











## **AVM 109 English for Aviation Technology**

**Cr Hrs:** 3.0

**Lec:** 3.0

**Workload:** 3.0

**Action:** New Course

**Prerequisite:** Placement into REA 091.

**Description:** Aviation Technology related English for native and non-native speakers of English with high-intermediate language skills. Includes language skills needed for participation in Aviation Technology coursework, class activities, licensing exams, and workplace situations. Develops active use of field-related terms and concepts through contextualized practice. Also includes successful job-search skills, communication with supervisors and co-workers, employee rights and responsibilities, problem-solving strategies, and understanding the culture of the American Aviation Technology workplace.

**Reason:** The course provides necessary "fluency" in terminology and language used in the American Aviation Technology and Avionics workplace.

**CDAC Response:** 7-0-0-5, 12 in CDAC, Chair recommends.

---

**21**

**DC**

**Classification:** O

**Effective Term:** 200910

### **BCT 135 National Electrical Code Residential Wiring Applications**

**Cr Hrs:** 4.00

**Lec:** 2.00

**Lab:** 4.00

**Periods:** 6.00

**Workload:** 4.8

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**22**

**DC**

**Classification:** O

**Effective Term:** 200910

### **BCT 202 Construction Business Management**

**Cr Hrs:** 3.00

**Lec:** 3.00

**Lab:** 0.00

**Periods:** 3.00

**Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**23**

**DC**

**Classification:** O

**Effective Term:** 200910

### **BCT 281 International Building Code (IBC) II**

**Cr Hrs:** 3.00

**Lec:** 3.00

**Lab:** 0.00

**Periods:** 3.00

**Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**24**

**DC**

**Classification:** O

**Effective Term:** 200910

### **BCT 287 International Residential Code (IRC) II**

**Cr Hrs:** 3.00

**Lec:** 3.00

**Lab:** 0.00

**Periods:** 3.00

**Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**25 DC Classification: O Effective Term: 200910**

**BCT 297 Building and Construction Technologies Seminar**

**Cr Hrs:** 0.25 to 4.00 **Lec:** 0.25 to 4.00 **Lab:** 0.25 to 4.00 **Periods:** 0.50 to 8.00 **Workload:**

Var

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**26 WC Classification: S Effective Term: 200910**

**BIO 041 Biology Today**

**Cr Hrs:** 3.0 **Lec:** 3.0 **Periods:** 3.0 **Workload:** 3.0

**Action:** Inactivate Course

**Description:** An exploration of current careers in biology. Includes field trips to laboratory facilities.

**Reason:** This course is being inactivated because it has not been scheduled or offered in over five years.

**CDAC Response:** 9-0-0-16, 25 in CDAC, Chair recommends.

---

**27 EC Classification: T Effective Term: 200830**

**BIO 127IN Human Nutrition and Biology**

**Cr Hrs:** 4.00 **Lec:** 3.00 **Lab:** 3.00 **Periods:** 6.00 **Workload:** 5.1

**Action:** Update outline.

**Reason:** Update course to retain active status.

**CDAC Response:** 12-0-0-13, 25 in CDAC, Chair recommends.

---

**28 WC Classification: O Effective Term: 200920**

**BIO 135 Genetics, Biotechnology and Human Affairs**

**Cr Hrs:** 4.0 **Lec:** 3.0 **Lab:** 3.0 **Periods:** 4.0 **Workload:** 5.1

**Action:** Modify Course: add information line; change course number to 135IN; change classification from "Occupational" to "Transfer"; modify outline.

**Description: Current:**

An introduction to human genetics and biotechnology including career exploration, history and applications of recombinant DNA technology, the human genome project, and laboratory safe practices. Includes introduction to biotechnology, fundamentals of cell biology and genetics, applications of biotechnology, bioethics, careers in biotechnology, and laboratory techniques.

Recommendation: Completion of high school Chemistry and high school Biology before enrolling in this course.

Information: IN is the integrated version of the course with the lecture and lab taught









**BUS 205 Statistical Methods in Economics and Business**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: add information line and recommendation; modify description, prerequisite, and outline.

**Prerequisite: Current:** MAT 172 or 173.

**Proposed:** Within the last 3 years: C or better in MAT 092 or a required score on the mathematics assessment exam for MAT 122.

**Description: Current:**

Introduction to statistical concepts and methods of business. Includes statistics, data, and statistical thinking, methods for describing sets of data, probability, discrete random variables, continuous random variables, sampling distributions, estimation with confidence intervals, tests of hypothesis, inferences based on two samples, correlation and regression, methods for quality improvement, time series, design of experiments and analysis of variance, nonparametric statistics, and categorical analysis.

**Proposed:**

Introduction to statistical concepts and methods of business. Includes statistics, data, and statistical thinking; methods for describing sets of data, probability, sampling distributions, inferences based on single sample and two samples; estimation with confidence intervals and tests of hypothesis, correlation and regression, time series, design of experiments and analysis of variance (ANOVA), and categorical data analysis.

Recommendation: CSA 110A.

Information: Basic Excel knowledge is required before enrolling in this course. CSA 110A meets this requirement.

**Reason:** The requirements have changed at the UA in both content and prerequisites skills. The modifications keep the course current with transfer needs.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

**48**

**DC**

**Classification:** O

**Effective Term:** 200910

**BUS 299 Introduction to Co-op: Business**

**Cr Hrs:** 1.00    **Lec:** 1.00    **Lab:** 0.00    **Periods:** 1.00    **Workload:** 1.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify the content.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

**49**

**DC**

**Classification:** O

**Effective Term:** 200910

**BUS 299WK Co-op Work: Business**

**Cr Hrs:** 1.00 to    **Lec:** 0.00    **Lab:** 5.00 to    **Periods:** 5.00 to    **Workload:** Var



Corequisite(s): CAD 151. **[DELETE]**

**Reason:** The faculty have determined that the corequisite was not necessary before enrolling in this course.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

**53**

**DC**

**Classification:** O

**Effective Term:** 200910

**CAD 157 Current: Civil Computer Aided Drafting and Design I**

**Proposed: Introduction to Site Development Computer Aided Drafting and**

**Design**

**Cr Hrs:** 4.00    **Lec:** 3.00    **Lab:** 3.00    **Periods:** 6.00    **Workload:** 5.1

**Action:** Reactivate/Modify Course: modify title, description, and outline.

**Prerequisite:** CAD 101.

**Description:** **Current:**

Beginning level Computer Aided Drafting (CAD) specific to sites for construction of buildings, roads, and utilities. Includes introduction to Civil drafting technology, fundamentals of surveying, location, and direction, mapping, legal descriptions and plot plans, contour lines, profiles, road layout, earthwork, and Geographic Information Systems (GIS).

**Proposed:**

Overview of site planning and design. Includes introduction to site development, applications of CAD drafting, mapping, location and direction, legal descriptions and plot plans, contour lines, details and drawings, and Geographic Information Systems.

**Reason:** CAD 157 had been inactivated because the Civil Drafting concentration had been deleted. The course is being reactivated and the content modified to include civil site development content now needed in the CAD Construction concentration to meet current needs of employers. The course will be added into the Construction concentration replacing CAD 185 Three D Residential. Three D is not currently being used by employers as a necessary skill.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

**54**

**DC**

**Classification:** O

**Effective Term:** 200910

**CAD 172 Geometric Dimensioning and Tolerancing**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: delete corequisite; modify outline.

**Prerequisite:** CAD 117 or 152.

**Description:** Establishing controls on sizes and allowances of mechanical parts. Includes definitions and rules, form tolerances, datums, orientation controls, location controls, runout, and profile.

Corequisite(s): CAD 152. **[DELETE]**

**Reason:** The faculty have determined that the corequisites were not necessary before enrolling in this course.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.



**Reason:** The faculty have determined that the prerequisite of CAD 155 needed to be CAD 157.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**59 DC Classification: O Effective Term: 200910**

**CAD 208 Interior Computer Aided Drafting and Design II**

**Cr Hrs:** 4.00 **Lec:** 3.00 **Lab:** 3.00 **Periods:** 6.00 **Workload:** 5.1

**Action:** Inactivate Course

**Reason:** The faculty have determined that this course is no longer necessary.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**60 DC Classification: O Effective Term: 200910**

**CAD 209 Landscape Computer Aided Drafting and Design II**

**Cr Hrs:** 4.00 **Lec:** 3.00 **Lab:** 3.00 **Periods:** 6.00 **Workload:** 5.1

**Action:** Modify Course: modify prerequisite and outline.

**Prerequisite: Current:** CAD 159.

**Proposed:** CAD 151, 159.

**Description:** Continuation of CAD 159 at the intermediate level. Includes intermediate level design CAD skills, block functions for landscape, Internet applications for landscape, three-dimensional design for landscape, presentation drawings for landscape, landscape systems, working drawings for landscape, and working drawing coordination for landscape.

**Reason:** The faculty have determined that the prerequisites should be CAD 151, 159.

**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**61 DC Classification: O Effective Term: 200920**

**CAD 232 Current: Mechanical Computer Aided Drafting and Design IV: Inventor Software**

**Proposed: Mechanical Computer Aided Drafting and Design Advanced Inventor Software**

**Cr Hrs:** 4.00 **Lec:** 3.00 **Lab:** 3.00 **Periods:** 6.00 **Workload:** 5.1

**Action:** Modify Course: add information line; modify title, description, and outline.

**Prerequisite:** CAD 222.

**Description: Current:**

Inventor Software Continuation of CAD 222 at the advanced level. Includes sheet metal parts, assemblies, working drawings, and plotting techniques.

**Proposed:**

Continuation of Inventor Software at the advanced level. Includes sheet metal parts, assemblies, working drawings, and plotting techniques.

Information: Consent of Instructor is required before enrolling in this course.

**Reason:** The faculty have determined that the information line would be helpful and the title needed to

be











tables and frames, web site publishing, and web server utilization.

**Recommendation:** Completion of CSA 152 or skills using the Internet and the World Wide Web before enrolling in this course.

**Proposed:**

Web site concepts and design using Microsoft Expression Web. Includes web site concepts, web site development, creating and editing web content, using Cascading Style Sheets, optimizing the web site, dynamic web templates and scripting, and legal and usability issues. *Recommendation line same as above.*

**Reason:** Microsoft has discontinued Front Page and replaced it with Expression Web for web site development. The course content is being modified with the Expression software.

**CDAC Response:** 7-0-1-0, 8 in CDAC, Chair recommends.

**79**

**NW**

**Classification:** O

**Effective Term:** 200910

**CTC 250 Clinical Research Site Coordination and Management**

**Cr Hrs:** 3.0      **Lec:** 3.0      **Periods:** 3.0      **Workload:** 3.0

**Action:** Modify Course: modify description and prerequisite.

**Prerequisite:** **Current:** CTC 101, 201, 230 and 240.

**Proposed:** CTC 101, 201, 215, 220, 230, and 240.

**Description:** **Current:**

Course introduces the student to elements involved in implementing and managing a clinical trial from the perspective of the research site staff/team. Topics include the identification and evaluation of sites and investigators, on-site budget management, and the coordination of subject participation.

