

All College Council
Agenda
December 09, 2022, 9:00 a.m. - 10:30 a.m.
Virtual Via Google Meet
<https://meet.google.com/bbp-stzk-xzi?authuser=0>

Minutes December 09, 2022 Meeting: **Attendees** David Donderewicz, Dorothy Netherlin, Edgar Soto, Erika Elias, Francine Tupiken Ruelas, Rita Lennon, Sean Mendoza. Meeting started at 9:05 a.m.

Brandy Wright was at an outreach event for the college and provided Rita Lennon with his proxy and vote.

Agenda Item 2: [Rita Lennon](#) requested the November ACC minutes motion to be approved. [Sean Mendoza](#) motioned the approval and Dorothy Netherlin seconded the motion. November 18, 2022 ACC minutes were approved.

Agenda Item 3: Administrative member Hilda Ladner replaced with David Donderewicz. Approved by all members.

Agenda Item 4: Sean Mendoza: Yeah. So this is something that we've talked about for quite a while. There's a site called Rate, my professor, that's on the Internet. Oftentimes students use that as a resource to be able to identify teachers that are. Maybe, I don't know this, just information that's under that me with how much and so, what we want to do is we want to be able to create a site that allows us to be able to Communicate the students sort of like, a way like this, for example, a research ideas.

Things that we are interested in. Maybe it's a way for the students to connect with us. Also, for us to connect to the students. I would also think that it would be a great marketing and great American tools as well. So those are some of the things that I thought my professor would actually have a site at Pima that that talks specifically about. Faculty interests would be a great thing to have as constitution. And you know, and come to think of it. You know, it's thinking a little bit about how we might be able to do this. I know that I spoke about last time and I know that I I would like to think that put together maybe what does that and, A community.

An action communicate, but we call them they're like committee's where it's like with where they're basically the put together like how to move forward, how to address it. I think, what's that? It's not an actual committee but it's called something else. And so I would ask for maybe get a number of it and member of marketing. Also, full of part-time, faculty the part of it as well as as well as staff and students.

[Dorothy Netherlin](#) brought up being censored and not bias. Erika Elias brought up a good point provide more training and who would be in charge of the rate my professor request. David Donderewicz brought up the task force and benchmarking to see if any other community colleges are doing this in the nation? Bring in marketing and legal before the process is started for rate my professor.

Rita Lennon and all of ACC members will table the rate my professor until the meeting in January and pick back up on the proposed matter.

Agenda Item 5 Rita Lennon: So one of the things that I wanted to share with all of you for Item A under the Spring Committee goals is the institutional shared governance definition, I had the opportunity to meet with the Chancellor and he said, Go for it. He said I think that this is the committee that should create the definition for shared governance. Also he agreed that we could also create the institutional definition for Task Force Committee, both standing and ad hoc committees and work groups. Let's just go ahead and make the definition for all. Five or six of those definitions.

So again, I think we'll have to convene start with a benchmarking. Maybe each member just a recommendation, I'll get your guys's feedback. Each member takes a definition, and then looks at other institutions and how they define it. And then we can come up with, we could word Smith, each definition and how it makes sense to us. Okay. And then it would need to go to the provost stuff. I'm seeing some head shakes, so I'm gonna assume for recording purposes. That that's okay. Francine that we move forward that way. Okay. And then so beginning in January we'll start doing that benchmarking as well. And then we'll bring a recommendation say in February or March to both the Provost and the Chancellor on our definitions. I think we should also strategize where this information should be. Should it be in our

Rita Lennon: Handbooks. Should it be on our websites? Both, you know what? We don't have to make that decision right now. I'm just saying that that should be something. We also consider.

Dorothy Netherlin: Everywhere and everyone should get a tattoo of these definitions.

Rita Lennon: Okay, so that is the DFW stands for Grade D letter Grade, F or withdrawals. And what we're trying to do is identify what we can do institutionally to improve those DFW rates or to look at it a different way, a little bit different lenses to the ABC. Grades to to increase ABC grades. So I'll just give you a little bit of background about like what's been going on with the There's been a group of deans who've been working on this since the beginning of the semester and I've been able to work with them to on some getting some ideas. A lot of this has come out of faculty Senate so far, the senators were to go to their constituents, get their ideas. We had like a list of 10 or actually even more that had come out of all college day at all. College day the deans had met with us and said, You know, take the survey and give us some ideas about

Rita Lennon: What things we could do to improve those rates. Then from that laundry list of things, we were able to condense it to about 15. We took that to Senators and said from these 15, What do your constituents, feel, or the top three? And then from that top three, we've now cut and gone forward as far as like, what what we're gonna focus on next year. So I guess I'm the person who stuff, I'm sorry. I was looking at it that way, so I will try quickly to give you guys those results. and we had one that was a tie of three, so those results were And we're still gathering that. So next Senate meeting in January, we're going to talk about these. So, one of the ideas was like diversifying and increasing the cultural relevance of curriculum.

Rita Lennon: One was connecting personally and individually with students such as scheduling, like, two one-on-one chats with them or, or something along those lines. And the third choice was exercising flexibility with deadlines. And I can tell you of the responses we have so far. Exercise, Well no there's two now that are tied. So exercising flexibility with deadlines and connecting personally with individual students, you know, like scheduling one-on-ones and those types of things are. Winners so far but those were just the three that were tied. We also had two. That were clear winners, and I'm gonna take a moment, stop talking, so that I can find those. And why don't we move on to?

Rita Lennon: Number four because it looks like Letter C is very similar to the first one letter. A right. Clearly defining, the scope and purpose of ad hoc committees and work groups. That's that's what the Chancellor gave us to go ahead to do.

