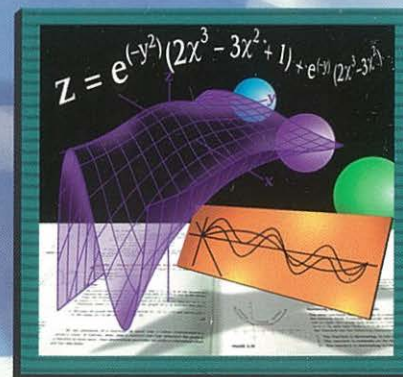
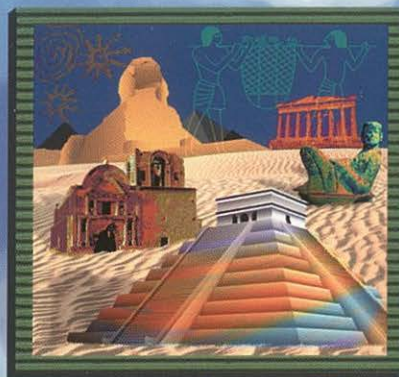
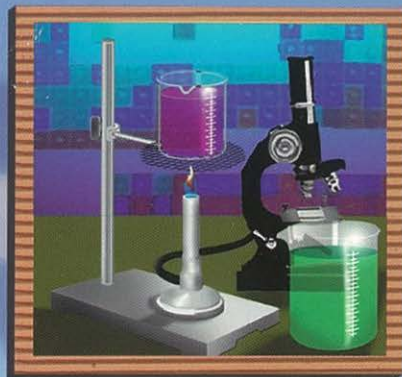


PimaCommunityCollegeCatalog

PimaCountyCommunityCollegeDistrict

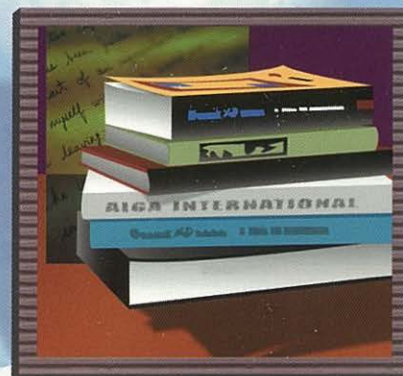


98/99



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OFFICE

DO NOT REMOVE



Pima Community College Catalog 1998/99

Pima County Community College District

4905 East Broadway Blvd.

Tucson, AZ 85709-1010

(520) 206-4500

Catalog replacement cost \$1.50

This catalog was prepared on the basis of the best information available at the time. All information—including statements on tuition, fees, course offerings, admission, and graduation requirements—is subject to change without notice, obligation, or liability.

Published: May 1998

Pima Community College is an equal opportunity, affirmative action employer and educational institution committed to excellence through diversity.

See page 422 for more information.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. For the general public, please contact the PCC information line at (520) 206-4500 (TTY 206-4530); for PCC students, contact the appropriate campus Disabled Student Resources Office.

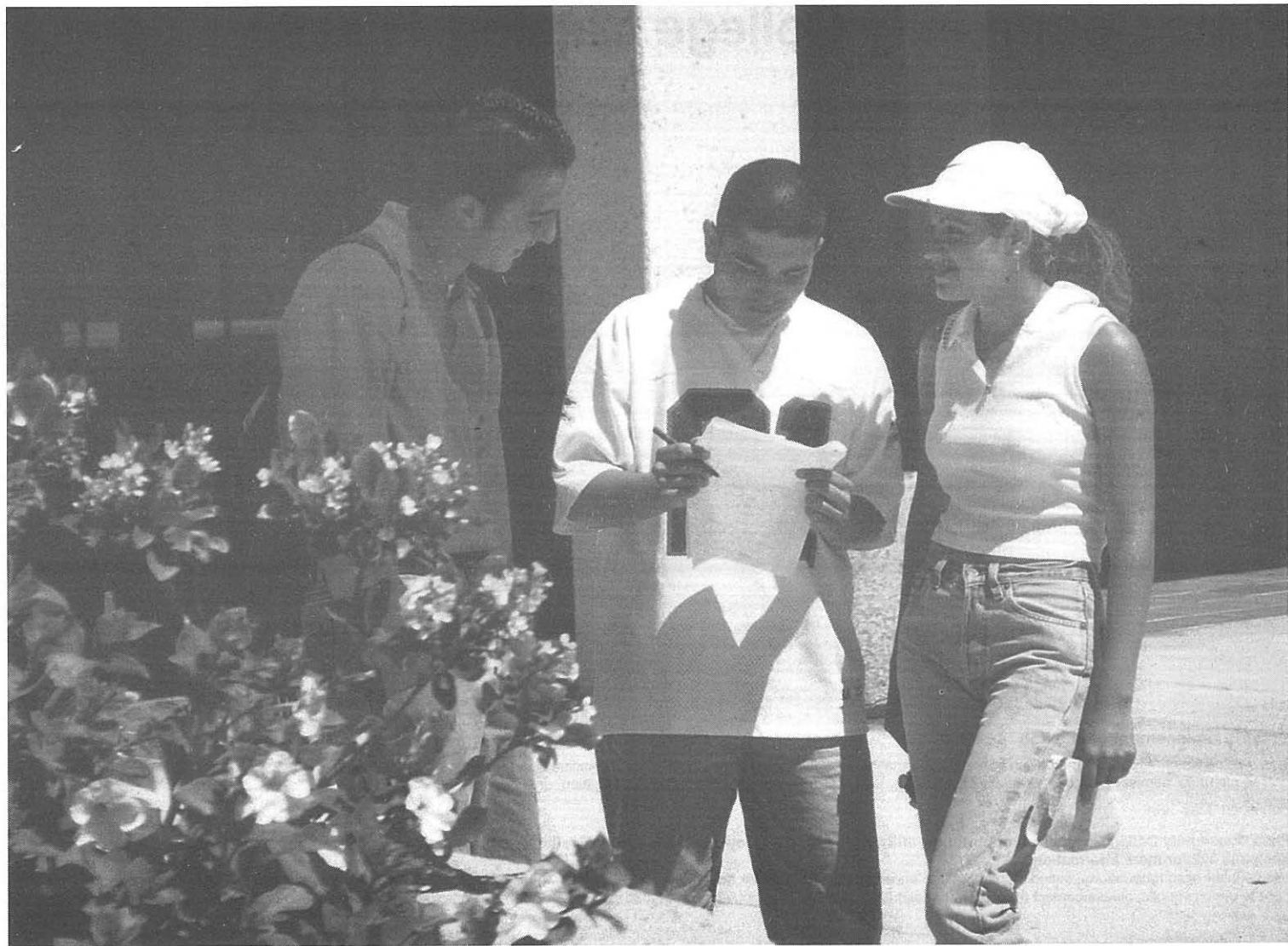
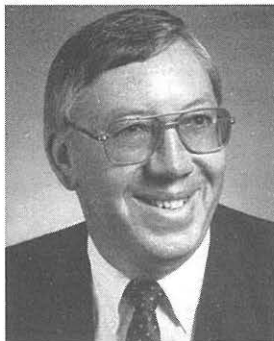


Table of Contents

Message from the Chancellor	4	Pima Community College's Internet Home Page	53
Welcome to Pima Community College	4	Job Placement	53
How This Catalog Can Be Useful to You	5	Campus Libraries	53
Where to Find Key Information	5	Specialized Programs	54
Academic Calendar	6	Earning a Degree or Certificate	
The College		Introduction	56
Accreditation	8	Degree, Certificate, and Program Requirements	56
Mission Statement	8	College Reading Requirement	56
Institutional Effectiveness Policy	9	General Education Information	57
Historic Profile	10	Transfer General Education Requirements	57
Community Campus	14	Transfer General Education Course Lists	60
Desert Vista Campus	16	Direct Employment General Education Requirements	67
Downtown Campus	18	Associate of General Studies General Education Requirements	70
East Campus	20	Educational Options	
West Campus	22	Introduction	72
Admission, Registration, Records, and Graduation		Traditional-Style Classes	72
Admission to the College	26	Alternative-Style Classes	72
Measles/Rubella Immunity Alert	29	Accelerated Class Options	74
Registration	29	Bilingual Education	74
Student Records	31	Honors Program	75
Drug Free Schools Act Information	36	International/Intercultural Education	76
Graduation	36	Military Service Members Opportunity College	76
Costs and Payments		Summer School Program	76
Tuition and Fees	40	Student Activities and Life	
Tuition and Fee Payment	41	Introduction	78
Student Refund Policy for Credit Courses	41	Intercollegiate Athletics, Intramural, & Recreation Sports	78
Student Refund Policy for Noncredit Courses	42	Emissions Control Compliance	79
Financial Assistance		Health Services	79
Financial Aid/Scholarships	44	Housing	79
Veterans Affairs Educational Assistance	46	Leadership	79
Pima Community College Foundation	48	Parking and Bus Service	80
Student Services		Publications	80
Academic Support Centers	50	Pima Community College Alumni Association	80
Advising	50	Educational Programs – Degrees and Certificates	81
Assessments	51	Educational Courses	237
Career Centers	51	Selected Policies, Governance, and Faculty	421
Counseling	52	Index	437
Department of Public Safety	52		
Disabled Student Resources	52		



Message from the Chancellor

A spectrum of educational opportunities awaits you at Pima Community College. Whether your goal is to transfer to other institutions or to navigate a pathway to employment, Pima provides more options for success than ever before. We're glad you're with us!

At Pima, we recognize that education is a lot more than taking classes. It is about understanding yourself and others, about diverse experiences and environments, as well as about diverse learning styles. At Pima we address all of these realities. We provide bridges that link bodies of knowledge from general education classes (such as writing or math) to advanced computer literacy and many "hands-on" skills.

How you arrive at your goal(s) is just as important. That's why we have diversified how students can take classes, encompassing the traditional classroom experience, instruction via the internet, television, and various self-paced methods. They are all here, for you.

I encourage all students to explore how Pima can best meet your needs and interests. The first step is as easy as talking with an advisor or counselor or perusing this catalog. All of us at Pima Community College remain committed to your success!

Cordially,

A handwritten signature in black ink, appearing to read "Robert Jensen". The signature is fluid and cursive, with a large loop at the end.

Dr. Robert Jensen
Chancellor

Welcome to Pima Community College

Pima Community College is a two-year institution that serves the residents of Pima and Santa Cruz Counties. Each year, the College opens its doors to more than 53,000 credit and noncredit students. Pima has five campuses that offer university transfer programs, occupational and developmental education, and special interest courses. Classes, workshops, and seminars are held at more than 145 off-campus locations in Tucson, Davis-Monthan Air Force Base, Green Valley, Nogales, and Sells.

Bienvenidos a Pima Community College

Pima Community College es una institución de educación superior, que presta sus servicios a la comunidad de los condados de Pima y Santa Cruz. Cada año el colegio asiste a más de 53,000 estudiantes en clases de crédito a nivel colegial y clases de interés para la comunidad. Pima cuenta con cinco planteles que ofrecen programas de estudios que son acreditados por las universidades. También cuenta con programas técnicos, programas de conocimientos básicos y clases de interés especial. Además de los cinco planteles, Pima cuenta con más de 145 localidades en Tucson, Green Valley y Nogales en las cuales se ofrecen clases, seminarios y talleres.

El colegio ofrece clases cuyo contexto es presentado en inglés y español. Además cuenta con cursos bilingües los cuales permiten que el estudiante mejore el inglés durante su transcurso. Para más información acerca de Pima Community College y de la información en este catálogo, por favor comuníquese con la oficina de International Student Admissions, Centro Estudiantil, West Campus, número 234, o llame al (520) 206-6732.

How This Catalog Can Be Useful to You

As you pursue your goal of higher education, you may find the world of college somewhat confusing. The College Catalog can be a valuable tool in answering your questions and helping you while you are at Pima Community College. The PCC College Catalog is organized to guide you through each step of your college career at this institution. There are eleven sections, each designed to offer specific information.

- **Academic Calendar**—provides essential dates for the upcoming school year, such as when classes start and end and holidays.
- **The College**—describes the institution, its philosophy, history, and an overview of its five campuses (with maps).
- **Admission, Registration, Records, and Graduation**—provides information on applying for admittance, registering for courses, student records, and graduation requirements. For assistance with the material in this section, contact an advisor or counselor at any PCC campus Advising and Counseling Center.
- **Costs and Payments**—lists how much it costs to attend PCC (as determined by the tuition and fees for the number of credit hours for which you are registered). It also tells how you pay and explains the College's refund policies for credit and noncredit classes.
- **Financial Assistance**—provides specific information on the types of financial aid available through the College and outside sources.
- **Student Services**—describes the services available to you at PCC once you have been admitted and registered, all designed to help you be a successful student.
- **Earning a Degree or Certificate**—discusses what is meant by a "degree," a "certificate," and a "program." It also explains the concept of "General Education," and how you must complete the general education requirements as part of your program of study (major).
- **Educational Options**—explains what options and special opportunities are available to you. In an effort to help all students reach their goals, Pima Community College provides alternative-style and accelerated classes, not just the traditional 16-week classes.
- **Educational Programs—Degrees and Certificates**—contains all the degrees and certificates offered at Pima. Under each area of interest, which are listed alphabetically, there is a display of each degree and certificate. Each display identifies the courses you are required to complete successfully in order to earn that degree or certificate.

- **Educational Courses**—lists all the courses offered by PCC, grouped under areas of interest (which are in alphabetical order). The course prefix and number, the title, a brief description of what the course covers, and any requirements you must complete before taking the course are also included. At the beginning of this section there is a chart showing all the areas of interest and the corresponding course prefix (such as ANT for anthropology).
- **Selected Policies, Governance, and Faculty**—relates the College's Equal Employment Opportunity/Affirmative Action, Sexual Harassment, and Americans with Disabilities Act policies. In addition, this section also lists the members of the state and district governing boards, the administration of Pima Community College, and all full-time faculty.

If you have any questions about the material in this College Catalog or need help in planning your educational goals, please see a PCC advisor or counselor at any of the five campuses.

Where to Find Key Information

Important Dates - Academic Calendar	p. 6
Programs - Degrees and Certificates	
Programs for College/University Transfer and Direct Employment Chart	p. 80
Transferability to Regional Universities Table	p. 83
General Education Information	p. 59
Courses	
Listing of Course Prefixes	p. 234
Admission, Registration, Records and Graduation	
Applying to Pima Community College	Admissions p. 26
Registering	Registration p. 29
Inquiring about grades	Student Records p. 31
Applying for graduation	Graduation p. 36
Student Services	
Taking assessment tests	Assessments p. 52
Receiving advising	Advising p. 52
Accessing disabled student resources	DSR p. 53

Academic Calendar

Fall Semester 1998

Registration for continuing students
 Registration for new and returning students
 Faculty advising begins
 All College In-service day
 (College open - reduced staffing)

Fall classes start

Drop/add (traditional-length courses)
 Labor Day holiday (College closed)
 December graduation applications due
 Veterans Day holiday (College closed)
 Thanksgiving Day holiday (College closed)
 Evaluation/assessment/exam week

Fall semester ends

Final grades due
 Winter recess

Apr. 27 - Aug. 25
 May 18 - Aug. 25
 Aug. 19

Aug. 21
 Aug. 26
 Aug. 26 - Sep. 2
 Sep. 7
 Oct. 1
 Nov. 11
 Nov. 26 - 29
 Dec. 14 - 18
 Dec. 18
 Dec. 18
 Dec. 21 - Jan. 10

Holiday Session 1998/99

Classes begin

Holiday Break (No classes)
 Classes resume
 Holiday Break (College closed; No classes)
 Classes resume

Classes end

Final grades due

Dec. 21
 Dec. 24-25
 Dec. 28
 Dec. 31 - Jan. 1
 Jan. 4
 Jan. 12
 Jan. 12

Spring Semester 1999

Faculty advising begins
 Faculty development day
 Martin Luther King, Jr., Day holiday (College closed)

Spring classes start

Drop/add (traditional-length courses)
 May graduation applications due
 Rodeo Days holiday (College closed)
 Spring holiday (No classes)

Jan. 11
 Jan. 15
 Jan. 18
 Jan. 19
 Jan. 19 - 26
 Feb. 12
 Feb. 18 - 19
 Mar. 15 - 21

Evaluation/assessment/exam week
Spring semester ends
 Final grades due
 Graduation

May 12 - 18
 May 18
 May 19
 May 19

Summer School 1999

Session A

Classes begin

Drop-add
 Memorial Day holiday (College closed)

Classes end

5 weeks*

May 24
 May 24 - 25
 May 31

Jun. 28

Session B

Independence Day holiday (College closed)

Classes begin

Drop/add

Classes end

5 weeks*

Jul. 5
 Jul. 6
 Jul. 6 - 7

Aug. 9

Session C

Classes begin

Drop/add
 Memorial Day holiday (College closed)
 Independence Day holiday (College closed)

Classes end

8 weeks*

10 weeks**

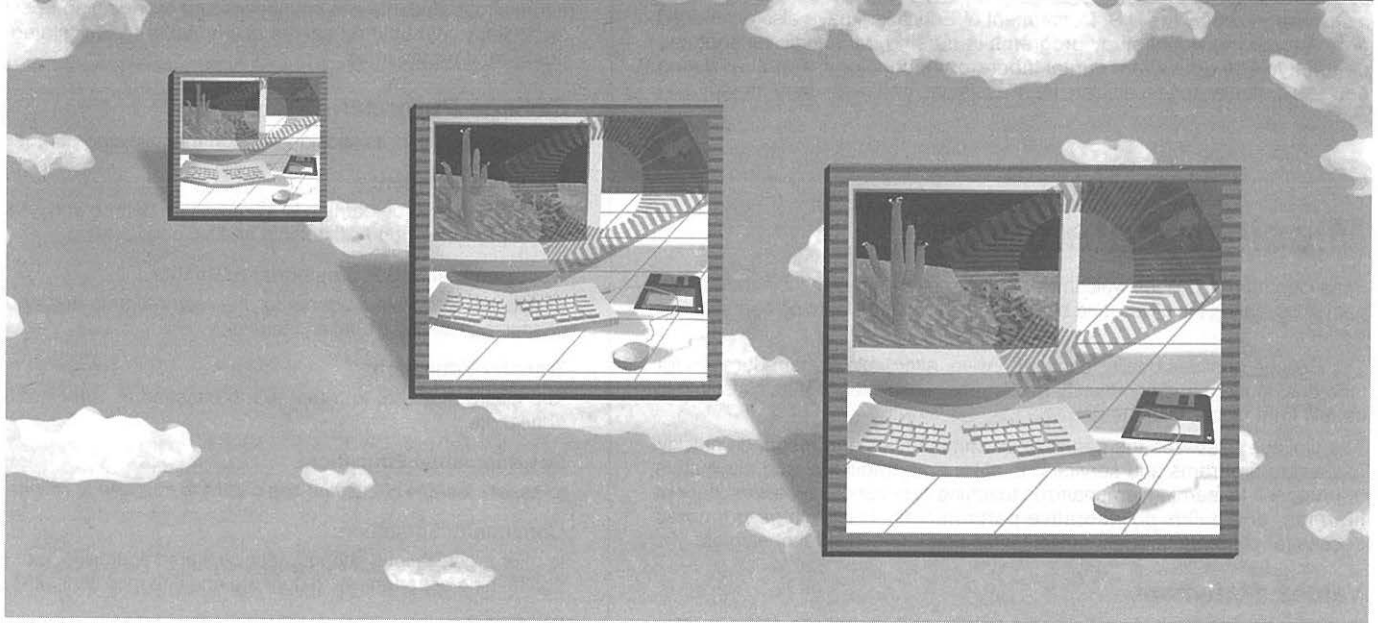
May 24
 May 24 - 25
 May 31
 Jul. 5

Jul. 19
 Aug. 2

* Standard length of session.

** Optional choice for instructional departments as an alternative to the standard length of session.

The College



Accreditation

Pima Community College is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, which can be contacted at 30 N. LaSalle Street, Chicago, IL 60602-2504, telephone number 1-800-621-7440, or fax (312) 263-7462. Specialized agencies, each recognized by the U.S. Department of Education, have also accredited or approved individual study programs in nursing, radiologic technology, dental hygiene education, dental laboratory technology, dental assisting education, landscape technician, legal assistant, and respiratory therapy.

Mission Statement

Pima Community College welcomes all who seek to increase their knowledge, gain skills, enrich their lives, and benefit from the diverse learning opportunities it offers.

The College provides quality, comprehensive, affordable higher education for individual student and community needs, and recognizes that its constituents benefit from global awareness.

The College assesses the needs of its communities and responds quickly to provide programs and services. It offers both traditional and alternative approaches to learning, emphasizes teaching excellence, assesses student learning, and builds collaborative partnerships. The College promotes access for students through multiple sites and interactive technologies.

Values Statement

Pima Community College reflects the values and aspirations of the greater community which we serve.

We believe in—

Vision and leadership. We are committed to a positive vision of the future, adapting responsibly to changing individual and community needs. We are leaders in promoting the value of education to improve the quality of life and to participate in the global marketplace.

Quality Learning in a Caring Environment. Our special strength lies in inspiring student confidence and learning. We believe that student achievement and success are increased by providing options for students, nurturing the whole person, and continuously improving instruction and services.

Diversity. We encourage individual expression and we respect differences in culture and language. We honor the environmental heritage of the Southwest and the cultural traditions of the peoples of the world.

Responsiveness and Collaboration. We reach out to understand our community, to share resources, and to provide access for students. We value ongoing communication with constituents. We believe in investing in the future of our students and employees and providing appropriate facilities and technology. We hold ourselves accountable for our stated values and the public trust placed in us.

College Purposes

The College fulfills its Mission through the following purposes:

General Education:

to provide a core of learning in all associate degree and certificate programs which promotes good citizenship and lifelong learning.

Occupational and Professional Education:

to educate and train students for the requirements and opportunities of the changing local and global economies.

Transfer Education:

to prepare students to transfer and succeed in other institutions of higher education.

Developmental Education:

to assist students in learning basic skills to succeed in college work and in life.

Community Education:

to offer organizations and individuals diverse education, personal enrichment, and training opportunities to upgrade and enhance their skills and knowledge.

Student Development and Support Services:

to assist students in realizing their full potential through counseling, career planning, advising, assessment, student activities, and specialized educational services.

Business and Economic Development:

to assist the economic development of the greater community through collaborative planning, workforce development programs, continuing education and training, and technical assistance to businesses.

Mission Indicators of Success

1. Pima Community College students and employees will reflect the diversity in the community.
 2. Students will find the College's programs and services accessible and competitively affordable among Arizona community colleges.
 3. College courses and programs will meet the needs of students, employers, and its educational partners.
 4. Employers and educational partners will find that the College adapts quickly and responsibly to changing education and workplace requirements.
 5. Students will show persistence in reaching their educational goals.
 6. Community constituents will share the College's perception of its mission and progress toward achieving its mission.
 7. The College will identify and implement ways to meet the needs of the unserved, underserved, and non-returning students in its service area.
 8. The College will meet the expectation of employers and its educational partners for collaboration, articulation, and sharing resources.
 9. Students completing coursework will have the knowledge, skills, and values to compete successfully in continuing higher education and local and global markets.
 10. The College will provide effective professional development programs.
- The College will evaluate and report to the community its overall institutional effectiveness.

Institutional Effectiveness Policy

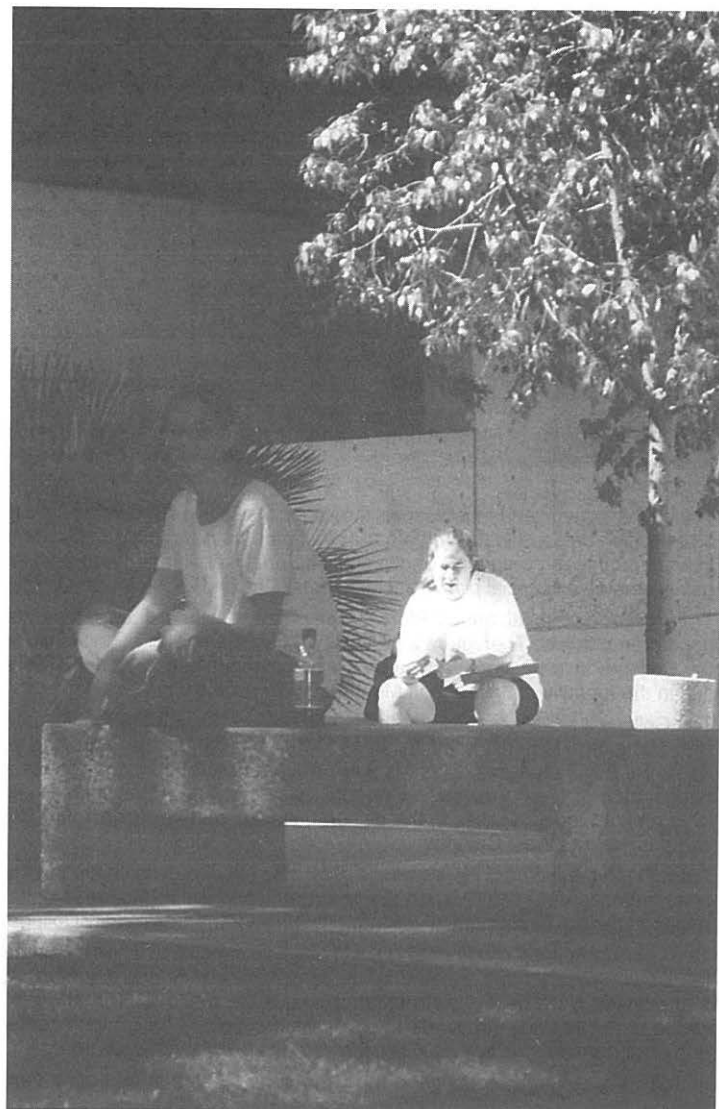
The College is committed to ensuring institutional effectiveness through continuous assessment and quality improvement. Accordingly, the College will establish responsive and integrated planning, evaluation, development and project-support systems to help the College fulfill its mission in the most effective and efficient manner.

(Adopted by the College Board of Governors, March 11, 1992)

Implementation

The College takes a number of integrated steps to plan and improve its programs and services.

- It annually measures its overall mission performance by reporting to the community on ten *Indicators of Success*.



- The quality of its academic programs and services is assessed each year in a program-by-program evaluation cycle.
- It applies a comprehensive set of measures to assess student academic achievement in all facets of student learning.
- The performance of all employees and its Board of Governors is assessed on a regular basis.

Each of these steps is supported by timely surveys and research studies of students, College employees, area employers and taxpayers, and other education partner institutions.

Historic Profile

In 1966 the citizens of Pima County, Arizona, approved by a large margin to form a junior college district. As a result of this vote, Pima College was established.

The county superintendent of schools then appointed a five-member governing board which proceeded to lay the groundwork for the new college. With help from committees composed of citizens, the board developed educational goals, created a financial plan, selected a president, and chose a campus site.

The next year the citizens of Pima County elected a board to replace the appointed officials. The voters also approved a \$5.9 million bond issue for the College. In 1969, construction on the first campus began on a 167-acre site in the foothills of the Tucson Mountains west of the city.

The College's first classes met in the fall of 1969 at Tucson Medical Center, Villa Maria, and Marana. In the fall of 1970 Pima College officially opened its doors to 3,543 students. Classes were held in the unlikely quarters of a hangar at the Tucson International Airport. By January of 1971, students in all programs attended classes in the eleven buildings on the new Anklam Rd. campus, today's West Campus.

From these beginnings, Pima College grew and expanded its horizons. The first step occurred in 1972 when the board renamed the institution to better reflect its mission statement. It was now known as Pima Community College.

Two years later the College made its first physical expansion when it opened the Downtown Campus, located near Stone Ave. and Speedway Blvd. At first classes were held in a remodeled post office building. With the purchase of neighboring structures and the construction of the campus center and classroom technology building, the campus grew to fifteen buildings.

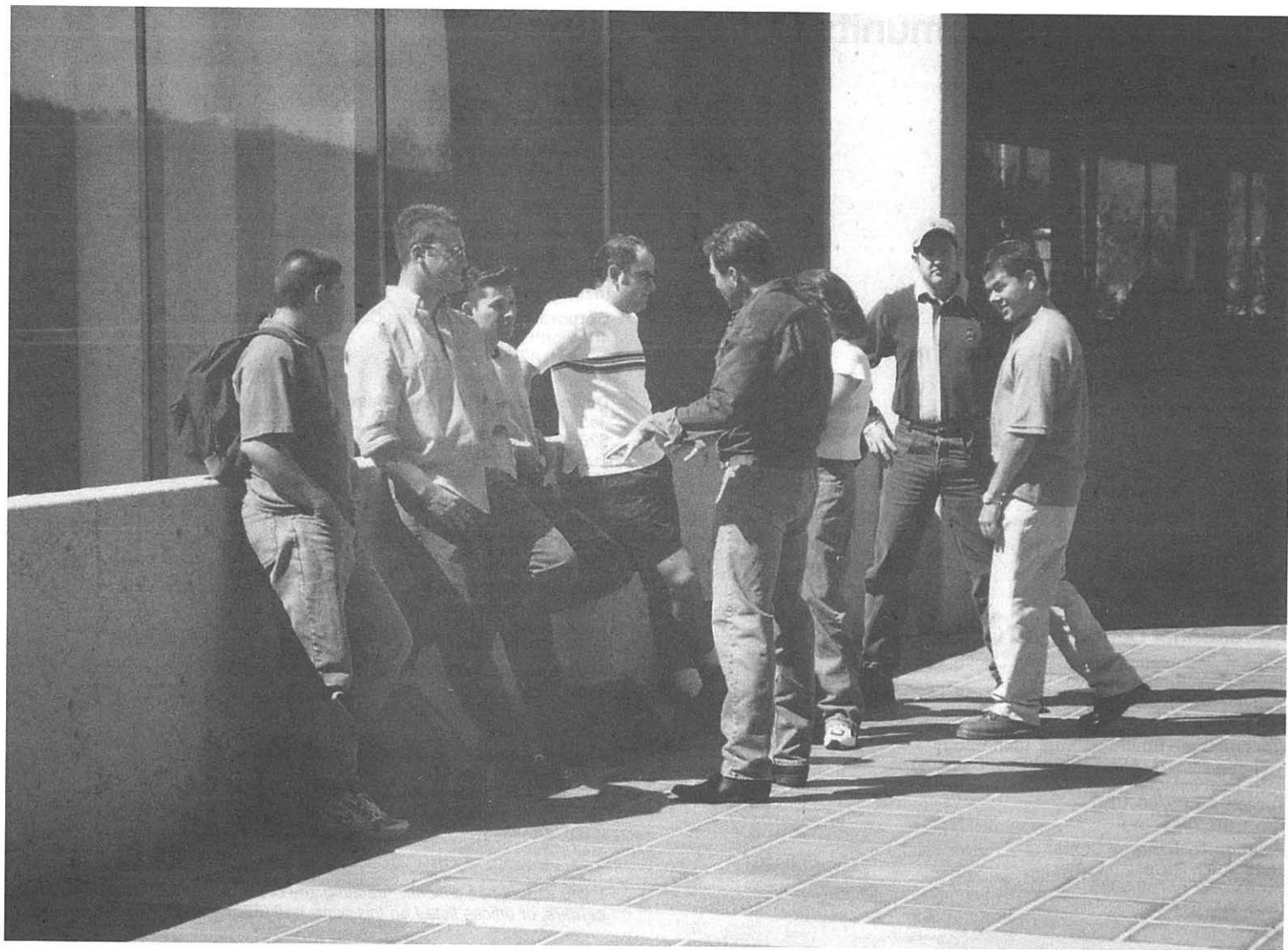
In 1975 the College established the Community Campus to supplement

traditional on-campus education. Currently, this campus offers classes at over 145 sites throughout the communities of Tucson, Davis-Monthan Air Force Base, Green Valley, Marana, Nogales, and Sells. In addition, the Community Campus provides televised classes on local cable channels as well as via on-line computer. The Corporate and Community Education Offices at the Community Campus offers customized training for the business community, noncredit courses, and study tours. A new, larger Community Campus facility, the College's technology hub, opened in January of 1997 near St. Mary's Rd. and Interstate 10.

The College established the East Education Center in 1976. Five years later the center became the East Campus, located on a desert site east of Davis-Monthan Air Force Base, near Pantano and Irvington Roads. In the fall of 1989 the campus doubled in size with the construction of the student union and library.

The Education Center-South opened in 1986, and by 1994 had grown into the Desert Vista Campus, located near Interstate 19 and Valencia Rd. The campus now also houses an adult vocational training unit known as the Center for Training and Development, formerly called the Skill Center. In 1973, Pima Community College became the local agency sponsor for the Skill Center, which had been established ten years earlier. In 1979, the College officially recognized the center as part of the College organization.

In 1995, the voters of Pima County approved the use of taxpayer-supported bonds to finance much needed and important facility and technology improvements throughout the Pima County Community College District. For many years, Pima has ranked among the five largest multi-campus community colleges in the nation, enrolling more than 50,000 students annually.



Pima County Community College District

District Central Office

4905 East Broadway Blvd.
Tucson, AZ 85709-1010
(520) 206-4500

Campuses

Community Campus

401 North Bonita Ave.
Tucson, AZ 85709-5000
(520) 206-3933

Desert Vista Campus

5901 South Calle Santa Cruz
Tucson, AZ 85709-6000
(520) 206-5000

Downtown Campus

1255 North Stone Ave.
Tucson, AZ 85709-3000
(520) 206-6135

East Campus

8181 East Irvington Rd.
Tucson, AZ 85709-4000
(520) 206-7000

West Campus

2202 West Anklam Rd.
Tucson, AZ 85709-0001
(520) 206-6600

Educational Centers and Offices

Alumni Association (See District Central Office)

4905C East Broadway Blvd.
Tucson, AZ 85709-1330
(520) 206-4977

Arizona State Environmental Technology Training Center (ASETT) (See East Campus)

8181 East Irvington Rd.
Tucson, AZ 85709-4000
(520) 206-7888

Aviation Technology Center

1668 South Research Loop
Tucson, AZ 85709-3085
(520) 206-6186

Center for the Arts (See West Campus)

2202 West Anklam Rd.
Tucson, AZ 85709-0295
(520) 206-6986

Center for Training and Development (See Desert Vista Campus)

5901 South Calle Santa Cruz
Tucson, AZ 85709-6350
(520) 206-5100

Community Education (See Community Campus)

401 North Bonita Ave.
Tucson, AZ 85709-5505
(520) 206-6569

Corporate Education (See Community Campus)

401 North Bonita Ave.
Tucson, AZ 85709-5500
(520) 206-6569

Davis-Monthan Air Force Base

355 MSS/DPE
5260 East Granite St.
Tucson, AZ 85707-3009
(520) 206-6174

Green Valley Education Center (Not pictured on the map)

Green Valley Mall, South Courtyard, Suite 13
Green Valley, AZ 85614-2629
(520) 625-5063

Nogales/Santa Cruz Education Center (Not pictured on the map)

125 East Madison St.
Nogales, AZ 85621
(520) 206-6312 and (520) 287-5583

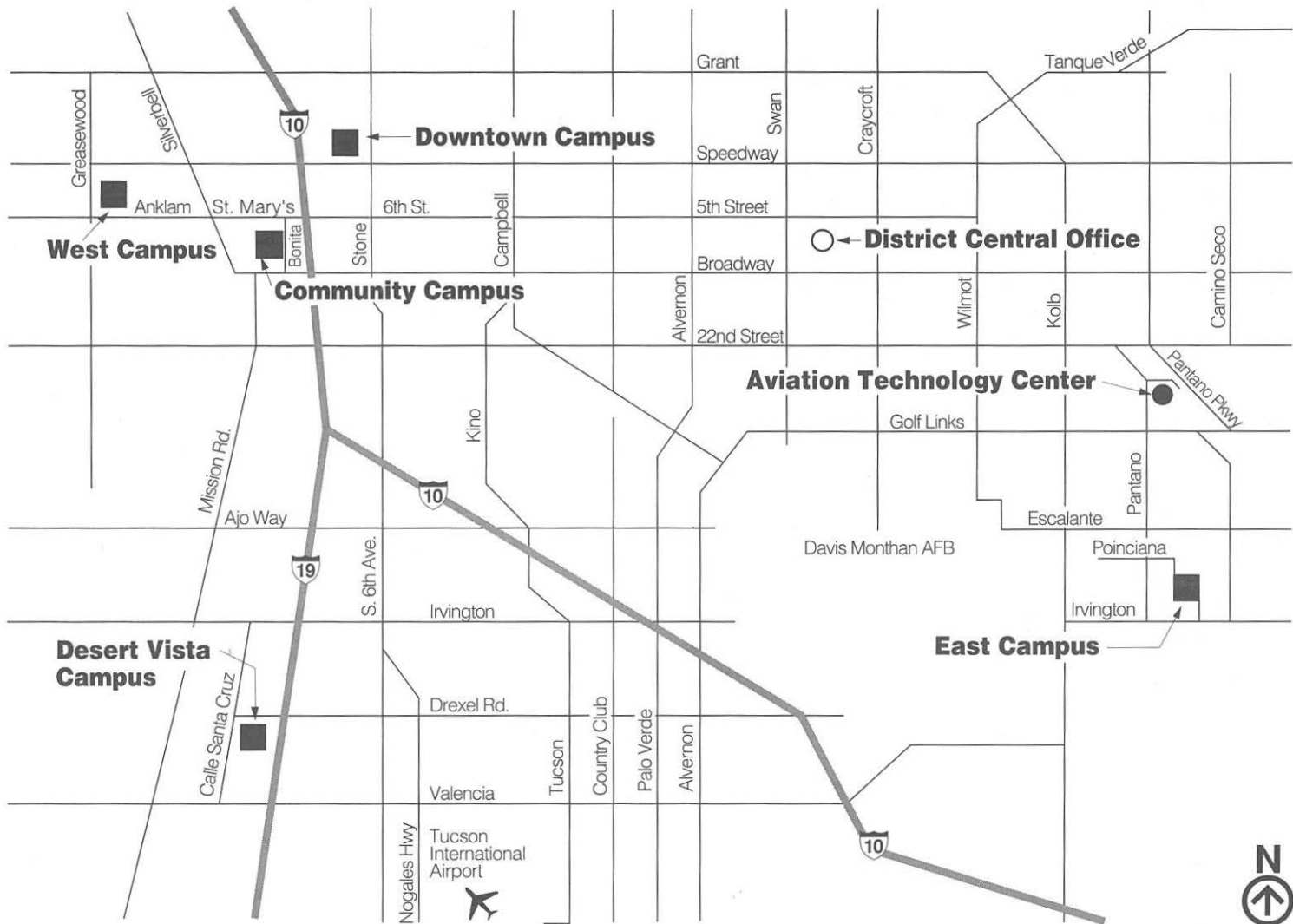
PCC Foundation Office (See District Central Office)

4905C East Broadway Blvd.
Tucson, AZ 85709-1320
(520) 206-4646

Small Business Development & Training Center

(See District Central Office)
4905A East Broadway Blvd.
Tucson, AZ 85709-1260
(520) 206-4906

If you experience difficulty reaching any of the campuses, educational centers, or offices listed on this page, call (520) 206-4500 for assistance.





Community Campus

In partnership with other campuses, the Community Campus offers general education requirement, university transfer, and general interest classes. A key part of this campus is its use of flexible and new ways to deliver its educational services. These include distance learning through the internet, cable television, and interactive video; short-term classes; business and professional training; senior and general interest classes; workshops and seminars; and study tours throughout the Southwest, Mexico, and abroad.

Serving students since 1975, the Community Campus now holds classes in more than 145 facilities throughout the region. They are held in public schools, businesses, and neighborhood centers in Tucson, Davis-Monthan Air Force Base, Green Valley, Nogales, and Sells.

The Corporate and Community Education Offices of Community Campus provide courses to meet the needs of the community as defined by its residents. Therefore, flexible and innovative programs and classes, including customized training for businesses and professions, courses for senior citizens, general interest classes, and special ongoing projects for the community, are offered to nearly 22,000 persons every year.

In response to the increasing number of students, the Community Campus in January of 1997 opened a new campus near St. Mary's Rd. and Interstate 10. The new building contains an advising and counseling center, a learning resource center, an educational service center, administrative offices, and the Corporate and Community Education offices. The facility also has a conference and training center. The new campus can support annually over 13,000 credit students and 26,000 noncredit participants every year.

The telecommunications wing houses the College's interactive classroom system hub, broadcast-quality production facilities, and the telecourse distribution center. Also in this area, the College has provided space for Northern Arizona University's interactive classroom and distribution control center for their distance learning operations in the southern part of the state.

Area A:

Conference Center

Area B:

Administration
Admissions/Registration
Advising and Counseling
Assessments
Business Services
Career Counseling
Cashier
Computer Lab

Learning Resource Center/

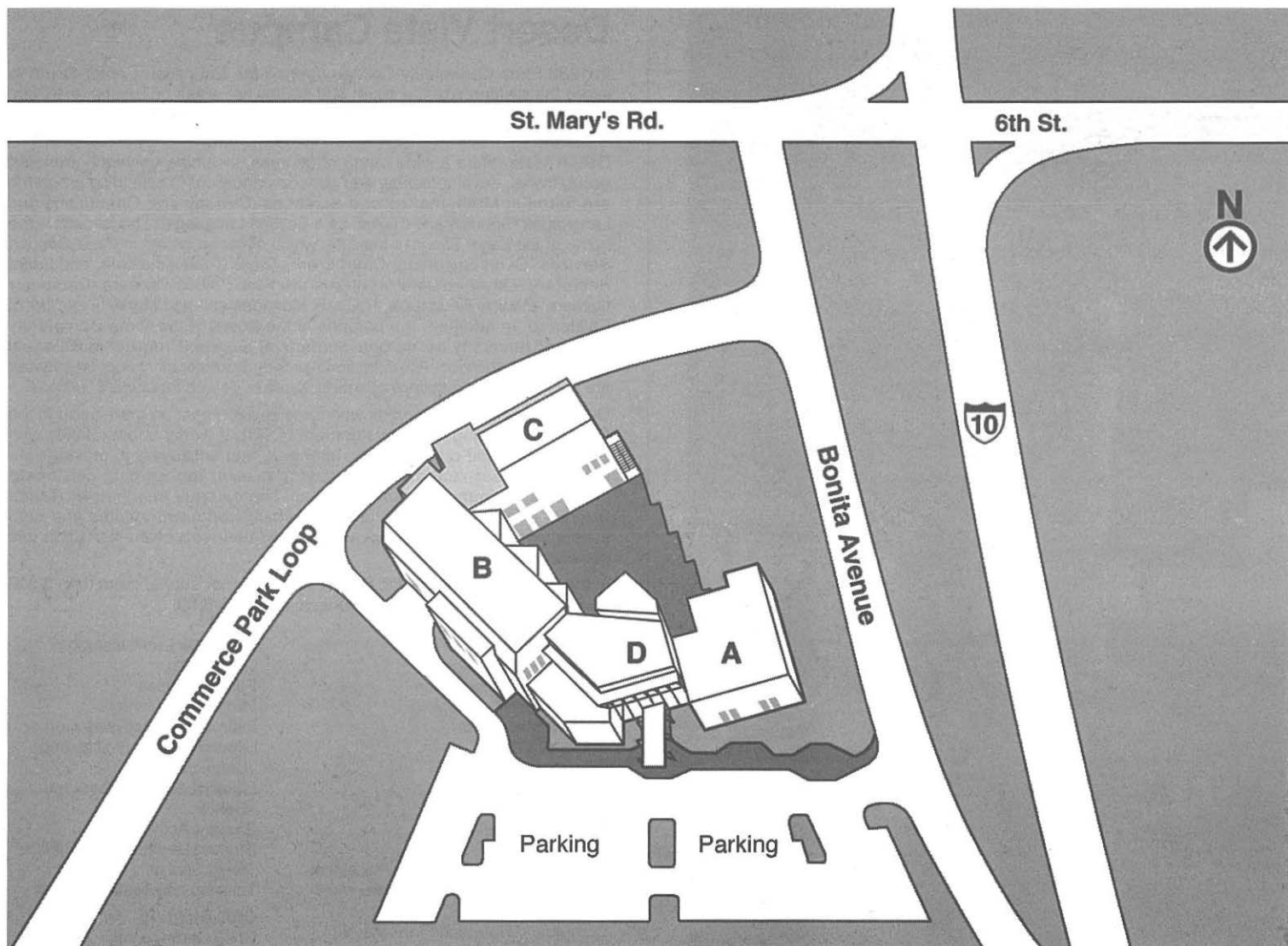
Testing
Student Development
Telecourse Resource Center

Area C:

NAU Classrooms
Telecommunications and
Production Services

Area D:

Main Entrance





Desert Vista Campus

In 1986 Pima Community College opened the Education Center-South to serve the residents of the south and southwest areas of Tucson and Pima County. By 1993, the center evolved into the comprehensive Desert Vista Campus, moving to its present location near Interstate 19 and Valencia Rd.

Desert Vista offers a wide range of courses, including university transfer, occupational, developmental, and general education. Outstanding programs are found in Mathematics and Sciences (Biology and Chemistry) and Languages (Spanish and English as a Second Language). The campus is the home of the Legal Services Institute, which offers programs in Court Support Services, Court Reporting, Court Clerk, Tribal Court Advocate, and Legal Secretary. Other notable programs are Flex (Office Careers, Computer Careers, Medical Secretarial, Records Management) and Mariachi and Ballet Folklorico. In addition, the campus is the home of the Pima Community College/University of Arizona Sequential Degree Program in Bilingual Elementary Education. All instructional programs and student support services are backed by a computing network of services geared for student success.

Desert Vista offers a noncredit workforce development program through the Center for Training and Development (CTD). It works cooperatively with community-based organizations, agencies, and employers to provide individualized year-round, open-entry/open-exit, job training certificate programs for immediate employment. The campus also houses Talent Search, a federally-funded program which works with middle and high school students to encourage and support their successful transition into postsecondary education.

In the fall 1997 semester, the Desert Vista Campus served more than 2,200 students, while more than 300 students attended CTD.

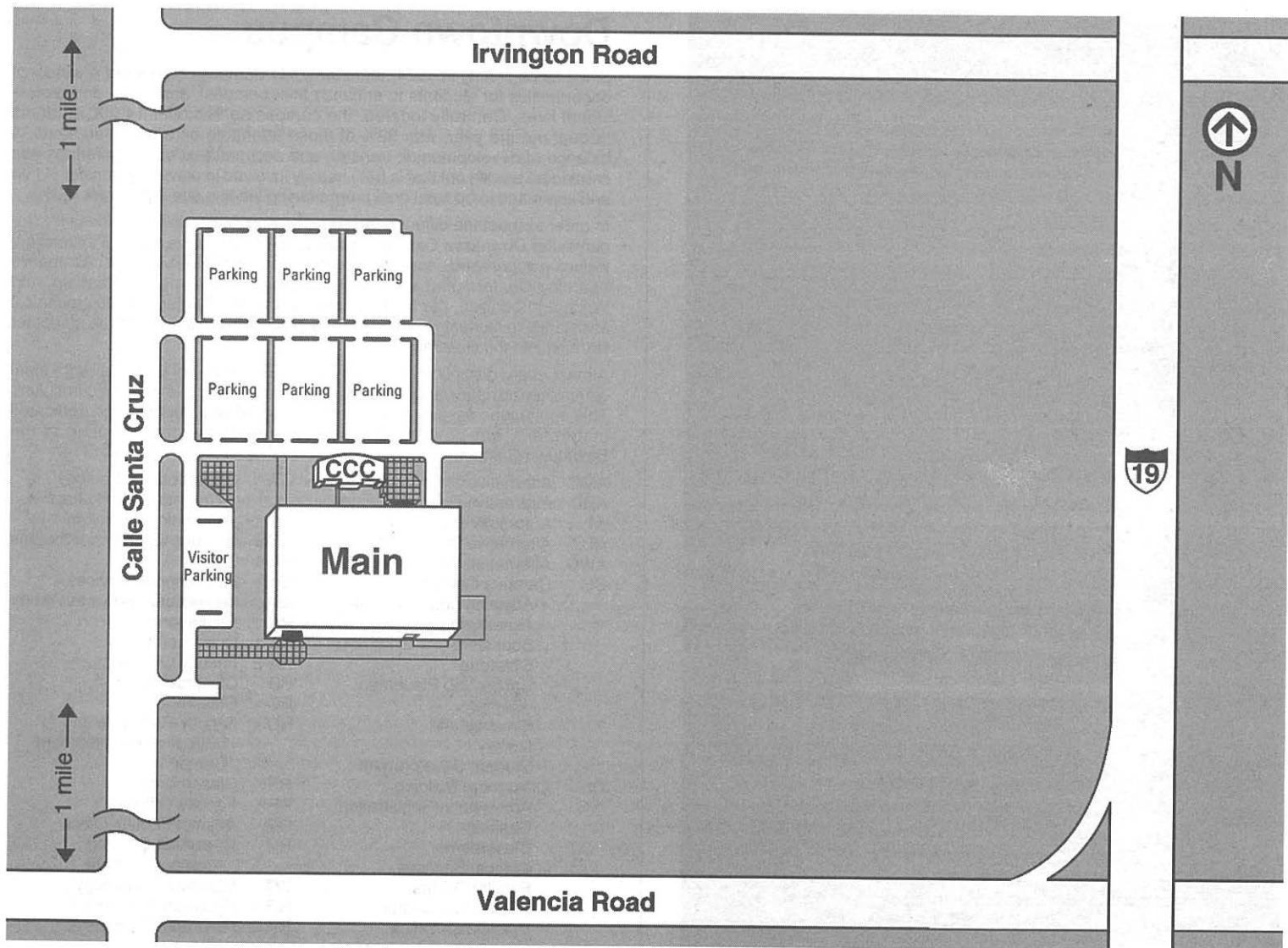
Main Building

Administrative Offices
Admissions/Registration
Advising and Counseling
Assessment Center
Audio/Visual
Bookstore
Business Office
Cafeteria
Campus Police
Cashier
Career & Transfer Center/Job Placement
Center for Training and Development
Classrooms
Community Outreach/Financial Aid

Computer Lab/Classroom
Counseling
Faculty Offices
Information Center
Instructional Activities Center
Laboratories for Biology and Chemistry
Library/Learning Resource Center
Student Activities
Student Development Offices
Talent Search
Tutoring and Testing Center

CCC Building

Child Care Center





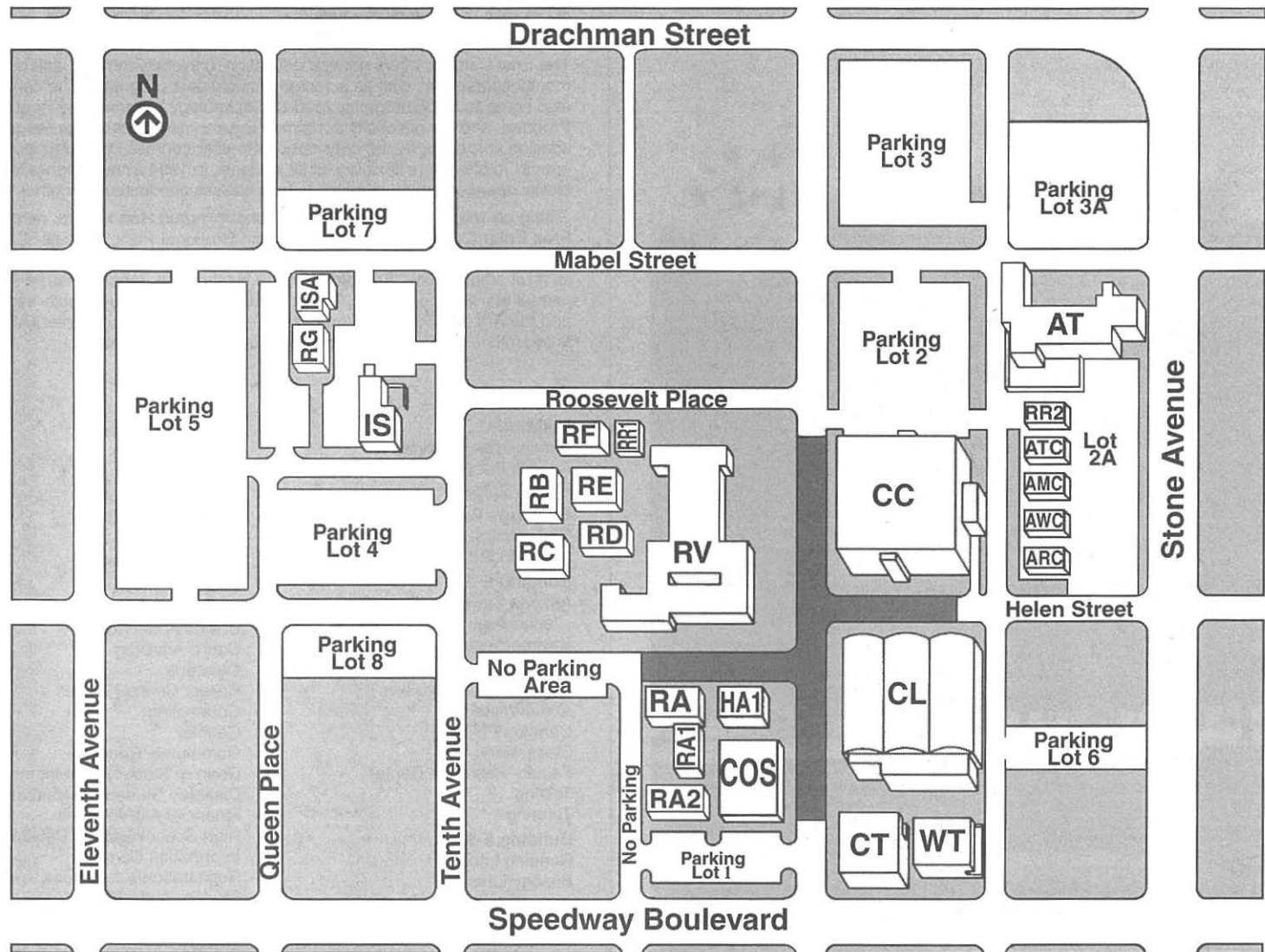
Downtown Campus

Since its beginning in 1974, the Downtown Campus has offered a variety of opportunities for students to enhance their personal, academic, and professional lives. Centrally located, the campus serves over 14,000 students throughout the year, with 92% of those attending on a part-time basis. A balance of developmental, transfer, and occupational course offerings has created an enrollment that is both heavily involved in university transfer (41%) and immersed in occupational programming leading directly to work (30%).

In order to meet the differing learning styles and scheduling needs of its students, the Downtown Campus has developed innovative ways of instruction, including supervised, individualized instruction with video lessons. Alternative Learning Centers offer self-paced learning in Mathematics, Reading, and Writing. In addition, the Multidiscipline Computer Center provides technical assistance to students and assists faculty who desire to incorporate computer learning into the classroom.

Almost every discipline at the Downtown Campus works closely with local community advisory groups to assure the quality and relevancy of curriculum. This continuous assessment process, coupled with capable and dedicated instructors, has created unique and exceptional programming at the Downtown Campus.

AMC	Alternative Math Center	CT	Classroom Technology
ARC	Alternative Reading Center		Communication Graphics
AT	Automotive Technology		Graphic Technology
ATC	Alternative Tutoring Center	COS	Campus Operational Support
AWC	Alternative Writing Center	HA-1	Offices
CC	Campus Center	IS	Instructional Services
	Advising and Counseling	ISA	Instructional Services Annex
	Assessment	RA	Classrooms
	Bookstore	RA-1	Classrooms
	Cafeteria	RA-2	Faculty Offices
	Career/Job Placement	RB	Classrooms
	Center	RC	Classrooms
	Financial Aid	RD	Faculty Resource and
	Library		Education Development
	Student Development		Center
CL	Classroom Building	RE	Classrooms
	Admissions/Registration	RF	Faculty Offices
	Cashier	RG	Adjunct Faculty Office
	Classrooms	RV	Roosevelt Building
	Clerical Services		Computer Center
	Faculty Offices	WT	Welding Technology
	Information Center	RR-1	Restroom Portable 1
	President's Office	RR-2	Restroom Portable 2





East Campus

The East Campus offers general education, university transfer, and developmental courses, as well as selected occupational programs. The campus is also home to the Emergency Medical Technology Program, the Real Estate Program, and the nationally acclaimed Environment Technology Program. In addition, it is currently the only campus to offer courses in the Japanese language. To offer more flexibility for its students, in 1994 a new distance learning facility opened to allow students to take classes conducted at another site.

Sitting on sixty acres in the Pantano and Irvington Roads area, next to the Fred Enke Golf Course and the Lincoln Regional Park, the East Campus has a relaxed, comfortable atmosphere with its buildings clustered about several small patios. Facilities include classrooms, laboratories, a supplemental learning center, the library, the bookstore, a student activities area, and the Arizona State Environmental Technology Training Center (ASETT). In the fall of 1997, the campus served over 5,000 students.

Building O

Administrative Offices
Adjunct Faculty Office
Faculty Offices

Buildings E-1, E-2, E-3, E-6

Classrooms
Laboratories

Building E-4

Arizona State Environmental
Technology Training Center
Environmental Technology

Building E-5

Art Gallery and Studios
Audio/Visual
Campus Police
Classrooms
Faculty Resource Center
Testing
Tutoring

Building E-6

Reading Labs
Biology Labs

Buildings M-1

Adjunct Faculty Service Center

Buildings M-2, M-3

Classrooms

Building M-4

Arizona Astronomy
Education Center

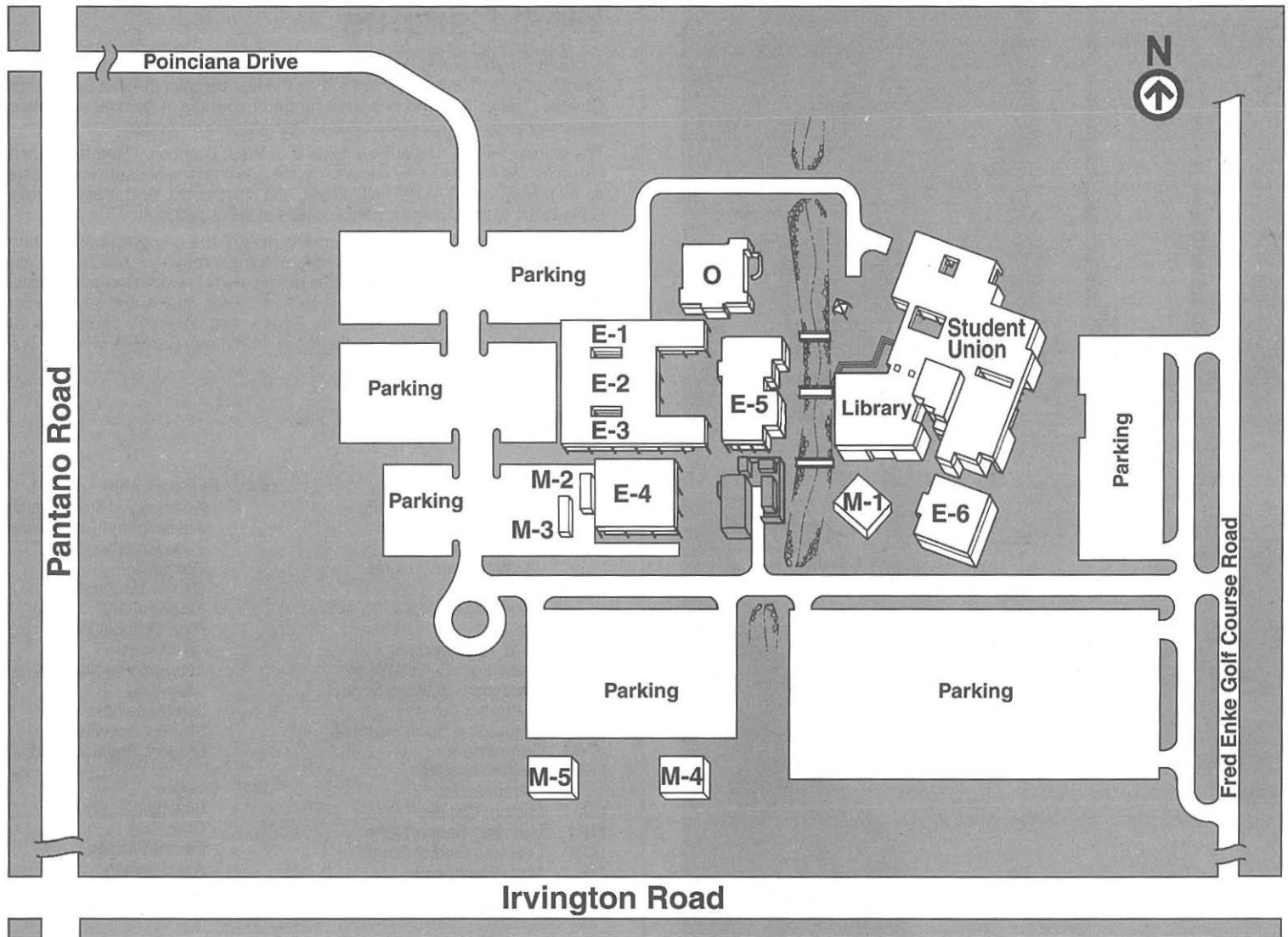
Building M-5

ASETT Seminars

Student Union

Bookstore
Business Services
Cadre Advising
Cafeteria
Career Center
Counseling
Cashier
Community Room
Dean of Student Development
Disabled Student Resources
Financial Aid/Veterans
High School/College Relations
Information Center
Registration/Admissions
Student Activities
Upward Bound

Library





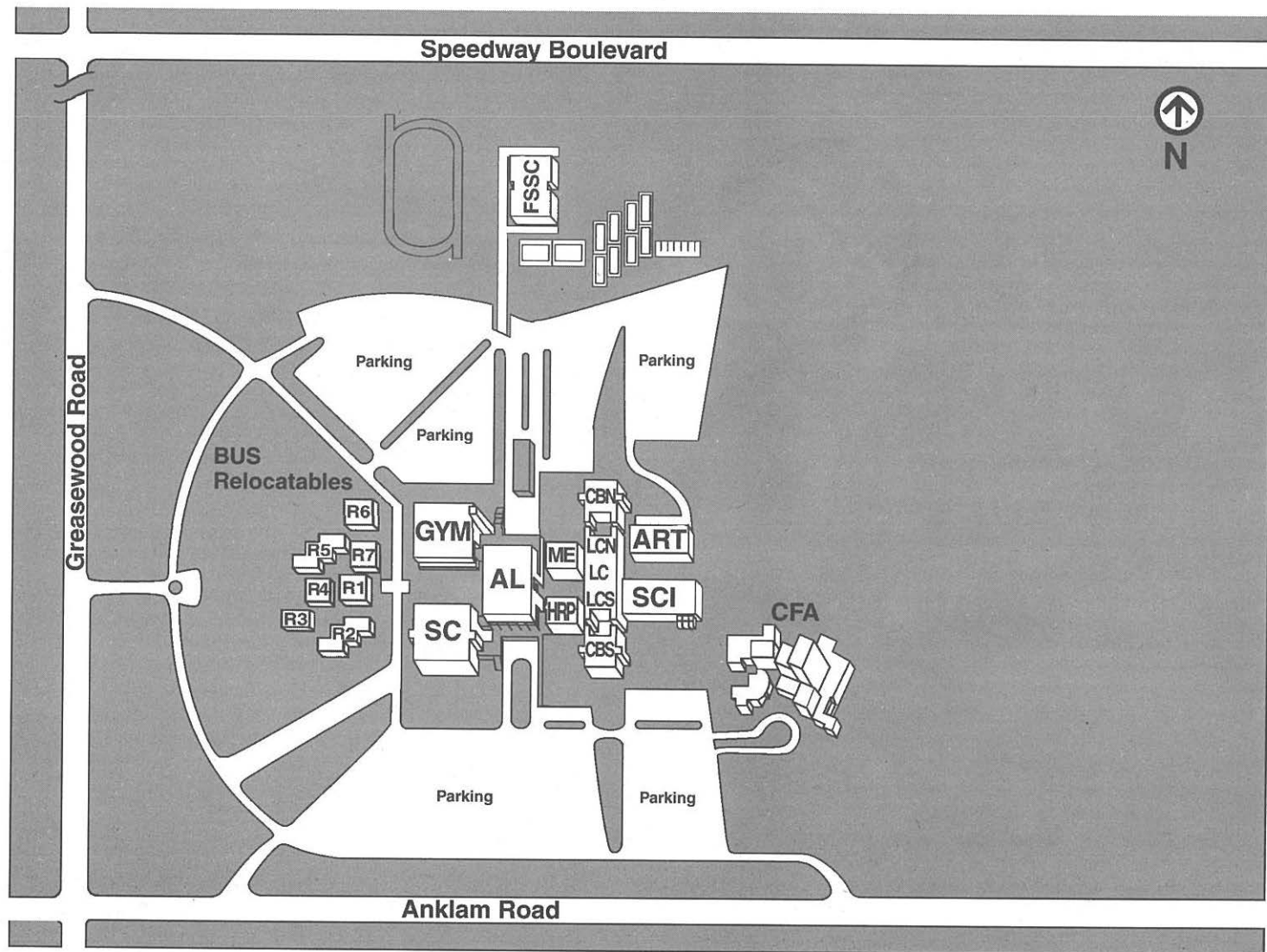
West Campus

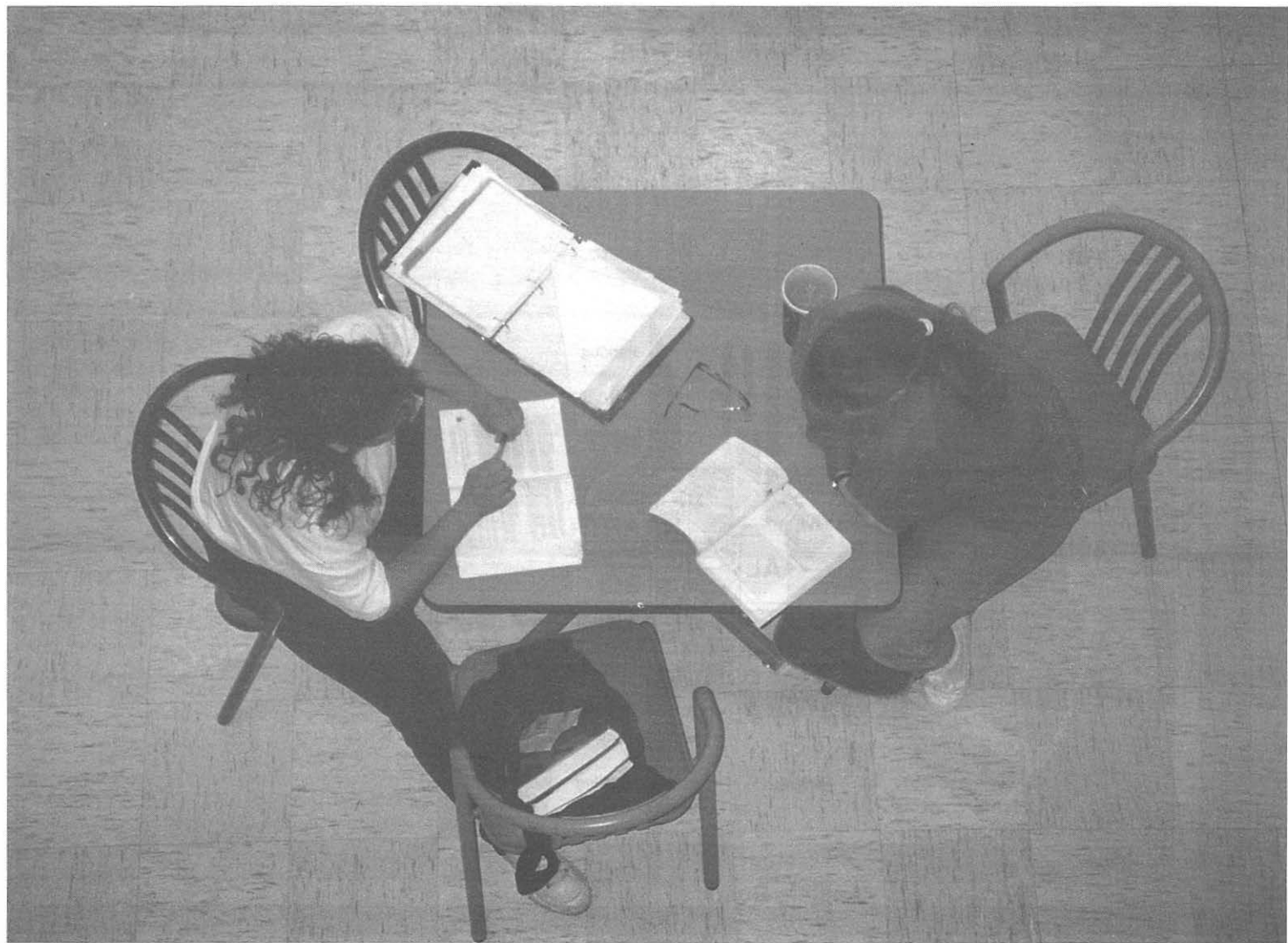
Located on 167 acres in the foothills of the Tucson Mountains, the West Campus opened in January of 1971 as the first campus of Pima Community College. Today, it provides a wide range of courses in general education, university transfer, occupational, and developmental courses.

The Center for the Arts is also located at West Campus. Used for student instruction as well as by the community, the arts complex houses two theaters, an art gallery, music recital hall, offices, and classrooms. Also, West Campus is the home of the College's intercollegiate athletics program.

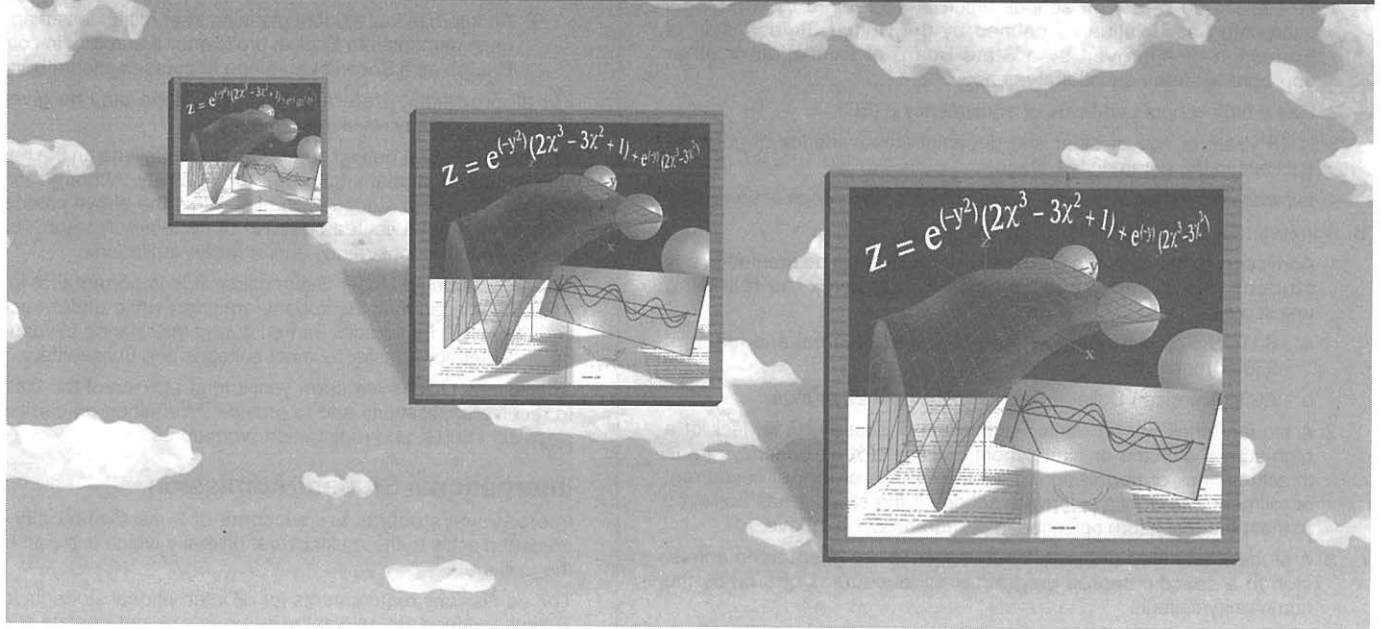
Designed to blend with the surrounding desert, the campus features inner courtyards and has several hiking trails running through the grounds for students to use for exercise or relaxation during study breaks. Campus facilities include laboratories, faculty offices, lecture center, fitness and sport center, health-related professions building, library, and computer center. As the largest of the five campuses, in the fall of 1997 West Campus enrolled over 12,500 students.

AL	Administration/Library	SC	Student Center
	Academic Computing Center		Admissions/ Registration
	Bookstore		Advising and Counseling
	Instructional Testing Center		Assessments
	Tutoring Center		Cafeteria
ART	Art		Career Counseling
BUS	R1-8, Relocatables		Financial Aid
CBN	Classroom Building North		High School/College Relations
CBS	Classroom Building South		International Student Advising
CFA	Center for the Arts		Job Placement
FSS	Fitness and Sport Sciences		Student Activities
GYM	Gymnasium		Student Development
HRP	Health Related Professions	SCI	Science
LC	Lecture Center		Biology
LCN	Learning Center North		Chemistry
LCS	Learning Center South		Dental Studies
ME	Math/Electronics		Allied Health





Admissions, Registration, Records, and Graduation



Admission to the College

A. Admission of Regular Students—Admission to the community colleges in Arizona may be granted to any person who meets one of the following criteria (Arizona Community College Commission R7-1-20):

1. Is a graduate of a high school which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Board of Education or other appropriate state educational agency;
2. Has a high school certificate of equivalency (GED);
3. Is 18 years of age or older and demonstrates evidence of potential success in the community college;
4. Is a transfer student in good standing from another college or university.

B. Admission of Students Under 18 Years of Age

1. Admission to the community college in Arizona shall be granted to any student who is under age 18 and who achieves the following test scores:
 - a. SAT (Scholastic Aptitude Test) composite (verbal and math) of 930 or more, or
 - b. ACT (American College Test) composite of 22 or more.
2. A student shall not be denied admission because of age, lack of a high school diploma or high school certificate of equivalency, grade in school, lack of permission of school officials or lack of concurrent enrollment in a public or private school, if the student has achieved at least the test score specified in paragraph B.1.b. above.
3. A student admitted under this subsection is not guaranteed admission to a specific degree program or to all courses offered by the community college.
4. A community college may limit the number of semester credit hours in which the student may enroll.

C. Admission of Students in Special Status—Students not meeting any of the provisions stated above (such as students currently enrolled in high school who present written approval from their principal and parents or legal guardian) or non-high school graduates/non-GED recipients may be admitted so long as the College officials determine that such admission is in the best interest of the students and the College.

D. Admission of International Students

1. An international student planning to enroll for 12 credit hours or more who has completed an academic program equivalent to an American secondary school and has a score of 450 or better on the Test of English as a Foreign Language (TOEFL) or whose native language is English.
2. An international student planning to enroll for less than 12 credit hours must demonstrate English proficiency if enrolling in courses other than English as a Second Language or courses offered bilingually.

For all programs, preference in admissions may be given to Pima and Santa Cruz County residents.

No person shall be denied admission to the College on the basis of sex, race, creed, color, national origin, age, or disability. Although Pima Community College is open to students who fall within the above categories, access to programs may be limited because of certain curriculum (course) requirements, financial constraints, and/or facility limitations.

Transfer Students Under Suspension: It is important that transfer students from other academic institutions admitted while under suspension of any type be aware that credits earned during their period of suspension may not be accepted for transfer by most colleges and universities.

Admissions Offices are open year-round at each of the College campuses to receive applications and to provide information on curriculum programs, class schedules, and registration procedures.

International Student Admission

International students are welcome at Pima Community College. Their presence adds to the multicultural diversity which is a part of all aspects of the College.

The admissions requirements for all international students are listed below. Tuition and fees are paid at the same rate as out-of-state students. All international students are required to comply with the appropriate immigration standards and regulations.

Full-Time Students

All international students seeking admission to the College as full-time students (enrolling for 12 credit hours or more) must:

1. Have completed an academic program equivalent to an American secondary school,
2. Demonstrate proficiency in the English language by verifying a score of 450 or better on the Test of English as a Foreign Language (TOEFL),

3. Submit a completed application for admission, along with a \$25 non-refundable fee, to the International Student Admissions Office at the West Campus, located in Student Center Building, Room 234. (See campus maps).

International students planning to be admitted on an F-1 visa may only enroll full-time. In addition to the preceding requirements, they must also do the following:

1. Submit a letter of financial guarantee.
2. Submit official transcripts in English of all work done at previous educational institutions.

The application for admission and other required information should be filed with the Senior Registration Technician in the International Student Office at the West Campus at least 90 days before the start of the semester for which the student wishes to enroll.

International students already in this country and seeking full-time admission must also submit the above-listed information at least two weeks before the beginning of the semester of enrollment.

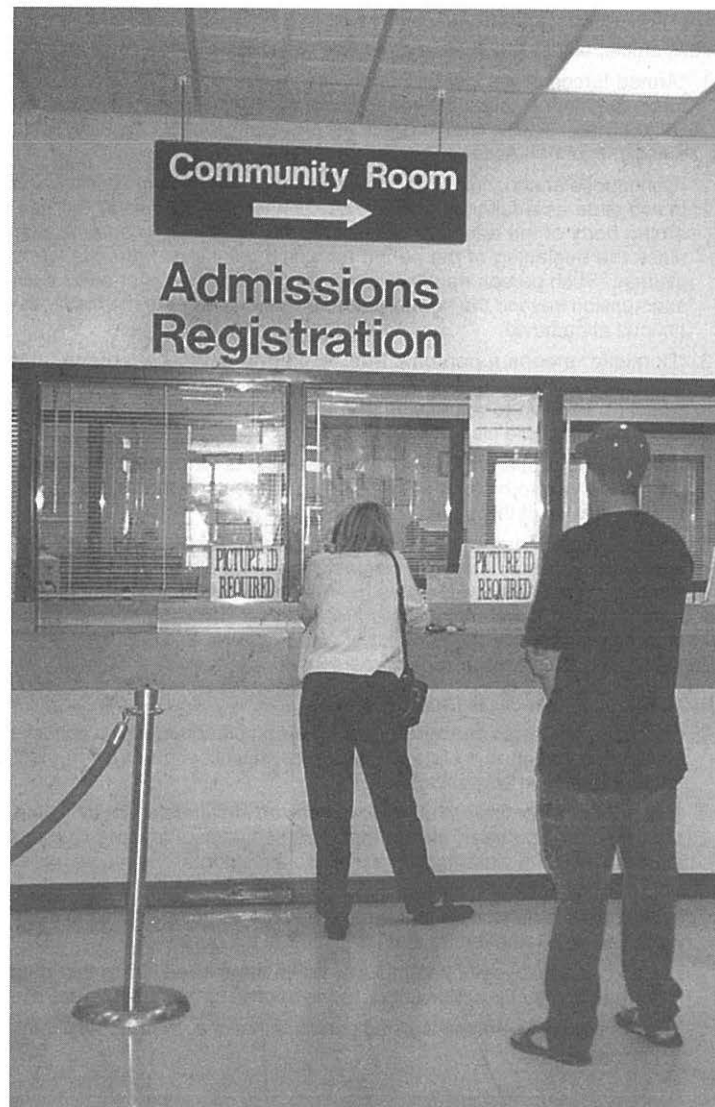
To obtain information about international student admission, please contact our office at (Country Code 1) 520-206-6732 or at our internet home page site at <http://www.pima.edu>.

Part-Time Students

International students who wish to attend Pima on a part-time basis must submit an application for admission. Students in the United States who are on a visa other than F-1 may attend part-time (enroll for less than 12 credit hours). Graduation from the equivalent of an American secondary school is not of primary importance. However, part-time international students must demonstrate English proficiency if they plan to enroll in courses other than English as a Second Language or courses offered bilingually.

Student Residency Requirements

For tuition purposes, you must indicate your residency status when applying. All questions about your legal residency must be determined by the appropriate Admissions Office **before** registration and payment of fees for any semester or session. It is your responsibility as the student to apply for admission and to register under the correct residency status (domicile determination). Your domicile is determined as of the first day of the session in which enrolling. The following guidelines to determine residency status are taken from the Arizona Revised Statutes Sections 15-801 through 15-807. If you have difficulty in understanding these regulations, please contact any Admissions Office.



SECTION 15-801 Definitions

In this article, unless the context otherwise requires:

1. "Armed forces of the United States" means the army, the navy, the air force, the marine corps, the coast guard, the commissioned corps of the United States Public Health Services, and the National Oceanographic and Atmospheric Association.
2. "Continuous attendance" means enrollment at an educational institution in this state as a full-time student, as such term is defined by the governing body of the educational institution for a normal academic year since the beginning of the period for which continuous attendance is claimed. Such person need not attend summer sessions or other such intercession beyond the normal academic year in order to maintain continuous attendance.
3. "Domicile" means a person's true, fixed and permanent home, and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intending to establish a new domicile elsewhere.
4. "Emancipated person" means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.
5. "Parent" means a person's father or mother, or if one parent has custody, that parent, or if there is no surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

SECTION 15-802 In-State Student Status

1. Except as otherwise provided in this article no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes.
2. A person is not entitled to classification as an in-state student until he is domiciled for **one year**, except that a person whose domicile is in this state is entitled to classification as an in-state student if he meets one of the following requirements:
 - a. His parent's domicile is in this state and his parent is entitled to claim him as an exemption for state and federal tax purposes.
 - b. He is an employee of an employer which transferred him to this state for employment purposes or he is the spouse of such employee.
3. The domicile of an unemancipated person is that of such person's parent.

4. Any unemancipated person who remains in this state when such person's parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, so long as such person maintains continuous attendance.
5. A person who is a member of the armed forces of the United States stationed in this state pursuant to military orders or who is the spouse or a dependent child as defined in Section 43-1001 of the armed forces of the United States stationed in this state pursuant to military orders is entitled to classification as an in-state student. The student, while in continuous attendance, toward the degree for which currently enrolled, does not lose in-state student classification.
6. A person who is a member of an Indian tribe recognized by the United States Department of the Interior whose reservation land lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

SECTION 15-803 Alien In-State Student Status

An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.

SECTION 15-804 Presumption Relating To Student Status

Unless the contrary appears to the satisfaction of the registering authority of the community college or university at which a student is registering, it shall be presumed that:

1. No emancipated person has established a domicile in this state while attending any educational institution in this state as a full-time student, as such status is defined by the State Board of Directors for Community Colleges or the Arizona Board of Regents, in the absence of a clear demonstration to the contrary.
2. Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.
3. A person who has been domiciled in this state immediately prior to becoming a member of the armed forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the armed forces of the United States.

SECTION 15-805 Student Status Regulations

The Arizona Board of Regents and the State Board of Directors for Community Colleges shall adopt guidelines applicable to all institutions under their respective jurisdictions that will insure uniform criteria to aid the institutions in determining the tuition status of any student and that will establish uniform procedures for review of that status.

SECTION 15-806 Testimony Concerning Student Status: Designation of Persons to Administer Oaths

The Arizona Board of Regents and the State Board of Directors for Community Colleges shall designate a person employed at each institution under their respective jurisdictions to administer oaths or affirmations in connection with the taking of testimony relative to student status for tuition purposes.

SECTION 15-807 Concurrent Enrollment; Nonresident Tuition

1. It is unlawful for any nonresident student to register concurrently in two or more public institutions of higher education in this state including any university or community college for a combined student credit hour enrollment of more than six semester hours without payment of nonresident tuition at one of such institutions.
2. Any nonresident student desiring to enroll concurrently in two or more public institutions of higher education in this state including any university or community college for a combined total of more than six semester hours who is not subject to nonresident tuition at any of such institutions shall pay the nonresident tuition at the institution of his choice in an amount equivalent to nonresident tuition at such institution for the combined total of semester hours for which the nonresident student is currently enrolled.

Evidence of Domicile

In some cases, you may have to present documents for the College to verify your in-state status. The State Board of Directors for Community Colleges Regulation 7-1-23 provides the following guidelines regarding documents that you may present.

1. An affidavit signed by the student must be filed with the person responsible for verifying domicile.
2. One or more of the following may be used in determining a student's domicile in Arizona:
 - a. Driver's license
 - b. Income tax return
 - c. Voter registration
 - d. Automobile registration
 - e. Place of graduation from high school
 - f. Source of financial support
 - g. Dependency as indicated on federal income tax return
 - h. Ownership of real property
 - i. Notarized statement of landlord or employer
 - j. Bank accounts
 - k. Other relevant information

Measles/Rubella Immunity Alert

Pima Community College students born on or after January 1, 1957, will be required to present proof of their immunization for measles/rubella at the time of admission. Documentation must be presented to a campus Admissions Office showing the month, date, and year of immunization. For information regarding acceptable immunization documentation, call any campus Admissions Office.

Measles/rubella inoculations are available at all Pima County Health Department Offices, for a minimal fee, or from private physicians. For information on inoculations, call Pima County's Immunization Program Office at (520) 740-3755.

Registration

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Declaring a Program of Study

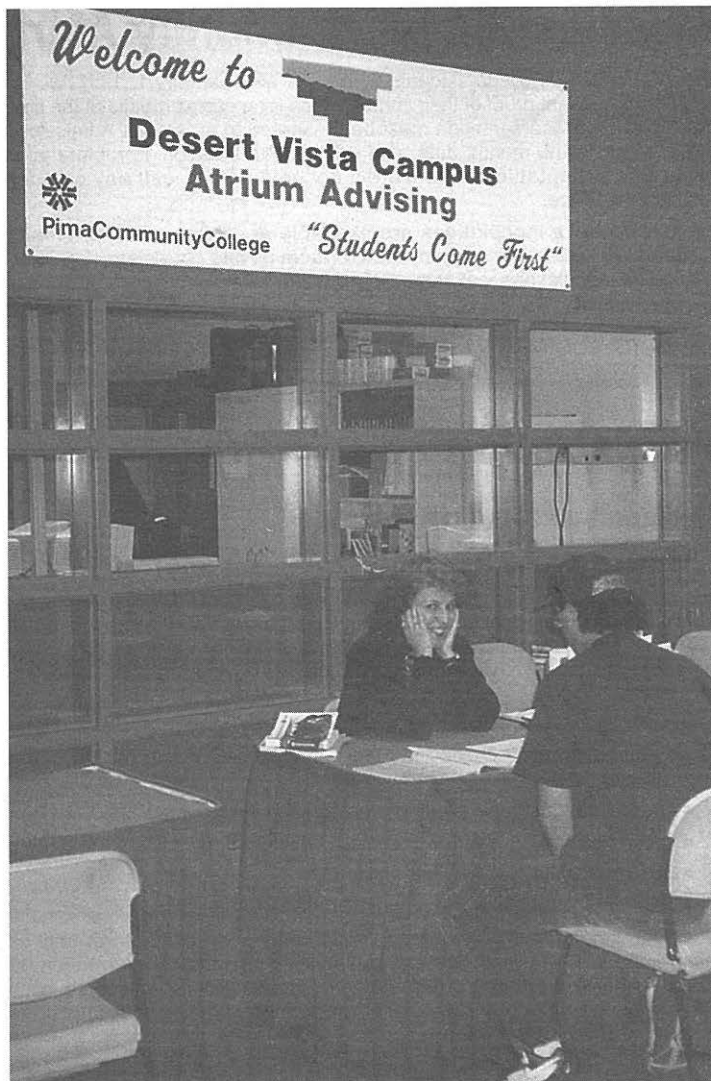
Once you have been admitted to Pima Community College, you need to declare your program of study (major) and make sure that it is listed correctly on your records. By doing so, you ensure that the advisors and counselors can help you in choosing the right courses for your program and to check to see if you are meeting the graduation requirements. In addition, you will help make sure that you remain eligible for your financial aid or veterans affairs benefits.

Enrolling in Classes

Once you have been admitted to Pima Community College, you have four ways to enroll.

- Automated touchtone telephone registration system MAX
- On-line computer registration system MAX On-Line
- Operator-assisted telephone registration
- Walk-in registration at all campus and district Admissions Offices

Your enrollment is not considered official for any academic term until all tuition and fees are paid. You can get specific registration information for each academic term in the *Schedule of Classes* (published before each term). You can also contact any of the campus or district Admissions Offices or the general information line (206-4500). In addition, you can receive information through the Pima Community College cable channels (check with your cable company for which channels) and from the Pima Community College internet home page site at <http://www.pima.edu>.



Maximum Credit Hours Per Semester

You can enroll for no more than 18 credit hours in either the fall or spring semester, and for no more than 12 credit hours during the summer sessions. These limits include resident work, registration with the University of Arizona, and extension, correspondence, or high school courses taken at the same time.

If you wish to exceed this maximum credit hour load, you must obtain appropriate approval from the campus Dean of Instruction/Vice President or designee.

Prerequisites

When you register for a course, you must meet the prerequisites as stated in the catalog, or otherwise satisfy the teacher of your preparedness to take the course. If you do not have the proper prerequisites for the class, the teacher can withdraw you from that course after notifying you.

Repeat of Course for Credit

If you enroll in a course more than two times, you will be charged an extra fee. State Board regulations prohibit the College from receiving state aid for students taking the same course more than twice except in certain courses as specified in the College Catalog. The extra fee replaces the lost state aid.

Schedule of Classes

In addition to the *College Catalog*, one of the other main tools you will need during your college career is the *Schedule of Classes*. This document is published before the registration period for the fall and spring semesters and summer sessions. The *Schedule of Classes* contains a list of courses being offered, with the dates, times, and locations of each class section. It also gives you instructions on when and how to register and has information on financial aid, advising, student resources, and important dates and deadlines for the upcoming semester or sessions.

Student Handbook

The Pima Community College *Student Handbook* is another key tool to help you succeed while at the College. The handbook provides information on different student services (including how to apply for financial aid), tips on how to study and take tests and notes, an overview of the *Student Rights and Responsibilities*, a description of each campus, and telephone numbers for frequently used offices and services. The *Student Handbook* is available to all students at each campus.

Attendance

Students are expected to attend all enrolled classes regularly and punctually. All students shall be provided in writing the attendance requirements established by each instructor or department. Absences exceeding these requirements may result in the student being withdrawn from a class by the instructor.

Students are responsible for notifying their instructors in advance of an absence due to participation in official College activities and for completing class assignments as required.

Student Accommodation on Religious Days

Pima Community College accommodates the religious observances and practices of students unless undue hardship to College programs will result. Absences for such religious observances and practices shall not count against the number of absences allowed by an instructor or department. At least two weeks prior to the religious observance, students shall submit to their instructor(s) a written statement which contains both the date of the observance and the reason why class attendance is impossible.

Student Rights and Responsibilities

All students at Pima Community College are considered to be responsible adults. Therefore, they are accountable for their own personal behavior. The College expects all students to obey local, state, and federal laws and conform to the College's standards of conduct. For more information on student complaint procedures and student rights and responsibilities, read Pima Community College's *Student Rights and Responsibilities*. Copies of this document are available from the offices of the campus Deans of Student Development and Instruction, campus advising and counseling centers, and campus libraries. An overview is available in the current *Student Handbook*.

Student Records

Family Educational Rights and Privacy Act

Pima Community College informs its students annually of the Family Educational Rights and Privacy Act of 1974. This act, with which the institution intends to fully comply, was designated to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or

misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the act.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the Registrar.

Student Information Covered under the Act

Pima Community College hereby designates categories of student information as public or directory information. Such information may be disclosed by the College for any purpose at its discretion.

Public or directory information includes the student's name, address, telephone number, date and place of birth, major field of study, classification status (freshman, sophomore, full-time, part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors, awards received, and most-recent previous educational agency or institution attended by the student.

Although the College does not publish and release a student directory, **currently enrolled students may instruct the College not to disclose public or directory information** under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received by a campus office of Admissions and Records prior to the end of drop/add for each semester concerned. A form is published in the Fall, Spring, and Summer editions of the *Schedule of Classes*.

Pima Community College assumes that any student who does not specifically request the withholding of public or directory information indicates individual approval for disclosure.

Grading Policies

Grades at Pima Community College are recorded at the end of each session according to the following system:

A—Superior: 4 grade points per credit hour

B—Above Average: 3 grade points per credit hour

C—Average: 2 grade points per credit hour

D—Below Average: 1 grade point per credit hour

F—Failure: 0 grade point per credit hour

P—Pass: "C" or better without grade differentiation ordinarily indicated by the College grading system. This grade may be given at the student's request and the instructor's option.

I—Incomplete: A record of Incomplete as a grade will be made at the student's request and at the instructor's option. If the student does not complete the work and a final grade form is not submitted within one year, the

incomplete will be automatically changed to a "Y." A student receiving a grade of "I" will be provided with a standard form specifying the work necessary and a time frame for completion of the course. The instructor who gives the grade of "I" is responsible for grading the student's required work as identified on the "Incomplete Grade" form. When the student's work is completed, the instructor submits a "Change of Grade" form to the Admissions Office.

W—Official Withdrawal: This grade may be requested by the student only during the first two-thirds of any session. This grade may be given by the instructor on or before the official census reporting date to students who have ceased attending class before that date.

Y—General Withdrawal: This grade may be given by the instructor at his/her discretion at the end of the term when circumstances dictate that none of the other grades are appropriate.

X—An "X" placed next to the grade indicates the grade was earned through the successful completion of a proficiency test.

AU—Audit: To audit a course means to enroll in and to attend a class without working for or expecting to receive credit. The symbol for audit, "AU," appears on the transcript of grades and on the class list by the student's name. Students auditing a class must register by the end of the official refund period and must receive the written permission of the instructor.

Graduation Requirements

Graduation requirements include a 2.0 overall grade point average (GPA). The GPA is found by multiplying the number of credit hours for each course by the number of points for the grade and dividing the sum of the total points by the total number of credit hours of "A," "B," "C," "D," and "F" grades. "D" grades do not fulfill graduation requirements if they are received in core courses. "F" grades do not fulfill any requirements. The GPA is based only on work completed at Pima Community College. A complete record of all credit courses attempted at Pima Community College is maintained for each student. Grade reports are mailed to each student at the end of each session.

Official Withdrawal Guidelines

Students may request a grade of "W" (official withdrawal) only during the first two-thirds of the calendar days of any session based upon beginning and ending dates for classes as contained in the College's *Schedule of Classes*. For Open Entry/Open Exit classes, the two-thirds deadline is based upon calendar days between the date of a student's initial registration and the last day of the semester or session. In classes of two or less calendar days, instructor approval will be required if the "W" grade is requested after the class begins.

Instructors may award a "W" grade only on or before the official census reporting date to students who have ceased attending class before that date.

Course Repeat

The higher of two grades earned for the same course will be used for the computation of the GPA. Both courses will remain on the student's transcript.

Academic Standards of Progress

The following criteria will be applied to determine good academic standing at Pima Community College. All students will be in good academic standing provided their cumulative grade point average (GPA) meets or exceeds the standards listed below.

Credits Completed	Minimum Cumulative Grade Point Average (GPA)
0 - 3	1.0
4 - 9	1.2
10 - 14	1.3
15 - 24	1.5
25 - 48	1.75
49 or more	2.0

Credit hours completed include those credits earned at Pima Community College with a grade of "A," "B," "C," "D," "F," or "P."

Academic Alert

Students will be placed on academic alert when:

1. Their cumulative grade point average (GPA) does not meet the minimum standards for good academic standing.
2. They have appealed and been reinstated after having been placed on academic disqualification.

The academic alert system:

1. Informs students of academic status.
2. Allows students one semester to raise their GPA to the minimum GPA for good academic standing.
3. Advises students of available College resources which may assist in improving academic performance.

Academic Disqualification

A student on academic alert will be academically disqualified under the following condition:

After the academic alert semester, he/she has not raised the cumulative GPA to the required minimum identified above. (Exception: If the student earns a 2.0 GPA or higher for the current semester he/she will be permitted to continue on academic alert status.)

A student who has been academically disqualified will not be permitted to enroll until he/she has been reinstated through the College appeal procedure. Specific procedures for appeal are outlined within the notification letter that is provided to students who are disqualified.

Appeal of Academic Disqualification

A student who has been academically disqualified must follow established College appeal procedures for reinstatement.

A student who feels that unusual circumstances contributed to the unsatisfactory academic progress may follow the established College appeal procedures to request immediate reinstatement.

Reinstatement

Students appeal the academic disqualification in accordance with established College appeals procedures. (See the *Student Rights and Responsibilities* document.) After reinstatement the student will be placed on academic alert status.

Appeal of Grades

There is an appeal process for grade challenges. Please refer to the *Student Rights and Responsibilities* document which can be obtained from the offices of the campus Deans of Student Development and Deans of Instruction, campus advising and counseling centers, and campus libraries.

Student Classification and Standing

Pima Community College students will be classified using the following criteria:

Full-Time Student

Students enrolled for 12 or more credit hours for the fall or spring semester or 6 or more credit hours for a ten-week summer session or 4 or more credit hours for a five-week summer session will be classified as full-time students.

Part-Time Student

Students enrolled for 1 to 11 credit hours during the fall or spring semester or 5 or fewer credit hours for a ten-week summer session or 3 or fewer credit hours for a five-week summer session will be classified as part-time students.

Freshman

Students who have earned 27 or fewer credit hours will be considered freshmen.

Sophomore

Students who have earned 28 or more semester credit hours will be considered sophomores.

Transfer of Credits Into PCC

/cred top.htm

If you have taken courses at another college or university, Pima Community College may accept them and consider them as part of the fulfillment of the requirements in earning your degree.

How to Transfer Credits

The College may accept previously completed coursework from another accredited institution if it is with a grade of "C," its equivalent, or better. For more information on acceptable accredited institutions, see below under "Agreements with Other Institutions." In addition, any accepted credit must be applied to the completion of your chosen program of study (major).

Before the College can decide if any of your credits will transfer, you must follow these steps:

1. Order an official transcript to be sent from the institution(s) previously attended directly to any campus Admissions Office.
2. Go to the same campus Admissions Office to complete and turn in a written request asking the College to evaluate if it will accept any of the credits.

The campus Admissions Office cannot evaluate your transcripts unless you are currently enrolled in classes and have turned in your written request.

If you are not enrolled and you have transcripts sent to a campus Admission Office, the office will notify you in writing that the transcript has been received. You will have one year to enroll and turn in your request. If you have not done so within that time period, your transcript will be destroyed. If you have attended Pima in the past, are not currently enrolled, and are now applying for graduation, you may request an evaluation of transfer credit to put toward your degree requirements.

Agreements with Other Institutions

Pima County Community College District may have official relations with other higher education institutions. These relationships are known as "articulation agreements." These other institutions have received full accreditation with one of the following regional accreditation commissions:

Middle States Association of Colleges and Secondary Schools
New England Association of Colleges and Schools, Inc.
North Central Association of Colleges and Secondary Schools
Northwest Association of Secondary and Higher Schools
Southern Association of Colleges and Schools
Western Association of Schools and Colleges

Acceptance of General Education Credits from Other Community Colleges in Arizona

To earn a degree or certificate at Pima Community College, you must complete coursework that fulfills the General Education Requirement. If you

have taken some or all of these courses at another community college district in Arizona, Pima will accept these credits in fulfillment of your general education requirements. Your transcript from the other college may be marked that "the Transfer General Education Core Curriculum" is completed. In that case, all the general education requirements at PCC will be fulfilled.

If your transcript is marked that "the Transfer General Education Core Curriculum" is only partially completed, then the document will show what categories have been completed. The completed categories will fulfill the same general education requirements at Pima.

Transfer Credits to Another College or University

Many students who attend Pima Community College go on to attend another college or university to earn a bachelor's degree. If you plan on attending one or Arizona's three public universities, PCC has several tools to help you plan your program of study (major) with that goal in mind.

Arizona Higher Education Course Equivalency Guide

The publication *Course Equivalency Guide (CEG)* helps students figure out what the equivalent of PCC courses numbered 100 or above are at Arizona State University, Northern Arizona University, and the University of Arizona. This tool helps students and advisors and counselors know how a PCC course will transfer. The *CEG* is updated every year. To fully understand how to use the *CEG*, please see an advisor or counselor.

You can see a copy of the Pima Community College portion of the *CEG* at any campus advising and counseling center or you can buy a copy at any campus bookstore. In addition, you can consult the *CEG* through PCC's World Wide Web home page site (<http://www.pima.edu>). You can gain access to the PCC home page through a computer at any campus library, campus computer center, several Tucson-Pima County Public libraries, the University of Arizona, or from your home or office via a personal computer with internet service. Students with personal computers with a modem can also access the *CEG* through PIMAINFO (dial 206-6060, at Local> c pimacc and the user name if PIMAINFO).

University Transfer Guide

If you know to which of the three Arizona public universities you will transfer and for what degree, the university transfer guides are a useful tool in planning your education. These guides list what Pima Community College courses fulfill degree requirements at Arizona State University (ASU), Northern Arizona University (NAU), and University of Arizona (UA). There is a guide for each degree at ASU, NAU, and UA. To use a transfer guide, please see an advisor or counselor. The guides are available at any campus advising and counseling centers, and the ASU and UA guides can be viewed through PCC's World Wide Web home page site (<http://www.pima.edu>). You can gain access to the PCC home page through a computer at any campus

library, campus computer center, several Tucson-Pima County Public libraries, the University of Arizona, or from your home or office via a personal computers with internet service. Students with personal computers with a modem can also access the university transfer guides through PIMAINFO (dial 206-6060, at Local> c pimacc and the user name is PIMAINFO). The transfer guides are updated annually.

Transfer General Education Courses

To help students planning on transferring to one of the three Arizona public universities, there is a block of 35 community college general education credit hours known as the Arizona General Education Curriculum (AGEC). By completing this block of credits, the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor for more information.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course-by-course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See the complete course listing under each of the AGEC categorical requirements, found in the Transfer General Education Course List in the General Education section of this catalog. Or, see an advisor or counselor for complete information.

Credit by Examination

Pima Community College realizes that when you enter the college, you may have already gained the knowledge and/or ability to perform the work of certain course and program requirements. Therefore, you have the opportunity to earn college credit by "advanced placement." You receive this advanced placement and credit by passing examinations given by the College.

Please note that you cannot receive credit by examination for a course that is lower than the one in which you are currently enrolled or for one in which you have already received credit. Also, credit by examination may or may not transfer to other colleges or universities. In addition, credit by examination does not fulfill the requirement of completing 15 credit hours at PCC. It also cannot be used in qualifying a student for veterans benefits.

Credit by examination shall include:

1. Advanced placement examinations from high school.
2. College-Level Examination Program (CLEP).
3. Defense Activity for Non-Traditional Education Support (DANTES).

4. Special examination for credit.

Advanced Placement from High School

Every year during the month of May, you can take the credit examinations at various high schools in the Tucson area. These exams test your ability and knowledge in specific subject areas at the level of lower-division college courses. If you are a senior in high school, through the school counselor's office, you may request to take the exams for credit in one or more areas. A fee is charged for each exam. If you receive a three (3), four (4), or five (5) on these exams, you will be awarded Pima Community College credit in that subject area.

College-Level Examination Program (CLEP)

Two types of exams are available under this program for those who wish to earn college credit by examination:

1. **General Examinations**—Through the Downtown Campus Assessment Center, you can take five general examinations: English Composition, Humanities, College Mathematics, Natural Sciences, and Social Sciences and History. You must pay a registration service fee and an examination fee for each test. To take them, you must be currently enrolled at PCC or have attended the College in the last five years. For more information about taking the CLEP General Examinations, please contact the Downtown Campus Assessment Center at 206-6370. To get more information about the equivalency of the credit and PCC courses, please contact any campus Admissions Office.
2. **Subject Examinations**—The CLEP program also offers subject exams that are more specific and contain material typically covered in college-level courses. The testing office at the University of Arizona offers 29 of these subject examinations. Before you take any of these tests, you are advised to contact any PCC Admissions Office to get information on which subject examinations will result in PCC course credit. You may be able to earn credit for one or more PCC courses when passing a subject examination. Subject examinations are offered at the University of Arizona, Old Main, Room 223, 621-7589. These tests are **NOT** offered at PCC. For more information about the equivalency of the credit and PCC courses, please contact any campus Admissions Office.

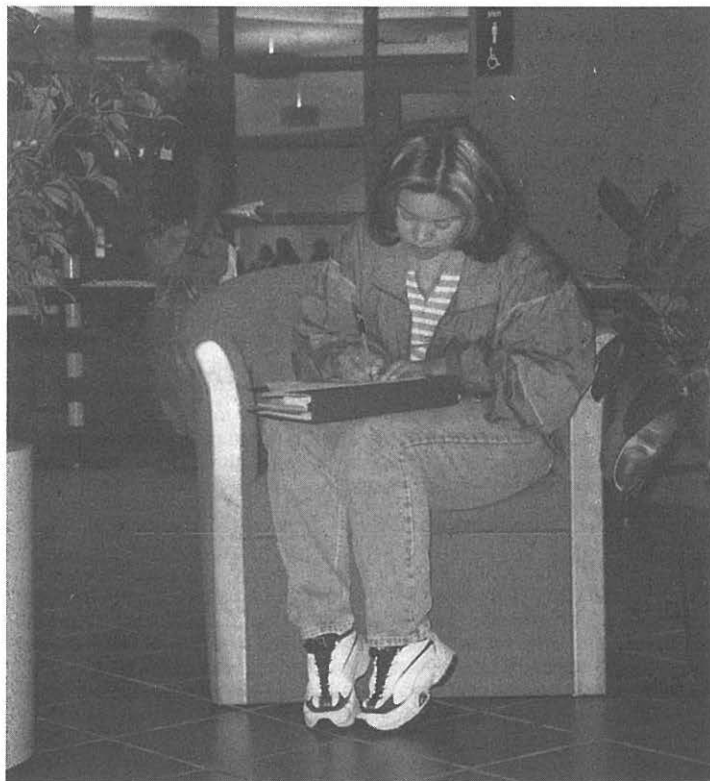
Defense Activity for Non-Traditional Education Support (DANTES)

The Downtown Campus Assessment Center offers nearly 40 DANTES Subject Standardized Tests. You may earn credit by examination in the areas of Mathematics, Social Science, Business, Applied Technology, Humanities, and Physical Science. You must pay a fee for each exam you take. To take the DANTES Subject Standardized Tests, you must be currently enrolled or have attended PCC in the last five years. For more information about taking the DANTES tests, please contact the Downtown

Campus Assessment Center at 206-6370. For more information on the equivalency of the credit and courses, please contact any PCC campus Admissions Office.

Special Examinations for Credit or Grade

For selected courses taught at Pima Community College, you may receive credit by examination. You must be currently enrolled at PCC to receive the credit. You cannot get credit by examination for a course that is the same as or is at a lower level than the one in which you are currently enrolled or for which you have already received credit. For more information on credit by examination for selected courses, you need to talk with the proper departmental chairperson or faculty member.



Drug Free Schools and Communities Act Information

Pima Community College is committed to the Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. §1145g).

Standards of Conduct

The unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees is prohibited. The following misconduct is subject to disciplinary action, including exclusion, suspension, or expulsion:

1. Violating or failing to comply with published rules and regulations of conduct of the College which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on College property or as part of any of its activities; or
2. Being under the influence of, using, selling, possessing, or distributing any illicit drugs or alcohol on College property or as part of any of its activities. This prohibition includes, but is not necessarily limited to, marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, barbiturate, abusable glue, aerosol paint, or other chemical substances. Over-the-counter drugs are excluded from consideration unless improperly used.

Legal Sanctions

Local, state, and federal laws prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fine, probation, and/or assigned community service. Students convicted of a drug and/or alcohol-related offense will be ineligible to receive federally-funded or subsidized grants, loans, scholarships, or employment. Pima County Community College District will fully subscribe to and cooperate with the local, state, and federal authorities in the enforcement of all laws regarding the unlawful possession, use, or distribution of illicit drugs and alcohol.

Health Risks

There are definite health risks associated with the use of alcohol and illegal substances. Students who experiment with drugs, alcohol, and illegal substances, or use them recreationally, may develop a pattern of use that leads to abuse and addiction. Use of alcohol and illegal substances is a major factor in accidents and injuries, and among persons between the ages of 18 and 24, it is responsible for more deaths than all other causes combined.

Support Resources

College officials will assist students with appropriate referrals and information concerning drug and alcohol education, counseling, treatment, or rehabilitation or reentry programs that may be available in the community. Contact the advising and counseling center on any campus for information.

Graduation

gradapp.htm

In order to graduate from Pima Community College, a student must:

1. complete the general education requirements for one of the following:
 - a. Associate of Arts Degree for Transfer
 - b. Associate of Science Degree for Transfer
 - c. Associate of General Studies Degree
 - d. Associate of Applied Arts Degree
 - e. Associate of Applied Science Degree
 - f. Advanced/Technical Certificate
2. complete the College reading requirement,
3. complete program requirements for a degree or certificate, and
4. complete a graduation application by the dates specified in the college academic calendar.

College Reading Requirement

In order to graduate, a student must also meet the College reading requirement as measured by the College's approved assessment instrument. Completion of REA 112 with the grade of "C" or better also meets the College reading requirement. Proficiency at the REA 112 level or higher will enhance student achievement. Students are encouraged to satisfy the reading requirement early in their studies.

Students applying for graduation in an associate degree program must demonstrate reading competency as defined. Students who demonstrate this competency level on assessment or students who successfully complete REA 112 or higher will have met this requirement.

Catalog Under Which a Student Graduates

This catalog does not establish a contractual relationship. It does, however, summarize the requirements students must meet to qualify for a degree or certificate recommendation to the Governing Board of the Pima County Community College District.

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the cata-

log in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing their degrees.

1. A semester in which a student earns course credit will be counted toward continuous enrollment. Noncredit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes.

Example:

Admitted & Earned Credit at a Community College	Fall 98	98/99 or subsequent catalog
Continued at a Community College	Sp 99, Fall 99	98/99 or subsequent catalog
Transferred to a University	Sp 2000	98/99 or subsequent catalog

2. Students who do not meet the minimum enrollment standard stipulated in No. 1 during three consecutive semesters (fall/spring) and the intervening summer term* at any public Arizona community college or university are no longer considered continuously enrolled, and must meet requirements of the public Arizona community college or university catalog in effect at the time they are re-enrolled or of any single catalog in effect during subsequent terms of continuous enrollment after readmission.

Example A:

Admitted & Earned Credit at a Community College	Fall 98	98/99 or subsequent catalog
Nonattendance	Sp 99, Fall 99, Sp 2000	Inactive for 3 semesters/ loss of catalog after Sp 2000
Re-enrolled & Earned Credit at a Community College	Fall 2000	2000/2001 or subsequent catalog
Transferred to a University	Sp 2001	2000/2001 or subsequent catalog

Example B:

Admitted & Earned Credit at a Community College	Fall 98	98/99 or subsequent catalog
Nonattendance	Sp 99	Inactive/no loss of catalog
Re-enrolled & Earned Credit at a Community College	Sum 99	98/99 or subsequent catalog
Nonattendance	Fall 99, Sp 2000	Inactive/no loss of catalog
Transferred to University	Fall 2000	98/99 or subsequent catalog



*Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.

3. Students admitted or re-enrolled to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.

Example:

Admitted & Earned Credit at a Community College	Sum 98	98/99 or subsequent catalog
Continued at a Community College	Fall 98, Sp 99	98/99 or subsequent catalog
Nonattendance	Fall 99	Inactive/no loss of catalog
Re-enrolled & Earned Credit at a Community College	Sp 2000	98/99 or subsequent catalog
Transferred to a University	Sum 2000	98/99 or subsequent catalog

4. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.

Time Limit for Coursework

In areas of study in which the subject matter changes rapidly, material in courses taken many years before graduation may become obsolete or irrelevant. Coursework that is more than eight years old is applicable to completion of degree requirements at the discretion of the student's major department. Departments may accept such coursework, reject it, or request that the student revalidate its substance. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to less than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound.

Application for Graduation

Students are required to make application for the receipt of certificates and/or degrees by the dates specified in the college academic calendar. Failure to do so may result in a delay in processing until the following semester.

Graduation with Honors

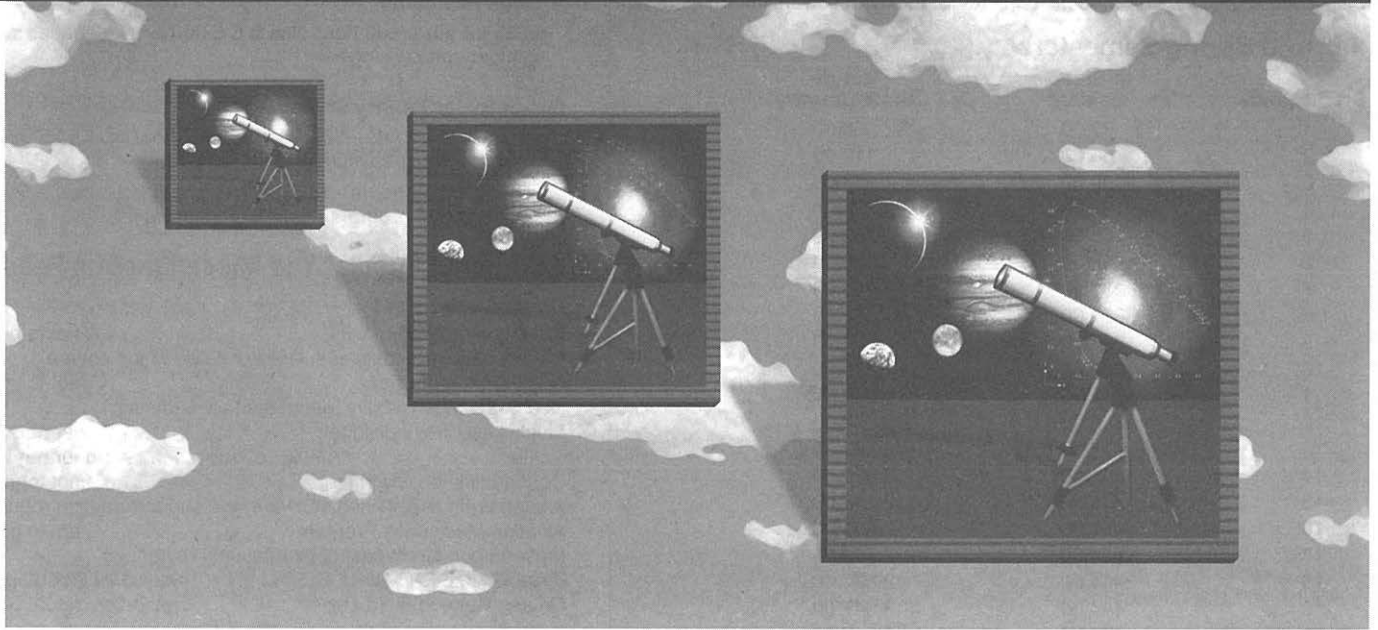
Students who are graduating with a degree and who have completed 30 credit hours at Pima Community College may be granted honors designation if they meet certain grade point averages:

3.500 to 3.7999 grade point average—Graduation with Honors

3.800 to 4.000 grade point average—Graduation with High Honors

These designations will be shown on diplomas and listed on students' official transcripts.

Costs and Payments



Tuition and Fees

The following information reflects the College's tuition, fee, and refund policies for the fall 1998 and spring 1999 semesters and the summer 1999 A, B, and C sessions. **Tuition, fees, and refunds are subject to change.** Please consult the *Schedule of Classes* for each semester for the most current information.

Fall and Spring Semesters*

Credit Hours	In-State Resident	Out-of-State/Country
1	\$ 33.00	\$ 56.00
2	66.00	112.00
3	99.00	168.00
4	132.00	224.00
5	165.00	280.00
6	198.00	336.00
7	231.00	1,190.00
8	264.00	1,360.00
9	297.00	1,530.00
10	330.00	1,700.00
11	363.00	1,870.00
12	396.00	2,040.00
13	411.00	2,192.00
14	411.00	2,329.00
15	411.00	2,466.00
16	411.00	2,603.00
17	411.00	2,740.00
18	411.00	2,877.00
19	444.00	3,047.00
20	477.00	3,217.00
21	510.00	3,387.00
22	543.00	3,557.00
23	576.00	3,727.00
24	609.00	3,897.00
25	642.00	4,067.00
26	675.00	4,237.00
27	708.00	4,407.00
28	741.00	4,577.00
29	774.00	4,747.00
30	807.00	4,917.00

* plus a **nonrefundable** \$5.00 per semester or summer session student processing fee.

Summer Program (1999) Tuition and Registration Fees

Tuition, fees, and refunds are subject to change, beginning with the fall 1998 semester. Please consult the *Schedule of Classes* for each semester for the most current information.

Arizona Residents

- \$33.00 per credit hour plus a \$ 5.00 per student per summer program student processing fee.

Out-of-State/Country Students

- 1 - 6 credit hours—\$55.00 per credit hour plus a \$5.00 per student per summer program student processing fee
- 7 - 12 credit hours—\$165.00 per credit hour plus a \$5.00 per student per summer program student processing fee.

Additional Special and Miscellaneous Fees

Credit Course Fees

Misc. Lecture Fee not to go over \$40.00
 (to recover extra costs specifically related to the course)
 Misc. Laboratory Fees not to go over \$20.00
 Health Science Liability Insurance (per semester) \$15.00
 Music Lessons (individual) 1/2 hour per week \$170.00
 1 hour per week \$340.00
 Communication Graphics not to go over \$60.00
 (based upon specialized software and support training requirements)
 Aviation Mechanics Program not to go over \$75.00
 (based upon direct cost of instructional materials)
 Extra Course Repeat additional \$32.00 per credit hour
 Course Related Field Trip based on actual cost of field trip

Processing and Testing Fees

Student Processing Fee (per semester/summer program) \$5.00
 (cannot be refunded)
 Application Fee (out-of-state/country) \$15.00
 Transcript (per copy) \$2.00
 Graduation Application \$15.00
 GED Test (fee set by State Legislature) \$25.00
 GED Test (repeat each section, fee set by State Legislature) \$5.00
 I.D. Card \$2.00
 Withdrawal Fee from College charged to students
 registered for 7 or more credit hours \$10.00
 Career Interest Fee (per test) not to go over \$20.00

Penalties and Fines

Excessive Loss or Breakage	Replacement cost
Lost Books	Replacement plus \$10.00 handling fee
Non-Sufficient Funds (NSF) Check (per each occurrence)	\$15.00
Parking and Traffic Fines	\$10.00 - \$25.00
(per violation of parking and traffic regulation)	

Tuition and Fees Payment

Each semester or summer session, you must pay all of your tuition and fees by the deadline or your registration will be cancelled. The payment deadlines are published in the *Schedule of Classes* for each term. In addition, the dates are available at any campus cashier's office.

You can pay your tuition and fees using any of these methods:

- Visa, MasterCard, American Express, or Discover
- CollegeCard
- money order
- travelers check
- personal check
- cash

If you pay with a personal check, it should be made payable to Pima Community College for the exact amount of tuition and fees due. You have to write on the check your Social Security number or student identification number. Also, write the academic term (semester or summer program) for which you are paying. When you pay in person, you are required to have at least one form of picture ID with you.

Student Refund Policy for Credit Courses

Regular Refund Policy

If you decrease your number of scheduled classes by processing a drop by a "Change of Schedule Form," by MAX, or MAX On-Line (if eligible), but you remain enrolled in at least one class, a refund of all tuition and fees applicable to the dropped class(es) will be made. The drop must be processed within the

regular refund schedule given below. If a class is canceled by the College, you will receive a 100% refund related to the class(es)' tuition and fees.

If you drop all your classes within the regular refund schedule below, you will receive a refund of all your tuition and fees paid, less the \$5 student processing fee, a \$10 drop fee if the classes total seven or more credit hours, and any outstanding charges owed to the College.

Regular Refund Schedule

A student if eligible for a 100% refund, less the applicable fee(s) noted above, when a total drop is made from the College within the schedule below. Refer to the *Schedule of Classes* for the program start dates.

Course Length	Refund Deadline
Regular 16 weeks	within 13 calendar days after start of the semester
7 or more weeks	by the end of 7 calendar days from the day of first class meeting
4 to less than 7 weeks	within 4 calendar days from the day of first class meeting
2 to less than 4 weeks	by the day after the first class meeting
less than 2 weeks	prior to the day of first class meeting

Refunds will **not** be issued after the refund deadlines for each semester.

Special Refund Provision

In the event a total withdrawal from classes is processed after the regular refund period for one of the following described special circumstances, a partial (prorated) refund of tuition and fees may be made according to the special refund schedule below. You must request the refund in writing during the semester in which the refund is sought. All refunds will be made less the fees noted in the regular refund section and less applicable course fees. The campus president (or designee) may approve a refund in the event of extenuating circumstances which are not specifically included in these provisions.

1. **Serious illness.** You must provide written verification of your illness from your doctor.
2. **Death of a close family member.** The College defines close family members as spouse, parents, grandparents, brothers, sisters, children, grandchildren, or in-laws of this group. You must provide official documentation (such as a death certificate) to receive your refund.
3. **Military Temporary Duty (TDY) Assignments.** The assignment must be involuntary and unanticipated as of the first day of class. A copy of the official orders requiring the TDY order must be provided.

Prorated Refund Schedule for Special Provision Refunds (only)

Elapsed Portion of Program	% of Paid Tuition and Fees
30%.....	75% refund
45%	50% refund
60	25% refund
Over 60%.....	NO REFUND

Refund Policy for Student Federal Financial Aid Recipients

If you receive federal financial assistance (either as a first-time student or as a continuing student) and then totally withdraw from the College, your paid tuition and fees will be refunded within the provisions stated below and paid directly back to the sponsoring program.

After the College's regular refund period, a prorated refund of tuition and fees will be determined according to the following schedules and paid back to the sponsoring program. The refund will be less the fees noted within the regular refund section, any applicable course fees, and a 5% administrative processing fee.

Prorated Financial Aid Refund Schedule for First-time Students at the College

Elapsed Portion of Program	% of Paid Tuition and Fees
10%.....	90% refund
20%.....	80% refund
30%.....	70% refund
40%.....	60% refund
50%.....	50% refund
60%.....	40% refund
Over 60%.....	NO REFUND

Prorated Financial Aid Refund Schedule for Continuing Students

Elapsed Portion of Program	% of Paid Tuition and Fees
25%.....	50% refund
50%.....	25% refund
Over 50%.....	NO REFUND

Refund Policy for Schedule Changes

If you process a drop by the official refund deadlines, you may be eligible for a partial refund. The schedule change must lower the number of credit hours you are registered for and must be processed within the official refund deadlines as stated in the regular refunds provision section.

Refund Policy for Canceled Classes

If a class or classes for which you have registered are canceled by the College, you will receive a 100% refund of tuition and fees related to those classes.

Student Refund Policy for Noncredit Corporate and Community Education Activities and Study Tours

Community Campus handles the enrollment and refund requests for special interest, noncredit activities, and study tours. Refund requests must be received seven (7) calendar days prior to the start of the activity. See below for penalties and refunds when ending (termination of) your registration in study tours and other trips. If the College cancels an activity, you will receive a full refund.

Every effort is made to contact those who have enrolled (known as participants) before the start date if the activity has to be canceled. If you do not hear from Pima Community College before the start date, your enrollment is confirmed. If you register by mail, please send your registration form and payment to Community Campus, Corporate and Community Education offices, 401 North Bonita Ave. If you would like a registration receipt, please enclose a self-addressed, stamped envelope.

Penalties and Refunds for Dropped Registration for Study Tours and Other Trips

One-Day Trips: Requests to end registrations must be received seven (7) days prior to the tour date.

Trips of More than One Day—Termination penalties are as follows:

- 100% of tour fee if request is received within 13 calendar days of tour date.
- 50% of tour fee if request is received within 14 to 29 calendar days of tour date.
- 25% of tour fee or \$25, whichever is less, if request is received 30 calendar days or more prior to tour date.

Questions should be directed to the Corporate and Community Education offices, 206-6569.

Financial Assistance



Financial Aid/Scholarships

General Information

To provide all members of the community access to Pima Community College and to help them pay for the cost of their education, the Financial Aid Office offers a full range of student financial aid. The money for the financial assistance comes from federal and state programs as well as private donors. Funds are awarded to students based on financial need, academic achievement (grades), and program of study (major). Your first step to apply for financial aid is to complete the Free Application for Federal Student Aid (FAFSA) form. Certain scholarships may require a separate application.

You can pick up an application at any campus Financial Aid Office. To make sure you receive first consideration for the limited assistance available every August at the beginning of the fall semester, you should get your application into the PCC Financial Aid Office by May 31.

Therefore, the FAFSA form should be completed and sent to the federal government by March 15. Your application can then be processed and returned to PCC by the College's priority date of May 31. However, if you miss the priority date, you still may apply at any time of the year.

All students should apply as there might be something available for you. If you do not demonstrate financial need, you may qualify for scholarships, temporary short-term loans, or other programs.

For more information, see the current *Student Handbook* and *Financial Aid Guide*, or call the Financial Aid Information Line at (520) 206-4950.

Federal and State Financial Aid Programs

Federal Pell Grants

The federal government funds the Pell Grant Program to provide financial assistance for students who have not earned a bachelor's or professional degree. The federal government establishes who is qualified. It bases the awards to students on their dependency status (if a parent or guardian provides for them), enrollment, and living accommodations (if you live at home, rent, or own). The Pell Grant, unlike a loan, does not have to be repaid.

Federal Stafford and Direct Loan Programs

The Federal Stafford and Direct Loan programs offer "subsidized" and "unsubsidized" loans. Loans may be made through a bank or credit union that participates in the Stafford Loan Program, or they may be made directly by the school (the Direct Loan Program). A subsidized loan is awarded on the basis of financial need. If you qualify for a subsidized loan, the federal government pays the interest on the loan until you start repaying it. On the other hand, an unsubsidized loan is not awarded on the basis of need. If you qualify

for an unsubsidized loan, you pay the interest from the date you are given the loan until you repay the loan in full. You have the choice of paying the interest as it accrues (charged every month) or to let it accumulate (build up) and add the interest to the loan. You can receive both subsidized and unsubsidized loans. You must start to repay the loan or loans beginning six (6) months after you graduate, leave school, or drop below half-time enrollment.

Federal Plus Loan Program

Federal Plus Loan Program is for parents who have students living with them as dependents. The loans are made directly by the school (the Direct Plus Loan Program) or through a bank or credit union that participates in the Stafford Loan Program. This loan program enables parents with good credit histories to borrow funds to pay for the education expenses of each child who is a dependent and an undergraduate student enrolled at least half-time. The parents cannot receive more than the cost of education, with the amount of any other financial aid received also deducted. The interest rate is variable, but it will never exceed nine (9) percent. The interest rate for Plus Loans is adjusted each year on July 1. Payment of principal and interest begins within 60 days after the last issuance of loan money to the parents. In addition, interest begins to accrue (be charged) from the date the first loan payment is given.

Campus-based Programs

The federal government has three programs in which funds are given out from the College. Pima Community College participates in these campus-based programs: the Federal Supplemental Educational Opportunity Grant, the Federal Work Study, and the Federal Perkins Loan. Every year the government gives the College a certain amount of funds to award. Financial need is the qualification upon which these programs are based. Funds will be awarded to the neediest students first. Since the funds given to the College are limited, students are encouraged to apply as early as possible to meet the priority date of May 31.

Federal Supplemental Educational Opportunity Grants (FSEOG)

A Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduate students with exceptional (extreme) financial need. In awarding FSEOG, the College gives priority to students who receive Federal Pell Grants. *An FSEOG does not have to be paid back.*

Federal Work Study

The Federal Work-Study Program provides jobs for students with financial need. Students may work up to 20 hours per week in a job that is either on-campus or off-campus. The program encourages community service work and work related to students' courses of study.

Federal Perkins Loans

A Federal Perkins Loan is a low-interest (5 percent) loan. The College decides the amount of the loan based on exceptional (extreme) financial need. *These loans must be repaid.* You have to start repaying it six (6) months after you, the borrower, are no longer enrolled in school. The starting date to repay the loan can be delayed when you meet certain circumstances: performing community service, being unemployed, or having economic hardship.

Arizona State Student Incentive Grant Program (SSIG)

The Arizona State Student Incentive Grant Program (SSIG) makes grants available to students with exceptional (extreme) financial need. The College decides the amount of the award based on your need and enrollment status.

Institutional Student Aid

A number of campus jobs are available throughout the College. These positions are not based on financial need, and the students are selected by the employing department. Students are able to work an average of 19 1/2 hours per week. For application and placement information, you should contact any campus Job Placement Office.

Short-Term Loans

This program is intended to help you meet emergencies or funding problems. You have to pay back the loans within 30 to 60 days or by the end of the enrollment period, whichever comes first.

Scholarships

A number of scholarships have been set up for students by generous private donors. The awards may be based on merit only, or a combination of financial need and merit, and on program of study. The current scholarship donors include:

- The Altrusa Club of Tucson Scholarship
Source: The Altrusa Club of Tucson, Inc.
- American Business Women's Association
Source: American Business Women's Association of Tucson
- American Legion Scholarships
Source: American Legion
- William A. Barnes Memorial Scholarship
Source: William A. Barnes Estate
- Margaret Ernst Memorial Scholarship
Source: Family and friends
- Kim Fackelman Memorial Scholarship
Source: Family and Friends



- Frederick B. Ginsburg Memorial Scholarship
Source: Family and friends
- Intel Scholarship
Source: Intel Corporation
- Kiwanis Club of Green Valley Scholarship
Source: Kiwanis Club of Green Valley
- Kiwanis Club of Tucson Scholarship
Source: Kiwanis Club of Tucson
- Sharon Krieg Memorial Scholarship Fund
Source: Family and friends
- Art Laboe Foundation, Inc., Scholarship
Source: Art Laboe Foundation
- League of Mexican-American Women Scholarship
Source: League of Mexican-American Women
- Little Chapel of All Nations Scholarship
Source: Little Chapel of All Nations
- Mary Macon Memorial Scholarship
Source: Family and friends
- Marshall Foundation Fund - Allied Health
Source: Marshall Foundation
- Marshall Foundation Fund - Nursing
Source: Marshall Foundation
- Andrew P. Martin Scholarship Fund
Source: Estate of Andrew P. Martin
- Medical Secretary Society of Pima County
Source: Medical Secretaries Society of Pima County
- Marilyn A. Nevin Memorial Nursing Scholarship
Source: Family
- Old Pueblo Rotary Club
Source: Old Pueblo Rotary Club
- Pima Community College Foundation, Inc.
Source: Various Donors
- Pima Community College General Scholarship Fund
Source: General donations to the fund
- Andrew J. Pizzini Memorial Fund
Source: The estate of Andrew J. Pizzini
- Rodeo Club Scholarship
Source: Various
- Jeffrey H. Ross Memorial Scholarship
Source: Family and Friends

- Rotary Club of Tucson Scholarship
Source: Rotary Club of Tucson
- David Scott Memorial Scholarship
Source: Family and Friends
- Southern Arizona Mortgage Bankers Association Scholarship
Source: Southern Arizona Mortgage Bankers Association
- Tucson Jaycee-ettes Scholarship
Source: Tucson Jaycee-ettes
- Tucson Medical Center Scholarship
Source: Tucson Medical Center Auxiliary
- Tucson Woman's Club Scholarship
Source: Lela McKay Scholarship Fund
- Maria Urquides Scholarship
Source: League of Mexican-American Women
- Kara Watchman Memorial Scholarship
Source: Family and friends
- William R. Weaver Memorial Scholarship Fund
Source: Family and friends

Department of Veterans Affairs (DVA) Educational Assistance

Pima Community College is an approved institution for Department of Veterans Affairs (DVA) educational benefits. Veterans, Survivors, and Dependents, eligible for DVA benefits under Title 38 of the U.S. Code (Chapters 30, 32, and 35), and Reservists (Arizona National Guard) under Title 10, Chapter 1606 must be certified through the District Veterans Office (DVO). You are encouraged to complete the required DVA procedures as early as possible through any campus Veterans Office. You must meet PCC's admissions requirements and comply with the College's Academic Standards of Progress (see Admission, Registration, Records, and Graduation section in this catalog for a complete description) to maintain your status.

Enrollment Certification and Limitations

Eligible persons **must** complete an enrollment certification (Pima Community College Veterans Certification Worksheet) **each** semester immediately after registration to initiate or continue receiving benefits. Continuing students are mailed a copy of their worksheet to be used during their next registration.

Benefits

Veterans receive educational assistance based on their enrollment certification status for a certified period (i.e. Full-time, Three-quarter-time, Half-time). In a "traditional" semester (16 or 17 weeks in length), this measure is determined by the following:

- | | |
|----------------------|-----------------------------|
| ▪ Full-time | 12 or more semester credits |
| ▪ Three-quarter-time | 9 - 11 semester credits |
| ▪ Half-time | 6 - 8 semester credits |

Less than half-time periods are eligible for reimbursement of tuition and college fees paid by the student. Veterans on less than half-time periods are entitled to a request for "Lump Sum Payment."

Veterans at the half-time status or higher will receive a monthly benefit check. The rate of that check will vary by your status and "chapter" of eligibility. Up-to-date pay charts are maintained in the campus veterans offices.

Enrollment in accelerated (nonstandard semester) terms (e.g. Davis-Monthan Air Force Base courses) will have an effect on the monthly rate you will receive. Status is determined by the number of semester credits taken in a certified period (number of weeks). Combination of traditional and nonstandard courses will cause a variance in your status; therefore, there will be changes in the size of your checks.

DVA will not allow for the certification of Open Entry/Open Exit courses until a final grade (course completion) is received and posted to your student records. Combination of Open Entry/Open Exit courses with other traditional or nonstandard courses have a direct impact on your monthly entitlement and rates.

Degree Plans

Students applying for DVA Educational Benefits can **only** be certified for courses they are enrolled in that are within their objective—program of study (or major). Eligible students should select a program of study (approved by the DVA) prior to registration for classes. Veterans are provided **Degree Plans** to indicate the course(s), in accordance with the applicable PCC catalog, that fits within their program. A Degree Plan is contained in the Pima Community College Veterans Certification Worksheet and is normally provided upon initial enrollment for benefits or when a program change occurs.

All degree programs are approved for a specific number of credit hours. Eligible students will not be certified or paid by the DVA for courses above and beyond the approved length. **The DVA will pay only for required courses in approved programs.** This same rule applies to certificate and vocational certificate programs which may be measured in clock hours rather than semester credits.

Veterans are limited to one program change, new Degree Plan, in a twelve-month period. A program change occurs when there is a material loss of 12 credits or more that are not transferrable to the new course of study. The DVA approves and monitors the number of program changes over the period of eligibility to ensure progress in reported goals.

Academic Standards

DVA educational benefits will not be paid for courses unless they are used in computing graduating requirements for the selected objective. Students receiving the grade of General or Official Withdrawal in any of these courses will have to reimburse the DVA retroactive to the start of the semester, unless there are mitigating circumstances approved by the DVA. In some cases the interval pay may also be adjusted as a result of the withdrawal.

All veterans should maintain a 2.0 Grade Point Average (GPA) for continuous certification. Veterans not making satisfactory progress or who do not maintain academic status (see "Academic Standards of Progress" in the Admissions, Registration, Records, and Graduation section) will not be certified (benefits will be suspended) until the cause for the academic disqualification has been corrected and the program of study being pursued is suited to the person's aptitudes, interests, and abilities.

Transfer of Previously Earned Credit

DVA requires that all those students receiving educational benefits have their "Prior military and/or college experience" evaluated for credit towards the objective at Pima Community College. You must have all **official** transcripts and a DD Form 214 (Military) sent to PCC for evaluation. Upon receipt, the College will evaluate these document(s) to determine what credit can be accepted at Pima. This information must then be forwarded to the DVA prior to your second semester of attendance. Failure to have this process completed during the first semester of attendance could result in overpayment and/or delay of your benefits.

Additional Benefits

If you are eligible for DVA educational benefits and have completed the enrollment certification process, you may also apply for Tutorial and/or DVA Work Study. These programs are available in addition to the educational benefits. To find out more information concerning eligibility for these programs and the process to obtain this assistance contact any campus veterans office for more information.

Pima Community College Foundation

Public funds taken from taxes provide the basic needs for higher education, but private support is often needed to supplement those parts necessary for true academic excellence.

A community college and the community it serves are alike. As partners in service, interested citizens of the community established in 1977 an incorporated, not-for-profit organization to assist Pima Community College in its efforts to expand educational opportunities and services in the community. In addition, a foundation provides a means for citizens to participate actively in the future growth and development of their community college.

A major goal of the PCC Foundation is to raise funds and acquire equipment and supplies to go toward student scholarships, faculty creative teaching grants, and special needs of the College as determined by the Foundation Board of Directors. Scholarship information can be obtained from the College Financial Aid offices.

An important objective of the Pima Community College Foundation is to promote the College so that individuals, business, and industry will recognize its achievements.

Meetings and special functions held each year allow members to meet and hear from students and faculty about the programs of the College.

Gifts to the Foundation are tax deductible, and the Foundation will assist prospective donors in making donations, bequests, and in the planning of trust and will arrangements for the College. For more information or assistance, please contact the Pima Community College Foundation office.

Foundation Officers, 1998-99

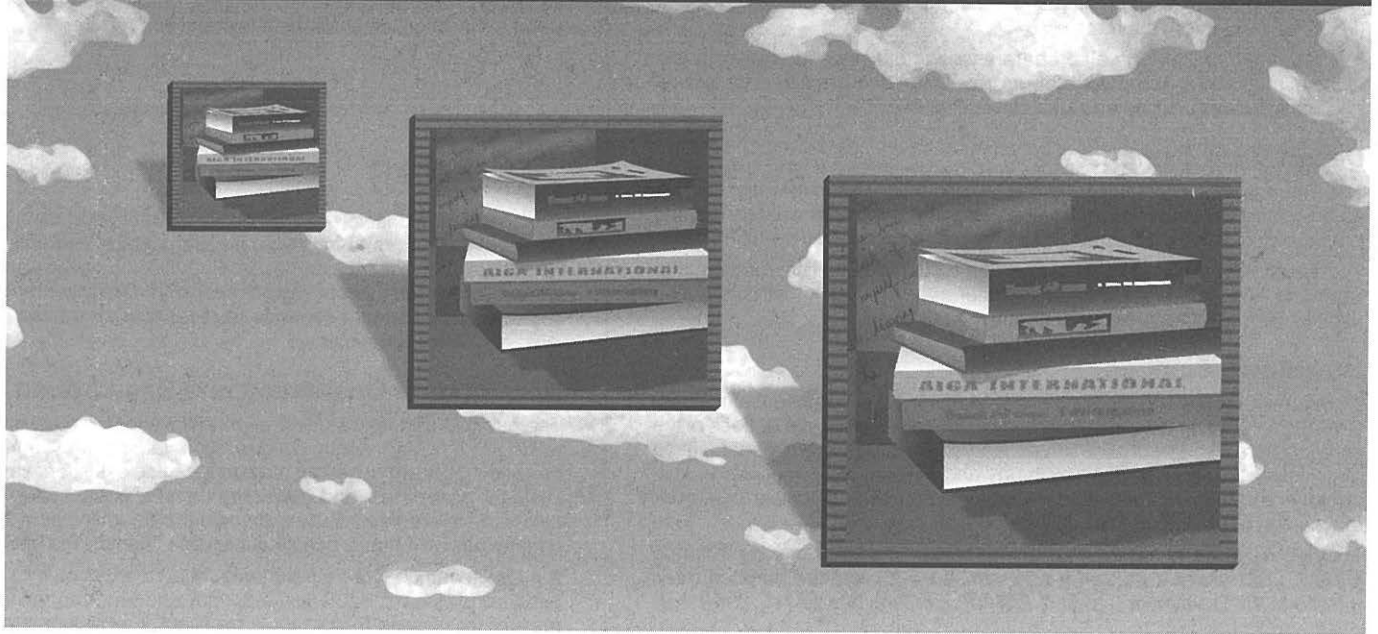
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Student Services



Academic Support Centers

Community Campus

The Community Campus provides tutoring in computer science at various times during the week. You should contact the Learning Resource Center (LRC) for more information at 206-6454.

The Community Campus also offers assessment tests in mathematics, reading, and writing. You should call or come by to schedule a time for testing. The Testing Center is located at the campus LRC.

Desert Vista Campus

The Tutoring Center provides tutoring in accounting, art, chemistry, English as a Second Language (ESL), mathematics, Spanish, and writing. Tutoring is also provided in biology and reading labs. All tutoring is on a walk-in basis.

The Testing Center offers assessments in ESL, mathematics, reading, and writing to help you in selecting the proper courses. Many instructors also use the Testing Center to administer their class tests.

Downtown Campus

Downtown Campus has three Alternative Learning Centers: the Math Center (AMC), the Reading Center (ARC), and the Writing Center (AWC). Each of the centers offers a variety of alternatives to a traditional classroom format. These may include flexible schedule (with day and evening hours available), self-paced programs, and tutoring assistance. Contact the particular center for information regarding course offerings.

Located near the Alternative Learning Center, the Mathematics Tutoring Center (TC) provides tutoring assistance for all mathematics courses offered at the Downtown Campus. Call for operating hours.

East Campus

The Tutoring Center provides free tutoring in accounting, biology, chemistry, computer science, economics, English as a Second Language (ESL), environmental technology, French, history, humanities, Japanese, mathematics, social sciences, Spanish, and writing. You may make appointments for tutoring sessions, or you may receive tutoring on a walk-in basis.

The Testing Center offers assessments in biology, chemistry, computer science, math, reading, and writing to help you in selecting the proper courses. Many instructors use the Testing Center to administer their class tests.

West Campus

The Instructional Testing Center may be used by instructors to provide alternative testing opportunities. Extended hours of operation allow students to select testing times that accommodate personal schedules.

The Tutoring Center offers help in mathematics, writing, English as a Second Language (ESL), and science. Tutoring is available during operating hours. Call the Tutoring Center for more information.

Advising

/advis.htm

Advisors and counselors are available year round at campus Advising and Counseling Centers to help you choose courses and make decisions that best meet your educational needs. Both walk-in service and appointments are available. All students should meet with an advisor or counselor before registering and should continue to meet with an advisor or counselor at least once each semester.

New Student Orientation and Registration Sessions

The purpose of a new student orientation is to introduce first-time students to life at Pima Community College. Orientations provide information about programs of study, schedule planning, course selection, time management, College procedures, and university transfer options. Advisors and counselors are available to discuss academic, career, and personal choices. The orientations also briefly describe available financial aid resources.

A major advantage for new students who attend an orientation is the opportunity to plan a schedule around work and other commitments and then register for classes (before they are filled). For further information call the Advising and Counseling Center at the campus of your choice.

Advising/Registration for International Students

If you are an international student, you must contact the Senior Registration Technician in the International Student Office at the West Campus. International students must apply for admission and complete registration and schedule changes at that location.

After meeting with the Senior Registration Technician, you need to meet with an academic advisor to select your courses for each semester.

You may be required to take placement examinations to determine proper academic placement. When registering for a course, international students must meet the prerequisites or otherwise satisfy the instructor of their

preparation to take the course. Prerequisites can be waived only at the discretion of the instructor or department involved.

Interactive Video Advising (IVA)

Pima Community College utilizes a computer desktop video conferencing system, known as Interactive Video Advising (IVA). This system provides individual academic advising for students located at designated off-campus sites. The advisor or counselor and the student can see each other and can share files from their desktop computers. The IVA is currently available at Community Campus (the advisor site), Davis-Monthan Air Force Base, the Nogales/Santa Cruz Education Center, and in the town of Sells. Additional on-campus and off-campus sites will be available throughout the year. The IVA system is also available to anyone using CU-SeeMe software through the internet. For more information on the IVA system, please call (520) 206-6408.

Assessments

assessment.htm

Basic Skills

To help you determine your educational needs, Pima Community College requires students to take assessment tests in mathematics, reading, and writing. These tests evaluate your current skill levels in these areas. The assessment tests are taken at the assessment center on each campus or at various Community Campus off-site locations. They are free of charge, but you must have a photo ID and an application for admission form on file. Authorized College personnel use the results of the assessment tests to help you select the proper courses or program of study.

If you are a new, full-time student, you are required to take the mathematics, reading, and writing assessment tests before registering for classes. The same requirement applies if you have been placed on academic alert and have not taken your assessment tests. The Admissions and Records Office notifies you of the academic alert when your grades have fallen below the College's lowest acceptable level and you have not shown progress in the number of classes completed.

If you are a part-time student, you are required to take the mathematics, reading, and writing assessment tests when you register for the first time in a class in each of those subjects.

Special accommodations for qualified disabled students, such as extended time, large print, writing assistants, and interpreters, are available through

Disabled Student Resources Offices. See the Disabled Student Resources section for more information.

Other Assessment Services

In addition to these basic skills assessment tests, Pima also offers assessment for students taking English-as-a-Second-Language (ESL) courses. It is recommended that ESL students take this assessment for placement in ESL courses.

Pima also provides resources to help you explore possible goals and your career options. The results of these tests can help counselors provide you assistance in career or educational planning. Tests are available to help you find what your abilities are, where your job interests lie, where your strengths lie, and what you have achieved.

If you do not have a high school diploma, Pima offers the General Education Development test to help you earn your GED for high school equivalency. This test is available at the West Campus Assessment Center. If you would like to earn college-level credit through testing, the CLEP (College-Level Examination Program) General Examinations tests and the DANTES (Defense Activity for Non-Traditional Education Support) Subject Standardized Tests are offered at the Downtown Campus Assessment Center. Students should check with the proper assessment center for walk-in services, individual appointments, or group sessions.

If you need special assistance to take any of these assessment tests, you can call the Disabled Student Resources Office at any Pima Community College campus.

Career Centers

The Career Centers offer you several sources of information on finding out what your personal interests and strengths are and to explore what careers are available. You can research the salary ranges and future outlook for jobs in various careers. In addition, you can see what skills each job requires. The centers also provide training on how to write a resume and look for a job. The centers are located at all five campuses.

Counseling

Counseling services can help you in a variety of ways. The counselors can assist you in deciding on a college major and career that match your interests, skills, and personality. To help you with your studies, the counselors can provide you with study skill tips and ways to control your fear of taking tests. If stress and personal troubles are keeping you from your studies, a counselor can assist you and also help you identify appropriate community agencies that might be able to assist you.

If you would like to grow in your personal and academic skills, you can enroll in a variety of Human Development Education courses. Each semester a series of courses are offered, giving you an opportunity to focus on adult life skills. Check the *Schedule of Classes* under Human Development Education (HDE) for times and locations. To see a counselor, call any of the campus Advising and Counseling Centers for an appointment.

Department of Public Safety

The Pima Community College Department of Public Safety, a law enforcement agency with national accreditation, maintains a district-wide police and security force that is on duty year round, 24 hours a day. Security or Department of Public Safety personnel are present at all campuses and provide support to all college locations. Each campus maintains a lost-and-found section. The department also provides escort service for students, faculty, and staff.

The Department of Public Safety also provides annual campus crime statistics to the college community. Reports for the previous 18-month period are mailed to currently enrolled students and employees each year. They are also available upon request from each campus Admissions Office and are also posted at various campus locations. Updates and important safety and security issues are published in the student newspaper *The Aztec Press*, the employee newsletter *Bulletin*, and through the College's internet home page site at <http://www.pima.edu>

Campus Police

Campus Escort	206-2700
Emergency	206-2700 or 911
Report of suspicious activity	206-2700

Disabled Student Resources

It is the policy of Pima County Community College District to comply with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 as amended, as well as other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability. No qualified person will, solely by reason of disability, be denied access to, participation in, or the benefits of any program, activity, or service offered by the College.

The College will make every effort to (1) ensure that qualified individuals with a disability are provided a reasonable accommodation, and (2) promote respect for the dignity and equal treatment of individuals with disabilities.

Pima Community College is committed to providing college-wide educational support assistance for students with documented disabilities. Disabled Student Resources (DSR) assists students through the developing of service plans which incorporate classroom, lab, and testing accommodations, as needed. Through the provision of accommodations, each student will have the opportunity to function to the best of his/her ability within the scope of the College's services, programs, and activities. The DSR department also refers students with disabilities to other College departments and community agencies that can enhance and support their education experience. When appropriate, services provided by DSR may include academic and career advising, priority registration, note taking assistance, sign language interpreting, auxiliary aids and services, usage of specialized equipment, taped texts, extended test times, and mobility assistance.

Student requests for accommodation due to disability are processed through DSR offices. DSR Specialists will provide intake assistance, eligibility determination with appropriate documentation, student services plans, faculty notification of accommodation, and monitoring of student accommodations. Students with disabilities may contact any DSR office listed below to begin a request for accommodation or continue an accommodation service plan each semester.

Community Campus	Student Development Office	206-6355 206-6514 (TTY)
Desert Vista Campus	Advising Center, Rm. B-24	206-5030 206-5016 (TTY)
Downtown Campus	Campus Center, Rm. 116	206-6128 (TTY)
East Campus	Student Union, Rm. 217	206-7699 (TTY)
West Campus	Student Center, Rm. 123	206-6688 (TTY)

PimaInfo

The PCC Information System (PimaInfo) provides access to MAX On-Line for registration by continuing and returning students, and it also contains information about the College and its services. Examples include applying for admission, registering, tuition and fees, financial aid, the master schedule of classes, a schedule planner, access to the library catalog, and much more.

You can gain access to PimaInfo through computers at campus libraries, campus computer centers, several Tucson-Pima County Public Libraries, the University of Arizona, or from your home or office via your personal computer and modem by dialing (520) 206-6060 (Local>c pimacc; Username:PIMAINFO)

NOTE: The information contained in PimaInfo is also available on the PCC internet home page (see below).

Pima Community College's Internet Home Page

PCC students have access to information about the College through the institution's World Wide Web home page. The site provides information on PCC's history, administration, campuses, various departments. It also covers admissions, financial aid, international students, registration for classes, costs and payments, advising, assessments, and student responsibilities. There is also access to the class schedule for the current and upcoming semesters, and PIMALINK (the PCC library electronic catalog). In addition, there are links to World Wide Web resources. You can access PCC's home page at <http://www.pima.edu> from a computer at any campus library, campus computer centers, several Tucson-Pima County Public Libraries, the University of Arizona, or from your home or office via your personal computer and an internet service.

Job Placement

If you are currently enrolled or have taken a class at Pima Community College and you want to find a job, Job Placement may be able to help you. The staff

can assist you in finding a job that may give you experience in your field of study. Each campus office maintains a list of part-time and full-time job opportunities available throughout Pima's five campuses, the District Central Office, and certain off-campus sites. In addition, you can access this job list through the Pima Community College internet home page at <http://www.pima.edu>. For more information, contact any of the campus Job Placement or Career Center offices.

/library.htm

Campus Libraries

Library services for all college students, faculty, and staff members, as well as Pima County residents are available at the Desert Vista, Downtown, East, and West campus libraries. College library resources are listed in a single computerized catalog, known as PIMALINK. The libraries also share materials by using a courier and telefacsimile (fax) services. The resources include books, journals, videos, audio tapes, compact disks, and microforms. The computer system PIMALINK is now also available on the World Wide Web (WWW) at the address <http://www.library.pima.edu>.

Library staff members are available at all libraries to answer reference questions. They also will help patrons find and use information. They can provide bibliographies, computer online database searching, student and faculty manuals, course reserve services, and referral to other information resources. The campus libraries may also offer library skills credit classes (LIB 100 and HON 201b), as well as informal individual classes and assignments. To help you learn your way around the library, there are several orientation videos. Also, staff will do classroom presentations and individual help sessions.

