Community College Faculty Survey of Student Engagement - Pima Community College
2014 Frequency Distributions - Faculty Promising Practices Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	193	98.5	147	90.2	340	94.7
		Response	3	1.5	16	9.8	19	5.3
		Total	196	100.0	163	100.0	359	100.0
Coordinating/supervising	FYESUPER	No response	193	98.5	153	93.9	346	96.4
		Response	3	1.5	10	6.1	13	3.6
		Total	196	100.0	163	100.0	359	100.0
Teaching/facilitating	FYETEACH	No response	186	94.9	142	87.1	328	91.4
		Response	10	5.1	21	12.9	31	8.6
		Total	196	100.0	163	100.0	359	100.0
Advising/referring students into the experience	FYEREFER	No response	187	95.4	141	86.5	328	91.4
		Response	9	4.6	22	13.5	31	8.6
		Total	196	100.0	163	100.0	359	100.0
Training faculty	FYETRNF	No response	193	98.5	151	92.6	344	95.8
		Response	3	1.5	12	7.4	15	4.2
		Total	196	100.0	163	100.0	359	100.0
Training or mentoring student tutors	FYETRNS	No response	193	98.5	155	95.1	348	96.9
		Response	3	1.5	8	4.9	11	3.1
		Total	196	100.0	163	100.0	359	100.0
I am not involved	FYENOT	No response	49	25.0	62	38.0	111	30.9
		Response	147	75.0	101	62.0	248	69.1
		Total	196	100.0	163	100.0	359	100.0
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	2	13.3	1	3.2	3	6.5
		Response	13	86.7	30	96.8	43	93.5
		Total	15	100.0	31	100.0	46	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	14	93.3	24	77.4	38	82.6
		Response	1	6.7	7	22.6	8	17.4
		Total	15	100.0	31	100.0	46	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	14	93.3	27	87.1	41	89.1
		Response	1	6.7	4	12.9	5	10.9
		Total	15	100.0	31	100.0	46	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	15	100.0	30	96.8	45	97.8
		Response	0	N/A	1	3.2	1	2.2
		Total	15	100.0	31	100.0	46	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	191	97.4	147	90.2	338	94.2
		Response	5	2.6	16	9.8	21	5.8
		Total	196	100.0	163	100.0	359	100.0
Coordinating/supervising	LCSUPER	No response	195	99.5	151	92.6	346	96.4
		Response	1	0.5	12	7.4	13	3.6
		Total	196	100.0	163	100.0	359	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Teaching/facilitating	LCTEACH	No response	181	92.3	144	88.3	325	90.5
		Response	15	7.7	19	11.7	34	9.5
		Total	196	100.0	163	100.0	359	100.0
Advising/referring students into the experience	LCREFER	No response	193	98.5	149	91.4	342	95.3
		Response	3	1.5	14	8.6	17	4.7
		Total	196	100.0	163	100.0	359	100.0
Training faculty	LCTRNF	No response	194	99.0	151	92.6	345	96.1
		Response	2	1.0	12	7.4	14	3.9
		Total	196	100.0	163	100.0	359	100.0
Training or mentoring student tutors	LCTRNS	No response	194	99.0	160	98.2	354	98.6
		Response	2	1.0	3	1.8	5	1.4
		Total	196	100.0	163	100.0	359	100.0
I am not involved	LCNOT	No response	48	24.5	53	32.5	101	28.1
		Response	148	75.5	110	67.5	258	71.9
		Total	196	100.0	163	100.0	359	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	0	N/A	2	9.1	2	5.4
		Response	15	100.0	20	90.9	35	94.6
		Total	15	100.0	22	100.0	37	100.0
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	14	93.3	13	59.1	27	73.0
		Response	1	6.7	9	40.9	10	27.0
		Total	15	100.0	22	100.0	37	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	13	86.7	10	45.5	23	62.2
		Response	2	13.3	12	54.5	14	37.8
		Total	15	100.0	22	100.0	37	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	12	80.0	21	95.5	33	89.2
		Response	3	20.0	1	4.5	4	10.8
		Total	15	100.0	22	100.0	37	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	193	98.5	150	92.0	343	95.5
		Response	3	1.5	13	8.0	16	4.5
		Total	196	100.0	163	100.0	359	100.0
Coordinating/supervising	ORSUPER	No response	195	99.5	156	95.7	351	97.8
		Response	1	0.5	7	4.3	8	2.2
		Total	196	100.0	163	100.0	359	100.0
