NOTICE OF
REGULAR MEETING
OF
PIMA COUNTY COMMUNITY COLLEGE DISTRICT
BOARD OF GOVERNORS

Pursuant to A.R.S. § 15-1443 and A.R.S. § 38-431.03 notice is hereby given to the general public that the Pima County Community College District Board of Governors will hold a REGULAR MEETING on the 9th day of September, 2009, at 7:00 p.m. The meeting will be held in the Community/Board Room, District Office, 4905 E. Broadway, Tucson, Arizona 85709-1010. A Regular Meeting Agenda is attached.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Further information may be obtained by calling 206-4971, Teletypewriter (TTY) 206-4817. Copies of the Board Packets are available in the Campus Libraries.

Dated this 3rd day of September 2009.

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

By: Roy Flores

Distribution:

Buildings: City
County

Campuses: Community
Desert Vista
District Support Service Center
Downtown
East
Northwest
West
PIMA COUNTY COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD AGENDA
September 9, 2009

Regular Meeting

7:00 p.m.
District Office
Community/Board Room
4905 E. Broadway
Tucson, AZ 85709-1005

General Matters/Reports

1. Call to Order
2. Pledge of Allegiance

Public Comment and Reports

The Pima Community College Board of Governors welcomes public comment on issues within the jurisdiction of the College. Comments should be limited to five minutes per individual. At the conclusion of public comment, the Board members may respond to the comments made by the public to the Board, may ask staff to review a matter, or may ask that a matter be put on a future agenda. Members of the Board, however, may not discuss or take legal action on matters raised during public comment unless the matters are properly noticed for discussion and legal action. Finally, be advised that internal college processes are available to students and employees for communication.

3. Public Comment
4. Staff Representatives
   Barbara Byrnes
   Laura Rutkoski
5. Student Representatives
   Hector Araujo
   Brittany Beasley
6. Faculty Representatives
   Kimlisa Duchicela
   Rick Rosen
7. Report — Chairperson of the Board
   • Authorization of Executive Session on October 14, 2009
General Matters (Continued)

8. Report — Secretary of the Board

9. Report — Chancellor
   - Jim Murphy, President/CEO, Pima Council on Aging
   - Dolores Duran-Cerda — Online Class Demonstration


Information Items

11. Separations from Employment

12. Student Aide Hires

Action Items

13. Approval of Minutes
   Regular Meeting of August 12, 2009

14. Consent Agenda
   14.1 New Appointments
   14.2 Adjunct Faculty Appointments
   14.3 Temporary Appointments
   14.4 Unclassified Pay Rates - Workforce Trainer
   14.5 Grant Proposal: Governor’s Office of Highway Safety
      2010 Highway Safety Grant
   14.6 Grant Proposal: U.S. Department of Justice Bulletproof Vest
      Partnership
   14.7 Grant Proposal: United States Department of Energy Solar
      Installation Trainers and Resource Institute
   14.8 Grant Proposal: United States Department of Education,
      Arizona Department of Education, Carl D. Perkins IV — Basic Grant
Action Items (Continued)

14.9 Grant Proposal: United States Department of Housing and Urban Development Hispanic-Serving Institutions Assisting Communities (HSIAC) Housing Opportunities and Power through Education (HOPE) Program

14.10 Grant Proposal: United States Department of Housing and Urban Development Hispanic-Serving Institutions Assisting Communities (HSIAC) Neighborhood Green Rehabilitation and Training (NGRT)

14.11 Grant Proposal: United States Small Business Administration Congressional Earmark Program Entrepreneurship Academy and Boot Camp

14.12 Grant Proposal: Tohono O'odham Nation 12% Gaming Distribution

14.13 Grant/Subrecipient Agreement: University of Arizona/National Science Foundation Post-Doctoral Excellence in Research and Teaching (PERT)

14.14 Grant Proposal: State of Arizona Early Childhood Development Health Board/First Things First Communities of Practice in Early Childhood Education

14.15 Contract: Arizona Department of Corrections Educational Program

14.16 Contract: Desert Vista Campus Central Plant Replacement

14.17 Intergovernmental Agreement: Pima County Board of Supervisors of Behalf of Pima County Superintendent of Schools Continuation of Pima Community College Adult Education


Other Action Items

15. Intergovernmental Agreement: Arizona Community College Presidents' Council

Adjournment

Regular Meeting
October 14, 2009, 7:00 p.m.
District Office, Community Board Room
4905C East Broadway
Tucson, AZ 85709-1010
TO: Board of Governors
FROM: Chancellor
SUBJECT: General Matters/Reports

1. Call to Order
2. Pledge of Allegiance
3. Public Comment
4. Staff Representatives
5. Student Representatives
6. Faculty Representatives
7. Report—Chairperson of the Board
   • Authorization of Executive Session on October 14, 2009
8. Report—Secretary of the Board
9. Report—Chancellor
Recommendation:

Attached are the financial statements showing preliminary 2008/09 fiscal year results through July 2009. Time will be provided to discuss college fiscal matters.

OPERATIONAL SUMMARY

Pima Community College has started the year as expected, with positive net assets reported through the end of July. As indicated in the Statement of Revenues, Expenses, and Changes in Net Assets, the increase in net assets through month end is approximately $18.2 million. This is higher than the July 2008 net assets increase of $16.3 million and consistent with our expectations.

In terms of operational performance, General Fund revenues and expenditures are consistent with budget and our expectations. Personal services expenditures and commitments are 48.6 percent of the budget, which is lower than at the same point last year. Services and supplies expenditures and commitments are approximately 31.3 percent of the budget, which is slightly higher than the previous year.

Statement of Net Assets

As shown in The Statement of Net Assets, total net assets at the end of July are $195.2 million, which is an increase of $13.2 million compared to the same period last year. Principally, this increase is due to the decrease in total liabilities from the retirement of long term debt.

Contact Person:

David Bea 8/26/09
Dr. David Bea, Executive Vice Chancellor for Finance and Administration (206-4519)
PIMA COUNTY COMMUNITY COLLEGE DISTRICT

Statement of Revenues, Expenses and Changes in Net Assets
For One Month Ending July 31, 2009

<table>
<thead>
<tr>
<th>CURRENT FUNDS</th>
<th>FY 2009/10</th>
<th>FY 2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General</td>
<td>Auxiliary and Restricted</td>
</tr>
<tr>
<td>OPERATING REVENUES</td>
<td></td>
<td>$17,839,693</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td></td>
<td>$465,444</td>
</tr>
<tr>
<td>Contracts</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Commission and Rents</td>
<td></td>
<td>23,686</td>
</tr>
<tr>
<td>Other Operating Revenues</td>
<td></td>
<td>1,126,676</td>
</tr>
<tr>
<td>Total Operating Revenues</td>
<td></td>
<td>18,328,823</td>
</tr>
</tbody>
</table>

OPERATING EXPENSES

| Educational and General |             | $1,126,766 | 179,349 | 5,045 | 1,311,110 | 1,410,000 |
| Instruction |             | 1,490,935 | 119,898 | 6,059 | 1,616,892 | 1,623,904 |
| Academic Support |             | 913,945 | 137,324 | 0 | 1,051,269 | 1,039,711 |
| Student Services |             | 1,637,342 | (11,316) | (296,407) | 1,329,619 | 1,266,648 |
| Institutional Support |             | 449,294 | 2,121 | 23,807 | 475,222 | 327,596 |
| Operation and Maintenance of Plant |             | 0 | 0 | 613,160 | 613,160 | 694,002 |
| Depreciation |             | 77,842 | 61,899 | 0 | 139,741 | 284,437 |
| Student Financial Aid |             | 0 | (54,311) | 0 | (54,311) | 1,592 |
| Auxiliary Enterprises |             | 5,085 | 6,059 | 0 | 11,143 | 48,207 |
| Total Operating Expenses |             | 5,696,034 | 434,964 | 351,704 | 6,482,702 | 6,647,890 |

Net Operating Loss

| $12,632,789 | $59,147 | $163,380 | $12,885,316 | $9,511,000 |

NONOPERATING REVENUES (EXPENSES)

| State Appropriations |             | $3,985,525 | $0 | $3,985,525 | $4,718,525 |
| Property Taxes |             | 294,353 | 0 | 53,911 | 348,264 | 511,900 |
| Federal Grants |             | 20,552 | 877,994 | 898,446 | 10,444 |
| State and Local Grants |             | 0 | 0 | 0 | 446,353 |
| State Shared Sales Taxes |             | 0 | 32,279 | 32,279 | 1,056,069 |
| Gifts |             | 48,207 | 31,746 | 56,801 | 86,383 |
| Investment Income |             | 0 | 8,594 | 8,594 |
| Interest on Capital Asset (related debt) |             | 0 | 0 | 0 | 0 |
| Net Nonoperating Revenues |             | 4,348,637 | 941,919 | 62,505 | 5,353,061 | 6,829,674 |

Income before Other Revenues, Expenses, Gains, or Losses

| $16,981,426 | $1,031,066 | $225,885 | $18,238,377 | $16,340,674 |

| Transfers |             | 0 | 0 | 0 | 0 |
| Capital Appropriations |             | 0 | 0 | 0 | 0 |
| Capital Gifts and Grants |             | 0 | 0 | 0 | 0 |
| Increase (Decrease) in Net Assets |             | 16,981,426 | 1,031,066 | 225,885 | 18,238,377 | 16,340,674 |

NET ASSETS

| Net Assets - Beginning of Year |             | 60,556,553 | 5,486,407 | 110,943,545 | 176,986,505 | 165,661,335 |
| Net Assets - End of Period |             | 77,537,979 | 6,517,473 | 111,169,430 | 195,224,882 | 182,002,009 |
### EXPENDITURES BY FUNCTION

**Educational and General**

<table>
<thead>
<tr>
<th>Item</th>
<th>Adjusted Budget</th>
<th>Total Committed</th>
<th>%</th>
<th>Available Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$55,527,978</td>
<td>$8,891,487</td>
<td>16.0</td>
<td>$46,636,491</td>
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<tr>
<td>Academic Support</td>
<td>$26,173,341</td>
<td>$17,240,639</td>
<td>65.9</td>
<td>$8,933,102</td>
</tr>
<tr>
<td>Student Services</td>
<td>$20,091,528</td>
<td>$13,267,394</td>
<td>66.0</td>
<td>$6,824,144</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$28,229,289</td>
<td>$16,771,890</td>
<td>59.4</td>
<td>$11,457,369</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>$12,375,839</td>
<td>$6,151,166</td>
<td>49.7</td>
<td>$6,224,673</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$2,006,000</td>
<td>$77,842</td>
<td>3.9</td>
<td>$1,928,158</td>
</tr>
</tbody>
</table>

**Other Expenses**

<table>
<thead>
<tr>
<th>Item</th>
<th>Adjusted Budget</th>
<th>Total Committed</th>
<th>%</th>
<th>Available Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers</td>
<td>$7,559,000</td>
<td>$7,559,000</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Fund balance reserved for contingency</td>
<td>$3,726,645</td>
<td>$3,726,645</td>
<td>0.0</td>
<td>0.0</td>
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</table>

**Total Expenditures by Function**

<table>
<thead>
<tr>
<th></th>
<th>FY 2009/10</th>
<th>FY 2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Budget</td>
<td>$155,690,000</td>
<td>$64,281,538</td>
</tr>
<tr>
<td>Total Committed</td>
<td>$62,400,418</td>
<td>$93,289,582</td>
</tr>
<tr>
<td>Available Budget</td>
<td>$40.1</td>
<td>41.2</td>
</tr>
</tbody>
</table>

### EXPENDITURES BY ACCOUNT

**Personal Services**

<table>
<thead>
<tr>
<th>Item</th>
<th>Adjusted Budget</th>
<th>Total Committed</th>
<th>%</th>
<th>Available Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Personnel</td>
<td>$6,229,000</td>
<td>$6,229,000</td>
<td>100.0</td>
<td>0.0</td>
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<tr>
<td>Faculty</td>
<td>$23,324,000</td>
<td>$18,793,673</td>
<td>79.4</td>
<td>18,793,673</td>
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<tr>
<td>Classified Staff</td>
<td>$37,586,000</td>
<td>$2,497,791</td>
<td>6.7</td>
<td>2,497,791</td>
</tr>
<tr>
<td>Additional Compensation - Faculty</td>
<td>$954,000</td>
<td>$842,857</td>
<td>88.1</td>
<td>842,857</td>
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<tr>
<td>Other Compensation</td>
<td>$4,429,073</td>
<td>$1,014,457</td>
<td>22.9</td>
<td>1,014,457</td>
</tr>
<tr>
<td>Adjunct Faculty</td>
<td>$13,428,000</td>
<td>$2,341,396</td>
<td>17.6</td>
<td>2,341,396</td>
</tr>
<tr>
<td>Student Employment / Workstudy</td>
<td>$99,764</td>
<td>$839,789</td>
<td>84.6</td>
<td>839,789</td>
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<tr>
<td>Fringe Benefits</td>
<td>$22,163,628</td>
<td>$1,928,158</td>
<td>8.7</td>
<td>1,928,158</td>
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</table>

**Total Personal Services**

<table>
<thead>
<tr>
<th></th>
<th>FY 2009/10</th>
<th>FY 2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Budget</td>
<td>$109,213,465</td>
<td>$55,185,886</td>
</tr>
<tr>
<td>Total Committed</td>
<td>$53,102,483</td>
<td>$56,110,982</td>
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<tr>
<td>Available Budget</td>
<td>48.6</td>
<td>50.6</td>
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</table>

**Services and Supplies**

<table>
<thead>
<tr>
<th>Item</th>
<th>Adjusted Budget</th>
<th>Total Committed</th>
<th>%</th>
<th>Available Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications and Utilities</td>
<td>$6,134,680</td>
<td>$5,716,990</td>
<td>93.5</td>
<td>5,716,990</td>
</tr>
<tr>
<td>Travel</td>
<td>$2,575,475</td>
<td>$2,341,396</td>
<td>91.0</td>
<td>2,341,396</td>
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<tr>
<td>Contractual Services</td>
<td>$10,031,078</td>
<td>$4,714,997</td>
<td>46.9</td>
<td>4,714,997</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>$6,015,599</td>
<td>$4,346,333</td>
<td>72.2</td>
<td>4,346,333</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$2,006,000</td>
<td>$1,928,158</td>
<td>96.1</td>
<td>1,928,158</td>
</tr>
<tr>
<td>Current Fixed Charges</td>
<td>$2,966,203</td>
<td>$1,382,847</td>
<td>46.6</td>
<td>1,382,847</td>
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</tbody>
</table>

**Total Services and Supplies**

<table>
<thead>
<tr>
<th></th>
<th>FY 2009/10</th>
<th>FY 2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Budget</td>
<td>$29,729,035</td>
<td>$20,430,741</td>
</tr>
<tr>
<td>Total Committed</td>
<td>$9,298,294</td>
<td>$19,062,518</td>
</tr>
<tr>
<td>Available Budget</td>
<td>31.3</td>
<td>30.5</td>
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</table>