**Proposed:**

Introduction to the elements involved in implementing and managing a clinical trial from the perspective of the research site staff/team. Includes the identification and evaluation of sites and investigators, on-site budget management, and the coordination of subject participation.

**Reason:** Add missing prerequisites and edit description format.

**CDAC Response:** 4-0-1-28, 33 in CDAC, Chair recommends.

**80**

**DV**

**Classification:** S

**Effective Term:** 200830

**CUL 161 Cake Decorating & Candy Making**

**Cr Hrs:** 3.0      **Lec:** 2.0      **Lab:** 2.0      **Periods:** 3.0      **Workload:** 3.4

**Action:** Modify Course: Changed classification from Special Interest "S" to Occupational "O".

**Description:** Basic principles and methods of cake decorating and candy making. Includes history of cakes, selection of ingredients, cooking procedures, cake assembly, and presentation. Also includes techniques for creating wedding cakes and holiday delectables.

**Reason:** This course has been incorrectly classified as "S" - Special Interest. It should be reclassified as "O" Occupational.

**CDAC Response:**





**Proposed:** MAT 231, PHY 216/216LB/216IN.

**Description:**

**Current:**

Introductory survey of the electrical engineering discipline with emphasis on electrical power applications. Includes electrical quantities, components, meters, capacitors, inductors, and transients. Also includes DC resistive network analysis, magnetic circuits, transformers, motors, and generators.

**Proposed:**

Introductory survey of the electrical engineering discipline with emphasis on electrical power applications. Includes resistive circuits, inductance and capacitance, transients, steady-state sinusoidal analysis, and logic circuits. Also includes operational amplifiers, microcomputers, and diode electronics.

**Reason:**

Update of description, performance objectives, and course outline requested by CSO.

**CDAC Response:** 1-0-0-0, 1 in CDAC, Chair recommends.

**88**

**WC**

**Classification:** T

**Effective Term:** 200920

**ENG 274IN Digital Logic**

**Cr Hrs:** 3.0      **Lec:** 3.0      **Lab:** 2.0      **Periods:** 3.0      **Workload:** 4.1

**Action:** Modify Course: modify description, prerequisite and information line.

**Prerequisite:** **Proposed:** MAT 231, PHY 216IN.

**Description:** **Current:**

Introduction to the theory and design of digital logic circuits. Includes number systems, coding of information, Boolean algebra, combinational logic circuit design, sequential circuit design, and register transfer system design.

Information: Integrated version of the course with lecture and lab taught simultaneously.

**Proposed:**

Introduction to the theory and design of digital logic circuits. Includes combinational logic design, sequential logic design, combinational and sequential component design, register-transfer level design, optimizations and tradeoffs, and physical implementation.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

**Reason:**

Updated description, performance objectives and course outline requested by CSO.

**CDAC Response:** 1-0-0-0, 1 in CDAC, Chair recommends.

**89**

**EC**

**Classification:** T

**Effective Term:** 200830

**ENV 105 Humanity and the Environment**

**Cr Hrs:** 3.00      **Lec:** 3.00      **Lab:** 0.00      **Periods:** 3.00      **Workload:** 3.0

**Action:** Update outline.

**Reason:** Update course to keep status active.

**CDAC Response:** 12-0-0-13, 25 in CDAC, Chair recommends.



**ETT 110 Current: WebCT Course Development and Delivery**

**Proposed: Blackboard Vista Course Development and Delivery**

**Cr Hrs:** 3.0      **Lec:** 3.0      **Periods:** 3.0      **Workload:** 3.0

**Action:** Modify Course: modify title, description and information line.

**Description: Current:**

Overview, concepts, and techniques for online course preparation, delivery, and management using WebCT. Includes advanced web and Internet use, online course development, educational web site development, and use of WebCT, an online course development and management system.

Information: ETT 101,102 and 103 OR equivalent computer knowledge and experience are required. Must be a Pima Community College (PCC) faculty (full-time or adjunct) or staff (full-time or part-time) or prospective faculty to register for this class. Frequent and reliable access to the Internet and Web is required.

**Proposed:**

Overview, concepts, and techniques for online course preparation, delivery, and management using Blackboard Vista. Includes advanced web and Internet use, online course development, educational web site development, and use of Blackboard Vista, an online course development and management system.

Information: ETT 101 and 103 or equivalent computer knowledge and experience are required. Must be a Pima Community College (PCC) faculty (full-time or adjunct) or staff (full-time or part-time) or prospective faculty to register for this class. Frequent and reliable access to the Internet and Web is required.

**Reason:** This modification changes the Full title, title, description, information line, and course content form to meet changing technology needs.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

**96**

**DC**

**Classification:** O

**Effective Term:** 200910

**FIN 100 Basic Principles of Organizational Finance**

**Cr Hrs:** 1.00      **Lec:** 1.00      **Lab:** 0.00      **Periods:** 1.00      **Workload:** 1.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

**97**

**DC**

**Classification:** O

**Effective Term:** 200910

**FIN 111 Personal Investment Portfolios**

**Cr Hrs:** 3.00      **Lec:** 3.00      **Lab:** 0.00      **Periods:** 3.00      **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.



**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**104 DC Classification: O Effective Term: 200910**

**FPC 105 Applied Technology**

**Cr Hrs:** 1.00 **Lec:** 1.00 **Lab:** 0.00 **Periods:** 1.00 **Workload:** 1.0

**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**105 DC Classification: O Effective Term: 200910**

**FPC 106 Observation at Work**

**Cr Hrs:** 1.00 **Lec:** 1.00 **Lab:** 0.00 **Periods:** 1.00 **Workload:** 1.0

**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**106 DC Classification: O Effective Term: 200910**

**FPC 107 Teamwork**

**Cr Hrs:** 1.00 **Lec:** 1.00 **Lab:** 0.00 **Periods:** 1.00 **Workload:** 1.0

**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**107 DC Classification: O Effective Term: 200910**

**FPC 108 Locating Information**

**Cr Hrs:** 1.00 **Lec:** 1.00 **Lab:** 0.00 **Periods:** 1.00 **Workload:** 1.0

**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.

---

**108 DC Classification: O Effective Term: 200910**

**FPC 109 Listening**

**Cr Hrs:** 1.00 **Lec:** 1.00 **Lab:** 0.00 **Periods:** 1.00 **Workload:** 1.0

**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** 6-0-0-1, 7 in CDAC, Chair recommends.



incidents.

**Reason:** This modification changes the course from variable to set credit.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

**114**      **CC**      **Classification:** O      **Effective Term:** 200909

**FSC 167 Rescue Practices for the Fire Service**

**Cr Hrs:** 2.5 to 3.0      **Lec:** 2.5 to 3.0      **Periods:** 2.5 to 3.0      **Workload:** Var

**Action:** Modify Course: change credits from variable to 2.5.

**Description:** Introduction to skills necessary to assess, extricate, and care for victims in emergency situations. Includes an overview of fire service-based rescue, rescue operations and incident management, and civilian versus firefighter rescue. Also includes why firefighters become victims and an overview of technical rescues.

**Reason:** This modification changes the course from variable to set credit.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

**115**      **EC**      **Classification:** T      **Effective Term:** 200830

**FSN 127IN Human Nutrition and Biology**

**Cr Hrs:** 4.00      **Lec:** 3.00      **Lab:** 3.00      **Periods:** 6.00      **Workload:** 5.1

**Action:** Update outline.

**Reason:** Update course to retain active status.

**CDAC Response:** 12-0-13-0, 25 in CDAC, Chair recommends.

---

**116**      **NW**      **Classification:** T      **Effective Term:** 200910

**GLG 240 Geology of Selected Regions**

**Cr Hrs:** 2.0 to 3.0      **Lec:** 2.0 to 3.0      **Periods:** 2.0 to 3.0      **Workload:** Var

**Action:** Modify Course: modify credits from variable to 3.0, description, information line and recommendation.

**Prerequisite:** **Current:** GLG 101.

**Proposed:** GLG 101IN.

**Description:** **Current:**

Geologic survey of a specific region. Includes the stratigraphy, structure, historical geology and most important geologic processes operating today. Also includes aspects of resource use by human occupants.

Recommendation: Completion of GLG 102 before enrolling in this course.

Information: May be taken four times for a maximum of twelve credit hours.

**Proposed:**

Geologic survey of a specific region. Includes the stratigraphy, structure, historical geology, an emphasis on contemporary geologic processes, and aspects of resource usage by human occupants. Also includes classroom research, laboratory activities, and field work which may involve multi-day field excursions.

Recommendation: Completion of GLG 102 or 102IN before enrolling in this course.

Information: Students will be required to participate in some hiking activities and should be in reasonably good physical condition if considering enrolling in this course.

Information: GLG 101 no longer offered but will meet prerequisite.

**Reason:** Update course and create an integrated lab component.

**CDAC Response:** 1-0-0-0, 1 in CDAC, Chair recommends.

---

**117**      **NW**      *Classification:* T      *Effective Term:* 200910

**GLG 280IN Geology of Arizona**

*Cr Hrs:* 3.0      *Lec:* 2.0      *Lab:* 3.0      *Periods:* 3.0      *Workload:* 4.1

*Action:* Modify Course: modify description, prerequisite and information line.

*Prerequisite:* **Current:** GLG 101 and 102.

**Proposed:** GLG 101IN and 102IN.

*Description:* **Current:**

Stratigraphy, structure, and geologic history of Arizona and adjacent areas. Includes emphasis on discovery of the stories behind today's often spectacular Arizona scenery.

Information: IN is the integrated version of the course with the lecture and lab taught simultaneously.

**Proposed:**

Overview of the stratigraphy and structural and geologic history of Arizona and adjacent areas.

Information: Students will be required to participate in some hiking activities and should be in reasonably good physical condition if considering enrolling in this course.

Information: GLG 101 and 102 no longer offered but will meet prerequisite.

**CDAC Response:** 1-0-0-0, 1 in CDAC, Chair recommends.

---

**118**      **DC**      *Classification:* T      *Effective Term:* 200910

**HIS 101 Introduction to Western Civilization I**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-4, 10 in CDAC, Chair recommends.

---

**119**      **DC**      *Classification:* T      *Effective Term:* 200910

**HIS 102 Introduction to Western Civilization II**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 6-0-0-4, 10 in CDAC, Chair recommends.



