

Outcome Measures 2024-25

Institution: Pima Community College (105525)

User ID: P1055251

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017)**.

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	<input checked="" type="checkbox"/> 2,044	3	2,041	2,215
Pell Grant recipients	<input checked="" type="checkbox"/> 1,087	2	1,085	1,154
Non-Pell Grant recipients	<input checked="" type="checkbox"/> 957	1	956	1,061
Part-time	2,774	5	2,769	3,078
Pell Grant recipients	1,081	2	1,079	1,156
Non-Pell Grant recipients	1,693	3	1,690	1,922
Non-First-time entering				
Full-time	1,381	1	1,380	1,423
Pell Grant recipients	525	0	525	597
Non-Pell Grant recipients	856	1	855	826
Part-time	4,023	2	4,021	3,834
Pell Grant recipients	567	1	566	529
Non-Pell Grant recipients	3,456	1	3,455	3,305
Total Entering	10,222	11	10,211	10,550
Pell Grant recipients	3,260	5	3,255	3,436
Non-Pell Grant recipients	6,962	6	6,956	7,114

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection
First-time, Full-time	2,210	1,183
First-time, Part-time	2,624	N/A
Non-First-time, Full-time	464	N/A
Non-First-time, Part-time	970	N/A
Total Undergraduates	N/A	7,498

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Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,041	262	308	0	<input checked="" type="checkbox"/> 570	28
Pell Grant recipients	1,085	<input type="text" value="93"/>	<input type="text" value="154"/>	<input type="text" value="0"/>	247	23
Non-Pell Grant recipients	956	<input type="text" value="169"/>	<input type="text" value="154"/>	<input type="text" value="0"/>	323	34
Part-time	2,769	209	125	0	334	12
Pell Grant recipients	1,079	<input type="text" value="64"/>	<input type="text" value="52"/>	<input type="text" value="0"/>	116	11
Non-Pell Grant recipients	1,690	<input type="text" value="145"/>	<input type="text" value="73"/>	<input type="text" value="0"/>	218	13
<u>Non-First-time entering</u>						
Full-time	1,380	158	246	0	404	29
Pell Grant recipients	525	<input type="text" value="36"/>	<input type="text" value="110"/>	<input type="text" value="0"/>	146	28
Non-Pell Grant recipients	855	<input type="text" value="122"/>	<input type="text" value="136"/>	<input type="text" value="0"/>	258	30
Part-time	4,021	194	176	0	370	9
Pell Grant recipients	566	<input type="text" value="35"/>	<input type="text" value="64"/>	<input type="text" value="0"/>	99	17
Non-Pell Grant recipients	3,455	<input type="text" value="159"/>	<input type="text" value="112"/>	<input type="text" value="0"/>	271	8
Total Entering						
	10,211	823	855	0	1,678	16
Pell Grant recipients	3,255	228	380	0	608	19
Non-Pell Grant recipients	6,956	595	475	0	1,070	15

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Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,041	270	391	0	661	32
Pell Grant recipients	1,085	<input type="text" value="97"/>	<input type="text" value="201"/>	<input type="text" value="0"/>	298	27
Non-Pell Grant recipients	956	<input type="text" value="173"/>	<input type="text" value="190"/>	<input type="text" value="0"/>	363	38
Part-time	2,769	229	216	0	445	16
Pell Grant recipients	1,079	<input type="text" value="67"/>	<input type="text" value="90"/>	<input type="text" value="0"/>	157	15
Non-Pell Grant recipients	1,690	<input type="text" value="162"/>	<input type="text" value="126"/>	<input type="text" value="0"/>	288	17
<u>Non-First-time entering</u>						
Full-time	1,380	158	276	0	434	31
Pell Grant recipients	525	<input type="text" value="38"/>	<input type="text" value="121"/>	<input type="text" value="0"/>	159	30
Non-Pell Grant recipients	855	<input type="text" value="120"/>	<input type="text" value="155"/>	<input type="text" value="0"/>	275	32
Part-time	4,021	206	230	0	436	11
Pell Grant recipients	566	<input type="text" value="39"/>	<input type="text" value="81"/>	<input type="text" value="0"/>	120	21
Non-Pell Grant recipients	3,455	<input type="text" value="167"/>	<input type="text" value="149"/>	<input type="text" value="0"/>	316	9
Total Entering						
	10,211	863	1,113	0	1,976	19
Pell Grant recipients	3,255	241	493	0	734	23
Non-Pell Grant recipients	6,956	622	620	0	1,242	18

