



Student Learning Outcomes Committee
Final Report
2007/2008

2007/2008 Membership List:

Table with 3 columns: Name, Title, and Term Expires. Lists 20 members including Bia, Johnson, Riel, Theresa, Amavizca, Carmen, Brown, Jason, Cook, Vicki, Duran-Cerda, Eichelberger, Erin, Franklin, Anne, Fulginiti, John, Hawkins, Terry, Henderson, Andrea, Maxfield, Maxie, Murphy, Brigid, Riza, Robert, Roush, Ted, Tilson, Heather, Vosberg, Anne, and Werbylo, Roger.

Charge to Committee:

To review institutional academic assessment and recommend to the Provost/Executive Vice Chancellor the goals, activities, and implementation of Student Learning Outcomes (SLO).

2007/2008 Priorities:

- 1. Ensure Cross-membership between SLO and General Education Committees. Accomplished
2. Promote Student Learning Outcome workshops as Professional Development opportunities. Accomplished
3. Expand Adjunct Faculty Participation in the Assessment Process. Accomplished
4. Enhance support for the Student Learning Outcome Facilitators. Accomplished
5. Implement the pilot plan. Accomplished
6. Implement SLO Program Lead Faculty for all program areas. Accomplished
7. Utilize technology to support SLO processes. Accomplished SLO Website development; software management system still pending

Summary of Activities:

- 1. SLO Committee members met monthly to plan, implement and monitor progress. The faculty co-chair of SLO serves on the General Education Committee. The administrative co-chair of the General Education Committee serves on the SLO Committee.

2. SLO Facilitators met weekly to plan workshops, review Discipline Leader applications, develop reporting forms, handouts and workshop materials.
3. Provided SLO Workshops to college constituency – 4 Overview Sessions for full-time faculty, 4 Overview Sessions for adjunct faculty, and 2 Overview Sessions for administrators.
4. Provided SLO Special Presentations to local and national audiences – 2 presentations to Faculty Senate, 1 orientation at New Faculty Academy, and a motivational presentation at All Faculty Day. A SLO Team presented “*A Faculty Driven Assessment Plan*” at the North Carolina Undergraduate Assessment Symposium; and a SLO Team will present “*Developing a Culture of SLO Assessment*” at the NASPA Conference (scheduled in June 2008).
5. Provided SLO Training Sessions – 4 Training Sessions for Discipline Leaders, plus numerous individual follow-up and training.
6. SLO Facilitators met with numerous CDAC groups to provide training, follow-up and support.
7. Sent 2 SLO Teams to Higher Learning Commission (HLC) Assessment Workshops in Lisle, Illinois to develop implementation strategies and plans. A series of intense working sessions provided the Team with an excellent foundation on assessment and the accreditation process.
8. SLO Team attended the 2008 HLC Annual Conference in Chicago.
9. SLO Request For Proposal (RFP) Review Group, a sub-group of the SLO Committee, prepared and issued an RFP for a Software Management System. The RFP Review Group reviewed proposals, invited finalist vendors for an interview and demonstration, and made a recommendation for selection.
10. At least 47 of 57 Discipline Leaders have been hired and trained; and many of the Discipline Leaders have submitted SLO Year End Reports summarizing their progress.

Several SLO activities will continue into next year: maintaining momentum and continuity from this year into next year; developing strategies to review and utilize Year End Reports submitted by Discipline Leaders; aligning and strengthening linkages between SLO process with accreditation, program review and college planning processes; promoting opportunities for SLO Committee members, Facilitators and Discipline Leaders to give presentations at professional conferences; and embedding SLO into college processes to create a culture of assessment.

Recommendations:

- 1. Develop and offer “2nd Generation” SLO Assessment Working Sessions for Full-Time Faculty.**
 - a. Create new SLO assessment working sessions focused on practical assessment skills, utilization of data, and reporting.
 - b. Deliver workshops to faculty in a variety of modalities (group, individual, electronically).
- 2. Continue financial support of SLO Facilitators and Discipline Leaders infrastructure.**
 - a. Continue financial support to 5 SLO Facilitators through reassigned time.
 - b. Continue financial support to 57 Discipline Leaders (\$57,000).
 - c. Continue financial support to send SLO Teams to HLC workshops/conferences.
- 3. Continue financial support of Adjunct Faculty participation in SLO assessment.**
 - a. Offer “2nd Generation” SLO assessment working sessions to adjunct faculty twice in Spring, and twice in Fall.

- b. Pay for up to 200 adjunct faculty to participate in two-hour work sessions (\$12,000).
- 4. Support the utilization of technology in SLO Processes.**
 - a. Purchase and implement the recommended SLO assessment data management system. If there is a delay, explore the option of developing an interim web-based reporting solution to facilitate collection of assessment data/reports.
 - b. Offer SLO training on the new Employee Development (ED) system.
- 5. Enhance College-wide communications about Student Learning Outcomes**
 - a. Develop brochures and presentation materials to communicate the College's Student Learning Outcomes to students and the general public.
 - b. Publish an electronic newsletter for Faculty on Student Learning Outcomes assessment.
 - c. Increase the information on Student Learning Outcomes available on the College Web Page.
- 6. Align Student Learning Outcomes efforts with Accreditation Self-Study activities.**
 - a. Add Coordinator of Accreditation Self-Study as a member of the Student Learning Outcomes Committee.
 - b. SLO Committee members assist with the HLC Criteria 3 Section of the Accreditation Self Study Report.

Change of Membership Requested?

Members who are interested in re-appointment

Brown, Jason, DC-Executive Assistant – 2008

Fulginiti, John, CC-Executive Assistant - 2008

Tilson, Heather, DO-Executive Director, Planning - 2008

Members who plan not to continue

Cook, Vicki, WC-Dean of Instruction - 2009

Henderson, Andrea, DV-Instructional Faculty (ECE) - 2008

Maxfield, Maxie, EC-Instructional Faculty - 2009

Roush, Ted, NW-Division Dean - 2008

Vosberg, Anne, DC-Dean of Student Development (Acting) - 2008

Change to Charge Requested

None