## Decision Support Data - Student Characteristics by Semester Age Groups of Students as of the End of Term of Summer 2014

<table>
<thead>
<tr>
<th>Age Group</th>
<th>13-17</th>
<th></th>
<th>18-19</th>
<th></th>
<th>20-21</th>
<th></th>
<th>22-24</th>
<th></th>
<th>25-29</th>
<th></th>
<th>30-39</th>
<th></th>
<th>40-49</th>
<th></th>
<th>50-59</th>
<th></th>
<th>60-100</th>
<th></th>
<th>Total by Row</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Campus</td>
<td>15</td>
<td>0.8%</td>
<td>187</td>
<td>10.2%</td>
<td>443</td>
<td>24.2%</td>
<td>365</td>
<td>20.0%</td>
<td>309</td>
<td>16.9%</td>
<td>326</td>
<td>17.8%</td>
<td>111</td>
<td>6.1%</td>
<td>56</td>
<td>3.1%</td>
<td>16</td>
<td>0.9%</td>
<td>1,828</td>
</tr>
<tr>
<td>Desert Vista Campus</td>
<td>7</td>
<td>0.8%</td>
<td>142</td>
<td>15.6%</td>
<td>204</td>
<td>22.4%</td>
<td>144</td>
<td>15.8%</td>
<td>140</td>
<td>15.4%</td>
<td>73</td>
<td>8.0%</td>
<td>37</td>
<td>4.1%</td>
<td>20</td>
<td>2.2%</td>
<td>911</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Downtown Campus</td>
<td>46</td>
<td>2.1%</td>
<td>317</td>
<td>14.2%</td>
<td>519</td>
<td>23.3%</td>
<td>414</td>
<td>18.6%</td>
<td>361</td>
<td>16.2%</td>
<td>304</td>
<td>13.7%</td>
<td>158</td>
<td>7.1%</td>
<td>86</td>
<td>3.9%</td>
<td>21</td>
<td>0.9%</td>
<td>2,226</td>
</tr>
<tr>
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<td>2.4%</td>
<td>223</td>
<td>14.8%</td>
<td>305</td>
<td>20.3%</td>
<td>298</td>
<td>19.8%</td>
<td>242</td>
<td>16.1%</td>
<td>238</td>
<td>15.8%</td>
<td>104</td>
<td>6.9%</td>
<td>49</td>
<td>3.3%</td>
<td>9</td>
<td>0.6%</td>
<td>1,504</td>
</tr>
<tr>
<td>Northwest Campus</td>
<td>40</td>
<td>3.2%</td>
<td>239</td>
<td>18.8%</td>
<td>350</td>
<td>27.6%</td>
<td>231</td>
<td>18.2%</td>
<td>178</td>
<td>14.0%</td>
<td>134</td>
<td>10.6%</td>
<td>67</td>
<td>5.3%</td>
<td>26</td>
<td>2.1%</td>
<td>3</td>
<td>0.2%</td>
<td>1,268</td>
</tr>
<tr>
<td>West Campus</td>
<td>22</td>
<td>1.1%</td>
<td>300</td>
<td>14.3%</td>
<td>510</td>
<td>24.4%</td>
<td>409</td>
<td>19.5%</td>
<td>310</td>
<td>14.8%</td>
<td>299</td>
<td>14.3%</td>
<td>130</td>
<td>6.2%</td>
<td>76</td>
<td>3.6%</td>
<td>38</td>
<td>1.8%</td>
<td>2,094</td>
</tr>
<tr>
<td>Public Safety/Emergency Inst</td>
<td>1</td>
<td>2.7%</td>
<td>3</td>
<td>8.1%</td>
<td>7</td>
<td>18.9%</td>
<td>3</td>
<td>8.1%</td>
<td>4</td>
<td>10.8%</td>
<td>11</td>
<td>29.7%</td>
<td>5</td>
<td>13.5%</td>
<td>3</td>
<td>8.1%</td>
<td>-</td>
<td>-</td>
<td>37</td>
</tr>
<tr>
<td>Duplicated Head Count</td>
<td>167</td>
<td>1.7%</td>
<td>1,411</td>
<td>14.3%</td>
<td>2,338</td>
<td>23.7%</td>
<td>1,864</td>
<td>18.9%</td>
<td>1,548</td>
<td>15.7%</td>
<td>1,452</td>
<td>14.7%</td>
<td>648</td>
<td>6.6%</td>
<td>333</td>
<td>3.4%</td>
<td>107</td>
<td>1.1%</td>
<td>9,868</td>
</tr>
<tr>
<td>District (Unduplicated Head Count)</td>
<td>142</td>
<td>1.7%</td>
<td>1,208</td>
<td>14.6%</td>
<td>1,976</td>
<td>23.9%</td>
<td>1,549</td>
<td>18.7%</td>
<td>1,269</td>
<td>15.3%</td>
<td>1,190</td>
<td>14.4%</td>
<td>548</td>
<td>6.6%</td>
<td>292</td>
<td>3.5%</td>
<td>97</td>
<td>1.2%</td>
<td>8,271</td>
</tr>
</tbody>
</table>