**Action:** Inactivate Course  
**Reason:** The course is no longer used in a program and should be inactivated.  
**CDAC Response:** **6-0-0-4, 10 in CDAC, Chair recommends.**

---

**123 DC** *Classification: T* *Effective Term: 200910*

**HIS 141 History of the United States I**

**Cr Hrs:** 3.00 **Lec:** 3.00 **Lab:** 0.00 **Periods:** 3.00 **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** **6-0-0-4, 10 in CDAC, Chair recommends.**

---

**124 DC** *Classification: T* *Effective Term: 200910*

**HIS 142 History of the United States II**

**Cr Hrs:** 3.00 **Lec:** 3.00 **Lab:** 0.00 **Periods:** 3.00 **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** **6-0-0-4, 10 in CDAC, Chair recommends.**

---

**125 DC** *Classification: T* *Effective Term: 200910*

**HIS 147 History of Arizona**

**Cr Hrs:** 3.00 **Lec:** 3.00 **Lab:** 0.00 **Periods:** 3.00 **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** **6-0-0-4, 10 in CDAC, Chair recommends.**

---

**126 NW** *Classification: T* *Effective Term: 200910*

**HIS 277 History of Middle East from the Rise of Islam to 1453**

**Cr Hrs:** 3.0 **Lec:** 3.0 **Periods:** 3.0 **Workload:** 3.0

**Action:** Update outline.

**Description:** Survey of the history, religion, and culture of Muslim societies. Includes the Middle East in the Sixth Century CE, Muhammad and Qur'an, Islam and the Islamic State, Fatamids, Seljuks, and the Crusades, Mongols, Mamlue Egypt, and the Ottoman Turks.

**Reason:** Update and change of wording in some objectives.

**CDAC Response:**

---

**127 NW** *Classification: T* *Effective Term: 200910*

**HIS 278 History of the Middle East from 1453 to Present Age**

**Cr Hrs:** 3.0 **Lec:** 3.0 **Periods:** 3.0 **Workload:** 3.0

**Action:** Update outline.  
**Description:** Survey of the history, religion and culture of the Islamic world from the fifteenth century through the modern period. Includes the Ottoman Empire, Safavid Empire, European imperialism and the early modern Middle East, world wars and the Middle East, and the modern Middle East.  
**Reason:** Update and change of wording in some objectives.  
**CDAC Response:**

---

**128**      **CC**      **Classification: T**      **Effective Term: 200910**

**HUM 196 Independent Studies in Humanities**

**Cr Hrs:** 3.0      **Lec:** 3.0      **Periods:** 3.0      **Workload:** 3.0

**Action:** Update outlines  
**Description:** Reading and research to be determined between the student and the instructor.  
**Reason:** This update meets Pima Community College requirements for course review.  
**CDAC Response:**

---

**129**      **EC**      **Classification: O**      **Effective Term: 200910**

**ITP 200 Introduction to the Deaf Community**

**Cr Hrs:** 3.00      **Lec:** 3.00      **Lab:** 0.00      **Periods:** 3.00      **Workload:** 3.0

**Action:** Modify Course: modify description and outline.  
**Prerequisite:** SLG 202 and WRT 102.  
**Description:** **Current:**  
Exploration of the history of American Sign Language (ASL), the deaf community, and the experiences of deaf individuals. Includes Deafness, deaf communities, education, organizations of the deaf, communication modes, legislation, technological changes, cultural values, and norms affecting the deaf community.

**Proposed:**

Exploration of the history of American Sign Language (ASL), the deaf community, and the experiences of deaf individuals. Includes norms, values, traditions, and roles of social behaviors. Also, includes cross-cultural interactions between deaf and hearing people. Students will also explore the history of the Deaf community, the history of deaf education, issues in language and culture, and Deaf services and programming policies.

**Reason:** Modify description, objectives and outline to reflect updated course content.  
**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**130**      **EC**      **Classification: O**      **Effective Term: 200910**

**ITP 289 Current: Special Topics in Interpreting**

**Proposed: Topics in Interpreting**

**Cr Hrs:** 2.00      **Lec:** 2.00      **Lab:** 0.00      **Periods:** 2.00      **Workload:** 2.0

**Action:** Modify Course: add information line; change credits from 2.00 to 3.00, workload from 2.0 to

3.0; modify description and outline.

**Prerequisite:** ITP 250, 280.

**Description:** **Current:**

Continued development of interpreting and transliterating skills and receptive and expressive skill refinement in consecutive and simultaneous interpreting situations. Includes specialized settings, support systems, situational and language assessment, facilitating the communication process, and preparation for national certification exams.

**Proposed:**

Continued development of interpreting and transliterating skills and receptive and expressive skill refinement in consecutive and simultaneous interpreting situations. Topics include specialized settings, specialized vocabulary, specialized protocols, support systems, situational and language assessment, facilitating the communication process, and preparation for national certification exams.

Information: Additional lab hours may be required outside of regularly scheduled class.

**Reason:** Credits for this course are being modified to a variable 3 credit hours to allow for increased course content.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**131**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**MAC 125 Mechanical Inspection**

*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 9-0-0-5, 14 in CDAC, Chair recommends.

---

**132**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**MAC 140 Introduction to Electrical Discharge Machining**

*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 9-0-0-5, 14 in CDAC, Chair recommends.

---

**133**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**MAC 150 Computer Numerical Control (CNC) Mill Programming I**

*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 9-0-0-5, 14 in CDAC, Chair recommends.

---

**134**      **DC**      *Classification:* **O**      *Effective Term:* **200910**  
**MAC 155 Computer Numerical Control (CNC) Mill Programming II**  
*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8  
*Action:*            Update outline.  
*Reason:*            The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* **9-0-0-5, 14 in CDAC, Chair recommends.**

---

**135**      **DC**      *Classification:* **O**      *Effective Term:* **200910**  
**MAC 160 Computer Numerical Control (CNC) Lathe Programming**  
*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8  
*Action:*            Update outline.  
*Reason:*            The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* **9-0-0-5, 14 in CDAC, Chair recommends.**

---

**136**      **DC**      *Classification:* **O**      *Effective Term:* **200910**  
**MAC 245 Wire Electrical Discharge Machining and Programming I**  
*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8  
*Action:*            Update outline.  
*Reason:*            The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* **9-0-0-5, 14 in CDAC, Chair recommends.**

---

**137**      **DC**      *Classification:* **O**      *Effective Term:* **200910**  
**MAC 257 Computer Aided Machining I**  
*Cr Hrs:* 4.00    *Lec:* 2.00    *Lab:* 4.00    *Periods:* 6.00    *Workload:* 4.8  
*Action:*            Update outline.  
*Reason:*            The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* **9-0-0-5, 14 in CDAC, Chair recommends.**

---

**138**      **DC**      *Classification:* **O**      *Effective Term:* **200910**  
**MAC 259 Computer Aided Machining (CAM) III: Solid Modeling**  
*Cr Hrs:* 4.00    *Lec:* 1.00    *Lab:* 6.00    *Periods:* 7.00    *Workload:* 5.2  
*Action:*            Update outline.  
*Reason:*            The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* **9-0-0-5, 14 in CDAC, Chair recommends.**

---

**139**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**MAC 296 Machine Tool Independent Projects**

**Cr Hrs:** 1.00 to 4.00    **Lec:** 0.00    **Lab:** 3.00 to 12.00    **Periods:** 3.00 to 12.00    **Workload:**

Var

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-5, 14 in CDAC, Chair recommends.

**140 DC / DISTRICT WIDE Classification: S Effective Term: 200910**

**MGT 230 Dynamics of Leadership**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: modify description and outline.

**Description: Current:**

Supervised practical training in leadership. Includes history, philosophy, and vision of leadership, aspects of leadership, power of positive vision, goal setting, decision making, life planning, identifying a personal philosophy, team building, delegating, ethics in leadership, servant leadership, initiating change, managing conflict, and designing and completing leadership projects.

**Information:** Same as STU 230.

**Proposed:**

Training in leadership philosophy and application. Includes the changing nature of leadership, vision and mission, strategic planning, team building and group dynamics, managing conflict, anticipating and responding to change, complex systems, multiculturalism, ethics, power and privilege, self-assessment of leadership skills and characteristics, personal definition and philosophy, wellness and renewal, communication skills, presentation and facilitation skills, and designing and completing a leadership project.

**Reason:** The STU faculty have modified and updated the content outline to meet today's leadership kills.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

**141 DC Classification: S Effective Term: 200910**

**MGT 230A Dynamics of Leadership: Philosophy and Vision**

**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.5

**Action:** Inactivate Course

**Reason:** The Management faculty do not use or schedule the modules--only the 3 credit MGT 230 course.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

**142 DC Classification: S Effective Term: 200910**

**MGT 230B Decision Making and Goal Setting**

**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.5

**Action:** Inactivate Course  
**Reason:** The Management faculty do not use or schedule the modules--only the 3 credit MGT 230 course.  
**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**143**      **DC**      **Classification: S**      **Effective Term: 200910**  
**MGT 230C Team Building and Empowering**  
**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.5  
**Action:** Inactivate Course  
**Reason:** The Management faculty do not use or schedule the modules--only the 3 credit MGT 230 course.  
**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**144**      **DC**      **Classification: S**      **Effective Term: 200910**  
**MGT 230D Ethics in Leadership**  
**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.5  
**Action:** Inactivate Course  
**Reason:** The Management faculty do not use or schedule the modules--only the 3 credit MGT 230 course.  
**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**145**      **DC**      **Classification: S**      **Effective Term: 200910**  
**MGT 230E Conflict and Change**  
**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.5  
**Action:** Inactivate Course  
**Reason:** The Management faculty do not use or schedule the modules--only the 3 credit MGT 230 course.  
**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**146**      **DC**      **Classification: S**      **Effective Term: 200910**  
**MGT 230F Developing Viable Leadership Project**  
**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.5  
**Action:** Inactivate Course  
**Reason:** The Management faculty do not use or schedule the modules--only the 3 credit MGT 230 course.  
**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**147**      **DC**      **Classification: O**      **Effective Term: 200910**

**MGT 283 Organizational Planning for the New Economy**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**148 WC**

**Classification:** O

**Effective Term:** 200920

**MKT 150 Physical Distribution Management**

**Cr Hrs:** 3.0    **Lec:** 3.0    **Periods:** 3.0    **Workload:** 3.0

**Action:** Inactivate Course

**Description:** Overview of physical distribution management to achieve the most effective flow of products. Includes the role of logistics in the economy and organization, developing customer service standards, logistics information systems, inventory, managing the flow of materials, transportation, warehousing, and purchasing. Also includes global logistics, effective logistics, international distribution strategies, supply chain management, and implementation

of

logistics strategy.

Information: Same as PIM 150.

**Reason:** This course is being inactivated because it has not been scheduled or offered for at least four years.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**149 DC**

**Classification:** O

**Effective Term:** 200830

**MKT 290 Apparel Merchandising Internship**

**Cr Hrs:** 3.00    **Lec:** 0.00    **Lab:** 15.00    **Periods:** 15.00    **Workload:** 10.5

**Action:** New Course

**Prerequisite:** MKT 240.

**Description:** Volunteer apparel merchandising field experience at an approved work site. Includes department of a business plan, retail strategies, internship goals and evaluation, and report of day to day operations.

