

Recommendations (from 2007 Committee Report)

1. Ensure Cross-membership between Committees:

The Student Learning Outcomes committee and the General Education committee request the following changes to the Committee structure in order to ensure continuity in the development of SLOs continues:

- SLO Faculty Co-chair is a member of the GenEd Committee.
- GenEd Faculty Co-chair is a member of the SLO Committee.
- The GenEd Administrative Co-chair, the AVCAA, is a member of the SLO Committee.
- **Completed 9/21/2007**

2. Promote Student Learning Outcome workshops as Professional Development opportunities:

Members of the SLO committee recommend that training and professional development opportunities continue.

- Workshops have been designed to help faculty and administrators begin the assessment process.
- These workshops should become part of the Office of Professional Development's (OPD) course offerings for faculty and administrators and contribute to the fulfillment of step progression plans.
- Faculty and administrators should attend assessment conferences or seminars outside of the college.
- PCC should participate in HLC Academy for Assessment of Student Learning, a four-year sequence of events and interactions that focus on accelerating and advancing efforts to assess and improve student learning.
- **Workshops developed and scheduled 9/1/2007; HLC Assessment Conference Attended 10/2007**

3. Expand Adjunct Faculty Participation in the Assessment Process:

The members of the Committee recommend that adjunct instructors continue to be funded to participate in assessment workshops or other related training. To that end, funding was approved for the first time the spring of 2007, and adjuncts will be able to become paid participants beginning in the fall of 2007.

- Continue \$12,000.00 approved budget for adjunct faculty training to include two workshops per semester, for which 200 adjuncts per year would be paid to attend a two-hour workshop.
- **Workshops developed and scheduled, one held October 24, 2007 another scheduled for November 8, 2007**

4. Enhance support for the Student Learning Outcome Facilitators:

SLO Facilitators are funded and supported by the Provost's office to guide faculty and programs in assessment processes. These positions should continue to lead workshops, discussion groups, and guide CDACs through SLO research. The Facilitators will also assist programs through assessment in Program Review.

- **Completed 7/1/2007**

5. Implement the pilot plan:

The Astronomy, Early Childhood Education, Paralegal, and Writing programs volunteered to participate in the Student Learning Outcomes Pilot, and are currently testing the Implementation Plan developed by the SLO Committee. The goal of the pilot is to get the participating programs through research of one program outcome, discussion of findings, and development of an action plan to implement changes or request funding, if needed, based on the findings in order to understand if the plan will work. At the end of the first pilot year, the SLO Committee will solicit feedback from pilot programs to evaluate how processes and forms are working.

- **In process. Paralegal program withdrew from pilot project.**

6. Implement SLO Program Lead Faculty for all program areas:

A budget of \$54,000 was received to fund 54 Student Learning Outcomes Program Facilitators who will lead CDACs through the implementation plan. Our goal is to solicit SLO Program Lead faculty for remaining program areas by Fall 2007 to ensure programs have outcomes written for Program Review, and programs that have already written outcomes can begin research before entering Program Review. A coordinating function is necessary for the further development of the SLO process. To that end, the committee recommends:

- Increase the SLO budget by \$2000.00 to hire two additional SLO program lead faculty: one for General Education programs and one for Occupational Education programs.
- **Position Announcement circulated and recruiting began 10/2007**

7. Utilize technology to support SLO processes:

Faculty and staff participating in the Student Learning Outcome process should have additional technology-related resources:

- Tracking student learning outcomes data should be accomplished through an integrated web-based assessment management system, compatible with existing college systems, enabling faculty to enter data easily, the PIR Office to pull data at the course, program and college levels, and the College to produce SLO Impact Reports for any of our internal or external constituencies.
- A webpage within Pima Community College's homepage should be created to house documents to be downloaded and uploaded, and carry out asynchronous discussions.
- The college should investigate the integration of SLO processes and reporting into the Banner online system.
- **RFP for assessment tracking software released 10/2007, SLO Webpage under development 10/2007**