of massage techniques with therapist's pre- and post-client evaluations of the client. Adaptation of massage techniques for special populations.

Prerequisite(s): TMA 202IN, 210, and 211 with a grade of C or better.

Information: Course restricted to students admitted to program. Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

Offered: Spring.

TMA 203LC Therapeutic Massage Practice Clinical Lab II

1 cr. hrs. 3 periods (3 lab)

Students practice and perfect the application of Swedish and Deep Tissue massage techniques in a supervised, supportive learning environment in an onsite clinical setting. Course reinforces massage theory and practice learned in TMA 202.

Prerequisite(s): Requires concurrent registration with TMA 203.

Offered: Spring.

TMA 209 Introduction to Pathology

2 cr. hrs. 2 periods (2 lec.)

Introduces the student to basic disease processes and common pathologies associated with each of the organ systems.

Prerequisite(s): BIO 160 with a grade of C or better.

Offered: Fall.

TMA 210 Fundamentals of Kinesiology

3 cr. hrs. 4 periods (2 lec., 2 lab)

The course will provide a survey of the biology of movement including a review of the skeletal and muscular systems, planes of movement and terms of anatomical references; structure and functions of joints; origins, insertions and actions of muscles of the trunk and limbs. Lab portion will include demonstration and analysis of normal and abnormal movement.

Prerequisite(s): BIO 160.

Offered: Spring.

TMA 211 Introduction to Human Systems Pathology

3 cr. hrs. 3 periods (3 lec.)

The course will introduce the student to basic disease processes and common pathologies associated with each of the organ systems.

Prerequisite(s): BIO 160.

Offered: Fall.

TMA 212 Pathology for Massage and Bodywork

1 cr. hrs. 1 periods (1 lab)

Provides an overview of pathology as related to massage therapy and bodywork. Includes cautions, contraindications and adaptive measures as applied to common pathologies of organ systems. Also includes the potential interactions between bodywork and medications.

Prerequisite(s): *Current Therapeutic Massage Program students must have completed TMA 211 with a grade of "C" or better.*

Information: *Can be taken by licensed massage therapists as an enrichment elective or continuing education hours.*

Offered: Fall, Summer.

TMA 214 Pregnancy Massage

1 cr. hrs. 1 periods (1 lec.)

Basic information and techniques for performing massage on pregnant clients. Includes information about body changes during pregnancy, benefits and cautions of pregnancy massage, and techniques for common discomforts during pregnancy. Also includes pre-session considerations, setting and supplies for pregnancy massage, and suggestions for documentation.

Prerequisite(s): *Must be an active massage student or licensed massage therapist.*

Information: *Designed as a TMA elective or continuing education for licensed massage therapists.*

Offered: Summer.

TMA 215 Introduction to Pathology for Massage and Bodywork

3 cr. hrs. 3 periods (3 lec.)

Introduces the student to basic disease processes and common pathologies associated with organ systems and provides an overview of pathology pertinent to massage therapy and bodywork. Includes cautions, contraindications and adaptive measures as applied to common pathologies of organ systems. Also includes the potential interactions between bodywork and medications.

Prerequisite(s): *BIO 160 and TMA 101 with a grade of C or better.*

Offered: Fall.

TMA 240 Therapeutic Massage National Certification Exam Preparation

2 cr. hrs. 2 periods (2 lec.)

Course prepares students for National Certification Exam in Therapeutic Massage and Bodywork. Course includes anatomy, physiology, kinesiology and pathology of body systems; Asian and non-Western bodywork approaches; massage and bodywork assessment, theory and application; and professional standards, ethics, and business and legal practices. Also includes effective study approaches and test taking strategies.

Information: *Offered for current massage students or licensed massage therapists or bodyworkers.*

Offered: Spring, Summer.

TMA 290LC Therapeutic Massage Clinical

3 cr. hrs. 8 periods (8 lab)

Application and integration of fundamental and advanced massage techniques for various purposes and populations. Includes Swedish, Deep Tissue, Pain and Injury Management, Stretching, Range of Motion, Asian, Energy and Hospital-Based massage therapies.

Prerequisite(s): *Completion of TMA 101, 120, 122, 201IN, 202IN, 202LC, 203IN, 203LC, 210, 211, WED 110, and 111 with a grade of "C" or better.*

Offered: Spring.

TMA 291 Therapeutic Massage Internship

1 cr. hrs. 5 periods (5 lab)

Advancement and refinement of the knowledge, practice skills and professional abilities necessary for success in a therapeutic massage setting. Includes observing, assisting and participating in various duties and massage practices in an off-site, clinical therapeutic massage setting as appropriate and specific to the internship site. Also includes observation and application of business and professional skills.

Prerequisite(s): *Completion of TMA 101, 120, 122, 201IN, 202IN, 202LC, 203IN, 203LC, 210, 211, and 212, Wed 110 and 111 with a grade of "C" or better.*

Information: *Maybe taken 3 times for a maximum of 3 credits hours.*

Offered: Spring.

Tohono O'Odham

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

THO 101 Elementary Tohono O'odham I

4 cr. hrs. 4 periods (4 lec.)

Skill development to provide proficiency in basic communication in the Tohono O'odham language. Includes listening, speaking, reading, and writing. Also includes an emphasis on examination of Tohono O'odham cultural traditions.

Offered: May not be offered this year, check class schedule.

THO 102 Elementary Tohono O'odham II

4 cr. hrs. 4 periods (4 lec.)

Continuation of THO 101. Includes increased proficiency in listening, speaking, reading and writing and continued study of Tohono O'odham cultural traditions.

Prerequisite(s): THO 101.

Offered: May not be offered this year, check class schedule.

Translation & Interpretation Studies

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

TRS 100 Survey of Translation and Interpretation Studies

3 cr. hrs. 3 periods (3 lec.)

Professional, sociolinguistic, and cognitive aspects of translation and interpretation. Includes social justice goals and language policy for interpretation and translation, role of translators and interpreters, consecutive interpretation, role of norms in legal translation, conservation of meaning, register, and style, meaning of translation, health care interpretation and translation, and business and technical translation.

Offered: May not be offered this year, check class schedule.

TRS 101 Introduction to Translation and Interpretation

3 cr. hrs. 3 periods (3 lec.)

Principles and procedures for acquisition of skills in interpretation and translation of written materials. Includes an introduction to translation and interpretation; translation and interpretation preparation, procedures, and specialties; and work of the translator and interpreter.

Offered: May not be offered this year, check class schedule.

TRS 102 Spanish for Translation

4 cr. hrs. 4 periods (4 lec.)

Analysis of the Spanish language from the translator's point of view. Includes the structure of Spanish, cultural and stylistic components, semantics, dialectal differences and interferences, and Lexical obstacles.

Prerequisite(s): SPA 254.

Offered: May not be offered this year, check class schedule.

TRS 103 English for Translation

4 cr. hrs. 4 periods (4 lec.)

Analysis of the English language from the translator's point of view. Includes the structure of English, cultural and stylistic components, semantics, standard English mechanics and punctuation, and metaphorical and idiomatic English.

Prerequisite(s): WRT 102.

Offered: May not be offered this year, check class schedule.

TRS 120IN Technology for Translation and Interpretation

2 cr. hrs. 3 periods (1 lec., 2 lab)

Survey of the technological equipment that facilitates the work of the translator. Includes computers for transcription/translation, information distribution techniques, file transfer technologies, using the World Wide Web in translation and interpretation, and applied projects.

Prerequisite(s): CSA 101 and TRS 101.

Information: CSA 101 may be waived if computer applications experience is documented. See an instructor.

Information: IN is the integrated version of the course with lecture and lab taught simultaneously.

Offered: May not be offered this year, check class schedule.

TRS 150 Survey of Translation Specialty Areas

4 cr. hrs. 4 periods (4 lec.)

Introduction to the translation specialty areas of health care, legal, literary, and commercial/business. Includes introduction to specialty areas, types of documents, elements and characteristics of specialty documents, resource development, ethical and legal restrictions, and development of translation subskills.

Prerequisite(s): TRS 102 and 103.

Offered: May not be offered this year, check class schedule.

TRS 160 Translation in Specialty Areas

4 cr. hrs. 4 periods (4 lec.)

Principles and procedures for translating specialty area materials. Includes health care, legal, commercial/business, and literary translation exercises.

Prerequisite(s): TRS 120 and 150.

Offered: May not be offered this year, check class schedule.

TRS 161 Medical Spanish/English Interpreting

3 cr. hrs. 3 periods (3 lec.)

Interpreting in a medical context. Includes interpreting in a medical setting, pronunciation of Spanish and English names and medical terms, Spanish and English medical terminology, bicultural medical communication, and regional dialects.

Information: This course assumes bilingual fluency in both English and Spanish.

Offered: Spring.

TRS 202 Interpretation Techniques

3 cr. hrs. 3 periods (3 lec.)

Specific theories and practices in interpreting oral communication from English to Spanish and Spanish to English. Includes theories of interpretation, techniques of interpretation, interpretation strategies, interpretation procedures, and modes of interpretation.

Prerequisite(s): TRS 101, 102, and 103.

Information: Consent of instructor is required before enrolling in this course. Information: See the TRS instructor or department chair for more prerequisite information.

Offered: Fall.

TRS 203 Consecutive Interpretation and Sight Translation

4 cr. hrs. 6 periods (3 lec., 3 lab)

Essential modes of interpretation. Includes history and use, theory, interpreting skills development, sight translation skills, consecutive interpretation skills, and interpretation issues.

Prerequisite(s): TRS 102, 103 and 202.

Information: Consent of instructor may be obtained in lieu of prerequisite requirement.

Offered: Fall.

TRS 270 Simultaneous Interpretation

4 cr. hrs. 4 periods (4 lec.)

Study and practice of simultaneous interpretation. Includes history and use, theory, interpreting skills development, simultaneous interpretation skills, and issues in simultaneous interpretation.

Prerequisite(s): TRS 202.

Offered: Spring.

TRS 282 Advanced Project in Translation

4 cr. hrs. 5 periods (3 lec., 2 lab)

Engaging in a specialty area advanced project to produce a translated product. Includes agency/individual sponsor, translation goals, translating written documents, on-site and/or supervised training, and preparation for exit competency evaluation.

Prerequisite(s): TRS 160.

Offered: Summer.

Travel/Tourism Operations

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

TVL 101 Introduction to the Travel Industry

3 cr. hrs. 3 periods (3 lec.)

Major components of travel products and careers. Includes travel industry and hospitality products, distribution of the travel product, and careers in the travel industry.

Offered: Fall, Spring, Summer.

TVL 102 Computerized Reservation Systems

3 cr. hrs. 5 periods (2 lec., 3 lab)

Basic software training. Includes screen management, passenger name record (PNR), Sabre's FOX, PNR modifications, faring/pricing the completed PNR, booking and pricing hotels and rental cars.

Offered: Fall, Spring, Summer.

TVL 103 Geography for the Tourism Professional

3 cr. hrs. 3 periods (3 lec.)

Examination of tourist attractions and applied physical geography of global tourism destinations. Students will choose three of the following geographic areas on which to focus: North America, Mexico, Northern and Central Europe, East Africa, East Asia, France, Southern Europe, Alaska, Hawaii, and Hong Kong. Includes the Travel Institute's Destination Specialist Certification Exam in the geographic areas studied.

Offered: Fall, Spring, Summer.

TVL 109 Survey of Leisure Products

3 cr. hrs. 3 periods (3 lec.)

Leisure travel components. Includes hotels, rental cars, AMTRAK, tours, and cruise accommodations.

Offered: Fall, Spring, Summer.

TVL 121 Tourism Sales and Marketing

3 cr. hrs. 3 periods (3 lec.)

Concepts of selling techniques for the tourism professional. Includes phone and internet selling strategies as well as an introduction to listening skills, sales techniques, client behavior styles, closing the sale, legal aspects of the travel industry for inside, outside and home-base tourism professionals. Also includes concepts of tourism marketing and marketing techniques for the tourism professional, consumer behavior, strategies, and marketing elements.

Offered: Fall, Spring, Summer.

TVL 209 Introduction to Tour Guiding

3 cr. hrs. 4 periods (3 lec., 1 lab)

Specific training for students interested in becoming a tour guide. Includes career opportunities, Destination Management Companies, managing tour groups, public speaking, and pre-tour planning. Also includes briefing tour members, tour guide policies and procedures, airport departure and arrival procedures, dealing with health and medical issues and other tour group problems, and preparing for a job interview.

Offered: Spring.

TVL 211 Tour Direction and Tour Group Management

3 cr. hrs. 3 periods (3 lec.)

Introduction to the basic principles of guiding tours. Includes principles of tour group handling, tour group planning, tour guide basics, tour guide narration, tour guide procedures and challenges, and public speaking for the tour guide.

Offered: Fall, Spring, Summer.

TVL 296 Independent Study in Travel/Tourism

1-3 cr. hrs. 1-3 periods (1-3 lec.)

Independent studies projects or special interest areas in travel/tourism. Content to be determined jointly between student and instructor.

Information: May be taken three times for a maximum of nine credit hours.

Offered: Fall, Spring, Summer.

Truck Driver Training

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

TDT 101 Introduction to Trucking and First Aid

3 cr. hrs. 3 periods (3 lec.)

Overview and introduction to the operation of a tractor-trailer and basic first aid. Includes an overview of the history of trucking, control systems, vehicle systems, coupling and uncoupling, CPR and first aid, over the road management, and the process to follow in the job search.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 102 Driver Challenges and Air Brake System

3 cr. hrs. 3 periods (3 lec.)

Operation of the tractor-trailer and the practices required to meet financial obligations. Includes visual search and communications, basic control, speed and space management, pre-trip inspection, extreme driving, emergency maneuvers, air brakes, preventative maintenance, shifting, backing, accident procedures, money, management, and special rigs and refrigerated trailers.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 103 Intro to Hours of Service & Dept. of Transport Regulations

3 cr. hrs. 3 periods (3 lec.)

Handling responsibilities that do not involve operating a vehicle. Includes hours of service requirements, trip planning, and team logs.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 104 Hazardous Materials/Dept. of Transportation Regulations

3 cr. hrs. 3 periods (3 lec.)

Laws governing the transportation industry. Includes night operations, hazardous materials, Department of Transportation rules and regulations, and environment.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 105 Defensive Driving and Cargo Handling

3 cr. hrs. 3 periods (3 lec.)

Procedures for handling potentially dangerous situations and for handling of cargo. Includes visual search, hazard perception, satellite communication, electronic engines, driver safety, and cargo handling and documentation.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 106 Pre-Trip and Backing Skills

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Vehicle inspection and backing a tractor-trailer. Includes pre-trip inspection, backing, straight line, 45 degrees dock/offset, parallel park, serpentine, and visual search.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 107 Basic Control

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Building of skills required to maneuver a tractor-trailer. Includes engine start, instrument scan, proper gear start, steering position, mirror checks, rpm/range control, up shift progressive, down shift, double clutch, smooth braking, set parking brake, right hand turn, and left hand turn.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 108 Proficiency Development

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Introduction to safe driving techniques. Includes skip and shift recovery, visual and traffic checks, speed management, lane control and change, merge and exit freeway, space management, and use of signals and horn.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 109 Extreme Driving Conditions

1 cr. hrs. 1.5 periods (.5 lec., 1 lab)

Advanced techniques of control and safe driving. Includes uphill start and roll back, up and down hill upshift, up and down hill downshift, adverse condition, curve and passing control and hazard.

Information: Admission the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 110 Introduction to Externship

1 cr. hrs. 1 periods (1 lec.)

Overview and introduction to the operation of the company that will administer the externship of the trainee truck driver. Includes history of the company, company policies, and procedures for dispatch, payroll, insurance, requirements for logging, trip reporting, and paperwork.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 112 Preparation for the Commercial Driver License Exam

5 cr. hrs. 5 periods (5 lec.)

Information to prepare trainees to pass the Commercial Driver License exam and a Class A permit. Includes air brakes, pre-trip inspection, combination vehicle, and hazardous materials. Also includes information to manage speed effectively and respond to various road and weather conditions.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 113 Operation of a Tractor-Trailer

2 cr. hrs. 2 periods (2 lec.)

Techniques for the safe and efficient operation of a tractor-trailer. Includes coupling and uncoupling, backing, hazard perception, cargo handling, rules and regulations, hours of service, and trip planning and hours of service.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 114 Inspect, Operate, and Safe Driving a Tractor-Trailer

5 cr. hrs. 6 periods (4 lec., 2 lab)

Basic skills to inspect and operate a tractor-trailer safely. Includes pre-trip inspection, backing, basic control, visual search, progressive shifting, and communication. Includes safe driving techniques while developing driving proficiency. Also includes space management, extreme driving, speed management, and hazard perception.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 115 Safe Driving Techniques

1 cr. hrs. 3 periods (3 lab)

Safe driving techniques while developing driving proficiency. Includes space management, extreme driving, speed management, and hazard perception.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 116 Straight Truck and Bus Driver

3 cr. hrs. 3 periods (3 lec.)

Information to prepare the trainees to pass the Commercial Driver License (CDL) exam and obtain a class "B" permit. Includes CDL preparation, driving conditions, pre-trip inspection, air brakes, hazardous materials, and city map reading, hours of service, backing, cargo handling, and transporting passengers.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 117 Straight Truck and Bus Driver: Road and Range

1 cr. hrs. 3 periods (3 lab)

Techniques for the inspection and safe operation of a straight truck or bus. Includes pre-trip inspection, backing, basic control of left and right turns, progressive shifting, proficiency development, space and speed management, visual search and communication, extreme driving, and hazard perception.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 118 Basic Vehicle Operations and Commercial Driver's License Req

5 cr. hrs. 5 periods (5 lec.)

Basic methods of safely operating a combination vehicle. Includes the operation of the air brake system and uncoupling a tractor and trailer, cargo handling including hazardous materials, the proper method of conducting a pre-trip inspection, completion of braking maneuvers, and trip planning. Familiarization of the USDOT regulations including hours of service and Commercial Driver's Licensing requirements. Also includes method of managing life as professional driver, managing speed effectively and responding to road and weather conditions.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 119 Basic Driving Maneuvers

3 cr. hrs. 3 periods (3 lec.)

Demonstration and skill development of basic maneuvers of driving a combination vehicle. Includes driving proficiency development including control, backing, visual search, shifting, turning, space and speed management, and hazard perception. Successful completion of this class should prepare trainee for CDL license skill examination.

Prerequisite(s): TDT 118.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 120 Truck Driver Training Refresher

3 cr. hrs. 3 periods (3 lec.)

Overview of Truck Driver skill requirements. Includes a refresher of all range and road skills with instruction and demonstration: pre-trip and backing skills, basic control, proficiency development, and extreme driving conditions.

Information: Valid Commercial Driver's License and Department of Transportation physical and drug screen are required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 121 Hazard Awareness and Collision Avoidance for CDL Drivers

1 cr. hrs. 1 periods (1 lec.)

Basic skills in hazard awareness and collision avoidance for current Commercial Driver's License (CDL) drivers. Includes defensive driving, speed management, night driving, extreme driving conditions, hazard awareness, emergency maneuver, dangerous cargo, and skid control.

Information: A current Commercial Driver's License (CDL) is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 190 Truck Driver Training Externship

3 cr. hrs. 15 periods (15 lab)

Measured development of the entry-level driver and the employing company's achievement in promoting the new driver from trainee to solo operations. Includes objectives and guidelines to establish uniform progress, methodology, and the measurement of the essential skills necessary to all drivers.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 190A Truck Driver Training Externship A

1 cr. hrs. 5 periods (5 lab)

Overview of truck driver training in an externship format. Includes primary training goals and an assessment of initial qualifications.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 190B Truck Driver Training Externship B

1 cr. hrs. 5 periods (5 lab)

Overview of truck driver training in an externship format. Includes training the new driver, training materials, documentation of where to train, variety of driving experiences and conditions, vehicles and other equipment documentation, and duration of training. Also includes progressive advancement in skills and knowledge, specific training exercises, and periodic evaluation and remedial training for problem areas.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

TDT 190C Truck Driver Training Externship C

1 cr. hrs. 5 periods (5 lab)

Overview of truck driver training in an externship format. Includes initial competencies, control systems, instruments, inspections, and basic vehicle control.

Information: Admission to the Truck Driver Training Program is required before enrolling in this course.

Offered: Contact department at 206-2744.

Turkish

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

TUR 101 Elementary Turkish I

5 cr. hrs. 5 periods (5 lec.)

Introduction to the Turkish language and cultures. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and geographical and cultural awareness.

Offered: Fall.

TUR 102 Elementary Turkish II

5 cr. hrs. 5 periods (5 lec.)

Continuation of TUR 101. Includes further development of oral and written forms, additional grammatical structures, interpersonal transactions, and geographical and cultural awareness. Also includes an emphasis on balancing more complex structures with active communication in the Turkish language.

Prerequisite(s): TUR 101 or equivalent.

Offered: Fall.

Veterinary Science

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

VSC 101 Introduction to Veterinary Science I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Basic instruction in the comparative anatomy and physiology of mammals. Includes basic cell biology, tissue types and functions. Also includes major body systems and their roles in veterinary science.

Offered: May not be offered this year, check class schedule.

VSC 102 Introduction to Veterinary Science II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of VSC 101. Includes basic instruction in nutrition, diseases, surgery, and their roles in veterinary science. Also includes discussion of decision making in veterinary science.

Prerequisite(s): VSC 101.

Offered: May not be offered this year, check class schedule.

Veterinary Technology

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

VET 100 Introduction to Veterinary Technology

3 cr. hrs. 3 periods (3 lec.)

Introduction into the role of the veterinary technician careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Also includes breed identification of domestic animals, behavioral characteristics of animals, human-animal bonding, and dealing with pet loss.

Corequisite(s): VET 110, VET 130, VET 225

Information: Admission to the Veterinary Technology program is required before enrolling in this course.

Offered: Fall.

VET 101 Companion Animals: Dogs and Cats

2 cr. hrs. 2 periods (2 lec.)

Overview of companion animal (dog & cat) ownership and care. Topics will cover all aspects of dog and cat ownership and care from selecting the right breed to grooming and training. Includes basic nutrition and medical care. Also includes an overview of the changing needs of an aging pet.