Information: Enrollment and placement contingent upon earned grade point average and designed for students in their final semester of the Apparel Merchandising program.

**Reason:** The Advising Committee recommended an internship as part of the direct employee degree.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**150 CC**

**Classification:** O

**Effective Term:** 200910

**MLA 100 Foundations of Air Force I**

**Cr Hrs:** 2.0    **Lec:** 2.0    **Periods:** 2.0    **Workload:** 2.0

**Action:** Modify Course: modify description and information line.

**Description:** **Current:**



**Action:** Modify Course: modify information line.

**Description:** **Current:**

Second Year General Military Concepts Survey of the development of aviation from the advent of the air age to the present, with emphasis on military aviation and its relationship with

political

and economic aspects of historical world situations.

Information: United States Air Force Officers Training Corps (AFROTC) Cadets must attend a Leadership Lab.

Information: Course offered in cooperation with the University of Arizona.

**Proposed:**

Information: United States Air Force Officers Training Corps (AFROTC) Cadets must attend a Leadership Lab on Tuesday and Thursday from 6:45 to 7:45 am. Course offered in cooperation with the University of Arizona.

**Reason:** This modification is submitted to meet curriculum guidelines.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

**153**

**CC**

**Classification:** 0

**Effective Term:** 200910

**MLA 201 Airpower History II**

**Cr Hrs:** 2.0

**Lec:** 2.0

**Periods:** 2.0

**Workload:** 2.0

**Action:** Modify Course: modify description and information line.

**Description:** **Current:**

Second Year General Military Concepts Survey of the development of aviation from the advent of the air age to the present, with emphasis on military aviation and its relationship with

political

and economic aspects of historical world situations.

Information: United States Air Force Officers Training Corps (AFROTC) Cadets must attend a Leadership Lab.

Information: Course offered in cooperation with the University of Arizona.

**Proposed:**

Continuation of MLA 201. Second Year General Military Course Survey of the development of aviation from the advent of the air age to the present, with emphasis on military aviation and

its

relationship with political and economic aspects of historical world situations.

Information: United States Air Force Officers Training Corps (AFROTC) Cadets must attend a Leadership Lab on Tuesday and Thursday from 6:45 to 7:45 am. Course offered in cooperation with the University of Arizona.

**Reason:** This modification is submitted to meet curriculum guidelines.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

**154**      **CC**

*Classification:* **S**

*Effective Term:* **200910**

**MLS 198T1 Army Physical Training**

*Cr Hrs:* 1.00      *Lec:* 0.50      *Lab:* 1.00      *Periods:* 1.50      *Workload:* 1.2

*Action:*      Modify Course: converting to credit course (MLS 102); changing classification from "Special Interest" to "Occupational;" modify outline.

*Description:*      Introduction to the importance of physical fitness and its life long benefits. Includes physical conditioning, establishing goals and setting standards for physical training.

**Reason:** This modification changes the course prefix and number from a topics course to an occupational course and includes changes to the outline.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

**155**      **CC**      *Classification:* **S**      *Effective Term:* **200910**

**MLS 198T2 Ranger Challenge**

*Cr Hrs:* 1.00      *Lec:* 0.00      *Lab:* 2.00      *Periods:* 2.00      *Workload:* 1.4

**Action:** Modify Course: convert to credit course (MLS 103); change classification from "Special Interest" to "Occupational;" modify outline.

**Description:** Introduction to the basic military skills needed to complete the ranger challenge. Includes individual fitness training, team building skills, self discipline and conditioning.

**Reason:** This modification changes the course prefix and number from a topics course to an occupational course and includes changes to the outline.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

**156**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**OAP 040 Office and Business Technology Careers**

*Cr Hrs:* 3.00      *Lec:* 2.00      *Lab:* 3.00      *Periods:* 5.00      *Workload:* 4.1

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**157**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**OAP 050 Fundamentals of Business English**

*Cr Hrs:* 1.00      *Lec:* 1.00      *Lab:* 0.00      *Periods:* 1.00      *Workload:* 1.0

**Action:** Inactivate Course

**Reason:** The course is no longer used in a program and should be inactivated.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**158**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**OAP 141 Legal Terms**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify the content.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**159**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

## OAP 142 Legal Procedures I

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

## 160 DC

**Classification:** O

**Effective Term:** 200920

### OAP 171 Office Procedures

**Cr Hrs:** 4.00    **Lec:** 3.00    **Lab:** 2.00    **Periods:** 5.00    **Workload:** 4.4

**Action:** Modify Course: change credits from 4.00 to 3.00, lecture hours from 3.00 to 2.00, workload from 4.4 to 3.4; modify description and outline.

**Prerequisite:** OAP 111.

**Description:** **Current:**

Functions and procedures used in a wide range of office activities. Includes business operations, visitors and clients, office functions, document production, communication skills, office duties and tasks travel arrangements, meetings and conferences, office equipment, and professional attitudes and image, Internet exploration, and job evaluation.

**Proposed:**

Functions and procedures used in a wide range of office activities. Includes visitors and clients, office functions, document production, communication skills, office duties and tasks, travel arrangements, meetings, conferences, professional attitudes and image, and job evaluation.

**Reason:** The content was reviewed by the OAP faculty and some outdated content was removed causing the credits to drop from 4 to 3.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

## 161 DC

**Classification:** O

**Effective Term:** 200910

### OAP 263 Medical Terminology for Disease Pathology

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

## 162 DC

**Classification:** O

**Effective Term:** 200910

### OAP 297 Administrative Support Seminar

**Cr Hrs:** 0.25 to    **Lec:** 0.25 to    **Lab:** 0.25 to    **Periods:** 0.50 to    **Workload:** Var

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.



**CDAC Response: 6-0-0-0, 6 in CDAC, Chair recommends.**

---

**167**      **DC**      *Classification:* **T**      *Effective Term:* **200910**

**PHI 140 Philosophy of Religion**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:*      Modify outline.

*Reason:*      The course needed the 5 year review. The content was modified and updated.

*CDAC Response:* **6-0-0-0, 6 in CDAC, Chair recommends.**

---

**168**      **EC**      *Classification:* **O**      *Effective Term:* **200910**

**PHT 171IN Pharmaceutical Calculations**

*Cr Hrs:* 4.00      *Lec:* 3.00      *Lab:* 3.00      *Periods:* 6.00      *Workload:* 5.1

*Action:*      Modify Course: modify description, prerequisite, and outline.

*Prerequisite:*      **Current:** MAT 092 and PHT 170 or concurrent enrollment

**Proposed:** MAT 122 and PHT 170 or concurrent enrollment.

*Description:*      **Current:**

Mathematical computations needed in the practice of pharmacy technology. Includes fundamentals of mathematical calculations, units and measures for the calculation of drug dosages, and interpretation of the prescription or medication order. Also includes calculation of drug dosages, reducing and enlarging formulas, percentage preparations, dilution and concentration, isotonic solutions and electrolyte solutions.

**Proposed:**

Mathematical computations, using simple arithmetic and basic algebra, necessary for the practice of pharmacy technology. Includes fundamentals of checking the online patient record for allergies and/or incompatibilities, mathematical calculations, units and measures for the calculation of drug dosages, and interpretation of the prescription or medication order. Also includes unit conversions, apothecary units, pharmaceutical abbreviations, reducing and enlarging formulas, percentage preparations, dilution and concentration, isotonic solutions, and electrolyte solutions. Accuracy and precision are emphasized.

*Reason:*      Modifications to prerequisite, description, and objectives to ensure course meets with current industry standards in Pharmacy Technology.

*CDAC Response:* **4-0-1-28, 33 in CDAC, Chair recommends.**

---

**169**      **EC**      *Classification:* **O**      *Effective Term:* **200910**

**PHT 172 Drug Therapy I**

*Cr Hrs:* 4.00      *Lec:* 4.00      *Lab:* 0.00      *Periods:* 4.00      *Workload:* 4.0

*Action:*      Modify Course: modify description, prerequisite, and outline.

*Prerequisite:*      **Current:** PHT 170 or concurrent enrollment.

**Proposed:** PHT 150 and PHT 170 or concurrent enrollment.

**Description:**

**Current:**

Overview of the relationship between the central nervous system (CNA), the autonomic nervous system (ANS) and pharmaceutical therapy. Includes anatomy and physiology of the CNS, neurotransmission and disorders of the CNS, therapeutic applications of drugs affecting the CNS, and characteristics of drugs of the CNS. Also includes anatomy and physiology of the ANS, drug action on ANS neurotransmission, disorders treated with autonomic drugs, and types and characteristics of autonomic drugs.

**Proposed:**

The first of a two-course series providing the relationship between anatomy and physiology, disease states, and pharmacotherapy. Includes basic pharmacological concepts, origins, dosage forms, indications, actions, routes of administration and side effects of both prescription and non-prescription drugs used in the diseases of the cardiovascular, circulatory, renal, endocrine, respiratory, digestive, reproductive, and integumentary [skin] systems.

**Reason:**

Modifications to description, objectives, and outline to ensure course meets with current industry standards in Pharmacy Technology, and to provide a better learning experience for students.

**CDAC Response:** 4-0-1-28, 33 in CDAC, Chair recommends.

**170**

**EC**

**Classification:** O

**Effective Term:** 200910

**PHT 180IN Sterile Products**

**Cr Hrs:** 4.00    **Lec:** 3.00    **Lab:** 3.00    **Periods:** 6.00    **Workload:** 5.1

**Action:** New Course

**Prerequisite:** PHT 171 or concurrent enrollment.

**Description:** Application of aseptic techniques and use of the laminar flow hood in the preparation of sterile products. Includes history of sterile products and parenteral therapy, characteristics of sterile products, principles of fluid and electrolyte therapy, basics of microbiology, antiseptics and sterilization, and sterile products calculations. Also includes introduction to IV labels and profile systems, aseptic techniques, total parenteral nutrition, incompatibilities, quality control, and specialized sterile products.

**Reason:** To offer an integrated course equal to the combination of PHT 180 and PHT 180LB.

**CDAC Response:** 4-0-1-28, 33 in CDAC, Chair recommends.

**171**

**EC**

**Classification:** O

**Effective Term:** 200920

**PHT 182 Drug Therapy II**

**Cr Hrs:** 4.00    **Lec:** 4.00    **Lab:** 0.00    **Periods:** 4.00    **Workload:** 4.0

**Action:** Modify Course: modify description, prerequisite, and outline.

**Prerequisite:** **Current:** PHT 170 or concurrent enrollment.

**Proposed:** PHT 172.

**Description:** **Current:**



**175**      **DC**      *Classification:* T      *Effective Term:* 200910  
**REL 234 Islam**  
*Cr Hrs:* 3.00    *Lec:* 3.00    *Lab:* 0.00    *Periods:* 3.00    *Workload:* 3.0  
*Action:*      Modify outline.  
*Reason:*      The course needed the 5 year review. The content was modified and updated.  
*CDAC Response:* 6-0-0-0, 6 in CDAC, Chair recommends.