**Capital Equipment**

<table>
<thead>
<tr>
<th>Item</th>
<th>Adjusted Budget</th>
<th>Total Committed</th>
<th>%</th>
<th>Available Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers</td>
<td>$546,000</td>
<td>$547,021</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$7,559,000</td>
<td>$7,559,000</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Contingency and Reserves</td>
<td>$1,238,000</td>
<td>$1,237,338</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Total Expenditures by Account</td>
<td>$155,690,000</td>
<td>$93,289,582</td>
<td>40.1</td>
<td>41.2</td>
</tr>
<tr>
<td>ASSETS</td>
<td>FY 2009/10</td>
<td>FY 2008/09</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>------------</td>
<td>------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CURRENT FUNDS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>$62,851,717</td>
<td>$77,102,489</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auxiliary and Restricted</td>
<td>$5,390,036</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant and Other Funds</td>
<td>$12,251,696</td>
<td>$2,906,778</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total All Funds</strong></td>
<td>$80,493,449</td>
<td>$12,075,124</td>
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<td></td>
</tr>
<tr>
<td><strong>Noncurrent Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted Cash and Cash Equivalents</td>
<td>$1,206,002</td>
<td>$1,265,651</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Notes Receivable (net of allowances)</td>
<td>$1,677,862</td>
<td>$1,684,617</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Long-term Investments</td>
<td>$2,087,669</td>
<td>$3,312,314</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Capital Assets</strong></td>
<td>$548,473</td>
<td>$1,103,044</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land</td>
<td>$15,291,311</td>
<td>$15,291,311</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buildings &amp; Leaseholdimprovements (net of depreciation)</td>
<td>$107,352,712</td>
<td>$113,004,212</td>
<td></td>
<td></td>
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<tr>
<td>Construction in Progress</td>
<td>$255,736</td>
<td>$17,749</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment (net of depreciation)</td>
<td>$2,065,930</td>
<td>$3,312,314</td>
<td></td>
<td></td>
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<tr>
<td>Library Books (net of depreciation)</td>
<td>$1,917,932</td>
<td>$1,854,315</td>
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</tr>
<tr>
<td><strong>Total Noncurrent Assets</strong></td>
<td>$2,087,669</td>
<td>$3,511,415</td>
<td></td>
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<tr>
<td><strong>Total Assets</strong></td>
<td>$85,501,093</td>
<td>$77,537,979</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>FY 2009/10</th>
<th>FY 2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accrued Payroll and Benefits</td>
<td>$450,521</td>
<td>$612,445</td>
</tr>
<tr>
<td>Accounts Payable and Accrued Liabilities</td>
<td>$322,465</td>
<td>$47,630</td>
</tr>
<tr>
<td>Deposits Held in Custody</td>
<td>$415,658</td>
<td>$375,446</td>
</tr>
<tr>
<td>Current Portion of Long-term Liabilities</td>
<td>$3,435,817</td>
<td>$3,511,415</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td>$4,208,803</td>
<td>$4,546,936</td>
</tr>
<tr>
<td><strong>Noncurrent Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred Revenue</td>
<td>$5,900</td>
<td>$10,423</td>
</tr>
<tr>
<td>Long-term Liabilities</td>
<td>$3,748,411</td>
<td>$48,020,324</td>
</tr>
<tr>
<td><strong>Total Noncurrent Liabilities</strong></td>
<td>$3,754,311</td>
<td>$48,030,747</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$7,963,114</td>
<td>$52,577,683</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th>FY 2009/10</th>
<th>FY 2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invested in Capital Assets (net of related debt)</td>
<td>$95,368,621</td>
<td>$89,079,932</td>
</tr>
<tr>
<td>Restricted for:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans</td>
<td>$1,656,042</td>
<td>$1,702,598</td>
</tr>
<tr>
<td>Debt Service</td>
<td>$1,895,927</td>
<td>$1,861,689</td>
</tr>
<tr>
<td>Other (Capital Projects)</td>
<td>0</td>
<td>$539,849</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td>$421,927</td>
<td>$1,910,811</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$77,537,979</td>
<td>$86,907,130</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$77,537,979</td>
<td>$182,002,009</td>
</tr>
</tbody>
</table>
TO: Board of Governors
FROM: Chancellor
SUBJECT: Separations from Employment

Recommendation:

For your information, the Chancellor submits the following separations from employment:

Retirements

None to report.

Separations from Employment

Matera, Matthew T.
Program Coordinator
DV-Student Development
Effective: 09/11/09
Reason: Other Employment

Contact Person:

Lynne Wakefield, Assistant Vice Chancellor for Human Resources (206-4624)

Dr. Roy Flores, Chancellor
TO: Board of Governors  
FROM: Chancellor  
DATE: 9/9/09  
ITEM NO: 12  
SUBJECT: Student Aide Hires

Recommendation:

The Chancellor submits the following list of appointments for student aides.

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
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<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Alani Ahmed</td>
<td>Lopez Israel</td>
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<tr>
<td>Anson Jason</td>
<td>Magnon Melanie</td>
<td></td>
<td>Cesar</td>
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<tr>
<td>Blanco Tellaeche Rogelio</td>
<td>Mendivil Hannah</td>
<td></td>
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<tr>
<td>Bradley Donald</td>
<td>Moghaddam Hannah</td>
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<tr>
<td>Casares Jose</td>
<td>Moraila Gina</td>
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<tr>
<td>Castillo Raul</td>
<td>Ndobegang Anyangatia</td>
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<tr>
<td>Cota Karla</td>
<td>Norman Janie</td>
<td></td>
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<tr>
<td>Espinoza Paola</td>
<td>Nowicki Janie</td>
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<tr>
<td>Fakhouri Nadim</td>
<td>Ojeme Anthony</td>
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<tr>
<td>Gardner Joshua</td>
<td>Palomino Seph</td>
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<tr>
<td>Gomez Victor</td>
<td>Roberson Kimberly</td>
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<tr>
<td>Gonzalez Jose</td>
<td>Saavedra Laura</td>
<td></td>
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<tr>
<td>Henriquez Nallely</td>
<td>Serrano Cynthia</td>
<td></td>
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<tr>
<td>Hijazi Shadi</td>
<td>Stagg Susan</td>
<td></td>
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<tr>
<td>Holland Heather</td>
<td>Van Taundra</td>
<td></td>
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<tr>
<td>Holland II William</td>
<td>Vega Oscar</td>
<td></td>
<td></td>
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<tr>
<td>Lomawunu Natelle</td>
<td>Wachira Mary</td>
<td></td>
<td></td>
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<tr>
<td>Lomawunu Raquel</td>
<td>Wallin Jonathan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Contact Person:

Lynne Wakefield, Assistant Vice Chancellor for Human Resources (206-4624)

Dr. Roy Flores, Chancellor
TO: Board of Governors
DATE: 9/9/09
FROM: Chancellor
ITEM NO: 13
SUBJECT: Unapproved Minutes of the Regular Meeting August 12, 2009

Background:

The unapproved minutes of the Regular Meeting of August 12, 2009 are submitted for approval.
PIMA COUNTY COMMUNITY COLLEGE DISTRICT

A Regular Meeting of the Pima County Community College District Board of Governors was held on Wednesday, August 12, 2009 at 7:00 p.m., in the Community Board Room, District Office, 4905 E. Broadway, Tucson, AZ 85709-1010.

BOARD MEMBERS

Brenda Even, Chair
Sherryn Marshall, Secretary
Marty Cortez, Member
Richard Fimbres, Member
Scott Stewart, Member

BOARD REPRESENTATIVES

Barbara Byrnes, Staff
Laura Rutkoski, Staff
Rick Rosen, Faculty

RECORDING SECRETARY

Christie Sexton

ADMINISTRATION

Roy Flores, Chancellor
Lou Albert, President, West Campus
Christal Albrecht, President, Desert Vista Campus
Doreen Armstrong, Executive Director of Employee Consulting and Personnel Services
David Bea, Executive Vice Chancellor, Finance and Administration
Johnson Bia, President, Downtown Campus
Imelda Cuyugan, Executive Director of Grants
Betty Elasowich, Vice President, Student Development
Terry Flores, Executive Director, Employment/Legal Affairs
Charlotte Fugett, President, East Campus
Donna Gifford, Assistant Vice Chancellor
Mary Kay Gilliland, Division Dean, Math, Science and Technology
John Gillis, Instructional Division Dean
Mary Beth Ginter, Division Dean, Business, Computer & Social Sciences

Diane Groover, Assistant Vice Chancellor for Finance
Jerry Haynes, Vice President of Student Development
Rachelle Howell, Assistant Vice Chancellor, Marketing
Kirk Kelly, Vice Chancellor, Information Technology
Jana Kooi, President, Community Campus
Dee Lammers, Division Dean of Instruction
Art Leible, Assistant Vice Chancellor, Information Technology
José Leyba, Vice President of Instruction, Interim
Leticia Menchaca, Vice President of Student Development
Suzanne Miles, Provost/Executive Vice Chancellor for Academic Services
Lorraine Morales, Assistant Vice Chancellor, Student Services
Harry Muir, Vice President of Instruction
Brigid Murphy, Vice Provost and Assistant Vice Chancellor, Academic Services
Anna Reese, Executive Director, Financial Aid
Ted Roush, Vice President of Instruction
Nancy Russell, Vice President of Instruction/Workforce and Business Development
Mary Ann Martinez Sanchez, Vice President of Instruction
Terry Sawma, Vice President of Instruction
Nancee Sorenson, Vice President of Student Learning Support Services
Edgar Soto, Executive Director of Athletics
Juan Soto, Vice President of Student Development
Stan Steinman, Senior Assistant to the Provost
Ann Vosberg, Vice President of Student Development
Lynne Wakefield, Assistant Vice Chancellor, Human Resources
Bill Ward, Assistant Vice Chancellor, Facilities
Call to Order

Chairperson Brenda Even called the meeting to order at 7:00 p.m. After reading each name of the PCC refugee students killed in a recent automobile accident, she called for a moment of silence to honor them. The students were Bernadeta Ntahimana, Elizabeth Mimani, Domitila Nduwamungu, Albino Misigaro, Josephine Kalomo and Neema Kitubure.

Public Comment and Reports

Public Comment

There were two requests to address the Board:

1. Mr. Harold Harrison explained his position regarding his removal by a Police Officer at West Campus on the "alleged issue" of a "code violation" at West Campus. He stated that he had not gotten an answer explaining a "code violation". He proceeded to reference documents he had written and responses received and asked permission to provide them to the Board of Directors. The Board thanked him for his time and accepted his documents.

2. Sandra Hallenbeck, employee in the IT Department, and a group of her peers, addressed the Board to state their support for the Chancellor’s position and handling of the proposal for the College to go to a 40-hour work week.

Staff Representatives

Barbara Byrnes and Laura Rutkoski reported two Staff Council meetings. July highlights included the Provost area activities: College Plan strategies, Financial Aid process and implementation of the My Degree plan. Planning for reaccreditation is underway. HR reported the new online application system is progressing well. Applicants are encouraged to apply online. Fundraising efforts are underway with the Jail and Bail event and AVIVA Children’s Services. The August report included: numerous activities within the Provost’s area, but the major focus is on the redesign of Student Services and ribbon-cutting ceremonies are scheduled for late October. If approved, the new base hours for employees will be 8 am to 5 pm. The fundraising events were very successful, with Jail & Bail raising over
$10,000 to support the general scholarship fund. Two events raised a total of over $12,000. Employees are encouraged to attend Meet & Confer sessions. The passing of two employees, Sue Choat and Tony Ashbacher was noted.

Student Representatives

There was no report.

Faculty Representatives

There was no report.

Report — Chairperson of the Board

Motion No. 6879


Vote: All Board members present voted “aye” by voice vote. None were opposed. Motion carried.

Report — Secretary of the Board

There was no report. Secretary Sherryn Marshall acknowledged the birthday of Staff Council representative, Barbara Byrnes.

Chancellor’s Report

A progress report on the status of the College Plan was given by Chancellor Flores and Dr. Suzanne Miles, Provost. The purpose of the Plan is to improve instruction and operations, foster creativity and is a link to reaccreditation. The Plan includes seven initiatives and 38 strategies (13 due for completion in the first year). Eleven have been completed and two have been extended. Each of the initiatives was reviewed in detail by Dr. Miles. The major focus in 2008-2009 was the redesign of Student Services. Overall, the 2008-2011 College Plan is on target. Board member, Scott
Stewart, complimented them on the Plan, stating he thought it was very good and expressed his wishes it would be more common in other institutions.

A presentation on cancellation of classes was given by President Charlotte Fugett and Dr. Harry Muir. They proceeded to review the following areas: definition of class cancellation, explanation of trend analysis showing some of the trends, including most frequently cancelled classes, number of classes offered and number of classes cancelled, cancellations by academic year, and percentage of cancelled classes by college and campuses. Other areas reviewed included why classes are cancelled, current activities to mitigate cancellation and remedies to reduce disruption to students’ plans. A short question and answer period ensued.

Monthly Financial Statements through June 2009

Dr. Bea gave a financial overview through June and indicated year-end results appear largely as expected, with an increase in net assets.

Information Items

Separations from Employment

Dr. Even acknowledged and thanked the retirees listed.

Student Aide Hires

These items were noted as information items.

Action Items

Motions to Approve Meeting Minutes

PASSES

Approval of Minutes

Motion No. 6900


Vote: All Board members present voted “aye” by voice vote. None were opposed. Motion carried.
Consent Agenda

Motion No. 6901


14.1 New Appointments
14.2 Administrator Appointment – Interim
14.3 Adjunct Faculty Appointments
14.4 Temporary Appointments
14.5 Contract: SunGard Banner Document Management Suite Software License, Maintenance, and Services
14.7 Curriculum Recommendation – New Workforce Response Program: Production Machinist Certificate for Direct Employment

Vote: All Board members present voted “aye” by voice vote. None were opposed. Motion carried.

Change in Official Operating Hours

The Chancellor recommends that the Board of Governors approve an increase in staff and administrator work hours from 37.5 to 40 hours per week, and an increase of faculty campus accountability hours from 27 to 29 hours per week, beginning the week of September 12, 2009. The Chancellor recommends the Board authorize adjustments to the salary schedules of these employees, the various leave accrual rates, and other related personnel policy details to reflect the change.
Motion to Approve
Change in Official Operating
Hours
PASSES

Motion No. 6902

Sherryn Marshall – M, Scott Stewart – S, to approve the change in official operating hours.

Vote: All Board members present voted “aye” by voice vote. None were opposed. Motion carried.

Adjournment

The meeting adjourned at 8:45 p.m.