Offered: May not be offered this year, check class schedule.

VET 102 Companion Animals: Birds

3 cr. hrs. 4 periods (2 lec., 2 lab)

Overview of bird ownership and care. Topics will cover all aspects of bird ownership and care from selecting the right bird to housing and husbandry. Includes basic anatomy and physiology. Also includes diseases, illnesses, and injuries common to pet birds.

Offered: May not be offered this year, check class schedule.

VET 105 Practical Wildlife Rehabilitation

3 cr. hrs. 3 periods (3 lec.)

Introduction to the practical handling and rehabilitation of a variety of wild species with a state and nationally licensed wildlife rehabilitator. Includes skills, education and sponsored experience with several domestic species. Also includes the handling of some advanced species that will require a demonstration of competency.

Information: This is not a restricted course and is open to any student interested in wildlife. This course would be beneficial to Veterinary Technology, Wildlife Management or other biological science related majors. Additional immunizations may be required before enrolling in this course.

Offered: Spring.

VET 106 Basic Skills for Veterinary Practice Assistant

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to the basic skills needed to assist veterinary professionals in the quality care of animals. Includes animal restraint, nursing, vaccinations and other basic assisting skills.

Corequisite(s): VET 107, VET 108

Information: Consult with program faculty before enrolling in this course.

Offered: Fall, Spring.

VET 107 Advanced Skills for Veterinary Practice Assistants

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of skills for assisting veterinary professionals in the quality care of animals. Includes pharmacy, surgical, laboratory and imaging skills.

Corequisite(s): VET 106, VET 108

Information: Consult with program faculty before enrolling in this course.

Offered: Fall, Spring.

VET 108 Introduction to Veterinary Facility Practices

6 cr. hrs. 6 periods (6 lec.)

Introduction into the role of the veterinary practice assistant in the veterinary medicine profession. Includes careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Also includes standard office procedures with an emphasis in client relations and education and computer skills, breed identification of domestic animals, behavioral characteristics of animals, human-animal bonding, and dealing with pet loss.

Corequisite(s): VET 106, VET 107

Information: Consult with program faculty before enrolling in this course.

Offered: Fall, Spring.

VET 110 Veterinary Nursing Procedures I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to veterinary nursing techniques. Includes physical examination, history taking, injections, preventative health care, basic nutrition and animal restraint. Also includes husbandry techniques, kennel management and sanitation of kennel facilities for dogs and cats.

Corequisite(s): VET 100, VET 130, VET 225

Information: Admission to the Veterinary Technology program is required before enrolling in this course.

Offered: Fall.

VET 111 Veterinary Nursing Procedures II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of VET 110 with an emphasis on venipuncture, catheterization, fluid therapy and basic dental care procedures. Includes complete physical examinations, wound management, CPR and first aid.

Prerequisite(s): VET 100, 110, 130 and 225.

Corequisite(s): VET 120, VET 131, VET 150

Offered: Spring.

VET 120 Clinical Pathology I

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to clinical pathology. Includes pathology terminology, basic laboratory procedures and specimen collection and preservation. Also includes basic use and care of microscopes.

Prerequisite(s): VET 100, 110, 130 and 225.

Corequisite(s): VET 111, VET 131, VET 150

Offered: Spring.

VET 121 Clinical Pathology II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of VET 120. Includes review of laboratory procedures, urinalysis, and cytologic evaluations. Also includes pathogens, parasites, and hematologic evaluations.

Prerequisite(s): VET 111, 120, 131 and 150.

Corequisite(s): VET 200, VET 211

Offered: Fall.

VET 130 Animal Anatomy and Physiology I

4 cr. hrs. 6 periods (3 lec., 3 lab)

Anatomy and Physiology of domestic animals. Includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory and digestive. Also includes principles of disease.

Corequisite(s): VET 100, VET 110, VET 225

Information: Admission to Veterinary Technology program is required before enrolling in this course.

Offered: Fall.

VET 131 Animal Anatomy and Physiology II

3 cr. hrs. 4 periods (2 lec., 2 lab)

Continuation of VET 130. Includes the study of the nervous, respiratory, reproductive systems and teeth. Also includes endocrine and urinary systems and principles of disease.

Prerequisite(s): VET 100, 110, 130 and 225.

Corequisite(s): VET 111, VET 120, VET 150

Offered: Spring.

VET 150 Pharmacology

3 cr. hrs. 4 periods (2 lec., 2 lab)

Introduction to regulations of biologics and pharmaceuticals. Includes classification, dosage calculations, labeling, logging and packaging of drugs.

Prerequisite(s): VET 100, 110, 130 and 225.

Corequisite(s): VET 111, VET 120, VET 131

Offered: Spring.

VET 191 Veterinary Technician Clinical Experience I

3 cr. hrs. 12 periods (12 lab)

Supervised five-week clinical experience, which will be conducted at local veterinary hospitals, clinics, laboratory and zoo or research facilities.

Information: Completion of first year Veterinary Technology courses is required before enrolling in this course.

Offered: Summer.

VET 196 Independent Study in Veterinary Technology

1-3 cr. hrs. 1-3 periods (1-3 lec.)

Independent study course offering students an inroad to focus on a particular Veterinary Medical subject or subjects, to study that subject, and to hone manual skills while working in an independent format. Content of study and its manner of execution must be developed through mutual agreement between the student and the instructor PRIOR to enrollment in the course.

Information: Consent of instructor is required before enrolling in this class.

Offered: Fall, Spring.

VET 200 Anesthetic and Surgical Nursing

3 cr. hrs. 4 periods (2 lec., 2 lab)

Techniques and procedures involving surgery and anesthesia. Includes preparation and identification of instruments and equipment, routine surgical procedures and handling of instruments and supplies during surgery. Also includes anesthesia induction and monitoring, post surgical care, clean up and surgical record keeping.

Prerequisite(s): VET 111, 120, 131 and 150.

Corequisite(s): VET 121, VET 211

Offered: Fall.

VET 205 Radiology and Imaging Techniques

3 cr. hrs. 4 periods (2 lec., 2 lab)

Principles and techniques of radiographic imaging. Includes the production of X-rays, radiographic equipment, safety measurement, and radiographic quality. Also includes diagnostic radiographs, positioning of patients, darkroom techniques and X-ray processing.

Prerequisite(s): VET 121, 200 and 211.

Corequisite(s): VET 210, VET 220

Offered: Spring.

VET 210 Veterinary Nursing Procedures III

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of VET 111. Includes both small and large animal topics, restraint procedures, nursing care and behavior of large animals, preventive medicine, nutrition, and large animal medical and surgical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management.

Prerequisite(s): VET 111, 120, 131 and 150.

Corequisite(s): VET 205, VET 220

Offered: Spring.

VET 211 Veterinary Nursing Procedures IV

2 cr. hrs. 3 periods (1 lec., 2 lab)

Continuation of kennel responsibilities with an introduction to avian, exotic and laboratory animal care. Includes the care and management of laboratory animals, nursing procedures, preventative health care and restraint.

Prerequisite(s): VET 111, 120, 131, 150.

Corequisite(s): VET 121, VET 200

Offered: Fall.

VET 220 Clinical Pathology III

3 cr. hrs. 4 periods (2 lec., 2 lab)

Summation of laboratory skills and techniques needed of the Veterinary Technician. Includes blood chemistry, bacteriologic and microbiologic procedures and necropsy.

Prerequisite(s): VET 121, 200 and 211.

Corequisite(s): VET 205, VET 210

Offered: Spring.

VET 225 Veterinary Hospital Procedures

3 cr. hrs. 3 periods (3 lec.)

Standard office procedures with an emphasis in client relations, education and computer skills. Ethics in veterinary medicine, state and federal regulations governing veterinarian practices and all aspects of clinical patient care will be covered.

Corequisite(s): VET 100, VET 110, VET 130

Information: Admission to the Veterinary Technology program is required before enrolling in this course.

Offered: Fall.

VET 230 VTNE and AZ State Veterinary Medical Examining Board Review

3 cr. hrs. 3 periods (3 lec.)

Preparation for a Veterinary Assistant or non-certified Technician to sit for the national and state Veterinary Technician Board Exams. Includes a review of the Arizona Revised Statutes and Administrative Rules pertaining to Veterinary medicine and content review of all pertinent medical subjects. Also includes test taking skills, test anxiety techniques and practice board exams.

Offered: Fall.

VET 291 Veterinary Technician Clinical Experience

3 cr. hrs. 12 periods (12 lab)

Supervised five-week clinical experience, which will be conducted at local veterinary hospitals, clinics, laboratory, and zoo or research facilities.

Information: Completion of all VET Courses is required before enrolling in this course.

Offered: Spring.

Welding

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

WLD 110 Basic Arc and Oxyacetylene Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Procedures and techniques in arc and oxyacetylene welding. Includes health, safety, and environmental practices, welding terminology, arc and oxyacetylene welding equipment, proper welding procedures for arc and oxyacetylene, arc and oxyacetylene steel welding, welding machines and polarities, filler metal identification, and welding positions, and oxyacetylene cutting.

Offered: Fall, Spring.

WLD 115 Blueprint Reading/Estimating

4 cr. hrs. 4 periods (4 lec.)

Principles and procedures for interpreting structural blueprints and determining materials and labor costs. Includes fundamentals of blueprint reading, welding print format and types of fabrication blueprints, welding symbols and sizes, structural shapes and symbols, blueprint interpretation, introduction to estimating, bonds and insurance, materials specifications, labor, structural steel systems, and steel fabrication checklist.

Prerequisite(s): MAT 082 or required score on math assessment test.

Offered: Fall, Spring.

WLD 119 Pattern Layout for Pipe and Structural Welding

4 cr. hrs. 5 periods (3 lec., 2 lab)

Layout techniques for pipe and structural welding. Includes introduction to pipe layout, drawing equipment, basic mathematics concepts, practical geometry, parallel line development, radial line development, triangulation line development, special problems, structural member connections, angle to angle, channel to channel, pipe to pipe, and sheet metal layout.

Prerequisite(s): MAT 082 or required score on math assessment test.

Offered: Fall, Spring.

WLD 120 Welding for Metal Sculpture

4 cr. hrs. 6 periods (2 lec., 4 lab)

Basic welding techniques and processes used in metal sculpture design and fabrication. Includes oxyacetylene safety practice, oxyacetylene equipment handling, oxyacetylene welding procedures, assembly of portable equipment, oxyacetylene cutting and design, oxyacetylene bronze build-up, arc welding safety practices, arc welding procedures, basic joint design, currents and polarities, arc welding machines and electrodes, and arc designing for sculpture.

Offered: Fall, Spring.

WLD 150 Oxyacetylene Welding

3 cr. hrs. 4 periods (2 lec., 2 lab)

Set up, procedures, and operation of oxyacetylene welding equipment. Includes safety, mild steel welding procedures, oxyacetylene welding equipment and terminology, welding joints, flame cutting, braze welding procedures, expansion and contraction, cast iron, and principles of silver soldering.

Offered: May not be offered this year, check class schedule.

WLD 160 Arc Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Principles and techniques of joining metals with an electric arc as the source. Includes arc welding uses, safety, techniques, flame cutting, joint design, welding costs, electric currents and power sources, carbon arc cutting, filler metal selection, hardfacing, and metal identification.

Prerequisite(s): WLD 110.

Information: Prerequisite may be waived with appropriate work experience or course work. See a welding instructor or advisor for prerequisite information.

Offered: Fall, Spring, Summer.

WLD 161 SMAW Plate Certification Welding

2 cr. hrs. 4 periods (1 lec., 3 lab)

Advanced procedures in test plate welding certification using the American Welding Society Code D1.1. Includes test codes, weld test coupon evaluation, preparation of test plates, V-groove test plate welding, and evaluation of proper welding procedures.

Prerequisite(s): WLD 160.

Information: Prerequisite maybe waived with welding industry experience.

Offered: May not be offered this year, check class schedule.

WLD 250 Pipe and Structural Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Principles and techniques of pipe and structural welding. Includes introduction to performance testing, types of pipe, methods and preparation of pipe joints and miter joints, methods of joining pipe and miter joints, preparation of structural members, and methods of welding structural members.

Prerequisite(s): WLD 119 or 160.

Information: Prerequisites may be waived with appropriate work experience. See a welding instructor or advisor for prerequisite information.

Offered: Spring, Summer.

WLD 261 Gas Metal Arc Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Procedures and techniques in Gas Metal Arc Welding (GMAW) and Flux Core Arc Welding (FCAW) processes. Includes health, safety, and environmental practices, welding terminology, GMAW and FCAW processes and equipment, equipment operation and welding techniques, power source and wire feed types and controls, welding currents and polarities, welding wires in GMAW and FCAW processes, shielding gases, and mild steel and aluminum welding.

Recommendation: WLD 110.

Information: Prerequisite maybe waived with welding industry experience.

Offered: Fall, Spring, Summer.

WLD 262 Gas Tungsten Arc Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Procedures and techniques in the Gas Tungsten Arc Welding (GTAW) process. Includes health, safety, and environmental practices, welding terminology, GTAW process and equipment, equipment operation and techniques, power source types and controls, welding currents and polarities, tungsten electrodes, shielding gases, mild steel welding, aluminum welding, stainless steel welding, and GTAW certification.

Recommendation: WLD 110 or welding industry experience.

Information: Prerequisite maybe waived with welding industry experience.

Offered: Fall, Spring.

WLD 263 Layout and Fabrication Welding

4 cr. hrs. 6 periods (2 lec., 4 lab)

Principles and techniques of steel layout and fabrication welding. Includes measurement, print reading review, layout tools, layout techniques, hand-held power tool safety and use, large power tool safety and use, drawing interpretation, and welding projects.

Prerequisite(s): WLD 115, 261, GTM 105 or math assessment at MAT 092 or higher.

Recommendation: WLD 160.

Information: Prerequisites may be waived for appropriate work experience. See a welding instructor or advisor for prerequisite information.

Offered: Fall, Spring.

WLD 296 Welding Independent Projects

1-4 cr. hrs. 3-12 periods (3-12 lab)

Self-directed laboratory projects. Includes project objectives, procedures, safety practices, welding procedure, set-up for the project, and project completion.

Prerequisite(s): WLD 110.

Information: Welding industry experience or welding skills may be substituted for the prerequisite requirement. See a welding instructor for approval. Information: May be repeated up to three times for a maximum of sixteen credit hours.

Offered: Fall, Spring.

WLD 297 Welding Seminar

.25-4 cr. hrs. .25-4 periods (.25-4 lec.)

Welding job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

Information: Consent of instructor is required before enrolling in this course.

Offered: May not be offered this year, check class schedule.

Wellness Education

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

WED 110 Introduction to Complementary & Alternative Medicine

3 cr. hrs. 3 periods (3 lec.)

Definition of health; exploration of mind-body-spirit connection in health; various therapeutic modalities; identification of strengths and limitations of alternative therapies. Also includes development of ability to critically review written material in the alternative therapy area.

Offered: Fall, Spring.

WED 111 Self Care for Personal Wellness

2 cr. hrs. 2 periods (2 lec.)

Emphasis on mind-body methods for personal wellness through integration of physical, emotional, social, and spiritual dimensions of being. Development of a personal practice to achieve and sustain a balanced program to support personal health and well being.

Offered: Spring.

WED 120 Introduction to Energy Healing and Reiki

1 cr. hrs. 1 periods (1 lec.)

An overview of energy modalities, how energy works, how energy can be manifested and used for healing, and the personal responsibilities and ethical considerations for a practitioner of healing. Includes an introductory concentration on Reiki as a concept of health and wellness, and the essence, history and levels of Reiki.

Information: Applicable as an elective course for the Therapeutic Massage program and as continuing education hours for health and wellness professionals.

Offered: Fall, Spring, Summer.

WED 121 Reiki I

1 cr. hrs. 1 periods (1 lec.)

Instruction and coaching in the Usui Method of Reiki, Level I. Includes review of concepts presented in WED 120 and a focus on assessing energy, color healing, the chakras and hand positions used in Reiki. Also includes Reiki attunement, Reiki I sharing and Reiki I certification.

Prerequisite(s): WED 120.

Information: Applicable as an elective course for the Therapeutic Massage program and as continuing education hours for health and wellness professionals.

Offered: Fall, Spring.

WED 122 Reiki II

1 cr. hrs. 1 periods (1 lec.)

Review of the Usui Method of Reiki, Level I and instruction and coaching in the concepts and techniques of Usui Method of Reiki, Level II: color healing, chakra balancing, distance healing and healing symbols in Reiki practice. Includes Reiki II attunement and certification.

Prerequisite(s): WED 120, 121 or a Reiki I certificate from a qualified Reiki Master.

Information: Applicable as an elective course for the Therapeutic Massage program and as continuing education hours for health and wellness professionals.

Offered: Spring, Summer.

WED 131 Body Mechanics for Health Care Providers

1 cr. hrs. 1 periods (1 lec.)

Understanding and practice of techniques to prevent and correct injuries associated with the physical demands and stresses related to health care in residential, outpatient and home facilities, and massage and body work. Includes posture, body mechanics, and self-care strategies to prevent injuries.

Recommendation: *Recommended for wellness and continuing education for health care workers and as additional elective study for current therapeutic massage students.*

Offered: Fall, Summer.

WED 132 Stress Management for Health Care Providers

1 cr. hrs. 1 periods (1 lec.)

Introduces basic stress management techniques to prevent and manage stress. Includes development of awareness of personal stressors, identification of signs and effects of physical and emotional stress, techniques to prevent stress, and coping techniques to relieve physical and mental/emotional stress. Also includes practical application of stress management methods.

Recommendation: *Recommended for wellness and continuing education for health care workers and as additional elective study for current therapeutic massage students.*

Offered: Spring, Summer.

Womens Studies

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

WST 100 Introduction to Feminist Studies

3 cr. hrs. 3 periods (3 lec.)

Interdisciplinary survey and analysis of women's issues in structured inequalities and globalization. Includes feminist studies: study of gender, culture, and society; theoretical approaches to gender; learning gender socialization; contemporary feminist issues: socialization, work, and family; body and health issues; gender issues and intimacy; gender and the economy; gender, politics, government, and the military; gender, education, creativity, and language; and gender and spirituality.

Offered: Fall, Spring.

WST 201 La Chicana

3 cr. hrs. 3 periods (3 lec.)

Interdisciplinary analysis of Chicanas/Mexicanas status in the United States. Includes interdisciplinary analysis of Chicanas/Mexicanas in the U.S., Chicana/Mexicana interdisciplinary scholarship and Social Justice Movements, and Chicana/Mexicana feminism in the Southwest, Chicana/Mexicana community empowerment, and Chicanas/Mexicanas on the U.S.-Mexico border.

Information: *Same as MAS 201.*

Offered: Fall.

WST 280 Feminist Research Methods

3 cr. hrs. 3 periods (3 lec.)

Introduces research methods applied in contemporary feminist research. Includes introduction to feminist research, research methods, methodologies, and epistemology, feminist construction of knowledge, feminist research as Theory in Action, qualitative research methods/cross-cultural approaches, feminist research issues of power, academic visibility, empowerment, ethics, social justice and agency, and implications of feminist research.

Offered: Fall.

Writing

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

WRT 070 Developmental Writing

3 cr. hrs. 3 periods (3 lec.)

Development of fundamental writing skills. Includes sentence development and structure, writing processes, and written works.

Prerequisite(s): *Required score on Writing assessment test.*

Information: *WRT 070A, 070B, and 070C together constitute WRT 070. Information: Equivalent to WRT 075.*

Offered: Fall, Spring, Summer.

WRT 070A Developmental Writing: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of WRT 070.

Prerequisite(s): Required score on Writing assessment test.

Information: WRT 070A, 070B, and 070C together constitute WRT 070. Information: A student may concurrently enroll in WRT 070A, 070B, and 070C. Information: Equivalent to WRT 075A.

Offered: Fall, Spring, Summer.

WRT 070B Developmental Writing: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of WRT 070.

Prerequisite(s): WRT 070A with a C or better, or concurrent enrollment.

Information: WRT 070A, 070B, and 070C together constitute WRT 070. Information: A student may concurrently enroll in WRT 070A, 070B, and 070C. Information: Equivalent to WRT 075B.

Offered: Fall, Spring, Summer.

WRT 070C Developmental Writing: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of WRT 070.

Prerequisite(s): WRT 070B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 070A and 070B.

Information: WRT 070A, 070B, and 070C together constitute WRT 070. Information: A student may concurrently enroll in WRT 070A, 070B, and 070C. Information: Equivalent to WRT 075C.

Offered: Fall, Spring, Summer.

WRT 072 Sentence Patterns

1 cr. hrs. 1 periods (1 lec.)

Review of various types of sentence structures. Includes variety of sentences, common grammar and sentence errors, punctuation, and short papers.

Offered: Fall, Spring, Summer.

WRT 073 Punctuation

1 cr. hrs. 1 periods (1 lec.)

Review of punctuation mechanics. Includes rules of punctuation, punctuation mark usage, and written assignments.

Offered: Fall, Spring, Summer.

WRT 075 Writing for Non-Native Speakers of English

3 cr. hrs. 3 periods (3 lec.)

Development of fundamental writing skills for non-native speakers of English. Includes sentence development and structure, writing processes, and written works.

Prerequisite(s): Required score on the Writing assessment test.

Recommendation: Completion of ESL 085 or 088 before enrolling in this course.

Information: WRT 075A, 075B, and 075C together constitute WRT 075. Information: Equivalent to WRT 070.

Offered: May not be offered this year, check class schedule.

WRT 075A Developmental Writing for Non-Native Speakers of Eng: Mod A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 075.

Prerequisite(s): Required score on Writing assessment test.

Recommendation: Completion of ESL 085 or 088 before enrolling in this course.

Information: WRT 075A, 075B, and 075C together constitute WRT 075. Information: A student may concurrently enroll in WRT 075A, 075B, and 075C. Information: Equivalent to WRT 070A.

Offered: Fall, Spring, Summer.

WRT 075B Developmental Writing for Non-Native Speakers of Eng: Mod B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 075.

Prerequisite(s): WRT 075A with a C or better, or concurrent enrollment.