---

**176**      **DC**      *Classification:* T      *Effective Term:* 200910  
**REL 273 Judaism**  
*Cr Hrs:* 3.00    *Lec:* 3.00    *Lab:* 0.00    *Periods:* 3.00    *Workload:* 3.0  
*Action:*      Modify outline.  
*Reason:*      The course needed the 5 year review. The content was modified and updated.  
*CDAC Response:* 6-0-0-0, 6 in CDAC, Chair recommends.

---

**177**      **DC**      *Classification:* T      *Effective Term:* 200910  
**REL 275 Native American Worldviews**  
*Cr Hrs:* 3.00    *Lec:* 3.00    *Lab:* 0.00    *Periods:* 3.00    *Workload:* 3.0  
*Action:*      Modify outline.  
*Reason:*      The course needed the 5 year review. The content was modified and updated.  
*CDAC Response:* 6-0-0-0, 6 in CDAC, Chair recommends.

---

**178**      **DC**      *Classification:* O      *Effective Term:* 200910  
**RLS 202 Real Estate Appraisals**  
*Cr Hrs:* 3.00    *Lec:* 3.00    *Lab:* 0.00    *Periods:* 3.00    *Workload:* 3.0  
*Action:*      Modify outline.  
*Reason:*      The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* 9-0-0-6, 15 in CDAC, Chair recommends.

---

**179**      **DC**      *Classification:* O      *Effective Term:* 200910  
**RLS 205 Real Estate Finance**  
*Cr Hrs:* 3.00    *Lec:* 3.00    *Lab:* 0.00    *Periods:* 3.00    *Workload:* 3.0  
*Action:*      Update outline.  
*Reason:*      The course is being offered successfully and there is no need to modify content.  
*CDAC Response:* 9-0-0-6, 15 in CDAC, Chair recommends.

---

**180**      **DC**      *Classification:* O      *Effective Term:* 200910  
**RLS 252 Advanced Appraisal Techniques**  
*Cr Hrs:* 3.00    *Lec:* 3.00    *Lab:* 0.00    *Periods:* 3.00    *Workload:* 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-6, 15 in CDAC, Chair recommends.

---

**181 DC** *Classification:* T *Effective Term:* 200910

**SOC 127 Marriage and the Family**

*Cr Hrs:* 3.00 *Lec:* 3.00 *Lab:* 0.00 *Periods:* 3.00 *Workload:* 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 2-0-0-1, 3 in CDAC, Chair recommends.

---

**182 EC** *Classification:* T *Effective Term:* 200920

**SPA 103 Current: Beginning Spanish for Spanish Speakers**

**Proposed: Beginning Spanish for Heritage Learners**

*Cr Hrs:* 4.00 *Lec:* 4.00 *Lab:* 0.00 *Periods:* 4.00 *Workload:* 4.0

**Action:** Modify Course: modify title and outline.

**Prerequisite:** Ability to speak Spanish.

**Description:** Spanish for individuals of bilingual background. Includes basic oral and written forms for bilingual individuals, grammatical structures, cultural and stylistic elements, interpersonal transactions, and geographical and cultural awareness. Also includes an awareness of diversity of Spanish-speaking cultures.

**Reason:** CDAC has voted to change title in order to use politically correct terminology in line with national trends in curriculum and textbook publishing.

**CDAC Response:** 14-0-4-0, 18 in CDAC, Chair recommends.

---

**183 EC** *Classification:* T *Effective Term:* 200920

**SPA 203 Current: Writing and Oral Skills for Spanish Speakers**

**Proposed: Writing and Oral Skills for Heritage Learners**

*Cr Hrs:* 4.00 *Lec:* 4.00 *Lab:* 0.00 *Periods:* 4.00 *Workload:* 4.0

**Action:** Modify Course: modify title and outline.

**Prerequisite:** SPA 103 or equivalent, or ability to speak Spanish.

**Description:** Continuation of SPA 103. Includes further development of oral and written forms for bilingual individuals, additional grammatical structures, cultural and stylistic elements, interpersonal transactions, and geographical and cultural differences. Also includes a continued awareness of the diversity of Spanish.

**Reason:** CDAC has voted to change title in order to use politically correct terminology in line with national trends in curriculum and textbook publishing.

**CDAC Response:** 14-0-4-0, 18 in CDAC, Chair recommends.

---

**184**      **EC**

*Classification:* T

*Effective Term:* 200920

**SPA 253** **Current: Intermediate Spanish for Spanish Speakers I**  
**Proposed: Intermediate Spanish for Heritage Learners**

*Cr Hrs:* 4.00      *Lec:* 4.00      *Lab:* 0.00      *Periods:* 4.00      *Workload:* 4.0

*Action:* Modify Course: modify title and outline.

*Prerequisite:* SPA 203 or equivalent or ability to speak, read, and write Spanish.

*Description:* Intensive writing and speaking in Spanish for individuals of bilingual background. Includes intermediate oral communication, complex reading communication, intermediate written communication, and themes in popular and traditional culture.

*Reason:* CDAC has voted to change title in order to use politically correct terminology in line with national trends in curriculum and textbook publishing. Change classification from "S" (per coursebank) to "T" (per CEG).

*CDAC Response:* **14-0-4-0, 18 in CDAC, Chair recommends.**

---

**185**      **EC**

*Classification:* S

*Effective Term:* 200920

**SPA 254** **Current: Intermediate Grammar and Writing for Spanish Speakers**  
**Proposed: Intermediate Grammar and Writing for Heritage Learners**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:* Modify Course: modify title and outline.

*Prerequisite:* SPA 203 or equivalent or ability to speak, read, and write Spanish.

*Description:* Intensive grammar and writing for Spanish speaker within a dynamic cultural context. Includes complex intermediate oral communication, intermediate grammar and writing communication, exploration of diversity of culture and customs, and themes in literature.

*Reason:* CDAC has voted to change title in order to use politically correct terminology in line with national trends in curriculum and textbook publishing.

*CDAC Response:* **14-0-4-0, 18 in CDAC, Chair recommends.**

---

**186**      **DC**

*Classification:* T

*Effective Term:* 200910

**SPE 120** **Business and Professional Communications**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:* Modify Course: modify description and outline.

*Description:* **Current:**

Study and training in organizational communication within a multicultural/global environment. Includes informative and persuasive speaking, interviewing, listening, and group problem-solving and decision-making.

**Proposed:**

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment, interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques, group

process in business, and listening techniques.

**Reason:** The course content was modified and updated to today's business needs.

**CDAC Response:** 16-0-0-0, 16 in CDAC, Chair recommends.

---

**187**      **DC**      *Classification:* T      *Effective Term:* 200910

**STU 102 Personal Finance in College Decision Making**

*Cr Hrs:* 1.00    *Lec:* 1.00    *Lab:* 0.00    *Periods:* 1.00    *Workload:* 1.0

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 18-0-0-14, 32 in CDAC, Chair recommends.

---

**188**      **DC**      *Classification:* T      *Effective Term:* 200910

**STU 102A Managing Personal Finances**

*Cr Hrs:* 0.25    *Lec:* 0.25    *Lab:* 0.00    *Periods:* 0.25    *Workload:* 0.25

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 18-0-0-14, 32 in CDAC, Chair recommends.

---

**189**      **DC**      *Classification:* T      *Effective Term:* 200910

**STU 102B Meeting Financial Obligations**

*Cr Hrs:* 0.25    *Lec:* 0.25    *Lab:* 0.00    *Periods:* 0.25    *Workload:* 0.25

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 18-0-0-14, 32 in CDAC, Chair recommends.

---

**190**      **DC**      *Classification:* T      *Effective Term:* 200910

**STU 102C Strategies for Taking Control of Your Future**

*Cr Hrs:* 0.25    *Lec:* 0.25    *Lab:* 0.00    *Periods:* 0.25    *Workload:* 0.25

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

*CDAC Response:* 18-0-0-14, 32 in CDAC, Chair recommends.

---

**191**      **DC**      *Classification:* T      *Effective Term:* 200910

**STU 102D Transition from College to the Mainstream**

*Cr Hrs:* 0.25    *Lec:* 0.25    *Lab:* 0.25    *Periods:* 0.25    *Workload:* 0.25

*Action:* Update outline.

*Reason:* The course is being offered successfully and there is no need to modify content.

CDAC Response: 18-0-0-14, 32 in CDAC, Chair recommends.

---

**192**      **DC / DISTRICT WIDE**      *Classification: S*      *Effective Term: 200910*

**STU 230 Dynamics of Leadership**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:*      Modify Course: modify description and outline.

*Description:*      **Current:**

Supervised practical training in leadership. Includes history, philosophy and vision of leadership, aspects of leadership, power of positive vision, goal setting, decision making, life planning, identifying a personal philosophy, team building, delegating, ethics in leadership, servant leadership, initiating change, managing conflict, and designing and completing leadership projects.

Information: Same as MGT 230.

**Proposed:**

Training in leadership philosophy and application. Includes the changing nature of leadership, vision and mission, strategic planning, team building and group dynamics, managing conflict, anticipating and responding to change, complex systems, multiculturalism, ethics, power and privilege, self-assessment of leadership skills and characteristics, personal definition and philosophy, wellness and renewal, communication skills, presentation and facilitation skills, and designing and completing a leadership project.

*Information Line same as above.*

*Reason:*      The STU faculty have modified and updated the content outline to meet today's leadership skills.

*CDAC Response:* 18-0-0-14, 32 in CDAC, Chair recommends.

---

**193**      **DC / DISTRICT WIDE**      *Classification: S*      *Effective Term: 200910*

**STU 230A Current: Dynamics of Leadership: Philosophy and Vision**

**Proposed: Dynamics of Leadership: Theories and Models, and Vision and**

**Mission**

*Cr Hrs:* 0.50      *Lec:* 0.50      *Lab:* 0.00      *Periods:* 0.50      *Workload:* 0.50

*Action:*      Modify Course: delete an information line; modify title, description, and outline.

*Description:*      **Current:**

Introduction to leadership. Includes history of leadership, aspects of leadership, and power of positive vision.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F constitute STU 230.

Information: Same as MGT 230A. **[DELETE]**

**Proposed:**

Introduction to leadership theories, models, vision, and mission. Includes the changing nature of leadership, vision, and mission.

*Information Line 1 same as above.*

**Reason:** The ESF counselors modified and updated the content outline.

**CDAC Response:** 18-0-0-14, 32 in CDAC, Chair recommends.

---

**194 DC / DISTRICT WIDE Classification: S Effective Term: 200910**

**STU 230B Current: Dynamics of Leadership: Decision Making and Goal Setting**

**Proposed: Dynamics of Leadership: Leading Groups-Team Building, Strategic Planning, and Managing Conflict**

**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.50

**Action:** Modify Course: delete an information line; modify title, description, and outline.

**Description: Current:**

Achieving positive ends. Includes goal setting, decision making, life planning, and identifying a personal philosophy.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F constitute STU 230.