Secretary

Date
Recommendation:

The Chancellor recommends to the Board that the following items be considered as Consent Agenda Items.

14.1 New Appointments
14.2 Adjunct Faculty Appointments
14.3 Temporary Appointments
14.4 Unclassified Pay Rates - Workforce Trainer
14.5 Grant Proposal: Governor’s Office of Highway Safety 2010 Highway Safety Grant
14.6 Grant Proposal: U.S. Department of Justice Bulletproof Vest Partnership
14.7 Grant Proposal: United States Department of Energy Solar Installation Trainers and Resource Institute
14.9 Grant Proposal: United States Department of Housing and Urban Development Hispanic-Serving Institutions Assisting Communities (HSIAC) Housing Opportunities and Power through Education (HOPE) Program
14.10 Grant Proposal: United States Department of Housing and Urban Development Hispanic-Serving Institutions Assisting Communities (HSIAC) Neighborhood Green Rehabilitation and Training (NGRT)
14.11 Grant Proposal: United States Small Business Administration Congressional Earmark Program Entrepreneurship Academy and Boot Camp
14.12 Grant Proposal: Tohono O’odham Nation 12% Gaming Distribution
14.13 Grant Proposal/Subrecipient Agreement: University of Arizona/National Science Foundation Post-Doctoral Excellence in Research and Teaching (PERT)
14.14 Grant Proposal: State of Arizona Early Childhood Development Health Board/First Things First Communities of Practice in Early Childhood Education
14.15 Contract: Arizona Department of Corrections Educational Program
14.16 Contract: Desert Vista Campus Central Plant Replacement

(Continued)
14.17 Intergovernmental Agreement: Pima County Board of Supervisors of Behalf of Pima County Superintendent of Schools Continuation of Pima Community College Adult Education


Dr. Roy Flores, Chancellor
Recommendation:

The Chancellor recommends that the Board of Governors approve these new appointments.

Background:

When vacancies occur, the placement process is conducted in accordance with College policy and regulations. At the conclusion of the recruitment process, a summary of the process is presented and names of recommended candidates are brought forward to the Board of Governors for approval.

Faculty:

Bevers, Catherine  Instructional Faculty
Salary: $40,950  West Campus – Dental Hygiene
Effective: 08/20/09  One-year administrative appointment
Education: Bachelor of Science, Dental Hygiene, Texas Women’s University
Experience: Ms. Bevers has served as adjunct faculty for Pima County Community College since 2003. She also has thirty-five years of clinical experience as a dental hygienist.

Recruitment Overview:
Candidate was selected from the pool of adjuncts. The finalists were interviewed by the Division Dean of Instruction.

Green, Barbara  Instructional Faculty
Salary: $40,950  Community Campus – Writing
Effective: 08/20/09  One-year administrative appointment
Education: Bachelor of Arts, Humanities, University of Arizona; Master of Arts, English, Northern Arizona University
Experience: Ms. Green has served as adjunct faculty as well as a previous administrative appointment for Pima Community College. She has also taught online for Kaplan University and University of Phoenix. She has also been a freelance writer and a media consultant.

Recruitment Overview:
An external recruitment was conducted. Seventeen complete applications were received. The finalists were interviewed by the Vice President of Instruction.

Paul, Robert  Instructional Faculty
Salary: $40,950  East Campus – CSA/CIS
Effective: 08/20/09  One-year administrative appointment

(Continued)
New Appointments

Education: Associate of General Studies, Pima County Community College
Experience: Mr. Paul has served as adjunct faculty for Pima County Community College for almost five years in the area of Computer Information Systems and has several certifications in computer systems. He also worked as a tutor.

Recruitment Overview:
Candidate was selected from the pool of adjuncts. Six applications were received and reviewed by an advisory committee. The finalists were interviewed by the Campus President.

Staff:

McConahey, Michael  Police Officer
Hourly Rate: $18.90  Department of Public Safety
Effective: To be determined*  Selected to fill a vacant position
Education: Associate of Applied Science, Culinary Arts, Pennsylvania Institute of Culinary Arts; Bachelor of Science, Business/Management, University of Phoenix
Experience: Mr. McConahey has three years experience in sales and seven years experience in food service management, including four and a half years as an executive chef.
Overview: An external recruitment was conducted. Sixty-six complete applications were received. Applicants were screened and invited to testing. Applicants who successfully completed the testing were interviewed by an advisory committee. The finalists were interviewed by the Executive Vice Chancellor for Administration.
*Offer contingent on successful completion of background investigation, polygraph, medical and physical examinations.

Morrison, Christopher  Environmental Program Coordinator
Hourly Rate: $22.03  Maintenance and Security - Facilities
Effective: 09/14/09  Selected to fill an open position
Education: Bachelor of Arts, Communication, Western Illinois University; Bachelor of Science, Environmental Science, University of Arizona
Experience: Mr. Morrison has two years experience as a compliance inspector performing storm water inspections for commercial and residential builders. He has one and a half years experience performing collection and analysis of water, soil and plant samples as an intern and lab technician.
Recruitment Overview: Twenty-two complete applications were received and reviewed. The finalists were interviewed by the Executive Vice Chancellor for Administration.

Townsend, Kimberly  Police Officer
Hourly Rate: $18.90  Department of Public Safety
Effective: To be determined*  Selected to fill a vacant position
Education: Coursework, Criminal Justice, Pima Community College
Experience: Ms. Townsend has six months experience as a police officer with current Arizona Post Certification. She also has three years experience in sales/customer service.
Overview: An external recruitment was conducted. Sixty-six complete applications were received. Applicants were screened and invited to testing. Applicants who successfully completed the testing were interviewed by an advisory committee.
The finalists were interviewed by the Executive Vice Chancellor for Administration.
*Offer contingent on successful completion of background investigation, polygraph, medical and physical examinations.

**Turner, Denise E**  
**Student Services Specialist**  
Salary: $17.66  
Effective: 09/14/09  
Education: Bachelor of Science, Family Studies, University of Arizona  
Experience: Ms. Turner worked as an academic advisor at Northern Arizona University. She also worked for three years as a program coordinator at the University of Arizona.  
Overview: An external recruitment was conducted. Thirty applications were received. Applications were screened and interviewed by an advisory committee. The finalists were interviewed by the Vice Provost.

**Vye, Trevor**  
**Police Officer**  
Hourly Rate: $18.90  
Effective: To be determined*  
Education: High School Diploma  
Experience: Mr. Vye has three years experience as an armed guard transporting currency, six years experience working as a mentor assisting adults with disabilities and four years experience as an interviewer/researcher.  
Overview: An external recruitment was conducted. Sixty-six complete applications were received. Applicants were screened and invited to testing. Applicants who successfully completed the testing were interviewed by an advisory committee. The finalists were interviewed by the Executive Vice Chancellor for Administration.  
*Offer contingent on successful completion of background investigation, polygraph, medical and physical examinations.

Contact Person:

Lynne Wakefield, Assistant Vice Chancellor for Human Resources (206-4624)

Dr. Ray Flores, Chancellor
TO: Board of Governors
FROM: Chancellor
DATE: 9/9/09
ITEM NO: 14.2
SUBJECT: Adjunct Faculty Appointments

Recommendation:

The Chancellor recommends these individuals as certified adjunct applicants. The Chancellor also recommends that these individuals be approved for use as a pool of employees for current and future adjunct faculty assignments and as noted below as temporary non-credit instructors.

Background:

On a monthly basis, when new adjunct applicants have completed the application and certification process, their names will be brought forward to the Board for approval prior to beginning employment. Their names are then added to the list of approved adjunct faculty for current and future adjunct assignments subject to continued satisfactory job performance and the needs of the College.

The list contains individual background information and shows the initial academic discipline(s) in which adjunct faculty members are certified and the initial campus where they will teach. Adjuncts may also teach in other disciplines if additional certifications are awarded, or as temporary non-credit instructors in areas for which they are qualified.

Arredondo, Marco A.
Discipline(s): Spanish (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, Political Science and Spanish, University of Arizona, Tucson, Arizona; Master of Arts, Spanish, University of Arizona, Tucson, Arizona
Experience: Mr. Arredondo was a Spanish Instructor at the University of Arizona. He was a Substitute Teacher for Amphi School District while finishing his Master’s degree.

Baskerville, Odell L.
Discipline(s): Culinary Arts (Occupational/Workforce)
Salary: $710 per load hour
Education: Bachelor of Arts, English, State University of New York at Albany, Albany, New York
Experience: Chef Baskerville was the Arizona Inn’s Executive Chef for ten years. He earned the Arizona Inn coveted AAA Four-Diamond award specifically for the dining room. He also earned a high score in the Zagat Restaurant survey and a national ranking in the prestigious Conde Nast Traveler Gold List, with a higher score than all other Tucson resort restaurants. Currently, Chef Baskerville is a Culinary Arts Instructor at the Art Institute of Tucson.

(Continued)
**Bower, Jeffrey J.**

Discipline(s): Physics (Academic); Math (Developmental); Computer Software Applications (Occupational/Workforce); Computer Information Systems (Occupational/Workforce)

Salary: $710 per load hour

Education: Bachelor of Science, Physics, University of Lowell, Lowell, Massachusetts; Master of Science, Physics, Old Dominion University, Norfolk, Virginia

Experience: Mr. Bower is a Lead Developer of a retail store software application for Retalix USA. He has taught math and computer courses as an adjunct faculty member at Utah Valley University.

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**Clark, Andrew**

Discipline(s): Biology (Academic)

Salary: $710 per load hour

Education: Bachelor of Science, Microbiology and Master of Science, Microbiology, University of Arizona, Tucson, Arizona

Experience: Mr. Clark was working for the University of Arizona as a Microbiology Graduate Teaching Assistant for three years. He is currently working as a Laboratory Technical Assistant for the Tucson Medical Center.

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**Coker, Pamela J., Ph.D.**

Discipline(s): Biology (Academic)

Salary: $710 per load hour

Education: Associate of Health Science, Medical Laboratory Technology, Tri-County Technical College, Pendleton, South Carolina; Bachelor of Arts, Biology, Southern Wesleyan University, Central, South Carolina; Master of Science, Plant Pathology and Doctor of Philosophy, Plant Physiology, both degrees awarded from Clemson University, Clemson, South Carolina

Experience: Dr. Coker has over 20 years of research and management experience in Clinical, Academic, Government and Industrial Life Sciences. She has also taught a number of different Biology courses as an adjunct faculty member at several community colleges, both in traditional and distance learning programs.

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**Crawford, Chris**

Discipline(s): Fitness and Wellness (Occupational/Workforce)

Salary: $710 per load hour

Education: High School Diploma, Coronado High School, Scottsdale, Arizona

Experience: Ms. Crawford has been a fitness instructor and personal trainer for over eight years. She has taught a variety of classes from choreography to weight training. She does not have experience teaching at a college.

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**Farnsworth, Megan**

Discipline(s): English as a Second Language (Developmental)

Salary: $710 per load hour

Education: Bachelor of Arts, Geography, Humboldt State University, Arcata, California; Master of Science, Education, Southern Oregon University, Ashland, Oregon

Experience: Ms. Farnsworth is a Ph.D candidate at the University of Arizona specializing in interdisciplinary fields of Special Education and English language learners. She (Continued)
has been a member of TESOL (Teaching English to Speakers of Other Languages) for more than seven years.

Garcia, Joshua  
**Discipline(s):** Writing (Academic)  
**Salary:** $710 per load hour  
**Education:** Bachelor of Arts, Comparative Literature and Psychology, New York University, New York City, New York; Master of Fine Arts, Creative Writing, University of Arizona, Tucson, Arizona  
**Experience:** Mr. Garcia is a Teaching Assistant for Introduction to Poetry courses at the University of Arizona. He has also been a Teaching Assistant for Introduction to Psychology courses at New York University.

Goff, Andrew D.L.  
**Discipline(s):** Early Childhood Education (Academic); Special Education (Academic)  
**Salary:** $710 per load hour  
**Education:** Bachelor of Science, Child Psychology, University of Minnesota, Minneapolis, Minnesota; Master of Education, Early Childhood Education, University of Minnesota, Minneapolis, Minnesota  
**Experience:** Mr. Goff is an Early Childhood/Exceptional Education Teacher for Tucson Unified School District. Previously, he was an Early Childhood Policy Intern at the University of Minnesota.

Golden, Robert J.  
**Discipline(s):** Reading (Developmental); English as a Second Language (Developmental)  
**Salary:** $710 per load hour  
**Education:** Bachelor of Science, Business Administration and Psychology, San Diego, California; Master of Science, Management Information System, Master of Science, Bilingual/Multicultural, University of Arizona, Tucson, Arizona  
**Experience:** Mr. Golden is currently working as a Research Assistant Intern for Pima City Education Research Grant. He worked as a Technical Support for Rotary Club Reading Seed Center where he taught library management to computer users in-house. Prior to that, he was a Systems Integrator at Communications Software, Inc.

Hattan, Christopher Ph.D.  
**Discipline(s):** Chemistry (Academic)  
**Salary:** $710 per load hour  
**Education:** Bachelor of Science, Chemistry, Illinois State University, Normal, Illinois; Master of Science, Chemistry, Illinois State University, Normal, Illinois; Doctor of Philosophy, Pharmacy, University of Iowa, Iowa City, Iowa  
**Experience:** Dr. Hattan is currently working at the University of Arizona as a Postdoctoral Fellow working on research and teaching. He has been working with the University of Arizona in the Chemistry department for over four years.

Hayashi, Kim D.M.A.  
**Discipline(s):** Music (Academic); Music Studio Instruction (Academic)  
**Salary:** $710 per load hour  
(Continued)
Education: Bachelor of Arts, Piano, University of Washington, Seattle, Washington; Master of Music, Piano, University of Oregon, Eugene, Oregon; Doctor of Musical Arts, Performance, University of Arizona, Tucson, Arizona

Experience: Dr. Hayashi has been teaching piano, performing and doing vocal coaching for the last 23 years. He was a Graduate Teaching Assistant for the School of Music at the University of Arizona and taught piano as an adjunct faculty member at the University of Oregon.

Lamb, David
Discipline(s): Geology (Academic)
Salary: $710 per load hour
Education: Bachelor of Science, Civil Engineering, Southern Illinois University, Carbondale, Illinois; Master of Science, Space Studies, University of North Dakota, Grand Forks, North Dakota
Experience: Mr. Lamb has been a visiting professor at the University of California and Hawaii Pacific University for the past four years. He worked in the area of Geology and Astronomy for the NASA Ames Research Center and the NASA Goddard Space Flight Center.

Landeros, Delfina
Discipline(s): Sociology (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, Spanish, Northern Illinois University, DeKalb, Illinois; Master of Arts, Sociology, University of Notre Dame, Notre Dame, Indiana
Experience: Ms. Landeros has taught secondary education classes for the last 20 years. Prior to working with high school students, she worked as a College Instructor for four years.

