# UPWARD BOUND

**EAST CAMPUS**

**PIMA COMMUNITY COLLEGE**

# New Student Application

**2014-2015**

***Description: MCj03985870000[1]***

**Federal TRiO Program**

**Funded by the U.S. Department of Education**



***Please note that all applications are accepted for review regardless of race, color, national origin, religion, gender or disability (U.S. Dept. of Education -GEPA Section 427).***



Wednesday, April 15, 2015

Dear Applicant:

Thank you for your interest in the Pima Community College East Campus Upward Bound program, Upward Boundis **a college preparatory program** funded by the U.S. Education Department. The nationwide program was established in 1965 under the administration of President Lyndon B. Johnson. Its goal is to help high school students who meet certain criteria be successful in high school and **to obtain a post-secondary degree** by providing academic enrichment, cultural field trips, tutoring, guidance and counseling. The Upward Bound program has already helped thousands of students earn a college degree and improve the lives of students and their families. A world of opportunities awaits you with Upward Bound!

The East Campus is eager to continue its partnership with Palo Verde High School, Santa Rita High School, and the PPEP Tec “Victor Soltero “High School.  Criteria for enrollment in the program include meeting federal income eligibility levels and being a potential first generation college student (where neither parent nor guardian holds a bachelor's degree). Potential candidates for Upward Bound must commit to preparing themselves for post-secondary education before being accepted into the program. The program is free to those who are accepted and meet the program’s requirements. Upward Bound provides students bus passes for those who need them and stipends for exemplary participation. Students only have to give their dedication and time for the remainder of their high school years to receive maximum benefits from the program.

The Upward Bound program includes a Fall and Spring schedule of classes and activities from August to May on several Saturday mornings at the East Campus, 8181 E. Irvington Road. The six-week summer program offers enrichment classes and field trips on weekdays from early May to mid-July. The program may include classes in Reading, Writing, Math, AIMS, PSAT/SAT/ACT test preparation, science, foreign language, and other courses in specialized fields.  Upward Bound will take students to visit college and university campuses in Tucson and throughout the state of Arizona.

Attached you will find the necessary forms for application to the program, including a check list.  Please take the completed application packet to the appropriate individual at your high school as soon as you can, but no later than two weeks after you received this application packet: **Mr. Wade Manuel, College and Career Coordinator, Santa Rita High School**; **Ms. Marcie McCance, Lead teacher, PPEP Tec “Victor Soltero” High School**; **Ms. Aubree Hansen, Career / College Readiness Counselor, Palo Verde High School**.

We will review your application and contact you as to your status and next steps in the application process.  Remember, you only need motivation, dedication, and a desire to succeed. Upward Bound will help you with the rest.

My colleagues in the Upward Bound office and at East Campus and I look forward to hearing from you.  If you have any questions about the forms, please call the Upward Bound office at 206-7601 or talk to your school representative.

Sincerely,

Esperanza Lumm

Program Manager, Upward Bound

 Upward Bound Program Application



2014 - 2015

**DIRECTIONS:**

* Print clearly in ink.
* Be sure to answer all questions.
* Remember your parent/guardian’s signature is required.
* **Please submit your complete application directly to your school counselor.**

# PART I - STUDENT APPLICANT INFORMATION

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date:** | | **Name:** | | | | |
| **Social Security #: School ID #:** | | | | | **Email Address:** | |
| **High School Currently Attending:** | | | | | **Current Grade Level:** | |
| **Mailing Address:** Street and Apt. No. | | | | | | |
| **City** | | | | **State** | | **Zip** |
| **Home Phone Number:** | | | | | **Alternative Phone Number:** | |
| **Date of Birth:** | | | **Age:** | | | **Gender:**  **\_\_\_\_\_\_\_\_\_\_Male \_\_\_\_\_\_\_\_\_\_\_Female** |
| **Citizenship:**  **Are you a U.S. Citizen? YES NO If NO – Are you a Permanent Resident? YES NO**  r: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **Ethnic Background:**  \_\_\_\_ African American or Black \_\_\_\_ American Indian \_\_\_\_ Asian/Pacific Islander  \_\_\_\_ Hispanic \_\_\_\_ White \_\_\_\_ More than one race \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    blac | | | | | | |
|  | | | | |  | |
| **Whom do you live with?**  \_\_\_\_Mother & Father \_\_\_\_ Father \_\_\_\_ Mother \_\_\_\_ Guardian \_\_\_ Other  **Name of Guardian if you do not live with one of your parents:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **Do you have a limited English proficiency class or plan? YES NO** | | | | | | |
| **Do you work or plan to work this school year and/or this summer? \_\_\_\_Yes \_\_\_\_ No**  **If Yes, when?**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Where?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **How many hours a week?** \_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **List any extracurricular activities you are involved in.**  \_\_\_\_\_  \_\_\_\_\_ | | | | | | | |