Information: Same as MGT 230B. **[DELETE]**

**Proposed:**

Leading groups and building strong teams. Includes strategic planning, positive group dynamics, and dealing with conflict.

*Information Line 1 same as above.*

**Reason:** The ESF counselors modified and updated the content outline.

**CDAC Response:** 18-0-0-14, 32 in CDAC, Chair recommends.

---

**195 DC / DISTRICT WIDE Classification: S Effective Term: 200910**

**STU 230C Current: Dynamics of Leadership: Team Building and Empowering**

**Proposed: Dynamics of Leadership: Leading Groups-Team Building, Strategic Planning, and Managing Conflict**

**Cr Hrs:** 0.50    **Lec:** 0.50    **Lab:** 0.00    **Periods:** 0.50    **Workload:** 0.50

**Action:** Modify Course: delete an information line; modify title, description, and outline.

**Description: Current:**

Positive groups dynamics. Includes team building and delegating.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F constitute STU 230.

Information: Same as MGT 230C. **[DELETE]**

**Proposed:**

Navigating change and complex systems. Includes anticipating and responding to change, and leadership within complex systems.

*Information Line 1 same as above.*

**Reason:** The ESF counselors modified and updated the content outline.

**CDAC Response:** 18-0-0-14, 32 in CDAC, Chair recommends.

**196**      **DC / DISTRICT WIDE**      *Classification: S*      *Effective Term: 200910*

**STU 230D Current: Dynamics of Leadership: Ethics in Leadership**

*Cr Hrs:* 0.50      *Lec:* 0.50      *Lab:* 0.00      *Periods:* 0.50      *Workload:* 0.50

*Action:* Modify Course: delete an information line; modify title, description, and outline.

*Description:*      **Current:**

Development of ethical behavior. Includes ethics in leadership and servant leadership.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F constitute STU 230.

Information: Same as MGT 230D. **[DELETE]**

**Proposed:**

Development of ethical leadership behavior and awareness of diversity in leadership situations. Includes multiculturalism, ethics, power, and privilege.

*Information Line 1 same as above.*

*Reason:* The ESF counselors modified and updated the content outline.

*CDAC Response:* **18-0-0-14, 32 in CDAC, Chair recommends.**

---

**197**      **DC / DISTRICT WIDE**      *Classification: S*      *Effective Term: 200910*

**STU 230E Current: Dynamics of Leadership: Conflict and Change**

*Cr Hrs:* 0.50      *Lec:* 0.50      *Lab:* 0.00      *Periods:* 0.50      *Workload:* 0.50

*Action:* Modify Course: delete an information line; modify title, description, and outline.

*Description:*      **Current:**

Elements of the change process. Includes initiating change and managing conflict.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F constitute STU 230.

Information: Same as MGT 230E. **[DELETE]**

**Proposed:**

Assessing one's leadership strengths and defining a personal philosophy. Includes self-assessment of leadership skills and characteristics, personal definition and philosophy, wellness and renewal, communication skills, and presentation and facilitation skills.

*Reason:* The ESF counselors modified and updated the content outline.

*CDAC Response:* **18-0-0-14, 32 in CDAC, Chair recommends.**

---

**198**      **DC / DISTRICT WIDE**      *Classification: S*      *Effective Term: 200910*

**STU 230F Current: Dynamics of Leadership: Developing Viable Projects**

*Cr Hrs:* 0.50      *Lec:* 0.50      *Lab:* 0.00      *Periods:* 0.50      *Workload:* 0.50

*Action:* Modify Course: delete and information line; modify title, description, and outline.

*Description:*      **Current:**

Effective leadership skills. Includes designing and completing leadership projects.

Information: STU 230A, 230B, 230C, 230D, 230E, and 230F constitute STU 230.

Information: Same as MGT 230F. **[DELETE]**

**Proposed:**

Applying leadership skills through completion of a leadership project. Includes designing and completing a leadership project.

Information Line 1 same as above.

**Reason:** The ESF counselors modified and updated the content outline.

**CDAC Response:** 18-0-0-14, 32 in CDAC, Chair recommends.

---

**199 DC Classification: O Effective Term: 200910**

**WLD 115 Blueprint Reading/Estimating**

**Cr Hrs:** 4.00 **Lec:** 4.00 **Lab:** 0.00 **Periods:** 4.00 **Workload:** 4.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-5, 14 in CDAC, Chair recommends.

---

**200 DC Classification: O Effective Term: 200910**

**WLD 161 SMAW Plate Certification Welding**

**Cr Hrs:** 2.00 **Lec:** 1.00 **Lab:** 3.00 **Periods:** 4.00 **Workload:** 3.1

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-5, 14 in CDAC, Chair recommends.

---

**201 DC Classification: O Effective Term: 200910**

**WLD 261 Gas Metal Arc Welding**

**Cr Hrs:** 4.00 **Lec:** 2.00 **Lab:** 2.00 **Periods:** 6.00 **Workload:** 4.8

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-5, 14 in CDAC, Chair recommends.

---

**202 DC Classification: O Effective Term: 200910**

**WLD 262 Gas Tungsten Arc Welding**

**Cr Hrs:** 4.00 **Lec:** 2.00 **Lab:** 4.00 **Periods:** 6.00 **Workload:** 4.8

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-5, 14 in CDAC, Chair recommends.

---

**203 DC Classification: O Effective Term: 200910**

**WLD 297 Welding Seminar**

**Cr Hrs:** 0.25 to **Lec:** 0.25 to **Lab:** 0.25 to **Periods:** 0.50 to **Workload:** Var

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 9-0-0-5, 14 in CDAC, Chair recommends.

---

**204**

**DC**

**Classification:** T

**Effective Term:** 200910

**WRT 102 Writing II**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 19-0-0-16, 35 in CDAC, Chair recommends.

---

**205**

**DC**

**Classification:** T

**Effective Term:** 200910

**WRT 196 Independent Studies in Writing**

**Cr Hrs:** 1.00 to 4.00    **Lec:** 0.00    **Lab:** 3.00 to 12.00    **Periods:** 3.00 to 12.00    **Workload:** Var

**Action:** Update outline.

**Reason:** The course is being offered successfully and there is no need to modify content.

**CDAC Response:** 19-0-0-16, 35 in CDAC, Chair recommends.

---

\*\*\*\*\*

## Voting Items: Programs

\*\*\*\*\*

**206**      **WC**      *Classification:* **O**      *Effective Term:* **200910**  
**ART AAAAPPLDARTS Applied Arts - Associate of Applied Arts**

AAA

*Action:*      Modify Program: see below.

*Description:*      Delete ART 132 (Modern Art Survey).  
Modification of credits for ART 265 (Furnace Glassblowing I) and ART 266 (Furnace Glassblowing II).  
Modify ART 201 (Survey of Painting, Materials, and Techniques) to ART 106 (History of Painting Materials and Techniques).

*Reason:*      ART 132 has been inactivated and is being removed from the program. The credit hours have been modified from 4.0 to 3.0 for ART 265 and ART 266. ART 201 (Survey of Painting, Materials, and Techniques) has been modified to ART 106 (History of painting Materials and Techniques).

*CDAC Response:* **16-0-0-0, 16 in CDAC, Chair recommends.**

**207**      **DC**      *Classification:* **O**      *Effective Term:* **200910**  
**BUS AASBUSINESS Apparel Merchandising - Associate of Applied Science**

AAS

*Action:*      Modify Program: see below.

*Description:*      Reduce Analysis and Critical Thinking Requirement by 3 credits.  
Modify subtotal to 3 credits.  
Add MKT 100 to core courses.  
Delete MKT 150 from core courses.  
Add MKT 290 Internship to core electives for a total of 6 credits.  
Modify core courses sub-total to 36.  
Delete FDC 123 from Support Courses.  
Add other elective for 3 credits to the Support Courses.

*Reason:*      BUS 151 meets 3 credits of Analysis and Critical Thinking. MKT 100 is a more appropriate course than MKT 150. An internship course was created for students needing work experience in Apparel Merchandising.

*CDAC Response:* **9-0-0-6, 15 in CDAC, Chair recommends.**

**208**      **WC**      *Classification:* **O**      *Effective Term:* **200920**  
**BUS AASBUSINESS Business - Associate of Applied Science**

AAS

*Action:*      Modify Program: see below.

*Description:*      Delete MKT 150 - Physical Distribution Management from the Marketing Specialty in this program.



enough elective credits have been built in so that a student can pursue an AGECE with in the degree.

**Reason:** The revision of this AAS is part of a larger program modification/revision that includes revision to the certificate, the AAS and the AA. It also includes the addition of a new advanced certificate. The purpose of this revision is to create a better pathway between CDA and ECE courses and better pathways to move students up the academic path.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**212 DV Classification: O Effective Term: 200910**  
**ECE AOAECE Early Childhood Education - Associate of Arts**

AOA

**Action:** Modify Program: see below.

**Description:** The Early Childhood Education - Associate of Arts has been redesigned to transfer to the UA's Teacher Preparation Program's Early Childhood Education degree program. The articulation is underway and is being pursued as an Associate in Transfer Partnership Degree (ATP).

**Reason:** The revision of this AA is part of a larger program modification/revision that includes revision to the certificate, the AAS and the AA. It also includes the addition of a new advanced certificate. The purpose of this revision is to create an articulated degree for student who want to become certified teachers in Arizona to work with Birth - third graders.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**213 DV Classification: O Effective Term: 200830**  
**ECE CRTCHILDCRA Advanced School-Age Child Care - Certificate for Direct Employment**

CERT

**Action:** Inactivate Program

**Description:** As part of the overall revision to the Early Childhood Education Program and the CDA program, the School Age program - two certificates and an AAS are being deactivated.

**Reason:** In the past 5 years, there has been 1 graduate from the AAS program, 2 from the Basic School Age certificate program and 1 from the advanced school age certificate. Students will be better served by the new flexible Early Childhood Studies degree in which they can take electives that focus on School Age Care.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**214 DV Classification: O Effective Term: 200830**  
**ECE CRTCHILDCRB Basic School-Age Child Care Assistant - Certificate for Direct Employment**

CERT

**Action:** Inactivate Program

**Description:** As part of the overall revision to the Early Childhood Education Program and the CDA program,

the School Age program - two certificates and an AAS are being deactivated.

**Reason:** In the past 5 years, there has been 1 graduate from the AAS program, 2 from the Basic School Age certificate program and 1 from the advanced school age certificate. Students will be better served by the new flexible Early Childhood Studies degree in which they can take electives that focus on School Age Care.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**215 DV Classification: O Effective Term: 200910**  
**ECE CRTCHILDDEV Child Development Associate - Certificate for Direct Employment**  
CERT

**Action:** Modify Program: see below.

**Description:** This certificate is being renamed to Early Childhood Studies Certificate - Basic, and the required courses are dropping from a range of 25-31 to a range of 12-18, there are now two concentrations within this certificate instead of 5. The first directs students to take CDA courses that will help them meet their national CDA credential and the second that allows students who want a basic well rounded introduction to the field but to not necessarily want to pursue a national credential.