**Notes:**
- Unknown age includes ages that are less than 13, over 100 or are null
- Duplicated Head Count is the sum of the head counts for each campus and center
- District gives the head count unduplicated across all campuses and centers

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Planning and Institutional Research (D. Reece)
Sources: Student Universe (version: FZStudent)
Run date: 9/24/14
a) Unknown age includes ages that are less than 13, over 100 or are null
b) Duplicated Head Count is the sum of the head counts for each campus and center
<table>
<thead>
<tr>
<th>Age Group</th>
<th>District (Unduplicated Head Count)</th>
<th>Pima County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 15 years</td>
<td>5 (0.1%)</td>
<td>184,817 (18.6%)</td>
</tr>
<tr>
<td>15-17</td>
<td>137 (1.7%)</td>
<td>37,585 (3.8%)</td>
</tr>
<tr>
<td>18-19</td>
<td>1,208 (14.6%)</td>
<td>29,266 (2.9%)</td>
</tr>
<tr>
<td>20-21</td>
<td>1,976 (23.9%)</td>
<td>34,472 (3.5%)</td>
</tr>
<tr>
<td>22-24</td>
<td>1,549 (18.7%)</td>
<td>43,156 (4.3%)</td>
</tr>
<tr>
<td>25-29</td>
<td>1,269 (15.3%)</td>
<td>67,171 (6.8%)</td>
</tr>
<tr>
<td>30-39</td>
<td>1,190 (14.4%)</td>
<td>120,616 (12.2%)</td>
</tr>
<tr>
<td>40-49</td>
<td>548 (6.6%)</td>
<td>117,730 (11.9%)</td>
</tr>
<tr>
<td>50-59</td>
<td>292 (3.5%)</td>
<td>129,770 (13.1%)</td>
</tr>
<tr>
<td>60-100</td>
<td>97 (1.2%)</td>
<td>227,811 (23.0%)</td>
</tr>
<tr>
<td>Total</td>
<td>8,271 (100.0%)</td>
<td>992,394 (100.0%)</td>
</tr>
</tbody>
</table>

a) Unknown age includes ages that are less than 13, over 100 or are null
b) Pima County data are from the 2012 American Community Survey
## Decision Support Data - Student Characteristics by Semester

