Proposal for an Office of Assessment

Pima Community College, June 2014
**HLC Guiding Value 4: A culture of continuous improvement**

- Continuous improvement is the alternative to stagnation.
- The strongest institutions will stay strong through ongoing aspiration.
- The Commission includes continuous improvement across all areas as one of the key aspects of accreditation.
- A process of assessment is essential to continuous improvement and therefore a commitment to assessment should be deeply embedded in an institution’s activities.
- Assessment applies not only to student learning and educational outcomes but to an institution’s approach to improvement of institutional effectiveness.
The college has made a large amount of progress since the Higher Learning Commission assigned the Student Learning Outcomes Monitoring Report:

- Not yet developed any outcomes.
- Established outcomes, but have not yet assessed them.
- Completed an assessment, but have not yet made curricular changes as a result.
- Successfully carried out an assessment, made curricular changes, but have not yet reassessed.
- Successfully completed the full cycle of assessment.
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![Chart showing progress from Jan-13 to Apr-14]
The Current State of Assessment

Other progress to date:

1. Increase in faculty and staff participation
2. The collection of program outcomes
3. The creation of new general education outcomes
4. Increased participation in national benchmarking
The Future of Assessment at PCC

Working within a continuous improvement model, PCC’s infrastructure and practices related to assessment need to be improved and expanded.

*Action Items:*

1. The creation of an Office of Assessment

2. The expansion of assessment to all non–academic areas

3. Increased faculty and administrator involvement

4. Assessment–driven curriculum and program changes

5. Develop web presence
Questions?