What Lies Ahead

1. July 1, 2016 *Notice Report Due* to HLC on the Eleven bullet point items identified as not meeting the criteria of accreditation.

2. By September 2016 Peer Reviewers representing the HLC will conduct a *Focus Evaluation Visit* assessing our progress on the Eleven bullet points and the “Met with Concern” components.

3. In February 2017 the HLC Board of Trustees will review the evaluation results of the Notice Report and Focus Evaluation Visit and make the decision to remove Pima CC from Notice.
Opportunities to be Addressed by September 2016

The IAC Hearing Committee concurs with the visiting Team’s report the following Core Components are “met with concerns:”

- Core Component 1a (The institution’s mission is broadly understood within the institution and guides its operation.)
- Core Component 2a (The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows fair and ethical policies and processes for its governing board, administration, faculty, and staff.)
- Core Component 3a (The institution’s degree programs are appropriate to higher education)
- Core Component 3c (The institution has the faculty and staff needed for effective, high-quality programs and student services.)
- Core Component 3d (The institution provides support for student learning and effective teaching.)
- Core Component 4a (The institution demonstrates responsibility for the quality of its education programs.)
- Core Component 4b (The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
- Core Component 4c (The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.)
- Core Component 5b (The institution’s governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.)
- Core Component 5d (The institution works systematically to improve its performance.)