

## **Governing Board**

### **January 2023 – May 2023 Board Self-Assessment Summary**

(Approved September 13, 2023)

#### **Methodology**

The Board Self-Assessment was conducted in May 2023. This assessment tool was administered by the Association of Community College Trustees (ACCT) to evaluate the Board's view on its goals, performance, and leadership. At the Board Retreat in June 2023, the Board discussed the results of the Self-Assessment and used those results to inform the Board Goals for 2023-2024.

#### **Background**

The Board conducts an annual self-assessment as a tool for determining priorities and improving its performance. This practice aligns with Higher Learning Commission standards for PCC's affirmation of reaccreditation which include Criterion 2 on institutional integrity, Criterion 5B on effective leadership, and 5D on improving performance.

The self-assessment addressed the Fall 2022 – Fall 2023 Board goals and priorities. It is assumed that Board members who were newly elected to the Board rated themselves and the Board for the 5 months they had served and not the last half of 2022 when the prior board was seated. The report compiled the results that were used in the Board Retreat to highlight Board successes and draw attention to areas where there is room to improve. This self-assessment helps the Board to set goals and objectives, restate our expectations, and supply evidence to the Board's continued commitment to accountability and responsibility to the College community. The assessment included 38 items across 9 categories with an additional 5 Board Goals. Items were rated on a scale of 1 – 5 indicating the Board Member's agreement with the statement pertaining to goals and progress toward completing the goals.

#### **Summary**

This year's Self-Assessment had an overall average, across all items in the assessment, of 3.6 (out of 5). This was up .59 from last year's summary. Each of the categories in part 1 had a rating higher than those of last year's self-assessment. All the ratings on the individual items were above the median of 3, except one: The Board adopts policies that guide the administration of the college and monitors compliance while leaving the day-to-day operations of the college to the chancellor. The highest-rated items were in Board Education, Community College and Student Relations, Board Organization, and Community Relations. The lower-rated items were Policy Role & Direction, Advocating for the College, Standards for College Operations, and Board-Chancellor Relations. It was noted in the report of the Board's Self-Evaluation that Board member ratings are closer to one another than last year. Despite a small variation in Board member ratings, the Board continues its collective and collegial work of meeting its goals and fiduciary and regulatory responsibilities.

Overall category ratings increased to 3.6 from last year's overall rating of 3.01.

**Board Organization** – The overall average for this category is 3.84 (3.10 last year) The two highest rated items were: The Board meetings are efficient and effective, and Board meetings allow for open and sufficient discussion. No item was rated below 3.25.

**Policy Role and Direction** – The overall average for this category is 3.20 (3.10 last year) The two highest rated items were: The Board understands that one of its primary functions is to establish the policies governing the community college and The Board has ensured that the mission and goals are sufficiently stated to be responsive to current and future community needs. One item was rated below 3: The Board adopts policies that guide the administration of the college and monitors compliance while leaving the day-to-day operations of the college to the chancellor(2.8).

**Board-Chancellor Relations** -The overall average for this category is 3.55 (2.65 last year) The highest rated item, is 3.8, The Board provides the proper level of authority to the chancellor for administration of the college. The lowest, 3.2, Board members respect the role of the chancellor as the link between the board and staff.

**Community College and Student Relations** – The overall average for this category is 4.25 (3.25 last year) The highest rated items were Board members show support for student and employee achievements by recognizing them during meetings and attending award celebrations, and Transparency of board actions and materials is important to the Board. No item was below 3.4.

**Community Relations** – The overall average for this category is 3.8 (2.71 last year) The highest rated item is The Board is knowledgeable about community and regional needs and expectations. No item was below 3.6.

**Standards for College Operations** – The overall average for this category is 3.53 (3.35 last year) The highest rated items are The Board is knowledgeable about the college’s educational programs/services, and Board policies adequately address parameters for facilities maintenance and appearance. No item was below 3.2.

**Board Leadership** - The overall average for this category is 3.4 (2.0 last year) The highest rated item is The Board is willing to re-evaluate decisions when necessary. No item was below 3.2.

**Advocating for the College** - The overall average for this category is 3.4 (3.26 last year) The highest rated items are The Board advocates college interests to state and national agencies and legislators, and The Board actively supports the college’s foundation and fundraising efforts. No item was below 3.0.

**Board Education** - The overall average for this category is 4.4 (3.6 last year) This category has the highest average ratings. The highest rated item is Sufficient resources are allocated for board members to attend conferences and community events upon invitation. No item was below 4.0.

## **Board Goals**

The Board discussed and evaluated its efficiency and efficacy in its actions 1) before, during and after its Board Meetings and 2) achieving the 2022-2023 Board Goals. Using the Board Self-Assessment report as one tool to ascertain the success, the Board also dialoged and discussed goals for the upcoming year. The

2022- 2023 Board Goals had an overall average of 3.08. Goal 1, Governance, received the lowest rating of the Board Goals (2.80)

### **Summary**

The Board realizes that this Self-Assessment will contribute to a more efficient and effective board as it continues in its efforts to serve the students and employees at the college, engage the community and its stakeholders, and uphold the ethical and fiduciary responsibilities of the Board.

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## Governing Board

### 2023-2024 Goals

At a retreat held June 1-2, 2023, the Governing Board discussed the 2022- 23 self-assessment results, reflected on the conduct of Board meetings during 2023, and identified the most important priorities for the 2023-24 fiscal year. Based on these factors, the Board developed goals for 2023-24.

1. **Governance.** (a) Develop and implement plans for the selection of an Interim Chancellor and a regular Chancellor appointment. (b) Review and revise as appropriate all Board Policies due for review prior to June 2024.

2. **Accreditation.** Prepare for the upcoming Accreditation Self Study and Team visit by fully understanding and implementing best practices for board governance through personal professional development, adhering to the Board's action plan for demonstrating compliance with HLC Criterion 2 components, and monitoring College progress on the Assurance Argument.

3. **Enrollment Goal.** In consultation with the administration, establish enrollment goals for the College; delegate responsibility for development of implementation plans with specific, measurable milestones, and monitor progress towards the goals.

4. **Capital Plan.** Conduct a comprehensive review of the capital assets, plans, and needs of the College along with its Strategic Plan to set priorities for capital projects and improvement.

5. **Monitoring and Oversight.** Continue to oversee the progress toward the accomplishment of the College's long-term Strategic Plan, specifically in the areas of enrollment, faculty diversity, community outreach, and workforce development. Revise the current reporting schedule and the content of reports to align with current Board priorities.