|  |  |  |
| --- | --- | --- |
| **What are you favorite school subjects?** | | **What grades do you usually get?** |
| **What is your current GPA?** | | **What is the highest math class you have completed and passed with a C or better?** |
| **Have you passed the state’s reading and writing assessment? If so, did you meet or exceed?** | | **Have you passed the state’s math assessment? If so, did you meet or exceed?** |
| **What college or university do you plan to attend?**  Undecided | | **What do you plan on majoring in?**  Undecided |
| **What kind of career or job would you like to have?**    Undecided | | **How did you find out about Upward Bound?** |
| **What type of degree do you plan to obtain? You can check more than one.**  \_\_\_\_\_ High School Diploma \_\_\_\_\_ Vocational or Technical School Degree \_\_\_\_\_\_ Two Year/Associate Degree  \_\_\_\_\_ 4 Year College Degree \_\_\_\_\_ Master’s Degree \_\_\_\_\_\_ Doctoral Degree  \_\_\_\_\_ Undecided | | |
| **Please check all the following UB services and activities that you need or would be interested in receiving this year?**  **ACADEMIC SERVICES & ACTIVITIES: You can check more than one.**  \_\_\_\_\_ Academic Advising and Report Card Checks  \_\_\_\_\_ Study & Test Taking Skills  \_\_\_\_\_ AIMS Test Preparation & Tutorials in: Math English Both  \_\_\_\_\_ Tutoring or Homework Assistance with the following core high school courses (You can check more than one):  Math English Science Foreign Language Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_ College Preparatory Instruction in English, Math, Science, and Foreign Language  \_\_\_\_\_ College Adjustment and Orientation Activities  \_\_\_\_\_ Early College Enrollment Program Information  \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **COLLEGE ADMISSIONS & FINANCIALAID SERVICES & ACTIVITIES: You can check more than one.**  \_\_\_\_\_ College Awareness and Exploration  \_\_\_\_\_ College Field Trips  \_\_\_\_\_ Financial Aid Awareness and Scholarship Information  \_\_\_\_\_ College Entrance Exam (ACT/SAT/THEA) Information and Preparation  \_\_\_\_\_ College Admissions and Testing Fees  \_\_\_\_\_ Individualized Assistance with College Admissions & Financial Aid Application Process  \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **OTHER SUPPORTIVE SERVICES & ACTIVITIES: You can check more than one.**  \_\_\_\_\_ Goal-Setting and/or Self-Esteem Building  \_\_\_\_\_ Leadership & Citizenship Skills  \_\_\_\_\_ Career Awareness and Exploration  \_\_\_\_\_ Career Field Trips  \_\_\_\_\_ Cultural Awareness  \_\_\_\_\_ Community Service Opportunities  \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

**PERSONAL ESSAY**

The personal essay is an important part of the selection process. In a 250 or more word essay discuss **ONE** of the following topics: Please attach additional pages if necessary.

1. Your purpose in applying to Upward Bound Program, what you believe you will gain from the experience, and the contributions you can make to the program;
2. What events or persons in your background have influenced you in your educational and career goals;
3. Discuss a personal, local, national, or international issue that concerns you.
4. What are your dreams for the future?

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Please give the attached **Recommendation Forms** to at least two (2) teachers or counselors at your high school. Remind your teacher(s)/counselor(s) to mail or fax these forms to our office as soon as possible. They can also return completed Recommendation Forms to you in a sealed envelope to submit with this application.

### **PART II – RECOMMENDATION FORMS (To be completed by a Teacher)**

#### Upward Bound

#### Pima Community College, East Campus

**8181 East Irvington**

**Tucson, AZ 85709-4000**

**Phone: (520) 206-7601 Fax: (520) 206-7851**

**Teacher Recommendation Form**

Dear Teacher:

The student listed below is applying for admission into the Upward Bound (UB) Program of the Pima Community College, East Campus. Your assessment of the student’s conduct, character and academic need for program services is an integral element in the admission process. Please give us your honest assessment of this student’s desire and ability to learn. Please return the completed Recommendation Form to the student in a sealed envelope to submit with his/her completed student application. Should you have any questions or concerns, please feel free to contact Esperanza Lumm, Upward Bound Project Director, at 520-206-7601. The time and effort you have taken to complete this form is sincerely appreciated.

