Recent Literature

“Despite more than a decade of determined reform in community colleges, much of which has focused on the intake system and developmental education in particular, few colleges have ‘moved the needle’ on overall rates of student completion… If colleges are to improve outcomes for their large numbers of disadvantaged students, they need to redesign their practices and policies in fundamental ways” (Bailey, Jaggars, & Jenkins, 2015, pg. 199).
Spheres of Influence

Building Strong Foundations for Success: Individual, Program, College, and Community
Connect

- Inquiry/Application
- Open House
- Pre-Assessment (Open House)
  - Assessment design and process
  - Pathway/Meta-Major Overview
    - Mathematics, Reading, Writing Requirements
    - Course flowchart
  - Mathematics, Reading, Writing Practice
  - College Expectations
- Assessment/Placement
  - High School Data
  - Non-cognitive Measures
  - SAT/ACT
  - Compass/Accuplacer/Other
- New Student Orientation
- Proactive Advising
- Non-course Based Sessions
  - Bridges, Boot Camps, and Boost

First Steps Support

Assigned Advisor
Connect-Continue-Complete

- **Interventions**
  - High School Program – PACE
  - Early Alert
  - Mandatory Tutoring
  - Supplemental Instruction
- **Mandatory Enrollment**
  - Prerequisite Enforcement
  - Front loading foundational skill acquisition
  - Student Success Course
- **Student Engagement**
  - Academic, Financial, and Social
- **Curriculum and Instruction**
  - Prerequisites
  - Course Redesign – One Year DE through Gateway Pathways
  - Contextualized Opportunities
  - Active learning environments
Operational Components

• **Evidence Based Decision Making**
  - Continuous Improvement
  - Planning and Institutional Research Partnership
    - Cohort Baseline, Program Indicators of Effectiveness, Course Success
  - Planning and Evaluation of Pilots
  - Scaling Successful Practices

• **Communication and Collaboration**
  - Developmental Education Council
  - Campus Developmental Education Teams
  - High School Partnerships
  - Newsletter and Initiative Updates
  - Board Policy

• **Professional Development**
  - Professional Association Memberships
  - College-wide Sharing of Best Practices
  - College Hosted Events
  - Seminars, Webinars, and Guest Speakers
Completed and Continuous

• Organizational structure implemented
• Leadership position created and filled
• Mission, Vision, Goals, Expected Outcomes, and Evaluation Plan for the DE Program
• PIR partnership
  o clarifies questions and creates standing reports
  o produce dashboards to support new inquiries
• Create targeted and required professional development opportunities for all faculty and staff
• Create bridge sessions
• Consistently supply technology, as requested, for all DE courses
Summer 2015

- Increase administrative involvement by creating a welcome video
- Evaluate data on student success in first non-DE course
- Identify general education courses that are less MAT, REA, WRT intensive
- Identify schedule adjustments for late start schedules
- Provide consistent, quality tutoring
- Review and submit recommendations to revise Board Policy
- Create recognition for completion of DE coursework
- Provide positive college communication to students celebrating success
- Provide a core set of Apps that support student success
Fall 2015

• Create opportunities for students to learn about technology outside of credit courses
• Create events to bring people to campus as part of outreach
• Create an intervention for repeat course failures
• Create appropriate class caps for DE courses
• Create mandatory test preparation
• Expanded use of Supplemental Instruction
• Increase Learning Communities
Full Implementation of Redesign (F16)

- Mandatory enrollment and success in STU courses
- Mandatory front loading of developmental coursework
- Create assessment floors with pathways designed to support student success
- Create alternative curriculum pathways that reduce time to completion
- Change advising process to be mandatory, high touch, and proactive (affinity groups)
- Redesign student assessment and placement process
- Create welcome session, college overview (affinity groups)
- Change application process to include all students, flowing seamlessly to registration
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