Information: WRT 075A, 075B, and 075C together constitute WRT 075. Information: A student may concurrently enroll in WRT 075A, 075B, and 075C. Information: Equivalent to WRT 070B.

Offered: Fall, Spring, Summer.

WRT 075C Developmental Writing for Non-Native Speakers of Eng: Mod C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 075.

Prerequisite(s): WRT 075B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 070A and 070B.

Information: WRT 075A, 075B, and 075C together constitute WRT 075. Information: A student may concurrently enroll in WRT 075A, 075B, and 075C. Information: Equivalent to WRT 070C.

Offered: Fall, Spring, Summer.

WRT 100 Writing Fundamentals

3 cr. hrs. 3 periods (3 lec.)

Review of sentence structure, mechanics and usage. Includes review of sentence patterns, designing and writing effective paragraphs, and developing short essays.

Prerequisite(s): WRT 070 or 075 with a C or better or required score on the Writing assessment test.

Information: WRT 100A, 100B, and 100C together constitute WRT 100. Information: Equivalent to WRT 106.

Offered: Fall, Spring, Summer.

WRT 100A Writing Fundamentals: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of WRT 100.

Prerequisite(s): WRT 070 or 075 with a C or better, or required score on Writing assessment test.

Information: WRT 100A, 100B, and 100C together constitute WRT 100. Information: A student may concurrently enroll in WRT 100A, 100B, and 100C. Information: Equivalent to WRT 106A.

Offered: Fall, Spring, Summer.

WRT 100B Writing Fundamentals: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of WRT 100.

Prerequisite(s): WRT 100A with a C or better, or concurrent enrollment.

Information: WRT 100A, 100B, and 100C together constitute WRT 100. Information: A student may concurrently enroll in WRT 100A, 100B, and 100C. Information: Equivalent to WRT 106B.

Offered: Fall, Spring, Summer.

WRT 100C Writing Fundamentals: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of WRT 100.

Prerequisite(s): WRT 100B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 100A and 100B.

Information: WRT 100A, 100B, and 100C together constitute WRT 100. Information: A student may concurrently enroll in WRT 100A, 100B, and 100C. Information: Equivalent to WRT 106C.

Offered: Fall, Spring, Summer.

WRT 101 Writing I

3 cr. hrs. 3 periods (3 lec.)

Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, written works and documented inquiry. Also includes narrative/descriptive, expository, and persuasive writing.

Prerequisite(s): WRT 100 or 106 with a C or better or required score on writing assessment test.

Information: WRT 101A, 101B, and 101C together constitute WRT 101. Information: Equivalent to WRT 107.

Offered: Fall, Spring, Summer.

WRT 101A Writing I: Module A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 101.

Prerequisite(s): WRT 100 or 106 with a C or better, or required score on Writing assessment test.

Information: WRT 101A, 101B, and 101C together constitute WRT 101. Information: A student may concurrently enroll in WRT 101A, and 101B, and 101C. Information: Equivalent to WRT 107A.

Offered: Fall, Spring, Summer.

WRT 101B Writing I: Module B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 101.

Prerequisite(s): WRT 101A with a C or better, or concurrent enrollment.

Information: WRT 101A, 101B, and 101C together constitute WRT 101. Information: A student may concurrently enroll in WRT 101A, 101B, and 101C. Information: Equivalent to WRT 107B.

Offered: Fall, Spring, Summer.

WRT 101C Writing I: Module C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 101.

Prerequisite(s): WRT 101B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 101A and 101B.

Information: WRT 101A, 101B, and 101C together constitute WRT 101. Information: A student may concurrently enroll in WRT 101A, 101B, and 101C. Information: Equivalent to WRT 107C.

Offered: Fall, Spring, Summer.

WRT 101HC Writing I: Honors

3 cr. hrs. 3 periods (3 lec.)

Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, written works, and advanced research and critical thinking skills. Also includes narrative/descriptive, expository, and persuasive writing as well as additional Honors level content.

Prerequisite(s): Honors assessment score is required.

Information: Qualification for Honors program and consent of instructor or advisor/counselor is required before enrolling in this course.

Offered: Fall, Spring.

WRT 102 Writing II

3 cr. hrs. 3 periods (3 lec.)

Continuation of WRT 101. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing research skills, and written works. Also includes writing a research paper.

Prerequisite(s): WRT 101 or 107 with a C or better.

Offered: Fall, Spring, Summer.

WRT 102A Writing II: Module A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 102.

Prerequisite(s): WRT 101 or 107 with a C or better.

Information: WRT 102A, 102B and 102C together constitute WRT 102. Information: A student may concurrently enroll in WRT 102A, 102B and 102C. Information: Equivalent to WRT 108A.

Offered: Fall, Spring.

WRT 102B Writing II: Module B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 102.

Prerequisite(s): WRT 102A with a C or better, or concurrent in WRT 102A.

Information: WRT 102A, 102B and 102C together constitute WRT 102A. Information: A student may concurrently enroll in WRT 102A, 102B, and 102C. Information: Equivalent to WRT 108B.

Offered: Fall, Spring.

WRT 102C Writing II: Module C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 102.

Prerequisite(s): WRT 102B with a C or better, or concurrent enrollment in WRT 102A and 102B.

Information: WRT 102A, 102B and 102C together constitute WRT 102. Information: A student may concurrently enroll in WRT 102A, 102B and 102C. Information: Equivalent to WRT 108C.

Offered: Fall, Spring.

WRT 102HC Writing II: Honors

3 cr. hrs. 3 periods (3 lec.)

Continuation of WRT 101 or WRT 101HC. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing advanced research and critical thinking skills, and written works. Also includes writing a research paper as well as additional Honors level content.

Prerequisite(s): WRT 101 or WRT 101HC with a C or better.

Information: Qualification for Honors program and consent of instructor or advisor/counselor is required before enrolling in this course.

Offered: Fall, Spring.

WRT 106 Writing Fundamentals for Non-Native Speakers of English

3 cr. hrs. 3 periods (3 lec.)

Review of sentence structure, mechanics and usage appropriate for non-native speakers of English. Includes review of sentence patterns, designing and writing effective paragraphs, and developing short essays.

Prerequisite(s): WRT 070 or 075 with a C or better, or required score on Writing assessment test.

Information: WRT 106A, 106B, and 106C together constitute WRT 106. Information: Equivalent to WRT 100.

Offered: Fall, Spring, Summer.

WRT 106A Writing Fundamentals for Non-Native Speakers of Eng: Mod A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 106.

Prerequisite(s): WRT 070 or 075 with a C or better, or required score on Writing assessment test.*Information: WRT 106A, 106B, and 106C together constitute WRT 106. Information: A student may concurrently enroll in WRT 106A, 106B, and 106C. Information: Equivalent to WRT 100A.*

Offered: Fall, Spring, Summer.

WRT 106B Writing Fundamentals for Non-Native Speakers of Eng: Mod B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 106.

Prerequisite(s): WRT 106A with a C or better, or concurrent enrollment.*Information: WRT 106A, 106B, and 106C together constitute WRT 106. Information: A student may concurrently enroll in WRT 106A, 106B, and 106C. Information: Equivalent to WRT 100B.*

Offered: Fall, Spring, Summer.

WRT 106C Writing Fundamentals for Non-Native Speakers of Eng: Mod C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 106.

Prerequisite(s): WRT 106B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 106A and 106B.*Information: WRT 106A, 106B, and 106C together constitute WRT 106. Information: A student may concurrently enroll in WRT 106A, 106B, and 106C. Information: Equivalent to WRT 100C.*

Offered: Fall, Spring, Summer.

WRT 107 Writing I for Non-Native Speakers of English

3 cr. hrs. 3 periods (3 lec.)

Principles and practices of writing appropriate for non-native speakers of English. Includes writing college level essays, review of basic writing skills, and written works. Also includes narrative/descriptive, expository, and persuasive writing.

Prerequisite(s): WRT 100 or 106 with a C or better, or required score on the Writing assessment test.*Information: WRT 107A, 107B, and 107C together constitute WRT 107. Information: Equivalent to WRT 101.*

Offered: Fall, Spring, Summer.

WRT 107A Writing I for Non-Native Speakers of English: Module A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 107.

Prerequisite(s): WRT 100 or 106 with a C or better, or required score on Writing assessment test.*Information: WRT 107A, 107B, and 107C together constitute WRT 107. Information: A student may concurrently enroll in WRT 107A, 107B, and 107C. Information: Equivalent to WRT 101A.*

Offered: Fall, Spring, Summer.

WRT 107B Writing I for Non-Native Speakers of English: Module B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 107.

Prerequisite(s): WRT 107A with a C or better, or concurrent enrollment.*Information: WRT 107A, 107B, and 107C together constitute WRT 107. Information: A student may concurrently enroll in WRT 107A, 107B, and 107C. Information: Equivalent to WRT 101B.*

Offered: Fall, Spring, Summer.

WRT 107C Writing I for Non-Native Speakers of English: Module C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 107.

Prerequisite(s): WRT 107B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 107A and 107B.*Information: WRT 107A, 107B, and 107C together constitute WRT 107. Information: A student may concurrently enroll in WRT 107A, 107B, and 107C. Information: Equivalent to WRT 101C.*

Offered: Fall, Spring, Summer.

WRT 108 Writing II for Non-Native Speakers of English

3 cr. hrs. 3 periods (3 lec.)

Continuation of WRT 107 appropriate for non-native speakers of English. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing research skills and written works. Also includes writing a research paper.

Prerequisite(s): WRT 101 or 107 with a C or better.*Information: Equivalent to WRT 102.*

Offered: Fall, Spring, Summer.

WRT 108A Writing for Non-Native Speakers of English: Module A

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 108.

Prerequisite(s): WRT 101 or 107 with a C or better.*Information: WRT 108A, 108B and 108C together constitute WRT 108. Information: A student may concurrently enroll in WRT 108A, 108B and 108C. Information: Equivalent to WRT 102A.*

Offered: Fall, Spring, Summer.

WRT 108B Writing II for Non-Native Speakers of English: Module B

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 108.

Prerequisite(s): WRT 108A with a C or better, or concurrent enrollment in WRT 108A.*Information: WRT 108A, 108B and 108C together constitute WRT 108. Information: A student may concurrently enroll in WRT 108A, 108B and 108C. Information: Equivalent to WRT 102B.*

Offered: Fall, Spring, Summer.

WRT 108C Writing II for Non-Native Speakers of English: Module C

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 108.

Prerequisite(s): WRT 108B with a C or better, or concurrent enrollment in WRT 108A and 108B.*Information: WRT 108A, 108B and 108C together constitute WRT 108. Information: A student may concurrently enroll in WRT 108A, 108B and 108C. Information: Equivalent to WRT 102C.*

Offered: Fall, Spring, Summer.

WRT 125 Beginning Poetry Writing

3 cr. hrs. 3 periods (3 lec.)

Poetry for beginners. Includes beginning techniques of poetry writing and their effects, beginning evaluation and critical response to poems, and beginning original writing.

Information: Not for transfer. Information: May be taken three times for a maximum of nine credit hours.

Offered: Fall, Spring, Summer.

WRT 126 Basics of Short Story Writing

3 cr. hrs. 3 periods (3 lec.)

Writing and reviewing short stories. Includes types and styles of short fiction, survey of American short stories, aesthetics toward creative short story writing, and writing a short story.

Information: May be taken three times for a maximum of nine credit hours.

Offered: Fall, Spring, Summer.

WRT 140 Writing and Editing Technical Communications

3 cr. hrs. 3 periods (3 lec.)

Introduction to basic concepts and techniques for writing and editing technical documents. Includes sentence structure and style; common grammar, usage, and punctuation rules; paragraph structure; common style-level problems; advanced writing-style concepts; editing in document development, publication, and use; editing technical reports; and writing a technical document.

Prerequisite(s): WRT 101 or 107 with a grade of C or better.

Offered: Fall, Spring.

WRT 154 Career Communications

3 cr. hrs. 3 periods (3 lec.)

Job related writing skills. Includes writing for audiences and situations, completing job related forms, writing resumes, and using standard written English. May include other written communications as appropriate to occupational areas.

Prerequisite(s): WRT 100 or 106, or 101 or 107 with a C or better or required score on Writing assessment test.*Information: WRT 154A, 154B, and 154C together constitute WRT 154.*

Offered: Fall, Spring.

WRT 154A Career Communication: Job Related Writing Principles & Skills

1 cr. hrs. 1 periods (1 lec.)

Module A constitutes approximately the first one-third of WRT 154.

Prerequisite(s): WRT 100 or 106, or 101 or 107 with a C or better or required score on Writing assessment test.*Information: WRT 154A, 154B, and 154C together constitute WRT 154. Information: A student may concurrently enroll in WRT 154A, 154B, and 154C.*

Offered: Fall, Spring, Summer.

WRT 154B Career Communications: Basic Job Related Correspondence

1 cr. hrs. 1 periods (1 lec.)

Module B constitutes approximately the second one-third of WRT 154.

Prerequisite(s): WRT 154A with a C or better, or concurrent enrollment.

Information: WRT 154A, 154B, and 154C together constitute WRT 154. Information: A student may concurrently enroll in WRT 154A, 154B, and 154C.

Offered: Fall, Spring, Summer.

WRT 154C Career Communications: Basic Job Related Reports

1 cr. hrs. 1 periods (1 lec.)

Module C constitutes approximately the third one-third of WRT 154.

Prerequisite(s): WRT 154B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 154A and 154B.

Information: WRT 154A, 154B, and 154C together constitute WRT 154. Information: A student may concurrently enroll in WRT 154A, 154B, and 154C.

Offered: Fall, Spring, Summer.

WRT 162 Literary Magazine Workshop

3 cr. hrs. 3 periods (3 lec.)

Creative magazine publication. Includes review of college literary magazines, critical review, magazine design and editing, magazine production techniques, and printing and distribution.

Information: May be taken two times for a maximum of six credit hours.

Offered: Spring.

WRT 196 Independent Studies in Writing

1-4 cr. hrs. 3-12 periods (3-12 lab)

Independent projects in writing to be arranged with the instructor.

Information: May be taken four times for a maximum of sixteen credit hours.

Offered: May not be offered this year, check class schedule.

WRT 205 Introduction to Poetry Writing

3 cr. hrs. 3 periods (3 lec.)

Writing contemporary poetry. Includes techniques of poetry writing and their effects, evaluation and critical response to poems, and original writing.

Prerequisite(s): WRT 102 or 108 with a C or better.

Offered: Fall, Spring, Summer.

WRT 206 Short Story Writing

3 cr. hrs. 3 periods (3 lec.)

Short fiction writing. Includes techniques of fiction writing and their effects, critical responses to fiction, and original writing.

Prerequisite(s): WRT 102 or 108 with a C or better.

Offered: Fall, Spring, Summer.

WRT 207 Creative Nonfiction

3 cr. hrs. 3 periods (3 lec.)

Creative nonfiction writing. Includes techniques of creative nonfiction writing, original writing, and critical responses to nonfiction.

Prerequisite(s): WRT 102 with a grade of C or better.

Information: Consent of instructor is required to enroll in this course.

Offered: Spring.

WRT 215 Advanced Poetry Writing

3 cr. hrs. 3 periods (3 lec.)

Advanced poetry writing workshop. Includes continued focus on techniques of writing, evaluation and critical responses to poetry, and original writing. Also includes more intensive study of contemporary poets and poetry.

Prerequisite(s): WRT 125 or 205 with a C or better.

Information: Consent of instructor is required to enroll in this course.

Offered: Fall, Spring.

WRT 216 Advanced Fiction Writing

3 cr. hrs. 3 periods (3 lec.)

Advanced techniques of fiction writing. Includes advanced techniques of fiction writing, original writing, and critical response to fiction. Also includes preparing manuscripts for publication.

Prerequisite(s): WRT 206 with a C or better.

Information: Consent of instructor is required to enroll in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

WRT 217 Advanced Creative Nonfiction

3 cr. hrs. 3 periods (3 lec.)

Advanced techniques of creative nonfiction writing. Includes advanced original writing, advanced critical responses to nonfiction, and marketing techniques.

Prerequisite(s): WRT 207 with a grade of C or better.

Information: Consent of instructor is required to enroll in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Spring.

WRT 226 Special Projects in Fiction

3 cr. hrs. 3 periods (3 lec.)

Advanced fiction writing for book-length projects. Includes techniques for book-length fiction writing, original writing and/or revision process, critical responses to fiction, and marketing and publishing of fiction books.

Prerequisite(s): WRT 216 with a C or better.

Information: Consent of instructor is required to enroll in this course. Information: May be taken four times for a maximum of twelve credit hours.

Offered: Fall, Spring.

WRT 254 Advanced Professional Communications

3 cr. hrs. 3 periods (3 lec.)

Techniques of writing for scientific, technical and other professional occupations. Includes writing long and short reports, researching and writing about a topic, oral presentations, and use of appropriate style.

Prerequisite(s): WRT 102 or 108 with a C or better.

Information: WRT 254A, 254B, and 254C together constitute WRT 254.

Offered: Fall, Spring.

WRT 254A Advanced Professional Communications: Module A

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the first one-third of WRT 254.

Prerequisite(s): WRT 102 or 108 with a C or better.

Information: WRT 254A, 254B, and 254C together constitute WRT 254. Information: A student may concurrently enroll in WRT 254A, 254B, and 254C.

Offered: Fall, Spring, Summer.

WRT 254B Advanced Professional Communications: Module B

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the second one-third of WRT 254.

Prerequisite(s): WRT 254A with a C or better, or concurrent enrollment.

Information: WRT 254A, 254B, and 254C together constitute WRT 254. Information: A student may concurrently enroll in WRT 254A, 254B, and 254C.

Offered: Fall, Spring, Summer.

WRT 254C Advanced Professional Communications: Module C

1 cr. hrs. 1 periods (1 lec.)

Constitutes approximately the third one-third of WRT 254.

Prerequisite(s): WRT 254B with a C or better, or concurrent enrollment; or concurrent enrollment in WRT 254A and 254B.

Information: WRT 254A, 254B, and 254C together constitute WRT 254. Information: A student may concurrently enroll in WRT 254A, 254B, and 254C.

Offered: Fall, Spring, Summer.

WRT 281 Beginning Workshop in Tutoring Composition

1 cr. hrs. 3 periods (3 lab)

Introductory workshop in tutoring composition. Includes tutee characteristics and tutoring techniques for development of writing strategies.

Prerequisite(s): WRT 101 and 102 with a grade of C or better.

Offered: May not be offered this year, check class schedule.

WRT 282 Intermediate Workshop in Tutoring Composition

1 cr. hrs. 3 periods (3 lab)

Continuation of WRT 281. Includes assisting tutees with research methods, assisting tutees with disabilities, and assisting tutees whose first language is not English.

Prerequisite(s): WRT 281 with a C or better.

Offered: May not be offered this year, check class schedule.

WRT 285 Pima Writers' Workshop

2 cr. hrs. 2 periods (2 lec.)

Writing of fiction, nonfiction, poetry, stories for children, and screenplays. Includes techniques of writing, publishing trends and approaches, and criteria for evaluating writing. Also includes the opportunity for participants to have their writing critiqued and presentations by professional authors, editors, and agents.

Offered: Summer.

Yaqui

For courses numbered 098, 198, 298, see "Topic Courses" on page 302

YAQ 101 Elementary Yaqui I

4 cr. hrs. 4 periods (4 lec.)

Introduction to the Yaqui language. Includes instruction in the grammar and writing system of the language and is intended to help the student acquire skills in speaking, reading, and writing Yaqui. Also includes an overview of Yaqui traditional culture as a background for the use of the language.

Offered: May not be offered this year, check class schedule.

YAQ 102 Elementary Yaqui II

4 cr. hrs. 4 periods (4 lec.)

Continuation of YAQ 101. Includes development of skills in speaking, understanding, reading, and writing the language. Also includes study of the Yaqui traditional culture as a background for language use.

Prerequisite(s): YAQ 101.

Offered: May not be offered this year, check class schedule.

Other Educational Programs

Workforce Response Programs

Apprentice-Related Instruction

Center for Training (CTD) and Development Programs

Workforce Response Programs

The programs and courses in this section are provided as a service to external agencies, usually on a contractual basis. Students are selected for these programs and courses by the contractual agency, and generally are not open to the general public. Please contact Workforce and Business Development for more information – (520) 206-6569.

Automotive Repair

Learn practical skills to install and maintain automotive equipment and engines.

This certificate is **not open to the general public**. Please contact the Community Campus for more information – (520) 574-0024 Ext. 36240

Automotive Fundamentals – Certificate for Direct Employment

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| GTC 140 | Engines | 3 |
| GTC 141 | Electrical | 3 |
| GTC 142 | Clutch Transmission and Drive | 3 |
| GTC 143 | Suspension Steer and Brakes | 3 |
| GTC 144 | Vehicle HVAC Systems | 3 |
| GTC 145 | Introduction to Automotive Technology | 1.5 |
| GTC 244 | Electrical Accessories | 3 |
| Elective | Select GTC 241, 242, or 243 | 3 |
| Subtotal | | 19.5 |
| Required Core Courses - A grade of C or better is required for graduation. | | |
| GTM 105 or WRT 101 | Applied Technical Math Writing I | 3 |
| Subtotal | | 3 |
| Total credits as displayed | | 22.5 |

Automotive Repair – Certificate for Direct Employment

Learn practical skills to install and maintain automotive equipment and engines.

This certificate is **not open to the general public**. Please contact the Community Campus for more information (520) 574-0024 Ext. 36240.

| Course Number | Course Title | Credit Hours |
|---|---------------------------------------|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| Automotive Fundamentals Certificate | | 22.5 |
| GTC 240 | Engine Repairs | 3 |
| Elective | Select GTC 241, 242, or 243 | 3 |
| Total credits as displayed | | 28.5 |

Business and Industry

The Business and Industry certificates and degrees are designed for a variety of purposes to meet the needs of business, industry, and government agencies. They can be customized for clientele in need of a specific credential.

The intent of the technical electives is to provide students a body of knowledge and skill that is coherent and provides them opportunities for a new career or career advancement. The choice of these electives usually requires a partnership between the College and another organization.