A list of library materials is available on the online catalog. PIMALINK also contains various databases of journal articles. Full text databases are also available at the libraries. Consult the librarians to find out which databases are currently available. In addition through PIMALINK, users have access to other databases, such as the University of Arizona's SABIO, the Tucson-Pima Public Library, and the World Wide Web (WWW). The WWW is a hypertext electronic system that provides access to documents from around the world through the internet. You can also access PIMALINK from a computer at any campus library, campus computer center, several Tucson-Pima County Public Libraries, the University of Arizona, or from your home or office via your personal computer and an internet service or modem. But due to licensing restrictions, some databases may not be available to off-campus computers. Ask the librarians for information on how to gain access

If you are a Community Campus student taking courses at one of the many sites throughout the area, you are urged to use the closest campus library. Instructors often place reserve materials at these locations, and sometimes at participating public libraries. The Community Campus also now makes access available to PIMALINK and the collections of the campus libraries.

In addition, the Community Campus houses the telecourse materials. If you are enrolled in a telecourse, you may view videotapes of all telecourses at any campus library and the Davis-Monthan Air Force Base library. Since the telecourse broadcast is produced by the Community Campus, that campus has all the telecourse tapes. Due to editing, there is a delay of one week for all live-broadcast tapes before placement in the libraries.

The Desert Vista Campus library, located in room CO1, offers a collection of over 17,000 items of print and nonprint materials. Library materials directly support classes at Desert Vista, as well as providing for personal interest. Current magazines and local/national newspapers are also available. The library features a variety of CD-ROM and online databases. A microform reader/printer, a coin- and card-operated copy machine as well as a card-operated laser printer are also available.

The Downtown Campus library, located on the second floor of the Campus Center, houses a collection of approximately 31,000 items of print and nonprint materials to be used for reference, for Pima courses, and for personal interest. Current magazines and newspapers are available. To provide support for the programs at Downtown Campus, this library specializes in materials on automotive technology, welding, graphic technology, communication graphics, hospitality, and legal assistant.

The East Campus library has a collection of 30,000 items, both print and nonprint, to be used for reference, by Pima courses, and for personal interest. Magazines and newspapers are available for current information, and back issues are also available for research. Specialized collections at this library include children's literature, emergency medical services, environmental technology, and equine science. The library also has available a coin-operated copy machine, IBM and Macintosh computers, VHS video players, and typewriters.

The West Campus library, located on the third floor of the Administration/Library Building, has a collection of 160,000 items in print and nonprint. In addition, the library subscribes to 630 periodical subscriptions and maintains a large collection of back issues. The collection at West Campus is particularly strong in the areas of allied health, art, ethnic studies, law enforcement, literature, business and legal reference, and Mexican history. The library has study tables, partitioned tables with audio and other equipment, and lounge areas, providing room for over 300 students. The library also provides users with many microform reader-printers and coin- and card-operated photocopy machines.

Who May Borrow from the Library?

If you are a Pima Community College student, you must have a College student I.D. with a barcode to checkout or hold library materials. To get a student I.D., contact any of the campuses for more information. If you are not a student, any campus library can issue a Special Borrower Card.

You may borrow material for three weeks. Special loan periods are available for faculty, staff, and Honors Program students.

If you have been charged and have not paid a fine for overdue library materials, you will not be able to get your grades, transcripts or diplomas, and/or you may not be allowed to register for classes.

If you lose borrowed library materials, you must pay for them at their replacement cost plus a processing fee of \$10 per item that cannot be refunded.

Specialized Programs

Pima Community College has designed special programs to assist minority students, women who are reentering the work force, international students, veterans, and students with disabilities. These programs may help qualified students in getting financial aid or benefits, career information, counseling, advising, and tutoring. Some campuses offer specific activities for certain populations. Contact any campus Student Development office for more information.

Earning a Degree or a Certificate



Introduction

This section of the catalog contains three very important parts of your education at Pima Community College: 1) an overview of degree and/or certificate requirements; 2) the graduation reading requirement; and 3) the general education requirements for degrees and certificates.

You may wonder what is the difference between a program, a degree, and a certificate. A program, which may also be called a major, is your area of interest, such as Business Administration, Nursing, or Anthropology. Each program is listed in this *College Catalog* with the courses needed to complete an associate degree or certificate. An associate degree or certificate requires that you complete all the courses identified for the program of your interest, complete the General Education courses identified in your program's display in this catalog, and meet the College's graduation reading requirement. An associate degree requires at least 60 college course credits, whereas a certificate can require between 9 and 59 college course credits. There are different types of associate degrees and certificates. You are encouraged to discuss your choices with an advisor or counselor at the campus of your choice.

General Education is the term used to describe a set of courses that increase your understanding of the world, how people interrelate, issues and practices in the sciences and mathematics, the experience of the arts and humanities. It also includes courses to help you improve your communication, critical thinking, and problem-solving skills. The General Education courses are identified under that heading in each program display. Some program faculty pre-select the General Education courses, but others allow you to choose from a list of approved General Education courses, organized by subject area categories. The General Education categories with their course lists are identified in this section of the catalog.

Degree, Certificate, and Program Requirements

Pima Community College offers degrees and certificates in a variety of disciplines. Each degree and certificate has different program requirements for graduation. Grades of "C" or better are required in core courses to fulfill graduation requirements. Core courses are designated in each college program. See the Educational Programs section of this catalog for program requirements.

Associate Degrees generally are granted upon the successful completion of a program, usually two years in length, which has been outlined by the College faculty and approved by the PCC Board of Governors and the

Arizona Community College Board. Details of programs offered are listed in the Educational Programs section of this catalog.

While a minimum of 60 credit hours of course work at the 100 level or higher is required to earn an associate degree at Pima, it should be noted that the completion of some programs extends beyond the 60-credit hour minimum.

At least 15 semester hours of the total required to qualify for an associate degree must be earned at Pima Community College.

Basic, Advanced, and Technical Certificates are awarded in many short-term study program areas. Generally, these programs do not carry the two-year (60-credit hour) minimum for the associate degrees.

Certificates are granted upon the completion of a prescribed program curriculum of this catalog.

At least 6 semester hours of the total required to qualify for a certificate must be earned at Pima Community College.

Degree and Certificate Requirements must be met before a degree or certificate is granted.

Faculty and staff are available to help each student understand and arrange to meet these requirements, but every student is responsible for fulfilling them. If the requirements have not been satisfied at the end of the student's course of study, the degree or certificate will not be granted. For this reason, it is important for each student to complete the General Education requirements, all the courses identified for the program of your interest, and the College reading requirement. Also, the student must keep currently informed of changes in requirements that may occur at Pima Community College. Those students who wish to transfer to a four-year institution must also keep abreast of change in requirements at their chosen destination.

College Reading Requirement

In order to graduate, a student must also meet the College reading requirement as measured by the College's approved assessment instrument. Completion of REA 112 with the grade of "C" or better also meets the College reading requirement. Proficiency at the REA 112 level or higher will enhance student achievement. Students are encouraged to satisfy the reading requirement early in their studies.

Students applying for graduation in an associate degree program must demonstrate reading competency as defined. Students who demonstrate this competency level on assessment or students who successfully complete REA 112 or higher will have met this requirement.

General Education Information

General Education Introduction

General education provides the core of learning in all associate degree and certificate programs. It demonstrates the College's vision of an educated person and a commitment to education as a lifelong process. A student fulfills the general education requirement by completing the general education block of 35 credits for transfer degrees, 18 credits for direct employment degrees, and six (6) credits for technical and advanced certificates.

The "Rationale for General Education" is:

General education requires that all students gain an understanding and appreciation of themselves; their own history and culture; the history and culture of the human species; the principles and impact of mathematics, science and technology; and the principles of effective communication. Through an understanding and appreciation of these elements, the students should come to a realization of the interrelationships.

The process of general education is also designed to develop the following thinking skills: comparing; interpreting; observing; summarizing; classifying; suggesting and testing hypotheses; imagining and creating; criticizing and evaluating; designing projects and investigations; identifying assumptions; applying principles in new situations; gathering and organizing data; and coding for certain patterns of thinking, reasoning, problem solving, and decision making.



In order to graduate, you must complete the degree or certificate requirements, which include the completion of general education requirements. The general education subject areas and credit hour requirements are identified below in the "Degree and Certificate Requirements and Course Lists for General Education" section.

You are strongly encouraged to discuss your general education course selections with your advisor or counselor.

General Education Course Lists

There are two lists of general education courses: Transfer General Education Course List and Direct Employment General Education Course List.

Transfer General Education Requirements

Transfer General Education

This section covers the general education requirements for the following degrees:

- Associate of Arts Degree (AA) for Transfer
- Associate of Business Administration Degree (ABUS)
- Associate of Science Degree (AS) for Transfer

For students planning to transfer to a university and complete a bachelor's degree, general education is a major portion of the student's transfer program (35 or more credits of 60-64 credits). These 35 or more credits are known as the Arizona General Education Curriculum (AGEC) block. The block is designed to fulfill all lower-division general education requirements for bachelor's degrees at Arizona's public universities: Arizona State University, Northern Arizona University, and the University of Arizona. The AGEC will fulfill many other universities' general education program, like the University of Phoenix. See your advisor or counselor.

Arizona General Education Curriculum (AGEC)

The Arizona public community colleges and universities have agreed upon a common general education structure for lower-division general education (AGEC). There are three AGEC pathways: the AGEC-A for Associate of Arts degrees, the AGEC-B for the Associate of Business Administration degree, and the AGEC-S for the Associate of Science degrees. The AGEC

may be substituted for the general education requirements on any Arizona public university transfer guide.

If the student completes the AGECE (35 or more credits), lower-division general education is fulfilled at all Arizona public universities. The student will not be required to take any additional lower-division general education courses at the Arizona public universities after transfer. Undecided students can complete the AGECE without concern for which university they may choose at a later date.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

AGECE Categorical Requirements

Each AGECE (AGECE-A, AGECE-B, and AGECE-S) has the same categories and number of credits:

AGECE Subject Area	Credit Hours
English Composition	6
Humanities and Fine Arts (At least one course from the Art list and at least one from the Humanities/Historical Perspective list.)	6-9
Biological and Physical Sciences	8
Mathematics	3
Social and Behavioral Sciences (From at least two prefixes)	6-9
Other requirement options (select 0-6 credits from the options):	0-6
a. Oral Communication	
b. Computer Science, Critical Thinking, Logic, Mathematics or Science	
c. Second Language	
d. International and Multi-cultural Studies	
Total General Education Requirement Hours	35

The differences among the AGECE-A, AGECE-B, and AGECE-S are the mathematics and science courses required. The AGECE-A requires a minimum of college mathematics with applications (MAT 142 Topics in College Mathematics), the AGECE-B requires a minimum of brief calculus (MAT 212 Topics in Calculus), and the AGECE-S requires a minimum of calculus (MAT 220 Calculus I). A student following the AGECE-A who changes his or her program and wishes to apply the AGECE-A toward a degree program requiring the AGECE-B or AGECE-S will be required to complete the mathematics course level required in the AGECE-B or AGECE-S.

AGECE Special Requirements

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, and/or gender awareness (C)
3. Global diversity (G)

The student may fulfill the AGECE Special Requirements by completing a course identified by an I, C, or G, respectively. An individual course satisfying a categorical requirement, i.e. English Composition, listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing and critical inquiry (I) and global diversity (G).

AGECE-A: General Education Requirements for Associate of Arts Degree (AA) for Transfer

A minimum of 60 credit hours is required for an associate of arts degree, which includes 35 or more general education credits. See your program display for selection of courses.

AGECE-A Categorical Requirements

For courses which fulfill the general education requirements, see the General Education Course Lists.

AGECE Subject Area	Credit Hours
English Composition	6
Humanities and Fine Arts (At least one course from the Art list and at least one from the Humanities/Historical Perspective list.)	6-9
Biological and Physical Sciences	8
Mathematics (MAT 142 or above is required.)	3
Social and Behavioral Sciences (From at least two prefixes)	6-9
Other requirement options (select 0-6 credits from the options):	0-6
a. Oral Communication	
b. Computer Science, Critical Thinking, Logic, Mathematics or Science	
c. Second Language	
d. International and Multi-cultural Studies	
Total General Education Requirement Hours	35

If a student does not complete all 35 credits of the AGECE, lower-division

general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

AGEC-A Special Requirements

The AGECE-A has special requirements, identified in the course list as AGECE Special Requirements. A student is required to complete courses in the following special requirement areas:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, and/or gender awareness (C)
3. Global diversity (G)

The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing and critical inquiry (I) and global diversity (G).

AGEC-A University Program Areas

The AGECE-A may be applied to liberal arts university degree programs. See the Liberal Arts Associate of Arts Degree for Transfer in this catalog for more information on choice of program and see an advisor or counselor to establish your degree plan using a university transfer guide.

AGEC-B:General Education Requirements for the Associate of Business Administration Degree (ABUS)

A minimum of 60 credit hours, which includes 35 or more AGECE-B credits, is required for an associate degree in business administration. See the Associate of Business Administration program display.

AGEC-B Categorical Requirements

For courses which fulfill the general education requirements, see the General Education Course Lists.

Subject Area	Credit Hours
English Composition	6
Humanities and Fine Arts	6-9
(At least one course from the Art list and at least one from the Humanities/Historical Perspective list.)	
Biological and Physical Sciences	8
Mathematics	
(MAT 212 or above is required.)	3
Social and Behavioral Sciences	6-9

(From at least two prefixes)

Other Requirement options

0-6

(select 0-6 credits from the options):

- a. Oral Communication
- b. Computer Science, Critical Thinking, Logic, Mathematics, or Science
- c. Second Language
- d. International and Multi-cultural Studies

Total General Education Hours

35

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

AGEC-B Special Requirements

The AGECE-B has special requirements, identified in the course list as AGECE Special Requirements. A student is required to complete courses in the following special requirement areas:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, and/or gender awareness (C)
3. Global diversity (G)

The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing and critical inquiry (I) and global diversity (G).

AGEC-B University Program Areas

The AGECE-B may be applied to universities' business administration and public administration degree programs. See the Associate Degree in Business Administration (ABUS) for more information on this program and see an advisor or counselor to establish your degree plan and to be sure of the AGECE pathway.

Also, an AGECE-B fulfills the requirements for any degree accepting an AGECE-A

AGEC-S: General Education Requirements for Associate of Science Degree (AS) for Transfer

A minimum of 60 credit hours, which includes 35 or more credits of AGECS credits, is required for an associate of science degree. See your program display for selection of courses.

AGEC-S Categorical Requirements

For courses which fulfill the general education requirements, see the General Education Course Lists.

Subject Area	Credit Hours
English Composition	6
Humanities and Fine Arts (At least one course from the Art list and at least one from the Humanities/Historical Perspective list.)	6-9
Biological and Physical Sciences (CHM 151/152 or PHY 210/216 are required.)	8
Mathematics (MAT 220 or above is required.)	3
Social and Behavioral Sciences (From at least two prefixes)	6-9
Other Requirement options (select 0-6 credits from the options):	0-6
a. Oral Communication	
b. Computer Science, Critical Thinking, Logic, Mathematics or Science	
c. Second Language	
d. International and Multi-cultural Studies	
Total General Education Requirement Hours	35

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

AGEC-S Special Requirements

The AGECS has special requirements, which are identified in the course list as AGECS Special Requirements. A student is required to complete courses in the following special requirement areas:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, and/or gender awareness (C)
3. Global diversity (G)

The student may fulfill the AGECS Special Requirement by completing a course identified by an I, C, or G, respectively. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing and critical inquiry (I) and global diversity (G).

AGEC-S University Program Areas

The AGECS may be applied universities' science degree programs. See the Associate of Science Degree for Transfer in this catalog and see an advisor or counselor to establish your degree plan and to be sure of the AGECS pathway.

Also, an AGECS fulfills the requirements of any degree accepting an AGECS-A or AGECS-B

Transfer General Education (AGEC) Course Lists for AA, ABUS, and AS Degrees

You are strongly encouraged to discuss your general education course selections with your advisor or counselor.

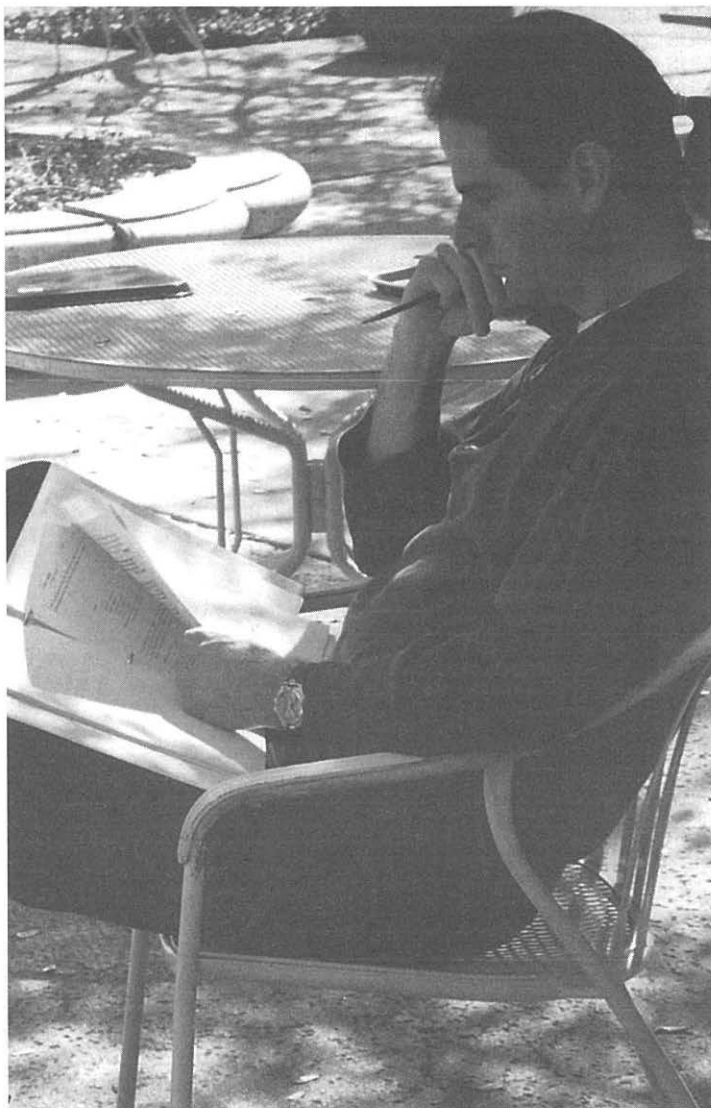
The following courses may fulfill the general education requirements for the Associate of Arts (AA), the Associate of Business Administration (ABUS), and the Associate of Science (AS) degrees. Note: The AGS degree also requires courses to be selected from this list.

Double-dipping

A single course listed in this Transfer General Education List may be counted more than once in some cases. This is called **"double-dipping."** Below are some of the rules of double-dipping:

- **YES to double-dipping when it is between core courses and one AGECS categorical requirement.**

Some courses may fulfill both the degree core course requirement and **one AGECS categorical requirement**. For example, ANT 101 is listed in the Anthropology Associate of Arts degree display as a core course and in Transfer General Education Course List as an AGECS Social and Behavioral Sciences Categorical Requirement course. A student may use ANT 101 to fulfill both the core course requirement and the AGECS Humanities and Fine Arts Categorical Requirement. See an advisor or counselor and ask about "double-dipping."



■ **NO to double-dipping when it is between two AGEC categorical requirements**

A general education course which is listed in more than one **AGEC categorical requirement** may be used to satisfy only **one AGEC categorical requirement**. For example, HIS 101 is listed in two AGEC Categorical Requirements: the Humanities and Fine Arts and Social and Behavioral Sciences categories. A student may use HIS 101 to fulfill only one of the AGEC general education categories. It cannot fulfill both. See an advisor or counselor and ask about "double-dipping."

■ **YES to double-dipping when a course fulfills more than one AGEC special requirement.**

A general education course is identified as fulfilling one or more **AGEC Special Requirements** may be used to satisfy both **special requirements**. For example, HUM 260 has an I and a C listed in the AGEC Special Requirement column indicating that HUM 260 fulfills both Intensive Writing and Cultural Diversity. A student may use HUM 260 to fulfill both. See an advisor or counselor and ask about "double-dipping."

■ **YES to double dipping when it is between an AGEC Categorical Requirement and one or more AGEC special requirements.**

A general education course which is listed in a **AGEC categorical requirement** and is identified as fulfilling one or more **AGEC special requirements** may be used to satisfy both the **categorical requirement** and the **one or more special requirements**. For example, HUM 260 is listed as a course in Humanities and Fine Arts Categorical Requirement and also has an I and a C listed in the AGEC Special Requirement column. A student may use HUM 260 to fulfill all three requirements: the AGEC Humanities and Fine Arts Categorical Requirement, the AGEC Intensive Writing Special Requirement, and the AGEC Cultural Diversity Special Requirement. See an advisor or counselor and ask about "double-dipping."

AGEC Special Requirements

The AGEC has special requirements, which are identified in the course list as AGEC Special Requirements. A student is required to complete courses in the following special requirement areas:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

AGEC Categorical Requirement:

English Composition (6 credits): Complete two courses, either the combination of WRT 101 and 102 or WRT 107 and 108.

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
WRT 101	Writing I	3	WRT 100*	
WRT 102	Writing II	3	WRT 101	
WRT 107	Writing I for International Students	3	WRT 106*	
WRT 108	Writing II for International Students	3	WRT 107	

*For additional prerequisite information, check course section.

Humanities and Fine Arts (6-9 credits): See your degree display to determine if six or nine credits are required from this category. Complete at least one course from the Art list and at least one course from the Humanities/Historical Perspective list.

Art List

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
ART 100	Basic Design	3		
ART 110	Drawing I	3	ART 100	
ART 115	Color and Composition	3	ART 100	
ART 120	Sculptural Design	3	ART 100	
CGR 250	Computer 2D Animation	4	CGR 221*	
CGR 251	Computer 3D Animation	4	CGR 122	
CGR 252	Computer Multimedia Design I	4	CGR 020*	
MUS 102	Introduction to Music Theory	3		
MUS 105	Jazz Band II	1	*	
MUS 108	Pima Jazz Band I	1	*	
MUS 109	Pima Jazz Band II	1	*	
MUS 111	Exploring Music Through Piano	3		
MUS 112	Community Jazz Band I	3	*	
MUS 113	Community Jazz Band II	3	*	
MUS 116	Philharmonic Orchestra I	1	*	
MUS 117	Philharmonic Orchestra II	1	*	

AGEC Special Requirement Legend

I- Satisfies Intensive Writing Special Requirement

C- Satisfies Cultural Diversity Special Requirement

G- Satisfies Global Awareness Special Requirement

MUS 120	Concert Band I	3	*
MUS 121	Concert Band II	3	*
MUS 125 (1)	The Structure of Music I	3	*
MUS 127 (1)	Aural Perception I	1	*
MUS 130	Chorale (SATB)	3	*
MUS 131	College Singers (SATB)	3	*
MUS 151	Exploring Music	3	
MUS 160	Popular Music in America	3	

(1) MUS 125 and MUS 127 together are equivalent to MUS 120A at the University of Arizona.

Humanities/Historical Perspective List

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
ANT 112	Exploring Non-Western Cultures	3		C
ANT 148	History of Indians of North America	3		C
ANT 205	Introduction to Southwestern Prehistory	3		C
ANT 206	Contemporary Native Americans of the Southwest	3		C
ARC 205	Introduction to Southwestern Prehistory	3		C
ART 130	Art and Culture I	3		
ART 131	Art and Culture II	3		
ART 135	Pre-Columbian Art	3		
HIS 101	Introduction to Western Civilization I	3		G
HIS 102	Introduction to Western Civilization II	3		G
HIS 113	Chinese Civilization	3		G
HIS 114	Japanese Civilization	3		G
HIS 116	History of Islamic Civilizations: From the Emergence of Islam through the Classical Age	3		G
HIS 117	History of Islamic Civilizations: From the Mongol Conquest to Modern Times	3		G
HIS 122	Tohono O'odham History and Culture	3		C
HIS 124	History and Culture of the Yaqui People	3		C
HIS 141	History of the United States I	3		

HIS 142	History of the United States II	3	
HIS 148	History of Indians of North America	3	C
HIS 160	History and Peoples of Latin America I	3	G
HIS 161	History and Peoples of Latin America II	3	G
HIS 170	History and Peoples of Africa	3	G
HUM 110	Humanities I	4	I
HUM 111	Humanities II	4	I
HUM 251	Western Humanities I	3	I
HUM 252	Western Humanities II	3	I
HUM 253	Western Humanities III	3	I
HUM 260	Intercultural Perspectives	3	I, C
LIT 231	Introduction to Shakespeare	3	WRT 102
LIT 260	Major British Writers	3	WRT 102
LIT 261	Modern Literature	3	WRT 102
LIT 262	Major Literary Themes:	3	WRT 102
LIT 265	Major American Authors	3	WRT 102
LIT 266	World Literature: Dramatic	3	WRT 102
LIT 267	World Literature: Narrative	3	WRT 102
LIT 268	Introduction to the Literature of the Americas	3	WRT 102
LIT 286	Themes in American Literature	3	WRT 102
MUS 201	History and Literature of Music I	3	MUS 102
MUS 202	History and Literature of Music II	3	MUS 102
PHI 101	Introduction to Philosophy	3	
PHI 130	Introductory Studies in Ethics and Social Philosophy	3	
PHI 140	Philosophy of Religion	3	
REL 120	Old Testament	3	
REL 121	New Testament	3	
REL 140	Philosophy of Religion	3	
REL 234	Islam	3	G
THE 140	History of Theater I	3	
THE 141	History of Theater II	3	

*For additional prerequisite information, check course section.

Biological and Physical Sciences (8 credits): Complete two courses with their labs. See your degree display for selection of the courses.

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
ANT 105	Humanity and the Environment	3		
AST 101 (1)	Solar System	3		
AST 105	Life in the Universe	3		
AST 111 (1)	Solar System Laboratory	1		
AST 102 (2)	Stars, Galaxies, Universe	3		
AST 112 (2)	Stars, Galaxies, Universe Laboratory	1		
AST 115	Life in the Universe Laboratory	1	AST 105*	
BIO 100	Biology Concepts	4		
BIO 105	Environmental Biology	4		
BIO 109	Natural History of the Southwest	4		
BIO 115	Wildlife of North America	4		
BIO 156	Human Biology for Allied Health	4		
BIO 160	Introduction to Human Anatomy and Physiology	4		
BIO 181	General Biology (Majors) I	4	*	
BIO 182	General Biology (Majors) II	4	BIO 181*	
BIO 183	Marine Biology	3		
BIO 184	Plant Biology	4		
BIO 201	Human Anatomy and Physiology I	4	BIO 156*	
BIO 202	Human Anatomy and Physiology II	4	BIO 201*	
BIO 205	Microbiology	4	*	
CHM 121	Introductory Chemistry	4		
CHM 122	Introductory Organic and Biochemistry	4	CHM 121	
CHM 130	Fundamental Chemistry	5		
CHM 140	Fundamental Organic and Biochemistry	5	CHM 130*	
CHM 151	General Chemistry I	5	MAT 122*	
CHM 152	General Chemistry II	5	CHM 151	

AGEC Special Requirement Legend

I- Satisfies Intensive Writing Special Requirement

C- Satisfies Cultural Diversity Special Requirement

G- Satisfies Global Awareness Special Requirement

CHM 235	General Organic Chemistry I	5	CHM 152
CHM 236	General Organic Chemistry II	5	CHM 235
ENV 105	Humanity and the Environment	3	
GEO 101	Physical Geography: Weather and Climate	4	
GEO 102	Physical Geography: Land Forms and Oceans	4	
GLG 101	Introductory Geology I	4	
GLG 102	Introductory Geology II	4	
PHY 115	Physical Science	4	MAT 122*
PHY 121	Introductory Physics I	5	*
PHY 122	Introductory Physics II	5	PHY 121
PHY 210	Introductory Mechanics	5	MAT 220*
PHY 216	Introductory Electricity and Magnetism	5	PHY 210*
PHY 221	Introduction to Waves and Heat	4	PHY 210*

*For additional prerequisite information, check course section.

Mathematics (3 credits): Complete three credits. The AGEC-A requires MAT 142 or above. The AGEC-B requires MAT 212 or above. The AGEC-S requires MAT 220 or above. See your degree display for the selection of the appropriate course.

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
BUS 205	Statistical Methods in Economics and Business	3	MAT 172	
MAT 142	Topics in College Mathematics	3	MAT 122*	
MAT 151	College Algebra	4	MAT 122*	
MAT 167	Introductory Statistics	3	MAT 151*	
MAT 172	Finite Mathematics	3	MAT 151	
MAT 182	Trigonometry	3	MAT 151*	
MAT 187	Precalculus	5	MAT 122*	
MAT 212	Topics in Calculus	3	MAT 151	
MAT 220	Calculus I	5	MAT 182*	
MAT 227	Discrete Mathematics in Computer Science	3-4	MAT 151	
MAT 231	Calculus II	4	MAT 220	
MAT 241	Calculus III	4	MAT 231	

AGEC Special Requirement Legend

I- Satisfies Intensive Writing Special Requirement

C- Satisfies Cultural Diversity Special Requirement

G- Satisfies Global Awareness Special Requirement

MAT 252	Introduction to Linear Algebra	3	MAT 231*
MAT 262	Differential Equations	3	MAT 231

*For additional prerequisite information, check course section.

Social and Behavioral Sciences (6-9 credits): See your degree display to determine if six or nine credits are required from this category. Courses must be completed in at least two subject areas (at least two prefixes). See your degree display for the selection of the courses.

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
AIS 101	Introduction to American Indian Studies I	3		
ANT 101	Human Origins and Prehistory	3		
ANT 102	Introduction to Cultural Anthropology and Linguistics	3		G
ANT 110	Buried Cities and Lost Tribes	3		
ANT 112	Exploring Non-Western Cultures	3		C
ANT 127	History and Culture of the Mexican-American in the Southwest	3		C
ANT 202	Sex, Gender, and Culture	3		C
ANT 203	Ethnic Groups and Culture	3		C
ANT 205	Introduction to Southwestern Prehistory	3		C
ANT 206	Contemporary Native Americans of the Southwest	3		C
ARC 101	Human Origins and Prehistory	3		
ARC 110	Buried Cities and Lost Tribes	3		
ARC 205	Introduction to Southwestern Prehistory	3		C
ECN 200	Basic Economic Principles	3	MAT 092	
ECN 201	Microeconomic Principles	3	MAT 092	
ECN 202	Macroeconomic Principles	3	MAT 092	
GEO 103	Cultural Geography	4		
HIS 101	Introduction to Western Civilization I	3		G
HIS 102	Introduction to Western Civilization II	3		G
HIS 105	Introduction to Chicano Studies I	3		C
HIS 113	Chinese Civilization	3		G
HIS 114	Japanese Civilization	3		G

HIS 122	Tohono O'Odham History and Culture	3	C
HIS 124	History and Culture of the Yaqui People	3	C
HIS 127	History and Culture of the Mexican-American in the Southwest	3	C
HIS 141	History of the United States I	3	
HIS 142	History of the United States II	3	
HIS 148	History of Indians of North America	3	C
HIS 150	Afro-American History and Peoples	3	C
HIS 160	History and Peoples of Latin America I	3	G
HIS 161	History and Peoples of Latin America II	3	G
HIS 170	History and Peoples of Africa	3	G
HIS 180	Women in Western History	3	C
HUM 260	Intercultural Perspectives	3	I, C
MEC 102	Survey of Media Communications	3	
PHI 101	Introduction to Philosophy	3	
PHI 130	Introductory Studies in Ethics and Social Philosophy	3	
PHI 140	Philosophy of Religion	3	
POS 100	Introduction to Politics	3	
POS 110	American National Government and Politics	3	
POS 120	Introduction to International Relations	3	G
POS 130	American State and Local Governments and Politics	3	
POS 140	Introduction to Comparative Politics	3	G
POS 160	Introduction to Political Ideas	3	
POS 220	National and State Constitutions	3	
PSY 100A-B	Psychology I/Psychology II	3/3	
PSY 101	Introduction to Psychology	4	
PSY 216	Psychology of Gender	3	PSY 100A*
PSY 218	Health Psychology	3	PSY 100A*
PSY 230	Psychological Measurements and Statistics	3	PSY 100A*

PSY 250	Introduction to Social Psychology	3	PSY 100A*
PSY 265	Normal Personality I	3	PSY 100A*
REL 120	Old Testament	3	
REL 121	New Testament	3	
REL 140	Philosophy of Religion	3	
REL 234	Islam	3	G
SOC 101	Introduction to Sociology	3	
SOC 103	Explorations in Prejudice	3	SOC 101 C
SOC 120	Current United States Social Problems	3	SOC 101 C
SOC 201	Minority Relations and Urban Society	3	C
SOC 204	Women in Society	3	C
SSE 110	Introduction to Social Welfare	3	

*For Additional Prerequisite information, check course section.

Other Requirement options (0-6 credits): See your degree display to determine if zero or six credits are required from this category. See your degree display for the selection of the courses.

(a) Oral Communication

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
SPE 102	Introduction to Oral Communication	3		
SPE 110	Public Speaking	3		
SPE 130	Small Group Discussion	3		
SPE 136	Oral Interpretation of Literature	3		

(b) Computer Science, Critical Thinking, Logic, Mathematics or Science:

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
ANT 102	Introduction to Cultural Anthropology and Linguistics	3		G
CSC 100	Introduction to Computers and Information Systems	3	MAT 092*	

AGEC Special Requirement Legend

I- Satisfies Intensive Writing Special Requirement
C- Satisfies Cultural Diversity Special Requirement
G- Satisfies Global Awareness Special Requirement

CSC 140	FORTTRAN Programming	3	CSC 100*
CSC 160	COBOL Programming	3	CSC 130*
FSN 114	Nutrition	3	
GLG 110	Environmental Geology and Natural Hazards	3	GLG 101*
MAT	Any Mathematics course numbered 142 or above		
PHY 230	Introduction to Modern Physics	3	PHY 210*
POS 100	Introduction to Politics	3	
Science	Any Science course listed under Biological and Physical Sciences		

*For additional prerequisite information, check course section.

(c) Second Language:

Course Number	Course Title	Credit Hours	Prereq.	AGEC Special Req.
FRE 110	Elementary French I	4		
FRE 111	Elementary French II	4	FRE 110	
FRE 210	Intermediate French I	4	FRE 111*	G
FRE 211	Intermediate French II	4	FRE 210	G
GER 110	Elementary German I	4		
GER 111	Elementary German II	4	GER 110*	
GER 210	Intermediate German I	4	GER 111*	G
GER 211	Intermediate German II	4	GER 210	G
ITA 110	Elementary Italian I	4		
ITA 111	Elementary Italian II	4	ITA 110	
ITA 210	Intermediate Italian I	4	ITA 111	G
ITA 211	Intermediate Italian II	4	ITA 210	G
JPN 110	Elementary Japanese	5		
JPN 111	Elementary Japanese II	5	JPN 110	
JPN 210	Intermediate Japanese I	5	JPN 111	G
JPN 211	Intermediate Japanese II	5	JPN 210	G
RUS 110	Elementary Russian I	4		
RUS 111	Elementary Russian II	4	RUS 110	
RUS 210	Intermediate Russian I	4	RUS 111*	G
RUS 211	Intermediate Russian II	4	RUS 210	G
SLG 101	American Sign Language I	4		
SLG 102	American Sign Language II	4	SLG 101	
SLG 201	American Sign Language III	4	SLG 102	

AGEC Special Requirement Legend

I- Satisfies Intensive Writing Special Requirement

C- Satisfies Cultural Diversity Special Requirement

G- Satisfies Global Awareness Special Requirement

SLG 202	American Sign Language IV	4	SLG 201	
SPA 110	Elementary Spanish I	4		
SPA 111	Elementary Spanish II	4	SPA 110*	
SPA 201	Spanish for Native Speakers I	4	*	G
SPA 202	Spanish for Native Speakers II	4	SPA 201	G
SPA 210	Intermediate Spanish I	4	SPA 111*	G
SPA 211	Intermediate Spanish II	4	SPA 210	G

*For additional prerequisite information, check course section.

(d) International and Multi-Cultural Studies:

Course Number	Credit Course Title	Hours	Prereq.	AGEC Special Req.
ANT 102	Introduction to Cultural Anthropology and Linguistics	3		G
ANT 112	Exploring Non-Western Cultures	3		C
ANT 122	Tohono O'Odham History and Culture	3		C
ANT 127	History and Culture of the Mexican-American in the Southwest	3		C
ANT 128	The Mexican American in Transition	3		C
ANT 146	Culture & Personality of Mexican American	3		C
ANT 148	History of Indians of North America	3		C
ANT 202	Sex, Gender, and Culture	3		C
ANT 203	Ethnic Groups and Culture	3		C
ANT 205	Introduction to Southwestern Prehistory	3		C
ANT 206	Contemporary Native Americans of the Southwest	3		C
ARC 205	Introduction to Southwestern Prehistory	3		C
BUS 210	International Business	3		G
FRE 210	Intermediate French I	4	FRE 111*	G
FRE 211	Intermediate French II	4	FRE 210	G
GER 210	Intermediate German I	4	GER 111*	G
GER 211	Intermediate German II	4	GER 210*	G
HIS 101	Introduction to Western Civilization I	3		G

HIS 102	Introduction to Western Civilization II	3	G
HIS 105	Introduction to Chicano Studies I	3	C
HIS 113	Chinese Civilization	3	G
HIS 114	Japanese Civilization	3	G
HIS 115	Civilization of India	3	G
HIS 116	History of Islamic Civilizations: From the Emergence of Islam through the Classical Age	3	G
HIS 117	History of Islamic Civilizations: From the Mongol Conquest to Modern Times	3	G
HIS 122	Tohono O'Odham History and Culture	3	C
HIS 124	History and Culture of the Yaqui People	3	C
HIS 127	History and Culture of the Mexican-American in the Southwest	3	C
HIS 148	History of Indians of North America	3	C
HIS 160	History and Peoples of Latin America I	3	G
HIS 161	History and Peoples of Latin America II	3	G
HIS 170	History and Peoples of Africa	3	G
HIS 180	Women in Western History	3	C
HIS 190	History of the American West	3	C
HUM 260	Intercultural Perspectives	3	I,C
ITA 210	Intermediate Italian I	4	ITA 111 G
ITA 211	Intermediate Italian II	4	ITA 210 G
JPN 210	Intermediate Japanese I	5	JPN 111 G
JPN 211	Intermediate Japanese II	5	JPN 210 G
LIT 266	World Literature: Dramatic	3	WRT 102 I,G
LIT 267	World Literature: Narrative	3	WRT 102 I,G
POR 111	Elementary Portuguese II	4	G
POS 120	Introduction to International Relations	3	G
POS 140	Introduction to Comparative Politics	3	G
POS 230	Minority Groups & the Political Process	3	C
REL 119	Western Religions	3	G
REL 130	Asian Religions	3	G
REL 234	Islam	3	G

REL 275	Native American Worldview	3	C
RUS 210	Intermediate Russian I	4	RUS 111* G
RUS 211	Intermediate Russian II	4	RUS 210 G
SOC 103	Explorations in Prejudice	3	SOC 101 C
SOC 110	Intro to Cities & Community Planning	3	G
SOC 120	Current United States Social Problems	3	SOC 101 C
SOC 201	Minority Relations and Urban Society	3	C
SOC 204	Women in Society	3	C
SPA 201	Spanish for Native Speakers I	4	*
SPA 202	Spanish for Native Speakers II	4	SPA 201 G
SPA 210	Intermediate Spanish I	4	SPA 111* G
SPA 211	Intermediate Spanish II	4	SPA 210 G
SPA 217	Spanish for Business Communication	4	G
YAQ 110	Elementary Yaqui I	4	G
YAQ 111	Elementary Yaqui II	4	G

*For additional prerequisite information, check course section.

Direct Employment General Education Requirements and Course Lists

General Education Requirements for the Associate of Applied Arts Degree (AAA) and the Associate of Applied Science Degree (AAS)

This section of general education requirements includes the following degrees:

Associate of Applied Arts Degree (AAA)

Associate of Applied Science Degree (AAS)

Requirements for AAA and AAS degrees

For an associate of applied arts degree (AAA) or an associate of applied science degree (AAS), a student must complete the general education require-

ments specified in the general education course chart below, unless your program has pre-selected the general education courses. See your program display. A minimum of 60 credit hours is required for an associate degree.

Please note that certificate and degree programs may require specific general education courses which are listed in the program displays, as shown in the "Educational Programs" section of this catalog. For courses which fulfill the general education requirements, see the General Education Course Lists.

Please note that some programs have pre-selected general education courses for their students. To complete these degrees you need to take the pre-selected general education courses. See the particular program display in the "Educational Programs" section of this catalog.

The subject area categories and credits required for AAA or AAS degrees are listed in the chart below:

Subject Areas	AAA* Credit Hours	AAS** Credit Hours
Communication	6	6
Humanities and Fine Arts	6	3
Science and/or Mathematics	3	6
Social and Behavioral Sciences	3	3
Total General Education Hours	18***	18***

* AAA—Associate of Applied Arts

** AAS—Associate of Applied Science

*** Note: A minimum of 60 credit hours is required for the degree.

A program core course which is also listed on the general education requirements list may fulfill both the core course requirement and **one** general education category.

A general education course that is listed in more than one general education category may be used to satisfy only **one** category within the general education requirements.

Courses from the AA and AS General Education Course List may also be used to fulfill these requirements.

General Education Requirements for Certificates: Advanced Certificate (AC) and Technical Certificate (TC)

This section covers the general education requirements for the following degrees:

Advanced Certificate (AC)

Technical Certificate (TC)

For an Advanced/Technical Certificate, you must complete the core courses, support courses (if any), and the general education courses.

Most courses have been pre-selected for you. You need to read your certificate display as shown in the "Educational Programs" section of this catalog.

There are three types of courses:

1. core courses which usually have the name of the certificate in the course name, for example, welding
2. support courses, for example, a general business course, and
3. general education courses

If your program has not pre-selected the general education courses, you may choose courses from the General Education Course Lists for the AAA or AAS degree programs or from the AC/TC list shown later in this section.

The subject area categories and credits required are listed in the chart below:

Subject Area	Credit Hours
Communication	3
Science and/or Mathematics	3
Total Hours	6

General Education Course Lists for AAA and AAS Degrees

The following courses may fulfill the general education requirements for the associate of applied arts (AAA) and the associate of applied science (AAS) degrees, as well as the advanced certificate (AC) and technical certificate (TC).

- The requirements for AAA, AAS, and AC/TC certificates and degrees are listed in the General Education Course Chart section of this catalog.
- Certificate and degree programs may require specific courses from the general course lists below. Please refer to the particular certificate and degree programs listed in the "Educational Programs" section of this catalog.
- Some courses may fulfill both the program core course requirement and one general education category. See the specific program display and an advisor or counselor.
- A general education course which is listed in more than one general education category may be used to satisfy only one category within the general education requirements.
- **Courses below 100 do not qualify for credit toward degree programs.**
- Special topics courses, cooperative education courses, and independent studies/research courses can not be used to fulfill general education course requirements.
- Courses from the AA and AS General Education Course Lists may be used to fulfill these requirements.

1. Communication:

ASC 151, 251
MEC 101
SPE 102, 110, 120
SSE 111
WRT 100, 101, 102, 106, 107, 108, 150, 154, 205, 206, 254

2. Humanities and Fine Arts:

Any ART course 100 and above
CGR 100, 110, 111, 120, 140, 145
Any Foreign Language course 100 and above
HIS 101, 102
HUM 110, 111, 131, 251, 252, 253, 260
Any LIT course 100 and above
MUS 102, 125, 126, 151, 201, 202
PHI 101, 120, 130, 140
REL 119, 120, 121, 130, 140
SLG 101, 102, 201, 202
SPE 136
THE 140, 141, 149, 151, 245

3. Science and/or Mathematics:

ACC 100, 101, 102, 200
ARC 105
AST 101, 102, 111, 112
Any BIO course 100 and above, excluding 298
BUS 105, 151, 205
Any CHM course 100 and above, excluding 196
CSC 100, 104, 105, 106
ENV 100, 106
GEO 101, 102
Any GLG course 100 and above
MAC 103, 104
Any MAT course 100 and above
Any PHY course 100 and above
TEC 113, 160

4. Social and Behavioral Sciences:

AJS 101
Any ANT course 100 and above, excluding 296
Any ARC course 100 and above, excluding 296
BUS 210
ECE 106, 107, 108, 114, 117
ECN 200, 201, 202
EDU 200
FDC 122, 132
FSN 113
FSS 288

GEO 103

Any HIS course 100 and above, excluding 201

MAN 110

Any POS course 100 and above, excluding 149, 250

Any PSY course 100 and above, excluding 294, 296, 298

Any SOC course 100 & above, excluding 289, 298

SSE 110, 160

General Education Course Lists for Advanced Certificate (AC) and Technical Certificate (TC)

1. Communication:

See the General Education Course List (Communication category) for Associate of Applied Arts Degree and Associate of Applied Science Degree in this section of the catalog.

2. Science and/or Mathematics:

See the General Education Course List (Science and/or Mathematics category) for Associate of Applied Arts Degree and Associate of Applied Science Degree in this section of the catalog.

The following courses also satisfy the general education requirement for the Advanced/Technical Certificate:

MAT 065 Health Careers Mathematics

MAT 082 Basic Mathematics

MAT 086 Prealgebra

MAT 092 Elementary Algebra

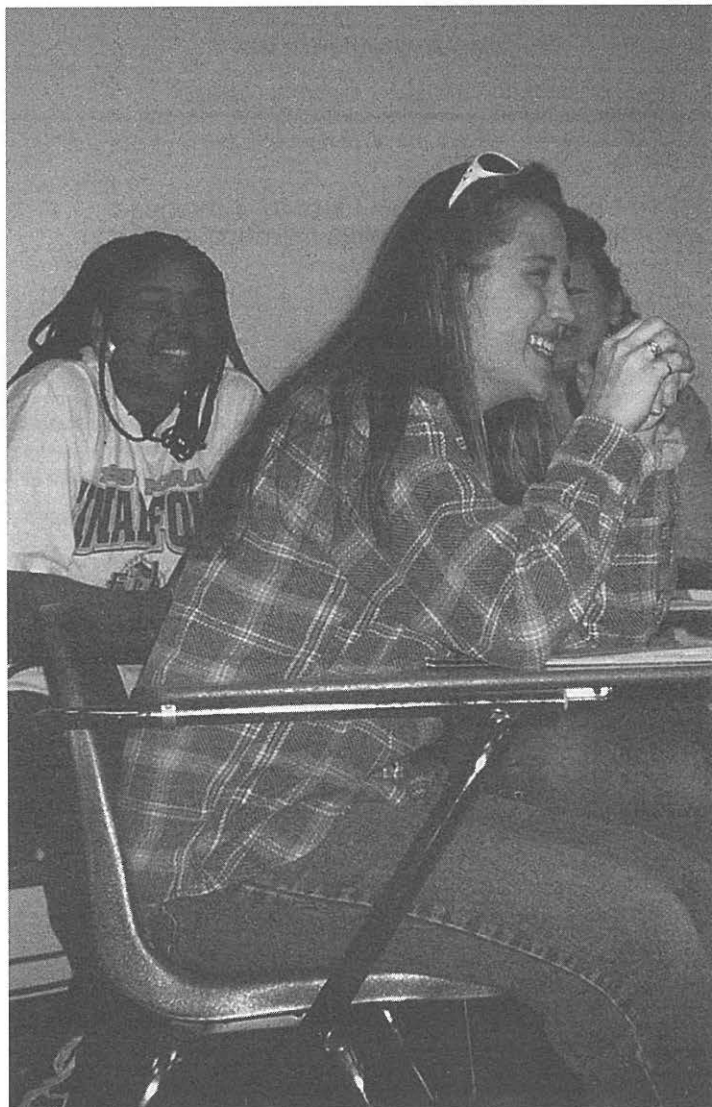
MAT 094 Elementary Geometry

MAT 082*

MAT 086*

MAT 092

Note: Courses below 100 do not qualify for credit towards degree programs.



Associate of General Studies Degree (AGS) General Education Requirements

For an associate of general studies degree, a student must complete the general education requirements specified in the chart below and the degree requirements for a minimum of 60 credit hours. **See the General Education Course Lists for Associate of Arts Degree for Transfer and Associate of Science Degree for Transfer for courses which fulfill the requirements.**

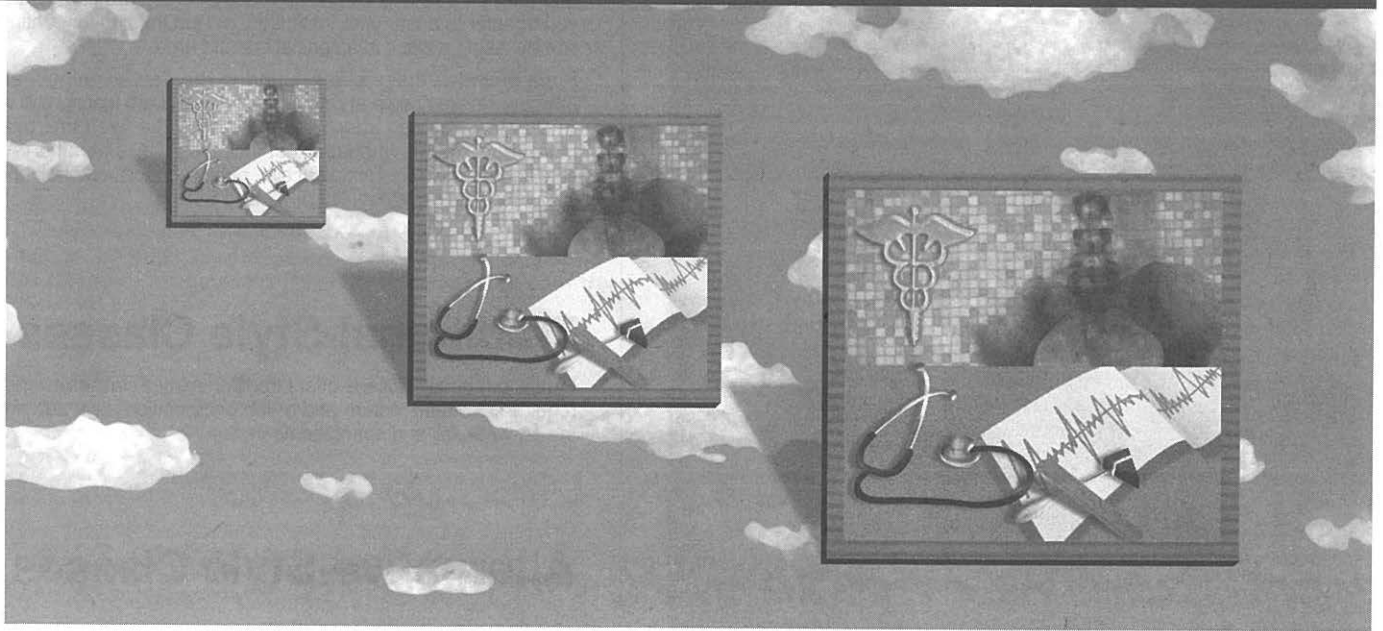
Subject Area Categories	Credit Hours
Communication (Choose from English Composition or Oral Communication course lists)	3-6*
Humanities and Fine Arts	3-6*
Science and/or Mathematics	3-6*
Social and Behavioral Sciences	3-6*
Total General Education Hours	18**

* Students must take a minimum of 3 credits in each category and at least 6 in two categories of student's choice, for a total of 18 credit hours in general education.

** Note: A minimum of 60 credit hours is required to complete the AGS degree.

1 University transfer guides are available in Campus Advising Centers. See an advisor or counselor.

Educational Options





Introduction

To meet the diverse needs of our students, Pima Community College offers a variety of ways to complete your education. You can take traditional, alternative-style, or accelerated classes. These classes cover many subject areas and fulfill degree and certificate requirements. You can take classes to help you transfer to a four-year institution, get job training, or continue your education by taking a class in a special interest area.

Pima provides these classes during the day, evenings, and weekends. Evening classes begin at 5 p.m. and later and are highlighted in the *Schedule of Classes*. You can attend them at any of the five Pima campuses and at more than 145 off-campus sites, including Davis-Monthan Air Force Base, Raytheon Missile System plant site, public schools, and neighborhood centers in Tucson, Green Valley, Nogales, and Sells.

Traditional-Style Classes

Pima Community College offers traditional-style classes in which students are required to attend lecture and/or lab on specified days and times throughout the 16-week fall and spring semesters.

Alternative-Style Classes

Cooperative Education

Pima realizes that actual work experience can be an important part of your learning. Therefore, the College's Cooperative Education Programs are available to provide students with credit for career-related work experience that adds to their academic studies. To see if the cooperative education experience is available in your program area, check with the program faculty.

If you join the Cooperative Education Program, you are assigned a Cooperative Education instructor who works with you one-on-one and offers help in finding a job, preparing for a career, and improving (upgrading) skills with which to get a job. The first time you register for Cooperative Education, you are required to take the one-credit hour Coop Related Class. The content and design of this class is decided upon by the instructor and is based on what you need and the program requires.

You may also receive one semester hour of credit for each 75 hours of verified, on-the-job training. However, your program of study's requirements may limit how many Cooperative Education college credits apply toward a certificate or degree. If you are enrolled in courses at Pima and working part time, you can apply a maximum of 12 Cooperative Education credits toward graduation.

Flex Classes

Flex Classes are individualized courses in areas such as business information technology, computer, and office careers. You have your own instructor who guides you through the required classwork at your own pace—you may work quickly and finish in a few weeks, or you may go more slowly. Once you have enrolled, you arrange your work and study hours with your instructor. A variety of subjects are offered in this format. Currently, these classes are held at the Desert Vista Campus. Please check the *Schedule of Classes* for specific courses.

Independent Learning Courses

These classes are available for you to pursue your studies without having to attend class at a set time and place. You will work with your faculty member and use tapes, independent learning materials, open-lab testing facilities, and other means by which to learn. Since the available independent learning courses correspond directly with the currently offered telecourses, you may also wish to view the tapes of the telecourse broadcasts. Tapes may also be viewed at any Pima Community College Library or at the Community Campus.

In addition to the regular tuition cost, you will be charged a \$5 per credit hour fee to help defray the production and distribution expenses.

You complete your assignments at home and then mail or deliver them to the Community Campus Learning Resource Center at 401 North Bonita Ave. You can complete lab assignments at home or in the Community Campus computer lab.

For more information on Independent Learning Courses, see an advisor or counselor.

Interactive TV Courses

The College offers classes that are held simultaneously at multiple locations, connected by an interactive television link. For these "interactive TV" courses, you may be at a different location than your instructor and some of your classmates. However, using an interactive hook up, you, your instructor, and your classmates will be able to see, hear, and talk with each other. For more information, call (520) 206-3933 or see an advisor or counselor.

Internet Courses

Pima offers NetLearning classes using the World Wide Web to present general class information and other instruction. You will communicate privately with the instructor and your classmates by e-mail, while listserves, chat groups, or video conferencing will be used for group discussions. An introductory session to meet your instructor will be held at the beginning of the semester. You may need to take your exams at one of the campuses, unless you make other arrangements with your instructor.

To participate in on-line classes, you will need a home computer connected to an internet service provider, or you may use the open computer labs at any of the campuses.

Open Entry/Open Exit Classes

These classes allow you to enroll at any time during the semester and to complete the required work within 16 weeks. For specific course information, see the *Schedule of Classes*.

Regular Weekend Classes

To provide you with more options of when you can attend school, Pima has many classes that meet on the weekends. Regular Weekend Classes meet on Fridays, Saturdays, and/or Sundays throughout the regular semester.

Self-Paced Classes

Self-paced classes are an alternative to regularly scheduled classes and are taught using various formats. You should meet with an advisor or counselor to see if these unique classes will meet your needs.

NOTE: Although course work is self-paced, enrollment must take place at the beginning of the regular semester.

Telecourses

Telecourses are classes presented on cable television in a documentary or lecture format. These classes can be used for course requirements and transfer.

You may register for a telecourse at any campus or by telephone (MAX), if eligible. In addition to the regular tuition cost, you will be charged a \$5 per credit hour fee to help defray the production and distribution expenses.

You complete your assignments at home and then mail or deliver them to the Community Campus Learning Resource Center (Telecourse office) at 401 North Bonita Ave. You can complete lab assignments at home or in the Community Campus computer lab.

For more information, see an advisor or counselor or call (520) 206-6454.

Accelerated Class Options

Accelerated classes are full credit classes that last from one day to ten weeks. They are designed to help you reach your goal quicker. As these classes are of various lengths, their starting and ending dates differ from the traditional 16-week semester classes. Accelerated classes require the same amount of work, only in a short period of time.

Accelerated Weekend Classes

To provide you with more options of when you can attend school, Pima has many classes that meet on the weekends. Accelerated Weekend Classes meet for one or more weekends. They provide you opportunities to earn credits quickly. For example, you can earn an Associate of Arts Degree for Transfer in Liberal Arts by taking only weekend courses at the Pima Community College site at Davis-Monthan Air Force Base. The material is presented at a fast rate. The accelerated pace allows you to complete the total number of required classroom hours. If enrollment for a particular accelerated weekend class is low, the College may cancel it ten (10) days before the listed starting date. If your class is canceled, the College will let you know.

Eight- to Ten-Week Classes

These classes are short-term credit courses designed to include all traditional content and requirements in less than 16 weeks (the length of a regular semester). These include eight-week classes, eight-week Telecourses, and summer sessions (see "Summer School Program" later in this section). Pima's office at Davis-Monthan Air Force Base conducts five 8-week sessions per year. For specific course information, check the *Schedule of Classes* or see an advisor or counselor at any campus.

Holiday Session Classes

During the Holiday Session, Pima Community College offers classes in a three-week format during the winter break. These classes are considered part of the spring semester, and overload approval is available if you also plan on registering for regular spring semester classes. Holiday Session classes fulfill Pima certificate and degree program course requirements. For more information, including if these classes will transfer to the college or university of your choice, see an advisor or counselor at any campus.

Bilingual Education

Office for Minority Education

The Office for Minority Education supports activities that focus on priorities outlined in College policy and regulation. These policies address access, equity, and institutional climate conducive to ethnic minority student recruitment, retention, and success. The Office for Minority Education works with instructional programs and services to ensure enrollments match the percentage of minorities within the community. The office also works to increase the number of students in all disciplines who graduate and/or transfer to four-year institutions.

Bilingual Courses

Pima Community College offers students a unique educational opportunity through bilingual courses—classes taught in more than one language. These courses serve students with a variety of backgrounds and needs.

Bilingual courses are taught in English with assistance in Spanish. Instructors who speak both languages help students understand and learn by using English and Spanish in presenting class material, answering questions, or providing assistance.

Cursos Bilingües

El colegio ofrece una variedad de cursos usando inglés y español como base de instrucción para personas que ya hablan español y desean un enfoque bilingüe/bicultural.

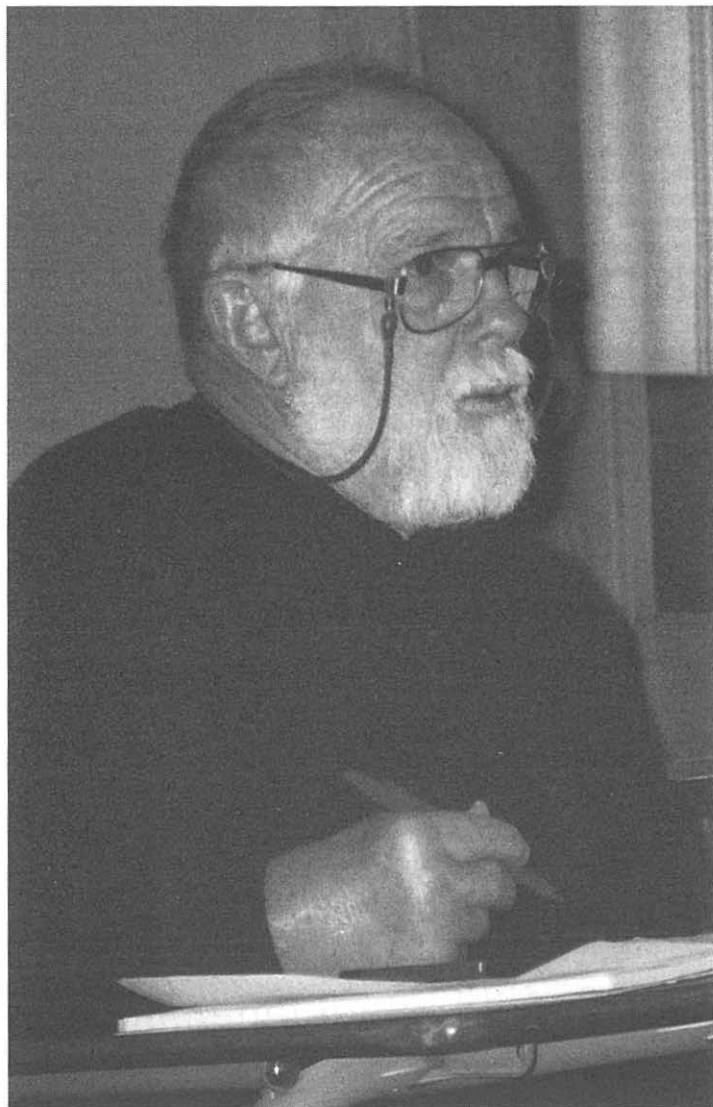
Se ofrecen clases bilingües de secretariado, pedagogía, arte, psicología, matemáticas, bailes folklóricos, español para nativos, historia, biología, etc.

English as a Second Language Students

If you are a student with limited English skills, bilingual courses make it possible for you to begin credit work in a subject that interests you. Please be aware that since there are only a limited number of bilingual courses offered each semester, you will still need to take English as a Second Language (ESL) classes while you are taking bilingual courses. A vast majority of classes at Pima Community College are taught only in English. Therefore, it is most important for students to take ESL classes as well as reading and writing courses to attain proficiency in English.

Los estudiantes que estudian inglés

Porque la gran mayoría de cursos que ofrece el colegio son en inglés, se recomienda que los estudiantes tomen cursos de inglés para recibir un certificado o diploma del Colegio Pima o para transferir a nivel universitario.



Developing Skills in Spanish

If you are an English-speaking student, the variety of bilingual courses offered in Spanish and English provides you an opportunity to gain new skills. You can learn new vocabulary and attain awareness of other cultures by enrolling in bilingual courses. These courses are offered in study areas such as administrative support careers (office education), business administration, and teacher training. You can get more information on offered bilingual courses by meeting with an advisor or counselor and by reading the *Schedule of Classes*.

Los estudiantes que desean destrezas en español

La variedad de cursos que se ofrecen en una forma bilingüe dan destrezas lingüísticas y conocimientos culturales adicionales a estudiantes que se inscriben en cursos bilingües.

Honors Program

Pima Community College supports students who are highly motivated and who would benefit from an enhanced curriculum. The Honors Program serves this group of students. The program encourages its students to gain experience and skill that they need to be successful in their chosen fields.

Overall, the intent of the Honors Program is to bring together highly motivated students, outstanding instructors, and an intensified approach to the traditional academic or occupational disciplines.

Honors Program students are required to complete HON 201 or HON 204 and HON 203, plus nine additional Honors credits. Successful completion of the Honors Program is shown on the student's diploma upon graduation from Pima Community College.

If you meet one of the following standards, you may apply for the program.

1. You have completed at least 9 hours of college-level courses (courses numbered 100 or above) at Pima Community College or another institution with a GPA of 3.5 or above. You must have also met the College's reading requirement.
2. If you have not completed 9 hours of college-level courses, you may be admitted with assessment scores that qualify you for WRT 101 or MAT 122, and you must have met the College's reading requirement.

NOTE: The University of Arizona Honors Center requires a 3.7 GPA of community college students who transfer to the UA Honors Program.

If you have met either of these standards, you may obtain applications for

the Honors Program from the Community Campus, Downtown Campus, and East Campus Counseling Centers, from the West Campus Career Center, the Desert Vista Campus Faculty Advisor's Office, or any of the campus Honors coordinators.

In addition to the Honors Program, the College offers you the opportunity to join Phi Theta Kappa, the international honor society for two-year colleges. Phi Theta Kappa membership is given only by invitation. See a campus Phi Theta Kappa representative for more details on how you may qualify. The name of the Phi Theta Kappa campus advisor can be obtained from any campus Office of the Dean of Student Development.

International/Intercultural Education

By virtue of its mixed cultural heritage and its proximity to Mexico, the Tucson area is an international/intercultural community. Thus, the need for international/intercultural education is recognized by the College.

To respond to this need, the College provides courses that promote an international awareness. They teach skills in a variety of languages and cultures. The College offers training through a curriculum focused on international trade and community development, cultural exchange, and enrichment opportunities for all students.

The College offers courses that have been modified to include international studies content. These courses, in addition to the regular subject material outlined in the course descriptions in this catalog, contain material to help students understand their content on an international level. Students who take these courses can expect to gain a better understanding of other cultures and to obtain better information about international events which affect their daily lives.

Students interested in classes with an international content should consult the *Schedule of Classes* each semester for specific sections identified with the statement "contains international studies content."

For students who would like to concentrate on international studies, the College offers an associate degree in International Business Studies. For more details on this program of study, please refer to the Educational Programs section in this catalog and see an advisor or counselor.

Military Service Members Opportunity College

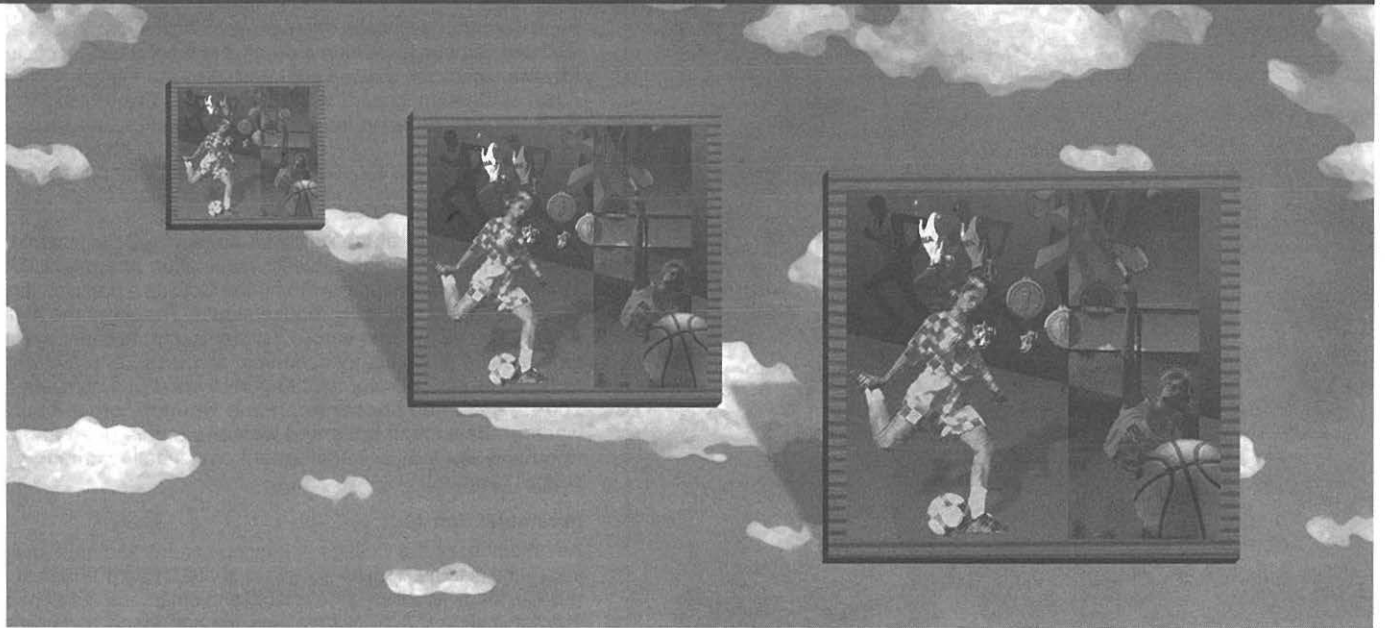
Pima Community College has been named an institutional member of Service Members Opportunity Colleges (SMOC). The SMOC is a group of over 400 colleges and universities that willingly provide postsecondary (after high school) education to members of the military throughout the world. As a member of SMOC, Pima recognizes the unique nature of the military lifestyle. Therefore, the College is committed to making it easier to transfer relevant course credits. In addition, Pima has flexible requirements when deciding residency (where the student lives) for members of the military.

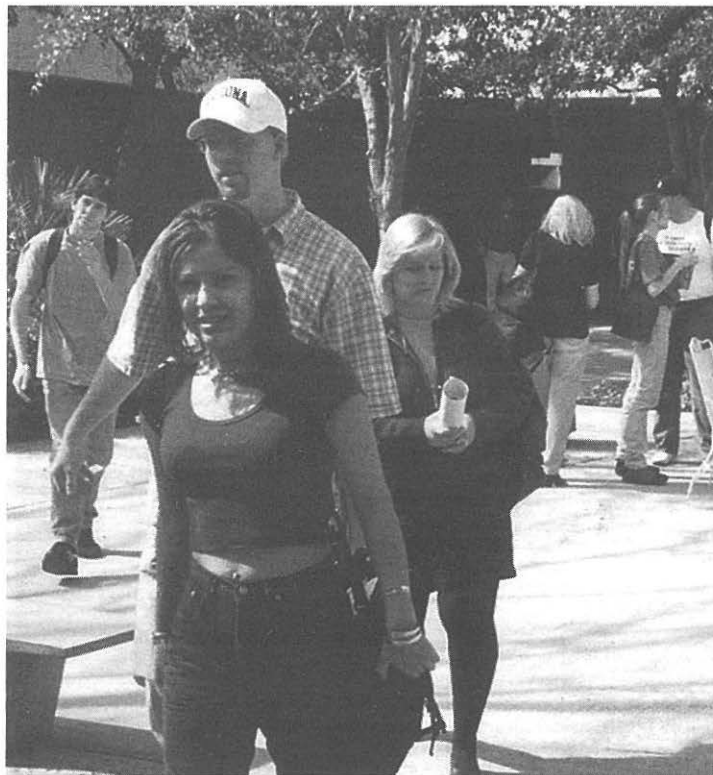
The SMOC has been formed by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a group of 13 leading national higher education associations. SMOC is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community Colleges (AACC). For information about Department of Veterans Affairs (DVA) educational assistance, please see the Financial Assistance section in this catalog.

Summer School Program

At Pima Community College, you have the opportunity to continue your studies in the summer. You may take classes during any of the three sessions, two of which begin in late May, and one in early July. The sessions usually run for five, eight, and ten weeks. See the Academic Calendar in this catalog for dates of the summer sessions of 1999.

Student Activities and Life





Introduction

Pima Community College offers a rewarding environment for its students. They can get together to share common interests, celebrate diverse cultures, enjoy various cultural events, and much more. In addition, there are avenues available to develop and demonstrate leadership qualities, to establish contacts within the PCC and Tucson community, and to be a voice within the College. Information on student government, student clubs and organizations, and cultural events can be obtained by consulting the Offices of Student Activities or Student Development on any campus.

Student Life, Wtn

Intercollegiate Athletics, Intramural, and Recreation Sports

Pima Community College offers physical education classes and several athletic and campus recreation programs to meet a variety of student interests. Physical education classes are handled by the Fitness, Sport Sciences, and Athletics Division located at West Campus. The Athletic Department oversees the well-rounded intercollegiate athletics, intramural, and campus recreation programs. For more complete details on any of these, contact the Athletic office on the second floor of the West Campus gymnasium.

Intercollegiate Athletics

Pima is a member of the Arizona Community College Athletic Association National Junior College Athletic Association and the NJCAA Region #1. The sports organization governing the College's participation sets the rules of who can play (eligibility requirements). The basic requirements are that the athletes be full-time enrolled students, that they are making progress in their studies (satisfactory academic progress), and that each person has received a medical clearance to participate. Pima competes in a variety of sports, including soccer (men and women), cross country (men and women), basketball (men and women), tennis (men and women), track (men and women), baseball (men), volleyball (women), golf (men), and softball (women).

Intramural Sports

Any member of the College—students, faculty, and staff—may participate in intramural activities. These sports are geared toward individual and team competition. Many activities are available and others are developed when enough interest is shown. Activities may include basketball, badminton, flag football, golf, tennis, volleyball, racquetball, and several two-mile cross country runs.

Recreation Sports

Pima also has several club recreation sports. Current and active club sports include Karate, Ice Hockey, Rodeo (men and women), Tae Kwon Do, Judo, Indoor Track, Marathon, Volleyball (men), Wrestling, and Los Dorados (Sundays).

Emissions Control Compliance

In accordance with A.R.S. 15-1444C, all vehicles allowed to park in any Pima Community College parking lot must comply with the emissions standard as stated in A.R.S. 49-542. Therefore, if you are an out-of-county or out-of-state student, when you register you are required to sign an affidavit that states your vehicle meets the Arizona emission standards. If your vehicle is not on record as complying, it is subject to being towed at the owner's expense.

Health Services

Though Pima Community College does not have a formal student health center, first aid is available at PCC's Department of Public Safety (Campus Police) offices located on all five campuses. The campus police can be contacted at 206-2700, and in the case of an emergency, call 911. Accident insurance is provided under a blanket policy for Pima Community College students who are enrolled for credit courses. The insurance is available without additional cost to the student. The policy covers students for injuries incurred during College activities. Details of the coverage are available to students at the time of registration.

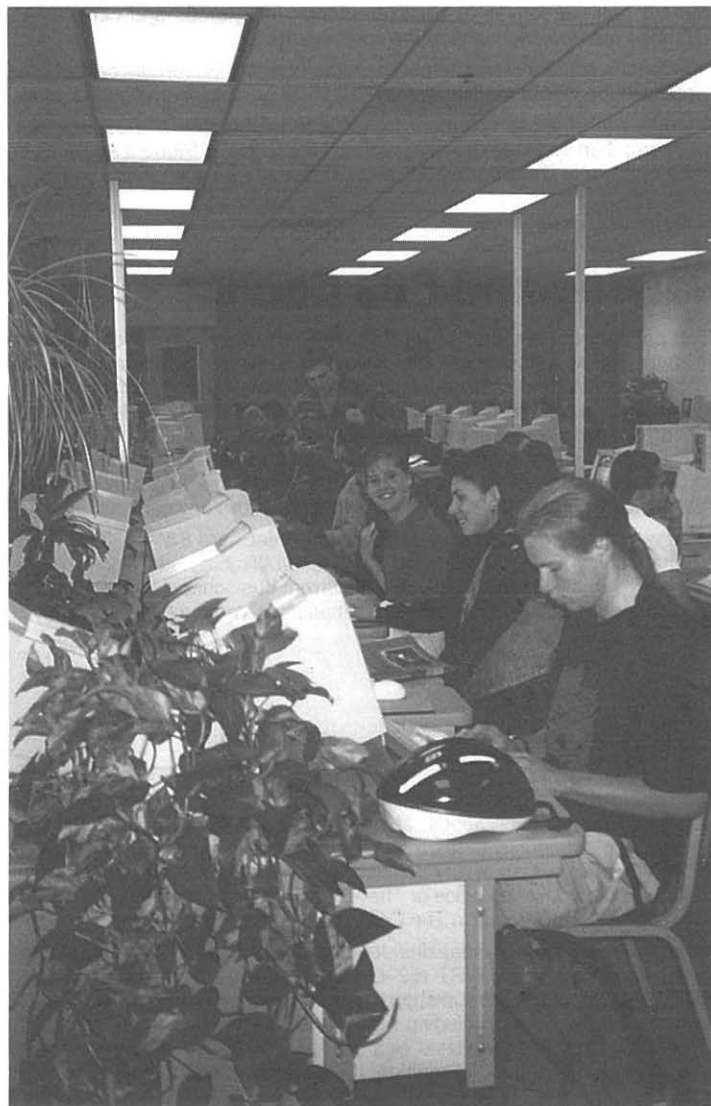
Supplementary accident and sickness medical expense insurance may be purchased by students. Forms and information are available at each campus student services area.

Housing

Pima Community College does not own or operate student housing, either on campus or in the community. However, you can receive information about community agencies and organizations that provide housing by contacting any campus Office of Student Development

Leadership

Students have a voice in College functions through recognized student government associations at each of the campuses, the Board of Governors, and appropriate student groups and committees. Student gov-



ernment representatives also sit on various task forces and committees that make recommendations to the administration.

Although the student representatives on the Board of Governors cannot cast a vote with the official members, they can voice an opinion on agenda items.

Students are urged to volunteer for College task forces and committees. For information on these activities, consult the Office of Student Activities or Office of Student Development on any campus.

Parking and Bus Service

Free parking is provided at all Pima Community College campuses. However, you as a student are responsible for reading and understanding the College's parking and traffic regulations. For complete information on parking and traffic regulations, see the Pima County Community College District Parking & Traffic Regulations for Motor Vehicles, Bicycles and other Non-Pedestrian Devices, available at all campus libraries and at any campus Office of Student Development. For information regarding how to obtain disabled parking permits, contact a DSR Specialist on any campus.

If you would like to organize a carpool, call RideShare 884-7433 for more information. If you are interested in riding the public bus, Sun Tran provides bus service to all campuses. Copies of current bus schedules are available in the student activities area of each campus. Or, you may call Sun Tran at 792-9222 for schedule information.

Publications

If you are interested in writing, editing, and reporting, you can work on one of Pima's two student publications. *The Aztec Press*, a weekly newspaper, provides you an opportunity to learn about journalism. If you would like to serve on the newspaper staff in any position, please contact either the Arts and Communications Division office or *The Aztec Press* at Building AL, Room G81 (see map of West Campus in The College section of this catalog).

Pima also has a literary magazine. If you are interested in this form of publishing, you may enroll in WRT 162—Literary Magazine Workshop held at the Downtown Campus. The workshop annually publishes *Cababi*. The *Cababi* contains literary pieces, including those from Downtown Campus students, faculty, and staff. The magazine also sponsors an annual art contest for its cover and center pages. In addition, the Downtown Campus Graphic and

Image Technology students print the magazine. If you are at Downtown Campus, you may submit work for consideration to *Cababi* in Building RV, Room 119.

Pima Community College Alumni Association

An enthusiastic group of former Pima students began meeting in the fall of 1984 to discuss formation of a College alumni association. As a result of that meeting, a steering committee of dedicated alumni and staff over the next year wrote bylaws and formed the Pima Community College Alumni Association. Currently, the Association has a membership of more than 600.

Purposes

- To maintain contact with alumni and continue to serve them.
- To validate the worth and benefit of a PCC education for current students and the community by focusing on alumni successes.
- To coordinate activities that further the welfare of the College, its students, and its alumni.
- To obtain financial support for current students and the College.

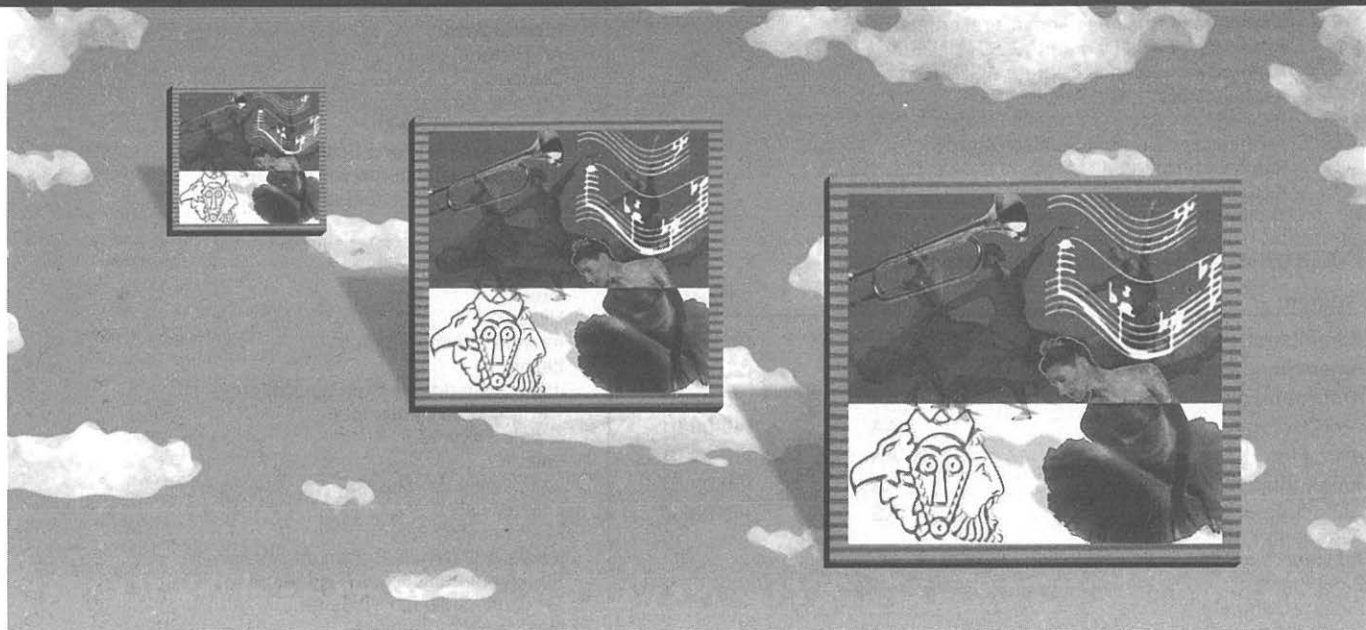
Membership eligibility and benefits

To become a member of the association, an individual needs to have completed a class, a certificate, or a degree from the College. The association also welcomes associate members, those individuals who support and are interested in furthering the goals of the association. Individuals who join are entitled to:

- A subscription to the alumni newsletter containing information about the association and the College
- Special alumni events
- Membership decal
- Leadership training opportunities
- The opportunity to assist current and future students in becoming as successful as our current alumni through scholarships and career advice.

For further information, including a membership brochure, contact the Alumni Office, 4905C East Broadway Blvd., Tucson, Arizona 85709-1330, (520) 206-4977.

Educational Programs, Degrees, and Certificates



Degrees and Certificates

Listed below are the current educational programs with their degrees or certificates and their program codes. If you are uncertain as to which code to use, please see an advisor or counselor.

ABUS	Associate of Business Administration: AGECE-B
AA	Associate of Arts Degree: AGECE-A
AS	Associate of Science Degree: AGECE-S
AAA	Associate of Applied Arts Degree
AAS	Associate of Applied Science Degree
AGS	Associate of General Studies Degree
BC	Basic Certificate
AC	Advanced Certificate
TC	Technical Certificate

Programs for College/University Transfer

Program	Degree	Code
Administration of Justice Studies	AA	105-30-01
American Indian Studies	AA	125-00-01
Anthropology	AA	130-00-01
Archaeology	AA	140-00-01
Arts, Fine	AA	150-00-01
Asian Studies	AA	155-00-01
Associate of Science†	AS	349-00-02
Astronomy†		
Atmospheric Sciences†		
Biochemistry†		
Biology, General†		
Chemistry†		
Ecology and Evolutionary Biology†		
Geosciences (Geology)†		
Microbiology†		
Molecular/Cellular Biology†		
Physics†		
Business		
Business Administration	ABUS	180-00-00
Business Administration—Retailing	AA	180-05-01
Communication Graphics	AA	187-00-01
Computer Science	AS	190-00-02
Construction	AA	195-00-01
Engineering	AS	265-00-02

Environmental Science	AA	270-00-01
Fitness and Sport Sciences		
Fitness/Wellness Technician	AA	285-30-01
Physical Education	AA	285-00-01
Hospitality	AA	310-00-01
Interdisciplinary Sciences	AS	320-10-02
Liberal Arts*	AA	348-00-01
Art History*		
Classics*		
Creative Writing*		
East Asian Studies*		
Economics (Arts and Sciences)*		
Education—Elementary/Secondary*		
English/English Extended*		
French*		
Geography*		
German*		
Greek*		
History*		
Interdisciplinary Studies*		
Italian*		
Journalism (Media Communications— Print Media Sequence)*		
Judaic Studies*		
Latin*		
Latin American Studies*		
Linguistics*		
Mathematics*		
Media Arts (Media Communications— Telecommunications Sequence)*		
Mexican American Studies*		
Near Eastern Studies*		
Philosophy*		
Portuguese*		
Pre-Agriculture*		
Pre-Dental*		
Pre-Law*		
Pre-Medical*		
Pre-Pharmacy*		
Pre-Veterinary*		
Psychology*		
Regional Development*		
Religious Studies*		
Russian*		
Russian and Soviet Studies*		

Spanish*		
Special Education and Rehabilitation*		
Speech and Hearing Sciences*		
Women's Studies*		
Manufacturing Technology	AS	350-40-02
Music	AA	375-00-01
Pre-Optical Sciences, Interdisciplinary Sciences	AS	320-00-02
Public Administration	ABUS	180-06-00
Social Services		
Gerontology Specialty	AA	435-10-01
Social Services	AA	435-00-01
Substance Abuse Specialty	AA	435-20-01
Youth Services Specialty	AA	435-60-01
Sociology	AA	440-00-01
Speech Communication	AA	445-00-01
Theater	AA	240-00-01

† Associate of Science

Follow AGEC-S and the appropriate University Transfer Guide for these Baccalaureat-level majors. For any of the University Degree Areas listed under Associate of Science, select code 349-00-02.

* Liberal Arts

Follow AGEC-A and the appropriate University Transfer Guide for these Baccalaureat-level majors. For any of the University Degree Areas listed under Liberal Arts, select code 348-00-01.

Programs for Direct Employment

Program	Degree	Code
Accounting		
Accounting	AAS	100-00-03
Accounting	AC	100-00-06
Administration of Justice Studies	AAS	105-30-03
Administrative Support Careers		
Administrative Assistant	AAS	107-00-03
Administrative Specialist	AC	107-00-06
Administrative Aide	BC	107-00-08
Data Entry Operator	AC	107-10-06
Data Entry Clerk	BC	107-10-08
Records Management (Business Administration Option)	AAS	385-30-03

Records Management (Medical Record Option)	AAS	385-40-03
Archaeology		
Archaeological Fieldwork	AC	140-10-06
Computer Archaeology and Cartography	TC	140-20-05
Field Archaeology	BC	140-10-08
Arts, Applied	AAA	145-00-09
Automotive Technology		
Automotive Technology	AAS	160-00-03
Automotive Mechanics	TC	160-50-05
Aviation Technology		
Airframe and Powerplant Mechanics	TC	165-20-05
Airframe Mechanics	BC	165-10-08
Aviation Structural Repair	AAS	165-30-03
Aviation Structural Repair	TC	165-30-05
Bilingual Business Administration	BC	180-10-08
Business		
Business	AAS	180-00-03
Business	AC	180-00-06
Business	BC	180-00-08
Communication Graphics		
Communication Graphics	AAS	187-00-03
Communication Graphics	AC	187-00-06
Computer Science		
Computer Programmer/Analyst	AAS	190-30-03
Small Computer Systems Administrator	AAS	190-20-03
Construction Drafting		
Construction Drafting	AAS	200-00-03
Construction Drafting	TC	200-00-05
Construction Drafting	BC	200-00-08
Construction Technology		
Residential and Light Commercial Option	AAS	205-10-03
Residential and Light Commercial Option	AC	205-10-06
Pre-Architecture	TC	205-40-05
Court Reporting	AAS	210-10-03
Court Support Services		
Court Support Services	AAS	210-00-03
Court Support Services	AC	210-00-06
Dental Assisting Education	AC	215-00-06
Dental Hygiene	AAS	220-00-03
Dental Laboratory Technology	AAS	225-00-03
Design	AAA	230-00-09

Drafting Technology		
Drafting, Electro-Mechanical or Mechanical	AAS	235-20-03
Drafting, Electro-Mechanical/Mechanical	TC	235-10-05
Early Childhood Education		
Teacher/Director	AAS	245-20-03
Teacher Aide/Assistant	AC	245-10-06
School-Age Child Care	AAS	245-30-03
School-Age Child Care	AC	245-30-06
School-Age Child Care	BC	245-30-08
Emergency Medical Technology		
Emergency Medical Technology	TC	260-00-05
Emergency Medical Technology	BC	260-00-08
Emergency Medical Technology—Paramedic	AAS	260-10-03
Emergency Medical Technology—Paramedic	AC	260-10-06
Environmental Technology		
Environmental Technology	AAS	270-00-03
Environmental Laboratory Analysis	AC	270-05-06
Hazardous Materials Management	AC	270-10-06
Water and Wastewater Systems Technology	AC	270-30-06
Facility Technologies		
Facility Technologies	AAS	177-00-03
Facility Technologies	TC	177-00-05
Facility Technologies	BC	177-00-08
Finance		
Banking	AAS	275-10-03
Credit Union	AAS	275-20-03
Credit Union	AC	275-20-06
Credit Union	BC	275-20-08
Fire Science	AAS	280-00-03
Graphic and Image Technology		
(Offset Printing)		
Graphic and Image Technology	AAS	300-00-03
(Offset Printing)		
Graphic and Image Technology	AC	300-00-06
(Offset Printing)		
Graphic and Image Technology	BC	300-00-08
(Offset Printing)		
Graphic and Image Technology—		
Pre-Press Artist Option	AAS	300-10-03
Hospitality/Tourism		
<i>Hotel/Motel Management Options:</i>		
Hospitality Management	AAS	310-10-03
<i>Restaurant, Culinary and Foodservice</i>		
<i>Management Options:</i>		

Culinary Arts	AAS	310-30-03
<i>Travel Industry Operations Options:</i>		
Travel Industry Operations	AC	310-42-06
Tourism and Destination Development	AAS	310-43-03
International Business Studies	AAS	325-00-03
Interpreter Training Program	AAA	330-00-09
Landscape Technician		
Landscape Technician	AAS	335-00-03
Landscape Technician	AC	335-00-06
Law Enforcement Careers	BC	337-00-08
Legal Assistant (Paralegal)	AAS	340-00-03
Legal Secretary	AAS	210-20-03
Machine Tool Technology		
Machine Tool Technology	AAS	350-00-03
Machine Tool Technology-Computer		
Numerical Control Machinist Option	TC	350-30-05
Machinist's Standard Certificate	TC	350-20-05
Media Communications		
Print Media Sequence	AAS	360-10-03
Telecommunications Sequence	AAS	360-20-03
Telecommunications Sequence	AC	360-20-06
Nursing		
Associate Degree Nursing	AAS	380-00-03
Practical Nursing	AC	380-10-06
Nursing Assistant	BC	380-30-08
Pharmacy Technology		
Pharmacy Technology	AAS	390-00-03
Pharmacy Technology	TC	390-00-05
Radiologic Technology	AAS	420-00-03
Real Estate		
Real Estate Sales/Brokerage	AAS	425-10-03
Real Estate Sales/Brokerage	BC	425-10-08
Reserve Officers Training Corps		
ROTC-Air Force	BC	370-10-08
ROTC-Army	BC	370-20-08
ROTC-Navy	BC	370-30-08
Respiratory Therapist Program		
Respiratory Care	AAS	430-00-03
Social Services		
Gerontology Specialty	AAS	435-10-03
Social Services	AAS	435-00-03
Social Services	BC	435-00-08
Substance Abuse	BC	435-20-08

Substance Abuse Specialty	AAS	435-20-03
Domestic Violence Intervention	BC	435-30-08
Eating Disorders	BC	435-40-08
Youth Services Specialty	AAS	435-60-03
Technology		
Electronics Technology	AAS	447-05-03
Electronics Telecommunications Technology	AAS	447-10-03
Microcomputer Technology	AAS	447-15-03
Microcomputer Technology	AC	447-15-06
Semiconductors Manufacturing Technology	AAS	447-20-03
Systems Networking Technology	AAS	447-25-03
Technology	AC	447-00-06
Teleservices	BC	449-00-08
Translation Studies	AC	454-00-06
Welding		
Welding	AAS	460-00-03
Welding	TC	460-00-05

Other Programs

Program	Degree	Code
General Studies	AGS	950-00-10
Special Interest, Personal Enrichment, No Program * ♦		951-00-00
Special Interest, Job Skills Upgrade, No Program * ♦		951-10-00

* Note for Undecided Students

If you are undecided as to your program (major) and are interested in direct employment or in exploring a career, select General Studies code 950-00-10.

If you are taking classes only for personal enrichment, select Special Interest, No Program code 951-00-00.

♦ Note for Veterans Benefits and Financial Aid Recipients

Veterans benefits and financial aid recipients cannot use these categories.

If you are uncertain as to which code to use, please see an advisor or counselor.

Associate of Arts, Associate of Business Administration, and Associate of Science Degree Transferability to Regional Universities

The table below provides direction to a student regarding how Pima Community College's courses within the associate of arts (A.A.), associate of business administration (ABUS) and associate of science (A.S.) degrees transfer to the three state public universities and to other regional universities. Since all universities have distinct general education and degree requirements, it is important for a student to recognize the differences. This table only provides evidence as to the transferability of each PCC transfer degree.

For each associate of arts or associate of science degree program listed below, a percentage is given indicating how well each degree meets Pima Community College's curriculum standards for transferability to the indicated institution. One of the standards for transfer requires that fifty percent (50%) of the degree's core and support courses transfer as credit in a major. An "NT" means that the degree program does not meet the standard for transferability, and thus less than fifty percent (50%) of the core and support courses transfer as credit in a major.

The transfer percentages give some indication of what percentage of credits for courses a student can expect to receive, and what assurance the courses within the associate degree are intended to transfer.

In every case, a student should see an advisor or counselor for detailed transfer information and for requirements to fulfill a bachelor's degree.

Examples:

1. The Associate of Arts in Anthropology Degree meets Pima Community College's curricular standard for transferability to Arizona State University, Northern Arizona University, and the University of Arizona. A student is assured that 100% of the courses in the degree will transfer to these institutions.
2. The Associate of Arts in Administration of Justice Studies transfers to Northern Arizona University (100% of core and support courses) and Western New Mexico University (100% of core and support courses). It does not meet the standard for transfer to Arizona State University or

the University of Arizona. The student should see an advisor or counselor about transfer to any of these universities, but in particular about transfer to Arizona State University and the University of Arizona.

Exceptions:

Not all regional universities are represented. Grand Canyon University and Tucson University College of Arts and Sciences are not represented because at this time Pima Community College does not have articulation agreements with these institutions. These universities will be added when agreements are signed. However, some courses and degrees will transfer to these institutions; see an advisor or counselor for transfer information.

Abbreviations:

ASU = Arizona State University

NAU = Northern Arizona University

UA = University of Arizona

UPHX = University of Phoenix

WNMU = Western New Mexico University

	ASU	NAU	UA	OTHER
Administration of Justice Studies				
A.A.	NT	100%	NT	WNMU: 100%
American Indian Studies				
A.A.	100%	83%	100%	
Anthropology				
A.A.	100%	100%	100%	
Archaeology				
A.A.	87%	93%	93%	
Asian Studies				
A.A.	100%	100%	100%	
Associate of Science				
A.S.	100%	100%	100%	
Business Administration				
ABUS	100%	100%	100%	UPHX: 100%
Business Administration— Retailing - A.A.	75%	75%	88%	
Communication Graphics				
A.A.	100%	100%	100%	
Computer Science				
A.S.	67%	75%	83%	
Construction				
A.A.	75%	81%	NT	
Engineering				
A.S.	92%	92%	100%	

	ASU	NAU	UA	OTHER
Environmental Science				
A.A.	92%	77%	92%	
Fine Arts				
A.A.	100%	97%	86%	
Fitness and Sport Sciences				
Physical Education - A.A.	94%	94%	100%	
Fitness/Wellness Tech - A.A.	94%	68%	88%	
Hospitality/Tourism				
Hospitality - A.A.	NT	100%	NT	
Liberal Arts				
A.A.	100%	100%	100%	
Machine Tool Technology				
Manufacturing Tech- A.S.	85%	92%	NT	WNMU: 100%
Music				
A.A.	71%	95%	100%	
Political Science				
A.A.	100%	100%	100%	
Pre-Optical Sciences, Interdisciplinary Sciences				
Pre-Optical Sciences - A.S.	100%	100%	100%	
Public Administration				
ABUS	78%	86%	93%	UPHX: 100%
Social Services				
A.A.	57%	86%	NT	
Social Services Gerontology Specialty - A.A.	55%	82%	NT	
Social Services Substance Abuse Specialty - A.A.	NT	90%	NT	
Social Services Youth Services Specialty - A.A.	NT	75%	NT	
Sociology				
A.A.	92%	100%	100%	
Speech Communication				
A.A.	100%	100%	100%	
Theater				
A.A.	81%	100%	100%	

Note: Figures pertain to 97/98 CEG information.

Accounting

The accounting degree program trains students in the theory, systems and basic problems of business accounting. The student will have the background for a beginning career in areas such as private, public and government accounting. Students who plan to become Certified Public Accountants should take the courses required for the business administration transfer program.

Accounting—Advanced Certificate for Direct Employment

Program Identification Code: 100-00-06

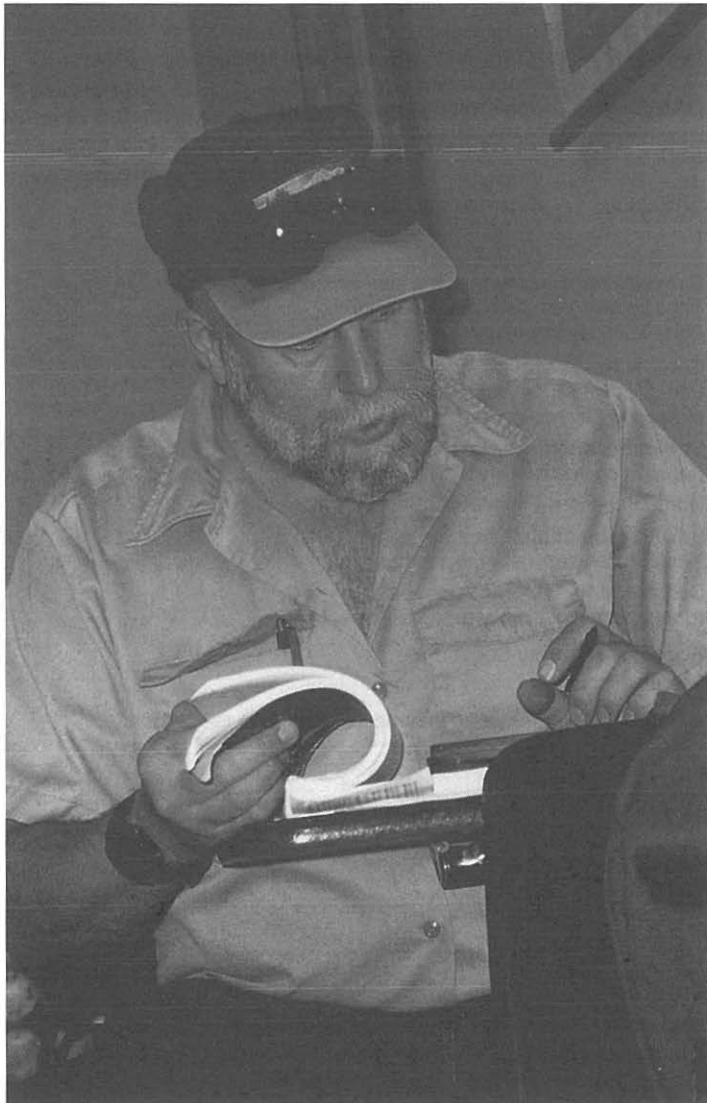
Required Courses (38 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ACC 100	Practical Accounting Procedures	3	
ACC 101	Financial Accounting	3	
ACC 102	Managerial Accounting	3	ACC 101*
ACC 150	Payroll Accounting	3	ACC 100*
ACC 200	Accounting on the Microcomputer I	4	ACC 100*
ACC 204	Individual Tax Accounting	4	ACC 100*
Support Courses			
BUS 100	Introduction to Business	3	
BUS 105	Survey of Microcomputer Uses		
or CSC 105	Survey of Microcomputer Uses		
or CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
BUS 200	Business Law I		
or 220	Legal Environment of Business	3	
MAN 110	Human Relations in Business and Industry	3	
MAT 092	Elementary Algebra	3	MAT 082*
ASC 151	Business English		*
or WRT 101	Writing I	3	WRT 100*

General Education Courses (See General Education section of this catalog for the advanced/technical certificate course list.)

Communication 3
(Support courses satisfy this requirement.)

Science and/or Mathematics 3
(Support courses satisfy this requirement.)



Suggested Course Sequence (Read down.)

ASC 151 or WRT 101	ACC 101	ACC 200
MAT 092	ACC 102	BUS 200 or 220
ACC 100	ACC 150	MAN 110
BUS 100	ACC 204	BUS/CSC 105 or 100

*For additional prerequisite information, check course section.

Accounting—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 100-00-03

Required Courses (65-69 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
ACC 102	Managerial Accounting	3	ACC 101*
ACC 150	Payroll Accounting	3	ACC 100*
ACC 200	Accounting on the Microcomputer I	4	ACC 100*
ACC 201	Intermediate Accounting I	3	ACC 102
ACC 202	Intermediate Accounting II	3	ACC 201
ACC 203	Cost Accounting	3	ACC 102*
ACC 204	Individual Tax Accounting	4	ACC 100*
ACC 173	Introduction to Fund Accounting		ACC 101
or 205	Corporate and Partnership Tax Accounting		ACC 101
or 210	Accounting on the Microcomputer II	3-4	ACC 200

Support Courses

BUS 100	Introduction to Business	3	
BUS 105	Survey of Microcomputer Uses		
or CSC 105	Survey of Microcomputer Uses		
or 100	Introduction to Computers and Information Systems	3	MAT 092*
BUS 200	Business Law I		
or 220	Legal Environment of Business	3	
ECN 200	Basic Economic Principles		MAT 092
or 202	Macroeconomic Principles	3	MAT 092

MAN 110	Human Relations in Business and Industry	3	
MAN 280	Business Organization and Management	3	BUS 100*
MAT	Determined by assessment test at the 100 level or higher	3	
ASC 151	Business English		*
or WRT 101	Writing I	3	WRT 100*
SPE 120	Business and Professional Communication	3	
ELEC	Other Electives	6-9	

Complete two courses from the subject areas listed below (must be 100 level or higher):
ANT, ECN, HUM, MAT, PHI, POS, PSY, REA, SOC, WRT

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence

See an accounting faculty advisor.

*For additional prerequisite information, check course section.

Administration of Justice Studies

The Administration of Justice Studies program is designed to serve three types of students:

- Pre-service - for students wishing to secure employment in the criminal justice system
- In-service - the professional who needs to increase his/her skills for their present duties
- Transfer - for students wishing to transfer to a four-year school and pursue a Bachelors degree in an area of justice studies (Please see information below.)

The Associate of Applied Science degree for direct employment offers a broad range of skills training. This program is designed to provide the basic courses needed to seek employment or promotion in corrections and/or criminal justice. Students are urged to seek the help of an administration of justice faculty advisor before and during enrollment in the program.

The Associate of Science degree is specifically designed for students who are planning to transfer to Northern Arizona University or Western New Mexico University. Those students who plan to transfer to Arizona State University or the University of Arizona or another four-year institution should consult with a faculty advisor and follow the transfer guide of the college they wish to attend. Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor.

Administration of Justice Studies—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 105-30-03

Required Courses (64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

AJS 101	Introduction to Administration of Justice Systems	3
AJS 109	Criminal Law	3
AJS 115	Criminal Procedures	3

AJS 123	Corrections as a System	3
AJS 201	Rules of Evidence	3
AJS 210	Police Community and Human Relations	3
AJS 212	Juvenile Justice Procedures	3
AJS 225	Crime and Delinquency	3
AJS 246	Issues of Race and Ethnicity in the Administration of Justice	3
AJS 290	Administration of Justice Field Experience	3 *

Support Courses

POS 110	American National Government and Politics	3	
POS 130	American State and Local Governments and Politics	3	
PSY 101	Introduction to Psychology	4	
SOC 101	Introduction to Sociology	3	
SPE 120	Business and Professional Communication	3	
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101
WRT 150 or 154	Practical Communications Technical Communications I	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence

See an administration of justice faculty advisor.

*For additional prerequisite information, check course section.

Administration of Justice Studies—Associate of Arts Degree for Transfer

Program Identification Code: 105-30-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

AJS 101	Introduction to Administration of Justice Systems	3
AJS 109	Criminal Law	3
AJS 115	Criminal Procedures	3
AJS 123	Corrections as a System	3
AJS 201	Rules of Evidence	3
AJS 210	Police Community and Human Relations	3
AJS 212	Juvenile Justice Procedures	3
AJS 225	Crime and Delinquency	3
AJS 246	Issues of Race and Ethnicity in the Administration of Justice	3

Arizona General Education Curriculum (AGEC-A) Requirements

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the

AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 3

(Complete at least one course from the ART LIST and at least one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses that also fulfill the I, C, and G AGECA Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6-9

(Complete courses from at least two prefixes. It is also best to select courses that fulfill the I, C, and G AGECA Special Requirements.)

Other Requirement Options 0-6

AGECA Special Requirements

A student is required to fulfill each of the following AGECA Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECA Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See an administration of justice faculty advisor.

*For additional prerequisite information, check course section.

Administrative Support Careers

Administrative Support Careers offers a variety of courses and programs. The basic certificate offerings include administrative aide and data entry clerk. The advanced certificate offerings include administrative specialist and data entry operator. The Associate of Applied Science degree offers students the opportunity to pursue preparation to become an administrative assistant, a computer applications specialist, a medical office manager, or a medical transcriber. There is also an Associate of Applied Science degree in records management with emphasis in either business or medical records.

The Administrative Support Careers curriculum offers education in communications, business and management subjects, and includes computer applications, professional development, and administrative operations.

Administrative Support Careers—Administrative Aide—Basic Certificate for Direct Employment

Program Identification Code: 107-00-08

An administrative aide performs a variety of tasks to facilitate office operations.

Required Courses (20 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ASC 111	Computer Keyboarding and Document Production	3	
ASC 123	Professional Development for Administrative Support	2	
ASC 131	Computer Applications: Word Processing Operations	3	ASC 111A
ASC 151	Business English	3	ASC 050*
ASC 171	Office Procedures	3	ASC 111*
RIM 132	Records Management: Filing Systems	3	

Support Course

BUS 151	Mathematics of Business	3	MAT 082*
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Suggested Course Sequence (Read down.)

ASC 111	RIM 132	BUS 151
ASC 123	ASC 151	ASC 171
ASC 131		

*For additional prerequisite information, check course section.

Administrative Specialist—Advanced Certificate for Direct Employment

Program Identification Code: 107-00-06

An administrative specialist manages, coordinates, and organizes an office to provide administrative support to an organization.

Required Courses (43 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ASC 111	Computer Keyboarding and Document Production	3	
ASC 112	Advanced Computer Keyboarding/Document Production	3	ASC 111
ASC 123	Professional Development for Administrative Support	2	ASC 111A*
ASC 131	Computer Applications: Word Processing Operations	3	ASC 111A*
ASC 132	Computer Applications: Database Operations	2	ASC 111A*
ASC 133	Computer Applications: Spreadsheet Operations	2	ASC 111A*
ASC 151	Business English	3	ASC 050*
ASC 171	Office Procedures	3	ASC 111*
ASC 224	Machine Transcription	3	ASC 111*
ASC 251	Business Communications I	3	ASC 151
RIM 132	Records Management: Filing Systems	3	
RIM 133	Records Management: Development of a Program	3	

Support Courses

ACC 100	Practical Accounting Procedures	3	
ASC 199	Co-op Related Class in ASC	1	*
ASC 199	Co-op Work in ASC	3	*

General Education Courses (See General Education section of this catalog for advanced certificate course list.)

Communication 3
(Core course satisfies this requirement.)

Science and/or Mathematics

BUS 151	Mathematics of Business	3	MAT 082*
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Suggested Course Sequence (Read down.)

ASC 111	ASC 132	ASC 171
ASC 131	RIM 133	ASC 224
RIM 132	ASC 123	ASC 251
ASC 151	ASC 133	ACC 100
BUS 151	ASC 112	ASC 199

*For additional prerequisite information, check course section.

Administrative Support Careers—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 107-00-03

This degree prepares students for entering into the administrative support careers field. Students will choose to specialize in one of the following options: administrative assistant, computer applications, or the medical option with a specialty in either medical administrative support or medical transcription.

Required Courses (61-68 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ASC 111	Computer Keyboarding and Document Production	3	
ASC 123	Professional Development for Administrative Support	2	ASC 111A*
ASC 131	Computer Applications: Word Processing Operations	3	ASC 111A*
ASC 132	Computer Applications: Database Operations	2	ASC 111A*
ASC 133	Computer Applications: Spreadsheet Operations	2	ASC 111A*
ASC 151	Business English	3	ASC 050*
ASC 251	Business Communications I	3	ASC 151

Support Courses

ASC 199	Co-op Related Class in ASC	1	*
ASC 199	Co-op Work in ASC	1	*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communications 6
(Core courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics

ACC 100	Practical Accounting Procedures	3	
BUS 151	Mathematics of Business	3	MAT 082*

Social and Behavioral Science 3

Choose one of the following options:

(Department faculty advisor approval is recommended in the selection of the program option.)

Administrative Assistant

ASC 112	Advanced Computer Keyboarding: Document Production	3	ASC 111*
ASC 124	Computer Applications: Introduction to Data Entry	1	
ASC 126	Microcomputer Software/Hardware Topics	3	
ASC 135	Computer Applications: Integrated Windows Software	4	ASC 111A*
ASC 171	Office Procedures	3	ASC 111*
ASC 224	Machine Transcription	3	ASC 111*
ASC 255	Business Communications II	2	ASC 251
ASC 281	Administrative Support Operations	3	ASC 171
MAN 122	Supervision	3	
RIM 132	Records Management: Filing Systems	3	
RIM 133	Records Management: Development of a Program	3	
RIM 233	Supervision and Administration of Records	3	RIM 133

Computer Applications

ACC 200	Accounting on the Microcomputer I	3	ACC 100*
ASC 125	Data Entry Procedures and Operations	3	
ASC 126	Microcomputer Software/Hardware Topics	3	
ASC 134	Data Entry Advanced Keystroke Development	2	ASC 100*
ASC 135	Computer Applications: Integrated Windows Software	4	ASC 111A*
ASC 136	Data Entry Simulated Work Site Routines	3	ASC 125*
ASC 171	Office Procedures	3	ASC 111

ASC 230	Desktop Publishing for Administrative Support Personnel	3	ASC 131
RIM 132	Records Management: Filing Systems	3	

Medical Option

(Take the following four courses and one of the specialty areas below)

ASC 162	Medical Terms I	3	
ASC 262	Medical Terms II	3	ASC 162
BIO 160	Introduction to Human Anatomy and Physiology (meets Math/Science requirement replacing ACC 100)	4	
BIO 204	Survey of Human Diseases (meets Math/Science requirement replacing BUS 151)	4	*

Medical Administrative Support Speciality

ASC 112	Advanced Computer Keyboarding: Document Production	3	ASC 111*
ASC 124	Computer Applications: Introduction to Data Entry	1	
ASC 161	Medical Office Procedures	4	ASC 112*
ASC 164	Medical Transcription I	3	ASC 162*
RIM 121	Introduction to Health Information Management	2	
RIM 132	Records Management: Filing Systems	3	
RIM 221	Medical/Health Record Coding	3	ASC 262*

Medical Transcription Speciality

ASC 112	Advanced Computer Keyboarding: Document Production	3	ASC 111*
ASC 114	Computer Keyboarding: Skillbuilding	1	
ASC 164	Medical Transcription I	3	ASC 162*
ASC 264	Medical Transcription II	3	ASC 164*
ASC 266	Medical Transcription III	3	ASC 264*
HCA 155	Introduction to Pharmacology	3	
ELECT	Elective	3	

(Department faculty advisor approval necessary in the selection of the elective. Should be medical or office skills related.)

Suggested Course Sequence

See an administrative support careers faculty advisor.

*For additional prerequisite information, check course section.

Records Management (Business Administration Option)—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 385-30-03

Required Courses (60-62 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ASC 151	Business English	3	*
ASC 251	Business Communications I	3	ASC 151
RIM 132	Records Management: Filing Systems	3	
RIM 133	Records Management: Development of a Program	3	
RIM 231A	Records Management: Forms Management	1	RIM 133
RIM 231B	Records Management: Micrographics	1	RIM 133
RIM 231C	Records Management: Automated Retrieval	1	RIM 133
RIM 232	Records Management: Supervision	3	RIM 133

Support Courses

ASC 111	Computer Keyboarding and Document Production	3	
ASC 114	Computer Keyboarding: Skill Building	1	ASC 111*
ASC 199	Co-op Related Class in ASC	1	*
ASC 199	Co-op Work in ASC	1-3	*
BUS 100	Introduction to Business	3	
BUS 105	Survey of Microcomputer Uses	3	
BUS 200	Business Law I	3	
BUS 201	Business Law II	3	BUS 200
ECN 201	Microeconomic Principles	3	MAT 092
MAN 276	Personnel Management	3	BUS 100
POS 110	American National Government and Politics	3	

ELECTIVE

Complete one of the following courses:
ECN 202 or SPE 120, WRT 101, 102.

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communications

(Core courses satisfy this requirement.)

Humanities and Fine Arts**Science and/or Mathematics**

ACC 101 Financial Accounting

MAT 122 Intermediate Algebra

Social and Behavioral Sciences

MAN 110 Human Relations in Business
and Industry

Suggested Course Sequence (Read down.)

Reading requirement	ASC 151	BUS 201
POS 110	RIM 132	RIM 231A,B,C
ACC 101	MAN 110	Elective
BUS 100	MAT 122	ASC 199
ASC 111	ASC 114	ASC 199
RIM 133	ASC 251	RIM 232
BUS 200	MAN 276	Humanities and Fine
ECN 201	BUS 105	Arts elective

*For additional prerequisite information, check course section.

Records Management (Medical Record Option)— Associate of Applied Science Degree for Direct Employment

Program Identification Code: 385-40-03

Required Courses (65-69 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ASC 151	Business English	3	*
ASC 251	Business Communications I	3	ASC 151
RIM 121	Introduction to Medical Record Science	1	
RIM 132	Records Management: Filing Systems	3	
RIM 133	Records Management: Development of a Program	3	
RIM 221	Medical/Health Record Coding	3	ASC 262*
RIM 231A	Records Management: Forms Management	1	RIM 133
RIM 231B	Records Management: Micrographics	1	RIM 133
RIM 231C	Records Management: Automated Retrieval	1	RIM 133
RIM 232	Records Management: Supervision	3	RIM 133

General Education and Support Courses

ACC 101	Financial Accounting	3	
ASC 111	Computer Keyboarding and Document Production	3	
ASC 114	Computer Keyboarding: Skill Building	1	ASC 111*
ASC 162	Medical Terms I	3	BIO 160*
ASC 199	Co-op Related Class in ASC	1	*
ASC 199	Co-op Work in ASC	1-3	*
BIO 201	Human Anatomy and Physiology I	4	BIO 156
BIO 202	Human Anatomy and Physiology II	4	BIO 201
BIO 204	Survey of Human Diseases	4	*
BUS 105	Survey of Microcomputer Uses	3	

HCA 154	Introduction to Health Care	3	
MAN 110	Human Relations in Business and Industry	3	
MAT 122	Intermediate Algebra	3	MAT 092*

Humanities and Fine Arts 3-4

(See General Education section of this catalog for Associate of Applied Science degree course list.)

Science and/or Mathematics 4-5

Complete one of the following:

BIO 100, 205, or CHM 130

Suggested Course Sequence (Read down.)

Reading requirement	RIM 132	RIM 231A,B,C
Science elective	MAN 110	BIO 204
ACC 101	MAT 122	ASC 199
BIO 201	ASC 114	ASC 199
ASC 111	ASC 251	RIM 232
RIM 133	ASC 162	Humanities and Fine
HCA 154	BUS 105	Arts elective
RIM 121	BIO 202	RIM 221

*For additional prerequisite information, check course section.

Data Entry Clerk—Basic Certificate for Direct Employment

Program Identification Code: 107-10-08

This program offers the student the skills needed to enter the market as an entry-level trainee for such jobs as data entry operator, on-line terminal operator and data entry/microcomputer operator. Success in the program requires good keying and reading skills and the ability to understand and follow directions exactly. Keystroke skill of 8,000 strokes per hour is required in order to be successful in data entry keystroke development courses and to meet certificate requirements. Keystroke development courses are available to assist students in meeting the requirement. See an administrative support careers faculty advisor.

Exit Requirement:

Reading requirement: A minimum score that is equivalent to at least 12th grade level as measured by college assessment or successful completion of REA 112 or higher. Proficiency at the REA 112 level or higher will enhance student achievement.

Required Courses (19 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ASC 111	Computer Keyboarding and Document Production	3	
ASC 123	Professional Development for Administrative Support	2	
ASC 125	Data Entry Procedures & Operations	3	
ASC 126	Microcomputer Software/Hardware Topics	3	ASC 125
ASC 134	Data Entry Advanced Keystroke Development	2	ASC 100*
ASC 136	Data Entry Simulated Work Site Routines	3	ASC 125*

Support Course

BUS 151	Mathematics of Business	3	MAT 082*
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Suggested Course Sequence (Read down.)

ASC 123	ASC 126	ASC 134
ASC 111	ASC 136	BUS 151
ASC 125		

*For additional prerequisite information, check course section.

Data Entry Operator—Advanced Certificate for Direct Employment

Program Identification Code: 107-10-06

The advanced certificate qualifies students to function independently without additional training as beginning level operators of data entry equipment, on-line terminals and microcomputers. In addition, students are trained in word processing and the use of spread sheets and databases. Good reading and listening skills are essential for success in this program. Keystroke skill of 8,000 strokes per hour is required in order to be successful in the data entry keystroke development courses and to meet certificate requirements. Keystroke development courses are available to assist students in meeting the requirement. See an administrative support careers faculty advisor.

Exit Requirement:

Reading requirement: A minimum score that is equivalent to at least 12th grade level as measured by college assessment or successful completion of REA 112 or higher. Proficiency at the REA 112 level or higher will enhance student achievement.

Required Courses (40 Credit Hours)

Course Number	Course Title	Hours	Credit Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ASC 111	Computer Keyboarding and Document Production	3	
ASC 123	Professional Development for Administrative Support	2	
ASC 125	Data Entry Procedures and Operations	3	
ASC 126	Microcomputer Software/ Hardware Topics	3	ASC 100
ASC 131	Computer Applications: Word Processing Operations	3	ASC 111A*
ASC 132	Computer Applications: Database Operations	2	ASC 111A*
ASC 133	Computer Applications: Spreadsheet Operations	2	ASC 111A*
ASC 134	Data Entry Advanced Keystroke Development	2	ASC 100*
ASC 135	Computer Applications: Integrated Windows Software	4	ASC 111A*
ASC 136	Data Entry Simulated Work Site Routines	3	ASC 125*
Support Courses			
ACC 100 or 101	Practical Accounting Procedures Financial Accounting (if higher degree is being pursued)	3	
ASC 199	Co-op Related Class in ASC	1	*
ASC 199	Co-op Work in ASC	3	*
General Education Courses			
Communications			
ASC 151	Business English	3	ASC 050*
Science and/or Mathematics			
BUS 151	Mathematics of Business	3	MAT 082*

Suggested Course Sequence (Read down.)

ASC 123	ASC 132	ACC 100 or 101
ASC 111	ASC 133	ASC 151
ASC 125	ASC 135	BUS 151
ASC 126	ASC 136	ASC 199
ASC 131	ASC 134	

*For additional prerequisite information, check course section.

American Indian Studies

This program is open to all students, Native American and non-native American for transfer to the University of Arizona. In addition to preparing students for study of Native American issues and topics, it provides the groundwork for moving into other areas within Liberal Arts and Sciences at the upper level of the junior and senior year. Additionally, with a few minor adjustments in mathematics, a student can prepare for a Business/Public Administration program.

In addition to the academic preparation for transfer to the University this program makes the symbolic and literal statement that Pima Community College does in essence value and reflect cultural and linguistic diversity.

Students planning to transfer to Arizona State University or Northern Arizona University should verify transfer courses and requirements unique to the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

American Indian Studies—Associate of Arts Degree for Transfer

Program Identification Code: 125-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hour	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ANT 206	Contemporary Native Americans of the Southwest	3	
HIS 122	Tohono O'odham History and Culture	3	
HIS 124	History and Culture of the Yaqui People	3	
HIS 148	History of Indians of North America	3	
HUM 260	Intercultural Perspectives	3	

Support Courses

FOREIGN LANGUAGE REQUIREMENT	4-16
Completion of a language course numbered 211, fourth-semester level, or completion of SPA 202 or SLG 202.	

Exceptions:

1. Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.
2. Native American students may also test out of this requirement. See an advisor in American Indian Studies at the University of Arizona.

If a student satisfies the language requirement in fewer than 4 credits, additional credit hours of transferable electives must be completed to meet the minimum Associate degree requirement of 60 credit hours. See a faculty advisor.

ELECTIVES 9-13

Select 9-13 transferrable credits. See your advisor or counselor.

Arizona General Education Curriculum (AGEC-A) Requirements	35
(See General Education section of this catalog for Associate of Arts degree course list.)	

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Core courses, ANT 206, fulfills 3 credits of this requirement. Complete a course from the ART LIST.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 9

(Three core courses, HIS 124, HIS 148, and HUM 260, fulfill this requirement. This requirement is completed.)

Other Requirement Options 3

(A second language course fulfills this requirement. This requirement is completed.)

AGEC Special Requirements *

A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I) (A core course, HUM 260, fulfills this requirement. This requirement is completed.)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C) (A core course, HUM 260, fulfills this requirement. This requirement is completed.)
3. Global diversity (G) (The second language course completed fulfills this requirement. This requirement is completed.)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See an American Indian Studies faculty advisor.

*For additional prerequisite information, check course section.

Anthropology

(See also Archaeology.)

The anthropology and archaeology programs prepare graduates for further academic studies at a four-year college or university as well as providing practical job-related skills. Anthropology students can select from an Associate of Arts transfer degree program as well as basic and advanced certificates that emphasize archaeological fieldwork.

The Associate of Arts degree in anthropology provides a global understanding of the nature of humankind as well as developing the student's awareness of the biological and cultural development of humanity. Emphasis is placed on the heritage and cultural diversity of the Southwest. The program prepares students for upper division study in anthropology at a major university. The curriculum generally parallels the lower division anthropology and liberal arts requirements at the state universities.

All students must complete the core curriculum of 18 credit hours (ANT 101, 102, 200, 210, 215 and 225). In addition, students with interests in archaeology and physical anthropology must also complete Option 1 and students with interests in cultural anthropology and linguistics must complete Option 2 as outlined here. (One option must be selected by each student.) Those with specific interests in field archaeology may pursue the course outlined under the archaeological fieldwork certificates.

Anthropology—Associate of Arts Degree for Transfer

Program Identification Code: 130-00-01

After successfully completing this program students may be eligible to transfer to upper class levels in anthropology at a four-year college or university. Students should consult the catalog for the institution to which they plan to transfer in order to establish the graduation and anthropology major requirements and determine the transferability of Pima Community College courses.

Any student who completes the associate of arts degree in anthropology will fulfill the Pima Community College and University of Arizona general education requirements as well as the lower division requirements for anthropology majors at the University of Arizona.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on A.A. and A.S. degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
ANT 101	Human Origins and Prehistory	3	
ANT 102	Introduction to Cultural Anthropology and Linguistics	3	
ANT 200	Biological Anthropology	3	**
ANT 210	Cultural Anthropology	3	ANT 102
ANT 215	The Nature of Language	3	**
ANT 225	Archaeology	3	**

Support Courses

SECOND LANGUAGE REQUIREMENT

Complete two language courses at the 100 level or higher. Students may satisfy the language requirement by testing out of or completing any language course numbered 211. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.)

4-8

NON-WEST CIV Non-Western Civilization	3
Complete one of the following:	
ANT 205 Introduction to Southwestern Prehistory	
or 206 Contemporary Native Americans of the Southwest	
ANT ELEC	6-8
Complete 6-8 credit hours of electives after consultation with an anthropology faculty advisor OR continue with the second year of a transferable foreign language.	
Arizona General Education Curriculum (AGEC-A) Requirements	35
(See General Education section of this catalog for Associate of Arts degree course list.)	
By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.	
If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the <i>Course Equivalency Guide</i> and applied depending on the degree and college.	
<i>See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.</i>	
English Composition	6
Humanities and Fine Arts	6
(Support courses, ANT 205 or 206, fulfill three credits of this requirement. Complete one course from the ART LIST. See an anthropology faculty advisor for the other recommended course.)	
Biological and Physical Sciences	8
Mathematics	3
(Complete MAT 142 or higher.)	
Social and Behavioral Sciences	9
(Core courses, ANT 101 and ANT 102, satisfy 6 credits of this requirement. To satisfy the remaining 3 credits, complete either SOC 201 or SOC 204.)	

Other Requirement Options 3
(The second language course fulfills this requirement.
This requirement is completed.)

AGEC Special Requirements *
A student is required to fulfill each of the following
AGEC Special Requirements:
1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race,
or gender awareness (C)
3. Global diversity (G) (ANT 102 fulfills this require-
ment. This requirement is completed.)

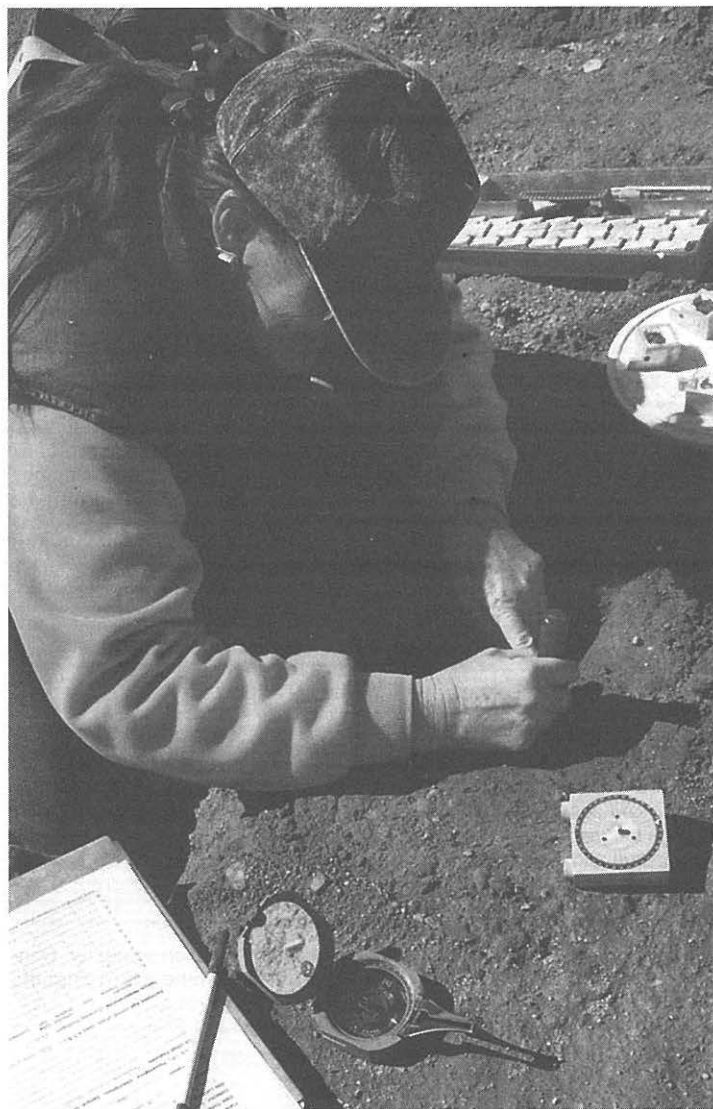
*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence (Read down.)

First Year:	Second Year:
Reading requirement	Biological and Physical Sciences requirement
ANT 101	Humanities and Fine Arts requirement
ANT 102	Mathematics requirement
English composition	ANT 205 or ANT 206
Foreign language	ANT elective
SOC 201 or 204	ANT 200 level core course
ANT 200 level core course	ANT 200 level core course
English composition	Biological and Physical Sciences requirement
Foreign language	Humanities and Fine Arts requirement
Humanities and Fine Arts requirement	ANT elective

*For additional prerequisite information, check course section.

**NOTE: 200 level courses are not necessarily offered each semester. Consult with an anthropology faculty advisor to determine when specific courses will be offered.



Archaeology

(See also Anthropology)

Field Archaeology

The archaeological fieldwork curriculum at Pima Community College is designed to provide interested persons with basic and advanced levels of practical archaeological field experience. Field courses are taught within the context of Arizona prehistory and emphasize an appreciation of the archaeological and environmental resources of the American Southwest. No prior experience or prerequisites are necessary to begin the program or to enroll for classes.

Students have the opportunity to develop a wide variety of skills and abilities in field archaeology. Emphasis is placed on actual field experience, supplemented by appropriate lecture courses. The curriculum is flexible enough to meet the needs of students pursuing professional training in archaeology, amateur archaeologists, and people with general interest in archaeology. The program strives to promote the preservation and conservation of archaeological resources and to contribute to the knowledge of the prehistory of Southern Arizona. Upon the completion of the courses listed, an individual will receive either a basic certificate in field archaeology or an advanced certificate in archaeological fieldwork, a technical certificate in computer archaeology and cartography, or an Associate of Science degree in archaeology.

Field Archaeology—Basic Certificate

Program Identification Code: 140-10-08

Required Courses (20 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ANT/ARC 101	Human Origins and Prehistory	3	
ANT 102	Introduction to Cultural Anthropology and Linguistics	3	
ARC 180	Artifact Identification	1	
ANT/ARC 205	Introduction to Southwestern Prehistory	3	
ANT/ARC 207	Southwestern Prehistory Lab	1	ARC 205*
ANT/ARC 225	Archaeology	3	
ANT/ARC 275	Archaeological Excavation I	3	
ANT/ARC 276	Archaeological Exploration I	3	ARC 180*

Suggested Course Sequence

See an archaeology faculty advisor.

*For additional prerequisite information, check course section.

Archaeological Fieldwork—Advanced Certificate

Program Identification Code: 140-10-06

Required Courses (45 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ANT/ARC 101	Human Origins and Prehistory	3	
ARC 180	Artifact Identification	1	
ANT/ARC 205	Introduction to Southwestern Prehistory	3	
ANT/ARC 207	Southwestern Prehistory Lab	1	ARC 205*
ANT/ARC 225	Archaeology	3	
ANT/ARC 250	Archaeology Laboratory	3	ARC 101
ANT/ARC 275	Archaeological Excavation I	3	
ANT/ARC 276	Archaeological Exploration I	3	ARC 180*
ANT/ARC 277	Archaeological Excavation II	3	ARC 275
ANT/ARC 278	Archaeological Exploration II	3	ARC 276*
ANT/ARC 285	Field Mapping I	3	ARC 275
BUS 105	Survey of Microcomputer Uses	3	
CON 230	Construction Surveying		MAT 110
or 130	Elementary Surveying	3	MAT 151*
GLG 101	Introductory Geology I	4	
MAT 111	Technical Mathematics II		MAT 110
or 182	Trigonometry	3	MAT 151*
WRT 254	Technical Communications II	3	WRT 154*

General Education Courses

Communication

(Core courses satisfy this requirement.)

Science and/or Mathematics

(Core courses satisfy this requirement.)

Suggested Course Sequence

See an archaeology faculty advisor.

*For additional prerequisite information, check course section.

Computer Archaeology and Cartography—Technical Certificate

Program Identification Code: 140-20-05

Required Courses (43-46 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ARC 180	Artifact Identification	1	
ANT/ARC 225	Archaeology	3	
ANT/ARC 250	Archaeology Laboratory	3	ARC 101
ANT/ARC 275	Archaeological Excavation I	3	
ANT/ARC 276	Archaeological Exploration I	3	ARC 180*
ANT/ARC 281	Field Computers	1	BUS 105
ANT/ARC 282	Managing Archaeological Data	2	ARC 275*
ANT/ARC 283	ArchaeoCAD	3	BUS 105
ANT/ARC 284	Archaeocartography	3	BUS 105
ANT/ARC 285	Field Mapping I	3	ARC 275
ANT/ARC 286	Field Mapping II	3	ARC 285*
ANT/ARC 289	Field Instruments	3	ARC 286*
CON 230	Construction Surveying		MAT 110
or 130	Elementary Surveying	3	MAT 151*
MAT 111	Technical Mathematics II		MAT 110
or 182	Trigonometry	3	MAT 151*
WRT 254	Technical Communications II	3	WRT 154*
CSC**	Programming languages	3-6	

General Education Courses

Communication

(Core courses satisfy this requirement.)

Science and/or Mathematics

(Core courses satisfy this requirement.)

Suggested Course Sequence

See an archaeology faculty advisor.

*For additional prerequisite information, check course section.

**To be selected in consultation with Archaeology faculty advisor.

Archaeology—Associate of Arts Degree for Transfer

Program Identification Code: 140-00-01

After successfully completing this program students may be eligible to transfer to upper class levels in anthropology at a four-year college or university. Students should consult the catalog for the institution to which they plan to transfer in order to establish the graduation and anthropology major requirements and determine the transferability of Pima Community College courses. Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ANT/ARC 101	Human Origins and Prehistory	3	
ANT 102	Introduction to Cultural Anthropology and Linguistics	3	
ANT 200	Biological Anthropology	3	**
ANT 210	Cultural Anthropology	3	ANT 102
ANT 215	The Nature of Language	3	**
ANT/ARC 225	Archaeology	3	**
ANT/ARC 275	Archaeological Excavation I	3	**

Support Courses

BIO 109	Natural History of the Southwest	4	
BUS 105	Survey of Microcomputer Uses	3	
GLG 101	Introductory Geology I	4	
GLG 102	Introductory Geology II	4	
MAT 151	College Algebra	4	MAT 122*
MAT 182	Trigonometry	3	MAT 151*
ARC ELEC		9	

Complete 9 credit hours of electives after consultation with an anthropology/archaeology faculty advisor OR complete the first year of a transferable second language.

Arizona General Education Curriculum (AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Complete one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. See an anthropology faculty advisor for recommended courses.)

Biological and Physical Sciences 8

(GLG 101 and 102 fulfill this requirement. This requirement is completed.)

Mathematics 3

(MAT 151 fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(ANT/ARC 101 and ANT 102 fulfill this requirement. This requirement is completed.)

Other Requirement Options 6

(BIO 109 and MAT 182 fulfill this requirement. This requirement is completed.)

AGEC Special Requirements

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G) (ANT 102 fulfills this requirement. This requirement is completed.)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence (Read down.)

First Year:

Reading requirement
ANT/ARC 101
ANT 102
MAT 151
English composition
Foreign language
BUS 105
ANT 200 level core course
English composition
Foreign language
Humanities and Fine Arts requirement

Second Year:

GLG 101
Humanities and Fine Arts requirement
ANT 200 level core course
MAT 182
BIO 109
ARC elective
ANT 200 level core course
GLG 102
ANT/ARC 200 level core course
ARC elective
ANT/ARC 200 level core course

*For additional prerequisite information, check course section.

**NOTE: 200 level courses are not necessarily offered each semester. Consult with an anthropology faculty advisor to determine when specific courses will be offered.

Art History

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Art History should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Arts, Applied

This program gives students the opportunity either to gain experience in several media or to concentrate on a single area of interest. Instruction is offered in basic design, color, drawing, painting, photography, weaving, fibers, ceramics, metalwork, printmaking, screenprinting, art history and sculpture. All art classes in the program are taught by professional working artists. Students are encouraged to become involved in the art community through extracurricular activities such as the Pima Community College Art Gallery and the Visiting Artist program. Students select art electives and support courses according to their major areas of interest. Applied arts faculty advisers are located on the West Campus.

Applied Arts—Associate of Applied Arts Degree

Program Identification Code: 145-00-09

Required Courses (60 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
ART 100	Basic Design	3	
ART 110	Drawing I	3	ART 100
ART 115	Color and Composition	3	ART 100
ART 120	Sculptural Design	3	ART 100
ART 130	Art and Culture I	3	
ART 131	Art and Culture II	3	

Support Courses

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101
ART ELEC	Art Electives	24	

Complete eight courses at the 100 level or higher from any of the following categories:

Arts and Crafts

ART 160	Ceramics I	3	ART 100*
ART 170	Metalwork I: Jewelry	3	ART 100
ART 180	Weaving I: Four-Harness Loom	3	ART 100
ART 181	Mixed Media Fibers	3	ART 100
ART 260	Ceramics II	3	ART 160
ART 261	Ceramics III	3	ART 260
ART 262	Ceramics IV	3	ART 260
ART 270	Metalwork II: Jewelry	3	ART 170
ART 271	Metalwork II: Smithing and Casting	3	ART 170
ART 280	Weaving II	3	ART 180

Photography

ART 140	Photography I	3	ART 100
ART 141	Photography II	3	ART 140
ART 143	Commercial Photography	3	ART 141
ART 230	History of Photography	3	

Art History and Art Education

ART 132	Modern Art Survey	3	
ART 135	Pre-Columbian Art	3	
ART 136	Masks	3	

Drawing and Sculpture

ART 210	Drawing II	3	ART 110
ART 212	Printmaking I	3	ART 100
ART 213	Life Drawing	3	ART 100
ART 214	Printmaking II	3	ART 212
ART 215	Painting I	3	ART 110
ART 216	Screenprinting I	3	ART 100
ART 217	Painting II	3	ART 115*
ART 218	Screenprinting II	3	ART 216
ART 219	Printmaking III	3	ART 214
ART 220	Sculpture II	3	ART 120

General Education Courses (See General Education section of this catalog for Associate of Applied Arts degree course list.)

Communication

(Support courses satisfy this requirement.)

6

Humanities and Fine Arts

6

Choose six credits from courses not listed in the program requirements.

Science and/or Mathematics

3

Social and Behavioral Sciences

3

Suggested Course Sequence (Read down.)

Reading requirement	ART 115	Social and Behavioral
WRT 101	ART 120	Sciences elective
ART 100	ART 131	Science/Mathematics
ART 110	Art electives	electives
ART 130	WRT 102	
Humanities and Fine		
Arts elective		

*For additional prerequisite information, check course section.

Arts, Fine

Fine Arts—Associate of Arts Degree for Transfer

Program Identification Code: 150-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ART 100	Basic Design	3	
ART 110	Drawing I	3	ART 100
ART 115	Color and Composition	3	ART 100
ART 120	Sculptural Design	3	ART 100

ART 130	Art and Culture I	3	
ART 131	Art and Culture II	3	
ART 210	Drawing II		ART 110
or 213	Life Drawing	3	ART 100
Support Courses		15	
ART ELEC	Art Electives		
Complete five courses at the 100 level or higher from any of the following categories:			
Art in the Craft Media			
ART 160	Ceramics I	3	ART 100*
ART 170	Metalwork I: Jewelry	3	ART 100
ART 180	Weaving I: Four-Harness Loom	3	ART 100
ART 181	Mixed Media Fibers	3	ART 100
ART 260	Ceramics II	3	ART 160
ART 261	Ceramics III	3	ART 260
ART 262	Ceramics IV	3	ART 260
ART 270	Metalwork II: Jewelry	3	ART 170
ART 271	Metalwork II: Smithing and Casting	3	ART 170
ART 280	Weaving II	3	ART 180
Photography			
ART 140	Photography I	3	ART 100
ART 141	Photography II	3	ART 140
ART 143	Commercial Photography	3	ART 141
ART 230	History of Photography	3	
Art History			
ART 132	Modern Art Survey	3	
ART 135	Pre-Columbian Art	3	
ART 136	Masks	3	
Drawing, Painting, and Sculpture			
ART 210	Drawing II	3	ART 110
ART 213	Life Drawing	3	ART 100
ART 215	Painting I	3	ART 110
ART 217	Painting II	3	ART 115*
ART 220	Sculpture II	3	ART 120
Printmaking			
ART 212	Printmaking I	3	ART 100
ART 214	Printmaking II	3	ART 212
ART 216	Screenprinting I	3	ART 100
ART 218	Screenprinting II	3	ART 216
ART 219	Printmaking III	3	ART 214

Arizona General Education Curriculum (AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 9

(Core courses, ART 100, 110, and 130, fulfill this requirement. This requirement is completed.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6-9

(Complete courses from at least two prefixes. It is best to select courses that also fulfill the I, C, and G AGECA Special Requirements.)

Other Requirement Options 0-3

AGECA Special Requirements *

A student is required to fulfill each of the following AGECA Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECA Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Edu-

cation Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence (Read down.)

Reading requirement	ART 115	Biological and Physical
English composition	ART 120	Sciences requirements
ART 100	ART 131	ART 210 or 213
ART 110	English composition	Arts electives
ART 130	Social and Behavioral	Mathematics
Humanities and Fine	Sciences requirements	requirement*
Arts requirement	Other General Education	requirements

*For additional prerequisite information, check course section.

Asian Studies

The Asian Studies program prepares graduates for further academic studies at a four-year college or university by providing a broad based, multidisciplinary, multicultural, comparative, social science approach to the study of Asia.

Students will be required to complete four semesters of an Asian language and a selection of courses designed to provide students with an introduction to the histories and cultures of Asia and the West.

Core courses in geography, history, humanities and religion will give the student a broad based, multidisciplinary introduction to the program area. Recognizing that Asia does not exist in a cultural vacuum, but, on the contrary, is and has been an integral part of world history, the program's support courses in anthropology, art, history, humanities, literature, and political science will expand the student's knowledge of Asia as well as provide background for comparative studies between Asia and the West.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Asian Studies Program—Associate of Arts Degree for Transfer

Program Identification Code: 155-00-01

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hour	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

GEO 103	Cultural Geography	4	
HIS 113	Chinese Civilization	3	
HIS 114	Japanese Civilization	3	
HUM 260	Intercultural Perspectives	3	
JPN 211	Intermediate Japanese II	5	JPN 210
REL 130	Asian Religions	3	

Electives 10-14

Complete transferable electives. The Japanese language courses (JPN 110, 111, and 210) may be used as electives or any other prerequisite course to the core or general education courses.

Support Courses

HIS 101	Introduction to Western Civilization I	3	
HIS 102	Introduction to Western Civilization II	3	

Support Electives 3 (Select one course for 3 credit hours from the following list.)

ANT 102	Introduction to Cultural Anthropology and Linguistics	3	
ART 130	Art and Culture I	3	
ART 131	Art and Culture II	3	
HUM 251	Western Humanities I	3	
HUM 252	Western Humanities II	3	
LIT 267	World Literature: Narrative	3	WRT 102
POS 120	Introduction to International Relations	3	
POS 140	Introduction to Comparative Politics	3	

Arizona General Education Curriculum (AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 9

(Core course, HUM 260, and support course, HIS 101, satisfy this requirement. Complete one course from the ART LIST.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 9

(Core courses, GEO 103, HIS 113, and HIS 114 satisfy this requirement. This requirement is completed.)

Other Requirement Options 0

(This requirement is completed.)

AGEC Special Requirements *

A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I) (Core course, HUM 260, satisfies this requirement. This requirement is completed.)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C) (Core course, HUM 260, satisfies this requirement. This requirement is completed.)
3. Global diversity (G) (Core course, HIS 113, satisfies this requirement. This requirement is completed.)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence (Read down.)

Reading requirement	Support elective	JPN 211
JPN 110	English Composition	HIS 114
REL 130	HIS 102	HUM 260
Support elective	JPN 210	Support elective
English composition	HIS 113	Biological and Physical
HIS 101	Support elective	Sciences requirement
JPN 111	Math requirement	
GEO 103	Biological and Physical	
	Sciences requirement	

*For additional prerequisite information, check course section.

Associate of Science

Associate of Science Degree for Transfer

Program Identification Code: 349-00-02

This degree display is designed for students planning to transfer to a university and planning to major in science. See the Associate of Business Administration (ABUS) if you are interested in business or the Liberal Arts—Associate of Arts (AA) degree displays if interested in other majors.

This degree is for you if :

- you are undecided about your science major/degree and/or your university
- or
- you know your major/degree and the university.

With assistance of an advisor or counselor, this degree will transfer and fulfill the first two years of the following Arizona public university majors/degrees.

Allied Health
Astronomy
Biology (only for University of Arizona.
Arizona State University or Northern
Arizona University Biology majors, see
the Liberal Arts—Associate of Arts Degree)

Chemistry
Geology
Physics

For those students seeking a **major at the UA**, this transfer degree will match the university transfer guide requirements for the following UA degrees:

Astronomy
Atmospheric Sciences
Biochemistry
Biology
General
Pre-Dental
Pre-Medical
Pre-Pharmacy
Pre-Veterinary

Chemistry
Ecology and
Evolutionary Biology
Biology—BA
Biology—BS
Geosciences (Geology)
Microbiology
Molecular/
Cellular Biology
Physics

The components of this degree are the same as required for a university degree and include:

General Education
Second Language (depends on the major)
Major/Electives
Total Degree Credits

How you complete this degree depends upon whether you are undecided or you know your major.

Undecided about major and/or university:

Although it is best to know your major/degree, many students are undecided. If you are undecided, follow these steps:

1. General Education

Complete all of your general education courses. This is very important. Your general education courses (35 credits) will transfer to the university as a block called the AGECS. When completed, your transcript will be stamped "AGECS COMPLETED." The AGECS will fulfill all lower-division general education at the public universities. You will not have to take any additional 100 or 200 level general education courses at the university. If you do not complete all 35 credits, your transcript will not be stamped with "AGECS COMPLETED" and you may be required to take additional general education courses at the university. When you complete your AGECS, see an advisor or counselor and request an AGECS completion form.

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

2. Second Language

Although you are undecided, consider completing a second language. **All UA degrees require at least two semesters of a second language and most require four semesters.** Most degree programs at the ASU and NAU also require a second language.

The universities highly recommend that you complete your language requirement while at Pima Community College.

A second language requirement is typically fulfilled by completing two or four semesters of courses; however, the requirement may also be fulfilled by testing out of the courses, CLEP, and high school AP credit. See your advisor or counselor.

3. Major/Electives

Although you currently do not have a major, complete transferrable courses in subjects in which you are interested. These courses may apply towards your major/degree once you have made that decision. Use transfer guides for the selection of the courses in the subjects that most interest you. The courses identified on the transfer guide as "common credits" will transfer to all state universities (ASU, NAU, and UA) in that major/degree.

It is best to decide your major/degree as soon as possible. Most degrees at the university are 120 credits. To complete most degrees in 120 credits (approximately four years, if you are full time), it is best to determine your degree/major before you have completed 30 credits. See your advisor or counselor.

4. Total Degree Credits

Complete no more than 64 transferrable credits. See your advisor or counselor each semester.

5. See the degree requirements below and see your advisor or counselor to establish your degree plan now.

Know your major and the university you plan to attend:

If you know your major and which university you will attend, you need to follow these steps:

1. General Education

Complete all of your general education courses. This is very important. Your general education courses (35 credits) will transfer to the university as a block called the AGECS. When completed, your transcript will be stamped "AGECS COMPLETED." The AGECS will fulfill all lower-division

general education at the public universities. You will not have to take any additional 100 or 200 level courses in general education at the university. If you do not complete all 35 credits, your transcript will not be stamped with "AGEC-S COMPLETED" and you may be required to take additional courses at the university. When you complete your AGECS, see your advisor or counselor and request an AGECS completion form.

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

2. Second Language

Pick up a transfer guide from an advisor or counselor for the major/degree and the university you have selected. If a second language is required, complete all of the second language courses. The universities highly recommend that you complete your language requirement while at Pima Community College.

A second language requirement is typically fulfilled by completing two or four semesters of courses; however, the requirement may also be fulfilled by testing out of the courses, CLEP, and high school AP credit. See your advisor or counselor.

3. Major/Electives

Use the transfer guide for your major/degree to select courses in the major. See an advisor or counselor. The courses identified on the transfer guide as "common credits" will transfer to all state universities (ASU, NAU, and UA) in that major/degree.

4. Total Degree Credits

Complete no more than 64 transferrable credits. See your advisor or counselor each semester.

5. Getting Started

See the degree requirements below and see your advisor or counselor to establish your degree plan now.

Associate of Science Degree for Transfer

Program Identification Code: 349-00-02

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section. For a course to transfer, a grade of C or better is required.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CHM 151	General Chemistry I		MAT 122*
CHM 152	General Chemistry II		CHM 151
or			
PHY 210	Introductory Mechanics		MAT 220*
PHY 216	Introductory Electricity and Magnetism	10	PHY 210*
MAT 220	Calculus I	5	MAT 182*

Second Language Requirement

Completion of a language course numbered 211, fourth-semester level, or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.)

It is highly recommended that undecided students complete the second language requirement. See your advisor or counselor.

If you know your major/degree, your Transfer Guide will indicate if a Second Language is required. See your advisor or counselor.

Major/Electives

Select 9-25 transferrable credits from transfer guides of interest, **if you are undecided**. See your advisor or counselor.

Select 9-25 credits of transferable credits from the Transfer Guide of your major, **if you know your degree/major**. See your advisor or counselor.

Arizona General Education Curriculum (AGEC-S) Requirements

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-S), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Ari-

zona University (NAU). The AGECS is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECS categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECS Special Requirements.)

Biological and Physical Sciences 8

(Core courses, CHM 151/ 152 or PHY 210/216, fulfill this requirement. This requirement is completed.)

Mathematics 3

(Core course, MAT 220, fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(Select courses with at least two prefixes from this list that also fulfill the I, C, and G AGECS Special Requirements.)

Other Requirement Options 6

(Select additional math or science courses to fulfill this requirement.)

AGECS Special Requirements *

A student is required to fulfill each of the following AGECS Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECS Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education

Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Degree Total 60-64

Suggested Course Sequence

See your advisor or counselor.

Astronomy

Program Identification Code: 349-00-02

A student planning on obtaining a degree with an option in Astronomy should follow the Associate of Science Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Atmospheric Sciences

Program Identification Code: 349-00-02

A student planning on obtaining a degree with an option in Atmospheric Sciences should follow the Associate of Science Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Automotive Technology

The automotive classes on the Downtown Campus are offered in an open-entry/open-exit, self-paced format. Students may enter classes any time of the year including summer and complete the work at their own speed according to a schedule of their own choice. Further information on course scheduling should be obtained from an automotive technology faculty advisor on the Downtown Campus.

Automotive courses meet the needs of the beginner, the mechanic who wants to update skills and the do-it-yourself person. The automotive programs may also help students enter the automotive field in positions other than auto mechanic. The automotive department offers a two-year Associate of Applied Science degree and a one-year technical certificate.

Students in the automotive mechanics technical certificate program are trained in general automotive repair. Persons who later decide to move up to the associate of applied science degree may use the technical certificate program as the first step.

All students taking Downtown Campus automotive classes must have safety glasses and work shoes.

A person majoring in automotive technology may find that cooperative education offers a good way to get extra experience while enrolled in classes.

Automotive Mechanics—Technical Certificate for Direct Employment

Program Identification Code: 160-50-05

Entrance Requirements

Entry requirements for the technical certificate are:

- AUT 091 - Small Engine Troubleshooting and Repair
- AUT 101 - Automotive Maintenance

Required Courses (33 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
AUT 120	Engine Diagnosis and Repair	3	
AUT 125	Tune-up and Emissions Troubleshooting	3	
AUT 128	Automotive Electrical Fundamentals and Applications	3	
AUT 132	Automotive Drivetrain Removal and Replacement	3	

AUT 138	Automotive Suspension and Steering	3
AUT 140	Automotive Brakes	3
AUT 142	Automotive Air Conditioning	3

Support Courses

MAN 110	Human Relations in Business and Industry	3	
PHY 101	Technical Physics I	3	MAT 082*

General Education Courses

Communication

WRT 150	Practical Communications	3
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Science and/or Mathematics

MAT 110	Technical Mathematics I	3	MAT 082*
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Suggested Course Sequence

See an automotive technology faculty advisor.

*For additional prerequisite information, check course section.