**Reason:** The revision of this certificate is part of a larger program modification/revision that includes revision to the certificate, the AAS and the AA. It also includes the addition of a new advanced certificate. The purpose of this revision is to create a better pathway between CDA and ECE courses and better pathways to move students up the academic path.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**216 DV Classification: O Effective Term: 200910**  
**ECE CRTTEACHAID Teacher Aide Assistant - Certificate for Direct Employment**  
CERT

**Action:** Modify Program: see below.

**Description:** Early Childhood Studies Certificate - Advanced is the newly proposed name of this certificate. It requires the three core courses that are required in the AAS and AA as well. The rest of the degree is highly flexible to allow students to meet their own educational goals.

**Reason:** The revision of this AAS is part of a larger program modification/revision that includes revision to the certificate, the AAS and the AA. It also includes the addition of a new advanced certificate. The purpose of this revision is to create a better pathway between CDA and ECE courses and better pathways to move students up the academic path.

**CDAC Response:** 5-0-0-0, 5 in CDAC, Chair recommends.

---

**217 EC Classification: O Effective Term: 200910**  
**ITP AAINTPTRAIN Interpreter Training Program - Associate of Applied Arts**



separate courses, and to include Pharmacy Law And Ethics course in Certificate program.

**CDAC Response:** 4-0-1-28, 33 in CDAC, Chair recommends.

---

**219**      **EC**      **Classification: O**      **Effective Term: 200910**  
**PHT SPECIAL AAS Pharmacy Technology - Associate of Applied Science**

AAS

**Action:** Modify Program: see below.

**Description:** Change program prerequisite to "Math assessment test at the level of MAT 142 or higher, or completion of MAT 122 with a grade of C or better".  
Under General Education: Analysis and Critical Thinking Requirement, add "Program prerequisites and required support courses meet this requirement".  
Change General Education subtotal credits to 15  
Under Required Core Courses: add PHT 180IN to PHT 180/180LB .  
Change Total Degree credits to 65.

**Reason:** MAT 122 better prepares students for program coursework, and meets General Education Math requirement. Lead Faculty wishes to add integrated lecture/lab course to existing separate courses.

**CDAC Response:** 4-0-1-28, 33 in CDAC, Chair recommends.

---

**220**      **CC**      **Classification: O**      **Effective Term: 200910**  
**TDT CRTRUCKSBUS Straight Truck and Bus Driver - Certificate for Direct Employment**

CERT

**Action:** Modify Program: see below.

**Description:** Change the narrative language to update the current web display to the following:  
Gain basic knowledge of straight truck and bus driving to obtain an Arizona Commercial Driver's License (CDL) Class B for individuals seeking local employment rather than over-the-road driving employment.

**Reason:** This modification will change our current marketing strategy from general Straight Truck and Bus Driver to target jobs with Sun Tran, local school districts, and companies that have straight trucks rather than tractor-trailers. This modification is not expected to impact other PCC programs and is expected to increase enrollments.

**CDAC Response:** 7-2-0-3, 12 in CDAC, Chair recommends.

---

**221**      **CC**      **Classification: O**      **Effective Term: 200910**  
**TDT CRTTRUCKB Basic Truck Driver - Certificate for Direct Employment**

CERT

**Action:** Inactivate Program

**Description:** Community Campus requests the Basic Truck Driver Certificate for Direct Employment be inactivated.

**Reason:** This request for program inactivation is due to low enrollments. It has been 4 years since

students were actively enrolled in this program.

**CDAC Response: 7-2-0-3, 12 in CDAC, Chair recommends.**

---

\*\*\*\*\*

## Late Items: Courses

\*\*\*\*\*

**222**      **CC**      *Classification:* **O**      *Effective Term:* **200830**

### **MLS 100 Introduction to Military Skills I**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.0      *Workload:* 3.0

*Action:*      Modify Course: modify information line and outline.

*Description:*      **Current:**

Organization of the Army. Principles and techniques of applied leadership, customs, traditions and military courtesy; basic marksmanship; first aid; land navigation; small-unit tactics; desert survival; and self-defense.

Information: Field trip to Ft. Huachuca, AZ. Course offered in cooperation with the University of Arizona.

**Proposed:**

Course Description same as above.

Information: Required field trip to Ft. Huachuca, AZ. Course offered in cooperation with the University of Arizona.

*Reason:*      This update meets current curriculum requirements for ROTC classes.

*CDAC Response:*

**223**      **CC**      *Classification:* **O**      *Effective Term:* **200910**

### **MLS 101 Introduction to Military Skills II**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:*      Modify Outline.

*Reason:*      This modification meets current curriculum requirements for ROTC classes.

*CDAC Response:*

**224**      **CC**      *Classification:* **O**      *Effective Term:* **200830**

### **MLS 200 Army Leadership Dynamics I**

*Cr Hrs:* 3.00      *Lec:* 3.00      *Lab:* 0.00      *Periods:* 3.00      *Workload:* 3.0

*Action:*      Modify Course: modify description, information line, and outline.

*Description:*      **Current:**

Development of leadership training for the individual in small unit levels, introduction into military

tactic planning skills, practical experiences in writing and briefing military operation orders and land navigation.

Information: Required field trip to Ft. Huachuca, Arizona.

**Proposed:**

Development of leadership training for the individual in small unit levels. Includes an introduction into military tactic planning skills, practical experiences in writing and briefing



## NSP 100 Naval Laboratory I

**Cr Hrs:** 1.00    **Lec:** 1.00    **Lab:** 0.00    **Periods:** 1.00    **Workload:** 1.0

**Action:** Modify Course: modify information line and outline.

**Description: Current:**

Various topics such as drill and ceremonies, physical fitness, cruise preparation, sail training, safety awareness, personal finances, and applied exercises in naval ship systems, navigation, naval operations, naval administration, and military justice.

Information: Acceptance into the Navy ROTC program at the University of Arizona is required before enrolling in this course.

**Proposed:**

*Course Description same as above.*

Information: Acceptance into the Navy ROTC program at the University of Arizona is required before enrolling in this course. Course offered in cooperation with the University of Arizona.

**Reason:** Update to meet curriculum requirements and the addition of an information line.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

**228**

**CC**

**Classification:** 0

**Effective Term:** 200910

## NSP 101 Introduction to Naval Science

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: modify description, information line, and outline.

**Description: Current:**

Introduction to naval profession and to concepts of sea power, with emphasis on mission, organization, and warfare components of the Navy and Marine Corps, Naval courtesy and customs, military justice, shipboard damage control and safety.

Information: Acceptance into the Navy ROTC program at the University of Arizona is required before enrolling in this course.

**Proposed:**

Introduction to the naval service through an historical overview for naval midshipmen. Includes general discussions of the broad concepts of sea power and studies in the organizational structure of the U.S. Navy and its major components.

Information: Acceptance into the Navy ROTC program at the University of Arizona is required before enrolling in this course. Course offered in cooperation with the University of Arizona.

**Reason:** Update to meet curriculum requirements.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

**229**

**CC**

**Classification:** 0

**Effective Term:** 200910

## NSP 102 Naval Ship Systems

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: modify description and outline.

**Description: Current:**



232

CC

Classification: O

Effective Term: 200910

**NSP 201 Naval Ship Systems II: Weapons**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: modify description, information line, and outline.

**Description: Current:**

Theory and employment of weapons systems, the processes of detection, evaluation, threat analysis, selection, delivery and guidance. Physical aspects of radar and underwater sound. Information: Course offered in cooperation with the University of Arizona

**Proposed:**

Introduction to the theory and principles of operation of naval weapon systems. Includes types of weapons, fire control problems and solutions, equipment and systems capabilities and limitations, theories of target acquisition, identification and tracking, trajectory principles, and basic naval ordnance.

*Information Line same as above.*

**Reason:** Modification to meet curriculum requirements that includes a description modification.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

233

CC

Classification: O

Effective Term: 200910

**NSP 202 Sea Power and Maritime Affairs**

**Cr Hrs:** 3.00    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: modify description and outline.

**Description: Current:**

United States Naval history from the American Revolution to the present. Discussion of the theories of Mahan, political issues of merchant marine commerce, and a comparison of U.S. and Soviet naval strategies; terrorist aggressor force.

Information: Course offered in cooperation with the University of Arizona

**Proposed:**

United States Naval history from the American Revolution to the present. Includes the general concept of sea power, the role of various warfare components of the Navy in supporting its mission, the implementation of sea power as an instrument of national policy, and a

comparative

study of U.S. and Soviet naval strategies.

*Information Line same as above.*

**Reason:** Modification to meet curriculum requirements.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

234

CC

Classification: O

Effective Term: 200910

**NSP 205 Leadership and Management**

**Cr Hrs:** 3.0    **Lec:** 3.00    **Lab:** 0.00    **Periods:** 3.00    **Workload:** 3.0

**Action:** Modify Course: modify description and outline.

**Description:** **Current:**  
Organizational behavior and management in the context of the naval organization. A survey of management functions of planning, organizing, and controlling; and introduction to individual and group behavior in organizations; motivation and leadership.  
Information: Course offered in cooperation with the University of Arizona.

**Proposed:**  
Basic concepts of management and organization. Includes concept applications to operations and personnel management. Practical application at laboratory reinforces traditional management principles as practiced within the Department of the Navy.  
*Information Line same as above.*

**Reason:** Modification to meet curriculum requirements.

**CDAC Response:** 2-0-0-0, 2 in CDAC, Chair recommends.

---

<b>235</b>	<b>NW</b>	<b>Classification: O</b>	<b>Effective Term: 200910</b>
<b>TMA 209</b>	<b>Introduction to Pathology</b>		
<b>Cr Hrs:</b> 2.0	<b>Lec:</b> 2.0	<b>Periods:</b> 2.0	<b>Workload:</b> 2.0
<b>Action:</b>	New Course		
<b>Prerequisite:</b>	BIO 160 with grade of a C or better.		
<b>Description:</b>	Introduces the student to basic disease processes and common pathologies associated with each of the organ systems.		
<b>CDAC Response:</b>	2-0-0-4, 6 in CDAC, Chair recommends.		

---

\*\*\*\*\*

## Late Items: Programs

\*\*\*\*\*

**236**      **NW**      *Classification:* **O**      *Effective Term:* **200910**  
**TMA AASTMA Therapeutic Massage - Associate of Applied Science**

AAS

*Action:*            Modify Program: see below.

*Description:*    Delete TMA 211  
                      Add TMA 209  
                      Associate Degree credits will drop by 1.

*Reason:*            New pathology course created from the TMA 211. Reduction in content and depth of study to make course more suitable for therapeutic massage students.

