Update to PCC Board of Governors from the Provost’s Office

Developmental Education Redesign

Higher Learning Commission Self-Study
Developmental Education Redesign

Key outcomes:

- Develop a new model based on latest research and best practices
- Implement multiple strategies and modalities for delivering developmental education
- Ensure that any credit-based developmental education courses are eligible for federal financial aid
- Determine a leadership model within PCC for developmental education
- Accommodate PCC’s diverse student population
- Determine the preferred qualifications of faculty and staff serving developmental education students
- Develop measurable outcomes for determining the success of the new model
Developmental Education Redesign

- Initial Committee Membership
  - Faculty Membership from ESL, Mathematics, Reading and Writing CDACs (approximately 2-3 from each CDAC)
  - Counseling CDAC (2 members)
  - VPI, VPSD, Academic Dean (1 from each group)
  - Student Development
  - Students
  - Adult Basic Education (faculty and program manager)
  - College Readiness
  - DSR
  - Sunnyside, TUSD (1 from each district)
  - Occupational Faculty
- 1st Meeting on September 24th from 3-5 PM
- Using MyPima Groups page to post research and best practices
HLC Self-Study

- Phase 1 (Evidence Collection) completed on September 16th
- Phase 2 (Analysis and Evaluation) launched on September 13th
- Additional faculty, adjunct faculty and staff instructors and student members are being added to Self-Study committees
- Training session on “Analyzing Evidence” conducted with Committee Co-chairs and Administrative Sponsors on September 13th
- RFP for Project Management Services posted
- Action Teams implemented to address HLC probation issues
- Conference call to Dr. Karen Solomon, HLC VP and Institutional Liaison
- Monthly HLC update meetings are being scheduled at each campus
- SENSE (Survey of Entering Student Engagement) now underway
- Progress regularly updated on PCC web page