Automotive Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 160-00-03

Entrance Requirements

Entry requirements for the associate of applied science degree are:

- AUT 091 - Small Engine Troubleshooting and Repair
- AUT 101 - Automotive Maintenance

Required Courses (63 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
AUT 120	Engine Diagnosis and Repair	3	
AUT 122	Engine Remove and Install	3	
AUT 124	Automotive Diesel Engine Tune-up	3	
AUT 125	Tune-up and Emissions Troubleshooting	3	

AUT 126	Engine Performance and Driveability Troubleshooting	3	
AUT 128	Automotive Electrical Fundamentals and Applications	3	
AUT 129	Automotive Electrical Accessories	3	
AUT 132	Automotive Drivetrain Removal and Replacement	3	
AUT 133	Automotive Transmission/Transaxle Rebuilding	3	
AUT 136	Automotive Manual Transmission and Driveline Service	3	
AUT 138	Automotive Suspension and Steering	3	
AUT 140	Automotive Brakes	3	
AUT 142	Automotive Air Conditioning	3	

Support Courses

PHY 101	Technical Physics I	3	MAT 082*
CSC 105	Survey of Microcomputer Uses	3	

General Education Courses

Communication

WRT 150	Practical Communications	3	
WRT 154	Technical Communications I	3	WRT 100*

Science and/or Mathematics

MAT 110	Technical Mathematics I	3	MAT 082*
PHY 102	Technical Physics II	3	MAT 092*

Social and Behavioral Sciences

MAN 110	Human Relations in Business and Industry	3	
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Humanities and Fine Arts

(See General Education section of this catalog for the Associate of Applied Science degree course list.)

Suggested Course Sequence

See an automotive technology faculty advisor.

*For additional prerequisite information, check course section.

Aviation Technology

The airframe and powerplant courses prepare experienced aircraft mechanics for federal airframe and powerplant certification. Course entry requires at least 30 months of experience in performing the duties of airframe and powerplant maintenance or at least 18 months of experience in performing duties that fit the desired rating. A review of experience must be made by the Downtown Campus instructor in all cases before registration. Basic certificates also are awarded to qualified students.

Airframe Mechanics—Basic Certificate for Direct Employment

Program Identification Code: 165-10-08

Required Courses (16 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
AVM 120	Aviation Electricity	4	
AVM 220	Airframe Structures	6	*
AVM 221	Airframe Systems and Components	6	*

Suggested Course Sequence (Read down.)

AVM 120
AVM 220
AVM 221

*For additional prerequisite information, check course section.

Airframe and Powerplant Mechanics—Technical Certificate for Direct Employment

Program Identification Code: 165-20-05

Required Courses (36 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
AVM 105	Aircraft Sheetmetal Repair	4	
AVM 120	Aviation Electricity	4	
AVM 220	Airframe Structures	6	*
AVM 221	Airframe Systems and Components	6	*
AVM 230	Powerplant Mechanics	6	*

Support Course

WLD 160	Arc Welding	4	
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General Education Courses

Communication

WRT 100	Writing Fundamentals	3	WRT 070*
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Science and/or Mathematics

MAT	Determined by assessment at the 100 level or higher	3	
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Suggested Course Sequence (Read down.)

Math course	AVM 220	WLD 160
AVM 105	AVM 221	WRT 100
AVM 120	AVM 230	

*For additional prerequisite information, check course section.

Aviation Structural Repair—Technical Certificate for Direct Employment

Program Identification Code: 165-30-05

The Aviation Structural Repair program will prepare people for entry level work in the alteration, modification, and repair of small through large aircraft. Training will include a sequence of structural repair courses, airframe and powerplant familiarization, metallurgy, hardware and fasteners, radome, fiberglass and composite repair. The program provides a Technical Certificate.



Required Courses (58 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
AVM 101	Structural Repair I	4	*
AVM 102	Structural Repair II	4	AVM 101
AVM 110	Aircraft Blueprint Reading	3	
AVM 123	Airframe Familiarization	3	
AVM 150	Structural Repair III	4	AVM 102
AVM 151	Structural Repair IV	4	AVM 150
AVM 160	Aircraft Materials and Metallurgy	3	
AVM 165	Aircraft Hardware and Fasteners	3	
AVM 170	Aircraft Powerplant Familiarization	3	
AMV 203	Structural Repair V	4	AVM 151*
AVM 204	Structural Repair VI	4	AVM 203
AVM 210	Advanced Composite Aircraft Repair I	5	AVM 204
AVM 250	Structural Repair VII	4	AVM 210
AVM 260	Advanced Composite Aircraft Repair II	4	AVM 250

General Education Courses

(See General Education section of this catalog for technical certificate course list.)

Communication

3

Science and/or Mathematics

MAT 110 Technical Mathematics I

3 MAT 082*

Suggested Course Sequence (Read down.)

Reading requirement	AVM 150	AVM 204
AVM 101	AVM 151	AVM 210
AVM 102	AVM 160	AVM 250
AVM 110	AVM 165	AVM 260
MAT 110	AVM 170	Communication elective
AVM 123	AVM 203	

*For additional prerequisite information, check course section.

Aviation Structural Repair—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 165-30-03

The Aviation Structural Repair program will prepare people for entry level work in the alteration, modification and repair of small through large aircraft. Training will include a sequence of structural repair courses, airframe and

powerplant familiarization, metallurgy, hardware and fasteners, radome, fiberglass and composite repair. The program provides an Associate of Applied Science degree.

Required Courses (73 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
AVM 101	Structural Repair I	4	*
AVM 102	Structural Repair II	4	AVM 101
AVM 110	Aircraft Blueprint Reading	3	
AVM 115	Applied Aircraft Mathematics	3	
AVM 123	Airframe Familiarization	3	
AVM 150	Structural Repair III	4	AVM 102
AVM 151	Structural Repair IV	4	AVM 150
AVM 160	Aircraft Materials and Metallurgy	3	
AVM 165	Aircraft Hardware and Fasteners	3	
AVM 170	Aircraft Powerplant Familiarization	3	
AVM 203	Structural Repair V	4	AVM 151*
AVM 204	Structural Repair VI	4	AVM 203
AVM 210	Advanced Composite Aircraft Repair I	5	AVM 204
AVM 250	Structural Repair VII	4	AVM 210
AVM 260	Advanced Composite Aircraft Repair II	4	AVM 250

General Education Courses

(See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

6

Humanities and Fine Arts

3

Science and/or Mathematics

6

Social and Behavioral Sciences

3

Suggested Course Sequence (Read down)

Reading requirement	AVM 160	Science/Mathematics
AVM 101	AVM 165	electives
AVM 102	AVM 170	Humanities and
AVM 110	AVM 203	Fine Arts electives
AVM 115	AVM 204	Communications

AVM 123	AVM 210	electives
AVM 150	AVM 250	Social/Behavioral
AVM 151	AVM 260	Sciences electives

*For additional prerequisite information, check course section.

Bilingual Business Administration

In order to receive a basic certificate in bilingual business administration, ACC 100, BUS 100, 151 and MAN 110 must be taken in a bilingual mode. Only students who have a command of both Spanish and English may register for these bilingual courses.

Bilingual Business Administration—Basic Certificate for Direct Employment

Program Identification Code: 180-10-08

Required Courses (15 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ACC 100	Procedimientos Prácticos de Contabilidad	3	
BUS 100	Introducción a los Negocios	3	
BUS 151	Matemáticas Comerciales	3	
MAN 110	Relaciones Humanas en los Negocios	3	
WRT	Una clase de inglés, la cual será determinada por medio de un examen.	3	

English version of above course titles are listed below.

ACC 100	Practical Accounting Procedures
BUS 100	Introduction to Business
BUS 151	Business Math
MAN 110	Human Relations in Business and Industry
WRT	Writing class determined by assessment.

Programa Bilingüe

El colegio ofrece una variedad de cursos usando inglés y español como base para personas que ya hablan español y desean un enfoque bilingüe/bicultural.

Una gran variedad de cursos forman parte de este programa: clases de secretariado, educación, arte, psicología, administración, matemáticas, deportes, bailes folklóricos, español para nativos, economía, cocina, historia, etc.

El estudiante que estudia inglés

Mientras el estudiante estudia inglés, puede tomar clases bilingües en algún campo que le interesa acumulando créditos para un certificado o diploma del Colegio Pima o para transferir a nivel universitario.

El estudiante que desea destrezas en español

La variedad de cursos que se ofrecen en una forma bilingüe dan destrezas lingüísticas y conocimientos culturales adicionales a estudiantes que desean algo extra. Por ejemplo, las personas en el campo secretarial o en el campo de la educación, aprenden el vocabulario y la expresión necesaria para encontrar un mejor empleo.

Biochemistry

Program Identification Code: 349-00-02

A student planning on obtaining a degree with an option in Biochemistry should follow the Associate of Science Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Biology

Biology—Associate of Science Degree for Transfer

Program Identification Code: 349-00-02

A student planning on obtaining a biology degree from the University of Arizona should follow the Associate of Science Degree for Transfer. Students seeking a biology degree from Arizona State University or Northern Arizona University should follow the Liberal Arts Associate of Arts Degree for Transfer. See your transfer guide.

Students interested in pre-agriculture, pre-dental, pre-medical, pre-pharmacy and pre-veterinary subject areas should consult the catalog of the school to which they plan to apply. See a biology faculty advisor.

A student seeking a degree must take the math, writing, and reading assessment exams. The student should then meet with a biology advisor to plan courses. Students who plan to transfer to an upper division school to complete their degree should also contact an advisor or counselor from their chosen school for verification of transfer courses as soon as possible.

Business

The Business programs are designed to meet the goals of students:

- interested in exploring business as a career
- desiring appropriate skills to enter the business field
- needing skills to aid in opening a small business
- planning to transfer to a four-year institution as a business major

The certificate/degrees include:

- A **basic certificate** designed to introduce the student to basic business courses
- An **advanced certificate** for direct employment enabling students to seek job entry level positions in business
- An **Associate of Applied Science degree** with a specialty in management or marketing for students seeking employment after graduation
- An **Associate of Science degree** in business administration for students intending to transfer to Arizona State University, Northern Arizona University, the University of Arizona, or the University of Phoenix
- An **Associate of Science degree** in retailing for students wishing to transfer to the University of Arizona

Business—Basic Certificate For Direct Employment

Program Identification Code: 180-00-08

Required Courses (15 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

ACC 100	Practical Accounting Procedures	3	
BUS 100	Introduction to Business	3	
BUS 151	Mathematics of Business	3	MAT 082*

MAN 110	Human Relations in Business and Industry	3	
ASC 151 or WRT	Business English Determined by assessment test score	3	*

Suggested Course Sequence

See a business faculty advisor.

*For additional prerequisite information, check course section.

Business—Advanced Certificate For Direct Employment

Program Identification Code: 180-00-06

Required Courses (33 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
ACC 102	Managerial Accounting	3	ACC 101*
MAN 110	Human Relations in Business and Industry	3	
MKT 111	Marketing	3	

Support Courses

BUS 100	Introduction to Business	3	
BUS 105	Survey of Microcomputer Uses	3	
BUS 151 or MAT	Mathematics of Business Determined by assessment test at the 100 level or higher	3	MAT 082*
BUS 200 or 220	Business Law I Legal Environment of Business	3	
MAN 280	Business Organization and Management	3	BUS 100*
ASC 251 or WRT 102	Business Communications Writing II	3	ASC 151 WRT 101

General Education Courses (See General Education section of this catalog for advanced/technical certificate course list.)

Communication		3	
ASC 151	Business English		ASC 050*
or			
WRT 101	Writing I		WRT 100*

Science and/or Mathematics 3
(Support courses satisfy this requirement.)

Suggested Course Sequence

See a business faculty advisor.

*For additional prerequisite information, check course section.

Business—Associate of Applied Science Degree For Direct Employment

Program Identification Code: 180-00-03

Required Courses (63 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
ACC 102	Managerial Accounting	3	ACC 101*
BUS 100	Introduction to Business	3	
BUS 105	Survey of Microcomputer Uses	3	
BUS 151	Mathematics of Business	3	MAT 082*
BUS 200	Business Law I		
or 220	Legal Environment of Business	3	
ECN 200	Principles of Economics	3	
MAN 110	Human Relations in Business and Industry	3	
MAN 280	Business Organization and Management	3	BUS 100*
MKT 111	Marketing	3	

Support Courses

Electives	Select 9 credit hours from the following: ACC, BUS, CSC, FIN, IBS, MAN, MKT	9
Options	Select a minimum of 15 credit hours from either Option A or B.	

Option A - Management Specialty

BUS 210	International Business	3	
MAN 122	Supervision	3	
MAN 124	Small Business Management	3	
MAN 270	Computer Applications for Managers	3	
MAN 276	Human Resources	3	BUS 100
MAN 278	Labor/Management Relationships	3	BUS 100

Option B - Marketing Specialty

BUS 210	International Business	3	
MKT 113	Professional Sales	3	
MKT 125	Advertising	3	
MKT 139	Retailing	3	
MKT 150	Physical Distribution Management	3	
MKT 299	Co-op Related Class in MKT	1	
MKT 299	Co-op Related Work in MKT	3	

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication	6
ASC 151 and 251 or	
WRT 101 and 102	

Humanities and Fine Arts	3
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Science and/or Mathematics	6
(Core and support courses satisfy this requirement.)	

Social and Behavioral Sciences	3
(Core courses satisfy this requirement.)	

Suggested Course Sequence

See a business faculty advisor.

*For additional prerequisite information, check course section.

Business Administration—Associate of Business Administration (ABUS) For Transfer

Program Identification Code: 180-00-00

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor.

The business administration degree program for transfer prepares students for a university bachelor's degree program in business administration. The options lead to majors in accounting, business administration, business

computing management/management information systems, business economics, finance, international business, management, and marketing.

This degree fulfills lower-division general education and major requirements for the B.S Degree in Business Administration at the University of Arizona, University of Phoenix, Arizona State University, and Northern Arizona University. It may also transfer into business programs at other universities. See your business advisor.

For additional information on degree transferability to regional universities, please refer to the chart in the front section of this catalog. Students should check with program faculty advisors for further information.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
ACC 102	Managerial Accounting	3	ACC 101
BUS 205	Statistical Methods in Economics and Business	3	MAT 172
BUS 220	Legal Environment of Business	3	
CSC 100	Introduction to Computers and Information Systems	3	MAT 092
ECN 201	Microeconomic Principles	3	MAT 092
ECN 202	Macroeconomic Principles	3	MAT 092
MAT 151	College Algebra	4	MAT 122*
MAT 172	Finite Mathematics	3	MAT 151*
MAT 212	Topics in Calculus	3	MAT 151

Business Electives

Complete transferrable electives. Electives could include prerequisite courses to your business courses or general education courses. See your business advisor.

Arizona General Education Curriculum (AGEC-B) Requirements

(See General Education section of this catalog for Transfer General Education list.)

By completing the general education portion of this degree (AGEC-B), the student will fulfill all lower-division general education requirements at the

University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECE-B is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Complete one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses that also fulfill the I, C, and G AGECE Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(MAT 212 fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(ECN 201 fulfills this requirement. Complete one additional non-ECN course from this list.)

Other Requirement Options 6

(MAT 151 and 172 fulfill this requirement. This requirement is completed.)

AGECE Special Requirements *

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one

or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a business/public administration faculty advisor.

*For additional prerequisite information, check course section.

Business Administration—Retailing—Associate of Arts for Transfer

Retailing is selling goods and services to final consumers. The retail industry includes food and fashion, soft goods and hard goods, services retailing, merchandise planning, advertising and promotion, and international retailing. Career opportunities exist such as entrepreneur, department/store manager, buyer, merchandise analyst, visual/fashion merchandise, wholesaler showroom manager, catalog manager, mall manager, district/regional manager, and general merchandise manager.

The courses in this program meet the University of Arizona lower divisional requirements for a bachelor of science degree in family and consumer resources with a major in retailing and consumer studies. In completion of upper division requirements, students may specialize in international retailing, visual merchandising or food retailing as well as work with a major retailer in a paid summer or semester internship program.

Students without retail experience are encouraged to either apply for admission to a marketing cooperative education program or independently attain employment in a retail establishment.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. The courses offered in this program meet the University of Arizona requirements for the first two years. The student needs to select either the bachelor of arts or a bachelor of science degree option. See an advisor or counselor for choice of options listed below.

Business Administration—Retailing—Associate of Arts Degree for Transfer

Program Identification Code: 180-05-01

Required Courses (61-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
BUS 105	Survey of Microcomputer Uses	3	
DES 111	Fundamentals of Design	3	
ECN 201	Microeconomic Principles	3	MAT 092
ECN 202	Macroeconomic Principles	3	MAT 092
MKT 139	Retailing	3	
MAT 151	College Algebra	4	MAT 122*
MAT 167	Introductory Statistics	3	MAT 122*
ELEC	Complete two of the following courses:	6	
MAN 124	Small Business Management		
MKT 113	Professional Sales		
MKT 150	Physical Distribution Management		

Support Courses

PSY 101	Introduction to Psychology	4
SOC 101	Introduction to Sociology	3

Business Elective 3

Complete transferrable electives. See the UA transfer guide.

Arizona General Education Curriculum

(AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division

general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition	6
Humanities and Fine Arts (Complete one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses that also fulfill the I, C, and G AGECE Special Requirements.)	6
Biological and Physical Sciences	8
Mathematics (MAT 151 fulfills this requirement. <u>This requirement is completed.</u>)	3
Social and Behavioral Sciences (ECN 201, ECN 202, and PSY 101 fulfill this requirement. <u>This requirement is completed.</u>)	9
Other Requirement Options (MAT 167 fulfills this requirement. <u>This requirement is completed.</u>)	3
AGECE Special Requirements A student is required to fulfill each of the following AGECE Special Requirements:	*
1. Intensive writing and critical inquiry (I)	
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)	
3. Global diversity (G)	

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a business faculty advisor.

*For additional prerequisite information, check course section.

Chemistry

Chemistry—Associate of Science Degree for Transfer

Program Identification Code: 349-00-02

A student planning on obtaining a chemistry degree should follow the Associate of Science Degree for Transfer.

A student seeking a degree must take the math, writing, and reading assessment exams. The student should then meet with a chemistry faculty advisor to plan courses. The student who plans on transferring to an upper division school to complete his/her degree should also contact an advisor or counselor from their chosen school for verification of transfer courses.

Chemistry-Environmental Science

Students who are interested in an environmental science transfer degree should consult the section in the catalog under Environmental Technology—Associate of Arts Degree for Transfer.

Classics

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Classics should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Communication Graphics

Programs in communication graphics prepare students for direct employment in the field. Their training may include basic drawing, color rendering and advanced figure drawing, graphic design, desktop publishing and computer graphics with Macintosh computers and current software, production techniques, and portfolio development. Specialized training is also offered in cartooning, television commercial design, airbrush techniques, and package design. Two credentials are offered: an advanced certificate and an Associate of Applied Science degree. The advanced certificate course work satisfies core and some general education course work for the associate of applied science degree.

The following basic courses are entry requirements into the advanced certificate or Associate of Applied Science degree:

CGR 100	Basic Drawing
CGR 110	Visual Communication
CGR 020	Basic Macintosh for Computer Graphics
or CGR 120	Applied Computer Graphics

The Associate of Applied Science degree provides five options - design, illustration, multimedia, and production art and web design. Also available is an associate of arts degree for transfer to the University of Arizona Digital Arts program.

Program courses and advising are offered on the Downtown Campus

Communication Graphics—Advanced Certificate for Direct Employment

Program Identification Code: 187-00-06

The advanced certificate program introduces students to the skills required for entry level positions in graphic design illustration and production. Entry requirements for the advanced certificate program are CGR 100, 110, and 020 or 120. Advanced certificate courses satisfy core and some general education Associate of Applied Science degree requirements.

Required Courses (44-46 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
CGR 101	Color Rendering	4	CGR 100
CGR 111	Typography	3	CGR 110
CGR 112	Graphic Design I	4	CGR 110*

CGR 121	Desktop Publishing for Communication Graphics: PageMaker		CGR 120*
or 220	Desktop Publishing for Communication Graphics: QuarkXpress	4	CGR 120*
CGR 122	Desktop Graphics: Adobe Illustrator	4	CGR 120*
CGR 130	Production Techniques and Processes I	3	CGR 121*
CGR 201	Figure Drawing I	4	CGR 100
CGR 202	Figure Drawing II		CGR 201
or 214	Communication Graphics Business and Portfolio	4-2	CGR 112
CGR 210	Graphic Design II	3	CGR 112
CGR 221	Photo Image Editing: Adobe Photoshop	4	CGR 122*

Support Course

GRA 111	Introduction to Offset Printing	3
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General Education Courses

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I	3	WRT 100*

Science and/or Mathematics

MAT 110	Technical Mathematics or higher		MAT 086*
or BUS 151	Mathematics of Business		MAT 082*
or CSC 100	Introduction to Computers and Information Systems	3	MAT 092*

Suggested Course Sequence

See a communication graphics faculty advisor.

*For additional prerequisite information, check course section.

Communication Graphics—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 187-00-03

This program trains students for careers in design, illustration, multimedia, production art, and web design. Entry requirements for the associate of applied science degree are CGR 100, 110, and 020 or 120. The advanced certificate course work satisfies requirements toward this degree.

Required Courses (68-71 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CGR 101	Color Rendering	4	CGR 100
CGR 111	Typography	3	CGR 110
CGR 112	Graphic Design I	4	CGR 110*
CGR 121	Desktop Publishing for Communication Graphics: PageMaker		CGR 120*
or 220	Desktop Publishing for Communication Graphics: QuarkXpress	4	CGR 120*
CGR 122	Desktop Graphics: Adobe Illustrator	4	CGR 120*
CGR 130	Production Techniques and Processes I	3	CGR 121*
CGR 201	Figure Drawing I	4	CGR 100
CGR 210	Graphic Design II	3	CGR 112
CGR 214	Communication Graphics Business and Portfolio	2	CGR 112
CGR 221	Photo Image Editing: Adobe Photoshop	4	CGR 122*

Complete one of the following options:

Design

CGR 121	Desktop Publishing for Communication Graphics: PageMaker		CGR 120*
or 220	Desktop Publishing for Communication Graphics: QuarkXpress	4	CGR 120*
CGR 211	Graphic Design III	3	CGR 210
CGR 230	Production Techniques and Processes II	4	CGR 221*
CGR 256	Web Graphics	4	CGR 221*
GRA 111	Introduction to Offset Printing	3	

Illustration

CGR 140	Illustration I	3	CGR 201*
CGR 142	Airbrush Techniques I		CGR 100
or 203	Figure Drawing III	3-4	CGR 202
CGR 202	Figure Drawing II	4	CGR 201

CGR 223	Computer Painting	4	CGR 122*
CGR 240	Illustration II	3	CGR 140
GRA 111	Introduction to Offset Printing	3	

Multimedia

CGR 202	Figure Drawing II	4	CGR 201
CGR 223	Computer Painting	4	CGR 122*
CGR 250	Computer 2D Animation	4	CGR 221*
CGR 251	Computer 3D Animation	4	CGR 122
CGR 252	Computer Multimedia Design I	4	CGR 120*

Production Art

CGR 121	Desktop Publishing for Communication Graphics: PageMaker		CGR 120*
or 220	Desktop Publishing for Communication Graphics: QuarkXpress	4	CGR 120*
CGR 230	Production Techniques and Processes II	4	CGR 221*
CGR 231	Production Techniques and Processes III	4	CGR 230
CGR 232	Production Techniques and Processes IV	4	CGR 231
GRA 111	Introduction to Offset Printing	3	

Web Design

CGR 222	Advanced Photo Image Editing: Adobe Photoshop	4	CGR 221
CGR 250	Computer 2D Animation	4	CGR 221*
CGR 251	Computer 3D Animation	4	CGR 122
CGR 252	Computer Multimedia Design I	4	CGR 120*
CGR 256	Web Graphics	4	CGR 221*

General Education Courses (See General Education section of this catalog for the Associate of Applied Science degree course list.)

Communication

SPE 120	Business and Professional Communication	3	
WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I		WRT 100*
or 102	Writing II		WRT 101*
or 154	Technical Communications I	3	WRT 100*

Humanities and Fine Arts

(Core courses satisfy this requirement.)

Science and/or Mathematics

MAT 110	Technical Mathematics or higher	3	MAT 086*
BUS 151	Mathematics of Business		MAT 082*
or CSC 100	Introduction to Computers and Information Systems		

Social and Behavioral Science 3

Suggested Course Sequence

See a communication graphics faculty advisor.

*For additional prerequisite information, check course section.

Communication Graphics—Associate of Arts Degree for Transfer**Program Identification Code: 187-00-01**

This program is designed to transfer to the University of Arizona into the Bachelor of Fine Arts Option Study (FAS). The FAS is a competitive program with limited enrollment. See your communication graphics faculty advisor. The program is recommended for people planning management careers in graphic design, production, illustration, and multimedia. Entry requirements for the Associate of Arts degree are CGR 100, 110, and 020 or 120.

Required Courses (63-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CGR 101	Color Rendering	4	CGR 100
CGR 112	Graphic Design I	4	CGR 122*
CGR 121	Desktop Publishing for Communication Graphics: PageMaker		CGR 120*
or 220	Desktop Publishing for Communication Graphics: QuarkXpress	4	CGR 120*
CGR 122	Desktop Graphics: Adobe Illustrator	4	CGR 120*
CGR 201	Figure Drawing I	4	CGR 100
CGR 214	Communication Graphics Business and Portfolio	2	CGR 112
CGR 221	Photo Image Editing: Adobe Photoshop	4	CGR 122*

CGR 250	Computer 2D Animation	4	CGR 221
CGR 251	Computer 3D Animation		CGR 122
or 252	Computer Multimedia Design I	4	CGR 120*

Arizona General Education Curriculum**(AGEC-A) Requirements** 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECE-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition	6
Humanities and Fine Arts	9
(CGR 250, CGR 251 or 252, fulfill six credits of this requirement. Complete three more credits from the Humanities/Historical Perspectives List. It is best to select courses from these lists that also fulfill the I, C, and G AGECE Special Requirements.)	
Biological and Physical Sciences	8
Mathematics	3
(Complete MAT 151 or higher.)	
Social and Behavioral Sciences	9
(Select courses with two prefixes from this list that also fulfill the I, C, and G AGECE Special Requirements.)	
Other Requirement Options	0
(This requirement is completed.)	

AGEC Special Requirements

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G) (HIS 101 fulfills this requirement. This requirement is completed.)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a communication graphics faculty advisor.

*For additional prerequisite information, check course section.

Computer Science

These programs are designed both to prepare students for employment in the field, mainly as computer programmers and to provide transfer courses for those wishing to enroll at a four-year college. In addition, they enable those already employed in the field to upgrade their skills and they provide personal interest courses to meet the community's needs. The program options provide a full range of computer science skills, including computer literacy, data entry, programming, computer operations and systems analysis and design. For data entry see Administrative Support Careers program. The following programs are offered:

Small Business Systems Administrator

- Associate of Applied Science Degree For Direct Employment

Computer Programmer/Analyst

- Associate of Applied Science Degree For Direct Employment

Computer Science

- Associate of Science Degree For Transfer

Small Business Systems Administrator—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 190-20-03

This program is designed to prepare students for employment in the micro-computer field. Students are trained to be able to select, install and use most small computer systems (both hardware and software).

Required Courses (67-71 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CSC 105	Survey of Microcomputer Uses	3	
CSC 106	Database Concepts I	3	CSC 105*
CSC 109	Using the Windows Environment	3	CSC 105
CSC 119	Data Communications Fundamentals	3	CSC 109
CSC 130	Programming Fundamentals	3	CSC 100*
CSC 136	Microcomputer Components	3	
CSC 198	Data Processing Projects I	1-3	
CSC 204	Advanced Spreadsheet Concepts	3	CSC 105*
CSC 206	Database Procedural Language Programming	4	CSC 106
CSC 220	Networking	3	CSC 119*
CSC 221	Windows NT Networking and Administration	4	CSC 119*
CSC 238	Integrated Package Project	4	CSC 204*
CSC 256	Microcomputer Software Applications	3	CSC 130*
CSC 280	Systems Analysis	3	CSC 160*
CSC 281	Systems Design	3	CSC 280

Support Courses

ACC 100	Practical Accounting Procedures	3	
MAN 124	Small Business Management	3	MAT 092*
MAT 122	Intermediate Algebra	3	
WRT 101	Writing I		WRT 100*
or 150	Practical Communications	3	
WRT 102	Writing II		WRT 101
or 154	Technical Communications I	3	WRT 100*

CSC/ELEC Complete one of the following options: 6-8

Option 1:

Complete one 100-level and one 200-Level course, or two 200-Level courses from within one of the following areas:

ACC, AJS, ANT, ARC, ASC, AST, BIO, BUS, CAD/DFT, CHM, ECN, ENG, MAN, MEC, MKT, MAT, NRS, PHY, SOC, SPA, WRT

Option 2:

Co-op Sequences: CSC 199, 299

Option 3:

Business Computing Sequence

Complete two of the ten following CSC courses: 139, 160, 170, 175, 230, 239, 260, 265, 275, 291

Option 4:

Machine Language Sequence

Complete two of the four following CSC courses: 250, 270, 274, 275

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence

See a computer science faculty advisor.

*For additional prerequisite information, check course section.

Computer Programmer/Analyst—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 190-30-03

This program is designed to prepare students for direct employment as programmer/analysts, programmers, programmer trainees, computer sales staff and computer operators. Before taking CSC 130 or 135, students must take or test out of CSC 100. (See a faculty advisor for further details regarding this requirement.) Good study habits and strong logic and English skills are important for success in the program.

Required Courses (66-72 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
CSC 130	Programming Fundamentals		CSC 100*
or 131	Computer Science Concepts	3-4	CSC 100*
CSC 135	Introduction to Computer Operations	3	CSC 100
CSC 139	Introduction to Visual Basic	3	CSC 130*
or 140	FORTAN Programming		CSC 100*
or 160	COBOL Programming	3	CSC 130*
CSC 198	Data Processing Projects I		
or 298	Data Processing Projects II	1-3	*
CSC 220	Networking	3	CSC 130*
CSC 250	Introduction to Assembly Language	3	CSC 130*
CSC 260	Advanced COBOL/File Management		CSC 160*
or 277	Advanced Programming in C		CSC 265
or 278	C++ and Object-Oriented Programming	4	CSC 265*
CSC 265	The C Programming Language	3	*
CSC 275	Advanced 80x86 Assembly Language		CSC 250
or 291	Database Concepts	4	CSC 260*
CSC 280	Systems Analysis	3	CSC 140*
CSC 281	Systems Design	3	CSC 280

Support Courses

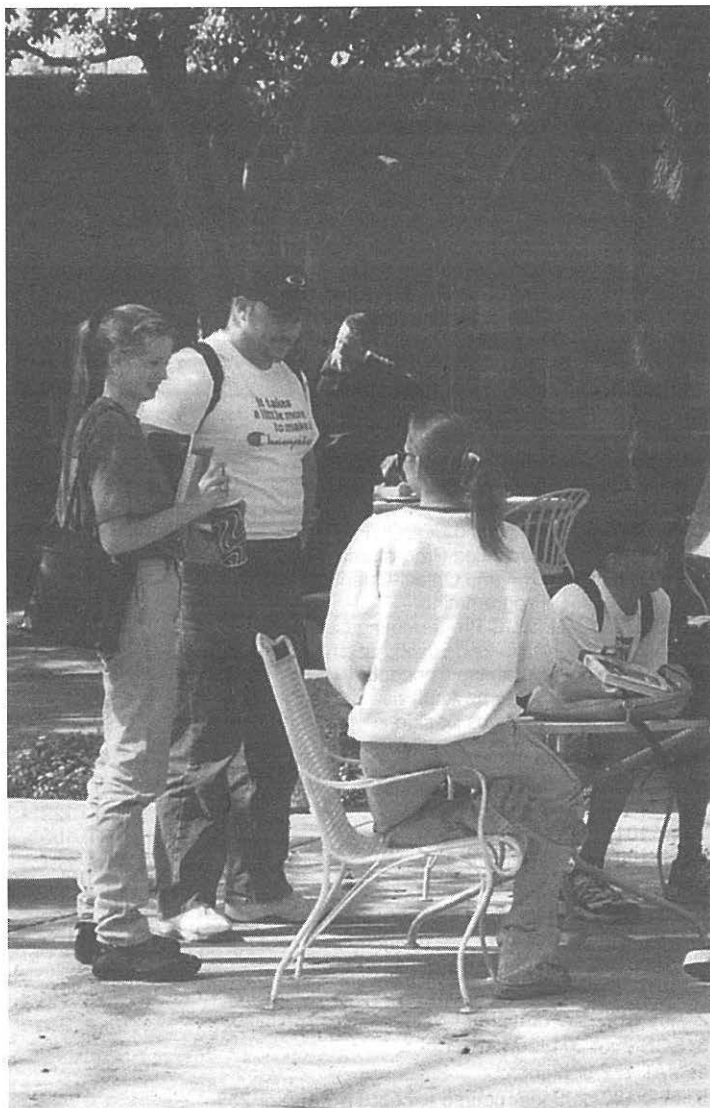
MAT 122	Intermediate Algebra		MAT 092*
or 151	College Algebra	3-4	MAT 122*
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

ELECTIVES

12-14

Choose four courses from the following list. You must include at least two groupings, two classes from each of the following:

1. ACC 101, 102
2. Any CSC 199 or higher level course
3. ECN ~~200~~, 201, 202, or ~~210~~
4. MAT 172 or higher
5. TEC 100 or higher course except TEC 160 or 255



General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6

(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6

(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

Reading requirement	CSC 139, 140 or 160	CSC 280
WRT 101	WRT 102	CSC 198 or 298
MAT 122 or 151	Humanities and Fine Arts elective	CSC 220
CSC 100	CSC 250	CSC 275 or 291
CSC 135	CSC 260 or 277 or 278	CSC 281
CSC 130 or 131	CSC 265	Other electives
Social/Behavioral Science elective		

*For additional prerequisite information, check course section.

Computer Science—Associate of Science Degree for Transfer

Program Identification Code: 190-00-02

Students planning to transfer to the University of Arizona, Arizona State University, or Northern Arizona University must see an advisor or counselor for requirements unique to each school.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts degree and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

This program is designed to meet the requirements for the first two years of a Bachelor's degree in Computer Science. Although it is not intended for direct employment, the Associate of Science degree provides a sufficient fundamental knowledge of mathematics, general education, and computer science to obtain entry-level positions by some employers.

Required Courses (61-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CSC 131	Computer Science Concepts	4	CSC 100*
CSC 230	Data Structures	4	CSC 265
CSC 250	Introduction to Assembly Language	3	CSC 130*
CSC 265	The C Programming Language	3	*
CSC 296	Machine Architecture & Organization	3	CSC 250

Support Courses

CHM 151	General Chemistry I		MAT 122*
and 152	General Chemistry II		CHM 151
or PHY 210	Introductory Mechanics		MAT 220*
and 216	Introduction to Electricity and Magnetism	10	PHY 210*
MAT 220	Calculus I	5	MAT 182*
MAT 231	Calculus II	4	MAT 220
MAT 227	Discrete Mathematics in Computer Science	3-4	MAT 151

Elective

Complete one transferable course. This elective could include a prerequisite course for the core courses or general education courses.

Arizona General Education Curriculum**(AGEC-S) Requirements** 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-S), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECS is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECS categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses that also fulfill the I, C, and G AGECS Special Requirements.)

Biological and Physical Sciences 8

(The support courses, CHM 151/152 or PHY 210/216, fulfill this requirement. This requirement is completed.)

Mathematics 3

(The support course, MAT 220, fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(Select courses with two prefixes from this list that also fulfill the I, C, and G AGECS Special Requirements.)

Other Requirement Options 6

(Support courses, MAT 231 and 237, fulfill this requirement. This requirement is completed.)

AGECS Special Requirements *

A student is required to fulfill each of the following AGECS Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECS Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a computer science faculty advisor.

*For additional prerequisite information, check course section.

Construction

This program is designed to meet the requirements for the first two years of a Bachelor of Science degree in Construction.

This program is currently intended to transfer to Arizona State University, Northern Arizona University, and Western New Mexico University. Students wishing to transfer to the University of Arizona, or a different institution should see a Pima College faculty advisor. Please note that only 64 credits may transfer to Arizona State University, and only 70 credits may transfer to Northern Arizona University, without petitioning.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts degree and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Construction—Associate of Arts Degree for Transfer

Program Identification Code: 195-00-01

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CON 201	Cost Estimating	3	CON 101*
CON 212A	Construction Drafting: Structural	1	CON 162
CON 212B	Construction Drafting: Architectural	1	CON 212A
ENG 102**	Problem-solving and Engineering Design	3	MAT 220*
ENG 130	Elementary Surveying	3	MAT 151*
ENG 170	Problem-solving Using Computers	3	ENG 102

Support Courses

ACC 101	Financial Accounting	3	
ECN 201	Microeconomic Principles	3	MAT 092
ECN 202	Macroeconomic Principles	3	MAT 092
MAT 220	Calculus I	5	MAT 182*
MAT 167	Introductory Statistics	3	MAT 151*
PHY 121	Introductory Physics I	5	MAT 151*
PHY 122	Introductory Physics II	5	PHY 121
SPE 110	Public Speaking	3	

Elective

Complete one transferable course. The elective could be a prerequisite course for the major or general education.

Arizona General Education Curriculum (AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition

6

Humanities and Fine Arts

6

(Complete courses from the ART LIST and the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from these lists that also fulfill the I, C, and G AGEC Special Requirements.)

Biological and Physical Sciences

8

(PHY 121 and 122 fulfill this requirement. This requirement is completed.)

Mathematics 3
(MAT 220 fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6
(ECN 201 fulfills this requirement. Complete one additional non-ECN course from this list.)

Other Requirement Options 6
(MAT 167 and SPE 110 fulfill this requirement. This requirement is completed.)

AGEC Special Requirements *
A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence (Read down.)

WRT 101	MAT 220	Elective
PHY 121	ENG 170	CON 212A
ACC 101	SPE 110	CON 212B
WRT 102	ECN 202	Humanities and Fine
ENG 102	CON 201	Arts elective
ENG 130	Elective	ENG 210
PHY 122	MAT 167	Elective
ECN 201		

See a construction faculty advisor.

*For additional prerequisite information, check course section.

**For ENG 102 AND 170, see a faculty advisor.

Construction Drafting

Students can select from a basic certificate program, a technical certificate program or a two-year Associate of Applied Science degree program. The degree program offers courses in drafting techniques, building construction systems and materials. This training may lead to work in the construction industry and related fields.

Construction Drafting—Basic Certificate for Direct Employment

Program Identification Code: 200-00-08

Required Courses (17 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
CON 112	Construction Drafting I	4	
CON 162	Construction Drafting II	4	CON 112*

Support Courses

ELEC Electives 9
Complete 9 credit hours at the 100 level or higher from any of the following:
CAD, CON, DES, ENG, or LTP courses.

Suggested Course Sequence (Read down.)

CON 112
Support course
CON 162
Support course
Support course

*For additional prerequisite information, check course section.

Construction Drafting—Technical Certificate for Direct Employment

Program Identification Code: 200-00-05

Required Courses (29 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

CON 112	Construction Drafting I	4	
CON 162	Construction Drafting II	4	CON 112*

Support Courses

CSC 105	Survey of Microcomputer Uses	3	
ELEC	Electives	12	

Complete 12 credit hours at the 100 level or higher from any of the following:
CAD, CON, DES, ENG, or LTP courses.

General Education Courses

Communication	3
Select one course from WRT 101 or WRT 150.	

Science and/or Mathematics	3
Complete one MAT course at the 100 level or higher.	

Suggested Course Sequence (Read down.)

CON 112	CSC 105	Support course
Mathematics elective	Support course	Support course
WRT 101 or 150	CON 162	Support course

*For additional prerequisite information, check course section.

Construction Drafting—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 200-00-03

Required Courses (64-65 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CAD 100	Computer Aided Drafting I for Construction	4	
CAD 150	Computer Aided Drafting II for Construction	4	CAD 100*
CON 100	Principles of Construction	4	
CON 101	Building Materials	3	
CON 112	Construction Drafting I	4	
CON 162	Construction Drafting II	4	CON 112*
CON 212	Construction Drafting III	4	CON 162
or 190	Training for Construction	4-5	*
CON 222	Site Development Drafting	4	CON 112*

Support Courses

CSC 105	Survey of Microcomputer Uses	3	
CON 230	Construction Surveying	3	MAT 110
SPE 120	Business and Professional Communication	3	
ELEC	Electives	6	

Complete any 6 credits at the 100 level or higher from the following:
CAD, CON, DES, ENG, or LTP.

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication	6
Select 3 credits from WRT 101 or 150 and select 3 credits from WRT 102 or 154.	

Humanities and Fine Arts	6
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Science and/or Mathematics	6
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Social and Behavioral Sciences	3
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Suggested Course Sequence (Read down.)

Reading requirement	Mathematics elective	Elective
CON 100	WRT 102 or 154	CAD 150
CON 112	CON 230	Elective
Mathematics elective	CON 212 or 190	Humanities and Fine Arts elective
WRT 101 or 150	CAD 100	Social and Behavioral Sciences elective
CSC 105	CON 222	
CON 101	SPE 120	
CON 162		

*For additional prerequisite information, check course section.

Construction Related Instruction

The construction programs consist of construction skills and professional construction courses and are identified by the CON prefix.

There are five certificate and degree areas in construction professions:

- Construction Drafting
- Construction Technology—Commercial Building Option
- Construction Technology—Grading and Paving Option
- Construction Technology—Residential and Light Commercial Option
- Pre-Architecture

In addition, Pima Community College offers the following programs, open to any student, which lead to a certificate(s) and/or degree(s):

- Building Technology
- Environmental Technology
- Design
- Engineering
- Landscape Technician

See Degrees and Certificates Section of this catalog for program and course requirements.

For course descriptions and prerequisite information, check Course Section.

There are also areas with restricted enrollment, which include Apprentice Related Instruction and Fire Science courses (taught for local firefighters). The Center for Training and Development also teaches building occupations.

In addition to those programs, individual courses are open to any student and are taught under the following prefixes:

CON	Construction
ENV	Environmental Technology
GTC	General Technology
SET	Solar Energy Technology
SML	Sheet Metal

Construction Technology

The construction technology program is an occupational program leading to an advanced certificate (one year) and/or Associate of Applied Science degree (two years). Residential and light commercial construction prepares the student for a variety of supervisory positions ranging from superintendent to project manager. Employment at this level in the construction industry also requires job experience.

Construction Technology-Residential and Light Commercial Option—Advanced Certificate for Direct Employment

Program Identification Code: 205-10-06

Required Courses (33 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
CON 100	Principles of Construction	4	
CON 101	Building Materials	3	
CON 130	Plumbing	3	
CON 140	Electricity	3	

Support Courses

CON 111	Commercial Blueprint Reading I	3	
CON 112	Construction Drafting I	4	
CON 162	Construction Drafting II	4	CON 112*
SPE 120	Business and Professional Communication	3	

ELEC Mathematics Electives
(6 credit hours of MAT at the 110 level or higher.)

General Education Courses (See General Education section of this catalog for advanced/technical certificate course list.)

Communication 3
(Support courses satisfy this requirement.)

Science and/or Mathematics 3
(Support courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

CON 100	CON 111	SPE 120
Math elective	CON 101	CON 162
CON 112	Math elective	CON 140
CON 130		

*For additional prerequisite information, check course section.

Construction Technology-Residential and Light Commercial Option—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 205-10-03

Required Courses (63 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CON 100	Principles of Construction	4	
CON 101	Building Materials	3	
CON 130	Plumbing	3	
CON 140	Electricity	3	
CON 150	Concrete/Masonry	3	
CON 200	Soils and Materials Testing	3	CON 101*
CON 201	Cost Estimating	3	CON 101*
CON 202	Construction Management	3	

Support Courses

BUS 100	Introduction to Business	3	
CON 111	Commercial Blueprint Reading I	3	
CON 112	Construction Drafting I	4	
CON 162	Construction Drafting II	4	CON 112*
CSC 105	Survey of Microcomputer Uses	3	
CON 230	Construction Surveying	3	MAT 110
MAN 110	Human Relations in Business and Industry	3	
SPE 120	Business and Professional Communication	3	
WRT 101 or 150	Writing I Practical Communications	3	WRT 100*
ELEC	Mathematics Electives	6	

Complete 6 credit hours of math at the 110 level or higher

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

Reading requirement	Math elective	ENG 110
CON 100	SPE 120	WRT 101 or 150
Math elective	CON 162	CON 202
CON 112	CON 140	Humanities and Fine
CON 130	CON 200	Arts elective
CON 111	CON 201	MAN 110
CON 101	CON 150	
CSC 105		

*For additional prerequisite information, check course section.

Pre-Architecture—Technical Certificate

Program Identification Code: 205-40-05

Required Courses (30-31 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101
PHY 121	Introductory Physics I	5	MAT 151*

Support Courses

MAT 187 or 152 and 182	Precalculus College Algebra Trigonometry	5-6	MAT 122* MAT 122* MAT 151*
ELEC	Electives	6	

(Complete 2 courses from the Humanities and Fine Arts general education category in the General Education section of this catalog for Associate of Science degree course list.)

ELEC Other Electives 8
Complete one of the following options:

Option 1: Drafting.
(Recommended for students who wish to prepare for techniques in drafting.)
CON 112 and 162.

Option 2: Science and Technology.
Select from any transferable courses in AST, BIO, CHM, CSC, GEO 101, GEO 102, GLG, MAT (courses numbered higher than 187)
PHY 122, 210, 216, 221, 230

General Education Courses

Communication 3
(Core courses satisfy this requirement.)

Science and/or Mathematics 3
(Support courses satisfy this requirement.)

Architecture Electives

ARCH 112, 114, and 118 are pre-professional courses at the University of Arizona which should be taken concurrently with the above courses at Pima Community College. See a drafting advisor for additional information.

Suggested Course Sequence (Read down.)

Drafting or Science option	Math option	WRT 102
WRT 101	ARCH (UA)	Humanities and Fine Arts elective
Humanities and Fine Arts elective	ARCH (UA)	PHY 121
	Drafting or Science option	ARCH (UA)

*For additional prerequisite information, check course section.

Students meeting writing and/or mathematics requirements must see a pre-architecture faculty advisor.

Court Reporting

The court reporting program prepares graduates with the skills required for careers in the court reporting and real time captioning fields. This program provides the competence, knowledge and background for movement into employment by court systems or as a freelance reporter. Students who achieve a high skill level possess the computerized reporting skills to convert spoken words into written words almost instantly. This capability is called real time writing and provides potential for employment in both the private and public sector. Real time writers help provide access for persons with hearing problems to court sessions, social events, business and civic meetings, educational opportunities, and other events. Real time is also used to produce captions of live television and entertainment program such as local and network news programs, talk shows, and sports events. Program completers qualify for careers in court reporting, steno transcribing, captioning, court reporter support, computer assisted real time and as a courtroom clerk.

Court Reporting—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 210-10-03

Required Courses (60 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CRT 101	Theory of Machine Shorthand I	3	
CRT 102	Theory of Machine Shorthand II	3	CRT 101
CRT 110	Skill Building and Development	3	CRT 102
CRT 120	Computer Aided Transcription	3	CRT 110
CRT 130	Beginning Speed Building	3	CRT 120
CRT 140	Intermediate Speed Building	3	CRT 130
CRT 150	Advanced Speed Building	3	CRT 140

Support Courses

AJS 101	Introduction to Administration of Justice Systems	3	
ASC 111	Computer Keyboarding and Document Production	3	

ASC 112	Advanced Computer Keyboarding: Document Production	3	ASC 111
ASC 141	Legal Terms	3	
CSC 105	Survey of Microcomputer Uses	3	
CSS 101	Survey of Court Systems I	3	
RIM 132	Records Management Filing Systems	3	

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication	6
Humanities and Fine Arts	3
Science and/or Mathematics	6
Social and Behavioral Sciences	3

Suggested Course Sequence

See a faculty advisor.

*For additional prerequisite information, check course section.

Court Support Services

Desert Vista Campus offers a program leading to an Advanced Certificate for Direct Employment and an Associate of Applied Science Degree for Direct Employment in Court Support Services. Completion of the program prepares the student for employment in important support areas of the court system.

The Court Support Services Program offers a combination of classroom and field experiences preparing students for careers in the court support areas. The court support field includes, but is not limited to, areas of: docketing, calendaring, scheduling, court security, budget support, office support, jury management, and procedure specialists.

Court Support Services—Advanced Certificate for Direct Employment

Program Identification Code: 210-00-06

This program is designed to provide basic skills in court support services. Field experience is required.

Required Courses (30 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

AJS 101	Introduction to Administration of Justice Systems	3	
CSS 101	Survey of Court Systems I	3	
CSS 290	Court Support Services Field Experiences	3	CSS 101
CSC 105	Survey of Microcomputer Uses	3	
RIM 132	Records Management: Filing Systems	3	

General Education Courses (See General Education section of this catalog for advanced certificate course list.)

Communication	3
Science and/or Mathematics	3
Electives	9

Suggested Course Sequence

See an advisor or counselor.

*For additional prerequisite information, check course section.

Court Support Services—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 210-00-03

Required Courses (60 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
AJS 101	Introduction to Administration of Justice Systems	3	
CSS 101	Survey of Court Systems I	3	
CSS 201	Survey of Court Systems II	3	CSS 101
CSS 210	Judicial System Communications	3	
CSS 290	Court Support Services Field Experiences	3	CSS 101
CSC 105	Survey of Microcomputer Uses	3	
RIM 132	Records Management: Filing Systems	3	

General Education Courses (See General Education section of this catalog for associate of Applied Science degree course list.)

Communication

WRT 101	Writing I	3	WRT 100
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts 3

Science and/or Mathematics 6

Social and Behavioral Sciences 3

Electives 21

Suggested Course Sequence

See an advisor or counselor.

*For additional prerequisite information, check course section.

Creative Writing

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Creative Writing should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Dental Assisting Education

The Dental Assisting Education program provides theoretical and practical preparation for its program graduates. Graduates of the Dental Assisting Education program may seek immediate employment as qualified dental assistants in hospitals, clinics and dental offices.

The total program may be completed within two semesters. A minimum of 336 hours of clinical procedures in affiliated dental clinics and/or private dental offices will be completed during the second semester of study. Students who complete this program will graduate with an advanced certificate for direct employment from Pima Community College and will be eligible to take the national certification examination and state oral radiography licensure examination.

Admission to the Dental Assisting Education program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Dental Assisting Education program must be in the process of completing the following basic requirements before receiving an application:

- High School diploma or GED
- Admission to Pima Community College
- Completion of the Math and Reading assessment tests
- One semester of high school or college biology or zoology

General Requirements:

- Total required credits: 38 credit hours
- DAE coursework: 29 credit hours
- Other coursework including General Education courses: 9 credit hours

Restrictions:

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program department chairperson.

Minimal Grade Achievement:

- Students must receive a "C" grade or better in all core courses to progress to the next semester.

Dental Assisting Education—Advanced Certificate For Direct Employment

Program Identification Code: 215-00-06

Students in this program should enroll in a special section of HCA 154. This course should be taken during the first semester of the program.

Required Courses (38 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
DAE 160	Orientation to Dental Care	1	*
DAE 161	Biomedical Dental Science	3	*
DAE 162	Dental Assisting I	3	*
DAE 163	Oral Radiography	3	*
DAE 164	Dental Materials	3	*
DAE 165	Pre-Clinical Procedures	2	*
DAE 166	Dental Assisting II	3	DAE 160*
DAE 167	Dental Assisting III	3	DAE 161*
DAE 168	Clinical Procedures	8	DAE 161*
HCA 154	Introduction to Health Care	3	

General Education Courses

Communication

Complete WRT 150.

Science and/or Mathematics

(MAT 082 or higher fulfills this requirement or choose a science course from the Associate of Applied Science course list in the General Education section of this catalog.)

Suggested Course Sequence (Read down.)

WRT 150	DAE 162	DAE 166
HCA 154	DAE 163	DAE 167
DAE 160	DAE 164	DAE 168
DAE 161	DAE 165	Mathematics or Science elective

*For additional prerequisite information, check course section.

Dental Hygiene

This curriculum provides the theoretical and practical preparation to qualify graduates for positions in general and specialty dental offices, hospitals, schools, and public health agencies. The program consists of four semesters on campus with one summer session. The program is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council of Post-secondary Accreditation and the United States Department of Education. Graduates of the Dental Hygiene program will receive an Associate of Applied Science degree and will be eligible for licensure in Arizona and other jurisdictions.

Admission to the Dental Hygiene program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Dental Hygiene program must have either completed or be currently enrolled during the Fall semester in the following basic requirements before receiving an application:

- High School diploma or GED
- Admission to Pima Community College
- Reading assessment test score at the level of the college's reading requirement, or completion of REA 112
- Math assessment test at the level of MAT 151 or higher, or completion of MAT 122
- BIO 201 within the last 8 years
- BIO 202 within the last 8 years
- BIO 205 within the last 8 years
- CHM 140 within the last 8 years

General Requirements

- Total required credits: 70 credit hours
- DHE coursework: 46 credit hours
- Other coursework including General Education courses: 24 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program department chairperson.

Minimal Grade Achievement

- Students must receive a "C" grade or better in all core courses to progress to the next semester.

Dental Hygiene—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 220-00-03

Required Courses (70 Credit Hours) plus prerequisites

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement (Satisfied by program prerequisites.)

Core Courses - A grade of C or better is required for graduation.

DHE 101	Pre-Clinical Dental Hygiene	4	*
DHE 104	Dental And Oral Morphology	1	*
DHE 107	Oral Embryology And Histology	2	*
DHE 113	Clinical Dental Hygiene I	4	DHE 101*
DHE 116	Oral Radiography	3	DHE 101*
DHE 119	Periodontology	1	DHE 101*
DHE 120	Oral Pathology	2	DHE 101*
DHE 121	Nutrition and Preventive Dentistry	3	*
DHE 124	Clinical Dental Hygiene II	3	*
DHE 201	Clinical Dental Hygiene III	5	*
DHE 204	Dental Materials	3	*
DHE 207	Pharmacology	3	DHE 113*
DHE 208	Pain and Anxiety Control for Dental Hygiene	1	DHE 207*
DHE 209	Computers And Practice Management	2	*
DHE 210	Clinical Dental Hygiene IV	4	DHE 120*
DHE 213	Advanced Periodontal Services	2	DHE 120*
DHE 216	Community and Dental Health Education	3	DHE 120*

Support Courses

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101
SOC 101	Introduction to Sociology	3	
SPE 102	Introduction to Oral Communication	3	
PSY 100A	Psychology I	3	

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(May be satisfied by program prerequisites.)

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence

See a dental hygiene faculty advisor.

*For additional prerequisite information, check course section.

Dental Laboratory Technology

The total program is made up of four semesters of classes. It includes 1,492 clock hours of laboratory practice. Graduates will receive an Associate of Applied Science degree with a major in dental laboratory technology. Graduates of the Dental Laboratory Technology program qualify to take the National Board for Certification in Dental Laboratory Technology's Recognized Graduate Exam. After two years of practical work experience, the recognized graduate can qualify to take the Certified Dental Technician practical exam given by the National Board for Certification in Dental Laboratory Technology.

Admission to the Dental Laboratory Technology program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Dental Laboratory Technology program must be in the process of completing the following basic requirements before receiving an application:

- High School diploma or GED
- Admission to Pima Community College
- Completion of the Math and Reading assessment tests
- Completion and evaluation of GATB (General Aptitude Test - Battery)

General Requirements

- Total required credits: 70 credit hours
- DLT coursework: 47 credit hours
- Other coursework including General Education courses: 23 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program coordinator.
- Applicants must demonstrate reading competency at the level of REA 112 (12 grade level) or higher to qualify for graduation from the DLT program.

Minimal Grade Achievement

- Students must receive a "C" grade or better in all core courses to progress to the next semester.

Dental Laboratory Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 225-00-03

Required Courses (70 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

DLT 101	Dental Morphology	3	*
DLT 102	Nonmetallic Dental Materials	3	DLT 101*
DLT 103	Complete Dentures	4	DLT 101*
DLT 104	Dental Laboratory I	4	DLT 101*
DLT 105	Partial Denture Construction	4	DLT 101*
DLT 106	Orthodontics and Maxillofacial Construction	3	DLT 101*
DLT 108	Laboratory Management	3	DLT 101*
DLT 201	Dental Laboratory II	3	DLT 101*
DLT 202	Dental Metallurgy I	3	DLT 101*
DLT 203	Fixed Bridgework	4	DLT 101*
DLT 204	Dental Laboratory III	3	DLT 101*
DLT 206	Dental Ceramics	4	DLT 101*
DLT 207	Advanced Dental Laboratory Technology	6	DLT 101*

Support Courses

CHM 130	Fundamental Chemistry	5	
MAN 124	Small Business Management	3	
MAN 110	Human Relations in Business and Industry	3	
PHY 101	Technical Physics I	3	MAT 082*
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

(Support courses satisfy this requirement.)

6

Humanities and Fine Arts

3

Science and/or Mathematics

(Support courses satisfy this requirement.)

6

Social and Behavioral Sciences

(Support courses satisfy this requirement.)

3

Suggested Course Sequence (Read down.)

Reading requirement	DLT 105	MAN 110
WRT 101	DLT 106	Humanities and Fine Arts elective
CHM 130	DLT 108	DLT 204
PHY 101	MAN 124	DLT 206
DLT 101	DLT 201	DLT 207
DLT 102	DLT 202	WRT 102
DLT 103	DLT 203	
DLT 104		

*For additional prerequisite information, check course section.

Design

Pima Community College offers an Associate of Applied Arts in design with either a specialty in Fashion Design or Interior Design.

The fashion design curriculum provides the student with an educational and practical background in the clothing design profession including its many occupational specialties. Students completing the fashion design option under Design will be able to design and illustrate apparel and/or costumes, draft patterns, specify fabrics and notions, and sew garments as samples or for individual clients. Courses apply to merchandising clothing in terms of understanding quality, price, trends, supply and demand, and production.

The interior design curriculum provides the student with a knowledge of the profession including basic design, color theory, history of architecture and furniture, interior materials, business procedures, drafting, and presentation techniques. Studio projects allow the student to identify, research, and solve both residential and contract design issues.

Design—Associate of Applied Arts Degree for Direct Employment

Program Identification Code: 230-00-09

Required Courses (61-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

DES 100	Introduction to Design	3	
DES 111	Fundamentals of Design	3	
DES 122	Graphic Communication I	3	
DES 152	Color and Lighting Theory	3	
FDC 126	Textiles	3	
MKT 111	Marketing	3	
or DES 110	Marketing	3	

Support Courses

CAD 100	Computer Aided Drafting I for Construction	4	
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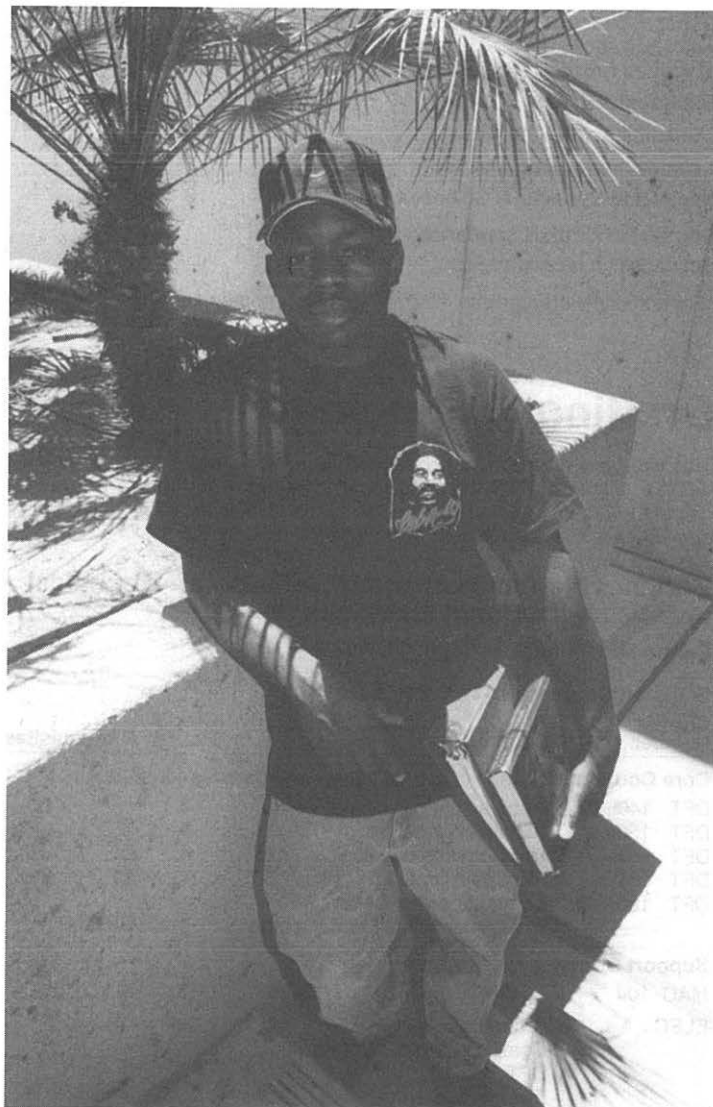
Complete either Option A or Option B.

OPTION A - Fashion Design

FDC 111	Clothing Construction (Beginning) I	3	
FDC 121	Applied Dress Design	3	
FDC 122	History of Fashion	3	
FDC 131	Clothing Selection	3	
or 132	Psychology of Dress	3	
FDC 141	Fashion Design I	3	
FDC 241	Fashion Design II	3	
FDC 211	Clothing Construction (Advanced) II	3	FDC 111*

OPTION B - Interior Design

DES 150	Programming and Planning for Design	3	
DES 151	Structural Concepts	3	
DES 212	History of Design	3	
DES 220	Interior Methods and Materials	3	
DES 222	Graphic Communication II	3	DES 122
DES 230	Business/Professional Practices	3	
DES 255	Spatial Concepts	3	DES 122
DES 256	Human/Environmental Factors	3	DES 122



General Education Courses (See General Education section of this catalog for Associate of Applied Arts degree course list.)

Communication	6
Humanities and Fine Arts	6
Science and/or Mathematics	3
Social and Behavioral Sciences	3
Suggested Course Sequence	
See a design faculty advisor.	

*For additional prerequisite information, check course section.

Drafting Technology

This two-year program, which leads to an Associate of Applied Science degree, allows the students to develop skills which prepare them for careers in drafting as found in several types of industry. Also available is a one-year technical drafting certificate program.

Drafting, Electro-Mechanical/Mechanical—Technical Certificate for Direct Employment

Program Identification Code: 235-10-05

Required Courses (31-32 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
DFT 140	Manufacturing Processes I	3	
DFT 150	Technical Drafting I	4	
DFT 151	Technical Drafting II	4	DFT 150
DFT 154	Electronic Drafting	4	DFT 150*
DFT 180	Computer Aided Drafting: Two-Dimensional Fundamentals	4	DFT 150*
Support Courses			
MAC 104	Applied Shop Mathematics II	3	MAC 103
ELEC	Technical Electives	3-4	
	Complete one of the following:		
	DFT 199, 201, 211, 261, 299		
	ENG (any course), MAC 110		

General Education Courses

Communication

WRT 101	Writing I		WRT 100*
or 150	Practical Communications	3	

Science and/or Mathematics

MAC 103	Applied Shop Mathematics I	3	MAT 082*
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Suggested Course Sequence (Read down.)

WRT 101 or 150	DFT 140	DFT 180
MAC 103	Technical elective	DFT 154
DFT 150	DFT 151	MAC 104

*For additional prerequisite information, check course section.

Drafting—Associate of Applied Science Degree

Program Identification Code: 235-20-03

This degree provides for three options: Electro-Mechanical Drafting, Mechanical Drafting, and Technical Illustration.

The electro-mechanical drafting option involves drafting and design fundamentals used in the electronics manufacturing industry utilizing traditional and Computer Aided Drafting (CAD) tools. The mechanical drafting option involves drafting and design fundamentals used in the manufacturing industry utilizing traditional and CAD tools. The technical illustration option involves the merging of artistic and mechanical aspects of drafting and design utilizing traditional and CAD tools.

Required Courses (61-70 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

DFT 140	Manufacturing Processes I	3	
DFT 150	Technical Drafting I	4	
DFT 151	Technical Drafting II	4	DFT 150
DFT/CAD 180	Computer Aided Drafting: Two-Dimensional Fundamentals	4	DFT 150*
DFT/CAD 211	Computer Aided Drafting: Three-Dimensional Modeling Techniques	4	DFT/CAD 180*

Support Courses

For Mechanical or Electro-Mechanical options:

DFT 160	Geometric Dimensioning and Tolerancing	3	DFT 101*
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ELEC	Technical Electives	6-8	
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Complete 6-8 credit hours from the following list:

DFT 199, 201, 299, MAC 110, ENG (any course)
DFT/CAD 261

For Technical Illustration option:

ELEC	Technical Electives	7	
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Complete 7 credit hours from the following list:

CGR 130, 230, 243, 244, 250, 252, 256

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)**Communication**

WRT 101	Writing I		WRT 100*
or 150	Practical Communications	3	
WRT 102	Writing II		WRT 101
or 154	Technical Communications I	3	WRT 100*

Humanities and Fine Arts		3	
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Science and/or Mathematics

MAC 103	Applied Shop Mathematics I	3	MAT 082*
MAC 104	Applied Shop Mathematics II	3	MAC 103

Social and Behavioral Sciences

MAN 110	Human Relations in Business and Industry	3	
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Choose one of the following option:

(Department faculty advisor approval is recommended in the selection of the program option).

Electro-Mechanical Drafting:

DFT 145	Manufacturing Processes II	3	
DFT 154	Electronic Drafting	4	DFT 150*
DFT 254	Computer Aided Drafting: Electro-Mechanical Design	4	DFT 151*
DFT 270	Computer Aided Drafting: Microelectronic Design	4	DFT 254*

Mechanical Drafting:

DFT 145	Manufacturing Processes II	3	
DFT 154	Electronic Drafting	4	DFT 150*
DFT 256	Computer Aided Drafting: Mechanical Design I	4	DFT 151*
DFT 257	Computer Aided Drafting: Mechanical Design II	4	DFT 256*

Technical Illustration:

CGR 100	Basic Drawing	4	
CGR 121	Desktop Publishing for Communication Graphics: Pagemaker	4	CGR 020*
CGR 122	Desktop Graphics: Adobe Illustrator	4	CGR 020*
CGR 142	Airbrush Techniques I	3	CGR 100
CGR 221	Photo Image Editing: Adobe Photoshop	4	CGR 020*
CGR 242	Airbrush Techniques II	3	CGR 142
CGR 251	Computer 3D Animation	4	CGR 122

Suggested Course Sequence for Electro-Mechanical Drafting Option

(Read down.)

Reading requirement	DFT/CAD 180	DFT 270
DFT 150	MAC 104	MAN 110
DFT 140	WRT 102 or 154	Technical elective
MAC 103	DFT 254	Technical elective
WRT 101 or 150	DFT 145	Humanities and Fine Arts elective
DFT 151	DFT/CAD 211	
DFT 154	DFT 160	

Suggested Course Sequence for Mechanical Drafting Option

(Read down.)

Reading requirement	DFT/CAD 180	DFT 270
DFT 150	MAC 104	MAN 110
DFT 140	WRT 102 or 154	Technical elective
MAC 103	DFT 256	Technical elective
WRT 101 or 150	DFT 145	Humanities and Fine Arts elective
DFT 151	DFT/CAD 211	
DFT 154	DFT 160	

Suggested Course Sequence for Technical Illustration Option

(Read down.)

Reading requirement	DFT/CAD 180	MAN 110
DFT 150	CGR 122	Technical elective
DFT 140	MAC 104	Technical elective
MAC 103	WRT 102 or 154	Humanities and Fine Arts elective
CGR 100	DFT/CAD 211	
WRT 101 or 150	DFT 160	CGR 242
DFT 151	DFT 221	CGR 251

*For additional prerequisite information, check course section.

Early Childhood Education

The Early Childhood Education program offers the following direct employment certificates and degrees:

- Teacher Aide/Assistant Advanced Certificate
- Teacher/Director Associate of Applied Science Degree
- School-Age Child Care Basic Certificate, Advanced Certificate, and Associate of Applied Science Degree

The program may also be arranged for transfer to either Arizona or out-of-state universities in the following areas: child development and family relations, elementary education, secondary education, special education and early childhood education. Student should first consult the catalog of the institution to which they plan to transfer to determine requirements for the first two years. They should arrange their transfer program with an advisor or counselor, using this catalog information. (See Education section.)

Teacher Aide/Assistant—Advanced Certificate For Direct Employment

Program Identification Code: 245-10-06

Required Courses (33 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ECE 106 or 117	The Growing Years Child Growth and Development	3	REA 112*
ECE 108	Literature/Social Studies for Children	3	
ECE 110	Communication and Language: Early Literacy for Children	3	
ECE 112	Music/Art for Children	3	
ECE 118	Introduction to Education	3	REA 112*
ECE 124	Math/Science for Children	3	MAT 082
ECE 126	Teaching Techniques	3	REA 112*
ECE 128	Preschool Education	3	
ECE 199	Co-op Related Class in ECE	1	*
ECE 199	Co-op Work in ECE	2	*

Support Course

WRT 100	Writing Fundamentals	3	WRT 070*
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General Education Courses (See General Education section of this catalog for advanced certificate course list.)

Communication 3
(Support course satisfies this requirement.)

Science and/or Mathematics 3

Suggested Course Sequence

See an early childhood education faculty advisor.

*For additional prerequisite information, check course section.

Teacher/Director—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 245-20-03

Required Courses (63 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
ECE 106 or 117	The Growing Years Child Growth and Development	3	REA 112*
ECE 107	Human Development and Relations	3	REA 112*
ECE 108	Literature/Social Studies for Children	3	
ECE 110	Communication and Language: Early Literacy for Children	3	
ECE 111	Special Education for Children	3	REA 112*
ECE 112	Music/Art for Children	3	
ECE 114	Effective Parenthood	3	
ECE 118	Introduction to Education	3	REA 112*
ECE 120	Supervision and Administration of Early Childhood Programs	3	MAT 082*
ECE 124	Math/Science for Children	3	MAT 082
ECE 126	Teaching Techniques	3	REA 112*
ECE 128	Preschool Education	3	
ECE 130	Day Care Programs	3	
ECE 199	Co-op Related Class in ECE	1	*
ECE 199	Co-op Work in ECE	2	*
ECE 299	Co-op Related Class in ECE	1	ECE 199*
ECE 299	Co-op Work in ECE	2	ECE 199*

Support Course

FSN 124	Nutrition for the Young Child	3	
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General Education Courses (See General Education section of this catalog for associate of Applied Science degree course list.)

Communication 6
Complete WRT 101.

Choose one additional course from the following:

ASC 151, 251

SPE 120

WRT 100, 102, 150, 154

Humanities and Fine Arts 3

Science and/or Mathematics 6

Social and Behavioral Sciences 3
(Core courses satisfy this requirement.)

Suggested Course Sequence

See an early childhood education faculty advisor.

*For additional prerequisite information, check course section.

School-Age Child Care Worker

The Pima Community College Early Childhood Education program offers a series of highly practical courses that may lead to direct employment in the growing field of school-age child care.

The school-age child care educational experience is articulated through a four semester system which offers degree certification through a basic certificate for Program Assistant in School-Age Child Care following successful completion of two semesters of study.

School-Age Child Care Assistant—Basic Certificate

Program Identification Code: 245-30-08

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ECE 106	The Growing Years		
or 117	Child Growth and Development	3	REA 112*

ECE 126	Teaching Techniques	3	REA 112*
ECE 130	School-Age Child Care and Program Development	3	
ECE 199	Co-op Related Class in ECE	1	*
ECE 199	Co-op Work in ECE	2	*
EDU 108	Music, Art, and Drama for School-Aged Child Care	3	
FSS 242	Games and Activities for the School-Aged Child	3	

Suggested Course Sequence

See an early childhood faculty advisor.

*For additional prerequisite information, check course section.

School-Age Child Care—Advanced Certificate

Program Identification Code: 245-30-06

Required Courses (36 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ECE 106	The Growing Years		
or 117	Child Growth and Development	3	REA 112*
ECE 111	Special Education for Children	3	*
ECE 126	Teaching Techniques	3	REA 112*
ECE 130	School-Age Child Care and Program Development	3	
ECE 199	Co-op Related Class in ECE	1	*
ECE 199	Co-op Work in ECE	2	*
ECE 299	Co-op Related Class in ECE	1	*
ECE 299	Co-op Work in ECE	2	*
EDU 108	Music, Art, and Drama for School-Aged Child Care	3	
EDU 109	Language Arts, Science, and Math for School-Age Child Care	3	
FSS 242	Games and Activities for the School-Aged Child	3	

Support Courses

WRT 101	Writing I	3
SPE 102	Introduction to Oral Communication	3

General Education Courses

Communication

(Support courses satisfy this requirement.)

Science and/or Mathematics 3

Suggested Course Sequence

See an early childhood faculty advisor.

*For additional prerequisite information, check course section.

School-Age Child Care—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 245-30-03

This program is designed for direct employment in the field of child care. However, most required general education and support courses will transfer to Arizona State University, Northern Arizona University, or the University of Arizona. Depending upon the transfer institution chosen, some core courses may also transfer. It is important for the student to see an academic advisor or counselor concerning the transferability of these courses to the institution of his/her choice.

Required Courses (62 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ECE 106	The Growing Years	3	REA 112*
or 117	Child Growth and Development	3	WRT 100*
ECE 111	Special Education for Children	3	
ECE 120	Supervision and Administration of Early Childhood Programs	3	MAT 082*
ECE 126	Teaching Techniques	3	WRT 100*
ECE 130	School-Aged Child Care and Program Development	3	
ECE 199	Co-op Related Class in ECE	1	*

ECE 199	Co-op Work in ECE	2	*
ECE 299	Co-op Related Class in ECE	1	ECE 199*
ECE 299	Co-op Work in ECE	2	ECE 199*
EDU 108	Music, Art, and Drama for School-Age Child Care	3	
EDU 109	Language Arts, Science, and Math for School-Age Child Care	3	
FSS 242	Games and Activities for the School-Aged Child	3	

Support Courses

SPE 102	Introduction to Oral Communications	3
SSE 146	Child Abuse Intervention and Protection	3

Science Elective

(Select from the general education course list for the Associate of Arts degree, Associate of Science degree, Associate of General Studies degree under biological and physical sciences.)

General Education Courses

Communication

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts

(Select from the general education course list for the Associate of Arts degree, Associate of Science degree, Associate of General Studies degree.)

Science and/or Mathematics

CSC 105	Survey of Microcomputer Uses	3	
MAT 151	College Algebra	4	MAT 122*

Social and Behavioral Sciences

(Select from the general education course list for the Associate of Arts degree, Associate of Science degree, Associate of General Studies degree.)

Suggested Course Sequence

See an early childhood faculty advisor.

*For additional prerequisite information, check course section.

East Asian Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in East Asian Studies should follow the Liberal Arts Associate degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Ecology and Evolutionary Biology

Program Identification Code: 349-00-02

A student planning on obtaining a degree with an option in Ecology and Evolutionary Biology should follow the Associate of Science degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Economics (Arts and Sciences)

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Economics (Arts and Sciences) should follow the Liberal Arts Associate degree for transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Education

Program Identification Code: 348-00-01

- Elementary Education: 348-00-01
- Secondary Education: 348-00-01
- Special Education and Rehabilitation: 348-00-01

Students interested in pursuing teaching as a career, either at the elementary or secondary level, should follow the Liberal Arts, Associate of Arts Degree for Transfer, in this catalog.

Students should be aware that education is an upper-level major in Arizona's three state universities and admission may be dependent on a number of factors, including mandated pre-professional tests, grade point average, and pre-professional experience. It is therefore recommended that students contemplating a teaching career study the catalog and contact an advisor or counselor at the college/university you plan to transfer to for information regarding admission requirements.

Pima Community College provides courses in the Early Childhood Education department that are designed to introduce prospective elementary and secondary teachers to the education field and provide them with field experiences. Consult an ECE faculty advisor for a list of these courses. Students interested in secondary teaching should consult Pima Community College faculty advisors in their prospective major and minor teaching content areas.

Emergency Medical Technology

This program provides the theoretical and practical preparation to qualify graduates for the basic certificate for the emergency medical technician (EMT-B). Students who wish to continue their studies in emergency medicine should review the advanced emergency medical technology program that includes the technical certificate for the intermediate EMT, the advanced paramedic certificate and the Associate of Applied Science degree in paramedicine.

Clinical experience requirements for all levels of emergency medical technology require immunization records for the following immunizations:

- MMR Measles, Mumps, Rubella
- TD Tetanus, Diphtheria (within the last seven years)
- TB Tuberculosis screening indicating negative activity (within six months of beginning the program)
- HBV Hepatitis B vaccination series (HBV is encouraged for students who will be working as a healthcare provider, but is not required and can be declined)

Students entering the EMT Basic class must also meet the following requirements:

- Must be 18 years of age at the start of the class.
- Possess CPR Certification at the Healthcare Provider Level with at least 1 year left in the certification period. CPR certification meeting these requirements is available at Pima College.
- Must provide proof of personal medical insurance to participate in clinical experience. Student health insurance is available through Pima Community College Student Services.
- Read at the 9th grade level through College assessment (contact Assessment Center).

Certification testing requires additional fees to the National Registry of Emergency Medical Technicians (NREMT) and the Southern Arizona EMS Council (SAEMS). Students with felony convictions should consult with the Arizona Department of Health Services to verify eligibility for certification.

Emergency Medical Technology—Basic Certificate for Direct Employment

Program Identification Code: 260-00-08

Basic (EMT-B) Certificate

This EMT-B course is approved by the Arizona Department of Health Services, Bureau of Emergency Medical Services and by the National Registry of Emergency Medical Technicians. Students who complete the program will be issued a basic certificate by Pima Community College. Upon successful completion of the program, the graduate is eligible to take the required state and National Registry of Emergency Medical Technicians examinations. Certification to work as an Emergency Medical Technician rests entirely with the Arizona Department of Health Services, Bureau of Emergency Medical Services. Requirements for entrance into the EMT program (see narrative) may also be found in Arizona Administrative Code, Title 9, Chapter 25, Article 308 (A) (B) (C) (D).

Acceptance Into the Program:

Completion of college admission requirements.

Required Course (9 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
EMT 100	Basic Emergency Medical Technology	9	*

Emergency Medical Technology—Technical Certificate for Direct Employment

Program Identification Code: 260-00-05

Intermediate (EMT-I) Certificate

The intermediate level of education consists of the basic certificate (or proof of current certification at the basic level by the Arizona Department of Health Services), and 5 core courses which increase the knowledge and skills of the EMT-Basic graduate (basic certificate). Courses include I.V. therapy, drug therapy, and advanced techniques in airway management. The technical certificate also requires six credit hours of general education coursework.

The program is approved by the Arizona Department of Health Services, Bureau of Emergency Medical Services and by the National Registry of Emergency Medical Technicians. Students who complete the program will be issued a technical certificate by Pima Community College. Upon successful completion of the program, the graduate is eligible to take the required State and National Registry of Emergency Medical Technicians examinations. Certification to work as an emergency medical technician rests entirely with the Arizona Department of Health Services, Bureau of Emergency Medical Services. Requirements for entrance into the EMT program, (see narrative) may also be found in Arizona Administrative Code, Title 9, Chapter 25, Article 308 (A) (B) (C) (D).

Acceptance into the program:

- Completion of college admission requirements.
- Completion of acceptance criteria as established by the Arizona Department of Health Services and Pima Community College.
- Program size is limited to 20 students by Arizona State regulation.

Required Courses (28-30 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
All courses require acceptance into the Emergency Medical Technology - Intermediate program			
EMT 101	Intermediate Emergency Medical Technology I	6	*

EMT 102	Intermediate Emergency Medical Technology II	4	EMT 101
EMT 103	Intermediate Emergency Medical Technology III	4	EMT 101
EMT 104	Intermediate Emergency Medical Technology IV	4	EMT 101
EMT 105	Advanced Life Support Review and Preparation	4	*

Support Courses

WRT 100	Writing Fundamentals	3	WRT 070*
SCI/MAT		3-5	

Choose one of the following:

BIO 100, 105, 156, 160

CHM 121, 130

CSC 105

MAT 110 level or higher

General Education Courses

Communication	3
(Support courses satisfy this requirement.)	

Science and/or Mathematics	3
(Support courses satisfy this requirement.)	

Suggested Course Sequence (Read down.)

WRT 100	EMT 101	EMT 104
Science/Mathematics	EMT 102	EMT 105
elective	EMT 103	

*For additional prerequisite information, check course section.

Emergency Medical Technology—Advanced Paramedic Certificate for Direct Employment

Program Identification Code: 260-10-06

The advanced certificate program increases the knowledge and skill of the EMT-B and the EMT-I graduate in advanced life support including endotracheal intubation, cardiac arrhythmia recognition and intervention. The program also includes drug therapy, invasive procedures, advanced airway management, and I.V. therapy. The advanced certificate requires six credit hours of general education coursework.

The program is approved by the Arizona Department of Health Services, Bureau of Emergency Medical Services and by the National Registry of Emergency Medical Technicians. Students who complete the program will be issued an advanced certificate for direct employment by Pima Community

College. Upon successful completion of the program the graduate is eligible to take the required State and National Registry of Emergency Medical Technicians examinations. Current Arizona Department of Health Services regulations allow program graduates to take the Arizona EMT-P examination and/or the National Registry of Emergency Medical Technicians examination. Certification to work as an Emergency Medical Technician rests entirely with the Arizona Department of Health Services, Bureau of Emergency Medical Services. Requirements for entrance into the EMT program, (see narrative) may also be found in Arizona Administrative Code, Title 9, Chapter 25, Article 308 (A) (B) (C) (D).

Acceptance into the Program:

- Completion of college admission requirements.
- Completion of acceptance criteria as established by the Arizona Department of Health Services and Pima Community College.
- Program size is limited to 20 students by Arizona State regulation.

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
All of the core courses require acceptance into the Advanced Paramedic Program.			
EMT 201	Introduction to Paramedicine	4	*
EMT 202	Paramedicine: Pharmacology	1	*
EMT 203	Pathophysiology and Management of Respiratory Emergencies	2	*
EMT 204	Advanced Life Support: Cardiology	4	*
EMT 205	Pathophysiology and Management of Neurological Problems	2	*
EMT 206	Pathophysiology and Management of Soft Tissue Injuries	2	*
EMT 207	Pathophysiology and Management of Musculoskeletal Injuries	2	*
EMT 208	Pathophysiology and Management of Medical Problems	2	*
EMT 209	Pathophysiology and Management of Gynecologic Emergencies	2	*
EMT 210	Pathophysiology and Management of Pediatric and Neonatal Patient	2	*
EMT 211	Emotional Aspects of Illness and Injury	1	*
EMT 212	Extrication/Rescue Techniques	2	*
EMT 213	Telemetry and EMS Communications	1	*
EMT 214	Paramedic Procedures: Hospital	3	*

EMT 215	Paramedic Procedures: Ambulance	5	*
EMT 216	Advanced Life Support Skills Performance	5	*
EMT 217	Shock and Fluid Therapy	1	*
EMT 218	Advanced Life Support Review and Preparation	5	*
EMT 219	Pharmacology in the Emergency Setting	3	*
EMT 220	Emergency Cardiac Care	3	*
EMT 221	Pediatric Advanced Life Support	1	*
EMT 222	Trauma Management	3	*

Support Courses

WRT 101	Writing I	3	WRT 100*
SCI/MAT		3-5	

Complete one of the following:

BIO 100, 105, 156, 160

CHM 121, 130

CSC 105

MAT 110-level or higher

General Education Courses

Communication	3
(Support courses satisfy this requirement.)	

Science and/or Mathematics	3
(Support courses satisfy this requirement.)	

Suggested Course Sequence (Read down.)

WRT 101	EMT 207	EMT 215
Science/Mathematics	EMT 208	EMT 216
elective	EMT 209	EMT 217
EMT 201	EMT 210	EMT 218
EMT 202	EMT 211	EMT 219
EMT 203	EMT 212	EMT 220
EMT 204	EMT 213	EMT 221
EMT 205	EMT 214	EMT 222
EMT 206		

*For additional prerequisite information, check course section.

Emergency Medical Technology—Paramedic—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 260-10-03

The Associate of Applied Science program increases the knowledge and skill of the EMT-B and EMT-I graduate in advanced life support including endotracheal intubation, cardiac arrhythmia recognition and intervention. The program also includes drug therapy, invasive procedures, advanced airway management, and I.V. therapy. The Associate of Applied Science Degree requires eighteen hours of general education coursework.

The program is approved by the Arizona Department of Health Services, Bureau of Emergency Medical Services and by the National Registry of Emergency Medical Technicians. Students who complete the program will be issued an Associate of Applied Science degree by Pima Community College. Upon successful completion of the program, the graduate is eligible to take the required State and National Registry of Emergency Medical Technicians examinations. Current Arizona Department of Health Services regulations allow program graduates to take the Arizona EMT-P examination and/or the National Registry of Emergency Medical Technicians examination. Certification to work as an emergency medical technician rests entirely with the Arizona Department of Health Services, Bureau of Emergency Medical Services. Requirements for entrance into the EMT program, (see narrative) may also be found in Arizona Administrative Code, Title 9, Chapter 25, Article 308 (A) (B) (C) (D).

Acceptance into the program:

- Completion of college admission requirements.
- Completion of acceptance criteria as established by the Arizona Department of Health Services and Pima Community College.
- Program size is limited to 20 students by Arizona State regulation.

Required Courses (76-78 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses			
All of the core courses require acceptance into the Advanced Paramedic Program.			
EMT 201	Introduction to Paramedicine	4	*
EMT 202	Paramedicine: Pharmacology	1	*
EMT 203	Pathophysiology and Management of Respiratory Emergencies	2	*
EMT 204	Advanced Life Support: Cardiology	4	*

EMT 205	Pathophysiology and Management of Neurological Problems	2	*
EMT 206	Pathophysiology and Management of Soft Tissue Injuries	2	*
EMT 207	Pathophysiology and Management of Musculoskeletal Injuries	2	*
EMT 208	Pathophysiology and Management of Medical Problems	2	*
EMT 209	Pathophysiology and Management of Gynecologic Emergencies	2	*
EMT 210	Pathophysiology and Management of Pediatric and Neonatal Patient	2	*
EMT 211	Emotional Aspects of Illness and Injury	1	*
EMT 212	Extrication/Rescue Techniques	2	*
EMT 213	Telemetry and EMS Communications	1	*
EMT 214	Paramedic Procedures: Hospital	3	*
EMT 215	Paramedic Procedures: Ambulance	5	*
EMT 216	Advanced Life Support Skills Performance	5	*
EMT 217	Shock and Fluid Therapy	1	*
EMT 218	Advanced Life Support Review and Preparation	5	*
EMT 219	Pharmacology in the Emergency Setting	3	*
EMT 220	Emergency Cardiac Care	3	*
EMT 221	Pediatric Advanced Life Support	1	*
EMT 222	Trauma Management	3	*

Support Courses

WRT 101	Writing I	3	WRT 100*
SCI/MAT		6-8	

Complete two of the following:

BIO 100, 105, 156, 160

CHM 121, 130

CSC 105

MAT 110-level or higher

General Education Courses

Communication 6

(Support courses may satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6

(Support courses satisfy this requirement.)

Social and Behavioral Sciences

3

Suggested Course Sequence (Read down.)

WRT 101	EMT 209	EMT 220
Science/Mathematics	EMT 210	EMT 221
elective	EMT 211	EMT 222
EMT 201	EMT 212	Science/Mathematics
EMT 202	EMT 213	elective
EMT 203	EMT 214	Communication elective
EMT 204	EMT 215	Humanities and Fine
EMT 205	EMT 216	Arts elective
EMT 206	EMT 217	Social and Behavioral
EMT 207	EMT 218	Sciences elective
EMT 208	EMT 219	

*For additional prerequisite information, check course section.

Engineering

Engineering—Associate of Science Degree for Transfer

Program Identification Code: 265-00-02

Verification of transfer courses must be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts degree and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section. The Engineering program, courses, and advisors are available on the West Campus.

This program is designed to prepare the student to transfer to a four-year institution to complete a four-year engineering program. Although it is not intended for direct employment, the Associate of Science degree is recognized by some employers when considering employees for advancement or applicants for entry-level technical positions. The Associate of Science degree provides a solid foundation in mathematics and physical science with some beginning applications in the analysis and design of engineering systems. The student is directed, with the guidance of an advisor or counselor, toward a specific engineering discipline (i.e., electrical, computer, aerospace, mechanical, civil, etc.) through the selection of technical electives.

The engineering program presumes an aptitude for mathematical analysis and a strong high school background in pre-calculus mathematics and physics. Students with deficiencies in these areas should take appropriate prerequisite courses prior to beginning the engineering program. Since most of the courses in the program must be taken sequentially, it is important for

the student to maintain contact with an advisor or counselor to assure a logical progression and to keep abreast of frequent program modifications resulting from technological developments.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
CHM 151	General Chemistry I	5	MAT 122*
CHM 152	General Chemistry II	5	CHM 151
ENG 102	Problem-Solving and Engineering Design	3	MAT 220*
ENG 170	Problem-Solving Using Computers	3	ENG 102
MAT 220	Calculus I	5	MAT 182*
MAT 231	Calculus II	4	MAT 220
MAT 241	Calculus III	4	MAT 231
MAT 262	Differential Equations	3	MAT 241
PHY 210	Introductory Mechanics	5	MAT 220*
PHY 216	Introductory Electricity and Magnetism	5	PHY 210*

Arizona General Education Curriculum (AGEC-S) Requirements

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-S), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECS is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECS categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECS Special Requirements.)

Biological and Physical Sciences 8

(Core courses, CHM 151 and 152, fulfill this requirement. This requirement is completed.)

Mathematics 3

(Core course, MAT 220, fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(Select courses with at least two prefixes from this list that also fulfill the I, C, and G AGECS Special Requirements.)

Other Requirement Options 6

(Core courses, MAT 231 and 241, fulfill this requirement. This requirement is completed.)

AGECS Special Requirements *

A student is required to fulfill each of the following AGECS Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECS Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See an engineering faculty advisor.

*For additional prerequisite information, check course section.

English

Program Identification Code: 345-17-01

A student planning on obtaining a degree with an option in English should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Environmental Technology

Environmental technology is a rapidly expanding occupational area throughout the United States. Increasing populations, combined with more stringent state and federal environmental regulations, have created a rapidly growing need for trained environmental technicians. The environmental technology program includes both certificate and degree sequences designed to provide students with the necessary training to successfully compete in this growing area of employment. Training opportunities in the program are being continually expanded as new environmental technology needs emerge. Cooperative education experiences are available to enhance student learning and later employability.

The certificate and degree programs listed below are offered through the academic environmental technology program for credit. Those students interested in taking courses on a non-credit basis should contact the Arizona State Environmental Technology Training (ASETT) Center. The Center, which is the U.S. Environmental Protection Agency's designated state wastewater training center located on the East Campus, offers statewide education and training programs.

Students interested in transferring to a four-year institution should check with a Pima Community College counselor or advisor or with the transfer college or university for other pre-baccalaureate Environmental Technology programs.

Environmental Technology-Environmental Laboratory Analysis-Advanced Certificate for Direct Employment

Program Identification Code: 270-05-06

Required Courses (36 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ENV 100	Introduction to Environmental Technology	4	*
BIO 105	Environmental Biology	4	
CHM 140	Fundamentals of Organic and Biochemistry	5	CHM 130*
ENV 202	Environmental Sampling and Monitoring	3	*
ENV 208	Environmental Laboratory Analysis	3	
ENV 258	Advanced Laboratory Analysis	3	ENV 208

Support Courses

CHM 130	Fundamentals of Chemistry	5	
MAN 110	Human Relations in Business and Industry	3	

General Education

Communication

WRT	Any course numbered 100 or higher	3	*
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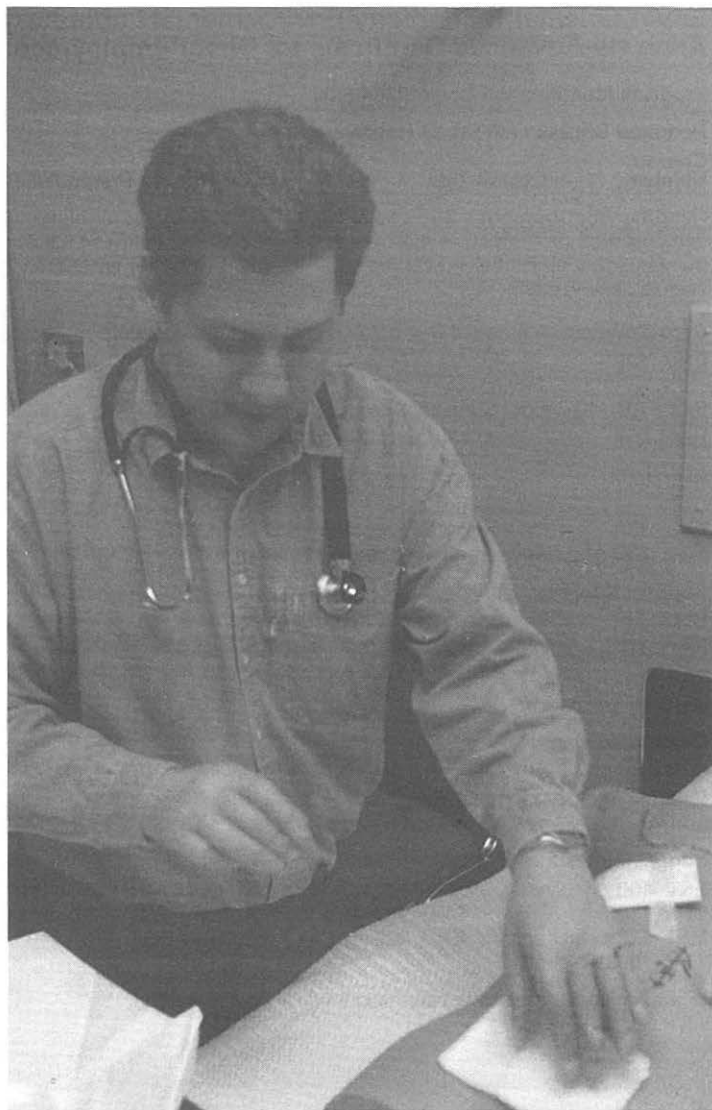
Science and/or Mathematics

MAT	Any course numbered 122 or higher	3	*
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Suggested Course Sequence (Read down.)

ENV 100	MAN 110	CHM 140
CHM 130	BIO 105	ENV 208
MAT 122 or higher	ENV 202	ENV 258
WRT 100 or higher		

*For additional prerequisite information, check course section.



Environmental Technology—Hazardous Materials Management—Advanced Certificate for Direct Employment

Program Identification Code: 270-10-06

Required Courses (31 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ENV 100	Introduction to Environmental Technology	4	*
ENV 150	Introduction to Hazardous Materials and EPA Compliance	3	ENV 100*
ENV 153	Chemistry of Hazardous Materials	3	ENV 150*
ENV 155	Site Investigation I	3	ENV 150*
ENV 156	DOT/OSHA Compliance for Hazardous Waste	4	ENV 150*
ENV 195	Pollution Management Proficiency	2	ENV 153*
ENV 251	OSHA 40: Hazardous Materials-Health and Safety	3	ENV 100*

Support Courses

MAN 110	Human Relations in Business and Industry	3	
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General Education

Communication

WRT	Any course numbered 100 or higher	3	*
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Science and/or Mathematics

MAT	Any courses numbered 092 or higher	3	*
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Suggested Course Sequence (Read down.)

ENV 100	MAN 110	ENV 156
MAT 092 or higher	ENV 153	ENV 195
WRT 100 or higher	ENV 155	ENV 251
ENV 150		

*For additional prerequisite information, check course section.

Environmental Technology—Water and Wastewater Systems Technology—Advanced Certificate for Direct Employment

Program Identification Code: 270-30-06

Required Courses (33 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ENV 100	Introduction to Environmental Technology	4	*
ENV 102	Hydraulics	4	ENV 100*
ENV 106	Chemistry of Water/Wastewater Treatment	3	ENV 100*
ENV 130	Introduction to Water/Wastewater Treatment Technologies	4	ENV 100*
ENV 132	Water and Wastewater Conveyance Systems	4	ENV 100*
ENV 192	Water and Wastewater Operator Proficiency	2	ENV 102*
ENV 200	OSHA 30: Industrial/Workplace Safety	3	ENV 120*

Support Courses

MAN 110	Human Relations in Business and Industry	3	
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General Education

Communication

WRT	Any course numbered 100 or higher	3	*
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Science and/or Mathematics

MAT	Any course numbered 092 or higher	3	*
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Suggested course Sequence (Read down.)

ENV 100	WRT 100 or higher	ENV 200
MAT 092 or higher	ENV 130	MAN 110
ENV 102	ENV 132	ENV 192
ENV 106		

*For additional prerequisite information, check course section.

Environmental Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 270-00-03

Required Courses (70-72 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Advanced Certificate requirements	31-36
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Core Courses - A grade of C or better is required for graduation.

After completion of the Advanced Certificate course work, select 24-27 additional credits from the following. Students must consult with an ENV advisor to customize second year course work, which should include upper division course work in the area of the completed advanced certificate, OR a second advanced certificate OR a combination of ENV and elective courses. A minimum of 9 upper division (200 level) credits are required, including the advanced certificate course work.

ENV 102	Hydraulics	4	ENV 100*
ENV 106	Chemistry of Water/Wastewater Treatment	3	ENV 100*
ENV 130	Introduction to Water/Wastewater Treatment Technologies	4	ENV 100*
ENV 132	Water and Wastewater Conveyance Systems	4	ENV 100*
ENV 150	Introduction to Hazardous Materials and EPA Compliance	3	ENV 100*
ENV 153	Chemistry of Hazardous Materials	3	ENV 150*
ENV 155	Site Investigation I	3	ENV 150*
ENV 156	DOT/OSHA Compliance for Hazardous Waste	4	ENV 150*
ENV 192	Water and Wastewater Operator Proficiency	2	ENV 102*
ENV 195	Pollution Management Proficiency	2	ENV 153*
ENV 200	OSHA 30: Industrial/Workplace Safety	3	ENV 120*
ENV 202	Environmental Sampling and Monitoring	3	*
ENV 205	Environmental Law for Non-Lawyers	3	*
ENV 206	Air Monitoring and Sampling	3	ENV 100*
ENV 208	Environmental Laboratory Analysis	3	*
ENV 210	Environmental Technology Special Topics:	1-3	*
ENV 220	Advanced Wastewater Treatment	3	ENV 106*
ENV 240	Advanced Water Treatment	3	ENV 106*

ENV 242	Cross-Connection Control	3	ENV 102*
ENV 244	Electrical and Mechanical Maintenance	3	ENV 100*
ENV 250	Toxicology and Industrial Hygiene	3	ENV 100
ENV 251	OSHA 40: Hazardous Materials-Health and Safety	3	ENV 100*
ENV 299	Co-op Related Class in ENV	1	*
ENV 299	Co-op Work in ENV	1-5	*

Optional utilization of the following course work, up to a limit of 12 credits, as core course-electives for graduation requires consultation with an ENV advisor.

BIO 105	Environmental Biology	4	
CHM 125	Applied Industrial Chemistry I	5	
CHM 151	General Chemistry I	5	MAT 122*
CHM 152	General Chemistry II	5	CHM 151
CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
CSC 105	Survey of Microcomputer Uses	3	
CSC 108	Microcomputer Operating Systems	3	
DFT 101	Print Reading and Sketching	4	
EMT 100	Basic Emergency Medical Technology	9	*
FSC 167	Rescue Practices and First Aid	3	
HED 140B	Cardiopulmonary Resuscitation (CPR)	5	
MAC 110	Machine Shop I	4	
PHY 101	Technical Physics I	3	MAT 082*
PHY 102	Technical Physics II	3	MAT 092*
PHY 121	Introductory Physics I	5	*
PHY 122	Introductory Physics II	5	PHY 121
QCT 101	Quality Control I	3	MAT 092*
QCT 102	Quality Control II	3	QCT 101

Support Courses

MAN 122	Supervision	
or 124	Small Business Management	3

General Education

Communication

Advanced Certificate requirements satisfy 3 credit hours of this requirement. Select an additional 3 credit hours from a WRT course numbered 101 or higher.

Humanities and Fine Arts

(See General Education section of this catalog for Associate of Applied Science degree course list.)

Science and/or Mathematics 6

ENV 100 partially satisfies this requirement. Select an additional 3 credit hours from a MAT course numbered 122 or higher.

Social and Behavioral Sciences 3

(Satisfied by certificate requirements.)

Suggested Course Sequence

See an environmental technology faculty advisor.

*For additional prerequisite information, check course section.

Environmental Science—Associate of Arts Degree for Transfer

Program Identification Code: 270-00-01

Students planning to transfer to the Arizona State University, or Northern Arizona University should see an advisor or counselor for requirements unique to each school. Please note that 72 credits may be transferred to the University of Arizona and only 64 credits may be transferred to Arizona State University and Northern Arizona University.

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CHM 235	General Organic Chemistry	5	CHM 152
ENV 100	Introduction to Environmental Technology	4	*
ENV 105	Humanity and the Environment	3	
ENV 202	Environmental Sampling and Monitoring	3	*
ENV 208	Environmental Laboratory Analysis	3	*
ENV 258	Advanced Laboratory Analysis	3	ENV 208

Support Courses

BIO 181	General Biology	4	*
BIO 205	Microbiology	4	*
CHM 151	General Chemistry I	5	MAT 122*
CHM 152	General Chemistry II	5	CHM 151

ECN 201	Microeconomic Principles	3	MAT 092
MAT 167	Introductory Statistics	3	MAT 151
MAT 187	Precalculus	5	MAT 122*

Arizona General Education Curriculum (AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECE-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(ENV 105 fulfills 3 credits of this requirement. Select one additional course from the ART LIST. It is best to select courses from this list that fulfill the I, C, and G AGECE Special Requirements.)

Biological and Physical Sciences 8

(Support courses, BIO 181 and 205, fulfill this requirement. This requirement is completed.)

Mathematics 3

(MAT 187 fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(ECN 201 fulfills this requirement. Complete one additional non-ECN course from this list. It is best to select a course that fulfills an I, C, or G AGECE Special Requirement.)

Other Requirement Options 6

(CHM 151 and 152 fulfill this requirement. This requirement is completed.)

AGECE Special Requirements

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See an environmental technology faculty advisor.

*For additional prerequisite information, check course section.

Facility Technologies

This program area provides training in residential, commercial, and industrial facilities maintenance; heating, ventilation, air conditioning, and refrigeration (HVAC-R); electrical; and plumbing. Three programs are offered:

- a basic certificate providing the applicant with basic skill levels for entry level helper positions in facilities maintenance; HVAC-R, and electrical;
- a technical certificate with major areas of concentration in facilities maintenance, HVAC-R, electrical, and plumbing;
- an Associate of Applied science degree in building technologies with major areas of concentration in facilities maintenance, HVAC-R, electrical, and plumbing.

The design of the program is to get the applicants involved with the work place within six months after starting the program and continuing their education in the technical certificate or associate degree status. This program uses the self-paced, competency-based instruction which provides open entry/open exit scheduling flexibility. This method of presentation provides the vehicle by which the applicants can demonstrate their proficiencies as outlined in

required course work using both applied knowledge, hands-on techniques, and work experiences to complete the program at their own pace.

This program requires high levels of motivation, high levels of self esteem, dedication to learning, the ability to follow instructions, and excellent study habits. Program courses and advising are available at the Downtown Campus.

Facility Technologies—Basic Certificate for Direct Employment

Program Identification Code: 177-00-08

This program provides entry-level skills and foundations which permit an applicant to enter the work force as an entry level helper in facilities maintenance. Students can advance from a basic certificate to the technical certificate and on to the associate of applied science degree.

Required Courses (16 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
FAC 100	Introduction to Facilities Maintenance	4	
FAC 102	Introduction to Equipment Maintenance	4	
FAC 106	Soldering and Brazing for Facility Technologies	4	
FAC 110	Occupational Safety and Health Administration Safety Training for Facility Technologies	1	

Support Course

FAC 108	Facility Technologies Applied Mathematics I	3	FAC 060*
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Suggested Course Sequence (Read down.)

FAC 110
FAC 108
FAC 100
FAC 102
FAC 106

*For additional prerequisite information, check course section.

Facility Technologies—Technical Certificate for Direct Employment

Program Identification Code: 177-00-05

This program provides four options: facilities maintenance, heating, ventilation, air conditioning, and refrigeration (HVAC-R), electrical, and plumbing. This program provides advanced skill levels found in the entry level technician/journeyman levels of these crafts and trades. Applicants with this level of skills can expect to enter the work force at an intermediate pay scale with rapid advancement based on demonstrated skills required in the area of concentration taken. This level of employment requires good basic reading, writing, math and area of concentration skills. In addition, it requires good work habits and the ability to follow instructions given by employers and more advanced technicians/journeymen in supervisory positions in order to be successful in the workplace.

Required Courses (43-45 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
FAC 100	Introduction to Facilities Maintenance	4	
FAC 101	Principles and Concepts for HVAC	4	FAC 060*
FAC 102	Introduction to Equipment Maintenance	4	
FAC 106	Soldering and Brazing for Facility Technologies	4	
FAC 110	Occupational Safety and Health Administration Safety Training for Facilities Technologies	1	
FAC 115	Electrical Theory and Applications	4	
FAC 140	Gas Furnace Heating	4	

Choose one of the following options:

Facilities Maintenance

FAC 120	HVAC Electricity, Circuitry, and Controls	4	FAC 101
FAC 130	EPA Clean Air Act: Section 608	1	FAC 101
FAC 150	Facilities Maintenance: Plumbing	4	
FAC 221	Electrical Distribution and Motor Controls for Buildings	4	FAC 120

Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC-R)

FAC 120	HVAC Electricity, Circuitry, and Controls	4	FAC 101
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FAC 123	HVAC Systems Applications	4	FAC 101
FAC 125	HVAC Systems Service and Repair	4	FAC 123
FAC 130	EPA Clean Air Act: Section 608	1	FAC 101

Electrical

FAC 120	HVAC Electricity, Circuitry, and Controls	4	FAC 101
FAC 135	National Electrical Code Wiring Applications	4	FAC 115
FAC 221	Electrical Distribution and Motor Controls for Buildings	4	FAC 120

Plumbing

FAC 150	Facilities Maintenance: Plumbing	4	
FAC 161	Residential and Industrial Plumbing I	4	*
FAC 283	Uniform Plumbing Code for Facility Technologies	3	

Support Course

ASC 111A	Computer Keyboarding and Document Production: Keyboard	1	
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General Education Courses

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 154	Technical Communications I	3	WRT 100*

Science and/or Mathematics

FAC 108	Facility Technologies Applied Mathematics I	3	FAC 060*
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Suggested Course Sequence

See a facility technologies faculty advisor.

*For additional prerequisite information, check course section.

Facility Technologies—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 177-00-03

The program provides four options: facilities maintenance, heating, ventilation, air conditioning, and refrigeration (HVAC-R), electrical, and plumbing. Graduates of this program have the skills necessary to become engineering technicians in facilities maintenance, engineering/application technicians for manufacturers and contractors in heating, ventilation, air conditioning,

and refrigeration (HVAC-R), and journeyman electricians. This program provides the background necessary for movement into engineering or other professional programs. Applicants who complete this program possess the necessary knowledge and skills to be employed at the upper end of the pay scale and can look forward to careers as maintenance managers, estimators, service managers, and business managers or owners within the building technology field. This level of employment requires good basic reading, writing, math, and area of concentration skills. In addition, it requires good work habits, high self esteem, good moral character, reliability and the ability to follow instructions given by employers and more advanced technicians/journeymen in supervision positions in order to be successful in the work place.

Required Courses (67-68 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

FAC 100	Introduction to Facilities Maintenance	4	
FAC 101	Principles and Concepts for HVAC	4	FAC 060
FAC 102	Introduction to Equipment Maintenance	4	
FAC 106	Soldering and Brazing for Facility Technologies	4	
FAC 110	Occupational Safety and Health Administration Safety Training for Facility Technologies	1	
FAC 115	Electrical Theory and Applications	4	
FAC 140	Gas Furnace Heating	4	

Choose one of the following options:

Facilities Maintenance

FAC 120	HVAC Electricity, Circuitry, and Controls	4	FAC 101
FAC 123	HVAC Systems Applications	4	FAC 101
FAC 130	EPA Clean Air Act: Section 608	1	FAC 101
FAC 150	Facilities Maintenance: Plumbing	4	
FAC 221	Electrical Distribution and Motor Controls for Buildings	4	FAC 100*

FAC 280	Uniform Building Code for Facility Technologies I	3	
FAC 281	Uniform Building Code for Facility Technologies II	3	FAC 280

Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC-R)

FAC 120	HVAC Electricity, Circuitry, and Controls	4	FAC 101
FAC 123	HVAC Systems Applications	4	FAC 101
FAC 125	HVAC Systems Service and Repair	4	FAC 123*
FAC 130	EPA Clean Air Act: Section 608	1	FAC 101
FAC 150	Facilities Maintenance: Plumbing	4	
FAC 210	Commercial HVAC Systems	4	FAC 125*
FAC 212	Pneumatic HVAC Controls	3	FAC 210*

Electrical

FAC 120	HVAC Electricity, Circuitry and Controls	4	FAC 101
FAC 135	National Electrical Code Wiring Applications	4	FAC 115
FAC 171	Facility Technologies Educational Apprenticeship I	4	*
FAC 172	Facility Technologies Educational Apprenticeship II	4	FAC 171
FAC 173	Facility Technologies Educational Apprenticeship III	4	FAC 172
FAC 221	Electrical Distribution and Motor Controls for Buildings	4	FAC 120

Plumbing

FAC 150	Facilities Maintenance: Plumbing	4	
FAC 161	Residential and Industrial Plumbing I	4	*
FAC 162	Residential and Industrial Plumbing II	4	FAC 161
FAC 163	Residential and Industrial Plumbing III	4	FAC 162
FAC 164	Residential and Industrial Plumbing IV	4	FAC 163
FAC 283	Uniform Plumbing Code for Facility Technologies	3	

Support Course

ASC 111A	Computer Keyboarding and Document Production: Keyboard	1	
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General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 100	Writing Fundamentals	3	WRT 070*
WRT 101	Writing I		WRT 100*
or 154	Technical Communications I	3	WRT 100*

Humanities and Fine Arts

		3	
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Science and/or Mathematics

FAC 108	Facility Technologies Applied Mathematics I	3	FAC 060*
FAC 109	Facility Technologies Applied Mathematics II	3	FAC 108

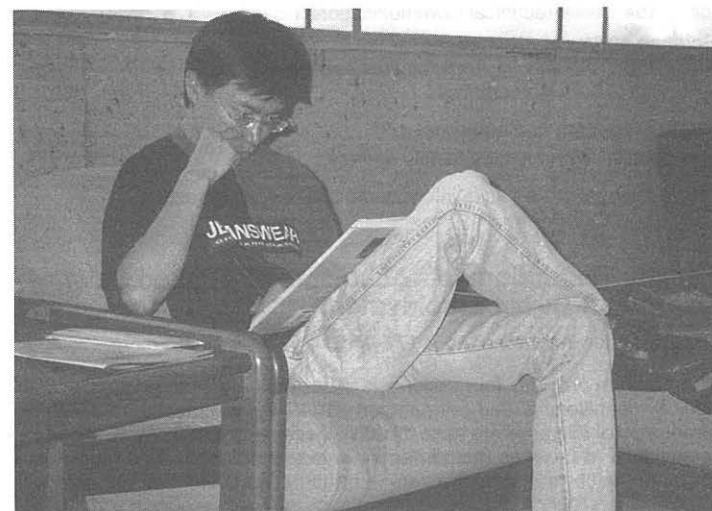
Social and Behavioral Sciences

ECN 200	Basic Economic Principles		MAT 092
or 201	Microeconomic Principles		MAT 092
or 202	Macroeconomic Principles	3	MAT 092

Suggested Course Sequence

See a facility technologies faculty advisor.

*For additional prerequisite information, check course section.



Finance

Pima Community College works jointly with many financial institutions in the Tucson area to offer two-year Associate of Applied Science degrees. These programs allow for many specialty options within the finance industry, including banking, and credit unions. Basic and advanced certificate programs are also offered in the credit union area.

Banking—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 275-10-03

Required Courses (60-62 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
ECN 202	Macroeconomic Principles	3	MAT 092
FIN 102	Principles of Bank Operations	3	
FIN 208	Installment Credit		
or			
MAN 280	Business Organization and Management	3	BUS 100*

Support Courses

BUS 200	Business Law I	3	
MAN 122	Supervision	3	
ECN 201	Microeconomic Principles	3	MAT 092
BANK ELEC	Banking Electives	12	

Complete 12 credit hours at the 100 level or higher from FIN courses and/or other courses relating to the banking industry.

ELEC	Other Electives	9	
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Complete 9 credit hours at the 100 level or higher from anthropology, history, humanities, philosophy, psychology or sociology.

General Education Courses

Communication

WRT 100	Writing Fundamentals	3
Complete one of the following:		3-4
ASC 151, 251		
SPE 120		
WRT 101, 102, 150, 154		

HUM/ART Humanities and Fine Arts

Complete one of the following:		3-4
ART 130, 131, 132, 135		
HUM 110, 111		
Foreign Language at the 100 level or higher.		
LIT 260, 265		
MUS 151, 201, 202		
PHI 101, 120		
SLG 101, 102, 201, 202, 203		
THE 140, 141		

Science and/or Mathematics

ACC 102	Managerial Accounting	3	ACC 101*
MAT	Determined by assessment test at the 100 level or higher	3	

Social and Behavioral Sciences

MAN 110	Human Relations in Business and Industry	3
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Suggested Course Sequence (Read down.)

Reading requirement	ACC 101	MAN 122
Math course	MAN 110	BUS 200
WRT 100 or higher	Communication	Other elective
FIN 102	elective	FIN 208 or
ECN 202	Banking elective	MAN 280
Humanities and Fine	ECN 201	Other electives
Arts elective	ACC 102	Banking elective
Banking elective		

*For additional prerequisite information, check course section.

Credit Union—Basic Certificate for Direct Employment

Program Identification Code: 275-20-08

Required Courses (15 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

FIN 131	Principles of Credit Unions	3	
FIN 139	Credit Union Accounting	3	
FIN 208	Installment Credit	3	
FIN 231	Credit Union Operations	3	

Support Course

MKT 113	Professional Sales	3	
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Suggested Course Sequence (Read down.)

FIN 131
FIN 139
FIN 208
FIN 231
MKT 113

Credit Union—Advanced Certificate for Direct Employment

Program Identification Code: 275-20-06

Required Courses (30 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

FIN 131	Principles of Credit Unions	3	
FIN 139	Credit Union Accounting	3	
FIN 205	Real Estate Finance	3	
FIN 208	Installment Credit	3	
FIN 231	Credit Union Operations	3	

Support Course

MKT 113	Professional Sales	3	
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Financial Management Elective

3

Complete one course from the following list:

FIN 124	Tax Management and Planning
FIN 217	Analyzing Financial Statements

Financial Counseling Elective 3

Complete one course from the following list:

FIN 121	Introduction to Personal Financial Planning
FIN 123	Personal Investment Strategies
FIN 136	Investments and Family Financial Management
ECN 136	Personal and Family Finance

General Education Courses

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I	3	WRT 100*

Science and/or Mathematics

ACC 101	Financial Accounting	3	
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Suggested Course Sequence (Read down.)

FIN 131	ECN 136	Financial Management
FIN 139	MKT 113	elective
FIN 205	ACC 101	Financial Counseling
FIN 208	WRT 100 or 101	elective

*For additional prerequisite information, check course section.

Credit Union—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 275-20-03

Required Courses (60 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

FIN 131	Principles of Credit Unions	3	
FIN 139	Credit Union Accounting	3	
FIN 205	Real Estate Finance	3	
FIN 208	Installment Credit	3	
FIN 231	Credit Union Operations	3	FIN 131
FIN 239	Credit Union Financial Management	3	FIN 139*

Support Courses

MKT 113	Professional Sales	3
CSC 105	Survey of Microcomputer Uses	3
BUS 200	Business Law	
or 220	Legal Environment of Business	3

Financial Management Elective 3

Complete one course from the following list:

FIN 124	Tax Management and Planning
FIN 217	Analyzing Financial Statements

Financial Counseling Elective 3

Complete one course from the following list:

FIN 121	Introduction to Personal Financial Planning
FIN 123	Personal Investment Strategies
FIN 136	Investments and Family Financial Management
ECN 136	Personal and Family Finance

Human Resources Management Elective 3

Complete one course from the following list:

MAN 110	Human Relations in Business and Industry	
MAN 276	Human Resources	BUS 100
MAN 278	Labor/Management Relations	BUS 100

Management Elective 3

Complete one course from the following list:

MAN 122	Supervision	
MAN 130	Quality Systems Management	MAT 092
MAN 280	Business Organization and Management	BUS 100

Marketing Elective 3

Complete one course from the following list:

MKT 111	Marketing
MKT 125	Advertising
MKT 130	Direct Response Marketing

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 100	Writing Fundamentals	WRT 070*
or 101	Writing I	WRT 100*

Complete one additional course from the communications course list. 3

Humanities and Fine Arts 3

Science and/or Mathematics

ACC 101	Financial Accounting	3
MAT	Determined by assessment test at the 100 level or higher.	3
	(BUS 151 or MAT 122 recommended.)	

Social and Behavioral Sciences 3

Complete one course from the following list:

ECN 201	Microeconomic Principles	MAT 092
ECN 202	Macroeconomic Principles	MAT 092

Suggested Course Sequence (Read down.)

Reading requirement	FIN 239	Financial Counseling
Math course	MKT 113	elective
WRT 100 or 101	CSC 105	Communication elective
FIN 131	ACC 101	Social/Behavioral
FIN 139	Humanities and Fine	Science elective
FIN 205	Arts elective	Human Resource
FIN 208	BUS 200 or 220	Management elective
FIN 231	Financial Management	Management elective
	elective	Marketing elective

*For additional prerequisite information, check course section.

Fire Science

This program emphasizes professional firefighting skills related to the everyday demands of the profession, management of situations, and coping with change and challenge in the field. The program is designed for both professionals already serving as firefighters and as a preparatory program for those who seek firefighting as a career. It also prepares the student to move toward managerial and command positions.

Program Prerequisites: Before entering this degree program, the student must fulfill one of the two following requirements:

1. Successful completion of a recognized firefighting academy.
2. Completion of 12 credit hours of coursework with a grade of "C" or better in each of the following courses:

FSC 149	Fire Operations I	3 credits
FSC 150	Fire Operations II	3 credits
FSC 152	Fundamentals of Fire Prevention	3 credits
FSC 167	Rescue Practices and First Aid	3 credits

Fire Science—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 280-00-03

Required Courses (71 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Completion of a firefighting academy program or program prerequisites (see narrative above). 12

Core Courses - A grade of C or better is required for graduation.

EMT 100	Basic Emergency Medical Technology	9	*
FSC 151	Introduction to Fire Science	3	
FSC 153	Hazardous Materials I	3	
FSC 154	Advanced Fire Prevention	3	FSC 152*
FSC 160	Wildland Firefighting	2	
FSC 162	Hydraulics and Fire Suppression	3	MAT 092*
FSC 163	Fire Apparatus and Equipment	3	*
FSC 164	Fire Protection Systems	3	FSC 162

FSC 165	Building Construction for Fire Protection	3	
FSC 166	Fire Suppression, Strategy and Tactics	3	FSC 149
FSC 175	Introduction to Fire Investigation: Origin and Recognition of Arson	3	
FSC 190	Issues in Firefighting	1	

Support Courses

HDE 170	Dynamics of Leadership	2	
MAT	Determined by assessment at the 100 level or higher	3	
PHY 101	Technical Physics I	3	MAT 082*
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II		WRT 101
or 154	Technical Communications I	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence

See a fire science faculty advisor.

*For additional prerequisite information, check course section.

Fitness and Sport Sciences

The Fitness and Sport Sciences Department is based on the philosophy of physical fitness and leisure education for life through physical and cognitive skill development. The department offers courses in two areas of study: the Associate of Arts degree in Physical Education, and the Associate of Science degree in Fitness/Wellness Technician.

In addition, the department offers a general activity program for all students. The Associate of Arts degree in Physical Education is intended primarily for

students planning to pursue a four-year degree with a teaching major or minor in Fitness and Sport Sciences.

The Associate of Science degree in Fitness/Wellness Technician is intended primarily for students who wish to pursue a Bachelor of Science degree at Northern Arizona University in the Fitness/Wellness Management emphasis through the Physical Education Department. Direct employment may be possible upon passing the American Council on Exercise Personal Trainer Certification test.

Students should check the requirements of the college or university to which they intend to transfer.

The activity program offers all students a wide variety of courses which include individual and dual sports, team sports, combative activities, fitness, dance, and aerobic exercise.

Program options available:

Physical Education—Associate of Arts Degree for Transfer

Fitness/Wellness Technician—Associate of Science Degree for Transfer

Physical Education—Associate of Arts Degree for Transfer

Program Identification Code: 285-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

This program is designed to transfer to the University of Arizona or Northern Arizona University. Students wishing to attend Arizona State University or another institution should consult a Fitness and Sport Sciences faculty advisor.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

FSS 279	Motor Development	2	WRT 100*
FSS 286	Sports Officiating	2	WRT 100*
FSS 288	History and Philosophy of Sport and Physical Education	3	WRT 100*

FSS 208-232	Professional Activities (Choose courses for 5 credits):	5	
FSS 208	Professional Activities: Aerobics	1	WRT 100*
FSS 213	Professional Activities: Basketball	2	WRT 100*
FSS 218	Professional Activities: Weight Training	1	WRT 100*
FSS 223	Professional Activities: Racquetball	1	WRT 100*
FSS 224	Professional Activities: Self Defense	1	WRT 100*
FSS 225	Professional Activities: Soccer	2	WRT 100*
FSS 227	Professional Activities: Softball	1	WRT 100*
FSS 230	Professional Activities: Tennis	2	WRT 100*
FSS 231	Professional Activities: Track and Field	2	WRT 100*
FSS 232	Professional Activities: Volleyball	2	WRT 100*

Support Courses

BIO 201	Human Anatomy and Physiology I	4	BIO 156
BIO 202	Human Anatomy and Physiology II	4	BIO 201
POS 220	National and State Constitutions	3	
PSY 101	Introduction to Psychology	4	

LANG Second Language 4-16

Completion of a language course numbered 211, fourth-semester level, or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) **If a student satisfies the language requirement in fewer than 16 credits, additional credit hours of transferable electives must be completed to meet the minimum associate degree requirement of 60 credit hours.** See a Fitness and Sport Sciences faculty advisor.

Electives 3

Complete transferable electives. Prerequisites for core and support courses may be electives. See your advisor or counselor.

Arizona General Education Curriculum (AGEC-A) Requirements 35
(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of

Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECE Special Requirements.)

Biological and Physical Sciences 8

(Support courses, BIO 201 and 202, fulfill this requirement. This requirement is completed.)

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6

(Support courses, POS 220 and PSY 101, fulfill this requirement. This requirement is completed.)

Other Requirement Options 6

(If more than 6 credits of language was completed, this requirement is completed. If less than 6 credits of language was completed, an additional course must be completed in this category. See your advisor or counselor.)

AGECE Special Requirements *

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a fitness and sport sciences faculty advisor.

*For additional prerequisite information, check course section.

Fitness/Wellness Technician—Associate of Arts Degree for Transfer

Program Identification Code: 285-30-01

Required Courses (61-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

FSS 208	Professional Activities: Aerobics	1	WRT 100*
FSS 218	Professional Activities: Weight Training	1	WRT 100*
FSS 230	Professional Activities: Tennis	2	WRT 100*
FSS 236	Motivation Techniques for Personal Trainers and Coaches	2	WRT 100*
FSS 241 or FSN 154	Nutrition and Body Composition	3	WRT 100*
FSS 276	Individualized Exercise for Wellness	2	WRT 100*
FSS 277	Personal Trainer	3	FSS 276*
HED 136	Introduction to Health Science	3	
HED 140	First Aid and Cardiopulmonary Resuscitation	1	

Support Courses

BIO 156	Human Biology for Allied Health	4	
BIO 201	Human Anatomy and Physiology I	4	BIO 156
BIO 202	Human Anatomy and Physiology II	4	BIO 201
CHM 151	General Chemistry I	5	MAT 122*
MAT 151	College Algebra	4	MAT 122*
MAT 182	Trigonometry	3	MAT 152*
PSY 101	Introduction to Psychology	4	

Arizona General Education Curriculum

(AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

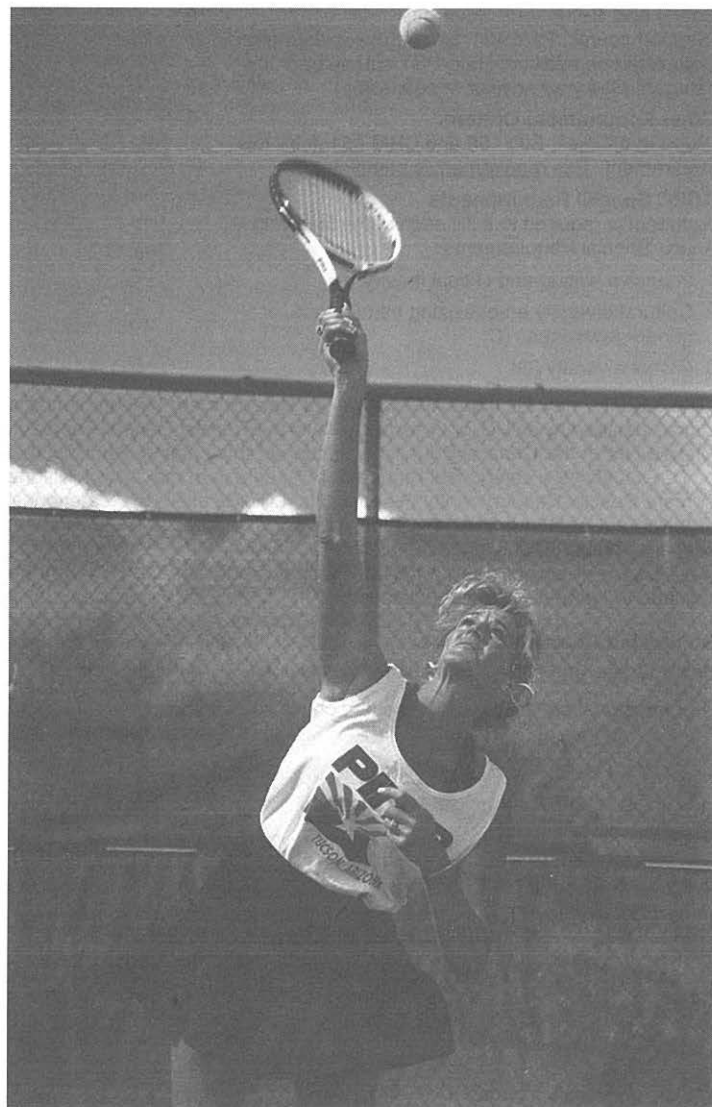
(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECA Special Requirements.)

Biological and Physical Sciences 8

(Support courses, BIO 201 and 202, fulfill this requirement. This requirement is completed.)

Mathematics 3

(Support course, MAT 151, fulfills this requirement. This requirement is completed.)



Social and Behavioral Sciences

(Support course, PSY 101, fulfills this requirement. Complete one additional non-PSY course from this category. See your advisor or counselor.)

6

Other Requirement Options

(Support courses, BIO 156 and CHM 151, fulfill this requirement. This requirement is completed.)

6

AGEC Special Requirements

A student is required to fulfill each of the following AGEC Special Requirements:

*

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a fitness and sport sciences faculty advisor.

*For additional prerequisite information, check course section.

French

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in French should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

General Studies—Associate of General Studies Degree

Program Identification Code: 950-00-10

A general studies program degree is for students who wish to pursue a uniquely designed associate degree. Courses may be chosen from a variety of subject areas to fit into a program of study arranged by the student and a faculty advisor. An associate of general studies degree will be granted when at least 60 credit hours of study at the 100 level or higher are completed given the fulfillment of the college reading requirement and the fulfillment of the college general education requirements. (See requirements under the General Education section.) Please see an advisor or counselor.

If the goal of the student is to transfer to a four-year institution, the student may have to complete additional freshman and sophomore level courses beyond the general studies degree program in order to become a junior at the four-year institution. The student who does have a fairly clear transfer goal may be better served by a specific associate degree listed within this catalog. An additional option for transfer students who have not determined a major/career is the Liberal Arts and Sciences degree program in this catalog. Please see an advisor or counselor.

If the goal of the student is direct employment, the general studies degree program may be used for exploration. The student may have to complete additional courses in the occupational area necessary for employment and advancement. Please see an advisor or counselor.

Geography

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Geography should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Geology

Program Identification Code: 349-00-02

A student planning on obtaining a geology degree should follow the Associate of Science Degree for Transfer.

A student seeking a degree must take the math, writing, and reading assessment exams. The student should then meet with a geology faculty advisor to plan courses. The student who plans on transferring to an upper division school to complete his/her degree should also contact an advisor or counselor from their chosen school for verification of transfer courses.

German

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in German should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Graphics and Image Technology (Offset Printing)

This program area provides training for entry-level positions in the graphic communications industry and for upgrading the skills of those already employed in the field. Instruction is offered in computer applications in offset printing, customer services, mechanical and computerized production, graphic imaging (digital and conventional), color theory, and offset presswork. Four program options are available: graphic and imaging technology basic and advanced certificates for direct employment and associate of applied science degrees for direct employment in graphic and imaging technology and pre-press artist. Program courses and faculty advising are located on the Downtown Campus.

Graphics and Image Technology (Offset Printing)— Basic Certificate for Direct Employment

Program Identification Code: 300-00-08

This program provides training for entry-level skills in computer applications in offset printing, paste up, process camera operations, image assembly, customer service, and small press operations. Job placements for students completing this program has been good.

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
GRA 111	Introduction to Offset Printing	3	
GRA 112	Digital Processes	3	GRA 111
GRA 113	Customer Service Technology	3	
GRA 116	Graphic Imaging (Digital and Conventional)	3	GRA 111
GRA 202	Offset Presswork	3	GRA 112

Support Course

MAT	Determined by assessment test at the 100 level or higher	3
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Suggested Course Sequence (Read down.)

Math course	GRA 113
GRA 111	GRA 116
GRA 112	GRA 202

*For additional prerequisite information, check course section.

Graphics and Image Technology (Offset Printing)— Advanced Certificate for Direct Employment

Program Identification Code: 300-00-06

This program provides a continuation of the basic certificate skills in computer applications in offset printing, paste up, process camera operations, image assembly, customer service and small press operations. Additional skills in mechanical graphic production, digital graphic production and advanced presswork are included in the advanced certificate.

Required Courses (30 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
GRA 111	Introduction to Offset printing	3	
GRA 112	Digital Processes	3	GRA 111
GRA 113	Customer Service Technology	3	
GRA 114	Graphic Production (Mechanical)	3	GRA 111
GRA 115	Digital Production (Computerized)	3	GRA 111
GRA 116	Graphic Imaging (Digital and Conventional)	3	GRA 111
GRA 202	Offset Presswork	3	GRA 112
GRA 222	Advanced Offset Presswork	3	GRA 202

General Education and Support Courses

MAT	Determined by assessment test at the 100 level or higher	3	
WRT 100 or 101	Writing Fundamentals Writing I	3	WRT 070* WRT 100*

Suggested Course Sequence (Read down.)

Math course	GRA 115	WRT 100 or 101
GRA 111	GRA 116	GRA 202
GRA 112	GRA 114	GRA 222
GRA 113		

*For additional prerequisite information, check course section.

Graphics and Image Technology (Offset Printing)— Associate of Applied Science Degree for Direct Employment

Program Identification Code: 300-00-03

This program provides a continuation of the training offered in the advanced certificate program. In addition, students learn offset press maintenance, color theory, advanced image assembly and color theory. The program also provides a basic general education background through management, mathematics, reading, writing and speech courses. Employment opportunities throughout the state are very good for students completing this program.

Required Courses (67 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

GRA 111	Introduction to Offset Printing	3	
GRA 112	Digital Processes	3	GRA 111
GRA 113	Customer Service Technology	3	
GRA 114	Graphic Production (Mechanical)	3	GRA 111
GRA 115	Digital Production (Computerized)	3	GRA 111
GRA 116	Graphic Imaging (Digital and Conventional)	3	GRA 111
GRA 200	Publishing from the Desktop	3	GRA 111*
GRA 201	Color Theory and Practice	3	GRA 116
GRA 202	Offset Presswork	3	GRA 112
GRA 221	Advanced Graphic Imaging (Digital and Conventional)	3	GRA 116
GRA 222	Advanced Offset Presswork	3	GRA 202
GRA 225	Offset Production	3	GRA 222

Support Courses

CGR 130	Production Techniques and Processes I	3	MAT 082*
CGR 230	Production Techniques and Processes II	4	CGR 121*
GRA 199	Co-op Related Class in GRA	1	*
GRA 199	Co-op Work in GRA	2	*
GRA 299	Co-op Related Class in GRA	1	GRA 199*
GRA 299	Co-op Work in GRA	2	GRA 199*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I	3	WRT 100*
WRT 101	Writing I		WRT 100*
or 102	Writing II		WRT 101
or 154	Technical Communications I	3	WRT 100*

Humanities and Fine Arts Elective

3

Social and Behavioral Science

MAN 110	Human Relations in Business and Industry	3
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Science and/or Mathematics

MAT	Determined by assessment test at the 100 level or higher	3
MAT	Second in sequence at the 100 level or higher	3

Suggested Course Sequence (Read down.)

Reading requirement	GRA 114	GRA 199
Math course	Math Course	GRA 221
WRT 100 or 101	WRT 101 or 102 or 154	GRA 225
GRA 111	GRA 115	MAN 110
GRA 112	CGR 230	GRA 299
CGR 130	GRA 116	
GRA 113	GRA 201	
Humanities and	GRA 202	
Fine Arts elective	GRA 200	

*For additional prerequisite information, check course section.

Graphics and Image Technology—Pre-Press Artist Option—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 300-10-03

This option prepares students to work in print shops and in-house graphic departments where both art and printing skills are required. They are qualified for employment as layout graphics or production artists. Entry requirements for the Pre-Press Artist option are CGR 100, 110, 120.

Required Courses (66 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CGR 101	Color Rendering	4	CGR 100
CGR 111	Typography	3	CGR 110
CGR 112	Graphic Design I	4	CGR 110*
CGR 121	Desktop Publishing for Communication Graphics: PageMaker	4	CGR 020*
CGR 122	Desktop Graphics: Adobe Illustrator	4	CGR 020*
CGR 130	Production Techniques and Processes I	3	MAT 082*
CGR 210	Graphic Design II	3	CGR 111
CGR 220	Desktop Publishing for Communication Graphics: QuarkXpress	4	CGR 020*
CGR 230	Production Techniques and Processes II	4	CGR 130*
GRA 111	Introduction to Offset Printing	3	
GRA 112	Digital Processes	3	GRA 111
GRA 116	Graphic Imaging (Digital and Conventional)	3	GRA 111
GRA 201	Color Theory and Practice	3	GRA 116
GRA 202	Offset Presswork	3	GRA 112
GRA 221	Advanced Graphic Imaging (Digital and Conventional)	3	GRA 116

General Education Courses

Communication

SPE 120	Business and Professional Communication	3
WRT 150	Practical Communications	3
Humanities and Fine Arts		3

(Core courses satisfy this requirement.)

Science and/or Mathematics

MAT	Determined by assessment test at the 110 level or higher	3
MAT	Second course in sequence at the 100 level or higher	3

Social and Behavioral Science

MAN 110 Human Relations in Business
and Industry

3

Suggested Course Sequence (Read down.)

Reading requirement	CGR 112	CGR 230
Math course	CGR 220	GRA 201
WRT 150	Math course	CGR 121
GRA 111	SPE 120	GRA 116
CGR 101	GRA 112	GRA 202
CGR 111	CGR 130	GRA 221
CGR 122	CGR 210	MAN 110

*For additional prerequisite information, check course section.

Greek

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Greek should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

History

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in History should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Hospitality/Tourism

This program area prepares students for service in the broad-based hospitality/tourism industry. Tucson's rapid growth affords many opportunities within this industry which encompasses hotels, motels, clubs, food and beverage establishments, and tourist services. Career opportunities are excellent as nearly one out of every six jobs in Arizona is related to the hospitality industry.

The program options are designed to prepare students to enter the hospitality/tourism work force and/or to update people already employed in the industry. The program options include an Associate of Arts degree for transfer, and Associate of Applied Science degrees in Hospitality Management, Travel Industry Operations, and Culinary Arts. The Hospitality Management degree offers seven specialty areas from which the student may choose one of the following options: Housekeeping Management, Hotel/Resort Management, Food and Beverage Management, Sales and Convention Service Management, Accounting Management, Human Resources Management, and Language Specialty. Faculty advisors in the program area are located on the Downtown Campus.

Hospitality—Associate of Arts Degree for Transfer

Program Identification Code: 310-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. Northern Arizona University School of Hotel and Restaurant Management has a partnership agreement with Pima Community College to offer a Bachelor's degree in the Tucson area. A stipulation of this agreement provides a waiver of 12 upper division credit hours for liberal studies providing the student completes the associate of arts degree with Pima Community College. Students interested in the bachelor's degree in Hotel and Restaurant Management should see an NAU advisor located at the Downtown Campus.

Entrance Requirement:

Entry requirements for the associate of arts degree for transfer are REA 112, WRT 100 or assessment at WRT 101, MAT 122 or assessment at MAT 151, and HDE 101.

Required Courses (64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

HOS 100	Introduction to Hospitality Industry	3	
HOS 101	Front Office Procedures	3	
HOS 150	Executive Housekeeping I	3	
RCF 101	Principles of Restaurant Operations	3	
RCF 102	Foodservice Specialty: Culinary Preparation I	3	

Support Courses

ACC 101	Financial Accounting	3	
CSC 105	Survey of Microcomputer Uses	3	
ECN 200	Basic Economic Principles	3	MAT 092
LANG	Second Language:	8	

Completion of two semesters of a language course numbered 110, 111, 210 or 211

Hospitality Elective 3

See a hospitality faculty advisor for the selection of a hospitality elective.

Arizona General Education Curriculum (AGEC-A) Requirements 35
(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these

AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6
(Complete WRT 101 and 102.)

Humanities and Fine Arts 6
(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECA Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3
(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6
(Select courses with at least two prefixes from this list that also fulfill the I, C, and G AGECA Special Requirements.)

Other Requirement Options 6
(The support courses in second language fulfill this requirement. This requirement is completed.)

AGECA Special Requirements *
A student is required to fulfill each of the following AGECA Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECA Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a hospitality faculty advisor.

*For additional prerequisite information, check course section.

Hospitality Management—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 310-10-03

This degree prepares students for entry into the lodging industry. Principles of hotel/management, front office, housekeeping, accounting, law, food and beverage management, financial management and hospitality marketing are included.

Entrance Requirements:

Entry requirements for the Associate of Applied Science degree are REA 112, WRT 100, MAT 092, HDE 101, and HOS 100.

Required Courses (70-71 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

HOS 102	Hospitality Financial Accounting I	3	MAT 082*
HOS 202	Hospitality Financial Accounting II	3	HOS 102
HOS 235	Hospitality Law	3	HOS 100
HOS 245	Hospitality Human Resource Management	3	HOS 100

Support Courses

ECN 200	Basic Economic Principles	3	MAT 092
HDE 170	Dynamics of Leadership	2	
HOS 199	Co-op Related Class in HOS	1	
HOS 199	Co-op Work in HOS	3	*
HOS 299	Co-op Related Class in HOS	1	
HOS 299	Co-op Work in HOS	3	*

LANG	First Semester of a Language Sequence**	4	
ELEC	General Elective	3	
Complete one course with approval of the department chair:			
Food and Beverage Management option must choose HOS 211			
Sales and Convention Services option must choose HOS 101			

Housekeeping option must choose HOS 101 Human Resources

Management must choose one of the following:

HOS 101, 104, 150, RCF 101

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

SPE 120	Business and Professional Communication	3	
WRT 101	Writing I	3	WRT 100*

Humanities and Fine Arts

LANG	Second semester of a Language Sequence**	4	
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Science and/or Mathematics

CSC 105	Survey of Microcomputer Uses	3	
MAT 122	Intermediate Algebra	3	MAT 092*

Social and Behavioral Science

PSY 101	Introduction to Psychology	4	
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Choose one of the following specialty areas:
Department chair/program advisor approval is recommended in the selection of the specialty areas:

Housekeeping Management

HOS 150	Executive Housekeeping I	3	
HOS 151	Executive Housekeeping II	3	HOS 150
HOS 152	Executive Housekeeping III	3	HOS 151
HOS 153	Executive Housekeeping IV	3	HOS 152
MAN 110	Human Relations in Business and Industry	3	

MAN 122	Supervision	3	
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Hotel/Resort Management

HOS 101	Front Office Procedures	3	
HOS 112	Hospitality - Alcohol Intervention Procedures	1	
HOS 120	Meetings and Convention Mgmt I	3	
HOS 150	Executive Housekeeping I	3	
HOS 211	Hospitality Sales and Marketing Applications I	3	
HOS 212	Hospitality Sales and Marketing Applications II	3	
RCF 101	Principles of Restaurant Operations	3	

Food and Beverage Management

HOS 104	Hotel Food and Beverage Mgmt	3
HOS 112	Hospitality - Alcohol Intervention Procedures	1
RCF 101	Principles of Restaurant Operations	3
RCF 107	Restaurant Sanitation	3
RCF 109	Food and Beverage Control	3
RCF 110	Restaurant/Banquet Service	3
RCF 120	Nutrition in Foodservice	2

Sales and Convention Service Management

HOS 120	Meetings and Convention Management I	3	
HOS 130	Meetings and Convention Management II	3	HOS 120
HOS 131	Meetings and Convention Management III	3	HOS 130
HOS 211	Hospitality Sales and Marketing Application I	3	
HOS 212	Hospitality Sales and Marketing Application II	3	HOS 211
RCF 201	Catering and Banquet Sales and Management	3	

Accounting Management

ACC 102	Managerial Accounting	3	ACC 101*
ACC 150	Payroll Accounting	3	ACC 100*
ACC 200	Accounting on the Microcomputer I	3	ACC 100*
ACC 201	Intermediate Accounting I	3	ACC 102
ACC 202	Intermediate Accounting II	3	ACC 201
ACC 203	Cost Accounting	3	ACC 102

Human Resources Management

BUS 220	Legal Environment of Business	3	
MAN 110	Human Relations in Business and Industry	3	
MAN 122	Supervision	3	
MAN 130	Quality Systems Management	3	MAT 092
MAN 280	Business Organization and Management	3	BUS 100*

ELEC Elective

Complete one course from the following list that was not selected for the elective under the support courses: HOS 101, HOS 104, HOS 150, RCF 101

Language Specialty

LANG	Third and fourth semester of a Language Sequence**	8
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ELEC Elective 10

Choose courses from HOS and/or RCF subject areas with department chair/program advisor approval

Suggested Course Sequence

See a hospitality program advisor

*For additional prerequisite information, check course section.

**American Sign Language included.

Culinary Arts—Associate of Applied Science Degree for Direct Employment**Program Identification Code: 310-30-03**

This program prepares students for foodservice employment in hotels and restaurants. Foodservice management, budgeting, and hands-on experience in the preparation of food are emphasized.

Entrance Requirement

Entry requirements for the associate of applied science degree are REA 112, WRT 100, MAT 092, HDE 101, and RCF 101.

Required Courses (69 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

RCF 102	Foodservice Specialty: Culinary Preparation I	3	RCF 101
RCF 103	Foodservice Specialty: Baking I	3	RCF 101
RCF 104	Foodservice Specialty: Garde-Manger I	3	RCF 102
RCF 107	Restaurant Sanitation	3	
RCF 109	Food and Beverage Control	3	HOS 102
RCF 110	Restaurant/Banquet Service	3	
RCF 115	Meat Cutting for the Foodservice Industry	2	
RCF 120	Nutrition in Foodservice	2	
RCF 202	Foodservice Specialty: Culinary Preparation II	2	RCF 102

RCF 203	Foodservice Specialty: Baking II	2	RCF 103
RCF 204	Foodservice Specialty: Garde-Manger II	2	RCF 104

Support Courses

ECN 200	Basic Economic Principles	3	MAT 092
HOS 199	Co-op Related Class in HOS	1	*
HOS 199	Co-op Work in HOS	3	*
HOS 206	Hospitality Human Resource Management	3	HOS 100
HOS 299	Co-op Related Class in HOS	1	*
HOS 299	Co-op Work in HOS	3	*

(*Department Chair approval of work experience needed)

LANG	First semester of a language sequence	4	
ELEC	General Elective	3	

Choose one course from the HOS subject area with the approval of the department chair/program advisor.

General Education Requirements (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 101	Writing I	3	WRT 100*
SPE 120	Business and Professional Communication	3	

Humanities and Fine Arts

LANG	Second semester of a language sequence	4	
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Science and/or Mathematics

CSC 105	Survey of Microcomputer Uses	3	
MAT 122	Intermediate Algebra	3	MAT 092

Social and Behavioral Sciences

PSY 101	Introduction to Psychology	4	
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Suggested Course Sequence

See a hospitality program advisor.

*For additional prerequisite information, check course section.

Travel Industry Operations Options:

The travel and tourism industry is an exciting, fast-paced, customer service and sales oriented profession. Over the course of the program, the student is trained in essential elements of the industry including: sales and marketing, computer applications including ticketing and booking procedures, leadership and communication skills, and destination/cultural geography.

Travel Industry Operations—Advanced Certificate for Direct Employment

Program Identification Code: 310-42-06

This advanced certificate program option is designed to prepare students for travel agency management trainees. It includes all the course work in cost-effective operations, training techniques, current developments in the travel industry, computer applications, tour development and sales and communications skills.

Required Courses (32 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
TVL 101	Introduction to the Travel Industry	3	
TVL 102	Computerized Reservation Systems I	3	ASC 111A
TVL 103	Geography for Travel Professionals I	3	
TVL 104	Geography for Travel Professionals II	3	
TVL 109	Survey of Leisure Products	3	
TVL 203	Computerized Reservation Systems II: Fares and Ticketing	3	TVL 102
TVL 210	Leadership and Professional Skills in Tourism	3	TVL 102*

General Education

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 154	Technical Communications	3	WRT 100*

Science and/or Mathematics

(Take any math course at the 110 level or higher or BUS 151.)

Support Courses

TVL 199	Co-op Related Class in TVL	1	*
TVL 199	Co-op Work in TVL	3	*
ASC 111A	Computer Keyboarding and Document Production: Keyboard	1	

Suggested Course Sequence (Read down.)

ASC 111A	TVL 103	TVL 104
TVL 101	TVL 109	TVL 203
TVL 102	MAT elective	TVL 210
WRT 100 or 154	or BUS 151	TVL 199

*For additional prerequisite information, check course section.

Travel Industry Operations Options—Tourism and Destination Development—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 310-43-03

Required Courses (61 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TVL 101	Introduction to the Travel Industry	3	
TVL 102	Computerized Reservation Systems I	3	ASC 111A
TVL 103	Geography for Travel Professionals I	3	
TVL 104	Geography for Travel Professionals II	3	
TVL 109	Survey of Leisure Products	3	
TVL 121	Travel Sales	3	TVL 109
TVL 203	Computerized Reservation Systems II: Fares and Ticketing	3	TVL 102
TVL 205	Tourism Marketing	3	TVL 101
TVL 210	Leadership and Professional Skills in Tourism	3	TVL 102*
TVL 211	Tour Group Development, Sales and Management	3	TVL 101*
TVL 214	Destination Development	3	TVL 101*

Support Courses

TVL 199	Coop Related Class in TVL	1	*
TVL 199	Coop Work in TVL	3	*
TVL 299	Coop Related Class in TVL	1	*
TVL 299	Coop Work in TVL	3	*
ASC 111A	Computer Keyboarding and Document Production: Keyboard	1	

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communications

WRT 100	Writing Fundamentals		WRT 070*
or 154	Technical Communications	3	WRT 100*

Communication elective

(Select one additional course from the list.)

Humanities and Fine Arts

(Any foreign language at the 100 level or higher. Spanish recommended)

Science and/or Mathematics

(Select one mathematics course at the 110 level or higher and select one course from the catalog course list from SCI/MAT section of Associate of Applied Science degree in the areas of ACC, BUS, or CSC.)

Social and Behavioral Science

ECN 200	Basic Economic Principles	3	MAT 092
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Suggested Course Sequence (Read down.)

ASC 111A	TVL 205	TVL 211
TVL 101	MAT elective	TVL 214
TVL 102	SOC/BEH SCI	COM elective
WRT 100 or 154	elective	SPA 100
TVL 103	TVL 203	SCI/MAT elective
TVL 109	TVL 210	TVL 200
TVL 104	TVL 199	TVL 299
TVL 121		

*For additional prerequisite information, check course section.

Interdisciplinary Sciences

Interdisciplinary Sciences—Associate of Science Degree for Transfer

Program Identification Code: 349-00-02

(See Pre-Optical, Interdisciplinary Sciences Degree.)

International Business Studies

Pima College offers an Associate of Applied Science degree (AAS).

This program area is designed to meet the needs of business and industry by providing education and training with the following emphases: (1) preparing the student for employment in an international setting, (2) upgrading the skills of students currently employed in a company with international operations and (3) preparing the student for a foreign assignment.

The degree program covers the following areas: language training, cross-cultural training for the business and/or social environment, training for living in a foreign country, culture shock training, training to develop skills in handling everyday transactions of international trade and training for hosting foreign business personnel. In addition the degree encompasses business course offerings and general education requirements.

Courses in these programs are structured to accommodate content for any country or geographic region. The acculturation portion of the program should be taken by family members of employees anticipating a foreign assignment. For transcript purposes, each IBS course will show the actual foreign country or region studied.

International Business Studies—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 325-00-03

Required Courses (63-67 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
BUS 210	International Business	3	
FOR/LANG	Foreign Language Electives	8-10	
	Complete one of the following pairs:		
	FRE 110 and 111		
	GER 110 and 111		
	ITA 110 and 111		
	JPN 110 and 111		
	POR 110 and 111		
	RUS 110 and 111		
	SPA 110 and 111		
IBS 120	Cultural Similarities and Differences Between the United States and the Foreign Country	3	
IBS 135	The International Career	1	
IBS 136	Global Economy	3	
IBS 140	Basic Techniques of International Trade	3	
IBS 160	Hosting Foreign Business Personnel	1	
IBS 170	Doing Business with Mexico	1	
MAN 280	Business Organization and Mgmt	3	BUS 100*
MKT 111	Marketing	3	
SPE 120	Business and Professional Communication	3	
WRT 101	Writing I		WRT 100*
or 150	Practical Communications		
or ASC 151	Business English	3	*
Support Courses			
ACC 102	Managerial Accounting	3	ACC 101*
BUS 100	Introduction to Business	3	
BUS 105	Survey of Microcomputer Uses	3	
BUS 200	Business Law I	3	
BUS 151	Mathematics of Business		MAT 082*
or MAT 122	Intermediate Algebra (or higher)	3	MAT 092*
MAN 110	Human Relations in Business and Industry	3	
WRT 102	Writing II		WRT 101
or 154	Technical Communications I		WRT 100*
or ASC 251	Business Communications	3	ASC 151
Electives	Complete two of the following:	4-6	
	ANT 102		
	ECN 201, 202, 230		

MAN 122
MKT 113, 125, 150
POS 120

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3
(Core courses satisfy this requirement.)

