# TRIO UPWARD BOUND PROGRAM Pima Community College Desert Vista Campus

## New Student Application 2020-2021



Federal TRiO Program
Funded by the U.S. Department of Education



Please note that all applications are accepted for review regardless of race, color, national origin, religion, gender or disability (U.S. Dept. of Education -GEPA Section 427).

TRiO Upward Bound Program
Pima Community College-Desert Vista Campus
5901 S. Calle Santa Cruz, Tucson, AZ 85709
Phone: (520) 269-9888



Dear Applicant and Family:

Thank you for your interest in the **Pima Community College Upward Bound Program**. Upward Bound is designed to encourage students from low-income families and/or whose parents did not graduate from a four-year college, to develop the skills and motivation necessary for success in college and beyond. Students accepted into the program are participants until they graduate from high school. All program services are free to participants. We expect students to make a serious commitment to both their academic education and the Upward Bound program. Please make sure that you complete the application and attach all required documentation (see below). All information provided on this application is confidential and kept in a secure place. Due to the coronavirus all Upward Bound staff is working from home and all current program activities will be conducted online until further notice.

Thank you, The Upward Bound Staff

## **Application Checklist**

For a complete Upward Bound application, please make sure you include the following:

	Completed Application- Remember to sign and date digitally by typing your name (please use blue/black ink to complete application if doing by hand)
	Two Letters of Recommendation- must be completed and signed by a high school teacher and/or high school counselor
	Student Questionnaire & Essay
	Copy of your signed social security card**
	Copy of your U. S. birth certificate, U.S. passport, or Alien Registration Card**
	Parents Federal 1040 Income Tax form (a photocopy for the most recent tax year) and/or other required income verification**
	Unofficial copy of transcript or most recent report card (middle school if do not have one yet for high school)
	Most recent AZMerit or other standardized test scores (if available)
**D	ue to current circumstances because of the coronavirus we will not collect these forms digitally. We will collect hard
cop	pies of each form once we are able to do so. As such each student will be granted conditional acceptance into the
pro	gram and will be fully accepted once all documents are collected.

Please submit completed application materials to Program Coordinator, Carlos Romero.

If you have questions or need assistance filling out the application, please call the Upward Bound Program office at (520) 269-9888 or rromero@pima.edu.



## Upward Bound Program Application **2020-2021**



## **DIRECTIONS:**

- Please print clearly in black/blue ink or type on computer
- Be sure to answer <u>all</u> questions

PART I – STUDENT AI	PPLICANT INFO	RMATION				
Date:	Name:					
Social Security #:			Email Address:			
Mailing Address: Street a	and Apt/Unit #					
City			State	tate Zip		
Student Cell Number:			Other Phone Number:			
Date of Birth: A		Age:	Gender assigned at birth:  Male Female (Preferred Pronouns (he/she/they/etc.):			)
□ White □ More than	one race		□ Other <sub>-</sub>			
Do you have a Limited Er	nglish Proficiency	(LEP) class	s or are you con	sidered an	LEP student? □ YES □ NO	
Do you work or plan to w	ork this school ye	ear and/or t	his summer?	□ YI	ES 🗆 NO	
If yes, when?			Where? _			
How many hours per wee	k?					
List any extracurricular a	ctivities you are in	nvolved in.				
						_
High School Currently Attending:	Current Grade Level					

	□ 9 <sup>th</sup>
	□ 10 <sup>th</sup>
	□ 11 <sup>th</sup>
	□ 12 <sup>th</sup>
What are your favorite school subjects?	What grades do you usually receive?

## PART II – STUDENT QUESTIONNAIRE & ESSAY

What is your current GPA?	What is the highest level math class you have completed?			
Have you achieved Proficiency on the AZMerit ELA test?	Have you achieved Proficiency on the AZMerit Math test?			
What college or university do you plan to attend?	What do you plan on majoring in?			
• Undecided	• Undecided			
What kind of career or job would you like to have?	Are you currently a member of one or more of the following college prep programs? (Check all that apply.)  • TRiO Talent Search  • Gear Up  • Other:			
Undecided				
What type of degree do you plan to obtain? You can chec	k more than one.			
<ul> <li>High School Diploma</li> <li>Bachelors (4 year) degree</li> <li>Professional (Law [JD] / Medical [MD] / Dental [DDS]) degree</li> </ul>	<ul> <li>Doctoral (PhD) degree</li> </ul>			
Please check all the following UB services and activities the ACADEMIC SERVICES & ACTIVITIES: Check all that apply  □ Academic Advising and Report Card Checks □ Study & Test Taking Skills □ AZ Merit Test Preparation & Tutorials in: Math • Englis □ Tutoring or Homework Assistance with the following core him Math • English • Science • Foreign Language □ College Preparatory Instruction in English, Math, Science, and College Adjustment and Orientation Activities □ Early College Enrollment Program Information □ Informational, Skills-based, and College Oriented Monthly Well Other □ Other □	sh • Both • igh school courses (You can check more than one): ge • Other • and Foreign Language			
COLLEGE ADMISSIONS & FINANCIAL AID SERVICES & ACTIVITIES: Check all that apply:  □ College Information, Awareness, and Exploration □ College Fieldtrips and Tours □ Financial Aid Awareness and Scholarship Information □ College Entrance Exam (ACT/SAT) Information, Registration, and Preparation □ College Registration and Testing Fees □ Individualized Assistance with College Admissions & Financial Aid Application Process □ Other □ OTHER SUPPORTIVE SERVICES & ACTIVITIES: Check all that apply: □ Goal-Setting and/or Self-Esteem Building □ Leadership & Citizenship Skills □ Career Awareness and Exploration □ Career Oriented Fieldtrips and Guest Speakers □ Cultural Awareness □ Community Service Opportunities				
<ul> <li>□ Leadership &amp; Citizenship Skills</li> <li>□ Career Awareness and Exploration</li> <li>□ Career Oriented Fieldtrips and Guest Speakers</li> </ul>				