*CDAC Response:* **2-0-0-4, 6 in CDAC, Chair recommends.**

**237**      **NW**      *Classification:* **O**      *Effective Term:* **200910**  
**TMA CRTTMA Therapeutic Massage - Certificate for Direct Employment**

CERT

*Action:*            Modify Program: see below.

*Description:*    Delete TMA 211  
                      Add TMA 209  
                      Certificate credits will drop by 1.

*Reason:*            New pathology course created from the TMA 211. Reduction in content and depth of study to make course more suitable for therapeutic massage students.

*CDAC Response:* **2-0-0-4, 6 in CDAC, Chair recommends.**

\*\*\*\*\*

### Information Items (No Action Necessary): Topics Courses

\*\*\*\*\*

**238**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**BCT 198T1 Basic Math for Carpenters**

*Cr Hrs:* 2.00    *Lec:* 2.00    *Lab:* 0.00    *Periods:* 2.00    *Workload:* 2.0

*Action:* Inactivate Course

*Reason:* The course is no longer used in a program and should be inactivated.

*CDAC Response:*

---

**239**      **DC**      *Classification:* **O**      *Effective Term:* **200910**

**BCT 198T2 Reading Construction Plans and Elevations**

*Cr Hrs:* 2.00    *Lec:* 2.00    *Lab:* 0.00    *Periods:* 2.00    *Workload:* 2.0

*Action:* Inactivate Course

*Reason:* The course is no longer used in a program and should be inactivated.

*CDAC Response:*

---

**240**      **DV**      *Classification:* **S**      *Effective Term:* **200830**

**ECE 198T1 Empowerment for Making Healthy Decisions During Pregnancy**

*Cr Hrs:* 1.00    *Lec:* 1.00    *Lab:* 0.00    *Periods:* 1.00    *Workload:* 1.0

*Action:* Inactivate Course

*Reason:* No longer offered.

*CDAC Response:*

---

**241**      **DV**      *Classification:* **S**      *Effective Term:* **200830**

**ECE 198T2 Healthy Decision-Making During Labor, Delivery & Post Partum**

*Cr Hrs:* 1.00    *Lec:* 1.00    *Lab:* 0.00    *Periods:* 1.00    *Workload:* 1.0

*Action:* Inactivate Course

*Reason:* No longer offered.

*CDAC Response:*

---

**242**      **WC**      *Classification:* **S**      *Effective Term:* **200830**

**FDC 298T1 Introduction to Accessory Design**

*Cr Hrs:* 3.00    *Lec:* 2.00    *Lab:* 2.00    *Periods:* 4.00    *Workload:* 3.4

*Action:* New Course

*Description:* Introduction to accessory design as it relates to historical and current trends. Includes construction of a simple handbag, construction techniques for hats, belts, hair accessories, and pet fashions. Also includes marketing and merchandising accessories. Recommendation: Completion of FDC 111 before enrolling in this course. Information: Proficiency test may be required for level placement.

**Reason:** This course has been created to offer students a new subject area within Fashion Design and Clothing.

**CDAC Response:**

---

**243**      **DC**      **Classification: S**      **Effective Term: 200910**

**HIS 198T1 Introduction to Community and Oral History**

**Cr Hrs:** 3.00      **Lec:** 3.00      **Lab:** 0.00      **Periods:** 3.00      **Workload:** 3.0

**Action:** Inactivate Course

**CDAC Response:**

---

**244**      **DC**      **Classification: S**      **Effective Term: 200820**

**MKT 198T2 Introduction to Event Planning**

**Cr Hrs:** 1.00      **Lec:** 1.00      **Lab:** 0.00      **Periods:** 1.00      **Workload:** 1.0

**Action:** New Course

**Description:** Introduction to event planning and promotional events. Includes theme, campaign, media kit, budgets, interacting with clients, design for the event, and soliciting items for attendees.

**Reason:** This would be a special topic seminar related to the Apparel Merchandising business. This seminar topic has been identified by the Apparel Merchandising Advisory Committee as being of interest to many people currently working in the industry.

**CDAC Response:**

---

**245**      **EC**      **Classification: S**      **Effective Term: 200830**

**SPA 298T6 Spanish Language Enrichment**

**Cr Hrs:** 4.00      **Lec:** 4.00      **Lab:** 0.00      **Periods:** 4.00      **Workload:** 4.0

**Action:** Update outline.

**Prerequisite:** SPA 202.

**Description:** Conversation, literature, composition, and culture for advanced students desiring to enhance their fluency in Spanish. Includes continuing development in vocabulary, grammar, and linguistic variations. Also includes study of varied aspects of Hispanic culture.

**Reason:** CDAC requests update of curriculum.

**CDAC Response:**

---

**246**      **WC**      **Classification: S**      **Effective Term: 200920**

**WRT 298T1 Writing for Children**

**Cr Hrs:** 2.00      **Lec:** 2.00      **Lab:** 0.00      **Periods:** 2.00      **Workload:** 2.0

**Action:** Modify Course: add repeat info and information line; modify description and outline.

**Description:** Current:

Writing books, stories, and articles for children. Includes techniques, genre differences and similarities, and audience response. Also includes resources, market research, and publishing guidelines.

Proposed:

Variable topics in writing books, stories, and articles for children. Includes techniques, genre differences and similarities, and audience response. Also includes resources, market research, and publishing guidelines.

Information: May be taken ten times for a maximum of twenty credit hours.

**Reason:** A repeat status has been added to this course and the description has been modified to make students aware that each time the course is offered the subject content will vary.

**CDAC Response:**

---

**247**      **WC**      **Classification: S**      **Effective Term: 200910**

**WRT 298T2 Poetry Writing**

**Cr Hrs:** 2.00      **Lec:** 2.00      **Lab:** 0.00      **Periods:** 2.00      **Workload:** 2.0

**Action:** Modify Course: add repeat info and information line; modify description and outline.

**Description:** Current:

Writing poetry. Includes elements of poems, the process of writing poems, and techniques. Also includes reading of poetry, writing exercises, and publishing guidelines.

Proposed:

Variable topics in writing poetry. Includes elements of poems, the process of writing poems, and techniques. Also includes reading of poetry, writing exercises, and publishing guidelines.

Information: May be taken ten times for a maximum of twenty credit hours.

**Reason:** A repeat status has been added to this course and the description has been modified to make students aware that each time the course is offered the subject content will vary.

**CDAC Response:**

---

**248**      **S**      **Classification: S**      **Effective Term: 200910**

**WRT 298T3 Current: Fiction Writing**

**Cr Hrs:** 2.00      **Lec:** 2.00      **Lab:** 0.00      **Periods:** 2.00      **Workload:** 2.0

**Action:** Modify Course: add repeat info and information line; modify title, description, and outline.

**Description:** Current:

Writing fiction. Includes sources and development of ideas, defining characters, choosing points of view, structuring a plot, handling dialogue, and exploring themes. Also includes revision and publishing guidelines.

Proposed:

Variable topics in writing fiction. Includes techniques of fiction writing, applications of techniques, and editing. Also includes revision and publishing guidelines.

Information: May be taken ten times for a maximum of twenty credit hours.

**Reason:** The course title is being modified to describe the specific topic area. A repeat status has been

added to this course and the description has been modified to make students aware that each time the course is offered the subject content will vary.

**CDAC Response:**

---

**249**      **WC**      **Classification: S**      **Effective Term: 200910**

**WRT 298T4 Current: Nonfiction Writing**

**Cr Hrs:** 2.00      **Lec:** 2.00      **Lab:** 0.00      **Periods:** 2.00      **Workload:** 2.0

**Action:** Modify Course: add repeat info and information line; modify title, description, and outline.

**Description:** Current:  
Writing nonfiction. Includes sources of material, development of ideas, structure, and voice. Also includes revision and publishing guidelines.

Proposed:  
Variable topics in writing fiction. Includes sources of material, development of ideas, structure and voice. Also includes revision and publishing guidelines.

Information: May be taken ten times for a maximum of twenty credit hours.

**Reason:** The course title is being modified to describe the specific topic area. A repeat status has been added to this course and the description has been modified to make students aware that each time the course is offered the subject content will vary.

**CDAC Response:**

---

**250**      **WC**      **Classification: S**      **Effective Term: 200920**

**WRT 298T5 Creative Writing**

**Cr Hrs:** 2.00      **Lec:** 2.00      **Lab:** 0.00      **Periods:** 2.00      **Workload:** 2.0

**Action:** Modify Course: add repeat info and information line; modify description and outline.

**Description:** Current:  
Explorations in creative writing. Includes sources of material, techniques, and the creative process. Also includes genre choice, finding a voice, and revision.

Proposed:  
Explorations of variable topics in creative writing. Includes sources of material, techniques, and the creative process. Also includes genre choice, finding a voice, and revision.

Information: May be taken ten times for a maximum of twenty credit hours.

**Reason:** A repeat status has been added to this course and the description has been modified to make student aware that each time the course is offered the subject content will vary.

**CDAC Response:**

---

\*\*\*\*\*

## Information Items (No Action Necessary): Workforce Response Courses

\*\*\*\*\*

**251**      **CC**      *Classification:* **W**      *Effective Term:* **200809**

**ITF 153 Advanced QuickTest Professional 9x**

*Cr Hrs:* 1.0      *Lec:* 1.0      *Periods:* 1.0      *Workload:* 1.0

*Action:* New Course

*Description:* Overview and use of Expert View in QuickTest Professional. Includes the techniques for working with dynamic objects and data and using VBScript conditional and looping statements to control the flow of tests and components. Also includes using Data Table methods and database connection objects to retrieve external data.

*Reason:* Contract training for Industry Training Credit Approval Process (ITCAP) through Workforce and Business Development, Community Campus.

*CDAC Response:*

**252**      **CC**      *Classification:* **W**      *Effective Term:* **200809**

**SAF 140 Homeland Security Exercise and Evaluation Program (HSEEP)**

*Cr Hrs:* 2.0      *Lec:* 2.0      *Periods:* 2.0      *Workload:* 2.0

*Action:* New Course

*Description:* Capabilities and performance based exercise program that provides standardized policy methodology and language. Includes: train-the-trainer, adult learning principles, Homeland Security Exercise and Evaluation Program (HSEEP), delivery strategies and presentations, course administration, and training aids.

*Reason:* Request from the Tucson Fire Department to provide Homeland Security Exercise and Evaluation Program (HSEEP) training.

*CDAC Response:*

\*\*\*\*\*

## Information Items (No Action Necessary): Workforce Response Programs

\*\*\*\*\*

**253**

**CC**

*Classification:* **W**

*Effective Term:* **200809**

**BFS WFCWBF Business Fundamentals**

Certificate

**Action:** Modify Program:

**Description:** Request the addition of OAP 151 Business English to give students and additional workforce writing option in addition to WRT 101 Writing I.

**Reason:** The addition of OAP 151 gives students an additional option for an occupational track writing class rather than the transfer WRT 101 Writing I course.

**CDAC Response:**