Teaching/facilitating	ORTEACH	No response	186	94.9	145	89.0	331	92.2
		Response	10	5.1	18	11.0	28	7.8
		Total	196	100.0	163	100.0	359	100.0
Advising/referring students into the experience	ORREFER	No response	191	97.4	135	82.8	326	90.8
		Response	5	2.6	28	17.2	33	9.2
		Total	196	100.0	163	100.0	359	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Training faculty	ORTRNF	No response	195	99.5	152	93.3	347	96.7
		Response	1	0.5	11	6.7	12	3.3
		Total	196	100.0	163	100.0	359	100.0
Training or mentoring student tutors	ORTRNS	No response	196	100.0	161	98.8	357	99.4
		Response	0	N/A	2	1.2	2	0.6
		Total	196	100.0	163	100.0	359	100.0
I am not involved	ORNOT	No response	45	23.0	67	41.1	112	31.2
		Response	151	77.0	96	58.9	247	68.8
		Total	196	100.0	163	100.0	359	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	1	7.7	2	5.7	3	6.3
		Response	12	92.3	33	94.3	45	93.8
		Total	13	100.0	35	100.0	48	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	12	92.3	28	80.0	40	83.3
		Response	1	7.7	7	20.0	8	16.7
		Total	13	100.0	35	100.0	48	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	12	92.3	31	88.6	43	89.6
		Response	1	7.7	4	11.4	5	10.4
		Total	13	100.0	35	100.0	48	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	13	100.0	35	100.0	48	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	13	100.0	35	100.0	48	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
Planning/designing	SSCPLAN	No response	194	99.0	151	92.6	345	96.1
		Response	2	1.0	12	7.4	14	3.9
		Total	196	100.0	163	100.0	359	100.0
Coordinating/supervising	SSCSUPER	No response	193	98.5	152	93.3	345	96.1
		Response	3	1.5	11	6.7	14	3.9
		Total	196	100.0	163	100.0	359	100.0
Teaching/facilitating	SSCTEACH	No response	183	93.4	146	89.6	329	91.6
		Response	13	6.6	17	10.4	30	8.4
		Total	196	100.0	163	100.0	359	100.0
Advising/referring students into the experience	SSCREFER	No response	192	98.0	139	85.3	331	92.2
		Response	4	2.0	24	14.7	28	7.8
		Total	196	100.0	163	100.0	359	100.0
Training faculty	SSCTRNF	No response	195	99.5	156	95.7	351	97.8
		Response	1	0.5	7	4.3	8	2.2
		Total	196	100.0	163	100.0	359	100.0
Training or mentoring student tutors	SSCTRNS	No response	196	100.0	158	96.9	354	98.6
		Response	0	N/A	5	3.1	5	1.4
		Total	196	100.0	163	100.0	359	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
I am not involved	SSCNOT	No response	44	22.4	56	34.4	100	27.9
		Response	152	77.6	107	65.6	259	72.1
		Total	196	100.0	163	100.0	359	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	1	3.4	1	2.3
		Response	14	100.0	28	96.6	42	97.7
		Total	14	100.0	29	100.0	43	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	11	78.6	20	69.0	31	72.1
		Response	3	21.4	9	31.0	12	27.9
		Total	14	100.0	29	100.0	43	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	12	85.7	24	82.8	36	83.7
		Response	2	14.3	5	17.2	7	16.3
		Total	14	100.0	29	100.0	43	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	14	100.0	29	100.0	43	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	14	100.0	29	100.0	43	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)								
Planning/designing	ACCPLAN	No response	191	97.4	135	82.8	326	90.8
		Response	5	2.6	28	17.2	33	9.2
		Total	196	100.0	163	100.0	359	100.0
Coordinating/supervising	ACCSUPER	No response	193	98.5	154	94.5	347	96.7
		Response	3	1.5	9	5.5	12	3.3
		Total	196	100.0	163	100.0	359	100.0
Teaching/facilitating	ACCTEACH	No response	171	87.2	127	77.9	298	83.0
		Response	25	12.8	36	22.1	61	17.0
		Total	196	100.0	163	100.0	359	100.0
Advising/referring students into the experience	ACCREFER	No response	196	100.0	148	90.8	344	95.8
		Response	0	N/A	15	9.2	15	4.2
		Total	196	100.0	163	100.0	359	100.0