Life, George
Discipline(s): Writing (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, Asian Studies, University of North Carolina, Chapel Hill, North Carolina; Master of Fine Arts, Writing, University of Arizona, Tucson, Arizona
Experience: Mr. Life has been teaching English and Writing for over five years. He has also studied abroad and taught English courses in Hunan, China. He is currently teaching Introduction to Poetry classes at the University of Arizona.

Longo, Victoria
Discipline(s): English as a Second Language (Developmental)
Salary: $710 per load hour
Education: Bachelor of Arts, Spanish Language Literature, State University of New York at Binghamton, Binghamton, New York; Master of Science, Teaching English as a Second Language, State University of New York at Albany, Albany, New York
Experience: Ms. Longo taught as an Adult English as a Second Language Instructor for four years for the Schenectady City School District. Currently, she is working as a Spanish Teacher at a private school in Tucson.

(Continued)
Adjunct Faculty Appointments

Lujan, Mary K.
 Discipline(s): Building and Construction Technology (Occupational/Workforce Limited Exemption)
 Salary: $710 per load hour
 Education: Canyon Del Oro High School, General Studies, Tucson, Arizona; Registered Safety Officer Certification, International Board of Environmental Health and Safety, Inc., Tucson, Arizona
 Experience: Ms. Lujan is certified by the National Center for Construction Education and Research Commission as a Certified Instructor. She currently works as the Safety Officer and Apprenticeship Coordinator at Kazal Fire Protection. As a Safety Officer, she performs jobsite safety visits, job hazard report preparation, comprehensive safety training, injury/incident reporting and follow-up and coordinates the apprentice and instruction program.

Mendel, Marilou
 Discipline(s): Math (Academic)
 Salary: $710 per load hour
 Education: Bachelor of Science, Business, Indiana University, Indianapolis, Indiana; Master of Business Administration, Finance and Accounting, Indiana University, Bloomington, Indiana; Master of Science, Mathematics, University of Arizona, Tucson, Arizona
 Experience: Ms. Mendel has worked at the University of Arizona as an Instructor of Mathematics for over four years. She has been writing for The Mathematical Association of America since 2001.

McBride, Kathryn C.
 Discipline(s): Humanities (Academic); History (Academic)
 Salary: $710 per load hour
 Education: Bachelor of Arts, History, Coe College, Cedar Rapids, Iowa; Master of Arts, Classics, University of Arizona, Tucson, Arizona
 Experience: Ms. McBride is a Repository Assistant at the Arizona State Museum and a Teaching Assistant at the University of Arizona for Greek and Roman as well as Egyptology courses.

McKenna, Steven R., Ph.D.
 Discipline(s): Writing (Academic)
 Salary: $710 per load hour
 Education: Bachelor of Arts, Master of Arts and Doctor of Philosophy, all three degrees are in English and were obtained from University of Rhode Island, Kingston, Rhode Island
 Experience: Dr. McKenna has been an on-line instructor since 2002 for the College. He has worked for Ashford University and Graceland University. In addition, he worked over five years for American Intercontinental University from 2002 to 2008.

Moore-Dotson, Johnnie M., Ph.D.
 Discipline(s): Biology (Academic)
 Salary: $710 per load hour

(Continued)
Adjunct Faculty Appointments

Education: Bachelor of Arts, Biology, Saint Louis University, Saint Louis, Missouri; Doctor of Philosophy, Pharmacology and Physiological Science, Louis University, Saint Louis, Missouri

Experience: Dr. Moore-Dotson was a Research Assistant at Saint Louis University for five years. She taught students physiology of the nervous system and scientific techniques to use in research. She has not formally taught in the community college setting.

Norman, Christina L.
Discipline(s): Nursing (Academic)
Salary: $710 per load hour
Education: Bachelor of Science, Master of Science, both degrees are in Nursing and were obtained from Grand Canyon State University in Phoenix, Arizona
Experience: Ms. Norman has been a Registered Nurse since 1996. She worked for Carondelet St. Joseph’s Hospital and Tucson Heart Hospital. She is currently working as a Registered Nurse at Carondelet St. Mary’s Hospital in Tucson, Arizona.

Nyman, Vicki L.
Discipline(s): Health Information Technology (Occupational/Workforce), Nursing Assistant (Occupational/Workforce)
Salary: $710 per load hour
Education: Associate of Applied Science, Nursing, Marshalltown Community College, Marshalltown, Iowa; Bachelor of Arts, Health Arts, University of St. Francis, Joliet, Illinois; License, Nursing, Arizona State Board of Nursing, Phoenix, Arizona
Experience: Ms. Nyman is currently working for Radiology LTD as a Clinical Safety Coordinator. She has over five years experience in the healthcare industry to include: managed care, patient care, nursing, and as a resident services director. She taught the following courses for Radiology LTD: Basic life support, infection control, and medical legal documentation.

Ortiz, Fernanda
Discipline(s): English as a Second Language (Developmental)
Salary: $710 per load hour
Education: Bachelor of Arts; Public Accounting, Instituto Tecnologico de Sonora, Obregon, Mexico; Bachelor of Arts, English/Bilingual, Universidad Autonoma de Sinaloa, Los Mochis, Mexico; Master of Education, Universidad del Noroeste, Hermosillo, Mexico- transcripts were evaluated by Educational Credentials Evaluators, Inc.
Experience: Ms. Ortiz has been working as an English as a Second Language Teacher for more than ten years. She speaks English, Spanish and Japanese fluently. In Hermosillo, she directed the language department at Universidad del Desarrollo.

Rajapakshe, Senanayake, Ph.D.
Discipline(s): Chemistry (Academic)
Salary: $710 per load hour
Education: Doctor of Philosophy, Chemistry, University of Arizona, Tucson, Arizona
Experience: Dr. Rajapakshe received her undergraduate degree in chemistry and botany at the University of Peradeniya in Sri Lanka. She continued her studies in chemistry at
the University of Arizona. She received her Doctorate Degree in August of 2005 and has continued postdoctoral research at the University of Arizona.

Rembis, Michael A.
Discipline(s): History (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, History, University of Illinois, Urbana-Champaign, Illinois; Master of Science, Education, University of Illinois, Urbana-Champaign, Illinois
Experience: Mr. Rembis teaches History and American Studies as a visiting scholar at the University of Notre Dame. He has also taught U.S. History as a visiting assistant professor at the University of Arizona.

Rollins, Elizabeth P.
Discipline(s): Writing (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, English, Washington College, Chestertown, Maryland; Master of Fine Arts, Creative Writing, Goddard College, Plainfield, Utah
Experience: Ms. Rollins received the Distinguished Teaching Artist Award from the New Jersey Council on the Arts in 2007 and has been a Freelance Editor. She has also taught Composition and Creative Writing as an adjunct faculty member at several community colleges.

Simmonds, Adam G.
Discipline(s): Chemistry (Academic)
Salary: $710 per load hour
Education: Bachelor of Science, Chemistry, Drury University, Springfield, Missouri
Experience: Mr. Simmonds is currently pursuing a Ph.D in Chemistry at the University of Arizona. He has worked as a Graduate Research Assistant and a Teaching Assistant in the Chemistry Department at the University of Arizona for over 8 years.

Stewart, James J.
Discipline(s): Computer Aided Design/Drafting (Occupational/Workforce)
Salary: $710 per load hour
Education: Associate of Applied Science, Computer Aided Design/Drafting, Pima Community College, Tucson, Arizona
Experience: Mr. Stewart is an Owner/Designer/Drafter at Steadfast Drafting & Design, LLC in Tucson, Arizona. He has worked for different businesses designing and drafting architectural projects since 2003. Mr. Stewart has no formal teaching experience.

Wilde, Bridget E.
Discipline(s): Japanese (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, Asian Languages and Culture, University of Illinois at Urbana Champaign, Urbana, Illinois; Master of Arts, Asian Studies, University of Illinois at Urbana Champaign, Urbana, Illinois
Experience: Ms. Wilde has studied Japanese language and culture at the University of Illinois for five years. She does not have previous teaching experience.
Zeitler, Jessica K.
Discipline(s): Spanish (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, Spanish, University of Arizona, Tucson, Arizona; Master of Arts, Spanish, University of Arkansas, Fayetteville, Arkansas
Experience: Ms. Zeitler is a Graduate Teaching Assistant at the University of Arizona teaching two Spanish language courses per semester. She was the resident Director of Study Abroad and instructor for the University of Arizona in Alcalá de Henares, Spain.

Zobrist, Daniel H.
Discipline(s): Economics (Academic)
Salary: $710 per load hour
Education: Bachelor of Arts, Economics, Sonoma State College, Rohnert Park, California; Master of Science, Economics, Oregon State University, Corvallis, Oregon
Experience: Mr. Zobrist was a Petroleum Economist for the State of Alaska and an Economics tutor for Yavapai College.

Contact Person:

Lynne Wakefield, Assistant Vice Chancellor for Human Resources (206-4624)

Dr. Roy Flores, Chancellor
TO: Board of Governors  DATE:  9/9/09
FROM: Chancellor  ITEM NO:  14.3
SUBJECT: Temporary Appointments

Recommendation:

The Chancellor recommends these individuals be employed as temporary employees. Once authorized by the Board of Governors, these individuals may be used as a pool of employees for current and future temporary assignments.

Background:

Temporary employees, by practice and policy, are defined as employees who are assigned to work full-time, part-time or on an intermittent, as-needed basis for a specific period of time. With Board approval, these names will be added to the approved list of individuals to provide a pool of temporary employees for current and future temporary assignments, subject to continued satisfactory job performance and the needs of the College.

On a monthly basis, when new temporary employees, including new non-credit instructors, are hired, their names will be brought forward to the Board for approval prior to beginning employment with all other new appointments. The following summaries contain individual background information and show the initial campus and temporary position for which the individual is recommended. Temporary employees may also be employed in other positions in the future as the needs of the College change.

Adkins, Stephen D.  Trainer/Facilitator  EC
Hourly Rate: $50.00
Education: Bachelor of Arts in Business, Fort Lewis College; Master of Business Administration, New Mexico State University
Experience: Mr. Adkins has nearly 40 years of experience in the transportation industry. He spent several years in the accounting and finance operations of a trucking company, and spent the past 22 years as an executive with FedEx Freight overseeing terminal operations and maintenance. Mr. Adkins will teach credit and non-credit courses in Logistics and Supply Chain Management to local employers under direct contract or through contract with the Pima County One Stop. This program is designed and delivered under the Workforce Innovation in Regional Economic Development (WIRED) Grant. Mr. Adkins has been involved in the development of the curriculum for this project through the Pima County One Stop and the Southern Arizona Logistics Education Organization (SALEO) and was a self-referral through that connection.

(Continued)
Temporary Appointments

Araujo, Hector H.  Office Aide  WC
Hourly Rate: $ 7.25
Education: Coursework, Political Science, Pima Community College
Experience: Mr. Araujo is President of Student Government at the College's West Campus and is currently employed as a sales representative for Fossil located at Park Place Mall/Tucson Mall. Based on his experience in customer service, he will be employed to assist with Welcome Week.

Chamblis, Simone  Child Care Assistant  DO
Hourly Rate: $ 12.71
Education: Coursework, Pre Law, Eastern Arizona College
Experience: Ms. Chamblis has four years of experience as an Intervention Technician and Activity Helper with Tucson Unified School District. Responsibilities included K-12 tutoring and dropout prevention. Her experience as an activity helper qualifies her for the position.

Delgado, Oscar  Instructor  CC
Hourly Rate: $ 25.00
Education: Bachelor of Science, Business Administration/Accounting, Robert Morris College; Master of Business Administration, Saint Xavier University
Experience: Mr. Delgado is a highly qualified financial and accounting professional with over nine years of accounting experience. He is currently employed with United Way of Tucson and Southern Arizona, where he has served as their Financial Controller from 2006 to present. Mr. Delgado has served his profession in government and nonprofit auditing, as well as benefits administration. Mr. Delgado will be teaching a course in nonprofit financial management.

Doughty, Charity  Child Care Assistant  DO
Hourly Rate: $ 12.71
Education: Coursework, Early Childhood Education
Experience: Ms. Doughty has two years of experience as a teacher at Kids Forever Learning Center and Calvary of Tucson. She has an additional two years of experience as an Assistant Manager at Caffe Nation. Her education and experience as a teacher qualifies her for this position.

Gilzinger, Dr. Donald D.  Tutor I  EC
Hourly Rate: $ 7.50
Education: Bachelor of Arts, English and American Literature, Dowling College - Oakdale; Master of Arts, English and American Literature, State University of New York-Stony Brook; Master of Science, Library and Information Science, Long Island University Doctor of Philosophy, English and American Literature, State University of New York-Stony Brook
Experience: Dr. Gilzinger worked as a Professor of English from 1987-2007 at the Suffolk County Community College. He also held positions as Head Librarian and
Associate Dean of Libraries. Based on his educational background and experience, Dr. Gilzinger was selected for the Writing Tutor position.

Guy, Eron S.  
Office Aide  
WC  
Hourly Rate: $7.25  
Education: Coursework, Pima Community College  
Experience: Mr. Guy was employed as Customer Service/Clerk for the Navajo Arts and Crafts Enterprise Department of Youth in Window Rock Arizona and was employed by United Way of Tucson in 2006. Based on his experience with customer service, he was hired to assist with the campus Welcome Week.

Jacobson, Jacquelyn  
Child Care Assistant  
DO  
Hourly Rate: $12.71  
Education: Coursework, Pima Community College; Bachelor of Science, Psychology, Northern Arizona University  
Experience: Ms. Jacobson has two years of experience as a supervisor at Tohono Chul Park and two years of experience as a customer service representative at World Savings Bank. Her volunteer work and current coursework qualifies her for on-call assignments.

Lanier, Steven  
Public Safety Dispatcher  
MS  
Hourly Rate: $14.68  
Education:  
Experience: Mr. Lanier has over 20 years experience as a communications supervisor with Tucson Airport Authority and is certified as an Arizona Criminal Justice Information System Network Terminal Operator. He is recommended for hire based on his experience in communications.

Montoya, Alicia  
Public Safety Dispatcher  
MS  
Hourly Rate: $14.68  
Education: Coursework, Pima Community College  
Experience: Ms. Montoya has seven years experience as a police/fire dispatcher with Tucson Airport Authority and is certified as an Arizona Criminal Justice Information System Network Terminal Operator. She also has over five years experience as an administrative support specialist with the Pima County Sheriff’s Department. She was chosen based on her experience as a dispatcher.

Moreno, Ruben  
Media Specialist  
DO  
Hourly Rate: $17.66  
Education: High School Diploma, Pueblo High School

(Continued)
Experience: Mr. Moreno has ten years of experience as a Sign Maker and Designer with Cook & Company Sign Makers. His experience working with graphics qualifies him as Media Specialist.