Basic Business and Industry Technology – Certificate for Direct Employment

| Course Number | Course Title | Credit Hours |
|--|-------------------------------|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| Electives | Technical Electives | 3-15 |
| Complete 3-15 credit hours from Business or Industry Technical courses with the approval of a faculty advisor or instructional dean. | | |
| Total credits as displayed | | 3-15 |

Basic Business and Industry Technology – Legal Compliance – Certificate for Direct Employment

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HRS 101 | Introduction to Human Resources Management | 3 |
| HRS 102 | Human Resources Law | 3 |
| Total credits as displayed | | 6 |

Basic Business and Industry Technology – Selection and Retention – Certificate for Direct Employment

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HRS 103 | Benefits and Compensation | 3 |
| HRS 104 | Job Requirements, Recruitment and Personnel Selection | 3 |
| Total credits as displayed | | 6 |

Basic Business and Industry Technology – Employee Operations – Certificate for Direct Employment

| Course Number | Course Title | Credit Hours |
|---|------------------------------------|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HRS 105 | Training and Development | 3 |
| HRS 106 | Labor Relations | 3 |
| Total credits as displayed | | 6 |

Advanced Business and Industry Technology — Certificate for Direct Employment

General Education courses are required for certificates that exceed 29 credits.

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal | 6 |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | |
|-------------------------------|-------|
| Technical Electives | 16-59 |
|-------------------------------|-------|

Complete 16-59 credit hours from Business or Industry Technical courses with the approval of a faculty advisor or instructional dean.

Business and Industry Technology — Associate of Applied Science Degree

The Associate of Applied Science degree is available for a variety of purposes to meet the needs of business, industry, and government agencies. It can be customized for apprenticeship, for workforce development, and for special clientele in need of a custom credential.

The intent of the technical electives is to provide students a body of knowledge and skills that is coherent and provides them opportunities for either a new career or career advancement. The choice of these electives usually requires a partnership between the College and another organization.

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | |
|-------------------------------|-------|
| Technical electives | 42-46 |
|-------------------------------|-------|

| | |
|---------------------------|--------------|
| Subtotal | 42-46 |
|---------------------------|--------------|

| | |
|---|---------------|
| Total credits as displayed | 61-67§ |
|---|---------------|

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Communications

Communication Development Certificate

This certificate is designed to develop and refine professional communication skills. From e-mail etiquette to dealing with difficult people, all forms of personal and interpersonal communication are addressed. All courses are designed for direct application in the workplace.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BMS 102 | Team Problem Solving | 1 |
| BMS 111 | Workplace Communications | 2 |
| BMS 120 | Business Grammar | .75 |
| BMS 155 | Excellence in Service. | 2 |
| BMS 172 | Communicating with Difficult People | .75 |
| Total credits as displayed | | 6.5 |

Computer Software Skills

Computer Software Skills Certificate

Learn computer information skills including computer fundamentals office suite, and small business management.

This certificate is **not open to the general public**. Please contact the Community Campus for more information (520) 574-0024 Ext. 3624.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BFS 104 or MGT 124 | Business Fundamentals Small Business Management | 3 |
| CSA 101* | Computer Fundamentals | 3 |
| CSA 141* | Integrated Office Suite | 4 |
| CSA 155* or CSA 165* | Microsoft Front Page Dreamweaver for Microsoft Windows I | 3 |
| CSA 182 | Microsoft Windows: Current Version | 3 |
| Total credits as displayed | | 16 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Corrections

These programs are part of the Public Safety and Emergency Services Institute - for more information contact the Division Dean/Director at (520) 206-6350.

Corrections Officer Training Academy (COTA) – Certificate for Direct Employment

Learn corrections officer ethics, inmate management, security procedures and control, crisis management, and self defense skills. This certificate is open to persons selected for employment by the State of Arizona Department of Corrections and is scheduled based on agency requirements.

Before enrolling in this program, you must meet certain admission requirements.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| COR 160 | Correctional System Ethics and Professionalism | 1 |
| COR 162 | Introduction to Inmate Management. | 3 |
| COR 164 | Correctional Information systems | 1 |
| COR 166 | Correction Officers Safety and Weapons Training | 2 |
| COR 168 | Inmate Security Procedures I. | 2 |
| COR 169 | Inmate Security Procedures II | 3 |
| COR 170 | Security, Custody, and Control Procedures. | 2 |
| COR 172 | Conflict and Crisis Management | 2 |
| COR 176 | Medical and Mental Health | 2 |
| COR 178 | Physical Fitness and Self Defense Training. | 3 |
| Total credits as displayed | | 21 |

County Corrections Training Academy – Certificate for Direct Employment

This certificate program is open to those persons selected for employment by the Pima County Sheriff's Department, Bureau of Corrections, or Program Director and is awarded upon successful completion of this certificate.

Before enrolling in this program, you must meet certain admission requirements.

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| COR 110 | County Correctional Officer Training Academy | 18 |
| COR 115 | Corrections Training Officer | 3 |
| Total credits as displayed | | 21 |

Youth Supervision in Corrections and Detention — Certificate for Direct Employment

Learn supervision fundamentals, health, safety, and juvenile and youth corrections. This certificate is open to those persons selected for employment by the State of Arizona or the Pima County Department of Juvenile Corrections. The courses are scheduled based on agency requirements.

Before enrolling in this program, you must meet certain admission requirements.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

Pima County Youth Corrections Academy

| | | |
|---|---|-----------|
| JVC 180 | Pima County Detention Officer Certification | 12 |
| Total credits as displayed | | 12 |

Arizona Youth Corrections Academy

| | | |
|---|--|-------------|
| JVC 110 | Juvenile Corrections and Supervision Fundamentals. | 4.5 |
| JVC 115 | Youth Contact Staff Fundamentals | 4.5 |
| JVC 130 | Health and Safety Services for Youth | 7.5 |
| JVC 190 | Field Experience: Supervised Field Training. | 3 |
| Total credits as displayed | | 19.5 |

Pima County Juvenile Court Center's Detention Facility Supervision and Mentoring — Certificate for Direct Employment

Learn detention facility supervision and mentoring strategies in a post-academy setting in the areas of classification, general population, and administrative segregation. This certificate is open to persons selected for employment by the Pima County Department of Juvenile Corrections and is scheduled based on agency requirements.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---|--|----------|
| JVC 181* | Classification Pods. | 3 |
| JVC 182* | General Population Pods | 3 |
| JVC 183* | Administrative Segregation Pods. | 3 |
| Total credits as displayed | | 9 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Emergency Medical Technology

These programs may be open to the general public. Please contact the Public Safety and Emergency Services Institute at Community Campus for more information — (520) 206-6350.

These programs are approved by the Arizona Department of Health Services, Bureau of Emergency Medical Services. Upon successful completion of the program, the graduate is eligible to take the required State and National Registry of Emergency Medical Technicians examinations. Current Arizona Department of Health Services regulations allow program graduates to take the Arizona EMT-P examination and/or the National Registry of Emergency Medical Technicians examination. Certification to work as an emergency medical technician rests entirely with the Arizona Department of Health Services, Bureau of Emergency Medical Services. Requirements for entrance into the EMS-P program (see narrative) may also be found in Arizona Administrative Code, Title 9, Chapter 25, Article 408 (A) (B) (C) (D).

Acceptance into the program:

- Completion of college admission requirements.
- Completion of acceptance criteria as established by the Arizona Department of Health Services and Pima Community College.
- Students must hold current certification as an EMT-B, I-EMT or EMT-P.
- Program size is limited to 24 students by State of Arizona regulation.

Emergency Medical Technology Intermediate — Certificate for Direct Employment

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| EMT 170* | ALS Operations | 1 |
| EMT 205* | ALS Pharmacology and Medication Administration | 3 |
| EMT 217* | I-EMT National Registry Preparatory Course. | 2 |
| EMT 219* | ALS Foundations | 1.5 |
| EMT 221* | ALS Airway and Ventilation | 1.5 |
| EMT 222* | ALS Patient Assessment and Assessment Based Management. | 1.5 |
| EMT 223* | ALS Trauma Emergencies and Systems | 2 |
| EMT 224* | ALS Medical Emergencies. | 4 |
| EMT 225* | ALS Special Medical Considerations. | 2 |
| EMT 227LC* | ALS Practicum: Clinical Lab | 3 |
| EMT 228LC* | ALS Practicum: Vehicular Lab. | 3 |
| EMT 230 | Basic ECG Interpretation. | 1.5 |
| EMT 250 | Advanced Cardiac Care. | 1.5 |
| EMT 252 or EMT 258 | Pediatric Advanced Life Support Pediatric Education for Pre-Hospital Professionals | 1.5 |
| Subtotal | | 29 |
| Total credits as displayed | | 29 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Emergency Medical Technology — Paramedic Certificate for Direct Employment

The paramedic certificate program increases the knowledge and skills of the I-EMT and the EMT-B in advanced life support including endotracheal intubation, cardiac arrhythmia recognition and intervention. The program also includes drug therapy, invasive procedures, advanced airway management, and I.V. therapy.

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal. | 6 |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

All of the core courses require acceptance into the Advanced Paramedic Program.

| | | |
|---|---|-----------|
| EMT 170* | ALS Operations | 1 |
| EMT 205* | ALS Pharmacology and Medication Administration | 3 |
| EMT 214* | ALS Advanced Special Considerations. | 2.5 |
| EMT 218* | Paramedic National Registry Preparatory Course | 3.5 |
| EMT 219* | ALS Foundations | 1.5 |
| EMT 221* | ALS Airway and Ventilation | 1.5 |
| EMT 222* | ALS Patient Assessment and Assessment Based Management. | 1.5 |
| EMT 223* | ALS Trauma Emergencies and Systems | 2 |
| EMT 224* | ALS Medical Emergencies. | 4 |
| EMT 225* | ALS Special Medical Considerations. | 2 |
| EMT 227* | ALS Practicum: Clinical Lab | 3 |
| EMT 228* | ALS Practicum: Vehicular Lab | 3 |
| EMT 230* | Basic ECG Interpretation. | 1.5 |
| EMT 242* | ALS Advanced Foundations | 2 |
| EMT 244* | ALS Advanced Medical Emergencies | 2.5 |
| EMT 247* | ALS Advanced Practicum: Clinical Lab | 2 |
| EMT 248* | ALS Advanced Practicum: Vehicular Lab | 3 |
| EMT 250* | Advanced Cardiac Care | 1.5 |
| EMT 252* or EMT 258* | Pediatric Advanced Life Support Pediatric Education for Pre-Hospital Professionals | 1.5 |
| EMT 254* | Advanced ECG Interpretation | 3 |
| EMT 263* | Tox-Medic | 1.5 |
| EMT 295* | ALS Independent Research | 3 |
| Subtotal | | 50 |
| Total credits as displayed | | 56 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Emergency Medical Technology — Paramedic — Associate of Applied Science Degree for Direct Employment

The Associate of Applied Science program increases the knowledge and skill of the I-EMT and the EMT-B in advanced life support including endotracheal intubation, cardiac arrhythmia recognition and intervention. The program also includes drug therapy, invasive procedures, advanced airway management, and I.V. therapy.

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer and Information Literacy Requirement. | 1-3 |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

All of the core courses require acceptance into the Advanced Paramedic Program.

| | | |
|---|---|---------------|
| EMT 170* | ALS Operations. | 1 |
| EMT 205* | ALS Pharmacology and Medication Administration | 3 |
| EMT 214* | ALS Advanced Special Considerations. | 2.5 |
| EMT 218* | Paramedic National Registry Preparatory Course | 3.5 |
| EMT 219* | ALS Foundations | 1.5 |
| EMT 221* | ALS Airway and Ventilation | 1.5 |
| EMT 222* | ALS Patient Assessment and Assessment Based Management. | 1.5 |
| EMT 223* | ALS Trauma Emergencies and Systems | 2 |
| EMT 224* | ALS Medical Emergencies. | 4 |
| EMT 225* | ALS Special Medical Considerations. | 2 |
| EMT 227* | ALS Practicum: Clinical Lab | 3 |
| EMT 228* | ALS Practicum: Vehicular Lab | 3 |
| EMT 230* | Basic ECG Interpretation. | 1.5 |
| EMT 242* | ALS Advanced Foundations | 2 |
| EMT 244* | ALS Advanced Medical Emergencies. | 2.5 |
| EMT 247* | ALS Advanced Practicum: Clinical Lab | 2 |
| EMT 248* | ALS Advanced Practicum: Vehicular Lab | 3 |
| EMT 250 | Advanced Cardiac Care. | 1.5 |
| EMT 252 or EMT 258 | Pediatric Advanced Life Support Pediatric Education for Pre-Hospital Professionals | 1.5 |
| EMT 254 | Advanced ECG Interpretation | 3 |
| EMT 263 | Tox-Medic | 1.5 |
| EMT 295* | ALS Independent Research | 3 |
| Subtotal | | 50 |
| Total credits as displayed | | 69-71§ |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

§ This degree may be completed with less than the credits displayed as long as the course requirements are fulfilled with a minimum of 60 credits.

Environmental Technology

Environmental Technology — Hazardous Materials Technician — Certificate for Direct Employment

This certificate provides preparation for Hazardous Materials Technician Certification and employment opportunities in the field of Hazardous Material Technology and provides the foundation for workforce development of emergency response skills.

Acceptance into the program:

- Completion of college admission requirements.
- Completion of a minimum of 32 hours of hazardous materials training at the Operations Level.
- Completion of two years emergency response experience.
- Proof of ability to supply Structural Fire Protective Clothing (Turnouts) and air packs for all drills.
- Proof of medical evaluation and approval to wear respiratory protection.

This program is not open to the general public. Please contact the Public Safety and Emergency Services Institute at Community Campus for more information — (520) 206-6350.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

All of the core courses require acceptance into the Advanced Paramedic Program.

| | | |
|-----------------------------------|--------------------------------|-------------|
| EVT 260* | Hazardous Materials Technician | 10.5 |
| Total credits as displayed | | 10.5 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Basic Remediation Technology Certificate

Learn basic knowledge for field-oriented employment in environmental monitoring, site remediation and reclamation, pollution monitoring, resource reclamation, environmental auditing or environmental impact assessing.

This certificate meets the needs of business, industry, and government agencies and can be customized for workforce development and organizations in need of a custom credential.

This program is not open to the general public. Please contact the Arizona State Environmental Technology Training Center (ASETT) for more information — (520) 206-6363.

| Course Number | Course Title | Credit Hours |
|---------------|--------------|--------------|
|---------------|--------------|--------------|

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|-----------------------------------|------------------------------|-----------|
| EVT 103 | Basic Remediation Technology | 12 |
| Total Credits as Displayed | | 12 |

Heating, Ventilation, and Air Conditioning (HVAC)

Heating, Ventilation, and Air Conditioning (HVAC) Certificate

Learn practical skills to install and maintain heating, ventilation, and air conditioning equipment. This certificate is not open to the general public. Please contact the Community Campus for more information (520) 574-0024 Ext. 36240.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| HVA 101 | Fundamentals of Refrigeration | 4 |
| HVA 102 | Electrical: Magnetic Fundamentals | 4 |
| HVA 103 | Fundamentals of Air Conditioning | 4 |
| HVA 104 | Complete Air Conditioning Systems | 4 |
| HVA 105 | Domestic Fridge and Freezer | 4 |
| HVA 106 | Commercial Fridge Systems | 4 |
| Total credits as displayed | | 24 |

Insurance

This program is open only to qualifying individuals. Please contact Workforce and Business Development at the Community Campus for more information — (520) 206-6569.

This program is approved by:

- Independent Insurance Agents And Brokers Association Of Arizona
- The Society Of Certified Insurance Service Representatives
- The National Alliance For Insurance Education And Research

Students who complete the program will be issued a certificate for direct employment by Pima Community College. Upon successful completion of the program the graduate is eligible to take the required State Licensure exams.

Acceptance into the program:

- Completion of college admission requirements.
- Completion of acceptance criteria as established by the Independent Insurance Agents and Brokers of Arizona and Pima Community College.
- The Insurance Service Excellence Certificate for Direct Employment is fully endorsed by the Independent Insurance Agents and Brokers of Arizona. This certificate also provides the core foundation coursework for the Associate of Applied Science in Business and Industry Technology.

This comprehensive program is designed to prepare current and future insurance employees for the challenges found in a competitive insurance environment. Primary emphasis is to provide the students with the essential business skills needed to develop a professional career in insurance. This program is also intended to help students develop a clear sense of the scope of the requirements for customer service representative success.

The Associate of Applied Science Business and Industry Technology with coursework in Insurance Service Excellence incorporates insurance and business knowledge, communications, Information Technology skills, and it is structured to lead students to competence in other areas. The Associate of Applied Science Business and Industry Technology is designed as a two-year foundation leading to pursuit of a Bachelor of Applied Science.

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement* - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|---|----------|
| Communication Requirement* | 3 |
| WRT 101 or WRT 107 | |
| Analysis and Critical Thinking Requirement | 3 |
| If Math is satisfied by assessment scores, recommend: STU 103 or PHI 120 or REA 112 | |
| Subtotal | 6 |

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| INS 101 | Introduction to Insurance | 3 |
| INS 102 | Business Insurance Coverage | 3 |
| INS 103 | Insurance Computer Fundamentals | 1 |
| INS 106 | Accounting for Insurance Professionals | 2 |
| INS 110 | ACORD Standards | 2 |
| INS 120 | Insurance Service Excellence Practicum | 4 |
| INS 210* | Property and Casualty Licensing | 3 |
| INS 220* | Surplus Lines Licensing | 1 |
| INS 225 | Dynamics of Service | 1 |
| INS 226 | Insurance Agency Ethics | 2 |
| INS 230* | Certified Insurance Service Representative | 5 |
| SPE 102 | Introduction to Speech Communication (<i>F, Sp, S</i>) | 3 |
| Total credits as displayed | | 36 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Law Enforcement

For more information about the Law Enforcement programs, please contact the Public Safety and Emergency Services Institute at Community Campus — (520) 206-6350.

Basic Law Enforcement-Supervision — Certificate for Direct Employment

Learn policing and law enforcement supervision skills including community oriented policing. This certificate consists of skills that are basic to several law enforcement and public safety careers, commissioned law enforcement officer training, and supervision. Students must be certified law enforcement officers. The courses are scheduled based on agency requirements.

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| LEN 270* | Principles of Law Enforcement Supervision | 3 |
| LEN 271* | Skills for Community-Oriented Policing | 4 |
| LEN 274* | Supervision of Community-Oriented Policing | 3 |
| LEN 290* | Law Enforcement Field Experience | 3 |
| Subtotal | | 13 |
| Required Support Courses | | |
| CSA 101 | Computer Fundamentals | 3 |
| Total credits as displayed | | 16 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Basic Law Enforcement — Certificate for Direct Employment

Learn the skills necessary to become a law enforcement officer with courses in ethics, criminal investigation, police proficiencies and law. This certificate is designed for individuals working in a law enforcement position. The courses are scheduled based on agency requirements.

Required Prerequisites:

- High school diploma or GED
- At least 21 years of age upon completion of the academy
- No felony convictions
- U. S. Citizen
- Must possess a valid driver's license
- Physical requirement test
- Written evaluation
- Psychological evaluation
- Oral Board review
- Background investigation
- Medical evaluation
- Polygraph exam
- Other requirements that are specific to Arizona Peace Officer Standards and Training Board (AZ POST)

Completion of the program meets and exceeds the minimum P.O.S.T. requirements for entry-level employment as an Arizona peace officer.

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|----------|
| Communication Requirement | 3 |
| Analysis and Critical Thinking Requirement | 3 |
| Subtotal. | 6 |

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| LEN 105 | Ethics in Law Enforcement | 3 |
| LEN 110 | Multicultural Issues in Law Enforcement | 3 |
| LEN 115 | Interpersonal Relations in Law Enforcement. | 3 |
| LEN 120 | Introduction to Law Enforcement | 1 |
| LEN 125 | Law and Legal Matters I | 3 |
| LEN 126 | Law and Legal Matters II | 3 |
| LEN 130 | Patrol Procedures | 3 |
| LEN 135 | Traffic Enforcement and Investigation | 3 |
| LEN 140 | Criminal Investigation | 4 |
| LEN 145 | Community and Police Relations | 2 |
| LEN 150 | Records and Reports | 3 |
| LEN 205 | Police Proficiency Skills I | 4 |
| LEN 206 | Police Proficiency Skills II. | 4 |
| LEN 207 | Police Proficiency Skills III | 4 |
| LEN 208 | Police Proficiency Skills IV | 4 |
| Subtotal | | 47 |
| Total | | 53 |

Law Enforcement — Associate of Applied Science

General Education Requirements - A grade of C or better is required for graduation.

Reading Requirement - Please refer to the Reading Requirement in the General Education section before enrolling in a general education course.

Course lists for each General Education category listed below can be found starting on page 56.

| | |
|--|--------------|
| Communication Requirement | 6 |
| Analysis and Critical Thinking Requirement | 6 |
| Humanities and Social Science Requirement. | 6 |
| Computer Information and Literacy Requirement. | 1-3 |
| Subtotal | 19-21 |

| Course Number | Course Title | Credit Hours |
|---------------------------------|---|--------------|
| Required Support Courses | | |
| AJS 101 | Introduction to Administration of Justice Systems | 3 |
| AJS 225 | Crime and Delinquency | 3 |
| Subtotal. | | 6 |

Core Concentrations - A grade of C or better is required for graduation.