Training faculty	ACCTRNF	No response	195	99.5	159	97.5	354	98.6
		Response	1	0.5	4	2.5	5	1.4
		Total	196	100.0	163	100.0	359	100.0
Training or mentoring student tutors	ACCTRNS	No response	196	100.0	158	96.9	354	98.6
		Response	0	N/A	5	3.1	5	1.4
		Total	196	100.0	163	100.0	359	100.0
I am not involved	ACCNOT	No response	55	28.1	63	38.7	118	32.9
		Response	141	71.9	100	61.3	241	67.1
		Total	196	100.0	163	100.0	359	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCFF	No response	2	8.0	5	12.8	7	10.9
		Response	23	92.0	34	87.2	57	89.1
		Total	25	100.0	39	100.0	64	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	18	72.0	20	51.3	38	59.4
		Response	7	28.0	19	48.7	26	40.6
		Total	25	100.0	39	100.0	64	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	20	80.0	29	74.4	49	76.6
		Response	5	20.0	10	25.6	15	23.4
		Total	25	100.0	39	100.0	64	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	25	100.0	38	97.4	63	98.4
		Response	0	N/A	1	2.6	1	1.6
		Total	25	100.0	39	100.0	64	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	116	59.2	99	60.7	215	59.9
		Response	80	40.8	64	39.3	144	40.1
		Total	196	100.0	163	100.0	359	100.0
An oral assessment	PREPOR	No response	157	80.1	134	82.2	291	81.1
		Response	39	19.9	29	17.8	68	18.9
		Total	196	100.0	163	100.0	359	100.0
An online assessment	PREPON	No response	185	94.4	151	92.6	336	93.6
		Response	11	5.6	12	7.4	23	6.4
		Total	196	100.0	163	100.0	359	100.0
A computer-assisted assessment	PREPCA	No response	179	91.3	143	87.7	322	89.7
		Response	17	8.7	20	12.3	37	10.3
		Total	196	100.0	163	100.0	359	100.0
None of these	PREPNOT	No response	125	63.8	110	67.5	235	65.5
		Response	71	36.2	53	32.5	124	34.5
		Total	196	100.0	163	100.0	359	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	41	41.4	40	46.0	81	43.5
		I recommend to academic advising or student services that a student be placed in another course or level	1	1.0	8	9.2	9	4.8
		I adjust my course pedagogy or	43	43.4	28	32.2	71	38.2
		I advise a student to drop the course	3	3.0	1	1.1	4	2.2
		Other	11	11.1	10	11.5	21	11.3
		Total	99	100.0	87	100.0	186	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	35	20.5	31	21.8	66	21.1
		1-10%	119	69.6	92	64.8	211	67.4
		11-25%	9	5.3	19	13.4	28	8.9
		26-50%	0	N/A	0	N/A	0	N/A
		More than 50%	8	4.7	0	N/A	8	2.6
		Total	171	100.0	142	100.0	313	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	24	14.0	30	21.1	54	17.3
		Yes	147	86.0	112	78.9	259	82.7
		Total	171	100.0	142	100.0	313	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	16	10.9	21	18.8	37	14.3
		Response	131	89.1	91	81.3	222	85.7
		Total	147	100.0	112	100.0	259	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	4	2.7	3	2.7	7	2.7
		Response	143	97.3	109	97.3	252	97.3
		Total	147	100.0	112	100.0	259	100.0
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	87	59.2	47	42.0	134	51.7
		Response	60	40.8	65	58.0	125	48.3
		Total	147	100.0	112	100.0	259	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	49	33.3	40	35.7	89	34.4
		Response	98	66.7	72	64.3	170	65.6
		Total	147	100.0	112	100.0	259	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	124	84.4	97	86.6	221	85.3
		Response	23	15.6	15	13.4	38	14.7
		Total	147	100.0	112	100.0	259	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	146	99.3	111	99.1	257	99.2
		Response	1	0.7	1	0.9	2	0.8
		Total	147	100.0	112	100.0	259	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	147	100.0	111	99.1	258	99.6
		Response	0	N/A	1	0.9	1	0.4
		Total	147	100.0	112	100.0	259	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	47	32.0	46	41.1	93	35.9
		Response	100	68.0	66	58.9	166	64.1
