Overview

• **Charge of the Task Force:** The High School Dual Enrollment (HSDE) Task Force was formed to assess the current state of PCC high school dual enrollment and to make recommendations for improving all aspects of dual enrollment.

• **Task Force Membership:** Representatives from each Pima County’s school districts, several charter schools, all PCC campuses and District Office. Met once a month from October 2014 to March 2015. Final report was submitted in March 2015.

• **Core Themes Identified:** Communication, Curriculum, Instruction, Pathways/Student Success, Processes & Quality Control. Core Themes used to create subcommittees.
HSDE courses taken between 2010 and 2014

- Top three HSDE academic courses with the most enrollment: WRT 101, MAT 151 and WRT 100
- Top three HSDE occupational courses with the most enrollment: BUS 100, FSC 160/FSC 101 and AUT 101
- Total duplicated enrollment for academic courses was 5,300; total in occupational courses was 3,398.
Guiding Framework for Task Force

- PCC’s Mission and Values
- Chancellor’s Goals
- Arizona Revised Statutes (ARS) 15-1805.01 and ARS 15-1821.01
- Arizona standardized format for HSDE Intergovernmental Agreement (IGA)
Recommendation Highlights, Status and Estimated Completion

• Create a High School Dual Enrollment (HSDE) director position so that there is one contact point for PCC:
  ✓ Adopted and Completed.

• Clarify the process, from start to finish, in writing for the Dual Enrollment Standing Committee to follow in order to close loops:
  ✓ In progress. Estimated completion by September.

• Create professional development opportunities for PCC administrators, faculty and staff to learn about HSDE:
  ✓ Adopted with estimated completion by July/August 2015.
Recommendation Highlights, Status and Estimated Completion

• Create a PCC HSDE website that is similar to South Texas College’s website:
  ✓ Adopted with an estimated completion by October.

• Create an annual meeting/training calendar for professional development opportunities, review of Student Learning Outcomes and other collaborative projects:
  ✓ Adopted and completed.

• Create an improved process for teacher certification:
  ✓ Adopted and in progress.
Questions?