# UPWARD BOUND

# Pima Community College

# Northwest Campus

# New Student Application

***MCj03985870000[1]***

**Federal TRiO Program**

**Funded by the U.S. Department of Education**



***Please note that all applications are accepted for review regardless of race, color, national origin, religion, gender or disability (U.S. Dept. of Education -GEPA Section 427).***

 Upward Bound Program Application

**DIRECTIONS:**

* Print clearly in ink.
* Be sure to answer all questions.
* Remember your parent/guardian’s signature is required.
* **Please submit your complete application directly to your school counselor.**

# PART I - STUDENT APPLICANT INFORMATION

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date:** | | **Name:** | | | | |
| **Social Security #: School ID #:** | | | | | **Email Address:** | |
| **High School Currently Attending:** | | | | | **Current Grade Level:** | |
| **Mailing Address:** Street and Apt. No. | | | | | | |
| **City** | | | | **State** | | **Zip** |
| **Home Phone Number:** | | | | | **Alternative Phone Number:** | |
| **Date of Birth:** | | | **Age:** | | | **Gender:**  **\_\_\_\_\_\_\_\_\_\_Male \_\_\_\_\_\_\_\_\_\_\_Female** |
| **Citizenship:**  **Are you a U.S. Citizen? YES NO If NO – Are you a Permanent Resident? YES NO**  r: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **Ethnic Background:**  \_\_\_\_ African American or Black \_\_\_\_ American Indian \_\_\_\_ Asian/Pacific Islander  \_\_\_\_ Hispanic \_\_\_\_ White \_\_\_\_ More than one race \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    blac | | | | | | |
|  | | | | |  | |
| **Who do you live with?**  \_\_\_\_Mother & Father \_\_\_\_ Father \_\_\_\_ Mother \_\_\_\_ Guardian \_\_\_ Other  **Name of Guardian if you do not live with one of your parents:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **What language is spoken at home?**  \_\_\_\_ English \_\_\_\_ Spanish \_\_\_\_ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **Do you work or plan to work this school year and/or this summer? \_\_\_\_Yes \_\_\_\_ No**  **If Yes, when?**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Where?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **How many hours a week?** \_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **List any extracurricular activities are you involved in?**  \_\_\_\_\_  \_\_\_\_\_ | | | | | | | |

**Student Needs Assessment**

|  |  |  |
| --- | --- | --- |
| **What are you favorite school subjects?** | | **What grades do you usually get?** |
| **What college or university do you plan to attend?**  Undecided | | **What do you plan on majoring in?**  Undecided |
| **What kind of career or job would you like to have?**    Undecided  Undecided | | **How did you find out about Upward Bound?** |
| **What type of degree do you plan to obtain? You can check more than one.**  \_\_\_\_\_ High School Diploma \_\_\_\_\_ Vocational or Technical School Degree \_\_\_\_\_\_ Two Year/Associate Degree  \_\_\_\_\_ 4 Year College Degree \_\_\_\_\_ Masters Degree \_\_\_\_\_\_ Doctoral Degree  \_\_\_\_\_ Undecided | | |
| **Please check all the following UB services and activities that you need or would be interested in receiving this year?**  **ACADEMIC SERVICES & ACTIVITIES: You can check more than one.**  \_\_\_\_\_ Academic Advising and Report Card Checks  \_\_\_\_\_ Study & Test Taking Skills  \_\_\_\_\_ AIMS Test Preparation & Tutorials in: Math English Both  \_\_\_\_\_ Tutoring or Homework Assistance with the following core high school courses (You can check more than one):  Math English Science Foreign Language Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_ College Preparatory Instruction in English, Math, Science, and Foreign Language  \_\_\_\_\_ College Adjustment and Orientation Activities  \_\_\_\_\_ Early College Enrollment Program Information  \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **COLLEGE ADMISSIONS & FINANCIALAID SERVICES & ACTIVITIES: You can check more than one.**  \_\_\_\_\_ College Awareness and Exploration  \_\_\_\_\_ College Field Trips  \_\_\_\_\_ Financial Aid Awareness and Scholarship Information  \_\_\_\_\_ College Entrance Exam (ACT/SAT) Information and Preparation  \_\_\_\_\_ College Admissions and Testing Fees  \_\_\_\_\_ Individualized Assistance with College Admissions & Financial Aid Application Process  \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **OTHER SUPPORTIVE SERVICES & ACTIVITIES: You can check more than one.**  \_\_\_\_\_ Goal-Setting and/or Self-Esteem Building  \_\_\_\_\_ Leadership & Citizenship Skills  \_\_\_\_\_ Career Awareness and Exploration  \_\_\_\_\_ Career Field Trips  \_\_\_\_\_ Cultural Awareness  \_\_\_\_\_ Community Service Opportunities  \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

**PERSONAL ESSAY**

The personal essay is an important part of the selection process. In a 250 or more word essay discuss **ONE** of the following topics: Please attach additional pages if necessary.