Choose one of the following concentrations: 47

Law Enforcement Concentration

| | | |
|---------|---|---|
| LEN 105 | Ethics in Law Enforcement | 3 |
| LEN 110 | Multicultural Issues in Law Enforcement | 3 |
| LEN 115 | Interpersonal Relations in Law Enforcement. | 3 |
| LEN 120 | Introduction to Law Enforcement | 1 |
| LEN 125 | Law and Legal Matters I | 3 |
| LEN 126 | Law and Legal Matters II | 3 |
| LEN 130 | Patrol Procedures | 3 |
| LEN 135 | Traffic Enforcement and Investigation | 3 |
| LEN 140 | Criminal Investigation | 4 |
| LEN 145 | Community and Police Relations | 2 |
| LEN 150 | Records and Reports | 3 |
| LEN 205 | Police Proficiency Skills I | 4 |
| LEN 206 | Police Proficiency Skills II. | 4 |
| LEN 207 | Police Proficiency Skills III | 4 |
| LEN 208 | Police Proficiency Skills IV | 4 |

Law Enforcement Academy Concentration

| | | |
|--|--|----|
| LEA 101 | Law Enforcement Academy Phase I. | 15 |
| or completion of the following courses separately: | | |
| LEA 102 | LEA Introduction to Law Enforcement | 1 |
| LEA 103 | LEA Ethics and Leadership | 3 |
| LEA 104 | LEA Law and Legal Matters I | 3 |
| LEA 105 | LEA Multicultural Issues | 3 |
| LEA 106 | LEA Community and Police Relations. | 2 |
| LEA 107 | LEA Interpersonal Relations | 3 |
| LEA 200 | Law Enforcement Academy Phase II | 16 |
| or completion of the following courses separately: | | |
| LEA 201 | LEA Law and Legal Matters II. | 3 |
| LEA 202 | LEA Patrol Procedures | 3 |
| LEA 203 | LEA Traffic Enforcement and Investigation. | 3 |

| | | |
|--|---|---------------|
| LEA 204 | LEA Criminal Investigation | 4 |
| LEA 205 | LEA Records and Reports | 3 |
| LEA 220 | Law Enforcement Academy Phase III | 16 |
| or completion of the following courses separately: | | |
| LEA 221 | LEA Police Proficiency Skills I | 4 |
| LEA 222 | LEA Police Proficiency Skills II | 4 |
| LEA 223 | LEA Police Proficiency Skills III | 4 |
| LEA 224 | LEA Police Proficiency Skills IV | 4 |
| Total | | 72-74§ |

Leadership

Leadership Development Certificate

Enhance leadership skills in the business environment. Includes leadership foundation skills: introduction to finance, ethics, leadership, and employee performance management. This is a workforce certificate specifically customized to meet employer needs.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BMS 124 | Employee Performance Management | .75 |
| BMS 127 | Essential Management Skills | .75 |
| BMS 134 | Leadership Development | 1.50 |
| BMS 138 | Presentation Skills | 1.00 |
| BMS 142 | Financial Management Basics | 1.50 |
| BMS 158A | Ethical Decision-Making | .25 |
| BMS 158B | Managerial Business Ethics | .25 |
| Total Credits as Displayed | | 6 |

Management

Management Development Certificate

The Management Development Certificate is designed to assist businesses in growing their own next generation of management. This certificate will work to turn good employees into great employees. This series of courses touches on key areas of professional performance including ethics and legal issues relevant to the business environment.

| Course Number | Course Title | Credit Hours |
|--|---|--------------|
| Required Courses - A grade of C or better is required for graduation. | | |
| BMS 124 | Employee Performance Management | 1 |
| BMS 126 | Interpersonal Communication | .50 |
| BMS 127 | Essential Management Skills | 1 |
| BMS 134 | Leadership Development | 1.50 |
| BMS 158A | Ethical Decision Making | .25 |
| BMS 158B | Business Ethics: Managerial | .25 |
| BMS 163 | Advanced Business Communication | 1.50 |
| Total Credits as Displayed | | 6 |

Safety

Metropolitan Medical Response System (MMRS) – Certificate for Direct Employment

This safety certificate provides intensive training to Public Safety Personnel who are deployed and/or activated during an incident of domestic terrorism involving weapons of mass destruction. Students must be employed by a sponsoring agency in order to enroll in this certificate sequence. Courses are scheduled based on agency requirements.

Community Track

Required Core Courses - A grade of C or better is required for graduation.

| | | |
|---|--|-----------------|
| SAF 101* | Basic Concepts of Preparedness for Emergencies | .25 |
| SAF 103* | School Preparedness | 1.0 |
| SAF 110 | Community Emergency Response Team | 1.25-2.0 |
| SAF 202* | Emergency Response to Terrorism-Basic Concepts | .50-1.0 |
| SAF 203 | National Incident Management System (NIMS). | .25-.50 |
| SAF 204* | Incident Command System (ICS) | .25-.50 |
| SAF 205* | Patterns of Domestic and Global Terrorism. | .25-.50 |
| SAF 232* | Incident Command Systems for Emergency Medical Services | .50 |
| SAF 234* | Simple Triage and Rapid Treatment (START) Triage. | .25-.50 |
| SAF 242* | Traffic, Crowds, and Personal Protective Equipment | .25-.50 |
| SAF 243* | Critical Incident Stress Management (CISM) | .25-.50 |
| SAF 250* | Overview of Medical Response to Weapons of Mass Destruction. | .25 |
| SAF 251* | Infection Control | .25 |
| SAF 252* | Agents of Weapons of Mass Destruction | .25-1.0 |
| SAF 253* | Emergency Patient Decontamination | .25-.50 |
| Total credits as displayed | | 6.0-9.75 |

* This course has a prerequisite, co-requisite, or recommendation. See course description section.

Water and Wastewater

These programs are not open to the general public. Please contact the Arizona State Environmental Technology Training Center (ASETT) for more information — (520) 206-6363.

The Wastewater Certificates are designed to enhance employee wastewater operations, collections, treatment, maintenance, and safety skills in the treatment and operations of a wastewater treatment facility.

Wastewater Operations Certificate

Learn operations and skills in wastewater technology including bio-solids treatment and biological treatment processes, collection systems, management, maintenance, math, and disinfection treatment.

Information: Students should complete the Wastewater Operations Certificate prior to taking the Wastewater Treatment and Wastewater Treatment Technology Certificates.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| WAT 110 | Wastewater Collection Systems Operations and Maintenance I | 3 |
| WAT 124 | Applied Mathematics for Wastewater and Ethical Requirements | 4 |
| WAT 126 | Biological Treatment Process in Wastewater Management | 4 |
| WAT 128 | Wastewater Disinfection, Chlorination, De-Chlorination, and Effluent Monitoring | 3 |
| WAT 130 | Wastewater Operations: Bio-Solids Treatment, Management, and Handling I | 4 |
| Total Credits as Displayed | | 18 |

Wastewater Treatment Certificate

This certificate is designed to enhance the intermediate skills in wastewater treatment. This certificate helps prepare employees to meet Arizona State Wastewater Operator Certification requirements. This program is designed for wastewater operators to enhance skills in wastewater treatment and waste and metal stream processes. This certificate helps prepare employees to meet certificate requirements for the State of Arizona Wastewater Operation Certification.

Information: Students should complete the Wastewater Operations Certificate prior to taking the Wastewater Treatment and Wastewater Treatment Technology Certificates.

| Course Number | Course Title | Credit Hours |
|---|---|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| WAT 111 | Wastewater Collection Systems Operations and Maintenance II | 3 |
| WAT 112 | Pretreatment Facility Inspection | 4 |
| WAT 124 | Applied Mathematics for Wastewater and Ethical Requirements | 4 |
| WAT 126 | Wastewater Biological Treatment Processes | 3 |
| WAT 141 | Treatment of Metal Waste Streams | 2 |
| Total Credits as Displayed | | 16 |

Wastewater Treatment Technology Certificate

This certificate is designed to enhance wastewater operations, collection, treatment, maintenance, and safety skills. This certificate helps prepare employees to meet Arizona State Wastewater Operator Certification requirements.

Information: Students should complete the Wastewater Operations and Wastewater Treatment Certificate prior to taking this certificate or should be able to demonstrate wastewater operations and wastewater treatment practical experience.

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| WAT 122 | Wastewater Hydraulics | 3 |
| WAT 127 | Advanced Wastewater Biological Treatment Processes. | 4 |
| WAT 129 | Wastewater Laboratory Operations and Skills. | 2 |
| WAT 130 | Wastewater Ops: Bio-Solids Treatment, Management, Handling I | 4 |
| Total Credits as displayed. | | 13 |

Workplace Skills

Workplace Development Certificate

This Workplace Development Certificate is designed to assist businesses in growing their own personnel's workplace skills. By completing this certificate, good employees can become great employees. This series of courses touches on key areas of professional performance including writing, teamwork, communication, and organization relevant to the business environment.

| Course Number | Course Title | Credit Hours |
|---|--|--------------|
| Required Core Courses - A grade of C or better is required for graduation. | | |
| BMS 121 | Business Writing | 2 |
| BMS 126 | Interpersonal Communication. | .75 |
| BMS 140 | Stress Management. | .25 |
| BMS 141 | Teamwork Skills | 2 |
| BMS 143 | Basic Organization Skills | .50 |
| BMS 158C | Business Ethics: Organization Ethics | .25 |
| BMS 158D | Business Ethics: Office Protocol | .25 |
| Total Credits as displayed. | | 6 |

Apprentice-Related Instruction

Pima Community College works jointly with local and state apprenticeship groups to offer related instruction in a number of apprenticeship programs. Before students may enroll for apprentice-related instruction, they must be registered with the U.S. Department of Labor's Bureau of Apprenticeship and Training, and the organization operating a specific training program. Apprentice-related instruction at Pima Community College is offered in these areas and provides foundation courses towards the associate of applied science degree.

| Agency | Phone Number | Course Prefix |
|--|----------------------------------|---------------|
| Sheet Metal Workers Local Union 359 Sheet Metal | (602) 273-1388 or (602) 920-2834 | SMA |
| National Tooling and Machining Association (NTMA) Contact Division Dean of Industrial and Technical Education at PCC Machinist | (520) 206-7134 | MAC |
| Arizona Builders Alliance (ABA) Electrical, Carpentry, Building and Construction | (520) 881-7930 | BCT |
| Pascua Yaqui Training and Development Electrical | (520) 879-5844 | ELT |

Degree Program:

Those working to gain the Business and Industry Technology Associate of Applied Science degree (trade and industrial technology option) must meet the minimum degree requirement of 64 credit hours. Students must complete 46 credit hours of apprentice-related instruction, and/or college technical courses as well as satisfy the college reading requirement. The college technical courses must be approved by the department chair.

Center for Training (CTD) and Development Programs

Pima Community College's Center for Training and Development (CTD) provides high quality training leading to immediate jobs or to job advancement in many in-demand fields. Since 1963, CTD has trained more than 40,000 individuals who wanted to gain new employment, improve their skills in their current jobs or move up the career ladder in their fields. Students learn entry-level skills or upgrade existing knowledge through training classes that provide classroom instruction, hands-on lab learning, and internships and externships. CTD boasts a 90% completion rate and an 85% job placement rate.

The Center's non-traditional training options allow students to attend in an open-entry/open-exit enrollment year-round up to 30 hours a week during days, evenings or weekends. Each student receives a certificate at the conclusion of their training. CTD offers programs for credit, noncredit, clock-hour, and continuing education units (CEUs). Noncredit and CEU options are available in many areas; for a current list, contact CTD. Credit program information is found under the credit programming section of the catalog.

CTD clock-hour certificate programs are found below. Additional clock-hour programming may be available; please contact the Center for Training and Development for most current programming information. Clock-hour offerings provide students with a method for accessing immediate employment skills related to specific occupational areas. They require student attendance as well as completion of competencies related to the career field. Clock-hour programming is offered in a variety of methods depending on the career path; it provides intensive instruction in the career field, contains integrated academic and life success skills, and provides comprehensive student support services.

Clock-hour programs have various admissions requirements depending on the programming area. Accuplacer testing is required for most certificates. Please contact the Center for Training and Development for details on specific admissions requirements for each program area.

Business and Office

Accounting Assistant – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| BO 701A | Document Formatting I | 30 |
| BO 706 | Business Calculator I | 30 |
| BO 708 | Principles of Accounting I | 20 |
| BO 709 | Microsoft Word I | 25 |
| BO 710F | Office Practice for Accounting | 83 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 801A | Document Formatting II | 50 |
| BO 806 | Business Calculator II | 20 |
| BO 807B | Recordkeeping for Accounting | 36 |
| BO 808 | Principles of Accounting II | 80 |
| BO 809 | Microsoft Word II | 60 |
| BO 810A | Office Practice II | 76 |
| BO 811 | Microsoft Excel II | 30 |
| BO 906 | Business Calculator III | 12 |
| BO 908 | Principles of Accounting III | 80 |
| BO 913 | QuickBooks | 90 |
| Total for Accounting Assistant Certificate | | 922 |

Optional module:

| | | |
|--|---|-------------|
| BO 812 | Microsoft Access II | 30 |
| BO 992A | Accounting Assistant Externship | 120 |
| Total with optional module. | | 1072 |

Administrative Assistant – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| BO 760A | Microsoft Windows XP | 30 |
| BO 830 | Office Procedures for Administrative Assistants | 35 |
| BO 835 | Records Management for Administrative Assistants | 45 |
| BO 840 | Business Meeting | 30 |
| BO 845 | Document Preparation | 30 |
| BO 850 | Business Communications | 30 |
| BO 855 | Payroll records and Procedures | 30 |
| BO 860 | Microsoft Publisher | 45 |
| BO 919 | Machine Transcription | 15 |
| BO 921 | Comprehensive Microsoft Excel | 105 |
| BO 922 | Comprehensive Microsoft Access | 105 |
| BO 927 | Comprehensive Microsoft PowerPoint | 60 |
| BO 929 | Comprehensive Microsoft Word | 120 |
| Total for Administrative Assistant Certificate | | 695 |

CCS-P Test Prep – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|----------------------------------|-------------|
| Required Module | | |
| BO 740 | CCS-P Test Preparation | 30 |
| Total for CCS-P Test Prep Certificate | | 30 |

Computer Software Applications – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|---|-------------|
| Required Modules | | |
| BO 705 | Business Composition | 24 |
| BO 709 | Microsoft Word I | 25 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 801B | Typing for Computer Software Applications | 26 |
| BO 809 | Microsoft Word II | 60 |
| BO 811 | Microsoft Excel II | 30 |
| BO 812 | Microsoft Access II | 30 |
| BO 909 | Microsoft Word III | 105 |
| BO 911 | Microsoft Excel II | 30 |
| Total for Computer Software Applications Certificate | | 420 |

Database Applications – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|--------------------------------|-------------|
| Required Modules | | |
| BO 718 | Microsoft Access I | 35 |
| BO 812 | Microsoft Access II | 30 |
| BO 706A | Microsoft Windows XP | 30 |
| Total for Database Applications Certificate | | 95 |

Legal Office Support Staff – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|--|-------------|
| Required Modules | | |
| BO 701A | Document Formatting I | 30 |
| BO 706 | Business Calculator I | 30 |
| BO 709 | Microsoft Word I | 25 |
| BO 710A | Office Practice I | 75 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 801A | Document Formatting II. | 50 |
| BO 807A | Recordkeeping for Legal Office | 47 |
| BO 809 | Microsoft Word II | 60 |
| BO 810A | Office Practice II | 76 |
| BO 810B | Legal Office Practice I | 75 |
| BO 811 | Microsoft Excel II | 30 |
| BO 812 | Microsoft Access II | 30 |
| BO 901A | Document Formatting III. | 22 |
| BO 909 | Microsoft Word III | 105 |
| BO 910B | Legal Office Practice II. | 75 |
| Total for Legal Office Assistant Certificate. | | 930 |

Optional modules:

| | | |
|--|-----------------------------------|-------------|
| BO 917 | Microsoft PowerPoint | 30 |
| BO 919 | Machine Transcription | 15 |
| BO 920 | Microsoft Access III. | 30 |
| BO 991A | Legal Office Externship | 60 |
| Total with all optional modules | | 1065 |

Legal Office Procedures – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|-----------------------------------|-------------|
| Required Modules | | |
| BO 810B | Legal Office Practice I | 75 |
| BO 910B | Legal Office Practice II. | 75 |
| Total for Legal Office Procedures Certificate | | 150 |

Medical Office Clerk – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|---|-------------|
| Required Modules | | |
| BO 700 | Basic Office Skills | 49 |
| BO 711 | Medical Insurance | 30 |
| BO 713 | Medical Terminology I | 18 |
| BO 714 | Introduction to Diagnostic Coding | 8 |
| BO 716 | Introduction to Procedural Coding | 15 |
| Total for Medical Office Clerk Certificate | | 120 |

Medical Office Specialist – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|---|-------------|
| Required Modules | | |
| BO 701B | Typing for Medical Office Specialist | 40 |
| BO 709 | Microsoft Word I | 25 |
| BO 710B | Office Practice for Medical Office Specialist I | 73 |
| BO 711 | Medical Insurance | 30 |
| BO 713 | Medical Terminology I | 18 |
| BO 714 | Introduction to Diagnostic Coding | 8 |
| BO 716 | Introduction to Procedural Coding | 15 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 809 | Microsoft Word II | 60 |
| BO 909A | Microsoft Word IIIA | 15 |
| Total for Medical Office Specialist Certificate | | 484 |

Medical Records Technician – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|-------------------------|---|-------------|
| Required Modules | | |
| BO 701B | Document Formatting for Medical Office Specialist | 40 |
| BO 709 | Microsoft Word I | 25 |
| BO 710 | Business Office Practice | 34 |
| BO 710B | Office Practice for Medical Office Specialist I | 73 |
| BO 710C | Office Practice for Medical Records Technician | 31 |
| BO 713 | Medical Terminology I | 18 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 725 | Health Care Statistics | 30 |
| BO 730 | Quality Management | 30 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 809 | Microsoft Word II | 60 |
| BO 813 | Medical Terminology II | 48 |

| | | |
|--|---|------------|
| BO 814 | Diagnostic Coding | 70 |
| BO 815 | Intermediate Procedural Coding | 70 |
| BO 816 | 3M Computerized Medical Coding | 30 |
| BO 818 | Computerized Patient Accounting | 30 |
| BO 909A | Microsoft Word IIIA | 15 |
| BO 992 | Medical Office Externship | 120 |
| Total for Medical Records Certificate | | 924 |

Medical Records Technician/Professional Medical Coding Specialist – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---------------|--------------|-------------|
|---------------|--------------|-------------|

Required Modules

| | | |
|---|---|------------|
| BO 701B | Document Formatting for Medical Office Specialist | 40 |
| BO 709 | Microsoft Word I | 25 |
| BO 710 | Business Office Practice | 34 |
| BO 710B | Office Practice for Medical Office Specialist I | 73 |
| BO 710C | Office Practice for Medical Records Technician | 31 |
| BO 713 | Medical Terminology I | 18 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 725 | Health Care Statistics | 30 |
| BO 730 | Quality Management | 30 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 809 | Microsoft Word II | 60 |
| BO 813 | Medical Terminology II. | 48 |
| BO 814 | Diagnostic Coding | 70 |
| BO 815 | Intermediate Procedural Coding | 70 |
| BO 816 | 3M Computerized Medical Coding | 30 |
| BO 818 | Computerized Patient Accounting | 30 |
| BO 909A | Microsoft Word IIIA | 15 |
| BO 992 | Medical Office Externship | 120 |
| Total for Medical Records Technician Certificate | | 924 |

| | | |
|--|-------------------------------------|------------|
| BO 710D | Office Practice for Coders. | 5 |
| BO 815A | Advanced CPT-4 Coding | 40 |
| BO 819 | Human Anatomy. | 7 |
| Total for Professional Medical Coding (PMC) Certificate | | 52 |
| Total for Medical Records Technician and Professional Medical Coding Certificate. | | 976 |

Medical Terminology – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---------------|--------------|-------------|
|---------------|--------------|-------------|

Required Modules

| | | |
|---|---------------------------------|-----------|
| BO 713 | Medical Terminology I | 18 |
| BO 813 | Medical Terminology II. | 48 |
| Total for Medical Terminology Certificate. | | 66 |

Medical Transcriptionist – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| BO 709 | Microsoft Word I | 25 |
| BO 713 | Medical Terminology I | 18 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 809 | Microsoft Word II | 60 |
| BO 813 | Medical Terminology II. | 48 |
| BO 817A | Introduction to Medical Transcription. | 20 |
| BO 817B | Standards of Style | 6 |
| BO 817C | Beginning Medical Transcription | 100 |
| BO 817D | Advanced Medical Transcription. | 250 |
| BO 909A | Microsoft Word IIIA. | 15 |
| BO 993 | Medical Transcription Externship | 240 |
| Total for Medical Transcriptionist Certificate | | 832 |

Office Assistant I – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|---------------------------------|-------------|
| Required Modules | | |
| BO 701A | Document Formatting I | 30 |
| BO 706 | Business Calculator I. | 30 |
| BO 709 | Microsoft Word I | 25 |
| BO 710A | Office Practice I | 75 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| Total for Office Assistant I | | 270 |

Office Assistant II – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|----------------------------------|-------------|
| Required Modules | | |
| BO 701A | Document Formatting I | 30 |
| BO 706 | Business Calculator I. | 30 |
| BO 709 | Microsoft Word I | 25 |
| BO 710A | Office Practice I | 75 |
| BO 750 | Keyboard Operator | 80 |
| BO 60A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 801A | Document Formatting II. | 50 |
| BO 806 | Business Calculator II | 20 |
| BO 807 | Recordkeeping II. | 64 |
| BO 809 | Microsoft Word II | 60 |
| BO 810A | Office Practice II | 76 |
| Total for Office Assistant II Certificate | | 630 |

Optional Modules:

| | | |
|--|-------------------------------------|------------|
| BO 920 | Microsoft Access III | 30 |
| BO 991 | Office Practice Externship. | 60 |
| Total with optional modules | | 720 |

Office Specialist – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|--|-------------|
| Required Modules | | |
| BO 701A | Document Formatting I | 30 |
| BO 706 | Business Calculator I | 30 |
| BO 709 | Microsoft Word I | 25 |
| BO 710A | Office Practice I | 75 |
| BO 718 | Microsoft Excel I | 35 |
| BO 719 | Microsoft Access I | 35 |
| BO 750 | Keyboard Operator | 80 |
| BO 760A | Microsoft Windows XP | 30 |
| BO 800 | Business English | 20 |
| BO 801A | Document Formatting II. | 50 |
| BO 806 | Business Calculator II | 20 |
| BO 807C | Recordkeeping II for Office Specialist | 60 |
| BO 809 | Microsoft Word II | 60 |
| BO 810A | Office Practice II | 76 |
| BO 811 | Microsoft Excel II | 30 |
| BO 812 | Microsoft Access II | 30 |
| BO 901A | Advanced Document Formatting | 22 |
| BO 906 | Business Calculator III. | 12 |
| BO 907 | Recordkeeping III | 30 |
| BO 909 | Microsoft Word III | 105 |
| BO 917 | Microsoft PowerPoint | 30 |
| BO 919 | Machine Transcription | 15 |
| Total for Office Specialist Certificate | | 900 |