**Moustafa, Sharif**  
**Tennis Coach**  
**DO**  
Hourly Rate: $2,000/month  
Education: Bachelor of Science, Psychology, University of Arizona  
Experience: Mr. Moustafa has eight years of experience as a Tennis Pro with Tucson Racket and Fitness Club, and Ron Smith Tennis Academy. He has an additional two years of experience as Director and Head Tennis Pro with Club Yuma. He was chosen based on his experience as a coach and pro.

**O'Connell, Christina S.**  
**Instructor**  
**CC**  
Hourly Rate: $25.00  
Education: Bachelor of Science, Entomology, University of Maryland  
Experience: Ms. O'Connell brings 25 years experience developing programs, curricula, and educational outreach for various Parks and Wildlife venues in Austin, Texas and Fairfax, Virginia. As a Master Gardener since 1992 and Master Naturalist since 2000, she holds all credentials necessary to teach a wide array of gardening courses. Ms. O'Connell will teach courses in gardening.

**Rojas, Jose L.**  
**Tutor II/Laboratory Assistant**  
**EC**  
Hourly Rate: $12.71  
Education: Coursework, EMT-Basic, Pima Community College  
Experience: Mr. Rojas's certifications include EMT-Basic (State and National) and Cardio Pulmonary Resuscitation. He has six months experience working as an Emergency Medical Technician (EMT) for Southwest Ambulance. Applicant referred by Krista Jensen, adjunct faculty, EMT Program. Evaluators and tutors are needed to meet Department of Health Services requirements regarding practical skills and assessment. By the time the tutors/evaluators begin work, they must have a minimum EMT Basic state certification and a valid Cardio Pulmonary Resuscitation card at the Health Care Provider level.

**Shapiro, Barbara J.**  
**Instructor**  
**CC**  
Hourly Rate: $25.00  
Education: Bachelor of Arts, English, State University of New York  
Experience: Ms. Shapiro taught for both Pima and New Horizons Computer Center. She is currently employed as a Business Analyst for Staffing Solutions and is a Microsoft Office Specialist certified in Access, Power Point, Word, Excel, and Outlook. Ms. Shapiro will be teaching Microsoft Office courses, such as Access and Outlook.

**Smale, Tracy William**  
**Trainer/Facilitator**  
**EC**  
Hourly Rate: $50.00

(Continued)
Education: Bachelor of Arts in Economics, Cornell College (IA); Master of International Management, American Graduate School of International Management.

Experience: Mr. Smale has over 20 years of experience in international management, including software licensing and distribution. His primary international focus has been in Japan and Thailand. Mr. Smale is active in the Southern Arizona Logistics Education Organization (SALEO). Mr. Smale will teach courses in Logistics and Supply Chain Management to local employers under direct contract or through contract with the Pima County One Stop. This program is designed and delivered under the Workforce Innovation in Regional Economic Development (WIRED) Grant.

Starling, Michael  Instructor  CC
Hourly Rate: $25.00
Education: Project Management Institute (PMI) Certified Project Management Professional; Bachelor of Science, Business Administration, University of Arizona; Master of Business Administration, Regis University
Experience: Mr. Starling has successfully completed numerous projects for Medcath Corporation and Tucson Heart Hospital in new hospital construction and IT infrastructure installation (from 1997 through 2001). He has worked for International Business Machines since 2001 as a hardware test coordinator, program manager, and senior software engineer. He is certified by the Project Management Institute (PMI) as a Project Management Professional. Mr. Starling will teach courses in project management.

Contact Person:

Lynne Wakefield, Assistant Vice Chancellor for Human Resources (206-4624)
TO: Board of Governors  DATE: 9/9/09
FROM: Chancellor  ITEM NO: 14.4
SUBJECT: Unclassified Pay Rates - Workforce Trainer

Recommendation:

The Chancellor recommends that the Board of Governors approve the Unclassified Pay Rate for Workforce Trainers as presented.

Background:

This item is submitted to add a pay range to the Unclassified Pay Rates to address different levels of credentials and experience in a variety of occupational contract and open enrollment courses. These courses include credit, non-credit, and continuing education unit classes. In addition, this range provides flexibility for serving the workforce needs of this community by matching instructor pay and qualifications to each individual course.

Unclassified Pay Rates for Workforce Trainer
Effective September 10, 2009

<table>
<thead>
<tr>
<th>Title</th>
<th>Recommended Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Trainer</td>
<td>Pay Range: $15 – $30 per hour</td>
</tr>
</tbody>
</table>

Financial Considerations:

It is expected that current funding sources will be sufficient as allocated or accommodated through budget adjustments.

Contact Person:

Lynne Wakefield, Assistant Vice Chancellor for Human Resources (206-4624)
TO: Board of Governors
FROM: Chancellor
SUBJECT: Grant Proposal: Governor's Office of Highway Safety 2010 Highway Safety Grant

DATE: 9/9/09
ITEM NO: 14.5

Recommendation:

The Chancellor recommends that the Board of Governors approve the 2010 Highway Safety grant proposal and acceptance of the grant award from the Governor's Office of Highway Safety as soon as a contract is established.

Background:

Through the 2010 Highway Safety grant, The Pima Community College (PCC) Department of Public Safety would target the following problem areas: DUI/Alcohol/Drugs Enforcement, Speed Enforcement, and Occupant Protection. Through education and enforcement, the PCC Department of Public Safety would utilize the funding to enforce the current traffic laws throughout the college community. The PCC Department of Public Safety would also educate the College community in traffic safety issues to include child car seat usage and impaired driving education; this would coincide with the college goal to "create partnerships with business and industry, the local schools, government, and other constituencies that enhance the community."


Financial Considerations:

The total grant amount being requested is $36,112. The table below illustrates the expense items to be supported by the grant:

Expense Items

Personnel Services
Holiday DUI Task Force $3,904
Selective Traffic Enforcement Program 1,468
Subtotal $5,372

Employee Related Expenses
Holiday DUI Task Force $1,718
Selective Traffic Enforcement Program 646
Subtotal $2,364

(Continued)
**Materials and Supplies**

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water bottles</td>
<td>500</td>
<td>$3.00</td>
<td>$1,500</td>
</tr>
<tr>
<td>Keychains</td>
<td>1000</td>
<td>$2.00</td>
<td>2,000</td>
</tr>
<tr>
<td>Stickers</td>
<td>1500</td>
<td>$2.00</td>
<td>3,000</td>
</tr>
<tr>
<td>Pens</td>
<td>1500</td>
<td>$1.00</td>
<td>1,500</td>
</tr>
<tr>
<td>Tents</td>
<td>2</td>
<td>$1,750</td>
<td>3,500</td>
</tr>
<tr>
<td>Canopies</td>
<td>2</td>
<td>$150</td>
<td>300</td>
</tr>
<tr>
<td>Tables</td>
<td>4</td>
<td>$50</td>
<td>200</td>
</tr>
<tr>
<td>Folding chairs</td>
<td>8</td>
<td>$20</td>
<td>160</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td></td>
<td>$12,160</td>
</tr>
</tbody>
</table>

**Capital Outlay**

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speed trailer with solar and data recording</td>
<td>1</td>
<td>$10,000</td>
<td></td>
</tr>
<tr>
<td>Lidar speed detection devices</td>
<td>2</td>
<td>3,108</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td></td>
<td>$16,216</td>
</tr>
</tbody>
</table>

**TOTAL**

$36,112

No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability. An Intergovernmental Agreement will be reviewed by College staff and will be approved as to form by College legal counsel.

**Contact Person:**

*David Bea  8/21/2009*

Dr. David Bea, Executive Vice Chancellor for Finance and Administration (206-4519)

[Signature]

Dr. Roy Flores, Chancellor
TO: Board of Governors  DATE: 9/9/09
FROM: Chancellor  ITEM NO: 14.6
SUBJECT: Grant Proposal:
U. S. Department of Justice
Bulletproof Vest Partnership

Recommendation:

The Chancellor recommends that the Board of Governors approve the Bulletproof Vest Partnership grant proposal and, if funded, acceptance of the grant award with the U.S. Department of Justice for the period of September 1, 2009 through September 30, 2011.

Background:

The Bulletproof Vest Partnership (BVP), created by the Bulletproof Vest Partnership Grant Act of 1998, is a unique U.S. Department of Justice initiative designed to provide a critical resource to state and local law enforcement. Pima Community College provides this vital equipment to the College’s police officers to help protect them from potential life-threatening injuries while on the job protecting College personnel and property.

The Bulletproof Vests Partnership relates to Pima Community College’s 2008-2011 year plan, Initiative 7: Strengthen Administrative Operations, Strategy 7.2.4 Expand employee training program on risk and liability.

Financial Considerations:

Pima Community College Department of Public Safety projects requiring 5 bulletproof vests over the next two years for both new hires and replacement vests for current officers whose vests are beyond the five year replacement cycle. The BVP program requires that agencies purchase bulletproof vests that meet National Institute of Justice penetration standards as listed on their website and will reimburse agencies 50% of their incurred costs per vest after the vests have been received and paid for by the agency.

The total grant amount being requested is $1,794. The table below illustrates the expense items to be supported by the grant:

<table>
<thead>
<tr>
<th>Expense Items</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulletproof vests @ $650/each for 5 officers</td>
<td>$3,250</td>
</tr>
<tr>
<td>Tax, Shipping &amp; Handling</td>
<td>$338</td>
</tr>
<tr>
<td>Total Estimated Expenditures</td>
<td>$3,588</td>
</tr>
<tr>
<td>50% Matching Funds</td>
<td>$1,794</td>
</tr>
</tbody>
</table>

(Continued)
The College has evaluated the risks associated with the proposed activities and has determined 
they do not represent and undue liability.

Contact Person:

David Bea 8/21/09
Dr. David Bea, Executive Vice Chancellor for Finance and Administration (206-4519)

Dr. Roy Flores, Chancellor
Recommenadation:

The Chancellor recommends that the Board of Governors approve the Solar Installation Trainers and Resource Institute grant proposal to the United States Department of Energy, and if funded, acceptance of the award from the United States Department of Energy from October 1, 2009 through September 30, 2013.

Background:

The Solar Installation Trainers and Resource Institute program will focus on:

a) Providing a forum for local and regional experts in solar training to share, develop and disseminate model curricula, lessons learned, and best practices coordinating with the newly created National Consortium;

b) Increasing the capacity of community colleges initially in Arizona and ultimately in the southwest region to provide solar installation processes qualified instructors and curricula meeting current industry standards;

c) Increasing the capacity of career and technical education programs at high schools in southern Arizona to provide solar installation processes training programs to meet student and workforce demand for training;

d) Increasing the capacity of industry solar installation training providers locally in Tucson and statewide in Arizona to provide qualified trainers to accelerate the green market and address market barriers;

e) Increasing the capacity of local and regional workforce development entities to provide qualified instructors for solar installation training locally in Tucson and statewide in Arizona as employment opportunities shift from traditional building construction trades occupations to green building and construction trades occupations; and

f) Providing a physical and virtual dedicated space for the Solar Installation Trainer and Resource Institute for continued professional development, curriculum development and networking locally and nationally.

By the end of project year four, the Institute will have the capacity to train 40 solar installation instructors (locally and regionally) per year in best practices that meet current industry standards for training a solar installation workforce. Those qualified instructors will expand capacity at

(Continued)
community colleges and solar industries with an expected outcome of increasing the number of students in solar installation programs and add more workers into the solar industry workforce locally and regionally. The project goals are consistent with the goals of United States Department of Energy, Solar Energy Technology Program (SETP) which is “to expand the capacity for educational institutions and industry training providers to help drive (accelerate) and meet the solar market demand.” Additionally, the federal American Recovery and Reinvestment Act (ARRA) provides an opportunity to address the great need for alternative energy training that has been noted for several years. Solar energy has been utilized for many years, but only in small pockets of housing and business communities.

Tucson is identified as one of twenty-five Solar Cities in the United States, and basic photovoltaic installation training is available at Pima Community College. The opportunity exists to establish a train-the-trainer solar institute in southern Arizona. In partnership with the National Consortium for Solar Installer Instructor Training and the Regional Resource & Training Providers, PCC is in a position to establish the solar institute to train instructors at all levels, continue to grow with the industry, and upgrade education of under- and untrained workers locally and regionally.

Initial partnerships have already been forged among city, county, regional and state entities both public and private. These are: Maricopa County Community Colleges, Arizona Western College, Central Arizona College, Cochise College, Pima Joint Technological Education District, Arizona Builders’ Alliance, Sunpower of Arizona, Technicians for Sustainability, Expert Solar Systems, and The Solar Store. The partnerships came together further establishing the urgency of the need for training. A recent Solar Industry Focus Group session reinforced the need for alternative energy use, energy efficiency and sustainability.

The Solar Installation Trainers and Resource Institute grant proposal relates to Pima Community College’s 2008-2011 year plan by addressing Initiative 1: Provide Evidence of Student Learning, Strategy 1.3: Develop and enhance effective educational and business partnerships to increase learning opportunities for students, Action 1.3.1: Increase business and industry customization and innovation through contracts, Action 1.3.2: Develop projects for Teacher Training with university and college partners, Action 1.3.3: Increase partnerships college-wide; Initiative 4: Create Foundations for Creativity and Innovation, Strategy 4.3: Expand and develop community connections, Action 4.3.1: Expand and enliven outreach activities to established service areas and to inadequately served remote locations, Action 4.3.4: Enhance community liaisons with strong public visibility through College-hosted open houses, competitions, or clinics.