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

WRT 101 or 150	BUS 210	MAN 110
or ASC 151	ACC 101	MAN 280
IBS 120	ACC 102	MKT 111
IBS 135	BUS 151 or	SPE 120
IBS 136	MAT 122 or higher	WRT 102 or 154
IBS 140	BUS 105	or ASC 251
IBS 160	BUS 100	BUS 200

*For additional prerequisite information, check course section.

Interpreter Training Program

Interpreter Training Program—Associate of Applied Arts Degree for Direct Employment

Program Identification Code: 330-00-09

This curriculum provides theoretical academic, and technical training to those students desiring to pursue a degree in interpreting for the Deaf. The program includes classroom lecture, laboratory skills, and field experience in the community.

Acceptance Into the Program:

In addition to meeting general requirements for admission to Pima Community College, the applicant must:

- Successfully complete or show an equivalency for:
 - SLG 202 - American Sign Language IV
 - REA 075 - Spelling
- Demonstrate a 12th grade reading level
- Complete an Interpreter Training Program application packet
- Receive approval by the Interpreter Training Program selection committee.

Required Courses (67Credit Hours) plus prerequisites.

Course Number	Course Title	Credit Hours	Prerequisites
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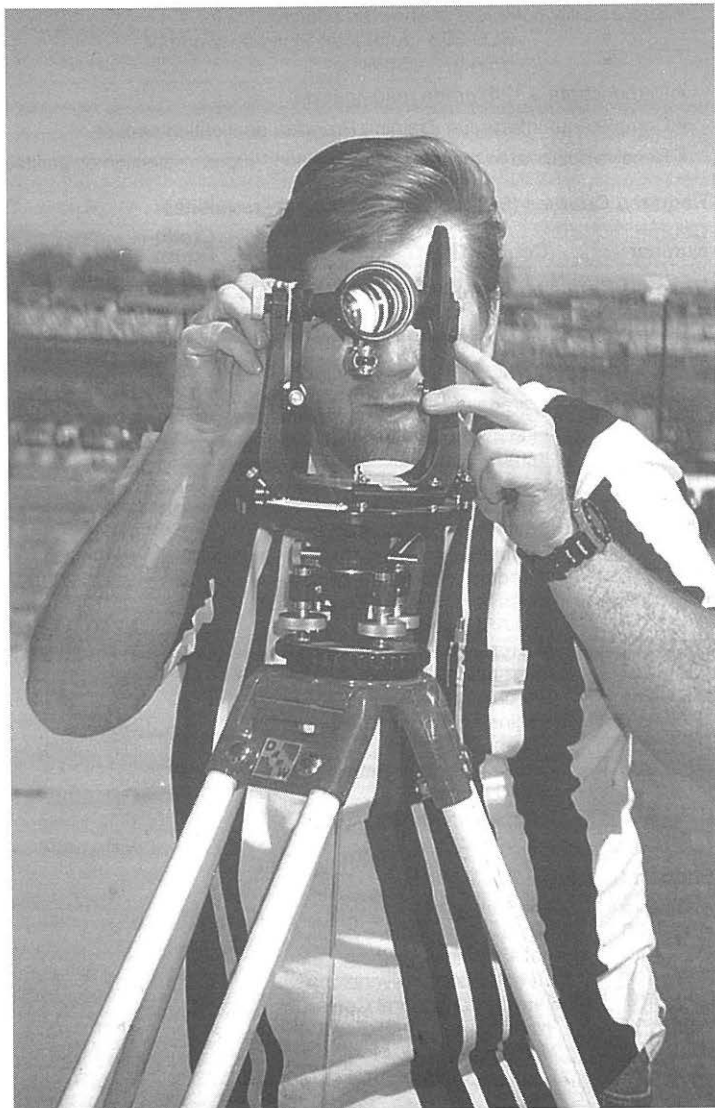
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ITP 105	Fingerspelling and Numbers	2	SLG 102
ITP 200	Introduction to the Deaf Community	3	SLG 202
ITP 203	Linguistics of American Sign Language	3	ITP 203*
ITP 205	Advanced Fingerspelling and Numbers	2	SLG 201
ITP 210	Introduction to Interpreting	3	SLG 202
ITP 215	Classifiers, Mimetic Description and ASL Literature	3	SLG 202*
ITP 220	Interpreting I	4	ITP 210
ITP 250	Interpreting II	4	ITP 220
ITP 268	Etymology	2	ITP 202
ITP 270	Beginning Sign to Voice	4	SLG 202
ITP 280	Advanced Sign to Voice	4	ITP 270
ITP 285	Educational Interpreting/Transliterating	4	ITP 220
ITP 290	Interpreter Training Field Experience	2	ITP 220*

Support Courses

ANT 215	The Nature of Language	3	
HDE 130	Stress Management		
or 140	Assertiveness Training	2	
PSY 101	Introduction to Psychology	4	
SPE 102	Introduction to Oral Communication	3	
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101



General Education Courses (See General Education section of this catalog for Associate of Applied Arts degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 6

Science and/or Mathematics 3

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence

See an interpreter training faculty advisor.

*For additional prerequisite information, check course section.

Italian

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Italian should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Judaic Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Judaic Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Landscape Technician

The landscape technician program options are designed to prepare students for employment in the landscape industry either as landscape maintenance and plant care technicians or as designers and/or managers of landscape systems. The former training is provided by the advanced certificate program and the latter by the Associate of Applied Science degree program. Program advisors are located on the West Campus.

Landscape Technician—Advanced Certificate for Direct Employment

Program Identification Code: 335-00-06

This program provides education and skills for students planning to be landscape maintenance and plant care technicians. Instruction covers definition of career goals, diagnosis, treatment and control of horticultural diseases and pests, familiarity with suitable plants for exterior and interior use, and analysis and improvement of soils for horticultural use.

Required Courses (32 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

BIO 184	Plant Biology	4	
LTP 100	Landscape Today and Tomorrow	3	
LTP 120	Plant Pathology, Pests and Controls	4	BIO 184
LTP 130	Soils Management	4	
LTP 160	Plant Usage and Identification	3	

Support Courses

CHM 130	Fundamental Chemistry	5	
MAT 110	Technical Mathematics I	3	MAT 082*
MAT 111	Technical Mathematics II	3	MAT 110
WRT 150	Practical Communications	3	

General Education Courses (See General Education section of this catalog for advanced certificate course list.)

Communication 3
(Support courses satisfy this requirement.)

Science and/or Mathematics 3
(Support courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

Reading requirement

WRT 150	BIO 184	MAT 111
MAT 110	LTP 100	LTP 160
CHM 130	LTP 130	LTP 120

*For additional prerequisite information, check course section.

Landscape Technician—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 335-00-03

This program provides education and skills to students for employment as landscape system designers and/or managers. Instruction includes designing, estimating and implementing landscape plans; designing, installing and maintaining pressure-type irrigation systems; estimating and implementing maintenance on equipment. The Associate of Applied Science degree program includes all the requirements of the advanced certificate program.

Required Courses (62 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

BIO 184	Plant Biology	4	
LTP 100	Landscape Today and Tomorrow	3	
LTP 120	Plant Pathology, Pests and Controls	4	BIO 184
LTP 130	Soils Management	4	
LTP 160	Plant Usage and Identification	3	
LTP 200	Landscape Management Systems	3	
LTP 205	Irrigation Design I	3	
LTP 230	Landscape Maintenance	3	
LTP 260	Basic Landscape Design	3	
SPE 120	Business & Professional Communication	3	

Support Courses

CHM 130	Fundamental Chemistry	5	
MAT 110	Technical Mathematics I	3	MAT 082*
MAT 111	Technical Mathematics II	3	MAT 110
WRT 150	Practical Communications	3	
LTP ELEC	Landscape Technician Electives	6	
	Any LTP courses not listed in the core courses section (including CAD) will serve as LTP electives.		
ELEC	Elective	3	
	Select one course from the following:		
	BUS 100		
	MAN 122, 124		

General Education Requirements (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Core and support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

Reading requirement	LTP 120	Humanities and Fine
WRT 150	LTP 160	Arts elective
MAT 110	LTP 230	LTP 200
CHM 130	LTP 260	SPE 120
BIO 184	Social and Behavioral	LTP elective
LTP 100	Sciences elective	Elective
LTP 130	LTP 205	LTP elective
MAT 111		

*For additional prerequisite information, check course section.

Latin

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Latin Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Latin-American Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Latin-American Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Law Enforcement Related Instruction

The law enforcement programs consist of skills which are basic to several law enforcement and public safety careers, commissioned law enforcement officer training, and supervision skills. They are all identified by the LEN prefix.

The available program options include:

- Law Enforcement Careers—Basic Certificate for Direct Employment
This certificate program is open to the general public.
- Law Enforcement—Basic Certificate for Direct Employment
Students must be employed by an agency before being admitted to this program. Completion of the program meets and exceeds the minimum P.O.S.T. requirements for entry-level employment as a peace officer.
- Law Enforcement Supervision—Basic Certificate for Direct Employment
Students must be certified law enforcement officers or receive special permission prior to admittance into this program.

- Law Enforcement—Associate of Applied Science Degree for Direct Employment
Students must have completed the Law Enforcement Basic Certificate to be admitted into this program.

Admission to the Law Enforcement Basic Certificate program requires employment and sponsorship of a public or private law enforcement agency. Students seeking admission to this certificate program must have completed the following basic requirements before they can begin the program:

- High school diploma or GED
- At least 18 years of age
- No felony convictions
- U. S. Citizen
- Must possess a valid driver's license
- Physical requirement test
- Written evaluation
- Psychological evaluation
- Oral Board review
- Background investigation
- Medical evaluation
- Other requirements that are specific to each law enforcement agency

Law Enforcement Careers—Basic Certificate for Direct Employment

Program Identification Code: 337-00-08

Required Courses (16-19 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
LEN 100	Careers in Law Enforcement	3	
LEN 105	Ethics and Leadership in Law Enforcement	3	
LEN 110	Multicultural Issues in Law Enforcement	3	
LEN 115	Interpersonal Relations in Law Enforcement	3	

Support Course

WRT 150	Practical Communications	3	
Elective	Select one course in consultation with a law enforcement advisor	1-4	

Suggested Course Sequence

See a law enforcement program advisor.

Law Enforcement—Basic Certificate for Direct Employment

Program Identification Code: 337-10-08

Required Courses (33 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
LEN 120	Introduction to Law Enforcement	1	*
LEN 125	Law and Legal Matters I	3	*
LEN 126	Law and Legal Matters II	3	LEN 125
LEN 130	Patrol Procedures	3	*
LEN 135	Traffic Enforcement and Investigation	3	*
LEN 140	Criminal Investigation	4	*
LEN 145	Community and Police Relations	2	*
LEN 150	Records and Reports	2	*
LEN 205	Police Proficiency Skills I	3	*
LEN 206	Police Proficiency Skills II	3	LEN 205
LEN 207	Police Proficiency Skills III	3	LEN 206
LEN 208	Police Proficiency Skills IV	3	LEN 207

Suggested Course Sequence

See a law enforcement program advisor.

* For additional prerequisite information, check course section.

Law Enforcement—Supervision—Basic Certificate for Direct Employment

Program Identification Code: 337-20-08

Required Courses (19 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
LEN 270	Principles of Law Enforcement Supervision	3	*
LEN 271	Skills for Community-Oriented Policing	4	*
LEN 274	Supervision of Community-Oriented Policing I	3	*

LEN 275	Supervision of Community-Oriented Policing II	3	*
LEN 290	Law Enforcement Field Experience	3	LEN 275*

Support Course

CSC 105	Survey of Microcomputer Uses	3
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Suggested Course Sequence

See a law enforcement program advisor.

*For additional prerequisite information, check course section.

Law Enforcement—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 337-10-03

Required Courses (60 Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

LEN 120	Introduction to Law Enforcement	1	*
LEN 125	Law and Legal Matters I	3	*
LEN 126	Law and Legal Matters II	3	LEN 125
LEN 130	Patrol Procedures	3	*
LEN 135	Traffic Enforcement and Investigation	3	*
LEN 140	Criminal Investigation	4	*
LEN 145	Community and Police Relations	2	*
LEN 150	Records and Reports	2	*
LEN 205	Police Proficiency Skills I	3	*
LEN 206	Police Proficiency Skills II	3	LEN 205
LEN 207	Police Proficiency Skills III	3	LEN 206
LEN 208	Police Proficiency Skills IV	3	LEN 207

Support Courses

LEN 100	Careers in Law Enforcement	3
LEN 105	Ethics and Leadership in Law Enforcement	3
LEN 110	Multicultural Issues in Law Enforcement	3

LEN 115	Interpersonal Relations in Law Enforcement	3
OR	Select 12 credits at the 100 level or higher after consulting with a law enforcement advisor.	

General Education Courses (See General Education section of the catalog for Associate of Applied Science degree course list.)

Communication	6
Humanities and Fine Arts	3
Science and/or Mathematics	6
Social and Behavioral Sciences	3

Suggested Course Sequence

See a law enforcement program advisor.

*For additional prerequisite information, check course section.

Legal Assistant (Paralegal)

This program is approved by the American Bar Association and is designed to prepare students for entry-level paraprofessional positions in the legal field. The American Bar Association states that the terms legal assistant and paralegal are used interchangeably. A legal assistant or paralegal is a person, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible.

Legal Assistant work includes developing and modifying procedures used in the legal field, preparing and interpreting legal documents, preparation of a case for trial, investigation of the facts of a case, researching, selecting, assessing, compiling, and using information from the law library and other references, and analyzing and handling procedural problems.

Legal assistants may be employed by law firms, businesses, financial institutions, title and escrow companies, or government agencies. Additional positions for which they may qualify include title examiner, trust officer, contract clerk, legal investigator, and law firm administrator. An internship at an approved work site is available during the last semester of course work for students who have not had previous work experience in the legal field.

Students should also have a minimum reading capability at the twelfth-grade level in order to ensure success in the program. In addition, good organizational ability, oral and written communication skills, and ability to relate well to people are important for success in this field.

LAS advisors are available on the Downtown Campus only.

Legal Assistant Program Objectives

To prepare students with employment entry level practical skills and knowledge for the legal assistant field, the program offers a series of courses which gives students the ability to:

1. Describe the role and responsibilities of a legal assistant within a law office and the court system.
2. Demonstrate knowledge of the law library, research skills and methods and the ability to write research memoranda and reports using proper citation form for legal sources.
3. Demonstrate knowledge of professional ethics as applied to the practice of law and the legal assistant.
4. Demonstrate the legal assistant's role during litigation and trial and the ability to prepare motions, pleading, instruments of discovery, notetaking, and daily trial recapitulation.
5. Apply legal problem solving techniques and the principles of abstract, inductive and deductive reasoning to case law and factual situations.

Admissions Requirement

Students must have a high school diploma or have passed an equivalency examination in order to register for LAS 103, 104, 106, 202, and 211.

Legal Assistant (Paralegal)—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 340-00-03

Required Courses (63-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

LAS 101	Introduction to Legal Assistant Careers	3
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LAS 102	Civil Litigation Procedures I	3	REA 112*
LAS 103	Legal Research	3	LAS 101*
LAS 104	Legal Assistant Ethics	3	LAS 103*
LAS 106	Civil and Criminal Evidence	3	LAS 103*
LAS 202	Civil Litigation Procedures II	3	LAS 102
LAS 211	Legal Writing	3	LAS 202*

LAS ELEC LAS Specialty Area Electives 15-16
Complete five courses from the following LAS specialty electives course list: (Specialty courses are not offered every semester. Consult with an LAS faculty advisor to determine class offerings.)

LAS 201	Consumer Law Procedures	LAS 101
LAS 203	Tort Law Procedures	LAS 101*
LAS 204	Wills, Trusts, and Estates	LAS 101*
LAS 206	Criminal Trial Procedures I	LAS 101*
LAS 207	Criminal Trial Procedures II	LAS 206*
LAS 208	Domestic Relations and Family Law	LAS 101*
LAS 209	Bankruptcy Procedures	LAS 101*
LAS 210	Public Agency Law	LAS 101*
LAS 212	Law Office Computerization	LAS 101*
LAS 213	Computer Assisted Legal Research	LAS 103*
LAS 215	Corporate Law Procedures	LAS 101*
LAS 217	Real Estate Legal Procedures	LAS 101*
LAS 250	Legal Assistant Internship	LAS 202*

(The internship is designed to give the students work experience at an approved site. For students in their final semester of course work.

Application and acceptance required.)

Support Courses

ACC 100	Practical Accounting Procedures	
or 101	Financial Accounting	3
BUS 220	Legal Environment of Business	3
CSC 105	Survey of Microcomputer Uses	3
SPE 110	Public Speaking	3

General Education Courses

Communication

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts

Complete one course from the following list:

ART 130, 131, 133
Any foreign language course 100 and higher

HIS 101, 102
 HUM 251, 252, 253, 260
 LIT any course 100 or higher
 MUS 102, 201, 202
 PHI 101, 120, 130, 140
 REL 119, 120, 121, 130, 140
 THE 140, 141, 245

Science and/or Mathematics

6

(ACC 100 or 101 in the support courses will satisfy 3 credit hours of this requirement.) Complete three additional credit hours from the following list:

AST 101, 102, 111, 112
 BIO any course 100 or higher excluding 198, 297, 298
 BUS 205
 CHM any course 100 or higher excluding 196, 198, 297
 GEO 101, 102
 GLG any course 100 or higher, excluding 244, 280
 MAT any course 100 or higher excluding 110, 111, 115, 116, 198, 297
 PHY any course 100 or higher excluding 101, 102, 105, 198, 297

Social and Behavioral Sciences

POS 110 American National Government and Politics
 or 220 National and State Constitution

3

Suggested Course Sequence (Read down.)

Reading requirement	LAS 104	SPE 110**
WRT 101	LAS 106	LAS Specialty elective
LAS 101	LAS Specialty elective	Humanities and Fine
LAS 102	WRT 102	Arts elective**
POS 110 or 220**	LAS 202	LAS Specialty elective
BUS 220	LAS Specialty elective	Science/Math elective**
CSC 105**	ACC 100 or 101**	LAS 211
LAS 103	LAS Specialty elective	

*For additional prerequisite information, check course section.

** Sequence of courses may be changed to allow for flexibility in scheduling semester course load.

Legal Secretary

This instructional program is designed to prepare students for a career as a legal secretary. The curriculum contains courses that enable one to develop mastery of secretarial skills and to acquire the specific knowledge and understanding of the legal office setting. The program prepares the student to develop an understanding of the ethical responsibilities of the legal secretary profession and the role legal secretaries perform in the delivery of legal services. The program curriculum enables the student to develop written communication skills and legal secretarial procedure skills. The program curriculum also covers the topics of legal terminology, techniques and procedures.

Legal Secretary—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 210-20-03

Required Courses (60 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

LSY 101	Introduction to the Legal Secretary Profession	3	
LSY 201	Legal Secretary Procedures	3	LSY 101
LSY 210	Legal Office Accounting and Financial Procedures	3	LSY 201
LSY 290	Legal Secretary Field Experience	3	LSY 201

Support Courses

AJS 101	Introduction to Administration of Justice Systems	3	
ASC 111	Computer Keyboarding and Document Production	3	
ASC 112	Advanced Computer Keyboarding: Document Preparation	3	ASC 111
ASC 141	Legal Terms	3	
CSC 105	Survey of Microcomputer Uses	3	
CSS 101	Survey of Court Systems I	3	
RIM 132	Records Management Filing Systems	3	

Electives

Students, in consultation with an advisor or counselor, will select 9 credit hours of electives depending upon their specific future career goals.

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication	6
Humanities and Fine Arts	3
Science and/or Mathematics	6
Social and Behavioral Sciences	3

Suggested Course Sequence

See a faculty advisor.

*For additional prerequisite information, check course section.

Liberal Arts

Liberal Arts—Associate of Arts Degree for Transfer

Program Identification Code: 348-00-01

This degree display is designed for students planning to transfer to a university and not planning to major in business or science. See the Associate of Business Administration (ABUS) if you are interested in business or the Associate of Science (AS) degree displays if interested in science.

This degree is for you if:

- you are undecided about your major/degree and/or your university.

or

- you know your major/degree and the university.

With assistance of an advisor or counselor, this degree will transfer and fulfill the first two years of the following Arizona public university majors/degrees.

Agriculture	Geography
Anthropology	History

Art	Interdisciplinary Studies
Biology (only for Arizona State University and Northern Arizona University. University of Arizona Biology majors, see the Associate of Science degree.)	Journalism
Communication	Languages
Economics	Mathematics
Education (Elementary, Rehabilitation, and Secondary Education)	Media Arts
English	Music
Exercise and Sports Sciences	Philosophy
Family and Consumer Resources	Political Science
	Pre-Law
	Psychology
	Religious Studies
	Social Work
	Sociology
	Theater Arts

For those students seeking a **major at the UA**, this transfer degree will match the university transfer guide requirements for the following UA degrees:

Art History	Linguistics
Classics	Mathematics
Creative Writing	Media Arts (Media Communications—Telecommunications Sequence)
East Asian Studies	Mexican American Studies
Economics (Arts and Sciences)	Near Eastern Studies
Elementary Education	Philosophy
English	Portuguese
English (Extended)	Pre-Agriculture
French	Pre-Law
Geography	Psychology
German	Regional Development
Greek	Religious Studies
History	Russian
Interdisciplinary Studies	Russian & Soviet Studies
Italian	Secondary Education
Journalism (Media Communications—Print Media Sequence)	Spanish
Judaic Studies	Special Education and Rehabilitation
Latin	Speech & Hearing Sciences
Latin-American Studies	Theater Arts
	Women's Studies

The components of this degree are the same as required for a university degree and include:

General Education
Second Language (depends on the major)
Major/Electives
Total Degree Credits

How you complete this degree depends upon whether you are undecided or you know your major.

Undecided about your major and/or university:

Although it is best to know your major/degree, many students are undecided. If you are undecided, follow these steps:

1. General Education

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

2. Second Language

Although you are undecided, consider completing a second language. **All UA degrees require at least two semesters of a second language and most require four semesters.** Most degree programs at the ASU and NAU also require a second language.

The universities highly recommend that you complete your language requirement while at Pima Community College.

A second language requirement is typically fulfilled by completing two or four semesters of courses; however, the requirement may also be fulfilled by testing out of the courses, CLEP, and high school AP credit. See your advisor or counselor.

3. Major/Electives

Although you currently do not have a major, complete transferrable courses in subjects in which you are interested. These courses may apply towards your major/degree once you have made that decision. Use transfer guides for the selection of the courses in the subjects that most interest you. The courses identified on the transfer guide as "common credits" will transfer to all state universities (ASU, NAU, and UA) in that major/degree.

It is best to decide your major/degree as soon as possible. Most degrees at the university are 120 credits. To complete most degrees in 120 credits (approximately four years, if you are full time), it is best to determine your degree/major before you have completed 30 credits. See your advisor or counselor.

4. Total Degree Credits

Complete no more than 64 transferrable credits. See your advisor or counselor each semester.

5. See the degree requirements below and see your advisor or counselor to establish your degree plan now.

Know your major and the university you plan to attend:

If you know your major and which university you will attend, you need to follow these steps:

1. General Education

Complete all of your general education courses. This is very important. Your general education courses (35 credits) will transfer to the university as a block called the AGEC-A. When completed, your transcript will be stamped "AGEC-A COMPLETED." The AGEC-A will fulfill all lower-division general education at the public universities. You will not have to take any additional 100 or 200 level courses in general education at the university. If you do not complete all 35 credits, your transcript will not be stamped with "AGEC-A COMPLETED" and you may be required to take additional courses at the university. When you complete your AGEC, see your advisor or counselor and request an AGEC-A completion form.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

2. Second Language

Pick up a transfer guide from an advisor or counselor for the major/degree and the university you have selected. If a second language is required, complete all of the second language courses. The universities highly recommend that you complete your language requirement while at Pima Community College.

A second language requirement is typically fulfilled by completing two or four semesters of courses; however, the requirement may also be fulfilled by testing out of the courses, CLEP, and high school AP credit. See your advisor or counselor.

3. Major/Electives

Use the transfer guide for your major/degree to select courses in the major. See an advisor or counselor. The courses identified on the transfer guide as "common credits" will transfer to all state universities (ASU, NAU, and UA) in that major/degree.

4. Total Degree Credits

Complete no more than 64 transferrable credits. See your advisor or counselor each semester.

5. Getting Started

See the degree requirements below and see your advisor or counselor to establish your degree plan now.

Liberal Arts—Associate of Arts Degree for Transfer

Program Identification Code: 348-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts degree transferability to regional universities, please refer to the chart in the front of this section. For a course to transfer, a grade of C or better is required.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

Arizona General Education Curriculum

(AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6-9

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses

from this list that fulfill the I, C, and G AGECA Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

Complete MAT 142 or higher.

Social and Behavioral Sciences 6-9

(Select courses with at least two prefixes from this list that also fulfill the I, C, and G AGECA Special Requirements.)

Other Requirement Options 0-6

AGECA Special Requirements *

A student is required to fulfill each of the following AGECA Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECA Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Second Language Requirement 0-16

Completion of a language course numbered 211, fourth-semester level, or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.)

It is highly recommended that undecided students complete the second language requirement. See your advisor or counselor.

If you know your major/degree, your Transfer Guide will indicate if a Second Language is required. See your advisor or counselor.

Major/Electives 13-29

Select 13-29 transferrable credits from transfer guides of interest, if you are undecided. See your advisor or counselor.

Select 13-29 credits of transferable credits from the Transfer Guide of your major, **if you know your degree/major**. See your advisor or counselor.

Degree total

60-64

Suggested Course Sequence

See an advisor or counselor.

Linguistics

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Linguistics should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Machine Tool Technology

This program area is designed to provide the skills, knowledge, and practice needed for employment as a machinist. Depending upon their qualifications, students may find positions in the local job market as machine operators, conventional machinists, CNC machinists, CNC programmers, mechanical inspectors or machinist apprentices.

Two program options are available: Conventional Machinist Technical Certificate and Computer Numerical Control (CNC) Machinist Technical Certificate., and the Associate of Applied Science degree in Machine Tool Technology. Cooperative education is a way to gain work experience while attending classes.

Machine tool training includes a broad range of techniques used in metals manufacturing in addition to support courses in manufacturing processes, metallurgy, math, drafting, and computer aided machining. Such a background can provide a base from which students may pursue a baccalaureate degree in manufacturing engineering technology or mechanical engineering. Students interested in obtaining the higher degree should contact the college or university of their choice to determine transfer requirements.

Good mechanical aptitude and good basic skills in reading, writing, and mathematics are important for success in this program. It is suggested that all students confer with a machine tool advisor on the Downtown Campus before registering.

Conventional Machinist—Technical Certificate for Direct Employment

Program Identification Code: 350-20-05

This program is designed to prepare students for entry level employment as conventional machinists, machine operators, mechanical inspectors, and machinist apprentices. It is also the foundation for continuing into the CNC Machinist technical certificate, and the Associate of Applied Science degree in Machine Tool Technology.

Required Courses (37 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
MAC 103	Applied Shop Mathematics I	3	MAT 082*
MAC 104	Applied Shop Mathematics II	3	MAC 103
MAC 110	Machine Shop I	4	
MAC 120	Machine Shop II	4	MAC 110
MAC 210	Jig and Fixture Design	4	MAC 120*
MAC 275	Applied Metallurgy	4	
MAC 280	Machine Shop III	4	MAC 120*

Support Courses

DFT 101 Print Reading and Sketching 4

ELEC Other Elective: 4

Complete 4 credit hours from the following list with the approval of the program advisor.

ASP, AUT, AVM, CSC, DFT, ENG, FAC, FAB, MAC, MAT, MNT, PHY, PRO, PIM, QCT, WLD

General Education Courses

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I		WRT 100*
or 150	Practical Communications	3	

Science and/or Mathematics

(Core courses satisfy this requirement.)

3

Suggested Course Sequence (Read down.)

MAC 103	MAC 120	MAC 210
DFT 101	MAC 275	MAC 280
MAC 110	WRT 100 or 101 or 150	Other elective
MAC 104		

*For additional prerequisite information, check course section.

Machine Tool Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 350-00-03

This program is designed to prepare students for entry level employment in any of the machinist occupations, mechanical inspection, or as a foundation for higher degrees in mechanical or manufacturing engineering.

Required Courses (69 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

MAC 103	Applied Shop Mathematics I	3	MAT 082*
MAC 104	Applied Shop Mathematics II	3	MAC 103
MAC 110	Machine Shop I	4	
MAC 120	Machine Shop II	4	MAC 110
MAC 210	Jig and Fixture Design	4	MAC 120*
MAC 250	Computer Numerical Control (CNC) Mill Programming I	4	MAC 104*
MAC 255	Computer Numerical Control (CNC) Mill Programming II	4	MAC 250
MAC 257	Computer Aided Machining (CAM) I	4	MAC 255*
MAC 258	Computer Aided Machining (CAM) II	4	MAC 257
MAC 275	Applied Metallurgy	4	
MAC 280	Machine Shop III	4	MAC 120*

Support Courses

DFT 150	Technical Drafting I	4	
DFT 160	Geometric Dimensioning and Tolerancing	3	DFT 101*
DFT 180	Computer Aided Drafting: Two		

	Dimensional Fundamentals	4	DFT 150*
ELEC	Other Electives:	4	

Complete 4 credit hours from the following list with the approval of the program advisor.

ASP, AUT, AVM, CSC, DFT, ENG, FAB, FAC, MAC, MNT, MAT, PHY, PRO, PIM, QCT, WLD

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I		WRT 100*
or 150	Practical Communications	3	
WRT 101	Writing I		WRT 100*
or 102	Writing II		WRT 101
or 154	Technical Communications I	3	WRT 100*

Humanities and Fine Arts

Science and/or Mathematics

(Core courses satisfy this requirement)

Social Behavioral Science

Suggested Course Sequence

 (Read down.)

Reading requirement	MAC 275	MAC 280
MAC 103	WRT 100 or 101 or 150	Other elective
DFT 150	MAC 210	WRT 101 or 102 or 154
DFT 160	MAC 250	Humanities and Fine
MAC 110	MAC 255	Arts elective
MAC 104	MAC 257	Social and Behavioral
DFT 180	MAC 258	Sciences elective
MAC 120		

*For additional prerequisite information, check course section.

Machine Tool Technology—Computer Numerical Control (CNC) Machinist—Technical Certificate for Direct Employment

Program Identification Code: 350-30-05

This program is designed to prepare students for entry level employment as CSC machinists, CNC machine operators, and CNC programmers. The technical certification can be applied toward the Associate of Applied Science degree in Machine Tool Technology.

Required Courses (45 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
MAC 103	Applied Shop Mathematics I	3	MAT 082*
MAC 104	Applied Shop Mathematics II	3	MAC 103
MAC 110	Machine Shop I	4	
MAC 120	Machine Shop II	4	MAC 110
MAC 250	Computer Numerical Control (CNC) Mill Programming I	4	MAC 104*
MAC 255	Computer Numerical Control (CNC) Mill Programming II	4	MAC 250
MAC 257	Computer Aided Machining (CAM) I	4	MAC 255*
MAC 258	Computer Aided Machining (CAM) II	4	MAC 257
MAC 275	Applied Metallurgy	4	

Support Course

DFT 150	Technical Drafting I	4	
DFT 180	Computer Aided Drafting: Two Dimensional Fundamentals	4	DFT 150*

General Education Courses (See General Education section of this catalog for advanced/technical certificate course list.)

Communication

WRT 100	Writing Fundamentals		WRT 070*
or 101	Writing I		WRT 100*
or 150	Practical Communications	3	

Science and/or Mathematics

(Satisfied by core courses.)

Suggested Course Sequence (Read down.)

MAC 103	DFT 180	MAC 250
DFT 150	MAC 120	MAC 255
MAC 110	MAC 275	MAC 257
MAC 104	WRT 100 or 101 or 150	MAC 258

*For additional prerequisite information, check course section.

Manufacturing Technology

Manufacturing Technology—Associate of Science Degree for Transfer

Program Identification Code: 350-40-02

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

This program is designed to meet the requirements for the first two years of a baccalaureate degree in manufacturing technology at Arizona State University. It may meet some or all of the requirements at other universities offering a similar baccalaureate degree in manufacturing technology. Students in this program should check specific transferability requirements with the institution to which they plan to transfer. A program transfer guide for Arizona State University is available through a program advisor located on the Downtown Campus. To transfer Pima Community College courses to a university, the student must have received a grade of "C" or better.

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

DFT 140	Manufacturing Processes I	3	
MAC 110	Machine Shop I	4	
MAC 120	Machine Shop II	4	MAC 103*
MAC 280	Machine Shop III	4	MAC 120

Support Courses

ECN 202	Macroeconomic Principles	3	MAT 092
ENG 102	Problem-Solving and Engineering Design	3	MAT 220*
ENG 170	Problem-Solving Using Computers	3	ENG 102
MAT 220	Calculus I	5	MAT 182*
MAT 231	Calculus II	4	MAT 220
MAT 241	Calculus III	4	MAT 231
PHY 210	Introductory Mechanics	5	MAT 220*
PHY 216	Introductory Electricity and Magnetism	5	PHY 210

**Arizona General Education Curriculum
(AGEC-S) Requirements**

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-S), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECS is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECS, lower-division general education is not fulfilled at all Arizona public universities. When the AGECS is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECS categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition

6

Humanities and Fine Arts

6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECS Special Requirements.)

Biological and Physical Sciences

8

(Support courses, PHY 210 and 216, fulfill this requirement. This requirement is completed.)

Mathematics

3

(Support course, MAT 220, fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences

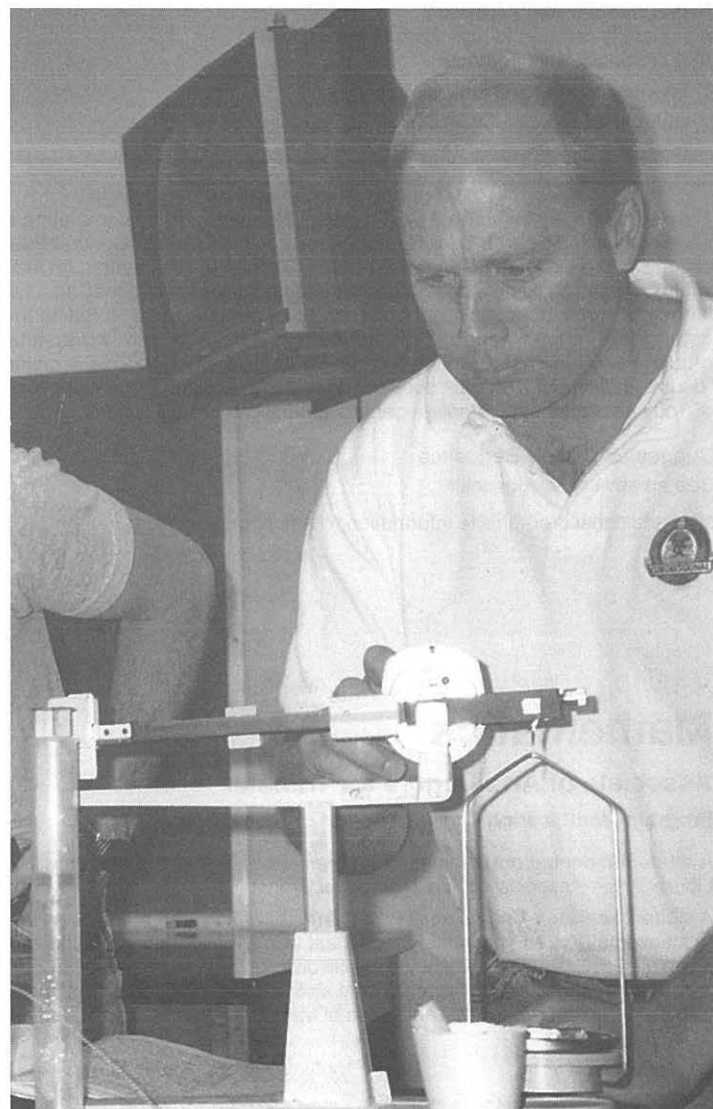
6

(ECN 202 fulfills 3 credits of this requirement. Complete one additional non-ECN course from this category. See your advisor or counselor.)

Other Requirement Options

6

(Support courses, MAT 231 and 241, fulfill this requirement. This requirement is completed.)



AGEC Special Requirements

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See an advisor or counselor.

*For additional prerequisite information, check course section.

Mathematics

Associate of Arts Degree for Transfer

Program Identification Code: 348-00-01

A student planning on obtaining a mathematics degree should follow the Liberal Arts—Associate of Arts Degree for Transfer.

A student seeking a degree must take the math, writing, and reading assessment exams. The student should then meet with a mathematics faculty advisor to plan courses. The student who plans on transferring to an upper division school to complete his/her degree should also contact an advisor or counselor from their chosen school for verification of transfer courses.

Media Communications

Persons trained in media communications can work in a variety of jobs in the production of television programs, films and publications. The field includes such jobs as writer, editor, director, camera operator and graphic designer.

Students can choose a major in print media or telecommunications. In both programs, a student can obtain an Associate degree and become employed or continue at a four-year college or university. An advanced certificate is also offered in telecommunications. Both degrees emphasize extensive study preparing the student for employment in print, electronic media, or in film making.

Students interested in a university transfer program should follow the Liberal Arts, Associate of Arts Degree for Transfer program as detailed in this catalog and consult a media faculty advisor. A student planning on obtaining a degree with an option in the Print Media Sequence or an option in the Telecommunications Sequence should follow the Liberal Arts Associate or Arts Degree for Transfer.

Instruction includes television camera operation, video editing, studio production, audio production, desktop publishing, paste-up, art and graphic design, computer applications in media, electronic field production, electronic news gathering, film production, film editing, lighting, script writing, news writing, reporting and copy editing. The Associate degree programs also involve students as interns at work sites in the community through cooperative education courses. Student activities also include the Aztec Press, an award-winning student newspaper published weekly, and student-produced films and videos are aired locally on cable television and shown in local media arts centers.

Print Media Sequence—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 360-10-03

This program is designed to prepare students for employment as desktop publishers, graphic designers and artists, newspaper paste-up and layout persons, reporters, freelance writers, small publication editors and advisors, copy editors, visual journalists and print design specialists. Cooperative education opportunities are available on small publications, daily and weekly newspapers, magazines and specialty publications. Students must complete at least six credit hours of media communications courses before being placed at work sites. Students may also work on the Aztec Press, the student-produced newspaper, in the areas mentioned above. They may also express their creativity through editorials, cartoons, feature stories and photography. Helpful qualifications for success in this field are good writing

and communication skills and an interest in art, design, layout, computers, reporting, editing and visual journalism.

Required Courses (60 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CSC 105	Survey of Microcomputer Uses		
or 107	Macintosh Software Applications	3	
MEC 101	Introduction to Reporting and Media Writing	3	
MEC 102	Survey of Media Communications	3	
MEC 170	Journalism Workshop	3	MEC 101
MEC 188	DeskTop Publishing for Journalism and Media Communication	3	
MEC 199	Co-op Related Class in MEC	1	*
MEC 199	Co-op Work in MEC	2	*
MEC 230	Advanced Reporting	3	MEC 101
MEC 240	Editing, Layout, and Design	3	MEC 101
MEC 280	Photojournalism	3	MEC 101

Support Courses

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Electives 15

The following courses cannot be used to satisfy General Education requirements until 15 credits have been satisfied:

ART 140, 141
 BUS 100
 CGR 121, 122, 221
 GRA 112, 115, 116
 MEC 190, 196, 198, 235, 260, 270, 290, 296 and 299 (class and work)
 MKT 125

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication	6
(Support courses satisfy this requirement.)	
Humanities and Fine Arts	3
Science and/or Mathematics	6
Social and Behavioral Sciences	3

Suggested Course Sequence

See a media communications faculty advisor.

*For additional prerequisite information, check course section.

Print Media Sequence—Liberal Arts—Associate of Arts Degree for Transfer

Program Identification Code: 348-00-01

A student planning on obtaining a print media degree should follow the Liberal Arts—Associate of Arts Degree for Transfer.

The program is designed to prepare students to transfer to a four-year college or university program in journalism. Those interested in reporting should have a well-rounded background with emphasis on interviewing, writing, and story-telling skills. Typing and familiarity with word processing are also necessary. Photojournalism is an option for students who have basic dark room skills and who are interested in black-and-white photography. Those interested in publication production should have a background in art, design, and computers.

Verification of transfer courses should be established with the transfer university or college or a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Telecommunications Sequence—Advanced Certificate for Direct Employment

Program Identification Code: 360-20-06

The advanced telecommunications certificate is an intensive, hands-on program designed to prepare students for positions as media center managers, television news camera persons, television production camera persons, television news tape editors, television commercial producers, scriptwriters and audio technicians. Successful graduates will be able to work in both the one-half-inch VHS and the three-fourths-inch U-Matic formats, make simple repairs to various media equipment, make recom-

mended equipment purchases and assess media production needs.

Cooperative education opportunities exist in television stations, production centers, industrial video facilities and audio production studios. To be eligible, students must have completed at least six credit hours of media communications classes, have available time to work on site and have access to necessary transportation. A good background of writing courses is strongly recommended for students entering this field. Aptitudes for mechanics, graphic design, art, music and verbal expression are also helpful.

Required Courses (48 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
MEC 102	Survey of Media Communications	3	
MEC 124	Writing for Film and Television	3	MEC 102*
MEC 125	Beginning Video Production	3	MEC 124
MEC 175	Cinematography	3	MEC 124*
MEC 199	Co-op Related Class in MEC	1	*
MEC 199	Co-op Work in MEC	2	*
MEC 211	Lighting for Film and Video	4	MEC 124*
MEC 215	Advanced Cinematography	4	MEC 175
MEC 225	Advanced Video Production	4	MEC 125
MEC 275	Basic Audio Production	3	MEC 124
MEC 276	Advanced Audio Production	4	MEC 275

Support Courses

MEC 271	Film/Video Production Financing	3	MEC 124
MEC 285	Documentary Television and Film Production	4	MEC 215*

General Education Courses (See General Education section of this catalog for advanced/technical certificate course list.)

Communication 3

Science and/or Mathematics 3

Select a MAT course at the 100 level or higher.

Suggested Course Sequence (Read down.)

COMM elective	MEC 199	MEC 271
MEC 102	MEC 225	MEC 276
MEC 124	MEC 299	Math elective
MEC 125	MEC 215	MEC 285
MEC 175	MEC 275	

*For additional prerequisite information, check course section.

Telecommunications Sequence—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 360-20-03

This degree option is designed to qualify students to be television camera persons, videotape editors, television writers, media center directors, audio specialists, producers and directors of small format productions. Students are trained in all aspects of television production, including shooting in the VHS or three-fourths-inch U-Matic formats, editing both formats, planning and producing media productions. The latter involves script writing, location, lighting, equipment purchasing and repair and budgeting. Cooperative education opportunities in the past have included placement in television stations, production companies, industrial production facilities and out-of-state productions as production assistants. Completion of six credit hours is required for co-op placement. Students may also obtain practical experience in all aspects of television production by working on the College news magazine program, Collage. Strong writing skills are important for success in this field. A creative background in art, music, design, computers and electronics is also helpful but not required.

Required Courses (68-70 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
MEC 102	Survey of Media Communications	3	
MEC 124	Writing for Film and Television	3	MEC 102*
MEC 125	Beginning Video Production	3	MEC 124
MEC 175	Cinematography	3	MEC 124*
MEC 199	Co-op Related Class in MEC	1	*
MEC 199	Co-op Work in MEC	2	*
MEC 211	Lighting for Film and Video	4	MEC 124*
MEC 215	Advanced Cinematography	4	MEC 175
MEC 225	Advanced Video Production	4	MEC 125
MEC 275	Basic Audio Production	3	MEC 124
MEC 276	Advanced Audio Production	4	MEC 275
MEC 285	Documentary Television and Film Production	4	MEC 215*

ELEC Electives 6-8
 Select two of the following:
 MEC 127, 174, 176, 177, 216, 271, 281, 299

Support Courses

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

General Education Courses (See General Education section of this catalog for Associate of Applied Science course list.)

Communication 6
 (Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

CSC 100	MEC 275	Arts elective
MEC 124	Science/Mathematics	MEC 276
MEC 175	elective	WRT 102
Science/Mathematics	MEC elective	MEC 214
elective	MEC 199	MEC 285
WRT 101	MEC 225	MEC elective
MEC 102	MEC 211	Social and Behavioral
MEC 125	Humanities and Fine	Sciences elective

*For additional prerequisite information, check course section.

Telecommunications Sequence—Liberal Arts —Associate of Arts Degree for Transfer

Program Identification Code: 348-00-01

A student planning on obtaining a telecommunications degree should follow the Liberal Arts—Associate of Arts Degree for Transfer.

The program is designed to prepare students to transfer to a four-year college or university program in audio, film, and/or video. Good writing skills and creative background in art, design, computers, and photography are helpful in this degree option.

Verification of transfer courses should be established with the transfer university or college or a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Mexican-American Studies

Program Identification Code: 348-00-01

The Mexican-American Studies program is designed to introduce the student to the history, culture, society, politics, and personality of the Mexican-American in the United States.

Students completing this course will receive an Associate of Arts Degree in Liberal Arts. For transfer and for specific courses in Mexican-American Studies, students must consult with a faculty advisor to develop a study plan.

Microbiology

Program Identification Code: 349-00-02

A student planning on obtaining a degree with an option in Microbiology should follow the Associate of Science Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Molecular/Cellular Biology

Program Identification Code: 349-00-02

A student planning on obtaining a degree with an option in Molecular/ Cellular Biology should follow the Associate of Science Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Music

This program is designed to prepare students to become musical performers, composers, conductors, teachers, researchers or program directors. Employment opportunities exist in such places as schools, church and community organizations, music publication, band and orchestras. Students receive instruction to develop aural, composing, ensemble and solo skills in all areas of music. Cooperative education opportunities include performance for art galleries, a musical theater, a pep band, etc. The program is adaptable for part-time as well as full-time attendance and emphasizes close contact between teachers and students through small classes and individual attention. Faculty members are all active professional performers. For success in this program, it is important to have some background in music and to possess reading and listening skills, knowledge of repertoire, and self-discipline. Program advisors are available on the West Campus.

Music—Associate of Arts Degree for Transfer

Program Identification Code: 375-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on A.A. and A.S. degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (66 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
	Select two of the following three courses:		
MUS 120	Concert Band I	*	
or 130	Chorale (SATB)	*	
or 131	College Singers (SATB)	6	*
MUS 125	The Structure of Music I	3	
MUS 126	The Structure of Music II	3	MUS 125
MUS 127	Aural Perception I	1	*
MUS 128	Aural Perception II	1	MUS 127
MUS 141	Piano Class I	1	
MUS 142	Piano Class II	1	MUS 141
MUS 143	Piano Class III	1	MUS 142

MUS 144	Piano Class IV	1	MUS 143
MUS 145	Applied Music—Private Instruction	2	
MUS 146	Applied Music—Private Instruction	2	MUS 145
MUS 201	History and Literature of Music I	3	MUS 102
MUS 202	History and Literature of Music II	3	MUS 102
MUS 225	The Structure of Music III	3	MUS 125
MUS 226	The Structure of Music IV	3	MUS 125
MUS 227	Aural Perception III	1	MUS 127
MUS 228	Aural Perception IV	1	MUS 127
MUS 247	Applied Music—Private Instruction	2	MUS 146
MUS 248	Applied Music—Private Instruction	2	MUS 247

Arizona General Education Curriculum

(AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition	6
Humanities and Fine Arts	9
(MUS 120 or 130 or 131 and MUS 201 fulfill this requirement. <u>This requirement is completed.</u>)	
Biological and Physical Sciences	8
Mathematics	3
(Complete MAT 142 or higher.)	
Social and Behavioral Sciences	6-9
(Select courses with at least two prefixes from this list that also fulfill the I, C, and G AGECA Special Requirements.)	
Other Requirement Options	0-3

AGEC Special Requirements

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a music faculty advisor.

*For additional prerequisite information, check course section.

Near Eastern Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Near Eastern Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Nursing

OVERVIEW

Pima Community College offers a variety of educational alternatives for students who seek to enter the nursing field. These alternatives include programs which prepare graduates to function in the role of Registered Nurse, Licensed Practical Nurse, and certified Nursing Assistant.

Upon successful completion of a program, the graduate is eligible to take the required registry and licensure examination. Graduates are prepared to enter the work force at the registered nurse, licensed practical nurse or nursing assistant level.

- The **Associate Degree Nursing Program** can be completed only at the West Campus.
- The **Practical Nursing Program** can be completed at the West Campus or the Center for Training and Development. The Practical Nurse Program at the Center for Training and Development does not provide college credit.
- The **Nursing Assistant Course** can be completed at the West Campus or the Center for Training and Development. The Nursing Assistant course at the Center for Training and Development does not provide college credit. A Nursing Assistant Basic Certificate can be granted to the student who successfully completes the first semester nursing course of the Practical Nurse Program or the West Campus Associate Degree Nursing program.

Associate Degree Nursing—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 380-00-03

The Associate Degree Nursing (ADN) Program prepares students to enter nursing practice as a registered nurses.

This program is approved by the Arizona State Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC), 350 Hudson St., New York, NY 10014, Tel: 800-669-9656 x153. Students satisfactorily completing this curriculum will graduate with an Associate of Applied Science degree in nursing. Graduates of this program will be eligible to take the National Council Licensure Examination (NCLEX-RN) to qualify for licensure as a registered nurse.

Licensing requirements are the exclusive responsibility of the Arizona State Board of Nursing. Graduates must satisfy licensure requirements independently of degree requirements.

Program graduates may transfer to other colleges and universities for continued education at the baccalaureate level. Articulation agreements are currently in place with the University of Arizona and the University of Phoenix.

The Practical Nurse graduate from the Pima College West Campus or the Center for Training and Development and the Licensed Practical Nurse from the Tucson community are eligible to apply for entry into the second year of the Associate Degree Nursing (ADN) Program by completing the prerequisite requirements. If accepted, the student must successfully complete a three credit transition course (NRS 190) and meet all acceptance requirements for admission into the third semester of the Associate Degree Nursing (ADN) Program.

Interested applicants should contact the Nursing Department for specific information.

Admission to the ADN program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Associate Degree Nursing program must have either completed or be currently enrolled during the Fall semester in the following basic requirements before receiving an application:

- High school diploma or GED
- Admission to Pima Community College
- Reading assessment test score at the level of the college's reading requirement, or completion of REA 112
- Math assessment test at the level of MAT 151 or higher, or completion of MAT 122
- BIO 201 with grade of "C" or better within the last 8 years
- CHM 130 with grade of "C" or better within the last 8 years

General Program Requirements

- Total required credits: 69 credit hours
- ADN coursework: 41 credit hours
- General Education courses: 28 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program department chairperson.
- Prerequisite, support and general education courses taken at other accredited colleges or universities will be evaluated for transfer by the college transcript evaluation department.

Minimal Grade Achievements

- Students must receive a "C" grade or better in all courses to progress to the next semester or to graduate.

Required Courses (69 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
NRS 104	Nursing Process I for ADN	8	*
NRS 105	Nursing Process II for ADN	9	NRS 104*
NRS 106	Pharmacology for Associate Degree Nursing	1	NRS 104*
NRS 201	Nursing Process III for ADN	11	NRS 105*
NRS 202	Nursing Process IV for ADN	11	NRS 201*
NRS 203	Trends and Issues II	1	NRS 201*

Support Courses

- A grade of C or better is required for graduation.

BIO 202	Human Anatomy and Physiology II	4	BIO 201
BIO 205	Microbiology	4	*
PSY 101	Introduction to Psychology	4	
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101
Electives	Any Pima Community College course(s) at the 100-level or higher.	4	

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

A grade of C or better is required for graduation.

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Required Four Semester Course Sequence (Read down.)

Semester One:	Semester Three:
WRT 101	Social and Behavioral
BIO 202	Science elective
NRS 104	PSY 101
	NRS 201
Semester Two:	Semester Four:
BIO 205	Humanities and Fine
WRT 102	Arts elective
NRS 105	General elective
NRS 106	NRS 202
	NRS 203

Suggested Course Sequence for Part-Time Study (Read down.)

WRT 101	General electives -
WRT 102	by advisement
PSY 101	Social and Behavioral
BIO 202	Sciences elective
BIO 205	NRS 104
Humanities and Fine	NRS 105 and 106
Arts elective	NRS 201
	NRS 202 and 203

*For additional prerequisite information, check course section.

Practical Nursing—Advanced Certificate for Direct Employment

This curriculum provides the theoretical and practical preparation to qualify graduates to apply for licensure by the Arizona State Board of Nursing as practical nurses (PN).

This program is approved by the Arizona State Board of Nursing. Students having satisfactorily completed the curriculum will graduate with an advanced certificate in nursing and will be eligible to take the National Council Licensure Examination (NCLEX-PN) for licensure as a licensed practical nurse (LPN).

Licensing requirements are the exclusive responsibility of the Arizona State Board of Nursing. Graduates must satisfy licensure requirements independently of certificate requirements.

Admission to the PN program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Practical Nursing program must have completed the following basic requirements and prerequisites before receiving an application:

- High School Diploma or GED
- Admission to Pima Community College
- Reading assessment test score at the level of the college's reading requirement
- Math assessment test at the level of MAT 122 or higher or completion of MAT 092 or HCA 102 with a grade of "C" or better
- BIO 160 with a grade of "C" or better within the last 6 years
- BIO 204 with a grade of "C" or better within the last 6 years

General Requirements

- Total required credits: 27-28 credit hours
- NRS coursework: 21 credit hours
- Other coursework including general education: 6-7 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program department chairperson.
- Prerequisite, support and general education courses taken at other accredited colleges or universities will be evaluated for transfer by the college transcript evaluation department.

Minimal Grade Achievement

- Student must receive a "C" grade or better in all courses to progress to the next semester, or to graduate.

Practical Nursing—Advanced Certificate for Direct Employment

Program Identification Code: 380-10-06

Required Credits (27-28 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
HCA 155	Introduction to Pharmacology	3	
NRS 101	Nursing Process I for PN	8	*
NRS 102	Nursing Process II for PN	9	NRS 101
NRS 103	Trends and Issues I	1	NRS 101*

Support Courses

PSY 100A	Psychology I	
or 101	Introduction to Psychology	
or		
SOC 101	Introduction to Sociology	3-4

General Education Courses

Communication

WRT 101	Writing I	3	WRT 100*
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Science and/or Mathematics

(Core courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

HCA 155	NRS 101
WRT 101or	NRS 102
PSY 100A or 101 or SOC 101	NRS 103

*For additional prerequisite information, check course section.

Nursing Assistant—Basic Certificate for Direct Employment

Program Identification Code: 380-30-08

This course provides the basic health care skills students can utilize as nursing assistants in hospitals, long-term facilities and other health care agencies. Graduates are prepared to give patient care under the direct supervision of licensed health personnel. Students who satisfactorily complete this course will receive a Nursing Assistant Basic Certificate and may apply to take the national certification examination. The program has approval from the Consortium for Nursing Assistant Programs in the State of Arizona and the Arizona State Board of Nursing.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Nursing Assistant course must have completed the following basic requirements before receiving an application:

- Admission to Pima Community College
- Completion of Math and Reading assessments

General Requirements

- Total credits: 4 credit hours

Nursing assistant graduates interested in preparing for the practical nurse or associate degree nursing programs should consult with their nursing advisor or counselor.

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program department chairperson.

Minimal Grade Achievement

- Students must receive a "C" grade or better in all courses to progress to the next semester or to graduate.

Required Courses (4 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
NRA 101	Nursing Assistant	4	*

*For additional prerequisite information, check course section.

Pharmacy Technology

This program provides the basic health care skills students can use as pharmacy technicians. Pharmacy technicians can find employment in hospitals (private and government), nursing care facilities, private and chain drug stores, drug manufacturers, wholesale drughouses and health maintenance organizations. Program graduates are prepared to assist the pharmacist in the packaging and distribution of medication. The technical certificate student will have knowledge of the professional, technical skills necessary for direct employment as a pharmacy technician. The Associate of Applied Science degree student will have the professional, technical skills with additional education in administration, supervisory skills and the basic sciences. Both the certificate and degree students will have spent considerable time in laboratory and clinical training.

Admission to the Pharmacy Technology program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Pharmacy Technology program must have completed the following basic requirements before receiving an application:

- High School diploma or GED
- Admission to Pima Community College
- Reading assessment test score at the level of the college's reading requirement
- Math assessment test at the level of MAT 122 or higher, or completion of MAT 092 with a grade of "C" or better

General Requirements

- Total required credits for the certificate: 37-38 credit hours
PHT coursework: 31 credit hours
Other coursework including General Education: 6-7 credit hours
- Total required credits for the AAS Degree: 70 credit hours
PHT coursework: 34 credit hours
Other coursework including General Education: 36 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program department chairperson.

Minimal Grade Achievement

- Students must receive a grade of "C" or better in all core courses to progress to the next semester.

Pharmacy Technology—Technical Certificate for Direct Employment

Program Identification Code: 390-00-05

Required Courses (37-38 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
PHT 170	Introduction to Pharmacy Technology	2	
PHT 171	Pharmaceutical Calculations	3	
PHT 172	Drug Therapy I	4	
PHT 174	Pharmacy Operations	3	PHT 171*
PHT 178	Pharmacy Microcomputers	3	
PHT 180	Sterile Products	4	PHT 174
PHT 181	Interprofessional Relations in Pharmacy	2	PHT 170*
PHT 182	Drug Therapy II	4	
PHT 190	Pharmacy Technician Internship	4	*
PHT 193	Clinical Seminar	2	*

Support Courses

BIO 100	Biology Concepts		
or 181	General Biology (Majors) I	*	
or MAT 122	Intermediate Algebra		MAT 092*
or MAT 151	College Algebra	3-4	MAT 122*
WRT 101	Writing I	3	WRT 100*

General Education Courses

Communication

(Support courses satisfy this requirement.)

Science and/or Mathematics

(Support courses satisfy this requirement.)

Suggested Course Sequence

See a pharmacy technology faculty advisor.

*For additional prerequisite information, check course section.

Pharmacy Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 390-00-03

Required Courses (70 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
PHT 170	Introduction to Pharmacy Technology	2	
PHT 171	Pharmaceutical Calculations	3	
PHT 172	Drug Therapy I	4	
PHT 174	Pharmacy Operations	3	PHT 171*
PHT 178	Pharmacy Microcomputers	3	
PHT 180	Sterile Products	4	PHT 174
PHT 181	Interprofessional Relations in Pharmacy	2	PHT 170*
PHT 182	Drug Therapy II	4	
PHT 190	Pharmacy Technician Internship	4	*
PHT 191	Pharmacy Technician Administration	3	*
PHT 193	Clinical Seminar	2	*

Support Courses

BIO 100	Biology Concepts		
or 181	General Biology (Majors) I	4	*
BIO 105	Environmental Biology		
or 182	General Biology (Majors) II	4	BIO 181*
CHM 130	Fundamental Chemistry		
or 151	General Chemistry I	5	MAT 122*
CHM 140	Fundamental Organic and Biochemistry		CHM 130*
or 152	General Chemistry II	5	CHM 151
MAT 151	College Algebra	3	MAT 122*
SPE 120	Business and Professional Communication	3	
WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

General Education Requirements (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

(Support courses satisfy this requirement.)

Humanities and Fine Arts

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence

See a pharmacy technology faculty advisor.

*For additional prerequisite information, check course section.

Pre-Baccalaureate Pharmacy Degree

Students should check with a Pima Community College counselor or faculty advisor or with the transfer university or college.

Philosophy

Program Identification Code: 348-00-02

A student planning on obtaining a degree with an option in Philosophy should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Physics

Program Identification Code: 349-00-02

A student planning on obtaining a physics degree should follow the Associate of Science Degree for Transfer.

A student seeking a degree must take the math, writing, and reading assessment exams. The student should then meet with a physics faculty advisor to plan courses. The student who plans on transferring to an upper division school to complete his/her degree should also contact an advisor or counselor from their chosen school for verification of transfer courses.

Political Science

The political science program is designed to prepare students for transfer to a political science program at a four-year institution. Following a four-year degree students may also pursue graduate degrees in law, international business communications, political science, public administration, and management. Although it is not intended for direct employment, the political science Associate of Arts degree may be recognized by some employers for entry level positions.

Students planning to transfer to the University of Arizona, Arizona State University, or Northern Arizona University should see an advisor or counselor for requirements unique to each school. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Political Science—Associate of Arts Degree for Transfer

Program Identification Code: 400-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

POS 100	Introduction to Politics	3
POS 110	American National Government and Politics	3
POS 120	Introduction to International Relations	3
POS 140	Introduction to Comparative Politics	3
POS 160	Introduction to Political Ideas	3

Support Courses

SECOND LANGUAGE REQUIREMENT 4-16

Completion of a language course numbered 211, fourth-semester level, or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) If a student satisfies the language requirement in fewer than 16 credits, additional credit hours of transferable electives must be completed to meet the minimum associate degree requirement of 60 credit hours.

Electives 3-7

Complete 3-7 transferable electives from the Political Science transfer guide, prerequisite courses for your major or general education courses, or any transferable courses.

Arizona General Education Curriculum (AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGEC Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 9

(Core courses, POS 100 and 110, fulfill this requirement. Complete one additional non-POS course from this list.)

Other Requirement Options 3

(The second language course required fulfills this requirement. This requirement is completed.)

AGEC Special Requirements *

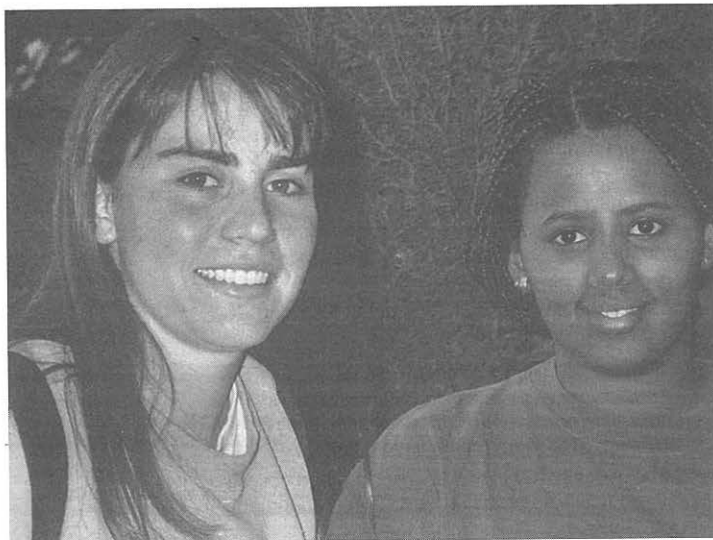
A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C) (POS 120 fulfills this requirement. This requirement is completed.)
3. Global diversity (G) (The second language course required fulfills this requirement. This requirement is completed.)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education CourseList of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a political science advisor.



Portuguese

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Portuguese should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Pre-Agriculture

Program Identification Code: 348-00-01

Students interested in the area of Agriculture should follow the Associate of Arts Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-agriculture advisor at the school they plan to attend.

Pre-Dental

Program Identification Code: 349-00-02

Students interested in the area of Dental should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-dental advisor at the school they plan to attend.

Pre-Law

Program Identification Code: 348-00-01

Students interested in the area of Law should follow the Liberal Arts Associate of Arts Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-law advisor at the school they plan to attend.

Pre-Medical

Program Identification Code: 349-00-02

Students interested in the area of Medicine should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-medical advisor at the school they plan to attend.

Pre-Optical Sciences, Interdisciplinary Sciences

This interdisciplinary science program is designed to prepare students for transfer to a four-year institution and to pursue not only a Bachelor of Science degree in the areas of chemistry, physics, mathematics, applied mathematics, astronomy or planetary sciences, but also to continue toward an advanced degree in optical sciences and other related science fields. This degree transfers well to all three state universities; however, if the student plans to transfer to Arizona State University, the student needs to see an advisor or counselor for the selection of the support courses.

The curriculum design, through its emphasis on mathematical preparation and physical science principles, provides a course of study to meet the special needs and interests of individual students. A wide variety of courses that are available for program planning offers the student maximum flexibility in achieving a broad interdisciplinary science background.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Pre-Optical Sciences, Interdisciplinary Sciences—Associate of Science Degree for Transfer

Program Identification Code: 320-00-02

Required Courses (64 Credit Hours)

Course Number	Course Title	Credit Hour	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

CHM 151	General Chemistry I	5	MAT 122*
CHM 152	General Chemistry II	5	CHM 151
MAT 220	Calculus I	5	MAT 182*
MAT 231	Calculus II	4	MAT 220
MAT 241	Calculus III	4	MAT 231
MAT 262	Differential Equations	3	MAT 241
MAT 252	Introduction to Linear Algebra	3	MAT 241
PHY 210	Introductory Mechanics	5	MAT 220*
PHY 216	Introductory Electricity & Magnetism	5	PHY 210*
PHY 221	Introduction to Waves and Heat	4	PHY 210*
PHY 230	Introduction to Modern Physics	3	PHY 210*

Arizona General Education Curriculum (AGEC-S) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-S), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-S is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition	6
Humanities and Fine Arts (Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGEC Special Requirements.)	6
Biological and Physical Sciences (Core courses, CHM 151 and 152, fulfill this requirement. <u>This requirement is completed.</u>)	8
Mathematics (Core course, MAT 220, fulfills this requirement. <u>This requirement is completed.</u>)	3
Social and Behavioral Sciences (Select courses with at least two prefixes from this list that also fulfill the I, C, and G AGEC Special Requirements.)	6
Other Requirement Options (Core courses, MAT 231 and 241, fulfill this requirement. <u>This requirement is completed.</u>)	6
AGEC Special Requirements A student is required to fulfill each of the following AGEC Special Requirements:	*
1. Intensive writing and critical inquiry (I)	
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)	
3. Global diversity (G)	

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a faculty advisor.

*For additional prerequisite information, check course section.

Pre-Pharmacy

Program Identification Code: 349-00-02

Students interested in the area of Pharmacy should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-pharmacy advisor at the school they plan to attend.

Pre-Veterinary

Program Identification Code: 349-00-02

Students interested in the area of Veterinarian should follow the Associate of Science Degree for Transfer and consult the catalog of the school to which they plan to apply. Students should also see the pre-veterinary advisor at the school they plan to attend.

Psychology

Program Identification Code: 345-43-01

A student planning on obtaining a degree with an option in Psychology should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Public Administration

The public administration degree program for transfer prepares students for a university Bachelor's degree program in public administration. Public administration includes the following major fields of interest: public management, health services administration, criminal justice administration and

human services administration. Students interested in the latter two fields should consult administration of justice and social services faculty advisors. Pre-law students are encouraged to major in public administration. Skill development in human relations, statistics, decision-making and policy analysis is emphasized throughout the program.

This program has been primarily designed for transfer to the University of Arizona; however, this degree will apply to public administration at all other state universities, including Arizona State University, Northern Arizona University, and the University of Phoenix. Those wishing to transfer to the business and public administration college at the University of Arizona should place heavy emphasis on mathematics. Verification of transfer courses should be established with the transfer university and college. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section. Please note that 72 credits may be transferred to the University of Arizona and only 64 credits may be transferred to Arizona State University and Northern Arizona University. Students should check with program advisors (located on the West Campus) for further information.

New students are required to take the math assessment test which is administered during registration. The prerequisite for MAT 172 and 212 is MAT 151 or satisfactory score on mathematics assessment.

Public Administration—Associate of Business Administration (ABUS) Degree for Transfer

Program Identification Code: 180-06-00

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

The public administration degree program for transfer prepares students for a university Bachelor's degree program in public administration.

This degree fulfills lower-division general education and major requirements for the Bachelor of Science degree in Public Administration at the University of Arizona and in Business Administration at University of Phoenix, Arizona State University, Northern Arizona University, and the University of Arizona. It may also transfer into public administration or business programs at other universities. See your business advisor.

Required Courses (64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

ACC 101	Financial Accounting	3	
ACC 173	Introduction to Fund Accounting	3	ACC 101
BUS 205	Statistical Methods in Economics and Business I	3	MAT 172*
CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
ECN 201	Microeconomic Principles	3	MAT 092
ECN 202	Macroeconomic Principles	3	MAT 092
MAT 151	College Algebra	3	MAT 122*
MAT 172	Finite Mathematics	3	MAT 151
MAT 212	Topics in Calculus	3	MAT 151
PAD 105	Introduction to Public Administration	3	
PAD 204	Introduction to the Analysis of Data for Decision Making	3	

Support Courses

Please complete both requirements:

Ethics Requirement		3
PHI 101	Introduction to Philosophy	
or 130	Introductory Studies in Ethics and Social Philosophy	
International and Multicultural Requirement:		
GEO 103	Cultural Geography	4
POS 120	Introduction to International Relations	3

Arizona General Education Curriculum (AGEC-B) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-B), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECE-B is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECE Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(Core course, MAT 212, fulfills this requirement. This requirement is completed.)

Social and Behavioral Sciences 6

(Core course, ECN 201, and support course, POS 120, fulfill this requirement. This requirement is completed.)

Other Requirement Options 6

(Core courses, MAT 151 and 172, fulfill this requirement. This requirement is completed.)

AGECE Special Requirements *

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called

"double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See an advisor or counselor.

*For additional prerequisite information, check course section.

Radiologic Technology

Radiologic technology is a health sciences program that prepares the student for a career in diagnostic medical imaging. The Associate of Applied Science Degree program enables students to become certified radiologic technologists after successfully completing the medical radiography examination of the American Registry of Radiologic Technologists. The certified technologist has several career alternatives: direct employment in hospitals, clinics and private doctors' offices or, with additional training, specialization in other medical imaging modalities or radiation therapy. Graduates may transfer to a university that offers a Bachelor of Science degree program in the field.

Admission to the Radiologic Technology program requires a separate application procedure.

Students are encouraged to meet with a radiologic technology program advisor.

Students seeking admission to the Radiologic Technology program must have either completed or be currently enrolled during the Fall semester in the following basic requirements before receiving an application:

- High School diploma or GED
- Admission to Pima Community College
- Reading assessment test score at the level of the college's reading requirement, or completion of REA 112,
- Math assessment test at the level of MAT 151 or higher, or completion of MAT 122 with a grade of "C" or higher
- BIO 201 within the last eight years
- BIO 202 within the last eight years

General Requirements

- Total required credits: 70 credit hours
- RAD coursework: 52 credit hours
- Other coursework including General Education courses: 18 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program director.

Minimal Grade Achievement

- Students must receive a grade of "C" or better in all core courses to progress to the next semester.

Radiologic Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 420-00-03

Required Courses (70 Credit Hours) plus prerequisite courses.

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

RAD 170	Medical Imaging Fundamentals	3	*
RAD 171	Radiographic Positioning I	4	RAD 170*
RAD 172	Medical Imaging Technology I	4	RAD 170
RAD 173	Clinical Education I	2	RAD 170*
RAD 174	Radiographic Positioning II	4	RAD 173*
RAD 175	Medical Imaging Technology II	4	RAD 173*
RAD 176	Clinical Education II	4	RAD 173*
RAD 177	Clinical Education III	6	RAD 176*
RAD 181	Radiographic Positioning III	4	RAD 177*
RAD 182	Medical Imaging Technology III	4	RAD 177*
RAD 183	Clinical Education IV	4	RAD 177*
RAD 184	Radiographic Positioning IV	4	RAD 183*
RAD 185	Clinical Seminar	1	RAD 183*
RAD 186	Clinical Education V	4	RAD 183*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6

WRT 101	Writing I
WRT 102	Writing II

Humanities and Fine Arts 3

Science and/or Mathematics 6

BIO 202	Human Anatomy and Physiology II
CSC 100	Introduction to Computers and Information Systems
or 105	Survey of Microcomputer Uses

Social and Behavioral Sciences 3

PSY 100A	Psychology I
or 101	Introduction to Psychology

Suggested Course Sequence

See a radiologic technology faculty advisor.

*For additional prerequisite information, check course section.

Real Estate

The real estate program is designed to fulfill industry needs in the Tucson area. There are two options in real estate sales/brokerage: a basic and a two-year Associate of Applied Science degree for direct employment.

Real Estate Sales/Brokerage

This real estate option is designed to prepare persons to handle the sales of private residences, apartment buildings, industrial and commercial property and unimproved land. Students also are trained in finance, appraising, communications, and small business management. Training in real estate is offered through a one-semester basic certificate and through a two-year Associate of Applied Science degree program.

The basic certificate program, intended for the selling agent, qualifies students to take the state licensing exam. The State requires candidates for the sales license to have six credit hours (ninety clock hours) of real estate education which can be met by taking RLS 105, or RLS 101 and RLS 202, or RLS 101 and RLS 205.

The two-year program provides for additional growth, development and specialization in the real estate field. The real estate degree and certificate programs are job oriented. Persons interested in a four-year degree should follow the first two-year course requirements of the university they plan to attend.

Real Estate Sales/Brokerage—Basic Certificate for Direct Employment

Program Identification Code: 425-10-08

Required Courses (15 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
RLS 105	Principles of Real Estate/ License Preparation		
or 101	Introduction to Real Estate Principles		
and 202	Real Estate Appraisal		
or 101	Introduction to Real Estate Principles		
and 205	Real Estate Finance		
or FIN 205	Real Estate Finance	6	

Support Courses

BUS 200	Business Law I	3
CSC 105	Survey of Microcomputer Uses	3
WRT 150	Practical Communications	3

Suggested Course Sequence (Read down.)

RLS 105 or	RLS 101 and	WRT 150
RLS 101 and	RLS 205	BUS 200
RLS 202, or	CSC 105	

*For additional prerequisite information, check course section.

Real Estate Sales/Brokerage—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 425-10-03

Required Courses (60-63 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

BUS 200	Business Law I	3
MKT 113	Professional Sales	3
RLS 101	Introduction to Real Estate Principles	
or 105	Principles of Real Estate/License Preparation	3-6
RLS 202	Real Estate Appraisals	3
RLS 205	Real Estate Finance	3
RLS 252	Advanced Appraisal Techniques	3

Support Courses

ACC 101	Financial Accounting	3	
ACC 102	Managerial Accounting	3	ACC 101*
CSC 105	Survey of Microcomputer Uses	3	
ECN 201	Microeconomic Principles	3	MAT 092
ECN 202	Macroeconomic Principles	3	MAT 092
MAN 110	Human Relations in Business and Industry	3	
MAN 124	Small Business Management	3	
ELEC	Real Estate Electives	9	

(Complete three courses at the 100 level or higher from the following areas:

BUS, ECN, FIN, MAN, MKT)

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree list.)

Communication

SPE 120	Business and Professional Communication	3
WRT 150	Practical Communications	3

Humanities and Fine Arts 3

Science and/or Mathematics 6

Complete BUS 151, Mathematics of Business for 3 credits. (The remainder of this requirement is satisfied by support courses.)

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

Reading requirement	RLS 202	MKT 113
WRT 150	MAN 110	ECN 202
BUS 151	ECN 201	MAN 124
RLS 105 or 101	ACC 102	SPE 120
CSC 105	Humanities and Fine	RLS 252
ACC 101	Arts elective	Real Estate Electives
BUS 200	RLS 205	

*For additional prerequisite information, check course section.

Regional Development

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Regional Development should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Religious Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Religious Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Reserve Officers Training Corps (ROTC)

ROTC is offered to students at Pima Community College (PCC) by the three military departments, Military Aerospace Studies (Air Force), Military Science (Army), and Naval Science (Navy), at the University of Arizona. Although students enroll in their ROTC classes at Pima, classes are held on the University of Arizona campus. Students are under no military obligation during their first two years in the program. Interested students are encouraged to contact the appropriate military department prior to enrolling in classes.

Upon entering one of the three programs as a cadet or midshipman, ROTC will provide the student with the necessary course materials and uniforms. These items remain the property of ROTC and must be returned when leaving, or graduating from the program.

Students who complete the first two years of the program at PCC and continue their ROTC training at a four-year institution may receive tax-free subsistence pay of \$100 per month during their junior and senior years at four-year colleges. For further information, students need to contact the ROTC at the University of Arizona.

Air Force ROTC—Basic Certificate

Program Identification Code: 370-10-08

Required Courses (8 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
MLA 100A	Air Force Today I	2	
MLA 100B	Air Force Today II	2	
MLA 200A	History of Air Power I	2	
MLA 200B	History of Air Power II	2	

Suggested Course Sequence (Read down.)

MLA 100A
MLA 100B
MLA 200A
MLA 200B

Army ROTC—Basic Certificate

Program Identification Code: 370-20-08

Required Courses (12 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
MLS 100	Introduction to Leadership	3	
MLS 101	Leadership Principles	3	
MLS 200	Army Composition/Function and Leadership Development I	3	
MLS 201	Army Composition/Function and Leadership Development II	3	

Suggested Course Sequence (Read down.)

MLS 100
MLS 101
MLS 200
MLS 201

Navy ROTC—Basic Certificate

Program Identification Code: 370-30-08

Required Courses (13 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
NSP 100	Naval Laboratory I	1	
NSP 101	Introduction to Naval Science	2	
NSP 102	Naval Ship Systems I: Engineering	3	
NSP 200	Naval Laboratory II	1	
NSP 201	Naval Ship Systems II: Weapons	3	
NSP 202	Sea Power and Maritime Affairs	3	

Suggested Course Sequence (Read down.)

NSP 100
NSP 101
NSP 102
NSP 200
NSP 201
NSP 202

Respiratory Therapist Program

The Respiratory Therapist program gives the theory and practice to prepare students for jobs as respiratory therapists. It also prepares the student for transfer into four-year programs.

Respiratory care is a allied health specialty which deals with the assessment, treatment, management and care of patients with deficiencies and abnormalities associated with respiration and circulation. The Respiratory Therapist program trains students in the therapeutic use of medical gases and their administering devices, environmental control, humidity and aerosol therapy, inhaled medications, chest physiotherapy, airway management, mechanical ventilator management, rehabilitation, home care, and cardiopulmonary resuscitation. Students also learn a variety of techniques used in the diagnosis, monitoring and assessment of patients with cardiopulmonary disorders. Following a physician's orders, respiratory care personnel must work closely with other members of the health care team including physicians, nurses, rehabilitation therapists and other health technologists.

The Associate degree program consists of five semesters of professional (RTH) and support courses. Students, who are accepted into the program and complete all required courses will be scheduled to enter the hospital portion of their program beginning with the second semester. Graduates of the Respiratory Therapist program will receive an Associate of Applied Science degree in respiratory care.

Following completion of this Council on Accreditation of Allied Health Programs (CAAHEP) approved program, the graduate is qualified for immediate employment and for application to the National Board for Respiratory Care (NBRC) for the entry-level certification exam to attain the status of a certified respiratory therapy technician (CRTT) required for state licensure in the state of Arizona. He or she may also apply for entry into a baccalaureate program. Upon successful completion of the entry-level examination the graduate is then eligible for the advanced practitioner examinations offered through the NBRC to attain the status of a Registered Respiratory Therapist (RRT). The respiratory therapist usually works in hospitals, special-care facilities, long-term care facilities, home care or rehabilitation. Employment also exists within commercial companies in sales or within contract service agencies. The registered therapist may choose to work strictly as a clinician or in other areas such as management, medical research or education in the hospital, college or university setting.

Admission to the Respiratory Therapist program requires a separate application procedure.

Students are encouraged to meet with an advisor or counselor.

Students seeking admission to the Respiratory Therapist program must have completed the following basic requirements before receiving an application:

- High School Diploma or GED
- Admission to Pima Community College
- Reading assessment test score at the level of the college's reading requirement
- MAT 122 with a grade of "C" or better
- BIO 160 with a grade of "C" or better
- CHM 130 with a grade of "C" or better
- WRT 101 with a grade of "C" or better

General Requirements

- Total required credits: 72 credit hours
- RTH coursework: 54 credit hours
- Other courses including General Education courses: 18 credit hours

Restrictions

- Correspondence and extension study from an accredited institution is limited and subject to approval by the program coordinator and department chairperson.

Minimal Grade Achievement

- Students must receive a grade of "C" or better in all core courses to progress to the next semester.

Respiratory Care—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 430-00-03

Required Courses (72 Credit Hours) plus prerequisites courses.

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

RTH 110	Introduction to Respiratory Care	4	*
RTH 112	Respiratory Physiology	4	BIO 160*
RTH 121	Basic Therapeutics in Respiratory Care	5	RTH 110*
RTH 123	Basic Assessment and Monitoring	4	RTH 110*
RTH 124	Pharmacology for Respiratory Care	3	RTH 110*
RTH 125	Clinical Procedures I	1	RTH 110*
RTH 135	Clinical Procedures II	4	RTH 121*
RTH 241	Critical Care Therapeutics	5	RTH 121*

RTH 243	Advanced Assessment and Monitoring	4	RTH 135*
RTH 245	Clinical Procedures III	4	RTH 135*
RTH 246	Cardiorespiratory Disorders I	3	RTH 121*
RTH 251	Advanced and Specialty Therapeutics	5	RTH 241*
RTH 255	Clinical Procedures IV	4	RTH 241*
RTH 256	Cardiorespiratory Disorders II	3	RTH 246*
RTH 257	Clinical Applications and Professional Development	1	RTH 241*

Support Courses

BIO 205	Microbiology	4	*
PSY 100A	Psychology I	3	
WRT 102	Writing II	3	WRT 101

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Prerequisite and support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Prerequisite and support courses satisfy this requirement.)

Social and Behavioral Sciences 3
(Support courses satisfy this requirement.)

Suggested Course Sequence

See a respiratory therapist program advisor.

*For additional prerequisite information, check course section.

Russian

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Russian should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Russian and Soviet Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Russian and Soviet Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Social Services

The Social Services program prepares students for employment in many community service agencies and lays the foundation for continuing education in the helping professions. The skill and knowledge base will qualify the student for entry-level employment in mental health, substance abuse treatment, domestic violence intervention, gerontology, eating disorders, child care, retardation counseling, welfare delivery, community outreach, client advocacy and other service oriented positions. This program prepares students to pursue studies in social work, rehabilitation, child development and family relations, psychology, sociology, counseling and other disciplines offered at four-year universities.

There are two degree programs available: a two-year associate of applied science (AAS) for direct employment and a two-year associate of arts (AA) for transfer to a university. Students are strongly recommended to see a Social Service faculty advisor and obtain a transfer guide if they plan to transfer to a four-year college or university.

The Social Service associate degree programs develop skills and knowledge for working with clients, conducting interviews, collecting data, making home visits, working as a team member, determining treatment actions, performing outreach and advocacy and acting as a link between the professional caregiver and the client. In addition, the skill/knowledge base includes identification of community resources, recognizing power bases in the community, application of models for social change and utilization of resources in serving clients.

The substance abuse specialty degrees add a skill and knowledge base which emphasizes treatment modes, including the physiological and psychological effects of drugs and alcohol, current legislation and legal aspects of the drug situation, case management and other topics important to substance abuse rehabilitation.

The gerontology specialty degrees add a skill and knowledge base which emphasizes the special needs the elderly present in social service settings, social issues created by an aging population, special health problems of the elderly and treatment alternatives in the field of gerontology.

The youth services specialty degrees add a skill and knowledge base which emphasizes the normal development needs of children and adolescents, the causes and consequences of delinquency, dependency, and other problems unique to youth, the special care and treatment needs of youth in out-of-home placements (foster care, group homes, shelters, residential treatment, detention facilities, etc.), and the need to mobilize community resources to support youth in healthy communities and prevent delinquency, dependency, teen pregnancy, substance addiction, teenage suicide, HIV/AIDS, youth gangs, and other problems of youth.

In addition to the associate degree programs, four basic certificates are offered, which are designed as a second major for students in other associate degree programs or as skill building for those individuals who are already employed in industry, business and human services. While this course work is not necessarily intended to qualify individuals for employment, as does the associate degree, it will enhance understanding of social welfare, substance abuse, eating disorders, and domestic violence issues. Those interested in pursuing one of these certificates are encouraged to consider an associate degree appropriate to their interests.

The basic certificate in Social Services provides core skills for and understanding of social welfare, agencies, groups and those in need on a one-to-one basis.

The basic certificate in substance abuse provides core understanding of drug and alcohol use, abuse, treatment modalities and political/legal aspects of substance abuse in society.

The basic certificate in domestic violence intervention provides core understanding of the causes and cures of domestic violence, crisis intervention and alternative treatment methods to this problem which crosses racial, economic and social boundaries.

The basic certificate in eating disorders provides core understanding of the symptoms, causes, and treatment modalities of this problem in both youth and adults.

Those seeking an associate degree must fulfill minimum general education requirements set by Pima Community College to graduate. A grade of "D" in a core course or in the SSE elective requirement will not fulfill graduation requirements for an associate degree or basic certificate in Social Services. Students applying for graduation in an associate degree program must demonstrate competency in reading.

The Social Services Field Experience (SSE 290) is required for those seeking the associate of applied science degree in Social Services or the Social Ser-

vices Substance Abuse Specialty. SSE 191, Field Placement Gerontology I, and SSE 291, Field Placement Gerontology II, are required for those seeking the Social Services Gerontology Specialty Associate of Applied Science degree. The associate of arts degree in the Social Services Gerontology Specialty requires completing only SSE 191, Field Placement Gerontology I. In these courses, the student performs a minimum of 240 hours of supervised work in a helping setting relevant to his/her career interests. While it is highly recommended for all students in Social Services, it is not required for those seeking a basic certificate or an associate of arts degree.

Students who plan to transfer to a four-year college or university can meet the first and second year general education requirements at Pima Community College but must check the requirements of the school they plan to attend. All Social Services majors are strongly urged to talk with a Social Services faculty advisor about the best way to schedule classes.

Social Services—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 435-00-03

Required Courses (61 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112
SSE 290	Social Services Field Experience	4	SSE 112*

Support Courses

SSE ELEC	May be fulfilled by taking an SSE course which is not listed as a core course.	3	
ELECTIVES	Any courses numbered 100 or higher.	18	

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts

3

Science and/or Mathematics

6

Social and Behavioral Sciences

3

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Social Services—Associate of Arts Degree for Transfer

Program Identification Code: 435-00-01

Verification of transfer courses should be established with the transfer university or college, or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112

Support Courses

SSE ELEC May be fulfilled by taking an SSE course which is not listed as a core course. SSE 290 is highly recommended. 10-14

Arizona General Education Curriculum

(AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECE-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6-9

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECE Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3
(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6-9

(The core course, SSE 110, satisfies this requirement. Select an additional course from this list. It is best to select a course from this list that also fulfills the I, C, and G AGECE Special Requirements.)

Other Requirement Options 0-6

AGECE Special Requirements *

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

**Optional. Recommended but not required. May be used to fulfill SSE elective requirement.

Social Services Gerontology Specialty—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 435-10-03

Required Courses (61 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.			
Core Courses - A grade of C or better is required for graduation.			
SOC 166	Social Gerontology I		
or PSY 220	The Psychology of Death and Loss	3	PSY 100A*
SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 130	Gerontology: Casework Practice	3	SSE 112*

SSE 132	Aging: Health and Physiology	3	
SSE 191	Field Placement Gerontology I	4	SSE 110*
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112
SSE 291	Field Placement Gerontology II	3	SSE 191

Support Courses

ELECTIVES Any course numbered 100 or higher. 9

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts 3

Science and Mathematics 6

Social and Behavioral Sciences 3

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Social Services Gerontology Specialty—Associate of Arts Degree for Transfer

Program Identification Code: 435-10-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (63-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.



Core Courses - A grade of C or better is required for graduation.

SOC 166	Social Gerontology I		
or PSY 220	The Psychology of Death and Loss	3	PSY 100A*
SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 130	Gerontology: Casework Practice	3	SSE 112*
SSE 132	Aging: Health and Physiology	3	SSE 130*
SSE 191	Field Placement Gerontology I	4	SSE 110*
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112

Arizona General Education Curriculum (AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition	6
Humanities and Fine Arts	6-9
(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGEC Special Requirements.)	
Biological and Physical Sciences	8
Mathematics	3
(Complete MAT 142 or higher.)	

Social and Behavioral Sciences 6-9

(The core course, SSE 110, satisfies this requirement. Select an additional course from this list. It is best to select a course from this list that also fulfills the I, C, and G AGEC Special Requirements.)

Other Requirement Options 0-6

AGEC Special Requirements *

A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Social Services Substance Abuse Specialty— Associate of Applied Science Degree for Direct Employment

Program Identification Code: 435-20-03

Required Courses (61 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 120	Drugs in American Society	3	
SSE 122	Introduction to Alcohol Abuse	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112
SSE 220	Treatment of the Substance Abuser	3	SSE 120*
SSE 222	Political and Legal Aspects of Drug Use	3	SSE 120*
SSE 290	Social Services Field Experience	4	SSE 112*

Support Courses

ELECTIVES	Courses numbered 100 or higher.	9	
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General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts 3

Science and/or Mathematics 6

Social and Behavioral Sciences 3

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Social Services Substance Abuse Specialty—Associate of Arts Degree for Transfer

Program Identification Code: 435-20-01

Verification of transfer courses should be established with the transfer university or college, or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 120	Drugs in American Society	3	
SSE 122	Introduction to Alcohol Abuse	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112
SSE 220	Treatment of the Substance Abuser	3	SSE 120*
SSE 222	Political and Legal Aspects of Drug Use	3	SSE 120*

Support Courses

SSE 290	Social Services Field Experience	**	SSE 112*
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Arizona General Education Curriculum (AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECE, lower-division general education is not fulfilled at all Arizona public universities. When the AGECE is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECE categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6-9

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECE Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6-9

(The core course, SSE 110, satisfies this requirement. Select an additional course from this list. It is best to select a course from this list that also fulfills the I, C, and G AGECE Special Requirements.)

Other Requirement Options 0-6

AGECE Special Requirements *

A student is required to fulfill each of the following AGECE Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

** Optional. Recommended but not required.

Social Services Youth Services Specialty—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 435-60-03

Required Courses (61 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

AJS 212	Juvenile Justice Procedures	3	
ECE 117	Child Growth and Development	3	
SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 146	Child Abuse Intervention and Protection	3	
SSE 160	Introduction to Youth Services	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 260	Youth Services: Policy, Practice and Prevention	3	SSE 160
SSE 292	Field Experience Youth Services	4	SSE 112*

Support Courses

Electives Any courses numbered 100 or higher 9

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication

WRT 101	Writing I	3	WRT 100*
WRT 102	Writing II	3	WRT 101

Humanities and Fine Arts 3

Science and/or Mathematics	6
Social and Behavioral Sciences	3

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Social Services Youth Services Specialty—Associate of Arts Degree for Transfer

Program Identification Code: 435-60-01

Verification of transfer courses should be established with the transfer university or college, or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (62-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

AJS 212	Juvenile Justice Procedures	3	
ECE 117	Child Growth and Development	3	
SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 146	Child Abuse Intervention and Protection	3	
SSE 160	Introduction to Youth Services	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 260	Youth Services: Policy, Practice and Prevention	3	SSE 160

Support Courses

SSE 292	Field Experience Youth Services	**	SSE 112*
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Arizona General Education Curriculum

(AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6-9

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGECA Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 6-9

(The core course, SSE 110, satisfies this requirement.

Select an additional course from this list. It is best to select a course from this list that also fulfills the I, C, and G AGECA Special Requirements.)

Other Requirement Options 0-6

AGECA Special Requirements *

A student is required to fulfill each of the following AGECA Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGECE Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

**Optional. Recommended but not required.

Social Services—Basic Certificate

Program Identification Code: 435-00-08

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 112	Casework Methods I	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 211	Group Technique Applications	3	SSE 111
SSE 212	Casework Methods II	3	SSE 112

Suggested Course Sequence

See a social services faculty advisor.

Social Services Substance Abuse—Basic Certificate

Program Identification Code: 435-20-08

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
SSE 110	Introduction to Social Welfare	3	
SSE 112	Casework Methods I	3	
SSE 120	Drugs in American Society	3	
SSE 122	Introduction to Alcohol Abuse	3	
SSE 220	Treatment of the Substance Abuser	3	SSE 120*
SSE 222	Political and Legal Aspects of Drug Use	3	SSE 120*

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Social Services Domestic Violence Intervention—Basic Certificate

Program Identification Code: 435-30-08

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
SOC 127	Marriage and the Family	3	
SSE 110	Introduction to Social Welfare	3	
SSE 112	Casework Methods I	3	
SSE 140	Domestic Violence: Causes and Cures	3	
SSE 146	Child Abuse Intervention and Protection	3	
SSE 242	Crisis Intervention, Theory and Techniques	3	SSE 112

Suggested Course Sequence

See a social services faculty advisor.

Social Services Eating Disorders—Basic Certificate

Program Identification Code: 435-40-08

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
SSE 110	Introduction to Social Welfare	3	
SSE 112	Casework Methods I	3	
SSE 150	Introduction to Eating Disorders	3	
SSE 151	Treatment Modalities for Eating Disorders	3	
SSE 152	Medical Aspects of Eating Disorders	3	
SSE 154	Nutrition	3	

Suggested Course Sequence

See a social services faculty advisor.

Sociology

Sociology—Associate of Arts Degree for Transfer

Program Identification Code: 440-00-01

The associate of arts degree in sociology prepares the student to transfer to a four-year college or university and pursue a degree in sociology. After successfully completing this program students should be eligible to take upper division classes at a four-year institution. Students should consult the catalog for the institution to which they plan to transfer in order to establish the graduation and sociology major requirements and determine the transferability of Pima College courses.

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Students may transfer 72 credits to the University of Arizona but may only transfer 64 credits to Arizona State University, and may only transfer 70 credits to Northern Arizona University.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

SOC 101	Introduction to Sociology	3	
SOC 201	Minority Relations and Urban Society		
or 204	Women in Society	3	
ELEC	Sociology Elective	3	
Select one course from the following:			
SOC 103	Explorations in Prejudice		SOC 101
SOC 110	Introduction to Cities and Community Planning		SOC 101
SOC 120	Current United States Social Problems		SOC 101
SOC 127	Marriage and the Family		
SOC 166	Social Gerontology I		
SOC 203	Sociology of Utopia		

Support Courses

FOREIGN LANGUAGE REQUIREMENT 4-16

Completion of a language course numbered 211, fourth semester level, or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) **If a student satisfies the language requirement in fewer than 16 credits, additional credit hours of transferable electives must be completed to meet the minimum Associate degree requirement of 60 credit hours.**

Electives 6-10

Complete 6-10 transferable credits using courses from the transfer guide, prerequisite courses to your major or general education courses, or any transferable courses.

Arizona General Education Curriculum (AGEC-A) Requirements

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 9

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGEC Special Requirements.)

Biological and Physical Sciences 8

Mathematics 3

(Complete MAT 142 or higher.)

Social and Behavioral Sciences 9

(Core courses, SOC 101 and 201, fulfill this requirement. Complete one additional non-SOC course from this list. See your advisor or counselor.)

Other Requirement Options 0

(This requirement is completed.)

AGEC Special Requirements *

A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An indi-

vidual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a sociology faculty advisor.

Spanish

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Spanish should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Speech and Hearing Sciences

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Speech and Hearing Sciences should follow the Liberal Arts Associate Degree for Transfer.

See an advisor or counselor and complete a program of study form using the Transfer Guide.

Speech Communication

The speech communication area offers an Associate of Arts degree for transfer which helps prepare students for careers requiring extensive interaction with the public: business, law, education, politics, public relations, sales and theology. The program develops and improves skills in public address, interpersonal communication and group communication in social and career settings.

Students in this program may also improve their communication skills by

participating in forensic activities such as speaking before community audiences and competing in inter-collegiate speech tournaments. Through such activities, students may develop skills in debating; in persuasive, informative, extemporaneous and impromptu speaking; and in oral interpretation of literature and readers' theater. All students are welcome to participate in these activities regardless of previous speaking experience. Students are encouraged to take forensics during their first semester of study.

Students who plan to transfer to four-year institutions will find the speech communication program includes courses generally required of a major in the first four semesters of study. However, they should check the specific requirements of the institutions to which they plan to transfer.

All electives must be selected with the concurrence of a speech communication program advisor. Students should note that Voice and Diction is offered in the Fall Semester and Oral Interpretation of Literature is offered in the Spring Semester.

Speech Communication—Associate of Arts Degree for Transfer

Program Identification Code: 445-00-01

Verification of transfer courses should be established with the transfer university or college, or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

SPE 105	Voice and Diction	2
SPE 110	Public Speaking	3
SPE 120	Business and Professional Communication	3
SPE 124	Argumentation	3
SPE 125	Forensics	1
SPE 130	Small Group Discussion	3
SPE 136	Oral Interpretation of Literature	3

Support Courses

FOREIGN LANGUAGE REQUIREMENT 4-16

Completion of a Language course numbered 211, fourth-semester level, or completion of SPA 202 or SLG 202. (Bilingual or international students should consult an advisor or counselor concerning exceptions to this requirement.) If a student satisfies the Language requirement in fewer than 16 credits, additional credit hours of transferable electives must be completed to meet the minimum associate degree requirement of 60 credit hours.

ANT 102	Introduction to Cultural Anthropology and Linguistics	3	
PSY 250	Introduction to Social Psychology	3	PSY 100A*

Arizona General Education Curriculum (AGEC-A) Requirements 35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGEC-A is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGEC, lower-division general education is not fulfilled at all Arizona public universities. When the AGEC is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGEC categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition 6

Humanities and Fine Arts 6

(Select one course from the ART LIST and one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses from this list that fulfill the I, C, and G AGEC Special Requirements.)

Biological and Physical Sciences 8

Mathematics

(Complete MAT 142 or higher.)

Social and Behavioral Sciences

(Support courses, ANT 102 and PSY 250, fulfill this requirement. This requirement is completed.)

Other Requirement Options

(Core courses, SPE 110 and 130, fulfill this requirement. This requirement is completed.)

AGEC Special Requirements

A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G) (Support course, ANT 102 fulfills this requirement. This requirement is completed.)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence (Read down.)

Reading requirement	ANT 102	PSY 250
English composition	SPE 105	Second language
SPE 110	English composition	Social and Behavioral
SPE 125	Foreign language	Sciences elective
Second language	Biological and	SPE 120
Mathematics elective	Physical Sciences	SPE 136
Humanities and Fine	elective	Humanities and Fine
Arts elective	SPE 124	Arts elective
Biological and	SPE 130	Second language
Physical Sciences	Humanities and Fine	
elective	Arts elective	

*For additional prerequisite information, check course section.

Technology

The following programs offer many opportunities for students seeking employment in the developing fields associated with emerging high-technology industries. Almost fifty percent of the courses (core courses) are common to each program. The common core helps the student who wishes to change from one specialty to another or to attain degrees in two or more specialties.

The Pima Community College Technology program (TEC) contains two advanced certificates and five Associate of Applied Science (A.A.S.) degree programs for direct employment. The advanced certificate programs are arranged so that the student wishing to continue for the Associate of Applied Science degree in one or more of the specialties can do so easily, requiring a minimum of additional courses.

In alignment with documented advice from employers, the Technology curriculum puts great emphasis on technical communications, testing and measurement, proper use of tools, statistical quality and experimentation, team problem solving, safety, reliability, general principles of technology, and the basic sciences that are appropriate for the specialty. Specialties include courses on electricity, electronics, electromechanics, electronic communications, and special manufacturing processes as needed. Mathematics (essentially without calculus) is applied throughout the program.

Students should plan to take assessment tests in reading, writing, mathematics, and technology prior to registering for these courses. For this program area, the Pima Community College reading requirement must be completed prior to the beginning of the second year (See "Graduation" in this catalog).

The available program options include:

- Technology (Advanced Certificate)

Manufacturing Technology

- Semiconductor Manufacturing Technology (Associate of Applied Science)

Electronics Technology

- Electronics Technology (Associate of Applied Science)
- Electronic Telecommunications Technology (Associate of Applied Science)

Computer Systems Technology

- Microcomputer Technology (Advanced Certificate)
- Microcomputer Technology (Associate of Applied Science)
- Systems Networking Technology (Associate of Applied Science)

Technology—Advanced Certificate for Direct Employment

Program Identification Code: 447-00-06

This program provides the common core plus one electronic telecommunications course of the Technology curriculum. Thus, the student wishing to continue for the Associate of Science degree in any of the technology specialties may do so with ease. This certificate will help prepare the student for limited entry level positions in a number of areas including electronic telecommunications, microcomputer technology, semiconductor manufacturing, systems networking, and electronics.

Required Courses (36 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TEC 121	Basic Electric and Magnetic Properties	4	TEC 101*
TEC 122	Applied Semiconductor Devices	4	TEC 121*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 124	Modern Electronic Communications	4	TEC 121*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 151	Information Transfer in Technology	2	
TEC 170	Foundations of Improvement Technology	3	TEC 111*
TEC 171	Statistical Process Control and Experimentation	3	TEC 170*

Support Courses

SPE 120	Business & Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*

Suggested Course Sequence (Read down)

TEC 160	TEC 121	TEC 122
TEC 151	ETR 123	TEC 124
TEC 170	TEC 171	SPE 120
TEC 113	TEC 125	

*For additional prerequisite information, check course section.

Semiconductor Manufacturing Technology—Associate of Applied Science Degree for Direct Employment.

Program Identification Code: 447-20-03

This program enables the student to prepare for employment in microchip fabrication industries. It contains the common core of the Technology Curriculum and adds courses on optics, basic chemical safety, vacuum systems, fluidic devices and automated systems, power RF, semiconductor manufacturing processes, and integrated systems in semiconductor manufacturing.

It is recommended that students seeking immediate employment in this field take TEC 290 in addition to the program courses below. This course should be taken in the last semester of enrollment.

Required Courses (68 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TEC 103	Light and Optical Systems	1	TEC 113
TEC 121	Basic Electric & Magnetic Properties	4	TEC 101*
TEC 122	Applied Semiconductor Devices	4	TEC 121*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 151	Information Transfer in Technology	2	
TEC 170	Foundations of Improvement Technology	3	TEC 111*
TEC 171	Statistical Process Control and Experimentation	3	TEC 170*
TEC 182	Fundamentals of Semiconductor Manufacturing Chemistry and Safety	3	TEC 111*
TEC 221	Linear Devices	3	TEC 122*
TEC 222	Electromechanical Devices and Systems	4	TEC 122*
TEC 223	Power RF	1	TEC 122*
TEC 225	Fluid Devices and Automated Systems	3	TEC 123*
TEC 226	Integrated Systems in Semiconductor Manufacturing	4	TEC 272*
TEC 272	Semiconductor Manufacturing Process I	3	TEC 171*

TEC 273	Semiconductor Manufacturing Process II	3	TEC 272
TEC 274	Vacuum Systems	2	TEC 225*

Support Courses

SPE 120	Business and Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*
WRT 154	Technical Communications	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

TEC 160	TEC 125	TEC 273
TEC 113	TEC 171	TEC 274
TEC 121	SPE 120	TEC 226
TEC 151	TEC 221	WRT 154
TEC 170	TEC 222	Social and Behavioral Sciences elective
TEC 182	TEC 223	Humanities and Fine Arts elective
TEC 122	TEC 225	
TEC 123	TEC 272	
TEC 103		

*For additional prerequisite information, check course section.

Electronics Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 447-05-03

This program enables the student to prepare for employment in general electronics. Containing the common core courses of the Technology Curriculum, it allows the student to attain competencies along a broad range of topics including basic electricity, digital and analog devices and circuits, elec-

tronic communications, electronics construction and measurement, technical communications and team problem solving, statistical process control and experimentation, and electromechanical systems.

Required Courses (69-70 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TEC 121	Basic Electric and Magnetic Properties	4	TEC 101*
TEC 122	Applied Semiconductor Devices	4	TEC 121*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 124	Modern Electronic Communications	4	TEC 121*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 126	Electronics Construction and Assembly	3	TEC 121*
TEC 128	Electronics Measurements	3	TEC 122*
TEC 151	Information Transfer in Technology	2	
TEC 170	Foundations of Improvement Technology	3	TEC 111*
TEC 171	Statistical Process Control and Experimentation	3	TEC 170*
TEC 221	Linear Devices	3	TEC 122*
TEC 222	Electromechanical Devices and Systems	4	TEC 122*
TEC 250	Digital Devices	4	TEC 122*
TEC 251	Analog Circuits	4	TEC 221*
ELEC	Select one course from the list below:	3-4	
	TEC 103, 130, 182, 225, 227, 290		

Support Courses

SPE 120	Business and Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*
WRT 154	Technical Communications	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communications 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

TEC 160	TEC 125	SPE 120
TEC 113	TEC 171	TEC elective
TEC 121	WRT 154	Social/Behavioral
TEC 151	TEC 128	Sciences elective
TEC 170	TEC 221	Humanities and Fine
TEC 126	TEC 222	Arts elective
TEC 122	TEC 250	TEC 251
TEC 123	TEC 124	

*For additional prerequisite information, check course section.

Electronic Telecommunications Technology— Associate of Applied Science Degree for Direct Employment

Program Identification Code: 447-10-03

This program enables the student, equipped with common core courses of the Technology curriculum to put major emphasis on electronic communications, particularly information transmission systems, RF and microwave devices, and integrated systems in telecommunications.

It is recommended that students seeking immediate employment in this field take TEC 290 in addition to the program courses below. This course should be taken in the last semester of enrollment.

Required Courses (64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TEC 121	Basic Electric and Magnetic Properties	4	TEC 101*
TEC 122	Applied Semiconductor Devices	4	TEC 121*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 124	Modern Electronic Communications	4	TEC 121*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 151	Information Transfer in Technology	2	
TEC 170	Foundations of Improvement Technology	3	TEC 111*
TEC 171	Statistical Process Control and Experimentation	3	TEC 170*
TEC 221	Linear Devices	3	TEC 122*
TEC 222	Electromechanical Devices and Systems	4	TEC 122*
TEC 227	Communication and Information Transmission Systems	4	TEC 124*
TEC 228	RF and Microwave Devices	4	TEC 227*
TEC 229	Integrated Systems in Telecommunications	4	TEC 227*

Support Courses

SPE 120	Business and Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*
WRT 154	Technical Communications	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support Courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

TEC 160	TEC 123	TEC 222
TEC 113	TEC 125	Social and Behavioral
TEC 121	TEC 171	Sciences elective
TEC 151	WRT 154	Humanities and Fine
TEC 170	SPE 120	Arts elective
TEC 124	TEC 227	TEC 228
TEC 122	TEC 221	TEC 229

*For additional prerequisite information, check course section.

Microcomputer Technology—Advanced Certificate for Direct Employment

Program Identification Code: 447-15-06

This program provides the student with basic core courses that will couple nicely with the Microcomputer Technology Associate of Applied Science program and help prepare the student for limited entry level positions in some microcomputer arenas.

Required Courses (31 Credit Hours)

Course Number	Course/Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
TEC 121	Basic Electric and Magnetic Properties	4	TEC 101*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 130	Microcomputer Assembly and Testing	4	TEC 101*
TEC 132	Microcomputer Systems Servicing	4	TEC 130*
TEC 151	Information Transfer in Technology	2	
TEC 170	Foundations of Improvement Technology	3	TEC 111*

Support Courses

SPE 120	Business and Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*

General Education Courses

Communication 3
(Support courses satisfy this requirement.)

Science and/or Mathematics 3
(Support courses satisfy this requirement.)

Suggested Course Sequence (Read down.)

TEC 160	TEC 130	TEC 125
TEC 113	TEC 170	TEC 132
TEC 151	TEC 123	SPE 120
TEC 121		

*For additional prerequisite information, check course section.

Microcomputer Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 447-15-03

This program enables the student, equipped with common core courses of the Technology curriculum, to put major emphasis on microcomputer assembly and testing, microcomputer systems servicing, microcomputer repair, and basic networking including dedicated server networks.

It is recommended that students seeking immediate employment in this field take TEC 290 in addition to the program courses below. This course should be taken in the last semester of enrollment.

Required Courses (65 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TEC 121	Basic Electric and Magnetic Properties	4	TEC 101*
TEC 122	Applied Semiconductor Devices	4	TEC 121*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 124	Modern Electronic Communications	4	TEC 121*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 130	Microcomputer Assembly and Testing	4	TEC 101*
TEC 132	Microcomputer Systems Servicing	4	TEC 130*
TEC 151	Information Transfer in Technology	2	

TEC 170	Foundations of Improvement Technology	3	TEC 111*
TEC 171	Statistical Process Control and Experimentation	3	TEC 170*
TEC 230	Peer-to-Peer Networking	4	TEC 132*
TEC 232	Dedicated Server Networks	4	TEC 132
TEC 234	Microcomputer Repair	4	TEC 132*

Support Courses

SPE 120	Business and Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*
WRT 154	Technical Communications	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

TEC 160	TEC 125	TEC 234
TEC 113	TEC 132	Humanities and Fine
TEC 151	SPE 120	Arts elective
TEC 121	TEC 122	Social and Behavioral
TEC 130	TEC 124	Sciences elective
TEC 170	TEC 171	TEC 232
TEC 123	TEC 230	WRT 154

*For additional prerequisite information, check course section.

Systems Networking Technology—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 447-25-03

This program focuses on computer technology and the various means through which computers are networked to provide services. Including industry-driven common core courses of the Technology curriculum, it provides the

student with additional information to achieve technical competencies in microcomputer assembly and testing, microcomputer systems servicing, dedicated server networks, networks of the Internet, networks and operating systems, and client server computing. Additional emphasis is placed on the important matter of remaining current and growing professionally in a rapidly changing technical environment.

It is recommended that students seeking immediate employment in this field take TEC 290 in addition to the program courses below. This course should be taken in the last semester of enrollment.

Required Courses (73 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

TEC 121	Basic Electric and Magnetic Properties	4	TEC 101*
TEC 122	Applied Semiconductor Devices	4	TEC 121*
TEC 123	Digital Circuits and Applications	4	TEC 101*
TEC 124	Modern Electronic Communications	4	TEC 121*
TEC 125	AC Networks with Phasors	3	TEC 121*
TEC 130	Microcomputer Assembly and Testing	4	TEC 101*
TEC 132	Microcomputer Systems Servicing	4	TEC 130*
TEC 151	Information Transfer in Technology	2	
TEC 170	Foundations of Improvement Technology	3	TEC 111*
TEC 171	Statistical Process Control and Experimentation	3	TEC 170*
TEC 230	Peer-to-Peer Networking	4	TEC 132*
TEC 232	Dedicated Server Networks	4	TEC 230
TEC 235	Survey of Networks and Operating Systems	3	TEC 132
TEC 236	Underpinnings of the Internet	3	TEC 160
TEC 237	Contemporary Client/Server Computing	3	TEC 235*
TEC 238	Information Acquisition and Professional Advancement	3	TEC 235*

Support Courses

SPE 120	Business and Professional Communications	3	
TEC 113	Mathematics with Trigonometry and Statistics	3	TEC 112*
TEC 160	Microcomputers and Programming Techniques	3	TEC 111*
WRT 154	Technical Communications	3	WRT 100*

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication 6
(Support courses satisfy this requirement.)

Humanities and Fine Arts 3

Science and/or Mathematics 6
(Support courses satisfy this requirement.)

Social and Behavioral Sciences 3

Suggested Course Sequence (Read down.)

TEC 160	TEC 124	Humanities elective
TEC 113	TEC 125	SPE 120
TEC 151	TEC 132	TEC 237
TEC 121	TEC 171	TEC 238
TEC 130	TEC 230	Social and Behavioral Sciences elective
TEC 170	TEC 232	WRT 154
TEC 122	TEC 235	
TEC 123	TEC 236	

*For additional prerequisite information, check course section.

Teleservices

Services provided to customers through telecommunications which encompass product technical support, product ordering, reservations, and sales/marketing. Personnel must possess attributes such as professionalism, courtesy, excellent customer service, and knowledge of the company and its products or services. Faculty advisors in the program area and courses are located on the Downtown Campus. Entry requirements for the basic certificate will be ASC 111A or 35 words per minute keyboard proficiency.

Teleservices—Basic Certificate for Direct Employment

Program Identification Code: 449-00-08

There are two options available in the basic certificate to provide entry level skills and foundational training to work either as a Technical Support Specialist or a Customer Teleservices Specialist in the teleservices industry. In a customer-oriented environment, the Technical Support Specialist uses communication skills and problem solving abilities with information technology to meet company specified quality and performance objectives for technical support of the company's products. The Customer Teleservices Specialist responds to customer needs, promotes customer satisfaction, markets products and services, initiates and closes sales, and solves problems over the telephone.

Required Courses (16-18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

TES 101	Introduction to Teleservices		ASC 111A*
or 105	Teleservices Job Search	3-4	
TES 102	Teleservices Communications	3	TES 101
TES 103	Call Center Environments	4	TES 102

Choose one of the following options:

Technical Support Specialist

TES 120	Call Management - Technical Support	4	TES 103
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Customer Teleservices Specialist

TES 130	Teleselling Techniques - Customer Service	4	TES 103
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Support Courses

Choose one of the following as an elective:

ASC 111	Computer Keyboarding and Document Production	3	
CSC 105	Survey of Microcomputer Uses	3	
CSC 108	Microcomputer Operating Systems	3	
CSC 109	Using the Windows Environment	3	CSC 105
CSC 121	WWW Publishing and Support	3	*
CSC 136	Microcomputer Components	3	
TES 150	Teleservices Internship	2	TES 103

Suggested Course Sequence (Read down.)

TES 101 or 105	TES 103	Elective
TES 102	TES 120 or 130	

*For additional prerequisite information, check course section.

Theater

The theater program, leading to an associate of arts degree, prepares students for transfer to a four-year college, leading to a bachelor of arts in theater production, theater education, or theater theory. This program provides extensive experience and training in performing and all other areas of theater production.

Theater—Associate of Arts Degree for Transfer

Program Identification Code: 240-00-01

Verification of transfer courses should be established with the transfer university or college or with a Pima Community College counselor or faculty advisor. For additional information on Associate of Arts and Associate of Science degree transferability to regional universities, please refer to the chart in the front of this section.

Because the University of Arizona will accept only 72 credit hours for transfer, transfer students should carefully plan their course work with a theater department faculty advisor.

Required Courses (61-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

THE 103	Voice and Movement for the Actor I	1	
THE 104	Voice and Movement for the Actor II	1	THE 103
THE 111	Stagecraft	2	
THE 112	Stagecraft Laboratory	1	*
THE 113	Stagecraft Crew	1	*

THE 115	Makeup	1	
THE 140	History of Theater I	3	
THE 141	History of Theater II	3	
THE 149	Introduction to Acting I	3	
THE 151	Introduction to Acting II	3	THE 103*
THE 220	Stage Lighting	2	*
THE 221	Stage Lighting Laboratory	1	*
THE 222	Stage Lighting Crew	1	*
THE 245	Principles of Dramatic Structure	3	*
THE ELEC	Complete one of the following options after consulting a theater department faculty advisor:	6	
Option 1:			
THE 118	Basic Theater Graphics	2	
THE 223	Scene Design	2	THE 118*
THE 224	Scene Design Laboratory	1	THE 118*
THE 225	Scene Design Crew	1	THE 118*
Option 2:			
THE 250	Intermediate Acting I	3	THE 103*
THE 251	Intermediate Acting II	3	THE 104*

Arizona General Education Curriculum

(AGEC-A) Requirements

35

(See General Education section of this catalog for Associate of Arts degree course list.)

By completing the general education portion of this degree (AGEC-A), the student will fulfill all lower-division general education requirements at the University of Arizona (UA), Arizona State University (ASU), and Northern Arizona University (NAU). The AGECA is also applicable to the University of Phoenix (UPHX) and may be applicable to other colleges and universities. See an advisor or counselor.

If a student does not complete all 35 credits of the AGECA, lower-division general education is not fulfilled at all Arizona public universities. When the AGECA is not completed, the credits will be evaluated by the university on a course by course basis using the *Course Equivalency Guide* and applied depending on the degree and college.

See an advisor or counselor and complete courses in the following categories for a total of 35 credits. The courses listed under each of these AGECA categorical requirements are found in the General Education section of this catalog in the Transfer General Education Course List.

English Composition	6
Humanities and Fine Arts (Complete at least one course from the ART LIST and at least one course from the HUMANITIES/HISTORICAL PERSPECTIVE LIST. It is best to select courses that also fulfill the I, C, and G AGEC Special Requirements.)	6-9
Biological and Physical Sciences	8
Mathematics (Complete MAT 142 or higher.)	3
Social and Behavioral Sciences (Core courses, THE 140 AND 141, satisfy 6 credits of this requirement. To satisfy the remaining 3 credits, complete a non-THE course from the list. It is also best to select courses that fulfill the I, C, and G AGEC Special Requirements.)	9
Other Requirement Options (Complete one course from this list. It is also best to select courses that fulfill the I, C, and G AGEC Special Requirements.)	0-3

AGEC Special Requirements

A student is required to fulfill each of the following AGEC Special Requirements:

1. Intensive writing and critical inquiry (I)
2. Cultural diversity emphasizing ethnic, race, or gender awareness (C)
3. Global diversity (G)

*The student may fulfill the AGEC Special Requirement by completing a course identified by an I, C, or G, respectively, in the Transfer General Education Course List of the General Education Section of this catalog. An individual course satisfying a categorical requirement listed above may also fulfill one or more Special Requirements. For example, LIT 266 fulfills the categorical requirement of Humanities and Fine Arts and two special requirements: intensive writing (I) and global diversity (G). This is called "double-dipping." If a student does not double-dip, additional credits beyond 35 may be required to complete general education.

Suggested Course Sequence

See a theater department faculty advisor.

*For additional prerequisite information, check course section.

Theater Arts

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Theater Arts should follow the Liberal Arts Associate Degree for Transfer.

See an advisor and complete a program of study form using the Transfer Guide.

Translation Studies

The Translation Studies program is designed for individuals with proficiency in both Spanish and English who are interested in acquiring the skills to do accurate translation of written materials. Through a combination of theoretical classes and hands on laboratory style practicums, students will gain experience in translating health care, legal, literary and commercial materials and will have the option of selecting one of those fields for an internship. Program courses and advising are available at the Downtown Campus.

Advanced certificate entry requirements:

- WRT 102 - Writing II or WRT 108 - Writing II for International Students
- SPA 201 and 202 - Spanish for Native Speakers I and II or a proficiency test
- Demonstrate fifty percent (50%) competency in the translation of a document without aid

Advanced Certificate Exit Requirement

- Demonstrate seventy-five percent (75%) competency in the translation of a document without aid.

Translation Studies—Advanced Certificate for Direct Employment

Program Identification Code: 454-00-06

Required Course (34 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
TRS 101	Introduction to Translation	4	
TRS 102	Spanish for Translation	4	
TRS 103	English for Translation	4	

TRS 120	Technology for Translation	4	TRS 101*
TRS 150	Survey of Translation Specialty Areas	4	TRS 102*
TRS 160	Translation in Specialty Areas	4	TRS 120*
TRS 250**	Practicum in Specialty Area Translation	4	TRS 160*

General Education Courses

Communication

(This requirement is satisfied by program entrance requirements.)

Science and/or Mathematics

Suggested Course Sequence (Read down.)

TRS 101	TRS 120	TRS 250
TRS 102	TRS 150	Science/Mathematics
TRS 103	TRS 160	elective

*For additional prerequisite information, check course section.

**Advanced certificate exit requirement - demonstrate seventy-five (75%) percent competency in the translation of a document without aid.

Welding

This program is conducted in a building designed for welding instruction. Students are taught in classroom and lab areas like those found in industry.

Welding students may find cooperative education to be a way of gaining work experience while attending classes. See a Cooperative Education teacher-coordinator for details.

Welding—Technical Certificate for Direct Employment

Program Identification Code: 460-00-05

Required Courses (36 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Core Courses - A grade of C or better is required for graduation.

WLD 115	Blueprint Reading/Estimating	4	
WLD 119	Pattern Layout for Metal Fabrication	3	MAT 082*

WLD 150	Oxyacetylene Welding	4	
WLD 160	Arc Welding	4	
WLD 250	Pipe Welding	4	WLD 119*

Support Courses

MAC 275	Applied Metallurgy	4	
MAN 110	Human Relations in Business and Industry	3	
ELEC	Technical Elective	4	

Complete 4 credit hours from the following:

ASC 111A
CSC 105
DFT 150, 180
MAC 110, 120, 250, 280
PHY 101
WLD 162, 163, 164, 199, 299

General Education Courses (See General Education section of this catalog for the Associate of Applied Science degree course list.)

Communication

WRT 100	Writing Fundamentals	3	WRT 070*
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Science and/or Mathematics

MAC 103	Applied Shop Mathematics I	3	MAT 082*
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Suggested Course Sequence (Read down.)

WRT 100	WLD 160	MAC 275
WLD 115	WLD 119	MAN 110
MAC 103	WLD 250	Technical elective
WLD 150		

*For additional prerequisite information, check course section.

Welding—Associate of Applied Science Degree for Direct Employment

Program Identification Code: 460-00-03

Required Courses (61 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrated proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

WLD 115	Blueprint Reading/Estimating	4	
WLD 119	Pattern Layout for Metal Fabrication	3	MAT 082*
WLD 150	Oxyacetylene Welding	4	
WLD 160	Arc Welding	4	
WLD 250	Pipe Welding	4	WLD 119*
WLD 261	Gas Metal Arc Welding	4	WLD 150*
WLD 262	Gas Tungsten Arc Welding	4	WLD 150*

Support Course

MAC 275	Applied Metallurgy	4	
ELEC	Technical Electives	12	

Complete 12 credit hours from the following:

ASC 111A
CSC 105
DFT 150, 180
MAC 110, 120, 250, 280
PHY 101
WLD 162, 163, 164, 199, 299

General Education Requirements (See General Education section of this catalog for the Associate of Applied Science degree course list.)

Communication

WRT 100	Writing Fundamentals	3	WRT 070*
WRT 154	Technical Communications I	3	WRT 100*

Humanities and Fine Arts

3

Science and/or Mathematics

MAC 103	Applied Shop Mathematics I	3	MAT 082*
MAC 104	Applied Shop Mathematics II	3	MAC 103

Social and Behavioral Sciences

MAN 110	Human Relations in Business and Industry	3
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Suggested Course Sequence (Read down.)

Reading requirement	WRT 110	WLD 261
WLD 115	MAC 275	WLD 262
MAC 103	MAC 104	WRT 154
WLD 150	WLD 250	Technical elective
MAN 110	Technical elective	Technical elective
WLD 160	Technical elective	(if needed)
WLD 119	Humanities and Fine Arts elective	

*For additional prerequisite information, check course section.

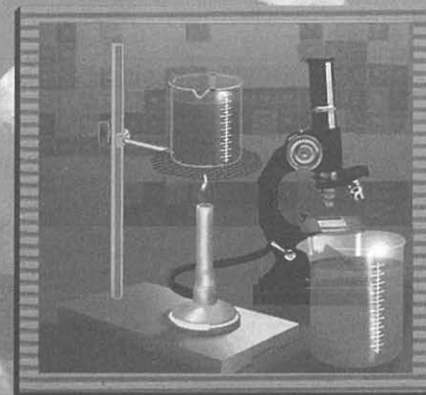
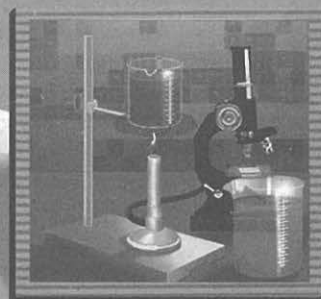
Women's Studies

Program Identification Code: 348-00-01

A student planning on obtaining a degree with an option in Women's Studies should follow the Liberal Arts Associate Degree for Transfer.

See an advisor and complete a program of study form using the Transfer Guide.

Educational Courses



COURSE NUMBERING SYSTEM AND PREREQUISITES

Courses numbered from 001-099 are those unique to the community college, are considered developmental in nature, are not anticipated to be transferable, and do not satisfy degree requirements.

Courses numbered 100-199 are considered to be on the freshman level.

Courses numbered 200-299 are considered to be on the sophomore level.

Sample course listing:

ACC	101	Financial Accounting	3 cr. hrs.	3 periods
course prefix	course number	course title	semester hours of credit	hours of lecture and/or lab per week

A student registering for a course must meet the prerequisites or otherwise satisfy the instructor of his or her preparation to take the course. After notification, an instructor may withdraw a student who does not have the proper prerequisites for the class as stated in the catalog. Prerequisites may be waived by the instructor.

Consult the semester Schedule of Classes for specific offerings each semester.

LISTING OF COURSE PREFIXES

Accounting	ACC
Administration of Justice	AJS
Administrative Support Careers	ASC
American Indian Studies	AIS
Anthropology	ANT
Archaeology	ARC
Art	ART
Art for Personal Development	APD
Assembly Production	ASP
Astronomy	AST
Automotive Body Repair	ABR
Automotive Technology	AUT
Aviation Science	AVS
Aviation Technology	AVM
Biology	BIO
Business	BUS
Carpentry	CRP
Chemistry	CHM
Chinese	CHI
Communication Graphics	CGR
Community Development Education	CDE
Computer Aided Design/Drafting	CAD
Computer Science	CSC
Computer Science for Industry	CSI
Construction	CON
Cooperative Education	CED
Correctional Officers Training	COT
Court Reporting	CRT
Court Support Services	CSS
Dance	DNC
Dental Assisting Education	DAE
Dental Hygiene	DHE
Dental Laboratory Technology	DLT
Design	DES
Drafting/Technical	DFT

Early Childhood Education	ECE	Institutional Foodservice	IFS
Economics	ECN	International Business Studies	IBS
Education	EDU	Interpreter Training	ITP
Electronics	ETR	Italian	ITA
Emergency Medical Technology	EMT	Japanese	JPN
Engineering	ENG	Landscape Technician Program	LTP
English as a Second Language	ESL	Latin	LAT
Environmental Technology	ENV	Law Enforcement Related Instruction	LEN
Equine Science	EQS	Legal Assistant (Paralegal)	LAS
Exploratory	EXP	Legal Secretary	LSY
Fabrication	FAB	Library Skills	LIB
Facility Technologies	FAC	Literature	LIT
Fashion Design and Clothing	FDC	Machine Tool Technology	MAC
Finance	FIN	Maintenance Technology	MNT
Fire Science	FSC	Management	MAN
Fitness and Recreation	FAR	Marketing	MKT
Fitness and Sport Sciences	FSS	Material Reclamation	MRD
Food Science and Nutrition	FSN	Mathematics	MAT
Foundations for Personal Change	FPC	Media Communication	MEC
French	FRE	Microelectronics	MRE
General Business	GEB	Music	MUS
General Technology	GTC	Nursing	NRS
Geography	GEO	Nursing Assistant	NRA
Geology	GLG	Nursing Continuing Education	NCE
German	GER	Pharmacy Technology	PHT
Government/Industry/Business	GIB	Philosophy	PHI
Graphic Technology	GRA	Physics	PHY
Health Care	HCA	Political Science	POS
Health Continuing Education	HCE	Portuguese	POR
Health Education	HED	Postal Service Management	PSM
History	HIS	Process Technology	PRO
Home Economics	HEC	Production Inventory Management	PIM
Honors Program	HON	Professional Development	PRD
Hospitality	HOS	Professional Fire Science	PFS
Human Development Education	HDE	Psychology	PSY
Humanities	HUM	Public Administration	PAD
Information Technology College Accreditation Program	ITC	Quality Control Technology	QCT

Radiologic Technology	RAD
Reading	REA
Real Estate	RLS
Record and Information Management	RIM
Recreation	REC
Religion	REL
Reserve Officers Training Corp - ROTC - Air Force	MLA
Reserve Officers Training Corp - ROTC - Army	MLS
Reserve Officers Training Corp - ROTC - Navy	NSP
Respiratory Therapy	RTH
Restaurant, Culinary and Food Management	RCF
Russian	RUS
Safety Education	SED
Sheet Metal	SML
Sign Language	SLG
Social Services	SSE
Sociology	SOC
Solar Energy Technology	SET
Spanish	SPA
Speech Communication	SPE
Technology	TEC
Teleservices	TES
Theater	THE
Tohono O'odham	THO
Total Quality Management	TQM
Training for Special Education	TSE
Training in Behavioral Health	TBH
Translation Studies	TRS
Travel Industry Operations	TVL
Welding	WLD
Wheels of Learning	WOL
Writing	WRT
Yaqui	YAQ



ACCOUNTING**ACC 060 Basic Tax Preparation /3 cr. hrs./4 periods (2 lec., 2 lab)**

Prerequisite(s): None.

Basic skills in tax preparation. Includes preparation of federal Form 1040EZ, 1040A, and a simple 1040, selected schedules, worksheets, and other forms. Also includes preparation of Arizona tax forms. Requires supervised tax preparation work at a community site. May be taken four times for a maximum of twelve credit hours.

ACC 100 Practical Accounting Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to accounting systems for small businesses. Includes the basic accounting cycle, the use of special journals, procedures for controlling cash, and payroll accounting.

ACC 101 Financial Accounting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to accounting as a service activity, analytical discipline, and information system. Includes quantitative information to make decisions, identification of events that characterize economic activity, and the collection and communication of economic activity. Also includes recording accounting data, internal control of assets, measurement and reporting of liabilities and owners' equity.

ACC 102 Managerial Accounting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 101, MAT 092.

Accounting information for managers. Includes concepts for those who are inside an organization and who are responsible for planning, directing and controlling its operation. Also includes process costing, profit planning, overhead analysis, and capital budgeting decisions.

ACC 150 Payroll Accounting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 100 or 101.

Current practices in payroll accounting and tax reporting. Includes laws affecting payroll and computation of gross earnings and withholding taxes. Also includes computerized payroll systems.

ACC 173 Introduction to Fund Accounting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 101.

Accounting practices in governmental units, such as city, county, and state agencies, and other not-for-profit organizations. Includes temporary fund balance accounts, budget entries, encumbrances, and tax receivables.

ACC 200 Accounting on the Microcomputer I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ACC 100 or 101.

Fundamental accounting applications using commercial programs. Includes the use of modular accounting programs and electronic spreadsheets, emphasizing hands-on experience.

ACC 201 Intermediate Accounting I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 102.

Comprehensive coverage of financial accounting topics. Includes application, rationale, and clarification of the reasons for specific accounting principles. Also includes balance sheets, cash and receivables, inventories, and temporary and long term investments.

ACC 202 Intermediate Accounting II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 201.

Continuation of ACC 201. Includes continual integration of theory and practice, investments, long and short term liabilities, pension plans, stockholders equity, and analysis of financial statements.

ACC 203 Cost Accounting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 102, MAT 122, REA 112.

Interpretation, use, and analysis of cost data for management planning, coordination and control. Includes the application of theories and concepts which underlie cost accounting and budgeting. Also includes job order costing, spoilage, standard costs, and capital budgeting.

ACC 204 Individual Tax Accounting /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ACC 100 or 101.

Principles of accounting for taxes on personal income and business operations of self employed individuals. Includes federal tax law, inclusions and exclusions from gross income, tax credits, property transactions, capital gains and losses, and tax preparation using a professional computer software package.

ACC 205 Corporate and Partnership Tax Accounting /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ACC 101.

Principles of federal taxation of partnerships and corporations (including S corporations). Includes gift, trust, and estate taxation.

ACC 210 Accounting on the Microcomputer II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ACC 200.

Continuation of ACC 200. Advanced accounting applications using commercial programs. Includes the use of modular accounting programs and electronic spreadsheets, emphasizing hands-on experience.

ACC 298 Special Topics in Accounting: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): Consent of instructor.

Advanced topics in accounting which reflect current technologies, issues, and trends. May be taken a total of four times for a maximum of twelve credits.

ACC 299 Co-op Related Class in ACC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ACC 299 Co-op Work in ACC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

ADMINISTRATION OF JUSTICE

AJS 101 Introduction to Administration of Justice Systems /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

History and philosophy of administration of justice in America. Includes recapitulation of the system, identifying the various subsystems, role expectations and their interrelationships, theories of crime, punishment and rehabilitation, ethics, education and training for professionalism in the system, and career opportunities related to local criminal justice agencies.

AJS 106 Traffic Safety Functions - Vehicle Code /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Traffic law enforcement and the police officer's role in overseeing the movement of vehicles and pedestrians. Includes fundamentals of accident investigation and reporting, traffic court procedures and public education for traffic safety against a background of Arizona law.

AJS 107 Patrol Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AJS 101 or concurrent enrollment or consent of instructor.

Patrol as one of the primary police operations. Includes conspicuous presence as a means of suppressing crime and preserving peace, organization and functions of police patrol, methods, techniques and responsibility in patrol operations, use of special equipment, and application of laws on arrest, search and seizure.

AJS 109 Criminal Law /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Historical development and philosophy of law and constitutional provisions. Includes definitions, classifications of crime and their application to the system of administration of justice, legal research, study of case law, methodology, and concepts of law as a social force.

AJS 115 Criminal Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of the system used in the U.S. to administer criminal cases. Includes implications for civil rights, the police process, the prosecuting attorney, the defense attorney, courts, grand jury, trial jury, coroner-medical examiner, judicial process, and the trial, and its aftermath.

AJS 123 Corrections as a System /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of corrections as a system and as a part of the justice process. Includes history, theories, systems of operations in corrections, analysis of the objectives of correctional administration, relevant law, and public relations.

AJS 146 Child Abuse Intervention and Protection /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of the principles and methods of dealing with child abuse. Includes the many definitions and forms of child abuse, recognition of its symptoms, family dysfunctions, the interaction with and counseling of the parental abuser, and the utilization of available community resources. (Same as SSE 146.)

AJS 150 Defensive Tactics for Law Enforcement /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Force tactics as they apply to law enforcement. Includes the use of verbal and physical skills to accomplish control with a minimum potential of injury to the officer or subject. Also includes handcuffing, impact weapons, and handgun retention.

AJS 152 Beginning Marksmanship /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to firearms. Includes moral and legal aspects of firearms, safety and range practice.

AJS 160 Introduction to Youth Services /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the field of youth services as offered through voluntary youth organizations, social service and child welfare agencies, juvenile detention

and correctional agencies and community health care agencies. Includes the normal development needs of children and adolescents, the special needs of dependent, delinquent, challenged and special needs youth, roles of youth workers, and the need to focus on prevention through strengthening families and communities. Also includes a survey of local youth serving agencies. (Same as SSE 160.)

AJS 201 Rules of Evidence /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The origin, development, philosophy and constitutional basis of evidence. Includes constitutional and procedural considerations affecting arrest and search and seizure. Also includes degrees of evidence and rules governing admissibility, judicial decisions interpreting individual rights, and case studies.

AJS 204 Criminal Investigation and Report Preparation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AJS 109 or concurrent enrollment or consent of instructor.

Fundamentals of modern criminal investigation. Includes procedures and skills in search and investigation, conduct at the crime scene, collection and preservation of evidence, developing sources of information, preparation of cases for court prosecution, and report-writing requirements for administration and court use.

AJS 208 Police Administration /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AJS 101 or consent of instructor.

Introduction to the principles of police organization, administration and service. All phases of police administration are discussed, including recruitment, training, promotion, complaints, records and communications.

AJS 210 Police Community and Human Relations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the police officer's role in attaining and maintaining public support. Includes recognition and understanding of community problems, community action programs, methods of coping with crisis situations, ethnic and minority cultures, various environments, crime prevention, and police operations in relation to these cultures and environments.

AJS 212 Juvenile Justice Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis of the philosophy, organization, functions and jurisdiction of juvenile agencies and courts. Includes Arizona juvenile statutes, detention, court procedures, and case disposition. Also includes custody and treatment of the offender and crime prevention methods and reporting procedures applicable to juvenile offenders.

AJS 214 Firearms /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): Consent of instructor.

Principles and methods of using firearms. Includes moral aspects, legal provisions, safety precautions, restrictions, combat procedures for police, and target analysis and range drill procedures. Taught on the range. Students must furnish their own pistols and ammunition.

AJS 220 Organized Crime Investigation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Comprehensive historical and social survey of organized crime. Includes its origin, development, modus operandi and effect upon society.

AJS 225 Crime and Delinquency /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the nature, extent and control of crime and delinquency. Includes comparison of theoretical and practical approaches to causation, prevention, punishment and treatment, and current problems.

AJS 240 Detention Supervision Methods /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Second-year major in AJS or corrections, and AJS 101 or concurrent enrollment, or consent of instructor.

Examination of institutional procedures and staff member functions. Includes reception, classification, program assignment, security and release procedures. Emphasis on the role of the correctional officer.

AJS 245 Treatment of the Offender: Institutional and Field /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AJS 101 or concurrent enrollment or consent of instructor.

Survey of correctional services and treatment. Includes philosophy, history, correctional models by type and function, institutional treatment, parole operations, community based treatment and special treatment programs.

AJS 246 Race and Ethnicity Issues in the Administration of Justice /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Focus on minorities in the criminal justice system. Includes multi-cultural community ties: challenges for law enforcement and corrections, cross-cultural communication, the Latino/ Hispanic American offender, the American Indian offender, the African American offender, peace officer image and cultural sensitivity, and police officer professionalism and peacekeeping strategies in a diverse society.

AJS 256 Justice System Administration /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AJS 101 or consent of instructor.

Examination of crime, punishment, and correctional practices. Includes current issues affecting the economy, politics, social stability, prison and community corrections, and minorities.

AJS 277 Advanced Criminalistics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Examination of firearms identification, pathology, toxicology, related matters and courtroom procedures.

AJS 290 Administration of Justice Field Experience /3 cr. hrs./16 periods (1 lec., 15 lab)

Prerequisite(s): Consent of instructor.

Participation in community administration of justice agencies. Includes experience in the practical application of classroom instruction. Also includes biweekly seminars to discuss theory and practice pertinent to the agency experience. May be taken two times for a maximum of six credit hours.

AJS 298 Advanced Topics in Administration of Justice: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): AJS 101 or consent of instructor.

Advanced topics in the administration of justice which reflect current issues, trends, and technologies.

AJS 299 Co-op Related Class in AJS /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

AJS 299 Co-op Work in AJS /1-3 cr. hrs./5-15 periods (5-15 lab)

See Cooperative Education section for description.

ADMINISTRATIVE SUPPORT CAREERS

ASC 050 Fundamentals of Business English /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

English basics in business. Includes parts of speech, sentence patterns, and punctuation. Also includes emphasis on business-related material.

ASC 060 Data Entry Microcomputer Proficiency Certification /.5 cr. hr./1 period (1 lab)

Prerequisite(s): None.

Skill building and certification for data entry on a microcomputer. Includes data input and a certification speed test. May be taken four times for a maximum of two credit hours.

ASC 100 Data Entry Beginning Keystroke Development /2 cr. hrs./6 periods (6 lab)

Prerequisite(s): None.

Training for beginning level speed and accuracy. Includes ten key pad, alpha-numeric pre-timed and self-timed exercises, and dexterity drills. May be taken four times for a maximum of eight credit hours.

ASC 101 Shorthand I /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ASC 111, 151.

An abbreviated system of writing. Includes the shorthand alphabet, English skills, shorthand speed, and transcription techniques.

ASC 102 Shorthand II and Refresher /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ASC 101 or one year high school shorthand or dictation speed of 50 words per minute, and ASC 151 or concurrent enrollment.

Continuation of ASC 101. Includes shorthand theory, English skills, and mailable transcription techniques.

ASC 104 Career and Self-Management Skills /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Acceptance into the Women in Progress program.

Techniques for developing academic, personal, and professional skills of the single parent/homemaker. Includes college success tools, skills, community resources, personal, academic and financial aid goals, time management, self-esteem, stress management, career exploration, gender awareness, assertiveness training, critical thinking, and job development. (Same as HDE 104.)

ASC 106 Advanced Career and Self-Management Skills /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 104.

Advanced techniques for developing academic, personal and professional skills of the single parent/homemaker. Includes assessing and setting personal, academic, professional, and financial aid goals, college success skills, co-dependency, self-esteem, communication techniques for positive results, lifestyle wellness, emerging career exploration, job development, personal budgeting, time and stress management, and money management and investments. (Same as HDE 106.)

ASC 111 Computer Keyboarding and Document Production /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): None.

Theory and practice of computer keyboarding. Includes speed and accuracy techniques, language arts skills, correspondence, employment documents, and word processing commands.

ASC 111A Computer Keyboarding and Document Production: Keyboard /1 cr. hr./1.7 periods (1 lec., .7 lab)

Prerequisite(s): None.

Techniques and functions for computer keyboarding skills. Includes keyboarding, speed and accuracy, language arts, and word processing commands.

ASC 111B Computer Keyboarding and Document Production: Formatting Documents /1 cr. hr./1.7 periods (1 lec., .7 lab)

Prerequisite(s): ASC 111A.

Continuation of ASC 111A. Includes speed and accuracy, language arts, correspondence, and word processing commands.

ASC 111C Computer Keyboarding and Document Production: Applications /1 cr. hr./1.6 periods (1 lec., .6 lab)

Prerequisite(s): ASC 111B.

Continuation of ASC 111B. Includes speed and accuracy, correspondence, employment documents, language arts, and word processing commands.

ASC 112 Advanced Computer Keyboarding: Document Production /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ASC 111.

Continuation of ASC 111. Includes speed and accuracy techniques, language arts, correspondence, reports, tables, financial statements, specialized reports, legal documents, business reports, and word processing commands.

ASC 112A Advanced Computer Keyboarding: Skill Development/ Production /1 cr. hr./1.7 periods (1 lec., .7 lab)

Prerequisite(s): ASC 111 or equivalent proficiency.

Continuation of ASC 111. Includes speed and accuracy techniques, language arts, correspondence, reports, and word processing commands.

ASC 112B Advanced Computer Keyboarding: Specialized Formatting /1 cr. hr./1.7 periods (1 lec., .7 lab)

Prerequisite(s): ASC 112A or equivalent proficiency.

Continuation of ASC 112A. Includes speed and accuracy techniques, language arts, tables, financial statements, specialized reports, legal documents, and word processing commands.

ASC 112C Advanced Computer Keyboarding: Simulated Office Projects /1 cr. hr./1.6 periods (1 lec., .6 lab)

Prerequisite(s): ASC 112B or equivalent proficiency.

Continuation of ASC 112B. Includes speed and accuracy techniques, language arts, business forms, in-basket exercises, and word processing commands.

ASC 113 Calculating Techniques: Numeric Keypad/Electronic Calculator /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Ten-key pad by touch method on either the computer or the electronic calculator. Includes keypad development, speed and accuracy development, and business problem solving applications.

ASC 114 Computer Keyboarding: Skill building /1 cr. hrs./2 periods (1 lec., 1 lab)

Prerequisite(s): ASC 111A or equivalent proficiency on computer keyboard by touch.

Review of computer keyboarding. Includes skill assessment, skill building development, and increased keyboarding ability.

ASC 123 Professional Development for Administrative Support /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ASC 111A or equivalent proficiency on computer keyboard. Procedures and skills for securing a job. Includes resume writing, interviewing techniques, application forms, application letter, researching requirements, and job standards and attitudes.

ASC 124 Computer Applications: Data Entry /1 cr. hr./1.6 periods (.9 lec., .7 lab)

Prerequisite(s): ASC 111A or equivalent proficiency on the computer keyboard. Practical applications using data entry software for business. Includes terminology and procedures, operations, creating files, and data manipulation.

ASC 125 Data Entry Procedures and Operations /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Practical software applications. Includes terms and procedures, microcomputer operating routines, database file creation, and using word processing, spreadsheet, and database in an integrated software package.

ASC 126 Microcomputer Software/Hardware Topics /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ASC 100.

Introduction to microcomputer operating procedures. Includes software, hardware, networks, and operational concerns.

ASC 131 Computer Applications: Word Processing Operations / 3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ASC 111A or concurrent enrollment or equivalent proficiency on the computer keyboard.

Word processing software. Includes creating documents using menus, editing text in a document, text enhancement, page formatting, writing tools, file management, creating tables, sorting and calculating, merging documents, text columns, outlines, macros, templates and styles, indexes and table of contents, graphic images, drawing and charting, and forms. ASC 131A, 131B, and ASC 131C together constitute ASC 131.

ASC 131A Computer Applications: Word Processing Operations I / 1 cr. hr./1.6 periods (.7 lec., .9 lab)

Prerequisite(s): ASC 111A or concurrent enrollment or equivalent proficiency on the computer keyboard.

Introduction to word processing software. Includes creating documents using menus, editing text in a document, text enhancement, page formatting, writing tools, and file management.

ASC 131B Computer Applications: Word Processing Operations II / 1 cr. hr./1.4 periods (.7 lec., .7 lab)

Prerequisite(s): ASC 131A.

Continuation of ASC 131A. Includes creating tables, sorting and calculating, merging documents, text columns, outlines, and macros.

ASC 131C Computer Applications: Word Processing Operations III / 1 cr. hr./1.4 periods (.7 lec., .7 lab)

Prerequisite(s): ASC 111A or equivalent proficiency on the computer keyboard.

Continuation of ASC 131B. Includes templates and styles, indexes and table of contents, graphic images, drawing and charting, and forms.

ASC 132 Computer Applications: Database Operations/2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ASC 111A or concurrent enrollment or equivalent proficiency on the computer keyboard.

Database operations using current software. Includes file creation, data formatting, special features, special functions, saving and printing.

ASC 133 Computer Applications: Spreadsheet Operations /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ASC 111A or concurrent enrollment or equivalent proficiency on the computer keyboard.

Spreadsheet operations using current software. Includes file creation, data manipulation, graphs, windows, and reports.

ASC 134 Data Entry Advanced Keystroke Development /2 cr. hrs./6 periods (6 lab)

Prerequisite(s): ASC 100 or 7000 keystrokes per hour.

Training for advanced level speed and accuracy. Includes alpha-numeric pre-timed and self-timed exercises, dexterity drills, and speed measurement.

ASC 135 Computer Applications: Integrated Windows Software Operations /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): ASC 111A or concurrent enrollment or equivalent proficiency on the computer keyboard.

Practical applications using integrated windows software. Includes word processing, database, spreadsheets, and slide presentation.

ASC 136 Data Entry Simulated Work Site Routines /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ASC 125.

Operations and techniques in a data entry work environment. Includes daily transactions, record extraction, corrections and additions, billing, numerical and alphabetical sorting, overdue notices, and operator statistics.

ASC 141 Legal Terms /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Language used in a legal setting. Includes general terminology, court system, and specialized areas of law.

ASC 142 Legal Procedures I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 112.

General law office procedures. Includes legal support staff, career development, legal ethics, written communication, calendaring, court system, preparation of legal documents, family law, contract law, and employment law.

ASC 143 Legal Procedures II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ASC 142 or consent of instructor.

Continuation of ASC 142. Includes legal support staff, court systems, civil litigation and torts, and criminal litigation procedures.

ASC 150 Computer Applications: Software Skills Update /1-3 cr. hrs./1.6-5 periods (.6-2 lec., 1-3 lab)

Prerequisite(s): None.

Techniques and procedures using current equipment and software. Includes file creation, data manipulation, calculations, editing, and printing. May be taken up to a maximum of twelve credit hours.

ASC 151 Business English /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 050 or assessment at the WRT 100 level.

English fundamentals essential for modern business communication. Includes reference skills, parts of speech, basic sentence terms, verbals, sentences, punctuation, writing style, and grammar usage.

ASC 161 Medical Office Procedures /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ASC 112 or equivalent proficiency or concurrent enrollment, and ASC 162.

Services and procedures used in a medical office. Includes human relations, telephone and electronic communication, financial activities, word processing, administrative support, filing, machine transcription, mail processing, patient records, insurance, and medical and business terms.

ASC 162 Medical Terms I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Terminology used in the medical field. Includes word parts and forms, anatomy and physiology, diseases, and reference materials.

ASC 164 Medical Transcription I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): ASC 162 or experience in the medical field, and ASC 131A, 131B, or word processing experience.

Terms and format for transcribing medical reports. Includes ethics and legal responsibility, preparation of medical reports, transcription of medical records, rules, and medical terminology.

ASC 171 Office Procedures /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): ASC 111 or concurrent enrollment.

Functions and procedures used in a wide range of office activities. Includes business operations, visitors and clients, office functions, document production, communication skills, office duties and tasks, note taking, travel arrangements, meetings and conferences, office equipment, and professional attitudes and image.

ASC 199 Co-op Related Class in ASC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ASC 199 Co-op Work in ASC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

ASC 201 Shorthand III /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ASC 102 or two years of high school shorthand or dictation speed of 70 words per minute.

Continuation of ASC 102. Includes shorthand skill development, English skills, and mailable transcription techniques. Also includes speed development.

ASC 224 Machine Transcription /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): ASC 111 or computer keyboarding speed of 35 wpm and ability to format manuscripts, and tables, and ASC 151.

Skills and techniques of transcribing dictated materials. Includes transcription equipment, transcription techniques, language arts development, mailable documents, and career opportunity awareness.

ASC 230 Desktop Publishing for Administrative Support Personnel / 3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ASC 131A, 131B.

Desktop publishing for administrative support personnel. Includes a variety of desktop publishing software, terms and concepts, text, graphics, page format, other features, and basic design.

ASC 242 Legal Procedures III /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ASC 143 or consent of instructor.

Continuation of ASC 143. Includes business organizations, real estate, estate planning, wills and trusts, probate and protective proceedings.

ASC 251 Business Communications I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 151 or consent of instructor.

Principles of effective writing and listening skills. Includes language development, verbal and nonverbal communications, customer relations, and writing and editing correspondence.

ASC 252 Bilingual Commercial Correspondence /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): ASC 112 or concurrent enrollment, ASC 151 or WRT 101, SPA 202 or 211 or concurrent enrollment. Fluent Spanish and English proficiency required.

Business correspondence in Spanish and English. Includes business terminology, mechanics of letter formatting and composing, translation of letters, styles and types of letters, business vocabulary, and reading and writing business material.

ASC 255 Business Communications II /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): ASC 251.

Development of verbal and written communication skills needed at the supervisory level. Includes supervisory communication skills, customer relations.

ASC 262 Medical Terms II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 162.

Continuation of ASC 162. Includes advanced work with word parts and forms, anatomy and physiology, diseases, and reference materials. Also includes therapeutic drugs and medical reports.

ASC 264 Medical Transcription II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): Keyboarding at 50 wpm, ASC 164 and 262.

Continuation of ASC 164. Includes punctuation, capitalization, numbers, figures, abbreviations, business letter transcription, proofreading, spelling, word division and reference books.

ASC 266 Medical Transcription III /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): Keyboarding at 60 wpm, ASC 264.

Continuation of ASC 264. Includes advanced training in punctuation, capitalization, rules, medical correspondence, proofreading, prefixes and suffixes, transcription, and medical terms.

ASC 281 Administrative Support Operations /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ASC 171.

Principles and procedures for administrative office personnel. Includes business operations, human resources, administrative responsibilities, production, professional image, and research, and organization of business data.

ASC 297 Administrative Support Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Administrative support job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

ASC 298 Special Topics in Administrative Support: /.5-3 cr. hrs./5-3 periods (.5-3 lec.)

Prerequisite(s): Consent of instructor.

Selected topics in administrative support which reflect current issues, trends, and technologies.

ASC 299 Co-op Related Class in ASC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ASC 299 Co-op Work in ASC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

AMERICAN INDIAN STUDIES

AIS 093 Native American Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to works of Native American authors. Includes literary forms, historical context, moral implications of the literature, and cultural significance.

AIS 101 Introduction to American Indian Studies I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of the diversity of American Indian tribes. Includes successive colonization waves and conflict between Native Americans and colonizing nations. Also includes the development of Native American cultures, and policies toward Native Americans.

AIS 102 Introduction to American Indian Studies II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AIS 101.

Continuation of AIS 101. Includes diversity of American Indian tribes, successive colonization waves, and conflict between Native Americans and colonizing nations. Also includes contemporary issues and their impact on American Indians in transition and an introduction to Native American theories and philosophies.

ANTHROPOLOGY

ANT 101 Human Origins and Prehistory /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of physical anthropology and archaeology with emphasis on the emergence of the human species from its origins based on our understanding of the archaeological and fossil record. (Same as ARC 101).