Optional modules:

| | | |
|--|-------------------------------------|------------|
| BO 920 | Microsoft Access III | 30 |
| BO 921 | Office Practice Externship. | 60 |
| Total with optional modules | | 990 |

Professional Medical Coding Specialist– Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| BO 710D | Office Practice for Coders. | 5 |
| BO 713 | Medical Terminology I | 18 |
| BO 814 | Intermediate Diagnostic Coding | 70 |
| BO 815 | Intermediate Procedural Coding | 70 |
| BO 815A | Advanced CPT-4 Coding | 40 |
| BO 816 | 3M Computerized Medical Coding | 30 |
| BO 818 | Computerized Patient Accounting | 30 |
| BO 819 | Human Anatomy for Medical Coding | 7 |
| Total for Professional Medical Coding Specialist Certificate | | 270 |

Culinary and Food Industry

Baker's Helper – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| FS 705 | Sanitation and Safety Fundamentals | 60 |
| FS 720 | Tools, Utensils and Equipment | 75 |
| FS 725 | Cold Foods-Introduction to Salads | 90 |
| FS 765 | Culinary Principles-Terminology, Record Keeping, and Service | 40 |
| FS 865 | Culinary Principles-Advanced Record Keeping | 60 |
| FS 900 | Food Service Externship | 60 |
| FS 901 | Sanitation and Regulatory Issues | 30 |
| FS 910 | Bakery-Quick Breads | 120 |
| FS 920 | Bakery-Yeast Doughs | 175 |
| FS 930 | Bakery-Cakes, Cookies, Pies | 160 |
| FS 970 | Bakery-Sauces and Fillings | 30 |
| Total for Baker's Helper Certificate | | 900 |

Cook's Helper – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|--|-------------|
| Required Modules | | |
| FS 705 | Sanitation and Safety Fundamentals | 60 |
| FS 720 | Tools, Utensils, and Equipment | 75 |
| FS 725 | Cold Foods-Salads and Dressings | 90 |
| FS 745 | Hot Foods-Vegetables, Starches, Pastas, and Grains | 60 |
| FS 760 | Hot Foods-Stocks, Sauces, and Soups | 80 |
| FS 765 | Culinary Principles-Terminology, Record Keeping, and Service | 40 |
| FS 770 | Hot Foods-Introduction to Meat and Seafood Cookery | 60 |
| FS 845 | Knife Skills | 60 |
| FS 850 | Hot Foods-Breakfast Cookery | 30 |
| FS 885 | Hot Foods-Intermediate Meat and Seafood Cookery | 60 |
| FS 900 | Food Service Externship | 60 |
| FS 901 | Sanitation and Regulatory Issues | 30 |
| Total for Cook's Helper Certificate | | 705 |

Kitchen Helper – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| FS 705 | Sanitation and Safety Fundamentals | 60 |
| FS 720 | Tools, Utensils, and Equipment | 75 |
| FS 725 | Cold Foods-Salads and Dressings | 90 |
| FS 735 | Introduction to Hot Foods | 70 |
| FS 765 | Culinary Principles-Terminology, Record Keeping, and Service | 40 |
| Total for Kitchen Helper Certificate | | 335 |

Pantry Cook – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|--|-------------|
| Required Modules | | |
| FS 705 | Sanitation and Safety Fundamentals | 60 |
| FS 720 | Tools, Utensils and Equipment | 75 |
| FS 725 | Cold Foods-Introduction to Salads. | 90 |
| FS 745 | Hot Foods-Vegetables, Starches, Pastas, and Grains | 60 |
| FS 765 | Culinary Principles-Terminology, Record Keeping, and Service | 40 |
| FS 770 | Hot Foods-Introduction to Meat, Seafood Cookery | 60 |
| FS 845 | Knife Skills | 60 |
| FS 850 | Hot Foods-Breakfast Cookery | 30 |
| FS 925 | Cold Foods-Garde Manager Skills | 130 |
| Total Pantry Cook Certificate | | 605 |

Pre-Apprentice Culinary Skills – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|--|-------------|
| Required Modules | | |
| FS 705 | Sanitation and Safety Fundamentals | 60 |
| FS 720 | Tools, Utensils, and Equipment | 75 |
| FS 725 | Cold Foods-Salads and Dressings | 90 |
| FS 745 | Hot Foods-Vegetables, Starches, Pastas, and Grains | 60 |
| FS 760 | Hot Foods-Stocks, Sauces, and Soups | 80 |
| FS 765 | Culinary Principles-Terminology, Record Keeping, and Service | 40 |
| FS 770 | Hot Foods-Introduction to Meat and Seafood Cookery | 60 |
| FS 845 | Knife Skills | 60 |
| FS 850 | Hot Foods-Breakfast Cookery | 30 |
| FS 865 | Culinary Principles-Advanced Record Keeping | 60 |
| FS 885 | Hot Foods-Intermediate Meat and Seafood Cookery | 60 |
| FS 985 | Hot Foods-Advanced Meat and Seafood Cookery | 135 |
| FS 901 | Sanitation and Regulatory Issues | 30 |
| FS 997 | Food Service Pre-Apprentice Externship | 160 |
| Total for Pre-Apprentice Culinary Skills Certificate | | 1000 |

Preparation Cook – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|-------------------------|--|-------------|
| Required Modules | | |
| FS 705 | Sanitation and Safety Fundamentals | 60 |
| FS 720 | Tools, Utensils, and Equipment | 75 |
| FS 725 | Cold Foods-Salads and Dressings | 90 |
| FS 745 | Hot Foods-Vegetables, Starches, Pastas, and Grains | 60 |
| FS 760 | Hot Foods-Stocks, Sauces, and Soups | 80 |
| FS 765 | Culinary Principles-Terminology, Record Keeping, and Service | 40 |
| FS 770 | Hot Foods-Introduction to Meat and Seafood Cookery | 60 |
| FS 845 | Knife Skills | 60 |
| FS 850 | Hot Foods-Breakfast Cookery | 30 |
| FS 865 | Culinary Principles-Advanced Record Keeping | 60 |
| FS 885 | Hot Foods-Intermediate Meat and Seafood Cookery | 60 |

| | | | |
|---|-----|--|------------|
| FS | 900 | Food Service Externship. | 60 |
| FS | 901 | Sanitation and Regulatory Issues | 30 |
| FS | 985 | Hot Foods-Advanced Meat and Seafood Cookery. | 135 |
| Total for Preparation Cook Certificate | | | 900 |

Health Occupations

Surgical Instrument Technician – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|---|-------------|
| Required Modules | | |
| HO 900 | Introduction to Surgical Technology I | 86 |
| or HO 900A | Professional Responsibilities and Relations. | 6 |
| and HO 900B | Environmental and Work Place Safety | 6 |
| and HO 900C | Introduction to Microbiology, Infection, and Immunology | 29 |
| and HO 900D | Wound Healing | 6 |
| and HO 900E | Pharmacology and Anesthesia | 39 |
| HO 910 | Introduction to Surgical Technology II. | 45 |
| or HO 910A | Aseptic Technique | 10 |
| and HO 910B | Patient Care | 20 |
| and HO 910C | Surgical Instrumentation | 15 |
| HO 920 | A&P Skin, Muscle, and Skeletal. | 96 |
| HO 922 | A&P Nerves, Senses, and Endocrine | 96 |
| HO 924 | A&P Blood, Heart, Vessels, and Lymph | 96 |
| HO 926 | A&P Respiratory and Digestive | 55 |
| HO 928 | A&P Urinary and Reproductive | 55 |
| HO 930 | Surgical Procedures. | 96 |
| or HO 930A | General Surgery | 12 |
| and HO 930B | Obstetrics and Gynecology Surgery. | 12 |
| and HO 930C | Eye, Ear, Nose, and Throat (EENT) Surgery | 12 |
| and HO 930D | Plastic and Reconstructive Surgery | 12 |
| and HO 930E | Genitourinary Surgery | 12 |
| and HO 930F | Orthopaedic Surgery | 12 |
| and HO 930G | Thoracic and Peripheral Vascular Surgery | 12 |
| and HO 930H | Cardiac and Neurology Surgery | 12 |
| HO 940 | Communication and Computers for Surgical Technologists. | 40 |
| or HO 940A | Interpersonal Relationships for Surgical Technologists. | 12 |
| and HO 940B | Ethical and Legal Considerations. | 16 |
| and HO 940C | Computers for Surgical Technologists | 12 |
| HO 941 | Electricity for Surgical Technologists | 30 |
| HO 942 | Physics for Surgical Technologists | 27 |
| HO 943 | Robotics for Surgical Technologists | 24 |
| Total for Surgical Instrument Technician Certificate | | 746 |

Surgical Technologist – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|-------------------------|--|-------------|
| Required Modules | | |
| HO 900 | Introduction to Surgical Technology I | 86 |
| or HO 900A | Professional Responsibilities and Relations. | 6 |

| | | |
|--|---|-------------|
| and HO 900B | Environmental and Work Place Safety | 6 |
| and HO 900C | Introduction to Microbiology, Infection, and Immunology | 29 |
| and HO 900D | Wound Healing | 6 |
| and HO 900E | Pharmacology and Anesthesia | 39 |
| HO 910 | Introduction to Surgical Technology II | 45 |
| or HO 910A | Aseptic Technique | 10 |
| and HO 910B | Patient Care | 20 |
| and HO 910C | Surgical Instrumentation | 15 |
| HO 920 | A&P Skin, Muscle, and Skeletal | 96 |
| HO 922 | A&P Nerves, Senses, and Endocrine | 96 |
| HO 924 | A&P Blood, Heart, Vessels, and Lymph | 96 |
| HO 926 | A&P Respiratory and Digestive | 55 |
| HO 928 | A&P Urinary and Reproductive | 55 |
| HO 930 | Surgical Procedures | 96 |
| or HO 930A | General Surgery | 12 |
| and HO 930B | Obstetrics and Gynecology Surgery | 12 |
| and HO 930C | Eye, Ear, Nose, and Throat (EENT) Surgery | 12 |
| and HO 930D | Plastic and Reconstructive Surgery | 12 |
| and HO 930E | Genitourinary Surgery | 12 |
| and HO 930F | Orthopaedic Surgery | 12 |
| and HO 930G | Thoracic and Peripheral Vascular Surgery | 12 |
| and HO 930H | Cardiac and Neurology Surgery | 12 |
| HO 940 | Communication and Computers for Surgical Technologists | 40 |
| or HO 940A | Interpersonal Relationships for Surgical Technologists | 12 |
| and HO 940B | Ethical and Legal Considerations | 16 |
| and HO 940C | Computers for Surgical Technologists | 12 |
| HO 41 | Electricity for Surgical Technologists | 30 |
| HO 942 | Physics for Surgical Technologists | 27 |
| HO 943 | Robotics for Surgical Technologists | 24 |
| HO 950CL | Surgical Technologist Clinical I | 110 |
| HO 953CL | Surgical Technologist Clinical II | 110 |
| HO 956CL | Surgical Technologist Clinical III | 120 |
| HO 990 | Surgical Technologist Externship I | 120 |
| HO 995 | Surgical Technologist Externship II | 120 |
| Total for Surgical Technologist Certificate | | 1326 |

Nursing

Nursing Assistant – Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|-----------------------------|-------------|
| Required Modules | | |
| HO 810 | Nursing Assistant | 120 |
| Total for Nursing Assistant Certificate | | 120 |

RN Refresher - Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|---|---------------------------------------|-------------|
| Required Modules | | |
| HO 723 | Registered Nurse (RN) Refresher | 240 |
| Total for RN Refresher Certificate | | 240 |

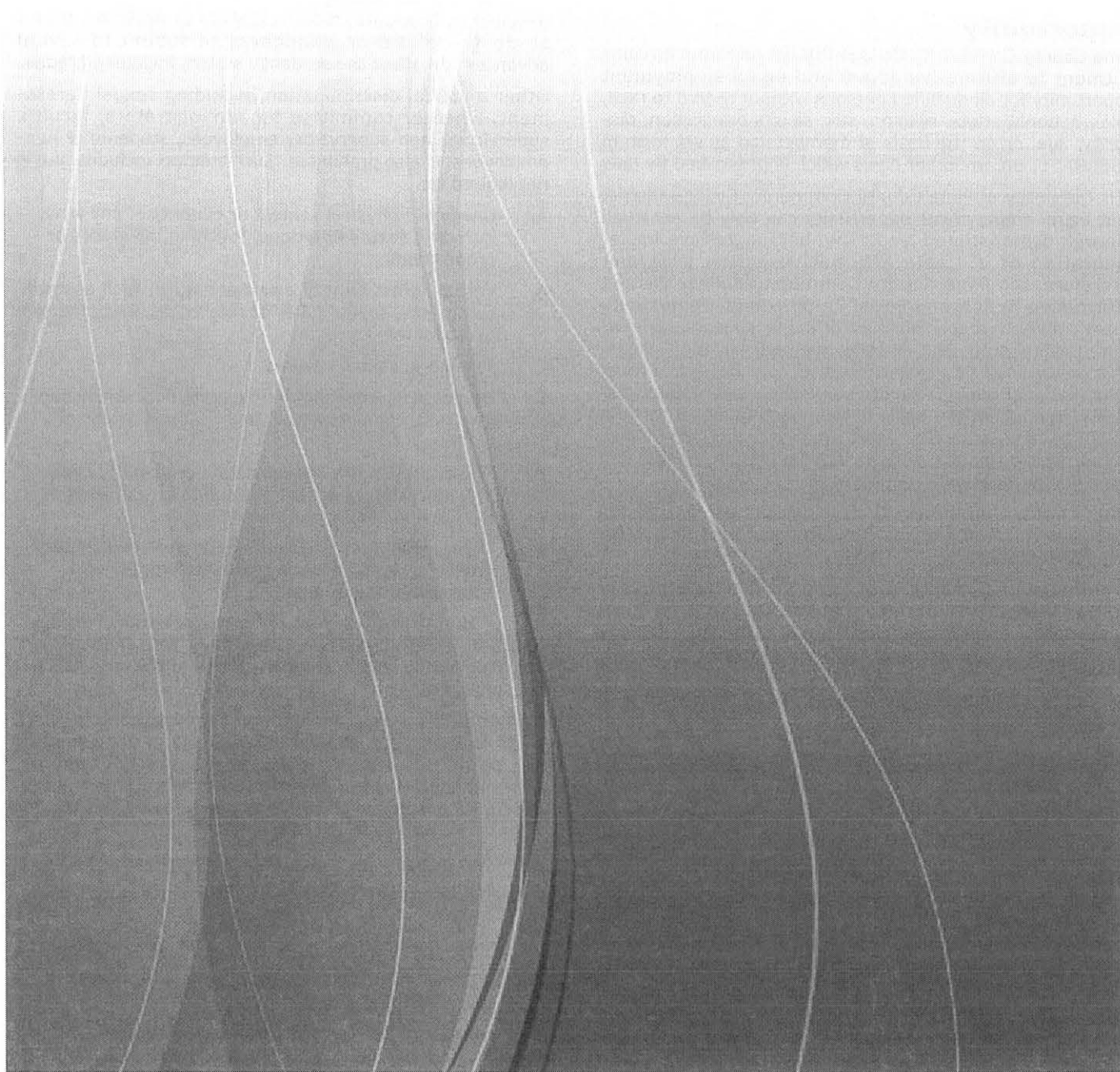
Practical Nurse - Certificate for Direct Employment

| Module Number | Course Title | Clock Hours |
|--|---|-------------|
| Required Modules | | |
| HO 810 | Nursing Assistant | 120 |
| HO 818 | Orientation to Anatomy and Microbiology | 150 |
| HO 819 | Health Care Fundamentals | 60 |
| HO 861 | Introduction to Practical Nursing | 220 |
| HO 872 | Practical Nursing A – PN Patient Care | 220 |
| HO 874 | Practical Nursing B – PN Patient Care | 220 |
| HO 882 | Maternal-Neonatal Nursing for the Practical Nurse | 120 |
| HO 887 | Pediatric Nursing for the Practical Nurse | 120 |
| HO 890 | Transition to PN Practice | 120 |
| Total for Practical Nurse Certificate | | 1350 |
| Optional Modules: | | |
| HO 716 | NCLEX-PN Preparation | 30 |
| Total with optional modules | | 1380 |

Professional Truck Driving

| Module Number | Course Title | Clock Hours |
|--------------------|---|-------------|
| TD 600 | Commercial Driver's License Permit Preparation-ESL Level I | 80 |
| Total | | 80 |
| TD 601 | Commercial Driver's License Permit Preparation-ESL Level II | 160 |
| Total | | 160 |

Selected Policies, Governance and Faculty



Selected Board Policies

The following policies address the College's compliance with a variety of federal anti-discrimination laws. The College makes every effort to resolve the complaints of persons who feel they have been discriminated against.

To inquire about filing a discrimination complaint, or for general information related to discrimination, the College's discrimination/sexual harassment complaint procedure, or the rights and protections afforded by the ADA, contact Dianne Franklin, Affirmative Action Officer and ADA Coordinator, at the Pima Community College District Office, 4905C East Broadway Blvd., Tucson, AZ, 85709-1310, (520) 206-4539. Confidentiality will be practiced on a need-to-know basis.

Affirmative Action/Equal Opportunity

Pima County Community College District reaffirms its commitment to affirmative action and equal employment opportunity for all qualified persons without regard to race, color, national origin, religion, sex, sexual orientation, disability, age, or on the basis of membership as set forth in USERRA, or on any other basis which is proscribed by law.

It is the policy of Pima County Community College District that equal employment opportunity can only be achieved through demonstrated leadership and aggressive implementation of a viable affirmative action program. Therefore, the Pima County Community College District Affirmative Action and Equal Employment Opportunity Policy sets forth responsibilities for administrators, supervisors, faculty, staff, and all other members of the College. This policy shall be administered without regard to race, color, national origin, religion, sex, sexual orientation, disability, age, or on the basis of membership as set forth in USERRA, or on any other basis which is proscribed by law, except where gender, religion, national origin, or age is a bona fide occupational requirement.

Pima County Community College District will assure full participation of all persons contracting or providing services to the College.

The Board of Governors of Pima County Community College District has affirmed that the College is an equal educational/ employment opportunity institution. College discrimination policies apply to all students and to all educational programs, services, activities, and facilities, as well as to all employees and all terms and conditions of employment.

Harassment (Including Sexual Harassment) Policy Statement

Pima Community College District is committed to promoting and maintaining a productive work and educational environment free of discrimination and harassment. In keeping with this commitment, Pima County Community College District will not tolerate verbal or physical conduct by an employee or student that harasses, disrupts, or interferes with another's work performance or education or that creates an intimidating, offensive or hostile work or educational environment.

Employees and students are expected to maintain a productive work and educational environment that is free from

harassing or disruptive activity. No form of unlawful harassment will be tolerated, including unlawful harassment for the following reasons: race, national origin, religion, disability, pregnancy, age, military status or sex. Special attention should be paid to the prohibition of sexual harassment, which includes harassment by members of the same or opposite sex.

Each administrator, faculty member and supervisor has a responsibility to keep the workplace free of any form of unlawful harassment, and in particular, sexual harassment. No supervisor is to threaten or insinuate, either explicitly or implicitly, that an employee's refusal or willingness to submit to sexual advances will affect the employee's terms or conditions of employment.

Similarly, each administrator and faculty member has a responsibility to keep the campus and classroom free of any form of unlawful harassment, and in particular, sexual harassment. No faculty member or administrator is to threaten or insinuate, either explicitly or implicitly, that a student's refusal or willingness to submit to sexual advances will affect the student's status, including grades.

Other unlawful discrimination, including sexual harassment, whether committed by administrators, faculty, supervisors, non-supervisory employees, students or non-employees, is also prohibited. Such conduct includes, but is not limited to:

- A. Unwanted physical contact or conduct of any kind, including sexual flirtations, touching, advances or propositions;
- B. Verbal harassment of a sexual nature, such as lewd comments, sexual jokes or references, and offensive personal references;
- C. Jokes of a sexual nature;
- D. Demeaning, insulting, intimidating or sexually suggestive comments about an individual's dress or body;
- E. The display in the workplace of demeaning, insulting, intimidating or sexually suggestive objects or pictures, including nude photographs;
- F. Demeaning, insulting, intimidating or sexually suggestive written, recorded, or electronically transmitted messages.

Any of the above conduct, or other offensive conduct, directed at individuals because of their race, national origin, religion, disability, pregnancy, age or military status is also prohibited.

Matters with a sexual connotation or sexual content which occur in legitimate educational curricula or endeavors do not violate this policy unless used excessively or improperly. Although it is not possible to list every act or matter described which can violate this policy, examples include but are not limited to the following:

- A. Repeated focus on topics of a sexual nature;
- B. Use of profanity outside of the subject matter being taught;
- C. Use of vulgarities;
- D. Humiliating, embarrassing or otherwise harassing any individual or group of individuals.

Any member of the College community, especially administrators and supervisors, who believes that the actions or

words of any other member of the College community constitute unlawful harassment has a responsibility to report the complaint as soon as possible. Issues of unlawful harassment covered by EEO laws should be directed to the Affirmative Action office. All other forms of harassment should be directed to the Human Resources Employee Relations office.

All complaints of harassment will be investigated in as prompt, impartial and confidential a manner as possible under the ADA and Equal Opportunity/Discrimination Complaint Procedure or under the appropriate College personnel or student handbooks. All members of the College community are required to cooperate in any investigation. Both the charging party and the respondent will be given the opportunity to present their side of the incident.

Any employee or student who is found to have violated this harassment policy will be subject to appropriate disciplinary action, depending on the circumstances, up to and including termination for employees or expulsion for students.

Disciplinary action will be taken against any individual who files a false discrimination or harassment complaint and against any individual who provides false testimony during investigations.

Employees are required, as a condition of employment, to cooperate with the College's investigation of harassment complaints.