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,041	267	435	0	702	34	830	53	<input checked="" type="checkbox"/> 392	894	1,339	22
Pell Grant recipients	1,085	<input type="text" value="97"/>	<input type="text" value="224"/>	<input type="text" value="0"/>	321	30	359	<input type="text" value="30"/>	<input type="text" value="200"/>	534	764	21
Non-Pell Grant recipients	956	<input type="text" value="170"/>	<input type="text" value="211"/>	<input type="text" value="0"/>	381	40	471	<input type="text" value="23"/>	<input type="text" value="192"/>	360	575	22
Part-time	2,769	234	252	0	486	18	630	80	525	1,678	2,283	22
Pell Grant recipients	1,079	<input type="text" value="69"/>	<input type="text" value="96"/>	<input type="text" value="0"/>	165	15	214	<input type="text" value="35"/>	<input type="text" value="161"/>	718	914	18
Non-Pell Grant recipients	1,690	<input type="text" value="165"/>	<input type="text" value="156"/>	<input type="text" value="0"/>	321	19	416	<input type="text" value="45"/>	<input type="text" value="364"/>	960	1,369	24
Non-First-time entering												
Full-time	1,380	159	295	0	454	33	354	20	447	459	926	34
Pell Grant recipients	525	<input type="text" value="39"/>	<input type="text" value="129"/>	<input type="text" value="0"/>	168	32	141	<input type="text" value="8"/>	<input type="text" value="171"/>	178	357	34
Non-Pell Grant recipients	855	<input type="text" value="120"/>	<input type="text" value="166"/>	<input type="text" value="0"/>	286	33	213	<input type="text" value="12"/>	<input type="text" value="276"/>	281	569	34
Part-time	4,021	214	260	0	474	12	317	66	2,214	1,267	3,547	57
Pell Grant recipients	566	<input type="text" value="41"/>	<input type="text" value="92"/>	<input type="text" value="0"/>	133	23	96	<input type="text" value="19"/>	<input type="text" value="186"/>	228	433	36
Non-Pell Grant recipients	3,455	<input type="text" value="173"/>	<input type="text" value="168"/>	<input type="text" value="0"/>	341	10	221	<input type="text" value="47"/>	<input type="text" value="2,028"/>	1,039	3,114	60
Total Entering	10,211	874	1,242	0	2,116	21	2,131	219	3,578	4,298	8,095	37
Pell Grant recipients	3,255	246	541	0	787	24	810	92	718	1,658	2,468	25
Non-Pell Grant recipients	6,956	628	701	0	1,329	19	1,321	127	2,860	2,640	5,627	43

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Maria Vasilieva"/>					
Email: <input type="text" value="mnvasilieva@pima.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="8.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="8.00"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	28	32	34	3	19	44
Pell Grant recipients	23	27	30	3	18	49
Non Pell Grant recipients	34	38	40	2	20	38
Part-time	12	16	18	3	19	61
Pell Grant recipients	11	15	15	3	15	67
Non Pell Grant recipients	13	17	19	3	22	57
Non-First-time entering						
Full-time	29	31	33	1	32	33
Pell Grant recipients	28	30	32	2	33	34
Non Pell Grant recipients	30	32	33	1	32	33
Part-time	9	11	12	2	55	32
Pell Grant recipients	17	21	23	3	33	40
Non Pell Grant recipients	8	9	10	1	59	30
Total Entering						
Pell Grant recipients	16	19	21	2	35	42
Non Pell Grant recipients	19	23	24	3	22	51
Non Pell Grant recipients	15	18	19	2	41	38

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2017-18 SFA component, you reported 1,183 full-time first-time undergraduate students that were awarded a Pell grant in fall 2016, but in OM you reported 1,087 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			
Screen Entry	In the 2017-18 SFA component, you reported 1,027 full-time first-time students were not awarded Pell grants, but in OM you reported 957 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please correct your data or explain. (Error #13406)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			
Screen Entry	In the 2017-18 SFA component, you reported 2,210 full-time first-time undergraduate students for fall 2016, but in OM you reported 2,044 full-time first-time undergraduate students for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13401)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			
Screen Entry	In the 2016-17 EF component you reported 2,210 full-time first-time undergraduate students in fall 2016, but in OM you reported 2,044 full-time first-time undergraduate students for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13413)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			
Screen Entry	You reported 2,044 full-time first-time undergraduates via the OM component, but 2,210 full-time first-time undergraduate students in the 2020-21 GR200 component, which also covers 2016-17. We would expect the number of students in OM to be greater than the number of students in GR200. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13418)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			
Screen: Award Status at Four Years				
Screen Entry	You reported 570 full-time first-time completers at 4 years via the OM component, but 573 full-time first-time completers at 200% in the 2020-21 GR200 component, which also covers 2016-17. We would expect the number of 4-year completers in OM to be greater than or equal to the number of completers at 200% from GR200. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13424)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	You reported 392 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 428 full-time first-time student transfers within 150% via the 2019-20 GR component. These components report on overlapping portions of the 2016-17 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13433)	Explanation	Yes	
Reason	2017-18 SFA Fall cohort is based on the IPEDS Fall enrollment cohort. IPEDS Fall enrollment is counted as of 45th day census. OM cohort is counted after all enrollment is taken in account. Students who were enrolled not long enough to receive an appropriate amount of educational services and whose money was refunded are not included in the counts.			