ANT 102 Introduction to Cultural Anthropology and Linguistics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of human societal structure. Includes historical events, communication and language, marriage and family, environmental adaptation, economics, politics, gender, and religion. Also includes an introduction to the comparative study of cultures.

ANT 105 Humanity and the Environment /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Technical, sociocultural, and political information on environmental science and technology for non-ENV majors. Includes ecosystems, population impacts, hydrological systems, air pollution, and environmental toxins. Also

includes current topics such as the green house effect, acid rain, drinking water contamination, toxic waste spills, governmental regulation and enforcement, and future environmental trends. (Same as ENV 105.)

ANT 110 Buried Cities and Lost Tribes /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of the human past. Includes studying important archaeological finds from various cultures around the world. (Same as ARC 110.)

ANT 112 Exploring Non-Western Cultures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Anthropological overview of non-Western cultures, world views and social organizations. Includes ethnographic case studies and survey of analytic models.

ANT 122 Tohono O'Odham History and Culture /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Where have the Tohono O'Odham people been, who are they, where are they going? In answering these questions, the class examines the history and culture of the Tohono O'Odham. (Same as HIS 122.)

ANT 123 The Anthropology of Music and Dance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to music and dance in cultural context, with an emphasis on the American Southwest. Involves field studies with data collection and interpretation.

ANT 126 Peoples in Transition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Anthropological approaches to social change. Includes a comparison of cultures in situations of contact and change, and of methods and theories for studying culture change.

ANT 127 History and Culture of the Mexican-American in the Southwest /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Who is the Mexican-American? What is his cultural heritage and what has happened to it in the United States? (Same as HIS 127.)

ANT 128 The Mexican-American in Transition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

What is it like to be a Mexican-American in today's society? Problems resulting from differences in cultures, values and needs are examined through class discussion and participation in related activities in the community.

ANT 129 Culture and Personality /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of studies on society and the factors that influence it. Includes historical considerations, psychoanalytic elements, distributional models, religion and myth, the family and community, and methods utilized in the studies.

ANT 135 Pre-Columbian Art /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the art and architecture of the Americas from the earliest times to the period of the Spanish conquest. Includes archeology, art history, ethno-history, folklore, ethnography, and literature of Pre-Columbian peoples. Also includes recognition of major art styles and important sites. (Same as ART 135 and HIS 135.)

ANT 136 Masks /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of traditional masks and sculpture of the tribal peoples of North America, Africa, Asia, Indonesia, and Oceania. Includes archeology, art history, ethno-history, folklore, ethnography, and literature of tribal peoples. Also includes recognition of major art styles and their cultural relationships. (Same as ART 136 and HIS 136.)

ANT 146 Culture and Personality of the Mexican-American /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A review of how the culture and personality of the Mexican-American differs from others and what it means to the individual.

ANT 148 History of Indians of North America /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Origin and distribution of native populations of North America and the historical development and interrelations of cultures. (Same as HIS 148.)

ANT 150 Afro-American History and Peoples /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A history of Black people in American society. Their past, present and future are explored. Emphasis on their status and special problems as a minority group. (Same as HIS 150.)

ANT 160 History and Peoples of Latin America I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The history of Latin America from the pre-Columbian period to the present with emphasis on the evolution of nationalism through the struggles of economic, cultural, political and social freedoms. (Same as HIS 160.)

ANT 170 History and Peoples of Africa /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A survey of the political and cultural history of Africa south of the Sahara. (Same as HIS 170.)

ANT 198 Special Topics in Anthropology: /1-3 cr. hrs./1-9 periods (0-3 lec., 0-9 lab)

Prerequisite(s): Consent of instructor.

Selected topics in anthropology which reflect current issues, trends, and technologies.

ANT 200 Biological Anthropology /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

The interaction of human biology and culture as found among various peoples and their environment.

ANT 202 Sex, Gender, and Culture /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Anthropological examination of gender identity, roles, and relations. Includes studies of families, domestic groups, and communities. Also includes selected case studies and frameworks for analysis.

ANT 203 Ethnic Groups and Culture /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Anthropological survey of ethnicity. Includes cultural definition of ethnic groups, social variables, and ethnic boundaries.

ANT 205 Introduction to Southwestern Prehistory /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study of the prehistory of the American Southwest from its earliest inhabitants to European contact. (Same as ARC 205.)

ANT 206 Contemporary Native Americans of the Southwest /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Anthropological examination of Native American cultures of the Southwestern United States. Includes linguistic and cultural diversity, Southwestern Native American economies, cultural configuration, and frameworks for analysis.

ANT 207 Southwestern Prehistory Lab /1 cr. hr./3 periods (3 lab)

Prerequisite(s): Concurrent enrollment in ANT/ARC 205.

Laboratory and field activities to provide interpretive context for prehistoric cultures of the American Southwest. (Same as ARC 207.)

ANT 210 Cultural Anthropology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ANT 102.

Exploration of the study of culture. Includes anthropological theory and method, a comparison of ethnographies, and analytic paradigms. Also includes selected topics.

ANT 215 The Nature of Language /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to anthropological linguistics. Includes the history of linguistics and language, descriptive linguistics, sociolinguistics, language and thought, language acquisition, and the biology of language development. Also includes bilingualism and multiculturalism.

ANT 225 Archaeology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the concepts and methods which archaeologists use to reconstruct human prehistory. (Same as ARC 225.)

ANT 250 Archaeology Laboratory /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): ANT/ARC 101.

Laboratory experience in the curating, processing and analysis of prehistoric and historic artifacts recovered from archaeological sites. (Same as ARC 250.)

ANT 275 Archaeological Excavation I /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): None.

Introduction to the techniques of archaeological mapping, excavation and recording. Includes field experience in southern Arizona. (Same as ARC 275.)

ANT 276 Archaeological Exploration I /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ARC 180 or concurrent enrollment.

Techniques and methods for recognizing, locating and recording archaeological sites. Includes fieldwork in southern Arizona. (Same as ARC 276.)

ANT 277 Archaeological Excavation II /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 275.

Continuation of ANT/ARC 275. Includes advanced excavation techniques, field crew supervision, and selected field projects. (Same as ARC 277.)

ANT 278 Archaeological Exploration II /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 276 and consent of instructor.

Continuation of ARC 276. Includes archival investigation, advanced field techniques, crew supervision, and selected field projects. (Same as ARC 278.)

ANT 280 Field Projects /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): Consent of instructor.

Participation in a field project in one of the subfields of anthropology. (Same as ARC 280.)

ANT 281 Field Computers /1 cr. hr./2 periods (2 lab)

Prerequisite(s): BUS 105.

Implementing hand-held, lap-top, and palm computers in a field setting. Includes systems configuration, data transfer, and instrument interfacing. (Same as ARC 281.)

ANT 282 Managing Archaeological Data /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ANT/ARC 275, 276, BUS 105.

Organization and management of data associated with archaeological field work and collections. Includes collection strategies and techniques, application software, and data contexts. (Same as ARC 282.)

ANT 283 ArcheoCAD /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): BUS 105.

Computer aided drafting software emphasizing techniques and hardware appropriate for archaeological applications. Includes hardware configuration, approaches to CAD, and data collection techniques. (Same as ARC 283.)

ANT 284 Archaeocartography /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): BUS 105.

Cartographic techniques and hardware for archaeological applications. Includes software for cartography, geographic information systems, graphic portrayal, and desktop mapping. (Same as ARC 284.)

ANT 285 Field Mapping I /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 275.

Optical surveying instruments and associated software for mapping archaeological sites. Includes mapping concepts, instrument operation, field data techniques, and producing maps. (Same as ARC 285.)

ANT 286 Field Mapping II /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 285 and consent of instructor.

Continuation of ANT/ARC 285. Includes electronic surveying instruments, computerized data collection systems, and associated software for mapping archaeological sites. (Same as ARC 286.)

ANT 289 Field Instruments /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ANT/ARC 286, BUS 105.

Electronic instrument utilization in the field. Includes geophysical instruments, remote sensing equipment, and global positioning systems. Also includes software applications and data manipulation. (Same as ARC 289.)

ANT 296 Individual Studies /1-3 cr. hrs./1-3 periods (1-3 lec)

Prerequisite(s): Consent of instructor.

Students independently continue their development in anthropology with the help of a faculty member. May be taken three times for a maximum of nine credit hours. (Same as ARC 296.)

ANT 298 Advanced Topics in Anthropology: /1-3 cr. hrs./1-9 periods (0-3 lec., 0-9 lab)

Prerequisite(s): Consent of instructor.

Selected topics in anthropology which reflect current issues, trends, and technologies.

ARCHAEOLOGY**ARC 075 Field Archaeology /3 cr. hrs./9 periods (9 lab)**

Prerequisite(s): None.

Participation in archaeological field activities. A nontechnical course with an emphasis on local field work.

ARC 101 Human Origins and Prehistory /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of physical anthropology and archaeology with emphasis on the emergence of the human species from its origins based on our understanding of the archaeological and fossil record. (Same as ANT 101.)

ARC 105 Survey of Microcomputer Uses /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Study of microcomputer application packages. Includes operating system commands, word processing, spreadsheet and database applications. Not for programmer/analyst or engineering majors. (Same as BUS 105 and CSC 105.)

ARC 110 Buried Cities and Lost Tribes /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of the human past. Includes studying important archaeological finds from various cultures around the world. (Same as ANT 110.)

ARC 180 Artifact Identification /1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Introduction to the recognition, identification and classification of the various types of artifacts recovered from local archaeological sites.

ARC 199 Co-op Related Class in ARC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ARC 199 Co-op Work in ARC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

ARC 205 Introduction to Southwestern Prehistory /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study of the prehistory of the American Southwest from its earliest inhabitants to European contact. (Same as ANT 205.)

ARC 207 Southwestern Prehistory Lab /1 cr. hr./3 periods (3 lab)

Prerequisite(s): Concurrent enrollment in ANT/ARC 205.

Laboratory and field activities to provide interpretive context for prehistoric cultures of the American Southwest. (Same as ANT 207.)

ARC 225 Archaeology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the concepts and methods which archaeologists use to reconstruct human prehistory. (Same as ANT 225.)

ARC 250 Archaeology Laboratory /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): ANT/ARC 101.

Laboratory experience in the curating, processing and analysis of prehistoric and historic artifacts recovered from archaeological sites. (Same as ANT 250.)

ARC 275 Archaeological Excavation I /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): None.

Introduction to the techniques of archaeological mapping, excavation and recording. Includes field experience in southern Arizona. (Same as ANT 275.)

ARC 276 Archaeological Exploration I /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ARC 180 or concurrent enrollment.

Techniques and methods for recognizing, locating and recording archaeological sites. Includes fieldwork in southern Arizona. (Same as ANT 276.)

ARC 277 Archaeological Excavation II /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 275.

Continuation of ANT/ARC 275. Includes advanced excavation techniques, field crew supervision, and selected field projects. (Same as ANT 277.)

ARC 278 Archaeological Exploration II /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 276 and consent of instructor.

Continuation of ARC 276. Includes archival investigation, advanced field techniques, crew supervision, and selected field projects. (Same as ANT 278.)

ARC 280 Field Projects /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): Consent of instructor.

Participation in a field project in one of the subfields of anthropology. (Same as ANT 280.)

ARC 281 Field Computers /1 cr. hr./2 periods (2 lab)

Prerequisite(s): BUS 105.

Implementing hand-held, lap-top, and palm computers in a field setting. Includes systems configuration, data transfer, and instrument interfacing. (Same as ANT 281.)

ARC 282 Managing Archaeological Data /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ANT/ARC 275, 276, BUS 105.

Organization and management of data associated with archaeological field work and collections. Includes collection strategies and techniques, application software, and data contexts. (Same as ANT 282.)

ARC 283 ArchaeoCAD /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): BUS 105.

Computer aided drafting software emphasizing techniques and hardware appropriate for archaeological applications. Includes hardware configuration, approaches to CAD, and data collection techniques. (Same as ANT 283.)

ARC 284 Archaeocartography /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): BUS 105.

Cartographic techniques and hardware for archaeological applications. Includes software for cartography, geographic information systems, graphic portrayal, and desktop mapping. (Same as ANT 284.)

ARC 285 Field Mapping I /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 275.

Optical surveying instruments and associated software for mapping archaeological sites. Includes mapping concepts, instrument operation, field data techniques, and producing maps. (Same as ANT 285.)

ARC 286 Field Mapping II /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): ANT/ARC 285 and consent of instructor.

Continuation of ANT/ARC 285. Includes electronic surveying instruments, computerized data collection systems, and associated software for mapping archaeological sites. (Same as ANT 286.)

ARC 289 Field Instruments /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ANT/ARC 286, BUS 105.

Electronic instrument utilization in the field. Includes geophysical instruments, remote sensing equipment, and global positioning systems. Also includes software applications and data manipulation. (Same as ANT 289.)

ARC 296 Individual Studies /1-3 cr. hrs./1-3 periods (1-3 lab)

Prerequisite(s): Consent of instructor.

Students independently continue their development in anthropology with the help of a faculty member. May be taken three times for a maximum of nine credit hours. (Same as ANT 296.)

ARC 299 Co-op Related Class in ARC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ARC 299 Co-op Work in ARC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

ART**ART 100 Basic Design /3 cr. hrs./5 periods (2 lec., 3 lab)**

Prerequisite(s): None.

Introduction to the elements and principles of visual design. Includes line, shape, space, value, texture, volume and color. Also includes skill development in organizing these elements and applying the visual principles of harmony, variety, balance, tension, rhythm, proportion, repetition, and contrast.

ART 105 Art Appreciation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the visual arts. Includes the exploration of aesthetic theory, art history, art criticism, and 2-D studio production. Also includes art theory, slide and digital exploration of major periods in World Art, studio activities in two-dimensional materials, and visits to local art museums.

ART 110 Drawing I /3 cr. hrs./5 periods (2 lec., 3 lab)

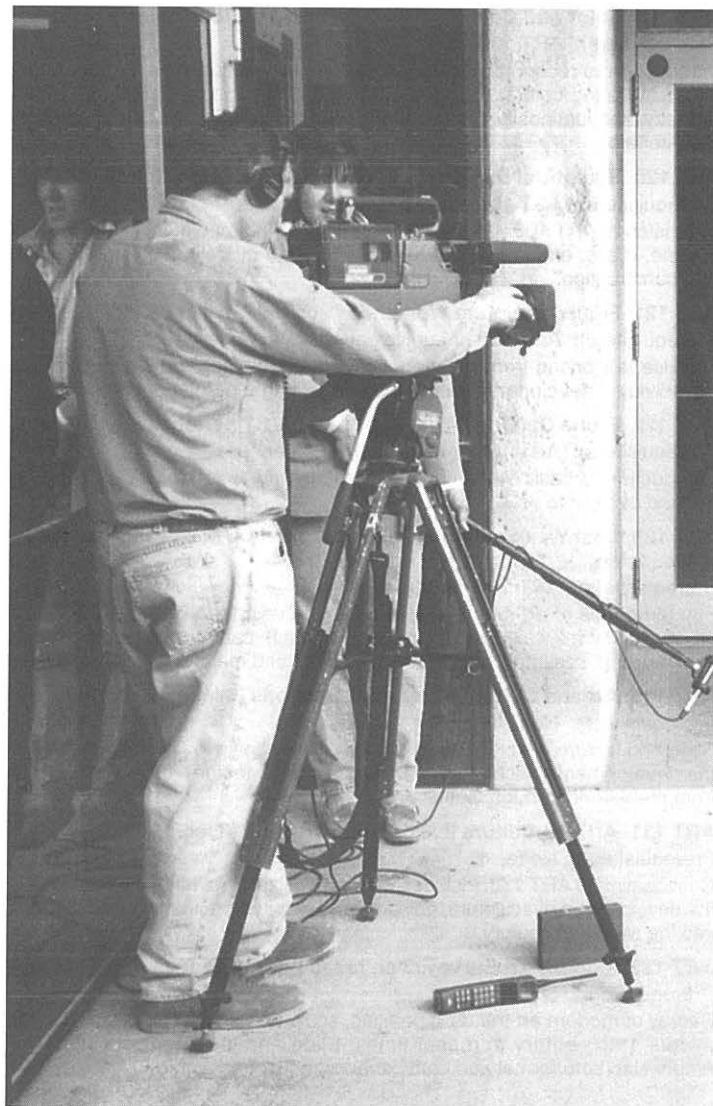
Prerequisite(s): ART 100.

Introduction to drawing. Includes use of graphic media: pencil, charcoal, and ink on paper. Also includes elements of design as applied to representational drawing.

ART 111 Drawing Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent experience.

Exploration of the drawing process. Includes practice in traditional and contemporary approaches to basic drawing problems.



ART 115 Color and Composition /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Introduction to recognizing color principles and relationships and analyzing and duplicating colors. Includes creating the illusion of dimension, transparency, and luminosity in original design. Also includes the use of a variety of materials.

ART 120 Sculptural Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Extension of ART 100 into sculptural concepts and media. Includes study of volume, mass, and space relationships through modeling, casting, carving and construction.

ART 121 Figure Sculpture Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent art experience.

Practice in working from the model using clay, plaster and wax. Emphasis on individual development rather than producing a permanent product.

ART 122 Stone Carving Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent experience.

Introduction to basic stone carving methods and techniques. Emphasis on the use of hand tools.

ART 123 Lost Wax Sculpture Casting Workshop /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ART 100 or equivalent art experience.

Fundamentals of art metal sculpture casting using the ceramic shell mold process. Includes wax design (direct and indirect), pattern making techniques, mold making, casting in bronze and aluminum and metal finishing processes.

ART 130 Art and Culture I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Slide and lecture discussions of western civilization's major contributions to the development of sculpture, painting, and architecture. Includes a survey from prehistoric through Gothic art.

ART 131 Art and Culture II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Continuation of ART 130. Includes western civilization's major contributions to the development of sculpture, painting, and architecture from the renaissance into the twentieth century.

ART 132 Modern Art Survey /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of modern art trends in painting, sculpture, and architecture from the middle 19th century to recent times. Slide and lecture discussions will emphasize both formal and contextual aspects of art works.

ART 133 Art in America /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introductory survey of American art from the colonial period to the present. Includes emphasis on American painting, sculpture, decorative arts, and architecture as well as European influences. Also includes folk art, crafts, art of under represented Americans, and issues surrounding cultural production.

ART 134 Arts of Diverse Cultures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the artistic traditions of Asia, Africa, Oceania, Native North America, Mesoamerica, and South America. Includes social/cultural contexts of art works and issues of Western interpretation of non-Western art.

ART 135 Pre-Columbian Art /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the art and architecture of the Americas from the earliest times to the period of the Spanish conquest. Includes archeology, art history, ethno-history, folklore, ethnography, and literature of Pre-Columbian peoples. Also includes recognition of major art styles and important sites. (Same as ANT 135 and HIS 135.)

ART 136 Masks /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of traditional masks and sculpture of the tribal peoples of North America, Africa, Asia, Indonesia, and Oceania. Includes archeology, art history, ethno-history, folklore, ethnography, and literature of tribal peoples. Also includes recognition of major art styles and their cultural relationships. (Same as ANT 136 and HIS 136.)

ART 140 Photography I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Introduction to black and white photography as an art form with a general inquiry into basic techniques of making silver images. Includes developing, printing, enlarging, aesthetic language of photography, perspective and photography as an art form. Individual and group work.

ART 141 Photography II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 140.

Extension of ART 140. Includes use of the medium as an art form with optimum creativity, technical skill and visual finesse. Also includes portfolio and book production, field trips and research.

ART 143 Commercial Photography /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 141.

Introduction to commercial fields in photography and principles and practice of photography as a business. Includes studio management, laboratory techniques, pricing, record keeping, advertising, portraiture, weddings, and industrial and aerial work.

ART 160 Ceramics I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100 or concurrent enrollment.

Introduction to ceramics. Includes wheel and hand-built forms and basic glazing techniques.

ART 163 Kiln Workshop /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ART 160 or equivalent ceramic experience.

Introduction to the design, operation and construction of combustion fuel kilns used by the ceramic artist and studio potter. Includes historical evolution, kiln design and construction, refractories, combustion and firing systems, kiln maintenance/repair and the art of firing.

ART 164 Raku Pottery Workshop /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): ART 160 or equivalent ceramic experience.

Introduction to Raku, a low temperature, quick-firing ceramics method developed in Sixteenth Century Japan. Includes traditional and contemporary approaches involved in clay body composition, in the forming, glazing and firing of pots and in Raku kiln building.

ART 170 Metalwork I: Jewelry /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Exploration of the basic techniques and design approaches used in the fabrication of jewelry and other metalwork. Includes construction, casting, forming, surface embellishment, and other techniques.

ART 171 Basic Jewelry Fabrication Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent experience.

Techniques used in the construction of jewelry, including sawing, soldering, polishing and simple bezel setting of stones. Also includes an introduction to jewelry design.

ART 172 Knife Making Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent art experience.

Introduction to essential processes used in knife making. Includes design, layout, materials, angle structure, forging, heat treating, and finishing. Also includes ornamentation methods such as inlay, engraving, chasing and etching.

ART 173 Basic Lapidary Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent experience.

Fundamental techniques of cutting, grinding and polishing stones for jewelry. Includes the forming of cabochon and eccentric shapes. Medium hard stones such as agates and jaspers will be used.

ART 174 Blacksmithing Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent art experience.

Introduction to design, layout, materials fuels, forge making and practices. Includes hot-working ferrous and non-ferrous metals, tool making and heat treating.

ART 180 Weaving I: Four-Harness Loom /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Weaving on a four-harness loom. Includes projects involving color, texture, pattern, and the use of tabby, twill, tubular, textural, and tapestry weaves in the creation of clothing and fiber art.

ART 181 Mixed Media Fibers /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Introduction to fiber as an art medium. Includes fiber processes such as basketry, crochet, macrame, plaiting, surface design, and mixed media.

ART 185 Papermaking Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent experience.

Introduction to papermaking as an art form. Includes use of various fibers, beating the pulp, forming and pressing sheets, and casting three dimensional forms.

ART 186 Beginning Spinning Workshop /1 cr. hr./1.7 periods (.7 lec., 1 lab)

Prerequisite(s): ART 100 or equivalent experience.

Techniques of spinning wool on a drop spindle and spinning wheel, plus carding, blending, plying and caring for hand-spun yarn.

ART 210 Drawing II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 110.

Continuation of ART 110. Includes further development of imaginative and technical skills in the use of space and graphic design. Also includes the development of a portfolio of finished drawings.

ART 212 Printmaking I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Introduction to basic aesthetics and techniques of printmaking. Includes intaglio etching, relief printing, and monotypes.

ART 213 Life Drawing /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100. (ART 110 is recommended.)

Drawing the human figure using the two-dimension concept as a graphic vehicle of expression. Includes opportunities to work in various media.

ART 214 Printmaking II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 212.

Continuation of ART 212. Includes advanced problems in aesthetics and techniques of intaglio etching, relief printing, and monotypes. Also includes an introduction to alternative, non-traditional approaches.

ART 215 Painting I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 110. (ART 115 is recommended.)

Studio course in beginning oil painting. Includes still-life object painting, landscape and figure studies. Also includes palette-mixing technique and stretcher bar building.

ART 216 Screenprinting I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 100.

Introduction to screenprinting using water base and inks. Includes screen construction, the use of cut film, photo emulsion, stencil making techniques, printing techniques, and one-color and multi-color process work.

ART 217 Painting II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 115, 215.

Continuation of ART 215. Includes advanced principles and practice of painting techniques. Also includes mixed media, the art market, and contemporary painting methods.

ART 218 Screenprinting II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 216.

Continuation of ART 216. Advanced work in blockout, cut film, photo emulsion, photo film, and experimental stencil-making techniques. Students may select areas of interest for concentration and refinement of skills.

ART 219 Printmaking III /3 cr. hrs./5 periods 2 lec., 3 lab)

Prerequisite(s): ART 214.

Continuation of ART 214. Includes non-traditional approaches to printmaking such as monotypes, planographic, or mixed media processes. Also involves advanced problems in traditional intaglio etching.

ART 220 Sculpture II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 120.

Exploration of various methods and materials used in sculpture. Methods may include modeling, casting, metal forming, construction techniques and carving. Materials may include plaster, clay, cement, bronze, aluminum, steel, copper, wood, plastics, wax and mixed media.

ART 230 History of Photography /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Intensive study of the history of photography as an art form and its relationship to the other arts and to society. Includes development of the technical aspects of photography, styles and movements from 1839 to contemporary schools, and important photographers.

ART 260 Ceramics II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 160.

Continuation of ART 160. Includes further development of wheel thrown and hand-built forms, glaze composition, and application techniques.

ART 261 Ceramics III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 260.

Advanced study for students who demonstrate mastery of ceramic skills and principles taught in ART 160 and 260. Includes clay composition, glaze calculation, and advanced design problems.

ART 262 Ceramics IV /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 260.

Advanced study for students who wish to design ceramic projects that would fit into an architectural setting. Includes the exploration of creative processes and the use of different approaches, materials, and technology to achieve design goals.

ART 270 Metalwork II: Jewelry /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 170.

Jewelry design and production techniques. Includes casting, construction, cold forging, and stone setting in precious and non-precious metals.

ART 271 Metalwork II: Smithing and Casting /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 170.

Design and production of aesthetic and functional objects. Includes hot and cold forging, raising, forming, and casting using various metals such as copper, silver, bronze, steel, iron, and aluminum.

ART 280 Weaving II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ART 180.

Continuation of ART 180. Includes advanced study for students experienced on multi-harness looms. Students may select areas of interest for in-depth exploration. May be taken four times for a maximum of twelve credit hours.

ART 296A Independent Study in ART: Art History /1-3 cr. hrs./ 2-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in art history. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296B Independent Study in ART: Ceramics /1-3 cr. hrs./3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in ceramics. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296C Independent Study in ART: Metals /1-3 cr. hrs./3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in metals. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296D Independent Study in ART: Painting, Drawing, and Design / 1-3 cr. hrs./3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in painting, drawing, and design. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296E Independent Study in ART: Photography /1-3 cr. hrs./ 3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in photography. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296F Independent Study in ART: Printmaking /1-3 cr. hrs./ 3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in printmaking. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296G Independent Study in ART: Sculpture /1-3 cr. hrs./ 3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in sculpture. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 296H Independent Study in ART: Fibers /1-3 cr. hrs./3-5 periods (1-2 lec., 1-3 lab)

Prerequisite(s): Consent of instructor.

Advanced projects in fibers. Content to be determined by conference between student and instructor. May be taken four times for a maximum of twelve credit hours.

ART 298 Special Topics in Art: /1-4 cr. hrs./1-4 periods (1-4 lec., 0-3 lab)

Prerequisite(s): ART 100 or consent of instructor.

Development and enrichment of understanding art by a variety of special art-related topics and experiences. May be taken six times for a maximum of twenty-four credit hours.

ART FOR PERSONAL DEVELOPMENT**APD 009-078 Art for Personal Development**

A series of workshop and lecture courses designed to develop skill in or knowledge of various media.

APD 009 Introduction to Freehand Sketching /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Beginning freehand sketching for interested persons with little or no previous art experience. Not intended for art majors.

APD 010 Drawing /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Workshop designed to develop skill in drawing.

APD 011 Designing Home Interiors /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Introduction to the basic principles of interior design. Emphasis on the planning of residential interiors that will satisfy individual and family needs, values and life styles. Consumer education regarding the selection of home furnishing materials is also stressed.

APD 012 Photography /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Workshop designed to develop skill in photography.

APD 013 Advanced Photography /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 012.

Advanced techniques for still and portrait photography. Includes advanced darkroom techniques.

APD 014 Painting I: Acrylic and Oil /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Exploration of design and composition using basic techniques in oil and/or acrylic. Emphasis on how to build a painting.

APD 016 Painting II: Mixed Media /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 014.

Continuation of APD 014. Intermediate studio painting. Further study and practice of basic techniques and processes of painting with oil, acrylic and mixed media. Emphasis on producing a complete painting.

APD 017 Painting III: Techniques and Composition /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 016.

Continuation of APD 016. Advanced studio painting. Emphasis on technique and composition as related to realism, expressionism and abstractionism. May be taken two times for a maximum of four credit hours.

APD 018 Calligraphy I /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

The classic art of lettering and the illumination and decoration of manuscripts.

APD 019 Calligraphy II /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 018.

Continuation of APD 018. Advanced techniques of the classic art of lettering and the illumination and decoration of manuscripts.

APD 020 Ceramics /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Workshop designed to develop skill in ceramics.

APD 022 Weaving I /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Workshop designed to develop skill in weaving.

APD 041 La Pintura Mural En Mexico /2 cr. hrs./4 periods (1 lec., 3 lab)

Requisito: Ninguno.

Seminario diseñado para desarrollar la habilidad en la pintura mural.

APD 042 Pastelería Creativa I /2 cr. hrs./4 periods (1 lec., 3 lab)

Requisito: Ninguno.

Seminario diseñado para desarrollar la habilidad en la pastelería creativa.

APD 043 Pastelería Creativa II /2 cr. hrs./4 periods (1 lec., 3 lab)

Requisito: Ninguno.

Continuación de APD 042. Seminario diseñado para desarrollar aun más la habilidad en la pastelería creativa.

APD 051 Mariachi Music I /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Workshop designed to develop in students mariachi music skills. Includes an introduction to reading and writing music, history of mariachi music, and an introduction to and maintenance and care of various instruments.

APD 054 Color Photography /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Processing and printing of color negatives and color slide materials.

APD 055 Advanced Color Photography /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 054.

Advanced techniques in the printing of color negatives. Includes cibachrome and ektacolor processing techniques, sensitometry in printing color negatives and on-site shooting with the incorporation of studio lighting.

APD 063 Pastel Painting /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Principles and techniques of using the pastel medium in developing a painting.

APD 065 Watercolor I /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Introduction to methods and basic techniques of watercolor painting. Emphasis on the development of imagination and creativity.

APD 066 Watercolor II /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 065.

Continuation of APD 065. Techniques of painting with water-based media on paper. For beginning and intermediate painters. Personal creativity, color theory and composition are stressed.

APD 067 Watercolor III /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 065.

Introduction to the fundamentals of landscape painting in water-based media of the student's choice. Includes the use of photos and sketches as starting points for creativity.

APD 068 Watercolor IV /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 065.

Exploration of design and composition using basic and advanced techniques in water-based media. Includes the stroke technique.

APD 072 Mariachi Music II /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 051.

Continuation of APD 051. Includes history of the mariachi, types of rhythms, and songs that are indigenous to the culture of Mexico.

APD 073 Mariachi Music III /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 072.

Continuation of APD 072. Includes basic music and style, keys, relationship of tonality to keys, and rhythmic patterns.

APD 076 Art Appreciation /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Examination of contemporary art and understanding of the artistic heritage in visual world art. Includes museum and gallery visits, discussion with artists and visits to their studios. Experimental drawing and sculpture done in class.

APD 077 Mariachi Music IV /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 073.

Continuation of APD 073. Includes history and evolution of mariachi music, ear training, rhythm types, tonality and its application, and vocal training.

APD 078 Mariachi Music V /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): APD 077.

Continuation of APD 077. Includes music theory, rhythms and patterns, rhythmic applications, advanced tonality application techniques, performance and gesturing techniques, and execution of songs.

ASTRONOMY**AST 101 Solar System /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Descriptive and historical introduction to the science of astronomy focusing on the sun and its family of planets. Includes comets, origin of the solar system, the space program and critiques of related pseudosciences, e.g., astrology.

AST 102 Stars, Galaxies, Universe /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, the possibilities of alien life in the universe, quasars, pulsars and black holes. Also includes the origin, nature and future of the universe.

AST 105 Life in the Universe /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The science of astronomy focusing on the formation of the universe, the solar system, and life. Includes Earth's location in space and time, nature of life, light and the spectrum, origin of the universe, galaxies and stars, origin of the solar system, planetary atmospheres, origin of life on Earth, life on other solar system planets, and life around other stars.

AST 111 Solar System Laboratory /1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Laboratory for AST 101, involving exercises, star gazing sessions and field trips to planetariums and observatories.

AST 112 Stars, Galaxies, Universe Laboratory /1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Laboratory for AST 102, involving exercises, star gazing sessions and field trips to planetariums and observatories.

AST 115 Life in the Universe Laboratory /1 cr. hr./3 periods (3 lab)

Prerequisite(s): AST 105 or concurrent enrollment.

Laboratory for AST 105 involving observations, experiments and image analysis. Includes scientific and photogeology laboratory exercises, group telescopic observation projects, and personal observation projects.

AST 296 Independent Study in Astronomy /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Experience in astronomical research, projects, or topical studies. Specific content to be determined by student and instructor. May be taken three times for a maximum of twelve credit hours.

AST 298 Special Topics in Astronomy: /1-5 cr. hrs./1-10 periods (0-5 lec., 0-10 lab)

Prerequisite(s): Consent of instructor.

Special and current topics in astronomy. Includes charge-coupled device (CCD) imaging of planets, photoelectric photometry of variable stars, photography of various celestial objects, and photometry using CCD array.

AUTO BODY REPAIR

ABR 115 Automotive Painting I /4 cr hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): None.

Introduction to automobile painting. Includes types of finishing materials, surface preparation, paint application, and paint equipment.

AUTOMOTIVE TECHNOLOGY

AUT 091 Small Engine Troubleshooting and Repair /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Principles and procedures for overhauling, troubleshooting and repairing small engines. Includes safety, engine types and identification, engine operation and maintenance, disassembly and inspection, engine reconditioning and assembly, fuel and ignition system assembly, and mechanical operation and testing.

AUT 101 Automotive Maintenance /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Techniques of routine vehicle maintenance. Includes customer vehicle identification and handling, new vehicle predelivery inspection and preparation, safety inspection, lubrication tasks, and light line tasks.

AUT 120 Engine Diagnosis and Repair /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Techniques for light line engine service. Includes personal and environmental safety, general engine diagnosis, engine in-car repair, lubrication system diagnosis and repair, and cooling system diagnosis and repair.

AUT 122 Engine Remove and Install /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Techniques for heavy line engine exchange. Includes personal and environmental safety, front wheel drive engine removal and installation, and rear wheel drive engine removal and installation.

AUT 124 Automotive Diesel Engine Tune-up /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Maintenance of automotive diesel engines. Includes tune-up, assembly and

calibration of fuel injectors, and diagnosis and repair of glow plug electronic control systems.

AUT 125 Tune-up and Emissions Troubleshooting /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures for diagnosing ignition, fuel, and mechanical control systems. Includes two and four barrel and computerized feedback carburetors, manifold system test and replacement, point and electronic ignition testing, replacement, and adjustment, emissions troubleshooting, timing belt replacement, and duraspark ignition analysis.

AUT 126 Engine Performance and Driveability Troubleshooting /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Diagnosis, service, and repair of computerized engine control systems. Includes turbo-charged and multi-port fuel injection, hall-effect ignition, throttle body injection, General Motors and Bosch sequential injection with distributorless, and direct ignition, and computerized emissions control systems.

AUT 128 Automotive Electrical Fundamentals and Applications /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures of electrical diagnosis and repair. Includes electrical fundamentals and test equipment, electrical system, battery, starting system, charging system, lighting systems, instrumentation, horn and wiper/washer, integrated circuits, and computerized control systems.

AUT 129 Automotive Electrical Accessories /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Electrical circuit diagnosis, repair, and replacement. Includes electrical fundamentals and test equipment, accessory diagnosis and repair, tilt steering column repair, and electrical connectors and terminal replacement.

AUT 132 Automotive Drivetrain Removal and Replacement /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures for automatic driveline component exchange. Includes safety, automatic transmission and transaxle, manual drive train, rear axle and drive shaft, and sub-frame assemblies.

AUT 133 Automatic Transmission/Transaxle Rebuilding /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures for overhaul. Includes safety, automatic transmission rear wheel drive, automatic transaxle front wheel drive, and electronically controlled automatic transmission and transaxle.

AUT 136 Automotive Manual Transmission and Driveline Service / 3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures for automotive driveline component overhaul. Includes safety, manual transmissions, front and rear axle assemblies, and transfer cases.

AUT 138 Automotive Suspension and Steering /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures for automotive suspension and steering system service. Includes safety, manual and power steering systems, suspension systems, wheel alignment diagnosis, adjustment and repair, and wheel and tire diagnosis and repair.

AUT 140 Automotive Brakes /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Service, repair, and diagnosis of hydraulic brake systems. Includes disc/drum and disc/disc brakes, hydraulic cylinders, disc brake caliper, machining and fabrication, and rear wheel and four wheel anti-lock brake diagnosis.

AUT 142 Automotive Air Conditioning /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Diagnosis and repair of automotive air conditioning systems. Includes personal and environmental safety, air conditioning system diagnosis and repair, component diagnosis and repair, heating and engine cooling diagnosis and repair, operating systems and controls diagnosis and repair, and automatic and semi-automatic temperature control performance test.

AUT 150 Non-Structural Collision Repair: Panel Replacement /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Techniques for replacing automobile non-structural damage. Includes personal and environmental safety, determining needed repairs, hinged component replacement, fixed component replacement, and moveable glass repair/replacement.

AUT 151 Non-Structural Collision Repair: Panel Straightening / 3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Techniques for repairing automobile non-structural damage. Includes personal and environmental safety, determining needed repairs, metal straightening, lights, trim, and appliques, and plastic and fiberglass fillers.

AUT 152 Structural Collision Repair: Cutting and Welding /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): None.

Techniques for basic collision repair welding and cutting. Includes personal and environmental safety, vehicle protection measures, cutting and heating processes, and gas metal arc welding.

AUT 153 Structural Collision Repair: Unibody Measurement and Straightening /3 cr.hrs./7 periods (1 lec.,/6 lab.)

Prerequisite(s): None.

Techniques for repairing unibody structural damage. Includes personal and environmental safety, visual damage assessment, damage measurement and analysis, and straightening structural members.

AUT 154 Structural Collision Repair: Unibody Components /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): AUT 152.

Techniques for replacing damaged unibody structural components. Includes personal and environmental safety, structural panel sectioning or replacement, stationary glass replacement, and anti-corrosion protection.

AUT 155 Structural Collision Repair: Alloy Welding Processes / 3 cr. hrs./7 periods (1 lec., 6 lab.)

Prerequisite(s): AUT 152.

Techniques and processes for collision repair welding. Includes personal environment safety, vehicle protection measures, resistance spot welding, Metal Inert Gas (MIG) aluminum welding. Tungsten Inert Gas (TIG) aluminum welding, and oxyacetylene welding.

AUT 199 Co-op Related Class in AUT /1 cr. hr./1 period (1 lec.)

See Cooperative Education for description.

AUT 199 Co-op Work in AUT /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education for description.

AUT 261 Automotive Service Excellence (ASE) Test Preparation / 1 cr. hr./3 periods (3 lab)

Prerequisite(s): Field experience or five automotive classes, and instructor permission.

Automotive Service Excellence (ASE) certification test review. Includes engine repair, electrical systems, engine performance, suspension and steering, brakes, air conditioning and heating, automatic transmission and transaxles, manual drive trains and axles, and Automotive Service Excellence test taking strategies.

AUT 262 Throttle Body Fuel Injection /1 cr. hr./3 periods (3 lab)

Prerequisite(s): Field experience or five automotive classes, and instructor permission.

Diagnosis, service and repair of a throttle body computerized engine control system. Includes engine compartment familiarization, throttle body fuel system, magnetic ignition system, and emission controls.

AUT 263 Sequential Fuel Injection /1 cr. hr./3 periods (3 lab)

Prerequisite(s): Field experience or five automotive classes, and instructor permission.

Diagnosis, service and repair of sequential computerized engine control systems. Includes engine compartment familiarization, sequential fuel system, distributorless ignition system, and emissions control.

AUT 264 Engine Overhaul/Rebuild /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): Field experience or five automotive classes, and instructor permission.

Diagnosis, repair, and machining of engine components. Includes personal and environmental safety, overhead valve cylinder head, overhead cam cylinder head, engine block, crankshaft, flywheel, vibration damper, camshaft, bearings, timing mechanisms, connecting rod, and piston assembly.

AUT 297 Automotive Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Automotive job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

AUT 299 Co-op Related Class in AUT /1 cr. hr./1 period (1 lec.)

See Cooperative Education for description.

AUT 299 Co-op Work in AUT /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education for description.

AVIATION SCIENCE

AVS 110 Aviation Ground School: Private Pilot /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Theory and procedures associated with the ground phase of private pilot training. Includes theory of flight, weather and navigation.

AVS 115 Aviation Ground School: Private Pilot Refresher /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AVS 110.

Review of the ground phase of private pilot training. Includes aircraft systems,

AVS 210 Aviation Ground School: Commercial Pilot/Multi-Engine /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AVS 110 or consent of instructor.

Theory and procedures associated with the ground phase of commercial pilot training/multi-engine. Includes aircraft flight and systems, airspace, weather, navigation, Federal Aviation Regulations (FAR), flight operations, and pilot physiology. Helps prepare the student for the Commercial Pilot FAA written test.

AVS 230 Aviation Ground School: Instrument Pilot /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): AVS 110 or consent of instructor.

Theory and procedures related to instrument flight. Includes airspace regulations, instrument navigation, aircraft instrumentation, meteorology, and Instrument Flight Rules.

AVIATION TECHNOLOGY

AVM 088 Preventive Maintenance for Pilots /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Aircraft preventive maintenance principles and procedures for use by pilots. Includes engine design and function, aircraft design and function, operational safety standards, federal aviation regulations and an examination of industry maintenance practices.

AVM 101 Structural Repair I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): Concurrent enrollment in AVM 115 or mathematics assessment above MAT 082 recommended.

Structural repair of fuselage, wings and empennage groups. Includes safety, hand, machine, cutting and measuring tools. Also includes layout methods and structural repair processes.

AVM 102 Structural Repair II /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): AVM 101.

Continuation of AVM 101. Includes safety, bend allowance, layout, fasteners, machine usage, patching techniques and structural repair techniques.

AVM 105 Aircraft Sheetmetal Repair /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): None.

Principles and procedures for fuselage, wing, and empennage sheetmetal repair. Includes safety, handtools, layout methods, materials, fasteners, repair techniques, parts fabrication, and corrosion prevention and control.

AVM 110 Aircraft Blueprint Reading /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Aircraft structural repair blueprint reading. Includes measurement tools, drawing and layout equipment, views and projections, types of drawing and reference lines, drawing format, rivet code block, geometric construction and aircraft blueprint interpretation.

AVM 115 Applied Aircraft Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Mathematic functions used in structural repair work. Includes whole numbers, fractions, decimals, single numbers, percentages, ratio, measurement of area and volume and trigonometric functions.

AVM 120 Aviation Electricity /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): None.

Theory and application of direct- and alternating-current electrical systems in aircraft. Includes electron theory, common circuit design, aircraft schematics, and the application of Ohm's Law in troubleshooting aircraft DC and AC electrical systems.

AVM 123 Airframe Familiarization /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Structure and system functions of aircraft. Includes fuselage, control systems, support systems, ground handling and servicing and publications.

AVM 130 Aircraft Composite Materials and Repair /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): Consent of instructor.

Construction and processes using advanced composite materials. Includes reinforcing fibers, matrix and core materials, manufacturing of components, composite safety, curing wet layup and prepreg repairs, tools and equipment, assessment of repairs, and repair procedures.

AVM 150 Structural Repair III /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): AVM 102.

Continuation of AVM 102. Includes repair publications, materials handling, cable fabrication, machining processes, protective coatings, hand forming and structural repair processes.

AVM 151 Structural Repair IV /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): AVM 150.

Continuation of AVM 150. Includes tube and hose fabrication, locking fasteners, damage classifications and structural repair processes.

AVM 160 Aircraft Materials and Metallurgy /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Characteristics and properties of aircraft structural metals. Includes ferrous and non-ferrous metals, surface treatment, alloying, corrosion control and destructive and non-destructive testing.

AVM 165 Aircraft Hardware and Fasteners /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Aircraft structural repair hardware and fasteners. Includes specifications and standards, types, control linkages, tubing, hose and packings.

AVM 170 Aircraft Powerplant Familiarization /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Aircraft powerplant functions and systems. Includes reciprocating and turbine engine powerplants, requirements, hazards and safety, nacelles, cowling pylon and mounting systems and foreign object damage.

AVM 203 Structural Repair V /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): AVM 151, 160.

Continuation of AVM 151. Includes jiggging, shoring and alignment, corrosion and heat treatment and structural repair processes.

AVM 204 Structural Repair VI /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): AVM 203.

Continuation of AVM 203. Includes sealants and sealant applications, heat treatment, plastics and plastic repairs and structural repair processes.

AVM 210 Advanced Composite Aircraft Repair I /5 cr. hrs./7 periods (4 lec., 3 lab.)

Prerequisite(s): AVM 204.

Theory and application of composite materials utilized in aircraft construction. Includes material types, handling and storage, manufacturing techniques, design criteria, safety, tool and equipment usage, damage and repair assessment, repair techniques, fastening systems, and documentation. Also includes a heavy emphasis on repair performance utilizing the Structural Repair Manuals for composite monolithic and sandwich core structures.

AVM 220 Airframe Structures /6 cr. hrs./8 periods (4 lec., 4 lab)

Prerequisite(s): 30 months of experience, concurrently performing the duties of airframe and power plant maintenance, or 18 months of experience performing the duties appropriate to this rating.

Principles and techniques of maintaining, repairing and building airframe structures. Includes federal aviation regulations, aerodynamic principles, assembly and rigging, weight and balance, woodworking techniques, welding and metallurgy, fabric coverings, aircraft finishes and structural repair.

AVM 221 Airframe Systems and Components /6 cr. hrs./8 periods (4 lec., 4 lab)

Prerequisite(s): 30 months of experience, concurrently performing the duties of airframe and power plant maintenance, or 18 months of experience performing the duties appropriate to this rating.

Theory of operation, repair and maintenance of various aircraft systems and components. Includes direct current electrical systems, repair and trouble-shooting, hydraulic and pneumatic systems, aircraft instrumentation, communication and navigation systems, air conditioning and pressurization, fire detection and extinguishing systems, and aircraft fuel systems.

AVM 230 Power Plant Mechanics /6 cr. hrs./8 periods (4 lec., 4 lab)

Prerequisite(s): 30 months of experience, concurrently performing the duties of airframe and power plant maintenance, or 18 months of experience performing the duties appropriate to this rating.

Repair and maintenance of aircraft power plants. Includes reciprocating and gas turbine engines, theory of operating construction, overhaul procedures, lubrication systems, fuel metering systems, ignition systems, propellers and engine testing.

AVM 235 Boeing 727 Maintenance /6 cr. hrs./6 periods (6 lec.)

Prerequisite(s): None.

Familiarization and system functions of the Boeing 727 aircraft. Includes airframe and powerplant systems, locations and functions, instrumentation monitoring and basic troubleshooting techniques.

AVM 236 Boeing 737 100/200 Series Maintenance /6 cr. hrs./6 periods (6 lec.)

Prerequisite(s): None.

Familiarization and system functions of the Boeing 737 100/200 series aircraft. Includes airframe and powerplant systems, locations and functions, instrumentation monitoring and basic troubleshooting techniques.

AVM 237 McDonnell Douglas DC-9 Maintenance Systems /6 cr. hrs./6 periods (6 lec.)

Prerequisite(s): None.

Familiarization and system functions of the DC-9 Maintenance aircraft. Includes airframe and powerplant systems, locations and functions, instrumentation monitoring and basic troubleshooting techniques.

AVM 238 McDonnell Douglas DC-8 Maintenance Systems /6 cr. hrs./6 periods (6 lec.)

Prerequisite(s): None.

Familiarization and system functions of the DC-8 aircraft. Includes airframe and powerplant systems, locations and functions, instrumentation monitoring and basic troubleshooting techniques.

AVM 250 Structural Repair VII /4 cr. hrs./10 periods (1 lec., 9 lab)

Prerequisite(s): AVM 210.

Simulated industry repair performance. Includes quality assurance, required paperwork and repairs to aircraft structures.

AVM 260 Advanced Composite Aircraft Repair II /4 cr. hrs./10 periods (1 lec., 9 lab.)

Prerequisite(s): AVM 250.

Theory and application of composite and bonded metal structures utilized in aircraft construction. Includes repair methods selection, source documents, repair methods and design criteria, bonded metal repairs, tank and non-tank processing, priming, and environmental considerations. Also includes a heavy emphasis on repair performance utilizing the Structural Repair Manuals for composite monolithic and sandwich core, and bonded metal structures.

AVM 297 Aviation Seminar: /.25-4 cr. hrs./ .25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Aviation job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

BIOLOGY

BIO 083 Oceanus: Marine Environment /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The marine environment as a unique feature of the planet Earth. Includes the formation of oceans, world-wide weather patterns, life forms in ocean environments from the intertidal zone to deep-sea rifts, the status of dolphins and whales and the future of the oceans in relation to the human species.

BIO 100 Biology Concepts /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Basic principles and concepts of biology. Includes methods of scientific inquiry, cell structure and chemistry, metabolism, reproduction, genetics, evolution, and ecology.

BIO 105 Environmental Biology /4 cr. hrs./6 periods (3 lec., 3 lab.)

Prerequisite(s): None.

Fundamentals of ecology and their relevance to human impact on natural

ecosystems. Includes ecosystem structure and function, population dynamics, and human impacts on air, water, land, and biodiversity.

BIO 109 Natural History of the Southwest /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Study of the common plants and animals of the Southwest. Includes their distribution, adaptation, behavior and ecology. Also includes physical geography and geological principles of the region.

BIO 115 Wildlife of North America /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Introduction to the mammals, birds, fish, reptiles, amphibians and selected invertebrates of North America. Includes habitats, wildlife interrelationships, population dynamics, and discussion of national, state, and private wildlife agencies. Also includes a laboratory emphasis on native Arizona species.

BIO 127 Human Nutrition and Biology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Principles of nutrition presented in the context of human biology. Includes chemistry, digestion, absorption, and metabolism of nutrients. Also includes biological and nutritional perspectives on various health issues such as cardiovascular disease, hypertension, cancer, diabetes, and osteoporosis. Emphasizes laboratory experience that utilizes current technologies in the study of nutritional biochemistry and biochemistry-based nutritional assessment. (Same as FSN 127.)

BIO 156 Human Biology for Allied Health /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Introduction to biology for the health professions. Includes basic chemistry of life, cell and tissue structure and function, and patterns of inheritance.

BIO 160 Introduction to Human Anatomy and Physiology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Structure and dynamics of the human body. Includes basic biological concepts, major structures and function of skeletal, muscular, cardiovascular, respiratory, urinary, digestive, nervous, endocrine, and reproductive systems. For students who require a one semester lab science course in anatomy and physiology.

BIO 181 General Biology (Majors) I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Equivalent of one semester college chemistry. Assessed placement at MAT 122 and REA 091.

Principles of structure and function of living things at the molecular, cellular and organismic levels of organization. Includes scientific process; chemistry of the cell; cell structure, function, and reproduction; inheritance; molecular biology and biotechnology.

BIO 182 General Biology (Majors) II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): BIO 181 or consent of instructor.

Additional principles of structure and function of living things at molecular, cellular, organismic and higher levels of organization. Includes evolution, classification and diversity of organisms, structure and function of organisms, and ecology.

BIO 183 Marine Biology /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

A survey of marine environments and their biotic communities with emphasis on the natural history of marine organisms (from sponges to whales). Lab work included. Field trip required.

BIO 184 Plant Biology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Study of principles and processes in plant biology with emphasis on vascular plants. Includes survey of plant kingdom.

BIO 197 Introduction to Biological Research /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the methods of research in biology. Includes scientific laboratory procedures, experimental design, scientific writing, bioethics, and current research in working laboratories.

BIO 198 Special Topics: /1-4 cr. hrs./1-10 periods (1-4 lec., 0-9 lab)

Prerequisite(s): None.

Special and current topics in biology. May be taken four times for a maximum of sixteen credit hours.

BIO 201 Human Anatomy and Physiology I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): BIO 156 with a grade of "C" or better or a passing grade on the biology assessment test.

Structure and function of the body. Includes cells, tissues, membranes, and the integumentary, skeletal, muscular, and nervous systems.

BIO 202 Human Anatomy and Physiology II /4 cr. hrs./6 periods (3 lec., 3 lab)

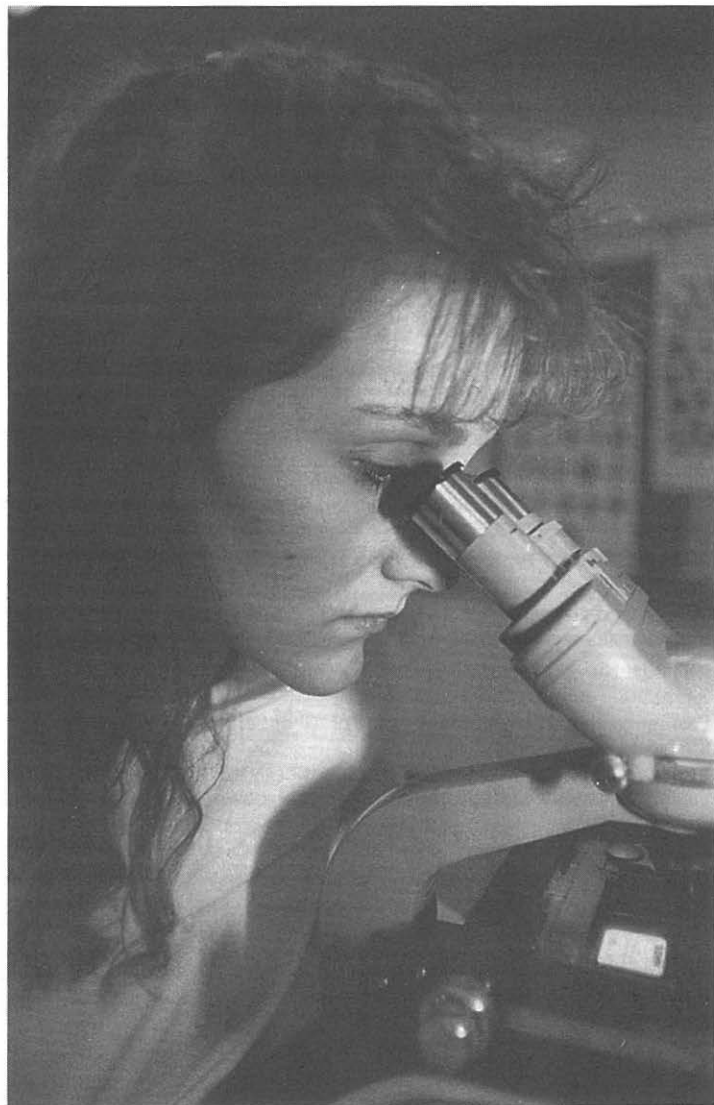
Prerequisite(s): BIO 201 with a grade of "C" or better.

Continuation of BIO 201. Includes the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

BIO 204 Survey of Human Diseases /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): An introductory anatomy and physiology course or equivalent.

Examination of disease processes and their effects on the systems of the human body. Primarily for students in the health occupation programs, but also open to students who wish to take a lab-science course.



BIO 205 Microbiology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): One semester of a biological science.

Study of microorganisms and their relationship to health, ecology, and related fields. Includes classification, metabolism, microbial control, and immunity. Also includes an overview of viruses and the pathogenic fungi.

BIO 210 Communicable Diseases /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): One semester of a biological science.

The causes, prevention and control of microbial diseases with emphasis on those of importance to national and international public health.

BIO 295 Independent Research in Biology /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): One semester of biology and consent of instructor.

Experience in scientific laboratory or field research. Specific content to be determined by student and instructor. May be taken three times for a maximum of twelve credit hours.

BIO 298 Special Projects /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): One year of biology.

Exploration of special interest areas. Content to be determined by student and facilitator/instructor. May be taken two times for a maximum of eight credit hours.

BUSINESS

BUS 100 Introduction to Business /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of fundamental characteristics and functions of modern business. Business principles, marketing, record keeping, risks, and an historical review of business development, including the viewpoint of various ethnic groups.

BUS 105 Survey of Microcomputer Uses /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Study of microcomputer application packages. Includes operating system commands, word processing, spreadsheet and database applications. Not for programmer/analyst or engineering majors. (Same as ARC 105 and CSC 105.)

BUS 151 Mathematics of Business /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 082 or satisfactory assessment test score.

Fundamental mathematical procedures designed for practical utility in the business environment. Includes payroll, bank records, purchasing, sales, consumer credit, insurance, taxes, interest, inventory, depreciation, stocks and bonds, financial statements, and introductory statistics.

BUS 200 Business Law I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and sources of business law. Law of contracts, torts, agency consumer credit protection and sales. Includes an overview of the judicial system.

BUS 201 Business Law II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 200.

Continuation of BUS 200, including the law of personal property, real property, partnerships, corporations, government regulation of business and environmental law.

BUS 205 Statistical Methods in Economics and Business /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 172.

Introduction to statistical concepts and methods of business. Includes data collection, data description, inference, decision making, problem solving, prediction, and analyzing variation in economic and business systems. Also includes sampling techniques, methods of data description, sampling distributions, point and interval estimation on population mean and proportion, hypothesis testing about population mean and proportion, linear regression and correlation, chi-square tests, attribute and variables control charting.

BUS 210 International Business /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to international business, focusing on the environmental and strategic complexities that arise when business activities transcend international borders. Includes the language of international business and the basic do's and don'ts within various foreign business societies.

BUS 220 Legal Environment of Business /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Legal and social environment of business. Includes an introduction to law, public and private law, business formation and business and government regulation.

CHEMISTRY**CHM 080 Preparation for General Chemistry /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): MAT 092.

Fundamentals of chemistry. Includes nomenclature, atomic structure, bonding, chemical equations, moles, stoichiometry, the periodic table, conversions, problem-solving techniques and study skills. Designed to prepare students for CHM 151.

CHM 121 Introductory Chemistry /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): None.

Basic chemistry and its relationship to everyday experiences. Designed to meet the needs and interests of non-science majors, education majors, and general public. Includes classification and structure of matter, basic principles of chemical reaction and their environmental and societal impact.

CHM 122 Introductory Organic and Biochemistry /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): CHM 121.

Continuation of CHM 121. Organic chemistry as it relates to consumer products and pollution of our environment. Includes biochemistry and physiochemistry and their relationship to medicines, drugs, health and food products.

CHM 125 Applied Industrial Chemistry I /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): None.

Basic concepts of inorganic chemistry and their roles in industrial processes. Includes classification and structure of matter, identification of types of chemical reactions and their general industrial applications. General principles of laboratory and industrial safety will be emphasized.

CHM 126 Applied Industrial Chemistry II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CHM 125, CSC 105.

Organic chemistry fundamentals as they relate to industrial processes. Includes the scientific method of investigation, environmental chemistry and pollution, chemical handling in the industrial environment, hydrocarbons, classes of organic compounds, polymers, surface chemistry and corrosion, adhesives and bonding, and paint and coating systems.

CHM 127 Applied Industrial Chemistry III /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CHM 126.

Continuation of CHM 126. Includes electrolytic and electroless plating processes, chemistry in miscellaneous processes, mechanical aspects of the plating shop, and process control measurements and equipment calibrations.

CHM 130 Fundamental Chemistry /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): None.

Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure and general chemical behavior of inorganic matter. Adapted to the needs of students in allied health programs.

CHM 140 Fundamental Organic and Biochemistry /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): CHM 130, high school chemistry within the last three years or consent of instructor.

Continuation of CHM 130. Organic chemistry as the basis for the study of some important life processes. Includes the classification, structure and general chemical behavior of organic and biochemical systems. Adapted to the needs of students in nursing and other allied health programs.

CHM 151 General Chemistry /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): MAT 122 and CHM 080 or CHM 130 with a grade of C or better, or placement on the chemistry assessment at the CHM 151 level.

Basic chemistry for science majors. Includes examination of atomic structure and bonding with some historical background, fundamental chemical and scientific relationships, chemical reactions and energy, states of matter and solutions.

CHM 152 General Chemistry II /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): CHM 151.

Continuation of CHM 151 with emphasis on certain chemical concepts such as equilibrium, kinetics, acids, bases, complex ions and oxidation-reduction.

CHM 196 Independent Studies in Chemistry /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): None.

Laboratory projects varying with students' interests and reasons for enrolling.

CHM 197 Introduction to Research in Chemistry /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Consent of instructor.

Introduction to the methods of research in chemistry. Includes scientific laboratory procedures, experimental design, scientific writing, scientific ethics, and current research in working laboratories.

CHM 198 Special Topics in Chemistry: /1-4 cr. hrs./1-10 periods (1-4 lec., 0-9 lab)

Prerequisite(s): Consent of instructor.

Introduction to the techniques of laboratory research in chemistry. Includes topics concerned with scientific laboratory procedures, experimental design, ethics, and current research in working laboratories.

CHM 235 General Organic Chemistry I /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): CHM 152.

Fundamentals of organic chemistry, including classification, occurrence, synthesis, analysis and reaction mechanisms of important classes of organic compounds. Alkanes, aromatics and arenes are classes stressed.

CHM 236 General Organic Chemistry II /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): CHM 235.

Continuation of CHM 235 with emphasis shifting to synthesis and the use of chemical and instrumental methods as a means of identification. The remaining classes of organic compounds are discussed.

CHM 295 Independent Research in Chemistry /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): One semester of chemistry and consent of instructor.

Experience in scientific laboratory research. Specific content to be determined by student and instructor. May be taken three times for a maximum of twelve credit hours.

CHINESE

CHI 050 Conversational Chinese I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Listening to and speaking Mandarin Chinese. Designed for persons with no previous knowledge of Chinese. Includes language skills needed for buying and selling, telling time, giving directions and making comparisons.

CHI 051 Conversational Chinese II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CHI 050.

Continuation of CHI 050, expanding on Mandarin Chinese conversational skills. Designed for persons able to ask and respond to simple questions. Includes language skills needed to communicate about people, places, travel, and food.

COMMUNICATION GRAPHICS**CGR 020 Basic Macintosh for Computer Graphics /1 cr. hr./2 periods (1 lec., 1 lab)**

Prerequisite(s): None.

Introduction to the Macintosh computer environment. Includes operating system, techniques, document file, hardware, and disks.

CGR 100 Basic Drawing /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): None.

Basic fundamentals of drawing. Includes perspective, light sources, form, and texture.

CGR 101 Color Rendering /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 100.

Essentials of drawing in color using markers and other media. Includes wood products, food, paper, glass, metallic, landscape, and cloth items.

CGR 110 Visual Communication /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): None.

Layout and design for the visual communications fields. Includes layout and design techniques for print, terminology and procedures, occupations, and job securement procedures.

CGR 111 Typography /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 110.

Letter forms and use in visual communications. Includes type rendering, letter spacing, type and headline groupings, type relationships, type images, and type applications.

CGR 112 Graphic Design I /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 110, 111.

Basic principles of color and design as applied to the graphics industry. Includes creating focal points, unity, texture, space relationships, color control, color harmonies, and psychology of color.

CGR 120 Applied Computer Graphics /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): None.

Introduction to current computer graphics software. Includes desktop publishing, postscript illustration, painting or photo editing, computer graphics hardware, and professional environment.

CGR 121 Desktop Publishing for Communication Graphics: Page-Maker /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 020 or 120, or experience in computer graphics.

Layout, graphics, and typography on a computer system. Includes computer basics, current PageMaker software, computer graphics hardware, documents, and professional environment.

CGR 122 Desktop Graphics: Adobe Illustrator /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 020 or 120, or experience in computer graphics.

Computer generated graphics and illustrations. Includes current Adobe Illustrator software, computer graphics hardware, documents, and professional environment.

CGR 130 Production Techniques and Processes I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 121 or 220, MAT 082 or equivalent or concurrent enrollment.

Preparation of artwork for printing. Includes inking, paste-up, stat preparation, type ordering, and spot color separation.

CGR 140 Illustration I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 101, 201.

Basic principles and methods of illustration. Includes subject, media, techniques, composition, and professional environment.

CGR 142 Airbrush Techniques I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 100.

Introduction to the use of the airbrush. Includes airbrush operation, retouching, illustration, tools and materials, techniques, and professional environment.

CGR 145 Cartooning I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Introduction to cartoon drawing styles, techniques, and applications. Includes drawing in a loose manner, designing characters, developing cartoon ideas, materials and techniques, various applications, and developing a personal style.

CGR 199 Co-op Related Class in CGR /1 cr. hr./1 period (1 lec.)

Prerequisite(s): CGR 112, 210, 211.

Co-requisite(s): Concurrent enrollment in CGR Co-op Work.

See Cooperative Education section for description.

CGR 199 Co-op Work in CGR /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): CGR 112, 210, 211.

Co-requisite(s): Concurrent enrollment in CGR Co-op Related Class.

See Cooperative Education section for description.

CGR 201 Figure Drawing I /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 100.

Drawing the human head, hands and features. Includes eyes, mouth, nose, hair, full head, and hands.

CGR 202 Figure Drawing II /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 201.

Continuation of CGR 201. Includes proportions, anatomy, toning, and body positioning and movement.

CGR 203 Figure Drawing III /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 202.

Continuation of CGR 202. Includes advanced anatomy, toning, body positioning and movement, and the clothed body.

CGR 210 Graphic Design II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 112.

Continuation of CGR 112. Includes ads, billboard, logos, posters, brochures, quick ads/flyers, and other mediums.

CGR 211 Graphic Design III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 210.

Continuation of CGR 210. Includes advanced work on ads, billboards, logos, posters, brochures, quick ads/flyers, and other mediums.

CGR 212 Graphic Design IV /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 211.

Continuation of CGR 211. Includes additional work on ads, billboards, logos, posters, brochures, quick ads/flyers, and other mediums.

CGR 213 Package Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 112.

Procedures and techniques for creating wrapper and container comprehensives. Includes layout, packaging, construction techniques, mock-ups and the professional environment.

CGR 214 Communication Graphics Business and Portfolio /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): CGR 112.

Business techniques for the communication graphics industry. Includes designer/client relationship, fee structures for designer services, documenting time, portfolio development, and advertising and promotion.

CGR 220 Desktop Publishing for Communication Graphics: QuarkXpress /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 020 or 120, or experience in computer graphics.

Design and creation of publications on a personal computer system. Includes current QuarkXpress software, documents, hardware, and professional environment.

CGR 221 Photo Image Editing: Adobe Photoshop /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 020 or 120, and 122, or experience in computer graphics.

Computer retouching and manipulation of photos and illustrations. Includes current Adobe Photoshop software, edit and retouch, hardware, and professional environment.

CGR 222 Advanced Photo Image Editing: Adobe Photoshop /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 221.

Continuation of CGR 221. Includes advanced techniques using current Adobe Photoshop software, hardware, documents, and professional environment.

CGR 223 Computer Painting /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 101, 122.

Design and illustration on a personal computer system using current paint software. Includes color, drawing and painting tools, editing and text tools, brush customizing, special effects and applications.

CGR 224 Desktop Graphics: Macromedia Freehand /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 020 or 120.

Computer generated graphics and illustrations. Includes current macromedia freehand software, documents, computer graphics hardware, and professional environment.

CGR 230 Production Techniques and Processes II /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 122, 130, 221.

Continuation of CGR 130. Includes keyline, spot color separation, tints and screens, reverse headlines, bleeds, brochure preparation, photo manipulation, position stats, amberlith overlays, and the computer as a production tool.

CGR 231 Production Techniques and Processes III /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 230.

Continuation of CGR 230. Includes newspaper ad production, keylining, amberlith cutting, working environment, photographic special effects, and the computer as a production tool.

CGR 232 Production Techniques and Processes IV /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 231.

Continuation of CGR 231. Includes complex color printing, multiple software use, specialty production jobs, and working environment.

CGR 240 Illustration II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 140.

Continuation of CGR 140. Includes advanced subjects, advanced media, advanced techniques, advanced composition, and professional environment.

CGR 241 Illustration III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 240.

Continuation of CGR 240. Includes advanced media techniques, individual styles, media applications, pre-press applications, and portfolio preparation.

CGR 242 Airbrush Techniques II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 142.

Continuation of CGR 142. Includes airbrush operation, color, illustration, and professional environment.

CGR 243 Airbrush Techniques III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 242.

Continuation of CGR 242. Includes additional applications, retouching, style, illustrations, and professional environment.

CGR 244 Airbrush Techniques IV /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 243.

Continuation of CGR 243. Includes specialization, techniques, and professional environment.

CGR 245 Cartooning II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 145.

Continuation of CGR 145. Includes applying cartooning skills to various disciplines, designing additional characters, additional cartoon ideas, additional materials and techniques, complex applications, and a marketable personal style.

CGR 246 Cartooning III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CGR 245.

Continuation of CGR 245. Includes applying cartooning skills into additional disciplines, designing additional characters, additional cartoon ideas, additional materials and techniques, complex applications, marketable personal style, and portfolio development.

CGR 250 Computer 2D Animation /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 221, or 223 or experience in computer graphics.

Animation on the computer. Includes storyboards, techniques and terms, logo animation, character animation, metamorphic animation, and production techniques.

CGR 251 Computer 3D Animation /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 122.

Solid modeling on the computer. Includes menus, image creation, color, printing, precision model making, object creation and design, and compatibility.

CGR 252 Computer Multimedia Design I /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 020 or 120, or experience in computer graphics.

Computer interactive multimedia authoring. Includes using current Macromind Director software, graphics, text, animation, sound, authoring, and outputting methods.

CGR 253 Digital Video with Premiere /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 221 or experience in computer graphics.

Design and creation of digital video on a personal computer using current Adobe Premiere software. Includes terminology and techniques, editing, special effects, and production within a professional environment.

CGR 254 Computer Multimedia Design II /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 252.

Continuation of CGR 252. Includes multimedia formats and components, creation processes, production processes, business and legal considerations, and marketing and distribution.

CGR 255 Television Commercial Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Designing television commercials. Includes a basic overview of videography, production procedures, conceptualizing, storyboarding, budgeting, casting, videotaping, editing, music, special effects, and legal considerations. Does not include the technical aspects of television production which are covered in MEC 125 and 225.

CGR 256 Web Graphics /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): CGR 122, 221.

Design and production of graphics for the World Wide Web. Includes introduction to the World Wide Web, hardware, software (browsers), hypertext mark-up language (HTML), home pages, links, uploading, multimedia, and web sites.

CGR 260 PageMaker Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Computer generated text and graphics for brochures and business packages. Includes desktop environment, PageMaker software, and creating and printing a document.

CGR 261 Adobe Illustrator Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Computer generated text and graphics for illustration. Includes Macintosh environment, scanning, illustration software, and techniques and procedures.

CGR 262 QuarkXpress Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Computer generated text and graphics for publication. Includes desktop environment, QuarkXpress software, and creating and printing a document.

CGR 263 Adobe Photoshop Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Digital photograph manipulation in Adobe Photoshop. Includes digital photographs, placing photographs, tools and palette, color manipulation, and output.

CGR 264 Macromedia Freehand Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Computer generated graphics and text for illustration. Includes Macintosh environment, scanning an image, illustration software (Macromedia Freehand), creating and printing an illustration, and professional environment.

CGR 265 Web Graphics Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh and computer graphics experience.

Design and production of graphics for the World Wide Web. Includes introduction to the World Wide Web, hardware, software, hypertext mark-up language (HTML), home pages, links, and uploading.

CGR 266 Macromind Director Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Design of interactive computer presentations for training, selling, information, and entertaining. Includes creating original art, presentations, interactivity, and importing and outputting.

CGR 267 Adobe Premiere Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Design and produce computer graphics for video. Includes digitalizing video, editing, special effects, and outputting to video and computer formats.

CGR 268 Adobe After Effects Seminar on the Macintosh /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Basic Macintosh skill required.

Composite of animations, photos, and videos into presentations. Includes keyframe animation, composing files for productions, special effects, and outputting to video and computer formats.

CGR 296 Communication Graphics Independent Projects: /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Self-directed laboratory projects. Includes establishing objectives, procedures and a method of evaluation. May be taken four times for a maximum of sixteen credit hours.

CGR 297 Communication Graphics Seminar: /.25-4 cr. hrs./ .25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Communication graphics job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

CGR 299 Co-op Related Class in CGR /1 cr. hr./1 period (1 lec.)

Prerequisite(s): CGR 199.

Co-requisite(s): Concurrent enrollment in CGR 299 Co-op work.

See Cooperative Education section for description.

CGR 299 Co-op Work in CGR /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): CGR 199.

Co-requisite(s): Concurrent enrollment in CGR 299 Co-op related class.

See Cooperative Education section for description.

COMMUNITY DEVELOPMENT EDUCATION

CDE 100 Community Organizational Management and Leadership I /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Exploration of basic community development skills. Includes communication, organizational management, resource and leadership. Also includes techniques to analyze the neighborhood environment and enhancements to improve the quality of life.

CDE 101 Community Organizational Management and Leadership II / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Continuation of CDE 100. Includes a survey of skills necessary to research, design, develop and present a focused plan of action for meeting the needs of a neighborhood or community. Also includes strategic and action planning, environmental scanning, prioritization of needs, developing indicators of effectiveness, and presenting the plan orally and in writing.

CDE 198 Special Topics in Community Development and Leadership: / .25-4 cr.hrs./25-4 periods (.25-4 lec., 0-16 lab)

Prerequisite(s): None.

Selected topics in community development which reflect current issues, trends, and necessary skills. Credit may be earned for each topic taken.

CDE 298 Advanced Topics in Community Development and Leadership: / .25-4 cr.hrs./25-4 periods (.25-4 lec., 0-16 lab)

Prerequisite(s): None.

Advanced topics in community development which reflect current issues, trends, and necessary skills. Credit may be earned for each topic taken.

COMPUTER AIDED DESIGN/DRAFTING**CAD 100 Computer Aided Drafting I for Construction /4 cr. hrs./ 6 periods (3 lec., 3 lab)**

Prerequisite(s): None.

Introductory two-dimensional design and drafting for Architecture/ Construction, Design, and Landscape Technology. Includes the main menu, display screen layout, status line, function keys, coordinates, settings, draw and edit functions. Also includes display, save/end/quit, popdown menus, object snap, inquiry, plot, utility and DOS commands.

CAD 150 Computer Aided Drafting II for Construction /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): CAD 100 or consent of instructor.

Continuation of CAD 100. Advanced CADD for Architecture/Construction, Design, and Landscape Technology with emphasis on two-dimensional design and drafting. Includes advanced draw, edit, display, settings, plot and utility functions. Also includes isometric, dimension, blocks, bonus and DOS commands.

CAD 180 Computer Aided Drafting: Two-Dimensional Fundamentals / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 150 or consent of instructor.

Computer aided drafting concepts, techniques and problems in mechanical design. Includes computer aided drafting fundamentals and standards, computer aided drafting applications, and hard copy production. (Same as DFT 180.)

CAD 201 Computer Aided Drafting: Menu Customization /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): CAD 180 or DFT 180 or one year of CAD experience and consent of instructor.

Concepts, techniques, and applications for customizing computer aided drafting menus. Includes review of computer aided drafting fundamentals and standards, menu customization, and hard copy production. (Same as DFT 201.)

CAD 210 CADD Programming for Construction /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CAD 150 or consent of instructor.

Introductory CADD programming for Architecture/Construction, Design, and Landscape Technology. Includes screen and tablet macros and CADD programming.

CAD 211 Computer Aided Drafting: Three-Dimensional Modeling Techniques /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CAD 180 or DFT 180 or one year of CAD experience and consent of instructor.

Advanced computer aided drafting three dimensional concepts, techniques, and problems. Includes review of computer aided drafting fundamentals and standards, wire frame, surface, and solid modeling applications, hard copy production, and electronic control and transfer of files. (Same as DFT 211.)

CAD 230 Three Dimensional CADD I for Construction /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): CAD 150 or consent of instructor.

Introductory three-dimensional CADD for Architecture/Construction, Design and Landscape Technology with emphasis on design and drafting. Includes settings, display, draw, solids and surface functions. Also includes shading and basic animation.

CAD 261 Computer Aided Drafting: Advanced Three-Dimensional Modeling Techniques /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CAD 211 or DFT 211.

Concepts and procedures for designing, modeling, and mass property analysis of mechanical/electro-mechanical models. Includes solid modeling and parametric design fundamentals and standards, design applications, mass property calculations, hard copy production, and electronic control and transfer of files. (Same as DFT 261.)

CAD 297 Computer-Aided Design/Drafting Seminar: / .25-4 cr. hrs./ .25-16 periods (.25-4 lec., 0-12 lab)

Prerequisite(s): Consent of instructor.

Computer-Aided Design/Drafting job-related training. Includes timely and/or limited interest information. May be taken four times for a maximum of sixteen credit hours.

COMPUTER SCIENCE

CSC 090 Developmental Applications on Microcomputers /1-2 cr. hrs./ 1.5-2.5 periods (1-2 lec., .5 lab)

Prerequisite(s): None.

Developmental computer science topics. Includes an overview of computer operations, application packages and simple programming for personal use, instructional use and/or small businesses.

CSC 100 Introduction to Computers and Information Systems / 3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): MAT 092 or concurrent enrollment.

General introduction to personal and business computer systems. Includes terminology, fundamental concepts of information systems, hardware, software, operating systems, problem-solving, text-editing and programming.

CSC 101 Computer Literacy /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Introduction to basic computer skills. Includes computer terminology, operating systems, file management, and communications. Also includes a brief overview of word processing, spreadsheet, and database applications.

CSC 103 Application Software: / .5-4 cr. hrs./ .5-12 periods (var. lec., var. lab)

Prerequisite(s): Consent of instructor.

Customized variable credit course, offering state of the art and unique application software to meet a variety of needs.

CSC 104 Spreadsheets /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 105 or consent of instructor.

Basic concepts of spreadsheet processing in the microcomputer environment. Includes entering data, modifying, creating graphs, logical functions, statistical functions, financial functions, and windows. CSC 104A through CSC 104C together constitute CSC 104.

CSC 104A Beginning Spreadsheets /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 105 or consent of instructor.

Beginning concepts of spreadsheet processing using the microcomputer. Includes techniques of creating, manipulating and printing a simple spreadsheet using popular spreadsheet software.

CSC 104B Intermediate Spreadsheets /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 104A.

Intermediate concepts of spreadsheet processing using the microcomputer. Includes functions, windows, logical operators, and graphics using a commercial spreadsheet package.

CSC 104C Advanced Spreadsheets /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 104B.

Advanced concepts of spreadsheet processing using the microcomputer. Includes macros, and the spreadsheet database using advanced spreadsheet software.

CSC 105 Survey of Microcomputer Uses /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Study of microcomputer application packages. Includes operating system commands, word processing, spreadsheet and database applications. Not for programmer/analyst or engineering majors. (Same as ARC 105 and BUS 105.)

CSC 106 Database Concepts /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 105 or consent of instructor.

Basic database concepts in the microcomputer environment. Includes database setup, information access, and programming. CSC 106A through CSC 106C together constitute CSC 106.

CSC 106A Database Concepts: Introduction /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 105 or consent of instructor.

Beginning concepts of database processing using the microcomputer. Includes developing a database, assessing information interactively and producing reports using a popular software package.

CSC 106B Database Concepts: Intermediate /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 106A.

Intermediate concepts of database processing using the microcomputer. Includes modification of the database structure, manipulation and reorganization of the database, use of functions, and production of complex reports using commercial database software.

CSC 106C Database Concepts: Advanced /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 106B.

Advanced concepts of database processing using the microcomputer. Includes macros, programming with a procedural database language, and customizing data entry and output using a commercial database software package.

CSC 107 Macintosh Software Applications /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Principles and procedures for operating Macintosh application software. Includes microcomputer overview, Macintosh basics and operating system, computer graphics, word processing, spreadsheet, database, hypercard, and desktop publishing.

CSC 108 Microcomputer Operating Systems /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Fundamentals of microcomputer operating systems. Includes subdirectories, piping, utilities and advanced topics. CSC 108A through CSC 108C together constitute CSC 108.

CSC 108A Microcomputer Operating Systems: Introduction /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): None.

This introductory course on microcomputer operating systems will teach operating system fundamentals, functions, structures, storage and text editing. MS-DOS is the operating system of choice in the course.

CSC 108B Microcomputer Operating Systems: Intermediate /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 108A.

This intermediate course on microcomputer operating systems will teach more advanced concepts such as the use of subdirectories, multi-tasking, redirection, piping, debugging and backing up files. MS-DOS is the operating system of choice in the course.

CSC 108C Microcomputer Operating Systems: Advanced /1 cr. hr./1.35 periods (1 lec., .35 lab)

Prerequisite(s): CSC 108B.

This course will cover advanced topics on microcomputer operating systems. MS-DOS is the main operating system in the course, but another microcomputer operating system will be taught for comparison.

CSC 109 Using the Windows Environment /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 105.

Introduction to the Windows environment. Includes installation, basic operations, applications under Windows, customizing the environment, direct data linking, and object linking and embedding.

CSC 109A Using the Windows Environment: Beginning Concepts /1 cr. hr./1.4 periods (1 lec., .4 lab)

Prerequisite(s): Consent of instructor.

Introduction to operating system concepts. Includes basic components and functions of an operating system, introduction to Windows, basic DOS, tree structure, backing up and restoring files, and uses of autoexec, configuration system, memory, and multiple configurations.

CSC 109B Using the Windows Environment: Intermediate Concepts /1 cr. hr./1.4 periods (1 lec., .4 lab)

Prerequisite(s): Consent of instructor.

Key operations of Windows. Includes memory configuration for Windows, keyboard alternatives vs mouse use, running Windows applications, File Manager, Print Manager, and using Windows accessories.

CSC 109C Using the Windows Environment: Advanced Concepts /1 cr. hr./1.4 periods (1 lec., .4 lab)

Prerequisite(s): Consent of instructor.

Advanced features of Windows. Includes the Windows environment, types and uses of memory, installation of Windows, customization of Windows, object linking and embedding, and direct data linking.

CSC 110 Introduction to the Internet for New Computer Users /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Basic knowledge of personal computer operations.

History, principles, and use of Internet for persons with personal computer experience. Includes a short introduction to computers and computer communications, e-mail, Telnet, FTP, WWW, Archie, Gopher, and other Internet Tools. May be taken three times for a maximum of three credit hours.

CSC 119 Data Communications Fundamentals /3 cr. hrs./4 periods (3 lec./1 lab)

Prerequisite(s): CSC 109.

Comprehensive introduction to computer networks and data communications. Includes LANs, MANs and WANs, centralized versus distributed network services, transmission media and connections (coax, fiber-optic, twisted pair, etc.), network hardware, and public data networks such as the telephone network and Internet. Also includes network protocols and the OSI model, popular protocol suites, and network management.

CSC 120 The Internet for Experienced Computer Users /1 cr. hr./ 2 periods (1 lec., 1 lab)

Prerequisite(s): CSC 135 or multiuser computer experience.

History, principle, and use of Internet. Includes Internet mail, Telnet, FTP, WWW, Archie, Gopher, and other Internet tools. Students must have a working knowledge of DOS, text editing, and electronic mail.

CSC 121 WWW Publishing and Support /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): Consent of instructor.

Development of WWW documents using HTML. Includes image maps, tables, frames, and forms. Also includes embedding multi-media into a page, Cascading Style Sheets, effective presentation, and design.

CSC 130 Programming Fundamentals /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 100 or satisfactory score on CSC 100 test.

Structured programming principles and techniques. Includes problem analysis, the algorithm, structured program design, the program development cycle, table processing and file handling. Although emphasis is on logic rather than on a language, PASCAL is taught to reinforce basic principles.

CSC 131 Computer Science Concepts /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 100 or equivalent.

Examination of fundamental computer science principles, including computer hardware and software concepts, problem analysis, algorithms, structured program design, data types, logic control structures, and the program development cycle. PASCAL is used to implement structured programming concepts.

CSC 135 Introduction to Computer Operations /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 100.

Examination of basic computer hardware and software concepts. Includes operating systems, time sharing, file organization, compilers, utilities, networks, memory management, and text editing.

CSC 136 Microcomputer Components /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Primary components of common microcomputer systems, monitors, hard and floppy drives, printers, accessory boards, and cables. Includes procedures of upgrading a basic system, the use of interfacing equipment, trouble-shooting techniques and simple maintenance practices.

CSC 137 Introduction to the UNIX Operating System /3 cr. hrs./ 4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 135 or consent of instructor.

Principles and tools of the UNIX operating system. Includes utilities, file structure, text editors, tools, documentation, networking, and the comparison and usage of different shells.

CSC 139 Introduction to Visual BASIC /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130 or 131 or consent of instructor.

Introduction to event-driven and object-oriented programming in Visual BASIC. Includes debugging techniques, data types, operators, application design, program flow, subroutines, objects, arrays, and functions.

CSC 140 FORTRAN Programming /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 100, and MAT 092 or satisfactory score on math assessment test.

Techniques of module programming using FORTRAN 90 constructs. Includes design, error-trapping, on-line debugging, objects, testing procedures, and hierarchical development concepts. Also includes using the DOS and/or Windows environment.

CSC 160 COBOL Programming /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130 or 131, and 135.

Comprehensive study of and practice in writing programs using COBOL (standard business language). Includes proper documentation, programming standards and programming techniques for utilizing auxiliary storage devices.

CSC 170 RPG Programming /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130 or 131.

Introduction to the solutions of business oriented problems through writing and executing Report Program Generator programs. RPG is the primary language of most small-scale computers.

CSC 175 QBASIC/Quick BASIC /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130 or 131.

Introductory and advanced design and programming of business problems using QBASIC and QuickBASIC. Includes interactive programs, sequential and random file manipulation, string and array processing, sorting, master and transaction file updates, menus, color, text graphics, and sound.

CSC 195 Job Entry Procedures /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and techniques for successful job hunting. Includes application letter and resume writing, interviewing and related topics.

CSC 196 Work Standards and Job Attitudes /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of proper work standards and job attitudes. Includes ethics, work relationships and human relations using role playing.

CSC 198 Data Processing Projects I /1-3 cr. hrs./3-9 periods (3-9 lab)

Prerequisite(s): None.

Practical work experience on assigned data processing projects in data entry, controls and operations. May be taken four times for a maximum of twelve credit hours.

CSC 199 Co-op Related Class in CSC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

CSC 199 Co-op Work in CSC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

CSC 204 Advanced Spreadsheet Concepts /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 104 or CSC 104C.

Advanced concepts in electronic spreadsheet applications. Includes macros, graphical presentation of spreadsheet data, and analysis and design of large spreadsheets.

CSC 206 Database Procedural Language Programming /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CSC 106 or 106C, 130 or 131.

Fundamentals of database management systems. Includes programming of an associated procedural database language and an emphasis on relational model and query language (SQL).

CSC 220 Networking /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130 or 131, 135.

Survey of a variety of networks and their implementation. Includes an introduction to local area network (LAN) administration. Also includes data transmission, different platforms, protocols, local and wide area networks, and hardware and software solutions to real world applications.

CSC 221 Windows NT Networking and Administration /4 cr. hrs./6 periods (4 lec./2 lab)

Prerequisite(s): CSC 119 or consent of instructor.

Computer networking using MS-Windows NT. Includes networking fundamentals, computer networking protocol comparisons, MS-Windows NT Server installation, maintenance, operation and administration.

CSC 225 Intermediate Programming Fundamentals /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130.

Intermediate topics in programming techniques and problem solutions using Pascal. Includes arrays, modularity, user-defined types and sub-ranges, sets, fixed and variant records, search and sort algorithms, binary files, recursion, and dynamic allocation.

CSC 230 Data Structures /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 265.

Advanced topics in computer science and programming in C. Includes software design and development, testing and validation, and the algorithmic process. Also includes dynamic allocation, advanced sort and search algorithms, recursion, stacks, queues, linked lists, trees, hash tables, and graphs.

CSC 235 Advanced Computer Operations /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 135.

Advanced operating system control commands involving utility control programs with emphasis on job and batch job stream organization. Includes overall system characteristics and detailed coding of selected functions. Operating systems and computers used vary because of diversity of campus facilities, but overall course emphasis remains constant.

CSC 238 Integrated Package Project /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CSC 204.

Installation of horizontally integrated software to solve information processing problems. Integrated software functions in the microcomputer environment, such as electronic spreadsheets, database, graphics, telecommunications and programming languages.

CSC 239 Programming in Visual BASIC /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 139.

Advanced event-driven and object-oriented programming in Visual BASIC for Windows 95 or NT. Includes Relational Database Data Control and DAO, MDI, API functions, OLE Automation, creation of Active X Controls, writing context sensitive help, interfacing with WWW, Client/Server using RDO and ODBC.

CSC 250 Introduction to Assembly Language /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130 or 131; and one high-level computer language or consent of instructor.

Beginning 80x86 assembly language programming. Includes various number systems, machine organization and different addressing methods. Also includes array processing, indexing, sorting, stack parameter passing, internal and external procedures, string functions, data packing, logical operatives, DOS and BIOS interrupts, macros, and file I/O.

CSC 255 Microprocessor Applications /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 250.

Comparison of the architecture and features of available microprocessors. Includes application of microprocessors to monitor and control physical processes, displays, lights, switches, instruments, etc.

CSC 256 Microcomputer Software Applications /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 130, ACC 102.

Study of microcomputer applications. Includes a word processor, a spread sheet, a micro level database, a graphics system and a widely based micro-computer operating system. Also includes a short overview of available microcomputer accounting systems.

CSC 260 Advanced Cobol and File Management /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 160.

Advanced COBOL programming techniques and language features are thoroughly explored. Includes report writer, sort verbs, file organization, debugging aids, and interaction with the operating system.

CSC 265 The C Programming Language /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): Two high level languages and an assembly language.

Principles and syntax of ANSI Standard C and many of the common library functions. Includes writing C programs in portable code to facilitate systems programming concepts.

CSC 270 IBM/370 Assembly Language (BAL) /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 250.

Assembly level language and its relationship to machine language. Includes debugging techniques, basic input/output control and linkage. Emphasis on standard and decimal instruction sets, subroutine control and linkage.

CSC 274 DEC Assembly Language (MACRO) /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 250.

Programming in the native instruction set of one of the large Digital Equipment Corporation computers, (either the DEC/10, DEC/20 or VAX/11). Includes bit and character manipulation, program modularity, file handling and linkage between machine language and high level languages.

CSC 275 Advanced 80x86 Assembly Language /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 250.

Advanced 80x86 assembly programming techniques. Includes macros, file I/O, conditional assembly, high level language interfacing, direct disk accessing, hardware and software interrupts, and TSR's.

CSC 276 Advanced Programming in VAX Macro /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 274.

Creation and use of program sections and shareable, executable images. Accessing VAX system services. Using the Record Manager System (RMS) to work with sequential, direct and indexed files. Creation of subprocesses. Interprocess communication.

CSC 277 Advanced Programming in C /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 265.

Advanced topics and techniques in the C programming language. Includes Object Oriented C, components of a compiler, data structures, graphics, analysis of code produced by typical C programs, and other advanced programming subjects. May be taken three times for a maximum of twelve credit hours.

CSC 278 C++ and Object-Oriented Programming /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 265 or consent of instructor.

Concepts and implementation of object-oriented programming and design using C++. Includes the language syntax of C++, applications using C++ objects to solve information systems problems, and class libraries created for reuse and inheritance.

CSC 280 Systems Analysis /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 140 or 160 or 206.

Tools of systems analysis. Includes documentation methods (systems flow chart, decision table, etc.), user communication, record layout, code design, file design (batch and on-line database concepts) and documentation design (source and printed output). Also includes selected business system applications of the above tools.

CSC 281 Systems Design /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 280.

Application of the tools of systems analysis covered in CSC 280 to design a total system. The case study approach is used. The student will prepare a feasibility study to present alternatives or a systems proposal to recommend a course of action.

CSC 290 Systems Programming Theory /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 274.

Writing of compilers, operating systems and utility programs. Includes sorting and timing techniques.

CSC 291 Database Concepts /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): CSC 260 or 277 or 278, and 280.

Fundamentals of data structures and database management systems. Includes relational, hierarchical, network, and new data models. Also includes query language (SQL) concepts and a relational database system.

CSC 294 Current Topics in Computer Science: /3-4 cr. hrs./4-6 periods (3-4 lec., 1-2 lab)

Prerequisite(s): Consent of instructor.

Selected topics which reflect the most current technological and systems software concepts in the field of computer science. Includes such topics as teleprocessing, desktop publishing, Artificial Intelligence, Hypertext, new programming languages and new computers. May be taken four times for a maximum of twelve credit hours.

CSC 296 Machine Architecture and Organization /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): CSC 250.

Introduction to digital computers, elementary hardware concepts, machine operations and instructions, assembly language concepts, and programming in assembly language.

CSC 298 Data Processing Projects II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): Consent of instructor.

Analysis and solution of a computer problem related to business. Includes choice of a computer language, structured programming techniques, setting priorities, and development and testing of procedures. Also includes methods of documentation, enhancement projection, and making a formal presentation.

CSC 299 Co-op Related Class in CSC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

CSC 299 Co-op Work in CSC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.



CONSTRUCTION**CON 021 Introduction to Construction I /1 cr. hr./2 periods (1 lec., 1 lab)**

Prerequisite(s): None.

Introduction to basic construction principles and techniques. Includes basic subsystems of homes, job safety, work habits, construction techniques, electrical systems, plumbing, dry wall, framing, stucco, and pest control. Also includes hand and power tools, windows, and employment.

CON 022 Introduction to Construction II /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Continuation of CON 021. Includes cabinets, HVAC systems, roofing, carpentry, painting, energy conservation, and porcelain refinishing. Also includes office machines, final inspections, warranties, alternative construction techniques, and interviewing for employment.

CON 100 Principles of Construction /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the construction industry. Includes terminology and concepts of projects, regulations, structural systems, environmental control, and bidding.

CON 101 Building Materials /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Construction standards and specific types of building materials used in commercial, industrial and private construction projects. Includes industrial and local area standards and properties of material (wood, concrete, masonry and other standard construction materials).

CON 111 Commercial Blueprint Reading I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Residential and light commercial blueprint reading. Includes blueprint symbols and terminology, construction materials, applications and specifications for commercial buildings, light frame and brick veneer construction, and appropriate mathematics.

CON 112 Construction Drafting I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Introduction to drafting. Includes developing working drawings for a small single family residence: plot and floor plans, sections, details, and structural, mechanical, electrical, and plumbing plans. Also includes line weights, lettering, and composing working drawing sets. (Same as DES 112.)

CON 121 Introduction to the Building Trades I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Introduction to residential and commercial construction. Includes safety, site layout, plumbing, electrical, masonry, and carpentry. Students must have transportation to selected job sites.

CON 122 Residential Construction /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Principles and procedures of residential construction. Includes safety, foundations, wall and roof construction, electrical, plumbing, mechanical, and interior/exterior finishing.

CON 150 Concrete/Masonry /3 cr. hrs./5 periods (1 lec., 4 lab)

Prerequisite(s): None.

Principles and techniques of masonry construction. Includes preparation, composition, protection, placement and curing of concrete, mortar and plaster. Also includes construction using brick, concrete block and stone.

CON 162 Construction Drafting II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CON 112, MAT 110 or higher.

Practical application of construction drafting principles. The student will develop a complete set of working drawings for a wood frame and masonry building, using a systems-drafting format.

CON 171 Leadership and Motivation /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles of leadership and motivation for supervisors in the construction industry. Includes the needs of leaders and followers, goal setting, communication, example setting, coaching on the job, leadership and commitment and being in control.

CON 172 Oral and Written Communication /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Oral and written communication for supervisory training in the construction industry. Includes positive direct communication, combining oral and written communication, helping other people communicate, listening, understanding, negotiation and getting the point across.

CON 173 Problem Solving and Decision-Making /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Problem solving and decision-making techniques for supervisory training in the construction industry. Includes problem prevention, identifying problems, strategies for solving scheduling, technical and performance problems, barriers to developing creative solutions, creative problem solving, establishing a problem solving atmosphere, gauging solution effectiveness and selecting alternative solutions.

CON 174 Contract Documents /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

An examination of contract documents as they relate to supervisory training in the construction industry. Includes primary and secondary documents, regulation and design standard documents, document information and con-

struction decisions, authority on a project, the supervisor as an agent of the contractor and contract documents in perspective.

CON 175 Planning and Scheduling /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Planning and scheduling techniques for supervisory training in the construction industry. An introduction to scheduling techniques such as bar charts, precedence diagramming, arrow diagramming, critical paths and networks. Also includes three phases of planning and scheduling.

CON 176 Cost Awareness and Production Control /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Cost awareness and production control techniques for supervisory training in the construction industry. Includes cost control cycle, bidding procedures and estimate, work and cost analysis, production scheduling, cost reporting, production control, and project debriefing and evaluation.

CON 177 Project Safety and Loss Prevention /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

An overview of project safety and loss prevention as they relate to supervisory training in the construction industry. Includes communication and motivation, reference material and advisory sources, security and traffic control, techniques used to prevent losses, assignment of responsibility, equipment inspection and maintenance, inclement weather and emergencies, and government regulation and inspections.

CON 178 Project Management /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Project-management techniques for supervisory training in the construction industry. Includes preconstruction planning, cost and risk control, policies and procedures, purchasing and receiving, subcontractor management, project layout and project start up and close out.

CON 179 Construction Law: Changes, Claims, and Negotiations /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Changes, claims and negotiations as they pertain to construction law in supervisory training in the construction industry. Includes chain of contracts and contract risk, clauses, negotiation, documentation, liens, bonds and closing out the job.

CON 180 Productivity Improvement /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Productivity improvement techniques for supervisory training in the construction industry. Includes productivity, planning, communication, motivation, evaluation, analysis techniques, time lapse film techniques and methods improvement program.

CON 184 Introduction to the National Electric Code /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Survey of National Electric Code. Includes an overview of codes, ordinances and regulations, NEC organization and code application problems. May be taken four times for a maximum of four credit hours.

CON 196 Independent Study in Construction /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Independent readings or special projects. Content to be determined by conference between student and instructor.

CON 199 Co-op Related Class in CON /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Consent of instructor.

Introduction to Cooperative Education in the construction industry. Includes social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives, and evaluation of student work experience. May be taken four times for a maximum of four credit hours.

CON 199 Co-op Work in CON /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Consent of instructor.

Supervised cooperative work program for students in the construction industry. Teacher-coordinators work with students and their supervisors. May be taken sixteen times for a maximum of sixteen credit hours.

CON 200 Soils and Materials Testing /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): CON 101, MAT 110.

Evaluation of construction materials of earth, concrete, mortar, block, and steel. Includes soil relationships, strength testing, and use.

CON 201 Cost Estimating /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CON 101, MAT 110 or higher.

Principles of cost estimating. Includes specifications, site work, concrete, steel, masonry, electrical, piping, carpentry and alteration take-offs, job overhead, subcontractor's bids, and pricing.

CON 202 Construction Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Construction management procedures. Includes analysis of the general provisions of contracts and review of material submittals.

CON 212 Construction Drafting III /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CON 162.

Advanced construction drafting principles and applications. Using various media and specialized techniques, the student will develop drawings based on the following types of drafting problems: structural, architectural, mechanical, plumbing and electrical.

CON 212A Construction Drafting: Structural /1 cr. hr./1.5 periods (.75 lec., .75 lab)

Prerequisite(s): CON 162.

Advanced structural drafting principles and applications using various media and specialized techniques.

CON 212B Construction Drafting: Architectural /1 cr. hr./1.5 periods (.75 lec., .75 lab)

Prerequisite(s): CON 212A.

Advanced architectural drafting principles and applications using various media and specialized techniques.

CON 212C Construction Drafting: Mechanical /1 cr. hr./1.5 periods (.75 lec., .75 lab)

Prerequisite(s): CON 212B.

Advanced mechanical (HVAC and Plumbing) drafting principles and applications using various media and specialized techniques.

CON 212D Construction Drafting: Electrical /1 cr. hr./1.5 periods (.75 lec., .75 lab)

Prerequisite(s): CON 212C.

Advanced electrical drafting principles and applications using various media and specialized techniques.

CON 222 Site Development Drafting /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): CON 112, MAT 110 or higher.

Introduction to drafting principles involved in the development of construction sites: topography, grading and drainage, boundary descriptions and site planning.

CON 230 Construction Surveying /3 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MAT 110.

Principles and techniques of construction surveying. Includes use of surveying instruments, measurement of horizontal distances, leveling, angle measurements, traversing, locating details, stadia surveys, topographic mapping and grade staking.

CON 299 Co-op Related Class in CON /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Consent of instructor.

Principles of job success in the construction industry. Includes preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience. Also includes an emphasis on attitude adjustment. May be taken four times for a maximum of four credit hours.

CON 299 Co-op Work in CON /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Consent of instructor.

Supervised cooperative work program for students in the construction industry. Teacher-coordinators work with students and their supervisors. May be taken sixteen times for a maximum of sixteen credit hours.

COOPERATIVE EDUCATION

199 Co-op Related Class /1 cr. hr./1 period (1 lec.)

Co-requisite(s): Concurrent enrollment in 199 Co-op Work.

Introduction to Cooperative Education for first-year students (instruction which provides for success in securing and retaining a training job related to subject area). Social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives and evaluation of student work experience. May be taken two times for a maximum of two credit hours.

199 Co-op Work /1-8 cr. hrs./5-40 periods (5-40 lab)

Co-requisite(s): Concurrent enrollment in 199 Co-op Related Class.

A supervised cooperative work program for students in a related occupation area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement. May be taken two times for a maximum of sixteen credit hours.

299 Co-op Related Class /1 cr. hr./1 period (1 lec.)

Co-requisite(s): Concurrent enrollment in 299 Co-op Work.

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience. Emphasis on attitude adjustment. May be taken two times for a maximum of two credit hours.

299 Co-op Work /1-8 cr. hrs./5-40 periods (5-40 lab)

Co-requisite(s): Concurrent enrollment in 299 Co-op Related Class.

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement. May be taken two times for a maximum of sixteen credit hours.

CED 199 Co-op Related Class in Liberal Arts /1 cr. hr./1 period (1 lec.)

Co-requisite(s): Concurrent enrollment in 199 Co-op Work.

Introduction to Cooperative Education for first-year students (instruction which provides for success in securing and retaining a training job related to subject area). Social and psychological reasons for working, methods of securing employment, preparation of career and job-related objectives and evaluation of student work experience. May be taken two times for a maximum of two credit hours.

CED 199 Co-op Work in Liberal Arts /1-8 cr. hrs./5-40 periods (5-40 lab)

Co-requisite(s): Concurrent enrollment in 199 Co-op Related Class.

A supervised cooperative work program for students in a related occupation area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement. May be taken two times for a maximum of sixteen credit hours.

CED 299 Co-op Related Class in Liberal Arts /1 cr. hr./1 period (1 lec.)

Co-requisite(s): Concurrent enrollment in 299 Co-op Work.

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience. Emphasis on attitude adjustment. May be taken two times for a maximum of two credit hours.

CED 299 Co-op Work in Liberal Arts /1-8 cr. hrs./5-40 periods (5-40 lab)

Co-requisite(s): Concurrent enrollment in 299 Co-op Related Class.

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement. May be taken two times for a maximum of sixteen credit hours.

CORRECTIONAL OFFICERS TRAINING**COT 100 Introduction To Corrections Systems /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Philosophy and history of correctional services and a survey of the correctional sub-systems of institutions, by type and function, probation concepts, and parole operations. Includes correctional employee responsibilities as applied to offender, behavior modification via supervisory control techniques and rehabilitation goals as they affect individual and inmate cultural groups in both confined and field settings.

COT 101 Correctional Institutions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of correctional institutions with an emphasis on personnel and security measures, care and treatment programs and institutional planning. Includes familiarization with the criminal justice system and matters of custody and treatment. Inmate sub-cultures, and organized crime in correctional institutions and jails will also be discussed.

COT 102 Firearms /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Moral aspects, legal provisions, safety precautions and restrictions covering the use of firearms. Includes firing of the sidearm and shotgun.

COT 103 Prisoners' Rights /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Overview of prisoners' procedural due process and substantive constitutional rights. Includes the rights of pretrial detainees and the liability of police and correctional officers.

COT 104 Methods of Crisis Intervention /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Use of appropriate conflict resolution techniques by police and correctional officers. Includes use of assertive communication, force, safety procedures, and referrals.

COT 106 Firearms Certification /1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Training and practical application in the use of firearms. Includes qualification in the use of .38 caliber revolver, .22 caliber rifle, and the 12-gauge shotgun.

COT 107 Communication in Criminal Justice /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Barriers to effective communication in the field of criminal justice. Development of effective intradepartmental and interdepartmental communication as well as communication with the community and within the courtroom.

COT 121 Correctional Case-Work Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Theory and application of case-work techniques and treatment. Includes theories of crime and delinquency, perspectives on the application of theory to treatment, case-worker attitudes and counseling styles, models of offender classification and treatment, and models for correctional counseling.

COT 122 Identification of Gangs /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

History, philosophy, and identification of prison organized gangs and revolutionary groups in the United States. Includes types of gangs, philosophy underlying gang behavior, beliefs and philosophies of individual organizations, and techniques for identifying gang members.

COT 123 Organization and Impact of Gangs /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Structure and development of gang organizations. Includes organization and oaths, development of a new gang, current and projected impact, gang activity in community, and curtailing activities and development.

COT 124 Special Populations I /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Recognition of non-psychotic and psychotic behaviors. Includes personality disorders, drug-affected behavior, and suicide. Emphasis upon appropriate correctional staff response and the identification of community agencies that can provide assistance.

COT 125 Special Populations II /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Special problems of illegal aliens, the physically and mentally disabled, and the elderly in the criminal justice system. Includes cultural impact and differences in perception of racial and ethnic groups, problems and needs of physically and mentally impaired persons and the elderly, and the legal problems associated with illegal aliens.

COT 126 Basic Management Skills /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Overview of the management process in criminal justice agencies. Includes management processes, motivation, leadership, communication, decision making, and public relations.

COT 127 Management By Objectives /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Overview of Management By Objectives (MBO) as pertaining to criminal justice agencies. Includes definition and phases of MBO, the benefits of implementing the program, and basic MBO processes.

COT 128 Parole Supervision /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Supervisory techniques for the parole officer. Includes defensive driving, vehicle dynamics, driving exercises, crisis/conflict intervention, restraint devices, hostage negotiations, parole relationships, caseload management, counseling, and stress management.

COT 129 Correctional Supervision /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic supervision of correctional employees. Includes personnel issues, employee discipline and motivation, trust/team building, and the One Minute Manager principles.

COT 130 Correctional Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): COT 129.

Management techniques for correctional supervisors and managers. Includes leadership, writing/preparing of reports, legal issues, budget management, personnel issues and problem solving techniques.

COT 131 Correctional Administration /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Organization and management of correctional facilities. Includes organizational principles and practices, structuring the organization, administrative communications, personnel management, supervision, training and education for correctional personnel, research and planning, fiscal management, and probation and parole administration.

COT 132 Criminal Justice Management Problems /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Common management problems in criminal justice agencies. Includes conflict, labor, fiscal, and time management; organizational change and development; and discipline.

COURT REPORTING**CRT 101 Theory of Machine Shorthand I /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Basic conflict-free theory for writing on the stenotype machine. Includes the theory and operation of the stenotype machine, stenotype theory, machine dexterity, and the fluent reading of stenotype notes. Also includes the writing of simple words, sentences, outlines, and arbitraries.

CRT 102 Theory of Machine Shorthand II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CRT 101.

Continuation of CRT 101. Includes advanced theory and operation of the stenotype machine, stenotype theory, machine dexterity, fluent reading of stenotype notes, and the ability to start taking dictation.

CRT 110 Skill Building and Development /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CRT 102.

Application of machine shorthand theory. Includes accuracy of theory, vocabulary development, and skill building. Also includes the practice and application of dictation and transcription based on theory learned in the theory classes.

CRT 120 Computer Aided Transcription /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CRT 110.

Introduction to the use of a computer aided transcription system. Includes computer editing, printing, real-time reporting and multi-media technology used in the real-time captioning professions. Also includes basic computer commands and the practice of computer aided transcription.

CRT 130 Beginning Speed Building /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CRT 120.

Instruction and practice of speed building techniques. Includes continued practice of speed building techniques and application of this to literary, jury charge, testimony, and legal dictation for transcription.

CRT 140 Intermediate Speed Building /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CRT 130.

Intermediate instruction and practice of speed building techniques. Includes continued practice of speed building techniques and application of this to literary, jury charge, testimony, and legal dictation for transcription.

CRT 150 Advanced Speed Building /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CRT 140.

Advanced instruction and practice of speed building techniques. Includes continued practice of speed building techniques and application to literary, jury charge, testimony, and legal dictation for transcription.

COURT SUPPORT SERVICES**CSS 101 Survey of Court Systems I /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

An overview of the major structures and organization of the American judicial system, and a comprehensive overview of the roles and purposes of distinct jurisdictions, and the role of court support personnel in these courts.

Includes an examination of the basic professional expertise required in the support of court operations. Also includes an examination of the roles of the major participants within the court milieu, and the extent of support services required of these participants.

CSS 111 Introduction to the United States Judicial System /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Major structures and organization of the American judicial system. Includes an emphasis on the Arizona courts. Also includes a comprehensive overview of the roles and purposes of distinct jurisdictions, and the role of court support personnel in these courts.

CSS 112 Role of Court Support Staff in the United States Judicial System /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Roles of the major participants within the court milieu. Includes organizational structure of courts, role of court support staff in the judicial process, daily operation of the courts, and ethics.

CSS 113 Case Management Concepts /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Basic concepts of case management used in contemporary courts. Includes an examination of the basic professional expertise required in the support of court operations.

CSS 114 Jury Management /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

An overview of how individuals are selected for potential jury service. Includes an examination of the basic managerial expertise needed in jury management. Also includes an examination of the role of technology in jury management.

CSS 115 Technology in the Courts /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Examination of technology management to enhance the capability and efficiency of the court system. Includes an analysis of technology applied to logistical support, jury management, cash management, courtroom support and case processing.

CSS 116 Introduction to the Tribal Courts /3 cr. hr./3 periods (3 lec.)

Prerequisite(s): None.

Examination of the roles and purposes of tribal courts. Includes an overview of the major functions, structure and organization of Tribal Courts, and the role of the tribal court in the total American judicial system. Also includes a comprehensive overview of the roles and purposes of tribal court jurisdictions, the role of tribal court advocates and court support personnel in these courts and a survey of the structure of the Arizona judicial system.

CSS 117 Alternative Dispute Resolution /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Theory and practice of Alternative Dispute Resolution. Includes an examination of Alternative Dispute Resolution as a process to expedite case processing. Also includes strategies and tactics involved in Alternative Dispute Resolution.

CSS 198 Special Topics in Court Support Services: /.25-3 cr. hr./ .25-12 periods (.25-3 lec., .25-9 lab)

Prerequisite(s): None.

Selected topics in Court Support Services which reflect current issues, trends, technologies, and concerns. Includes upgrading and developing skills in areas of timely or current interest.

CSS 201 Survey of Court Systems II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CSS 101.

An overview of the role of court support personnel in the total operation of the American judicial system. Includes an examination of the basic managerial expertise needed to support the complex operation of the courts. Also includes an examination of technology management to expand the capacity of the court system and improve the performance of the courts. Also includes an analysis of the areas of responsibility including logistical support, staff relations, jury management, cash management, courtroom support, customer service, and case processing.

CSS 210 Judicial System Communication /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the writing and speaking skills needed in the court support fields. Includes practice and application of these skills to court specific reports, narratives and forms. Also includes preparation and presentation of written reports, oral presentations, group projects, and technical presentations. Also includes court specific terminology, form completion and other communication skills required by the court support areas.

CSS 220 Issues in Court Advocacy /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): CSS 116.

Overview of the major issues incorporated in the study of tribal court advocacy. Includes the study of issues essential to tribal governments in developing and strengthening their systems of justice. Also includes the re-examination of the role of the tribal court advocate in the most essential issues involved in tribal court sovereignty.

CSS 290 Court Support Services Field Experiences /3 cr. hrs./ 15 periods (15 lab)

Prerequisite(s): CSS 101.

Participation in judicial system placements to acquire practical experiences in the court support areas. Includes seminars conducted to discuss the field experiences in relation to court support services. Also includes an analysis of the host agencies roles and purposes in the total judicial process.

DANCE

DNC 166 Beginning Modern Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of basic skills for dance. Includes biomechanical function and care of the body, dance theory and technique, and expressive movement. May be taken four times for a maximum of four credit hours. (Same as FSS 166.)

DNC 167 Intermediate Modern Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of intermediate skills in stretch and strength for dance. Includes proper biomechanical function and care of the body, dance theory, and technique. Also includes an introduction to more complex material and greater movement articulation is expected. May be taken four times for a maximum of four credit hours. (Same as FSS 167.)

DNC 168 Advanced Modern Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of advanced skills in stretch and strength for dance. Includes proper biomechanical function and care of the body, dance theory and technique, and a capacity for expressive movement. May be taken four times for a maximum of four credit hours. (Same as FSS 168.)

DNC 169 Dance Ensemble /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): DNC 166, 167, or 168.

Development of dance technique and performance skills. Includes learning dances, the principles of dance composition, and the concert experience. May be taken four times for a maximum of four credit hours. (Same as FSS 169.)

DENTAL ASSISTING

DAE 059 Preparation for Oral Radiography Certification /2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): None.

Principles and practices of oral radiography. Designed to prepare the student for the written radiography certification examination for dental assistant.

DAE 160 Orientation to Dental Care /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Consent of program coordinator.

Overview of the field of dental care. Includes the dental health team, ethics, jurisprudence and professional organizations.

DAE 161 Biomedical Dental Science /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of program coordinator.

The biosciences as they relate to the oral cavity. Includes anatomy, physiology, histology, microbiology and nutrition as it affects total dental health.

DAE 162 Dental Assisting I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Consent of program coordinator.

Principles and techniques of dental assisting. Includes morphology of human dentition and dental instruments and their use in various operative procedures.

DAE 163 Oral Radiography /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Consent of program coordinator.

Use of dental roentgenography as a diagnostic aid. Includes safety factors when exposing radiographs; training in exposing, processing, mounting, labeling and filing radiographs; and training in recognizing radiographs that are acceptable for diagnosis.

DAE 164 Dental Materials /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Consent of program coordinator.

Chemical and physical properties of dental materials used in dental practice. Includes materials used in preventive, restorative, and prosthetic procedures.

DAE 165 Pre-Clinical Procedures /2 cr. hrs./5 periods (1 lec., 4 lab)

Prerequisite(s): Consent of program coordinator.

Techniques and procedures of chairside assisting in general and specialty dental practices.

DAE 166 Dental Assisting II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DAE 160, 161, 162, 163, 164, 165.

Principles and techniques of pharmacology, therapeutics and emergency medical-dental care as applied to dental assisting.

DAE 167 Dental Assisting III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DAE 161, 162, 163, 164, 165.

Principles and techniques of dental practice management and oral health education as applied to dental assisting.

DAE 168 Clinical Procedures /8 cr. hrs./24 periods (24 lab)

Prerequisite(s): DAE 161, 162, 163, 164, 165.

Application of acquired skills in a clinical environment under direct supervision of the dentist and instructor.

DENTAL HYGIENE**DHE 101 Pre-Clinical Dental Hygiene /4 cr. hrs./8 periods (2 lec., 6 lab)**

Prerequisite(s): Admission to Dental Hygiene Program.

Dental hygiene clinical procedures. Includes asepsis, infection control, gathering and evaluating patient medical and dental histories, legal and ethical considerations, body mechanics, intra and extra oral exams, and instrumentation. Also includes a laboratory involving practicing dental hygiene procedures on student partners.

DHE 104 Dental and Oral Morphology /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Admission to Dental Hygiene Program.

Form and function of primary and permanent dentition. Includes observation, identification and recording of normal and abnormal dentition.

DHE 107 Oral Embryology and Histology /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): Admission to Dental Hygiene Program.

Development and histology of teeth, intra and extra oral tissues of the head as they relate to the practice of dental hygiene.

DHE 113 Clinical Dental Hygiene I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): DHE 101, 104, 107, 121.

Application of dental hygiene skills with a variety of clinical patients with simple dental hygiene care plans. Includes an introduction to alternative instrumentation procedures and clinical application of chemotherapeutics.

DHE 116 Oral Radiography /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): DHE 101, 104, 107, 110

Dental roentgenography as a diagnostic aid. Includes safety factors when exposing radiographs, training in exposing, processing, mounting, labeling and filing radiographs, and training in recognizing radiographs that are acceptable for diagnosis.

DHE 119 Periodontology /1 cr. hr./1 period (1 lec.)

Prerequisite(s): DHE 101, 104, 107, 110.

Etiology, diagnosis and prognosis of periodontal disease.

DHE 120 Oral Pathology /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): DHE 101, 104, 107.

Co-requisite(s): Concurrent enrollment in DHE 113 and DHE 116.

Introduction to diseases of the mouth and surrounding structures. Includes diagnosis and etiology, oral manifestation of generalized disease, and neurological conditions.

DHE 121 Nutrition and Preventive Dentistry /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Admission to Dental Hygiene Program.

Introduction to dental disease and the promotion of dental health. Includes oral hygiene instruction, antimicrobials, fluorides, nutrition, and diet and their role in dental disease and health.

DHE 124 Clinical Dental Hygiene II /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): Completion of first year of Dental Hygiene Program.
Application of dental hygiene skills with a variety of clinical patients.

DHE 201 Clinical Dental Hygiene III /5 cr. hrs./13 periods (1 lec., 12 lab)

Prerequisite(s): Completion of first year of Dental Hygiene Program.
Practice of dental hygiene skills with difficult clinical patients and procedures. Includes beginning treatment planning.

DHE 204 Dental Materials /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Completion of first year of Dental Hygiene Program.
Chemical and physical properties of dental materials used in dental practice. Includes materials used in preventive, restorative, and prosthetic procedures.

DHE 207 Pharmacology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DHE 113, 116, 119.
Introduction to the theory of pharmacology as it relates to dentistry. Includes identification of drugs which affect or are affected by dental treatment.

DHE 208 Pain and Anxiety Control for Dental Hygiene /1 cr. hr./3 periods (3 lab)

Prerequisite(s): Completion of first year Dental Hygiene Program and DHE 207.
Application of local anesthetics, nitrous oxide and oxygen sedation. Includes medical emergencies and dental complications.

DHE 209 Computers and Practice Management /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): Admission to Dental Hygiene Program.
Introduction to basic computer skills and applications used in dentistry. Includes an overview of computer operations and applications in dentistry. Also includes elements of dental hygiene practice management, records management, time management, periodontal maintenance systems, and clinical practice applications.

DHE 210 Clinical Dental Hygiene IV /4 cr. hrs./10 periods (1 lec., 9 lab)

Prerequisite(s): DHE 120, 201, 207.
Advanced treatment planning. Includes application of skills for difficult and special needs patients and extramural rotations to community facilities.

DHE 213 Advanced Periodontal Services /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): DHE 120, 201, 207.
Application of diagnosis, measurement and treatment of advanced periodontal patients. Includes deep scaling, irrigation and home care education for patients.

DHE 216 Community and Dental Health Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DHE 120, 201, 207.
Public health dentistry and modalities of dental health education. Includes literature reviews of public health issues with extramural community experiences.

DENTAL LABORATORY TECHNOLOGY

DLT 101 Dental Morphology /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Consent of program director.
Development and structure of teeth and construction of dentures. Includes configuration of hard and soft areas of the jaws, as related to denture construction. Emphasis on principles in tooth design and balanced occlusion with regard to normal and abnormal ridge relationship. Plaster sculpture is used in the production of a full complement of anatomical teeth.

DLT 102 Nonmetallic Dental Materials /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.
Principles of chemistry and physics as related to dental materials. Products reviewed include gypsum materials, plastic and elastic duplicating materials, denture base materials, acrylic resin teeth, dental waxes, separating media and dental porcelain.

DLT 103 Complete Dentures /4 cr. hrs./10 periods (1 lec., 9 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.
Complete examination of the relationship between upper and lower dentures as interpreted on a functional articulator. Includes casting of models, trays, bite blocks, setting up dentures in balanced occlusion, investing, packing, curing and finishing of dentures.

DLT 104 Dental Laboratory I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.
Chemistry and metallurgy of dental alloys, the compositions of plating solutions and principles of electroplating. Includes use of cast gold alloys, abnormal castings, base metal casting alloys, metallographic techniques and wrought metal bars and clasps. A full complement of teeth is sculptured

from wax ivory blocks and set up to occlusion. Upper and lower partial frame structures are constructed in cast chromium-cobalt alloy.

DLT 105 Partial Denture Construction /4 cr. hrs./10 periods (1 lec., 9 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Construction of partial dentures and appliances. Includes wrought metal lingual bars and clasps; investing and soldering techniques of bilateral appliances; processing partial dentures in acrylic in three techniques; fabrication of dies of inlays and abutments; and repair and relining of dentures.

DLT 106 Orthodontics and Maxillofacial Construction /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Construction and theory of simple orthodontic and maxillofacial appliances. Includes construction utilizing wrought wire and/or cast metal frames as retentive devices and the processing of acrylic to form final appliances.

DLT 108 Laboratory Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Examination of the principles of Dental Laboratory Management. Includes legal, ethical and historical aspects of the Dental Laboratory, infection control, principle of management and computer usage in the Dental Laboratory. May be taken two times for a maximum of six credit hours.

DLT 201 Dental Laboratory II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Principles of fixed bridgework, abutments, inlays and crowns. Includes theory of spanning spaces with various types of artificial teeth in complete fixed and cantilever bridgework; importance of stress, function and aesthetics in the design of fixed bridgework; handling of wax patterns, investments, casting techniques and making dies from impressions; and techniques in waxing, investing, casting inlays, three-quarter crown, full crown and veneers. Tooth carving techniques taught in previous semester are used.

DLT 202 Dental Metallurgy I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Examination of metals currently used by the dental technician. Includes physical properties of metals, crystal structure, manufacturing processes, theory of alloys, soldering, casting investments and heat treatment of gold alloys.

DLT 203 Fixed Bridgework /4 cr. hrs./10 periods (1 lec., 9 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Construction of fixed bridgework. Includes waxing, investing and finishing simple and complex inlays, full crowns, veneers and three-quarter crowns; and construction of bridges of various designs utilizing metal, porcelain and plastic, separately or in conjunction with one another.

DLT 204 Dental Laboratory III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Principles of surveying, design of cast partials and technical applications of metallurgy and engineering principles. Includes composition and physical properties of gold and chromium-cobalt alloys and their working qualities. All types of known designs and principles of retention are used in the construction of removable bridgework.

DLT 206 Dental Ceramics /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Skill development in porcelain and porcelain-on-metal techniques. Includes composition and physical properties, as well as the fundamentals of manipulating porcelain and metal. Emphasis on low- and high-fusing porcelains, their vitrification, control of form, control of color, design of metal structure and application of stain and glaze.

DLT 207 Advanced Dental Laboratory Technology /6 cr. hrs./9 periods (3 lec., 6 lab)

Prerequisite(s): DLT 101 or concurrent enrollment, and consent of program director.

Application of dental laboratory techniques. Includes complete dentures, partial dentures, crown and bridge work, dental ceramics, orthodontics, and maxillofacial appliances.

DESIGN**DES 100 Introduction to Design /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Introduction to environmental design: theoretical, social, technical and environmental forces that shape the design world. Includes development and training strategies, employment opportunities, the future of design, and the ever-changing impacts of design on society and society on design.

DES 110 Marketing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of moving goods and services from producer to consumer. Includes functions of marketing in relation to manufacturing, wholesaling and retailing. (Same as MKT 111.)

DES 111 Fundamentals of Design /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Elements and theories of design. Includes proportion, scale, balance, harmony, unity and variety, rhythm and emphasis. Projects on specific theories of design will be assigned and evaluated.

DES 112 Construction Drafting I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Introduction to drafting. Includes developing working drawings for a small single family residence: plot and floor plans, sections, details, and structural, mechanical, electrical, and plumbing plans. Also includes line weights, lettering, and composing working drawing sets. (Same as CON 112.)

DES 122 Graphic Communication I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Graphic design techniques and processes. Includes lettering, 2D drafting, 3D model and perspective presentation skills, sketchbooks and portfolios in black and white with mixed media.

DES 122A Graphic Communication I - Module A /1.5 cr. hrs./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Module A constitutes approximately the first half of DES 122.

DES 122B Graphic Communication I - Module B /1.5 cr. hrs./2 periods (1 lec., 1 lab)

Prerequisite(s): DES 122A.

Module B constitutes approximately the second half of DES 122.

DES 150 Programming and Planning for Design /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Theory and methods of information gathering pertaining to any design project. Includes schematic design techniques, programming theory, methods of information gathering and information analysis.

DES 151 Structural Concepts /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Structural design concepts, systems and applications for industrial and interior designers. Includes live loads, dead loads, tension, compression, moment, shear and torsional bending. Lightweight structural systems and examples will be examined as they appear in nature and the built environment.

DES 152 Color and Lighting Theory /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Color design concepts. Includes color theory of vision, light and pigments, color symbolism, perception and psychology in the design of industrial products and interior environments.

DES 196 Independent Study in Design /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Independent readings or special projects. Content to be determined by conference between student and instructor.

DES 197 Seminar for Designers: /1-8 cr. hrs./1-24 periods (0-8 lec., 0-24 lab)

Prerequisite(s): Consent of instructor.

Supervised group learning experience of varied durations and locations of design interest. Includes visits to historical or contemporary sites and local field trips and excursions or qualified educational tours abroad. May be taken three times for a maximum of twenty-four credits.

DES 198 Special Topics in Design: /1-4 cr. hrs./1-10 periods (1-4 lec., 0-9 lab)

Prerequisite(s): Consent of instructor.

Special and current topics in applied design. Includes topics such as futuristic design, solar studies, environmental applied design, southwestern themes, and preservation of historical environments.

DES 212 History of Design /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

History of industrial and interior design work. Includes pre-historic to present-day examples through multi-media presentations and field trips.

DES 215 Interior Plantscape Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Design and maintenance of the total interior horticultural environment. Includes principles of design, design procedures, and horticultural and business practices. Also includes working with interior landscapers, interior designers, architects and clients, with an emphasis on the creative aspects of the process. (Same as LTP 215.)

DES 220 Interior Methods and Materials /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Interior design materials, methods and finishes. Includes interior mechanical/lighting systems, specifications for materials and finishes and sample boards. The CSI Masterformat (Construction Specifications Institute) will be referenced to specify all interior finishes and surface treatment applications.

DES 222 Graphic Communication II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): DES 122.

Advanced graphic techniques and processes. Includes 2D and 3D graphic techniques, application of color technique and principles, model building and continued sketchbook and portfolio development.

DES 230 Business/Professional Practices /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Professional business principles and practices for the industrial and interior designer. Includes basic professional services of programming, conceptual design, design development, contract administration, documentation, specifications and project management and evaluation.

DES 251 Computer Communications/Applications /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DES 122.

Computer applications for industrial and interior designers. Includes computer-aided drafting and design, word processing, specifications and desktop publishing. Also includes strategies and procedures to integrate computer technology into the execution of professional services.

DES 255 Spatial Design Concepts /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): DES 122.

Creative and technical use of design principles. Includes theory and practice of interior design applied to specific situations and problems in the design environment.

DES 256 Human/Environmental Factors /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): DES 122.

Industrial and interior design environmental issues. Includes human design factors, toxicity in the built environment, material recycling and issues of human health, safety and welfare.

DES 297 NCIDQ Review /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): Consent of instructor.

Preparation for the National Council for Interior Design Qualification examination. Includes a review of design concepts, building codes, space planning, plumbing, furniture selection, lighting, HVAC, and other topics appropriate for this examination.

DRAFTING**DFT 101 Print Reading and Sketching /4 cr. hrs./5 periods (3 lec., 2 lab)**

Prerequisite(s): None.

Principles and concepts of print reading and technical freehand sketching. Includes common print and manufacturing terms, print fundamentals and standards, freehand sketching applications, and print analysis.

DFT 102 Techniques of Dimensional Tolerancing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): DFT 101 or the ability to interpret blueprints at the machinist level.

Principles of limits and fits as applied to working drawings. Includes basic dimensions, unilateral and bilateral tolerancing, and true positional tolerancing.

DFT 140 Manufacturing Processes I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Properties and applications of materials. Includes production systems, production materials, ferrous and nonferrous alloys, nonmetallic materials, casting processes, powder metallurgy, and hot and cold working processes.

DFT 145 Manufacturing Processes II /3 cr. hrs./3 periods (3 lec.)

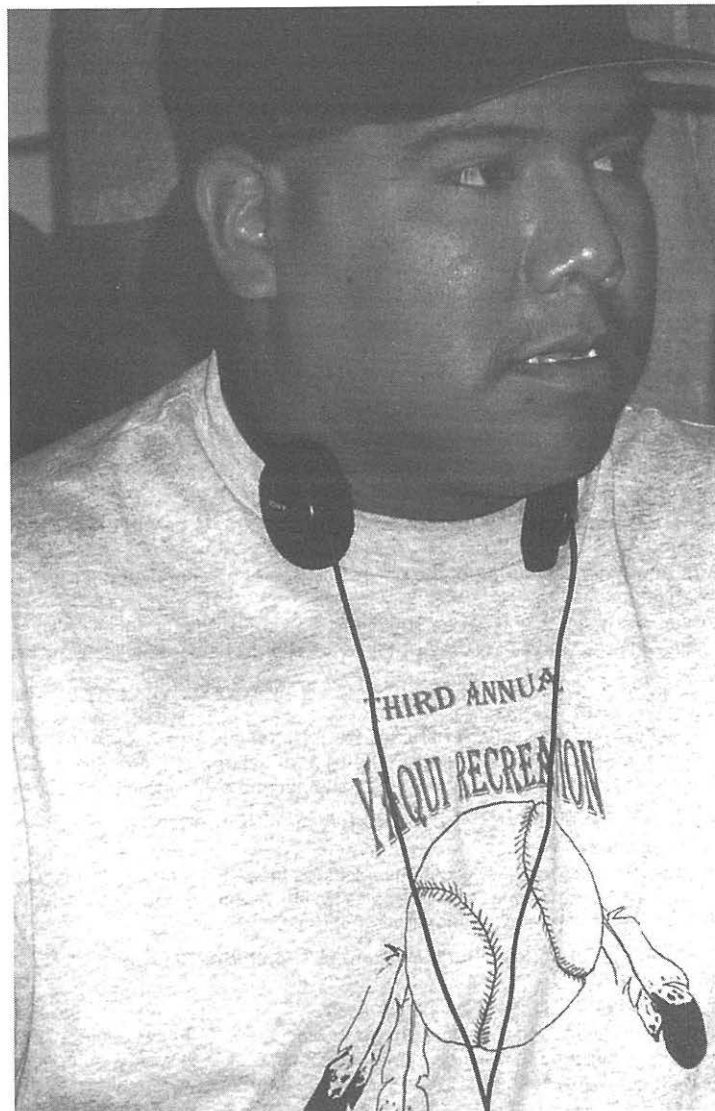
Prerequisite(s): None.

Equipment and tooling applications. Includes measuring, gaging, metal cutting, turning and boring, drilling and reaming, milling, broaching, abrasive machining, and thread cutting and forming.

DFT 149 Independent Study in Drafting /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Independent work on a special project not included in regular courses. The student is required to obtain a sponsoring instructor in this area and establish objectives, a method of procedure and a method of evaluation.

**DFT 150 Technical Drafting I /4 cr. hrs./6 periods (3 lec., 3 lab)**

Prerequisite(s): None.

Mechanical drafting fundamentals and standards used by industry. Includes mechanical drafting fundamentals and standards, drafting applications, introduction to computer aided drafting techniques, and drawing control and reproduction.

DFT 151 Technical Drafting II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 150.

Continuation of DFT 150. Includes review of mechanical drafting fundamentals and standards, advanced mechanical drafting applications, continuation of introduction to computer aided drafting techniques, and drawing control and reproduction.

DFT 154 Electronic Drafting /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 150.

Basic concepts, techniques, and applications for electronic drafting. Includes electronic drafting fundamentals and standards, electronic component, block, and schematic applications, continuation of introduction to computer aided drafting techniques, and drawing control and reproduction.

DFT 160 Geometric Dimensioning and Tolerancing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): DFT 101 or equivalent drafting experience.

Establishing controls on sizes and allowances of mechanical parts. Includes definitions and rules, form tolerances, datums, orientation controls, location controls, runout, and profile.

DFT 180 Computer Aided Drafting: Two Dimensional Fundamentals / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 150 or consent of instructor.

Computer aided drafting concepts, techniques and problems in mechanical design. Includes computer aided drafting fundamentals and standards, computer aided drafting applications, and hard copy production. (Same as CAD 180.)

DFT 199 Co-op Related Class in DFT /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

DFT 199 Co-op Work in DFT /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

DFT 201 Advanced Computer Aided Drafting: Menu Customizing / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 180 or CAD 180 or one year of CAD experience and consent of instructor.

Concepts, techniques, and applications for customizing computer aided drafting menus. Includes review of computer aided drafting fundamentals and standards, menu customization, and hard copy production. (Same as CAD 201.)

DFT 211 Computer Aided Drafting: Three-Dimensional Modeling Techniques /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 180 or CAD 180 or one year of CAD experience and consent of instructor.

Advanced computer aided drafting three dimensional concepts, techniques, and problems. Includes review of computer aided drafting fundamentals and standards, wire frame, surface, and solid modeling applications, hard copy production, and electronic control and transfer of files. (Same as CAD 211.)

DFT 254 Computer Aided Drafting: Electro-Mechanical Design / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 151, 154, 180, 140 or concurrent enrollment.

Concepts, techniques, and applications for electro-mechanical design and product development. Includes electro-mechanical CAD design fundamentals and standards, electronic symbol library, design applications, hard copy production, and electronic control of files.

DFT 256 Computer Aided Drafting: Mechanical Design I /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 151, 180, 140 or concurrent enrollment.

Advanced technical drawing concepts, techniques, and problems in mechanical design. Includes mechanical design fundamentals and standards, mechanical parts library, mechanical drawing applications, and hard copy production and electronic control of files.

DFT 257 Computer Aided Drafting: Mechanical Design II /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 145, DFT 256 or concurrent enrollment.

Continuation of DFT 256. Includes computer aided drafting geometric dimensioning and tolerancing fundamentals and standards, geometric dimensioning and tolerancing symbol library, computer aided drafting applications containing geometric dimensioning and tolerancing, hard copy production and electronic control of files.

DFT 261 Computer Aided Drafting: Advanced Three-Dimensional Modeling Techniques /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 211 or CAD 211.

Concepts and procedures for designing, modeling, and mass property analysis of mechanical/electro-mechanical models. Includes solid modeling and parametric design fundamentals and standards, design applications, mass property calculations, hard copy production, and electronic control and transfer of files. (Same as CAD 261.)

DFT 270 Computer Aided Drafting: Microelectronic Design /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): DFT 245, and DFT 145 or concurrent enrollment.

Concepts, techniques, and applications for hybrid microcircuits and integrated circuits design. Includes microelectronic computer aided drafting (CAD) fundamentals and standards, microelectronic symbol library, CAD microelectronic design applications, hard copy production, electronic control, and transfer of files.

DFT 297 Drafting Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Drafting job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

DFT 299 Co-op Related Class in DFT /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

DFT 299 Co-op Work in DFT /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

EARLY CHILDHOOD EDUCATION**ECE 106 The Growing Years /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Examination of forces which shape the growing child. Includes the interplay of biological factors, human interaction and social structure from earliest womb environment into adolescence.

ECE 107 Human Development and Relations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): REA 112 or concurrent enrollment.

Analysis of the elements which affect growth and development throughout the life span. Includes hereditary, familial, environmental, and cultural influences.

ECE 108 Literature/Social Studies for Children /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of principles, materials, and techniques for the selection and evaluation of children's literature and social studies materials. Includes incorporating an appreciation of other cultures, and planning and implementing developmentally appropriate activities.

ECE 110 Communication and Language: Early Literacy for Children /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study of oral and written language acquisition and emergent literacy. Includes principles, methods, and current teaching techniques. Also includes an examination of cultural diversity, instructional material, assessments, and computer technology.

ECE 111 Special Education for Children /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): REA 112 or concurrent enrollment, and WRT 100.

History, philosophy, and current trends in special education. Includes identification and characteristics of children with special needs, assessment procedures, referral services, and available resources. Also includes the role of the teachers, parent(s), and family in effecting appropriate instructional techniques and environmental modifications.

ECE 112 Music/Art for Children /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of principles, materials, techniques, and resources for teaching music/art to children. Includes planning, implementing, and evaluating developmentally appropriate activities. Also includes a compilation of resource materials.

ECE 114 Effective Parenthood /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Identification and discussion of determinants of positive child rearing practices. Includes physical, cognitive, personality, and moral development. Also includes parenting skills and positive guidance techniques for conflict resolution and effective interpersonal relationships.

ECE 117 Child Growth and Development /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): REA 112 or concurrent enrollment, and WRT 100.

Analysis of concepts and issues in growth and development of children. Includes prenatal factors, the birth process, and determinants of physical, cognitive, social, cultural, emotional, and moral development through adolescence.

ECE 120 Supervision and Administration of Early Childhood Programs /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 082, REA 112, WRT 100.

Analysis of elements for planning, implementing, maintaining, and evaluating early childhood education programs. Includes regulations, health and safety issues, and staff selection, development, and supervision. Also includes management of facilities, budget, equipment, supplies, and arranging environment.

ECE 124 Math/Science for Children /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 082.

Theories, methods, and techniques for teaching math and science. Includes selection, development, and presentation of instructional materials with an integrated curriculum approach. Also includes computer applications.

ECE 126 Teaching Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): REA 112 or concurrent enrollment, and WRT 100.

Introduction to theory and application of guidance techniques and classroom management. Includes observing, recording, and interpreting behavior, behavior modification, cultural influences, and development of positive attitudes and self concept. Also includes supervised field experience.

ECE 128 Preschool and Child Care /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination and acquisition of competencies required by child care personnel in educating and caring for infants, toddlers, and preschoolers in early childhood programs. Includes observing and recording, age-appropriate activities, discipline, problem-solving, health and safety, guiding language and action, special needs, cultural awareness, and essential curricula. Also includes a supervised field project.

ECE 130 School-Age Child Care and Program Development /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of child care programs for school-age children, including before and after school care, full day and recreational programs. Encompasses activities, leadership program planning, discipline, safety, problem solving, ethics, standards, cultural awareness, special needs, partnership, resources, supervising staff, and marketing. Also includes a supervised field experience project.

ECE 199 Co-op Related Class in ECE /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ECE 199 Co-op Work in ECE /2 cr. hrs./10 periods (10 lab)

See Cooperative Education section for description.

ECE 296 Independent Studies in Early Childhood Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Departmental approval.

Students independently continue their development in Early Childhood Education under the guidance of a faculty member. May be taken two times for a maximum of six credit hours.

ECE 299 Co-op Related Class in ECE /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

ECE 299 Co-op Work in ECE /2 cr. hrs./10 periods (10 lab)

See Cooperative Education section for description.

ECONOMICS**ECN 136 Personal and Family Finance /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Principles which assist individuals and families to choose among financial alternatives to meet their needs. Includes choosing a career, making major purchases, sources of consumer and financial information, and effective use of income.

ECN 200 Basic Economic Principles /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092.

Economic theory as applied to individual decision-making units (microeconomics) and as applied to the operation of the economy as a whole (macroeconomics). Includes economic decision making, economic systems, supply and demand model, price determination, elasticity, household income, business ownership, cost-benefit analysis, profit maximization, production functions and costs, competition and market structures, goals and problems of the macroeconomy, foundations of the macroeconomy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, and monetary theory and policy. Not open to students who have taken or are taking ECN 201 and/or ECN 202.

ECN 201 Microeconomic Principles /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092.

Economic theory as applied to individual decision-making units. Includes economic decision making, economic systems, consumer demand, producer supply, price determination, elasticity, household income, business ownership, cost-benefit analysis, profit maximization, production functions and costs, competition and market structures, government in the market economy, labor markets, and income distribution.

ECN 202 Macroeconomic Principles /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092.

Economic theory as applied to the operation of the economy as a whole. Includes economic decision making, economic systems, supply and demand model, goals and problems of the macroeconomy, foundations of the macroeconomy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, monetary theory and policy, and the assessment of goals, tools, and policies of macroeconomics.

ECN 298 Advanced Topics in Economics: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): Consent of instructor.

Advanced topics in economics which reflect current issues, trends, and technologies.

EDUCATION**EDU 100 Principles of Bilingual Education /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Examination of basic principles of bilingual education. Includes philosophy, history, rationale, legislation and models.

EDU 101 Teaching Techniques: Desert Plants /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

An introduction to a variety of Sonoran Desert plants and their special survival strategies. Includes plant identification, desert plant adaptation, the interrelationship between desert plants and animals, and preparing native desert foods. Also includes making a teaching kit, preparing an "in-classroom" or "at the museum" activity and lesson plan. Available teaching resources and how the Desert Museum can be incorporated into classroom activity will also be discussed.

EDU 104 Teaching Mathematics Through Problem Solving, K-8 / 2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

An in-depth study of the teaching of mathematics in grades kindergarten through eight. Includes problem solving in all strands of the elementary mathematics curriculum for the developing and understanding of mathematical concepts and skills.

EDU 105 Teaching Mathematics Through Problem Solving, 9-12 / 2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

An in-depth study of the teaching of mathematics in grades nine through twelve. Includes problem solving in all courses of the secondary mathematics curriculum for the development of mathematical reasoning and application of mathematics to problem-solving situations.

EDU 108 Music, Art, and Drama for School-Age Child Care /3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Examination of principles, techniques, and resources for creating age-appropriate projects and activities in music, art, and drama. Includes multiculturalism and social skills.

EDU 109 Language, Arts, Science, and Math for School-Age Child Care /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Synthesis of principles for development of age-appropriate multidisciplinary activities. Includes the evaluation of commercially produced programs and software.

EDU 114 Teaching Math Through Problem Solving II for K-8 /2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): EDU 104.

Advanced concepts for the teaching of math in grades kindergarten through eighth grade (K-8). Focuses on strengthening an understanding of how to teach math through problem solving and on the sequence of concepts and skills for each strand of the K-8 curriculum.

EDU 118 Literacy, Literature, and Learning in the Bilingual Classroom / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Teaching techniques using literature in the bilingual classroom. Includes strategic thinking skills, teaching themes, questioning, creative thinking, problem-solving strategies, and teaching skills through literature.

EDU 124 Teaching Math Through Problem Solving III for K-8 /2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): Consent of instructor.

Synthesizing the content presented in Math through Problem Solving I and II. Includes assessment procedures, review of probability and functions, developing instructional units, integrating writing as a vehicle for learning and assessment, concepts of ratio, scale, measurement and proportional reasoning, and synthesizing experiences and ideas.

EDU 125 Water and Environment /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Water issues and their impact on the environment, specifically in the Southwest region of the U.S. Includes the hydrologic cycle, water treatment, distribution systems, water pollution, conservation and protection and safe water for the general public.

EDU 135 Math Applications Across the Curriculum for Instructors of K-8 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Applying mathematical concepts to non-mathematical disciplines for grades K-8. Includes classroom management, curriculum in the classroom and the teacher as a learner. May be taken four times for a maximum of four credit hours.

EDU 140 Instructional Methodology /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): None.

Methods of instruction designed to improve teaching skills. Includes preparing goals and objectives, analyzing material to be taught, building the lesson plan, using visual aids, and organizing and presenting materials to fit classroom time frames.

EDU 141 Techniques for Teaching Science K-12 /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): None.

Techniques for teaching a classroom unit in science for the classroom instructor. Includes lab techniques and strategies, projects appropriate to grade level, utilizing resources in the community, preparing laboratory apparatus, introduction to computers and laboratory software, developing instructional strategies, interpreting results, and implementing ideas for classroom instruction.

EDU 150 Teaching Critical and Creative Thinking /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Background, theory and techniques of instruction to facilitate the development of critical and creative thinking skills. Includes locating prepared materials, developing content-specific exercises on various skill levels, integrating skills into general course content, and application to various teaching fields.

EDU 151 Teaching Developmental Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Teaching techniques for instructors of developmental education courses. Includes background theory and instructional techniques to support underprepared students, by creating an environment that encourages critical thinking and responds to differences in learning style, age, gender, and culture. Also includes administrative issues affecting the delivery of developmental education.

EDU 161 The Arizona Community College /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of the philosophy and functions of the Arizona community college. Includes history, mission, goals, legislation, curriculum and instruction, board and administration functions, student development, and continuing education.

EDU 198 Special Topics in Education: /5-4 cr. hrs./5-12 periods (variable lec., variable lab)

Prerequisite(s): Consent of instructor.

Selected topics in education for classroom instruction. Includes current specialized materials to meet classroom needs for local educators.

EDU 200 Introduction to Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): REA 112 or concurrent enrollment, and WRT 100.

Survey of historical and philosophical development in education. Includes current theories, multi cultural education, and the role of local, state, and national government. Also includes supervised exposure to educational settings. The purpose of this course is to provide a realistic view of the teaching profession in a variety of educational settings in order to provide a basis for making the decision to pursue teaching as a career.

EMERGENCY MEDICAL TECHNOLOGY**EMT 057 Review Topics in Basic EMT /1 cr. hr./2 periods (1 lec., 1 lab)**

Prerequisite(s): EMT certificate.

Review course for the basic emergency medical technician pursuing recertification. Includes practice in the manipulative skills, mechanical aids to BLS, MAST, splinting and intravenous monitoring.

EMT 058 Refresher Training for EMT /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): EMT 100 and graduation from the basic program at least one year prior to enrollment.

For students in the Emergency Medical Services field who must meet refresher training requirements for recertification. May be taken nine times for a maximum of eighteen credit hours.

EMT 059 Emergency Cardiac Care /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): EMT 100.

Introduction to more advanced techniques for pre-hospital care of the cardiac patient. Includes anatomy and physiology of the heart, the conductive system, EKG recording and basic interpretation, physical assessment of the cardiovascular and respiratory systems and mechanisms of cardiovascular disease processes.

EMT 070 Basic Cardiac Life Support /5 cr. hr./5 period (.5 lec.)

Prerequisite(s): None.

Principles and techniques of basic cardiac life support. Includes techniques of airway care and cardiopulmonary resuscitation and common types of equipment used in basic cardiac life support. Also includes an introduction to the pathogenesis of coronary artery disease, electric shock, drowning and sudden death. The course is designed to train allied health personnel and other interested individuals. Upon course completion, the student will have completed requirements to be issued a Healthcare Provider CPR card through the American Heart Association.

EMT 100 Basic Emergency Medical Technology /9 cr. hrs./11 periods (8 lec., 3 lab)

Prerequisite(s): Students must be 18 years of age when class begins. Students must have a current cardiopulmonary resuscitation (CPR) card at the Healthcare Provider level.

Techniques of pre-hospital emergency medical care for the emergency medical technician. Includes symptoms of illnesses, injuries, medical emergencies, appropriate medical techniques, and ambulance operations.

EMT 101 Intermediate Emergency Medical Technology I /6 cr. hrs./7 periods (6 lec., 1 lab)

Prerequisite(s): Acceptance into the Intermediate EMT Program.

Training in techniques of pre-hospital emergency medical care and examination of aspects of human anatomy and physiology. Includes pharmacology; the respiratory, cardio-vascular, and central nervous systems; soft tissue and musculoskeletal injuries; obstetrics/gynecological emergencies; rescue techniques; and communications.

EMT 102 Intermediate Emergency Medical Technology II /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): EMT 101.

Continuation of EMT 101. Includes training in techniques of pre-hospital emergency medical care; the recognition, management and pathophysiology involved with the respiratory, nervous and cardiovascular systems; and disorders of hydration, including progression of shock. Also includes a study of blood and its components, techniques of management, patient assessment and the importance of report writing.

EMT 103 Intermediate Emergency Medical Technology III /4 cr. hrs./ 5 periods (4 lec., 1 lab)

Prerequisite(s): EMT 101.

Continuation of training in techniques of pre-hospital emergency medical care. Includes methods used by the Intermediate Medical Technician for interviewing in a medical emergency. Also includes the survey of the eight clusters of a medical situation associated with medical emergencies with exposure to environmental extremes.

EMT 104 Intermediate Emergency Medical Technology IV /4 cr. hrs./ 5 periods (4 lec., 1 lab)

Prerequisite(s): EMT 101.

Continuation of training in techniques of pre-hospital emergency medical care. Includes techniques involved in rescue, communications and the systems approach to medical emergencies with emphasis on oral evaluation and skills evaluation. Also includes rotations through clinical settings.

EMT 105 Advanced Life Support Review and Preparation-Intermediate /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): EMT 104 or consent of instructor.

Review and preparation in standards of emergency care at the intermediate level. Includes developing testing skills and questions related to assessment, analysis, intervention or evaluation. Also includes each component of the Emergency Medical Technician - Intermediate national standard curriculum.

EMT 158 Transition Training for EMT /1.5 cr. hrs./2.5 periods (1 lec., 1.5 lab)

Prerequisite(s): Currently certified as EMT-B by the State of Arizona.

Review of current techniques in pre-hospital emergency care for the basic emergency medical technician. Includes signs and symptoms of illness, injuries, medical emergencies, appropriate medical techniques, and ambulance operations.

EMT 159 Cardiopulmonary Resuscitation: Healthcare Provider / .5 cr. hr./5 period (.25 lec., .25 lab)

Prerequisite(s): None.

Introduction to the techniques required to provide cardiopulmonary resuscitation at the Healthcare Provider Level. Includes introduction to body systems and disease states which lead to cardiac and respiratory arrest. Also includes the assessment and intervention for the airway, respiration and central circulation. Course meets American Heart Association guidelines for the Healthcare Provider level.

EMT 198 Special Topics in EMT: /1-4 cr. hrs./1-12 periods (0-4 lec., 0-12 lab)

Prerequisite(s): Consent of instructor.

Selected topics in Emergency Medical Technology which reflect current issues, trends, and technologies.

EMT 201 Introduction to Paramedicine /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Introduction to the paramedic career field. Includes medico-legal implications, psycho-social aspects and interpersonal communication skills for pre-hospital emergency medicine. Also includes shock and fluid therapy, anatomy and physiology, and medical terminology.

EMT 202 Paramedicine: Pharmacology /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Drug information and administration. Includes action of drugs, weights and measures and principles and techniques of drug administration for effective paramedical pre-hospital care.

EMT 203 Pathophysiology and Management of Respiratory Emergencies /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Techniques for life support in the pre-hospital setting. Includes airway management, oxygen therapy, respiratory system, pathophysiology and assessment.

EMT 204 Advanced Life Support: Cardiology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Principles of cardiology and advanced cardiac life support skills for the paramedic. Includes cardiac disease states, electrocardiography and identification and field management of cardiac arrhythmias.

EMT 205 Pathophysiology and Management of Neurological Problem / 2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support approaches to neurological injuries. Includes head trauma, spinal injury and other associated medical problems.

EMT 206 Pathophysiology and Management of Soft Tissues Injuries / 2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support approaches to soft-tissue injuries. Includes patient assessment procedure techniques, and management of soft tissue injuries.

EMT 207 Pathophysiology and Management of Musculoskeletal Injuries /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support approaches to traumatic injuries. Includes fractures, dislocations, sprains, strains and various splinting devices.

EMT 208 Pathophysiology and Management of Medical Problems / 2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support approaches to emergency medical problems. Includes diabetic, anaphylactic reaction, environmental extremes and hazards, alcoholism and drug abuse, poisoning, abdomen, genitourinary, and aquatic problems. Also includes management of these problems.

EMT 209 Pathophysiology and Management of Gynecologic Emergencies / 2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support approaches to gynecologic emergencies. Includes complications and abnormal delivery, breech birth, multi-birth, postpartum hemorrhage and ruptured uterus.

EMT 210 Pathophysiology and Management of Pediatric and Neonatal Patient / 2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support approaches to the pediatric and neonatal patient under emergency situations. Includes Sudden Infant Death Syndrome, croup, epiglottitis and battered child.

