Update to PCC Board of Governors from the Provost’s Office
Developmental Education Redesign
Higher Learning Commission Self-Study
Developmental Education Redesign

Key outcomes:

- Develop a new model based on latest research and best practices
- Implement multiple strategies and modalities for delivering developmental education
- Ensure that any credit-based developmental education courses are eligible for federal financial aid
- Determine a leadership model within PCC for developmental education
- Accommodate PCC’s diverse student population
- Determine the preferred qualifications of faculty and staff serving developmental education students
- Develop measurable outcomes for determining the success of the new model
Developmental Education Redesign

- Initial planning is underway
  - Goal is to get “up and running” as quickly as possible once faculty return in the fall
  - Should be able to utilize much of the Developmental Education proposal that was completed in 2010
  - The work of the Redesign team will need to be coordinated with the HLC Self-study teams
  - Preliminary membership of around 30 individuals from:
    - Full time and adjunct faculty
    - Student services staff
    - Campus administration
    - High schools
    - Provost’s office
    - Students
    - DSR
    - Adult Basic Education
    - Curriculum, Admissions and Records, and Financial Aid offices as needed
Developmental Education Redesign

- Bridge activities
  - Prep Academy has officially ended
  - Pearson modules will be offered through the fall semester
  - MAT 082, WRT 070 and REA 071 classes were reinstated
  - “Success” scholarships available for students enrolled in these courses
  - Workshop to be offered on Thursday, August 15th for faculty teaching the MAT 082, WRT 070 and REA 071 courses
HLC Self-Study

- Kick-off meeting held on June 28th
- Committees meeting regularly, generally weekly or every two weeks
  - Evidence gathering phase
  - Additional faculty and students to be included at start of fall semester
- Steering Committee meeting every other week
- Other activities underway
  - Continue action on probation items identified in HLC Action Letter
  - Finalize timelines for action items and overall Self-study progress
  - Review and input from external HLC expert
- Monitoring Report submitted and accepted
- Extremely time consuming and complex
- Major challenge – not becoming complacent