• Increase PCC enrollment among 25 and older population with no previous college enrollment
  
  *PCC Environmental Scan and Current Census Data, Plan Tucson 2013, Board Priorities*

• Increase PCC enrollment among Hispanic recent high school graduates
  
  *PCC Environmental Scan, Current Census Data, Tucson Hispanic Chamber of Commerce*

• Increase PCC enrollment among Hispanic 25 and older population with no previous college enrollment
  
  *PCC Environmental Scan, Current Census Data, Tucson Hispanic Chamber of Commerce*

• Develop community-based partnerships to encourage young Hispanic students to enroll in college, especially those who would be first-generation college students
  
  *Current Census Data, “Excelencia In Education”, Tucson Hispanic Chamber of Commerce, and Blueprint for Healing Report*

• Increase community engagement with Hispanic community partners to improve access to higher education
  
  *Hispanic Chamber of Commerce, Excelencia in Education and PCC Environmental Scan*

• Improve financial aid policies (public and private sources) to more fully support adults, part-time, and non-traditional students.
  
  *“Excelencia In Education”, AACC’s “Reclaiming The American Dream”, Blueprint for Healing Report*

• Develop PCC & high school partnership programs to increase college-readiness for all high school graduates
  
  *PCC Environmental Scan, AACC’s “Reclaiming The American Dream”, Governor’s Reform Plan*

• Effectively align curriculum between area high schools and PCC to increase the recent high school graduate college-going rate
  
  *AACC “Reclaiming The American Dream”, PCC Planning Input and Governor’s Reform Plan*

• Develop immigrant-friendly policies and support structures to increase participation in higher education
  
  *Tucson Hispanic Chamber of Commerce and PCC Planning Input*

* Supporting information source
• Partner with industry to redesign/reinvent occupational programs/curriculum based upon clearly defined career pathways and industry recognized credentials
   AACC “Reclaiming The American Dream, PCC Environmental Scan, and PCC Planning Input, Plan Tucson 2013”

• Effectively respond to current and emerging workforce/industry needs in an accelerated manner
   AACC “Reclaiming The American Dream, PCC Environmental Scan, Arizona’s Higher Education Plan, Plan Tucson 2013, Board Priorities”

• Partner with industry to provide customized education/training programs using multiple delivery formats, including non-traditional and non-term based instructional modes
   AACC “Reclaiming The American Dream, Plan Tucson 2013, and PCC Planning Input”

• Establish alternative models for establishing skill and competency-based instruction.
   AACC’s Reclaiming The American Dream*

• Partner with industry to provide “learn and earn” opportunities for career/occupational students
   AACC “Reclaiming The American Dream, PCC Planning Input, The Hispanic Chamber of Commerce Report”

• Increase PCC’s competitive advantage in the region by becoming industry’s “first choice” for occupational training/education
   PCC planning input, Board Priorities*

• Create state of the art workforce occupational programs tied to industry/occupational needs
   PCC Environmental Scan, Governor’s Reform Plan, P-20 Council, and Arizona Higher Education Plan, Plan Tucson 2013*

• Partner with industry leaders to provide the skilled workforce necessary to grow the following emerging sectors: aerospace, defense, biosciences, healthcare and renewable energy
   Plan Tucson 2013, Governor’s Reform Plan and P-20 Council, Board Priorities*

* Supporting information source
Student Success & Degree/Credential Completion

- Improve degree and certificate completion rates

  AACC “Reclaiming The American Dream, PCC Environmental Scan, Arizona Higher Education Plan, Hispanic Chamber of Commerce Report, Governor’s Reform Plan, Arizona P-20 Council; and University of Arizona’s “Never Settle” Report*

- Increase the rate at which students whose goal is to transfer, successfully transfer to a four-year college/university

  AACC “Reclaiming The American Dream, PCC Environmental Scan, Arizona Higher Education Plan, Hispanic Chamber of Commerce Report, Arizona P-20 Council; and University of Arizona’s “Never Settle” Report, Board Priorities*

- Redesign Developmental Education to support increased literacy, transfer and occupational training success

  AACC “Reclaiming The American Dream, PCC Environmental Scan, Arizona Higher Education Plan, Hispanic Chamber of Commerce Report, Arizona P-20 Council; and University of Arizona’s “Never Settle” Report*

- More fully integrate instructional and student support systems to support student goal and degree/credential completion

  AACC “Reclaiming The American Dream”, Blueprint for Healing Report*

- Redesign programs and curriculum to allow for non-term, accelerated instructional formats

  AACC “Reclaiming The American Dream”, Plan Tucson 2013*

* Supporting information source
Commitment to Serving Target Populations, Especially Adults with No Prior College

• Review existing policies/practices and modify/develop specific organizational policies/practices designed to support target populations
  
  AACC “Reclaiming The American Dream”, Blueprint for Healing Report*

• Integrate Adult Basic Education into Contextualized Developmental Education Pathways
  
  AACC “Reclaiming The American Dream” and PCC planning input*

• Engage with community partners to provide a welcome and supportive pathway to PCC enrollment
  
  Hispanic Chamber of Commerce Report, Plan Tucson 2013, Blueprint for Healing Report*

• Market PCC’s student support structures as a competitive advantage to attract target populations
  
  PCC planning input and AACC’s “Reclaiming The American Dream”**

* Supporting information source
• Increase term to term retention
  *PCC planning input and AACC's “Reclaiming The American Dream”*

• Implement meaningful mandatory student orientation
  *PCC planning input and AACC’s “Reclaiming The American Dream”*

• Establish an early alert and academic support system for students who begin to struggle
  *PCC planning input and AACC’s “Reclaiming The American Dream”*

• Increase engagement between students and faculty/staff inside and outside of the classroom
  *Blueprint for Healing Report and AACC's “Reclaiming The American Dream”*

• Expand the role of counselors/advisors to more fully support retention and student success within the context of clear career and educational pathways
  *PCC planning input and AACC's “Reclaiming The American Dream”*

• Use data to identify student “loss and momentum points” along educational pathways and provide student support at such key points
  *AACC’s “Reclaiming The American Dream”*

* Supporting information source
Global Education & Awareness

- Prepare PCC students to live, learn, and work in an increasingly global environment

  * PCC planning input, Chancellor’s Goals, and AACC’s “Reclaiming The American Dream”*

* Supporting information source
HLC Targeted Improvements

- Improve organizational climate and constructive employee engagement
  
  *HLC Report and Chancellor Goals*

- Improve use of data and analysis in decision-making and continuous improvement
  
  *HLC Report, Chancellor Goals, Governor’s Reform Plan, Board Priorities*

- Establish and nurture a workplace culture that is respectful, inclusive and a model of accountability by promoting open communication, transparency and trust
  
  *HLC Report and Blueprint for Healing Report*

- Support a Deming Cycle for continuous improvement
  
  *PCC Planning input*

- Define college’s key performance indicators and effectively collect, analyze, and share data related to college progress and performance
  
  *PCC Planning input, Chancellors Goals, AACC’s “Reclaiming The American Dream”, HLC Report, Blueprint for Healing Report and Governor’s Reform Plan, Board Priorities*

- Increase staff development opportunities aimed at building leadership trust, collaboration, and data usage/learning analytics
  
  *HLC Report, Blueprint for Healing Report, Chancellor Goals, and AACC’s “Reclaiming The American Dream”*

* Supporting information source