1. Your purpose in applying to Upward Bound Program, what you believe you will gain from the experience, and the contributions you can make to the program;
2. What events or persons in your background have influenced you in your educational and career goals;
3. Discuss a personal, local, national, or international issue that concerns you.
4. What are your dreams for the future?

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Please give the attached **Recommendation Forms** to at least two (2) teachers or counselors at your high school. Remind your teacher(s)/counselor(s) to mail or fax these forms to our office as soon as possible. They can also return completed Recommendation Forms to you in a sealed envelope to submit with this application.

### **PART II – RECOMMENDATION FORMS (To be completed by a CORE Subject Teacher)**

#### Upward Bound

#### Pima Community College, Northwest Campus

**7600 N. Shannon Road**

**Tucson, AZ 85709**

**Phone: (520) 206-2171 Fax: (520) 206-2177**

**Math, Science or English Teacher Recommendation Form**

Dear Teacher:

The student listed below is applying for admission into the Upward Bound (UB) Project of the Pima Community College, Northwest Campus. Your assessment of the student’s conduct, character and academic need for program services is an integral element in the admission process. Please give us your honest assessment of this student’s desire and ability to learn. **Please mail the completed Recommendation Form to Vanessa Richards, Upward Bound at the address above.** You may also return the completed Recommendation Form to the student in a sealed envelope to submit with his/her completed student application. Should you have any questions or concerns, please feel free to contact **Vanessa Richards, Upward Bound Program Coordinator, at 520-206-2171**.The time and effort you have taken to complete this form is sincerely appreciated.

Student’s Name Grade Level School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class/Course Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Class/Course Grade

Please place an "x" in the appropriate column for each characteristic listed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STUDENT CHARACTERISTICS** | **EXCELLENT** | **AVERAGE** | **FAIR** | **POOR** |
| **CONDUCT IN CLASS** |  |  |  |  |
| **WILLINGLY PARTICIPATES IN CLASS** |  |  |  |  |
| **RESPECTS OTHERS AND THEIR PROPERTY** |  |  |  |  |
| **ABILITY TO FOLLOW INSTRUCTIONS** |  |  |  |  |
| **COMPLETES ASSIGNED WORK ON TIME** |  |  |  |  |
| **STUDY SKILLS/HABITS** |  |  |  |  |
| **ANALYTICAL THINKING SKILLS** |  |  |  |  |
| **MATURITY/INTEGRITY** |  |  |  |  |
| **PUNCTUALITY** |  |  |  |  |
| **EAGER TO LEARN NEW THINGS/INIATIVE** |  |  |  |  |
| **DEMONSTRATES MOTIVATION TO COMPLETE A 6-WEEK SUMMER PROGRAM** |  |  |  |  |
| **OVERALL ACADEMIC NEED** |  |  |  |  |

Please provide comments on motivation, behavior, personality, strengths or weaknesses that you feel are pertinent to the student’s performance in Upward Bound. Additional comments may be written on the back. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Printed Name & Title School Telephone Number

Teacher’s Signature Date

*The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, is respectively federal and state law providing for the review and disclosure of student educational records. Pima Community College Upward Bound TRIO program will not permit access to or the release of personally identifiable information contained in student educational records to any party without the written consent of the student, except as authorized by FERPA.*

### **PART II – RECOMMENDATION FORMS (To be completed by Teacher or Counselor)**

#### Upward Bound

#### Pima Community College, Northwest Campus

**7600 N. Shannon Road**

**Tucson, AZ 85709**

**Phone: (520) 206-2171 Fax: (520) 206-2177**

**Math, Science, English Teacher or Counselor Recommendation Form**

Dear Teacher/Counselor:

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Student’s Name Grade Level School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class/Course Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Class/Course Grade