**Age of Students as of the End of Term of Summer 2014 by Reason for Attending PCC**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Pursuing a PCC degree or certificate</th>
<th>Taking courses for job skills</th>
<th>Taking courses for personal interest</th>
<th>Taking courses for transfer to a 4 year college/university</th>
<th>University of Arizona student taking courses at PCC</th>
<th>All Students with Known Intent</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-17</td>
<td>N: 52 1.8%</td>
<td>N: 1 0.5%</td>
<td>N: 24 9.4%</td>
<td>N: 51 1.6%</td>
<td>N: 3 0.3%</td>
<td>N: 131 1.7%</td>
</tr>
<tr>
<td>18-19</td>
<td>N: 377 12.8%</td>
<td>N: 10 4.7%</td>
<td>N: 21 8.2%</td>
<td>N: 547 17.0%</td>
<td>N: 142 13.1%</td>
<td>N: 1,097 14.2%</td>
</tr>
<tr>
<td>20-21</td>
<td>N: 434 14.8%</td>
<td>N: 20 9.4%</td>
<td>N: 37 14.5%</td>
<td>N: 928 28.9%</td>
<td>N: 462 42.6%</td>
<td>N: 1,854 24.1%</td>
</tr>
<tr>
<td>22-24</td>
<td>N: 438 14.9%</td>
<td>N: 46 21.6%</td>
<td>N: 32 12.5%</td>
<td>N: 644 20.1%</td>
<td>N: 313 28.8%</td>
<td>N: 1,452 18.8%</td>
</tr>
<tr>
<td>25-29</td>
<td>N: 507 17.2%</td>
<td>N: 58 27.2%</td>
<td>N: 29 11.4%</td>
<td>N: 503 15.7%</td>
<td>N: 99 9.1%</td>
<td>N: 1,187 15.4%</td>
</tr>
<tr>
<td>30-39</td>
<td>N: 605 20.6%</td>
<td>N: 30 14.1%</td>
<td>N: 31 12.2%</td>
<td>N: 372 11.6%</td>
<td>N: 53 4.9%</td>
<td>N: 1,117 14.5%</td>
</tr>
<tr>
<td>40-49</td>
<td>N: 319 10.9%</td>
<td>N: 24 11.3%</td>
<td>N: 32 12.5%</td>
<td>N: 115 3.6%</td>
<td>N: 10 0.9%</td>
<td>N: 505 6.6%</td>
</tr>
<tr>
<td>50-59</td>
<td>N: 164 5.6%</td>
<td>N: 14 6.6%</td>
<td>N: 29 11.4%</td>
<td>N: 43 1.3%</td>
<td>N: 3 0.3%</td>
<td>N: 266 3.5%</td>
</tr>
<tr>
<td>60-100</td>
<td>N: 44 1.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>N: 94 1.2%</td>
</tr>
</tbody>
</table>

| Total by Row | N: 2,940 | N: 213 | N: 255 | N: 3,210 | N: 1,085 | N: 7,703 |

a) Some students have an unknown reason for attending PCC and are excluded from the analysis.
## Decision Support Data - Student Characteristics by Semester

### Age of Students Pursuing a PCC Degree or Certificate as of the End of Term of Summer 2014 for each Program

<table>
<thead>
<tr>
<th>Program</th>
<th>13-17</th>
<th>18-19</th>
<th>20-21</th>
<th>22-24</th>
<th>25-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-59</th>
<th>60-100</th>
<th>Total by Row</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting-AAS</td>
<td>1</td>
<td>1.7%</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>5.2%</td>
<td>10</td>
<td>17.2%</td>
<td>18</td>
<td>31.0%</td>
</tr>
<tr>
<td>Accounting-Cert</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>16.7%</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>8.3%</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Administrative Assistant-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>33.3%</td>
<td>1</td>
<td>33.3%</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Administrative Office Asst-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100.0%</td>
<td>1</td>
</tr>
<tr>
<td>Admin Of Justice Studies-AA</td>
<td>2</td>
<td>5.6%</td>
<td>8</td>
<td>22.2%</td>
<td>8</td>
<td>22.2%</td>
<td>5</td>
<td>13.9%</td>
<td>9</td>
<td>25.0%</td>
</tr>
<tr>
<td>Admin Of Justice Studies-AAS</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>7.1%</td>
<td>6</td>
<td>21.4%</td>
<td>5</td>
<td>17.9%</td>
<td>5</td>
<td>17.9%</td>
</tr>
<tr>
<td>Anthropology-AA</td>
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<td>20.0%</td>
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<tr>
<td>Applied Arts-AAA</td>
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<td>-</td>
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<td>10.0%</td>
<td>2</td>
<td>10.0%</td>
<td>5</td>
<td>25.0%</td>
</tr>
<tr>
<td>Associate Of Science(AGEC-S)AS</td>
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<td>2.1%</td>
<td>28</td>
<td>14.9%</td>
<td>42</td>
<td>22.3%</td>
<td>33</td>
<td>17.6%</td>
<td>39</td>
<td>20.7%</td>
</tr>
<tr>
<td>Audit Registration Only</td>
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<td>-</td>
<td>-</td>
<td>-</td>
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<td>100.0%</td>
</tr>
<tr>
<td>Automotive Mechanics-Cert</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>7.7%</td>
<td>2</td>
<td>15.4%</td>
<td>5</td>
<td>38.5%</td>
<td>1</td>
<td>7.7%</td>
</tr>
<tr>
<td>Automotive Technology-AAS</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>16.7%</td>
<td>7</td>
<td>19.4%</td>
<td>7</td>
<td>19.4%</td>
<td>3</td>
<td>8.3%</td>
</tr>
<tr>
<td>Aviation Structural Repair-AAS</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100.0%</td>
</tr>
<tr>
<td>Aviation Technology-AAS</td>
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<td>-</td>
<td>1</td>
<td>12.5%</td>
<td>3</td>
<td>37.5%</td>
<td>3</td>
<td>37.5%</td>
<td>1</td>
<td>12.5%</td>
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<tr>
<td>Aviation Technology, Adv-Cert</td>
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<td>20.0%</td>
<td>2</td>
<td>20.0%</td>
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<td>10.0%</td>
<td>1</td>
<td>10.0%</td>
</tr>
<tr>
<td>Avionics Technician-Cert</td>
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<td>-</td>
<td>2</td>
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<td>-</td>
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<td>-</td>
</tr>
<tr>
<td>Basic Behavioral Health-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Basic Software Apps Web-Cert</td>
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<td>1</td>
<td>100.0%</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100.0%</td>
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<tr>
<td>Beh Health Services Basic-Cert</td>
<td>-</td>
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<td>1</td>
<td>100.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Planning and Institutional Research (D. Reece)
Sources: Student Universe (version: FZStudent)
Run date: 9/24/14
### Decision Support Data - Student Characteristics by Semester

