

We can choose to address the most easily quantified problems. These are often also the most trivial. Or we can choose to address the most important problems no matter how difficult to measure and solve. We have chosen the latter.

Dr. Roy Flores



2008-2011 College Plan

Purpose

1. Improve Instruction
2. Improve Operations
3. Foster Creativity
4. Link to Reaccreditation



Higher Learning Commission Criteria for Accreditation

1. Mission and Integrity
2. Preparing for the Future
3. Student Learning and Effective Teaching
4. Acquisition, Discovery, and Application of Knowledge
5. Engagement and Service



2008-2011 College Plan

7 Initiatives

38 Strategies

13 due for completion in first year

11 Completed

2 Extended

2008-2011 College Plan

First Year Completion Status

Initiative	Strategies	Actions	Actions Completed	Percent Actions Completed
Provide Evidence of Student Learning and Teaching Effectiveness	2	7	7	100%
Improve Student Success in Developmental Education	3	11	11	100%
Redesign Student Services	5	30	17*	57%*
Create Foundations for Creativity and Innovation	1	7	7	100%
Improve the Use of Physical Assets	1	6	6	100%
Master Technology	1	7	7	100%
Strengthen Administrative Operations	0	0	N/A	N/A

* The completion dates for two Strategies in the Initiative “Redesign Student Services” have been extended. There are 13 Actions in those Strategies, which are now scheduled for completion during fall 2009.

5

Initiative 1

Provide Evidence of Student Learning and Teaching Effectiveness

Overall Responsibility:

Dr. Suzanne Miles
Provost and Executive Vice Chancellor

Supports College Goals:

1, 2, 3, 4, 5, 6, 7

Initiative 1: Provide Evidence of Student Learning and Teaching Effectiveness

Completed in First Year:

- 1.4 Value and support effective teaching to develop the community through learning
- 1.5 Develop and enhance learning and educational resources to support student learning and effective teaching

Highlights:

- 1) College-wide workshop for developmental education faculty
- 2) Technology workshops for faculty
- 3) Intranet development, MyPima alerts, podcasting
- 4) Increased student access to Student Success (STU) courses



Initiative 2

Improve Student Success in Developmental Education

Overall Responsibility:

Dr. Suzanne Miles
Provost and Executive Vice Chancellor

Supports College Goals:

5



Initiative 2: Improve Student Success in Developmental Education

Completed in First Year:

- 2.1 Leverage community resources
- 2.4 Increase professional development activities for Mathematics, Reading, Writing, and ESL faculty and Learning Center Directors
- 2.5 Establish an advising system for students who are required to retake a developmental course



Initiative 2: Improve Student Success in Developmental Education

Highlights:

- 1) Extended community outreach, including tribal entities, neighborhood associations and community organizations
- 2) Annual college-wide professional development conference for MAT, REA, WRT, ESL
- 3) Established an Ad hoc Developmental Education Committee, September 2008. Reviewed best practices and made recommendations. Standing Committee established by the Chancellor



Initiative 3

Redesign Student Services

Overall Responsibility:

Dr. Suzanne Miles
Provost and Executive Vice Chancellor

Supports College Goals:

1, 2



Initiative 3: Redesign Student Services

Completed in First Year:

- 3.1 Reorganize College leadership of student services to be more centralized and coordinated
- 3.2 Reconfigure and update technology
- 3.3 Configure an employee intranet to address communication and training

Extended:

- 3.4 Implement a student services center approach on all campuses
- 3.5 Improve staff training in student services

Initiative 3: Redesign Student Services

Highlights:

- 1) Centralized leadership of Campus student services
- 2) Implemented a degree audit program, which informs students about their academic progress and assists with future academic planning for degrees and transfer options.
- 3) Automated processes now in place to send students Prop 300 tuition assessment forms, email students about Davis Monthan access requirements, and email students about online courses. All notifications happen automatically through a trigger when the student enrolls for classes.
- 4) Adjunct contracts are now online using a workflow process to calculate load hours, overload hours, assign proper budgets, and electronically route the contracts through the approval process.

Initiative 3: Redesign Student Services

Highlights:

- 1) Implemented self-service computers on all campuses for students to register or enroll electronically
- 2) PDF files for five previous College catalogs are now available through MyPima
- 3) Proposal of campus redesign accepted and approved
- 4) Conducted a thorough review of student holds
- 5) Developed Intranet content for information and training in functional areas, will be uploaded by September 15th

Initiative 4

Create Foundations for Creativity and Innovation

Overall Responsibility:

Dr. Roy Flores
Chancellor

Supports College Goals:

1, 2, 3, 4, 5, 6, 7



Initiative 4: Create Foundations for Creativity and Innovation

Completed in First Year:

4.3 Expand and develop community connections

Highlights:

- 1) Expanded dual enrollment programs to include Occupational Education
- 2) Created business associations in the areas near Downtown Campus
- 3) In non-peak periods, Advisors provide outreach services to assigned high schools
- 4) Employees volunteered for the United Way Day of Caring, the ACES BBQ For Our Troops

Initiative 5

Improve the Use of Physical Assets

Overall Responsibility:

Dr. David Bea
Executive Vice Chancellor for Administration

Supports College Goals:

1, 2, 6, 7

Initiative 5: Improve the Use of Physical Assets

Completed in First Year:

5.2 Develop an instructional facilities model

Highlights:

- 1) Vice Presidents of Instruction toured all PCC campus learning centers and interviewed center directors and/or librarians during Spring 2009
- 2) Developed recommendations to integrate library and learning center resources to enable seamless interaction based on review of best practice institutions.
- 3) Facilities standards have been developed for adjunct faculty office spaces, and for classroom spaces. These include information technology infrastructure and equipment standards, and furniture standards

Initiative 6

Master Technology

Overall Responsibility:

Kirk Kelly

Vice Chancellor for Information Technology

Supports College Goals:

1, 2, 3



Initiative 6: Master Technology

Completed in First Year:

6.1 Improve technology training

Highlights:

- 1) Workshops and training to promote creative use of technology
- 2) Improved technology use by staff and faculty, including MyPima, Office 2007, Blackboard Vista, and Smartboards



Concluding Remarks

1. 2008-2011 College Plan is on target
2. Eleven Strategies have been completed on schedule during 2008-2009
3. The deadlines of two Strategies have been extended
4. Major focus in 2008-2009 was Initiative 3 “Redesign Student Services”