**Financial Considerations:**

The total grant amount being requested is $3,499,728. The table below illustrates the expense items to be supported by the grant:
Expense Items:

<table>
<thead>
<tr>
<th>Personnel</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Manager (.20 FTE)</td>
<td>13,104</td>
<td>13,628</td>
<td>14,173</td>
<td>14,740</td>
<td>15,330</td>
<td>70,975</td>
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<tr>
<td>Project Coordinator (.50 FTE)</td>
<td>20,202</td>
<td>21,010</td>
<td>21,850</td>
<td>22,725</td>
<td>23,633</td>
<td>109,421</td>
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<tr>
<td>Project Assistant (.50 FTE)</td>
<td>17,219</td>
<td>17,907</td>
<td>18,624</td>
<td>19,368</td>
<td>19,368</td>
<td>73,118</td>
</tr>
<tr>
<td>Solar PV Faculty (1.0 FTE)</td>
<td>52,416</td>
<td>54,513</td>
<td>56,693</td>
<td>58,961</td>
<td>58,955</td>
<td>222,583</td>
</tr>
<tr>
<td>Solar PV Faculty (1.0 FTE)</td>
<td>54,507</td>
<td>56,688</td>
<td>58,955</td>
<td>170,150</td>
<td>170,150</td>
<td>60,780</td>
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<tr>
<td>Solar Lab Tech (.50 FTE)</td>
<td>14,313</td>
<td>14,886</td>
<td>15,481</td>
<td>16,100</td>
<td>16,100</td>
<td>60,780</td>
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<tr>
<td>Total Personnel</td>
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<td>118,586</td>
<td>177,837</td>
<td>184,950</td>
<td>192,348</td>
<td>707,026</td>
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<tr>
<td>Fringe</td>
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<td>36,908</td>
<td>56,272</td>
<td>60,864</td>
<td>65,831</td>
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<tr>
<td>Travel</td>
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<td>6,600</td>
<td>6,600</td>
<td>6,600</td>
<td>6,600</td>
<td>33,000</td>
</tr>
<tr>
<td>Supplies</td>
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<td>3,350</td>
<td>3,350</td>
<td>3,350</td>
<td>21,415</td>
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<tr>
<td>Contractual</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2,111,323</td>
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<tr>
<td>Total Direct Costs</td>
<td>2,163,680</td>
<td>171,409</td>
<td>244,059</td>
<td>255,764</td>
<td>268,129</td>
<td>3,103,041</td>
</tr>
<tr>
<td>Indirect Costs @ 40%</td>
<td>20,943</td>
<td>68,564</td>
<td>97,624</td>
<td>102,306</td>
<td>107,252</td>
<td>396,687</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$2,184,623</td>
<td>$239,973</td>
<td>$341,683</td>
<td>$358,070</td>
<td>$375,381</td>
<td>$3,499,728</td>
</tr>
</tbody>
</table>

No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability.

Contact Person:

Johnson Bia   8-21-09
Dr. Johnson Bia, President, Downtown Campus (206-7100)

Dr. Roy Flores, Chancellor

(Continued)
TO: Board of Governors
FROM: Chancellor
SUBJECT: Grant Proposal:
United States Department of Education
Arizona Department of Education
Carl D. Perkins IV - Basic Grant

Recommendation:

The Chancellor recommends that the Board of Governors approve the Carl D. Perkins IV - Basic Grant proposal and, if funded, acceptance of the award from the Arizona Department of Education for the period July 1, 2009 through September 30, 2010.

Background:

The Carl D. Perkins IV Career and Technical Education Act 2006 provided states with funding to support occupational career and technical education programs that align to an industry-recognized credential or certificate. Pursuant to the act, each of the states is allocated grant funding for both secondary and post-secondary occupational programs. In Arizona, the legislature funds community colleges with the federally mandated minimum allocation of 15% of the state's total basic grant award.

Occupational and technical program improvements identified to be supported in the coming year at Pima Community College by the Carl D. Perkins IV - Basic Grant include capital and/or supply equipment purchases for the Fashion Design and Clothing, Emergency Medical Technician (both basic and paramedic), Clinical Trial Coordinator, and new program development, Construction/Electrical/Solar.

Additionally, Carl D. Perkins IV - Basic Grant funding will provide support funding for services and professional development intended to ensure occupational students' success at the College:
- Dual enrollment alignment of coursework to secondary schools
- Accountability Data reporting
- Faculty and adjunct faculty professional development
- Program development and faculty recruitment
- Promoting non-traditional training

The four occupational programs will benefit from the grant funding by strengthening their curriculum, reporting industry-recognized credentials, and curricular alignment to secondary career and technology programs. The grant will provide faculty professional development training as clearly defined in the grant requirements with measurable objectives directly related to activities.

(Continued)
The Carl D. Perkins IV grant proposal relates to Pima Community College’s 2008-2011 year plan, Initiative 1: Provide Evidence of Student Learning and Teaching Effectiveness; Strategy 1.1 – Create goals for student learning outcomes that are clearly stated for each education program and make effective assessment possible: Action 1.1.4 – Increase high school offerings through dual enrollment for occupational/workforce including Tech Prep and the Pima County Joint Technological Education District (JTED); and Action 1.1.8 – Increase enrollment and offerings for Tech Prep, JTED, and workforce students. And Strategy 1.3 - Develop and enhance effective educational and business partnerships to increase learning opportunities for students; Action 1.1.3 – Increase partnerships college-wide.

Financial Considerations:

The total grant amount being requested is $419,721.00. The table below illustrates the expense items to be supported by the grant:

<table>
<thead>
<tr>
<th>Expense Items</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$216,971.00</td>
</tr>
<tr>
<td>Benefits</td>
<td>45,211.00</td>
</tr>
<tr>
<td>Travel/Professional Development</td>
<td>26,755.00</td>
</tr>
<tr>
<td>Supplies</td>
<td>3,774.00</td>
</tr>
<tr>
<td>Contracted Services</td>
<td>6,580.00</td>
</tr>
<tr>
<td>Printing &amp; Reproduction</td>
<td>2,750.00</td>
</tr>
<tr>
<td>Capital Equipment</td>
<td>102,578.00</td>
</tr>
<tr>
<td>Indirect Costs @ 5% of non-capital</td>
<td>15,102.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$419,721.00</strong></td>
</tr>
</tbody>
</table>

No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and has determined they do not represent an undue liability.

Contact Person:

Dr. Suzanne L. Miles, August 20, 2009
Dr. Suzanne L. Miles, Provost/Executive Vice Chancellor (206-4999)

Dr. Roy Flores, Chancellor
Recommendation:

The Chancellor recommends that the Board of Governors approve the Housing Opportunities and Power through Education (HOPE) Program grant proposal from the United States Department of Housing and Urban Development, and, if funded, accept the grant award from the United States Department of Housing and Urban Development for the period of October 1, 2009 through September 30, 2012.

Background:

The Department of Housing and Urban Development Office has provided funding to assist Hispanic-Serving Institution (HSI) to expand their role and effectiveness in addressing community development needs in their localities, including housing and economic development, principally for persons of low- and moderate-income, consistent through Title I of the Housing and Community Development Act of 1974.

Through the Department of Housing and Urban Development, the Pima Community College Adult Education (PCCAE) Family Literacy Program will expand its successful Literacy Program to provide housing and financial instruction through the Housing Opportunities and Power through Education (HOPE) Program. The HOPE program will assist underrepresented lower income families located in the Southernmost portion of Pima County (Elvira and Summit View neighborhoods) in partnership with the Southwest Fair Housing Council, Hughes Federal Credit Union, Child-Parent Centers, Inc., and PRO Neighborhoods.

The PCCAE Family Literacy HOPE proposal will offer educational instruction to families related to housing, financial literacy, neighborhood crime prevention, personal and family safety and leadership training. The HOPE program will specifically focus on offering services to low and moderate income students in response to needs assessment in the areas of Adult Education, Parent Education and Family Education. The PCCAE staff and community partners from the financial, non-profit, and government sectors will contribute workshops, employment and other program services to the HOPE program.

The HOPE grant proposal relates to Pima Community College’s 2008-2011 year plan by addressing Initiative 1, Provide Evidence of Student Learning and Teaching Effectiveness; Strategy 1.3 Develop and enhance effective educational and business partnerships increase learning opportunities for students; Action 1.3.1 Increase business and industry customization and innovation through contracts, Action 1.3.3 Increase partnerships college-wide; Initiative 2,
Grant Proposal: United States Department of Housing and Urban Development
Hispanic-Serving Institutions Assisting Communities (HSIAC)
Housing Opportunities and Power through Education (HOPE) Program

Improve Student Success in Developmental Education, Strategy 2.1 Leverage Community Resources; Initiative 4, Create Foundations for Creativity and Innovation, Strategy 4.1 Expand College access and outreach, Strategy 4.3 Expand and develop community connections; Action 4.3.1 Expand and enliven outreach activities to established service are to inadequately-served remote locations.

Financial Considerations:

The total grant amount being requested is $599,758. The table below illustrates the expense items to be supported by the grant:

Expense Items

<table>
<thead>
<tr>
<th>Expense Item</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; Fringe</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Manager (.05 FTE)</td>
<td>3,167</td>
<td>3,230</td>
<td>3,295</td>
<td>9,693</td>
</tr>
<tr>
<td>Program Coordinator (1.0 FTE)</td>
<td>40,040</td>
<td>40,841</td>
<td>41,658</td>
<td>122,538</td>
</tr>
<tr>
<td>Faculty (.35 FTE)</td>
<td>14,724</td>
<td>15,018</td>
<td>15,319</td>
<td>45,061</td>
</tr>
<tr>
<td>Faculty (.35 FTE)</td>
<td>15,469</td>
<td>15,779</td>
<td>16,094</td>
<td>47,342</td>
</tr>
<tr>
<td>Support Assistant (.75 FTE)</td>
<td>20,036</td>
<td>20,437</td>
<td>20,846</td>
<td>61,319</td>
</tr>
<tr>
<td><strong>Salaries Total</strong></td>
<td>93,436</td>
<td>95,305</td>
<td>97,211</td>
<td>285,953</td>
</tr>
<tr>
<td><strong>Total Fringe @33%</strong></td>
<td>30,834</td>
<td>32,709</td>
<td>34,697</td>
<td>98,239</td>
</tr>
<tr>
<td><strong>Personnel Total</strong></td>
<td>124,270</td>
<td>128,014</td>
<td>131,908</td>
<td>384,192</td>
</tr>
<tr>
<td>Travel</td>
<td>2,642</td>
<td>2,642</td>
<td>2,642</td>
<td>7,926</td>
</tr>
<tr>
<td>Supplies, Materials</td>
<td>3,160</td>
<td>1,560</td>
<td>1,560</td>
<td>6,280</td>
</tr>
<tr>
<td>Textbooks</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td>7,500</td>
</tr>
<tr>
<td>Housing/Wkshops</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
<td>12,000</td>
</tr>
<tr>
<td>Childcare (2 sites)</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
<td>10,500</td>
</tr>
<tr>
<td><strong>Total Travel, Supplies, Other</strong></td>
<td>15,802</td>
<td>14,202</td>
<td>14,202</td>
<td>44,206</td>
</tr>
<tr>
<td>Total Direct Cost</td>
<td>14,072</td>
<td>142,216</td>
<td>146,110</td>
<td>428,398</td>
</tr>
<tr>
<td>Indirect Costs @ 40%</td>
<td>56,029</td>
<td>56,886</td>
<td>58,444</td>
<td>171,359</td>
</tr>
<tr>
<td><strong>Total Cost</strong></td>
<td>196,101</td>
<td>199,102</td>
<td>204,554</td>
<td>599,759</td>
</tr>
</tbody>
</table>

Leveraged Resources

Pima County Community College Community Campus has made substantial commitment of campus administration/in-kind support resulting in total leveraged funding of $185,427. Other Leveraged Resources from partners are:

(Continued)
### Partner
- **Hughes Federal Credit Union**
- **PRO Neighborhoods**
- **Child-Parent Centers, Inc.**
- **Southwest Fair Housing Council**

### Description of in-kind/cash sources
<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide space for HOPE workshop participants, serving on the Partnership Council, and providing family financial literacy information.</td>
<td>$3,000</td>
</tr>
<tr>
<td>Will partner with the Family Literacy HOPE program to implement activities with HOPE participants.</td>
<td>$39,000</td>
</tr>
<tr>
<td>Staff time</td>
<td>$140,427</td>
</tr>
<tr>
<td>Commit Director of Outreach &amp; Education’s time</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

**TOTAL** | $185,427 |

No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability.

#### Contact Person:

- Dr. Sylvia Lee, President, Community Campus (206-6577)

- Dr. Roy Flores, Chancellor
Recommended for Board of Governors:

The Chancellor recommends that the Board of Governors approve the Neighborhood Green Rehabilitation and Training (NGRT) grant proposal to the United States Department of Housing and Urban Development and if funded, acceptance of the award from the United States Department of Housing and Urban Development for the period of January 1, 2010 through December 31, 2012.

Background:

The Neighborhood Green Rehabilitation and Training (NGRT) program will focus on: a) training neighborhood residents in basic construction and weatherization maintenance; b) trained residents will perform basic weatherization maintenance in neighborhood homes; and c) improve home energy efficiency for low-income homeowners, with preference for elderly and disabled residents. The project is designed to provide green housing rehabilitation and weatherization of neighborhood owner-occupied homes and provide training and work experience to low income, unemployed, underemployed and/or displaced workers who are neighborhood residents. At least 72 participants and 15 homes will be selected for participation in the three year program. Pre and post assessment and testing of homes will be performed.

Initial partnerships have already been forged among city, county, and local businesses. The partnerships came together quickly, further establishing the understanding of the need for training and rehabilitative services on homes. Strong community support include: Pima County Supervisor of District 3, Sharon Bronson; Ward 3 Tucson City Council Member Karin Uhlich; and a network of organizations that include local neighborhood associations, Pima County One-Stop Center, and county/city departments and contractors. Supporters believe the project will empower neighborhood residents and have a significant positive impact on housing and economic conditions in the neighborhood by combining experience, expertise, training and resources.

Planning will be done in conjunction with the identified organizations that will form an advisory Partnership Council to assist with achieving project goals. Recruitment of the student/worker participants will be restricted to residents of participating neighborhoods. In addition, there will be Partnership Council that will assist with identifying homes for housing rehabilitation.

(Continued)
This grant will continue Pima Community College’s outreach efforts in the local community, promote long-lasting energy efficiency results in the neighborhoods, and a community educated in sustainable construction techniques.

The proposed project addresses the following components of the 2008-2011 College Plan:

**Initiative 1: Provide Evidence of Student Learning**
Strategy 1.3: Develop and enhance effective educational and business partnerships to increase learning opportunities for students
Action 1.3.2: Develop projects for Teacher Training with university and college partners.
Action 1.3.3: Increase partnerships college-wide.

**Initiative 2: Improve Student Success in Developmental Education**
Strategy 2.1: Leverage community resources
Action 2.1.2: Evaluate existing partnerships to determine which practices to strengthen, add, or eliminate.
Action 2.1.3: Design opportunities for collaboration with existing service area programs in libraries, faith-based organizations, neighborhood associations.
Strategy 2.3: Design and implement effective instructional models for developmental courses
Action 2.3.1: Develop and deliver modular courses and other formats that meet student needs.

**Initiative 4: Create Foundations for Creativity and Innovation**
Strategy 4.1: Expand College access and outreach
Action 4.1.1: Identify and connect community partners in a concerted effort to initiate a solid statewide P-20 program that stimulates higher educational expectations across all economic and social spectra.
Action 4.1.2: Establish a comprehensive system to recognize prior learning, including credit by examination
Action 4.1.3: Establish scheduling choices and opportunities that allow students variable start and end dates to extend or contract course length according to individual needs.
Strategy 4.3: Expand and develop community connections
Action 4.3.1: Expand and enliven outreach activities to established service areas and to inadequately serve remote locations.
Action 4.3.4: Enhance community liaisons with strong public visibility through College-hosted open houses, competitions, or clinics.

