

Student Assessment

Assessment – General Information

The first of six tables for *assessment* starts with the total credit unduplicated annual enrollment for 2002-2003, and presents the number of assessments taken by these students from April 1, 1999 to July 1, 2003. The table includes the number of students who had taken any assessment test, one assessment test, two assessment tests, and all three during this time frame. The next table looked at the annual enrollees who had taken an assessment test and presents the distribution of placement recommendations based on the most recent testing taken. This table also has an indicator if the recommendation is considered developmental. The next table presents the number of tests taken and presents the distribution of developmental test placements compared to the number of tests taken. Thus, if only one assessment test had been taken, then the developmental test placements would be either 0 (no recommendation for developmental class) or 1 (needed developmental class). For students who had all three assessments, the range is 0 to 3 for the number of developmental placements.

The next three *assessment* tables present information by location. The first table starts with the total credit unduplicated annual enrollment at the campus, center, or institute for 2002-2003, and looks at the number of assessments taken by these students from April 1, 1999 to July 1, 2003. The table includes the number of students who had taken any assessment test, one assessment test, two assessment tests, and all three during this time frame. The next campus level table looked at the annual enrollees who had taken an assessment test and presents the distribution of developmental/non-developmental placement recommendations based on the most recent testing taken. The last table for campuses on assessment presents the number of tests taken and presents the distribution of developmental test placements compared to the number of tests taken.