Retaliation against any member of the College community for filing an internal or external complaint or participating in an investigation is strictly prohibited and will be grounds for disciplinary action up to and including termination for employees or expulsion for students.

The College administration is authorized to establish regulations and procedures to effect this policy.

Americans with Disabilities Act (ADA) Amendments Act

It is the policy of Pima County Community College District to comply with the Americans with Disabilities Act (ADA) Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973 as amended, as well as other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability. No qualified person will, because of disability, be denied access to, participation in, or the benefits of any program, activity, or service offered by the College.

The College will make every effort to (1) ensure that qualified individuals with a disability are provided a reasonable accommodation, and (2) promote respect for the dignity and equal treatment of individuals with disabilities.

Equal Educational Opportunity Policy

The Board of Governors affirms that the Pima County Community College District is an equal educational opportunity institution. In support of this commitment, the Board of Governors authorizes and directs the Chancellor to implement regulations and procedures to facilitate opportunity for equal access to, retention in, and completion of College educational programs.

Pima County Community College District Board of Governors

| | Term Expires |
|----------------------------|-----------------------|
| Dr. Brenda B. Even | District 1, Dec. 2014 |
| Richard G. Fimbres | District 2, Dec. 2010 |
| Sherryn S. Marshall | District 3, Dec. 2012 |
| Scott A. Stewart | District 4, Dec. 2010 |
| Marty Cortez | District 5, Dec. 2012 |

College District Administrators

| |
|---|
| Dr. Roy Flores , Chancellor |
| Dr. Suzanne L. Miles , Provost and Executive Vice Chancellor for Academic and Student Services |
| Dr. David W. Bea , Executive Vice Chancellor for Finance and Administration |
| Dr. Louis Albert , President, West Campus |
| Dr. Christal Albrecht , President, Desert Vista Campus |
| Dr. Johnson Bia , President, Downtown Campus |
| Charlotte A. Fugett , President, East Campus |
| Jana B. Kooi , President, Northwest Campus |
| Dr. Sylvia M. Lee , President, Community Campus |
| Kirk R. Kelly , Vice Chancellor for Information Technology |
| Dr. Raul Ramirez , Vice Chancellor for Community Relations and Institutional Outreach |

District Office

Office of the Chancellor

| |
|--|
| Dr. Roy Flores , Chancellor B.S., M.S. Indiana State University; Ph.D. Iowa State University |
| Donna Gifford , Assistant Vice Chancellor B.S.Ed., M.S. University of Arizona |
| Cheryl M. House , Executive Director, Pima Community College Foundation B.S., Bowling Green State University |
| Philanne Y. Burke , Executive Director, Alumni Association B.A. University of Kansas; M.A. University of Arizona |

Office of the Provost and Executive Vice Chancellor for Academic and Student Services

| |
|---|
| Dr. Suzanne L. Miles , Provost/Executive Vice Chancellor for Academic and Student Services B.A. Northwestern University; M.A. Arizona State University; Ph.D. University of Arizona |
| Brigid Murphy , Vice Provost/Assistant Vice Chancellor for Academic Services B.A. Montana State University; M.A. University of Texas |
| Stan Steinman , Senior Assistant to the Provost and Executive Vice Chancellor B.A. University of Arizona; M.P.A. George Washington University |

Dr. Robert Riza, Assistant Vice Chancellor for Student Services

A.A. Weatherford College; B.S. Texas Wesleyan University;
M.S. Texas A&M University-Commerce; Ed.D. Texas A&M
University-Commerce

A. Rachelle Howell, Assistant Vice Chancellor for Marketing

B.A.B.A. University of Mexico; M.B.A. Our Lady of the Lake
University

Edgar Soto, Executive Director for Athletics

B.A. University of New Mexico; M.Ed. Northern Arizona
University

Anna M. Reese, Executive Director of Financial Aid

B.A., M.P.A. Fairleigh Dickinson University

Dr. Nicola Richmond, Executive Director for Planning and Institutional Research

B.S. University of Southampton; Ph.D. University College
London

Office of the Executive Vice Chancellor for Finance and Administration**Dr. David W. Bea, Executive Vice Chancellor for Finance and Administration**

B.A. Colgate University; M.A., Ph.D. Claremont Graduate
University

Diane Groover, Assistant Vice Chancellor for Finance

B.S., M.B.A. University of Arizona; B.S. University of Phoenix

Bill Ward, Assistant Vice Chancellor for Facilities

B.S. Indiana State University

Office of the Chief Human Resources Officer**Lynne Wakefield, Assistant Vice Chancellor for Human Resources**

B.S. Arizona State University

Teresita Flores, Executive Director of Employment/Legal Affairs

B.S., J.D. University of Arizona

Doreen Armstrong, Executive Director of Employee Consulting And Personnel Services

B.S., M.Ed Northern Arizona University

Office of the Vice Chancellor for Community Relations and Institutional Outreach**Dr. Raul Ramirez, Vice Chancellor for Community Relations and Institutional Outreach**

B.A., M.S. The University of Texas-El Paso; Ed.D. New Mexico
State University

Imelda V. Cuyugan, Executive Director of Grants

B.A. Divine Word University of Tacloban; M.P.A. California
State University Northridge

David R. Irwin, Executive Director

B.A. Ohio State University; M.B.A. Arizona State University

Office of the Vice Chancellor for Information Technology**Kirk R. Kelly, Vice Chancellor for Information Technology**

B.S. Washington State University; M.I.S. University of
Phoenix

Arthur P. Leible, Assistant Vice Chancellor for Information Technology

B.S. University of Wisconsin-Oshkosh; M.B.A. City University

Community Campus**Dr. Sylvia M. Lee, Campus President**

A.A.S. Pima Community College; B.A., M.Ed. University of
Arizona; Ph.D. Arizona State University

Jerry L. Haynes, Vice President of Student Development

B.S. Bowling Green University; M.Ed. Miami University

Dr. Joseph Terry Sawma, Vice President of Instruction-Adult Education

B.S., M.A. State University College of New York at Buffalo;
Ed.D., Higher Education Administration, Baylor University

Nancy Russell, Vice President of Instruction

B.S. Michigan State University; M.B.A., M.Ed. Texas A&M
University

Cynthia D. McCafferty, Division Dean of Instruction

A.A. Bronx Community College; B.S. State University of New
York; M.Ed. Northern Arizona University

Luisa Hernandez, Division Dean of Pima College Adult Education

B.A.S. Universidad InterAmerica de Puerto Rico-Aquidilla
Campus; M.P.A. Troy State University

Dr. Heather Tilson, Division Dean of Instruction

B.S., B.A. East Carolina University; M.B.A. West Chester
University; Ph.D. Drexel University

Desert Vista Campus**Dr. Christal Albrecht, Campus President**

B.S. Syracuse University; M.A. Norwich University; Ed.D.
University of Houston

Ted A. Roush, Vice President of Instruction

B.S. United States Air Force Academy; M.S. Boston University

Leticia Menchaca, Vice President of Student Development

A.A. Pima Community College; B.S., M.Ed. University of
Phoenix

Elizabeth E. Wheeler, Division Dean of Instruction

B.A., M.A. University of Texas-El Paso

Downtown Campus**Dr. Johnson Bia, Campus President**

B.S., M.S. University of Arizona; Ph.D. Iowa State University

Dr. Harry Muir, Vice President of Instruction

B.S., M.S. University of Kansas; Ph.D. Kansas State University

Dr. Anne M. Vosberg, Vice President of Student Development

B.A. Smith College; M.Ed. University of Arizona; Ed.D.
Northern Arizona University

Terry T. Forster, Division Dean of Instruction

A.A., A.A.S. Pima Community College

Dr. John J. Merren, Division Dean of Instruction

B.S., B.A., M.A. Lamar University; M.Ed., Ph.D. University of
Arizona

Dr. Daniel Wright, Division Dean of Instruction

B.S. West Virginia University; M.B.A. Pace University; M.S.,
Ph.D. University of Maryland

East Campus

Charlotte A. Fugett, Campus President

B.S. Longwood College; M.B.A. University of Richmond

Dr. Mary Ann Martinez Sanchez, Vice President of Instruction

B.A. Duke University; M.A., Ph.D. University of Notre Dame

Juan Soto, Vice President of Student Development

B.A. University of Arizona; M.Ed. Northern Arizona University

Northwest Campus

Jana B. Kooi, Campus President

B.A. Calvin College; M.A. Western Michigan University

David Padgett, Vice President of Instruction

B.S., M.B.A. Mississippi State University

Dr. Lorraine Morales, Vice President of Student Development

B.S. Western New Mexico University; M.A. University of Arizona; Ed.D. Northern Arizona University

Patricia Houston, Division Dean of Instruction

A.B. Syracuse University; M.A. Universidad de las Americas

West Campus

Dr. Louis Albert, Campus President

B.S. Loyola College of Maryland; M.S. University of Maryland; Doctor of Humane Letters Cuttington University College; Ph.D. University of Maryland

Victoria H. Cook, Vice President of Instruction

B. A., M.A. University of Arizona

Nancee J. Sorenson, Vice President of Learning Support Services

B.S., M.S. Indiana State University

Mary E. Elasowich, Vice President of Student Development

B.A. University of Massachusetts; B.S.N. University of Phoenix; M.A. Assumption College

Dr. Mary Kay Gilliland, Division Dean of Instruction

B.A. Bryn Mawr College; Ph.D. University of California San Diego

Dr. Mary Beth Ginter, Division Dean of Instruction

B.S. Oakland University; M.A. Eastern Michigan University; Ph.D. University of Arizona

Marty Mayhew, Division Dean of Instruction

B.S. University of Nevada-Las Vegas; M.S. University of Southern California; M.S. University of Colorado

Darla Lammers, Division Dean of Instruction

B.A.Ed., J.D. University of Arizona

John E. Gillis, Division Dean of Instruction

B.S. Minnesota State University; M.A. University of Minnesota

Emeritus Status

The Board of Governors confers Emeritus status on distinguished individuals, retired from the College, to signify honor and respect for outstanding accomplishments and contributions to the College over many years. This distinction is a tribute to the special relationship that will extend well into the future as the College periodically calls upon the services of these highly regarded colleagues for the benefit of the College community. Faculty and administrators receiving such an award exemplify the characteristics of ideal community college educators who, through their

professional careers at Pima Community College, have contributed significantly to disciplines or services, professional organizations, their campuses, the Central Office, the College district, and the Pima community.

James E. Gibson, Ed.D., Provost Emeritus 1991
Edward M. Duperret, M.Ed., Faculty Emeritus 1992
Leland H. Scott, Ph.D., Faculty Emeritus 1992
Henry "Hank" Oyama, M.Ed., Vice President Emeritus 1992
Robert Longoni, M.A., Faculty Emeritus 1993
Jamie Trainer, M.S., Faculty Emerita 1993
Constance Howard, M.S., Dean Emerita 1993
Johnas F. Hockaday, Ph.D., Chancellor Emeritus 1995
Max Jules Gottschalk, B.A., Faculty Emeritus 1999
Robert D. Jensen, Ed.D., Chancellor Emeritus 2003
Angela Zerdavis, Ed.D., President and Faculty Emerita 2004
Miquel A. Palacios, Ph.D., President Emeritus 2004
Philip J. Silvers, Ph.D., Assistant Vice Chancellor Emeritus 2004
Arthur Alberding, Ph.D., Faculty Emeritus 2005

Distinguished Staff Status

The Board of Governors confers Distinguished status on retired College staff to signify honor and respect for outstanding accomplishments and contributions to the College over many years. Staff members receiving such an award exemplify the characteristics of the ideal community college. Through their professional careers at Pima Community College, these distinguished individuals have contributed significantly to their areas of service, professional organizations, their campuses, the Central Office, the College district, and the community.

Emily McMillin, 1996
Harold Thompson, 1996

Pima Community College Faculty

Alice L. Adamson, Mathematics (1992)

B.S. Maryville College; M.S. California State University-Hayward

Dr. Darla J. Aguilar, Mathematics (1999)

B.S. Eastern Montana College; M.A., Ph.D. University of Arizona

Cecilia Lou Alter, Counselor (2007)

B.A. Southwest Texas State University; M.S. University of Rhode Island

Ceanne Alvine, Nursing (2008)

B.S. University of Iowa; M.B.A. Arizona State University

Carmen Amavizca, Writing (1999)

B.A., M.Ed., University of Arizona

Michele Anderson, Mathematics (2008)

M.S. University of Wyoming

Emilia Andujo, Dental Hygiene Education (1991)

A.A. Rio Hondo Community College; A.S. Cerritos Community College; B.S. California State University-Long Beach; M.S. California State University-Los Angeles

Jean Arbogast, Mathematics (2008)

B.A. California State University; M.S., M.S. University of Wyoming

Barbara C. Armenta, Mathematics (1991)

A.S. Pima Community College; B.S. Indiana University of Pennsylvania; M.Ed. University of Arizona

Antonio Arroyo, Librarian (1996)

A.A. Fullerton College; B.A. Whittier College; M.S. California State University-Fullerton

Max R. Atwell, Dental Lab Technology (2002)

A.A.S. Pima Community College; B.S.Ed. Northern Arizona University

Mark Backes, Machine Tool Technology (2004)

Certificates Rock Valley College, U.S. Department of Labor

Maha Baddar, Writing (2007)

B.A. Alexandria University; M.A. University of Massachusetts

Dr. Robert K. Baker, Librarian (1997)

B.A. California State University-Northridge; M.A., M.L.S. University of California-Los Angeles; Ed.D. Northern Arizona University

Stewart F. Barr, IV, Humanities and Philosophy (1986)

A.A., Pima Community College; B.A., Philosophy, M.A., Oriental Studies, University of Arizona

Dr. Tori R. Basford, Computer Information Systems (1978)

B.S.E.E. University of Texas-Austin; M.S.E.E. New York University; Ph.D. Columbia University

Charles Becker, Librarian (1999)

B.A. George Mason University; M.A. University of Arizona

Dr. Kristina Beckman-Brito, Writing (2008)

B.S., M.A., Ph.D. Colorado State University at Fort Collins; M.Ed. Northern Arizona University

Robert P. Beitz, Psychology (1979)

A.S. Mercer County Community College; B.A., M.Ed., Ed.S. University of Arizona

Sandra M. Bejarano, Biology (1993)

B.S. University of Arizona; M.Ed. Northern Arizona University

Rebeca Bennett, Spanish (2002)

B.A. University of California; M.A. Middlebury College

James Berger, Librarian (2003)

B.A., M.A. University of Iowa

Michael Bezusko, Mathematics (2000)

B.S. Kentucky Wesleyan; M.Ed. Northern Arizona University

Kenneth J. Bice, Welding (2005)

B.A. University of Arizona

David R. Bishop, Philosophy (1997)

A.B., M.A. St. Louis University; M.A. Institute of Transpersonal Psychology; M.Div. Loyola University

Dr. Cheryl K. Blake, Biology (2005)

A.B., Microbiology, M.A., Microbiology, Ph.D., Nutritional Science, Indiana University

Donald C. Bock, Mathematics (2005)

B.S., Education, M.A., Education, University of Arizona

Joseph M. Brewer, Librarian (2005)

B.A. University of Arizona; B.S. University of New Mexico; M.L.S. University of Arizona

Monica J. Brito, Spanish (1992)

A.B. St. Francis College; M.A. University of Arizona

Dr. Katherine L. Broneck, Business (2005)

B.A. University of Illinois; M.A., Ph.D., Management, University of Arizona

Gigi D. Brown, Design (1990)

B.S. University of Arizona; M.Ed. Northern Arizona University

Theresa A. Brown, Computer Software Applications (2000)

A.A.S. Spokane Community College; B.A., B.A. Eastern Washington University; M.A. University of Arizona

Galen Brubaker, Building Technology (1997)

A.S. Community College of the Air Force; B.S. Wayland Baptist University; M.S. Troy State University

Kelly F. Brumbaugh, Automotive Technology (1992)

A.A.S. Pima Community College; B.S.Ed. Northern Arizona University; M.A. Chapman University

Margaret Buck-Rodriguez, Reading (2003)

B.S. Lesley University; M.A. University of Arizona

Ellyn E. Bulikowski, Nursing (1991)

B.S.N. University of Massachusetts; M.N. Emory University

April Burge, Writing (2008)

B.A. Northwest Missouri State University; M.A. Northern Arizona University

Dr. Lonnie D. Burke, Chemistry (2006)

A.A. Orange Coast College; B.S., Ph.D. University of California-Irvine

Ellen F. Caldwell, Mathematics (1983)

A.B. Randolph Macon Women's College; M.S. University of Wyoming

Dr. Teresa Campbell, Business (1998)

B.S.B.A., M.S., Ph.D. University of Arizona

Dr. Olga Carranza, Psychology (2006)

A.A. San Bernardino Valley College; B.A. University of California, Riverside; M.A. California State University, San Bernardino; Ph.D. University of California, Santa Barbara

Mariana Carreras, Art History/Art (2004)

A.A. Miami-Dade Community College; B.A., M.F.A. George Washington University

P. Michael Carter, Educational Support Faculty (1977)

B.A. University of Arizona; R.T. Tucson Medical Center Respiratory Therapy; M.Ed. Northern Arizona University

Roberta L. Casper, Mathematics (1999)

A.S. Pima Community College; B.S., B.S., M.Ed. University of Arizona

Guadalupe Castillo, History (1991)

B.A.Ed., M.A. University of Arizona

Dr. Ricardo Castro-Salazar, History/Political Science (1999)

B.S.B.A. Instituto Tecnológico de Sonora; M.A. University of Arizona, M.A. University of Amsterdam; M.Ed. Universidad La Salle–Mexico City; Ed.D. University of Durham-England

Juishin Chang, Nursing (2005)

B.S.N. Chung-Shan Medical & Dental College; M.S. University of Arizona

Gustavo A. Chavez, Counselor (1982)

A.A. Mesa Community College; B.A.Ed., M.A.Ed, Arizona State University

Rana Cheatwood, Counselor (2007)

B.A. Kent State University; M.A. Cincinnati Christian University

Dr. Kenneth R. Chiaro, History (1975)

B.A., M.A., Ph.D. University of Arizona

Dr. Ann Christensen, Biology (1992)

B.S., M.S. Concordia University; Ph.D. Queen's University

Dr. Nancy G. Christie, Psychology (1993)

B.A., M.S., Ph.D. University of Arizona

Carol Christofferson, Music (2006)

B.M., M.M. University of Arizona

Bruce C. Clark, Art (1990)

B.F.A. University of Georgia; M.F.A. University of Arizona

Joshua Cochran, Writing (2008)

B.A. University of Arizona; M.F.A. City College of New York

J. Scott Collins, Mathematics (1994)

B.S., M.S. Virginia Polytechnic Institute

Eric Comport, Librarian (2003)

B.A., M.A. University of Arizona

Dr. Al L. Cooper, Spanish (1994)

A.A. Bakersfield College; B.A. University of Nevada; M.A., Ph.D. University of Arizona

Dr. Karen S. Corbett, Nursing (2001)

B.S.N. University of Wisconsin-Milwaukee; M.S.N. University of Wisconsin-Madison; Ph.D. University of Texas at Austin

Nina M. Corson, Mathematics (2005)

B.S. Stephen F. Austin State University; M.A. University of Arizona

Barbara Cortes, Counselor (2002)

B.S.Ed. Northern Arizona University; M.A. Chapman University

Dr. Mayra E. Cortes-Torres, Spanish (2006)

B.A. University of Wisconsin; M.A. Arizona State University; Ph.D. University of New Mexico

Ronald D. Crabtree, Humanities (1999)

A.B., M.A. Washington University

Dr. Amy Cramer, Business and Economics (2002)

B.A., M.A., Ph.D. University of Massachusetts

Dr. Steven Croft, Astronomy (2008)

B.S. Brigham Young University; M.S., Ph.D. University of California-Los Angeles;

Dr. Guadalupe A. Cruikshank, Spanish (2001)

B.A., M.A. University of Arizona; Ph.D. University of Arizona

Dr. John P. Dailey, Hospitality (1992)

B.S. Bryant College; M.A. University of Phoenix; D.Ed. Northern Arizona University

Joe Dal Pra, Art (2008)

B.F.A. College of Mount Saint Joseph; M.F.A. University of Cincinnati

Amy Davis, Counselor (2007)

B.A. Arizona State University; M.A. Northern Arizona University

Dr. James De La Rosa, Biology (1994)

B.S. University of Southern California; M.S., Ph.D. Cornell University

Susan Jo Deering, Nursing (1985)

B.S.N. Lake Superior State College; M.S. University of Arizona

James Delaune, Computer Information Systems (2002)

B.S., M.B.A. University of Florida

Francisco O. Delgado-Duran, Biology (1990)

B.S. University of Chihuahua; M.S. University of Arizona

Mic R. Denfeld, Writing (1992)

A.A. Southeast Iowa Area Community College; B.A. Iowa Wesleyan College; M.A. Western Illinois University; M.A. Iowa State University

Dr. Daniel A. DeNoon, Jr., Veterinary Technology (2001)

B.S. Kansas State University; M.P.H. University of Minnesota; D.V.M. Kansas State University

Suzanne Desjardin, Counselor (2003)

A.A. Pima Community College; B.A. University of Arizona; M.C. University of Phoenix

Randall D. Dings, Radiologic Technology (1998)

A.A.S., B.S. Indiana University

Kathryn DiPierro, Nursing (2008)

B.S.N. University of Wisconsin-Milwaukee; M.S.N. Marquette University College of Nursing

Dr. Susan Dobyns, Anthropology/Sociology (2002)

B.S. University of Minnesota; M.A., Ph.D. University of Arizona

Shelly Dorsey, Writing (2002)

B.A., M.A. University of Arizona; M.A. University of Canterbury at Kent

David Druml, Computer Information Systems (1998)

A.A.S. Milwaukee Technical College; B.A. Milwaukee School of Engineering; M.S. University of Phoenix

Kimlisa S. Duchicela, History (2004)

A.A. San Diego City College; B.A., M.A. San Diego University

Dr. Jody Lee Duek, Biology (2001)

B.S. University of Houston; M.A.Ed. California State University at Northridge; Ph.D. University of California-Los Angeles

Dr. Dolores Duran-Cerda, Spanish (2002)