#### PERSONAL ESSAY

The personal essay is an important part of the selection process. In a <u>250 or more</u> word essay (or in a two minute video of yourself) answer and discuss <u>ONE</u> of the following questions. Please type your essay in a separate Word document or complete in the spaces provided below by hand if you wish and attach additional pages if necessary. Choose <u>ONE</u> of the following questions:

- 1) What is <u>your</u> purpose in applying to the Upward Bound Program? What do you believe you will gain from the experience, and what contributions can you make towards the program?
- 2) What events or persons in your background have influenced you in your educational and career goals;
- 3) Discuss a personal, local, national, or international issue that concerns you.
- 4) What are your dreams for the future?

Please give each attached **Recommendation Forms** to at least two (2) teachers or a teacher and a counselor at your high school. Remind your teacher(s)/counselor(s) to complete and email (or mail) these forms to our office as soon as possible. They can also return completed recommendation forms to you in a sealed envelope to submit with this application.





U	PART IV – FAMILY INFORMATION	(please fill in ALL boxes)			
1 <sup>st</sup>	Parent's Name:	2 <sup>nd</sup> Parent's Name:			
	lationship to Student:  Mother □ Father □ Stepmother □ Stepfather  Legal Guardian (court documents will be requested)	Relationship to Student:  ☐ Mother ☐ Father ☐ Student ☐ Legal Guardian (court decourt decourt decourt)	•	•	
Ad	dress:	Address:			
Се	Il Number:	Cell Number:			
En	nail Address:	Email Address:			
Do	you live with the Student?   YES   NO	Do you live with the Stude	ent? 🗆 YES	□ NO	
Wi	nat language is spoken at home? 🚨 English 🚨 Sp	panish		_	
The ned con	RT V – ELIGIBILITY CRITERIA  TO US Department of Education requires that TRiO Upward Bound corressary supporting documents will prohibit your child from being confidential and is protected by the Privacy Act.  To use to current circumstances because of the coronavireds, or federal tax forms digitally. We will collect hard of such each student will be granted conditional acceptance cuments are collected.	nsidered for acceptance. The info rus we will not collect birth copies of each form once v	certificates, pe	e to Upward Bound is rmanent resident o so in person.	
1.	Citizenship Status: The student applicant is a:  ☐ US Citizen  **Please attach a copy of the student's birth certificate or	Permanent Resident: Registra Permanent Resident card/certif		atus.	
2.	First Generation Status: (Parent/Guardian Education (Step)Mother/Legal Guardian has completed a Bachelor's Deg (Step)Father/Legal Guardian has completed a Bachelor's Deg	gree (BA/BS) in the US?	□ YES □ YES	□ NO	
3.	Low-Income Status Did you, as parent(s) or legal guardian(s), file Federal Income	Taxes last year? ☐ YES	S □ NO		
	Based on your answer, please complete <b>ONE</b> of the following	sections (a) or (b):			
	a. If you answered YES to the above question, what wa	s your Federal TAXABLE INCC	DME \$		

form-Line 27 or 1040EZ form-Line	6).	
Number of persons living in you	ur household:	
**A SIGNED COPY OF YOUR MOST RE	ECENT TAX RETURNS MUST ACCOMPAN'	Y YOUR STUDENT'S APPLICATION
i. ☐ I attest my family did no ii. ☐ I attest my family was n	ve question, please indicate the following: ot file a Federal Income Tax return last year. not required to file a Federal Income Tax return, bu in 2019. n your household:	ut earned an annual income of
PART VI – AUTHORIZATION & CERTIF	CATION	
certify and attest under penalty of perjury best of my knowledge. I authorize Pima student's academic and personal informatest scores, and any other information the Pima Community College- Desert Vista retention, and completion information, as certify that I am aware that the provision may subject me to criminal, civil or admic Code Title 18, Section 1001; Title 20, Section The following consent shall be valid for the completion of a bachelor's degree, or for son/daughter to participate in the Pima Coprograming. I also give my consent for the	•	s application is true and correct to the Upward Bound Program access to my and/or to receive copies of transcripts program. I further authorize the staff of to my student's college enrollment is and the federal government. I further ion or the omission of any material fact, false claims, or other violations. (U.S. 801-3812).  pation in Upward Bound and until I. I hereby grant permission for my ward Bound Program year round
•	n/daughter is enrolled to make available to the es, test scores, transcripts, and attendance)	Upward Bound Program staff
Communication to obtain docume status, or of his or her intent to be	entation verifying an applicant's U.S. citizensh ecome a permanent resident.	nip, or national permanent resident
Parent/Guardian Name (PRINT)	Parent/Guardian Signature	 Date
, ,	<u> </u>	
Student Name (PRINT)	Student Signature	Date

\*\*Taxable income is LESS than adjusted income and is located on page 2 of your Federal Tax forms (1040 form-Line 43 or 1040A