EMT 211 Emotional Aspects of Illness and Injury / 1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Advanced life support skills approaches to emergency care of the emotionally disturbed. Includes psychiatric disorders, high anxiety and stress in emergencies.

EMT 212 Extrication/Rescue Techniques / 1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Introduction to skills necessary to assess, extricate, and care for victims of crash incidents. Includes exposure to scene management skills to include size-up, disentanglement, victim stabilization for single and multi-victim situations, hazardous materials incidents, integration of local emergency medical services (EMS) for patient assessment and management, and standard operating procedures to selected victim scenarios.

EMT 213 Telemetry and EMS Communication / 1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Introduction to the capabilities of telemetry and communication systems used by the paramedic. Includes Emergency Medical Services (EMS) communication systems, cardiac telemetry, and local protocols.

EMT 214 Paramedic Practicum: Hospital / 3 cr. hrs./15 periods (15 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

In-hospital clinical procedures for the paramedic. Includes placement in the clinical (hospital) setting for supervised skills application with real patients.

EMT 215 Paramedic Practicum: Ambulance / 5 cr. hrs./25 periods (25 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Pre-hospital emergency medical procedures for the paramedic.

EMT 216 Advanced Life Support Skills Performance / 5 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Didactic and psychomotor skills training in techniques of advanced life support. Includes patient assessment/management, ventilatory management, cardiac arrest skills, intravenous therapy, and medication skills. Also includes spinal immobilization skills, bleeding wounds and shock management, and bone splinting.

EMT 217 Shock and Fluid Therapy / 1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Elements of shock and development of shock management techniques. Includes the physiological components necessary to maintain aerobic metabolism; how fluid and electrolyte imbalances disrupt normal function; how acid-base balance is maintained; and how disturbances in normal acid-base balance can affect body function.

EMT 218 Advanced Life Support Review and Preparation-Paramedic / 5 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Review and preparation in standards of paramedic emergency care at the state and national levels. Includes developing testing skills and questions related to assessment, analysis, intervention or evaluation. Also includes each component of the Emergency Medical Technician Paramedic National Standard Curriculum.

EMT 219 Pharmacology in the Emergency Setting / 3 cr. hrs./6 periods (5 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Introduction to the use of drugs in the pre-hospital emergency setting. Provides advanced knowledge and skills related to hypoperfusion states, respiratory arrest or insufficiency, seizure states, cardiovascular emergencies, unconscious states of undetermined etiology, head injury with altered levels of consciousness, and chest trauma. Designed to meet U.S. Department of Transportation (U.S. DOT), Arizona Department of Health Services (ADHS), and Office of Emergency Medical Services (OEMS) requirements.

EMT 220 Emergency Cardiac Care /3 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Introduction to all levels of emergency care providers with basic electrocardiographic (EKG) rhythm analysis. Includes interpretation and related care in a clinical and pre-hospital setting. Required content for the identification and treatment of cardiac emergencies.

EMT 221 Pediatric Advanced Life Support /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Education and training in techniques of Pediatric Advanced Life Support. Includes endotracheal intubation, defibrillation, dysrhythmia recognition, pharmacology, and intra-osseous infusion. Required for American Heart Association provider approval and validation.

EMT 222 Trauma Management /3 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Acceptance into the Paramedic Program.

Introduction to critical skills necessary to manage the trauma patient and the emergency scene through the Incident Command System (ICS). Includes emergency medical skills by focusing on emergency care interventions. Also includes exposure to patient assessment, initial treatment, resuscitative techniques, patient stabilization, and transport of the patient to the emergency care facility.

ENGINEERING

ENG 102 Problem-Solving and Engineering Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): MAT 220 or concurrent enrollment and high school physics.

Engineering design, effective team participation, and career preparation. Includes participation in hands-on design projects, developing an education and career plan, and initiating development of the personal and management skills necessary for life-long learning.

ENG 120 Engineering Graphics /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): MAT 094 or high school geometry.

Principles and techniques of engineering graphics. Includes freehand technical sketching, instrument working drawings, projection, descriptive geometry and applications to engineering space problems.

ENG 130 Elementary Surveying /3 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MAT 151 and 182, or 187.

Basic principles and techniques of surveying. Includes measurement of horizontal distances, use of surveying instruments, angle measurements, traverse surveys and computations, topographics, government land surveys and solar observations.

ENG 170 Problem-Solving Using Computers /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENG 102.

Design of problem-solving algorithms. Includes implementation in a structured programming language and application to engineering.

ENG 210 Engineering Mechanics: Statics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PHY 210.

Co-requisite(s): Concurrent enrollment in MAT 241.

Engineering analysis of static mechanical systems. Includes vector algebra, equilibrium, momentum, couples, centroids, trusses, machines, friction and equivalent force systems.

ENG 220 Engineering Mechanics: Dynamics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENG 210.

Engineering analysis of dynamic mechanical systems. Includes rectilinear motion, curvilinear motion, kinetics of rigid bodies, plane motion of rigid bodies and mechanical vibrations.

ENG 230 Mechanics of Materials /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENG 210.

Analysis of mechanical properties of materials and their engineering applications. Includes material behavior, external forces on rigid and elastic bodies, stress, strain, load analysis and design factors.

ENG 240 Introduction to Digital Systems /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENG 102.

Basic principles of digital systems. Includes digital coding of information, basic logic design, number systems, sequential circuit design and computer organization.

ENG 241 Microprocessors /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENG 240.

Introduction to microprocessor programming. Includes assembly language, input/output, stacks and interrupts.

ENG 250 Numerical Analysis for Engineers /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENG 170, MAT 231.

Applications of numerical methods and computer programming techniques for the creation of mathematical models of engineering systems.

ENG 260 Elements of Electrical Engineering /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PHY 216, MAT 231.

Introductory survey of the electrical engineering discipline with emphasis on electrical power applications. Includes electrical quantities, components, meters, capacitors, inductors, and transients. Also includes DC resistive network analysis, magnetic circuits, transformers, motors, and generators.

ENG 261 Elements of Electronics /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENG 260.

Introductory survey of the principles of electronics and instrumentation. Includes semiconductor devices, operational amplifiers, digital logic, micro-processors, transducers and analog, digital and hybrid applications.

ENG 274 Digital Logic /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENG 102.

Introduction to the theory and design of digital logic circuits. Includes number systems, coding of information, Boolean algebra, combinational logic circuit design, sequential circuit design, and register transfer system design.

ENG 275 Computer Programming for Engineering Applications /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENG 102.

Programming in C with emphasis on numerical applications in engineering. Includes fundamentals of C language, analysis of errors inherent in floating point representations and calculations, structured program design, and applications to solving engineering problems.

ENG 282 Basic Electric Circuits /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): ENG 102.

Co-requisite(s): Concurrent enrollment in MAT 262.

Basic principles of linear circuits and components. Includes DC, transient and sinusoidal steady-state analysis of passive circuits in elementary configurations. Also includes analysis of frequency selective circuits using the transfer function concept and Bode diagrams.

ENGLISH AS A SECOND LANGUAGE

The ESL curriculum is designed for bilingual and foreign students to help them develop proficiency in oral and written English by practicing basic skills in listening to, speaking, reading and writing American English. Students will be placed in the program according to assessment test results and teacher evaluation.

ESL 040 English for Beginners /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Beginning level English for students with no previous knowledge of English. Includes survival skills in day-to-day situations, basic language skills, listening, reading, and writing.

ESL 061 Elementary Listening, Speaking, and Pronunciation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Placement by ESL assessment test.

Principles of good listening and speaking skills, and standard pronunciation of American English. Includes basic conversational skills and sound and rhythm patterns.

ESL 062 Elementary Grammatical Patterns I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Placement by ESL assessment test or consent of instructor.

Instruction and practice in the use of English grammatical patterns at the elementary level in both spoken and written English. Includes the development of basic vocabulary in daily life.

ESL 063 Elementary Grammatical Patterns II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 062 with grade of C or better, placement by ESL assessment test, or consent of instructor.

Continuation of ESL 062. Instruction and practice in the use of English grammatical patterns at the higher elementary level in both spoken and written English.

ESL 064 Elementary Reading /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Placement by ESL assessment test or consent of instructor.

Beginning reading course designed to develop basic language and reading skills through a wide variety of readings. Includes interpretation of simplified narrative and descriptive passages on familiar and unfamiliar topics including American culture. Also includes vocabulary development through contextual clues.

ESL 065 Elementary Writing /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 063 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Elementary writing instruction and practice in grammar and usage, mechanics, punctuation, and sentence writing. Includes practical writing tasks for personal and everyday life.

ESL 071 Intermediate Listening, Speaking, and Pronunciation / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ESL 061 or 063 or placement by ESL assessment test.

Intermediate development of skills in listening, speaking and pronunciation. Includes a review of grammatical structures and sound patterns. May be taken two times for a maximum of six credit hours.

ESL 072 Intermediate Grammatical Patterns I / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 063 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Instruction and practice in the use of English grammatical patterns at the intermediate level in both spoken and written English. Emphasizes correct use of verb tenses.

ESL 073 Intermediate Grammatical Patterns II / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 072 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Continuation of ESL 072. Includes verb tense review at intermediate level. Also includes extensive instruction and practice in correct use of modal verbs, verb complements, and phrasal verbs in both spoken and written English.

ESL 074 Intermediate Reading / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 064 with grade of C or better, placement by ESL assessment test, or consent of instructor.

Intermediate reading course designed for continued development of reading strategies for higher level passages on familiar and unfamiliar topics. Includes general comprehension of main ideas, specific information, understanding structural details, and briefly summarizing reading passages. Also includes greater understanding of multiple meanings and connotations in vocabulary development and cultural issues.

ESL 075 Intermediate Writing / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 073 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Intermediate writing instruction and practice in grammar, usage, sentence structure, punctuation, and paragraph development. Includes writing for both personal and academic purposes. Also includes techniques for pre-writing, revision, and editing.

ESL 081 Advanced Listening, Speaking, and Pronunciation / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ESL 072 or placement by ESL assessment test.

Advanced course designed to develop fluency in American English pronunciation. Includes the use of oral reading materials, conversational practice, and laboratory exercises.

ESL 082 Advanced Grammatical Patterns I / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 073 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Instruction and practice in the use of English grammatical patterns at the advanced level in both spoken and written English. Emphasizes correct use of verb forms in written English, including the perfect tenses, the passive voice, and verb complements. Also includes advanced study of the use of prepositions and articles.

ESL 083 Advanced Grammatical Patterns II / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 082 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Continuation of ESL 082. Emphasizes correct use of subordinate clauses in complex sentences. Special emphasis is given to written English in academic contexts. Also includes continued study of the use of prepositions and articles.

ESL 084 Advanced Reading / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 074 with grade of C or better, placement by ESL assessment test, or consent of instructor.

Advanced reading course designed for continued development of overall reading proficiency through the articles and other forms of reading (charts, graphs, and illustrations) from a variety of publications on cultural and academic topics. Includes strategies for main ideas, supporting details, summary writing, making inferences, determining meaning from context, speed reading, and critical thinking skills.

ESL 085 Advanced Writing / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Completion of ESL 083 with a grade of C or better, placement by ESL assessment test, or consent of instructor.

Advanced writing instruction and practice in grammar, usage, sentence structure, punctuation, and short essay development. Includes academic writing tasks such as paraphrasing and summarizing. Also includes techniques for pre-writing, revision, and editing.

ESL 090 English with Ease / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ESL 074 or placement by ESL assessment test.

Conversational course for advanced ESL students to promote fluency in the English language. Includes vocabulary development, listening and reading comprehension, fluency practice, and retention and production of idiom and set expressions in a variety of contexts.

ESL 098 Topics in ESL: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): Consent of instructor.

Selected topics in ESL which reflect current issues, trends, and technologies.

ENVIRONMENTAL TECHNOLOGY**ENV 083 Environmental Issues for Realtors /2 cr. hrs./3 periods (2 lec., 1 lab)**

Prerequisite(s): None.

Technical and legal issues concerning the sale of commercial, industrial, and residential properties that may involve "environmental damage." Includes detailed Environmental Phase I Site Assessments. Not for ENV majors. (Same as RLS 083.)

ENV 091 Household Environmental Awareness /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): None.

Exploration of environmental issues that face households in modern society. Includes home energy generation and conservation, solar power, water conservation, recycling, composting, food production, alternative home-building techniques, and home chemical use/indoor air pollution. Not for ENV majors.

ENV 092 Chemical Handling for Exterminators /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): None.

Chemical storage, transportation, and disposal of "cidal" agents in conjunction with all applicable state and federal regulations, including a regulatory overview, audit survival tips, and individual safety issues, as well as state licensing information. Not for ENV majors.

ENV 095 Basic Applied Environmental Technology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic skills in mathematics, chemistry, and biology for students entering the environmental technology programs.

ENV 100 Introduction to Environmental Technology /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Assessment at the REA 091 and MAT 082 level or higher, or ENV 095.

Overview of the interrelationships between infrastructure and the environment. Includes environmental regulations, basic biological and physical sciences, water resources, air quality, toxic and hazardous materials and solid waste, geologic and soils resources. Technologies for resource management and protection are emphasized.

ENV 102 Hydraulics /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ENV 100 or concurrent enrollment, MAT 092 or concurrent enrollment.

Fundamentals of hydraulics as applied to water and wastewater management. Includes basic hydraulic concepts, pressure, force, Bernoulli's principle,

fundamentals of closed and open channel flow, major and minor head losses, overview of flow measurement and pump types, calculations and pump characteristic curves.

ENV 104 Basic Operational Laboratory Skills /1 cr. hr./1.5 periods (.5 lec., 1 lab)

Prerequisite(s): None.

Basic training in laboratory skills for water/wastewater plant operators and lab personnel. Designed to prepare the technician for safe and effective use of laboratory equipment and instruments as they relate to water/wastewater analysis. May be taken two times for a maximum of two credit hours.

ENV 105 Humanity and the Environment /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Technical, sociocultural, and political information on environmental science and technology for non-ENV majors. Includes ecosystems, population impacts, hydrological systems, air pollution, and environmental toxins. Also includes current topics such as the green house effect, acid rain, drinking water contamination, toxic waste spills, governmental regulation and enforcement, and future environmental trends. (Same as ANT 105.)

ENV 106 Chemistry of Water/Wastewater Treatment /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): ENV 100.

Co-requisite(s): Concurrent enrollment in MAT 092.

Basic concepts of inorganic and organic chemistry as applied to water and wastewater treatment. Includes classification and structure of matter, fundamental chemical principles and relationships, fundamental water quality analyses, identification of chemical reactions and their applications to the water treatment industry, and basic process control analyses. Laboratory principles and safety are emphasized.

ENV 130 Introduction to Water and Wastewater Treatment /4 cr. hrs./5 periods (4 lec., 1 lab)

Prerequisite(s): ENV 100, 102, 106.

Overview of water and wastewater treatment processes and the importance of treatment to public environmental health. Includes summary of drinking water and wastewater sources, water quality, wastewater characteristics, and drinking water and wastewater regulations. Also includes conventional water treatment involved in ground and surface waters as well as conventional wastewater treatment involved in sewage treatment and general solid waste management presented along with the principles of basic operational laboratory analyses and basic treatment process calculations.

ENV 132 Water and Wastewater Conveyance Systems /4 cr. hrs./ 5 periods (3 lec., 2 lab)

Prerequisite(s): ENV 100, 102, and MAT 092 or concurrent enrollment.

Operation and maintenance of water distribution and wastewater collection systems. Includes system management, components and design, principles of construction, flow characteristics, inspection testing and maintenance, pump and lift stations, reservoirs, appurtenances, applications of mathematics, and safety programs.

ENV 150 Introduction to Hazardous Materials and EPA Compliance / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENV 100 or concurrent enrollment, MAT 092 or concurrent enrollment.

Basic concepts of hazardous materials management. Includes historical perspectives, past incidents, relationships to the environment, federal, state and local regulations, terminology, toxicology, personal protective equipment, waste minimization, underground storage tanks and site and facility safety.

ENV 153 Chemistry of Hazardous Materials /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): ENV 150.

Co-requisite(s): Concurrent enrollment in WRT 101.

Chemical principles as applied to hazardous materials handling. Includes basic chemical principles, nomenclature, equations, reactivity and hazards (radioactivity, organics, corrosives, combustibles, oxidizers, flammables, cryogenic materials and explosives).

ENV 155 Site Investigation I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENV 150.

Co-requisite(s): Concurrent enrollment in WRT 101.

Hazardous materials site investigation and clean up. Includes planning and organization, training and medical programs, site characterization, sampling and monitoring, site control, container handling and emergency response.

ENV 156 Department of Transportation: Transportation of Hazardous Materials and OSHA Compliance for Hazardous Waste /4 cr. hrs./ 4 periods (4 lec.)

Prerequisite(s): ENV 100.

Overview of regulations for transporting hazardous materials and substances and principals of designing and writing hazard communication programs for industry. Includes Title 49 Code of Federal Regulations, definitions, requirements for transportation and classes of hazardous materials, hazard determination, Material Safety Data Sheet (MSDS) file preparation, development of training programs for employees and writing of a hazard communication program.

ENV 158 Explosives Handling /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Valid Arizona driver license, medical certificate, and SED 101 or lift truck operator permit.

Movement and storage of explosive components. Includes regulations, definitions, protective equipment, tools, handling and movement, safety and responsibility.

ENV 192 Water and Wastewater Operator Proficiency /2 cr. hrs./ 3 periods (2 lec., 1 lab)

Prerequisite(s): ENV 102, 106, 130, 132, 200. ENV 200 and 192 may be taken concurrently.

Capstone course for Water and Wastewater Treatment System Technology certificate program. Includes up-to-date information and regulations pertaining to the field of water and wastewater systems.

ENV 195 Pollution Management Proficiency /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): ENV 153, 155, 156, 251. ENV 156, 195, 251 may be taken concurrently.

Capstone course for Hazardous Materials Management certificate program. Includes up-to-date information and regulations pertaining to the field of solid and waste management.

ENV 196 Independent Study in Environmental Technology /1-3 cr. hrs./ 1-6 periods (1-3 lec., 0-3 lab)

Prerequisite(s): Consent of instructor.

Independent study in Environmental Technology. Content to be determined by conference between student and instructor.

ENV 200 OSHA 30: Industrial/Workplace Safety /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENV 130 or 150.

Co-requisite(s): Concurrent enrollment in WRT 101.

Foundations, principles, regulations, and technologies of industrial safety. Includes job safety analysis, personal protective equipment, noise exposure, mechanical and electrical safety, trenching and shoring, respiratory protection, confined space, personal safety, back safety, heat stress, lab safety and traffic safety.

ENV 202 Environmental Sampling and Monitoring /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): Advanced Certificate in Water, Wastewater or Hazardous Materials.

Principles of qualitative and quantitative sampling and monitoring. Includes water, wastewater, air and solid materials (soils, geology, solids and hazardous waste). Also includes flow measuring devices, sampling equipment, use of tables, calculations, chain of custody, and sample handling.

ENV 204 Advanced Laboratory Skills Seminar /1 cr. hr./1.5 periods (.5 lec., 1 lab)

Prerequisite(s): Basic knowledge of laboratory operations.

Designed to enhance operators' knowledge of laboratory operations, equipment and instruments as they relate to water/wastewater analysis. Includes advanced laboratory skills training for water/wastewater plant operators and lab personnel. May be taken two times for a maximum of two credit hours.

ENV 205 Environmental Law for Non-Lawyers /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of regulatory statutes which impact the field of environmental technology. Includes the evolution of key environmental legislation, the regulatory statutes and key precedencies that form the foundation of environmental law. The legislation includes NEPA, RCRA, CERCLA, TSCA, FIFRA, Clean Air Act, Clean Water Act.

ENV 206 Air Monitoring and Sampling /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): ENV 100.

Principles of sampling, monitoring, and testing air samples. Includes identification of air contaminants, methods of monitoring and sampling each type of contaminant, instruments used in monitoring and sampling, and means of calculating exposure levels. Also includes an introduction to government regulations concerning air quality and industrial air pollution control devices.

ENV 208 Environmental Laboratory Analysis /3 cr. hrs./5 periods (2 lec., 3 lab)

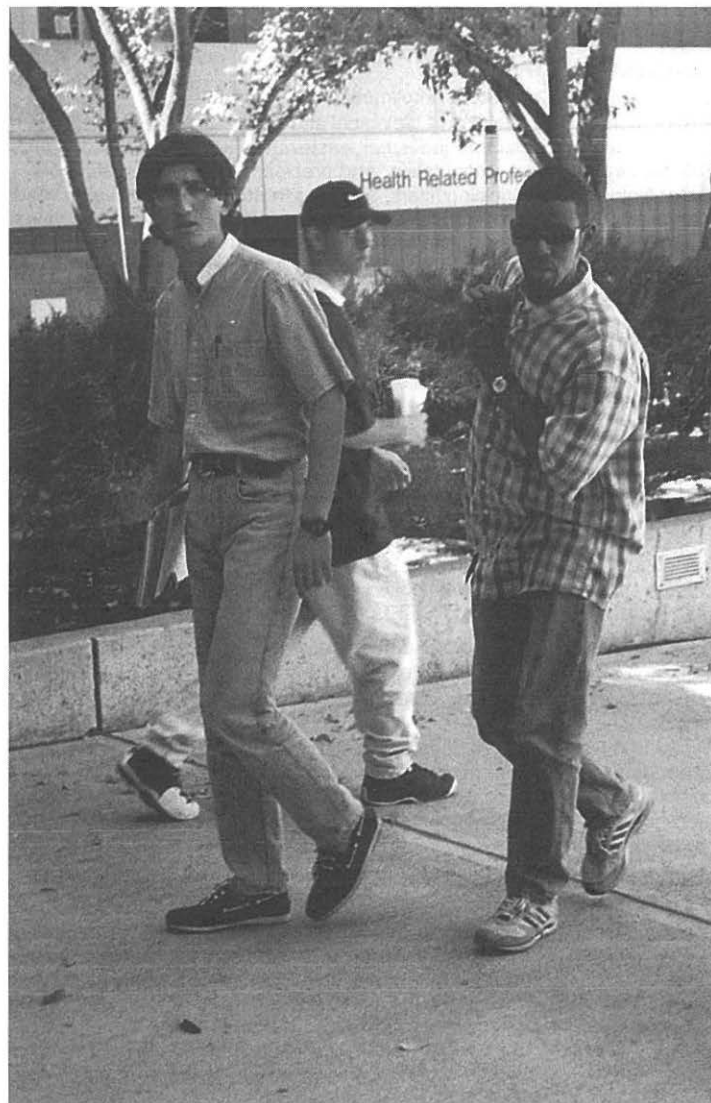
Prerequisite(s): Advanced Certificate in Water, Wastewater or Hazardous Materials.

Principles of environmental analysis and laboratory training. Includes chemical and biological laboratory analysis techniques, sample preparation, equipment use and maintenance, recordkeeping and report preparation, and laboratory management. Emphasis is placed on equipment and analysis commonly employed in environmental laboratory.

ENV 210 Environmental Technology Special Topics: /1-3 cr. hrs./ 1-3 periods (1-3 lec.)

Prerequisite(s): Advanced Certificate in Water, Wastewater or Hazardous Materials.

Variable content designed to respond to advances in the field of environmental technology, relationships between environmental technology and other related disciplines, specific student interests and needs and faculty expertise in special topics.



ENV 220 Advanced Wastewater Treatment /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ENV 106, 130.

Co-requisite(s): Concurrent enrollment in MAT 122.

Exploration of the principles of biological and physical/chemical methodologies to treat municipal and industrial wastewater. Includes uses of chemicals for neutralization, coagulation, and precipitation; activated sludge systems, biological and trickling filters, and land treatment for removal of solids from wastewaters. Also includes an emphasis on utilizing laboratory, visual, and mathematical techniques for process control and troubleshooting.

ENV 240 Advanced Water Treatment /3 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): ENV 106, 130.

Co-requisite(s): Concurrent enrollment in MAT 122.

Processes of ground and surface water treatment. Includes softening, manganese and iron removal, trihalomethane control, alternative disinfection, carbon treatment, air stripping, ion exchange, the principles of toxicology and process control utilizing laboratory techniques and results.

ENV 242 Cross-Connection Control /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENV 102, 132.

Protection of potable water systems back flow. Includes theory of cross-connection control, regulations, plumbing codes, inspector and tester responsibilities, and repair and testing of backflow assemblies. Emphasis is placed on assembly testing, troubleshooting and repair. Helps prepare students for American Water Works and ASETT general tester examination.

ENV 244 Electrical and Mechanical Maintenance /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENV 100 or concurrent enrollment, MAT 092 or concurrent enrollment.

Water and wastewater equipment maintenance. Includes maintenance program development and recordkeeping, electricity and electrical equipment maintenance, mechanical maintenance as applied to prime movers, pumps and pumping stations, couplings, compressors, valves, chemical feeders and flow meters.

ENV 250 Toxicology and Industrial Hygiene /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ENV 100.

Introduction to the basics of toxicology, toxic substances, how exposure can occur, what levels of exposure are harmful, and how to control workplace toxic hazards. Includes governmental regulations and standards for toxic substances. Also includes safe industrial practices for handling toxic chemicals and general industrial hygiene.

ENV 251 OSHA 40: Hazardous Materials - Health and Safety /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): ENV 100 or concurrent enrollment, MAT 092 or concurrent enrollment.

Protection of personnel in contact with hazardous materials. Includes basic toxicology, personal protection and safety, hazard identification systems, recognition and identification of hazardous materials, hazard classes and their properties, site emergencies, spill control and clean up. Meets OSHA requirements for business, industry, and government hazardous materials handlers.

ENV 258 Advanced Laboratory Analysis /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): ENV 208.

Principles of advanced environmental analysis. Includes EPA methodology, quality assurance/quality control, record-keeping, instrument maintenance, and sample preparation. Also includes emphasis on hands-on experience with methods and instrumentation commonly employed in environmental and other chemical laboratories.

ENV 296 Advanced Independent Study in Environmental Technology /1-3 cr. hrs./1-6 periods (1-3 lec., 0-3 lab)

Prerequisite(s): Consent of instructor.

Independent study in Environmental Technology. Content to be determined by conference between student and instructor.

ENV 299 Co-op Related Class in ENV /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Consent of instructor.

Principles of job success. Preparation of job-related objectives, individual progress and advancement on the job, labor relations, role of management, and evaluation of student work experience. Emphasis on attitude adjustment. May be taken two times for a maximum of two credit hours.

ENV 299 Co-op Work in ENV /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Consent of instructor.

A supervised cooperative work program for students in an occupation related area. Teacher-coordinators work with students and their supervisors. Variable credit is available by special arrangement. May be taken two times for a maximum of sixteen credit hours.

EQUINE SCIENCE**EQS 101 Equine Anatomy and Physiology /3 cr. hrs./5 periods (2 lec., 3 lab)**

Prerequisite(s): None.

Basic instruction in the structure and function of the horse. Includes an introduction to the scientific method as it relates to the horse, anatomy and physiology of the equine species, and basics of conformation analysis. Prepares student for further science and equitation studies in equine science.

EQS 102 Equine Judging /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Introduction to the proper selection and judging of horse conformation and performance. Includes concepts of anatomy, condition, and way of going. Standards of equine judging will be emphasized. May be taken four times for a maximum of twelve credit hours.

EQS 120 Beginning Horsemanship /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Introduction to horsemanship. Includes horse handling, tack and equipment, introduction to riding and training, and training techniques.

EQS 130 Introduction to Farrier Science /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Basics of horseshoeing. Includes anatomy and physiology of the equine leg and foot, trimming, leveling and balancing of the hoof, shaping of shoes, and attaching shoes with the emphasis on soundness and performance.

EQS 200 Equine Animal Science I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic instruction in equine animal science. Includes equine conformation disorders, basic equine nutrition and disorders of nutrition, parasitology, infectious diseases, and injury induced lameness.

EQS 201 Equine Animal Science II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Advanced topics in equine animal science. Includes the anatomy and physiology of the equine nervous, endocrine and reproductive system, reproductive physiology of the mare and the stallion, breeding management practices, foaling and the neonatal period, foal management, advanced techniques in equine reproduction, business management for the mare owner and the stallion service manager.

EQS 210 Equine Business Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Practical management procedures of an equine facility. Includes setting up an equine business, facility requirements and maintenance, breeding versus training program requirements, and marketing.

EXPLORATORY**EXP 051 Social Science Survey /4 cr. hrs./4 periods (4 lec.)**

Prerequisite(s): None.

Units from the social or behavioral sciences selected by the student.

EXP 100 Survey of Legal Related Careers /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to legal related careers. Includes legal assistant (paralegal), administrative support, court support services, and administration of justice.

FACILITY TECHNOLOGIES**FAC 070 Building Technology Career Opportunities /3 cr. hrs./5 periods (2 lec., 3 lab)**

Prerequisite(s): Consent of instructor.

Introduction to the careers involved in maintaining the infrastructure of commercial, industrial, and residential buildings. Includes anatomy of a building, hand tools, environmental issues, electrical and mechanical systems in a building, utility conservation, and field trips.

FAC 100 Introduction to Facilities Maintenance /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Theory, principles, and procedures for maintaining mechanical and electrical equipment and building structures. Includes the background of modern technology, basic safety standards, principles of technology, hand and power tools, introduction to rigging, electrical equipment maintenance, plumbing maintenance, interior wall framing/construction, paint and protective coatings, concrete and brick masonry applications, built-up roof maintenance, and sheetmetal preparation.

FAC 101 Principles and Concepts for HVAC /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 060 or concurrent enrollment or satisfactory score on mathematics assessment test.

Basic air conditioning and refrigeration fundamentals. Includes air conditioning and refrigeration cycle, measuring temperature and pressures, mechanical refrigeration cycle, types of systems, compressors, condensers, evaporators, metering devices, controls, refrigeration cycle accessories, and refrigeration service techniques.

FAC 102 Introduction to Equipment Maintenance /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Procedures and concepts for maintaining buildings in a commercial/industrial setting. Includes preventative maintenance requirements, maintenance terminology, industrial tool use, electrical equipment maintenance, electrical feed, bearing applications, sheaves applications, flexible drives and V-belts, centrifugal pump maintenance, vacuum pump maintenance, fire suppressant system maintenance and repair, metal fabrication, steel pipe plumbing, as-built print reading, lubricants, and interior wall frame/construction.

FAC 106 Soldering and Brazing for Facility Technologies /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): None.

Principles and techniques of joining different types of alloys by braze welding and soldering. Includes safety and health, procedures and design, precleaning and surface preparation, filler metals, fluxes and atmospheres, torch brazing, pipe and tube, copper, and cast iron.

FAC 110 Occupational Safety and Health Administration Safety Training for Facility Technologies /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Introduction to Occupational Safety and Health Administration (OSHA) standards, inspection procedures, and consultation services. Includes OSHA safety and training programs, safety procedures, rigging procedures, and confined space procedures. Open only to students enrolled in the Facility Technologies program.

FAC 115 Electrical Theory and Applications /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Electrical theory, circuits, and components for systems found in buildings. Includes basic electricity, meters, circuit analysis, direct current, alternating current, voltages, inductors, capacitors, transformers and impedance.

FAC 120 HVAC Electricity, Circuitry, and Controls /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 101 or concurrent enrollment.

Electrical theory, circuits and components for air conditioning systems. Includes basic electricity, meters, circuit analysis, alternating current and voltage, electric motors and components, installation of HVAC systems, motor controls, control devices, National Electrical Code, control systems circuitry, and troubleshooting.

FAC 123 HVAC Systems Applications /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 101 or concurrent enrollment.

Principles and procedures of air conditioning and heating systems. Includes

tools, controls, system charging, evaporative cooling, gas/oil/electric heating, heat pumps, and load calculation.

FAC 125 HVAC Systems Service and Repair /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 123.

Repair of air conditioning and heating equipment. Includes refrigerants, system evacuation and charging, water cooled systems, controls, operating conditions, troubleshooting, and Air Conditioning and Refrigeration Institute (ARI) Residential or Light Commercial certification.

FAC 130 EPA Clean Air Act: Section 608 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): FAC 101.

Freon certification preparation. Includes basics of refrigerant bearing equipment, ozone depletion and the new legislation, technician categories covered, and the certification examination.

FAC 135 National Electrical Code Wiring Applications /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 115.

Electrical wiring and installation conforming to National Electrical Code requirements. Includes grounded systems, requirements for overcurrent protection of conductors, ampacity criteria, installing overcurrent protection of conductors, installing services, installing motors and transformers, and remote control and signaling circuits.

FAC 140 Gas Furnace Heating /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Theories and concepts for gas furnace installation and operation. Includes principles of gas combustion, gas furnaces, gas burners, gas controls, gas ignition systems, safety and operating controls, gas furnace installation practices, ventilation and combustion air, and gas furnace troubleshooting.

FAC 150 Facilities Maintenance: Plumbing /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Theories and concepts for plumbing and pipe fitting. Includes physics for plumbers, plumbing materials, water supplies, drainage, sewage disposal, pipe joint connections, pipe fittings, rough-in, valves and faucets, and fixtures.

FAC 161 Residential and Industrial Plumbing I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Facility Technologies Department approval.

Theories and concepts for plumbing, pipe fitting, and the National Plumbing Code. Includes physics for plumbers and pipe fitters, plumbing materials, water supplies, drainage, and sewage disposal.

FAC 162 Residential and Industrial Plumbing II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 161.

Continuation of FAC 161. Includes pipe joint connections, pipe fittings, rough-in, valves and faucets, and fixtures.

FAC 163 Residential and Industrial Plumbing III /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 162.

Continuation of FAC 162. Includes water installation practices, plumbing calculations, sewerage installations, and blueprint reading.

FAC 164 Residential and Industrial Plumbing IV /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 163.

Continuation of FAC 163. Includes venting installation practices, properties of water, and rigging and hoisting.

FAC 171 Facility Technologies Electrical Apprenticeship I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): Approval for nonunion electrical apprenticeship program. Theories and concepts for electricity and the National Electric Code. Includes safety, hand and power tools, print reading, and rigging.

FAC 172 Facility Technologies Electrical Apprenticeship II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 171.

Continuation of FAC 171. Includes safety, conduit systems, electrical theory, test equipment, print reading, and wiring applications.

FAC 173 Facility Technologies Electrical Apprenticeship III /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 172.

Continuation of FAC 172. Includes alternating current, motor installation, grounding of structures and equipment, conduit bending, electrical boxes and fittings, and conductor installations.

FAC 174 Facility Technologies Electrical Apprenticeship IV /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 173.

Continuation of FAC 173. Includes conductor installation, cable tray, conductor termination and splices, electric service installation, circuit breakers and fuses, contactors and relays, and electrical lighting.

FAC 185 Residential Energy Audit /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Arizona's Home Energy Rating System (HERS) Program. Includes energy auditing, heat energy and energy loss, conservation practices and measures, finance and sales, and computer modeling.

FAC 199 Co-op Related Class in FAC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

FAC 199 Co-op Work in FAC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

FAC 210 Commercial HVAC Systems /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 125 or appropriate field experience.

Principles and components for commercial air conditioning and heating systems. Includes types and functions, refrigeration systems, chilled water systems, distribution systems, calculations and formulas, and troubleshooting and service.

FAC 212 Pneumatic HVAC Controls /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): FAC 210 or appropriate field experience.

Pneumatic controls for HVAC systems. Includes major components, controlled devices, relays, thermostats and calibration.

FAC 221 Electrical Distribution and Motor Controls for Buildings /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 120.

Theory and troubleshooting of complex electrical distribution and motor circuitry found in commercial and industrial buildings. Includes plant power distribution, static and manual controls, sensing and timing controls, electromagnetic control switches, electrical control switches, alternating current and direct current motors and motor control circuits, preventative maintenance, troubleshooting, and programmable logic controllers.

FAC 261 Residential and Industrial Plumbing V /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 164.

Continuation of FAC 164. Includes residential, commercial, industrial, and institutional fixtures and appliances, fittings and trim, national fuel gas code, fuel gas piping materials, types of fuel gases and their properties, fuel gas pipe sizing, installation techniques, gas appliances, regulations, meters and controls, corrosion and corrosion protection, elevations, slopes and grades, venting materials and vents used for gas appliances, fuel gas combustion and controls, and offsets and their uses.

FAC 262 Residential and Industrial Plumbing VI /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 261.

Continuation of FAC 261. Includes storm drainage, sizing storm drains, pipe expansion, energy, temperature, heat and insulation procedures, heat transfer in gas, oil, electric, and solar water heaters; stratification, multiple heaters, and recirculation; water treatment and methods, electricity theory, electric circuit troubleshooting, humidity and condensation, plan overview and specifications, and drawing types.

FAC 263 Residential and Industrial Plumbing VII /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 262.

Continuation of FAC 262. Includes repair and service of plumbing installations and pipe sizing.

FAC 264 Residential and Industrial Plumbing VIII /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 263.

Continuation of FAC 263. Includes waste systems, potable water systems, heating systems, and energy conservation methods.

FAC 271 Facility Technologies Electrical Apprenticeship V /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 174.

Continuation of FAC 174. Includes distribution equipment, distribution system transformers, electricity in HVAC systems, overcurrent protection, conductor selection and calculations, raceway, box and fitting, and fill requirements.

FAC 272 Facility Technologies Electrical Apprenticeship VI /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 271.

Continuation of FAC 271. Includes wiring devices, motor controls, motor calculations, motor maintenance, and hazardous locations.

FAC 273 Facility Technologies Electrical Apprenticeship VII /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 272.

Continuation of FAC 272. Includes high voltage terminations/splices, load calculations, electroic theory, specialty lighting, and advanced motor maintenance.

FAC 274 Facility Technologies Electrical Apprenticeship VIII /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): FAC 273.

Continuation of FAC 273. Includes advanced controls, signaling systems, specialty transformers, standby and emergency systems, welding machines, HVAC controls, and heat tracing and freeze protection.

FAC 280 Uniform Building Code for Facility Technologies I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Uniform Building Code for Building Technology applied to new construction* and major remodeling. Includes building structures, types of building construction, fire protection systems, and means of egress.

FAC 281 Uniform Building Code for Facility Technologies II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FAC 280.

Continuation of FAC 280. Includes building accessibility, structural forces, electrical systems, mechanical systems, and plumbing systems.

FAC 282 Uniform Mechanical Code with City and County Amendments for Facility Technologies /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and regulations developed for the electrical, HVAC, pipe fitting, plumbing, sheet metal and facilities maintenance occupations. Includes terminology, ventilation air supply, exhaust systems, duct systems, combustion air, chimneys and vents, special fuel-burning and energy-utilizing equipment, boiler/water heaters, refrigeration, panel and hydronic panel heating system, fuel gas piping, special piping and storage systems, solar systems and workmanship standards.

FAC 283 Uniform Plumbing Code for Facility Technologies /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and regulations developed for the plumbing and facilities maintenance occupations. Includes terminology, plumbing fixtures, water heaters, water supply and distribution installation, sanitary drainage system installation, special waste, vent and trap requirements, storm drainage, and fuel piping.

FAC 284 National Electric Code for Facility Technologies I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Theory and application of electrical wiring and equipment installation standards. Includes general electrical theory, service, feeders, branch circuits, calculations for dwelling type occupancies, and electrical circuit design for commercial and industrial occupancies.

FAC 285 National Electric Code for Facility Technologies II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FAC 284.

Continuation of FAC 284. Includes installation rules for specific circuits or systems, installation of general circuits and equipment, installation rules for distribution equipment, and special equipment and occupancies.

FAC 297 Facility Technologies Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Facility Technologies job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

FAC 299 Co-op Related Class in FAC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

FAC 299 Co-op Work in FAC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

FASHION DESIGN AND CLOTHING**FDC 111 Clothing Construction (Beginning) /3 cr. hrs./5 periods (2 lec., 3 lab)**

Prerequisite(s): None.

Fundamental principles of clothing construction. Includes selection of fabric and style and all techniques required for construction of clothing for men, women and/or children using commercial patterns. Proficiency test may be taken for level placement.

FDC 112 Alteration and Designing /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Methods of altering commercial patterns and principles of fitting garments. Includes production of personal patterns for basic dress, shirt and pants.

FDC 121 Applied Dress Design /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Flat pattern method of pattern making with emphasis on engineering.

FDC 122 History of Fashion /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

History of clothing and personal decoration as a reflection of society and culture. Includes social, aesthetic, economic and philosophical expressions from 3000 B.C. to the 20th century. Also includes individual and group expression through the following as related to historical events and trends: fabric and decoration, silhouettes, garments, accessories, hairstyles and cosmetics.

FDC 126 Textiles /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Technology of textile fibers, yarns, fabric construction and special finishes. Includes design projects applicable to interior design, fashion design and merchandising. Also includes selection, economics and care of fabrics.

FDC 131 Clothing Selection /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Consumer analysis of clothing design, construction and cost based on social, aesthetic and individual needs. Includes selection of color and line. Designed for personal use or for those in the fields of fashion design, clothing consultation or merchandising.

FDC 132 Psychology of Dress /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Human behavior in relationship to clothing and body image. Includes satisfaction of basic human needs, effect on individuals and groups, reflection of self-perception, evaluation of clothing trends and changing society and culture. Students pursue a research project.

FDC 141 Fashion Design I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Theory and practice of fashion design. Includes profile of the designer at work, basic fashion design sketching and the application of fine art principles to fashion design.

FDC 142 Alteration and Repair /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Techniques for lengthening the life and increasing the usefulness of garments. Includes methods of altering, fitting, repairing, restyling, reconditioning and restoring clothes.

FDC 199 Co-op Related Class in FDC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

FDC 199 Co-op Work in FDC /1-3 cr. hrs./5-15 periods (5-15 lab)

See Cooperative Education section for description.

FDC 211 Clothing Construction (Advanced) II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): FDC 111 or satisfactory score on proficiency test.

Advanced clothing construction techniques. Includes selection of fabrics and patterns. Commercial patterns are used.

FDC 212 Clothing Construction (Tailoring) III /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): FDC 211 or consent of instructor.

Custom and semi-commercial tailoring techniques. Includes experiments with recent developments in construction methods. Emphasis on use of natural fibers.

FDC 241 Fashion Design II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): FDC 111, 141 or consent of instructor.

Application of fashion design principles. Students design and construct original garments by draping fabric on the dress form.

FINANCE**FIN 102 Principles of Bank Operations /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Fundamentals of bank functions providing a comprehensive introduction to the diversified services offered by the banking industry. Includes bank accounting, pricing and profitability and personnel and security functions. Designed to help the beginning banker view his profession in a broad perspective.

FIN 111 Personal Investment Portfolios /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of various investment vehicles and portfolios. Includes strategies for achieving investment goals in view of risk and return relationships. Also includes common stocks, bonds, investment companies, types of speculative investments and a review of various portfolios with different investment objectives.

FIN 121 Introduction to Personal Financial Planning /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The financial planning process. Includes regulations affecting financial planners, developing personal financial statements and analyzing the client's financial position. Also includes understanding the economic cycles and concepts of time value of money. Helps the student prepare for the first IBCFP certification examination.

FIN 123 Personal Investment Strategies /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Investment techniques and analysis. Includes markets, taxation, risk analysis, and appropriate use. Also includes the interpretation of prospectus and corporate financial statements.

FIN 124 Tax Management and Planning /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Individual income, business, and tax sheltered investment techniques. Includes individual income and business taxation, case analysis, tax advantage investments, and planning.

FIN 131 Principles of Credit Unions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Information and training to prepare persons as credit union executives. Includes credit union operations, preparing and conducting annual meetings and presenting the credit union concept at a public meeting.

FIN 136 Investments and Family Financial Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of investment and family financial management concepts and

practices. Includes yields, limited income securities, growth factors analysis of financial statements, family budgeting, property insurance, mutual funds, variable annuities and aspects of other investment media.

FIN 139 Credit Union Accounting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Accounting systems used by credit unions for internal control, record keeping and report generation. Includes terms and procedures unique to credit unions.

FIN 199 Co-op Related Class in FIN /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

FIN 199 Co-op Work in FIN /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

FIN 205 Real Estate Finance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of real estate finance from the viewpoint of the home mortgage loan officer. Includes the mortgage market, acquisition of a mortgage portfolio, mortgage plans and procedures, mortgage loan processing and servicing and duties of the mortgage loan officer. (Same as RLS 205.)

FIN 208 Installment Credit /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques of installment lending. Includes credit, obtaining and checking information, servicing the loan, collecting amounts due, inventory financing, special loan programs, business development, advertising and the public relations aspect of installment lending.

FIN 213 Business Finance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 102.

Basic methods of securing and managing fixed and working capital funds for individual business units. Emphasis on special problems encountered by minority enterprises in obtaining funds.

FIN 217 Analyzing Financial Statements /2-3 cr. hrs./2-3 periods (2-3 lec.)

Prerequisite(s): None.

Characteristics of financial statements and their analysis. Includes review of basic accounting principles for those who have studied accounting. For those who have not, minimum accounting background needed for financial statement analysis is provided.

FIN 231 Credit Union Operations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of credit union organization, department functions, and compliance to consumer regulations. Includes managing credit union operations, teller operations, credit granting, financial counseling, collections, credit unions and the law, advertising, and related operations.

FIN 238 Fundamentals of Estate Planning I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ACC 204.

Examination of the nature, valuation, disposition, administration and taxation of property. Includes the use of revocable and irrevocable trusts, testamentary trusts, life insurance, powers of appointment, wills, lifetime gifts and marital deductions. Prepares candidates for the American College National examination for estate planning and taxation.

FIN 239 Credit Union Financial Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FIN 139 or ACC 101.

Principles of credit union financial management. Includes financial statement analysis, budgeting, liquidity management, financial planning, risk management, insurance, and investment procedures.

FIRE SCIENCE**FSC 149 Fire Operations I /3 cr. hrs./4 periods (2 lec., 2 lab)**

Prerequisite(s): None.

Specialized classroom and practical experience in the techniques of fire fighting. Includes the chemistry of fire, use of water and other agents, fire fighting equipment and its uses, fire fighting practices and safety.

FSC 150 Fire Operations II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): FSC 149.

Specialized classroom and practical experience in the practices and techniques of fire fighting. Includes principles of community fire defense, methods of entry, rescue, tools, apparatus, equipment, salvage, hydraulics, and fire extinguishment. Completion of FSC 149 and 150 will help prepare the student for successful completion of State of Arizona Firefighter I practical evaluations.

FSC 151 Introduction to Fire Science /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Historical and scientific background on the fire protection field. Includes the development and future of the field in America; governmental, industrial and private fire protection organizations and agencies; and employment and promotional opportunities.

FSC 152 Fundamentals of Fire Prevention /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the principles of fire prevention. Includes fire prevention surveys, "selling" the service to businessmen, helping the businessman to stay in business, public relations and the application of fire prevention codes.

FSC 153 Hazardous Materials I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic chemical concepts and their applications to the field of fire science. Includes classes and properties of hazardous materials; recognition and identification of materials; management of materials in transit, in use, and in storage; and management of hazardous materials incidents. Equivalent to State of Arizona's First Responder, 40-hour course.

FSC 154 Advanced Fire Prevention /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FSC 152, MAT 092 or consent of instructor.

Fire prevention in high risk and industrial occupancies. Includes overview of fire prevention, codes, occupancy classification, building construction, means of egress, fire safety, chemistry of fire, protection systems and appliances, hazardous materials, principles of electricity, inspection procedures and reports, arson, and public education.

FSC 155 Fire Investigation: Arson III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Advanced principles and techniques of fire investigation. Includes forensic lab services, incendiary devices and fuses, laws of arrest, search and seizure, scene photography and insurance fraud.

FSC 156 Fire Investigation: Arson IV /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Advanced techniques of arson investigation. Includes special topics on state of the art investigative techniques, including those involved in research, legal cases and arson scenes.

FSC 160 Wildland Firefighting /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Basic wildland firefighting. Includes locating and reporting the fire, incident operations and management, suppression equipment, fire behavior, size-up, methods of suppression, and safety.

FSC 161 Hazardous Materials II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FSC 153.

Principles and techniques of dealing with flammable, explosive, reactive and toxic materials. Includes identification, classification, researching of such materials and handling them under both hazardous and safe conditions. Also includes information on the special problems they cause and where they are likely to be found, shipped and used.

FSC 162 Hydraulics and Fire Suppression /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): MAT 092. (PHY 101 recommended.)

Principles of hydraulics as applied to fire suppression. Includes physical laws affecting the movement of water through pipes, hydrants, pumps, hoses, etc.; functions and limitations of mechanical equipment to overcome these restrictions; effect of friction loss; head and pressure; water system; fire flow requirements; and organization for fire suppression.

FSC 163 Fire Apparatus and Equipment /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): FSC 149.

Automotive apparatus (pumpers, aerial ladders, lift platforms, hose wagons, transports and utility vehicles), water towers, heavy auxiliary mechanical equipment and appliances, generators, compressors, rescue and forcible entry tools and cutting torches.

FSC 164 Fire Protection Systems /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): FSC 162.

Principles of fire protection systems. Includes portable and fixed fire extinguishing equipment, automatic sprinkler and deluge systems, rate of temperature rise and smoke detecting devices and alarm systems.

FSC 165 Building Construction for Fire Protection /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): None.

Principles of building design as related to fire protection. Includes fire travel, relation of fire load to propagation of flame, non-conforming structures and application of building codes.

FSC 166 Fire Suppression, Strategy and Tactics 3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): FSC 149.

Principles of planning fire suppression attacks. Includes planning an attack to fit the problem and revising the plan of attack to meet changing situations.

FSC 167 Rescue Practices and First Aid /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): None.

Application of rescue practices and first aid techniques to emergency situations.

FSC 168 Special Hazard Tactical Problems /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): None.

Tactical problems and specific hazards not normally encountered. Designed for experienced fire fighters. Includes hazard characteristics and hazardous materials under fire conditions.

FSC 175 Introduction to Fire Investigation: Origin and Recognition of Arson /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of arson investigation. Includes an introduction to fire investigation, laws, fire causes, determining point of origin, evidence, fire setters, case investigation and preparation, and courtroom demeanor and testimony.

FSC 185 Advanced Fire Investigation: Arson /3 cr. hrs./3 periods (3 lec.)
Prerequisite(s): None.

An advanced course designed for training in fire investigation for those private sector agencies, fire science and governmental agencies at state and local level, with or without police powers, who have direct responsibility for fire investigations.

FSC 190 Current Issues in Fire Science /1 cr. hr./1 period (1 lec.)
Prerequisite(s): None.

Selected topics in fire science which reflect current issues, trends, and technologies.

FSC 198 Special Topics in Fire Science: /.5-3 cr. hrs./1-4 periods (.5-3 lec., 0-3.5 lab)

Prerequisite(s): Consent of instructor.

Selected topics which reflect current issues in fire science. May include special topics to meet student needs or interests.

FITNESS AND RECREATION

FAR 105 Beginning Aerobics /1 cr. hr./2 periods (1 lec., 1 lab)
Prerequisite(s): None.

Aerobics for the beginning student. Includes a variety of exercises and dance routines to strengthen the cardiovascular system and tone muscles. Also, includes warm-ups and stretches for loosening muscles and joints and cool-down routines that stress relaxing and tapering off from the rigorous exercise program. This course is not intended for Fitness and Sports Science majors.

FAR 161 Beginning T'ai-chi Chuan /2 cr. hrs./3 periods (1 lec., 2 lab)
Prerequisite(s): None.

Basic techniques of Yang style T'ai-chi Chuan, a form of martial arts. Includes an introduction to and principles of T'ai-chi; T'ai-chi for a healthier life style and self defense; and Yang Style Short Form. This course is not intended for Fitness and Sports Science majors.

FITNESS AND SPORT SCIENCES**FSS 050 Senior Fitness and Conditioning /1 cr. hr./2 periods (1 lec., 1 lab)**

Prerequisite(s): Consent of instructor.

Conditioning for seniors who are age 55 or older and would like to begin fitness training to improve their lifestyle. Includes basic nutritional information, flexibility and strength training, and cardio endurance.

FSS 110 Beginning Golf /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to golf for the beginner. Includes grip, stance, swing, putting, and rules. May be taken four times for a maximum of four credit hours.

FSS 111 Intermediate Golf /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of skills introduced in the beginning class. Includes grip, stance, swing, driving, chipping, rules, and etiquette. May be taken four times for a maximum of four credit hours.

FSS 112 Advanced Golf /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Advanced skills in golf and development of the mental aspects of the game. Includes techniques for playing hazards, difficult lies, and making special shots. May be taken four times for a maximum of four credit hours.

FSS 113 Beginning Racquetball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to racquetball for the beginner and novice. Includes equipment, safety, game rules, techniques, and skill development. Also includes singles, cut-throat, and doubles play. May be taken four times for a maximum of four credit hours.

FSS 114 Intermediate Racquetball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Intermediate level skill development and play. Includes a review of the beginning level skills. Also includes rules, etiquette, singles and doubles strategies, and tournament play. May be taken four times for a maximum of four credit hours.

FSS 115 Advanced Racquetball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Techniques and skills for competitive game or tournament play. Includes strategies, shot selection and a review of all skills. May be taken four times for a maximum of four credit hours.

FSS 116 Beginning Tennis /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to the basic skills and rules of tennis. Includes forehand, backhand, serve, and volley. Also includes strategy, courtesy, selection of equipment, and general rules for playing singles and doubles. May be taken four times for a maximum of four credit hours.

FSS 117 Intermediate Tennis /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Refinement of tennis skills for the developing player. Includes running forehand drive, running backhand drive, service, volley, drop shot, overheads, strategies, and analysis of opponent's game. Also includes scoring, handling physical and mental stress, avoiding injury, and tournament play. May be taken four times for a maximum of four credit hours.

FSS 118 Advanced Tennis /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Progressive skill development for the advanced tennis player. Includes advanced strategies in singles and doubles play, poise in tournaments, analyzing your opponent, handling injury, and interpretation of rules. May be taken four times for a maximum of four credit hours.

FSS 119 Track and Field /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Fundamental techniques of track and field. Includes development of personal skills, rules, courtesies, safety, philosophy, and training. May be taken four times for a maximum of four credit hours.

FSS 120 Beginning Soccer /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to soccer for the beginner. Includes history of soccer, basic skills, strategies, terminology, and rules to be used in drill and game activities. May be taken four times for a maximum of four credit hours.

FSS 121 Advanced Soccer /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Advanced skills for soccer. Includes game-like conditions, special plays and advanced game strategies. May be taken four times for a maximum of four credit hours.

FSS 122 Beginning Fencing /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to the skills basic to the sport of fencing. Includes rules, terminology, footwork, handwork, and a historical perspective. Also includes development of physical and mental agility. May be taken four times for a maximum of four credit hours.

FSS 123 Intermediate Fencing /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Fencing for students who have developed intermediate skills. Includes physical conditioning and strengthening program, the on-guard position, lunging, tactical action, and USFA rules. May be taken four times for a maximum of four credit hours.

FSS 124 Advanced Fencing /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Fencing for students who have developed intermediate skills. Includes physical conditioning and strengthening program, the on-guard position, lunging, tactical action, and USFA rules. May be taken four times for a maximum of four credit hours.

FSS 125 Beginning Basketball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to the fundamentals of basketball. Includes development of offensive and defensive skills, rules, team play, and strategy. May be taken four times for a maximum of four credit hours.

FSS 126 Intermediate Basketball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of techniques for students with basic basketball skills. Includes footwork, jumping, rebounding, guarding, designed plays, and officiating techniques. May be taken four times for a maximum of four credit hours.

FSS 127 Advanced Basketball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Advanced skills for basketball. Includes game-like conditions, special plays, and advanced game strategies. May be taken four times for a maximum of four credit hours.

FSS 128 Beginning Baseball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to the fundamentals and basic skills of baseball. Includes infield, outfield, catching, pitching, offensive and defensive strategies. May be taken four times for a maximum of four credit hours.

FSS 129 Beginning Softball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to slow and fast pitch softball. Includes defensive and offensive skills, strategies, pitching strategies, officiating, and rules. May be taken four times for a maximum of four credit hours.

FSS 131 Beginning Volleyball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to volleyball for the beginning player. Includes basic skills, rules, and team systems and strategies. May be taken four times for a maximum of four credit hours.

FSS 132 Intermediate Volleyball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to volleyball for the player with previous volleyball experience. Includes refinement of basic skills, introduction of advanced skills, and team systems. May be taken four times for a maximum of four credit hours.

FSS 133 Advanced Volleyball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Volleyball for the skilled and experienced player. Includes refining skills and introducing advanced techniques and team systems. May be taken four times for a maximum of four credit hours.

FSS 134 Advanced Baseball /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): FSS 128.

Introduction to advanced tactics and competition in baseball. Includes advanced instruction in baserunning, fielding, hitting, and offensive and defensive strategies. May be taken four times for a maximum of four credit hours.

FSS 139 Beginning Tae Kwon Do /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to the basics of Tae Kwon Do. Includes stretching techniques, warm up exercises, self-defense techniques, and kicking techniques. Also includes skills sufficient to pass the yellow belt test. May be taken four times for a maximum of four credit hours.

FSS 140 Intermediate Tae Kwon Do /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): FSS 139 or consent of instructor.

Continuation of FSS 139. Includes combinations of punches, strikes, and kicks. Also includes skills necessary to pass the green belt test. May be taken four times for a maximum of four credit hours.

FSS 141 Advanced Tae Kwon Do /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): FSS 140 or consent of instructor.

Continuation of FSS 140. Includes advanced techniques and tournament type skill performance. May be taken four times for a maximum of four credit hours.

FSS 142 Defensive Tactics /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): None.

The theory of rough and tumble fighting. Includes fundamentals and precaution, close-in defense and attack, control over the armed and unarmed opponent, chin maneuvers, prisoner handling and control, and physical fitness. May be taken four times for a maximum of eight credit hours.

FSS 143 Self Defense for Women /2 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): None.

Introduction to the mental attitudes and physical skills needed to defend oneself against an attack. Includes recognizing potentially dangerous situations and how to avoid them. May be taken four times for a maximum of eight credit hours.

FSS 145 Beginning Karate /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to Okinawan Karate. Includes history and philosophy, basic techniques, performance categories, and self-defense strategies. May be taken four times for a maximum of four credit hours.

FSS 146 Intermediate Karate /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): FSS 145.

Continuation of FSS 145. Includes intermediate level katas (combinations of movements). May be taken four times for a maximum of four credit hours.

FSS 150 Fitness Activities /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to fitness activities for the beginner. Includes the importance of exercise, proper nutrition, effect of attitudes on health, and the basics of the physiology of exercise. Also includes participation in stretching exercises, walking, jogging, dancing, and biking. May be taken four times for a maximum of four credit hours.

FSS 151 Sports Conditioning /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Concurrent enrollment in an athletic team class.

Conditioning class for athletes. Athletes work with their respective coaches with exercises and drills designed for their particular sport. May be taken four times for a maximum of four credit hours.

FSS 152 Independent Activity /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): At least one physical education activity class or consent of instructor.

Independent fitness activities designed for students who are actively engaged in a fitness activity, but are unable to meet regularly scheduled physical education classes. May be taken four times for a maximum of four credit hours.

Special Interest Courses**FSS 157 West Coast Swing /1 cr. hr./2 periods (1 lec., 1 lab)**

Prerequisite(s): None.

Introduction to the West Coast Swing. Includes an overview of the West Coast Swing, dance techniques, beginning and intermediate level patterns, moves, and turns.

FSS 158 Beginning Country Western Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to country western dance for the beginner. Includes basic steps, turns, techniques, and skill development. May be taken four times for a maximum of four credit hours.

FSS 159 Intermediate Country Western Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Country western dance techniques for the confident dancer. Includes dance patterns, styles and performance transformation. May be taken four times for a maximum of four credit hours.

FSS 160 Ballroom/Latin Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Basic techniques of ballroom and Latin dancing. Includes foxtrot, waltz, swing, rumba, cha-cha, and tango. Also includes dance movement variations.

FSS 161 Advanced Country Western Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Advanced country western dance techniques. Includes dance patterns, dance execution, and performance techniques. May be taken four times for a maximum of four credit hours.

FSS 162 Beginning Tap Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to tap dancing. Includes basic foot movement, body movements, simple steps, and a complete routine. May be taken four times for a maximum of four credit hours.

FSS 163 Intermediate Tap Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Tap dance for students with basic skills. Includes time steps, coordination skills, footwork, and more complex combinations and routines. May be taken four times for a maximum of four credit hours.

FSS 164 Advanced Tap Dance /1 cr. hr./2 periods (1 lec., 1 lab)

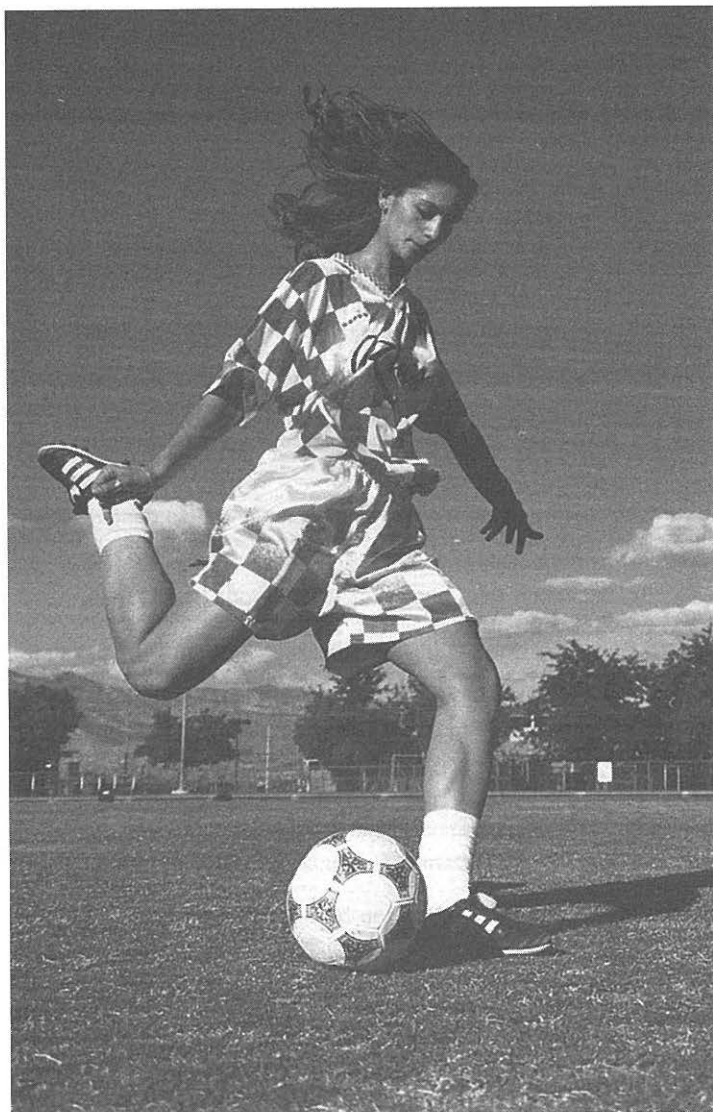
Prerequisite(s): None.

Advanced techniques and skills in tap dance. Includes time steps, footwork, and combinations and routines. May be taken four times for a maximum of four credit hours.

FSS 166 Beginning Modern Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of basic skills for dance. Includes biomechanical function and care of the body, dance theory and technique, and expressive movement. May be taken four times for a maximum of four credit hours. (Same as DNC 166.)



FSS 167 Intermediate Modern Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of intermediate skills in stretch and strength for dance. Includes proper biomechanical function and care of the body, dance theory, and technique. Also includes an introduction to more complex material and greater movement articulation is expected. May be taken four times for a maximum of four credit hours. (Same as DNC 167.)

FSS 168 Advanced Modern Dance /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Development of advanced skills in stretch and strength for dance. Includes proper biomechanical function and care of the body, dance theory and technique, and a capacity for expressive movement. May be taken four times for a maximum of four credit hours. (Same as DNC 168.)

FSS 169 Dance Ensemble /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): DNC 166, 167, 168.

Development of dance technique and performance skills. Includes learning dances, the principles of dance composition, and the concert experience. May be taken four times for a maximum of four credit hours. (Same as DNC 169.)

FSS 170 Introduction to Bailes Folklóricos Mexicanos /2 cr. hrs./3 periods (1 lec., 2 lab)

May be taken four times for a maximum of eight credit hours.

FSS 171 Folkloric Mexican Dance I: Oaxaca /2 cr. hrs./3 periods (1 lec., 2 lab)

May be taken four times for a maximum of eight credit hours.

FSS 172 Bailes Folklóricos Mexicanos: Vera Cruz /2 cr.hrs./3 periods (1 lec., 2 lab)

May be taken two times for a maximum of four credit hours.

FSS 173 Folkloric Mexican Dance II: Michoacan /2 cr. hrs./3 periods (1 lec., 2 lab)

May be taken two times for a maximum of four credit hours.

FSS 174 Yoga /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to stress reduction through Yoga. Involves stretching, basic postures, breathing, and relaxation techniques to improve overall wellness. May be taken four times for a maximum of four credit hours.

FSS 175 Cardio Funk /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Choreographed funk dance cardiovascular workout. Includes dance moves from jazz, funk, and hiphop music. May be taken four times for a maximum of four credit hours.

FSS 176 Low Impact Aerobics /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Introduction to cardiovascular and muscular exercises. Includes walking, jogging, stretching, calisthenics, and muscle toning. Also includes cool down and relaxation exercises. May be taken four times for a maximum of four credit hours.

FSS 177 Medium Intensity Aerobics /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Moderate cardiovascular and muscular conditioning. Includes increasing stamina and exercise levels, and the development of individual workout routines. May be taken four times for a maximum of four credit hours.

FSS 178 High Intensity Aerobics /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Intensive aerobics designed for muscular and cardiovascular efficiency. Includes the development of a complete exercise program. May be taken four times for a maximum of four credit hours.

FSS 179 Step Aerobics /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

High intensity, low impact program that involves stepping on and off a platform repeatedly, while simultaneously performing upper body movements. Includes both beginning and advanced students at varying intensity levels.

FSS 180 Strategies for Weight Management /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Current research, information, and support to make lifestyle changes to manage weight and improve overall wellness. Includes an introduction to new concepts in weight control, physiological and psychological effects of dieting, collection of baseline data (anthropometric measures, health and exercise histories), behavior modification and motivational techniques, nutritional information, and exercise and activity concepts. May be taken four times for a maximum of four credit hours.

FSS 185 Beginning Weight Training and Cardiovascular Fitness / 1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Basic, balanced fitness training program designed for the beginner. Includes the development of a personalized weight training and cardiovascular routine designed for growth in muscle endurance, strength, and cardiovascular fitness. May be taken two times for a maximum of two credit hours.

FSS 186 Intermediate Weight Training and Cardiovascular Fitness / 2 cr. hrs./4 periods (4 lab)

Prerequisite(s): None.

Exploration into the range and magnitude of weight and cardiovascular training. Includes rules for weight training, body position when exercising, order of exercises, overloading, and cardiovascular assessment. Also includes current trends and issues. May be taken six times for a maximum of twelve credit hours.

FSS 187 Advanced Weight Training and Cardiovascular Fitness / 2 cr. hrs./4 periods (4 lab)

Prerequisite(s): None.

Intensive weight training and cardiovascular activities for physically qualified individuals. Includes advanced training techniques and development of higher degree skill techniques. May be taken six times for a maximum of twelve credit hours.

FSS 193 Plus-sized Exercise /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Twenty-five pounds or more overweight.

Beginning aerobic exercise, toning, and stretching for individuals desiring to use exercise for weight control. Includes student determination of appropriate exercise intensity levels and modifications during activities. May be taken four times for a maximum of four credit hours.

FSS 195 Athletic-Academic Success /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Survey of successful educational strategies in support of individual academic plans, career goals and personal decision making. Includes attitude adjustments, learning styles, study skills, test preparation, time management and long range academic planning. Also includes concerns for lifetime health and fitness, NJCAA eligibility, and transfer to four-year colleges. May be taken three times for a maximum of six credit hours.

FSS 199 Co-op Related Class in FSS /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Concurrent enrollment in 199 Co-op Work.

See Cooperative Education section for description.

FSS 199 Co-op Related Work in FSS /1-3 cr. hrs./5-15 periods (5-15 lab)

Prerequisite(s): Concurrent enrollment in 199 Co-op Related Class.

See Cooperative Education section for description.

FSS 201 Introduction to Exercise Science and Physical Education / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the disciplines and professions associated with exercise science and physical education. Includes an overview of historical and philosophical foundations.

FSS 236 Motivational Techniques for Personal Trainers and Coaches / 2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Basic theories of motivation, reinforcement, and goal setting for personal trainers and coaches to apply to their clients or athletes. Includes individual and group dynamics, exercise adherence, and communication techniques. Focuses on practical applications.

FSS 238 Introduction to Sports Injury Management /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Introduction to principles and techniques of preventing, treating and rehabilitating sports related injuries. Includes recognition of sports injuries, therapeutic methods, mechanisms of sports injuries, nutrition, and taping and wrapping techniques.

FSS 239 Introduction to Leisure Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of job careers in the leisure service field. Includes sports and recreation specialty, health, teaching, and coaching in the commercial, private, and public sector.

FSS 241 Nutrition and Body Composition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Examination of the relationship between nutrition and the human body. Includes optimal nutrition, energy expenditure, body composition assessment, regulating the body through exercise, and recent research findings.

FSS 242 Games and Activities for the School-Aged Child /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic skills in and knowledge of methods and materials for teaching physical activities, games, and sports to the school-aged (K-8) child. Includes program development and planning, classroom management techniques, legal considerations, activities, and modifications for the special child.

FSS 276 Individualized Exercise for Wellness /2 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Evaluation and interpretation of basic wellness concepts. Includes exercise, nutrition, weight control, and the application of each to create a total fitness profile.

FSS 277 Personal Trainer /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BIO 156, FSS 276, or consent of instructor.

Principles and methods of training. Includes screening and evaluation, individual program design, injury prevention, first aid, and legal issues. Also includes an overview of anatomy, exercise physiology, biomechanics, weight training, and cardio-respiratory fitness.

FSS 279 Motor Development /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Examination of developmental changes in motor patterns for children and adults. Includes methods used in evaluating motor skill performance and the selection of appropriate movement experiences.

FSS 280 Lifestyle and Weight Management Consultant /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FSS 241 or 277 or concurrent enrollment, or consent of instructor.

Designed for the fitness professional. Includes current and complete survey of the knowledge, instructional techniques, and professional responsibilities that lifestyle and weight management consultants need to safely and effectively help clients make appropriate lifestyle changes. Also includes communication, basic health behavior psychology, body composition assessment, physiology of obesity, applied exercise science, basic nutrition, program planning and implementation, legal, professional, and ethical responsibilities.

FSS 286 Sports Officiating /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Familiarization with and application of the rules of various sports from the standpoint of an official. Includes current methods and materials to develop competency in executing official rules. Also includes actual experience through service in the college's intramural program and other agencies.

FSS 287 Tennis Officiating and Group Tennis Instruction/2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Teaching and officiating tennis. Includes basic instructional skills and officiating techniques.

FSS 288 History and Philosophy of Sport and Physical Education / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Historical development and philosophical foundations of contemporary sports and related activities. Includes ancient societies, the Middle Ages, European perspectives, and a chronicle of American athletic tradition and thought.

FSS 290 Independent Studies in Fitness and Sport Sciences /3 cr. hrs./ 9 periods (9 lab)

Prerequisite(s): Consent of instructor.

Students independently continue their development in health, physical education and recreation with the help of a faculty member. May be taken two times for a maximum of six credit hours.

FSS 299 Co-op Related Class in FSS /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Concurrent enrollment in 299 Co-op Work.

See Cooperative Education section for description.

FSS 299 Co-op Related Work in FSS /1-3 cr. hrs./5-15 periods (5-15 lab)

Prerequisite(s): Concurrent enrollment in 299 Co-op Related Class.

See Cooperative Education section for description.

PROFESSIONAL ACTIVITIES COURSES FOR STUDENTS PLANNING A MAJOR OR MINOR IN FITNESS AND SPORT SCIENCES

FSS 208 Professional Activities: Aerobics /1 cr. hr./3 periods (3 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Aerobic skills and teaching methods for the Fitness and Sport Sciences major. Includes proper posture, exercise considerations, importance of music, learning theory, and evaluation methods.

FSS 213 Professional Activities: Basketball /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Basketball skills and teaching methods for the Fitness and Sport Sciences major. Includes offense, defense, special situations, and teaching techniques. Also includes participation in the sport.

FSS 218 Professional Activities: Weight Training /1 cr. hr./3 periods (3 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Weight training skills and teaching methods for the Fitness and Sport Sciences major. Includes basic techniques and methods, development of muscle groups, learning theory, and evaluation methods.

FSS 223 Professional Activities: Racquetball /1 cr. hr./3 periods (3 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Racquetball skills and teaching methods for the Fitness and Sport Sciences major. Includes basic techniques and methods, offensive and defensive play, serve strategy, learning theory, and evaluation methods.

FSS 224 Professional Activities: Self Defense /1 cr. hr./3 periods (3 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Self defense for the Fitness and Sport Sciences major. Includes skill to recognize, avoid, and eliminate potentially dangerous situations, defending yourself, reporting attacks, and support agencies for victims of attack.

FSS 225 Professional Activities: Soccer /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Soccer for the Fitness and Sport Sciences major. Includes methods of teaching skills, playing strategies, classroom management, disciplinary policies, and coaching philosophies.

FSS 227 Professional Activities: Softball /1 cr. hr./3 periods (3 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Softball skills and teaching methods for the Fitness and Sport Sciences major. Includes equipment used, offensive and defensive play, strategy, and rules of the game.

FSS 230 Professional Activities: Tennis /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Principles of teaching and coaching the sport of tennis. Includes skill development, rules, strategies, and the singles and doubles game.

FSS 231 Professional Activities: Track and Field /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Track and field skills and teaching methods for the Fitness and Sport Sciences major. Includes conditioning, field events, performance, and strategy.

FSS 232 Professional Activities: Volleyball /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): WRT 100 or 106 or concurrent enrollment or satisfactory score on the writing assessment test.

Principles of teaching and coaching the sport of volleyball. Includes skill development, skill progressions, instructional methods, basic rules, and strategies.

FOOD SCIENCE AND NUTRITION

FSN 055 Gourmet/International Cuisine /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): None.

Study of international foods with lectures and food preparation by students. Includes history of foods studied. May be taken two times for a maximum of four credit hours.

FSN 056 Authentic Mexican Cookery /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Methods of utilizing home and commercial cooking facilities and resources to prepare authentic Mexican dishes. Includes selection and substitution of ingredients, cooking procedures and eye appeal. Also includes an appreciation of cultural aspects of Mexican people through the art of cooking.

FSN 057 Vegetarian Dietary Cookery /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): None.

The study of food combinations from vegetable sources which supply adequate nutrition. Includes demonstrations in the planning and preparation of foods from plants which supply essential nutrients.

FSN 110 Cake Decorating and Candy Making I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Basic principles and methods of cake decorating and candy making. Includes history of cakes, selection of ingredients, cooking procedures, cake assembly, and presentation. Also includes techniques for creating wedding cakes and holiday delectables.

FSN 113 Food Study /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

The composition of various types of food. Includes methods of preparing foods to be flavorful, attractive and nutritious. Emphasis on selection and utilization of proper nutrients for maintenance of health in persons of all ages.

FSN 124 Nutrition for the Young Child /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

In-depth study of the nutritional needs of children. Emphasis on the total basic nutrient requirements for optimal health and development.

FSN 127 Human Nutrition and Biology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Principles of nutrition presented in the context of human biology. Includes chemistry, digestion, absorption, and metabolism of nutrients. Also includes biological and nutritional perspectives on various health issues such as cardiovascular disease, hypertension, cancer, diabetes, and osteoporosis. Emphasizes laboratory experience that utilizes current technologies in the study of nutritional biochemistry and biochemistry-based nutritional assessment. (Same as BIO 127.)

FSN 154 Nutrition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of nutrients and their use by the body for growth and development. Includes maintenance of health through proper diet. (Same as SSE 154.)

FOUNDATIONS FOR PERSONAL CHANGE

FPC 101 Work and Learning in America /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of career and learning objectives. Includes learning and the world of work, careers in the 21st century, and skill development in context. Also includes a focus on the common requirements of all jobs, the skills basic to employment success, and the formal and informal learning necessary for career advancement.

FPC 102 Reading for Information /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of reading skills appropriate to career objectives. Includes reading and the world of work, skills of workplace reading, and skill development in context. Also includes a focus on interpreting the printed work in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 103 Applied Mathematics /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of mathematical skills appropriate to career objectives. Includes mathematics and the world of work, problem solving strategies, and skill development in context. Also includes a focus on basic calculations in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 104 Writing at Work /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of writing skills appropriate to career objectives. Includes writing and the world of work, community through the written word, and skill development in context. Also includes a focus on practical writing in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 105 Applied Technology /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of technology skills appropriate to career objectives. Includes technology and the work of work, understanding technological principles, and skill development in context. Also includes a focus on basic principles of technology in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 106 Observation at Work /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of observation skills appropriate to career objectives. Includes observation, problem solving, and the world of work, strategies for observing and interpreting, and skill development in context. Also includes a focus on observing processes and behaviors at work to solve problems and make decisions. May be taken four times for a maximum of four credit hours.

FPC 107 Teamwork /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of teamwork proficiency appropriate to career objectives. Includes teamwork on the job, essentials for teamwork success, and skill development in context. Also includes a focus on task and relationship skills in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 108 Locating Information /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of skills in locating information from graphical displays appropriate to career objectives. Includes locating information in the world of work, data and types of data displays, and skill development in context. Also includes a focus on basic data formats in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 109 Listening /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of listening skills appropriate to career objectives. Includes listening and the world of work, hearing, listening, and interpreting, and skill development in context. Also includes a focus on literal comprehension, interpretation, and critical listening in a workplace context. May be taken four times for a maximum of four credit hours.

FPC 110 Speaking English on the Job /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of spoken English skills appropriate to career objectives. Includes spoken English and the world of work, key issues in spoken English, and skill development in context. Also includes a focus on basic grammar, diction, and vocabulary in a workplace context. May be taken four times for a maximum of four credit hours.

FRENCH**FRE 050 Conversational French I /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Designed for persons with no previous knowledge of French. Primary focus on listening to and speaking elementary French.

FRE 051 Conversational French II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): FRE 050.

Designed for persons able to ask and respond to simple questions relevant to self and to the environment.

FRE 110 Elementary French I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the French language. Includes developing proficiency in listening, speaking, reading, and writing. Also includes French cultural traditions.

FRE 111 Elementary French II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): FRE 110.

Continuation of FRE 110. Includes increased proficiency in listening, speaking, reading, and writing. Also includes French cultural traditions.

FRE 210 Intermediate French I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): FRE 111 or two years of high school French.

Continuation of FRE 111. Includes an intensive review of grammar, in addition to reading selected authors and writing short compositions. Also includes extensive practice in speaking French. This course will be conducted primarily in French.

FRE 211 Intermediate French II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): FRE 210.

Continuation of FRE 210. Includes an emphasis on efficient and contemporary language usage. This course will be conducted primarily in French.

FRE 240 Independent Study in French /1-4 cr. hrs./1-4 periods (1-4 lab)

Prerequisite(s): Consent of instructor.

Independent study in French literature, grammar, or special projects under the supervision of an instructor. May be taken two times for a maximum of eight credit hours.

FRE 297 French Language Seminar: /.25-4 cr. hrs./ .25-4 periods (.25-4 lec.)

Prerequisite(s): Consent of instructor.

French language related training. Includes presentations and development of skills in a given area, and topics of timely or limited interest.

GENERAL BUSINESS

GEB 084 Public Relations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

All categories of public relations problems and practices. Includes corporate, business, association, government, education and other agencies; good media relations; writing news releases, news letters, speeches and memos; step-by-step operation of a public relations campaign; and the place of public relations in an efficient organization.

GEB 091 Fund Raising From Private Sources /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic concepts, principles and process of successful fund raising. Includes a capital fund-raising program, sources of funds, deferred giving program and preparation of the fund raising proposal.

GEB 099 The Stock Market /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of investing in the stock market. Includes stocks, bonds, speculative investments, mutual funds and commodities.

GEB 110 Self Management for Personal Productivity /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Techniques for enhancing personal productivity. Includes concepts of time and time management, goal setting, self management system, dealing with

time wasters, conducting effective meetings, principles of daily planning, desk organization, and delegation.

GEB 120 Elements of Agency Management I /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Skill development in the problem-solving process to assist trainees in organizing their casework. For beginning social workers with limited casework experience.

GEB 130 Making the Difference through Empowerment /.5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Techniques for personal empowerment. Includes understanding the role in personal and organizational success, keys to optimum performance, in action skills, giving and receiving feedback, and effective ways to take responsibility for success.

GEB 131 Trust and Communication /.5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Cultivating an environment of trust in an organization and the impact of effective interaction skills in one-on-one communication. Includes recognizing and avoiding five "Trust Traps" behaviors that can make them appear untrustworthy to others and how to interact effectively with co-workers, managers, customers, and suppliers.

GEB 132 Active Listening and Influencing Others /.5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Techniques and skills to become an active listener and active participant in a work or social setting. Includes strategies for gaining agreement and commitment, for building relationships, and to influence others.

GEB 133 Writing for the Workplace /.5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Fundamentals of workplace communications. Including writing and correctly punctuating sentences, coherent paragraphs, and complete documents.

GEB 134 Supporting Others and Valuing Differences /.5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Importance and value of supporting others and recognizing the value of basic human differences. Includes assessing personal skills, abilities, and motivations and to recognizing the synergistic effect possible with people with diverse skills, motivations, and values work together and listen to each other.

GEB 135 Conflict and Partnerships / .5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Handling conflict and refining partnerships. Includes techniques for continuous improvement in dealing with conflict, formulating an on-the-job action plan, and satisfying needs of internal and external customers.

GEB 136 Working with Self-Directed Teams / .5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Recognize the personal, interpersonal, and organizational advantages of teamwork and cooperation. Includes identifying and understanding the stages of team development and the six factors that make teams effective. Also includes making distinction between teamwork and teams and the advantages of self-directed teams for team members, the team, and the organization.

GEB 137 Reaching Agreement / .5 cr. hr./ .5 period (.5 lec.)

Prerequisite(s): None.

Understanding the dynamics of reaching agreement. Includes techniques for making good decisions and reaching agreement to maintain high standards of quality and commitment. Also includes interaction guidelines, key principles, and group process behaviors to facilitate group agreement and consensus.

GEB 142 Improving Human Relations / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques for improving interpersonal relationships in the work environment. Includes enhancing one's self-image and the self-image of co-workers, communications, Maslow's hierarchy of human needs, appreciation of others' differences, cultural and religious awareness and appreciation for individual differences.

GEB 150 Management Update Techniques I / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques of reviewing and improving management and supervisory skills. For first line managers. Includes management coordination, effective decision making, the planning process, organization control, staffing, terminations and sources of authority.

GEB 151 Management Update Techniques II / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques of reviewing and improving management and supervisory skills. For first line managers. Includes interviewing, communication, effective presentations, time management and career advancement.

GEB 152 Management Update Techniques III / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques of reviewing and improving management and supervisory skills. For first line managers. Includes self-image, working with others, group processes, motivation, personality and leadership.

GEB 153 Management Update Techniques IV / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques of reviewing and improving management and supervisory skills. For first line managers. Includes leadership techniques, management training, coping with change, executive ethics, dealing with complaints and criticism, motivation, selling yourself, the habit of success and the laws of success.

GEB 154 Management Update Techniques V / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques of revising and improving management and supervisory skills. For first line managers. Includes brownout, burnout, mental habits, body language, life choices, executive mid-life crisis, love and work and maintaining balance.

GEOGRAPHY**GEO 101 Physical Geography: Weather and Climate / 4 cr. hrs./ 6 periods (3 lec., 3 lab)**

Prerequisite(s): None.

Introduction to the physical elements. Includes weather, climate, vegetation, and soils. Also includes their importance to humans, their interrelationships, resulting patterns, and effects.

GEO 102 Physical Geography: Land Forms and Oceans / 4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Introduction to the surface of the earth and the forces of nature that shape it. Includes the study of volcanoes, earthquakes, glaciers, rivers, oceans, and the interrelation of these forces with humans.

GEO 103 Cultural Geography / 4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Examination of the human world from a geographic perspective. Includes an exploration of global issues such as population, food supply, geopolitics, and urbanization. Also includes industrialization as seen in the special combination of cultural, physical, historical, economic, and organizational qualities imprinted on the landscapes of the world.

GEOLOGY**GLG 101 Introductory Geology I /4 cr. hrs./6 periods (3 lec., 3 lab)**

Prerequisite(s): None.

An introduction to the physical aspects of the earth's crust; rocks and minerals, their relationship to one another; and the surface and subsurface processes that operate on and in the earth.

GLG 102 Introductory Geology II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

This course traces the history of the earth and life on earth as indicated by the sequence of rock layers, the distribution of surface sediments, former geographic relationships, the fossil record and the nature of ancient environments. (GLG 101 is strongly recommended.)

GLG 110 Environmental Geology and Natural Hazards /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): GLG 101 or equivalent.

A survey of geologic processes that interact with human activities with emphasis on rivers and floods, landslides, earthquakes and volcanic action. Problems of water quality, resource availability and toxic and radioactive waste disposal will also be considered.

GLG 209 Mineralogy and Introduction to Petrology /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): GLG 101.

This course deals with the relationships between crystal chemistry, atomic structure and the properties of minerals and teaches students how to use these relationships to make identifications. The students will also learn fundamental principles for the more detailed study of igneous, sedimentary and metamorphic rocks.

GLG 221 Structural Geology /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): Trigonometry and GLG 101 or equivalent required. (GLG 102 is recommended.)

Study of structures from formation and deformation of rocks, of the forces which cause such deformations and the geographic features which result. Field mapping techniques will be introduced in the lab portion of the course.

GLG 240 Geology of Selected Regions: /2-3 cr. hrs./2-3 periods (2-3 lec.)

Prerequisite(s): GLG 101 (GLG 102 also recommended).

Geologic survey of specific region, reviewing the stratigraphy, structure, historical geology and most important geologic processes operating today, in a selected region of interest. May be taken four times for a maximum of twelve credit hours.

GLG 244 Geological Field Excursions /1-3 cr. hrs./5 periods (0-1 lec., 1-5 lab)

Prerequisite(s): Consent of instructor.

Field excursions to provide encounters with geologic features and processes. Overnight camping is usually involved, moderately strenuous overnight or day hikes may be undertaken. May be taken four times for a maximum of twelve credit hours.

GLG 280 Geology of Arizona /3 cr. hrs./3 periods (2 lec., 1 lab)

Prerequisite(s): GLG 101, 102.

The stratigraphy, structure and geologic history of Arizona and adjacent areas. Lab will consist of multi-day field excursions. Emphasis will be on discovery of the stories behind today's often spectacular Arizona scenery.

GERMAN**GER 110 Elementary German I /4 cr. hrs./4 periods (4 lec.)**

Prerequisite(s): None.

Introduction to the German language. Includes developing proficiency in listening, speaking, reading, and writing. Also includes German cultural traditions.

GER 111 Elementary German II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): GER 110 or one year of high school German.

Continuation of GER 110. Includes increased proficiency in listening, speaking, reading, and writing. Also includes German cultural traditions.

GER 210 Intermediate German I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): GER 111 or two years of high school German.

Continuation of GER 111. Includes an intensive review of grammar, in addition to reading selected authors and writing short compositions. Also includes extensive practice in speaking German.

GER 211 Intermediate German II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): GER 210.

Continuation of GER 210. Includes an emphasis on efficient and contemporary language usage.

GER 240 Independent Study in German /1-4 cr. hrs./1-4 periods (1-4 lab)

Prerequisite(s): Consent of instructor.

Independent study in German literature, grammar, or special projects under the supervision of an instructor. May be taken two times for a maximum of eight credit hours.

GER 297 German Language Seminar: /.25-4 cr. hrs./ .25-4 periods (.25-4 lec.)

Prerequisite(s): Consent of instructor.

Reports and presentations on selected subjects related to the German language.

GOVERNMENT/INDUSTRY/BUSINESS**GIB 192 Training for GIB: /.25-4 cr. hrs./ .25-12 periods (.25-4 lec., 0-12 lab)**

Prerequisite(s): None.

Customized variable credit course to meet the training needs of government, business and industry. Includes topics which reflect current issues, trends, and technologies.

GIB 197 Training for GIB: /.25-4 cr. hrs./ .25-4 periods (.25-4 lec., .25-4 lab)

Prerequisite(s): None.

Customized credit course to meet the immediate training needs of business, industry and government within Pima County.

GRAPHICS AND IMAGE TECHNOLOGY (Offset Printing)**GRA 110 Computerized Photo-Copy Technology /3 cr. hrs./4 periods (2 lec., 2 lab)**

Prerequisite(s): GRA 111, MAT 082 or assessment.

Principles and procedures of photo-copy operations. Includes photo-copier programming, finisher operations, optimizing productivity, troubleshooting and routine maintenance.

GRA 111 Introduction to Offset Printing /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Basic principles of graphic layout, design, and typography through computer applications. Includes printer's system of measurement, basic computer operations, electronic prepress, electronic pagemaking, planning and

layout, computerized typesetting, using graphics, computer to plate, design and layout, major printing processes, graphic cameras, offset platemaking, image assembly, proofreading, and presswork.

GRA 112 Digital Processes /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 111.

Continuation of GRA 111. Includes a review of the printer's system of measurement, QuarkXpress operations, document construction in QuarkXpress, typography in QuarkXpress, QuarkXpress color, printing in QuarkXpress, document construction in Adobe Illustrator, typesetting in Adobe Illustrator, and printing in Adobe Illustrator.

GRA 113 Customer Service Technology /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Principles and procedures of working with customers in a printing environment. Includes printer's system of measurement, paper cutter operations, telephone communications, pantone matching system, paper, paper estimation, paper binding machines, cost estimating, bindery machine operations, and copy machine operations.

GRA 114 Graphic Production (Mechanical) /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 111.

Principles and procedures of mechanical preparation of graphic materials. Includes printer's system of measurement, planning and layout, pasteup, signature imposition, manual color separation, contacting techniques, copy preparation, process colors, camera work, and proofing.

GRA 115 Digital Production (Computerized) /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 111.

Principles and procedures for the preparation of graphic materials on computers. Includes printer's system of measurement, planning and layout, computerized layout, computerized pasteup, signature imposition, computerized color separation, copy preparation, digital plate preparation, and high resolution output devices.

GRA 116 Graphic Imaging /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 111.

Principles and procedures of electronic and mechanical production with an emphasis on screened reproduction for offset printing. Includes conventional graphic arts photography, process cameras, graphic arts films, proofing systems, computerized halftone procedures, halftone modes, image adjustment, halftone screens, Adobe PageMaker, QuarkXpress, Adobe Illustrator, creating printable files, conventional graphic platemaking, digital graphic platemaking, and digital graphic presses.

GRA 199 Co-op Related Class in GRA /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

GRA 199 Co-op Work in GRA /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

GRA 200 Publishing from the Desktop /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 111, CGR 020, and any CGR Computer Graphics course.

Principles and procedures of electronic publishing for offset printing. Includes printer's measurement system, producing a printed piece, word processing programs, design sequence, designing for output, typography, paper, ink, registration methods, impositions, pantone matching system, special layouts, binding, and file construction.

GRA 201 Color Theory and Practice /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 116.

Theory and practice of color process photography. Includes color theory, ink mixing, camera operations, digital scanning, color separation, and creating multiple color originals.

GRA 202 Offset Presswork /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 112.

Theory, operation and maintenance of small offset presses. Includes offset press theory and operations, plate preparation and maintenance, AB Dick press operations, Multilith press operations, digital offset press theory, line printing, halftone printing, and single and two color printing.

GRA 221 Advanced Graphic Imaging (Digital and Conventional) /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 116.

Mechanical and digital production techniques of image assembly and plate creation for color. Includes conventional graphic arts photography, color theory, digital photography, mechanical image assembly, digital image assembly, page imposition, mechanical platemaking, digital platemaking, and color separation.

GRA 222 Advanced Offset Presswork /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): GRA 202.

Continuation of GRA 202. Includes close registration presswork, work and turn, work and tumble, multiple color printing, color ink mixing, and maintenance operations.

GRA 225 Offset Production /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): GRA 222.

Production printing used in the graphic communications industry. Includes estimating a job, layout and typesetting, camera operations, stripping and platemaking, press operations, and binding and finishing techniques.

GRA 297 Graphic Technology Seminar: /25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Graphic technology job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

GRA 299 Co-op Related Class in GRA /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

GRA 299 Co-op Work in GRA /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

HEALTH CARE

HCA 099 Independent Studies in Health Sciences /1-6 cr. hrs./3-18 periods (3-18 lab)

Prerequisite(s): None.

Special health-related projects permitting students to do research and experimental work. Proposals for projects must be submitted to preceptor and results of projects are presented as agreed in individual written contract.

HCA 101 Here's To Your Health /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basics for developing a healthier lifestyle. Includes defining a healthy lifestyle, making knowledgeable decisions about health issues, improving lifestyle to enjoy optimal health and understanding the hazards that can jeopardize good health.

HCA 102 Drug Calculations /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Computation of medication dosage. Includes medical abbreviations related to medications, Roman numerals, physician's medication order and correct dosage calculation.

HCA 154 Introduction to Health Care /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the health sciences field. Includes the health care delivery systems, health careers, health science fundamentals and how to relate to the patient as a person.

HCA 155 Introduction to Pharmacology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the action, dosage, side effects and adverse effects of drugs. Includes effects on the anatomy, physiology, pathogenic organisms and individual responses of the patient.

HCA 156 Psychotropic Medications /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Medication utilized in the treatment of psychiatric conditions. Includes drug actions, dosages, side effects, adverse reactions, interactions and responsibilities of the health care worker.

HEALTH CONTINUING EDUCATION**HCE 112 Drugs and Nursing Implications /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Practical knowledge of drug classifications, a review of physiology, and pathophysiology as bases for therapeutic use of drugs and implications of such use of drugs for nursing.

HCE 114 Beginning Physical Assessment Skills /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Current employment as an RN.

Basic interviewing and assessment skills as related to the head, chest, abdomen and integumentary, musculoskeletal and nervous systems. Does not cover critical care nursing.

HCE 120 Alternative Medicine in Today's Society /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

A look at alternatives to traditional medicine with an in-depth evaluation of the scientific validity of these methods and their impact on society.

HCE 198 Special Topics in Health Continuing Education / .25-4 credit hours/.25-12 periods/0-4 lec; 0-12 lab

Prerequisite(s): None.

Customized course to meet the continuing training needs of individuals in the health field. Includes topics which reflect current issues, trends, and technologies.

HCE 214 Physical Assessment /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Skills development in interviewing, obtaining a health history, developing a problem-oriented medical record and conducting a systematic physical examination for health assessment. Emphasis on physical examination of the adult.

HEALTH EDUCATION**HED 136 Introduction to Health Sciences /3 cr. hrs./3 periods (2 lec., 1 lab)**

Prerequisite(s): None.

Contemporary health-related issues for all dimensions of the individual. Includes aspects of physical, mental, social, and emotional health. Also includes health promotion and disease prevention.

HED 137 Elementary School Health Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HED 136 or consent of instructor.

Course assists the prospective teacher and health worker in developing learning activities, which focus on health information as it pertains to the elementary age student.

HED 140 First Aid and Cardiopulmonary Resuscitation /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Theory and practice in the following areas: Standard first aid and treatment of cardiopulmonary respiratory emergencies. (Same as HED 140A and B.)

HED 140A First Aid /.5 cr. hr./1.5 period (.5 lec.)

Prerequisite(s): None.

Standard first aid for the immediate care for victims of injuries or sudden illness. Includes further care if medical help is delayed or is not available and urgent care needed in life threatening situations, such as arrested breathing, heart attack, stroke, heavy bleeding, poisoning and shock.

HED 140B Cardiopulmonary Resuscitation (CPR) /.5 cr. hr./1.5 period (.5 lec.)

Prerequisite(s): None.

Emergency first aid for respiratory failure and cardiac arrest. Includes one and two rescuer techniques for conscious or unconscious adults and children.

HISTORY

HIS 076 Ghost Towns of the Southwest /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the social and cultural heritage of the Southwest through its past communities—mining, milling, smelting, lumbering, ranching, farming, railroading and military—between the years of 1854 and 1917.

HIS 084 Living History of the Western Frontier I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

A living history approach to the cultural and social experience of the western frontier during its golden age (1820-1920), especially as found in the Southwest. Focuses on the daily life and times of Anglo, Mexican, Chinese, and Black ethnic groups, including such topics as prospecting, soldiering, stage coaching, food, ghost towns, Indian battlefields, cowboys, frontier women and saloons. Emphasis on firsthand participation, utilizing the senses of sight, sound, touch, taste and smell.

HIS 085 Living History of the Western Frontier II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Continuation of HIS 084. Includes such topics as mining, cavalry, campaigns, Apache wars, clothing, railroading, gunfighters, western trails, frontier tragedy sites, antique bottles and home remedies.

HIS 101-102 Introduction to Western Civilization I, II /3-3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Surveys the historic development of Western man, going through the pre-historic age, ancient Greece, Rome, early Middle Ages and Renaissance to the Twentieth Century.

HIS 105 Introduction to Chicano Studies I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The totality of Chicano life since 1848 and the struggle for self-determination.

HIS 113 Chinese Civilization /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introductory survey of the civilization of China from its origins to the present. Includes a focus on the historical development of the social, political, economic, religious, military, and intellectual systems of China.

HIS 114 Japanese Civilization /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introductory survey of the civilization of Japan from its origins to the present. Includes a focus on the historical development of the social, political, economic, religious, military, and intellectual systems of Japan.

HIS 115 Civilization of India /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Religious, cultural, and historical traditions of India from ancient times to the present. Includes origins of Indian civilization, heterodox challenge and Hindu response, coming of Islam and the new social vision, eclipse of Islam and the rise of Europe, Indian polity in transition, and nationhood and the modern world.

HIS 122 Tohono O'odham History and Culture /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Where have the Tohono O'odham people been, who are they, where are they going? In answering these questions, the class examines the history and culture of the Tohono O'odham. (Same as ANT 122.)

HIS 124 History and Culture of the Yaqui People /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the cultural heritage of the Yaqui people and the history of their struggles to protect Yaqui land and culture.

HIS 127 History and Culture of the Mexican-American in the Southwest /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Who is the Mexican-American? What is his cultural heritage and what has happened to it in the United States? (Same as ANT 127.)

HIS 135 Pre-Columbian Art /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the art and architecture of the Americas from the earliest times to the period of the Spanish conquest. Includes archeology, art history, ethno-history, folklore, ethnography, and literature of Pre-Columbian peoples. Also includes recognition of major art styles and important sites. (Same as ANT 135 and ART 135.)

HIS 136 Masks /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of traditional masks and sculpture of the tribal peoples of North America, Africa, Asia, Indonesia, and Oceania. Includes archeology, art history, ethno-history, folklore, ethnography, and literature of tribal peoples. Also includes recognition of major art styles and their cultural relationships. (Same as ANT 136 and ART 136.)

HIS 141 History of the United States I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the major developments in American History from the Columbian voyages to the Era of Reconstruction. Includes the actions and activities of the broad diversity of peoples who contributed to the evolution of American society during that time. Also includes the social, intellectual, and political aspects of early American life.

HIS 142 History of the United States II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the major developments in American History from the Era of Reconstruction to the present. Includes the actions and activities of the broad diversity of peoples who contributed to the evolution of American society during that time. Also includes the social, intellectual, and political aspects of early American life.

HIS 143 American Civilization I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A broad look, from an historical perspective, at the American experience with emphasis on the social and cultural aspects before the Civil War.

HIS 144 American Civilization II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Continuation of HIS 143. Carries the story from the Civil War to the present.

HIS 147 History of Arizona /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the major developments in the history of Arizona. Includes the Pre-Columbian period through the Spanish era, the Mexican Republic, the years as a U.S. territory, and the time since statehood to the present. Also includes the contributions of the various peoples who have formed the unique cultural and ethnic fabric of this area.

HIS 148 History of Indians of North America /3 cr. hrs./3 periods (3 lec.)

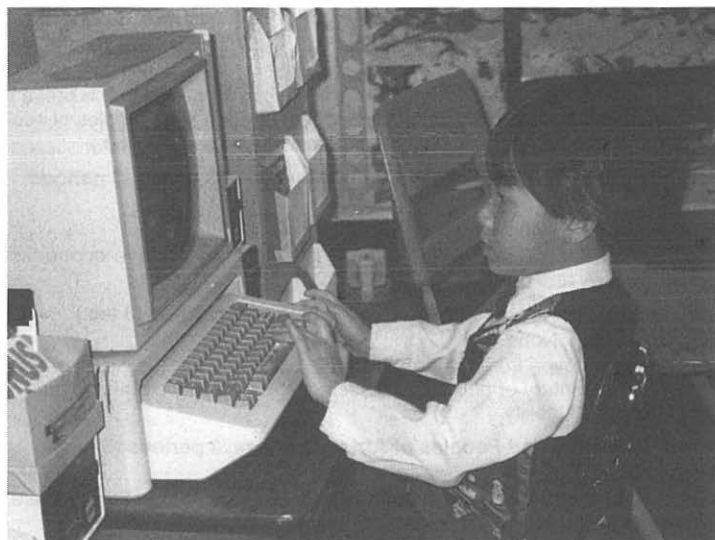
Prerequisite(s): None.

Origin and distribution of native populations of North America and the historical development and interrelations of cultures. (Same as ANT 148.)

HIS 150 Afro-American History and Peoples /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A history of Black people in American society. Their past, present and future are explored. Emphasis on their status and special problems as a minority group. (Same as ANT 150.)



HIS 160 History and Peoples of Latin America I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The history of Latin America from the pre-Columbian period to the present with emphasis on the evolution of nationalism through the struggles of economic, cultural, political and social freedoms. (Same as ANT 160.)

HIS 161 History and Peoples of Latin America II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The emergence of nationalism and the struggles to achieve economic, social, cultural and political freedoms.

HIS 165-166 History of Mexico I, II /3-3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The student moves from the pre-Columbian era, through the Spanish conquest and a century of political and social upheaval, to the nation of social and economic stability.

HIS 170 History and Peoples of Africa /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A survey of the political and cultural history of Africa south of the Sahara. (Same as ANT 170.)

HIS 180 Women in Western History /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the various roles women have had in the western world during the classic period, the medieval period and the modern age.

HIS 201 Independent Studies in History /2-4 cr. hrs./6-12 periods (6-12 lab)

Prerequisite(s): Consent of instructor.

Independent history studies or projects arranged by the instructor.

HIS 205 The Adamsses in U.S. History /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None. (Recommended: a first-year course in U.S. history.)

Social history of the United States from 1750 to 1900 centered around the lives of four generations of the Adams family, showing their role in the major events of the period.

HIS 227 Mexican-American Culture and Thought /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A history of ideas of the Mexican-American from Nahua and Europe to the present. Brings out the evolution of the two into present day concepts such as "Raza de Bronce" and "Aztlán."

HIS 244 History of the American West /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the patterns of American expansion and settlement in the Western United States. Includes mythology and terminology surrounding the West, factors that made the West, political power and warfare, cultural and gender contributions to the West, and historiographers of the American West.

HIS 277 History of the Middle East: From the Rise of Islam to 1453 /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the history, religion, and culture of Muslim societies. Includes the Middle East in the Sixth Century CE, Muhammad and Qur'an, Islam and the Islamic State, Fatamids, Seljuks, and the Crusades, Mongols, Mamluk Egypt, and the Ottoman Turks.

HIS 278 History of the Middle East: From 1453 to the Present Age /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of the history, religion, and culture of the Islamic world from the fifteenth century through the modern period. Includes the Ottoman Empire, Safavid Empire, European imperialism and the early modern Middle East, world wars and the Middle East, and the modern Middle East.

HOME ECONOMIC

HEC 127 Marriage and the Family /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Functions of the family. Emphasis on relationships within the family and how they affect the development of individuals in the home and community. Part I-Background: Kinship, family styles and tradition, sexuality, parenthood, working partners and the family today and tomorrow. Part II-The Dialogue: Relationships. (Same as SOC 127.)

HEC 137 Today's World /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of current issues on the international, national and local levels, and their relationship to the individual. Includes the following research topics: the individual versus the group, the family, the economy, entertainment as an influence and a reflection, housing, clothing, politics, health, food, medi-

cine, employment and the media. Also includes guest speakers on topics to be chosen by class members

HEC 197 Independent Studies in Home Economics /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Independent readings or special projects. Content to be determined by conference between student and instructor.

HONORS

HON 200 Honors Independent Study Project /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Acceptance in the Honors Program.

Exploration of special interest areas for Honors students. Content to be determined jointly by student and faculty mentor. May be taken four times for a maximum of twelve credit hours.

HON 201A Introductory Honors Course /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Acceptance in the Honors Program.

Introduction to honors programs. Includes the Pima College Honors Program and the history, evolution, value of, and disciplines encompassed in higher education.

HON 201B Library Research Techniques /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Acceptance in the Honors Program.

Survey of research materials and methods. Includes an introduction to academic library research and research topics, developing a search strategy, library classification systems, library catalog, library resources, evaluating sources, and bibliographic formats.

HON 202 Critical Thinking Across the Curriculum /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Acceptance in the Honors Program.

An interdisciplinary, team-taught course for Honors students, exploring critical thinking skills appropriate to the major areas of academic study: science/mathematics, social sciences, humanities, and technology.

HON 204 Occupational Honors Seminar /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Acceptance in the Honors Program.

Introduction to the Honors Program for students in an occupational program. Includes creative and critical thinking techniques, problem solving

strategies, and research exploration. Also includes extensive analysis developed through student projects and presentations.

HON 210 Advisory Student Planning Board /1 cr. hr./1 period (1 lec.)

Prerequisite(s): HON 201 or 204 and enrollment in at least six additional credit hours at Pima Community College.

The Advisory Student Planning Board (ASPB) is a selected group of six to eight students who function as an advisory group to the Honors Program coordinator and to the Honors Program Committee. The functions of the board include conducting student surveys on Honors courses to offer, recruiting qualified honors students at campuses and/or high schools, developing publicity and working with guest speakers. Campus representatives to the board will serve as Honors aides to the Campus Honors Chairs. Aides will answer general questions, help plan and organize campus meetings and social events and bring campus student views to the ASPB meetings. May be taken three times for a maximum of three credit hours.

HON 298 Advanced Topics in HON: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): HON 201 or 206.

Advanced topics in honors which reflect current issues, trends, and technologies. May be taken four times for a maximum of twelve credit hours.

HOSPITALITY

HOS 100 Introduction to the Hospitality Industry /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of the hospitality, travel and tourism industry. Includes hospitality careers, foodservice, restaurant organization, hotels and hotel organization, club organization, meeting industry, management and leadership, human resources, marketing and selling, marketing communications, management companies, franchising, and ethics in hospitality management.

HOS 101 Front Office Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and procedures of innkeeping. Includes guest services, creating a pleasant atmosphere, salesmanship, accounting, control, and legal aspects.

HOSPITALITY

HOS 102 Hospitality Financial Accounting I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 082 or equivalent score on the mathematics assessment test.

Concepts and procedures used in the hospitality financial cycle. Includes accounting theory and practice, business organization, financial statement, chart of accounts, asset, liability, and equity accounts, revenue and expense accounts, effects of business transactions, debits and credits, accounting records, journalizing and posting, month-end accounting process, year-end accounting process, and computer applications.

HOS 104 Hotel Food and Beverage Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Hotel food and beverage operations and management. Includes purchasing, receiving, issuing supplies, food production, budgeting and cost control, sanitation, and equipment selection and maintenance.

HOS 112 Hospitality - Alcohol Intervention Procedures /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Procedures by which servers of alcoholic beverages can deal with alcohol abuse in their businesses. Includes effects of alcohol on the body, behavioral cues, effective responses, marketing, profitability, and Arizona liquor laws.

HOS 120 Meetings and Convention Management I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of the meetings, convention, and trade show industry. Includes types of meetings, meetings as a social phenomenon, economic impact, suppliers and servicers to the industry, and the role of the meeting planner.

HOS 130 Meetings and Convention Management II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HOS 120.

Principles for the professional meeting manager. Includes site selection, convention and visitors bureau, negotiations, contracts and lease agreements, program planning, budgeting and financial management, liability and insurance, housing, facilities, food and beverage arrangements, transportation, audio-visual equipment, and exhibition arrangements.

HOS 131 Meetings and Convention Management III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HOS 130.

Continuation of HOS 130. Includes participant needs, recreation, contracted services, promotion, printing, registration, mailing and shipping, support staff and suppliers, on-site communications, emergencies, evaluation techniques, wrap-up, and alternative meeting environments.

HOS 150 Executive Housekeeping I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Foundations and applications of housekeeping operations. Includes housekeeping techniques, work controls, and security and safety. HOS 150A, 150B, and 150C together constitute HOS 150.

HOS 150A Executive Housekeeping I: Housekeeping Techniques /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Organization and maintenance of a housekeeping department. Includes purpose, standards, procedure development, cleaning equipment, housekeeping chemicals, and interior finishes and partnerships. HOS 150A, 150B, and 150C together constitute HOS 150.

HOS 150B Executive Housekeeping I: Work Controls /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Labor components of productivity. Includes work measurement techniques, quality management and improvement, and standards development and evaluation. HOS 150A, 150B, and 150C together constitute HOS 150.

HOS 150C Executive Housekeeping I: Security and Safety /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

OSHA regulations, inspection, penalties, and compliance. Includes OSHA inspection, training for safety, handling chemicals safely, bloodborne pathogens, and safety and security. HOS 150A, 150B, and 150C together constitute HOS 150.

HOS 151 Executive Housekeeping II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Foundations and applications of sanitation operations. Includes microbiology, chemical controls, and pest control. HOS 151A, 151B, and 151C together constitute HOS 151.

HOS 151A Executive Housekeeping II: Microbiology /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and methods to control infection. Includes infection control program, bacteria, infection, controlling infection, managing linens and waste, and the housekeeping role in infection control. HOS 151A, 151B, and 151C together constitute HOS 151.

HOS 151B Executive Housekeeping II: Chemical Controls /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Use of chemicals and their applications in the workplace. Includes cleaning process, types of soil, chemistry for the non-chemist, building blocks of modern cleaners, soaps and detergents, types of cleaners, and chemical safety. HOS 151A, 151B, and 151C together constitute HOS 151.

HOS 151C Executive Housekeeping II: Pest Control /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and methods for controlling pests. Includes pest identification, pest control, pesticides, labels and labeling, safe use of pesticides, pesticide equipment, laws and regulations, and choosing a pest control service. HOS 151A, 151B, and 151C together constitute HOS 151.

HOS 152 Executive Housekeeping III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Foundations and applications of financial operations. Includes purchasing, accounting, and budgets. HOS 152A and 152B together constitute HOS 152.

HOS 152A Executive Housekeeping III: Purchasing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Procurement of supplies and equipment. Includes quality, quantity control and materials management, price determination, vendor selection and relations, negotiation techniques, purchasing law, systems and procedures, data processing, and purchasing management. HOS 152A and 152B together constitute HOS 152.

HOS 152B Executive Housekeeping III: Accounting/Budgets /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Principals, concepts, and accounting processes conducted by businesses. Includes overview, principles and concepts of accounting, accounting terms, records, posting information, controlling accounts, discounts and interest, accounting and bookkeeping, merchandise inventory, and budget usage. HOS 152A and 152B together constitute HOS 152.

HOS 153 Executive Housekeeping IV /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Foundations and applications of selected housekeeping services. Includes interior design, waste management, and laundry and linen. HOS 153A, 153B, and 153C together constitute HOS 153.

HOS 153A Executive Housekeeping IV: Interiors /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Interior environments for facilities. Includes history of interior design, elements and principals of design, size and content of custodial facilities, maintainability, color, textiles, lighting, walls and wallcovering decorating tips, wall groupings, flooring, furniture, and master planning. HOS 153A, 153B, and 153C together constitute HOS 153.

HOS 153B Executive Housekeeping IV: Waste Management /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Effective handling of waste stream. Includes regulatory overview, waste minimization, waste stream analysis, incineration, recycling, and general waste disposal consideration. HOS 153A, 153B, and 153C together constitute HOS 153.

HOS 153C Executive Housekeeping IV: Laundry and Linen /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Functions of a laundry and linen service with emphasis on health care applications. Includes linen processing, laundering, textiles, linen distribution, linen control, and quality control. HOS 153A, 153B, and 153C together constitute HOS 153.

HOS 199 Co-op Related Class in HOS /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Concurrent enrollment in 199 Co-op Work.

See Cooperative Education section for description.

HOS 199 Co-op Work in HOS /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Concurrent enrollment in 199 Co-op Related Class.

See Cooperative Education section for description.

HOS 201 Catering and Banquet Sales and Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HOS 110 and/or one year's experience in the hospitality-tourism industry.

Techniques of food and beverage sales and service operation. Includes functions of marketing, marketing plan, operations, menu planning, and advertising and promotion. (Same as RCF 201.)

HOS 202 Hospitality Financial Accounting II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HOS 102.

Concepts and procedures used in the intermediate hospitality financial accounting cycle. Includes hotel revenue accounting and controls, hotel expense accounting, periodic inventory method, hotel financial statements, analysis of financial statements, statement of cash flows, property and equipment accounting, other noncurrent asset accounting, inventory accounting, hospitality payroll accounting, internal control, and selected accounting topics.

HOS 211 Hospitality Sales and Marketing Application I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Minimum of one year's experience working in the hospitality industry.

Principles and techniques of sales and marketing. Includes office organization, sales techniques, advertising, public relations, publicity and a marketing plan.

HOS 212 Hospitality Sales and Marketing Application II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): HOS 211 or a minimum of one year's experience working in the hospitality industry.

Development of a one-year marketing plan for a full-service property. Includes situation analysis, evaluation, research, revenue and budget projections.

HOS 235 Hospitality Law /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HOS 100.

Examination of the legal aspects of hospitality management. Includes basic legal principles governing hospitality operation, hotel-guest relationship, hotel's duties to guests and others, laws relating to restaurants, foodservice, and bars, and laws relating to hotel employees and general hotel operations.

HOS 245 Hospitality Human Resource Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): HOS 100.

Examination of personnel issues. Includes recruitment, selection, orientation, training, wage and benefit, legal issues, and employee appraisal.

HOS 297 Hospitality Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Hospitality job-related training. Includes presentations by specialists in a given area and topics of timely or limited interest.

HOS 299 Co-op Related Class in HOS /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Concurrent enrollment in 299 Co-op Work, and a minimum of 12 credit hours of Hospitality prefix courses or one year of related industry work experience.

See Cooperative Education section for description.

HOS 299 Co-op Work in HOS /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Concurrent enrollment in 299 Co-op Related Class, and a minimum of 12 credit hours of Hospitality prefix courses or one year of related industry work experience.

See Cooperative Education section for description.

HUMAN DEVELOPMENT EDUCATION

HDE 050 Approaching Mathematics Positively /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Designed for students who avoid taking mathematics courses or who have anxiety in mathematics courses. Includes defining mathematics anxiety, underlying causes, and practicing anxiety reduction techniques. Also includes mathematics study and test-taking. (Same as MAT 050.)

HDE 100 College Success Skills /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Skills and techniques required for being an efficient student. Includes goal setting and problem solving, time management, organizing study materials/study techniques, college/community resources, learning styles, concentration and memory, note-taking techniques, tips for making note-taking easier, test-taking techniques, and test anxiety.

HDE 100A How To Study /.25 cr. hr./25 period (.25 lec.)

Prerequisite(s): None.

Instruction and practice in techniques required for being an "efficient" student. Includes goal setting and problem solving, time management, organizing study materials/study techniques, and college/community resources. HDE 100A, 100B, 100C, and 100D together constitute HDE 100.

HDE 100B Memory and Concentration /.25 cr. hr./25 period (.25 lec.)

Prerequisite(s): None.

Strategies for improving memory and concentration. Includes learning styles and concentration and memory. HDE 100A, 100B, 100C, and 100D together constitute HDE 100.

HDE 100C Note taking Tips / .25 cr. hr./ .25 period (.25 lec.)

Prerequisite(s): None.

Systematic instruction and practice taking notes from lectures and print material. Includes note taking techniques and tips for making note taking easier. HDE 100A, 100B, 100C, and 100D together constitute HDE 100.

HDE 100D Testing Tips / .25 cr. hr./ .25 period (.25 lec.)

Prerequisite(s): None.

Instruction and practice in preparing for and taking tests. Includes test taking techniques and test anxiety. HDE 100A, 100B, 100C, and 100D together constitute HDE 100.

HDE 101 Becoming A Master Student / 3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): None.

Development of personal and academic skills to maximize learning and success in a college setting. Includes personal skills, library skills, learning styles, study skills and critical thinking skills.

HDE 104 Career and Self-Management Skills / 3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): Acceptance into the Women in Progress program.

Techniques for developing academic, personal, and professional skills of the single parent/homemaker. Includes college success tools, skills, community resources, personal, academic and financial aid goals, time management, self-esteem, stress management, career exploration, gender awareness, assertiveness training, critical thinking, and job development. (Same as ASC 104.)

HDE 105 Transfer Strategies / 2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): None.

Transitioning to a college or university. Includes planning for successful transferring, community college/university resources, and transition procedures. Also includes policies and applications activities for transferring to a university or college of choice.

HDE 106 Advanced Career and Self-Management Skills / 3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): HDE 104.

Advanced techniques for developing academic, personal and professional skills of the single parent/homemaker. Includes assessing and setting personal, academic, professional, and financial aid goals, college success skills, co-dependency, self-esteem, communication techniques for positive results, lifestyle wellness, emerging career exploration, job development, personal budgeting, time and stress management, and money management and investments. (Same as ASC 106.)

HDE 110 Developing Self-Esteem / 2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): None.

Exploration and assessment of student's current self-esteem level. Includes definition, early self-esteem theorists, components of self-esteem development, global and area specific self-esteem, personal assessment, influence of significant others, life script, personality preferences, cultural influences, communication skills, irrational beliefs, cognitive behavioral change strategies, risk taking, and goal development.

HDE 120 Personal Development / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Development of self-awareness for students desiring a better understanding of themselves and others. Includes assessment of personal strengths, values, feelings and attitudes and development of skills needed for improving self-confidence, relationships with others, problem solving, decision making and goal setting. Separate sections may be taught for special groups.

HDE 125 Overcoming Co-Dependency / 1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Exploration of behavior patterns associated with co-dependency and their origins. Development of self-awareness in this area and support for initiating change of self-defeating behaviors.

HDE 130 Stress Management / 2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): None.

Principles and techniques for understanding and dealing with stress in daily life. Includes information and experiential activities applicable to students and the learning process. Emphasis on the interrelation of physical, mental and emotional health.

HDE 135 Wellness / 3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): None.

Exploration of the concept of wellness and the individual as a holistic system. Includes information and experiential activities to increase understanding of physical, mental, emotional, social and spiritual factors in creating wellness.

HDE 140 Assertiveness Training / 2 cr. hrs./ 2 periods (2 lec.)

Prerequisite(s): None.

Development and strengthening of assertive skills, including improving self confidence and ability to relate to others. Emphasis on the integration of these skills into daily life. Separate sections may be taught for special groups.

HDE 145 Relationships Skills for the 21st Century /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of skills needed to create positive relationships with others. Includes understanding and appreciating differences in people, basic skills such as cooperation and teamwork, and advanced relationship tools including negotiation and conflict resolution. Emphasis is on workplace applications.

HDE 150 La Mujer: The Mexican-American Woman /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Culture and current issues of the Mexican-American woman. Includes history, values, discrimination, family relationships, La Envidia Syndrome, self-esteem, mentoring, and personal success.

HDE 170 Dynamics of Leadership /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Supervised practical training for advanced students involved in leadership positions. Provides opportunities to strengthen leadership skills developed in previous courses. May be taken two times for a maximum of four credit hours.

HDE 180 Personal Skills for the Modern Workplace /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Exploration of personal skills needed to cope with the modern workplace. Includes self assessment and strategies for skill development to enhance career success.

HDE 190 Career Exploration /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Development of skills and knowledge necessary to make career and college major choices. Includes values clarification, skill identification, interest pattern identification, personality preference, adult developmental issues, eliminating stereotypes, career research, information interview, decision making, and developing a career/educational plan.

HDE 195 Securing a Job /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of the skills and confidence necessary to get a job. Includes locating job openings, resume writing, interview techniques, effectiveness on the job and improving employment opportunities.

HDE 298 Special Topics: /25-3 cr. hrs./25-3 periods (variable lec., variable lab)

Prerequisite(s): None.

Customized course designed for special student interests, needs and faculty expertise in human development area. Consult current class schedule for specific content. May be taken two times for a maximum of two credit hours.

HUMANITIES

HUM 060 Early Chinese Views of Social Change /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

A study of the I Ching and Taoism in early China.

HUM 107 Humanities Through the Arts /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Humanities through a study of seven major art forms: film, drama, music, literature, painting, sculpture, and architecture. Includes historical development, elements used in creating works of art, meaning and form, and criticism or critical evaluation of each art form.

HUM 110 Humanities I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to major cultures from Sumer through the Reformation. Includes a focus on the general history of ideas, art, architecture, religion, philosophy, drama, music, and literature. Also includes readings from the *Epic of Gilgamesh*, Homer, Sophocles, Aristophanes, Plato, Aristotle, Virgil's *Aeneid*, the Hebrew and the Christian Scriptures, St. Augustine, heroic and religious works of the Middle Ages, Dante, Chaucer, Machiavelli, and Shakespeare.

HUM 111 Humanities II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the culture of the modern western world from the Counter Reformation-Baroque to the present. Includes a focus on the general history of ideas, art, architecture, religion, philosophy, drama, music and literature. Also includes readings from the Baroque philosophers, Cervantes, Voltaire, Rousseau, Goethe, Romantic, pre-modern and contemporary literature, poetry, and drama.

HUM 130 Independent Studies in Humanities /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Reading and research projects to be arranged with instructor.

HUM 131 Mythology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Myths, legends, and folktales of the Greeks and Romans. Includes basic concepts of myths, major divinities and stories about them, artistic representations, effects of ancient myths on western literary tradition, and similarities and differences between major mythic systems.

HUM 251 Western Humanities I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to major cultures from Sumer through the early Christian era. Includes a focus on the general history of ideas, art, architecture, religion,

philosophy, drama, music, and literature. Also includes readings from the *Epic of Gilgamesh*, Homer, Sophocles, Aristophanes, Plato, Aristotle, Vergil's *Aeneid*, the Hebrew and the Christian Scriptures, and St. Augustine.

HUM 252 Western Humanities II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to major western cultures from the early Medieval through the Baroque. Includes a focus on the general history of ideas, art, architecture, religion, philosophy, drama, music, and literature. Also includes readings from heroic and religious works of the Middle Ages, Dante, Chaucer, Machiavelli, Shakespeare, Cervantes, and Baroque philosophers.

HUM 253 Western Humanities III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the culture of the modern western world from the Enlightenment to the present. Includes a focus on the general history of ideas, art, architecture, religion, philosophy, drama, music and literature. Also includes readings from Voltaire, Rousseau, Goethe, Romantic, pre-modern and contemporary literature, poetry, and drama.

HUM 260 Intercultural Perspectives /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Literary and artistic works of American Indians and Asian, Black, and Hispanic Americans, both men and women. Includes traditional and modern works and contributions to American civilization.

HUM 270 Meditation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles, techniques, and practice of meditation. Includes information and experiential activities to increase understanding of physical, mental, emotional, social, and spiritual factors in meditation and stress reduction. (Same as PSY 270.)

HUM 298 Advanced Topics in the Humanities: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): Consent of instructor.

Advanced topics in the humanities which reflect current issues and trends. May be taken two times for a maximum of six credit hours.

INSTITUTIONAL FOODSERVICE

IFS 101 Institutional Food Sanitation /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and practices of food safety and sanitation. Includes sanitary food handling, contamination and food-borne illnesses, purchasing and storing food, sanitation of facilities and equipment, and safety.

IFS 102 Institutional Food Safety /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and practices of food safety and sanitation. Includes employee safety, accident prevention techniques, fire safety, pest control, housekeeping management, and the functions of the local health department and the Center for Disease Control.

IFS 103 Institutional Foods Preparation: Salad Making /1 cr. hr./1.5 periods (1 lec., .5 lab)

Prerequisite(s): None.

An introduction to the creation, display and storage of salads. Includes eye appeal, texture, color contrast, artistic touch and harmony of combinations. Also includes the cost-out and preparation of a salad bar.

IFS 104 Institutional Foods Preparation: Sandwich Making /1 cr. hr./1.5 periods (1 lec., .5 lab)

Prerequisite(s): None.

An introduction to the creation, display and storage of sandwiches. Includes sandwich fillings, eye appeal, color contrast, artistic touch and harmony of combinations. Also includes the cost-out and preparation of a sandwich buffet.

IFS 106 Institutional Foods Preparation: Bread Making /1 cr. hr./1.5 periods (1 lec., .5 lab)

Prerequisite(s): None.

Essentials of bread making. Includes preparation of yeast rolls and breads. Emphasis on use and care of equipment, sanitation, safety and hygiene.

IFS 107 Institutional Foods Preparation: Dessert Making /1 cr. hr./1.5 periods (1 lec., .5 lab)

Prerequisite(s): None.

Essentials of dessert making. Includes preparation of cakes, cookies, tarts, doughnuts and pies. Emphasis on use and care of equipment, sanitation, safety and hygiene.

IFS 110 Basic Nutrition for Foodservice Personnel /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of nutrition and their application to human needs, including the role of normal nutrition throughout the life cycle.

IFS 125 Special Nutritional Needs /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): IFS 110.

Nutritional requirements for various disease states such as diabetes, obesity, hyperactivity and malnutrition. Also includes feeding problems of the handicapped.

IFS 180 Menu Planning and Food Purchasing for Institutions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): IFS 110 or concurrent enrollment.

Principles and procedures for menu planning and food purchasing for institutions. Includes basic nutrition review, determining necessary specifications and yields of foodstuffs to be purchased, writing a menu plan and modifying a menu plan for special needs. Also includes budgeting and guidelines for purchasing foodstuffs for therapeutic menus.

IFS 216 Quantity Food Production /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Methods of quantity food production in an institutional environment. Includes principles of food preparation, cooking methods, equipment sanitation and safety. Emphasis on techniques for retention of maximum nutrients, flavor, and appearance.

INTERNATIONAL BUSINESS STUDIES

IBS 120 Cultural Similarities and Differences Between the United States and the Foreign Country /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of the cultural values of the foreign country in comparison to those of the United States. Includes social and religious customs, roles of men and women, attitudes toward time, humor, drugs and alcohol, and patterns of communication. Also includes political, educational and legal structures, health care values, attitudes toward shopping and conducting business, business structure, ethics, and values.

IBS 135 The International Career /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

International complexities of the work force within American businesses. Includes global changes for an international work force, skills and cross-cultural training necessary for the international job market, requirements for support

staff and middle management, profiles of international complexes offering employment, and suggestions and processes for employment in the international field.

IBS 136 Global Economy /3 cr. hr./3 period (3 lec.)

Prerequisite(s): None.

Fundamental principles of the global economy. Includes a survey of international trade, currency exchange rate, balance of payment, price levels and currency depreciation and policy recommendations available to governments. Also includes methods of limiting imports and eliminating trade barriers.

IBS 140 Basic Techniques of International Trade /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of international trade. Includes political and legal factors, export documentation, customs regulations, financial considerations, trade zones, trading companies, communications, exporting techniques, and case studies.

IBS 160 Hosting Foreign Business Personnel /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Training in routine hosting considerations with sensitivity to the culture of the visitor. Includes the initial greeting, orientation, assistance with legal documents, locating a support system, housing, and transportation.

IBS 170 Doing Business with Mexico /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

United States and Mexico conducting business together. Includes current conditions, categories of business, financial arrangements, maquiladoras, the bureaucracy, culture, and communication.

IBS 298 Advanced Topics in International Business: /25-4 cr. hrs./25-4 periods (.25-4 lec.)

Prerequisite(s): None.

Advanced topics in international business which reflect current issues, trends, and technologies. May be taken three times for a maximum of twelve credit hours.

INTERPRETER TRAINING**ITP 105 Fingerspelling and Numbers /2 cr. hrs./2 periods (2 lec.)**

Prerequisite(s): SLG 102.

Enhancement of receptive and expressive sign language skills with the manual alphabet and numbers. Includes methodology, theory, and application. Also includes states, major cities, basic mathematical functions, and common acronyms. Additional lab hours are required outside of regularly scheduled class.

ITP 200 Introduction to the Deaf Community /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SLG 202, WRT 102.

Explores the history of American Sign Language, the Deaf community, and the experiences of deaf individuals. Includes norms, values, traditions, and rules of social behaviors. Also includes cross-cultural interactions between hearing and deaf people.

ITP 203 Linguistics of American Sign Language /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SLG 202 and WRT 102.

Introduction to the linguistic structure of American Sign Language (ASL). Includes a comparison of semantics, morphology, phonology, syntax, as well as other components of ASL to English in light of current research. Also includes integration of linguistic information introduced in earlier ASL courses into an applied linguistic framework.

ITP 205 Advanced Fingerspelling and Numbers /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): SLG 201.

Advanced receptive and expressive sign language skills with the manual alphabet and numbers. Includes lexicalized fingerspelling, advanced mathematical functions, and related national acronyms. Additional lab hours are required outside of regularly scheduled class.

ITP 210 Introduction to Interpreting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SLG 202, WRT 102.

Introduction to the field and role of a sign language interpreter. Includes in-depth examination of the interpreting process, interpreter's philosophical base and behavior, interpreter's Code of Ethics, and professional options. Also includes basic consecutive interpreting.

ITP 215 Classifiers, Mimetic Description and ASL Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SLG 202, WRT 102.

Development of sign language skills through the use of classifiers, mime and ASL literature. Includes direct address, physical representations, spatial representations, perspective, and traditional deaf folklore. Additional lab hours may be required outside of class.

ITP 220 Interpreting I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITP 210, WRT 102.

Practical experience in consecutive and simultaneous interpreting in increasingly complex and diverse situations. Includes text analysis and review, development of interpreting skills such as cloze, short term memory, chunking, shadowing, and dual task training. Also includes feedback on sign selection, expressiveness, clarity, fluency and speed.

ITP 250 Interpreting II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITP 220.

Continuation of ITP 220. Development of expressive and receptive interpreting skills in educational and community situations. Includes an emphasis on specialized situations such as platform, interview, television, medical, legal, and deaf-blind interpreting. Students will be required to perform additional lab hours outside of classroom schedule.

ITP 268 Etymology /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): SLG 202.

Designed to improve and increase vocabulary for sign language interpreters. Includes use of structural analysis and contextual clues. Also includes English idioms, foreign phrases, and multiple meaning words.

ITP 270 Sign to Voice /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SLG 202.

Interpreting basic sign language structures into the spoken word. Includes receptive processing tools, voicing considerations, and vocabulary enhancement. Additional lab hours outside of class are required.

ITP 280 Advanced Sign to Voice /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITP 270.

Interpreting complex sign language structures into the spoken word. Includes ASL/English comparisons, vocabulary enhancement, and improvement of technical skills. Additional lab hours are required outside of regularly scheduled class.

ITP 285 Educational Interpreting/Transliterating /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITP 220.

Interpreting in educational settings. Includes skill-building, team building, transliterating, and issues specific to educational interpreting. Additional lab hours are required outside of regularly scheduled class.

ITP 290 Interpreter Training Field Experience /2 cr. hrs./ 6 periods (1 lec., 5 lab)

Prerequisite(s): ITP 220 or consent of instructor.

Supervised interpreting opportunities in community settings. Includes practicum experience, observations, and classroom discussions focusing on job preparation and current issues.

ITP 298 Special Topics in Interpreting: /1-4 cr. hrs./1-3 periods (1-3 lec., 0-3 lab)

Prerequisite(s): Consent of instructor.

Development and enrichment of interpreting-related skills by a variety of specialized interpreting-related topics and experiences. May be taken three times for a maximum of twelve credit hours.

ITALIAN

ITA 110 Elementary Italian I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the Italian language. Designed to provide proficiency in basic communication (listening, speaking, reading and writing). Emphasis on Italian cultural traditions.

ITA 111 Elementary Italian II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITA 110.

Continuation of ITA 110. Designed to provide increased proficiency in listening, speaking, reading and writing. Continued emphasis on Italian cultural traditions.

ITA 210 Intermediate Italian I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITA 111.

Continuation of ITA 111. Includes the review of grammar, in addition to reading and writing short compositions, and oral practice in the Italian language. Also includes Italian cultural traditions and customs.

ITA 211 Intermediate Italian II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): ITA 210.

Continuation of ITA 210. Includes advanced grammar usage, in addition to reading and writing short compositions, and oral practice in the Italian language. Also includes Italian cultural traditions and customs.

JAPANESE

JPN 105 Conversational Japanese /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Elementary Japanese conversation. Includes the development of speaking, listening and communication skills needed by business people and travelers in Japan. Also prepares students for JPN 110 and 111.

JPN 110 Elementary Japanese /5 cr. hrs./5 periods (5 lec.)

Prerequisite(s): None.

Introduction to the Japanese language. Designed to provide proficiency in basic communication (listening, speaking, reading and writing). Emphasis on Japanese cultural traditions.

JPN 111 Elementary Japanese II /5 cr. hrs./5 periods (5 lec.)

Prerequisite(s): JPN 110.

Continuation of JPN 110. Basic listening, speaking, reading and writing skills, using elementary Japanese vocabulary and grammatical structures.

JPN 210 Intermediate Japanese I /5 cr. hrs./5 periods (5 lec.)

Prerequisite(s): JPN 111.

Continuation of Japanese 111. Further development of conversational, writing and reading skills. Cultural values and differences form an integral part of discussions in the target language.

JPN 211 Intermediate Japanese II /5 cr. hrs./5 periods (5 lec.)

Prerequisite(s): JPN 210.

Continuation of Japanese 210 with emphasis on student development of competencies through oral presentations, journals and continued acquisition of Japanese characters.

LANDSCAPE TECHNICIAN PROGRAM

LTP 100 Landscape Today and Tomorrow /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of the landscape contracting industry: its history, current status and projection for the future. Special attention to career opportunities within various specialties.

LTP 120 Plant Pathology, Pests and Controls /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): BIO 184.

In-depth study of the pests, insects and diseases which damage shrubs, flowers, ornamental trees, turf grass and interior foliage. Emphasis on identification, control and treatment of the above problems as well as on the theory of utilizing chemicals, pesticides, herbicides and biological control.

LTP 130 Soils Management /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Analysis of soil types and fertility requirements of plants. Includes derivation, classification and evaluation of soils and the chemical, biological and physical requirements for plant growth.

LTP 150 Landscape Equipment Repair and Maintenance /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Introduction to power equipment used in the field of landscaping. Includes small engine repair and maintenance, general repair procedures for equipment using small engines, fleet maintenance, small loader maintenance, troubleshooting techniques and economics of preventive maintenance.

LTP 160 Plant Usage and Identification /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Principles and techniques of plant usage and identification. Designed to familiarize the student with where and how to use plants, plant identification, and a short history of plant taxonomy. Emphasis on the one hundred and fifty most common landscape plants and interior plants used in the southwest.

LTP 199 Co-op Related Class in LTP /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

LTP 199 Co-op Work in LTP /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

LTP 200 Landscape Management Systems /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of planning and implementing landscape projects. Includes management information systems, foreman duties, customer relations and contract laws. Also includes at least one site visit. Prepares the student to manage all phases of a landscape project.

LTP 205 Irrigation Design I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Design of turf, ornamental and drip (emitter) irrigation systems. Includes establishment of design criteria, selection and application of system components, preparation of irrigation plans and specifications and basic estimating procedures. Intended for students and professionals interested in irrigation systems.

LTP 206 Irrigation Design II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LTP 205.

Covers the design of large-scale irrigation systems, such as apartment complexes, parks and roadway projects, using both conventional sprinkler and drip systems. Establishing design criteria, selection and application of system components, preparation of irrigation plans and specifications will be included in the course.

LTP 210 Irrigation Installation /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Introduction to irrigation systems for technicians in the landscape and irrigation industries. Includes turf, ornamental, and drip (emitter) systems. Also includes materials, equipment, installation techniques, blueprint reading, and basic maintenance and repair procedures.

LTP 215 Interior Plantscape Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Design and maintenance of the total interior horticultural environment. Includes principles of design, design procedures, and horticultural and business practices. Also includes working with interior landscapers, interior designers, architects and clients, with an emphasis on the creative aspects of the process. (Same as DES 215.)

LTP 230 Landscape Maintenance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of management and technical skills required to operate and maintain southwestern landscapes. Includes water management, pests and disease controls.

LTP 240 Nursery Operations and Maintenance /3 cr. hrs./3 periods (3 lec.)

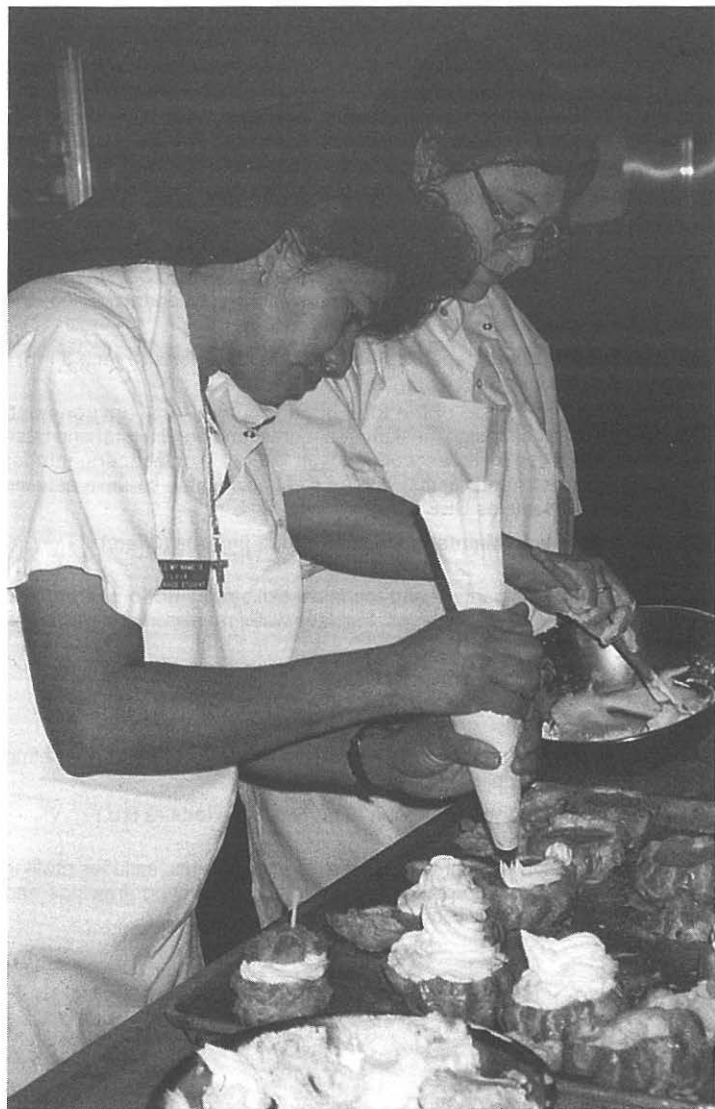
Prerequisite(s): None.

Technical and management factors involved in producing and marketing nursery stock and supplies.

LTP 260 Basic Landscape Design /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Designing residential and light commercial landscape sites. Includes drafting tools and techniques, site planning, preparation of working drawings and specifications, and construction cost estimating.



LTP 290 Landscape Field Experience /1-4 cr. hrs./5-20 periods (5-20 lab)

Prerequisite(s): Consent of instructor.

Supervised landscape experience with a private company, government agency, or non-profit organization. Includes work-site experiences such as the bid process, customer relations, employer/employee relations, wholesale purchasing, and installation and maintenance techniques. Students should be able to do physical labor under difficult conditions. May be taken two times for a maximum of eight credit hours.

LTP 294 Current Topics in Landscape Technology /1-4 cr. hrs./1-16 periods (0-4 lec., 0-12 lab)

Prerequisite(s): Consent of instructor.

Selected topics which reflect the most current trends and concepts in landscape technology. May include water management, pest and disease control, regulations, operations, and management. May be taken three times for a maximum of twelve credits.

LTP 299 Co-op Related Class in LTP /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

LTP 299 Co-op Work in LTP /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

LATIN

LAT 110 Elementary Latin I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the Latin language. Designed to develop proficiency in Latin-to-English reading skills and vocabulary building. Also includes background in Roman cultural traditions.

LAT 111 Elementary Latin II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): LAT 110.

Continuation of LAT 110. Designed to provide increased proficiency in Latin-to-English reading skills and vocabulary building. Continued emphasis on Roman cultural traditions.

LAW ENFORCEMENT RELATED INSTRUCTION**LEN 100 Careers in Law Enforcement /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Survey of careers and career paths in law enforcement. Includes exploration of the broad scope of job functions and opportunities in various law enforcement agencies. Also includes awareness of the selection criteria, life style, and necessary personal choices for a career in this field.

LEN 105 Ethics and Leadership in Law Enforcement /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of ethical behavior for law enforcement professionals. Includes establishing a leadership role within the community. Also includes the Law Enforcement Code of Ethics, and the Canons of Police Ethics as a basis to establish trust and protect a positive image of law enforcement.

LEN 110 Multicultural Issues in Law Enforcement /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of the value of diversity in a law enforcement environment. Includes the standards and norms of different groups and individuals and how they impact the attitudes and behaviors. Also includes the need to adapt interactions without compromising established societal norms.

LEN 115 Interpersonal Relations in Law Enforcement /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of the interactions of law enforcement professionals with peers and the public. Includes the unique roles and expectations which occur when entering a law enforcement career. Also includes specific methods and techniques used in situational interactions.

LEN 120 Introduction to Law Enforcement /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Overview of the components of the criminal justice system, their functions, responsibilities and interrelationships. Includes a historical perspective, an outline of regulatory agency functions, responsibilities, jurisdictional limitations, techniques of management and supervision, problem solving strategies, and the relationship between employee and supervisor. Also includes standards required of law enforcement personnel and the functions and responsibilities of the Arizona Peace Officer Standards and Training Board.

LEN 125 Law and Legal Matters I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LEN 120.

Examination of the basic concepts, phrases and definitions needed to study criminal law. Includes an analysis of constitutional requirements, statutes and case law on search and seizure, the conditions under which an officer or citizen may make an arrest, an officer's duties and responsibilities prior to and during the arrest, and the rules of evidence. Also includes summonses and subpoenas, civil processes, and the functions of the various courts, agencies, and laws relating to juveniles.

LEN 126 Law and Legal Matters II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LEN 125.

Continuation of LEN 125. Includes the proper techniques for giving effective police testimony, outline of the United States Constitution, Arizona Revised Statutes (ARS) Title 13, and a review of common civil and criminal liability facing law enforcement agencies and officers.

LEN 130 Patrol Procedures /3 cr. hr./3 periods (3 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Study of the types, purposes and techniques of police patrol. Includes citizen protection, crime prevention, emergency and non-emergency situations, safely conducting a high risk vehicle stop, domestic disputes and managing crisis situations, mental illness and criminal behavior, crimes in progress, indicators of alcohol intoxication, and symptoms of medical conditions. Also includes use of police radio, hazardous materials, disasters, hate motivated acts, fires, and civil disputes.

LEN 135 Traffic Enforcement and Investigation 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Introduction to the attitude and techniques essential in dealing effectively with traffic violators. Includes the effects of alcohol and drugs on drivers and techniques for obtaining evidence for successful prosecution, the legal basis of the Uniform Traffic Citation, specific techniques for stopping and approaching suspects in vehicles, traffic collision investigation, and proper methods for taking and recording evidence at the collision scene. Also includes techniques for directing and controlling vehicular and pedestrian movements by means of hand signals, and applicable sections of the ARS relating to law enforcement authority.

LEN 140 Criminal Investigation /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Principles common to all types of investigation. Includes conducting a proper search, sketching the crime scene, recording and preserving notes, packaging and marking evidence for identification, synthesizing information into a final report, the functions of a crime laboratory, proper interviewing and questioning techniques, and methods of fingerprinting. Also includes investigating the more common sex crimes, procedures for investigating cases involving death, organized criminal activities, techniques used in the investigation of assault, burglary, robbery, auto theft, child abuse, missing persons, and narcotics and dangerous drug violations.

LEN 145 Community and Police Relations /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Benefits and methods of developing positive police-community relations and recognizing cultural differences within the community. Includes the emotional and behavioral indicators of crime victims, personal communication, crime prevention functions of the patrol officer and various crime prevention programs.

LEN 150 Records and Reports /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Introduction to the characteristics of good reports and field notes and obtaining and using investigative information from police records systems. Includes form, style, and procedures for writing various reports, techniques for developing an accurate narrative, and proper and improper conclusions. Also includes modern technology in police data processing and information available through the use of local state and national records.

LEN 160 Life Management Skills for Law Enforcement /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of law enforcement as a hazardous and stressful occupation. Includes methods of dealing with the everyday problems of life at home and at work. Also includes the administration of self-assessments and techniques to help attainment of a desirable lifestyle.

LEN 198 Special Topics in Law Enforcement: /.25-4 cr. hrs./ .25-4 periods (.25-4 lec.)

Prerequisite(s): Consent of instructor.

Selected topics in law enforcement which reflect current issues and trends. Credit may be earned for each topic taken.

LEN 205 Police Proficiency Skills I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Admission to the Law Enforcement Academy or consent of instructor.

Methods of first aid and stress management. Includes providing emergency medical care to victims, legal and civil issues, and proper procedures for handling various traumas. Also includes the manifestations and techniques of managing personal job-related stress.

LEN 206 Police Proficiency Skills II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LEN 205.

Continuation of LEN 205. Includes the mechanical, safety features, servicing, and firing of the service weapon. The student must achieve a minimum qualification score to successfully complete this course.

LEN 207 Police Proficiency Skills III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LEN 206.

Continuation of LEN 206. Includes the development and demonstration of each participant's mental and physical condition through structured exercise and classroom education. Also includes various techniques for maintaining physical control of disruptive, combative, or potentially dangerous subjects, including restraint holds. Students must score in the fair range for all measures, except body fat, to complete this course.

LEN 208 Police Proficiency Skills IV /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LEN 207.

Continuation of LEN 207. Includes basic defensive driving techniques, hazardous road conditions, dynamics of a moving vehicle, the driving task, pursuit and high speed response procedures, high speed vehicle control, and methods to successfully stop fleeing vehicles. Also includes the liabilities and responsibilities associated with the use of force, factors in use of force situations, and proper police baton techniques.

LEN 250 Basic Follow-up Investigations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Survey of basic follow-up investigative resources and techniques utilized by detectives in law enforcement. Includes evidence collection, role of the County Attorney, laws regarding search and seizure, laws concerning statements and confessions, obtaining a search warrant, media interviews, and safety equipment. Also includes crime scene management and interrogation techniques.

LEN 260 Financial Analysis in Criminal Justice /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Consent of instructor.

Techniques of financial analysis for criminal justice applications. Includes sources of financial information, analysis of financial documents, and preparation of schedules to provide evidence of financial crimes.

LEN 270 Principles of Law Enforcement Supervision /3 cr. hrs/ 3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Basic skills and concepts of law enforcement supervision. Includes leadership, reports, performance communications, staff skills, police liability, community problem solving, and customer service.

LEN 271 Skills for Community-Oriented Policing /4 cr. hrs/4 periods (4 lec.)

Prerequisite(s): None.

Provides the basis for effective interactions between law enforcement officers and the community members. Includes an introduction to the community policing philosophy, conflict resolution, personal accountability, preparing for change, and interpersonal skills. Also includes fundamentals of crime prevention.

LEN 274 Supervision of Community-Oriented Policing I /3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): None.

Examination of the skills needed to supervise a basic community-oriented policing program. Includes various perspectives of community-oriented policing, team building, empowerment, time management, public speaking, and employee development.

LEN 275 Supervision of Community-Oriented Policing II /3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): None.

Continuation of LEN 274. Includes examination of the advanced skills needed to supervise a community-oriented policing program. Also includes the appropriate organizational structure and the concept of community government.

LEN 280 General Instructor /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Arizona Police Officer Standards and Training General Instructor certification. Includes demonstration and written requirements.

LEN 290 Law Enforcement Field Experience /3 cr. hrs./15 periods (15 Recitation)

Prerequisite(s): LEN 275, 275.

Supervised placement in community-oriented policing. Includes development, implementation, and evaluation of a project in the community.

LEN 298 Advanced Topics in Law Enforcement /.25-4 cr. hrs./ .25-4 periods (.25-4 lec.)

Prerequisite(s): Consent of instructor.

Advanced topics in law enforcement which reflect current issues and trends. Credit may be earned for each topic taken.

LEGAL ASSISTANT (PARALEGAL)**LAS 101 Introduction to Legal Assistant Careers /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Role, responsibilities and ethical standards of legal assistant employment and regulation. Includes an overview of: ethical rules, law office administration and systems, communication, interviewing, investigation, evidence, legal research, legal analysis, state and federal judicial systems, litigation, and specialty areas of law.

LAS 102 Civil Litigation Procedures I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): REA 112 or higher, or a reading assessment score of at least 12th grade in both vocabulary and comprehension as measured by the college assessment process.

Principles and procedures for commencement of civil litigation. Includes rules of civil procedure, subject matter jurisdiction, personal jurisdiction, venue, statutes of limitations, parties, pleading format, preparation of complaint and answer, counterclaims, crossclaims, and third party practice. Also includes the causes of action, remedies, and potential defenses in contract and tort law.

LAS 103 Legal Research /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 and WRT 101 or employment in the legal or a related field.

Principles and techniques of legal research. Includes categories of research materials, citing legal material, finding and using secondary authority, finding tools, Shepards Citators, case law, constitutions, statutes and administrative law, analyzing research problems, and preparing research reports.

LAS 104 Legal Assistant Ethics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 103 or concurrent enrollment.

Rules and principles of professional responsibility in the legal field. Includes sources of the rules of legal ethics, ethical guidelines and attorney supervision of legal assistants, unauthorized practice of law, confidentiality, conflicts of interest, advertising and solicitation, attorneys' fees and fiduciary duties, competence, malpractice, ethical conduct issues in litigation, and professional integrity issues.

LAS 106 Civil and Criminal Evidence /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 103 or concurrent enrollment.

Legal assistant's role in the analysis and application of the rules of evidence. Includes relevancy and its limits, privileges, witnesses, opinion and expert testimony, hearsay, authentication, and contents of writings, recordings and photographs.

LAS 197 LAS Seminar: /.25-4 cr. hrs./25-4 periods (.25-4 lec.)

Prerequisite(s): None.

Legal Assistant job-related training. Includes presentations by specialists in a given area and topics of timely or limited interest. May be taken three times for a maximum of twelve credit hours.

LAS 199 Co-op Related Class in LAS /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

LAS 199 Co-op Work in LAS /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

LAS 201 Consumer Law Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101.

Legal procedures between consumers and business entities/governmental agencies. Includes consumer claims arising from the sale of merchandise, warranties, consumer rights, defective construction claims, consumer credit reports, collection practices, towing and repossession of motor vehicles, consumer rights under form contracts/contracts of adhesion, and fair housing law.

LAS 202 Civil Litigation Procedures II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 102.

Continuation of LAS 102. Includes discovery procedures in Federal Court, disclosure procedures in Arizona Superior Court, file organization and document control, pre-trial motions and proceedings, gathering and organizing evidence, preparation of witnesses, alternative resolutions without trial, trial procedures, post-trial and appellate procedures.

LAS 203 Tort Law Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101, 102.