**Financial Considerations:**

The total amount requested by Pima Community College is $584,259. The table below illustrates the expense items to be supported by the grant:

<table>
<thead>
<tr>
<th>Description</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personnel</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Coordinator (1.0 FTE)</td>
<td>45,372</td>
<td>46,506</td>
<td>47,669</td>
<td>139,547</td>
</tr>
<tr>
<td>Construction Supervisor (.50 FTE)</td>
<td>13,962</td>
<td>14,311</td>
<td>14,660</td>
<td>42,933</td>
</tr>
<tr>
<td>Participant Student Workers ($8.25/hr x 30)</td>
<td>5,940</td>
<td>5,940</td>
<td>5,940</td>
<td>17,820</td>
</tr>
</tbody>
</table>

(Continued)
Grant Proposal: Neighborhood Green Rehabilitation and Training (NGRT)  
Hispanic-Serving Institutions Assisting Communities (HSIAC)  
United States Department of Housing and Urban Development  

<table>
<thead>
<tr>
<th>hrs/year x 24 PSW's)</th>
<th>14,200</th>
<th>14,555</th>
<th>14,918</th>
<th>43,673</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty (2 x $710/hr x 10 hrs)</td>
<td>1,920</td>
<td>1,920</td>
<td>1,920</td>
<td>5,760</td>
</tr>
<tr>
<td>Workshop Facilitators (4 x $30/hr x 16 hrs/yr)</td>
<td>22,274</td>
<td>22,795</td>
<td>23,328</td>
<td>68,397</td>
</tr>
<tr>
<td>Travel, Supplies, Contractual</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td>2,175</td>
<td>2,325</td>
<td>2,490</td>
<td>6,990</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>21,205</td>
<td>21,205</td>
<td>21,205</td>
<td>63,615</td>
</tr>
<tr>
<td>Contractual (training classes tuition)</td>
<td>13,080</td>
<td>13,342</td>
<td>13,608</td>
<td>40,030</td>
</tr>
<tr>
<td>Total Direct Costs</td>
<td>140,128</td>
<td>142,899</td>
<td>145,738</td>
<td>428,765</td>
</tr>
<tr>
<td>Indirect Costs @ 40%</td>
<td>50,819</td>
<td>51,823</td>
<td>52,852</td>
<td>155,494</td>
</tr>
<tr>
<td>Total</td>
<td>190,947</td>
<td>194,722</td>
<td>198,590</td>
<td>584,259</td>
</tr>
</tbody>
</table>

Leveraged Resources

Pima Community College Downtown Campus has made substantial commitment of campus administration/in-kind support resulting in total leveraged funding of $68,271. Other Leveraged Resources from partners are:

<table>
<thead>
<tr>
<th>Partner</th>
<th>Description of in-kind/cash sources</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flowing Wells Neighborhood Association and Community Coalition</td>
<td>Provide human capital in the form of volunteer hours.</td>
<td>$6,472</td>
</tr>
<tr>
<td>Tucson Urban League</td>
<td>Will work with Construction Supervisor to determine needs and plan repair phases in the homes to be weatherized and utilize the Blower Door test both pre- and post-upgrades and report on energy savings.</td>
<td>$51,750</td>
</tr>
<tr>
<td>Pima County Community Services, Employment &amp; Training Department One-Stop Center</td>
<td>Help identify job seekers in the construction industry.</td>
<td>$4,000</td>
</tr>
<tr>
<td>City of Tucson Housing &amp; Community Development Department</td>
<td>Leverage partnership collaboration on all aspects of the project.</td>
<td>$325</td>
</tr>
<tr>
<td>Pima Council on Aging</td>
<td>Will participate as members of the Partnership Council.</td>
<td>$5,400</td>
</tr>
<tr>
<td>Gateway Business Alliance</td>
<td>Will participate as members of the Partnership Council.</td>
<td>$324</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$68,271</strong></td>
</tr>
</tbody>
</table>

No institutionalization of the program is required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability.

(Continued)
Contact person:

Approved by Johnson Bia, 8/21/09
Dr. Johnson Bia, President, Downtown Campus (206-7100)

Dr. Roy Flores, Chancellor
Recommendation:

The Chancellor recommends that the Board of Governors approve the Entrepreneurship Academy and Boot Camp grant proposal from the United States Small Business Administration, and, if funded acceptance of the grant award from the United States Small Business Administration for the period of September 15, 2009 through March 12, 2012.

Background:

The U.S. Small Business Administration (SBA), Division D, Title V, has provided funding through Congresswoman Gifford’s office via a Congressional Earmark grant to meet the SBA’s mission of maintaining and strengthening the nation’s economy by aiding small business recovery.

The SBA grant funds will provide Pima County participants with basic knowledge and skills needed to start a small business and provide entrepreneurs and small business owners and their employees with in-depth instruction of small business management.

The Entrepreneurship Academy and Boot Camp project mission is aligned with Pima College initiative to develop the community through learning, and to provide Pima County’s potential entrepreneurs and small business expert knowledge and skills in the Workforce and Business Development Division (WBD) by establishing specific program criteria that will serve as indicators of the program success.

The Entrepreneurship Academy and Boot Camp grant proposal relates to Pima Community College’s 2008-2011 year plan by addressing Initiative 1, Provide Evidence of Student Learning and Teaching Effectiveness, Strategy 1.3 Develop and enhance effective educational and business partnerships increase learning opportunities for students, Action 1.3.1 Increase business and industry customization and innovation through contracts; Initiative 4, Create Foundations for Creativity and Innovation, Strategy 4.1 Expand College access and outreach, Strategy 4.3 Expand and develop community connections, Action 4.3.1 Expand and enliven outreach activities to established service are to inadequately-served remote locations.

(Continued)
Financial Considerations:

The total grant amount being requested is $147,385. The table below illustrates the expense items to be supported by the grant:

<table>
<thead>
<tr>
<th>Expense Items</th>
<th>Year 1</th>
<th>Year 2+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; Fringe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Coordinator (0.72 FTE)</td>
<td>31,829</td>
<td>26,305</td>
<td>58,134</td>
</tr>
<tr>
<td>Program Coordinator Fringe @33%</td>
<td>10,504</td>
<td>8,681</td>
<td>19,185</td>
</tr>
<tr>
<td>Instructor (1.0 FTE @)</td>
<td>13,440</td>
<td>13,440</td>
<td>26,880</td>
</tr>
<tr>
<td>Instructor Fringe @.9%</td>
<td>1,210</td>
<td>1,210</td>
<td>2,420</td>
</tr>
<tr>
<td><strong>Total Personnel</strong></td>
<td>56,983</td>
<td>49,636</td>
<td>106,619</td>
</tr>
<tr>
<td>Supplies</td>
<td>500</td>
<td>628</td>
<td>1,128</td>
</tr>
<tr>
<td>Workshops Services</td>
<td>12,450</td>
<td>12,450</td>
<td>24,900</td>
</tr>
<tr>
<td><strong>Total Supplies, Other</strong></td>
<td>12,950</td>
<td>13,078</td>
<td>26,028</td>
</tr>
<tr>
<td><strong>Total Direct Cost</strong></td>
<td>69,933</td>
<td>62,714</td>
<td>132,647</td>
</tr>
<tr>
<td>Indirect Costs @ 11.11%</td>
<td>7,770</td>
<td>6,968</td>
<td>14,738</td>
</tr>
<tr>
<td><strong>Total Cost</strong></td>
<td>77,703</td>
<td>69,682</td>
<td>147,385</td>
</tr>
</tbody>
</table>

No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability.

Contact Person:

Dr. Sylvia Lee, President, Community Campus (206-6577)

Dr. Roy Flores, Chancellor
TO: Board of Governors
FROM: Chancellor
DATE: 9/9/09
ITEM NO: 14.12

SUBJECT: Grant Proposal:
Tohono O’odham Nation 12% Gaming Distribution

Recommendation:

The Chancellor recommends that the Board of Governors approve the Tohono O’odham Nation 12% Gaming Distribution grant proposal and, if funded, acceptance of the grant award from the Tohono O’odham Nation as soon as a contract is established.

Background:

Currently the Pima Community College Department of Public Safety is responsible for completing fingerprint cards for candidates in the Teacher Certification and Nursing programs. They are also responsible for fingerprinting Department of Public Safety job applicants, and for fingerprinting individuals arrested for certain crimes. This grant will enable the department to purchase ten-print fingerprint scanning equipment and training. The equipment will allow electronic collection and automated processing of fingerprints. Additionally, it will improve the quality and usefulness of fingerprint data and will enable the department to provide fingerprinting services to families during car seat safety events.

In 2002, Arizona voters passed Proposition 202 which allowed for the continuation of limited Indian gaming on tribal lands in Arizona. Under the proposition, Arizona tribes also agreed to share a portion of their revenues with the State of Arizona. For 2009, 12 percent of these revenues are made available to cities, towns, or counties for a purpose benefiting the general public. Tohono O’odham Nation 12% Gaming Distribution grant relates to Pima Community College’s 2008-2011 year plan, Initiative 7: Strengthen Administrative Operations, Strategy 7.2; Systematically assess and address College risk and liability.

Financial Considerations:

Crossmatch LSCAN Guardian USB Fingerprint Scanner with LSMS on laptop PC (includes scanner, software, cables) $8,730.00
Xerox 4510N system printer with kit, network, (1) 550 sheet tray $1,200.00
Driver’s license barcode & magstripe reader w/USB cable $1,000.00
Accessories for Child ID w/carrying case $3,460.24
Warranty - enhanced $1,215.00
Training $2,250.00
Shipping $ 223.19
Applicable sales tax @8.1% $1,446.28
Total Request $19,524.71

(Continued)
Contact Person:

David Bea  8/24/09
Dr. David Bea, Executive Vice Chancellor for Finance and Administration (206-4519)

Dr. Roy Flores, Chancellor
Recommendation:

The Chancellor recommends that the Board of Governors approve the Post-Doctoral Excellence in Research and Teaching (PERT) grant proposal from the University of Arizona/National Science Foundation, and, if funded, acceptance of the subrecipient grant award from the University of Arizona for the period of August 1, 2010 through July 31, 2015.

Background:

The Pima Community College (PCC) and the University of Arizona, Arizona Research Laboratories (UA) have been in partnership under the NIH PERT Grant (Post Doctoral Excellence in Research and Teaching) since August 2000. Since the beginning of PERT, 13 PCC faculty have gained summer research experience through this program and 45 UA postdoctoral fellows (postdocs) have had the opportunity to receive mentoring from PCC faculty and teach biomedical courses at PCC. The reciprocal relationship nature of the program have made both the UA & PCC realize and understand the significant tangible and intangible benefits that the PERT program has brought to both institutions, the community and students, and for such reasons, the importance for such partnership under this program to continue.

Pima Community College (PCC) would like to propose to continue its participation as a partner with the University of Arizona (UA), Arizona Research Laboratories (ARL) under the NIH PERT Grant (Post Doctoral Excellence in Research and Teaching) program with the goal of increasing biomedical research, and postdoctoral teaching training, especially in minority institutions such as PCC. Pima Community College student enrollment averages more than 73,000 students per year with a minority student ratio of 2% Native Americans, 4% African American, and 4% Asian Americans. PCC is also a federally-designated Hispanic Serving Institution (HSI), with a Hispanic student population of 29%.

PCC’s participation to the PERT program as a minority serving institution not only meets the MSI partnership required by NIH but also provides the UA a pipeline and an opportunity for its PERT postdoctoral fellows to work directly with a diverse PCC community, faculty and student body. UA postdoctoral fellows in the Life Sciences are mentored by an experienced PCC faculty member in the context of a Biology class at one of the PCC campuses that in turn are exposed to minority students who learn current biomedical research and techniques from the UA postdoctoral fellow. The PCC faculty as mentors to the UA postdocs also helps train such UA postdocs in current teaching methods, delivery, techniques to a large minority student population at a community college setting. The PERT program also provides an opportunity for PCC Biology faculty members to participate in research in a biological science laboratory at UA

(Continued)
during the summer. Their exposure to current research enhances their teaching that they can bring back to PCC as an HSI and minority serving institution. Finally, the PERT funds provide funds to acquire the needed equipment and supplies to perform current biomedical laboratory techniques for the PCC Biotechnology program, housed at each of its participating campuses: Desert Vista Campus, Downtown Campus, Northwest Campus, and West Campus.

The PERT grant proposal relates to Pima Community College’s 2008-2011 year plan by addressing Initiative 1: Provide Evidence of Student Learning and Teaching Effectiveness, Strategy 1.1: Create goals for student learning outcomes that are clearly stated for each education program and make effective assessment possible, Strategy 1.2: Create effective learning environments to ensure student success; Initiative 6: Improve Technology Training, Strategy 6.2: Improve use of technology.

Financial Considerations:

The total amount requested by Pima Community College is $670,405 over 5 years. The table below illustrates the expense items to be supported by the grant:

<table>
<thead>
<tr>
<th>Personnel</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Director (8% release)</td>
<td>6,060</td>
<td>6,242</td>
<td>6,429</td>
<td>6,622</td>
<td>6,821</td>
<td>32,173</td>
</tr>
<tr>
<td>Fringe begins @ 28.5%</td>
<td>1,727</td>
<td>1,841</td>
<td>1,961</td>
<td>2,086</td>
<td>2,217</td>
<td>9,832</td>
</tr>
<tr>
<td>Biotechnology Technician (1000 hrs)</td>
<td>15,050</td>
<td>15,426</td>
<td>15,812</td>
<td>16,207</td>
<td>16,612</td>
<td>79,108</td>
</tr>
<tr>
<td>Fringe begins @ 20%</td>
<td>3,010</td>
<td>3,394</td>
<td>3,795</td>
<td>4,214</td>
<td>4,651</td>
<td>19,064</td>
</tr>
<tr>
<td>Additional Compensation, Faculty</td>
<td>44,000</td>
<td>44,000</td>
<td>44,000</td>
<td>44,000</td>
<td>44,000</td>
<td>220,000</td>
</tr>
<tr>
<td>Fringe begins @ 20%</td>
<td>8,800</td>
<td>9,680</td>
<td>10,560</td>
<td>11,440</td>
<td>12,320</td>
<td>52,800</td>
</tr>
<tr>
<td>Subtotal Personnel</td>
<td>65,110</td>
<td>65,668</td>
<td>66,241</td>
<td>66,829</td>
<td>67,433</td>
<td>331,281</td>
</tr>
<tr>
<td>Subtotal Fringe</td>
<td>13,537</td>
<td>14,915</td>
<td>16,316</td>
<td>17,740</td>
<td>19,188</td>
<td>81,696</td>
</tr>
<tr>
<td>Total Personnel and Fringe</td>
<td>$78,647</td>
<td>$80,583</td>
<td>$82,557</td>
<td>$84,569</td>
<td>$86,621</td>
<td>$412,977</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplies and Materials</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Equipment for biotechnology in courses at WC</td>
<td>40,000</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>40,000</td>
</tr>
<tr>
<td>Supplies for biotechnology in courses at WC</td>
<td>16,600</td>
<td>17,098</td>
<td>17,611</td>
<td>18,139</td>
<td>18,683</td>
<td>88,132</td>
</tr>
<tr>
<td>Supplies for biotechnology in courses at DVC</td>
<td>5,000</td>
<td>5,150</td>
<td>5,305</td>
<td>5,464</td>
<td>5,628</td>
<td>26,546</td>
</tr>
<tr>
<td>Supplies for biotechnology in courses at DTC</td>
<td>5,000</td>
<td>5,150</td>
<td>5,305</td>
<td>5,464</td>
<td>5,628</td>
<td>26,546</td>
</tr>
<tr>
<td>Supplies for biotechnology in courses at NWC</td>
<td>5,000</td>
<td>5,150</td>
<td>5,305</td>
<td>5,464</td>
<td>5,628</td>
<td>26,546</td>
</tr>
<tr>
<td>Total Supplies and Materials</td>
<td>$71,600</td>
<td>$32,548</td>
<td>$33,524</td>
<td>$34,530</td>
<td>$35,566</td>
<td>$207,769</td>
</tr>
</tbody>
</table>

| Total Direct Costs             | $150,247| $143,131| $146,081| $149,099| $152,187| $620,746|
| Total Indirect Costs @ 8%      | $12,020 | $9,050 | $9,286 | $9,528 | $9,775 | $49,660 |

(Continued)
No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability.

