

Student Learning Outcomes Timeline

The assessment of Student Learning Outcomes is a cyclical and ongoing process. This timeline represents the process that each program/discipline will work through. Each program/discipline may be at a different step in the process at the same time.

Activity	When	Who
Assess student learning at course level.	Started, Ongoing	Faculty
Establish Program SLOs.	Semester 1 of Year 1	CDAC/CDAC Subgroup with assistance from SLO discipline leader and college-wide SLO facilitators.
Identify Discipline Leaders.	Semester 1 of Year 1	Provost's office.
Align courses with program outcomes.	Semester 1 of Year 1	CDAC/CDAC Subgroups designated faculty team with a designated SLO discipline leader and college-wide SLO facilitators.
Assess one or two Program SLOs annually.	Semester 2 of Year 1 – Ongoing	CDAC/CDAC Subgroup with assistance from Program SLO discipline leaders and college-wide SLO facilitators.
Discuss changes based on evaluation and implement if needed.	Year 2 - Ongoing	CDAC/CDAC Subgroup discuss results of assessment and propose possible changes.
Report on Program SLO actions during the past 3-5 years.	Program Review Cycle Year	Program Review Team, Program SLO discipline leaders, and CDAC administrative co-chair.