Concepts and procedures used in tort law cases. Includes tort litigation procedures and tort case law in the areas of negligence, professional negligence, strict liability, product liability, liability issues, and insurance coverage. Also includes interviewing and investigation techniques for the legal assistant in tort cases.

LAS 204 Wills, Trusts, and Estates /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 or employment in a legal related field.

Preparation to assist a lawyer in estate planning. Includes an introduction to wills, trusts and estates, intestate succession, guardianships, will related documents, will drafting and executing, estate administration, probate related legal action, trusts and administration, and fiduciary duties.

LAS 206 Criminal Trial Procedures I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 or employment in a legal related field.

Criminal trial process from first court appearance through pre-trial procedures. Includes steps in the criminal law process, advocacy system, definition of terms, plea bargaining, ethical considerations, initial appearance, probable cause, discovery, evaluation of legal issues, pretrial motions, and Rules of Criminal Procedure - arrest through pretrial motions.

LAS 207 Criminal Trial Procedures II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 206.

Continuation of LAS 206. Includes Rules of Criminal Procedure - trial through appeal, court and jury trial, jury trial book, motions in limine, jury selection, opening statement, direct examination, cross examination, objections, special actions, motions at close of evidence, closing argument, post-verdict procedures, and appellate procedures.

LAS 208 Domestic Relations and Family Law /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 or employment in the legal or a related field.

Law and procedures related to family relationships and domestic matters. Includes basic principles of family law, marital contracts, legal issues in family law affecting children, initiating a divorce proceeding, contested proceedings, and assisting at a dissolution trial.

LAS 209 Bankruptcy Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 or employment in the legal or a related field.

Application of legal procedures in bankruptcy. Includes jurisdiction, cast of characters and their roles in bankruptcy, client interview, evaluation of options, advising client, and drafting Chapter 7 liquidation, Chapter 13 adjustment of debts of individuals, Chapter 12 adjustment of debts of family farmer, Chapter 11 reorganization, and the legal assistants' roles.

LAS 210 Public Agency Law /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101, 102.

Laws and procedures relating to the jurisdiction and regulatory powers of governmental agencies and departments. Includes an overview of public agency law, laws and activities or benefits regulated by administrative agencies, and the role and purpose of federal, state, country, and municipal administrative agencies.

LAS 211 Legal Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 103, 202, WRT 101.

Principles and techniques of legal writing. Includes writing style, editing and proofreading, legal analysis, legal brief types, and applications of legal writing for memorandum, litigation documents, correspondence, and transaction documents.

LAS 212 Law Office Computerization /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 (or concurrent enrollment) and CSC 105.

Applications of computer software in the legal field. Includes computer hardware and software, word processing applications, database management systems, spreadsheet software, law office management, automated litigation support, telecommunications, and specialized legal software for the preparation of legal documents and document organization.

LAS 213 Computer Assisted Legal Research /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 103 or concurrent enrollment.

Computer assisted legal research systems. Includes search techniques, display elements, database menus, special services regarding citation methods, advanced search techniques, and cost effective usage.

LAS 215 Corporate Law Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 220 (or concurrent enrollment) or LAS 101 or employment in the legal or related field.

The role and responsibilities of a legal assistant regarding the procedures and document drafting necessary for incorporation and the requirements for maintaining corporate legal status. Includes incorporation and maintenance, corporate power theories and defenses, stocks, voluntary dissolution and takeovers.

LAS 217 Real Estate Legal Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LAS 101 or employment in the legal field or a Real Estate License.

Legal procedures and requirements in real estate transactions and litigation. Includes real estate principles and legal concepts, recording and constructive notice, and real property taxes. Also includes an analysis of real estate contracts/purchase agreements, escrows and closings, deeds, co-ownership, legal descriptions, leases, encumbrances, liens, and foreclosures.

LAS 250 Legal Assistant Internship /4 cr. hrs./16 periods (1 lec., 15 lab)

Prerequisite(s): WRT 101, BUS 220, and a minimum of 45 credit hours in the Legal Assistant Program including two specialty elective courses, and LAS 104 and 202. Enrollment and placement contingent upon earned grade point average in LAS courses. Application and acceptance required.

Volunteer legal assistant field experience at an approved work site. Includes communications, positive work attitudes, ethics, progress review, law office systems, professional development, employment strategies, and final evaluation within a classroom seminar setting. Designed for students in their final semester of course work in the Legal Assistant Program.

LAS 299 Co-op Related Class in LAS /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

LAS 299 Co-op Work in LAS /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

LEGAL SECRETARY**LSY 101 Introduction to the Legal Secretary Profession /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Designed for students who wish to seek a career as a legal secretary. Includes defining the role of the legal secretary and the ethical responsibilities of the profession, how legal secretaries help enhance and facilitate the delivery of legal services, and the required skills and knowledge to function effectively as a legal secretary. Also includes identification of employment opportunities in the legal secretary profession.

LSY 201 Legal Secretary Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LSY 101.

Presentation of the knowledge and skills required to function successfully as a legal secretary. Includes preparation and distribution of calendar documents, the fundamentals of filing existing and incoming documents, the preparation of tickler reminders, the management of pending files, and the essential attorney support duties required in the daily operation of a legal office. Also includes the role of personal computers, E-Mail, and other technological equipment utilized in the daily operation of a legal office.

LSY 210 Legal Office Accounting and Financial Procedures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LSY 201.

Introduction to the necessary aspects of accounting and financial procedures used in a legal office. Includes the essential requirements of working with trust accounts, the development and distribution of budget and financial statements, the fundamentals of billing, payroll preparation, and insurance. Also includes identification of the necessary ethical and confidentiality requirements connected with the accounting and financial operations of a legal office.

LSY 290 Legal Secretary Field Experience /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LSY 201.

Participation in legal office placements allow students to acquire practical experiences in the legal secretarial area. Includes seminars conducted by the instructor to discuss the field experiences in relation to the students program of study. Also includes an analysis of employment and career opportunities in the profession.

LIBRARY SKILLS**LIB 100 Basic Library Skills /1 cr. hr./1 period (1 lec.)**

Prerequisite(s): None.

Introduction to basic college-level library skills. Includes defining a topic, designing a search strategy, locating information, developing a thesis and compiling a bibliography. Also includes research process, problem resolution and critical evaluation of information.

LITERATURE**LIT 085 Reading For Pleasure /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Exploration of a wide variety of popular writing in order to develop the attitudes, habits and skills which make reading enjoyable.

LIT 120 Literary Visions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basics of reading and writing about literature. Includes an introduction to the major genres of literature: fiction, poetry, and drama. Also includes the elements of these genres: plot and structure, character, setting, style, symbolism and myth, and theme.

LIT 231 Introduction to Shakespeare /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Familiarization with a number of Shakespeare's major dramas. Includes relevant history, social conditions and literary background. Some attention is given to plays as stage vehicles.

LIT 237 Women in Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Survey of literature by and/or about women. Includes issues concerning women in literature and the changing images of women. Also includes a literary analysis of selected writings.

LIT 260 Major British Writers /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Representative selection of works by major authors. Includes a range of periods and types of literature.

LIT 261 Modern Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Readings in modern fiction, drama and poetry.

LIT 262 Major Literary Themes: /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Exploration of a variety of literary treatments of a single theme or literary type. Possible areas of study include women in literature, folklore in literature, death and dying, science fiction and mystery fiction. Emphasis on works of high literary merit.

LIT 265 Major American Authors /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Survey of selected works by major American authors from the colonial period to the present.

LIT 266 World Literature: Dramatic /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Major dramatic works of western culture. Includes literary forms, historical context, psychological and moral implications of the literature, and cultural significance of plays.

LIT 267 World Literature: Narrative /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Great narrative works of literary tradition with emphasis on form, theme and cultural context.

LIT 268 Introduction to the Literature of the Americas /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Major literary works and movements from Pre-Columbian America as well as the English, Spanish, French and Portuguese Americas.

LIT 275 Ethnic Literature: /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Exploration of the experience of various ethnic groups as reflected in literature by and about them.

LIT 286 Themes in American Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Exploration of a single theme in American literature such as individualism, nature or the outsider. Includes works of major authors plus a variety of genres appropriate to the theme, including novels, drama and poetry.

LIT 288 Politics and the Novel /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Discussion and analysis of significant political questions as seen through the eyes of various novelists.

LIT 291 Children's Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): College-level reading and writing skills strongly recommended.

Survey of the major genres of children's literature: child lore, fables, folk tales, poetry, tall tales, the picture book, the adolescent novel and fictional, historical and non-fictional prose.

LIT 296 Literature and Film /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102.

Investigation of the relationship between written literature and the moving image of film and video. Includes birth of film, comparative approaches, performed drama, and critical analysis.

MACHINE TOOL TECHNOLOGY**MAC 103 Applied Shop Mathematics I /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): MAT 082 or satisfactory score on mathematics assessment test.

Practical mathematics as applied to machine tool and related technologies. Includes fractions, accuracy, exponents, pocket calculators, measurement, measuring instruments, algebra, ratios and proportions, and formulas.

MAC 104 Applied Shop Mathematics II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAC 103.

Continuation of MAC 103. Includes angles, circles, trigonometry, trigonometric applications, oblique triangles, three-dimensional figures, Cartesian coordinate system, and point-to-point programming.

MAC 110 Machine Shop I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): None.

Introduction to basic machine shop practices. Includes safety, general shop practice, hand and layout tools, measuring tools, basic machines, lathes, and milling machines.

MAC 120 Machine Shop II /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 110.

Continuation of MAC 110. Includes additional applications of safety, dimensional measurement, lathe operation, milling machine operation, and grinding machine operation.

MAC 130 Fundamentals of Metallurgy /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of metallurgy. Includes structural materials, industrial concepts, properties of metals and alloys, hardness testing, science of metals, periodic table, structure of metals, nature of metals, and metallography.

MAC 199 Co-op Related Class in MAC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

MAC 199 Co-op Work in MAC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

MAC 210 Jig and Fixture Design /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 120, 104, DFT 150.

Design and application of tools, jigs and fixtures for basic metalworking. Includes basic types and functions of jigs and fixtures, design economics, design and construction of jigs and fixtures, and specialized workholding tooling.

MAC 250 Computer Numerical Control (CNC) Mill Programming I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 104, 120, DFT 150.

Operations and procedures for automated machining systems. Includes numerical control (NC) and computer numerical control (CNC) machining systems, positioning and coordinate systems used in NC/CNC programming, part programming, diagnosis and correction of programming errors, and program procedures.

MAC 255 Computer Numerical Control (CNC) Mill Programming II /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 250.

Continuation of MAC 250. Includes review of computer numerical control (CNC), diagnosis and correction of programming errors, advanced programming techniques used in production and prototype machining, introduction to lathe programming, introduction to macro programming language, and introduction to computer aided machining (CAM).

MAC 257 Computer Aided Machining (CAM) I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 255, DFT 180.

Programming automated machine tools using Computer Aided Manufacturing (CAM) software. Includes review of Computer Numerical Control (CNC) and Computer Aided Drafting (CAD), introduction into SMART-CAM environment, process model geometry, set up different levels, clearances, and profile tops, insert tool box, entity creation, graphics display, entity grouping, changing, and organization, viewing the process model, transforming geometry, solid modeling, rough processing, and code generation.

MAC 258 Computer Aided Machining (CAM) II /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 257.

Continuation of MAC 257. Includes profile curves, creating meshes, editing meshes, and cavity roughing.

MAC 260 Computer Numerical Control (CNC) III: Lathe /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MAC 255.

Continuation of MAC 255. Includes Computer Numerical Control (CNC) lathe applications, programming geometry, programming techniques, and production machining techniques.

MAC 265 Computer Numerical Control (CNC) IV: Production Techniques /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MAC 260.

Continuation of MAC 260. Includes production machining techniques for mills and other Computer Numerical Control (CNC) equipment, four and five axis programming, and computer integrated machining and flexible machining systems.

MAC 275 Applied Metallurgy /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): None.

Application of metallurgical concepts, procedures, and testing. Includes materials, alloy classification systems, industrial and manufacturing concepts, properties and testing, and industrial and manufacturing processes and applications.

MAC 280 Machine Shop III /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): MAC 104, 120, DFT 150.

Continuation of MAC 120. Includes advanced applications of safety, dimensional measurement, lathe operation, milling machine operation, and grinding machine operation.

MAC 285 Physical Metallurgy /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MAC 130.

Behavior of materials, metals, and alloys during shaping and processing operations. Includes strengthening processes, alloying, phase diagrams, nonferrous alloys, basic steel, heat treating equipment, alloy steels, cast irons, stainless steels, process effects, and non-destructive testing.

MAC 296 Machine Tool Independent Projects /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Self-directed laboratory projects. Includes establishing objectives, procedures and a method of evaluation. May be taken sixteen times for a maximum of sixteen credit hours.

MAC 297 Machine Tool Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Machine tool job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

MAC 299 Co-op Related Class in MAC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

MAC 299 Co-op Work in MAC /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

MANAGEMENT

MAN 110 Human Relations in Business and Industry /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Organizational structure and how its functioning is affected by many human factors. Includes motivation, problem solving techniques, group process and organization environment.

MAN 122 Supervision /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of personnel supervision. Historical development; recruitment, training and evaluation of employees; decision making; and the role of labor unions.

MAN 124 Small Business Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis of the practical problems of organizing and managing a successful small business. Includes practical problems in quantitative analysis, causes of business failure, record keeping, sales promotion, marketing, budgeting, employee relations and small business case studies. Emphasis on the managerial activities of the entrepreneur and their application to good business practice.

MAN 130 Quality Systems Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092.

Contemporary quality-system philosophies. Includes methods and technical operations for quality management in product and service organizations.

MAN 270 Computer Applications for Managers /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 105 or consent of instructor.

Development of management skills in computer applications for business. Includes maximizing computer services, history of data processing as viewed by management, advancement in reporting tools, efficient computer utilization via corporate management direction and related concerns.

MAN 276 Human Resources /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 100.

Practical aspects of personnel management and support. Includes recruiting, selection, testing, rating systems, promotion, discipline, training, labor relations, job evaluation, and manpower planning.

MAN 278 Labor/Management Relations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 100.

Examination of basic principles and current status of labor/management relations in the United States. History, development of American unionism, government of trade unions, collective bargaining, public policy and bargaining power. Reviews legal framework regulating labor/management relations. Emphasis on contemporary issues and problems involved in building a sound relationship between management and labor.

MAN 280 Business Organization and Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 100 and any other MAN course.

Nature and functions of business organization and management. The role of management in business and other human endeavors; management as a total system within constraints imposed by society, government, technology and ideology; management as a practical integration of diverse philosophies.

MAN 298 Advanced Topics in Management: /5-3 cr. hrs./5-3 periods (5-3 lec.)

Prerequisite(s): Consent of instructor.

Advanced topics in management which reflect current issues, trends, and technologies. May be taken four times for a maximum of twelve credit hours.

MAN 299 Co-op Related Class in MAN /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

MAN 299 Co-op Work in MAN /3-6 cr. hrs./15-30 periods (15-30 lab)

See Cooperative Education section for description.

MARKETING**MKT 111 Marketing /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Basic principles of moving goods and services from producer to consumer. Includes functions of marketing in relation to manufacturing, wholesaling and retailing. (Same as DES 110.)

MKT 113 Professional Sales /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles and techniques of selling and their practical application. Includes types of customers, products, presentation of information, determination of customer's wants and needs, meeting customer objections, and opportunities in selling.

MKT 125 Advertising /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles of the various aspects of advertising including its planning and creation.

MKT 130 Direct Response Marketing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of developing and implementing a targeted direct response program. Includes selection of appropriate products/services, one-step versus two-step marketing, elements of costing and pricing, effective creative designs, and methods for evaluation and measurement.

MKT 139 Retailing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The organization and operation of a retail store. Includes trends in the field and problems involved in the retailing of goods and services.

MKT 150 Physical Distribution Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

In-depth study of methods of distributing goods. Physical warehousing, inventory control, materials handling, industrial packaging, order processing and location analysis. Includes managerial responsibilities and recent transportation regulation actions. (Same as PIM 150.)

MKT 160 Marketing for Nonprofit Organizations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Applies marketing principles to agencies other than for profit business and industry. Use of case studies and discussions. Each student will prepare an integrated marketing plan for a nonprofit organization.

MKT 299 Co-op Related Class in MKT /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

MKT 299 Co-op Work in MKT /3-6 cr. hrs./15-30 periods (15-30 lab)

See Cooperative Education section for description.

MATHEMATICS

All students enrolling in their first mathematics course with the College and all new, full-time students are required to take the mathematics assessment tests. A satisfactory assessment test score may be requested in lieu of, or in addition to, the listed prerequisites for any course.

Students who have earned credit in any college mathematics course equivalent to or above MAT 082 will not receive credit for MAT 082 or any of its components without permission of the Mathematics Department Chair.

MAT 050 Approaching Mathematics Positively /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Designed for students who avoid taking mathematics courses or who have anxiety in mathematics courses. Includes defining mathematics anxiety, underlying causes, and practicing anxiety reduction techniques. Also includes mathematics study and test-taking. (Same as HDE 050.)

MAT 065 Health Careers Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Mathematical skills for nursing and chemistry. Includes fractions, decimals, scientific notation, dosages, concentrations, logarithms and conversions in apothecary, metric and household measures.

MAT 082 Basic Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Fundamentals and applications of arithmetic. Includes operations on whole numbers, fractions, decimal numbers, ratio and proportion, percent, and measurement. MAT 082A, 082B, and 082C together constitute MAT 082.

MAT 082A Basic Mathematics - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Module A constitutes approximately the first one-third of MAT 082.

MAT 082B Basic Mathematics - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 082A or concurrent enrollment.

Module B constitutes approximately the second one-third of MAT 082.

MAT 082C Basic Mathematics - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 082B or concurrent enrollment.

Module C constitutes approximately the third one-third of MAT 082.

MAT 086 Prealgebra /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 082 or satisfactory score on the mathematics assessment test.

Transition from arithmetic to algebra. Includes signed numbers, order of operations, polynomials, fractions, linear equations, area and perimeter, decimals, percents, and ratio and proportion. MAT 086A, 086B, and 086C together constitute MAT 086.

MAT 086A Prealgebra: Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 082 or satisfactory score on the mathematics assessment test.

Module A constitutes approximately the first one-third of MAT 086.

MAT 086B Prealgebra: Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 086A.

Module B constitutes approximately the second one-third of MAT 086.

MAT 086C Prealgebra: Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 086B.

Module C constitutes approximately the third one-third of MAT 086.

MAT 092 Elementary Algebra /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test.

Introduction to basic algebra. Includes the real number system, algebraic expressions, linear equations and inequalities, integer exponents, polynomials, simple rational expressions, and square roots. MAT 092A, 092B, and 092C together constitute MAT 092.

MAT 092A Elementary Algebra - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test.

Module A constitutes approximately the first one-third of MAT 092.

MAT 092B Elementary Algebra - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 092A or concurrent enrollment.

Module B constitutes approximately the second one-third of MAT 092.

MAT 092C Elementary Algebra - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 092B or concurrent enrollment.

Module C constitutes approximately the third one-third of MAT 092.

MAT 094 Elementary Geometry /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): MAT 092.

Introduction to geometry. Includes angles, parallel and perpendicular lines, triangles, quadrilaterals, circles, congruence, similar figures, geometric constructions, and deductive proofs.

MAT 110 Technical Mathematics I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test.

Technical arithmetic and geometry. Includes a review of arithmetic operations, percent, measurements, basic geometry involving perimeters, areas and volumes, basic algebraic operations, linear equations and factoring, algebraic fractions, graphs of equations, and systems of linear equations. MAT 110A, 110B, and 110C together constitute MAT 110.

MAT 110A Technical Mathematics I - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test.

Module A constitutes approximately the first one-third of MAT 110.

MAT 110B Technical Mathematics I - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 110A or concurrent enrollment.

Module B constitutes approximately the second one-third of MAT 110.

MAT 110C Technical Mathematics I - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 110B or concurrent enrollment.

Module C constitutes approximately the third one-third of MAT 110.

MAT 111 Technical Mathematics II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 110.

Continuation of MAT 110. Includes a review of graphing, scientific notation, roots, radicals and quadratic equations. Also includes trigonometric functions, vectors, and solutions of right and oblique triangle problems. MAT 111A, 111B, and 111C together constitute MAT 111.

MAT 111A Technical Mathematics II - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 110 or concurrent enrollment in MAT 110C.

Module A constitutes approximately the first one-third of MAT 111.

MAT 111B Technical Mathematics II - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 111A or concurrent enrollment.

Module B constitutes approximately the second one-third of MAT 111.

MAT 111C Technical Mathematics II - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 111B or concurrent enrollment.

Module C constitutes approximately the third one-third of MAT 111.

MAT 112 Elementary Trigonometry /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test.

Fundamentals of triangle trigonometry. Includes geometry, trigonometric functions, and applications.

MAT 113 Mathematics with Trigonometry and Statistics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 122 or TEC 112 or satisfactory score on the mathematics assessment test.

Non-linear and simultaneous equations used in network analysis. Includes basic trigonometry and complex numbers used in AC circuit theory and optics, waveforms and methods of description, basic probability and statistics used in statistical process control and metrology, introductory periodic waveform analysis, and graphical presentations of special sums and rates of change in linear circuit applications. (Same as TEC 113.)

MAT 114 Elementary Data Analysis and Statistical Inference /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test.

Introduction to statistics. Includes the collection and presentation of data and statistical measures.

MAT 115 Electronics Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092.

Intermediate algebra as applied to electronic circuits. Includes solving systems of linear equations, rational and irrational equations, exponents, quadratics equations, and an introduction to logarithms. (Same as TEC 115.)

MAT 116 Electronics Mathematics Applications /3 cr. hr./3 periods (3 lec.)

Prerequisite(s): MAT 115.

College level algebra applications to solve sinusoidal AC circuit and DC transient response parameters. Includes the use of right triangle trigonometry, elementary plane vectors, phasor algebra, logarithmic and exponential equations. Also includes the mathematics of binary, octal, and the hexadecimal numbering systems. (Same as TEC 116.)

MAT 122 Intermediate Algebra /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092 or satisfactory score on the mathematics assessment test.

Basic algebraic functions. Includes the language of sets, lines in the plane, systems of linear equations, rational expressions and equations, radical expressions and equations, quadratics, exponents, and logarithms. MAT 122A, 122B, and 122C together constitute MAT 122.

MAT 122A Intermediate Algebra - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 092 or concurrent enrollment in MAT 092C or satisfactory score on the mathematics assessment test.

Module A constitutes approximately the first one-third of MAT 122.

MAT 122B Intermediate Algebra - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 122A or concurrent enrollment.

Module B constitutes approximately the second one-third of MAT 122.

MAT 122C Intermediate Algebra - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 122B or concurrent enrollment.

Module C constitutes approximately the third one-third of MAT 122.

MAT 142 Topics in College Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 122 or satisfactory score on the mathematics assessment test.

Survey of mathematical topics and applications. Includes application of mathematics to the social services, management science, growth, and probability and statistics.

MAT 151 College Algebra /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): MAT 122 or satisfactory score on the mathematics assessment test.

Introduction to college-level algebra. Includes equations, functions, systems of equations, exponential and logarithmic functions, graphing of higher order polynomial and rational functions, sequences and series, and calculator use. MAT 151A, 151B, 151C, and 151D together constitute MAT 151.

MAT 151A College Algebra - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 122 or satisfactory score on the mathematics assessment test.

Module A constitutes approximately the first one-fourth of MAT 151.

MAT 151B College Algebra - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 151A.

Module B constitutes approximately the second one-fourth of MAT 151.

MAT 151C College Algebra - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 151B.

Module C constitutes approximately the third one-fourth of MAT 151.

MAT 151D College Algebra - Module D /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 151C.

Module D constitutes approximately the fourth one-fourth of MAT 151.

MAT 167 Introductory Statistics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 151 or satisfactory score on the mathematics assessment test.

Introduction to statistics. Includes sampling; data display; measures of central tendency, variability, and position; random variables; probability; probability distributions; confidence intervals; hypothesis testing; and regression.

MAT 172 Finite Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 151.

Mathematics for students majoring in business. Includes set theory, partitions, permutations, combinations, probability, Bernoulli trials, Markov chains and the simplex method of linear programming.

MAT 182 Trigonometry /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 151 or concurrent enrollment.

Introduction to trigonometric functions. Includes graphs, identities, angle measure, vectors, polar coordinates, and conic sections. MAT 182A, 182B, and 182C together constitute MAT 182.

MAT 182A Trigonometry - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 151 or concurrent enrollment.

Module A constitutes approximately the first one-third of MAT 182.

MAT 182B Trigonometry - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 182A or concurrent enrollment.

Module B constitutes approximately the second one-third of MAT 182.

MAT 182C Trigonometry - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): MAT 182B or concurrent enrollment.

Module C constitutes approximately the third one-third of MAT 182.

MAT 187 Precalculus /5 cr. hrs./5 periods (5 lec.)

Prerequisite(s): MAT 122 or satisfactory score on the mathematics assessment test.

College-level algebra and trigonometry. Includes topics covered in MAT 151 and 182. Recommended for students planning to take analytic geometry and calculus. For P.C.C. degree, credit is allowed for MAT 151 and 182, or MAT 187, but not for all three.

MAT 198 Special Topics in Mathematics: /1-4 cr. hrs./1-10 periods (1-4 lec., 0-9 lab)

Prerequisite(s): Consent of instructor.

Introduction to the techniques of research in mathematics. Includes topics concerned with procedures, experimental design, and current research.

MAT 212 Topics in Calculus /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 151.

Calculus for students majoring in business. Includes limits, continuity, differentiation and integration of algebraic functions.

MAT 220 Calculus I /5 cr. hrs./5 periods (5 lec.)

Prerequisite(s): MAT 182 or 187 or satisfactory score on the mathematics assessment test.

Introduction to analytical geometry and calculus. Includes limits, continuity, differentiation and integration of algebraic and basic trigonometric functions, and applications of differentiation and integration.

MAT 227 Discrete Mathematics in Computer Science /3-4 cr. hrs./3-4 periods (3-4 lec.)

Prerequisite(s): MAT 151.

Mathematical concepts applicable to course work in computer science. Includes logic, sets, proof techniques, induction, graphs, formal languages, and basic application of discrete mathematics to computer science. Basic applications of discrete mathematics are omitted for the three-credit class.

MAT 231 Calculus II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): MAT 220.

Continuation of MAT 220. Includes differentiation and integration of logarithmic and exponential functions, techniques and applications of integration and infinite series.

MAT 241 Calculus III /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): MAT 231.

Continuation of MAT 231. Includes conic sections, polar coordinates, solid geometry, two and three dimensional vectors, moments, partial derivatives and multiple integration.

MAT 252 Introduction to Linear Algebra /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 231 and consent of instructor, or MAT 241.

Introduction to vector spaces and linear transformations. Includes matrices, Gaussian Elimination, Gram-Schmidt process, eigenvalues, and eigenvectors.

MAT 262 Differential Equations /3 cr. hrs./3 periods (3 lec.)

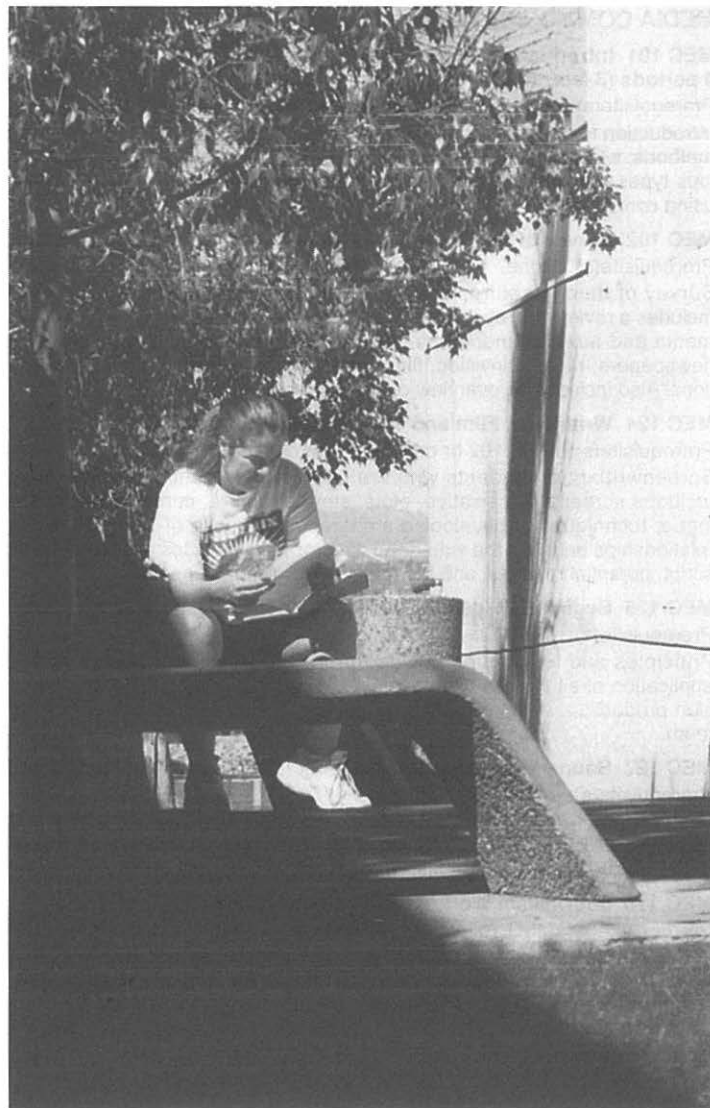
Prerequisite(s): MAT 231.

Introduction to differential equations. Includes differential equations of the first order with exact solutions, numerical approximations and systems, explicit methods for solving equations of higher order including series and Laplace transforms, and physical applications of first and second order differential equations.

MAT 295 Independent Research in Mathematics /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): Consent of instructor.

Experience in mathematical research. Specific content to be determined by student and instructor. May be taken three times for a maximum of twelve credit hours.



MEDIA COMMUNICATION

MEC 101 Introduction to Reporting and Media Writing /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): Writing 100 recommended.

Introduction to news reporting. Includes evaluation of news, news gathering methods, writing leads, organization of stories, interviewing and writing various types of news stories. Also includes a considerable amount of writing using computers.

MEC 102 Survey of Media Communications /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of theory, nature, function, and impact of today's mass media. Includes a review and evaluation of important journalists' work and of various media and auxiliary industries, such as book and magazine publishing, newspapers, radio, television, film, recordings, advertising and public relations. Also includes an overview of related career options.

MEC 124 Writing for Film and Television /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MEC 102 or concurrent enrollment.

Screenwriting for students who are interested in writing a screenplay. Includes screenplay narrative, plots, story structure, conflict, writing dialogue, techniques of developing a character, purpose of script form, and relationships between the writer and director. Also includes writing a feature script, potential markets, and the realities of selling your script.

MEC 125 Beginning Video Production /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MEC 124.

Principles and techniques of video production. Includes operation and application of all the basic tools, equipment, and techniques used in television production. Also includes practical experience as part of a production team.

MEC 127 Sound Production for Radio /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MEC 102, 124.

Methods and techniques of the operation of radio broadcasting equipment. Includes use of studio microphones, audio control consoles, audio type cartridge machines, audio tape standard recorders and optical disk machines.

MEC 170 Journalism Workshop /3 cr. hrs./9 periods (9 lab)

Prerequisite(s): MEC 101.

Laboratory course in which students produce the college's weekly student newspaper. Includes news gathering, writing, editing, photography, advertising and other publication activities.

MEC 174 Business of Audio /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MEC 102, 124.

Economic, legal and financial aspects of the music and recording industry. Covers current markets for music videos, compact disks, and DAT technologies. Also examines recording companies and artists, music writers and publishers, copyright laws, and general music/audio industry concerns.

MEC 175 Cinematography /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MEC 124 or concurrent enrollment.

Basic techniques of motion picture production. Includes camera operation, animation application, film editing, and motion picture lab processes. Also includes the creation and production of super 8 films.

MEC 176 Film Animation /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Introduction to film animation techniques. Includes the organization of various creative arts in the production of an animated film with an emphasis on the individual's use of animation as a means of personal expression. Also includes an historical overview of animation, storyboard technique, developing story structure, translating concepts into visual terms, character design, backgrounds, layout drawings, animation techniques, development of preproduction sound elements, and the integration of these elements aimed towards the production of a complete sound animation film.

MEC 177 Location Sound for Film and Video /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): MEC 102, 124.

Theory and practice of sound recording on location for feature films, documentaries, video productions, and multimedia. Includes hands-on experience with sync sound recording, time code, microphone applications and problem-solving on location.

MEC 180 Newspaper Business Procedures /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and practice of newspaper advertising, sales, circulation, record keeping and accounting.

MEC 188 Desktop Publishing for Journalism and Media Communication /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): Word processing or keyboard skills recommended.

Desktop publishing for media communications. Includes basic principles of page layout using text and graphics applied to journalistic and electronic media. Also includes designing and editing tabloid newspapers, brochures, newsletters, storyboards, slide presentations, and transparencies.

MEC 190 Newspaper Graphics /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Principles and techniques of basic newspaper art work, typography and photography.

MEC 196 Independent Studies in Media /1-4 cr. hrs./3-12 periods (6 lec., 6 lab)

Prerequisite(s): Six credit hours of MEC classes and consent of instructor. Students independently continue their development in media communications with the help of a faculty member. May be taken three times for a maximum of twelve credit hours.

MEC 198 Special Topics in Media: /1-4 cr. hrs./1-4 periods (1-4 lec.)

Prerequisite(s): Consent of instructor.

Selected topics in media which reflect current issues, trends, and technologies.

MEC 199 Co-op Related Class in MEC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

MEC 199 Co-op Work in MEC /1-3 cr. hrs./5-15 periods (5-15 lab)

See Cooperative Education section for description.

MEC 211 Lighting for Film and Video /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MEC 124, and MEC 125 or 175.

Creative lighting techniques, practices, and use of equipment. Includes lighting theory, color theory, and technical and artistic lighting methods used in feature film, commercials, and video production. Also includes working as part of a film or video lighting production team.

MEC 215 Advanced Cinematography /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MEC 175.

Tools, techniques, and procedures involved in professional film production. Includes the film proposal, script breakdown, pre-production and post-production of one 16 mm film, and laboratory experience with film production equipment.

MEC 216 Post Production for Film /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): MEC 215.

Introduction to film post production video and audio techniques and aesthetics of film editing. Includes step-by-step editing room procedures leading to final screening. Also includes logging, storing, retrieving footage, synchronizing dailies, selecting takes, editing of dialogue and sound effects, final mixing, and color timing.

MEC 225 Advanced Video Production /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MEC 125.

Production of a variety of television programs. Includes the utilization of television equipment in remote and on-location sites as well as in studio operation. Also includes the production of special programs for the arts, education, and industry.

MEC 230 Advanced Reporting /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MEC 101.

Advanced news writing and related activities. Includes investigative reporting, feature and editorial writing, copy-editing, headline writing, make-up and advertising. A required course for journalism majors.

MEC 235 Broadcast Journalism /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MEC 101.

Survey of radio and television journalism. Includes broadcast news media, electronic journalism and the broadcast news process.

MEC 240 Editing, Layout, and Design /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): MEC 101.

Principles and techniques of publication editing, layout, and design. Includes newsroom and other settings, copy and electronic editing, proof-reading, headline writing, electronic page layout, typography and design, copyflow, and problems and responsibilities of editors. Also involves the extensive use of computers in the editing process.

MEC 255 Instructional Media II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MEC 155.

Principles and techniques of instructional media technology. Includes still projection, motion picture projection, graphic arts, record players, tape recorders, broadcast sound systems, educational TV, programmed instruction, supporting equipment for instructional media, and non-projected instructional media materials.

MEC 260 Magazine and Feature Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MEC 101.

Writing magazine and newspaper feature articles for publication. Each student is required to research, write and attempt to market an article or series of features.

MEC 270 Media Advertising and Public Relations /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MEC 101.

Principles and techniques of media advertising and public relations. Includes planning, sales and production. Also includes working in groups to produce a national and local advertising campaign and a public relations campaign.

MEC 271 Film/Video Production Financing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MEC 124.

Strategies of production financing for independent film/video projects. Includes positioning media projects in the marketplace, writing fundable proposals, and identifying funding sources. Also includes developing a prospectus for a media project.

MEC 275 Basic Audio Production /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MEC 124.

Fundamental tools, techniques, and procedures for multitrack recording. Includes application to film, television, radio, and the recording industry. Also includes using multi-track recording and mixing techniques to produce original production soundtracks.

MEC 276 Advanced Audio Production /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MEC 275.

Production of audio for film, television, radio, and the recording industry. Includes utilization of professional audio equipment on location as well as in studio operation. Also includes post-production of audio for film and video, and audio production for special problems in the arts, education, and industry.

MEC 280 Photojournalism /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): MEC 101.

Reporting and interpreting news through pictures. Includes application of basic photography techniques to mass media, analysis of photographs, some layout, and writing cutlines and captions.

MEC 281 News and Feature Program Production /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MEC 225.

Techniques and procedures involved in producing television news feature programs for cablecasting or broadcasting. Includes procedures, cameras, lenses, audio, and graphics for in-field productions. Also includes lighting, visual expression, producing, directing, interviewing techniques, and the completion of three, thirty-minute news/feature video programs for cablecasting.

MEC 285 Documentary Television and Film Production /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): MEC 215, 225.

Fundamentals of nonfiction film/video production. Includes script writing, research techniques, camera, lenses, audio approach, recording techniques, working methods, and production problems. Also includes the production of a television documentary.

MEC 290 Applied Photojournalism /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Practical application of photojournalistic techniques. Includes news value, pictorial quality, handling assignments and the picture story.

MEC 296 Advanced Independent Studies in Media /1-4 cr. hrs./3-12 periods (6 lec., 6 lab)

Prerequisite(s): 12 credit hours of MEC courses, completion of MEC 196 and consent of instructor.

Students independently continue their development in media communications with the help of a faculty member. May be taken three times for a maximum of twelve credit hours.

MEC 299 Co-op Related Class in MEC /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

MEC 299 Co-op Work in MEC /1-3 cr. hrs./5-15 periods (5-15 lab)

See Cooperative Education section for description.

MUSIC

MUS 020 Evening Wind Ensemble /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): Students chosen by audition.

Advanced performances of instrumental music. Focuses on reading and interpreting band literature. May be taken eight times for a maximum of sixteen credit hours.

MUS 027 Introduction to Ear Training /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Ear training for individuals with little or no musical background. Includes learning to perform what is written and identify what is heard through simple melodies and rhythms. Students considering music as a major are encouraged to take MUS 027 and 102 concurrently.

MUS 041 Introduction to Piano I /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Basic principles and techniques of piano playing in a group situation. Includes reading musical notation, practicing techniques, and learning basic theoretical concepts.

MUS 042 Introduction to Piano II /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Continuation of MUS 041. Expansion and refinement of piano playing techniques. Designed for non-music majors.

MUS 045 Applied Music-Private Instruction /2 cr. hrs./5 periods (.5 lec.)

Prerequisite(s): None.

Private weekly lessons in the sections listed below. Course of study jointly determined by the instructor and student. Development of performance skills is stressed. May be taken four times for a maximum of eight credit hours. Section 1-Brass; Section 2-Guitar; Section 3-Organ; Section 4-Percussion; Section 5-Piano; Section 6-Strings; Section 7-Voice; Section 8-Woodwinds. May be taken four times for a maximum of eight credit hours.

MUS 050 Rhythmic Performance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis and performance of rhythmic notation. Emphasis on rhythmic reading skills, terminology, group performance and notation.

MUS 054 Introductory Jazz Improvisation /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): By audition.

Basic principles and techniques of jazz improvisation. Enrollment determined by audition with instructor. May be taken six times for a maximum of twelve credit hours.

MUS 095 Contemporary Guitar Styles /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Basic training in the essential elements of a variety of popular American guitar styles. Includes folk, country/western, blues, rock, and jazz. Also includes rhythm accompaniment, improvising solos, fretboard theory/harmony, memorization, and tablature reading.

MUS 100 Guitar I /2 cr. hr./2 periods (2 lec.)

Prerequisite(s): None.

Development of the principles of guitar playing with emphasis on a variety of styles and guitar repertoire.

MUS 101 Guitar II /2 cr. hr./2 periods (2 lec.)

Prerequisite(s): MUS 100 or consent of instructor.

Continuation of MUS 100 with more detailed development of guitar skills including basic musicianship, sight-reading, repertoire development, ensemble playing and improvisation.

MUS 102 Introduction to Music Theory /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to fundamentals of music designed to develop basic literacy in music. Includes study of notation, melody, harmony, rhythm and musical terminology. It is recommended that students who are thinking of pursuing music as a major take MUS 027 and 102 concurrently.

MUS 105 Jazz Band /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Students chosen by audition.

Membership selected primarily from southern Arizona high schools. Rehearsal and performance of many styles of music in the jazz idiom. Continued emphasis on progressive development of musical skills through interpretation of advanced literature. May be taken four times for a maximum of four credit hours.

MUS 108 Pima Jazz Band I /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Enrollment by audition.

Rehearsal and performance of many styles of music in the jazz idiom. Includes progressive development of musical skills through interpretation of literature. May be taken four times for a maximum of four credit hours.

MUS 109 Pima Jazz Band II /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Enrollment by audition.

Continuation of MUS 108. Includes continued emphasis on progressive development of musical skills through interpretation of literature. May be taken four times for a maximum of four credit hours.

MUS 111 Exploring Music Through Piano /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Keyboard application skills and music fundamentals. Includes beginning improvisation, playing by ear, harmonizing melodies, music reading, and repertory pieces. Also includes aural application to music regarding form, style, and structure.

MUS 112 Community Jazz Band I /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Enrollment by audition.

Rehearsal and performance of many styles of music in the jazz idiom. Includes progressive development of musical skills through interpretation of professional literature. Members selected primarily from Tucson's adult community. May be taken four times for a maximum of four credit hours.

MUS 113 Community Jazz Band II /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Enrollment by audition.

Continuation of MUS 112. Includes continued emphasis on progressive development of musical skills through interpretation of professional literature. Membership selected primarily from Tucson's adult community. May be taken four times for a maximum of four credit hours.

MUS 116 Philharmonia Orchestra I /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Enrollment by audition.

Progressive development of musical skills through interpretation of orchestral literature. Includes participation in regular rehearsals and performances. May be taken eight times for a maximum of eight credit hours.

MUS 117 Philharmonia Orchestra II /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): Enrollment by audition.

Continuation of MUS 116. Includes participation in regular rehearsals and performances. May be taken eight times for a maximum of eight credit hours.

MUS 120 Concert Band I /3 cr. hrs. /5 periods (2 lec., 3 lab)

Prerequisite(s): Enrollment by audition.

Progressive development of musical skills through interpretation of literature. Includes participation in regular rehearsals and performances. May be taken six times for a maximum of eighteen credit hours.

MUS 121 Concert Band II /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Enrollment by audition.

Continuation on MUS 120. Includes participation in regular rehearsals and performances. May be taken six times for a maximum of eighteen credit hours.

MUS 125 The Structure of Music I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic structures of music and fundamental musical terminology. Includes scales, intervals, keys, chords, notation, tonality, form and part writing. It is recommended that students who are music majors take MUS 125 and 127 concurrently.

MUS 126 The Structure of Music II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MUS 125.

Structure and terminology of modal and contrapuntal music. Includes modal harmony, non-western music, analysis and 18th century counterpoint.

MUS 127 Aural Perception I /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Co-requisite(s): It is recommended that students who are music majors take MUS 125 and 127 concurrently.

Development of aural techniques through dictation and performance of intervals and melodic and simple rhythmic structures. Also includes general techniques of listening to music.

MUS 128 Aural Perception II /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MUS 127.

Continuation of MUS 127. Includes analysis, dictation, sight-singing, and developing perception of melodic structures, and forms.

MUS 130 Chorale (SATB) /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Enrollment by audition.

Selected group of mixed voices for interpretation of a wide variety of styles of music in concerts throughout the academic year. Includes progressive development of musical skills through interpretation of literature. May be taken six times for a maximum of eighteen credit hours.

MUS 131 College Singers (SATB) /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Enrollment by audition.

Small chorale ensemble. Includes repertory and performance throughout the academic year with the best literature from all styles and periods. Also includes progressive development of musical skills through interpretation of literature. May be taken six times for a maximum of eighteen credit hours.

MUS 134 Vocal Ensemble /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): Students chosen by audition.

Rehearsal and performance of literature for various combinations of voices. Emphasis on progressive development of musical skills through interpretation of literature. May be taken four times for a maximum of four credit hours.

MUS 136 Voice Class I /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Practical training in basic skills and singing without specialization. Includes breathing, diction, tone, and rhythm.

MUS 137 Voice Class II /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): MUS 136.

Continuation of MUS 136. Includes practical training in basic skills and singing without specialization. Also includes breathing, diction and interpretation of song literature.

MUS 141 Piano Class I /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): None.

Beginning instruction employing group and individual techniques in an electronic lab situation. Includes introduction and development of elements of basic musicianship, keyboard skills, and learning techniques for music majors.

MUS 142 Piano Class II /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MUS 141.

Continuation of MUS 141. Incorporates intermediate piano instruction of group and individual practice in an electronic lab. Focuses on more advanced theoretical and technical applications to the piano, including chord progressions, harmonizations, sight-reading and repertoire.

MUS 143 Piano Class III /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MUS 142.

Continuation of MUS 142. Incorporates advanced intermediate piano instruction utilizing group and individual practice in an electronic lab. Focuses on further study of theoretical and applied techniques at the piano.

MUS 144 Piano Class IV /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MUS 143.

Continuation of MUS 143. Incorporates advanced piano instruction utilizing group and individual practice in an electronic lab. Focuses on advanced application of theory and technique, including scales, arpeggios, harmonizations, transpositions and an in-depth study of repertoire and style. Also includes development of learning, memorization, and performance skills.

MUS 145 Applied Music-Private Instruction /2 cr. hrs./1.5 period (.5 lec.)

Prerequisite(s): None.

Private weekly lessons in the sections listed below. Includes participation in student recitals and jury exams. Students chosen by audition. Section 1-Brass; Section 2-Guitar; Section 3-Percussion; Section 4-Piano; Section 5-Strings; Section 6-Voice; Section 7-Woodwinds.

MUS 146 Applied Music-Private Instruction /2 cr. hrs. /1.5 period (.5 lec.)

Prerequisite(s): MUS 145.

Continuation of MUS 145. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams. (See MUS 145 for sections offered.)

MUS 147 Singing/Movement for the Stage /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): None.

Basics of singing in the context of movement on the stage. Includes familiarity with the stage and the movements that work best for the performer, how to get on and off stage as yourself or as a character, how to approach a characterization, how to make your body work for you, and how to move with or against the music. Also includes live accompaniment. Singing skill is required. May be taken four times for a maximum of eight credit hours.

MUS 148 Musical Theater Workshop /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Movement and singing to enhance projection and communication capabilities. Includes auditioning techniques, live accompaniment, and exploring the musical theater as a way to communicate. May be taken four times for a maximum of eight credit hours.

MUS 149 Opera Workshop /3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): Students chosen by audition.

Introduction to the techniques of opera. Includes stage movement, character development, and acting. Also includes arias, duets, ensembles, and auditioning techniques. May be taken four times for a maximum of twelve credit hours.

MUS 151 Exploring Music /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to various musical styles with emphasis on listening and application of the basic elements of music (melody, rhythm, harmony, form and timbre) to each style.

MUS 154 Jazz Improvisation /2 cr. hr./2 periods (2 lec.)

Prerequisite(s): MUS 102 or audition.

Study of jazz improvisation on various instruments. Includes rhythmic, melodic, and harmonic aspects of jazz styles. Also includes an emphasis on progressive development of musical skills through interpretation of literature. May be taken six times for a maximum of twelve credit hours.

MUS 160 Popular Music in America /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study of the history of popular music culture in America beginning with the foundations of music in colonial America through current trends in today's society. Includes ragtime, blues, jazz, country, Broadway musical, folk, and rock.

MUS 198 Special Topics in Music: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): None.

Selected topics in music which reflect current issues, trends, and technologies.

MUS 201 History and Literature of Music I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MUS 102.

Music literature from the ancient Greek period through the Baroque with emphasis on specific works as representative of musical evolution.

MUS 202 History and Literature of Music II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MUS 102.

Music literature from the end of the Baroque period through the present day with emphasis on specific works as representative of musical evolution.

MUS 207 Music Composition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Development of compositional skills. Includes techniques, notation, and twentieth-century models. Also includes problems of orchestration and the practice of writing music.

MUS 225 The Structure of Music III /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MUS 125.

Chromatic harmony, melody and associated contrapuntal and rhythmic structure. Includes Schenkerian analysis, advanced tertian harmonies, chromatic modulation and in-depth analysis of selected works.

MUS 226 The Structure of Music IV /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MUS 125.

Twentieth century musical structure. Includes analysis of and composition with atonality, serialism, polymodality, polymeter, microtones, improvisation, chance, instrument exploration, new harmonic structures, new scales and new aesthetics.

MUS 227 Aural Perception III /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MUS 127.

Continuation of MUS 128. Development of aural techniques through dictation and performance of tonal and atonal melodies, chord progressions and rhythmic structures. Includes general techniques of listening to music. Required of all music majors.

MUS 228 Aural Perception IV /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MUS 127.

Continuation of MUS 227. Development of aural techniques through dictation and performance of tonal and atonal melodies, chord progressions and rhythmic structures. Emphasis on 20th century musical contexts. Required of all music majors.

MUS 247 Applied Music-Private Instruction /2 cr. hrs./5 period (.5 lec.)

Prerequisite(s): MUS 146.

Continuation of MUS 146. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams. (See MUS 145 for sections offered.)

MUS 248 Applied Music-Private Instruction /2 cr. hrs./5 period (.5 lec.)

Prerequisite(s): MUS 247.

Continuation of MUS 247. Private weekly instrumental lessons. Includes further development of performance skills and participation in student recitals and jury exams. (See MUS 145 for sections offered.)

MUS 290A-C Independent Studies in Music /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): MUS 102.

Composition and/or in-depth study in an area of the student's choice with approval by the supervising instructor. Each course may be taken four times for a maximum of four credit hours.

NURSING

NRS 101 Nursing Process I for PN /8 cr. hrs./16 periods (4 lec., 12 lab)

Prerequisite(s): Admission granted by the Allied Health Services Selection Committee.

Introduces the nursing process as a systematic approach to decision making in nursing. Includes content related to maintenance of homeostasis and role of adaptation through meeting basic needs. Introduces concepts of communication, pharmacology, growth and development with emphasis on aging. Presents laboratory and clinical application of selected nursing skills to adults. Emphasis is on the role of the practical nurse in relationship to the nursing process.

NRS 102 Nursing Process II for PN /9 cr. hrs./19 periods (4 lec., 15 lab)

Prerequisite(s): NRS 101.

Continues the application of the nursing process to basic care of medical/surgical clients and families in the maternity cycle and health of children. Includes emphasis on growth and development through the life cycle. Presents laboratory and clinical application of selected nursing skills to the care of adults and children. Emphasis is on the role of the practical nurse in relationship to the nursing process.

NRS 103 Trends and Issues I /1 cr. hr./1 period (1 lec.)

Prerequisite(s): NRS 101 or 104.

Co-requisite(s): Concurrent enrollment in NRS 102 or 105.

A nonclinical course that introduces the nursing role with emphasis on beginning legal and ethical concerns. Explores the rights of individuals in all aspects of life.

NRS 104 Nursing Process I for ADN /8 cr. hrs./16 periods (4 lec., 12 lab)

Prerequisite(s): Acceptance into the Associate Degree Nursing program.

Introduction to the application of the nursing process and to the concepts of nurse, health, person and environment. Includes communications, growth and development, basic human needs and pharmacology. Also includes laboratory and clinical skills and knowledge related to adult and elderly clients.

NRS 105 Nursing Process II for ADN /9 cr. hrs./19 periods (4 lec., 15 lab)

Prerequisite(s): NRS 104, BIO 202, WRT 101.

Continuation of NRS 104. Application of the nursing process and expansion on the concepts of nurse, health, person, and environment. Includes the application of the nursing process in caring for clients with simple to complex alterations in physiological and psychoemotional health throughout the life span. Also includes laboratory and clinical skills and knowledge related to adult and elderly clients.

NRS 106 Pharmacology for Associate Degree Nursing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): NRS 104.

Co-requisite(s): Concurrent enrollment in NRS 105.

Application of the nursing process to medication categories, uses, and effects for Associate Degree Nursing students. Includes classifications, actions, uses, contraindications, doses, routes of administration, side effects, interactions, and incompatibilities. Also includes application of the nursing process to the study of medications and their safe administration.

NRS 190 Transition to the Associate Degree Nursing Program /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Graduate of Pima Community College Practical Nurse (PN) program after May, 1990 or hold a current valid Licensed Practical Nurse (LPN) license in Arizona. Must meet all admission criteria for the Associate Degree Nursing Program.

Facilitates the transition of Practical Nurse (PN) graduates from Pima Community College (PCC) and Licensed Practical Nurses (LPN's) in the PCC Associate Degree Nursing (ADN) program. Includes an assessment of basic nursing care, stresses role transition through the application of nursing process and orientates the student to the philosophy and organizing framework of the ADN Program. Also includes 1) nursing communication process and 2) demonstration of selected competencies and skills.

NRS 201 Nursing Process III for ADN /11 cr. hrs./23 periods (5 lec., 18 lab)

Prerequisite(s): NRS 105, 106, BIO 205, WRT 102.

Continuation of NRS 105. Application of the nursing process and expansion on the concepts of nurse, health, person, and environment with an emphasis on family development throughout the life span. Includes growth and development of the childbearing and child rearing family encompassing increasingly complex health alterations. Also includes additional laboratory and clinical application of selected nursing skills and knowledge to the family.

NRS 202 Nursing Process IV for ADN /11 cr. hrs./23 periods (5 lec., 18 lab)

Prerequisite(s): NRS 201, PSY 101.

Continuation of NRS 201. Application of the nursing process and concepts of nurse, health, person and environment in the care of clients experiencing multiple and complex alterations in psychological or physiological health. Includes the roles of the nurse in caring for clients with multiple needs. Also includes laboratory and clinical application of complex skills and knowledge in the care of clients throughout the life span.

NRS 203 Trends and Issues II /1 cr. hr./1 period (1 lec.)

Prerequisite(s): NRS 201.

Co-requisite(s): Concurrent enrollment in NRS 202.

Exploration of the nursing role. Includes current issues and trends in nursing and health care delivery and the role of the nurse as a member of the profession.

NURSING ASSISTANT**NRA 101 Nursing Assistant /4 cr. hrs./8 periods (2 lec., 6 lab)**

Prerequisite(s): None.

Basic client care nursing skills. Includes theory base for direct client care and fundamental and advanced psychomotor skills at the nursing assistant level.

NRA 102 Patient Care Technician /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): Certified Nursing Assistant or successful completion of NRA 101 within the last two years.

Multi-skilled approach to patient care. Includes legal and ethical responsibility, asepsis, dressing changes, catheterization, electrocardiograms, phlebotomy, tube feeding, and communication skills.

NURSING CONTINUING EDUCATION**NCE 101 Review for NCLEXPN /1 cr. hr./1 period (1 lec.)**

Prerequisite(s): Completion of Practical Nursing Program.

Licensure exam preparation. Includes test taking techniques specific to NCLEX format, mock licensure examination and question analysis.

NCE 111 LPN Update: Nursing Process /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Current LPN License.

Care of medical surgical clients. Includes the nursing process application, homeostasis, pharmacology, nutrition, and the care plan.

NCE 112 LPN Update: Maternal/Child Nursing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Current LPN License.

Care of clients in the maternity cycle. Includes normal growth and development, medications, nutritional considerations, common complications, treatment modalities, and the care plan.

NCE 113 LPN Update: Pediatric Nursing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Current LPN License.

Care of children and adolescents. Includes normal growth and development, common medications, common complications, pathological conditions, treatment modalities, and the care plan.

NCE 114 LPN Update: Mental Health Nursing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Current LPN License.

Care of clients experiencing alterations in mental health. Includes normal stages of psychosocial development, coping mechanisms, management techniques, selective pathological conditions, treatment modalities, and the care plan.

NCE 160 Intravenous Therapy for Licensed Practical Nurses /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): Licensed Practical Nurse and one year current work experience.

Theory and practice needed to administer intravenous fluids and selected premixed medications. Includes assessment of client, pharmacological actions of drugs and fluids, effects on body systems, calculations, prevention and treatment of complications, psychological preparation, alterations to the nursing care plan, and skills acquisition.

NCE 217 Fundamental Hemodialysis /6 cr. hrs./10 periods (2 lec., 8 lab)

Prerequisite(s): LPN or RN license.

Principles and purpose of hemodialysis related to vascular access, initiation and termination of hemodialysis. Includes the administration of intravenous solutions.

NCE 280 The Nurse As Manager /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): LPN, RN or consent of instructor.

Provides information for nurses to successfully transition between the roles of nurse clinician and nurse manager. Includes leadership and management, communication skills, decision making, delegating of work, healthcare policy issues, effective use of power, networking, the law and ethics, and nursing informatics. Also includes change management, quality management, priority management, financial and budget management, management in the work setting, and personnel management.

PHARMACY TECHNOLOGY

PHT 170 Introduction to Pharmacy Technology /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Overview of the allied health professions including the role of pharmacy support personnel, pharmacy law, medical terminology and pharmaceutical abbreviations. Emphasis on the roots, prefixes and suffixes needed to build a medical vocabulary.

PHT 171 Pharmaceutical Calculations /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Mathematical computations needed in the practice of pharmacy technology.

PHT 172 Drug Therapy I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

The relationship between anatomy and physiology, disease states, and pharmaceutical therapy. Includes origins, dosage forms, indications, actions, routes of administration and side effects of both prescription and non-prescription drugs used in diseases of the central nervous system, and the autonomic nervous system.

PHT 174 Pharmacy Operations /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): PHT 171 or concurrent enrollment.

Technical aspects of drug distribution in both inpatient and outpatient settings, including bulk compounding, packaging, quality control, inventory control, drug storage and drug distribution systems.

PHT 178 Pharmacy Microcomputers /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Basic concepts of computer operation. Emphasis on software designed for use in pharmacy.

PHT 180 Sterile Products /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): PHT 174.

Application of aseptic techniques and use of the laminar flow hood in the preparation of sterile products.

PHT 181 Interprofessional Relations in Pharmacy /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): PHT 170, 174.

Skills necessary for the pharmacy technician to communicate effectively in the following ways: 1) as a representative of the profession of pharmacy, 2) as an intermediary between the pharmacist and the patient, and 3) as an intermediary between the pharmacist and other health care professionals.

PHT 182 Drug Therapy II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

The relationship between anatomy and physiology, disease states, and pharmaceutical therapy. Includes origins, dosage forms, indications, actions, routes of administration and side effects of both prescription and non-prescription drugs used in diseases of the cardiovascular, circulatory, renal, endocrine, respiratory, digestive, reproductive, and integumentary systems.

PHT 190 Pharmacy Technician Internship /4 cr. hrs./16 periods (16 lab)

Prerequisite(s): Completion of the core curriculum for the basic certificate program.

On-site training in outpatient and inpatient pharmacy services under direct supervision of a designated pharmacist.

PHT 191 Pharmacy Technician Administration /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Completion of the basic certificate program or consent of instructor.

A comprehensive presentation of practical management techniques for pharmacy technician supervisors and managers. Focus on administration skills in both the hospital and retail pharmacy settings.

PHT 193 Clinical Seminar /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHT 190.

Topics and discussions of importance to the pharmacy technician. Includes employment search preparation, research reports, and technical papers. Also includes a review of the Arizona Pharmacy Association Pharmacy Technician Certification Exam.

PHILOSOPHY

PHI 101 Introduction to Philosophy /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of Western Philosophy. Includes primary source readings in western philosophic areas: logic, epistemology, ethics, social/political philosophy, philosophy of religion, metaphysics, philosophy of science, and aesthetics.

PHI 120 An Introduction to Logic /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the main types of logical reasoning. Includes the nature of language, deductive logic, and inductive logic. Also includes the principles of sound reasoning in both formal and scientific investigation.

PHI 122 God, Mind, and Matter /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the metaphysics and epistemology of the cognitive and material domains of Western philosophy. Includes primary source readings and philosophic method applied to ancient, medieval, modern, and contemporary investigations of God, mind, and matter.

PHI 123 Philosophical Foundations of Science /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to Western philosophical foundations of science. Includes scientific method, classical, medieval, modern and contemporary ideas regarding science, mathematics, and knowledge, and philosophical problems raised by discovery and change.

PHI 130 Introductory Studies in Ethics and Social Philosophy / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the study of principles and standards of conduct and morality. Includes such matters as judgments of approval and disapproval, the rightness and wrongness of our acts and the desirability or wisdom of our actions. Emphasis on classical and contemporary meanings of ethical statements, their truth and falsity, their objectivity and subjectivity.

PHI 140 Philosophy of Religion /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to Western philosophical methods as applied to religion. Includes nature and meaning of religion and God, classical arguments, the impact of religious belief on ethics, psychology, and law in the West, faith and reason, theodicy, and mysticism. This is not a world religions class. (Same as REL 140.)

PHI 294 Special Topics in Philosophy: /1-4 cr. hrs./1-4 periods (1-4 lec.)

Prerequisite(s): None.

Variable content designed to study specific topics in philosophy. Consult current class schedule for semester offerings.

PHYSICS

PHY 061 Problem Solving for Physics 121 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 121.

Strategies and techniques used to solve problems encountered in Physics 121. Includes mathematical skills, error analysis, and graphing, with an emphasis on analysis and solution of word problems.

PHY 062 Problem Solving for Physics 122 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 122.

Strategies and techniques used to solve problems encountered in Physics 122. Includes mathematical skills, error analysis, and graphing, with an emphasis on analysis and solution of word problems.

PHY 063 Problem Solving for Physics 210 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 210.

Strategies and techniques used to solve problems encountered in Physics 210. Includes mathematical skills, error analysis, and graphing, with an emphasis on analysis and solution of word problems.

PHY 064 Problem Solving for Physics 216 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 216.

Strategies and techniques used to solve problems encountered in Physics 216. Includes mathematical skills, error analysis, and graphing, with an emphasis on analysis and solution of word problems.

PHY 065 Problem Solving for Physics 221 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 221.

Strategies and techniques used to solve problems encountered in Physics 221. Includes mathematical skills, error analysis, and graphing, with an emphasis on analysis and solution of word problems.

PHY 066 Problem Solving for Physics 230 /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 230.

Strategies and techniques used to solve problems encountered in Physics 230. Includes mathematical skills, error analysis, and graphing, with an emphasis on analysis and solution of word problems.

PHY 101 Technical Physics I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MAT 082 or concurrent enrollment is suggested.

Designed for the technician. Covers the application to the various technology fields of forces in liquids, gases and the equilibrium of bodies; concepts

of motion, work and machines; heat energy, and weather and climate. The math used is briefly explained.

PHY 102 Technical Physics II /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MAT 092 or concurrent enrollment is suggested.

Designed for the technician. Covers the application to the various technology fields of acoustics, electricity, light, optics, and electronics. The math used is briefly explained.

PHY 105 Introduction to Optics /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): High school algebra.

Introduction to optics and light. Intended for students of ophthalmic dispensing and others interested in light and its physical properties.

PHY 115 Physical Science /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): MAT 122 or equivalent.

Basic concepts of mechanics, heat, light, sound, electricity and energy. Included are properties of matter, the atomic theory of matter, and discussion of the impact of modern physics on society.

PHY 121 Introductory Physics I /5 cr. hrs./7 periods (5 lec., 2 lab)

Prerequisite(s): High school algebra.

Introduction to general physics for programs requiring a one-year, non-calculus based physics course. Includes mechanics and heat.

PHY 121 Introductory Physics I: Recitation /0 cr. hrs./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 121.

Small-group quiz and/or discussion class for PHY 121.

PHY 122 Introductory Physics II /5 cr. hrs./7 periods (5 lec., 2 lab)

Prerequisite(s): PHY 121.

Continuation of PHY 121. Includes waves, electricity, magnetism, optics, relativity, and modern physics.

PHY 122 Introductory Physics II: Recitation /0 cr. hrs./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 122.

Small-group quiz and/or discussion class for PHY 122.

PHY 197 Introduction to Research in Physics /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Consent of instructor.

Introduction to the methods of research in physics. Includes scientific laboratory procedures, experimental design, scientific writing, scientific ethics, and current research in working laboratories.

PHY 198 Special Topics in Physics: /1-4 cr. hrs./1-10 periods (1-4 lec., 0-9 lab)

Prerequisite(s): Consent of instructor.

Introduction to the techniques of laboratory research in physics. Includes topics concerned with scientific laboratory procedures, experimental design, ethics, and current research in working laboratories.

PHY 210 Introductory Mechanics /5 cr. hrs./7 periods (5 lec., 2 lab)

Prerequisite(s): MAT 220 and high school physics.

Calculus-based introduction to mechanics for physics, engineering, and mathematics majors. Includes kinematics, dynamics, and conservation of energy, linear, and angular momentum.

PHY 210 Introductory Mechanics: Recitation /0 cr. hrs./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 210.

Small-group quiz and/or discussion class for PHY 210.

PHY 216 Introductory Electricity and Magnetism /5 cr. hrs./7 periods (5 lec., 2 lab)

Prerequisite(s): PHY 210, MAT 231.

Calculus-based introduction to electricity and magnetism for physics, mathematics, and engineering majors. Includes electric and magnetic field theory, Gauss's Law, potential theory, capacitance, circuit theory, Ampere's Law, Faraday's Law, and Maxwell's equations.

PHY 216 Introduction to Electricity and Magnetism: Recitation /0 cr. hrs./1 period (1 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in PHY 216.

Small-group quiz and/or discussion class for PHY 216.

PHY 221 Introduction to Waves and Heat /4 cr. hrs./6 periods (4 lec., 2 lab)

Prerequisite(s): PHY 210, MAT 231.

Calculus-based introduction to waves and heat for physics, mathematics, and engineering majors. Includes fluid statics and dynamics, heat and thermodynamics, simple harmonic motion, wave theory, physical and geometric optics.

PHY 221A Introduction to Waves and Heat /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PHY 210, MAT 231.

Calculus-based introduction to waves and heat for physics, mathematics, and engineering majors. Includes fluid statics and dynamics, heat and thermodynamics, simple harmonic motion, wave theory, physical and geometric optics. PHY 221A and 221B together constitute PHY 221.

PHY 221B Introduction to Waves and Heat Laboratory /1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): PHY 221A or concurrent enrollment.

Laboratory for calculus-based introduction to waves and heat for physics, mathematics, and engineering majors. Includes laboratory experiments in fluid statics and dynamics, heat and thermodynamics, simple harmonic motion, wave theory, physical and geometric optics. PHY 221A and 221B together constitute PHY 221.

PHY 230 Introduction to Modern Physics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PHY 210 and 216, or PHY 221 and MAT 231.

Calculus-based introduction to modern physics from the theory of relativity to the origins of quantum mechanics. Includes the classical theory of relativity, inertial reference frames, the special theory of relativity, and relativistic kinematics and dynamics. Also includes the quantization of energy, wave particle duality, early quantum theory, atomic physics and the hydrogen atom, nuclear, and elementary particle physics.

PHY 295 Independent Research in Physics /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): One semester of physics and consent of instructor.

Experience in scientific laboratory research. Specific content to be determined by student and instructor. May be taken three times for a maximum of twelve credit hours.

POLITICAL SCIENCE**POS 100 Introduction to Politics /3 cr. hrs./3 periods (3 lec.)**

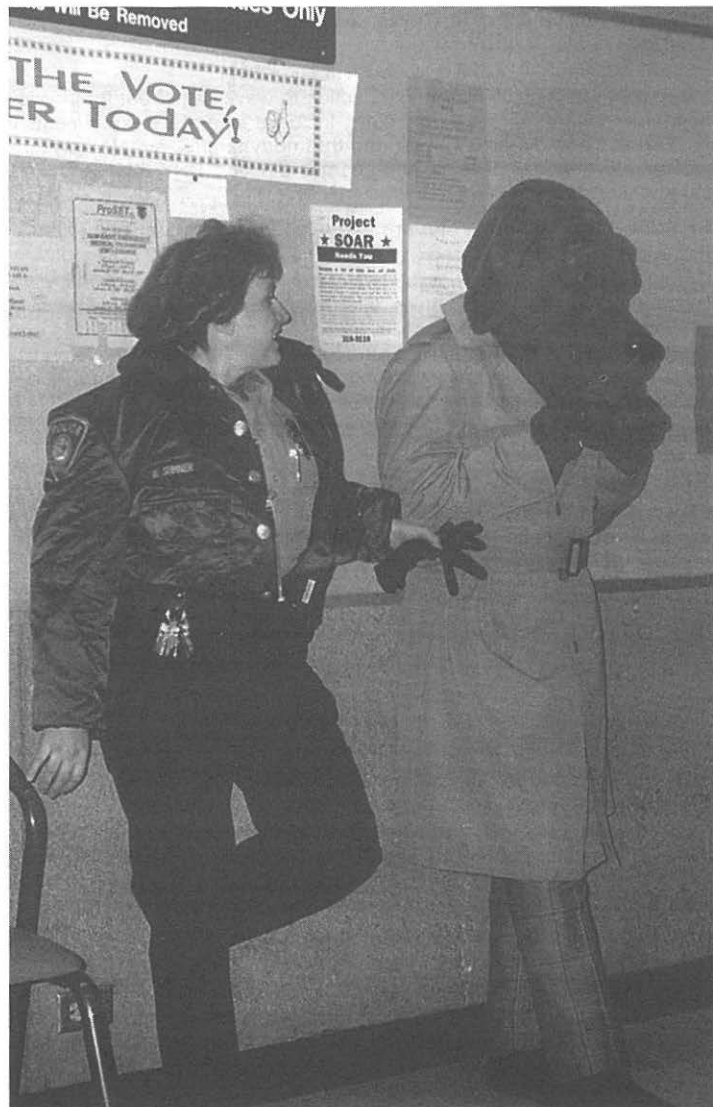
Prerequisite(s): None.

Basic issues, principles, and methods of contemporary political science. Includes the nature of politics and political science, the role of ideas and goals in creating political change, the different forms of government and political behaviors, and modes of international influence and control.

POS 105 Fundamentals of Arizona Government /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Study of the government of Arizona. Includes its history and politics, the Constitution, the legislature, the executive branch, fiscal and personnel, the judiciary system, trial rights, elections and voting, local governments, urbanization, and intergovernmental relations.



**POS 110 American National Government and Politics /3 cr. hrs./
3 periods (3 lec.)**

Prerequisite(s): None.

Survey of the institutions of American government and the evolution of our political system. Includes the nature of politics and power, constitutional democracy, federal systems, public opinion, political parties and interest groups, electoral system, congress, the presidency, federal bureaucracy, judiciary, civil liberties, and civil rights. Also includes the positions of economic, ethnic, and religious minorities in American society.

**POS 120 Introduction to International Relations /3 cr. hrs./3 periods
(3 lec.)**

Prerequisite(s): None.

Examination of contemporary international relations. Includes an overview of various frameworks for the analysis of international relations, the concept of power, formation of foreign policy, international law, international and regional organizations, and the economic, social and political determinants of global political behavior.

**POS 130 American State and Local Governments and Politics /
3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Examination of state and local government and politics. Includes a survey of state constitutions, political parties, interest groups, elections, major institutions of state and local government, and policy making.

**POS 140 Introduction to Comparative Politics /3 cr. hrs./3 periods
(3 lec.)**

Prerequisite(s): None.

Basic concepts and methods of comparative political analysis. Includes the study of both specific countries and of general concepts used to interpret the key political relationships found in virtually all national politics.

**POS 149 Independent Study in Political Science /2-4 cr. hrs./
2-4 periods (2-4 lec.)**

Prerequisite(s): None.

Independent readings or special projects in political science. Content to be determined by conference between student and instructor.

POS 160 Introduction to Political Ideas /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic concepts in political theory. Includes historical and contemporary views on justice and the good society, authority and obligations of political leaders and citizens, the tension between liberty and equality, and tenets of feminism and cultural criticism.

POS 220 National and State Constitutions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and procedures of the national and state constitutions. Includes historical and legal environment of the United States and Arizona constitutions, civil rights and civil liberties, opinions and values in national and state politics, linking mechanisms in national and state politics, policymakers, public policy-making, and constitutional change. Satisfies the requirements for teacher certification.

POS 230 Minority Groups and the Political Process /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Investigation of the position of various minority groups in the American political system. Includes general political attitudes, voting behavior, and patterns of political organization. Also includes party activity and the minority role in the formation of public policy.

POS 250 Political Science Internship /3 cr. hrs./15 periods (15 lab)

Prerequisite(s): WRT 101 and 6 credit hours in political science.

Internship with the City of Tucson or other local governmental unit, designed to give students practical experience in government.

PORTUGUESE**POR 110 Elementary Portuguese I /4 cr. hrs./4 periods (4 lec.)**

Prerequisite(s): None.

Basic linguistic skills of the Portuguese language. Designed to provide proficiency in speaking, reading, writing and understanding Portuguese. Emphasis on Portuguese cultural traditions.

POR 111 Elementary Portuguese II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): POR 110 or equivalent.

Continuation of POR 110. Designed to provide increased proficiency in listening, speaking, reading and writing. Includes continued study of cultural traditions of Portugal and Brazil.

POSTAL SERVICE MANAGEMENT**PSM 100 Postal History and Organization /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Examination of postal history and organization. Includes delivery of written communication and merchandise from earlier eras to the present; comparison of private, corporate and governmental agencies responsible for mail service; and postal organization, philosophies, policies, procedures, rules and regulations.

PSM 120 Postal Service Labor-Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of laws and practices related to Postal Service management of labor. Includes development and current status of the postal labor union, problems and issues, national and local agreements, bargaining units and associations, grievance and disciplinary procedures, and the National Labor Relations Board.

PSM 130 Postal Employee Services /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of postal personnel office services, policies and practices. Includes selection, placement, training, promotion, self-development, equal employment, insurance and retirement benefits, salary schedules, awards, and safety and health programs.

PSM 140 Mail Processing I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and practices of mail processing. Includes mail classification and rates, service standards, postal terminology, mail processing functions, distribution systems, objectives, responsibilities, mail preparation, manual distribution, revenue protection and bulk mail centers.

PSM 200 Postal Service Finance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of Postal Service finance. Includes sources, receipt and control of postal revenue; procedures of the Board of Governors and the Postal Rate Commission; budgeting; financial accounting and reporting; time keeping; travel regulations; the Postmaster General's annual report; and Administrative Services.

PSM 210 Mailroom Procedures and Mailing Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

In-depth study of business mailroom procedures and techniques. Includes mailroom setup, equipment, personnel administration, time management and U.S. Postal Service requirements for all classes of mail. Prepares student for employment in a business mailroom.

PSM 240 Mail Processing II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSM 140.

Continuation of PSM 140. Survey of mail processing. Includes postal mechanization, machine distribution, human resources management, reporting systems, data analysis, operational planning, scheduling, staffing, budgeting and functional coordination with customer services.

PSM 250 Postal Service Delivery and Collection /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Functional study of mail delivery and collection systems within the U.S. Postal Service. Includes duties, responsibilities and skills needed in carrier crafts; management of rural delivery service; and Fair Labor Standards Act requirements. Emphasis on methods of improvement, standard operating procedures, and route inspections and evaluations.

PSM 260 Postal Problems Analysis /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis and solution of actual postal problems using systematic approaches. Includes problem identification, determination and analysis of dimensions, probable causes, adverse consequences, alternative solutions, and specification and defense of best solution.

PSM 270 Postal Customer Services /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

In-depth study of all services for postal customers. Includes customer relations, retailing postal products, non-postal services and duties of customer service representatives. Emphasis on means to achieve and manage a professional window service operation.

PSM 280 Management of Small Post Offices /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

In-depth study of the management of small post offices within the U.S. Postal Service. Includes duties, responsibilities and skills necessary to manage these offices in a productive and responsive manner.

PRODUCTION INVENTORY MANAGEMENT

PIM 100 Master Planning for Manufacturing /1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Survey of master planning for manufacturing. Includes business planning, product forecasting and master production scheduling.

PIM 105 Inventory Planning Control for Manufacturing /1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Management techniques for inventory levels. Includes reorder point systems, economic order quantity, physical inventory control and aggregate inventory management.

PIM 110 Production Activity Control for Manufacturing /1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques used in manufacturing for Production Activity Control (PAC) of the shop floor. Includes concepts of shop orders, detailed scheduling, data collection and monitoring, control and feedback and order disposition. Candidates for APICS Production Activity Control certification examination will find this course valuable.

PIM 115 Material and Capacity Requirements Planning for Manufacturing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Techniques and concepts used in Material and Capacity Requirements Planning (M&CRP) for manufacturing planning control systems. Includes concepts of M&CRP and their relationship to the total field of production and inventory control, inputs and outputs to the system, and system selection and design. Candidates for APICS Material and Capacity Requirements Planning certification examination will find this course valuable.

PIM 120 Just-In-Time for Manufacturing /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Techniques used in manufacturing for Just-In-Time (JIT) inventory control. Includes concepts of JIT for manufacturing, total quality, setup in a JIT equipment/inventory/lead time setting, pull systems, cellular manufacturing, supplier/transportation networks, implementation and measurement of JIT.

PIM 125 Systems and Technologies for Manufacturing /1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): None.

Techniques for establishing planning and control systems in manufacturing. Includes concepts of appropriate technologies, the relationship of systems and technologies to the functions of production and inventory management. Candidates for the APICS Systems and Technologies certification examination will find this course valuable.

PIM 150 Physical Distribution Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

In-depth study of methods of distributing goods. Physical warehousing, inventory control, materials handling, industrial packaging, order processing and location analysis. Includes managerial responsibilities and recent transportation regulation actions. (Same as MKT 150.)

PIM 200 Production Planning /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Master planning techniques used for production management and inventory. Includes business planning, production forecasting, master production scheduling, and techniques in materials management. Candidates for APICS Master Planning certification examination will find this course valuable.

PIM 203 Purchasing for Production/Inventory Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques for purchasing and inventory management. Includes the purchasing function, department organizations, order control, and the integration of purchasing with a closed-loop Material Requirements Planning (MRP) system.

PIM 205 Inventory Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques used for the management of inventory levels within a manufacturing environment. Includes reorder point and reorder/quantity systems, economic order quantity, physical inventory control and aggregate inventory management. Candidates for the APICS Inventory Management certification examination will find this course valuable.

PIM 210 Production Control /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of production activity control and capacity management. Includes scheduling and controlling the shop floor, capacity requirements planning, resource requirements planning and closed loop Material Requirements Planning (MRP). Candidates for APICS Production Activity Control certification examination will find this course valuable.

PIM 215 Material and Capacity Requirements Planning /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Beginning and advanced methods of time-phased Material and Capacity Requirements Planning (M&CRP). Includes bills of material, data-requirements, phased inventory requirements, the planner's interface to the MRP system, and methods of capacity planning. Candidates for APICS Material and Capacity Requirements Planning certification examination will find this course valuable.

PIM 225 Systems and Technologies /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques and concepts used in manufacturing planning and control systems. Includes a focus on the relationship of systems and technologies to the strategic environment for manufacturing and to the functions of production and inventory management. Candidates for the APICS Systems and Technologies certification examination will find this course valuable.

PROFESSIONAL DEVELOPMENT

PRD 198 Professional Development: /.25-3 cr. hrs./variable periods (variable lec., lab)

Prerequisite(s): Consent of instructor.

Customized variable credit course to meet the professional development training needs of business and industry. Includes topics which reflect current issues, trends, and technologies.

PROFESSIONAL FIRE SCIENCE

PFS 191 Fire Chief Training /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Preparation for professional fire personnel to become chief officers. Includes incident command, communications and disaster management.

PSYCHOLOGY

PSY 095 Understanding Human Behavior /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The scientific approach to the study of psychology, surveying the physiological, intrapsychic and social-behavioral views of human thought and behavior. Includes sensation and perception, motivation, learning and memory, maturation and development, personality theory and psychotherapy.

PSY 100A Psychology I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of psychology. Growth of the individual, behavior disorders, social psychology, learning and history of the field.

PSY 100B Psychology II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of psychology. Biological bases of behavior, sensation, perception, motivation, emotion and stress.

PSY 101 Introduction to Psychology /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Survey of general psychology, including history and systems, physiology, sensation and perception, learning, motivation, cognition, development, personality, social and psychopathology. Content is a combination of elements of PSY 100A and 100B. Twelfth grade reading level or higher is strongly recommended.

PSY 140 Introduction to Applied Behavior Analysis /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Introduction to the field of behavior change using client-centered positive approaches. Includes teaching, psychotherapy, personal behavior change programs, law enforcement, addiction, business management, treatment of juvenile offenders, and sports psychology.

PSY 210 The Brain /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100B or 101.

The study of the anatomy and functioning of the brain and its relationship to thought and behavior. Includes sensing and moving, rhythms and drives, stress and learning and other related topics.

PSY 211 The Mind /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The nature of the mind and its relation to the human body. Includes development of the mind, addictions, healing, depression, language processing, thinking and the violent mind.

PSY 214 Abnormal Psychology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Examination of primary patterns of behavior disorders, including different perspectives on the causes and treatment approaches.

PSY 215 Human Sexuality /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of human sexual experience throughout the life cycle, viewed from sociological and psychological perspectives. (Same as SOC 215.)

PSY 216 Psychology of Gender /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Biological and social explanations of gender development and behavior. Includes consequences of gender related attitudes and expectations and implications of human liberation.

PSY 218 Health Psychology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

An overview of the area of health psychology, including mind-body relationships, behavioral risk factors and psychosocial aspects of specific disorders.

PSY 220 The Psychology of Death and Loss /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101.

Adjustment to death and loss. Current social and attitudinal considerations are reviewed.

PSY 224 Investigating Paranormal Psychology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A and 100B or 101 or consent of instructor.

Survey of experiments and case studies in paranormal phenomena. Includes extrasensory perception, psychokinesis, and reports of near-death experiences. Also includes research methodologies and potential applications.

PSY 226 Psychology of Creative Arts /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A and 100B or 101 or consent of instructor.

Experiential, theory and practice of the primary modalities of art therapy. Includes history, psychological and anthropological theory, analysis of techniques, field applications, and cross-cultural bridges. Also includes individualization, community-building, stress management, and enhancement of professional skills.

PSY 228 Introduction to Psychodrama /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Practical application of psychodramatic methods. Includes use of warm-up, action, sharing, scene setting, auxiliaries, role reversal, mirror, double, soliloquy, and aside.

PSY 230 Psychological Measurements and Statistics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A, 100B, MAT 122.

Measurement, quantitative description and statistical inference as applied to psychological variables. Designed for students planning to major or minor in psychology.

PSY 231 Introduction to Individual Differences and Testing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Survey of individual differences and related assessment techniques (how to interpret test results and what they reveal and don't reveal).

PSY 242 Futures: A Psychological Perspective /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Psychological processes of designing, planning, and thinking about the future. Includes mind/brain in worldmaking, evolution of socio/cultural systems, theories of change, and action and organization. Also includes the tools for personal futures thinking with an emphasis on the exploration of alternative futures.

PSY 250 Introduction to Social Psychology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Basic theories and concepts of social psychology and the individual's experience in group situations.

PSY 265 Normal Personality I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Psychological functioning and coping behaviors for normal personality development.

PSY 266 Normal Personality II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 265.

Continuation of PSY 265. Further study of normal personality through participation in groups. A variety of approaches for self-understanding and personal growth are available, depending on the instructor and the class. For further information regarding specific semester offerings, contact the behavioral sciences area.

PSY 270 Meditation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles, techniques, and practice of meditation. Includes information and experiential activities to increase understanding of physical, mental, emotional, social, and spiritual factors in meditation and stress reduction. (Same as HUM 270.)

PSY 271 Social Psychology of Sport /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis of the relationship of sport to the social psychological principles of socialization, values, concentration, anxiety, aggression, motivation, team interactions, and peak performance. (Same as SOC 271.)

PSY 290 Research Methods /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): PSY 230.

Introduction to scientific methodologies used in psychological research. Includes experience in using a range of psychological research methods for students planning to major or minor in psychology.

PSY 290A Research Methods /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 230.

Lecture class on scientific methodologies used in psychological research. Includes a selection of psychological research methods. Designed for students planning to major or minor in psychology.

PSY 290B Laboratory for Research Methods /1 cr. hr./3 periods (3 lab)

Prerequisite(s): PSY 290A or concurrent enrollment.

Laboratory on experimental research and report writing for PSY 290A. Includes conducting, analyzing and writing reports on original research.

PSY 294 Special Topics in Psychology: /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): PSY 100A and 100B, or 101 or consent of instructor.

Variable content designed to respond to advances in psychology, relationships between psychology and other areas, special student interests and needs and faculty expertise in special topics. (Consult current class schedule for specific content.)

PSY 296 Individual Studies in Psychology /1-6 cr. hrs./ 1-6 periods (1-6 lec.)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Exploration of special interest areas. Content to be determined by student and facilitator-instructor. May be taken two times for a maximum of six credit hours.

PSY 298 Social Psychology Practicum /1-6 cr. hrs./3-18 periods (3-18 lab)

Prerequisite(s): PSY 100A or 101 or consent of instructor.

Familiarization with specific areas of social psychology. Includes pertinent research, directed observation, and personal participation in relevant experimental or natural settings. May be taken two times for a maximum of six credit hours.

PUBLIC ADMINISTRATION

PAD 105 Introduction to Public Administration /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Major issues, problems and options facing public sector policy-makers and administrators.

PAD 204 Introduction to the Analysis of Data for Decision Making / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Informal and exploratory approaches to the analysis of empirical data in a managerial decision making context.

QUALITY CONTROL TECHNOLOGY

QCT 101 Quality Control I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092 or satisfactory score on math assessment test.

Introduction to the concepts of quality control. Includes basic statistics, use of control charts for attributes and variables, linear correlation, and assigned experiments. Also includes specialized concepts of reliability and maintainability.

QCT 102 Quality Control II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): QCT 101.

Introduction to the concepts of quality control management. Includes quality department organization, quality systems and procedures, procurement quality control, standards and calibration, inspection principles and practices, internal quality audits and the economics of quality control.

QCT 105 Quality Management for the Receiving Area /3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): REA 073, MAT 082.

Analysis of quality management for the receiving area in the manufacturing environment. Includes product acceptance types and methods, configuration control and traceability, hardware disposition, and qualification of supplies and verification of hardware.

QCT 106 Quality Specialist: Receiving Area Inspection /3 cr. hrs./ 3 periods (3 lec.)

Prerequisite(s): QCT 105.

Principles and procedures of quality management in the receiving area of a manufacturing environment. Includes inspection tasks common to all shipments; receiving and processing of source and in-house inspected materials such as electrical, mechanical, sister division, raw, and certified supplier materials; and documenting nonconforming material.

QCT 110 Nondestructive Inspection /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): DFT 101, MAC 285, MAT 110.

Parts inspection for production defects. Includes types of discontinuities, principles of nondestructive inspection methods, equipment and test procedures, applicable specifications and standards, interpretation and evaluation of test results.

QCT 230 Machine Shop Inspector Skills /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Application of inspection techniques in the machine shop. Includes inspection requirements, measurement principles, mathematics, inspection equipment, threads and special applications of inspection.

QCT 235 Quality Control Certification Refresher /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Background and experience in quality control engineering. Refresher course in preparation for the Quality Control Engineer certification offered through the American Society for Quality Control.

QCT 250 Introduction to Statistical Quality Control /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 167.

Overview of quality assurance in the modern business and manufacturing environments. Emphasizes statistical methods used in quality assurance, statistical process control, reliability, simple experimental design and sampling methods of acceptance.

RADIOLOGIC TECHNOLOGY**RAD 170 Medical Imaging Fundamentals /3 cr. hrs./5 periods (2 lec., 3 lab)**

Prerequisite(s): Admission into program.

Principles of radiographic imaging. Includes medical imaging equipment, image formation, positioning of the chest, and radiation protection.

RAD 171 Radiographic Positioning I /4 cr. hrs./ 6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 170 and consent of program coordinator.

Radiographic positioning of the abdomen, upper and lower extremities, pelvic girdle, and spine. Includes patient care, anatomy, and pathology.

RAD 172 Medical Imaging Technology I /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 170 and consent of program coordinator.

Radiographic image production and evaluation. Includes image quality, quality assurance, radiation protection, and film processing.

RAD 173 Clinical Education I /4 cr. hrs./16 periods (16 lab)

Prerequisite(s): RAD 170 and consent of program coordinator.

Application of general radiographic procedures in a clinical education center under the supervision of a certified radiographer. Includes safety practices and patient care.

RAD 174 Radiographic Positioning II/4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 171, 172, 173.

Radiographic positioning of the ribs and shoulder girdle. Includes fluoroscopic procedures of the upper/lower gastrointestinal tract, biliary, and genitourinary systems.

RAD 175 Medical Imaging Technology II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 171, 172, 173.

Principles of x-ray production. Includes radiation physics, x-ray generators, diagnostic radiographic systems, and radiation safety.

RAD 176 Clinical Education II /4 cr. hrs./24 periods (24 lab)

Prerequisite(s): RAD 171, 172, 173.

Continuation of RAD 173. Includes application of special radiographic positioning of the skeletal system exclusive of the skull. Also includes emergency radiographic procedures.

RAD 177 Clinical Education III /6 cr. hrs./36 periods (36 lab)

Prerequisite(s): RAD 174, 175, 176.

Continuation of RAD 176. Includes surgical radiographic procedures.

RAD 181 Radiographic Positioning III /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 177.

Radiographic positioning of the skull, special imaging procedures, and radiation biology. Includes radiographic critique and anatomy.

RAD 182 Medical Imaging Technology III /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 177.

Specialized and advanced medical imaging systems. Includes mobile radiography, tomography, image intensification, special procedures, Nuclear Medicine, Ultrasound, CT Scanning, and Magnetic Resonance Imaging.

RAD 183 Clinical Education IV /4cr. hrs./24 periods (24 lab)

Prerequisite(s): RAD 177

Continuation of RAD 177. Includes fluoroscopy, mobile, and special radiographic procedures.

RAD 184 Radiographic Positioning IV /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): RAD 181, 182, 183.

Routine positioning for mammography, pediatrics, cardiovascular, and interventional examinations. Includes anatomy, patient care, patient management, and medical emergencies.

RAD 185 Clinical Seminar /1 cr. hr./1 period (1 lec.)

Prerequisite(s): RAD 181, 182, 183.

Presentations on radiographic procedures. Includes image production, patient care, equipment operation, and radiation protection.

RAD 186 Clinical Education V /4 cr. hrs./24 periods (24 lab)

Prerequisite(s): RAD 181, 182, 183.

Continuation of RAD 183. Includes advanced imaging procedures, Computer Tomographic Scanning, Magnetic Resonance Imaging, and radiographic positioning of the skull.

RAD 210 Sectional Anatomy of the Head and Neck /1 cr. hr./1 period (1 lec.)

Prerequisite(s): American Registry of Radiologic Technologists certification or permission of instructor.

Three dimensional anatomy presented in sagittal, transverse, and coronal planes of the head and neck. Includes structure identification and anatomic relationships of the bones, organs, muscles, nerves, and cavities.

RAD 211 Sectional Anatomy of the Abdomen /1 cr. hr./1 period (1 lec.)

Prerequisite(s): American Registry of Radiologic Technologists certification or permission of instructor.

Three dimensional anatomy presented in sagittal, transverse, and coronal planes of the abdomen. Includes structure identification and anatomic relationships of the bones, organs, muscles, nerves, and cavities.

RAD 212 Sectional Anatomy of the Thorax /1 cr. hr./1 period (1 lec.)

Prerequisite(s): American Registry or Radiologic Technologists certification or consent of instructor.

Three dimensional anatomy presented in sagittal, transverse, and coronal planes of the thorax. Includes structure identification and anatomic relationships of the bones, organs, muscles, nerves, and cavities.

READING

REA 040 Basic Reading /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of skills necessary to prepare for and pass the General Education Development (GED) test.

REA 068 Techniques of Vocabulary /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Vocabulary improvement through a variety of methods such as structural analysis and context clues. Emphasis on understanding word roots and derivatives to enable students to expand their existing vocabularies and use words correctly. May be taken four times for a maximum of four credit hours.

REA 071 Reading Fundamentals /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Satisfactory score on reading assessment test.

Development of fundamental reading strategies. Includes extensive development of word analysis, vocabulary, and reading strategies necessary to assure successful comprehension at the literal level. Designed for persons who need an intensive review of the basic reading strategies. May be taken two times for a maximum of eight credit hours.

REA 073 Understanding What You Read /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Methods and techniques for reading with greater understanding. Various levels of comprehension are explained and applied to diverse reading materials. Emphasis on following directions, recognizing main ideas and supporting details, recognizing sequence, making inferences, drawing conclusions and differentiating between fact and opinion. May be taken four times for a maximum of eight credit hours.

REA 075 Spelling /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of strategies for improving spelling. Includes the improvement of spelling skills through study and practice of phonic principles and study of homonyms and their appropriate uses. May be taken two times for a maximum of two credit hours.

REA 077 Study Skills /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Development of skills in listening, remembering, note taking, outlining, applying study methods and interpreting pictorial aids. May be taken four times for a maximum of eight credit hours.

REA 078 Test-Taking Techniques /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Techniques of preparing for and taking various types of tests as found in a college setting. May be taken four times for a maximum of four credit hours.

REA 081 Reading Improvement I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Successful completion of REA 071 with grade of C or better, satisfactory score on reading assessment test or instructor recommendation.

Improvement of basic reading strategies. Includes development of word analysis, vocabulary, and reading strategies necessary to assure successful comprehension at the literal and text-based levels. Designed for persons who need to improve reading strategies in order to increase their success in college. May be taken two times for a maximum of eight credit hours.

REA 091 Reading Improvement II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Successful completion of REA 081 with grade of C or better, satisfactory score on reading assessment test or instructor recommendation.

Development of reading strategies. Includes literal and critical comprehension, textbook reading strategies, analytical reasoning, reading rate improvement, and vocabulary expansion and retention. Designed for persons who need to improve reading strategies in order to increase their success in college. May be taken two times for a maximum of eight credit hours.

REA 112 College Reading I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Successful completion of REA 091 with grade of C or better, satisfactory score on reading assessment test or instructor recommendation.

Development of college reading strategies. Includes emphasis on mastering and applying college reading strategies and developing sophistication in applying critical thinking and study strategies in order to help the student succeed in college or other occupational environments. Designed for persons near or at college level. May be taken two times for a maximum of eight credit hours.

REA 120 College Reading II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Successful completion of REA 112 with grade of C or better, satisfactory score on reading assessment test or instructor recommendation.

Refinement of college reading. Includes emphasis on refining and applying college reading strategies and on applying critical thinking and study strategies. Designed for persons at college reading level who want additional instruction in reading, critical thinking and study strategies. May be taken two times for a maximum of eight credit hours.

REA 125 Speed Reading /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): Comprehension score of 12.0 on the college reading assessment test.

Improvement of reading rate. Emphasis on comprehension and analysis of written passages using various visual perception techniques.

REAL ESTATE**RLS 083 Environmental Issues for Relators /2 cr. hrs./3 periods (2 lec., 1 lab)**

Prerequisite(s): None.

Technical and legal issues concerning the sale of commercial, industrial, and residential properties that may involve "environmental damage." Includes detailed Environmental Phase I Site Assessments. Not for ENV majors. (Same as ENV 083.)

RLS 101 Introduction to Real Estate Principles /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to real estate, including associated rules and regulations. The Arizona Department of Real Estate will accept this course as satisfying forty-five (45) of the ninety (90) hour pre-licensing educational requirements.

RLS 105 Principles of Real Estate/License Preparation /6 cr. hrs./6 periods (6 lec.)

Prerequisite(s): None.

Introduction to real estate, including associated rules and regulations. The Arizona Department of Real Estate accepts this course as satisfying the 90

READING—REAL ESTATE—RECORD AND INFORMATION MANAGEMENT

hour pre-licensing educational requirements. RLS 105 covers the same material as RLS 101, but more in-depth.

RLS 202 Real Estate Appraisals /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Basic principles and practical application of real estate appraisals. Includes valuation terms, market analysis, classification of data and income and cost factors.

RLS 205 Real Estate Finance /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of real estate finance from the viewpoint of the home mortgage loan officer. Includes the mortgage market, acquisition of a mortgage portfolio, mortgage plans and procedures, mortgage loan processing and servicing and duties of the mortgage loan officer. (Same as FIN 205.)

RLS 252 Advanced Appraisal Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RLS 202 or consent of instructor.

Provides understanding of the mathematical procedures used to analyze data and derive value estimates for income-producing properties. Includes the theory and application of the income capitalization approach to appraisal. Also includes discounted cash flow analysis.

RECORD AND INFORMATION MANAGEMENT**RIM 121 Introduction to Health Information Management /2 cr. hrs./2 periods (2 lec.)**

Prerequisite(s): None.

Overview of organization and analysis of the health record. Includes health record, health record systems, ancillary department relationships, and accreditation standards.

RIM 132 Records Management: Filing Systems /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and procedures of filing and practice in the basic filing systems. Includes filing rules, filing systems, and file maintenance and management.

RIM 132A Records Management: Filing Systems A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

The indexing, coding, cross-referencing and alphabetizing of personal and business, government agency and other names.

RIM 132B Records Management: Filing Systems B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): RIM 132A.

Alphabetical rules of filing applied to geographic, subject and numeric filing. Also deals with methods of storing and retrieving information and plans for retention, transfer and disposal of records.

RIM 132C Records Management: Filing Systems C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): RIM 132B.

Filing procedures used in subject, numeric and/or geographic filing.

RIM 133 Records Management: Development of a Program /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of file management from creation to final disposition. Includes records information management program development, technology in records information management, related records information management functions, and inactive records information management.

RIM 221 Medical/Health Record Coding /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 262, BIO 204, RIM 121.

Overview of coding classification systems. Includes terminology, principles and components of coding systems, codes for disease, condition, operations, and nonsurgical procedures, information from health records, and coding for the highest specificity.

RIM 231A Records Management: Forms Management /1 cr. hr./1 period (1 lec.)

Prerequisite(s): RIM 133.

Analysis of current forms, design of new forms, and the establishment of a forms management program.

RIM 231B Records Management: Micrographics /1 cr. hr./1 period (1 lec.)

Prerequisite(s): RIM 133.

The photographic process, selection and operation of equipment, selection of supplies, use of indexing systems, design of micrographic systems and standards, legality, trends and integration of micrographics in records management.

RIM 231C Records Management: Automated Retrieval /1 cr. hr./1 period (1 lec.)

Prerequisite(s): RIM 133.

Non-computerized information management systems. Includes practice in using the computer to create, maintain and report information.

RIM 232 Records Management: Supervision /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RIM 133.

A practical approach to office organization and administrative management. Emphasizes management of administrative services, physical resources, human resources, systems and procedures.

RIM 233 Supervision and Administration of Records /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RIM 133.

Theory and practice of administrative record keeping. Includes supervision of records, forms management, and records management technology.

RECREATION

REC 290 Fieldwork /4-8 cr. hrs./20-40 periods (20-40 lab)

Prerequisite(s): Completion of coursework in program.

Field experience providing the opportunity to apply coursework in a planned and supervised recreational setting. May be taken two times for a maximum of eight credit hours.

RELIGION

REL 119 Western Religions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to Judaism, Christianity, and Islam. Includes historical development, teachings, festivals, and rituals. Also includes common heritage, emphasis and variations in Judaism, Christianity, and Islam.

REL 120 Old Testament /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Major books of the Old Testament. Includes literary forms, historical context, moral implications of the literature, and religious significance.

REL 121 New Testament /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Major books of the New Testament. Includes literary forms, historical context, moral implications of the literature, and religious significance.

REL 130 Asian Religions /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Religions of India and the Far East. Includes Hinduism, Buddhism, and East Asian religions.

REL 140 Philosophy of Religion /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to Western philosophical methods as applied to religion. Includes nature and meaning of religion and God, classical arguments, the impact of religious belief on ethics, psychology, and law in the West, faith and reason, theodicy, and mysticism. This is not a world religions class. (Same as PHI 140.)

REL 233 Early Christianity /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

History and selected writing of the first three hundred years of Christianity. Includes the world of early Christianity, major issues in early Christianity, and writings of major Church Fathers.

REL 234 Islam /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

History and literature of Islam. Includes texts of the Qur'an, life of the Prophet Mohammed, basic tenets and practices of Islam, poetry and practices of the Sufi poets, and the historical development of Islam from the eighth century to the present.

REL 273 Judaism /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the Jewish religion. Includes the nature and central themes of Judaism, Days of Awe, Shabbat, Pesach, Shavuot, Lots, Hanukkah, institutions, and life cycle events.

REL 275 Native American Worldviews /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Native American views of reality, morality, religion, and society. Includes regions and cultural traditions, significant features, and interpretive issues.

REL 294 Special Topics in Religious Studies: /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Variable content designed to study specific topics in religious studies. Consult current class schedule for semester offerings.

RESERVE OFFICERS TRAINING CORPS-ROTC-AIR FORCE**MLA 100A Air Force Today I /2 cr. hrs./2 periods (2 lec.)**

Prerequisite(s): None.

Review of the history, functions, and organization of the Air Force, Air Force doctrine, national strategy, and strategic offensive forces. Includes leadership building activities such as professional training and orientation, fitness training, and drill and ceremony training. (Course offered in cooperation with the University of Arizona.)

MLA 100B Air Force Today II /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Strategic defensive forces, U.S. general purpose forces, and the support commands and operating agencies of the Air Force. Includes leadership building activities such as professional training and orientation, fitness training, and drill and ceremony training. (Course offered in cooperation with the University of Arizona.)

MLA 200A History of Air Power I /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Review of chronological development of air power from the advent of the air age through World War II. Includes leadership building activities such as professional training and orientation, fitness training, and drill and ceremony training. (Course offered in cooperation with the University of Arizona.)

MLA 200B History of Air Power II /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

The development of the Air Force from 1946 to the present. Includes leadership building activities such as professional training and orientation, fitness training, and drill and ceremony training. (Course offered in cooperation with the University of Arizona.)

RESERVE OFFICERS TRAINING CORPS-ROTC-ARMY**MLS 100 Introduction to Leadership /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Organization of the Army. Includes principles and techniques of applied leadership, customs, traditions and military courtesy. (Course offered in cooperation with the University of Arizona.)

MLS 101 Leadership Principles /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and techniques of military leadership. Includes customs, basic marksmanship, first aid, land navigation, small-unit tactics and practicum. (Course offered in cooperation with the University of Arizona.)

MLS 200 Army Composition/Function and Leadership Development I / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Military staff organization and operation. Includes procedures and conduct of military briefings and benefits. (Course offered in cooperation with the University of Arizona.)

MLS 201 Army Composition/Function and Leadership Development II / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Responsibilities and obligations of a commissioned officer. Includes small unit leadership, motivation and practicum. (Course offered in cooperation with the University of Arizona.)

RESERVE OFFICERS TRAINING CORPS-ROTC-NAVY

NSP 100 Naval Laboratory I /1 cr. hr./2 periods (2 lab)

Prerequisite(s): None.

Applied exercises in naval ship systems, navigation, naval operation, naval administration and military justice. For freshman NROTC students at the University of Arizona. Includes such topics as drill and ceremonies, physical fitness, cruise preparation, sail training, safety awareness, personal finance and applied exercises. May be taken two times for a maximum of two credit hours.

NSP 101 Introduction to Naval Science /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

An introduction to the Naval profession and to concepts of sea power. Includes an emphasis on missions, organizations and warfare components of the Navy and Marine Corps, Naval courtesy and customs, military justice, leadership, and nomenclature. (Course offered in cooperation with the University of Arizona.)

NSP 102 Naval Ship Systems I: Engineering /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Ship characteristics and types. Includes ship design, hydrodynamic forces, stability compartmentation, propulsion, electrical and hydraulic systems, interior communications, ship control and damage controls. Also includes theory and design of steam, gas turbine and nuclear propulsion. (Course offered in cooperation with the University of Arizona.)

NSP 200 Naval Laboratory II /1 cr. hr./2 periods (2 lab)

Prerequisite(s): None.

Continuation of NSP 100. For sophomore NROTC students at the University of Arizona. May be taken two times for a maximum of two credit hours.

NSP 201 Naval Ship Systems II: Weapons /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Theory and employment of weapons systems. Includes the processes of detection, evaluation, threat analysis, selection, delivery and guidance. Physical aspects of radar and underwater sound are also covered. Field trip. (Course offered in cooperation with the University of Arizona.)

NSP 202 Sea Power and Maritime Affairs /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

U.S. Naval history from the American Revolution to the present. Includes a discussion of the theories of Mahan, political issues of merchant marine commerce, and a comparison of U.S. and Soviet naval strategies. Field trip. (Course offered in cooperation with the University of Arizona.)

RESPIRATORY THERAPY

RTH 110 Introduction to Respiratory Care /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Admission to the RTH program or consent of instructor.

Overview of respiratory care, its evolution as a profession and its current relation to the modern health care system. Includes medical terminology, health communication, general patient care principles, as well as ethical and legal implications of health care. Also includes study of infection control and physical principles related to respiratory care.

RTH 112 Respiratory Physiology /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Admission to RTH program and BIO 160.

Study of the cardiopulmonary system and associated structures. Includes nervous system control of ventilation, renal system, and principles involved in ventilation and gas transport. Also includes the effects of aging, exercise, and altitude on the cardiopulmonary system.

RTH 121 Basic Therapeutics /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): RTH 110, 112.

Co-requisite(s): Concurrent enrollment in RTH 125.

Basic respiratory care therapeutics, equipment function, clinical indications and contraindications. Includes medical gas administration, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, basic cardiac life support, and basic airway management.

RTH 123 Basic Assessment and Monitoring /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): RTH 110, 112.

Co-requisite(s): Concurrent enrollment in RTH 121.

Study of patient assessment, diagnostic procedures, and testing techniques. Includes the detection and monitoring of adult, neonatal and pediatric cardiorespiratory disorders. Also includes participation in a service-learning project.

RTH 124 Pharmacology for Respiratory Care /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RTH 110, 112.

Principles of pharmacology, drug dose calculations, and drug receptor theory as it relates to patients with cardiopulmonary disease. Includes specific emphasis on drugs used by respiratory care practitioners as well as discussion of other drugs used in the treatment of patients under their care.

RTH 125 Clinical Procedures I /1 cr. hr./4 periods (4 lab)

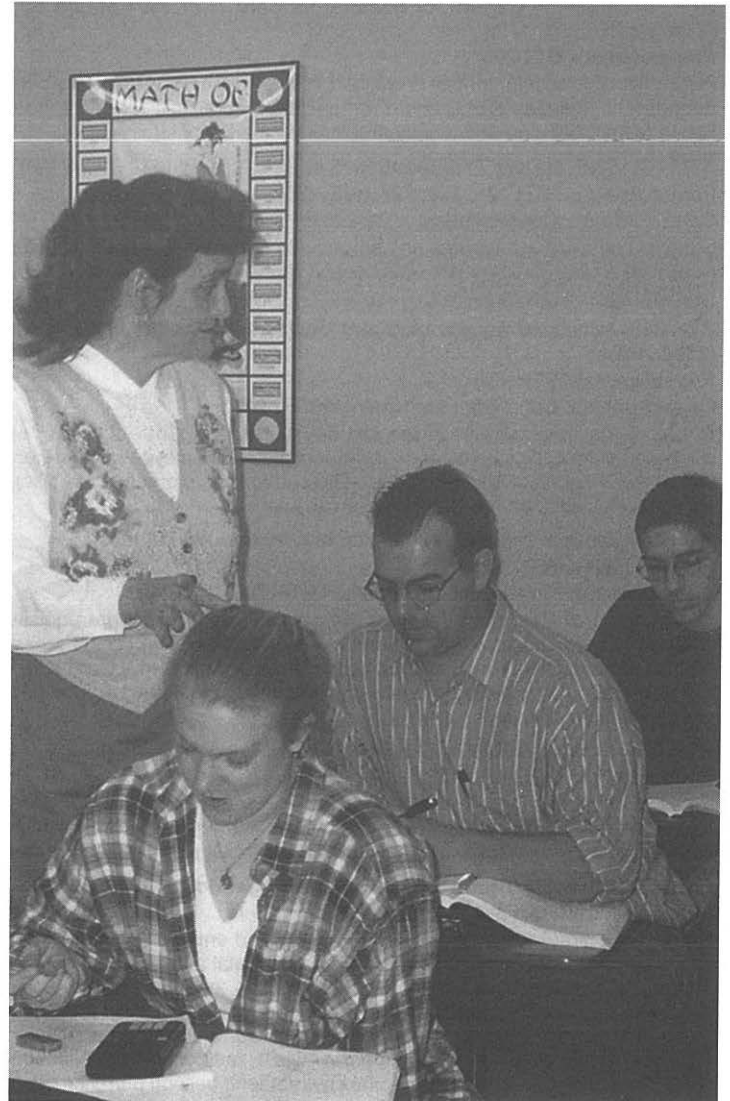
Prerequisite(s): RTH 110, 112.

Clinical application of all prerequisite and concurrent respiratory care course work. Includes hospital and departmental organization, professionalism, medical record utilization, oxygen administration and analysis, and respiratory physiology principles applied to patient care.

RTH 135 Clinical Procedures II /4 cr. hrs./16 periods (16 lab)

Prerequisite(s): RTH 121, 123, 124, 125.

Continuation of RTH 125. Includes clinical application of all prerequisite respiratory care course work. Also includes basic respiratory care therapeutics, basic assessment, monitoring, and clinical application of cardiopulmonary medications.



RTH 181 Infection Control for Respiratory Care /1 cr. hr./1 period (1 lec.)

Prerequisite(s): BIO 205.

Principles of infection control employed in the hospital's respiratory care department. Includes discussion of organisms responsible for contamination in respiratory care and techniques for preventing contamination.

RTH 241 Critical Care Therapeutics /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): RTH 121, 123, 124, 125, 135.

Co-requisite(s): Concurrent enrollment in RTH 243.

Study of critical care principles and procedures in the adult patient. Includes advanced airway management, mechanical ventilation principles, care of the mechanically ventilated patient, and alternatives to conventional ventilation.

RTH 243 Advanced Assessment and Monitoring /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): RTH 135.

Co-requisite(s): Concurrent enrollment in RTH 241.

Study of the assessment of the critical respiratory patient. Includes advanced diagnostic studies and testing techniques employed in the detection and monitoring of adult, neonatal, and pediatric cardiorespiratory disorders. Also includes participation in a service-learning project.

RTH 245 Clinical Procedures III /4 cr. hrs./16 periods (16 lab)

Prerequisite(s): RTH 135.

Co-requisite(s): Concurrent enrollment in RTH 241, 243, 246.

Continuation of RTH 135. Includes clinical application of all prerequisite respiratory care course work with emphasis on adult critical care, assessment and monitoring. Also includes cooperative and problem-based learning and students will interact with and present case studies to the program's medical director.

RTH 246 Cardiorespiratory Disorders I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RTH 121, 123, 124.

Study of commonly encountered respiratory disorders in the adult patient. Includes examination of the etiology, pathology, pathogenesis, clinical manifestations and treatment of a variety of common adult pulmonary diseases.

RTH 251 Specialty Therapeutics /5 cr. hrs./7 periods (4 lec., 3 lab)

Prerequisite(s): RTH 241, 243, 245, 246.

Study of respiratory therapies used in specialized environments. Includes basic and advanced respiratory care of the neonatal and pediatric patient, discussion of fetal development, birth, transitions, neonatal and pediatric resuscitation, neonatal mechanical ventilation, selected ventilators, high frequency ventilation and extracorporeal membrane oxygenation. Also includes advanced cardiac life support (ACLS), pulmonary rehabilitation, respiratory care outside of the hospital environment, balloon pump function,

hyperbaric oxygenation and recent advances in respiratory care techniques and procedures.

RTH 255 Clinical Procedures IV /6 cr. hrs./24 periods (24 lab)

Prerequisite(s): RTH 241, 243, 245.

Co-requisite(s): Concurrent enrollment in RTH 251, 256, 257.

Continuation of RTH 245. Includes clinical application of all prerequisite respiratory care course work with emphasis on adult critical care, neonatal/pediatric basic and critical care therapeutics, assessment and monitoring, pulmonary rehabilitation, and specialized environments for the delivery of respiratory care.

RTH 256 Cardiorespiratory Disorders II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RTH 246.

Continuation of RTH 246. Includes the study of commonly encountered respiratory disorders in the adult patient and examination of pulmonary problems related to the newborn and pediatric patient. Also includes examination of the etiology, pathology, pathogenesis, clinical manifestations, and treatment of selected adult, neonatal, pediatric cardiopulmonary diseases.

RTH 257 Clinical Applications and Professional Development /1 cr. hr./4 periods (4 lab)

Prerequisite(s): RTH 241, 244.

Co-requisite(s): Concurrent enrollment in RTH 251, 255, 256.

Completion of clinical application group projects. Includes preparation of resumes, review for credentialing exams, present clinical case studies, and interaction with the program's medical director. Also includes participation in a service-learning project.

RESTAURANT, CULINARY AND FOODSERVICE MANAGEMENT

RCF 100 Basic Foodservice Skills /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): None.

Kitchen and dining room preparation skills. Includes foodservice sanitation and hygiene, safety, kitchen equipment and knives, food storage, inventory control, recipe usage, dining room service and skills, and dish room and kitchen preparation skills.

RCF 101 Principles of Restaurant Operations /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Fundamentals of operating and managing small and large restaurants. Includes concept development, menu development, budgeting and controlling costs, financing and leasing, legal and tax matters, defining jobs and organizing the restaurant, staffing the restaurant, employment training and development, equipment in the kitchen, restaurant marketing, marketing plan, sales and promotion, food purchasing, and customer relations.

RCF 102 Foodservice Specialty: Culinary Preparation I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): RCF 101.

Preparation of cuisine specialties. Includes basic cooking principles, recipes, pre-preparation, stocks and sauces, vegetable cookery, starches, breakfast preparation, meat cookery, poultry, fish and shellfish, salads and salad dressings, sandwiches, presentation and garnishing, and bake shop production.

RCF 103 Foodservice Specialty: Baking I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): RCF 101.

Essentials of baking. Includes basic principles, ingredients, quick breads, yeast dough, syrups, creams, icings, and sauces, pastries, pies, cake mixing and decorating, cookies, custards, puddings and mousses, and display pieces.

RCF 104 Foodservice Specialty: Garde-Manger I /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): RCF 102.

Creation and storage of salads, sandwiches, and appetizers. Includes purchasing practices, food platter layout and presentation, cooking methods, salads and dressing, poultry, seafood, meats, show pieces, and canapes and hor d'oeuvres.

RCF 106 Advanced Techniques in Gourmet Food Preparation /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): RCF 105 or concurrent enrollment.

Preparation of haute cuisine. Includes proper flavorings, spirits, garnishes and flambe in gourmet food preparation.

RCF 107 Restaurant Sanitation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of techniques for controlling sanitation in the foodservice operation. Includes product quality, and time and cost management. Pima County Food Sanitation Certification test given at midterm.

RCF 109 Food and Beverage Control /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): BUS 151, HOS 102.

Principles and procedures for food and beverage systems. Includes planning, control systems design, cost analysis and control of sales income and labor costs.

RCF 110 Restaurant/Banquet Service /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Concepts and duties of a table server. Includes creative selling, basic etiquette and styles of service, electronic service, teamwork, sanitation and safety, and review/performance appraisals.

RCF 115 Meat Cutting for the Foodservice Industry /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Butchering of meat for quantity food preparation. Includes history, purchasing guidelines, government regulations, cuts, and usage for pork, lamb/veal, and beef.

RCF 120 Nutrition in Foodservice /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Principles of culinary nutrition. Includes scientific aspects, life-style impact on food consumption and production, and nutrition applications in foodservice.

RCF 201 Catering and Banquet Sales and Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): RCF 101 and/or one year's experience working in the hospitality-tourism industry.

Techniques of food and beverage sales and service operation. Includes functions of marketing, marketing plan, operations, menu planning, and advertising and promotion. (Same as HOS 201.)

RCF 202 Foodservice Specialty: Culinary Preparation II /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): RCF 102.

Continuation of RCF 102. Includes a review of the rules of good sanitation, modern kitchen equipment, cooking methods, art of seasoning, creating recipes, food cost, menu development, nutritional considerations, healthy alternatives, soups, family of sauces, meats, cooking methods, vegetable cookery, and potatoes and other starches.

RCF 203 Foodservice Specialty: Baking II /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): RCF 103.

Continuation of RCF 103. Includes advanced baking principles, baking process, muffins and biscuits, yeast doughs, stages of cooking sugar, pastry cream, meringues, icings, pie doughs, puff pastry, eclair paste, phyllo dough, pie production, cakes, cookies and their characteristics, and souffles.

RCF 204 Foodservice Specialty: Garde-Manger II /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): RCF 104.

Continuation of RCF 104. Includes review of garde-manger department, aspic and chaud-froid, garde-manger department production, purchasing and procurement of specialty products, various force meats, dinner and theme buffets, ice carvings, plate presentations, cheeses, cured and smoked products, and chareuterie.

RCF 297 Restaurant, Culinary, and Foodservice Seminar: /.25-4 cr. hrs./ .25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Restaurant, culinary, and foodservice job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

RUSSIAN

RUS 110 Elementary Russian I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the Russian language. Includes cyrillic alphabet, greetings, gender, readings, communications, and activities.

RUS 111 Elementary Russian II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): RUS 110.

Continuation of RUS 110. Includes grammar and vocabulary, housing and furniture, family and professions, shopping, money and measurements, and biographies of people.

RUS 210 Intermediate Russian I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): RUS 111 or two years of high school Russian.

Continuation of RUS 111. Includes grammar review, plural case endings, prepositional/accusative cases, weather and climate, and reflexive verbs.

RUS 211 Intermediate Russian II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): RUS 210.

Continuation of RUS 210. Includes grammar review, sports terms, health care terms, postal system, traveling in Russia, and etiquette.

SAFETY EDUCATION

SED 101 Lift Truck Operations /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): Valid Arizona driver license.

Principles and procedures for operating lift trucks. Includes electric, diesel and gasoline lift trucks, pre-operational checks, starting, operating and safety.

SED 110 Sit-down Lift Truck Operations /3 cr. hrs./7 periods (1 lec., 6 lab)

Prerequisite(s): Current Arizona driver license.

Principles and procedures for sit-down lift truck operations. Includes pre-operational safety check, starting, driving, and safety techniques.

SED 115 Stand-Up, Narrow-Aisle Lift Truck Operations /2 cr. hrs./ 4 periods (1 lec., 3 lab)

Prerequisite(s): Current Arizona driver license.

Principles and procedures for stand-up, narrow-aisle lift truck operations. Includes pre-operational safety check, starting, driving, and safety techniques.

SHEET METAL**SML 101 Sheet Metal and Pattern Layout I /4 cr. hrs./6 periods (3 lec., 3 lab)**

Prerequisite(s): None.

Basic sheet metal and pattern layout techniques. Includes safe use of sheet metal hand tools and machines, soldering, riveting, spot welding, parallel-line development and geometric construction.

SML 102 Sheet Metal and Pattern Layout II /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): SML 101.

Continuation of SML 101. Sheet metal practices and radial-line development. Includes duct fabrication and duct connections, pattern layout of such forms as cones, pyramids and transition pieces. Also includes triangulation methods.

SML 103 Precision Sheet Metal /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): SML 102 or MAC 110.

Precision sheet metal layout and construction. Includes precision layout tools and construction of precision parts holding close tolerances.

SIGN LANGUAGE**SLG 050 Conversational Sign Language I /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Conversational sign language skills. Includes intermediate vocabulary, deaf culture, and other signing modes of communicating with the deaf.

SLG 055 Conversational Sign Language II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SLG 050.

Conversational sign language skills. Includes intermediate vocabulary, deaf culture, and other signing modes of communicating with the deaf.

SLG 101 American Sign Language I /4 cr. hrs./5 periods (3 lec., 2 lab.)

Prerequisite(s): None.

Introduction to American Sign Language. Includes principles, methods and techniques for communicating with deaf individuals who sign. Also includes a brief history of sign, introduction to Deaf culture, development of expressive and receptive sign skills, manual alphabet, numbers and sign vocabulary. Students will be required to perform additional lab hours outside of the regular classroom schedule. This class is conducted primarily without voice.

SLG 102 American Sign Language II /4 cr. hrs./5 periods (3 lec., 2 lab.)

Prerequisite(s): SLG 101.

Continuation of SLG 101. Includes sign vocabulary, numbers, fingerspelling, and culture. Also includes an emphasis on enhancement of receptive sign skills, further development of expressive sign skills, and application of rudimentary syntactical and grammatical structure. Students will be required to perform additional lab hours outside of the regular schedule. This class is conducted primarily without voice.

SLG 199 Co-op Related Class in SLG /1 cr. hr./1 period (1 lec.)

Prerequisite(s): SLG 201 or consent of instructor.

See Cooperative Education section for description.

SLG 199 Co-op Work in SLG /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): SLG 201 or consent of instructor.

See Cooperative Education section for description.

SLG 201 American Sign Language III /4 cr. hrs./5 periods (3 lec., 2 lab.)

Prerequisite(s): SLG 102.

Continuation of SLG 102. Includes an integration of ASL expressive and receptive skills using bilingual techniques. Also includes vocabulary expansion, idioms, manual and non-manual aspects of ASL, ASL linguistics, cross-cultural communication, and cultural knowledge of ASL. Students will be required to perform additional lab hours outside of regular classroom schedule. This class is conducted primarily without voice.

SLG 202 American Sign Language IV /4 cr. hrs./5 periods (3 lec., 2 lab.)

Prerequisite(s): SLG 201.

Continuation of SLG 201. Includes continued expansion of sign vocabulary, sharpening of fingerspelling and number skills, and review of and instruction in linguistic knowledge of ASL. Also includes an emphasis on conversational techniques and skills in ASL in a cross-cultural framework. Students will be required to perform additional lab hours outside of regular classroom schedule. This class is conducted primarily without voice.

SOCIAL SERVICES

SSE 110 Introduction to Social Welfare /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the social welfare system. Includes approaches to service delivery, community resources, bureaucratic structures, welfare myths and realities, special populations, and cultural awareness. Also includes local community agencies and resources, welfare policies and case histories.

SSE 111 Group Work /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of group dynamics. Includes communication patterns, leadership, decision-making, conflict resolution, problem solving, and personal growth within groups. Also includes application of concepts through observation, group exercises, and case studies.

SSE 112 Casework Methods I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Theory and practice of casework within the context of the Southwest. Includes case management, interviewing, case history and review, treatment planning, and development of helping relationships. Also includes major helping theories and strategies, and examination of case examples from various social service settings.

SSE 120 Drugs in American Society /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the drug problem in the United States. Includes classification of drugs, historical review of drug law, theories of addiction, treatment strategies, cultural perspectives, and treatment interventions. Also includes an examination of drug use from the philosophical and social viewpoints.

SSE 122 Introduction to Alcohol Abuse /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the historical use and abuse of alcohol. Includes identification and treatment, treatment alternatives, ethical issues, special populations, education, and resources available to abusers, alcoholics, and their families.

SSE 130 Gerontology: Casework Practice /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 112 recommended.

Development of casework management skills specializing on the elderly. Includes intake, assessment, referral, care planning, communication within a professional team setting, and the wellness of elders living in the community.

SSE 132 Aging: Health and Physiology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of the health and physiology of the elderly. Includes disabilities, nutrition, medication and drugs, chronicity, sensory loss, and other aspects of the normal aging process. Also includes recognition of health problems and making appropriate referrals.

SSE 140 Domestic Violence: Causes and Cures /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of historical and contemporary causes of domestic violence. Includes the examination of abused populations: spouse, sibling, adult child-to-parent, children, and victims of dating violence. Also includes diagnosis, prevention, and treatment of domestic violence, and identification of and need for treatment programs.

SSE 146 Child Abuse Intervention and Protection /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of the principles and methods of dealing with child abuse. Includes the many definitions and forms of child abuse, recognition of its symptoms, family dysfunctions, the interaction with and counseling of the parental abuser, and the utilization of available community resources. (Same as AJS 146.)

SSE 150 Introduction to Eating Disorders /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

History, dynamics, prevalence, and treatment approaches to eating disorders. Includes anorexia nervosa, bulimia, and obesity. Also includes the history and background of attitudes toward these disorders and biological, psychoanalytic, behavioral, and other theoretical perspectives.

SSE 151 Treatment Modalities for Eating Disorders /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Dynamics and approaches to the treatment of eating disorders. Includes diagnosis, psychological assessment, forms of intervention including psychotherapeutic, and clinical issues encountered in treatment.

SSE 152 Medical Aspects of Eating Disorders /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the classification, epidemiology, and physiology of obesity, anorexia, compulsive overeating, and bulimia. Includes weight control and fad diets, endocrinology, psychopharmacology, and nutritional assessment. Also includes treatment and recovery.

SSE 154 Nutrition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of nutrients and their use by the body for growth and development. Includes maintenance of health through proper diet. (Same as FSN 154.)

SSE 160 Introduction to Youth Services /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the field of youth services as offered through voluntary youth organizations, social service and child welfare agencies, juvenile detention and correctional agencies and community health care agencies. Includes the normal development needs of children and adolescents, the special needs of dependent, delinquent, challenged and special needs youth, roles of youth workers, and the need to focus on prevention through strengthening families and communities. Also includes a survey of local youth serving agencies. (Same as AJS 160.)

SSE 191 Field Placement Gerontology I /4 cr. hrs./16 periods (1 lec., 15 lab)

Prerequisite(s): SSE 110, 130.

Supervised placement in a gerontologic social service setting.

SSE 198 Special Topics in Social Services: /1-6 cr. hrs./1-6 periods (1-6 lec.)

Prerequisite(s): Consent of instructor.

Special topics in social services which reflect current issues, trends, and technologies. May be taken three times for a maximum of eighteen credit hours.

SSE 210 Community Organization and Development /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 110.

Principles and techniques of organizing to effect change. Includes role of the professional organizer, nature of institutions, causes of change or failure to change, and strategies for effective change.

SSE 211 Group Technique Applications /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 111.

Application of advanced concepts in group dynamics. Includes skill development through in-class experiential learning and group facilitation. Also includes community-group case studies, ethical standards, and multicultural issues.

SSE 212 Casework Methods II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 112.

Advanced techniques in interviewing, recording, client evaluation, case management, strategies for intervention, and special populations. Also includes the application of advanced skills through a variety of interviewing settings.

SSE 214 Human Behavior in the Social Environment /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor, or PSY 101, SOC 101, and BIO 156 or 160.

Introduction to the interrelation of biological, psychological, sociological, and cultural systems and their effects on behavior as the basis for social work practice. Includes a focus on the development of children and youth in ethnic minority families of the southwest, and influences of the family, group, and culture in shaping human behavior.

SSE 216 Social Policy and Services /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor, or ECN 202, POS 110, SSE 110, SSE 210.

History, philosophy, and values of social welfare policy as it interacts with social problems. Includes function and role of social welfare in society and development of the social work profession and practice.

SSE 220 Treatment of the Substance Abuser /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 120. SSE 122 recommended.

Principles and techniques of treating the substance abuser. Includes therapeutic communities, day care programs, methadone maintenance, detoxification, and psychotherapy.

SSE 222 Political and Legal Aspects of Drug Use /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 120. SSE 122 recommended.

Overview of drug abuse and the law. Includes the influence of politics, economics, civil liberties, court decisions, and public opinion. Also includes consideration of international trafficking, gangs, and money laundering.

SSE 242 Crisis Intervention, Theory and Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 112.

Principles and practice of crisis intervention. Includes techniques of intervention, referrals, and diagnosis utilized in resolving crisis situations encountered in social service settings.

SSE 260 Youth Services: Policy, Practice and Prevention /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SSE 160.

Principles and techniques of working with youth. Includes an examination of national, state and local policies which impact youth services, effective prevention strategies and how to implement them within the community, and practice skills necessary for working in a variety of youth service settings.

SSE 290 Social Services Field Experience /4 cr. hrs./16 periods (1 lec., 15 lab)

Prerequisite(s): SSE 112 and consent of instructor.

Supervised placement in community social services agencies. Includes classroom seminars which discuss pertinent theory and issues raised through the field experience. May be taken two times for a maximum of eight credit hours.

SSE 291 Field Placement Gerontology II /3 cr. hrs./15 periods (15 lab)

Prerequisite(s): SSE 191.

Continuation of SSE 191. Includes in-depth working relations with the elderly within a supervised placement.

SSE 292 Field Experience Youth Services /4 cr. hrs./16 periods (1 lec., 15 lab)

Prerequisite(s): SSE 112, 160 and consent of instructor.

Supervised placement in community youth serving agencies. Includes classroom seminars which discuss pertinent theory and issues raised through the field experience. May be taken two times for a maximum of eight credit hours.

SSE 298 Topics in Community Involvement /1-6 cr. hrs./1-6 periods (1-6 lec.)

Prerequisite(s): Consent of instructor.

Direct, constructive student involvement in community problems. Includes working individually or in small teams through guidance and periodic consultations with faculty advisors. Also includes special activities to be determined by the advisors. Students employed or working as volunteers with agencies or groups may get credit for those activities under this course. (Same as SOC 298.)

SOCIOLOGY

SOC 101 Introduction to Sociology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the basic concepts of sociology and sociological analysis with emphasis on group, status, personality, role, socialization, social processes, institutions, social organization, and social change.

SOC 103 Explorations in Prejudice /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SOC 101.

Why we hate each other. What we, as participants in this course, do about our own prejudice and prejudice in the community.

SOC 110 Introduction to Cities and Community Planning /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SOC 101.

Introduction to the study of the urban environment, including its history, structure and dynamics. Special emphasis on understanding the function of cities on the local level.

SOC 120 Current United States Social Problems /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SOC 101.

Analysis of such forms of social disorganization as crime, mental illness and urban problems as they relate to modern American society. Problems are studied within the context of the international community.

SOC 127 Marriage and the Family /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Functions of the family. Emphasis on relationships within the family and how they affect the development of individuals in the home and community. Part I-Background: Kinship, family styles and tradition, sexuality, parenthood, working partners and the family today and tomorrow. Part II-The Dialogue: Relationships. (Same as HEC 127.)

SOC 166 Social Gerontology I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the bio-cultural and holistic study of aging, dying and death. The bio-social process of aging, factors in longevity and the social meaning of death.

SOC 201 Minority Relations and Urban Society /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis of minority relations and urban society. Emphasis on minority socialization, social order and conflict and current social trends.

SOC 203 Sociology of Utopia /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

An exploration of life in the ideal society. Includes alternative lifestyles and the history of the communal movement in America with special emphasis on the literature of Utopia and modern communal experimentation.

SOC 204 Women in Society /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of the status of women in society. Includes the legal, social, economic, religious and psychological factors affecting their status.

SOC 215 Human Sexuality /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of human sexual experience throughout the life cycle, viewed from sociological and psychological perspectives. (Same as PSY 215.)

SOC 271 Social Psychology of Sport /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis of the relationship of sport to the social psychological principles of socialization, values, concentration, anxiety, aggression, motivation, team interactions, and peak performance. (Same as PSY 271.)

SOC 273 Sociology of Sport /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Analysis of the impact of sport on society. Includes the relationship of sport to societal institutions: the economy, politics, education, family, religion, and the interrelationships between sport and the concepts of race, gender, and stratification. Also includes the examination of contemporary issues in sport including the economics of sport, ethics, gender equity, and the relationships between players, coaches, and fans.

SOC 289 Individual Studies in Sociology /1-6 cr. hrs./1-6 periods (1-6 lec.)

Prerequisite(s): Consent of instructor.

Exploration of special interest areas. Content to be determined by conference between student and instructor.

SOC 298 Topics in Community Involvement /1-6 cr. hrs./1-6 periods (1-6 lec.)

Prerequisite(s): Consent of instructor.

Direct, constructive student involvement in community problems. Includes working individually or in small teams through guidance and periodic consultations with faculty advisors. Also includes special activities to be determined by the advisors. Students employed or working as volunteers with agencies or groups may get credit for those activities under this course. (Same as SSE 298.)

SOLAR ENERGY TECHNOLOGY**SET 101 Solar Energy Fundamentals /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Basic solar collector systems. Includes residential heating and cooling systems, refrigeration and evaporative cooling systems, solar system sizing and energy costs.

SPANISH**SPA 070 Spanish for Medical Personnel /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Conversational practice in a medical context. Designed to develop speaking and listening techniques essential for basic medical situations, stressing expressions of courtesy and medical terminology.

SPA 103 Beginning Conversation I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to conversational Spanish. Includes basic oral and written forms, grammatical structures, interpersonal transactions, and cultural perspectives. Also includes reading, writing, speaking, and listening skills with primary emphasis on oral communication.

SPA 104 Beginning Conversation II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 103.

Continuation of SPA 103. Includes oral and written communication, additional grammatical structures, additional interpersonal transactions, and additional cultural perspectives.

SPA 110 Elementary Spanish I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Skill development to provide proficiency in basic communication (listening, speaking, reading and writing), emphasizing an examination of Spanish cultural traditions.

SPA 111 Elementary Spanish II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 110 or equivalent.

Continuation of SPA 110. Designed to provide increased proficiency in listening, speaking, reading and writing. Includes continued study of Spanish cultural traditions.

SPA 201 Spanish for Native Speakers I / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Ability to speak Spanish.

Skill development designed to prepare native speakers for composition and Spanish literature courses through grammatical review, and comprehensive reading and writing in Spanish.

SPA 202 Spanish for Native Speakers II / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 201.

Intensified continuation of SPA 201. Major emphasis on literature and grammar.

SPA 205 Creative Literature I / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and practice of creative writing. Includes study and application of literary techniques used in works of local and other authors. Also includes the oral tradition of local legends. Students' best works are published in *Llueve Tlaloc*, the bilingual literary magazine.

SPA 206 Creative Literature II / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SPA 205.

Continuation of SPA 205. Further study of literary techniques and development of students' writing abilities. The best writings are published at the end of the school year in *Llueve Tlaloc*, the bilingual literary magazine.

SPA 210 Intermediate Spanish I / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 111 or two years of high school Spanish.

Continuation of SPA 111. Intensive review of grammar in addition to reading selected authors and writing short compositions. Emphasis on continued practice in speaking Spanish.

SPA 211 Intermediate Spanish II / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 210.

Continuation of SPA 210. Intensive review of grammar in addition to reading selected authors and writing short compositions. Emphasis on efficient and contemporary language usage.

SPA 217 Spanish for Business Communications / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 210 or equivalent and BUS 100 or equivalent, or consent of instructor.

Spanish for general use in business. Business terminology, situations and correspondence in Spanish, including cultural differences that can affect business transactions. Provides contact with bilingual business people who lecture throughout the semester in Spanish in their area of expertise.

SPA 230 Introduction to Literature in Spanish / 4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): SPA 102, 211.

Survey of literature written in Spanish. Designed to give students a broader knowledge of the language through literature selected from representative Spanish, Latin American and Chicano writers.

SPA 240 Independent Study in Spanish / 1-4 cr. hrs./1-4 periods (1-4 lab)

Prerequisite(s): Consent of instructor.

Independent Spanish readings or other projects under the supervision of an instructor. May be taken two times for a maximum of eight credit hours.

SPA 249 Chicano Literature / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): SPA 211.

Focus on contemporary Chicano authors. Includes a literary analysis of their writings and takes into account the Chicano experience as well as the historical context in which these works were produced.

SPA 297 Spanish Language Seminar: / .25-4 cr. hrs./ .25-4 periods (.25-4 lec.)

Prerequisite(s): Consent of instructor.

Spanish language related training. Includes presentations and development of skills in a given area, and topics of timely or limited interest.

SPEECH COMMUNICATION

SPE 102 Introduction to Oral Communication / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the function, basic concepts, and skills of oral communication in interpersonal and public address situations. Includes listening, communication styles, communication barriers, and methods to help eliminate barriers.

SPE 105 Voice and Diction / 2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Study and training in basic voice production. Includes proper breathing techniques, sound production, kinesics, general speech standards, common voice problems, and methods to overcome problems.

SPE 110 Public Speaking /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study and training in public speaking and audience adaptation. Includes developing skills in the areas of research, logic, analysis, organization, and delivery.

SPE 120 Business and Professional Communication /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study and training in communication within work situations. Includes oral reports, interviewing, persuasion, listening, and group problem-solving and decision-making.

SPE 124 Argumentation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles and practice of argumentation. Includes basic forms of analysis, evidence, proof, reasoning, and refutation.

SPE 125 Forensics /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Individualized instruction and practice in speech competition/public performance skills. Includes oral interpretation, readers' theatre, and informative, persuasive, extemporaneous, and impromptu speaking. Student must participate in at least one intercollegiate speech tournament/public performance. May be taken four times for a maximum of four credit hours.

SPE 130 Small Group Discussion /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study and training in group process. Includes the nature and functions of groups, norms of group participation and interaction, and group leadership. Also includes a special focus on communication in group decision-making.

SPE 136 Oral Interpretation of Literature /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Study and training in the oral presentation of literature. Includes literary conventions, analysis techniques, role of the interpreter, use of voice and body, characterization, and oral interpretation modes. Also includes a special focus on analyzing and experiencing literature as human discourse.

SPE 249 Independent Study in Speech /1-4 cr. hrs./1-4 periods (1-4 lec.)

Prerequisite(s): Six credit hours in speech.

Under individual guidance of an instructor, student researches an aspect of communication not available through regular course offerings.

TECHNOLOGY**TEC 098 Topics in TEC: /.25-4 cr. hrs./ .25-13 periods (.25-4 lec., 0-9 lab)**

Prerequisite(s): None.

Topics in technology which reflect current issues and trends.

TEC 101 Principles of Technology I /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): TEC 111 or consent of instructor.

Introductory experimentation and study of applied mechanical, fluid, electrical, and thermal systems. Includes the physical constructs of force, work, rate, resistance, energy, power, and force transformation.

TEC 101A Principles of Technology IA /2 cr. hrs./4 periods (1 lec., 3 lab.)

Prerequisite(s): None.

Introductory experimentation and study of applied mechanical, fluid, electrical, and thermal systems. Includes the physical constructs of force, work, rate, and resistance.

TEC 101B Principles of Technology IB /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): TEC 101A or consent of instructor.

Continuation of TEC 101A. Includes experimentation and study of applied mechanical, fluid, electrical, and thermal systems within the physical constructs of energy, power, and force transformation.

TEC 102 Principles of Technology II /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): TEC 101 or consent of instructor.

Continuation of TEC 101. Includes experimentation and study of applied momentum, waves, and vibrations. Also includes transient responses to physical stimuli, energy convertors and transducers, electromagnetic and nuclear radiation, light, and optical systems.

TEC 103 Light and Optical Systems /1 cr. hr./2 periods (1 lec., 1 lab)

Prerequisite(s): MAT 113.

Introduction to light and optical systems used in photolithographic processes and equipment in semiconductor manufacturing. Includes principles, terminology, and components used in basic optical systems.

TEC 111 Applied Math I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to numerical operations in measurement and systems of units. Includes geometric figures, waveshapes, scale drawings, collection of data, display of data, and data calculations. Also includes basic algebraic and numeric expressions, scientific notation, and instruction on using the hand-held calculator.

TEC 111A Applied Math I - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Module A constitutes approximately the first one-third of TEC 111.

TEC 111B Applied Math I - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): TEC 111A.

Module B constitutes approximately the second one-third of TEC 111.

TEC 111C Applied Math I - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): TEC 111B.

Module C constitutes approximately the third one-third of TEC 111.

TEC 112 Applied Math II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TEC 111 or MAT 092 or satisfactory score on the mathematics assessment test.

Continuation of TEC 111. Includes linear equations, functional notation, quadratic equations, logarithms, complex numbers, and basic analytic geometry. Also includes many examples and exercises pertaining to electrical, magnetic, fluidic, thermal, mechanical, and chemical systems.

TEC 112A Applied Math II - Module A /1 cr. hr./1 period (1 lec.)

Prerequisite(s): TEC 111 or MAT 092 or satisfactory score on the mathematics assessment test.

Module A constitutes approximately the first one-third of TEC 112.

TEC 112B Applied Math II - Module B /1 cr. hr./1 period (1 lec.)

Prerequisite(s): TEC 112A.

Module B constitutes approximately the second one-third of TEC 112.

TEC 112C Applied Math II - Module C /1 cr. hr./1 period (1 lec.)

Prerequisite(s): TEC 112B.

Module C constitutes approximately the third one-third of TEC 112.

TEC 113 Mathematics with Trigonometry and Statistics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 122 or TEC 112 or satisfactory score on the mathematics assessment test.

Non-linear and simultaneous equations used in network analysis. Includes basic trigonometry and complex numbers used in AC circuit theory and optics, waveforms and methods of description, basic probability and statistics used in statistical process control and metrology, introductory periodic waveform analysis, and graphical presentations of special sums and rates of change in linear circuit applications. (Same as MAT 113.)

TEC 115 Electronics Mathematics /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092.

Intermediate algebra as applied to electronic circuits. Includes solving systems of linear equations, rational and irrational equations, exponents, quadratics equations, and an introduction to logarithms. (Same as MAT 115.)

TEC 116 Electronics Mathematics Applications /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 115.

College level algebra applications to solve sinusoidal AC circuit and DC transient response parameters. Includes the use of right triangle trigonometry, elementary plane vectors, phasor algebra, logarithmic and exponential equations. Also includes the mathematics of binary, octal, and the hexadecimal numbering systems. (Same as MAT 116.)

TEC 121 Basic Electric and Magnetic Properties /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 101 and 112, or consent of instructor.

Introduction to AC, DC, and magnetic circuit theory. Includes passive devices, terminology, basic laws, network calculations, electrical measurements, instruments, and units. Also includes use of hand tools, safety, use of schematic and block diagrams, troubleshooting, and electronic circuit applications.

TEC 122 Applied Semiconductor Devices /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): MAT 113, TEC 121 and 151.

Basic semiconductor theory and applications. Includes measurement, component selection, effects of the environment on components, component protection, and applications. Also includes diodes, transistors, integrated circuits with operational amplifiers, and regulated power supplies.

TEC 123 Digital Circuits and Computers /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 101 or consent of instructor.

Introduction to the theory, operation, and application of digital components used in combinational and sequential logic. Includes memory, error detection, convertors, and basic microprocessors. Also includes digital test equipment, measurements, tests on digital components and circuits, technical data, applications notes, specifications for digital components, and microprocessor applications.

TEC 124 Modern Electronic Communications /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): MAT 113, TEC 121 and 151, or consent of instructor.

Co-requisite(s): Concurrent enrollment in TEC 122 recommended.

Introduction to electronic communication circuits and methodologies in transmitters and receivers. Includes construction, measurement, and troubleshooting of modern electronic communications circuits and components. Also includes safety and FCC regulations.

TEC 125 AC Networks with Phasors /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): MAT 113, TEC 121, 151.

Applications of trigonometry and the algebra of complex numbers to AC circuit safety, troubleshooting, analysis, measurement, and design. Includes phasors, transfer functions, three phase power, filters, concepts of Fourier analysis, impedance matching, RLC circuits, waveshaping, and transmission lines at high AC frequencies.

TEC 126 Electronics Construction and Assembly /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MAT 113, TEC 121.

Basic skills required to work on electronic equipment. Includes assembly techniques, soldering and desoldering, printed circuit board fabrication, wire wrapping and cable construction. Also includes discussion of machine shop and power tools.

TEC 127 Printed Circuit Board Solder Assembly /3 cr. hrs./5 periods (1 lec., 4 lab)

Prerequisite(s): None.

Procedures and skills required for assembling components and for high reliability soldering of these components on printed circuit boards to appropriate military specifications. Includes defect recognition, component preparation, component recognition, installation and high reliability soldering of these components to a printed circuit board. (Same as MRE 125.)

TEC 128 Electronic Measurements /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): TEC 122, 125, 171.

Techniques to perform AC and DC measurements on passive and active component circuits. Includes the use of a variety of measuring devices such as recorders, transducers, audio and radio frequency generators, frequency counters, spectrum analyzers, distortion analyzers, with emphasis on oscilloscope operation.

TEC 130 Microcomputer Assembly and Testing /4 cr. hrs./5 periods (3 lec., 2 lab)

Prerequisite(s): TEC 101 or 101B or consent of instructor.

Microcomputer system assembly, set-up, and start-up. Includes building a personal computer, installing the circuit boards, power supply, and disk drives. Also includes system testing and trouble shooting, configuring for different operating systems, tools and equipment safety, use of diagnostic and support software, peripheral connections, and component replacement.

TEC 132 Microcomputer Systems Servicing /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 130, 160.

Servicing microcomputers, peripherals and software. Includes determining the operational status of monitors, printers, floppy disk drives, hard drives, installed operating systems, and application software.

TEC 151 Information Transfer in Technology /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Information transfer in metrology, data collection, data description, and analysis. Includes the representation of systems and processes, an introduction to components, symbols, and diagrams. Also includes the description of equipment and parts, the use of technical information sources, methods of troubleshooting, technical note-taking and technical telephone/computer communications.

TEC 160 Microcomputers and Programming Techniques /3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): MAT 092 or TEC 111 or consent of instructor.

Introduction to microcomputer operation. Includes terminology, reading and understanding specifications, system start up, disk operations, programming simple electronic problems. Also includes an introduction to assembly language and number systems.

TEC 170 Foundations of Improvement Technology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092 or TEC 111 or satisfactory score on the mathematics assessment test.

Statistical thinking, systems thinking, psychology, and theory of knowledge for the continuous improvement of processes in technician training and work. Includes team dynamics, introductory control charting, and basic design of experiments concepts. Also includes techniques for teams to identify and prioritize improvement opportunities, represent and analyze important processes, and identify feasible routes to achieve improvement and excellence in technical training and work.

TEC 171 Statistical Process Control and Experimentation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 113, TEC 170.

Basic statistical control and experimentation for technicians. Provides tools for representing processes, methods for data collection, statistical data-descriptive devices, control charting, capability analyses, and elementary statistical experimental designs. Includes use of calculator and quality software.

TEC 182 Fundamentals of Semiconductor Manufacturing Chemistry and Safety /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Fundamentals of chemistry with emphasis on chemical safety in the semiconductor manufacturing workplace. Includes chemical principles, calculations, terminology, uses of chemicals, types of hazards, safeguards, regulations, and basic first aid.



TEC 198 Special Topics in Technology: /1-4 cr. hrs./1-16 periods (1-4 lec., 3-12 lab)

Prerequisite(s): Consent of instructor.

Selected topics in technology which reflect current issues and trends. May be taken four times for a maximum of sixteen credit hours.

TEC 221 Linear Devices /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): TEC 122, 125.

Linear devices in electronic systems. Includes operational amplifiers, measurement, specification, selection, troubleshooting, and theory of linear devices. Also includes power requirements and the means to obtain necessary power.

TEC 222 Electromechanical Devices and Systems /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 122, 125.

Prime movers encompassing DC motors, AC motors, synchros, stepper motors, and fluid motors. Includes control systems and the utilization of electronic devices in electromechanical control. Also includes mechanical components of electromechanical systems, electronic components used in motor control systems, sensors, transducers, relays, and solenoids.

TEC 223 Power RF /1 cr. hr./1 period (1 lec.)

Prerequisite(s): TEC 122, 125.

Applications of power RF in the manufacturing industries, particularly semiconductor manufacturing. Includes safety, measurements, troubleshooting, RF generation and transmission, plasmas, and plasma etching systems.

TEC 225 Fluid Devices and Automated Systems /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): TEC 123, 160.

Application and control of fluid devices using programmable logic devices. Includes microprocessors, software, ladder logic and diagrams, programmable logic controllers (PLCs), and a variety of input/output devices used in the automated manufacturing and test environments. Also includes safety and basic physical principles or laws governing the operation of pneumatic and hydraulic devices.

TEC 226 Integrated Systems in Semiconductor Manufacturing / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 221, 222, 223, 225, 272, and 273 and 274 or concurrent enrollment.

Integration of chemical, computer, electronic, electromechanical, fluidic, and optical components to duplicate or simulate systems in the semiconductor manufacturing workplace. Includes process analysis, technical communications, metrology and data collection, statistics, troubleshooting and team problem solving, safety, statistical process control and experimental design, system assembly, reliability, test, and cleanroom procedures.

TEC 227 Communication and Information Transmission Systems / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 122, 124, 125, 171. TEC 123 recommended.

Introduction to electronic communications and information transmission. Includes technical properties, components, sub-systems, specifications, adjustment, operation, maintenance, and troubleshooting of cable, RF point-to-point, laser, fiber, satellite, transponder, cellular, and computer systems.

TEC 228 RF and Microwave Devices / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 221, 222, 227.

Properties, applications, measurements, and specifications of electronic communications components and systems at RF and microwave frequencies. Includes antennas, transmitting and modulating devices, interconnecting systems, antennas, satellite transceiving devices, and cellular telephone configurations.

TEC 229 Integrated Systems in Telecommunications / 4 cr. hr./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 221, 222, 227, 228 or concurrent enrollment.

Overview of communications. Includes systems specifications, the ordering of materials, installation, operation, inventory, maintenance, repair, and documentation.

TEC 230 Peer-To-Peer Networking / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 132 or consent of instructor.

Introduction to basic networking concepts. Includes network topologies, configuration, protocols, and technologies. Also includes inter-networking concepts and experiential learning.

TEC 232 Dedicated Server Networks / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 230.

Dedicated file server networking technology using industry standard network operating systems. Includes installation, setup, administration, setting of network interface card, interrupts, I/O base address, and memory configurations. Also includes using technical literature to make user accounts, directories, permissions, printer servers, printer queues, printer definitions, printer configurations, and remote printing.

TEC 234 Microcomputer Repair / 4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): TEC 122, 123, 124, 125, and 132.

Repair and replacement of microcomputer components. Includes micro-processors and system architecture. Also includes tools, test equipment, handshaking, and troubleshooting.

TEC 235 Survey of Networks and Operating Systems / 3 cr. hrs./ 4 periods (2 lec., 2 lab)

Prerequisite(s): TEC 132.

Survey of computer, networks, and operating systems including DOS, OS/2, VMS, UNIX, peer-to-peer and client/server network operating systems (NOS). Includes topics on network topologies, protocols, and transmission media. Also includes topics on distributed operating systems.

TEC 236 Underpinnings of the Internet / 3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): TEC 160.

Introduction to the Internet and its services. Includes topics on the structure, operation, and physical components of the network. Also includes differences due to variations in server operating systems.

TEC 237 Contemporary Client/Server Computing / 3 cr. hrs./4 periods (2 lec., 2 lab)

Prerequisite(s): TEC 232, 235.

Introduction to client/server computing from the ground up. Includes topics on client/server models, operating systems, network operating systems (NOS), and middleware, database servers, and groupware.

TEC 238 Information Acquisition and Professional Advancement / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TEC 232, 235, 236, 237 or concurrent enrollment.

Locating information pertaining to systems networking standards and protocols. Includes costs, information technologies, operating systems, transmission methods, networking equipment, and management. Also includes methods of storing, retrieving, archiving, disseminating, and destroying unnecessary or obsolete information.

TEC 250 Digital Devices / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 122, 123.

Digital integrated circuits, primarily TTL. Includes power requirements, propagation delay, input and output electrical characteristics, counters, latches, multiplexors, decoders, flip-flops and other digital devices. Also includes digital circuit troubleshooting.

TEC 251 Analog Circuits / 4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TEC 250 or concurrent enrollment, and TEC 221.

Advanced analog circuits used in current digital systems. Includes power supplies, power failure, surge protection, and power amplifiers.

TEC 272 Semiconductor Manufacturing Processes I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TEC 103, 171, 182.