Student’s Name Grade Level School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class/Course Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Class/Course Grade

Please place an "x" in the appropriate column for each characteristic listed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STUDENT CHARACTERISTICS** | **EXCELLENT** | **AVERAGE** | **FAIR** | **POOR** |
| **CONDUCT IN CLASS** |  |  |  |  |
| **WILLINGLY PARTICIPATES IN CLASS** |  |  |  |  |
| **RESPECTS OTHERS AND THEIR PROPERTY** |  |  |  |  |
| **ABILITY TO FOLLOW INSTRUCTIONS** |  |  |  |  |
| **COMPLETES ASSIGNED WORK ON TIME** |  |  |  |  |
| **STUDY SKILLS/HABITS** |  |  |  |  |
| **ANALYTICAL THINKING SKILLS** |  |  |  |  |
| **MATURITY/INTEGRITY** |  |  |  |  |
| **PUNCTUALITY** |  |  |  |  |
| **EAGER TO LEARN NEW THINGS/INIATIVE** |  |  |  |  |
| **DEMONSTRATES MOTIVATION TO COMPLETE A 6-WEEK SUMMER PROGRAM** |  |  |  |  |
|  | **URGENT** | **SERIOUS** | **SOME** | **LOW** |
| **OVERALL ACADEMIC NEED** |  |  |  |  |

Please provide comments on motivation, behavior, personality, strengths or weaknesses that you feel are pertinent to the student’s performance in Upward Bound. Additional comments may be written on the back. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Printed Name & Title School Telephone Number

Teacher’s Signature Date

*The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, are respectively federal and state laws providing for the review and disclosure of student educational records. Pima Community College Upward Bound TRIO program will not permit access to or the release of personally identifiable information contained in student educational records to any party without the written consent of the student, except as authorized by FERPA.*

### **PART II – RECOMMENDATION FORMS (To be completed by Teacher or Counselor)**

#### Upward Bound

#### Pima Community College, East Campus

**8181 East Irvington**

**Tucson, AZ 85709-4000**

**Phone: (520) 206-7601 Fax: (520) 206-7851**

**Teacher/Counselor Recommendation Form**

Dear Teacher/Counselor:

The student listed below is applying for admission into the Upward Bound (UB) Program of the Pima Community College, East Campus. Your assessment of the student’s conduct, character and academic need for program services is an integral element in the admission process. Please give us your honest assessment of this student’s desire and ability to learn. Please return the completed Recommendation Form to the student in a sealed envelope to submit with his/her completed student application. Should you have any questions or concerns, please feel free to contact Esperanza Lumm, Upward Bound Project Director, at 520-206-7601. The time and effort you have taken to complete this form is sincerely appreciated.

Student’s Name Grade Level School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class/Course Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Class/Course Grade

Please place an "x" in the appropriate column for each characteristic listed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STUDENT CHARACTERISTICS** | **EXCELLENT** | **AVERAGE** | **FAIR** | **POOR** |
| **CONDUCT IN CLASS** |  |  |  |  |
| **WILLINGLY PARTICIPATES IN CLASS** |  |  |  |  |
| **RESPECTS OTHERS AND THEIR PROPERTY** |  |  |  |  |
| **ABILITY TO FOLLOW INSTRUCTIONS** |  |  |  |  |
| **COMPLETES ASSIGNED WORK ON TIME** |  |  |  |  |
| **STUDY SKILLS/HABITS** |  |  |  |  |
| **ANALYTICAL THINKING SKILLS** |  |  |  |  |
| **MATURITY/INTEGRITY** |  |  |  |  |
| **PUNCTUALITY** |  |  |  |  |
| **EAGER TO LEARN NEW THINGS/INIATIVE** |  |  |  |  |
| **DEMONSTRATES MOTIVATION TO COMPLETE A 6-WEEK SUMMER PROGRAM** |  |  |  |  |
|  | **URGENT** | **SERIOUS** | **SOME** | **LOW** |
| **OVERALL ACADEMIC NEED** |  |  |  |  |