Rita Lennon: So let's do letter D now. So the most robust way to continually gather and share the voice of students. Sean.

Sean Mendoza: I was going to suggest, you know, being the technology guy that I am, I noticed that Google now has this thing called workspaces. And the cool thing about that is that if I did that well and I think the biggest issue that we have right now, is that students aren't always able to make our meetings?

Rita Lennon: One was connecting personally and individually with students such as scheduling, like, two one-on-one chats with them or, or something along those lines. And the third choice was exercising flexibility with deadlines. And I can tell you of the responses we have so far. Exercise, Well no there's two now that are tied. So exercising flexibility with deadlines and connecting personally with individual students, you know, like scheduling one-on-ones and those types of things are. Winners so far but those were just the three that were tied. We also had two. That were clear winners, and I'm gonna take a moment, stop talking, so that I can find those. And why don't we move on to?

Rita Lennon: Number four because it looks like Letter C is very similar to the first one letter. A right. Clearly defining, the scope and purpose of ad hoc committees and work groups. That's that's what the Chancellor gave us to go ahead to do.

Rita Lennon: So let's do letter D now. So the most robust way to continually gather and share the voice of students. Sean.

Sean Mendoza: I was going to suggest, you know, being the technology guy that I am, I noticed that Google now has this thing called workspaces. And the cool thing about that is that if I did that well and I think the biggest issue that we have right now, is that students aren't always able to make our meetings? And maybe they're even times. Like for example, Randy isn't able to make our own business as well. I mean it would be kind of cool if we were able to actually do the bolt of our discussions, in the workspace, kind of environment, where it's very it's asynchronous. It's not synchronous that, you know, I can I can post a video, I can say I can um, or we could even post this this session and then we can, then students can make comments on what it is of discussed. Also, another thing too is with the guards videos that are that

Sean Mendoza: From feeling the videos, are the recording that's when we're done. You know, what I did most recently is, for my adjunct faculty group. Is I actually have the each. Each item, each agenda item, is it actually has a date time stamp. Let's say, so this way if I want to forward to say the What is it the rate? My professor part of this discussion, you can just say, Oh yeah, just go to, I don't know. Seven, seven point eight, seven minutes eight seconds. So this way a personal right to that and then make the you know, make a comment and if we did that and you know open like work space kind of environment, then I think would be kind of a great way for us to be able to do things like voting for us to be able to make you know then we can have things like timelines. And as I mean, my recommendation to the chair would be that if we did something like this you know, we could we could say

Sean Mendoza: You know what, there's a deadline that might be, but two weeks, three weeks from the next meeting. Please have your comments there and then the next time we meet we'll do nothing but just voting or just or just, you know, a way for us to if there's a topic, that's what we need to discuss and in this

kind of form, it might be a great way for us to be able to do that. I just think we need to try to do as much of as much of the discussions in an online space. That's why

Rita Lennon: How do others feel? David.

David Donderewicz: One thing is, I looked at the invite list, do we have a student representative on this committee? We do, okay.

Rita Lennon: She's just not here today, but yes, we do.

Francine Tupiken Ruelas: And I don't know if it's because a finals, but that's what my assumption is. But also, a lot of individuals have been getting ill. So, I don't know if that could be it as well, but we do have one. It's a Susana Hughes. And usually Valerie's here but Valerie had another meeting with this one.

David Donderewicz: And I'll just Oh sorry,...

Sean Mendoza: See, that's my hope that by using this new the workspaces. We don't have to worry about that anymore. Students would be able to actually participate and their their feedback would be would be documented and it will be there for us to discuss.

Open Forum Erika Elias: Um so you know, we're just busy right now. It's the end of the semester. So students are trying to register for spring. A lot of students are now thinking, Oh, I've got apply for graduation and just different things like that. So, you know, just busy, busy doing that. I just want a personal note. I just wanted to to mention that I am stepping away for a little bit from Staff Council and from the All College Council, I'm going on, educational, leave starting January 26th of 2023, and I'm not coming back until July 26th of 2023, I'm gonna be finishing up my PhD. Her proxy and vote approval will be James Johnson.

Edgar Soto: read I want to. Yeah, I think what you mentioned about trying to this committee and some of the things that we could do be more robust. One of the things that I've been working on a project of mine has been trying to create first-year pathways at the Desert Vista Campus, and of course, this would be great to have all the campuses. So I one of my projects that I had with ask them my capstone project, I had to do with synchronized scheduling. So, for example, you have the same schedule at East and west at Easton Desert Vista Campus because those are the smaller campuses. One of the challenges, we've had a desert vista is that we've In the last three years, we've had. To cancel, 437 classes crns because of long enrollment. East campus has over 280 in the last three years. And a lot of these students, there's eight in the

Edgar Soto: As there might be classy so figuring out a way so we can have the synchronize getting. So for example and this is where maybe Sean can give me his input in is that

Edgar Soto: Trying to find a faculty member, that might be willing to do some in-person virtual classes. So, for example, if it's a writing 101 or let's just say Psych 101, maybe they teach it in person on Mondays at Desert Vista than Wednesdays at in person at East Campus and then maybe there's an embedded tutor. So we're looking at some things and how we can do that, that would help with enrollment Retainment because the biggest challenge that I've seen at Desert Vista, is our students have to go to different campuses and they're moving all around. But if we could have that first year at every single campus and you know, we can pilot the, the traditional type schedule 8 to. And then, if this works we can do it, you know? And and I can do a hybrid type of thing. So just something to look at in the future and...

Meeting adjourned at 10:12 a.m. motioned by all present. Next meeting Friday January 13, 2023 at 9:00 a.m. to 10:30 a.m.