Study of semiconductor manufacturing. Includes crystal growth, wafer preparation, wafer fabrication, oxidation, diffusion and ion implantation with attention to affiliated processes, equipment, materials, key concepts, measurements, safety, contamination control, tests, and terminology.

TEC 273 Semiconductor Manufacturing Processes II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TEC 272.

Continuation of TEC 272. Includes photolithography (photomasking and etching), deposition, packaging, wafer test, evaluation, and process yields with attention to affiliated processes, equipment, materials, key concepts, measurements, safety, contamination control, tests, and terminology.

TEC 274 Vacuum Systems /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): TEC 182, 225.

Basic gas laws, theory, and definitions. Includes pumps, vacuum gauges, measurement, leak detection, and safety in high vacuum environments used in semiconductor manufacturing. Also includes materials and components, cleaning, and other vacuum lab procedures.

TEC 289 General Radio/Telephone FCC License /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): TEC 230 or equivalent experience.

Preparation for FCC general radio/telephone certificate examination. Includes review of electronic circuit analysis, basic radio theory, laws and regulations.

TEC 290 Technology Education Field Experience /1-6 cr. hrs./5-30 periods (5-30 lab)

Prerequisite(s): Consent of instructor.

Participation in a high technology placement to provide experience in the practical application of classroom instruction. Includes practical experience, observation of business practices, job skills preparation, and an emphasis on work-place behaviors. May be taken two times for a maximum of six credit hours.

TEC 298 Advanced Topics in Technology: /1-4 cr. hrs./1-10 periods (1-4 lec., 0-9 lab)

Prerequisite(s): None.

Advanced topics in technology which reflect current issues and trends.

TELESERVICES

TES 101 Introduction to Teleservices /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ASC 111A or 35 words per minute keyboard proficiency.

Overview of the teleservices industry. Includes teleservices industry customer service, teleservices operator's domain, and attitudes, traits, and work ethics in teleservices.

TES 102 Teleservices Communication /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TES 101.

Development of verbal and written communication techniques for the teleservices industry. Includes verbal communication development, active listening, documenting customer information, and telephone procedures.

TES 103 Call Center Environments /4 cr. hrs./8 periods (2 lec., 6 lab)

Prerequisite(s): TES 102.

Introduction to the hardware, software, office equipment, and reference materials used in a call center environment. Includes computer skills and applications, teleservices tools and equipment, teleservices references, voice development, and call ownership and telephone etiquette.

TES 105 Teleservices Seminar: Teleservices Job Search /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): None.

Job skills required for the teleservices industry. Includes professionalism in the workplace, skill development, and finding the right job.

TES 120 Call Management - Technical Support /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TES 103.

Overview of technical support for the teleservices industry. Includes product knowledge, organization and time management, problem solving techniques, and conducting research on product information.

TES 130 Teleselling Techniques - Customer Service /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TES 103.

Selling concepts and procedures for the teleservices industry. Includes teleselling techniques, telephone effectiveness, development of professional traits, and teleservices communication and documentation.

TES 150 Teleservices Internship /2 cr. hrs./6 periods (1 lec., 5 lab)

Prerequisite(s): TES 103, 120, or 130.

Goal setting, critical thinking, ethics, job search preparation, and work place learning components for the teleservices industry. Includes job related topics (related class) and work-site environment.

TES 297 Teleservices Seminar / .25-4 cr. hrs./ .25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Teleservices job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

THEATER**THE 103 Voice and Movement for the Actor I / 1 cr. hr./2 periods (2 lab)**

Prerequisite(s): None.

Principles and practice of beginning voice and movement skills for the actor. Includes phonetics, physical isolation and awareness exercises. May be taken two times for a maximum of two credit hours.

THE 104 Voice and Movement for the Actor II / 1 cr. hr./2 periods (2 lab)

Prerequisite(s): THE 103.

Continuation of THE 103. Includes development and practice of stage dialects and physicalization of character. May be taken two times for a maximum of two credit hours.

THE 107 Introduction to Pantomime / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Development of theater skills through the language of mime. Includes technique and vocabulary necessary to articulate thought process by means of body dynamics.

THE 110 Movement/Dance for Actors / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Physical dynamics of actor training. Includes warm-up and relaxation techniques, text and scene analysis through movement and an introduction to dance and movement traditions of musical theater.

THE 111 Stagecraft / 2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Principles of the operation and effects of various types of stages and stage scenery. Includes the construction of stage scenery and the history and construction of costumes and properties.

THE 112 Stagecraft Laboratory / 1 cr. hr./3 periods (3 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in THE 111 and 113.

Practical application of techniques for constructing stage scenery and properties. Includes uses of various materials, construction of flats, steps and platforms, and rigging systems. May be taken three times for a maximum of three credit hours.

THE 113 Stagecraft Crew / 1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in THE 111 and 112.

Preparing, organizing, setting up, running and shifting of theatrical sets, properties and costumes for approved theatrical productions. May be taken three times for a maximum of three credit hours.

THE 115 Make-up / 1 cr. hr./3 periods (1 lec., 2 lab)

Prerequisite(s): None.

Principles and practice of straight and character make-up under various conditions. Includes special effects, masks, clown make-up and fantasy make-up.

THE 118 Basic Theater Graphics / 2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): None.

Principles and practice of graphic skills necessary in the planning of theatrical productions. Includes drafting and mechanical drawing, perspective drawing, and watercolor painting techniques.

THE 140 History of Theater I / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of theater, drama and audiences from its origins to the late 18th century. Includes changes in theaters, stages and theatrical conventions, and representative plays from each period.

THE 141 History of Theater II / 3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Survey of theater, drama and audiences from the 18th century to the present. Includes changes in theaters, stages and theatrical conventions, and representative plays from each period.

THE 149 Introduction to Acting I / 3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Introduction to performance techniques and the development of physical skills for effective performance. Includes techniques of acting and characterization.

THE 151 Introduction to Acting II /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): THE 103 or concurrent enrollment, and THE 149.

Continuation of THE 149. Includes methods of developing and projecting a character's physical scope, emotional inner life, and the employment of sub-text (unspoken thoughts) in performances. Also includes techniques for character and script analysis.

THE 198 Special Topics in Theater: /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Selected topics in theater which reflect current issues and trends. May be taken four times for a maximum of twelve credit hours.

THE 220 Stage Lighting /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in THE 221 and 222.

Principles of stage lighting design and practice. Includes study of stage lighting, instruments and their capabilities, construction, and uses in various theatrical applications.

THE 221 Stage Lighting Laboratory /1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in THE 220 and 222.

Practical application of stage lighting techniques. Includes mounting, hanging and focusing from design, adjustments and repair of instruments, organizing and operation of control systems, and safety practices. May be taken three times for a maximum of three credit hours.

THE 222 Stage Lighting Crew /1 cr. hr./3 periods (3 lab)

Prerequisite(s): None.

Co-requisite(s): Concurrent enrollment in THE 220 and 221.

Organizing, setting up and operating of stage lighting for approved theatrical productions. May be taken three times for a maximum of three credit hours.

THE 223 Scene Design /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): THE 118.

Co-requisite(s): Concurrent enrollment in THE 224 and 225.

Principles of scene design for various types of stage and models of productions. Includes ground plans, color design, painting techniques, and uses of plastic materials and fabric design.

THE 224 Scene Design Laboratory /1 cr. hr./3 periods (3 lab)

Prerequisite(s): THE 118.

Co-requisite(s): Concurrent enrollment in THE 223 and 225.

Practical application of scene design techniques. Includes base and paint application in various styles, mixing and blending of painting materials and forming and mounting set decorations. May be taken three times for a maximum of three credit hours.

THE 225 Scene Design Crew /1 cr. hr./3 periods (3 lab)

Prerequisite(s): THE 118.

Co-requisite(s): Concurrent enrollment in THE 223 and 224.

Planning, painting, and decorating stage settings for approved theatrical productions. May be taken three times for a maximum of three credit hours.

THE 245 Principles of Dramatic Structure /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Examination of the structural elements of major dramatic forms and styles. Includes reading and viewing of representative plays and analysis of their structures in relationship to modes of presentation and the resulting effects.

THE 250 Intermediate Acting I /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): THE 103 and 112 or concurrent enrollment, and THE 149.

Theory and practice of creating sustained and logical character portrayals using all types of dramatic literature from various cultures. Includes rehearsal and performances of scenes in representational and presentational styles and practice in auditioning techniques.

THE 251 Intermediate Acting II /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): THE 104 and 112 or concurrent enrollment, and THE 151 or 250.

Continuation of THE 250. Includes scene and monologue development and focusing on conventions of non-realistic styles.

THE 296 Independent Studies in Theater /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): None.

Students work at various assigned tasks in theatrical productions under the guidance of an instructor. Includes the opportunity for the student to design his/her own project with the instructor's approval.

TOHONO O'ODHAM

THO 050 Conversational Tohono O'odham I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Designed for persons with no previous knowledge of Tohono O'odham. Primary focus on listening to and speaking elementary Tohono O'odham.

THO 051 Conversational Tohono O'odham II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): THO 050 or equivalent.

Designed for persons able to ask and respond to simple questions relevant to self and to the environment.

THO 110 Elementary Tohono O'odham I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Skill development to provide proficiency in basic communication (listening, speaking, reading, and writing), emphasizing an examination of Tohono O'odham cultural traditions.

THO 111 Elementary Tohono O'odham II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): THO 110.

Continuation of THO 110. Designed to provide increased proficiency in listening, speaking, reading, and writing. Includes continued study of Tohono O'odham cultural traditions.

TOTAL QUALITY MANAGEMENT**TQM 100 Introduction to Total Quality Management /3 cr. hrs./3 periods (3 lec.)**

Prerequisite(s): None.

Fundamental concepts of Total Quality Management (TQM). Includes required operations in mathematics; the use of symbols to represent abstract quantities; graphical representation of quantitative information; fundamental notions of probability; and the use of statistical tables.

TQM 101 Basic Statistics and Methods of Process Control /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): MAT 092 or consent of instructor.

Introduction to the techniques and tools of statistical process control in Total Quality Management (TQM). Includes basic statistical methods of collecting and describing data, control charting, capability analyses, acceptance sampling and the utilization of software for quality.

TQM 102 Experimental Design: Classical Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TQM 101 or consent of instructor.

Basic assumptions and approaches that underlie statistical experimental

design in Total Quality Management (TQM). Includes review of basic statistical concepts; construction of simple experimental designs and the interpretation of analytical results, one-way Analysis of Variance (ANOVA), full factorial designs, fractional factorial designs, and the application of computers in experimental designs.

TQM 106 Reliability, Maintainability, and Safety of Products and Services /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TQM 101 or consent of instructor.

Reliability, Maintainability, and Safety (RMS) in the Total Quality Management of products and services. Includes quantitative methods and concepts of RMS, methods of experimental design and basic statistical calculations used in RMS, the reliability "bathtub" curve, Failure Mode Effects and Criticality Analysis (FMECA), fault tree analysis, testing, and the application of computer software to RMS.

TQM 200 Experimental Design: Recent Trends /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TQM 102 or consent of instructor.

Recent trends in statistical experimental design for Total Quality Management (TQM). Includes an introduction to pre-experimental design techniques, Taguchi and Shainin concepts and methods of experimental design, response methodology, and the application of computers in experimental design.

TQM 210 Total Quality Management: Tools and Methodology /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TQM 102 or consent of instructor.

Tools, techniques, and methods essential for an effective Total Quality Management (TQM) program. Includes planning and organizing for customer satisfaction, selection, evaluation and management of quality improvement projects, human factors, and auditing of the results achieved.

TQM 220 Total Quality Management: Implementation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TQM 210 or consent of instructor.

Implementing Total Quality Management (TQM) in the manufacturing and service environments. Includes planning and preparing for implementation, training of the participants, motivating and measuring TQM activities and the use of improvement teams.

TQM 298 Special Topics: /1-3 cr. hrs./1-3 periods (1-3 lec.)

Prerequisite(s): Consent of instructor.

Customized credit course for current quality management topics in manufacturing, services and the health related industries.

TRAINING FOR SPECIAL EDUCATION

TSE 101 Orientation to the Exceptional Child /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Introduction to the physical and mental characteristics of children in special education. Includes disability categories such as mental retardation, emotionally handicapped, hearing and visually impaired, orthopedically impaired, traumatic brain injury, autism, and multiple handicapped. Also includes a historical perspective, future populations, and laws that impact special education.

TSE 105 Techniques for Working with Developmentally-Disabled People /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): None.

Basic skills and knowledge for the entry-level habilitation technician. Includes the basic characteristics of mental retardation, epilepsy, cerebral palsy and autism; safety procedures related to client activities; intervention techniques; and the continuum of services available to clients.

TSE 110 Management Skills for Habilitation Supervisors /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Management principles for first line supervisors of residential and vocational environments for persons with developmental disabilities. Includes quality assurance, service planning, and staff training and development.

TSE 115 Positive Behavior Management for Developmentally-Disabled People /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Techniques for program development for adult home and foster care providers. Includes designing teaching environments, teaching techniques, positive behavior management strategies, and client instruction techniques.

TSE 120 Home and Community Based Services for the Handicapped Person /2 cr. hrs./3 periods (1 lec., 2 lab)

Prerequisite(s): None.

Process and procedures for delivering services to families and individuals needing assistance in their homes or community. Includes developing effective relationships with families, teaching techniques, assessment tools, client intervention techniques, personal care and hygiene, assisting the physically handicapped, and provider information.

TSE 130 Techniques for Teaching Students with Multiple Disabilities /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques for designing and implementing functional programs for students with multiple disabilities. Includes appropriate tasks and materials,

behavior control, adaptive equipment, and therapeutic motor training.

TSE 132 Behavior Modification Techniques for Special Education I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Behavior theories and strategies for changing inappropriate behavior through the use of positive reinforcement principles. Includes data collection, principles of reinforcement, schedules of reinforcement, token economies, contracts, modeling, generalization, and program evaluation.

TSE 142 Special Speech and Language Techniques /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of speech and language disorders and their remediation. Includes components involved in normal speech and language development.

TSE 150 Behavior Modification Techniques for Special Education II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TSE 132.

Continuation of TSE 132. Methods of changing inappropriate behavior through the use of behavior modification techniques, including positive, extinction and aversive contingency systems.

TSE 198 Current Topics in Special Education: /5-4 cr. hrs./5-12 periods (0-4 lec., 0-12 lab)

Prerequisite(s): None.

Selected topics in special education for classroom instruction. Includes current specialized materials to meet classroom needs for local educators and classroom aides.

TSE 238 Characteristics of Learning Disabilities /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Principles of learning as related to learning disabilities. Includes definition of learning disabilities, characteristics of specific learning disabilities, and diagnostic procedures for remediation of learning disabilities.

TSE 240 Techniques for Teaching Students with Mental Retardation /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques and procedures for teaching students with mental retardation. Includes definitions of the educable/trainable mentally retarded person, etiologies, characteristics, and educational methodologies and teaching techniques.

TSE 245 The Young Child with Disabilities /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Causes, characteristics, and intervention techniques for children with disabilities (birth through five). Includes characteristics and stages of learning of the normal child and the identification and educational programming for the child with disabilities.

TSE 255 Characteristics of Behavioral Disorders /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of techniques and procedures for teaching students who display behavioral disorders. Includes evaluation strategies and intervention models for managing behaviors.

TSE 260 Issues and Trends in Special Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Exploration of current issues and trends in special education which impact the education of special needs students. Includes laws that impact special education, least restrictive environment, disciplinary measures, court cases, categorical issues, graduation, extended school year, school health concerns, preschool requirements, transition services, and community trends.

TSE 265 Adaptive Technology in Special Education /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Overview of mechanical and electrical adaptive devices and their application with special needs students. Teaches and facilitates communication, self-help skills and environmental control independence.

TRAINING IN BEHAVIORAL HEALTH

TBH 198 Special Topics in Behavioral Health Education / .25-4 credit hours/.25-12 periods (0-4 lec., 0-12 lab)

Prerequisite(s): None.

Customized course to meet the continuing training needs of individuals in the behavioral health field. Includes topics which reflect current issues, trends, and technologies.

TBH 298 Special Advanced Topics in Behavioral Health Education / .25-4 credit hours/.25-12 periods (0-4 lec., 0-12 lab)

Prerequisite(s): None.

Customized course to meet the continuing training needs of individuals in the behavioral health field. Includes advanced topics which reflect current issues, trends, and technologies.

TRANSLATION STUDIES

TRS 101 Introduction to Translation /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Principles and procedures for the translation of written materials. Includes an introduction to translation, translation preparation, translation procedures, basics of grammar in the target languages English and Spanish, translator ethics and protocol, legal/quasi-legal translation, business/commercial translation, literary translation, and health care translation.

TRS 102 Spanish for Translation /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Analysis of the Spanish language from the translator's point of view. Includes the structure of Spanish, cultural and stylistic components, paragraph and document development, mechanics and punctuation for editing, and writing resources.

TRS 103 English for Translation /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Analysis of the English language from the translator's point of view. Includes the structure of English, cultural and stylistic components, paragraph and document development, mechanics and punctuation for editing, and writing resources.

TRS 120 Technology for Translation /4 cr. hrs./6 periods (3 lec., 3 lab)

Prerequisite(s): TRS 101, CSC 105 or computer applications experience.

Survey of the technological equipment that facilitates the work of the translator. Includes computers for transcription/translation, information distribution techniques, file transfer technologies, using the Internet, and applied projects.

TRS 150 Survey of Translation Specialty Areas /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): TRS 102, 103.

Introduction to the translation specialty areas of health care, legal, literary, and commercial/business. Includes introduction to specialty areas, types of documents, elements and characteristics of specialty documents, resource development, ethical and legal restrictions, and development of translation subskills.

TRS 160 Translation in Specialty Areas /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): TRS 120, 150.

Principles and procedures for translating specialty area materials. Includes health care, legal, commercial/business, and literary translation exercises.

TRS 250 Practicum in Specialty Area Translation /4 cr. hrs./16 periods (1 lec., 15 lab)

Prerequisite(s): TRS 160.

Engaging in a specialty area internship to produce a translated product. Includes agency/individual sponsor, internship goals, portfolio project, and on-site or supervised training.

TRS 297 Translation Studies Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., 25-12 lab)

Prerequisite(s): Consent of instructor.

Translation studies job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

TRAVEL INDUSTRY OPERATIONS

TVL 101 Introduction to the Travel Industry /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Major components of travel products and careers. Includes travel industry and hospitality products, distribution of the travel product, and careers in the travel industry.

TVL 102 Computerized Reservation Systems I /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): None.

Basic software training. Includes screen management, passenger name

record (PNR), Sabre's FOX, PNR modifications, faring/pricing the completed PNR, booking and pricing hotels and rental cars.

TVL 103 Geography for Travel Professionals I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of major tourist destinations. Includes physical geography, and North and South America.

TVL 104 Geography for Travel Professionals II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Examination of major tourist destinations. Includes physical geography, Europe, Africa, Asia and Oceania.

TVL 109 Survey of Leisure Products /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): None.

Leisure travel components. Includes hotels, rental cars, AMTRAK, tours, and cruise accommodations.

TVL 121 Travel Sales /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): TVL 109.

Sales techniques in the travel industry. Includes phone and listening skills, sales techniques, client behavior styles, closing the sale, legal aspects of the travel industry, and outside sales.

TVL 199 Co-op Related Class in TVL /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Concurrent enrollment in 199 Co-op Work, and a minimum of 12 credit hours of Travel Industry (TVL) courses or one year of related work experience.

See Cooperative Education section for description.

TVL 199 Co-op Work in TVL /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Concurrent enrollment in 199 Co-op Related Class, and a minimum of 12 credit hours of Travel Industry (TVL) courses or one year of related work experience.

See Cooperative Education section for description.

TVL 203 Computerized Reservation Systems II: Fares and Ticketing / 3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): TVL 102.

Continuation of TVL 102. Includes advanced pricing, supplier pricing, ticketing, and Sabre's TIMATIC function.

TVL 205 Tourism Marketing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TVL 101.

Concepts of hospitality and travel marketing. Includes consumer behavior, research and environment, strategies, and marketing elements.

TVL 210 Leadership and Professional Skills in Tourism /3 cr. hrs./4 periods (3 lec., 1 lab)

Prerequisite(s): TVL 102, 203.

Dynamics of personal and ethical management skills. Includes self management skills, customer service skills, and the interview process.

TVL 211 Tour Group Development, Sales and Management /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TVL 101 and/or one year of experience working in the hospitality-tourism industry.

Development, management and marketing of tours. Includes sales techniques, packaging, tour-guide skills and relationships with other destination services.

TVL 214 Destination Development /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): TVL 101 and 205 or concurrent enrollment.

Principles of tourism planning. Includes demographics, supply components, infrastructure, superstructure and hospitality resources, marketing, planning, and tourism demand components.

TVL 297 Travel Industry Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., 25-12 lab)

Prerequisite(s): Consent of instructor.

Travel industry job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

TVL 299 Co-op Related Class in TVL /1 cr. hr./1 period (1 lec.)

Prerequisite(s): Concurrent enrollment in 299 Co-op Work, and a minimum of 15 credit hours of Travel Industry (TVL) courses or one year of related work experience.

See Cooperative Education section for description.

TVL 299 Co-op Work in TVL /1-8 cr. hrs./5-40 periods (5-40 lab)

Prerequisite(s): Concurrent enrollment in 299 Co-op Related Class, and a minimum of 15 credit hours of Travel Industry (TVL) courses or one year of related work experience.

See Cooperative Education section for description.

WELDING**WLD 115 Blueprint Reading/Estimating /4 cr. hrs./4 periods (4 lec.)**

Prerequisite(s): MAT 082.

Principles and procedures for interpreting structural blueprints and determining materials and labor costs. Includes fundamentals of blueprint reading, welding print format and types of fabrication blueprints, welding symbols and sizes, structural shapes and symbols, blueprint interpretation, introduction to estimating, bonds and insurance, materials and specifications, labor, structural steel systems, and steel fabrication checklist.

WLD 119 Pattern Layout for Metal Fabrication /3 cr. hrs./5 periods (2 lec., 3 lab)

Prerequisite(s): MAT 082 or satisfactory score on math assessment.

Pattern layout techniques for welding. Includes drawing equipment, basic mathematic concepts, parallel, radial, and triangulation line development, and special problems.

WLD 150 Oxyacetylene Welding /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): None.

Set up, procedures, and operation of oxyacetylene welding equipment. Includes safety, mild steel welding, equipment, joints, flame cutting, pipe and braze welding, expansion and contraction, hardfacing, cast and galvanized iron, stainless steel and silver soldering.

WLD 160 Arc Welding /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): None.

Principles and techniques of joining metals with an electric arc as the source. Includes arc welding uses, safety, techniques, flame cutting, joint design, welding costs, power sources, carbon arc cutting, filler metal selection, hard facing, and metal identification.

WLD 161 Plate Certification Welding /2 cr. hrs./4 periods (1 lec., 3 lab)

Prerequisite(s): WLD 150 and 160, or two years of equivalent experience in all-position welding.

Advanced procedures in test plate welding certification using the American Welding Society Code D1.1. Includes preparation, assembly, defects and limitations of test plates. Also includes types of tests given and their period of effectiveness.

WLD 199 Co-op Related Class in WLD /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

WLD 199 Co-op Work in WLD /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

WLD 250 Pipe Welding /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): WLD 119, 150, 160.

Principles and techniques of pipe welding. Includes classifications on performance testing, types of pipe, methods and preparation of pipe and miter joints, methods of joining, and preparation and methods of welding test plate.

WLD 261 Gas Metal Arc Welding /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): WLD 150, 160.

Principles and techniques of metal inert gas (GMAW) welding and flux-core arc welding. Includes procedures, safety, wire selection, and control settings for MIG and flux-core welding.

WLD 262 Gas Tungsten Arc Welding /4 cr. hrs./6 periods (2 lec., 4 lab)

Prerequisite(s): WLD 150, 160.

Principles and techniques of the Gas Tungsten Arc Welding (GTAW) process. Includes safety, equipment, tooling, setup and procedures for different types of metals.

WLD 297 Welding Seminar: /.25-4 cr. hrs./25-16 periods (.25-4 lec., .25-12 lab)

Prerequisite(s): Consent of instructor.

Welding job-related training. Includes presentations and development of skills in a given area and topics of timely or limited interest.

WLD 299 Co-op Related Class in WLD /1 cr. hr./1 period (1 lec.)

See Cooperative Education section for description.

WLD 299 Co-op Work in WLD /1-8 cr. hrs./5-40 periods (5-40 lab)

See Cooperative Education section for description.

WRITING

WRT 040 Basic English /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Development of skills necessary to prepare for and pass the General Education Development (GED) writing test, which is a part of the High School Equivalency Examination.

WRT 070 Developmental Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Training in fundamental writing skills. Includes sentence development and structure, writing a variety of sentences, and writing short papers.

WRT 070A Developmental Writing: Basic Skills /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

Basic skills in use of sentences, paragraphs, grammar, punctuation and spelling, including writing simple and compound sentences and simple paragraphs.

WRT 070B Developmental Writing: Intermediate Skills /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 070A or concurrent enrollment.

Intermediate skills in use of sentences, paragraphs, grammar, punctuation and spelling, including topic sentences, paragraph structure and practice in correcting common sentence errors.

WRT 070C Developmental Writing: Advanced Skills /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 070B or concurrent enrollment.

Advanced skills in use of sentences, paragraphs, grammar, punctuation and spelling, including paragraph development, coherence and usage.

WRT 072 Sentence Patterns /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

A mini-course in identifying various types of sentence structure and writing various types of sentences. Includes training in distinguishing between dependent and independent clauses, identifying essential sentence elements and correcting common sentence errors.

WRT 073 Punctuation /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

A mini-course in the mechanics of writing, including punctuation, capitalization, numbers and abbreviations.

WRT 075 Developmental Writing for International Students /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): ESL 084 or satisfactory score on the writing assessment test.

Training in the fundamental skills, including grammar, usage, organization and development. Includes methodologies appropriate for international students. Also includes idiomatic expressions and problems common to non-native speakers of English. (Equivalent to WRT 070.)

WRT 077 Paragraphs /1 cr. hr./1 period (1 lec.)

Prerequisite(s): None.

A mini-course providing practice in planning and writing effective paragraphs as basic units for essays. Emphasis on topic sentences, patterns of development and clear transitions.

WRT 100 Writing Fundamentals /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 070 or satisfactory score on writing assessment test. Review of sentence structure, mechanics and usage. Includes review of the writing process, designing and writing effective paragraphs, and writing longer papers.

WRT 100A Sentence Development /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 070 or satisfactory score on writing assessment test. Review of sentence structure and mechanics and usage with practice in writing and punctuating various sentence patterns.

WRT 100B Paragraph Development /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 100A.

Improvement of skills in writing various types of paragraphs. Includes practice in developing appropriate topic sentences, supporting ideas, clear transitions and coherence.

WRT 100C Essay Development /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 100B.

Practice in writing short, well-organized essays on a variety of subjects.

WRT 101 Writing I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 100 or satisfactory score on writing assessment test. Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, and written works. Also includes descriptive, expository, and persuasive writing.

WRT 101A Writing IA /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 100 or satisfactory score on writing assessment test. Practice in structuring college-level essays. Includes the writing process, rhetorical analysis, and narrative and descriptive strategies.

WRT 101B Writing IB /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 101A.

Practice in writing essays on selected themes. Includes the following strategies: illustration, comparison and contrast, definition and analysis.

WRT 101C Writing IC /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 101B.

Practice in writing argumentative essays. Includes principles of argumentation, library research and writing from sources. Also includes writing an in-class essay.

WRT 102 Writing II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 101.

Continuation of WRT 101. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing research skills, and written works. Also includes writing a research paper.

WRT 106 Writing Fundamentals for International Students /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 075 or satisfactory score on the writing assessment test.

Review of sentence structure, mechanics and usage. Includes paragraph development, short essay organization, and revising for clarity, coherence and organization. Also includes methodologies appropriate for international students. (Equivalent to WRT 100.)

WRT 107 Writing I for International Students /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 106 or satisfactory score on the writing assessment test.

Introduction to the principles of good writing with emphasis on the techniques and practice of narration, description, explanation and argumentation. Includes the writing process, paragraph and essay writing, and reading and analysis of prose models. Also includes methodologies appropriate for international students. (Equivalent to WRT 101.)

WRT 108 Writing II for International Students /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 107.

Practice in writing analytical compositions, including a research paper or annotated papers. Includes readings in fiction, nonfiction, drama and poetry as a basis for writing. Also includes methodologies appropriate for international students. (Equivalent to WRT 102.)

WRT 109 Analyzing Syntax /1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 101 or consent of instructor.

Analysis of sentence structure and the relationship between sentence parts. Includes parts of speech, diagramming, sentence structure, and composing sentences.

WRT 125 Poetry Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 101.

Techniques of poetry writing. May be taken three times for a maximum of nine credit hours.

WRT 126 Short Story Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Techniques of writing short fiction. May be taken three times for a maximum of nine credit hours.

WRT 150 Practical Communications /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Practice in effective everyday communication. Emphasis on writing and speaking skills necessary in specific career fields.

WRT 154 Technical Communications I /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 100 or 101.

Practice in writing and speaking skills needed in technical fields. Includes writing formal and informal reports, form completion, letters, abstracts and reviews. Also includes presentation of oral reports and other communication skills as prescribed by vocational areas.

WRT 154A Technical Communications I: Technical Writing Principles / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 100 or 101.

Basic technical writing skills, including the writing process, basic writing strategies and technical writing style.

WRT 154B Technical Communications I: Technical Correspondence / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 154A.

Writing of memos, letters and resumes. Also includes form completion and technical illustrations.

WRT 154C Technical Communications I: Basic Technical Reports / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 154B.

Writing of informal reports and other applications, including activity reports and technical descriptions, instructions and processes.

WRT 162 Literary Magazine Workshop /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

Literary magazine publication. Includes application of editing, design, layout and production techniques. Laboratory work includes at least one literary publication of student work in each semester. It is recommended that this course be taken for credit for two consecutive semesters. May be taken two times for a maximum of six credit hours.

WRT 180 The Story of English /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): None.

The history of the English language from its Germanic origins to its present position of global importance. Includes current English usage worldwide with special emphasis on American English. Provides students with an under-

standing of concepts and tools for the study of language; overall structure of modern English; earlier forms of the English language; ways language changes in response to new social, political and cultural influences; and techniques for writing the language.

WRT 196 Independent Studies in Writing /1-4 cr. hrs./3-12 periods (3-12 lab)

Prerequisite(s): None.

Independent projects in writing to be arranged with the instructor. May be taken four times for a maximum of sixteen credit hours.

WRT 198 Selected Topics in WRT: /1-4 cr. hrs./1-4 periods (1-4 lec.)

Prerequisite(s): Consent of instructor.

Selected topics in writing which include specific styles, techniques, skills, and processes.

WRT 205 Poetry Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 101, 102.

Introduction to the techniques used in contemporary poetry. Includes study of selected poems as examples and practice in applying techniques by writing and discussing original poetry. May be taken three times for a maximum of nine credit hours.

WRT 206 Short Story Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 101, 102.

Introduction to the techniques used in contemporary short fiction. Includes study of selected short fiction as examples and practice in separate elements of technique through short exercises as well as writing and discussion of original manuscripts. May be taken three times for a maximum of nine credit hours.

WRT 207 Sophomore Composition /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 102, and consent of instructor.

Practice in exposition and some narrative. Includes study of satire, the personal essay, introduction to the use of fiction techniques in nonfiction, and class discussion of original manuscripts. May be taken four times for a maximum of twelve credit hours.

WRT 215 Advanced Poetry Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 125 or 205.

Continuation of poetry writing with increased emphasis on craft. Candid peer and instructor criticism of both published models and student poems.

WRT 216 Advanced Fiction Writing /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): Consent of instructor.

Advanced techniques of fiction writing. Includes writing, critiquing and revising original fiction and preparing manuscripts for publication. May be taken four times for a maximum of twelve credit hours.

WRT 217 Creative Nonfiction /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 207 or consent of instructor.

Nonfiction writing with an emphasis on using narrative elements and devices. Includes writing, critiquing, and revising original manuscripts as well as the preparation of manuscripts for publication. Also includes the personal essay and memoir as literary forms. May be taken four times for a maximum of twelve credit hours.

WRT 226 Special Projects in Fiction /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 216 and consent of instructor.

Continuation of advanced fiction writing with emphasis on book-length projects. Includes writing, critiquing, and revising of short story collections and novels and preparing them for publication. May be taken four times for a maximum of twelve credit hours.

WRT 254 Technical Communications II /3 cr. hrs./3 periods (3 lec.)

Prerequisite(s): WRT 154 or 102.

Techniques of writing long and short reports, proposals and other forms required in scientific and technical occupations. Designed to allow students to work on writing required in courses and in future occupations. WRT 154 is recommended as preparation.

WRT 254A Technical Communications II: Brief Technical Reports / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 154 or 102.

Advanced technical writing skills, including writing various types of brief formal reports.

WRT 254B Technical Communications II: Formal Technical Reports / 1 cr. hr./1 period (1 lec.)

Prerequisite(s): WRT 254A.

Writing of longer advanced technical reports, including evaluation reports, feasibility studies and technical proposals.

WRT 254C Technical Communications II: Technical Research /1 cr. hr./ 1 period (1 lec.)

Prerequisite(s): WRT 254B.

Technical research techniques and the writing of a formal research report.

WRT 280A Beginning Workshop in Tutoring Composition /1 cr. hr./ 3 periods (3 lab)

Prerequisite(s): WRT 101, 102.

Introductory workshop in tutoring composition. Instruction and practice in tutoring techniques.

WRT 280B Intermediate Workshop in Tutoring Composition /1 cr. hr./ 3 periods (3 lab)

Prerequisite(s): WRT 280A.

Continued improvement of tutoring skills acquired in WRT 280A. Additional instruction and practice in tutoring techniques.

WRT 285 Pima Writers' Workshop /2 cr. hrs./2 periods (2 lec.)

Prerequisite(s): None.

Writing of fiction and poetry. Includes presentations by professional authors on plot and character development, writing techniques, and marketing. Also includes the opportunity for participants to have their writing critiqued by professional writers. May be taken three times for a maximum of six credit hours.

WRT 298 Advanced Topics in WRT: /1-4 cr. hrs./1-4 periods (1-4 lec.)

Prerequisite(s): Consent of instructor.

Advanced topics in writing which include specific styles, techniques, skills, and processes.

YAQUI

Yaq 110 Elementary Yaqui I /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): None.

Introduction to the Yaqui language. Includes instruction in the grammar and writing system of the language and is intended to help the student acquire skills in speaking, reading, and writing Yaqui. Also includes an overview of Yaqui traditional culture as a background for the use of the language.

Yaq 111 Elementary Yaqui II /4 cr. hrs./4 periods (4 lec.)

Prerequisite(s): Yaq 110.

Continuation of Yaq 110. Includes development of skills in speaking, understanding, reading, and writing the language. Also includes study of the Yaqui traditional culture as a background for language use.

Contractual and External Admissions Programs and Courses

The programs and courses in this section are usually provided as a service to external agencies, usually on a contractual basis. Students are selected for these programs and courses by the contractual agency.

Technical Mastery—Basic Certificate for Direct Employment

Program Identification Code: 135-10-08

Required Courses (16 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
FPC 101	Work and Learning in America	1	
FPC	Complete three credit hours from the following list:	3	
FPC 102	Reading for Information		
FPC 103	Applied Mathematics		
FPC 104	Writing at Work		
FPC 105	Applied Technology		
FPC 106	Observation at Work		
FPC 107	Teamwork		
FPC 108	Locating Information		
FPC 109	Listening		
FPC 110	Speaking English on the Job		
Electives	Technical Electives	12	
Complete 12 credit hours from Business or Industry Technical courses with the approval of a faculty advisor or instructional dean.			

Suggested Course Sequence (Read down)

FPC 101
FPC selected courses
Technical electives

Technical Mastery—Advanced Certificate for Direct Employment

Program Identification Code: 135-10-06

Required Courses (30 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
FPC 101	Work and Learning in America	1	
FPC	Complete three credit hours from the following list:	3	
FPC 102	Reading for Information		
FPC 103	Applied Mathematics		
FPC 104	Writing at Work		
FPC 105	Applied Technology		
FPC 106	Observation at Work		
FPC 107	Teamwork		
FPC 108	Locating Information		
FPC 109	Listening		
FPC 110	Speaking English on the Job		
Electives	Technical Electives	20	
Complete 20 credit hours from Business or Industry Technical courses with the approval of a faculty advisor or instructional dean.			
General Education Courses (See General Education section of this catalog for the advanced certificate course list.)			
Communication		3	
Science and/or Mathematics		3	
Suggested Course Sequence (Read down)			
FPC 101			
FPC selected courses			
Technical electives			

Business and Industry Technology—Associate of Applied Science Degree

Program Identification Code: 135-00-03

The Associate of Applied Science degree is available for a variety of purposes to meet the needs of business, industry, and government agencies. It can be customized for apprenticeship, for workforce development, and for special clientele in need of a custom credential.

The intent of the technical electives is to provide students a body of knowledge and skill which is coherent and provides them opportunities for either a new career or career advancement. The choice of these electives usually requires a partnership between the College and another organization.

Required Courses (60-64 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
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Reading Requirement - Successful completion of REA 112 or higher or demonstrate proficiency as measured by the College's approved assessment instrument. Proficiency at the REA 112 level or higher will enhance student achievement.

Core Courses - A grade of C or better is required for graduation.

Technical electives 42-46

General Education Courses (See General Education section of this catalog for Associate of Applied Science degree course list.)

Communication	6
Humanities and Fine Arts	3
Science and/or Mathematics	6
Social and Behavioral Sciences	3

Suggested Course Sequence (Read down.)

Reading Requirement
 Technical Electives
 Communication Electives
 Science/Mathematics Electives
 Social and Behavioral Sciences Elective
 Humanities and Fine Arts Elective

Microcomputer Repair

Microcomputer Repair—Basic Certificate for Direct Employment

Program Identification Code: 255-10-08

This certificate provides foundational training which permits advancement to higher levels in the job market. Basic reading and communication skills as well as good work habits are essential for success. Program courses and advising are available on the Downtown Campus and on the West Campus.

Required Courses (16 Credit Hours)

Course Number	Course/Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
CSC 105	Survey of Microcomputer Uses	3	
CSC 108	Microcomputer Operating Systems	3	
ETR 130	Microcomputer Assembly and Testing	4	*
WRT 150	Practical Communications	3	

Suggested Course Sequence (Read down.)

WRT 150
 CSC 100
 CSC 105
 ETR 130
 CSC 108

*For additional prerequisite information, check course section.

Microcomputer Repair—Technical Certificate for Direct Employment

Program Identification Code: 255-10-05

This certificate provides the necessary skills for entry level microcomputer installation and servicing job opportunities. Basic reading, math and study skills as well as good work habits are essential for success in this program.

Required Courses (33-34 Credit Hours)

Course Number	Course/Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
CSC 100	Introduction to Computers and Information Systems	3	MAT 092*
CSC 105	Survey of Microcomputer Uses	3	
CSC 108	Microcomputer Operating Systems	3	
ETR 101	Basic DC Electronic Circuit Analysis	3	MAT 115*
ETR 110	Digital Electronics	3	MAT 115
ETR 130	Microcomputer Assembly and Testing	4	*
ETR 132	Microcomputer Systems Servicing	3	ETR 130
ETR 210	Local Area Network (LAN) Servicing	3	CSC 108*

Support Courses

ETR 294	Microcomputer Repair Internship		ETR 132
or 299	Co-op Related Class in ETR		*
and 299	Co-op Work in ETR	2-3	*

General Education Courses

Communication

WRT 150	Practical Communications	3	
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Science and/or Mathematics

MAT 115	Electronics Mathematics	3	MAT 092
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Suggested Course Sequence (Read down.)

WRT 150	CSC 105	ETR 132
CSC 100	ETR 110	ETR 210
MAT 115	CSC 108	ETR 294 or 299
ETR 101	ETR 130	

*For additional prerequisite information, check course section.

Social Services Family Support Services—Basic Certificate

Program Identification Code: 435-50-08

Required Courses (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
Core Courses - A grade of C or better is required for graduation.			
ECE 107	Human Development and Relations	3	REA 112*
HDE 110	Developing Self-Esteem	1	
HDE 140	Assertiveness Training	2	
SSE 110	Introduction to Social Welfare	3	
SSE 111	Group Work	3	
SSE 210	Community Organization and Development	3	SSE 110
SSE 242	Crisis Intervention, Theory and Techniques	3	SSE 112

Suggested Course Sequence

See a social services faculty advisor.

*For additional prerequisite information, check course section.

Workforce and Contractual Courses

Course descriptions for the following courses may be found on the World Wide Web @ www.pima.edu.

Computer Science for Industry

CSI 198	Special Topics in Computer Science for Industry: /.25-4 cr. hrs./ .25-16 periods (0-4 lec., 0-12 lab)
CSI 298	Advanced Topics in Computer Science for Industry: / .25-4 cr. hrs./ .25-16 periods (0-4 lec., 0-12 lab)

Electronics

ETR 100	Exploring Electronics /4 cr. hrs./6 periods (3 lec., 3 lab)
ETR 101	Basic DC Electronic Circuit Analysis /3 cr. hrs./4 periods (2 lec., 2 lab)
ETR 102	Basic AC Electronic Circuit Analysis /3 cr. hrs./4 periods (2 lec., 2 lab)
ETR 104	Introduction to Microelectronics /3 cr. hrs./3 periods (3 lec.)
ETR 105	Electronic Circuits /6 cr. hrs./8 periods (4 lec., 4 lab)
ETR 110	Digital Electronics /3 cr. hrs./4 periods (2 lec., 2 lab)
ETR 121	Electronic Solder Assembly /2 cr. hrs./3 periods (1 lec., 2 lab)

- ETR 123 Electronic Fabrication and Processing /2 cr. hrs./3 periods (1 lec., 2 lab)
- ETR 130 Microcomputer Assembly and Testing /4 cr. hrs./5 periods (3 lec., 2 lab)
- ETR 132 Microcomputer Systems Servicing /3 cr. hrs./4 periods (2 lec., 2 lab)
- ETR 133 Computer Aided Schematic Capture/PCB Development / 4 cr. hrs./6 periods (3 lec., 3 lab)
- ETR 143 Television Theory and Servicing /6 cr. hrs./8 periods (4 lec., 4 lab)
- ETR 150 Home Entertainment Equipment Repair /6 cr. hrs./8 periods (4 lec., 4 lab)
- ETR 210 Local Area Network (LAN) Servicing /3 cr. hrs./4 periods (2 lec., 2 lab)
- ETR 230 Linear Integrated Circuits /6 cr. hrs./8 periods (4 lec., 4 lab)
- ETR 235 Fundamentals of Electronic Communications /4 cr. hrs./ 6 periods /3 lec., 3 lab)
- ETR 255 Microcomputer Systems I /4 cr. hrs./6 periods (3 lec., 3 lab)
- ETR 256 Microcomputer Systems II /4 cr. hrs./6 periods (3 lec., 3 lab)
- ETR 265 Communications/RF Microwave /4 cr. hrs./6 periods (3 lec., 3 lab)
- ETR 266 Fiber-Optics and Laser Communications/4 cr. hrs./6 periods (3 lec., 3 lab)
- ETR 270 Rotating Machines and Prime Movers /6 cr. hrs./8 periods (4 lec., 4 lab)
- ETR 276 Industrial Electronic Systems /6 cr. hrs./8 periods (4 lec., 4 lab)
- ETR 290 General Radio/Telephone FCC License /4 cr. hrs./4 periods (4 lec.)
- ETR 299 Co-op Related Class in ETR /1 cr. hr./1 period (1 lec.)
- ETR 299 Co-op Work in ETR /1-8 cr. hrs./5-40 periods (5-40 lab)

General Technology

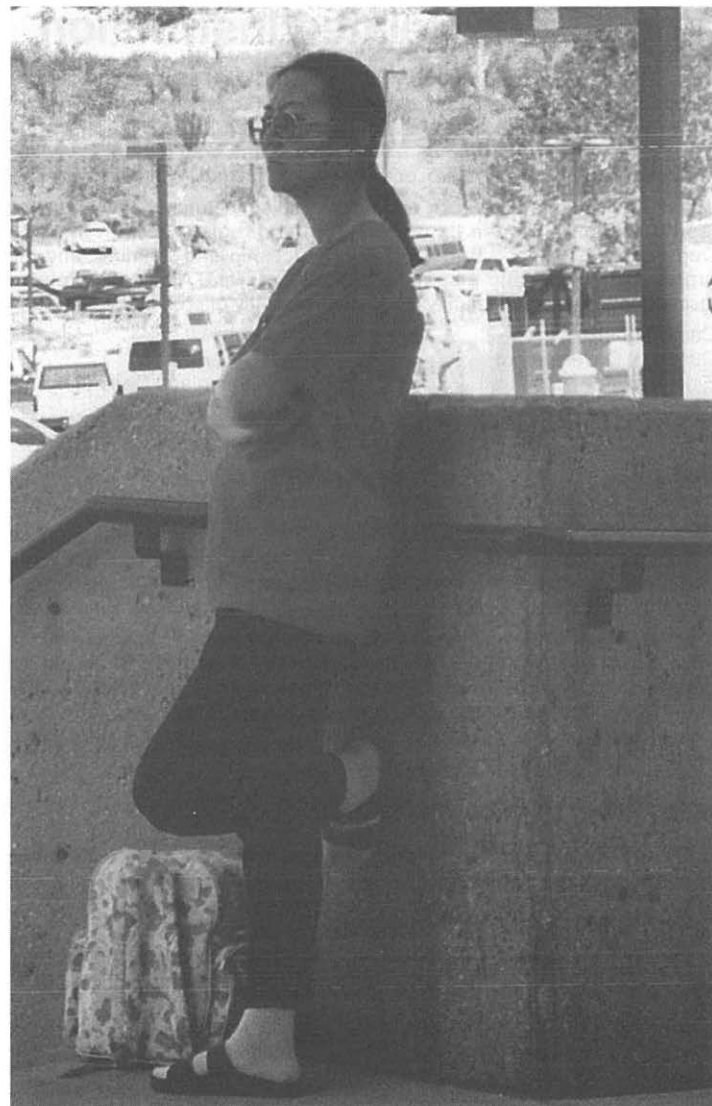
- GTC 198 Special Topics in Integrated Technologies: /5-4 cr. hrs./ .5-12 periods (0-4 lec., 0-12 lab)

Government/Industry/Business

- GIB 192 Training for GIB: /25-4 cr. hrs./25-12 periods (.25-4 lec., 0-12 lab)
- GIB 197 Training for GIB: /25-4 cr. hrs./25-12 periods (.25-4 lec., 0-12 lab)

Information Technology College Accreditation Program

- ITC 192 Information Technology CAP: .25-4 cr. hrs./25-12 periods (0-4 lec., 0-12 lab)



Apprentice Related Instruction

Pima Community College works jointly with local and state apprenticeship groups to offer related instruction in a number of apprenticeship programs. Most programs require one year or more of on-the-job training to learn a skilled craft or trade. Students also receive classroom instruction which explains the principles and procedures used on the job.

Before students may enroll for apprentice related instruction, they must be tested, selected, signed up (indentured) and registered with the U.S. Department of Labor's Bureau of Apprenticeship and Training, and the organization operating a specific training program. Apprentice related instruction at Pima Community College is presently offered in these areas:

Carpentry	Machinist
Custodial Development	Masonry
Electrical	Painting and Decorating
Engineering Technician	Pipe Fitting
General Construction	Plumbing
Heating, Ventilating, Air Conditioning	Roofing
Ironworking	Sheet Metal

Certificate Program: Upon finishing all apprentice related instruction in a chosen program, a student will obtain a certificate of completion from Pima Community College. Students may also work toward an associate degree either while enrolled in apprenticeship programs or after completing the apprenticeship.

Degree Program: Those working to gain an associate of applied science degree (trade and industrial technology option) must meet the minimum degree requirement of 64 credit hours. Students must complete 46 credit hours of apprentice-related instruction, and/or college technical courses as well as satisfy the college reading requirement. The college technical courses must be approved by the department chair.

Apprentice Related Instruction

Course descriptions for the following courses may be found on the World Wide Web @ www.pima.edu.

CARPENTRY

CRP 101	Concrete Formwork: Building Layout /1 cr. hr./1 period (1 lec.)
CRP 102	Concrete Formwork: Residential Footing Form /1 cr. hr./1 period (1 lec.)
CRP 103	Concrete Formwork: Footing Forms and Bolt Layout /1 cr. hr./1 period (1 lec.)
CRP 104	Concrete Formwork: Basic Wall Forms /1 cr. hr./1 period (1 lec.)

CRP 105	Concrete Formwork: Circular Wall Form /1 cr. hr./1 period (1 lec.)
CRP 106	Concrete Formwork: Column Form /1 cr. hr./1 period (1 lec.)
CRP 107	Concrete Formwork: Spandrel Beam /1 cr. hr./1 period (1 lec.)
CRP 108	Concrete Formwork: Deck Forms and Shoring /1 cr. hr./1 period (1 lec.)
CRP 109	Concrete Formwork: Concrete Stair Forms /1 cr. hr./1 period (1 lec.)
CRP 110	Concrete Formwork: Tilt-up Construction I /1 cr. hr./1 period (1 lec.)
CRP 111	Concrete Formwork: Tilt-up Construction II /1 cr. hr./1 period (1 lec.)
CRP 112	Concrete Formwork: Bridge Pier Column /1 cr. hr./1 period (1 lec.)
CRP 113	Concrete Formwork: Flatwork /1 cr. hr./1 period (1 lec.)
CRP 114	Concrete Formwork: Culverts, Headwall and Wingwalls /1 cr. hr./1 period (1 lec.)
CRP 115	Concrete Formwork: Concrete Wall Blockouts /1 cr. hr./1 period (1 lec.)
CRP 116	Concrete Formwork: Gang Forms /1 cr. hr./1 period (1 lec.)
CRP 117	Concrete Formwork: Retaining Wall Footing Form /1 cr. hr./1 period (1 lec.)
CRP 118	Framing: Basic Wall Framing /1 cr. hr./1 period (1 lec.)
CRP 119	Framing: Wall Layout, Plating and Detailing /1 cr. hr./1 period (1 lec.)
CRP 120	Framing: Floor Joist /1 cr. hr./1 period (1 lec.)
CRP 121	Framing: Gable Roof /1 cr. hr./1 period (1 lec.)
CRP 122	Framing: Hip Roof /1 cr. hr./1 period (1 lec.)
CRP 123	Framing: Intersecting Roof /1 cr. hr./1 period (1 lec.)
CRP 124	Framing: Wood Stairs /1 cr. hr./1 period (1 lec.)
CRP 125	Framing: Framing Square /1 cr. hr./1 period (1 lec.)
CRP 126	Framing: Advanced Framing Square Application /1 cr. hr./1 period (1 lec.)
CRP 127	Framing: Residential Layout /1 cr. hr./1 period (1 lec.)
CRP 128	Exterior Finish: Canopy /1 cr. hr./1 period (1 lec.)
CRP 129	Exterior Finish: Roof Covering /1 cr. hr./1 period (1 lec.)
CRP 130	Exterior Finish: Commercial Display /1 cr. hr./1 period (1 lec.)
CRP 131	Interior Finish: Standard Door Installation /1 cr. hr./1 period (1 lec.)
CRP 132	Interior Finish: Running Trim /1 cr. hr./1 period (1 lec.)
CRP 133	Interior Finish: Door Hardware /1 cr. hr./1 period (1 lec.)
CRP 134	Interior Finish: Metal Partitions /1 cr. hr./1 period (1 lec.)
CRP 135	Interior Finish: Soffit Panel /1 cr. hr./1 period (1 lec.)

CRP 136	Interior Systems: Metal Frame Walls /1 cr. hr./1 period (1 lec.)
CRP 137	Interior Systems: Dry Wall Application /1 cr. hr./1 period (1 lec.)
CRP 138	Interior Systems: Dry Wall Estimation of Material /1 cr. hr./1 period (1 lec.)
CRP 139	Interior Systems: Suspended Lay-in Ceiling /1 cr. hr./1 period (1 lec.)
CRP 150	Carpentry History: Tools and Materials /5 cr. hrs./6 periods (4 lec., 2 lab)
CRP 151	Carpentry: Foundations and Forms /5 cr. hrs./6 periods (4 lec., 2 lab)
CRP 152	Carpentry: Exterior Finish /5 cr. hr./6 periods (4 lec., 2 lab)
CRP 153	Reinforced Concrete and Heavy Construction /5 cr. hrs./6 periods (4 lec., 2 lab)
CRP 154	Carpentry: Interior Finish /5 cr. hrs./6 periods (4 lec., 2 lab)
CRP 155	Carpentry: Roof Framing /5 cr. hrs./6 periods (4 lec., 2 lab)
CRP 156	Carpentry: Stair Building /5 cr. hrs./6 periods (4 lec., 2 lab)
CRP 157	Blueprint Reading and Estimating /5 cr. hrs./6 periods (4 lec., 2 lab)

CUSTODIAL DEVELOPMENT

CUA 101	Custodial Development I: Chemicals and Equipment Used in Cleaning /1 cr. hr./1 period (1 lec.)
CUA 102	Custodial Development I: Area Cleaning Techniques /1 cr. hr./1 period (1 lec.)
CUA 103	Custodial Development I: Safety and Floor Care /1 cr. hr./1 period (1 lec.)
CUA 104	Custodial Development I: Floor Coverings /1 cr. hr./1 period (1 lec.)
CUA 105	Custodial Development I: Floor Cleaning Techniques /1 cr. hr./1 period (1 lec.)
CUA 106	Custodial Development I: Carpet Cleaning Techniques /1 cr. hr./1 period (1 lec.)
CUA 201	Custodial Development II: Furniture Cleaning Techniques /1 cr. hr./1 period (1 lec.)
CUA 202	Custodial Development II: Special Area Cleaning Techniques /1 cr. hr./1 period (1 lec.)
CUA 203	Custodial Development II: Employee Relations /1 cr. hr./1 period (1 lec.)
CUA 204	Custodial Development II: Custodial Scheduling /1 cr. hr./1 period (1 lec.)
CUA 205	Custodial Development II: Supervisory Skills /1 cr. hr./1 period (1 lec.)
CUA 206	Custodial Development II: Housekeeping Standards and Audit Procedures /1 cr. hr./1 period (1 lec.)

CUA 210	Custodial Development II: Evaluation Procedures /1 cr. hr./1 period (1 lec.)
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ELECTRICAL APPRENTICESHIP TRAINING

ELT 101	Apprentice Inside Wireman I /6 cr. hrs./6 periods (6 lec.)
ELT 102	Apprentice Inside Wireman II /6 cr. hrs./6 periods (6 lec.)
ELT 103	Residential Wireman Trainee I /4 cr. hrs./4 periods (4 lec.)
ELT 104	Residential Wireman Trainee II /4 cr. hrs./4 periods (4 lec.)
ELT 201	Apprentice Inside Wireman III /6 cr. hrs./6 periods (6 lec.)
ELT 202	Apprentice Inside Wireman IV /6 cr. hrs./6 periods (6 lec.)
ELT 203	Residential Wireman Trainee III /4 cr. hrs./4 periods (4 lec.)
ELT 204	Residential Wireman Trainee IV /4 cr. hrs./4 periods (4 lec.)
ELT 205	Journeyman-Wireman Advancement Course I /6 cr. hrs./6 periods (6 lec.)
ELT 206	Journeyman-Wireman Advancement Course II /6 cr. hrs./6 periods (6 lec.)
ELT 231	Apprentice Inside Wireman V /6 cr. hrs./6 periods (6 lec.)
ELT 232	Apprentice Inside Wireman VI /6 cr. hrs./6 periods (6 lec.)
ELT 241	Apprentice Inside Wireman VII /6 cr. hrs./6 periods (6 lec.)
ELT 242	Apprentice Inside Wireman VIII /6 cr. hrs./6 periods (6 lec.)
ELT 251	Apprentice Inside Wireman IX /6 cr. hrs./6 periods (6 lec.)
ELT 252	Apprentice Inside Wireman X /6 cr. hrs./6 periods (6 lec.)

IRONWORKING APPRENTICESHIP

IWA 150	Introduction to Trade Science /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 151	Reinforcing Blueprint Reading /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 152	Basic Welding /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 153	Advanced Welding /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 154	Rigging and Safety /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 155	Structural Blueprint Reading I /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 156	Structural Blueprint Reading II /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 157	Ornamental Iron I /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 158	Steel Detailing and Fabrication /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 159	Ornamental Iron II /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 160	Post Tensioning /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 161	Light Industrial Construction Methods and Materials /3 cr. hrs./4 periods (3 lec., 1 lab)
IWA 164	Intermediate Combination Welding /3 cr. hrs./5 periods (2 lec., 3 lab)
IWA 166	Advanced Combination Welding /3 cr. hrs./5 periods (2 lec., 3 lab)

MACHINE TOOL APPRENTICE

MTA	101	Shop Theory I: Safety/Chip Formation/Cutting Fluids /5 cr. hr./ .5 period (.5 lec.)
MTA	102	Shop Theory I: Saws and Sawing /5 cr. hr./5 period (.5 lec.)
MTA	103	Shop Theory I: Drill Presses /1 cr. hr./1 period (1 lec.)
MTA	104	Shop Theory I: Milling Machines /1 cr. hr./1 period (1 lec.)
MTA	111	Blueprint Reading I /1 cr. hr./1 period (1 lec.)
MTA	113	Machine Tool Mathematics I: Basic Math/Algebra /1 cr. hr./ 1 period (1 lec.)
MTA	114	Machine Tool Mathematics I: Geometry/Trigonometry /1 cr. hr./ 1 period (1 lec.)

PAINTING AND DECORATING

PNA	101	Spray Painting /6 cr. hrs./6 periods (6 lec.)
PNA	102	Wood Finishing /6 cr. hrs./6 periods (6 lec.)
PNA	103	Drywall Taping /6 cr. hrs./6 periods (6 lec.)
PNA	104	Color Mixing and Matching /6 cr. hrs./ 6 periods (6 lec.)
PNA	105	Special Decorative Finishes /6 cr. hrs./6 periods (6 lec.)
PNA	106	Wallcovering /6 cr. hrs./6 periods (6 lec.)

PLUMBING AND PIPEFITTING

PFA	150A	Plumbing and Pipefitting I /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	150B	Plumbing and Pipefitting I /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	151A	Plumbing and Pipefitting II /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	151B	Plumbing and Pipefitting II /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	152A	Plumbing and Pipefitting III /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	152B	Plumbing and Pipefitting III /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	153A	Plumbing and Pipefitting IV /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	153B	Plumbing and Pipefitting IV /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	154A	Plumbing V /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	154B	Plumbing V /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	155A	Plumbing VI /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	155B	Plumbing VI /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	156A	Plumbing VII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	156B	Plumbing VII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	157A	Plumbing VIII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	157B	Plumbing VIII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	158A	Plumbing IX /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	158B	Plumbing IX /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	159A	Plumbing X /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	159B	Plumbing X /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	160A	Pipefitting V /4.5 cr. hrs./4.5 periods (4.5 lec.)

PFA	160B	Pipefitting V /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	161A	Pipefitting VI /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	161B	Pipefitting VI /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	162A	Pipefitting VII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	162B	Pipefitting VII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	163A	Pipefitting VIII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	163B	Pipefitting VIII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	164A	Pipefitting IX /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	164B	Pipefitting IX /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	165A	Pipefitting X /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	165B	Pipefitting X /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	166A	Refrigeration I /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	166B	Refrigeration I /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	167A	Refrigeration II /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	167B	Refrigeration II /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	168A	Refrigeration III /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	168B	Refrigeration III /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	169A	Refrigeration IV /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	169B	Refrigeration IV /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	170A	Refrigeration V /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	170B	Refrigeration V /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	171A	Refrigeration VI /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	171B	Refrigeration VI /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	172A	Refrigeration VII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	172B	Refrigeration VII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	173A	Refrigeration VIII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	173B	Refrigeration VIII /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	174A	Refrigeration IX /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	174B	Refrigeration IX /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	175A	Refrigeration X /4.5 cr. hrs./4.5 periods (4.5 lec.)
PFA	175B	Refrigeration X /4.5 cr. hrs./4.5 periods (4.5 lec.)

ROOFING

ROF	101	Built-up Roofing I /5 cr. hrs./5 periods (5 lec.)
ROF	102	Built-up Roofing II /5 cr. hrs./5 periods (5 lec.)
ROF	103	Elasto-Plastic Roof Systems /5 cr. hrs./5 periods (5 lec.)
ROF	104	Steep Roofing /5 cr. hrs./5 periods (5 lec.)

SHEET METAL

SMA	111	Apprentice Sheet Metal I /5 cr. hrs./5 periods (5 lec.)
SMA	112	Apprentice Sheet Metal II /5 cr. hrs./5 periods (5 lec.)
SMA	121	Apprentice Sheet Metal III /5 cr. hrs./5 periods (5 lec.)

SMA 122	Apprentice Sheet Metal IV /5 cr. hrs./5 periods (5 lec.)
SMA 131	Apprentice Sheet Metal V /5 cr. hrs./5 periods (5 lec.)
SMA 132	Apprentice Sheet Metal VI /5 cr. hrs./5 periods (5 lec.)
SMA 141	Apprentice Sheet Metal VII /5 cr. hrs./5 periods (5 lec.)
SMA 142	Apprentice Sheet Metal VIII /5 cr. hrs./5 periods (5 lec.)
SMA 151	Apprentice Sheet Metal IX /5 cr. hrs./5 periods (5 lec.)
SMA 152	Apprentice Sheet Metal X /5 cr. hrs./5 periods (5 lec.)

THEORY AND PRACTICE OF ELECTRICITY APPRENTICESHIP

TEA 150	Electrical Theory I /6 cr. hrs./6 periods (6 lec.)
TEA 151	Electrical Theory II /6 cr. hrs./6 periods (6 lec.)
TEA 152	Electrical Theory III /6 cr. hrs./6 periods (6 lec.)
TEA 153	Advanced Apprenticeship Training I /1 cr. hr./1 period (1 lec.)
TEA 154	Advanced Apprenticeship Training II /1 cr. hr./1 period (1 lec.)
TEA 155	Advanced Apprenticeship Training III /1 cr. hr./1 period (1 lec.)
TEA 156	Advanced Apprenticeship Training IV /2 cr. hrs./2 periods (2 lec.)
TEA 157	Advanced Apprenticeship Training V /1 cr. hr./1 period (1 lec.)
TEA 158	Advanced Apprenticeship Training VI /6 cr. hrs./6 periods (6 lec.)
TEA 159	Advanced Apprenticeship Training VII /6 cr. hrs./6 periods (6 lec.)
TEA 160	Advanced Apprenticeship Training VIII /6 cr. hrs./6 periods (6 lec.)
TEA 161	Advanced Apprenticeship Training IX /2 cr. hrs./2 periods (2 lec.)
TEA 162	Advanced Apprenticeship Training X /3 cr. hrs./3 periods (3 lec.)
TEA 163	Advanced Apprenticeship Training XI /1 cr. hr./1 period (1 lec.)
TEA 164	Advanced Apprenticeship Training XII /1 cr. hr./1 period (1 lec.)
TEA 165	Advanced Apprenticeship Training XIII /2 cr. hrs./2 periods (2 lec.)
TEA 166	Advanced Apprenticeship Training XIV /6 cr. hrs./6 periods (6 lec.)
TEA 167	Advanced Apprenticeship Training XV /6 cr. hrs./6 periods (6 lec.)
TEA 168	Advanced Apprenticeship Training XVI /6 cr. hrs./6 periods (6 lec.)

WHEELS OF LEARNING

CARPENTRY

WOL 101	Carpentry I /6 cr. hrs./6 periods (6 lec.)
WOL 102	Carpentry II /6 cr. hrs./6 periods (6 lec.)
WOL 103	Carpentry III /6 cr. hrs./6 periods (6 lec.)
WOL 104	Carpentry IV /6 cr. hrs./6 periods (6 lec.)
WOL 105	Carpentry V /6 cr. hrs./6 periods (6 lec.)
WOL 106	Carpentry VI /6 cr. hrs./6 periods (6 lec.)
WOL 107	Carpentry VII /6 cr. hrs./6 periods (6 lec.)
WOL 108	Carpentry VIII /6 cr. hrs./6 periods (6 lec.)

HVAC

WOL 111	HVAC I /6 cr. hrs./6 periods (6 lec.)
WOL 112	HVAC II /6 cr. hrs./6 periods (6 lec.)
WOL 113	HVAC III /6 cr. hrs./6 periods (6 lec.)
WOL 114	HVAC IV /6 cr. hrs./6 periods (6 lec.)
WOL 115	HVAC V /6 cr. hrs./6 periods (6 lec.)
WOL 116	HVAC VI /6 cr. hrs./6 periods (6 lec.)
WOL 117	HVAC VII /6 cr. hrs./6 periods (6 lec.)
WOL 118	HVAC VIII /6 cr. hrs./6 periods (6 lec.)

MASONRY

WOL 121	Masonry I /6 cr. hrs./6 periods (6 lec.)
WOL 122	Masonry II /6 cr. hrs./6 periods (6 lec.)
WOL 123	Masonry III /6 cr. hrs./6 periods (6 lec.)
WOL 124	Masonry IV /6 cr. hrs./6 periods (6 lec.)
WOL 125	Masonry V /6 cr. hrs./6 periods (6 lec.)
WOL 126	Masonry VI /6 cr. hrs./6 periods (6 lec.)

SHEET METAL

WOL 131	Sheet Metal I /6 cr. hrs./6 periods (6 lec.)
WOL 132	Sheet Metal II /6 cr. hrs./6 periods (6 lec.)
WOL 133	Sheet Metal III /6 cr. hrs./6 periods (6 lec.)
WOL 134	Sheet Metal IV /6 cr. hrs./6 periods (6 lec.)
WOL 135	Sheet Metal V /6 cr. hrs./6 periods (6 lec.)
WOL 136	Sheet Metal VI /6 cr. hrs./6 periods (6 lec.)
WOL 137	Sheet Metal VII /6 cr. hrs./6 periods (6 lec.)
WOL 138	Sheet Metal VIII /6 cr. hrs./6 periods (6 lec.)

PLUMBING

WOL 141	Plumbing I /6 cr. hrs./6 periods (6 lec.)
WOL 142	Plumbing II /6 cr. hrs./6 periods (6 lec.)
WOL 143	Plumbing III /6 cr. hrs./6 periods (6 lec.)
WOL 144	Plumbing IV /6 cr. hrs./6 periods (6 lec.)
WOL 145	Plumbing V /6 cr. hrs./6 periods (6 lec.)
WOL 146	Plumbing VI /6 cr. hrs./6 periods (6 lec.)
WOL 147	Plumbing VII /6 cr. hrs./6 periods (6 lec.)
WOL 148	Plumbing VIII /6 cr. hrs./6 periods (6 lec.)

PAINTING

WOL 151	Construction Painting I /6 cr. hrs./6 periods (6 lec.)
WOL 152	Construction Painting II /6 cr. hrs./6 periods (6 lec.)

Industrial Continuing Educational Training Courses

Pima Community College strives to meet training needs and requirements requested by local companies. The following courses have been made available to meet specific company training needs. In most cases when the courses are offered, they are open to any students who meet prerequisite requirements. Consult the Schedule of Classes for availability. The industrial training courses are not a part of any specific certificate or degree requirements.

ASSEMBLY PRODUCTION

ASP 101	Assembly Production Processing /4 cr. hrs./6 periods (2 lec., 4 lab)
ASP 103	Hydraulic Systems /4 cr. hrs./6 periods (2 lec., 4 lab)
ASP 105	Pneumatic Systems /4 cr. hrs./6 periods (2 lec., 4 lab)
ASP 107	Vacuum Systems /4 cr. hrs./6 periods (2 lec., 4 lab)
ASP 109	Mechanical Assembly Tools and Machines /3 cr. hrs./5 periods (2 lec., 3 lab)
ASP 110	Assembly Tools and Instruments /2 cr. hrs./3 periods (1 lec., 2 lab)
ASP 112	Manufacturing Electronic Assemblies /3 cr. hrs./4 periods (2 lec., 2 lab)
ASP 114	Prototype and Electronic Test Equipment Construction / 3 cr. hrs./ 5 periods (2 lec., 3 lab)
ASP 116	Electronic Component Preparation and Insertion Equipment / 3 cr. hrs./5 periods (2 lec., 3 lab)
ASP 118	Physical Metrology /3 cr. hrs./5 periods (2 lec., 3 lab)
ASP 120	Metrology Measurement /3 cr. hrs./4 periods (2 lec., 2 lab)
ASP 123	Electrical Measurement /4 cr. hrs./6 periods (3 lec., 3 lab)
ASP 126	Waveform Generation /3 cr. hrs./4 periods (2 lec., 2 lab)
ASP 130	Waveform Analysis /3 cr. hrs./4 periods (2 lec., 2 lab)
ASP 140	Surface Mount Assembly /3 cr. hrs./4 periods (2 lec., 2 lab)

FABRICATION

FAB 101	Mechanical Calibration Inspection Techniques /4 cr. hrs./ 6 periods (2 lec., 4 lab)
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GRAPHIC TECHNOLOGY

GRA 101	Graphic Technology I /3 cr. hrs./4 periods (3 lec., 1 lab)
GRA 102	Graphic Technology II /3 cr. hrs./5 periods (2 lec., 3 lab)
GRA 103	Binding, Finishing and Estimating /3 cr. hrs./5 periods (2 lec., 3 lab)
GRA 105	Typesetting I /3 cr. hrs./5 periods (2 lec., 3 lab)

MACHINE TOOL TECHNOLOGY

MAC 102	Deburring and Parts Finishing /1.5 cr. hrs./2 periods (1 lec., 1 lab)
MAC 125	Tool and Cutter Grinding /4 cr. hrs./8 periods (2 lec., 6 lab)
MAC 127	Ultra Precision Production Grinding /4 cr. hrs./8 periods (2 lec., 6 lab)
MAC 251	Numerical Control Troubleshooting /4 cr. hrs./5 periods (3 lec., 2 lab)
MAC 270	Robotics and Automated Systems: Mechanical /4 cr. hrs./ 5 periods (3 lec., 2 lab)
MAC 271	Programmable Logic Controllers /4 cr. hrs./5 periods (3 lec., 2 lab)
MAC 281	Machine Shop for Technicians IV /4 cr. hrs./8 periods (2 lec., 6 lab)
MAC 282	Gage and Fixture Construction /4 cr. hrs./8 periods (2 lec., 6 lab)

MAINTENANCE TECHNOLOGY

MNT 101	Custodial Procedures /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT 104	Lubrication of Industrial Equipment /3 cr. hrs./4 periods (2 lec., 2 lab)
MNT 106	Heavy Equipment Operations /2 cr. hrs./4 periods (1 lec., 3 lab)
MNT 108	Water Treatment for HVAC Systems /1 cr. hr./2 periods (1 lec., 1 lab)
MNT 110	Industrial Air Compressors /3 cr. hrs./7 periods (1 lec., 6 lab)
MNT 112	Industrial Pumps /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT 114	Chillers and Cascade Systems /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT 116	Industrial Boilers /5 cr. hrs./7 periods (4 lec., 3 lab)
MNT 118	Industrial Air Treatment /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT 120	Fundamentals of Carpentry /3 cr. hrs./3 periods (3 lec.)
MNT 122	Tools and Equipment for Carpentry /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT 124	Industrial Carpentry: Foundations /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT 126	Industrial Carpentry: Framing I /3 cr. hrs./5 periods (2 lec., 3 lab)

MNT	128	Industrial Carpentry: Finishing I /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	130	Industrial Carpentry: Framing II /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	132	Industrial Carpentry: Finishing II /3 cr. hrs./4 periods (2 lec., 2 lab)
MNT	140	Tools and Equipment for Industrial Painting /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	141	Industrial Painting Applications I /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	142	Industrial Painting Applications II /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	150	Rigging and Load Lifting /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	152	Industrial Bearings /2 cr. hrs./3 periods (2 lec., 1 lab)
MNT	154	Industrial Couplings, Clutches, and Brakes /2 cr. hrs./4 periods (1 lec., 3 lab)
MNT	155	Industrial Mechanical Drives /3 cr. hrs./4 periods (3 lec., 1 lab)
MNT	156	Fiberglass, Thermoplastic, and Metal Forming /3 cr. hrs./4 periods (2 lec., 2 lab)
MNT	160	Industrial Diesel Engine Maintenance and Repair /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT	170	Industrial Plumbing and Piping Systems I /2 cr. hrs./3 periods (2 lec., 1 lab)
MNT	171	Industrial Plumbing and Piping Systems II /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT	172	Industrial Plumbing and Piping Systems III /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT	201	Direct Digital Controllers /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	210	Air Logic Control Systems /2 cr. hrs./4 periods (1 lec., 3 lab)
MNT	220	Scraping and Flaking of Metals /2 cr. hrs./4 periods (1 lec., 3 lab)
MNT	230	Electrical Storage Batteries /2 cr. hrs./3 periods (2 lec., 1 lab)
MNT	231	Industrial Fire Alarm Systems /5 cr. hrs./8 periods (4 lec., 4 lab)
MNT	232	Master Clock Control and Public Address Systems /3 cr. hrs./5 periods (2 lec., 3 lab)
MNT	234	Industrial Emergency Generators /2 cr. hrs./4 periods (1 lec., 3 lab)
MNT	238	Electrical Transformers I /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT	239	Electrical Transformers II /3 cr. hrs./3 periods (3 lec.)
MNT	242	High Voltage Electrical Switchgear /4 cr. hrs./6 periods (3 lec., 3 lab)
MNT	244	Conduit Systems and Hardware /3 cr. hrs./5 periods (2 lec., 3 lab)

MATERIAL RECLAMATION

MRD	101	Material Reclamation and Disposal /1 cr. hr./1.5 periods (.5 lec., 1 lab)
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MICROELECTRONICS

MRE	104	Introduction to Microelectronics /3 cr. hrs./3 periods (3 lec.)
MRE	112	Electronics for Technical Careers /3 cr. hrs./5 periods (2 lec., 3 lab)
MRE	115	Thick Film Screen Printing /4 cr. hrs./6 periods (3 lec., 3 lab)
MRE	116	Microelectronic Assembly: Wire Bond /3 cr. hrs./4 periods (2 lec., 2 lab)
MRE	117	Microelectronics Assembly: Die and Header Attach /3 cr. hrs./4 periods (2 lec., 2 lab)
MRE	119	Microelectronic Assembly: Inspection /3 cr. hrs./5 periods (2 lec., 3 lab)
MRE	120	Microelectronics Device Screening Tests /3 cr. hrs./5 periods (2 lec., 3 lab)
MRE	121	Electronic Solder Assembly /2 cr. hrs./3 periods (1 lec., 2 lab)
MRE	122	Automated Factory Test Procedures /3 cr. hrs./4 periods (3 lec., 1 lab)
MRE	123	Electronic Fabrication and Processing /2 cr. hrs./3 periods (1 lec., 2 lab)
MRE	125	Printed Circuit Board Solder Assembly /3 cr. hrs./5 periods (1 lec., 4 lab)
MRE	200	Microelectronic Photolithographic Processes /3 cr. hrs./4 periods (2 lec., 2 lab)
MRE	220	Microelectronics Packaging /3 cr. hrs./4 periods (2 lec., 2 lab)
MRE	230	Microelectronics Circuit Fabrication /4 cr. hrs./6 periods (2 lec., 4 lab)

PROCESS TECHNOLOGY

PRO	101	Production Processing of Circuit Boards /4 cr. hrs./8 periods (2 lec., 6 lab)
PRO	102	Production Hardware Processing /3 cr. hrs./5 periods (2 lec., 3 lab)
PRO	103	Plastics Processing of Circuit Boards /3 cr. hrs./5 periods (2 lec., 3 lab)
PRO	104	Plastics Processing of Production Hardware /3 cr. hrs./5 periods (2 lec., 3 lab)
PRO	106	Painting and Coating of Metals /4 cr. hrs./8 periods (2 lec., 6 lab)
PRO	107	Computer Numerical Control Concepts and Program Operation /4 cr. hrs./5 periods (3 lec., 2 lab)

INDUSTRIAL CONTINUING EDUCATIONAL TRAINING COURSES

- PRO 108 Drilling Processes of Circuit Boards /3 cr. hrs./5 periods (2 lec., 3 lab)
- PRO 109 Heat Treatment Processes /3 cr. hrs./5 periods (2 lec., 3 lab)
- PRO 110 Surface Plating /3 cr. hrs./5 periods (2 lec., 3 lab)
- PRO 111 Production Processing of Circuit Boards II /4 cr. hrs./8 periods (2 lec., 6 lab)
- PRO 116 Advanced Painting and Coating of Metals /3 cr. hrs./4 periods (2 lec., 2 lab)
- PRO 120 Mechanical Aspects of Circuit Board Manufacturing I /4 cr. hrs./6 periods (3 lec., 3 lab)
- PRO 122 Mechanical Aspects of Process Facilities /3 cr. hrs./5 periods (2 lec., 3 lab)

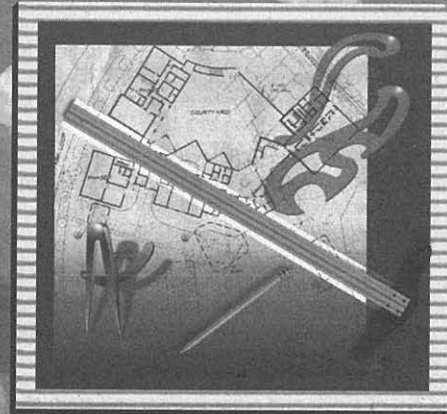
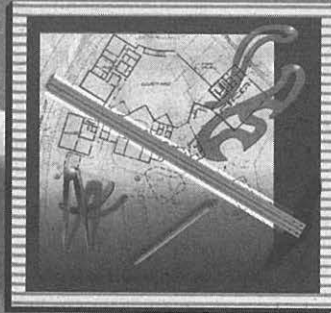
SHEET METAL

- SML 104 Punch Press and Material Preparation /4 cr. hrs./5 periods (3 lec., 2 lab)
- SML 105 Strippit and Weideomatic Turret Punch Press /4 cr. hrs./5 periods (3 lec., 2 lab)

WELDING

- WLD 162 Resistance Spot Welding /4 cr. hrs./6 periods (2 lec., 4 lab)
- WLD 163 Automatic GTAW Spot Welding/Silver Brazing /4 cr. hrs./6 periods (2 lec., 4 lab)
- WLD 164 Laser Beam Welding /4 cr. hrs./6 periods (2 lec., 4 lab)

Selected Policies, Governance, and Faculty



Selected Board Policies

Affirmative Action/Equal Opportunity

Pima County Community College District reaffirms its commitment to affirmative action and equal employment opportunity for all qualified persons without regard to race, color, national origin, religion, sex, sexual orientation, disability, age, or on the basis of membership as set forth in USERRA, or on any other basis which is proscribed by law.

It is the policy of Pima County Community College District that equal employment opportunity can only be achieved through demonstrated leadership and aggressive implementation of a viable affirmative action program. Therefore, the Pima County Community College District Affirmative Action and Equal Employment Opportunity Policy sets forth responsibilities for administrators, supervisors, faculty, staff, and all other members of the College. This policy shall be administered without regard to race, color, national origin, religion, sex, sexual orientation, disability, age, or on the basis of membership as set forth in USERRA, or on any other basis which is proscribed by law, except where gender, religion, national origin, or age is bona fide occupational requirement.

Pima County Community College District will assure full participation of all persons contracting or providing services to the College. The Board of Governors of Pima County Community College District has affirmed that the College is an equal educational/employment opportunity institution.

Discrimination is prohibited by Titles VI and VII of the Civil Rights Act of 1964 and 1991, Title IX of the Education Amendments of 1972, Sections 503 (793) and 504 (794) of the Rehabilitation Act of 1973 as amended in 1988, the Americans with Disabilities Act of 1990 (ADA), the Vietnam Veterans Readjustment Acts of 1972 and 1974, the Age Discrimination Act of 1967 as amended in 1978 and 1986, Uniformed Services Employment and Reemployment Rights Act of 1994, and other federal and state statutes, executive orders and regulations.

The College has policies prohibiting discrimination on the basis of race, color, national origin, religion, sex, sexual orientation, age, disability, membership in the uniformed services, or any other basis which is proscribed by law. Such policies apply to all educational programs, services, activities, and facilities, and to all terms and conditions of employment.

To inquire about filing a discrimination complaint, contact an intake interviewer designated to serve your campus:

For general information related to the above policies, the College's discrimination/sexual harassment complaint procedure, or the rights and protections afforded by the ADA, contact J. O. Toro, ADA/504 Officer, District Central Office, 4905C East Broadway Blvd., Tucson, AZ, 85709-1310, (520) 206-4539 or see the College's Affirmative Action Plan available in all campus libraries. Every effort will be made to maintain the highest level of confidentiality.

Sexual Harassment

Pima County Community College District is committed to maintaining a work and educational environment free of discrimination. In keeping with this commitment, it is the policy of Pima County Community College District that no member of the College community shall engage in sexual harassment.

Sexual Harassment is defined as unwelcome advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- A. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or status in a course, program or activity;
- B. Submission to or rejection of such conduct is used as a basis for an employment or educational decision affecting an individual; or
- C. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or of creating an intimidating, hostile, or offensive environment for work or learning.

Matters having sexual connotation which arise as part of the legitimate educational curricula would not violate College Policy unless used in an improper manner. Examples of sexual harassment may include, but are not necessarily limited to:

- A. Physical assault;
- B. Direct or implied threats that submission to sexual advances will be a condition of employment, work status, promotion, grades, or letters of recommendation;
- C. Direct propositions of a sexual nature;
- D. Subtle pressure for sexual activity, an element of which may be conduct such as repeated and unwanted staring;
- E. A pattern of conduct intended to discomfort or humiliate, or both, that includes one or more of the following:
 - (i) Comments of a sexual nature; or
 - (ii) Sexually explicit statements, questions, jokes, or anecdotes;
- F. A pattern of conduct that would discomfort or humiliate, or both, a reasonable person at whom the conduct was directed that includes one or more of the following:
 - (i) Unnecessary touching, patting, hugging, or brushing against a person's body;
 - (ii) Remarks of a sexual nature about a person's clothing or body; or
 - (iii) Remarks about sexual activity or speculations about previous sexual experience.
 - (iv) The display in the work or educational arena of sexually suggestive objects or pictures.

Any member of the College community who believes that the actions or words of any other member of the College community constitute unwelcome harassment has a responsibility to report the complaint as soon as possible to the appropriate individual, listed in the College's *Schedule of Classes*, catalog, or the Affirmative Action Key Policies and Procedures booklet.

ADA & Equal Opportunity Discrimination Intake Interviewers

Community Campus

Mike Carter 206-6599
Nancy Thompson 206-6574

Desert Vista Campus

Jan Gilbert 206-5100
Linda Hock 206-5126

Downtown Campus

Trish Anquilo 206-6320
Rosa Geoffroy 206-6132
Pam Taylor 206-6370
Tony Taylor 206-6128

East Campus

Reggie Demic 206-7833
Terry Hawkins 206-7807

West Campus

William Fisher 206-6696
Eddie Jo Maxey 206-6661
Jamie Milliron 206-6996
Eric Morrisen 206-6688
Rosa Valenzuela 206-6031

District Central Office

Mike Baker 206-2706
Sylvia Ortega 206-4953
Rossiland Ruiz 206-4740

Americans with Disabilities Act

The PCC Board of Governors endorses the philosophy of all state and federal laws providing for equal employment opportunity.

Whereas, now the Congress of the United States has passed a new law, the Americans with Disabilities Act (ADA), to provide "a clear and comprehensive mandate for the elimination of discrimination against individuals with disabilities," and,

Whereas, this governing board endorses the philosophy that no qualified individual should be excluded from jobs, services, activities, or benefits based upon disabilities over which they have no control; and,

Whereas, it is the desire of this governing board to make clear its commitment that the Pima County Community College District shall comply with the provisions of the Americans with Disabilities Act;

Now, therefore, be it resolved that the Pima County Community College District, acting through its governing board in this resolution, hereby declares its support of the Americans with Disabilities Act and its corporate intention to comply with the terms thereof, and further, hereby directs the Chancellor of the District to formulate and implement a plan to assure compliance with the terms of said act.

Equal Educational Opportunity Policy

The Board of Governors affirms that the Pima County Community College District is an equal educational opportunity institution. In support of this commitment, the Board of Governors authorizes and directs the Chancellor to implement regulations and procedures to facilitate opportunity for equal access to, retention in, and completion of College educational programs.

State Board of Directors for Community Colleges of Arizona

Chairman: T. O. Beach, Yuma County 2001
Vice Chairman: Patrick K. Carlin, Mohave County 2001
Immediate Past Chairman: Thava T. Freedman, Navajo County 2000
Secretary: Theodore C. Fichtl, Cochise County 2002
Treasurer: Nick Balich, Maricopa County 2004
Executive Committee Member-at-Large:
Michael G. Clifton, Coconino County 2003

Members:

Apache County, La Verl E. Ashcroft 2005
Cochise County, Theodore C. Fichtl 2002
Coconino County, Michael G. Clifton 2003
Gila County, Byron K. Mills 2003
Graham County, Lois W. Claridge 2002
Greenlee County, M. Ruth Senne 1999
La Paz County, Evangelina "Conkie" Hoover 2005
Maricopa County, Nick Balich 2004
Mohave County, Patrick K. Carlin 2001
Navajo County, Thava T. Freedman 2000
Pima County, J. Peter Hershberger 2005
Pinal County, James Hartdegen 1999
Santa Cruz County, Lourdes Moreno-Jeong 2000
Yavapai County, Karen F. Rizk 2004
Yuma County, T. O. Beach 2001
Superintendent of Public Instruction: Jennifer Mabry
Arizona Board of Regents: Judith A. Gignac

Pima County Community College District Board of Governors

Dr. Theodore H. Koff
Richard G. Fimbres
Gerald J. Bishop
George Steele
Marty Cortez

District 1, Dec. 2002
District 2, Dec. 1998
District 3, Dec. 2000
District 4, Dec. 1998
District 5, Dec. 2000

College District Administrators

Dr. Robert D. Jensen, Chancellor
Dr. Carol A. Gorsuch, Senior Vice Chancellor for
Educational Planning and Development
Vice Chancellor for Finance and Administrative Services
(search under way)
Vice Chancellor for Human Resources (search under way)
Jana B. Kooi, Campus President, Community Campus
Dr. Miguel A. Palacios, Campus President, Desert Vista Campus
J. Graham Smart, Campus President, West Campus
Dr. Noelia Vela, Campus President, Downtown Campus
Campus President, East Campus (search under way)

District Central Office

Office of the Chancellor

Dr. Robert D. Jensen, Chancellor
B.S., M.Ed. Linfield College; Ed.D. Washington State University
Joseph E. Nevin, Executive Director,
Pima Community College Foundation
B.S. University of Montana
Dr. Wesley E. Soderquist, Administrative Assistant to the Chancellor
B.S. Illinois Institute of Technology; M.B.A. University of Chicago;
Ed.D. Loyola University
**Margaret A. Sprague, Equal Employment Opportunity/
Affirmative Action Officer**
B.Ph. Grand Valley State College; M.Ed. University of Arizona
Senior Assistant to the Chancellor (vacant)

Office of the Senior Vice Chancellor for Educational Planning and Development

**Dr. Carol A. Gorsuch, Senior Vice Chancellor for
Educational Planning and Development**
B.A., M.A. University of Arizona; Ed.D. (Honoris Causa) Tucson University
Robert G. House, Senior Assistant for Policy and Governance
B.A. University of Texas at Austin; M.S. North Texas State University
Dr. Philip Silvers, Assistant Vice Chancellor for Research & Planning
B.A., M.A. St. Paul Seminary; Ph.D. University of Arizona
Assistant Vice Chancellor for Educational Services
(search under way)

Office of the Vice Chancellor for Enrollment Services and External Relations

**Dr. John Gabusi, Vice Chancellor for
Enrollment Services and External Relations**
B.A. University of Arizona; Ph.D (Honoris Causa) Lincoln University

Office of the Vice Chancellor for Finance and Administrative Services

Vice Chancellor for Finance and Administrative Services
(search under way)
Jacalyn A. Askin, Assistant Vice Chancellor for Financial Operations
B.A. Lehigh University; M.S. Georgia Institute of Technology;
M.A. University of Iowa
**Paul F. Smith, Assistant Vice Chancellor for
Administrative Services and Facilities**
B.S. University of Arizona; M.S. Georgia College
Ann Strine, Assistant Vice Chancellor for Information Technology
B.A. Texas Christian University; M.A. Indiana University

Office of the Vice Chancellor for Human Resources

Vice Chancellor for Human Resources (search under way)
Assistant Vice Chancellor for Personnel Services (search under way)

Community Campus

Jana B. Kooi, Campus President

B.A. Calvin College; M.A. Western Michigan University

Dr. Harry P. Muir, Jr., Dean of Instruction

B.S., M.S. University of Kansas; Ph.D. Kansas State University

Carolyn C. Christian, Associate Dean of Instruction

B.S. Bowling Green State University; M.A. Ball State University

Dr. Mark J. McCabe, Acting Dean of Student Development

B.A. Michigan State University; M.Ed. University of Arizona;

Ed.D. Northern Arizona University

Desert Vista Campus

Dr. Miguel Palacios, Campus President

B.A., M.A., Ph.D. University of Arizona

Dr. Angela Zerdavís, Dean of Instruction

Certificate Beijing Normal University; B.A. University of Illinois;

M.A. California State University; Ed.D. Brigham Young University

Dr. Johnson Bia, Dean, Center for Training and Development

B.S., M.S. University of Arizona; Ph.D. Iowa State University

Dean of Student Development (search under way)

Downtown Campus

Dr. Noelia Vela, Campus President

B.A., M.A. Illinois State University; C.A.S. San Diego State University;

Ed.D. University of San Diego

Dr. Richard E. Durán, Dean of Instruction

B.A., M.A. Adams State College; Ed.D. University of Northern Colorado

Dr. Suzanne L. Miles, Division Dean Mathematics and

Communication Arts

B.S. Northwestern University; M.A. Arizona State University;

Ph.D. University of Arizona

Dr. Rosemarie Schulz, Division Dean Business, Liberal Arts and

Visual Communication

B.A., M.S. University of Wisconsin; Ph.D. University of Wisconsin

Dean of Student Development (vacant)

Division Dean Student Support Services (search under way)

Division Dean Science and Applied Technology (search under way)

East Campus

Campus President (search under way)

Dr. Stanley P. Witt, Dean of Instruction

B.A., M.A., Ph.D. University of Arizona

Dr. Barbara C. Ganz, Dean of Student Development

B.A., M.A. Arizona State University; Ed.D. Northern Arizona University

Associate Dean of Instruction (search under way)

West Campus

J. Graham Smart, Campus President

B.S., M.A. Appalachian State University

Dr. Kathleen E. Assar, Campus Vice President/

Dean of Educational Services

B.S. West Chester University; M.A. George Washington University;

Ed.D. Catholic University of America

Dr. Sylvia M. Lee, Dean of Student Development

A.A.S. Pima Community College; B.A., M.Ed. University of Arizona;

Ph.D. Arizona State University

Lucy A. Brajevich, Division Dean Health Related Professions

B.S. Northern Arizona University; M.Ed. University of Arizona

Dr. Colin E. Campbell, Division Dean Science and Technology

B.S., Ph.D. University of Arizona

Michael B. Curry, Division Dean Business, Computer and

Human Sciences

B.S. Wheeling College; M.M. Utah State University

Dr. Louise S. Haugh, Division Dean Instructional Support Services

B.A. University of Kentucky; M.Ed. University of Arizona; Ed.D. Brigham

Young University

Division Dean Arts (search under way)

Dean of Athletics/Fitness and Sport Sciences (search under way)

Division Dean Student Support Services (search under way)

Emeritus Status

The Board of Governors confers *Emeritus* status on distinguished individuals, retired from the College, to signify honor and respect for outstanding accomplishments and contributions to the College over many years. This distinction is a tribute to the special relationship that will expand well into the future as the College periodically calls upon the services of these highly regarded colleagues for the benefit of the College community. Faculty and administrators receiving such an award exemplify the characteristics of ideal community college educators who, through their professional careers at Pima Community College, have contributed significantly to disciplines or services, professional organizations, their campuses, the Central Office, the College district, and the Pima community.

James E. Gibson, Ed.D., Provost Emeritus	1991
Edward M. Duperret, M.Ed., Faculty Emeritus	1992
Leland H. Scott, Ph.D., Faculty Emeritus	1992
Henry "Hank" Oyama, M.Ed., Vice President Emeritus	1992
Robert Longoni, M.A., Faculty Emeritus	1993
Jamie Trainer, M.S., Faculty Emerita	1993
Constance Howard, M.S., Dean Emerita	1993
Johnas F. Hockaday, Ph.D., Chancellor Emeritus	1995

Distinguished Staff Status

The Board of Governors confers *Distinguished* status on retired College staff to signify honor and respect for outstanding accomplishments and contributions to the College over many years. Staff members receiving such an award exemplify the characteristics of the ideal community college. Through their professional careers at Pima Community College, these distinguished individuals have contributed significantly to their areas of service, professional organizations, their campuses, the Central Office, the College district, and the community.

Emily McMillin	1996
Harold Thompson	1996



Pima Community College Faculty

Cynthia A. Adams, Fitness and Sport Sciences (1990)

B.S. Salem College; M.S. State University of New York-Cortland

Alice L. Adamson, Mathematics (1992)

B.S. Maryville College; M.S. California State University-Hayward

Prashant S. Agarwal, Communication Graphics (1997)

M.Des. Indian Institute of Technology; M.A. Purdue University

Javier Alcaraz, Spanish and French (1978)

B.A. Montezuma Pontifical College; M.A. Universidad Jaime Balmes;

M.Ed. St Mary's College

Barbara M. Anderson, Administrative Support Careers/Counselor (1970)

A.A. Cochise College; B.S., M.Ed. University of Arizona

Emilia Andujo, Dental Hygiene Education (1991)

A.A. Rio Hondo Community College; A.S. Cerritos Community College;

B.S. California State University-Long Beach;

M.S. California State University-Los Angeles

Cynthia P. Arcala, Nursing (1988)

B.S.N. Philippine Women's University; M.S. University of Michigan

Dr. Cynthia A. Arem, Psychology (1975)

B.A. City University of New York-Brooklyn;

M.S. City University of New York-City College; Ph.D. University of Arizona

Barbara C. Armenta, Mathematics (1991)

A.S. Pima Community College; B.S. Indiana University of Pennsylvania;

M.Ed. University of Arizona

Antonio Arroyo, Librarian (1996)

A.A. Fullerton Junior College; B.A. California State University-Fullerton;

M.S. Whittier College

Gun E. Bailey, Speech (1973)

B.A., M.A. University of Arizona

Kay S. Baker, Nursing (1978)

B.S.N. Arizona State University; M.Ed., M.S.N. University of Arizona

Dr. Robert K. Baker, Librarian (1990)

B.A. California State University-Northridge,

M.A., M.L.S. University of California-Los Angeles,

Ed.D. Northern Arizona University

Pamela A. Barnes, Counselor (1974)

B.A. Cedar Crest College; M.A. Seton Hall University;

M.Ed. University of Arizona

Stewart F. Barr, IV, Humanities and Philosophy (1986)

A.A. Pima Community College; B.A., M.A. University of Arizona

Marie I. Barrentine, Nursing (1990)

B.S.N. State University of New York-Plattsburgh;

M.R.C. Arkansas State University; M.S.N. University of Colorado

Dr. Tori R. Basford, Computer Science (1978)

B.S.E.E. University of Texas-Austin; M.S.E.E. New York University;

Ph.D. Columbia University

Dan L. Beeson, Electronics (1985)

B.S. Southeast Missouri State University

Robert P. Beitz, Psychology (1979)

A.S. Mercer County Community College;

B.A., M.Ed., Ed.S. University of Arizona

Sandra M. Bejarano, Environmental Technology (1993)

B.S. University of Arizona

Dr. Theria Beverly, Reading (1975)

B.A. Clark College; M.Ed. University of Arizona;

Ed.D. University of Sarasota

Dr. David R. Bishop, Philosophy (1997)

M.A. St. Louis University; M.A. Institute of Transpersonal Psychology;

M.Div. Loyola University; Ph.D. Pacific Western University

Dr. Carlos A. Blanco, Educational Support Faculty (1996)

B.A., M.A., Ph.D. University of Arizona

Kathy A. Blicharz, Computer Science (1982)

A.A.S. Pima Community College; B.S., M.Ed. University of Phoenix

Dr. Charles A. Bollong, Anthropology and Archaeology (1992)

B.A. Simon Fraser University; M.A. University of Otago;

M.A., Ph.D. Southern Methodist University

C. Lynn Bonner, Speech (1971)

B.A., M.A. Western Michigan University; M.A. Northern Arizona University

Samuel P. Borah, Mathematics (1987)

B.S. Hardin Simmons University; M.A. Appalachian State Teachers College

Dr. Johnny W. Bowens, Sociology (1970)

B.A. Dillard University; M.Ed. University of Arizona; Ph.D. Union Institute

Dr. Aristeo Brito, Spanish (1970)

B.A. Sul Ross State College; M.A., Ph.D. University of Arizona

Monica J. Brito, Spanish (1992)

B.A. St. Francis College; M.A. University of Arizona

Dr. Fe Carol P. Brittain, Languages (1977)

B.A. Florida State University; M.A. Middlebury College;

Ph.D. University of Arizona

Dr. Dillard S. Broderick, Computer Science (1974)

B.S., M.S. Brigham Young University; Ph.D. Arizona State University

Dr. Richard L. Brodesky, Writing (1978)
B.A. Brandeis University; M.A., Ph.D. Harvard University

Otis F. Bronson, Writing, Humanities, and Art (1969)
B.S., M.A. University of Florida

Gigi D. Brown, Design (1990)
B.S. University of Arizona

Yvonne M. Brown, Mathematics (1992)
B.S. University of Southern Colorado; M.A. University of Arizona

Galen Brubaker, Building Technology (1997)
B.S. Wayland Baptist University; M.S. Troy State University

David K. Bruce, Administration of Justice (1975)
B.S. Central Missouri State University;
M.S. California State University-San Jose

Kelly F. Brumbaugh, Automotive (1992)
A.S. Pima Community College; B.S. Northern Arizona University;
M.A. Chapman University

Nancy E. Buchanan, Librarian (1974)
B.A., M.L.S., M.A. University of Arizona

Ellyn E. Bulikowski, Nursing (1991)
B.S.N. University of Massachusetts; M.S.N. Emory University

Nicholas C. Busch, Biology (1969)
B.A. Sonoma State College

Fred M. Bustamante, Humanities (1990)
B.A., M.A. University of Arizona

Ellen F. Caldwell, Mathematics (1983)
B.A. Randolph Macon Women's College; M.A. University of Wyoming

Dr. Anne E. Campbell, Reading (1995)
B.A. University of New Hampshire; M.Ed. University of Hartford;
Ph.D. University of Florida-Gainesville

Elma Carrillo, Spanish (1995)
B.Ed., M.Ed. University of Arizona

Dr. Jefferson M. Carter, Writing (1977)
B.A. Pomona College; M.A., Ph.D. University of Arizona

P. Michael Carter, Educational Support Faculty (1977)
B.A. University of Arizona; R.T. Tucson Medical Respiratory Therapy;
M.Ed. Northern Arizona University

Guadalupe Castillo, History (1991)
B.A., M.A. University of Arizona

Sandra J. Chan, Librarian (1982)
A.A. Pima Community College; B.A., M.L.S. University of Arizona

Anthony M. Chana, Counselor (1971)
A.A. Phoenix College; B.A. Arizona State University

Gustavo A. Chavez, Counselor (1982)
A.A. Mesa Community College; B.A., M.A. Arizona State University

Dr. Kenneth R. Chiaro, History (1975)
B.A., M.A., Ph.D. University of Arizona

Dr. Ann A. Christensen, Biology (1992)
D.C.E. Mariaopolis College; B.S., M.S. Concordia University;
Ph.D. Queens University

Dr. Nancy G. Christie, Psychology (1993)
B.A., M.S., Ph.D. University of Arizona

Bruce C. Clark, Art (1992)
B.F.A. University of Georgia; M.F.A. University of Arizona

Christine Clifford, Biology (1975)
B.S. Bowling Green State University; M.S. University of Colorado

Robert C. Coleman, Computer Science (1985)
B.S., M.P.A. University of Arizona

J. Scott Collins, Mathematics (1994)
B.S., M.S. Virginia Polytechnic Institute

Doris J. Conley, Counseling (1997)
A.A. Pima Community College; B.S., M.S. University of Arizona

Martha L. Connolly, Reading (1990)
B.S. University of Dayton; M.Ed. University of Arizona

Victoria H. Cook, History (1997)
B.A., M.A. University of Arizona

Alan E. Coons, Mathematics (1983)
A.A. Cochise Community College; B.S., M.S. Northern Arizona University;
M.B.A. University of Arizona

Dr. Al L. Cooper, Spanish (1994)
A.A. Bakersfield College; B.A. University of Nevada;
M.A., Ph.D. University of Arizona

Timothy M. Cote, Aviation Structural Repair (1992)

Ronald D. Crabtree, Humanities (1970)
B.A., M.A. Washington University

Barbara J. Crowley, Dental Assisting Education (1975)
C.D.A. Certified Dental Assistant; B.A., M.Ed. University of Arizona

Kathleen Fockler Curley, Librarian (1991)
B.A., M.A., M.L.S. University of Arizona

John P. Dailey, Hospitality (1992)
B.S. Bryant College; M.A. University of Phoenix

Dr. Arnold C. Davidson, Writing (1978)
B.S., M.A. Emporia State University; Ed.S. University of South Dakota;
Ph.D. Florida State University

Dr. Daniel Davidson, Physics (1971)

B.S. University of Rochester; Ph.D. University of Arizona

Dr. June F. Davidson, Counselor (1981)

B.S. University of Rochester; M.Ed., Ph.D. University of Arizona

Dr. Patricia J. Davis, Writing and Literature (1971)

B.A. University of Texas; M.A., Ph.D. University of Wisconsin

Susana De La Pena, Writing (1995)

B.A., M.Ed. University of Arizona

Dr. James De La Rosa, Biology (1994)

B.S. University of Southern California; M.S., Ph.D. Cornell University

Francisco O. Delgado-Duran, Landscape Technology (1991)

B.S. University of Chihuahua; M.S. University of Arizona

Margaret R. Denfeld, Writing (1992)

A.A. Southeast Iowa Area Community College; B.A. Iowa Wesleyan College;

M.A. Western Illinois University; M.A. Iowa State University

Robert C. Douglas, Dental Laboratory Technology (1975)

C.D.T. National Association of Dental Laboratories

Allan E. Doyle, Accounting and Business (1977)

B.A. John Hopkins University; M.B.A. New York University;

M.A. University of Arizona; C.P.A. Certified Public Accountant

Roggie H. Edberg, Counselor (1989)

B.A. Mills College; M.Ed. University of Arizona

Joellyn R. Engelmann, Respiratory Therapy (1995)

A.A. Des Moines Community College; B.A. Drake University;

M.Ed. Northern Arizona University

Dr. Michael S. Engs, Counselor (1997)

B.A. College of William and Mary; M.Ed. University of Arizona;

Ed.D. Northern Arizona University

Michael A. Enis, Welding (1970)

Cert. American Welding Society; A.A. Pima Community College

Vernone H. Erickson, Nursing (1992)

B.S.N. Gustavus Adolphus College; M.S. University of Arizona

Ruben C. Estrada, Accounting, Business, Management, and Marketing (1979)

B.S., M.B.A. University of Arizona

Donald W. Evans, Theater (1990)

B.A. Southern Illinois University; M.F.A. University of Arizona

J. Phillip Evans, Counselor (1990)

B.A., B.A., M.Ed. University of Arizona

Christina B. Felty, Art (1997)

B.F.A. Virginia Commonwealth University; M.A. University of Arizona

Roxane Fenicle-Funckes, Sign Language (1992)

B.A. Gallaudet University; M.A. Western Maryland College

Francisco Fernandez, Spanish (1981)

B.S., M.Ed. University of Arizona

Julia B. Fiello, Biology (1994)

B.A. Oberlin College; M.A. University of Arizona

Dr. Brad C. Fiero, Biology (1990)

B.S. Colorado State University; M.S. Oregon State University;

D.A. Idaho State University

Maria Luisa Figueroa, Spanish and English as a Second Language (1979)

B.A., M.A. University of Arizona; M.A. Southern Illinois University

Margaret K. Files, Writing (1987)

B.A. Kalamazoo College; M.A. University of Illinois

Georgeanne R. Fimbres, Design (1971)

B.S., M.Ed. University of Arizona

Paul A. Flasch, Mathematics (1994)

B.S. St. John's University; M.S. North Dakota State University

Rita V. Flattley, Psychology (1991)

A.A. Pima Community College; B.A., M.Ed. University of Arizona

Joyce A. Flieger, Dental Hygiene Education (1991)

B.S.D.H. University of Southern California; M.P.H. University of Michigan

D. Joan Forbes, Radiologic Technology (1974)

A.R.R.T. Registered Radiologic Technologist; B.S. Creighton University

Dr. Doris J. Ford, Psychology (1997)

B.S., M.Ed. Wayne State University; Ph.D. University of Illinois

Sally J. Ford, Fitness and Sport Sciences (1989)

B.A. McKendree College; M.S. Eastern Illinois University

Terry Forster, Machine Tool (1997)

A.A.S., A.G.S. Pima Community College

Vicci L. Fox, Reading (1993)

B.S. North Texas State University; M.Ed. University of Arizona

Anne R. Franklin, Mathematics (1990)

B.A. Goddard College; M.A. University of Arizona

Richard H. Fridena, Social Services (1981)

B.A. University of Arizona; M.S.W. Arizona State University

Margaret M. Fried, Nursing (1982)

B.S.N. College of St. Teresa; M.A. University of Washington

Richard J. Frontain, Writing (1976)

B.A. Iona College; M.Ed. University of Arizona

Mary B. Furlow, Writing (1978)

B.A., M.Ed. University of Tennessee; M.A. Governors State University;

C.A.S. University of Chicago

Duff C. Galda, English as a Second Language (1997)

M.Ed., M.Ed. Northern Arizona University

David W. Gallagher, Psychology (1971)

B.A., M.Ed. University of Arizona

Dr. Rosemary Garcia, Sociology, Business, and Administration of Justice (1972)

B.A., M.A. University of California; J.D. Loyola University

Kenneth N. Gardiner, Communication Graphics (1976)

B.A. California State University-Long Beach

Sharon L. Gardlund, Chemistry (1994)

B.S. Chestnut Hill College; M.S. University of Arizona

Daniel P. Giaquinto, Radiologic Technology (1970)

A.R.R.T. Registered Radiologic Technologist;

A.R.R.T. Registered Radiation Therapist;

B.S., B.S.A.S., M.Ed. Northern Arizona University

Joan C. Gilbert, Nursing (1989)

B.S. Skidmore College; M.A. New York University

Dr. Mary K. Gilliland, Anthropology (1989)

B.A. Bryn Mawr College; M.A., Ph.D. University of California-San Diego

James R. Goff, Physics (1971)

B.A. Nebraska Wesleyan University; M.S. Case Western Reserve University

Bonnie J. Golden, Counselor (1987)

A.A. Southwest College; B.S. University of Illinois;

M.Ed. University of Arizona

C. Barclay Goldsmith, Theater (1970)

B.A. Stanford University; M.F.A. Carnegie Mellon University

Dr. Allan S. Goodman, Mathematics (1973)

B.S. Polytechnic Institute of Brooklyn; M.Ed., M.S., Ph.D. University of Arizona

Darryl Graham, History (1995)

B.A. Queens College; M.A. Long Island University;

M.A. University of Wisconsin

Donald A. Graham, Writing and Humanities (1971)

B.A., M.Phil. Yale University; M.A. University of California

Gretchen A. Graham, Librarian (1990)

B.A. University of Nevada-Las Vegas; B.A. Eastern Washington University;

M.Lib. University of Washington

Lisa M. Grenier, Mathematics (1979)

B.A. Kutztown State College; M.A. University of Arizona

Lori Grimm, Reading (1996)

B.A. Fort Lewis College; M.A. University of Arizona

Thomas C. Grissom, Marketing and Management (1981)

B.S., M.Ed. University of Arizona

Joan Groff, Mathematics (1983)

B.S. Millersville State College; M.S. Purdue University

Anthony S. Guglielmino, Aviation Technology (1971)

A.T. Northrop Institute of Technology; B.A. Prescott College;

Cert. FAA, AP, I.A., D.M.E., APC

Guadalupe A. Gutierrez, Nursing (1989)

B.S.N. University of Arizona

Ronald D. Hale, Automotive (1997)

A.A.S. Pima Community College

Nancy W. Hamadou, English as a Second Language (1997)

B.A. Indiana State University; M.A. Ohio University

Clare Hamlet, Computer Science (1971)

B.A., M.Ed. University of Arizona

Roxanne S. Harley, Counselor/Human Development Education (1980)

B.A. Grand Valley State College; M.Ed. University of Arizona

Paul W. Harlos, Counselor (1989)

B.S. University of Wisconsin-La Crosse; M.Ed. University of Arizona

Betty G. Harris, Art (1977)

B.S. Pratt Institute; M.F.A. University of Arizona

Christopher R. Hawken, Fitness and Sport Sciences (1995)

B.H. University of London; M.A. University of California-Berkeley

Dr. Donald S. Hayes, Astronomy (1991)

B.A. Pomona College; M.A., Ph.D. University of California-Los Angeles

Lester G. Hays, Computer Science (1968)

B.S. Washington University; M.Ed. University of Arizona

Susan L. Heinrich, Fitness and Sport Sciences (1993)

B.S. University of Arizona; M.S. University of Wisconsin-La Crosse

Dr. Andrea K. Henderson, Instructional Support Services Coordinator (1993)

B.S. Wayne State University; M.Ed. University of Arizona;

Ed.D. Northern Arizona University

Robert P. Herrman, Drafting (1995)

A.A.S., A.A.S. Pima Community College

Perry Higgins, Mathematics (1996)

B.S. United States Naval Academy; M.A. California State University

Margaret A. Holleman, Librarian (1976)

A.A. St. Petersburg Junior College; B.A. University of South Florida;

M.A. Arizona State University; M.L.S. University of Arizona

Maria A. Holmberg, Counselor (1995)

B.A., M.S. University of Arizona

Mark S. Homan, Social Services (1978)

B.A. University of Arizona; M.S.W. Arizona State University

Lloyd J. Homewood, Mathematics (1988)

B.A. University of Oregon; B.S., M.S. Portland State University

Pamela B. Horch, Dental Assisting Education (1989)

A.A. Pima Community College; A.A. Phoenix College;
B.S., M.Ed. Northern Arizona University

Ann W. Houck, Computer Science (1982)

A.A.S. Pima Community College; B.S. University of Arizona;
M.Ed. University of Phoenix

Patricia G. Houston, Spanish (1989)

B.A. Syracuse University; M.A. Universidad de las Americas

Patricia M. Hruby, Physics (1969)

B.S. College of Mount St. Vincent; M.S.T. Cornell University

Jill K. Hutcheson, Counselor (1995)

B.A. Coe College; M.A. Northern Arizona University

Dr. David G. Iadevaia, Physics and Astronomy (1984)

A.S. Community College of Rhode Island; B.A. University of Rhode Island;
M.A.T. Rhode Island College; Ph.D. Pacific Western University

Madeleine Irell, Reading (1979)

B.A., M.Ed. University of Arizona

Dr. Roger D. Irwin, Sociology, Psychology, and Religion (1970)

B.A. Wichita State University; M.S. Kansas State College; Ph.D. Paideia;
Ed.D. Brigham Young University; F.S.A. Society of Antiquaries of Scotland

Kathryn L. Iverson, Biology (1988)

B.A., M.A. California State University

Carol G. Jacques, Art (1976)

B.F.A. University of Denver; M.F.A. University of Massachusetts

Dr. Darla Janssen, Legal Assistant Program (1995)

B.A., J.D. University of Arizona

John F. Jarchow, Construction (1978)

B.Arch. University of Arizona; A.I.A. American Institute of Architects;
M.Ed. Northern Arizona University

Susan T. Jensen, Mathematics (1992)

B.Math., M.Ed. University of Minnesota

Joe C. Jimenez, Administration of Justice (1989)

B.S., M.S. California State University-Fresno

Beth A. Johnson, Early Childhood Education (1992)

B.A. University of South Carolina; M.Ed. University of Arizona

Dr. Karl B. Johnson, Librarian (1977)

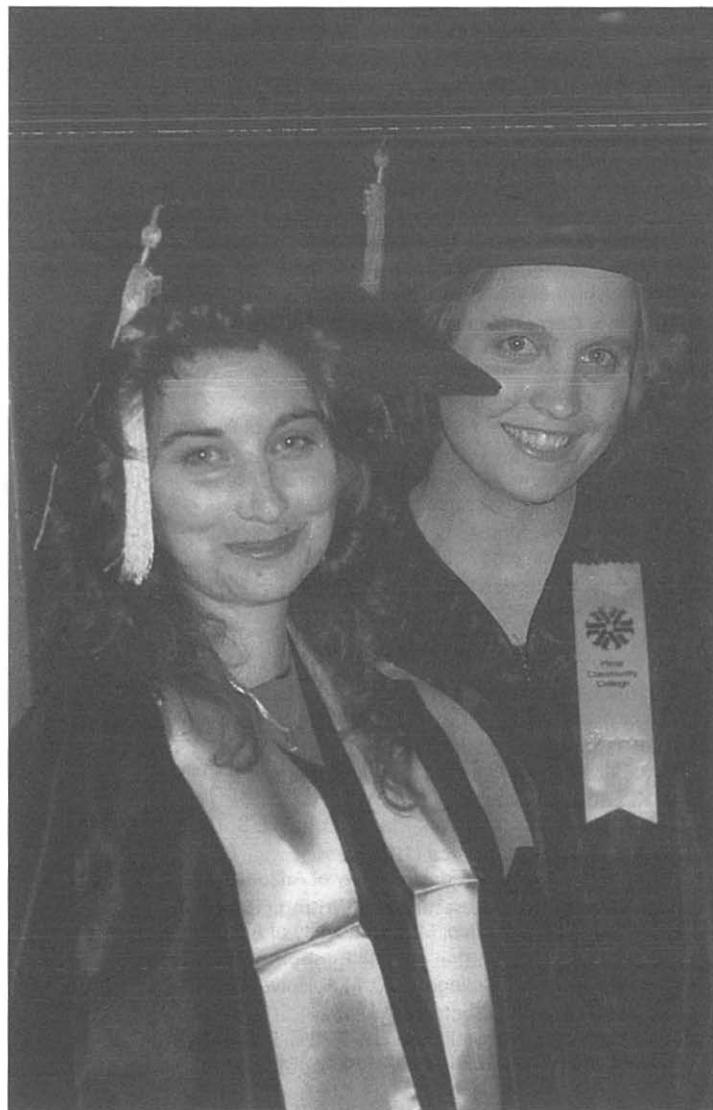
B.A. University of Arizona; M.A. University of Denver;
Ph.D. Arizona State University

Paul C. Johnson, Biology (1975)

B.A., M.S. University of Iowa

Mary A. Jones, Biology (1991)

B.A. University of Arizona; M.S. Texas Tech University



Mary A. Jordan, Pharmacy Technology (1990)

B.S. University of Colorado; R.Ph. Registered Pharmacist

Sharon Anne Jordan, Counselor (1992)

A.A. Pima Community College; B.A. Prescott College;

M.A. Vermont College of Norwich University

Bruce G. Karam, Counselor (1986)

B.A., M.Ed. University of Arizona

Randall M. Kimmens, Student Development Coordinator (1993)

A.A. Williams Rainey Harper College; B.S. Illinois State University;

M.A. Western State College of Colorado

Julia A. King, Advising Coordinator (1989)

B.S. Purdue University; M.Ed. University of Arizona

M. Brian King, Computer Assisted Drafting (CAD) (1983)

B.Arch. University of Arizona; M.A. Northern Arizona University;

R.Arch. Registered Architect

Dr. James R. Kluger, History (1975)

B.A. St. Ambrose College; M.A., Ph.D. University of Arizona

James L. Knight, Writing (1991)

A.A. Corning Community College; B.A. Amherst College;

M.Ed. University of Massachusetts

Dr. Silvia Kolchens, Mathematics and Sciences (1995)

B.S., M.S., Ph.D. University of Cologne

John A. Kordich, Fitness and Sport Sciences (1997)

B.S., M.Ed. University of Wisconsin

Alan K. Krieg, Automotive (1971)

B.S. University of Arizona

Alan E. Kruse, Chemistry (1974)

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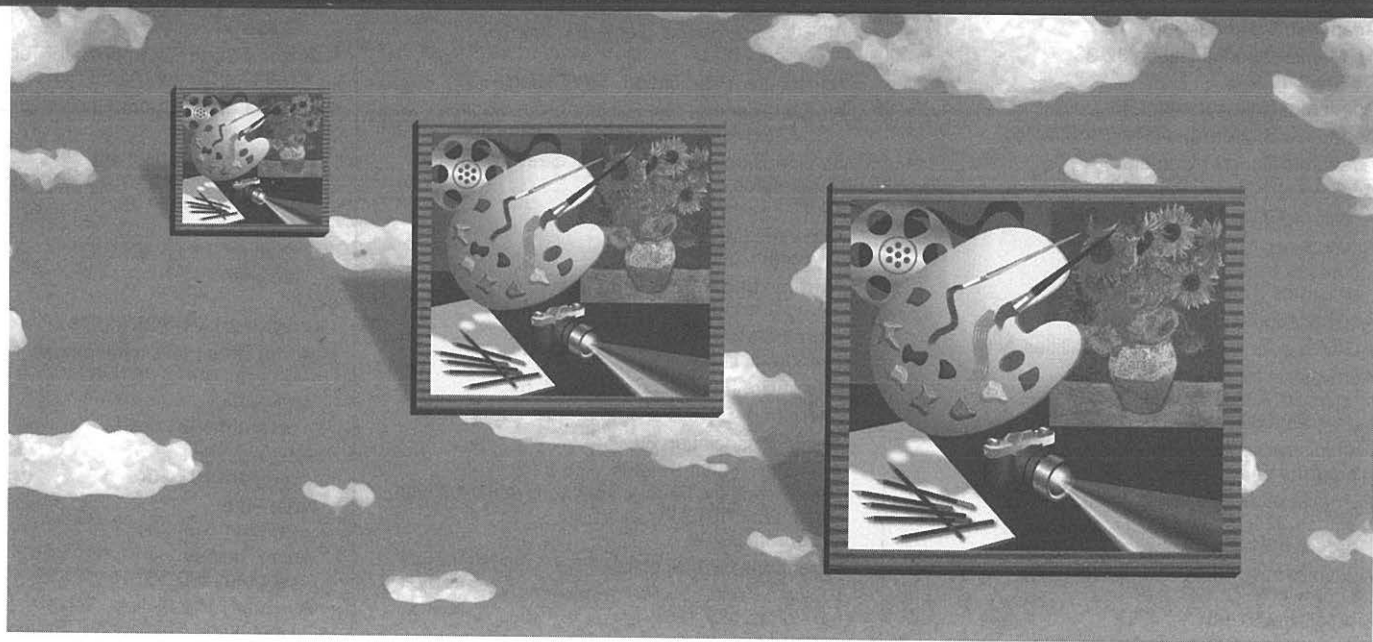
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Index



A

A.A. *See* Associate of Art Degree
A.S. *See* Associate of Science Degree
ABUS. *See* Associate of Business Degree
Academic Alert 32
Academic Calendar 5, 6
Academic Disqualification 32-33
 appeal of 33
Academic Reinstatement 33
Academic Standards of Progress 32-33
Academic Support Centers 50
Accelerated Class Options 74
Accelerated Weekend Classes 74
Accounting
 courses (ACC) 241-242
 programs 87-88
Accreditation 8
ADA. *See* Americans with Disabilities Act
Administration of Justice Studies
 courses (AJS) 242-244
 programs 89-90
Administrative Aide
 program 91
Administrative Specialist
 course 324
 program 91-92
Administrative Support Careers
 courses (ASC) 244-248
 programs 91-96
Administrators, College District 424
Admission to the College 26-29
 of international students 26-27
Advanced Placement 34-36
Advertising. *See* Marketing; Media
 Communications
Advertising Art. *See* Communication Graphics
Advising 50-51
 for international students 50-51
Advising and Counseling Centers 50
Advisory Student Planning Board
 course 333

Affirmative Action/Equal Opportunity Policy
 422-436
African-American Studies. *See* Anthropology;
 History
After School Child Care. *See* Early Childhood
 Education
AGEC. *See* Arizona General Education
 Curriculum
Agriculture, Pre-, option. *See* Biology
Air Conditioning. *See* Facility Technologies.
 See also Apprentice Related Instruction
Air Conditioning, Automotive. *See* Automotive
 Technology
Air Force ROTC
 courses (MLA) 381
 program 211
Airframe and Powerplant Mechanics
 program 113
Airframe Mechanics
 program 112
Alternative Learning Centers 18, 50
Alternative-Style Classes 72-73
Alumni Association 80
American Indian Studies. *See also*
 Anthropology; History; Tohono O'odham; Yaqui
 courses (AIS) 248
 program 96-98
Americans with Disabilities Act 5, 52, 423-436
Analyst, Computer Programmer
 program 125-126
Anatomy
 course (BIO) 265
Anthropology. *See also* Archaeology
 courses (ANT) 248-251
 programs 98-99
Appeal of Grades 33
Applied Arts. *See* Arts, Applied
Apprentice Related Instruction
 courses 414-417
 programs 414
Archaeology. *See also* Anthropology
 courses (ARC) 251-253
 programs 100-103

Architecture, Pre-
 program 132-133
Arizona Community College
 course (EDU) 297
Arizona General Education Curriculum 57-58
Arizona Higher Education Course Equivalency
 Guide 34
Arizona State Environmental Technology
 Training Center (ASETT) 20
Arizona State Student Incentive Grant Program
 45-46
Arizona State University 34
 course equivalency guide to 34
 transfer guide to 34
Army ROTC
 courses (MLS) 381-382
 program 212
Art
 courses (ART) 253-257
Art for Personal Development
 courses (APD) 257-259
Art History
 program 103
Arts, Applied
 program 103-104
Arts, Fine
 program 104-106
Asian Studies
 program 106-107
Assembly Production. *See also* Industrial
 Continuing Educational Training
 courses (ASP) 418
Assertiveness Training
 course (HDE) 337
Assessments 51
Associate of Arts
 transferability of 85-86
Associate of Arts Degree
 explanation of 56
 general education requirements for 58-59
Associate of Business Administration Degree
 explanation of 56
 general education requirements for 59
 transferability of 85-236

Associate of General Studies Degree
general education requirements for 70
program for 166

Associate of Science Degree
explanation of 56
general education requirements for 60-67
program 107-110
transferability of 85-86

Astronomy
courses (AST) 259
program 110

Athletics, Intercollegiate 22, 78

Atmospheric Sciences
program 110

Attendance Policy 31

Auto Body Repair
courses (ABR) 260

Automotive Mechanics
programs 111

Automotive Technology
courses (AUT) 260-262
programs 111-112

Aviation Science
courses (AVS) 262

Aviation Structural Repair
programs 113-114, 114-115

Aviation Technology
courses (AVM) 262-264
programs 112-115

Aztec Press 52, 80

B

Banking
program 159

Behavior Modification
course (TSE) 402-403

Behavioral Health. *See also* Training in
Behavioral Health
courses (TBH) 403

Bilingual Business Administration
program 115

Bilingual Courses 74-76

Bilingual Education 74-75
courses (EDU) 295-297

Biochemistry
program 115

Biology
courses (BIO) 264-266
programs 115-116

Blacksmithing
course (ART) 255

Blueprint Reading
courses (AVM) 263
courses (CON) 280
courses (CRP) 415
courses (IWA) 415
courses (MTA) 416
courses (WLD) 405

Board of Governors 80, 424-436
members of 424
policies of 422-423
student representative to 80

Building Technology. *See* Facility Technologies

Bus Service 80

Business. *See also* Administrative Support
Careers; General Business;
Government/Industry/Business
courses (ASC) 244
courses (BUS)
courses (FIN) 312-313
courses (GEB) 324-325
courses (MAN) 352-353
courses (MKT) 353-354
courses (PIM) 372-373
courses (RIM) 379-380
courses (TQM) 401
programs 116-120

Business Administration. *See also*
Administration Support Careers
program 119-120

Business and Industry Technology
program 411

Business Communications, International. *See*
International Business Studies

C

Cababi 80

Campus jobs 45-46

Campus Overviews 14, 16, 18, 20, 22

Campus Police. *See* Department of Public
Safety

Campus-based Financial Aid Programs 44

Canceled Classes
refund policy for 42

Cardiopulmonary Resuscitation
course (EMT) 298
courses (HED) 329-330

Career Centers 51

Career Exploration
course (HDE) 338

Carpentry. *See also* Apprentice Related
Instruction
courses (CON) 280, 281

Cartography. *See* Archaeology

Cartooning
courses (CGR) 269, 271

Catalog Under Which a Student Graduates 36-38

Center for the Arts 22

Center for Training and Development 10, 16

Certificates
explanation of 56
list of 82-85
requirements for 56

Chemistry
courses (CHM) 267-268
program 120

Chemistry-Environmental Science 120

Child Abuse Intervention
course (AJS) 242
course (SSE) 388

Child Care. *See* Early Childhood Education

Childhood Education. *See* Early Childhood
Education

Chinese
courses (CHI) 268

Civil Litigation Procedures
course (LAS) 347

Classics
program 120

Classification and Standing, student 33

CLEP. *See* College-Level Examination Program

College Reading Requirement 36

College-Level Examination Program (CLEP)
35, 51

Commercial Art. *See* Communication Graphics

Communication Graphics
courses (CGR) 269-272
programs 121-124

Communication, Electronics. *See* Technology

Community Campus 10-11, 14, 42, 50, 51, 54,
73. *See also* Community Education Offices;
Corporate Education Offices
administration of 425

Community Development Education
courses (CDE) 272-273

Community Education Activities
refund policy for 42

Community Education Offices 10, 14

Computer Aided Design/Drafting
courses (CAD) 273-274
courses (DFT) 292, 293

Computer Archaeology and Cartography
program 101

Computer Art. *See* Communication Graphics

Computer Graphics. *See* Communication
Graphics

Computer Numerical Control Machinist
program 189-190

Computer Programmer/Analyst
program 125-126

Computer Registration System 29

Computer Science. *See also* Administrative
Support Careers; Archaeology; Business;
Data Entry Operator
courses (CSC) 274-279
programs 124-128

Computer Science Data Entry. *See*
Administrative Support Careers

Computer Systems Technology. *See*
Technology

Construction. *See* Computer Aided
Design/Drafting
courses (CON) 280-282
program 128-129

Construction Drafting
programs 129-130

Construction Related Instruction. *See also*
Apprentice Related Instruction
program 131

Construction Technology
courses (CON) 280-282
programs 131-133

Consumer Law Procedures
course (LAS) 348

Contractual and External Admissions
programs and courses 410-420

Convention Management. *See*
Hospitality/Tourism

Conventional Machinist
program 188-189

Cooking
courses (FSN) 322
courses (RCF) 384-386

Cooperative Education 72-73
courses 282-283

Corporate Education Activities
refund policy for 42

Corporate Education Offices 10, 14

Correctional Officers Training
courses (COT) 283-284

Counseling 50, 52. *See* Advising and
Counseling Centers

Course Equivalency Guide 34

Course Prefixes
list of 238-240

Court Reporting
courses (CRT) 284-285
program 133-134

Court Support Services
programs 134-135

Creative Writing
program 135

Credit by Examination 34-36

Credit Hours, maximum 30

Credit Union
programs 160-162

Criminal Law. *See* Administration of Justice
Studies

Crisis Intervention
course (COT) 283
course (SSE) 389

Culinary Arts. *See also* Hospitality/Tourism;
Restaurant, Culinary and Foodservice
program 173-174

D

Dance. *See also* Fitness and Sport Sciences
courses (DNC) 286

DANTES test. *See* Defense Activity for Non-
Traditional Education Support

Data Entry Clerk
program 95

Data Entry Operator
program 95-96

Davis-Monthan Air Force Base
classes held at 10, 14, 72
interactive advising at 51

Defense Activity for Non-Traditional Education
Support (DANTES) 35, 51

Degrees, Associate
list of 82-85
requirements for 56
transferability of 85-236

Dental Assisting Education
accreditation of program 8
courses (DAE) 286-287
programs 135-136

Dental Hygiene
accreditation of program 8
courses (DHE) 287-288
program 136-137

Dental Laboratory Technology
accreditation of 8
courses (DLT) 288-289
program 137-138

Dental, Pre-
program 204

Department of Public Safety 52, 79

Department of Veterans Affairs Educational
Assistance 46-47

Desert Vista Campus 10, 16, 50, 54, 73
administration of 425

Design. *See also* Art; Arts, Applied; Art, Fine;
Computer Aided Design/Drafting; Fashion
Design and Clothing
courses (DES) 290-291
program 138-140

Desktop Publishing. *See* Administrative
Support Careers; Communication Graphics;
Graphic and Image Technology; Media
Communications

Digital Electronics. *See* Technology

Direct Loan Program 44

Disabled Student Resources 51, 52

Distinguished Staff Status 426-436

Domestic Violence Intervention
course 388
program 222-223

Domicile, evidence of 29

Downtown Campus 10, 18, 35, 50, 51, 54
administration 425

Drafting. *See also* Computer Aided
Design/Drafting
courses (DFT) 291-293

Drafting Technology
courses (DFT) 291-293
program 140-141

Drafting, Construction. *See* Construction
Drafting

Drafting, Electro-Mechanical or Mechanical
program 140

Drama. *See* Theater

Drug Free Schools and Communities Act 36

Drug Therapy
courses (PHT) 366, 367

DVA. *See* Department of Veterans Affairs

DVA Education Assistance. *See* Veterans
Affairs, Department of

E

Early Childhood Education
courses (ECE) 293-295
programs 142-144

Earth Sciences. *See* Geography; Geology

East Asian Studies
program 145

East Campus 10, 20, 50, 54
administration of 425

Eating Disorders. *See* Social Services

Ecology and Evolutionary Biology
program 145

Economics
courses (ECN) 295

Economics (Arts and Sciences)
program 145

Education. *See also* Early Childhood
Education; Elementary Education; Secondary
Education; Special Education and
Rehabilitation
courses (EDU) 295-297
program 145

Educational Rights. *See* Family Educational
Rights and Privacy Act

Eight-Week Classes 74

Electrical Apprenticeship Training. *See*
Apprentice Related Instruction

Electronic Telecommunications Technology
program 229-230

Electronics. *See also* Electronics Technology
courses (ENG) 301
courses (ETR) 412-413
courses (MAT) 355
courses (TEC) 394, 395

Electronics Technology. *See also* Industrial
Continuing Education Training; Technology
program 228-229

Elementary Education
program 145

Emergency Medical Technology 20
courses (EMT) 297-300
programs 145-149

Emeritus Status 426-436

Emissions Control Compliance 79

Engineering
courses (ENG) 300-301
program 149-150

Engineering Technician. *See* Apprentice
Related Instruction

English
program 151

English as a Second Language 16, 26, 27, 50, 74
assessments for 51
courses (ESL) 301-302

English/English Extended. *See also*
Administrative Support Careers; Literature;
Reading; Writing
program 151

Enrolling in Classes 29

Environment Technology 20

Environmental Laboratory Analysis
program 151

Environmental Technology
courses (ENV) 303-306
program 151-155

Equal Educational Opportunity Policy 423-436

Equine Science
courses (EQS) 307

ESL. *See* English as a Second Language

Evening Classes 72

Evidence of Domicile 29

Examination for credit 34-35

Exploratory
courses (EXP) 307

F

Fabrication. *See* Industrial Continuing
Education Training

Facility Technologies
courses (FAC) 307-311
programs 155-158

Faculty
list of 427-436

FAFSA. *See* Free Application for Federal
Student Aid

Family Educational Rights and Privacy Act 31

Family Support Services
program 412

Fashion Design and Clothing. *See also* Design
courses (FDC) 311

Federal Financial Aid Programs 44-46
 Federal Pell Grants 44
 Federal Perkins Loan 44
 Federal Perkins Loans 45
 Federal Plus Loan Program 44
 Federal Stafford Loan Program 44
 Federal Supplemental Educational Opportunity Grants 44
 Federal Work Study 44
 Fees 5, 40-41
 Fiber Optics. *See* Electronics Technology
 Field Archaeology
 program 100-101
 Finance
 courses (FIN) 312-313
 programs 159-161
 Financial aid 5, 42, 44-46
 by Pima Community College Foundation 48
 refund policy for 42
 Fine Arts. *See* Arts, Fine
 Fire Science
 courses (FSC) 313-314
 program 162
 Firearms. *See* Administration of Justice;
 Correctional Officers Training
 First Aid
 course 314
 Fitness and Recreation
 courses (FAR) 314
 Fitness and Sport Sciences
 courses (FSS) 315-321
 programs 162-166
 Fitness/Wellness Technician
 program 164-167
 Flex classes 16, 73
 Food and Beverage Management. *See*
 Hospitality/Tourism
 Food Science and Nutrition
 courses (FSN) 322
 Foodservice. *See* Hospitality/Tourism;
 Institutional Foodservice
 Foreign Students. *See* International Students

Foundation, Pima Community College 48
 Foundations for Personal Change
 courses (FPC) 322-323
 Free Application for Federal Student Aid 44
 French
 courses (FRE) 323-324
 program 166
 FSEOG. *See* Federal Supplemental
 Educational Opportunity Grants

G

GED. *See* General Education Development
 General Business
 courses (GEB) 324-325
 General Education
 for Associate of General Studies for 70
 courses for 60-67, 68-69
 explanation of 57
 for direct employment degrees 67-69
 for transfer degrees 57-60
 General Education Development (GED) tests
 51
 General Studies
 program 166
 Genetics. *See* Biology
 Geography
 courses (GEO) 325
 program 167
 Geology
 courses (GLG) 326
 program 167
 German
 courses (GER) 326-327
 program 167
 Gerontology. *See* Social Services
 Government/Industry/Business
 courses (GIB) 327
 Grades
 appeal of 33
 Grading Policies 31-32, 33
 Graduation 5
 application for 38
 Graduation Requirements 32
 information on 36-38

Grant programs 45
 Grants. *See* Financial Aid
 Graphic and Image Technology 80
 Graphic Arts. *See* Communication Graphics;
 Graphic and Image Technology; Media
 Communications
 Graphic Design. *See* Communication Graphics;
 Design
 Graphics and Image Technology
 courses (GRA) 327-328
 programs 167-170
 Greek
 program 170
 Green Valley Education Center 10, 14, 72

H

Hazardous Materials Management. *See also*
 Fire Science
 program 152
 HDE. *See* Human Development Education
 Health Care
 courses (HCA) 328-329
 Health Continuing Education
 courses (HCE) 329
 Health Education
 courses (HED) 329
 Health Services, student 79
 Heating and Ventilation. *See* Facility
 Technologies
 Heavy Equipment. *See* Construction
 Technology
 High School Students
 advanced placement 35
 Historic Profile 10-11
 History
 courses (HIS) 330-332
 program 170
 Holiday Session Classes 74
 Home Economic
 courses (HEC) 332-333
 Honors
 courses (HON) 333
 Honors Program 75-76

Horsemanship. *See* Equine Science

Hospitality/Tourism
 courses (HOS) 333-336
 courses (IFS) 339-340
 courses (TVL) 404-405
 programs 170-175

Hotel Food and Beverage Management. *See* Hospitality/Tourism

Hotel/Resort Management. *See* Hospitality/Tourism

Housekeeping
 courses (HOS) 334-336

Housekeeping Management. *See* Hospitality/Tourism

Housing, student 79

Human Development Education 52
 courses (HDE) 336-338

Human Relations
 course (AJS) 243
 course (GEB) 325
 courses (MAN) 352

Human Resource Management. *See* Hospitality/Tourism

Human Sexuality
 course (PSY) 374
 course (SOC) 391

Humanities
 courses (HUM) 338-339

HVAC. *See* Facility Technologies; Industrial Continuing Educational Training

HVAC Systems. *See also* Facility Technologies; Industrial Continuing Educational Training
 courses 308, 309

I

Independent Learning Courses 73

Indian Studies. *See* American Indian Studies; Anthropology; History; Tohono O'odham; Yaqui

Industrial Continuing Educational Training
 courses 418

Information Technology College Accreditation Program 413

Institutional Effectiveness Policy 9-10

Institutional Food Service. *See also* Hospitality/Tourism; Restaurant, Culinary and Foodservice
 courses (IFS) 339-340

Institutional Student Aid 45-46

Interactive TV Courses 73

Interactive Video Advising 51

Intercollegiate Athletics, Intramural, and Recreation Sports 22, 78

Interdisciplinary Sciences
 program 176

Interior Design. *See* Design

International Business Studies 76
 courses (IBS) 340
 program 176-177

International Student Office 27, 50

International Students
 admission of 26-27
 advising for 50-51
 registration for 50-51

International/Intercultural Education
 Information 76

Internet Courses 73

Internet home page, PCC's 29, 53

Interpreter Training Program. *See also* Sign Language
 courses (ITP) 341-342
 programs 177-178

Intramural Sports 78-80

Inventory Management. *See* Production Inventory Management

Irrigation Design. *See* Landscape Technician Program

Italian
 courses (ITA) 342
 program 178

IVA. *See* Interactive Video Advising

J

Japanese 20
 courses (JPN) 342

Jewelry Making
 courses (ART) 255, 256

Job Placement 45, 53

Journalism. *See* Media Communications

Judaic Studies
 program 178

L

Landscape Technician
 accreditation of 8
 courses (LTP) 342-344
 program 179-180

Languages. *See* Chinese; English as a Second Language; French; German; Interpreter Training; Italian; Japanese; Latin; Portuguese; Russian; Sign Language; Spanish; Tohono O'odham; Yaqui

Latin
 courses (LAT) 344
 program 180

Latin-American Studies
 program 180

Law Enforcement Related Instruction. *See* Administration of Justice Studies
 courses (LEN) 345-347
 programs 180-182

Law, Pre-. *See also* Administration of Justice Studies
 program 204

Leadership, student 79-80

Learning Centers. *See* Academic Support Centers

Legal Assistant (Paralegal)
 courses (LAS) 347-349
 program 182-184

Legal Secretary 16
 courses (LSY) 349
 program 184-185

Liberal Arts
 program 185-188

Libraries, campus 53-54

Library Skills
 course (LIB) 350

Life Sciences. *See* Biology

Linguistics. *See also* Anthropology
 program 188

Literary Publications, student 80
Literature
 courses (LIT) 350-351
Loan programs, student 44, 45-46
Logic. *See* Philosophy

M

Machine Shop Fundamentals. *See* Machine Tool Technology
Machine Tool Technology. *See also* Industrial Continuing Educational Training courses (MAC) 351-352
 program 188-190
Machinist. *See* Machine Tool Technology
Machinist's Standard Certificate. *See* Apprentice Related Instruction
Maintenance Technology
 courses (MNT) 418-419
Major. *See* Program of study
Management
 courses (MAN) 352-353
Management Information System. *See* Computer Science
Manufacturing Technology. *See also* Drafting Technology; Machine Tool Technology;
 Technology
 program 190-192
Maps, campus 14, 16, 18, 20, 22
Marana
 classes held at 10
Mariachi Music
 courses (APD) 258, 259
Marine Biology
 course (BIO) 265
Marketing
 courses (MKT) 353-354
Marriage and the Family
 course (HEC) 332
 course (SOC) 390
Material Reclamation
 course (MRD) 419

Mathematics
 courses (MAT) 354-357
 program 192
MAX 29
MAX On-Line 29, 53
 through PimaInfo 53
Maximum Credit Hours Per Semester 30
Measles/Rubella Immunity Alert 29
Mechanical. *See* Drafting, Electro-Mechanical or Mechanical
Mechanical Drafting. *See* Drafting Technology
Mechanics, Airframe and Powerplant. *See* Aviation Technology
Mechanics, Automotive. *See* Automotive Technology
Media Arts. *See* Communication Graphics; Graphic and Image Technology; Media Communications
Media Communications
 courses (MEC) 358-360
 programs 192-195
Medical Records Management. *See* Administrative Support Careers
Medical Secretarial. *See also* Administrative Support Careers
 classes in 16
Medical, Pre-
 program 205
Meeting and Convention Management. *See* Hospitality/Tourism
Metallurgy
 course (AVM) 263
 course (DLT) 289
 courses (MAC) 351, 352
Mexican-American Studies. *See also* Anthropology; History
 program 195
Microbiology
 program 195
Microcomputer Repair
 course (TEC) 397
 programs 411, 412
Microcomputer Technology
 program 230-231

Microelectronics
 course (ETR) 412
 courses (MRE) 419
Military Service Members Opportunity College 76
Minority Education, Office of 74
Mission Statement 8-9
Molecular/Cellular Biology
 program 195
Music
 courses (MUS) 360-364
 program 196-197

N
National Junior College Athletic Association 78
Native-American Studies. *See* American Indian Studies; Anthropology; History; Tohono O'odham, Yaqui
Natural History of the Southwest. *See* Biology
Navy ROTC
 courses (NSP) 382
 program 212
Near Eastern Studies
 program 197
New Student Orientation 50
Newspaper Production. *See* Media Communications
Newspaper, student 80
Nogales 72
Nogales/Santa Cruz Education Center 10, 14, 51
Noncredit activities
 refund policy for 42
Northern Arizona University 14, 34
Nursing
 accreditation of 8
 courses (NRS) 364-365
 programs 197-200
Nursing Assistant. *See also* Nursing courses (NRA) 365
 program 200
Nursing Continuing Education
 courses (NCE) 365-366

Nutrition. *See* Biology; Food Science and Nutrition

O

Office Education. *See* Administrative Support Careers

Office for Minority Education 74

Offset Printing. *See* Graphics and Image Technology; Media Communications

Open Entry/Open Exit classes 32, 73

Optical Sciences. *See* Optical Sciences; Physics

P

Painting

course (ABR) 260

courses (APD) 258

courses (ART) 256, 257

Painting and Decoration. *See* Apprentice Related Instruction

Paralegal. *See* Legal Assistant

Paramedic. *See* Emergency Medical Technology

Parenting. *See* Early Childhood Education

Parking and Bus Service 80

Payment of Tuition and Fees 41

Pell Grants 44

Perkins Loan 44, 45

Pharmacology

course (DHE) 288

course (HCA) 329

course (NRS) 365

course (RTH) 383

courses (EMT) 298

Pharmacy. *See* Biology

Pharmacy Technology

courses (PHT) 366-367

programs 200-202

Phi Theta Kappa 76

Philosophy

courses (PHI) 367

program 202

Photography

courses (APD) 257, 258

courses (ART) 254, 256, 257

courses (MEC) 360

Photojournalism

courses (MEC) 360

Physical Education. *See also* Fitness and Recreation; Fitness and Sport Sciences program 163-164

Physics

courses (PHY) 368-369

program 202

Pima Community College Foundation 48

Pima Community College Administrators list of 424-425

Pima Community College Alumni Association 80

Pima Community College Information System. *See* PimaInfo

Pima County Community College District Board of Governors 424-436

PimaInfo 53

PIMALINK 53

Planned Cities and Communities course (SOC) 390

Plus Loan Program 44

Poetry

courses (WRT) 408

Police Administration. *See* Administration of Justice Studies; Law Enforcement Related Instruction

Police, campus. *See* Department of Public Safety

Policies, College 422-436

Policies, selected. *See* Program of study

Political Science

courses (POS) 369-371

program 202-203

Portuguese

courses (POR) 371

program 204

Postal Service Management

courses (PSM) 371-372

Potable Water Technology. *See* Environmental Technology

Powerplant, Airframe Mechanics. *See* Aviation Technology

Practical Nursing Program program 199

Pre-Agriculture program 204

Pre-Architecture program 132-133

Pre-Dental program 204

Pre-Law program 204

Pre-Medical program 205

Pre-Optical Sciences, Interdisciplinary Sciences program 205-206

Pre-Pharmacy program 206

Pre-Press Artist program 169-170

Pre-Veterinary program 206

Prerequisites 30

Print Media Sequence program 192-193

Printing. *See* Graphic and Image Technology
Privacy Act. *See* Family Educational Rights and Privacy Act

Process Technology courses (PRO) 419-420

Production Inventory Management courses (PIM) 372-373

Production Techniques. *See* Communication Graphics

Professional Development courses (PRD) 373

Professional Fire Science courses (PFS) 373

Program of Study
 declaration of 29
 definition of 56
 list of 82-85
 requirements for 56
Program Requirements 57-60, 67-69, 70.
 See also individual programs of study
Programmer/Analyst, Computer
 program 125-126
Programming, Computer
 courses (CSC) 276, 277, 278
Psychology
 courses (PSY) 373-375
 program 206
Public Administration
 courses (PAD) 376
 program 206-208
Public Relations
 course (GEB) 324
 course (MEC) 359
Public Safety. *See* Administration of Justice
 Studies; Law Enforcement Related Instruction
Public Safety, Department of 52, 79
Publications, student 80

Q

Quality Control Technology
 courses (QCT) 376

R

Radio/Telephone FCC License
 course (TEC) 398
Radiologic Technology
 accreditation of 8
 courses (RAD) 377-378
 program 208-209
Raytheon Missile System
 classes at 72
Reading
 courses (REA) 378-379
Reading Requirement 56
Reading Requirement for Graduation 36

Real Estate 20
 courses (RLS) 379
 programs 209-211
Record and Information Management
 courses (RIM) 379-380
Records Management
 program 93-94, 94-95
Recreation
 courses (REC) 380
Recreation Sports 78
Refrigeration, Commercial. *See* Facility
 Technologies
Refund policies 5
 for credit courses 41-42
 for noncredit courses 42
Regional Development
 program 211
Registration 5, 29-31
Regular Weekend Classes 73
Religion
 courses (REL) 380-381
Religious Days, student accommodations on 31
Religious Studies
 program 211
Repeat of Course for Credit 30, 32
Reserve Officers Training Corps (ROTC)
 courses (MLA) 381
 courses (MLS) 381-382
 courses (NSP) 382
 program 211-212
Residency requirements for students 27
Respiratory Care. *See* Respiratory Therapist
Respiratory Therapist
 program 212-213
Respiratory Therapy
 accreditation of program 8
 courses (RTH) 382-384
Restaurant Management. *See*
 Hospitality/Tourism; Institutional Foodservice
Restaurant, Culinary and Foodservice
 Management. *See also* Hospitality/Tourism
 courses (RCF) 384-386

Retailing. *See* Business Administration
Rights and Responsibilities, student 31
RN. *See* Nursing
ROTC. *See* Reserve Officers Training Corps
Russian
 courses (RUS) 386
 program 213
Russian and Soviet Studies
 program 214

S

Safety Education
 courses (SED) 386
Sales and Convention Service Management.
 See Hospitality/Tourism
Santa Cruz County. *See* Nogales
Schedule of Classes 30, 31
Scholarships 44-46
School-Age Child Care
 programs 143-144
Secondary Education
 program 145
Self-paced Classes 73
Sells 10, 14, 51, 72
Semiconductor Manufacturing Technology
 program 227-228
Sexual Harassment Policy 422-436
Sheet Metal. *See also* Industrial Continuing
 Educational Training
 courses (SML) 387
Short-Term Loans, student 45-46
Sign Language. *See also* Interpreter Training
 Program
 courses (SLG) 387
Skill Center. *See* Center for Training and
 Development
Small Business Management
 course (MAN) 352
Small Business Systems Administrator.
 See also Computer Science
 program 124-128

Social Services
 courses (SSE) 388-390
 programs 214-223

Social Services Family Support Services
 program 412

Sociology
 courses (SOC) 390-391
 programs 223-224

Solar Energy Technology
 courses (SET) 391

Spanish
 courses (SPA) 391-392
 developing skills in 75
 program 224

Special Education and Rehabilitation
 program 145

Special Education, Training for
 courses (TSE) 402-403

Special Examinations for Credit or Grade 35

Specialized Programs 54

Speech and Hearing Sciences
 program 224

Speech Communication
 courses (SPE) 392-393
 program 224-226

Sports. *See* Athletics; Fitness and Sport
 Sciences

Sports Injury
 course (FSS) 320

SSIG. *See* Arizona State Student Incentive
 Grant Program

Stafford Loan Program 44

State Board of Directors for Community
 Colleges of Arizona 423-436

State Financial Aid Programs 44-46. *See also*
 Arizona State Student Incentive Grant
 Program

Stress Management
 course (HDE) 337

Student Aid. *See* Financial Aid

Student Classification and Standing 33

Student Handbook 30, 31, 44

Student Health Services 79

Student Housing 79

Student Incentive Grant Program 45

Student Leadership 79-80

Student Loans. *See* Financial Aid

Student Publications 80

Student Records 31-35

Student Residency Requirement 27-29

Student Rights and Responsibilities 31

Study Skills
 course (REA) 378

Study tours 10, 14, 42

Substance Abuse. *See* Social Services

Summer School Program 40, 76

Supervisory
 course (MAN) 352

Supplemental Educational Opportunity Grants
 44

Surveying
 course (CON) 282
 course (ENG) 300

Systems Networking Technology
 program 231-232

T

Talent Search 16

Taxes
 course (FIN) 312
 courses (ACC) 241

Teacher Aide/Assistant
 program 142

Teacher/Director
 program 142-143

Technical Mastery
 programs 410

Technology
 courses (TEC) 393-398
 programs 226-232

Telecommunication Technology. *See*
 Technology

Telecommunications Sequence
 program 193-194, 194-195

Telecourses 10, 14, 73-74

Telephone Registration System 29

Teleservices
 courses (TES) 398-399
 programs 232-233

Television Production. *See* Media
 Communications

Ten-Week Classes 74

Test of English as a Foreign Language
 (TOEFL) 26

Testing Center 50

Theater
 courses (THE) 399-400
 program 233-234

Theater Arts
 program 234

Time Limit for Coursework 38

TOEFL. *See* Test of English as a Foreign
 Language

Tohono O'odham
 course (ANT) 249
 course (HIS) 330
 courses (THO) 400-401

Total Quality Management
 courses (TQM) 401

Tourism
 courses (TVL) 404-405
 program 170-175

Traditional-Style Classes 72

Training for Special Education
 courses (TSE) 402-403

Training in Behavioral Health
 courses (TBH) 403

Transfer of Credits 33-34

Transferability of degrees 85-236

Translation Studies
 courses (TRS) 403-404
 program 234-235

Travel Industry Operations. *See also*
 Hospitality/Tourism
 courses (TVL) 404-405
 program 174-175

Tribal Court Advocate 16

Tuition 40-41

Tutoring Centers 50. *See also* Academic Support Centers
Typesetting/Imagesetting. *See* Graphic and Image Technology

U

University of Arizona 34, 35
University Transfer Guide 34

V

Veterans Affairs Educational Assistance 46-47
Veterinary, Pre- . *See* Biology

W

Water and Wastewater Systems Technology.
See Environmental Technology
Weekend Classes 73, 74
Welding. *See also* Industrial Continuing Educational Training
courses (WLD) 405-406
program 235-236
Wellness Technician
program 164-167
West Campus 10, 22, 50, 51, 54, 425-436
administration of 425-436
Withdrawal Policy 32
Women's Studies
program 236
Work study. *See* Financial Aid
Writing
courses (WRT) 406-409

X

X-Ray Technology. *See* Radiologic Technology

Y

Yaqui
courses (YAQ) 241-242, 339-340, 409-420
Youth Services. *See* Administrative Support Careers; Computer Science. *See* Geology.
See Social Services

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