Higher Learning Commission Self-Study Developmental Education Redesign

Update to PCC Board of Governors from the Provost’s Office
HLC Self-Study

To be completed by September 2014:

- Evaluation of evidence and compliance with HLC accreditation criteria
- Close gaps in compliance
- Communication plan
- Compose Self-Study report
- Solicit public comment
- Prepare for site visit
Evaluation of evidence and compliance with HLC accreditation criteria:

• Probation sanctions, HLC accreditation criteria, core components and assumed practices

• Red, yellow and green zones
HLC Self-Study

Close gaps in compliance:

- Probation sanctions, HLC accreditation criteria, core components and assumed practices
- Work of the Fast Action Teams
- Most Fast Action Team Plans have been submitted and are being executed
- Shared Governance policy
HLC Self-Study

Communication plan:

• Work with PCC Public Information Office to develop a communication plan for internal and external constituents
HLC Self-Study

Compose Self-Study report:

• Lead writer, Dr. Michael Parker
• Annotated outline complete
• Writing committee is currently creating its Action Plan for the completion of the Self-Study document
HLC Self-Study

Solicit public comment:

• Self-Study report draft
  • Adapt model used for Monitoring Report public comments
• Third Party Comments to HLC
HLC Self-Study

Prepare for site visit:

• September 2014
• Logistics of the visit
• Information sessions
• Possible mock visit
Developmental Education Redesign

Steering Committee Members:

Dr. Darla Aguilar (math faculty)
Eric Morrison (reading faculty)
Nancy Hamadou (ESL faculty)
Duff Galda (teacher education)
Carla Boyd (Learning Center/Center for Learning and Development)
Regina Suitt (Dean of Adult Education)
Geneva Escobedo (Executive Assistant, WC President’s Office)
Dr. Lorraine Morales (Vice President of Instruction)

Provost’s Office:

Dr. Dolores Durán-Cerda (Senior Assistant to the Provost, Administrative Lead for Developmental Education Redesign)
Leticia Menchaca (Assistant Vice Chancellor for Student Development)
Katy Hernandez (note-taker)
Developmental Education Redesign

Developmental Education Redesign Committee:

- Approximately 30 members, including the Steering Committee
- Representation from the following:
  - Full-time faculty
  - Adjunct faculty
  - Staff instructors (Adult Education)
  - Disabled Student Resources
  - VPIs, VPSDs, Academic Deans
  - Dean of Adult Education
  - Assessment Center
  - Learning Center
  - College Readiness
  - Student Services
  - Curriculum
  - IT
  - Center for Training and Development
  - Monitoring Report Follow-up Team
  - Sunnyside Unified School District
  - TUSD
  - Pascua Yaqui Tribe
  - Vail School District
  - University of Arizona
Developmental Education Redesign

Expert Guidance and Resources:

• Dr. Byron McClenney
  • 21st Century Commission Initiative: Team 4 – Developmental Redesign
• Dr. Kay McClenney
• Dr. Augie Gallego
Itinerary for January 13th and 14th visit with Drs. Byron and Kay McClenny

January 13th

- 5:30 pm – 7:30 pm:
  Meeting/dinner with Drs. Byron and Kay McClenny and the Developmental Education Redesign Committee (Dr. Byron will conduct the meeting)
Developmental Education Redesign

January 14th  (Downtown Campus, Amethyst Room)

• 8:00 am – 1:15 pm:

  Workshop with Developmental Education Redesign Committee (conducted by Drs. Byron and Kay McClenny)

• 1:30 pm – 3:00 pm:

  Dr. Kay McClenny presentation to all faculty (full-time, adjunct faculty and staff instructors)

• 3:15/3:30 pm – 5:00 pm:

  Workshop with Developmental Education Redesign Committee resumes (Drs. Byron and Kay McClenny)
Thank you!