Please provide comments on motivation, behavior, personality, strengths or weaknesses that you feel are pertinent to the student’s performance in Upward Bound. Additional comments may be written on the back.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s/Counselor’s Printed Name & Title School Telephone Number

Teacher’s/Counselor’s Signature Date

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**PART III – Upward Bound Parent Application (To Be Completed by Parent/Guardian):**

#### Upward Bound

#### Pima Community College, East Campus

**8181 East Irvington**

**Tucson, AZ 85709-4000**

**Phone: (520) 206-7601 Fax: (520) 206-7851**

Dear Parent/Guardian:

Your child has indicated an interest in participating in the Upward Bound program at Palo Verde, Santa Rita, or PPEP TEC High School. This program is a **free** college preparatory program for high school students funded by the U.S. Department of Education. Upward Bound is designed to strengthen the academic skills of high school students and help them pursue postsecondary degrees after high school graduation.

**Year-round services provided by Upward Bound include:**

* Academic advising from Upward Bound staff; after school tutoring services during the school year to strengthen academic skills and prepare student for success at the college level.
* A 6-week summer instructional component that is designed to simulate a college-going experience that includes daily coursework in English, math, science, and foreign language, as well as other related activities such as field trips and special events.
* Individual assistance with college admissions and the financial aid process during the school year.
* Field trips to college campuses, career exploration, and cultural enrichment activities.

**Upward Bound participants must meet the following criteria:**

* Current 9th, 10th and 11th grade students demonstrating a strong interest and desire to attend college.
* Potential first generation college students (neither parent has a 4-year college degree) **and/or** students that meet Federal Income Guideline Requirements.
* Willing to commit to and remain an active UB student year-round and through their high school graduation.
* Students demonstrating a need for academic support in order to pursue a program of postsecondary education.

Please complete this application and return it to your child’s school**: Mr. Wade Manuel, College and Career Coordinator, Santa Rita High School**; **Ms. Marcie McCance, Lead teacher, PPEP Tec “Victor Soltero” High School**; **Ms. Aubree Hansen, Career/ College Readiness Counselor, Palo Verde High School**.  You may also return the application to: ***Upward Bound, Pima Community College, East Campus, 8181 East Irvington Rd, Tucson, AZ 85709-4000,*** fax to 520-206-7851. All completed applications will be reviewed and eligible applicants will be contacted within 14 days to schedule the next step in the application process.

Thank you for your interest in the Upward Bound program. Please call us at **(520) 206-7601** if you have any questions or need additional assistance.

Sincerely,

Esperanza Lumm

Program Manager, Upward Bound

**PART III – UB Parent Application (To Be Completed by Parent/Guardian):**

|  |  |  |
| --- | --- | --- |
|  |  | |
| **Student’s Name:** | | **Current School & Grade Level:** |
| **Mother’s/Guardian’s Name:** | | **Father’s/Guardian’s Name:** |
| **Mother’s/Guardian’s Address:** | | **Father’s /Guardian’s Address:** |
| **Mother’s /Guardian’s Home Phone Number:** | | **Father’s /Guardian’s Home Phone Number:** |
| **Mother’s /Guardian’s Cell Phone Number:** | | **Father’s /Guardian’s Cell Phone Number:** |
| **Mother’s /Guardian’s Work Number:** | | **Father’s /Guardian’s Work Number:** |
| **What language is spoken at home?**  \_\_\_\_ English \_\_\_\_ Spanish \_\_\_\_ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| 1. Did the student’s MOTHER **graduate** from college with a 4-year degree?   **NO YES** 2. Did the student’s FATHER **graduate** from college with a 4-year degree?   **NO YES** | | |

**Number of people living in your household?**

**What is your household’s most recent TAXABLE\* income level?**

\*Taxable income is less than adjusted income and is located on page 2 of most tax return forms.

**Or**, please attach a **SIGNED** copy of your most recent  **U.S. Income Tax Form**.

**ALL OF THE INFORMATION ON THIS FORM IS TRUE AND COMPLETE TO THE BEST OF MY KNOWLEDGE.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Signature Date

**RELEASE OF SCHOOL RECORDS**

I authorize the **Upward Bound Program** of the Pima Community College, East Campus to access and/or receive copies of my student’s academic transcripts, grade reports, report cards, AIMS scores, and any other academic information and test results necessary to complete the program’s application process.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Signature Date

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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