		Total	147	100.0	112	100.0	259	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	120	81.6	87	77.7	207	79.9
		Response	27	18.4	25	22.3	52	20.1
		Total	147	100.0	112	100.0	259	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	120	81.6	84	75.0	204	78.8
		Response	27	18.4	28	25.0	55	21.2
		Total	147	100.0	112	100.0	259	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Other	ATDOTHER	No response	109	74.1	80	71.4	189	73.0
		Response	38	25.9	32	28.6	70	27.0
		Total	147	100.0	112	100.0	259	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	35	20.5	23	16.3	58	18.6
		Sometimes	50	29.2	45	31.9	95	30.4
		Often	35	20.5	28	19.9	63	20.2
		Very often	51	29.8	45	31.9	96	30.8
		Total	171	100.0	141	100.0	312	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	102	59.6	77	54.6	179	57.4
		Sometimes	50	29.2	44	31.2	94	30.1
		Often	11	6.4	10	7.1	21	6.7
		Very often	8	4.7	10	7.1	18	5.8
		Total	171	100.0	141	100.0	312	100.0
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	113	66.9	89	63.6	202	65.4
		Sometimes	46	27.2	35	25.0	81	26.2
		Often	8	4.7	5	3.6	13	4.2
		Very often	2	1.2	11	7.9	13	4.2
		Total	169	100.0	140	100.0	309	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	54	31.8	44	31.4	98	31.6
		Sometimes	61	35.9	47	33.6	108	34.8
		Often	29	17.1	31	22.1	60	19.4
		Very often	26	15.3	18	12.9	44	14.2
		Total	170	100.0	140	100.0	310	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	114	67.1	87	61.7	201	64.6
		Sometimes	36	21.2	31	22.0	67	21.5
		Often	14	8.2	12	8.5	26	8.4
		Very often	6	3.5	11	7.8	17	5.5
		Total	170	100.0	141	100.0	311	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	160	94.1	125	89.3	285	91.9
		Yes	10	5.9	15	10.7	25	8.1
		Total	170	100.0	140	100.0	310	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	168	98.2	134	95.0	302	96.8
		Yes	3	1.8	7	5.0	10	3.2
		Total	171	100.0	141	100.0	312	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	104	60.8	79	56.0	183	58.7
		Yes	67	39.2	62	44.0	129	41.3
		Total	171	100.0	141	100.0	312	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	56	86.2	54	87.1	110	86.6
		Yes, for some students, depending on academic performance	4	6.2	3	4.8	7	5.5
		Yes, for all students	5	7.7	5	8.1	10	7.9
		Total	65	100.0	62	100.0	127	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	5	7.5	2	3.2	7	5.4
		Response	62	92.5	60	96.8	122	94.6
		Total	67	100.0	62	100.0	129	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	49	73.1	48	77.4	97	75.2
		Response	18	26.9	14	22.6	32	24.8
		Total	67	100.0	62	100.0	129	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	63	94.0	62	100.0	125	96.9
		Response	4	6.0	0	N/A	4	3.1
		Total	67	100.0	62	100.0	129	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	76	38.8	69	42.3	145	40.4
		Response	120	61.2	94	57.7	214	59.6
		Total	196	100.0	163	100.0	359	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	76	38.8	51	31.3	127	35.4
		Response	120	61.2	112	68.7	232	64.6
		Total	196	100.0	163	100.0	359	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	180	91.8	144	88.3	324	90.3
		Response	16	8.2	19	11.7	35	9.7
		Total	196	100.0	163	100.0	359	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	187	95.4	148	90.8	335	93.3
		Response	9	4.6	15	9.2	24	6.7
		Total	196	100.0	163	100.0	359	100.0
I have referred students to college tutoring services	WRNTUTR	No response	107	54.6	78	47.9	185	51.5
		Response	89	45.4	85	52.1	174	48.5
		Total	196	100.0	163	100.0	359	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	190	96.9	155	95.1	345	96.1
		Response	6	3.1	8	4.9	14	3.9
		Total	196	100.0	163	100.0	359	100.0
Other	WRNOTHR	No response	182	92.9	149	91.4	331	92.2
		Response	14	7.1	14	8.6	28	7.8
		Total	196	100.0	163	100.0	359	100.0