Contact Person:

Louis Albert 8-21-09
Dr. Louis Albert, President, West Campus (206-6752)

Dr. Roy Flores, Chancellor
Recommendation:

The Chancellor recommends that the Board of Governors approve the Communities of Practice in Early Childhood Education grant proposal in partnership with the United Way of Tucson and Southern Arizona from State of Arizona Early Childhood Development Health Board/First Things First and, if funded, acceptance of the grant award from United Way of Tucson and Southern Arizona and First Things First for the period of September 1, 2009 - June 30, 2010.

Background:

Communities of Practice in Early Childhood Education program addresses two communities of practice with the ultimate goal of building a skilled and well-prepared workforce in early childhood development. With the development of the Center for Early Childhood Studies at the Desert Vista Campus (DVC) and the Bachelor of Arts degree in Early Childhood Education at the University of Arizona's College of Education, there is a need for both institutions to turn their articulation agreement into a well-developed career path so that students not only transfer to the University of Arizona but also successfully complete the bachelor's program, developing their content and professional knowledge. Through this grant we will be creating a community of practice among the undergraduates at both institutions as well as a community of practice comprised of faculty, staff and administrators at both institutions.

This proposal will have an immediate impact on the undergraduate students at DVC who are enrolled in the AA for transfer program in Early Childhood Education. These students will be provided with two opportunities to become more knowledgeable about early childhood education and the teaching profession. A total of 170 undergraduate students will have the opportunity to participate in the SAzAEYC (Southern Arizona Association for the Education of Young Children) Conference at the University of Arizona. This attendance will be embedded into the coursework. These students will have a unique opportunity to have a special session to be introduced to the opportunities and challenges in the field of early childhood education. Other opportunities will be provided throughout the year, such as tours of educational facilities and professional development workshops.

This grant will bring together two communities of practice: those seeking certification and a bachelor's degree in early childhood education and those who work with them – administrators, staff and faculty at Pima Community College and the University of Arizona. The students are at the beginning of their professional careers and are learning to apply their new knowledge. Both

(Continued)
students and faculty will join in discussions as they pursue their interests through activities where information is shared and relationships are built.

The activities for this grant will occur at the DVC and the University of Arizona’s College of Education. Other sites will be meeting sites throughout the Southern Arizona community, including preschools.

Financial Considerations:

The total grant amount being requested is $69,945. The table below illustrates the expense items to be supported by the grant:

Expense Items:

<table>
<thead>
<tr>
<th>Expense Items</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td></td>
</tr>
<tr>
<td>Advanced Program Coordinator @ .83 FTE</td>
<td>$37,659</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td></td>
</tr>
<tr>
<td>33% of personnel salary</td>
<td>$12,427</td>
</tr>
<tr>
<td><strong>TOTAL PERSONNEL</strong></td>
<td><strong>$50,086</strong></td>
</tr>
<tr>
<td>Travel</td>
<td></td>
</tr>
<tr>
<td>Registration: $40 x 170 students</td>
<td>$6,800</td>
</tr>
<tr>
<td>Travel stipends: $30 for 170 students</td>
<td>$5,100</td>
</tr>
<tr>
<td>Local Travel for coordinator</td>
<td>$400</td>
</tr>
<tr>
<td><strong>Sub-Total Travel</strong></td>
<td><strong>$12,300</strong></td>
</tr>
<tr>
<td>Supplies and Other Operating Expenses</td>
<td></td>
</tr>
<tr>
<td><strong>$1,200</strong></td>
<td></td>
</tr>
<tr>
<td>Subtotal Direct Costs</td>
<td><strong>$63,586</strong></td>
</tr>
<tr>
<td>Indirect Costs @ 10%</td>
<td><strong>$6,359</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$69,945</strong></td>
</tr>
</tbody>
</table>

No matching funds or institutionalization of the program are required as a condition of the grant.

The College has evaluated the risks associated with the proposed activities and had determined they do not represent an undue liability. College staff has reviewed the proposal and associated activities.

Contact Person:

Dr. Christal Albrecht 8/21/09
Dr. Christal Albrecht, Campus President (206-5001)

Dr. Roy Flores, Chancellor
TO: Board of Governors

FROM: Chancellor

SUBJECT: Contract:
Arizona Department of Corrections
Educational Program

DATE: 9/9/09
ITEM NO: 14.15

Recommendation:

The Chancellor recommends that the Board of Governors approve the contract with the Arizona Department of Corrections for the Pima County Community College District - Workforce and Business Development unit to continue providing educational programs for the period of one year from signature date, with an option to extend for four additional years.

Background:

Pima County Community College District has provided educational programs for the Arizona Department of Corrections (ADC) for over twenty years. The previous ten-year agreement approved in 2001 was recently nullified by loss of funding. The Arizona Department of Corrections reinstated funding in August 2009 and a new contract has been negotiated.

This contract will permit the College to provide academic and occupational education programs for eligible inmates at the State Prison Complex in Tucson. Specific terms of the agreement include curriculum development, classroom instruction, student services and administrative support services. Specific educational offerings are negotiated annually.

This contract agreement supports the following College Plan, 2008-2011:

- Initiative 1: Provide Evidence of Student Learning and Teaching Effectiveness
  o Strategy 1.3 Develop and enhance effective educational and business partnerships to increase learning opportunities for students
    • Action 1.3.1 Increase business and industry customization and innovation through contracts.
    • Action 1.3.3 Increase partnerships college-wide.

- Initiative 4: Create Foundations for Creativity and Innovation
  o Strategy 4.1 Expand College access and outreach
  o Strategy 4.3 Expand and develop community connections
    • Action 4.3.1 Expand and enliven outreach activities to established service areas to inadequately-served remote locations.

The College has reviewed the contract, evaluated the risks associated with the proposed activities and determined they do not present an undue liability.
Financial Considerations:

The Arizona Department of Corrections will reimburse the College at the following negotiated rates. These rates are inclusive of all costs relevant to instruction, supplies and equipment, staff and administrative oversight.

Workbased Education Programs: $276,981 for three programs

Academic Programs: $18,975 for three classes
$6,325 per additional class

First year programs include: Automotive Technology; Construction Technology; and, Heating Ventilation and Cooling (HVAC). These programs and rates will be renegotiated annually.

Contact Person:

Sylvia M. Lee
Sylvia Lee, President, Community Campus (206-6577)

Dr. Roy Flores, Chancellor
TO: Board of Governors
FROM: Chancellor
DATE: 9/9/09
ITEM NO: 14.16
SUBJECT: Contract: Desert Vista Campus Central Plant Replacement

Recommendation:

The Chancellor recommends that the Board of Governors approve a contract with McQuay International for the replacement of the Desert Vista Campus central plant with a new modular central plant.

Background:

The existing Desert Vista Campus central plant provides heating and cooling for the entire campus. The current equipment is more than thirty years old and well beyond its useful service life. This project is included in the Board-approved capital budget, and is an important action of the College Plan Initiative 5: Improve the Use of Physical Assets.

In order to evaluate firms’ qualifications and the costs associated with replacing the central plant, the College issued a Request for Proposals. A College workgroup thoroughly reviewed the three proposals and met with two finalists. The College is recommending contracting with McQuay International as McQuay was able to meet all the specifications of the work, and they provided innovative solutions to allow for the continued campus operations during the replacement process. The McQuay chiller units feature state-of-the-art magnetic bearings that help reduce noise and energy consumption.

McQuay International is a wholly owned subsidiary of Daikin Industries, Ltd. and has been in business since 1872. McQuay has over 10 years of experience building modular central plants, is an industry leader in this technology, and is the only unit that will be manufactured in Arizona.

Financial Considerations:

McQuay International proposes to perform this work for a cost of $1,960,558, which is within the budget for the project.

Contact Person:

David Bea 8/26/09
Dr. David Bea, Executive Vice Chancellor for Finance and Administration (206-4519)

Dr. Roy Flores, Chancellor
TO: Board of Governors

FROM: Chancellor

SUBJECT: Intergovernmental Agreement:
Pima County Board of Supervisors On Behalf of Pima County Superintendent of Schools Continuation of Pima Community College Adult Education

Recommendation:

The Chancellor recommends that the Board of Governors reapprove the Intergovernmental Agreement between the Pima County Board of Supervisors and the Pima County Community College Adult Education (PCCAE) program, for the period of June 30, 2009 through July 1, 2010.

Background:

Pima Community College has provided comprehensive post-secondary educational services to the residents of Pima County since 1969 serving over 350,000 residents since its inception. Through a collaborative agreement with the Pima County Superintendent of Schools, the County Board of Supervisors, and the Pima County Community College District Board recognized the need to make adult basic education programs and services a more integral part of the College total complement of academic programs and services. On June 30, 2000 the Superintendent office ceased providing adult basic education in Pima County and on July 1, 2000 Pima County Community College was allowed to provide these services in Pima County.

The transition of Adult Education to Pima Community College has enhanced the ability to provide an adult basic education program and services to the citizens of Pima County as well as increased access and transition to the College’s credit programs. This agreement between the County and College has bridged adult education to further education, increase skills and training and has contributed towards improving the Pima County workforce by enhancing the economic welfare of Pima County residents.

Through the annual Intergovernmental Agreement, the County agrees to provide financial and facility support to the College for the sole purpose of the delivery of Adult Education Program and Services by PCCAE. The PCCAE facilities that are supported by the County are:

- El Pueblo Liberty Adult Learning Center
- El Rio Adult Learning Center
- Edward Lindsey Adult Learning Center

(Continued)
This contract agreement supports the College Plan 2008-2011:

- **Initiative 1: Provide Evidence of Student Learning and Teaching Effectiveness**
  - **Strategy 1.3 Develop and enhance effective educational and business partnerships to increase learning opportunities for students**
    - Action 1.3.1 Increase business and industry customization and innovation through contracts.
    - Action 1.3.3 Increase partnerships college-wide.

- **Initiative 2: Improve Student Success in Developmental Education**
  - **Strategy 2.1 Leverage Community Resources**
    - Action 2.1.1 Inventory and assess community resources to determine how they can augment PCC programs.

- **Initiative 4: Create Foundations for Creativity and Innovation**
  - **Strategy 4.1 Expand College access and outreach**
  - **Strategy 4.3 Expand and develop community connections**
    - Action 4.3.1 Expand and enliven outreach activities to established service area and to inadequately-served remote locations.

- **Initiative 5: Improve the Use of Physical Assets**
  - **Strategy 5.4 Develop external partnerships**
    - Action 5.4.2 Create facilities partnerships with local municipalities that respond to identified opportunities and constraints.

The College has reviewed the Intergovernmental Agreement and associated activities, evaluated the risks associated with the proposed activities, and determined they do not present an undue liability.

**Financial Considerations:**

The fiscal appropriation of this annual contract renewal is provided by the County in the amount of $250,000.

**Contact Person:**

Dr. Sylvia Lee, President, Community Campus (206-6577)

Dr. Roy Flores, Chancellor
TO: Board of Governors  
FROM: Chancellor  

Recommendation:

The Chancellor recommends that the Board of Governors approve the Intergovernmental Agreement between the College and the Governor’s Office of Economic Recovery, for the period of February 23, 2009 through June 30, 2010.

Background:

The Governor’s Office of Economic Recovery was established by Governor Brewer to oversee and discharge funds granted under the American Recovery and Reinvestment Act of 2009 (ARRA). The College is a qualified public institution of higher education and is eligible to receive ARRA State Fiscal Stabilization Funds. The College will receive funds on a cost reimbursement basis upon receipt, review, and approval of payment request forms that illustrate the College’s expenditures by line item.

Financial Considerations:

As a public institution of higher education, the College has applied for and is eligible to receive up to $4,523,652 for fiscal year 2009, and an as yet unspecified amount for fiscal year 2010, via the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act (ARRA).

Contact Person:

Dr. David Bea, Executive Vice Chancellor for Finance and Administration (206-4519)  

Dr. Roy Flores, Chancellor
TO: Board of Governors
FROM: Chancellor
DATE: 9/9/09
ITEM NO: 15

SUBJECT: Intergovernmental Agreement:
Arizona Community College Presidents’ Council

Recommendation:

The Chancellor recommends that the Board of Governors approve the Intergovernmental Agreement (IGA) for the formation of the Arizona Community College Presidents' Council.

Background:

This Intergovernmental Agreement is entered into among the following Arizona community college districts: Cochise County Community College District, Coconino County Community College District, Graham County Community College District, Maricopa County Community College District, Mohave County Community College District, Navajo County Community College District, Pima County Community College District, Pinal County Community College District, Yavapai County Community College District, and Yuma/La Paz Counties Community College District.

The purpose of this Agreement is to establish the Arizona Community College Presidents' Council ("ACCPC"). The ACCPC will not be a separate legal entity, but will operate as an affiliation of the Parties with one Party serving as a fiscal agent for the ACCPC's activities. The mission of the ACCPC will be to create an affiliation of the chief executive officers of each of the Parties to carry out the statutory requirements of A.R.S. §§15-1444 et seq., and particularly those under A.R.S. §15-1445 that must be exercised jointly among all community colleges in Arizona, such as the filing of certain reports. This Agreement will also provide a forum for activities that the Parties undertake on behalf of strengthening the community college system within the State.

Financial Considerations:

There are no additional funds associated with this action.

Contact Person:

Dr. Roy Flores, Chancellor

Dr. Roy Flores, Chancellor