B.A. University of Iowa; M.A., Ph.D. University of Arizona

Matthias K. Duwel, Art (2005)

M.F.A., Hochschule der Kunste

Roggie H. Edberg, Counselor (1989)

B.A. Mills College; M.Ed. University of Arizona

Erin S. Eichelberger, Sign Language (2006)

B.S.Ed. University of Pennsylvania; M.A. University of Arizona

Barbara E. Elguta, Counselor (2000)

B.S. University of Wisconsin-Stevens Point; M.S. University of Wisconsin-Madison

Vernone Erickson, Nursing (2007)

B.S. Gustavus Adolphus College; M.N. University of Arizona

John J. Evans, Computer Information Systems (2000)

B.S., Wayne State University

Dr. Ronald J. Evans, Computer Information Systems (2001)

B.S., M.S., M.S.E., Ph.D. Purdue University

Janet C. Farler, Accounting (2004)

B.S., M.A.C. Brigham Young University

Christina B. Felty, Art (1997)

B.F.A. Virginia Commonwealth University; M.A. University of Arizona

Katherine I. Feuling, Chemistry (1990)

B.S.Ed., M.A. Northern Arizona University

Julia B. Fiello, Biology (1994)

B.A. Oberlin College; M.A. University of Arizona

Dr. Brad C. Fiero, Biology (1990)

B.S. Colorado State University; M.S. Oregon State University; D.A. Idaho State University

Patricia Figueroa, Spanish (2005)

B.A. University of Arizona; M.A. New York University

Carolyn Fike, ESL (2008)

B.A. Michigan State University; M.S. Eastern Michigan University

Margaret K. Files, Writing (1987)

A.B., A.M. University of Illinois

Georgianne R. Fimbres, Design (1971)

B.S., M.Ed. University of Arizona

Joseph Fitzpatrick, Welding (2007)

Industry certifications: Welding Certifications, ABC Technical and Trade Schools; Metallurgy Certificate of Completion, Arizona Air National Guard 162nd

Paul A. Flasch, Mathematics (1994)

B.S. St. John's University; M.S. North Dakota State University

Rita V. Flattley, Psychology (1991)

A.A. Pima Community College; B.A., M.Ed. University of Arizona

Andrea Foege, Writing (2003)

B.A. Vassar College; M.A. New Mexico State University; M.F.A. Arizona State University

Dr. Gale Foster Strauss, Nursing (2008)

B.S. Syracuse University; M.S.N., Ph.D. University of Colorado

Robert Foth, Mathematics (2008)

B.S. California State University; M.S. University of Nebraska

Vicci L. Fox, Reading (1993)

B.S.Ed. North Texas State University; M.Ed. University of Arizona

Martha L. Frailey, Reading (1990)

B.S. University of Dayton; M.Ed. University of Arizona

Anne R. Franklin, Mathematics (1990)

B.A. Goddard College; M.A. University of Arizona

Melinda Franz, Counselor (1999)

A.A. Pima Community College; B.A. University of Arizona; M.A. Chapman University

Kathy Fraychineaud, Sign Language (2002)

A.A.S. Rochester Institute of Technology; B.S.E.E.T. Northeastern University; M.A. University of Arizona

Margaret M. Fried, Nursing (1982)

B.S.N. College of St. Teresa; M.A. University of Washington

Duff C. Galda, Special Education (1997)

A.A. Glendale Community College; B.S., M.Ed., M.Ed., M.Ed. Northern Arizona University

Joy Gall, Dental Hygiene (2007)

Certificate, Dental Hygiene, University of Texas Health Science Center; B.S. University of the Incarnate Word; M.B.A. Midwestern State University

Patricia A. Gardiner, Communications Graphics (2000)

A.A.S. Pima Community College; B.F.A. University of Arizona

Earl D. Garrick, Building & Construction Technology (2002)

A.G.S. Central Arizona College; B.A. Prescott College; M.Ed. Grand Canyon University

Simone Gers, Writing (1998)

B.A., M.A. University of Houston-Clear Lake

Dr. Linda Gail Gonzales, Psychology (1999)

B.A. Southwest Texas State University; M.A., Ph.D. University of Texas

Dr. Julia V. Gousseva, Writing (2001)

B.A. Moscow State Linguistic University; M.A., Ph.D. University of Arizona

Darryl Graham, History (1995)

B.A. Queens College; M.A. Long Island University; M.A. University of Wisconsin

Elena Grajeda, Languages (1999)

B.A.Ed., M.A.Ed. University of Arizona

Stephen Grede, Computer Aided Drafting (2007)

Bachelor of Landscape Architecture, University of Arizona

Dr. Mischala Grill, Biology (2008)

B.S. Pennsylvania State University; Ph.D. University of Arizona

Lori Grimm, Reading (1996)

B.A. Fort Lewis College; M.A. University of Arizona

Guadalupe A. Gutierrez, Nursing (1989)

B.S.N. University of Arizona; M.S.N. University of Phoenix

Ann Haber, Biology (2002)

B.S. Purdue University; M.S. University of Arizona

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A.A. Florissant Valley Community College; A.B. Washington University; M.A. St. Louis University; M.S., Ph.D. University of Arizona

Ronald D. Hale, Automotive Technology (1997)

A.A.S. Pima Community College

Emily M. Halvorson, Chemistry (2005)

B.S. Fort Lewis College; M.A. University of Arizona

Nancy W. Hamadou, English as a Second Language (1997)

B.A. Indiana State University; M.A. Ohio University

Dr. Chien-Wei Han, Technology Education (2002)

B.S. California Institute of Technology; M.S. Carnegie Mellon University; M.S., Ph.D. University of Arizona

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B.S., M.A.. University of Wyoming

Susan L. Heinrich, Fitness & Sport Sciences (1993)
B.S.Ed. University of Arizona; M.S. University of Wisconsin-La Crosse

Dr. Shawn I. Hellman, Writing (2005)
B.S., M.A., Ph.D. University of Arizona

Dr. Andrea K. Henderson, Early Childhood Education (1993)
B.S.Ed. Wayne State University; M.Ed. University of Arizona; Ed.D. Northern Arizona University

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B.S.N. Philippine Women's University; M.S. University of Michigan

Mark R. Heywood, Aviation Technology (2000)
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Perry Higgins, Mathematics (1996)
B.S. United States Naval Academy; M.A. California State University-Dominguez Hills

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B.A. St. Edward's University; M.A. University of Rhode Island; Ph.D. University of Arizona

Dr. Doug Holland, Reading and Writing Development (2002)
B.S. Arizona State University; M.A.Ed., Ed.D. Northern Arizona University

Maria A. Holmberg, Counselor (1995)
B.A., M.S. University of Arizona

Dr. Lazaro M. Hong, Technology Education (2000)
B.S., M.A. University of Southern California; Ph.D. University of Arizona

Cynthia M. Howe, English as a Second Language (2005)
B.A., M.A. University of Washington

David G. Iadevaia, Physics and Astronomy (1984)
A.S. Community College of Rhode Island; B.A. University of Rhode Island; M.A.T. Rhode Island College

Dr. Carolina Ibanez-Murphy, Spanish (1998)
B.S. Marywood College; B.A. Western Michigan University; M.A., Ph.D. University of Arizona

Barry T. Infuso, Culinary Arts (2000)
A.A. Foothill Community College; B.A. University of California-Berkeley

Francisca James-Hernandez, Anthropology (1998)
A.B., A.M. Stanford University

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B.A. State University of New York; D.C. Western States Chiropractic College

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Jennifer B. Katcher, Biology (2001)
B.A. University of Arizona; M.S. University of California-Davis

David Katz, Chemistry (2002)
B.S. Drexel University; M.S. Villanova University

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Dr. Colleen Kelley, Chemistry (2002)
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Billy D. Kidd, Chemistry (2000)
B.S. Auburn University; M.S. Florida State University

Brian M. King, Computer Aided Drafting (CAD) (1983)
B.Arch. University of Arizona; M.A. Northern Arizona University; R.Arch. Registered Architect

Dr. Jessica L. Knapp, Mathematics (2006)
B.A., B.S. Pepperdine University; M.S. University of Arizona; Ph.D. Arizona State University

James L. Knight, Writing (1991)
A.A. Corning Community College; B.A. Amherst College; M.Ed. University of Massachusetts

Kathryn Koerber, Nursing (2008)
B.S. Rush University; M.S.N. Walden University

Dr. Silvia Kolchens, Mathematics and Sciences (1995)
B.S., M.S., Ph.D. University of Cologne

Andrea R. Kooshian, English as a Second Language (2005)
B.A. University of Arizona; M.A. Northern Arizona University

John A. Kordich, Fitness and Sport Sciences (1997)
B.S.E., M.Ed. University of Wisconsin-Whitewater

Jody A. Kosanke, Respiratory Therapy (2003)
B.S.H.S. University of Arizona

Laurel R. Kracen, Counselor (2005)
B.A. University of Illinois; M.Ed. University of Georgia

Susan Kuklin, Librarian (2007)
B.A. University of Arizona; M.L.S. Indiana University; J.D. University of Arizona

Steve J. Kusnir, Mathematics (1996)
B.Math, M.Math University of Waterloo

Joseph K. Labuda, Librarian (1990)
B.A. State University of New York-Plattsburgh; M.L.S. University of Arizona

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B.A., M.L.S. University of Washington

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B.S. University of Arizona; M.A. University of Arizona

Dennis C. Landry, Communications Graphics (1999)

William J. Lang, English as a Second Language (2005)
B.S. Fontbonne College; M.A. City University of Hong Kong

Nancy R. Lenihan, Literature and Writing (1992)
B.A. University of Pittsburgh; M.Ed., Teacher Certification In Secondary English University of Texas-El Paso

Luis A. León, Mathematics (2005)
B.A. University of Arizona; M.Ed. Northern Arizona University

Mickey Levendusky, Mathematics (1991)

B.A., B.A., M.A. University of Arizona

Patricia A. Leverentz, Writing (2001)

B.S. Manchester College; M.S.Ed. Indiana University

Dr. Alvin D. Lewis, Social Services (1997)

A.S. Tidewater Community College; B.S.W. Norfolk State University; M.S.W. Temple University; Ed.D. Nova Southeastern University

Dr. Ying Lin, Mathematics (2008)

B.S. Beijing University; M.S., Ph.D. University of California-Los Angeles

Patricia Lohse, Emergency Medical Technician

A.A. Pima Community College; B.S. Northern Arizona University

Irene R. Lopez, Counselor (2004)

B.A. University of Texas-El Paso; M.A. University of Phoenix

Brooke Lorette, Reading and Writing (2007)

B.A., M.S. California State University

Roxanna C. Lovio, Counselor (1999)

B.A. University of Arizona; M.Ed. Northern Arizona University

Cyndee Ludt, Biology (2008)

B.A., M.S. University of Arizona

Diane C. Lussier, Mathematics (1999)

B.A., M.A. California State University-Fullerton

Steven A. Mackie, Biology (1997)

B.S. Arizona State University; M.S. University of Arizona

Paul Malanga, Writing (1987)

B.A., M.A. University of Arizona

Dr. Linda Y. Maluf, Biology (1993)

B.S., M.S., Ph.D. University of Arizona

Sharin E. Manion, Sign Language (1992)

B.A. State University of New York-Potsdam; M.S. Gallaudet College; M.Ed. University of Arizona

Dr. Ana M. Mantilla, Mathematics (1996)

B.S. Universidad Nacional de Trujillo; M.S., Ph.D. Northwestern University

Sarah A. Marcus, Dental Assisting Education (2006)

A.G.S. Pima Community College; B.S. University of Phoenix

William B. Martin, Mathematics (1984)

B.A., M.S. Western Michigan University

Evelyn L. Martinez, Counselor (1989)

B.A. University of Arizona; M.Ed. George Mason University

Uvaldo M. Martinez, Counselor (1999)

A.A. Palomar Community College; B.B.A., M.A. National University

Shelley A. Maxfield, Biology (1982)

B.S. Central State University; M.S. University of Arizona

Dr. Mary Kris McIlwaine, Sociology (2002)

B.S. Indiana University; M.A., Ph.D. University of Arizona

Barbara McLaughlin, Art (2002)

B.F.A. School of the Art Institute of Chicago; M.F.A. Northern Illinois University

Robert J. McLaughlin, Nursing (2004)

A.D.N. Pima Community College; B.S.N., M.S.N. University of Phoenix

Christina McNearney, Art (2001)

B.F.A., M.F.A. University of Arizona

Dr. Gary E. Mechler, Astronomy (1984)

B.S. University of Pittsburgh; M.S., Ph.D. Case Western Reserve University

Dr. Denise Meeks, Astronomy and Physics (1996)

B.S., M.S. University of Arizona; Ed.D. Northern Arizona University

Kirk D. Mehtlan, Mathematics (2002)

B.A. Shippensburg University; M.Phil. University of Arizona

Dr. Cynthia Meier, Speech Communication (2008)

B.S., M.A. Eastern Michigan University; Ph.D. University of Arizona

Dr. Geraldine Meinke, Biology (2008)

B.S. Madonna University; Ph.D. Wayne State University

Philip D. Melton, Art (1992)

B.F.A., M.F.A. University of Arizona

Lillian L. Meriwether, Sign Language (1990)

B.S.Ed. East Texas State University; M.S. University of Arizona

Jacquelyn E. Mertes, Nursing (2004)

B.S.N. Arizona State University; M.A., M.S.N. University of Phoenix

John B. Mertes, Communications Graphics (1990)

B.A., M.A. Arizona State University

Dr. Karie Meyers, Physics (2006)

B.A. Occidental College; M.S., Ph.D. University of Colorado

Dr. John A. Miller, Business (1999)

B.S. University of Missouri; M.B.A. Florida State University; J.D. Widener University of Law

Patricia Miller, Computer Software Applications (2003)

Microsoft Office User Special (MOUS) Certifications at Expert Level for Word, Excel, PowerPoint and Access

Tommie R. Miller, Social Services (1989)

B.A. Ohio State University; M.A., M.C.P. University of Cincinnati; M.S.W. Arizona State University

Darrell K. Mills, Administration of Justice Studies (2001)

B.A. Grove City College; M.A. Duquesne University

Karrie D. Mitchell, Counselor (2006)

B.S. Northern Arizona University; M.S. Kansas State University

Robert I. Modica IV, Humanities (1992)

B.A., M.A., M.A. University of Arizona

Becky J. Moore, Librarian (1972)

B.A.Ed., M.Ed. University of Arizona

Dr. Frank S. Morris, Administration of Justice Studies (2006)

A.A. Phoenix College; B.S. Grand Canyon University; M.Ed., Ph.D. Northern Arizona University

Deborah Morrison, Reading (2002)

B.A.Ed., M.A. University of Arizona

Eric Morrison, Reading (1995)

A.A. Cabrillo Community College; B.A., M.S. California State University-Sacramento; M.A. University of Arizona

Gayle Morrison, Counselor (2008)

B.S. M.Ed. Northern Arizona University

Dr. Randal H. Munsen, History (2004)

B.S. Minnesota State University; B.A., B.S., M.S. Mankato State University; M.A. Indiana University; Ed.D. University of Arizona

Kathleen A. Munter, Accounting (2005)

B.A. Luther College; M.B.A. Northern Illinois University

Patricia A. Murray, Nursing (1992)

B.S.N. Villa Maria College; M.S.N. University of Pennsylvania

Dr. Padma Nair, Chemistry (2008)

B.S. Rani Durgavati Vishwayidyalaya; M.S., Ph.D. University of Missouri

Dr. Mark A. Nelson, Music (2000)

B.A. Point Loma Nazarene University; L.T.C.L. Trinity College of Music; M.Ed. University of Vermont; M.M., D.M.A. Arizona State University

Dr. Jeffrey P. Neubauer, Psychology (1999)

M.S. University of Oregon; M.S. Western Washington University; Ph.D. University of Wyoming

Dr. Bernard Ngovo, Reading (1996)

B.S.Ed. Cuttington University College; M.S.Ed. State University of New York-Albany; M.A., M.S.Ed., Ed.D. Northern Illinois University-DeKalb

Sandy Niederriter, Computer Software Applications (1999)

B.S., M.Ed. University of Arizona

Dr. Luvy Nuanes, Spanish (2001)

A.A. Pima Community College; B.A., M.A., Ph.D. University of Arizona

Catherine M. O'Brien, Radiologic Technology (1998)

A.S. Moorepark College; B.S. St. Joseph's College; A.R.R.T. American Registry of Radiologic Technology; R.T.(M)(CV) Registered Technologist

Joy D. O'Donnell, Legal Assistant Studies (1990)

A.A. Pima Community College; B.A. Prescott College; M.A. Regis University

Sarah O'Hara, Writing (1999)

B.S., M.A. California State University

James G. Osborn, Science and Technology-Math (1999)

B.S.Ed., B.S.M.E. University of Michigan; M.S. University of Idaho

Inoka Otero, Mathematics (2003)

B.A., M.S. University of Arizona

Bardo D. Padilla, Spanish (2004)

A.A. Arizona Western College; B.A., M.A. University of Arizona

Charlette Padilla, Marketing (2008)

B.S., M.S. University of Arizona

Claire C. Park, Art (1978)

B.A. Scripps College; M.A., M.F.A. University of California-Los Angeles

Sandra R. Paulick, Counselor (2006)

B.S. Christian Albrecht University; M.Ed. Northern Arizona University

Reinhard Pawlicki, Digital Arts (2008)

B.A. Colorado State University at Fort Collins; M.Ed. Northern Arizona University

Dr. Robert Pawloski, Mathematics (2008)

A.B. Princeton University; M.A. Saint Joseph College; Ph.D. University of Arizona

Eileen P. Perry, Music (1981)

B.M., M.M. University of Arizona

Taralynn P. Petrites, Sign Language (2004)

B.A. University of Arizona

Dr. Frank Pickard, Theater Arts (2000)

B.A., M.A. New Mexico State University; M.F.A., Ph.D. University of Arizona

Dr. Anthony Pitucco, Physics (1973)

B.S., M.Ed., M.S., Ph.D. University of Arizona

Dr. Diann R. Porter, Mathematics (2006)

B.S., M.S., D.A. University of Illinois at Chicago

Susan M. Pritchett, Computer Aided Drafting (2001)

A.A.S. Pima Community College; A.A.S. Glendale Community College

Dr. Caroline Pyevich, Counselor (2008)

B.A. Illinois Wesleyan University; M.A., Ph.D. University of Tulsa

Ernesto V. Quiroga, American Indian Studies (1991)

B.A. University of California; M.A. University of Arizona

Terry Ramsey, Computer Information Systems (2002)

B.S., M.S. University of Arizona

Wright N. Randolph Jr., Emergency Medical Technology (2006)

A.G.S., A.A. Arizona Western College; Basic EMT Certificate, Paramedic Certificate Pima Community College

David Raymond, Aviation Technology (2008)

Technical Certificate, Pima Community College; B.S., M.S. Embry-Riddle Aeronautical University

Kevin Redig, Chemistry (1996)

B.S. United States Coast Guard Academy; M.S. University of Connecticut

Dianne Repp, Anthropology (2008)

B.A. University of Arizona; M.A. Arizona State University

Jodi Richardson-Delgado, Counselor (2007)

B.M. Arizona State University; M.Ed. Northern Arizona State University

Theresa M. Riel, Mathematics (1996)

B.A., M.A. University of Arizona

Donald R. Roberts Sr., Business (1982)

B.A. University of Nebraska; M.S. George Washington University

Stephen W. Romaniello, Communication Graphics (1990)

B.F.A. University of Arizona

Richard Rosen, Business (2008)

B.S.B.A., M.B.A., J.D. University of Denver

Linda Rousos, English as a Second Language (1996)

A.B., A.M. University of Illinois

Linda Saavedra, Medical Laboratory Technician (2007)

B.A. University of Colorado; M.A. University of Arizona

Medhi Sadatmousavi, Mathematics (1988)

B.S., M.S. University of Arizona

Tommy M. Salazar, Machine Tool/Metallurgy (1999)

Certifications: Geometric Tolerance and Dimensioning, Compact II Numerical Control (Mill), Compact II Numerical Control (Lathe), Carbide Cutting Technology and High Efficiency Machining, Computer Numerical Control Programming, Bravo Draft Training, GEN/GSM Training, Smart-Cam 3-D.

Dr. Steven J. Salmoni, Writing (2005)

B.A. Amherst College; M.A., Ph.D. State University of New York-Stony Brook

Michael Sampogna, Physics (2008)

B.S. City College New York; M.S., M.S. Polytechnic University

Dr. Susan San Jule, Writing (2002)

A.A.S. Shoreline Community College; B.A. University of Washington; M.A., Ph.D. University of Arizona

Lloyd J. Sandmann, Computer Software Applications (2000)

B.A. California State University-Long Beach; M.S. University of Phoenix

Yvonne M. Sandoval, Mathematics (1992)

B.S. University of Southern Colorado; M.A. University of Arizona

Julia Santo, Nursing (1991)

B.A. University of Massachusetts; B.S. University of North Carolina; M.S. University of Arizona

Erich C. Saphir, Political Science (1997)

B.A. University of Delaware; M.A. Fordham University

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A.B. Colgate University; M.S. University of Arizona; Ph.D. University of South Florida

Duke G. Schoonmaker, Biology (1992)

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William Scurrah, Writing (1996)

B.A. Augsburg College; M.A., M.F.A. University of Arizona

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B.S.W., M.S.W. New Mexico State University

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Dr. Alexander V. Shayevich, Engineering (2005)

M.S. Azerbaijan Institute of Oil and Chemistry; Ph.D. Moscow Institute of Oil and Gas

Dr. Mary Shelor, Reading (1997)

A.A. Missouri Western College; BA. State University College of New York; M.A., Ed.D. University of Arizona

Mary F. Sibayan, Mathematics (1997)

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B.A. John Jay College of Criminal Justice; M.A. Chapman University

Ann Simmons-Myers, Art (1990)

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John Skapura, Computer Information Systems (2000)

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Edward D. Smith, Mathematics (2000)

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B.S., M.S.Ed. Northwestern State University

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Production

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Art Direction
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Book Design & Layout
Shannon McBride-Olson
Bryce Morthland

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Tucson, Arizona