Please place an "x" in the appropriate column for each characteristic listed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STUDENT CHARACTERISTICS** | **EXCELLENT** | **AVERAGE** | **FAIR** | **POOR** |
| **CONDUCT IN CLASS** |  |  |  |  |
| **WILLINGLY PARTICIPATES IN CLASS** |  |  |  |  |
| **RESPECTS OTHERS AND THEIR PROPERTY** |  |  |  |  |
| **ABILITY TO FOLLOW INSTRUCTIONS** |  |  |  |  |
| **COMPLETES ASSIGNED WORK ON TIME** |  |  |  |  |
| **STUDY SKILLS/HABITS** |  |  |  |  |
| **ANALYTICAL THINKING SKILLS** |  |  |  |  |
| **MATURITY/INTEGRITY** |  |  |  |  |
| **PUNCTUALITY** |  |  |  |  |
| **EAGER TO LEARN NEW THINGS/INIATIVE** |  |  |  |  |
| **DEMONSTRATES MOTIVATION TO COMPLETE A 6-WEEK SUMMER PROGRAM** |  |  |  |  |
| **OVERALL ACADEMIC NEED** |  |  |  |  |

Please provide comments on motivation, behavior, personality, strengths or weaknesses that you feel are pertinent to the student’s performance in Upward Bound. Additional comments may be written on the back.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s/Counselor’s Printed Name & Title School Telephone Number

Teacher’s/Counselor’s Signature Date

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**PART III – Upward Bound Parent Application (To Be Completed by Parent/Guardian):**

#### Upward Bound

#### Pima Community College, Northwest Campus

**7600 N. Shannon Road**

**Tucson, AZ 85709**

**Phone: (520) 206-2171 Fax: (520) 206-2177**

Dear Parent/Guardian:

Your child has indicated an interest in participating with the Upward Bound program at Marana or Ironwood Ridge High School. This program is a **free** college preparatory program for high school students funded by the U.S. Department of Education. Upward Bound is designed to strengthen the academic skills of high school students and help them pursue postsecondary degrees after high school graduation.

Year-round services provided by Upward Bound include:

* Academic advising from Upward Bound staff; After school tutorial services during the school year to strengthen academic skills and prepare student for success at the college level
* A 6-week summer instructional component that is designed to simulate a college-going experience that includes daily coursework in English, math, science, and foreign language as well as other related activities such as field trips and special events
* Individual assistance with college admissions and financial aid applications process during the school year.
* Field trips to college campuses, career exploration and cultural enrichment activities

Upward Bound participants must meet the following criteria:

* Indicate an interest in attending college
* Qualify as Low Income and/or Potential First Generation College Graduate (neither parent has received a 4-year degree)
  + Commit to remain active in Upward Bound until high school graduation
* Must be a U.S. citizen or a permanent resident.

Please complete this application and return with your child’s **Student Application** to: ***Upward Bound, Pima Community College Northwest Campus, 7600 N. Shannon Road, Tucson, AZ 85709*** or fax to 520-206-2177. You may also return your completed application to your child’s school counselor. All completed applications will be reviewed and eligible applicants contacted whether promoted to next level of the application process.

Thank you for your interest in the Upward Bound program. Please call me at **(520) 206-2171** if you have any questions or need additional assistance.

Sincerely,

Vanessa

Project Coordinator, Upward Bound

**PART III – UB Parent Application (To Be Completed by Parent/Guardian):**

|  |  |  |
| --- | --- | --- |
|  |  | |
| **Student’s Name:** | | **Current School & Grade Level:** |
| **Mother’s/Guardian’s Name:** | | **Father’s/Guardian’s Name:** |
| **Mother’s/Guardian’s Address:** | | **Father’s /Guardian’s Address:** |
| **Mother’s /Guardian’s Home Phone Number:** | | **Father’s /Guardian’s Home Phone Number:** |
| **Mother’s /Guardian’s Cell Phone Number:** | | **Father’s /Guardian’s Cell Phone Number:** |
| **Mother’s /Guardian’s Work Number:** | | **Father’s /Guardian’s Work Number:** |
| 1. Did the student’s MOTHER **graduate** from college with a 4-year degree?   **NO YES** 2. Did the student’s FATHER **graduate** from college with a 4-year degree?   **NO YES** | | |

**Number of people living in your household?**

**What is your household’s most recent TAXABLE\* income level?**

\*Taxable income is less than adjusted income and is located on page 2 of most tax return forms.

**ALL OF THE INFORMAITON ON THIS FORM IS TRUE AND COMPLETE TO THE BEST OF MY KNOWLEDGE.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Signature Date

**OR Attach Income Information:** Please attach a **SIGNED** copy of your **2010 U.S. Income Tax Form** in order to verify annual taxable income

**RELEASE OF SCHOOL RECORDS**

I authorize the **Upward Bound Program** of the Pima Community College, Northwest Campus to access and/or receive copies of my student’s academic transcripts, grade reports, report cards, AIMS scores, and any other academic information and test results necessary to complete the program’s application process.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Signature Date

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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