#### Age of Students Pursuing a PCC Degree or Certificate as of the End of Term of Summer 2014 for each Program

<table>
<thead>
<tr>
<th>Age Group</th>
<th>13-17</th>
<th>18-19</th>
<th>20-21</th>
<th>22-24</th>
<th>25-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-59</th>
<th>60-100</th>
<th>Total by Row</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>Biotechnology-Cert</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>25.0%</td>
<td>2</td>
<td>25.0%</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>12.5%</td>
</tr>
<tr>
<td>Bldg Cons/Gen Resid Contr-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>100.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Bldg Cons/Solar Installer-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>50.0%</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Building &amp; Const Advanced-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>28.6%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>57.1%</td>
</tr>
<tr>
<td>Building &amp; Const Basic-Cert</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>33.3%</td>
</tr>
<tr>
<td>Building &amp; Construction-AAS</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>3.4%</td>
<td>3</td>
<td>5.1%</td>
<td>5</td>
<td>8.5%</td>
<td>16</td>
<td>27.1%</td>
</tr>
<tr>
<td>Business-AAS</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>15.1%</td>
<td>5</td>
<td>9.4%</td>
<td>7</td>
<td>13.2%</td>
<td>13</td>
<td>24.5%</td>
</tr>
<tr>
<td>Business Admin (ABUS)-AB</td>
<td>-</td>
<td>-</td>
<td>29</td>
<td>22.1%</td>
<td>27</td>
<td>20.6%</td>
<td>27</td>
<td>20.6%</td>
<td>19</td>
<td>14.5%</td>
</tr>
<tr>
<td>Business, Advanced-Cert</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>50.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Business (AGEC-B) Certificate</td>
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<td>-</td>
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Planning and Institutional Research (D. Reece)
Sources: Student Universe (version: FZStudent)
Run date: 9/24/14
## Decision Support Data - Student Characteristics by Semester

**Age of Students Pursuing a PCC Degree or Certificate as of the End of Term of Summer 2014 for each Program**

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Planning and Institutional Research (D. Reece)
Sources: Student Universe (version: FZStudent)  
Run date: 9/24/14
### Decision Support Data - Student Characteristics by Semester

**Age of Students Pursuing a PCC Degree or Certificate as of the End of Term of Summer 2014 for each Program**

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Planning and Institutional Research (D. Reece)
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Run date: 9/24/14
### Decision Support Data - Student Characteristics by Semester

**Age of Students Pursuing a PCC Degree or Certificate as of the End of Term of Summer 2014 for each Program**

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a) The programs are determined for all students pursuing a PCC degree or certificate, regardless of characteristic.